
















## University of Nebraska Strategic Dashboard Indicators (April 13, 2012)

State Funding Change (1.a.i) FY 2011-12		State Funding Change (1.a.ii) FY 2011-12		Enrollment Change (1.b.i) FY2011-12		Retention (1.b.i) FY2011-12		Need-Based Aid (1.a.iii) FY2010-11											
<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>										
	Funding + cost mgmt. = <6% tuition increase -0.7%*		Funding + cost mgmt. = <6% tuition increase 5.0%		1.5%	1.1%		80% Retention rate	79.9%		Increase private funds by \$6 million	Increased \$9.14 million							
Women Faculty (2.a.iii) Fall 2010		Minority Faculty (2.a.iii) Fall 2010		Top 25% Enrollment (3.b.i) Fall 2011		Nonresident Students (3.c.i) Fall 2011		Merit-Based Aid (3.b.ii) FY2010-11											
<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>										
	Increase over 2009 2010=33.76% 2009=33.79%		Increase over 2009 2010=16.15% 2009=15.38%		Increase to 50%	47.9%		Increase 1.5% over 2010	0.6%		Increase private funds by \$6 million	Increased \$18.07 million							
Study Abroad (3.d.i) AY2010-11		International Students (3.d.ii) AY2010-11		Distance Education (3.g.i) AY2010-11		Six-Year Graduation Rate (1.b.iii) AY2009-10													
<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>											
Double base of 2,128 students by 2019-20	TBD		Double base of 3,018 students by 2019-20 4.7%		Increase in-state and out-of-state distance only credit hours by 10%	In-state = 5.2% Out-of-State = 5.3%		UNL	Maintain or show progress toward reaching the average six-year graduation rate of peers	2010= -6.2% 2009= -6.1%		UNO	2010= 3.0% 2009= 5.0%		UNK	2010= 6.3% 2009= 8.4%	UNMC	Not Applicable	Not Applicable

**LEGEND:**



Target Met or Exceeded













Progress Toward Target



Target Not Met

## University of Nebraska Strategic Dashboard Indicators (April 13, 2012)

Federal Research Funding Growth (4.a.i) UNL and UNMC FY2010-11			Research/Scholarly Activity Growth (4.a.i) UNO and UNK FY2010-11			Faculty Salaries (2.a.i) FY2010-11				
<u>Campus</u>	<u>Target</u>	<u>Outcome</u>	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>		
	UNL	4.53%	14.32%		UNO	Double in 10 years/7% annual compounded growth over FY 2005-06	42.1%		UNL	2011= -5.6% 2010= -4.6%
	UNMC	3.62%	23.46%		UNK	-19.6%		UNMC	Significant progress toward exceeding midpoint of peers	2011= -8.3% 2010= -7.4%
								UNO		**
								UNK		**

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	<b>Need-Based Aid (1.a.iii)</b> FY2010-11	Report on Collegebound Nebraska.	Program implemented and expanded.
	<b>Four-Year Graduation Guarantee (1.b.iii)</b> AY2009-10	All prospective and current undergraduate students are informed about the University's four-year graduation guarantee.	All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website.
	<b>Faculty Salaries (2.a.1)</b> Fall 2011	Award all salary increases, to the extent possible, on the basis of merit.	Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.
	<b>Entrepreneurship (5.d)</b> Spring 2012	1) Increase training hours by 5%. 2) Increase number of clients by 5%. 3) Increase SBIR/STTR applications by 10%. 4) Increase SBIR/STTR awards by 5%. 5) Increase investment in NU-assisted companies by 5%. 6) Increase NU-assisted startups and transitions by 5%.	1) Training hours decreased by 16%. 2) Clients increased by 25%. 3) SBIR/STTR applications increased 9%. 4) SBIR/STTR awards decreased 62%. 5) Investment in NU-assisted companies increased 12%. 6) NU-assisted start-ups and transitions decreased 58%.

**LEGEND:**



Target Met or Exceeded









Progress Toward Target



Target Not Met

## University of Nebraska Strategic Dashboard Indicators (April 13, 2012)

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	<b>Workforce Development (3.h.i and 3.h.iii) Fall 2011</b>	Review new internal and external research on workforce needs and update categories of employment for purposes of aligning university programs to changing needs.	Faculty and state agency research has been reviewed. The University of Nebraska continues to monitor relevant faculty and agency research to identify emerging workforce opportunities and trends in the state.
	<b>Student Learning Assessment (6.g) Fall 2011</b>	<ol style="list-style-type: none"> <li>1. Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations.</li> <li>2. Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.</li> </ol>	<ol style="list-style-type: none"> <li>3. UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is above average for all campuses.</li> <li>4. Campuses are taking a variety of approaches to participation in pilot programs designed to measure learning outcomes, including exploring processes for assessing general studies requirements and participation in the administration of the College Assessment of Academic Proficiency (CAAP).</li> </ol>
	<b>Business Process Efficiencies (6.c.ii)</b>		
	<b>Short Term Cash Investments September 2011</b>	Exceed average of similar fund types.	The performance of the State's Operating Investment Pool (4.9%) slightly underperformed when compared to the benchmark value of 5.3%.
	<b>Endowments December 2011</b>	Exceed average of similar fund types.	Fund N endowments returned 25.2% for the year ending June 30, 2011. Exceeding similar fund average of 23.5%.
	<b>Debt January 2012</b>	Maintain Aa2 rating and exceed 1.15 coverage.	Bond rating increased to Aa1 and exceeded 1.15 coverage.
	<b>Human Resources June 2011</b>	Meet midpoint of peers in faculty and staff salaries.	Faculty salaries at all campuses are below the midpoint of peers for 2011.

**Notes:**

\*0.7% decrease in state funding was offset by repeal of 1% building maintenance expense requirement. \$6 million of budget cut reallocations required to balance budget.

\*\*UNO and UNK salaries are governed by collective bargaining.

**LEGEND:**

