

























University of Nebraska Strategic Dashboard Indicators (Updated as of December 5, 2019)

| State Funding Change (1.a.i) FY2019-20 | | Tuition Change (1.a.ii) FY 2019-20 | | Enrollment Change (1.b.i) Fall 2019 | | Retention (1.b.i) Fall 2018 | | Need-Based Aid (1.a.iii) FY2017-18 | | | | | | | | | | | | | | |
|---|---|---|--|---|---|---|-------------------------|---|---|---|---|---|---|---|---|-----------------------|---|-------------------------|---|---|-----------------------|-----------------------|
| <u>Target</u> | <u>Outcome</u> | <u>Target</u> | <u>Outcome</u> | <u>Target</u> | <u>Outcome</u> | <u>Target</u> | <u>Outcome</u> | <u>Target</u> | <u>Outcome</u> | | | | | | | | | | | | | |
|  | State funding and cost mgmt.= <6% tuition increase 2019-20 3.0% |  | State funding and cost mgmt.= <6% tuition increase 2019-20 2.75% |  | UNL= 2.9% increase |  | UNO= 4.5% increase |  | UNK= increase |  | UNMC= increase |  | 80% retention rate |  | Raise at least \$9 million in private funds | Raised \$14.3 million | | | | | | |
| State funding and cost mgmt.= <6% tuition increase | | State funding and cost mgmt.= <6% tuition increase | | UNL= 2.9% increase | | UNO= 4.5% increase | | UNK= increase | | UNMC= increase | | 80% retention rate | | Raise at least \$9 million in private funds | | Raised \$14.3 million | | | | | | |
| Women Faculty (2.a.iii) Fall 2017 | | Minority Faculty (2.a.iii) Fall 2017 | | Top 25% Enrollment (3.b.i) Fall 2019 | | Nonresident Students (3.c.i) Fall 2019 | | Merit-Based Aid (3.b.ii) FY2017-18 | | | | | | | | | | | | | | |
| <u>Target</u> | <u>Outcome</u> | <u>Target</u> | <u>Outcome</u> | <u>Target</u> | <u>Outcome</u> | <u>Target</u> | <u>Outcome</u> | <u>Target</u> | <u>Outcome</u> | | | | | | | | | | | | | |
|  | Increase over 2016 2017=37.61% 2016=37.14% |  | Increase over 2016 2017=22.55% 2016=20.75% |  | Increase to 50% |  | Increase 1.5% over 2018 |  | Raise at least \$9 million in private funds | Raised \$40.0 million |  | Increase over 2016 |  | Increase over 2016 |  | Increase to 50% |  | Increase 1.5% over 2018 |  | Raise at least \$9 million in private funds | Raised \$40.0 million | |
| Increase over 2016 | | Increase over 2016 | | Increase to 50% | | Increase 1.5% over 2018 | | Raise at least \$9 million in private funds | | Raising \$40.0 million | | Increase over 2016 | | Increase over 2016 | | Increase to 50% | | Increase 1.5% over 2018 | | Raise at least \$9 million in private funds | | Raised \$40.0 million |
| Study Abroad (3.d.i) AY2017-18 | | International Students (3.d.ii) Fall 2019 | | Distance Education (3.g.i) Fall 2018 | | Six-Year Graduation Rate (1.b.iii) AY2016-17 | | | | | | | | | | | | | | | | |
| <u>Target</u> | <u>Outcome</u> | <u>Target</u> | <u>Outcome</u> | <u>Target</u> | <u>Outcome</u> | <u>Campus</u> | <u>Target</u> | <u>Outcome</u> | | | | | | | | | | | | | | |
|  | 50% increase over 2011-12 number by 2019-20 28% increase since 2011-12 |  | Double base of 3,018 students by 2019-20 -3.2% decrease from prior year (4,110) |  | Resident and nonresident growth above public four-year national average Resident = 13.88% Nonresident = -.63% |  | UNL | Maintain or show progress toward reaching the average six-year graduation rate of peers | 2017= -6.3% 2016= -6.3% | | | | | | | | | | | | | |
| 50% increase over 2011-12 number by 2019-20 | | Double base of 3,018 students by 2019-20 | | Resident and nonresident growth above public four-year national average | | UNL | | 2017= -6.3% 2016= -6.3% | | | | | | | | | | | | | | |
| 28% increase since 2011-12 | | -3.2% decrease from prior year (4,110) | | Resident = 13.88% Nonresident = -.63% | |  | UNO | 2017= -0.4% 2016= -1.5% | | | | | | | | | | | | | | |
| | | | | | |  | UNK | 2017= 9.6% 2016= 5.3% | | | | | | | | | | | | | | |
| | | | | | | UNMC | | Not applicable Not Applicable | | | | | | | | | | | | | | |

LEGEND:



Target Met or Exceeded










Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (Updated as of December 5, 2019)







| Federal Research Funding Growth (4.a.i) UNL and UNMC FY2017-18 | | | | | | Faculty Salaries (2.a.i) FY2018-19 | | | |
|---|---------------|---------------|----------------|---|---------------|---------------------------------------|---|----------------------------|--|
| | <u>Campus</u> | <u>Target</u> | <u>Outcome</u> | <u>Campus</u> | <u>Target</u> | <u>Outcome</u> | <u>Campus</u> | <u>Target</u> | <u>Outcome</u> |
|  | UNL | 2.38% | 2.13% |  | UNMC | 5.96% |  | UNL | 2019= -4.0% 2018= -4.8% |
| | | | | | | |  | UNMC | Significant progress toward exceeding midpoint of peers |
| | | | | | | | UNO | 2019= -2.9% 2018= -5.0% | |
| | | | | | | | UNK | * | |

| | <u>Indicator</u> | <u>Target</u> | <u>Outcome</u> |
|---|---|---|--|
|  | Four-Year Graduation Guarantee (1.b.iii) AY2016-17 | All prospective and current undergraduate students are informed about the University's four-year graduation guarantee. | All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website. |
|  | Faculty Salaries (2.a.1) Fall 2018 | Award all salary increases, to the extent possible, on the basis of merit. | Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement. |
|  | Entrepreneurship (5.d) 2017 | Increase over FY 2014 baseline data for: 1) Entrepreneurship coursework hours 2) Entrepreneurship number of students 3) Entrepreneurship seminar attendees 4) Entrepreneurship website visits 5) NU-affiliated companies formed 6) NU Licensing activity 7) Business support-clients served 8) Business support-client investments 9) Business support-sales increases 10) Business support-jobs created 11) Business support-jobs saved | 1) 2016=10,943; 2017=10,319 2) 2016=3,692; 2017=3,451 3) 2016=11,642; 2017=13,242 4) 2016=189,723; 2017=111,098 5) 2016=31; 2017=63 6) 2016=178; 2017=211 (patents filed), 2016=60; 2017=95 (patents awarded) 7) 2016=8,756; 2017=9,952 8) 2016=\$343,578; 2017=\$222,895 9) 2016=\$458,142; 2017=\$275,947 10) 2016=994; 2017=714 11) 2016=644; 2017=548 |

LEGEND:



University of Nebraska Strategic Dashboard Indicators (Updated as of December 5, 2019)

| | <u>Indicator</u> | <u>Target</u> | <u>Outcome</u> |
|---|---|--|---|
|  | Workforce Development (3.h.i and 3.h.iii) 2019 | Review new internal and external research on workforce needs and update categories of employment for purposes of aligning university programs to changing needs. | Faculty and state agency research has been reviewed. The University of Nebraska continues to monitor relevant faculty and agency research to identify emerging workforce opportunities and trends in the state. |
|  | Student Learning Assessment (6.g) Fall 2018 | <ol style="list-style-type: none"> 1. Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2. Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. | <p>UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is generally above average for all campuses.</p> <p>Campuses are taking a variety of approaches to participation in pilot programs designed to measure learning outcomes, including exploring processes for assessing general studies requirements and past participation in the administration of the College Assessment of Academic Proficiency (CAAP).</p> |
| | Business Process Efficiencies (6.c.ii) | | |
|  | Short Term Cash Investments December 2018 | Exceed average of similar fund types. | The 2018 return on the State's Operating Investment Pool (1.2%) exceeded the benchmark value of 1.0%. |
|  | Endowments December 2018 | Exceed average of similar fund types. | Fund N endowments gained 0.5% for the year ending December 31, 2018 while the custom benchmark gained 4.8% over the same period. |
|  | Debt December 2018 | Maintain Aa2 rating and exceed 1.15 coverage. | Bond rating continues to be Aa1 and operations exceeded 1.15 debt service coverage. |
|  | Human Resources August 2018 | Meet midpoint of peers in faculty and staff salaries. | Faculty salaries at UNL and UNMC are below the midpoint of peers for 2018*. |

Notes:

*UNO and UNK salaries are governed by collective bargaining.

LEGEND:

