



Board of Regents

Meeting Agenda

Varner Hall Board Room

3835 Holdrege Street

Lincoln, NE, 68583-0745

Friday, March 31, 2017

10:00 a.m.

**UNIVERSITY OF NEBRASKA BOARD OF REGENTS
ITINERARY**

FRIDAY, MARCH 31, 2017

ACADEMIC AFFAIRS COMMITTEE

8:30 A.M.

NU Pipeline Programs *[60 minutes]*

- UNL Rural Law Opportunities Program (RLOP), Richard Moberly, Interim Dean, College of Law
- UNK Engineering, Charlie Bicak, Senior Vice Chancellor for Academic Affairs and Student Affairs
- UNO Urban Health Opportunities Program (UHOP), Deborah Smith-Howell, Associate Vice Chancellor for Academic Affairs
- UNMC High School Alliance, Dele Davies, Vice Chancellor for Academic Affairs, and Heidi Kaschke, Program Coordinator of the UNMC High School Alliance; Students Elias Witt and Autumn Breazile

STUDENT REGENTS

9:30 A.M.

Topic: Campus Updates from Student Regents *[20 minutes]*

Presenters: Rachel Flaugh, UNK; Spencer Hartman, UNL;
Daniel Cloonan, UNMC; Patrick Davlin, UNO

9:50 A.M.

BREAK

10:00 A.M.

BOARD OF REGENTS MEETING

- Kudos Awards Presented
- Resolutions of Recognition

Closed Session

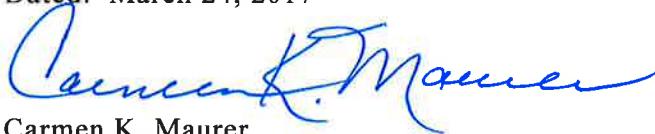
NOTICE OF MEETING

Notice is hereby given that the Board of Regents of the University of Nebraska will meet in a publicly convened session on Friday, March 31, 2017, at 10:00 a.m. in the board room of Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska.

An agenda of subjects to be considered at said meeting, kept on a continually current basis, is available for inspection in the office of the Corporation Secretary of the Board of Regents, Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska, or at <https://nebraska.edu/regents/agendas-and-minutes>.

A copy of this notice will be delivered to the Lincoln Journal Star, the Omaha World-Herald, the Daily Nebraskan, the Gateway, the Antelope, the Kearney Hub, the Lincoln office of the Associated Press, members of the Board of Regents, and the President's Council of the University of Nebraska.

Dated: March 24, 2017



Carmen K. Maurer
Corporation Secretary
Board of Regents
University of Nebraska

AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Varner Hall, 3835 Holdrege Street
Lincoln, Nebraska 68583-0745
Friday, March 31, 2017
10:00 a.m.

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON JANUARY 27, 2017
- IV. KUDOS
Elizabeth Cullinane, University of Nebraska Medical Center College of Dentistry
Brenda West, University of Nebraska-Lincoln
Sharon Waller, University of Nebraska at Kearney
Rachael Jensen, University of Nebraska at Omaha
- V. RESOLUTIONS
Recognition for Regent Rachel Flaugh, University of Nebraska at Kearney
Recognition for Regent Spencer Hartman, University of Nebraska-Lincoln
Recognition for Regent Daniel Cloonan, University of Nebraska Medical Center
Recognition for Regent Patrick Davlin, University of Nebraska at Omaha
- VI. HEARINGS
- VII. PUBLIC COMMENT

The Standing Rules of the Board provide that any person who gives 24 hours' notice to the Corporation Secretary of the Board may speak to any item that is not on the agenda. In addition, any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks. Public comment will be limited to a period of 30 minutes.

- VIII. UNIVERSITY CONSENT AGENDA
 - B. BUSINESS AFFAIRS
 - University of Nebraska-Lincoln
 - 1. Approve the sole source purchase of a Metal Hybrid Printer for the University of Nebraska-Lincoln Department of Mechanical and Materials Engineering Addendum VIII-B-1
 - University of Nebraska Medical Center
 - 2. Approve the purchase of a clinical trial management system Addendum VIII-B-2
 - 3. Approve the sole source purchase of an upgrade of the current Bruker 7T Pharmascan MRI and moving from University Tower to the Buffet Cancer Center Addendum VIII-B-3
 - 4. Approve the sole source purchase of a Thermo Fisher Fusion Lumos ETD tribrid mass spectrometer Addendum VIII-B-4

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approval is requested to create the BS in Health Sciences to be administered by the Office of Health Sciences Programs in the College of Natural and Social Sciences at the University of Nebraska at Kearney Addendum IX-A-1
2. Approval is requested to create the Bachelor of Journalism in Sports Media and Communication in the College of Journalism and Mass Communications at the University of Nebraska-Lincoln Addendum IX-A-2
3. Approval is requested to create a 16 credit hour Agriculture Undergraduate Certificate within the Agriculture Production Systems Division at the Nebraska College for Technical Agriculture Addendum IX-A-3
4. Approve amendment to *Board of Regents Policy 5.7.1, Residency Determination for Tuition Purposes*, to ensure compliance with LB734 (2016), regarding in-state tuition for those serving in the Nebraska National Guard Addendum IX-A-4

B. BUSINESS AFFAIRS

University of Nebraska at Kearney

1. Approve the selection of BCDM Architects with Perkins + Will to provide design consultant services for the Otto Olsen replacement building Addendum IX-B-1
2. Approve the Program Statement and Budget for the proposed remodel of the Nebraskan Student Union and a resolution authorizing expenditure of restricted bond funds for the project Addendum IX-B-2
3. Approve naming Founders Hall, dedicated to founding faculty and administration of Kearney Normal School, to “Jerome and Charles J. Warner Hall” in honor of Phillip Jerome Warner and Charles Joseph Warner Addendum IX-B-3

University of Nebraska-Lincoln

4. Approve the naming of the Willa S. Cather Dining Complex Addendum IX-B-4
5. Approve a five-year agreement with the City of Lincoln to continue providing StarTran bus service on routes connecting the UNL City and East Campuses Addendum IX-B-5

University of Nebraska Medical Center

6. Approve the: (1) sale of three parcels of land to Nebraska Organ Recovery System to provide a site for the construction of a corporate office for Nebraska Organ Recovery System, and (2) the purchase of real property at 4469 Farnam from Omaha Public Schools Addendum IX-B-6

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5
6. Amendments to §§ 1.4.4, 5.6, and 5.6.1 of the *Bylaws of the Board of Regents of the University of Nebraska* (“the *Bylaws*”), and addition of RP-6.7 to the *Policies of the Board of Regents* (the “*Policies*”) and amendments to RP-5.10 of the *Policies* related to directory information for employees and students. This item is presented for information only and will be brought to the Board for information only at its March meeting and for approval at its June meeting. Addendum IX-C-6

D. REPORTS

1. Quarterly Personnel Report Addendum IX-D-1
2. Spring 2017 Enrollment Report Addendum IX-D-2
3. Renaming the Center for Rural Research and Development to the Center for Entrepreneurship and Rural Development in the College of Business and Technology at the University of Nebraska at Kearney Addendum IX-D-3
4. Renaming the College of Business Administration to the College of Business at the University of Nebraska-Lincoln Addendum IX-D-4
5. Renaming the Bachelor of General Studies to the Bachelor of Multidisciplinary Studies in the Division of Continuing Studies within the College of Public Affairs and Community Service at the University of Nebraska at Omaha Addendum IX-D-5
6. Memorandum of Understanding between the University of Nebraska at Omaha Department of Biology and the University of Nebraska Medical Center College of Public Health to offer a 4+1 Integrated Undergraduate/Professional (IUP) Bachelor of Science (BS) in Biology and a Master of Public Health (MPH) with a concentration in Environmental and Occupational Health degree Addendum IX-D-6
7. Bids and Contracts Addendum IX-D-7
8. Quarterly Report of Gifts, Grants, Contracts and Bequests Addendum IX-D-8
9. Quarterly Status of Capital Construction Projects Addendum IX-D-9
10. Status Report of Six-Year Capital Plan Addendum IX-D-10
11. Status Report on Fire and Safety Protection Addendum IX-D-11
12. Semi-Annual Report of Licenses Addendum IX-D-12
13. Naming rooms and areas in the Fred & Pamela Buffett Cancer Center at the University of Nebraska Medical Center Addendum IX-D-13
14. Naming of the University Housing offices located on the third floor of the new Cather Dining Complex as the Douglas S. Zatechka University Housing Office at the University of Nebraska-Lincoln Addendum IX-D-14
15. Renaming the Health, Physical Education and Recreation (HPER) facility to the School of Health and Kinesiology (HK) at the University of Nebraska at Omaha Addendum IX-D-15
16. Naming the Investment Science Lab the Hollis & Helen Baright Investment Science Lab at Mammel Hall in honor of a generous gift to the Department of Finance, Banking and Real Estate at the University of Nebraska at Omaha Addendum IX-D-16
17. Strategic Framework Report on Entrepreneurship [5-d] Addendum IX-D-17
18. Strategic Framework report on Workforce Opportunities and Academic Program Alignment [3-h-i & iii] Addendum IX-D-18
19. Strategic Framework Report on Research [4-a-i] Addendum IX-D-19

X. ADDITIONAL BUSINESS

VIII. UNIVERSITY CONSENT AGENDA

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TO: The Board of Regents AddendumVIII-B-1

Business Affairs

MEETING DATE: March 31, 2017

SUBJECT: Sole source purchase of a 3D Metal Printer for the University of Nebraska-Lincoln Department of Mechanical and Materials Engineering

RECOMMENDED ACTION: Approve the sole source purchase of a Metal Hybrid Printer for the University of Nebraska-Lincoln Department of Mechanical and Materials Engineering

PREVIOUS ACTION: None

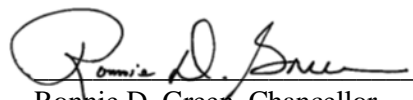
EXPLANATION: The Lumex Avance Metal Hybrid Printer will be primarily used by the Mechanical and Materials Engineering Department for research in combining the advantages of 3D printing with machining capabilities and metal powder bed printing technology. The Lumex series is unique in that it is a single machine platform integrating a fiber laser for state of the art metal sintering and a machining center for performing high accuracy, high speed milling. The Lumex printer will complement the LENS 3D Metal Hybrid Printer that was ordered from Optomec in November 2016. A sole source purchase is warranted because the Lumex Series is unique in that it sinters workpieces at near net shape with complex interior structures and creates components with hollow, 3D meshes and free form surfaces. The capabilities afforded by this system will lead to advancements in science, medicine, and food production, and therefore UNL will be advantaged in seeking more external funding in this research area.

PROJECT COST: \$900,000

SOURCE OF FUNDS: Nebraska Research Initiative Funds

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED:



Ronnie D. Green, Chancellor
University of Nebraska-Lincoln

DATE: February 22, 2017

TO: The Board of Regents Addendum VIII-B-2

Business Affairs

MEETING DATE: March 31, 2017

SUBJECT: Purchase of clinical trial management system.

RECOMMENDED ACTION: Approve the purchase of a clinical trial management system

PREVIOUS ACTION: None

EXPLANATION: UNMC/Nebraska Medicine's clinical research recruitment success, financial stability, continued National Cancer Institute (NCI) designation and goal to obtain a future Comprehensive Cancer Center designation for the Fred and Pamela Buffett Cancer Center depends heavily on a centralized web-based clinical trial management system (CTMS).

The risk of not implementing a CTMS may be the potential loss of NCI designation, continued limitations to central oversight, and continuation of a non-standardized process to manage studies, finances, and patient recruitment.

The clinical trial management system was bid using a formal RFP process. Evaluations were completed on all respondents. Forte – OnCore software – scored as the overall winner. It is the evaluation committee's recommendation to purchase Forte's OnCore software program.

The proposed purchase was reviewed and recommended for approval by the Business Affairs Committee.

PROJECT COST: \$1,800,000 (five year estimated total cost)

SOURCE OF FUNDS: UNMC/UNeHealth \$810,000
Nebraska Medicine \$990,000

SPONSOR: Deborah L. Thomas
Vice Chancellor for Business and Finance

RECOMMENDED: 

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

DATE: February 10, 2017

TO: The Board of Regents Addendum VIII-B-3
Business Affairs

MEETING DATE: March 31, 2017

SUBJECT: Purchase of upgrade and moving of animal MRI

RECOMMENDED ACTION: Approve the sole source purchase of an upgrade of the current Bruker 7T Pharmascan MRI and moving from University Tower to the Buffet Cancer Center

PREVIOUS ACTION: None


EXPLANATION: The Bioimaging Facility Core has received funding from the Nebraska Research Initiative to upgrade its 7T small animal MRI. The hardware has reached end of life and requires replacement or upgrade. Replacement would be too costly while upgrading will expand the capabilities of the system at a lower cost. This upgrade and system move will require proprietary parts and labor by the manufacturer.

The proposed purchase was reviewed and recommended for approval by the Business Affairs Committee.

PROJECT COST: \$560,000

SOURCE OF FUNDS: Nebraska Research Initiative Funds

SPONSOR: Deborah L. Thomas
Vice Chancellor for Business & Finance

RECOMMENDED: 

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

DATE: February 10, 2017

TO: The Board of Regents Addendum VIII-B-4
Business Affairs

MEETING DATE: March 31, 2017

SUBJECT: Purchase of a tribrid mass spectrometer for the UNMC Mass Spectrometry and Proteomics Core Facility

RECOMMENDED ACTION: Approve the sole source purchase of a Thermo Fisher Fusion Lumos ETD tribrid mass spectrometer

PREVIOUS ACTION: None

EXPLANATION: The UNMC Mass Spectrometry and Proteomics Core Facility seeks to purchase a unique instrument that combines three technologies in one system. This system offers improved resolution and mass accuracy compared to current Core Facility instrumentation. It will add abilities to study molecular modifications which current facility instruments cannot.

The proposed purchase was reviewed and recommended for approval by the Business Affairs Committee.

PROJECT COST: \$962,081

SOURCE OF FUNDS: Nebraska Research Initiative and tobacco settlement funds

SPONSOR: Deborah L. Thomas
Vice Chancellor for Business & Finance

RECOMMENDED: 

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

DATE: February 10, 2017

TO: The Board of Regents Addendum IX-A-1
Academic Affairs

MEETING DATE: March 31, 2017

SUBJECT: Creation of the Bachelor of Science (BS) in Health Sciences to be administered by the Office of Health Sciences Programs in the College of Natural and Social Sciences at the University of Nebraska at Kearney (UNK)

RECOMMENDED ACTION: Approval is requested to create the BS in Health Sciences to be administered by the Office of Health Sciences Programs in the College of Natural and Social Sciences at UNK

PREVIOUS ACTION: The UNK Health Sciences Programs were established prior to modern records of Board approvals.

EXPLANATION: UNK currently has over 900 students pursuing a variety of clinical health science careers. The BS in Health Sciences degree is ideal for students who wish to enter a non-clinical health career such as medical case management, corporate wellness, human services, medical sales, insurance sales, health benefits management, pharmaceuticals sales and distribution, etc.

Students will take a common core of coursework for a solid background in health-science related subject matter. The degree was designed to also provide students with the flexibility to choose electives that enhance their specific career goals in areas such as human services, public health and management.

This degree should positively impact the retention of students not accepted to clinical programs, as this degree provides a credential that will lead to meaningful employment opportunities and career paths in the healthcare industry. This degree also may be attractive to current health practitioners interested in earning a bachelor's degree for advancement and to increase their competitiveness in the job market.

This proposal has been reviewed by the Council of Academic Officers; it also has been reviewed and recommended for approval by the Academic Affairs Committee.

PROGRAM COST: \$0 (Current faculty and staff resources are sufficient to support this program.)

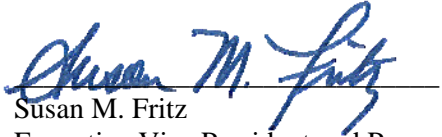
SOURCE OF FUNDS: Not applicable

SPONSORS:

Charles Bicak
Senior Vice Chancellor for Academic and Student Affairs

Douglas Kristensen, Chancellor
University of Nebraska at Kearney

RECOMMENDED:


Susan M. Fritz
Executive Vice President and Provost

DATE:

March 10, 2017

Proposal for Creation of a Bachelor of Science in Health Sciences

Descriptive Information:

Name of institution proposing the program: University of Nebraska at Kearney

Name of the major proposed: Health Sciences

Degree to be awarded graduates of the program: Bachelor of Science

Other programs offered in this field by this institution: None

Administrative unit for the program: Health Sciences

Proposed delivery site: University of Nebraska at Kearney campus

Date approved by governing board:

Proposed date the program will be initiated: Upon final approval

Additional faculty/resources necessary to initiate program: None

New coursework needed to initiate program: None – all existing

Description and Purpose of Proposed Program:

The Health Sciences Degree provides an interdisciplinary foundation for a large variety of health-related careers. The degree was designed to prepare students for both non-clinical and clinical careers in health sciences by utilizing existing health science-related courses that academically prepare students to enter the health science work force. This degree plan also allows students the flexibility to choose coursework that meets their specific needs.

Many students have an interest in working in a health-related career but are not interested in direct patient care or clinical health science careers. A Health Science Degree is ideal for such students who wish to enter a non-clinical health career such as medical case management, corporate wellness, human services, medical sales, insurance sales, health benefits management, pharmaceuticals sales and distribution, and many more. Students in this major will take a common core of coursework that provides them with a solid background in health-science related subject matter. The degree was designed to also provide students with the flexibility to choose electives that enhance their specific career goals in areas such as human services, public health and management. Students will be required to select a minor to compliment this major. The University of Nebraska at Kearney offers a variety of appropriate choices for minors including healthcare management, business, Spanish, psychology, family studies, nutrition and public health. The resulting degree program will produce students with the interdisciplinary background necessary to competitively enter the workforce in a health science-related career.

Health Science graduates may also be qualified to enter clinical health science programs, such as physical therapy, nursing or radiography. The Health Sciences Major was created to contain much of the required coursework needed by students applying to clinical programs. For students interested in clinical programs, the degree will not only prepare them as competitive applicants for those programs, but it will serve as an alternative career path in health sciences for those unsuccessful in gaining admission to a clinical program. The University of Nebraska at Kearney currently has over 900 students pursuing a variety of clinical health science careers. This degree will be an attractive option for a large number of those students looking for a degree program that prepares them academically, matches their interests, and provides them with a viable alternative in a non-clinical health science career if not accepted to a clinical program. Previously, many of these students left UNK due to the lack of a health-related degree option that met their interests. This degree should positively impact the retention students not accepted to a

clinical program who could now leave UNK with a degree that allows them to still work within the healthcare industry. This degree may also be attractive to current health practitioners interested in earning a Bachelor's degree to provide opportunities for advancement and to increase their competitiveness in the job market.

The creation of this degree program will allow the University of Nebraska at Kearney to better serve the growing number of UNK students interested in pursuing a health-related career. The number of health science students at UNK has grown from 320 students in 2000 to over 900 students in 2016. Currently, the University of Nebraska at Kearney does not offer a health science degree program as an option to meet the needs of these students.

The Proposed Degree Program:

Majors in health science-related fields are increasing nationwide. The curriculum for this major mirrors the trends found in other health science degree programs across the nation. The curriculum is comprised entirely of existing coursework at UNK.

A. General Studies Required by Major:

Take all of the following:

MATH 102GS, College Algebra - 3 hours
PSY 203GS, General Psychology – 3 hours
FSID 110, Introduction to Nutrition - 3 hours
BIOL 225, Anatomy and Physiology – 4 hours
BIOL 226, Anatomy and Physiology – 4 hours

Take one of the following:

BIOL 103GS, General Biology – 4 hours
BIOL 211GS, Human Microbiology – 4 hours

Take one of the following options:

Take one course:

CHEM 145GS, Introductory Chemistry – 4 hours

Or take two courses:

CHEM 160GS, General Chemistry – 3 hours

CHEM 160LGS, General Chemistry Laboratory – 1hour

B. Health Sciences Major Core Requirements (13-14 hours)

Take all of the following:

BIOL 325, Medical Terminology – 1 hour
MGT 450, Health Care Systems and Management –3 hours
PSY 440, Health Psychology – 3 hours
HSCI 140, Intro to Public Health – 3 hours

Take one of the following:

STAT 241, Elementary Statistics – 3 hours
PSY 250, Behavioral Statistics – 4 hours
MGT 233, Business Statistics - 3 hours
BIOL 305, Biostatistics – 3 hours

C. Electives:

Take 21 hours from the following:

BIOL 311, Bioethics - 3 hours

BIOL 440, Infectious Disease - 4 hours
BIOL 461, Human Genetics - 3 hours
CSP 417, Counseling Skills - 3 hours
ECON 410, Healthcare Economics - 3 hours
FSID 351, Marriage & Family Relations - 3 hours
HSCI 125 A-O, Orientation classes - 1 hour
HSCI 130, Opportunities in Health Sciences - 1 hour
HSCI 300, Seminar in Health Sciences - 1 hour
HSCI 320, Global Health - 3 hours
MGT 440, Health Care Management I - Managing People Effectively - 3 hours
MGT 441, Health Care Management II - Managing Processes Effectively - 3 hours
PE 329 , Introduction to Health Promotion - 3 hours
PE 459, Special Topics in Gross Anatomy - 3 hours
PE 460 , Gross Anatomy – 3 hours
PSY 231, Abnormal Psychology – 3 hours
SOC 275, Social Psychology – 3 hours
SOWK 172, Human Service Ethics & Experience – 3 hours
SPAN 103, Spanish for Medical Professionals – 1 hour

University of Nebraska at Kearney

Health Sciences Major

Addendum

Audience:

The Health Sciences Degree provides an interdisciplinary foundation for a large variety of health-related careers. Therefore, the newly proposed degree program will appeal to two different audiences of students; those interested in non-clinical careers and those interested in clinical careers.

Many students have an interest in working in a health-related career but are not interested in direct patient care or clinical health science careers. A Health Science Degree is ideal for such students who wish to enter a non-clinical health career such as **medical case management, corporate wellness, human services, medical sales, insurance sales, health benefits management, pharmaceuticals sales and distribution, social services case manager, client/patient advocate, claims reviewer, data analyst, public health worker, and many more.** An internship experience is being designed and will assist students in gaining valuable experiences in the healthcare industry that will serve as a springboard into these careers. The internship, **Health Sciences Internship** (HSCI 475), is currently in the approval process and will be added to the degree requirements upon final approval if this degree moves forward. Attached to this document are letters from a variety of businesses in the healthcare industry supporting this degree as providing an appropriate background for students in interested in non-clinical careers in the healthcare sector. There is also a letter from a current student interested in pursuing healthcare management as a career who would choose this as her major if it were available.

Health Science graduates will also be qualified to enter a variety of clinical health science programs, such as physical therapy, occupational therapy, pharmacy, nursing or radiography. In the past, these students have completed majors in Biology, Chemistry, Psychology, Exercise Science and other areas. Many students will continue to choose those majors. However, students routinely inquire about the availability of a degree that is more health-related and more closely matches their interests. This degree will better serve those students looking for a degree program that prepares them academically as well as matches their interests in healthcare.

A Health Sciences degree will also be attractive to current health practitioners interested in earning a Bachelor's degree to provide opportunities for advancement and to increase their competitiveness in the job market.

Health Science Majors at Other Institutions:

A growing number of other institutions offer degrees in Health Sciences. This major was developed after careful review of health science curricula at other colleges and universities. The primary model used in the final development was that of the University of Missouri, who saw tremendous growth in the major after its development. Their major was designed to be attractive to students interested in both non-clinical and clinical health careers.

The Best Schools (TBS) website has a rating of the top Health Science Degree programs across the nation (<http://www.thebestschools.org/rankings/25-best-bachelors-health-sciences-degree-programs/>), as well as a discussion of the value of a Health Science degree for students. Following is a list of those programs in the Top 25 and includes the program at the University of Missouri:

Boston University	Northeastern University	University of Florida
University of Missouri	Arizona State University	University of South Florida
DePaul University	Chapman University	Indiana University
Drake University	Sacred Heart University	Azusa Pacific University
California State University	New York Institute of Technology	University of South Dakota
Hawaii Pacific University	Nova Southeastern University	Univ. of Mississippi Med Center
Northern Kentucky Univ.	Idaho State University	Cleveland State University
Grand Canyon University	South University	Northern Arizona University
Armstrong Atlantic State Univ.		

Plan for Degree Completion:

Regardless of whether or not a student is pursuing a non-clinical or clinic career in healthcare, the majority of students should easily be able to complete the program in four years. Similar to most health science degrees, this Health Sciences Major contains many of the courses required for students interested in a clinical healthcare career. If a student completes 2 or 3 years of coursework and is not accepted into a clinical or professional program, this degree will allow a smooth continuation in the major and students will be able to complete the program in a timely manner. Please see the 8-semester template below for an example of how students may progress through their major.

Suggested Sequence of Key Courses: The following suggested sequence of courses for the Health Sciences Major includes all of the courses required for the major, the general studies courses, and the courses required to complete a minor of the student's choice worth a total of 24 credit hours.

	Fall	Spring
Year 1	CHEM 145 or 160 MATH 102 Portal General Studies Course 188 ENG 101 PSY 203 16 credits	BIOL 103 or 211 STAT 241 ENG 102 SPCH 100 Humanities General Studies 16 credits
Year 2	BIOL 225 BIOL 325 HSCI 140 Social Science General Studies Aesthetic General Studies 14 credits	BIOL 226 FSID 110 HSCI 300 Democracy General Studies Humanities General Studies 14 credits
Year 3	PSY 440 Health Science Major Elective Health Science Major Elective Course required for Minor Course required for Minor 15 credits	MGT 450 Capstone General Studies Course 388 Health Science Major Elective Course required for Minor Course required for Minor 15 credits
Year 4	Health Science Major Elective Health Science Major Elective Course required for Minor Course required for Minor Elective 15 credits	Health Science Major Elective Health Science Major Elective Course required for Minor Course required for Minor Elective 15 credits

Budget:

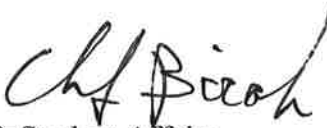
The Health Sciences Major is comprised of existing coursework and will not require additional faculty resources. The internship program will be managed by current Health Science advisors and will also not require additional resources or funding.

Impact on Other Programs:

Due to the interdisciplinary nature of the Health Sciences Major, it was developed in consultation with the other academic departments that would be supplying the courses for the major. There is widespread support for the major across campus among departments and an agreement that this major will better serve the interests of many health science students. Because this major requires students to select a minor, many departments are looking forward to having more health science students selecting minors in their department. Attached are letters of support from three of the departments whose courses will be highly utilized in the major.

DATE: September 8, 2016

TO: Susan Fritz
Executive Vice President & Provost
University of Nebraska

FROM: Charles Bicak 
Senior Vice Chancellor for Academic & Student Affairs
University of Nebraska at Kearney

RE: Proposed Bachelor of Science in Health Sciences at the University of
Nebraska at Kearney

Chancellor Douglas Kristensen has requested I send the following information to you for your consideration by the Chief Academic Officers.

This proposal has been requested by Peggy Abels, Director of Health Sciences and approved by Peter Longo, Interim Dean of the College of Natural and Social Sciences, George Lawson, Chair of the UNK Academic Affairs Committee and Chancellor Douglas Kristensen.

If you should need additional information, please let me know. Thank you.

tlp

To: Peggy Abels, Director of Health Sciences
Subject: Health Science Major
Date: October 13, 2016

Dear, Director Abels:

We are writing this letter in order to express our support for the proposed Health Science Degree at UNK. Because this would be a non-comprehensive degree, students would need to select a minor in order to graduate. We believe that the pairing of the Health Sciences Major with the Health Care Management Minor would provide graduates with the in-depth science knowledge needed to work effectively in health care settings along with the management perspective (breadth) needed for the wise use of resources. Students graduating with this degree would be competitive for careers in health care such as health education, administration (e.g., admitting, accounting, billing, data processing, human resources, housekeeping, quality assurance), insurance claims, communications/public relations, and medical records. Beyond the various career options, students with this degree would be positioned favorably to enter master's-level graduate programs such as Health Care Administration, Business Administration, Health Sciences, and Health Policy.

One of the required courses for the Health Sciences Major is Health Care Delivery: Systems and Policies (MGT 450). This course addresses topics such as the organization, delivery, and financing of health care; the business side of health care including workforce issues, payment systems, and cost control; and issues in the health care industry including the effect of government policies. Because this course would be required for all majors, it's anticipated that the Management Department would need to offer at least one section of the course every semester. Although this might strain the Management Department teaching resources, the department recently received Program of Excellence (POE) funds to hire a lecturer to teach management-related topics. This has allowed for the deployment of other faculty members with specific expertise to teach additional sections of various health care management courses.

It's also important to note that this type of degree would be especially relevant in helping to address the health care needs facing rural Nebraska. Employees at larger health care facilities in urban areas can specialize and focus their career in a particular area; however, in rural settings, employees must be more versatile so that the health care demands of the community can be adequately met. Also, recent legislation such as the Patient Protection and Affordable Care Act requires that all health care employees, not just clinicians, provide patient-centered care while simultaneously demonstrating good stewardship of health care resources. Graduates pursuing careers at rural health care facilities must be able to balance their job demands with an understanding of the impact of their work efforts on the responsible use of health care resources. By offering a degree with a broad spectrum of interdisciplinary components, graduates with this diverse educational background would be better positioned to help meet these challenges.

Please feel free to contact us with any additional questions or concerns.

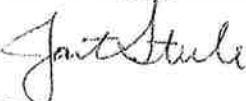
Sincerely,



Kyle W. Luthans, Ph.D.
Chair, Management Department
College of Business and Technology
University of Nebraska at Kearney
Phone: (308) 440-0050
Email: luthanskw@unk.edu



Michelle Fleig-Palmer, Ph.D.
Director, Health Care Management Program
College of Business and Technology
University of Nebraska at Kearney
Phone: (308) 865-8869
Email: fleigpalmerm@unk.edu

To: Charles J. Bicak, Senior Vice Chancellor for Academic and Student Affairs
From: Janet Steele, Chair 
Re: Health Science Degree
Date: October 17, 2016

I am writing to document my support of the creation of a Health Science Degree at the University of Nebraska at Kearney. Our department offers nine of the courses listed in the proposed major and students will be required to take at least four courses from our department (BIOL 225 Anatomy & Physiology I, BIOL 226 Anatomy and Physiology II, BIOL 325 Medical Terminology, and either BIOL 103GS General Biology or BIOL 211GS Human Microbiology). We have the capacity in all of these courses to accommodate additional students by either offering additional laboratory sections or increasing the number of students in each lab section to the capacity of the room. We currently try to keep lab sections at 20-22 students while room capacity is 24 students. I do not anticipate the need to increase staffing in order to meet the demands of this degree program. I am very much in favor of the creation of a degree program for those students pursuing a career in fields such as nursing, dental hygiene, and respiratory therapy. Each of these is a bachelor's level program to which students must apply for admission following successful completion of prerequisites. Having a degree program in place that students can pursue while completing these prerequisites gives the students two goals, and many students will benefit from the ability to complete a degree at UNK while simultaneously completing the prerequisites for admission to a professional program.

To whom it may concern:

I write this letter of support for the UNK Health Sciences Degree. The Psychology Department has worked well with the Health Sciences program at UNK for many years. We are excited to have psychology classes offered in the Health Sciences Degree. We have a large number of students who are interested in psychology and yet want to pursue a health-related career. Our goal is to provide students with the tools to be successful in the career of their choice. The new Health Sciences Degree will help students accomplish this goal. The Health Science Degree at UNK will meet an important need for many of our students as it provides this new option.

Given the aging population of Baby Boomers and the shortage of interdisciplinary training opportunities available for undergraduate students, developing the Health Science Degree will be an important addition to UNK. We also see the Health Sciences degree as a valuable asset because there is a growing demand for healthcare providers in the U.S. and in Nebraska. Specifically, UNK is uniquely situated to provide training opportunities for the rural health care workforce. Because 14% of employment in rural communities can be attributed to the health sector, providing career paths for students not only affects students and patients, this degree has the opportunity to have a positive effect on the surrounding communities in Nebraska. This degree will also help meet the goals of the Nebraska Rural Health Advisory Commission's recommendations to enhance interdisciplinary training opportunities.

We see this new major as an opportunity for students to couple this degree with a psychology minor to prepare them to work in the health care industry in clinical and, especially, non-clinical careers. The Health Sciences Degree does not cause any drain on resources for our department, not in terms of faculty or budget. If anything, our department will benefit from this new degree option.

We look forward to having students in this new major in our classes. They will be uniquely set to add another perspective to class discussions and provide insights into how psychology and health sciences interact.

Sincerely,



Theresa A. Wadkins, Ph. D.
Chair and Professor of Psychology
University of Nebraska at Kearney



Mrs. Peggy Abels
Director of Health Sciences
University of Nebraska at Kearney
Bruner Hall of Science 170
2401 11th Avenue
Kearney, NE 68845

October 13, 2016

Dear Mrs. Abels,

I am excited to hear about the proposed public health major (health science) as it is a much needed area of education for students as health care careers evolve. The Affordable Care Act (ACA) over the last several years has set in motion changes in clinical care from a focus on disease treatment to one in which prevention is the standard of care to improve health outcomes in an economical fashion. This creates exciting times in nonclinical public health related fields such health promotion, corporate wellness, case management, and community health workers. Healthcare has changed more rapidly in the last 5 years than in the last 50 years combined. Individuals with a background in health science are well prepared for work in community programs.

I personally know of at least several dozen employers, including Two Rivers Public Health Department, interested in hiring bachelor level professionals with course work in many of the courses you identified in this proposed major such as public health nutrition, statistics, and healthcare management. Based on my experience in public health, the basic foundation in health sciences is essential for success in community level health programming.

A potential job candidate with a major in health science coupled with a minor in business, management, or Spanish would be a dynamite combination sought out by most public health organizations in Nebraska. Several internal positions we would consider hiring graduates of this program for would be: Community Health Worker, Emergency Response Coordinator, Health Educator, and Program Coordinator.

We eagerly await news on the development of this exciting and timely new major at the University of Nebraska at Kearney.

Best Wishes!

A handwritten signature in black ink that reads "Jeremy J. Eschliman".

Jeremy J. Eschliman
Director

A healthy community for all.

701 4th Ave • Suite 1 • Holdrege, NE 68949
Telephone: (308) 995-4778 • Fax: (308) 995-4073

October 17, 2016

Peggy Abels
Director of Health Sciences
University of Nebraska at Kearney
2401 11th Avenue
Kearney, NE 68845

Dear Ms. Abels:

On behalf of CHI Health Good Samaritan, I'm pleased to submit this letter of support for the University of Nebraska at Kearney's Health Science Degree.

Nebraska's companies are challenged to fill unmet workforce needs and are searching for potential employees that have a foundation in science and a desire to work in healthcare and related fields. In addition, there is a strong demand for individuals familiar with a clinical setting as well as those interested in non-clinical careers.

CHI Health Good Samaritan sees the proposed Health Science Degree at the University of Nebraska at Kearney as a way to address the workforce needs of healthcare related companies in central and western Nebraska by providing educated and trained students with a strong foundation in science. Graduates of the proposed program will be eligible to apply for a variety of positions.

We strongly encourage your consideration of UNK's proposal program because it will provide students with the flexibility to choose coursework that meets their specific career aspirations and will provide a workforce pipeline for entry level positions in both the public and private sectors in Nebraska. If we can be a resource as you review the Health Sciences Degree program, please let me know.

Sincerely,



Michael Schnieders
President

October 7, 2016

Director Peggy Abels
Director of Health Sciences
University of Nebraska at Kearney
2401 11th Avenue
Kearney, NE 68845

Dear Director Abels:

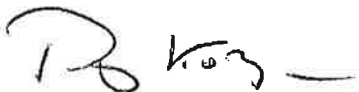
On behalf of the Bio Nebraska Life Sciences Association, I'm pleased to submit this letter of support for the University of Nebraska at Kearney's Health Science Degree.

Nebraska's companies are challenged to fill unmet workforce needs and are searching for potential employees that have a foundation in science and a desire to work in healthcare and related fields. In addition, there is a strong demand for individuals familiar with a clinical setting as well as those interested in non-clinical careers.

Bio Nebraska sees the proposed Health Science Degree at the University of Nebraska at Kearney as a way to address the workforce needs of healthcare related companies in Central and Western Nebraska by providing educated and trained students with a strong foundation in science. Graduates of the proposed program will be eligible to apply for a variety of positions including Analytical Scientist, Data Analyst, Lab Technician, and Technical Sales Associate.

We strongly encourage your consideration of UNK's proposed program because it will provide students with the flexibility to choose coursework that meets their specific career aspirations and will provide a workforce pipeline for entry level positions in both the public and private sectors in Nebraska. If we can be a resource as you review the Health Sciences Degree program, please let me know.

Sincerely,



Philip Kozera
Executive Director

October 9, 2016

Director Peggy Abels
Director of Health Sciences
University of Nebraska at Kearney
241 11th Avenue
Kearney, Ne. 68845

Dear Director Abels,

I am writing this letter in support of the proposal to create a Health Sciences Major at the University of Nebraska at Kearney. Originally, I was interested in pursuing a career in Radiography. However, after exploring the opportunities in management, I realized that a clinical, hands-on healthcare career was not the direction I wanted to pursue. I am still very interested in working in the healthcare industry, but I want to follow a career in healthcare management or administration. I have recently declared a minor in Healthcare Management and I have been searching for an appropriate major to pair with it. I am very interested in the Health Sciences Major because the courses will provide me with background knowledge directly related to health care topics. I believe that this major would provide me with the appropriate background to pursue a career in healthcare management and perhaps even lead me to a graduate program in Healthcare Administration. I have investigated other majors on campus and none of them really align with my interests in healthcare. I am very excited about the possibility of this major at UNK and I believe it will provide myself and fellow students interested in Healthcare Administration the opportunity to succeed in our future careers.

Thank you for your consideration of this degree program.

Sincerely,

Brielle Leopold
UNK Student



TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
Bachelor of Science in Health Sciences at UNK

	(FY2018)		(FY2019)		(FY2020)		(FY2021)		(FY2022)		Total
	Year 1		Year 2		Year 3		Year 4		Year 5		
Personnel	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	Cost
Faculty ¹											\$0
Professional											\$0
Graduate assistants											\$0
Support staff											\$0
Subtotal	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	\$0
Operating											
General Operating											\$0
Equipment											\$0
New or renovated space											\$0
Library/Information Resources											\$0
Other		\$0		\$0		\$0		\$0		\$0	\$0
Subtotal		\$0		\$0		\$0		\$0		\$0	\$0
Total Expenses		\$0		\$0		\$0		\$0		\$0	\$0

¹ Current faculty and staff resources are sufficient to support this program.

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
Bachelor of Science in Health Sciences at UNK

	(FY2018)	(FY2019)	(FY2020)	(FY2021)	(FY2022)	Total
	Year 1	Year 2	Year 3	Year 4	Year 5	
Reallocation of Existing Funds						
Required New Public Funds						
1. State Funds						
2. Local Tax Funds (community colleges)						
Tuition and Fees ¹	\$68,400	\$136,800	\$171,000	\$205,200	\$239,400	\$820,800
Other Funding						
1						
2						
3						
Total Revenue	\$68,400	\$136,800	\$171,000	\$205,200	\$239,400	\$820,800

¹ Projection is for 10 new students completing 30 credit hours per academic year at \$228.00 (\$182.00 tuition and \$46.00 fees).

TO: The Board of Regents Addendum IX-A-2
Academic Affairs

MEETING DATE: March 31, 2017

SUBJECT: Creation of the Bachelor of Journalism in Sports Media and Communication in the College of Journalism and Mass Communications at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Approval is requested to create the Bachelor of Journalism in Sports Media and Communication in the College of Journalism and Mass Communications at UNL

PREVIOUS ACTION: September 10, 2010 – The renaming of the Advertising sequence major to a major called Advertising and Public Relations, and the renaming of the News-Editorial sequence major to a major called Journalism in the College of Journalism and Mass Communications at UNL were reported to the Board.

The Advertising, News-Editorial, and Broadcasting majors in the College of Journalism and Mass Communications were established prior to modern records of Board approvals.

EXPLANATION: Sports media and sports communication represents a significant area of interest among students in all three majors offered by the College of Journalism and Mass Communications, many of whom have enrolled in sports-related courses offered as electives in the College over the years. The purpose of the new sports media and communication undergraduate major (SPMC) is to provide students with a well-rounded background in all of those areas, while also giving them an opportunity to develop breadth in one or more areas. The program will focus on methods and techniques for communicating about sports in a variety of media and contexts and for various purposes.

The field of sports media and communication involves professional sports reporting and writing, photojournalism, radio and television announcing, sports production and directing, sports marketing and promotion, media and public relations, community relations, social and digital media, sports broadcasting, fan engagement, communication between sports organizations and the media, etc. According to the U.S. Department of Labor’s Bureau of Labor Statistics, almost 1.8 million individuals are employed in Arts, Design, Entertainment, Sports, and Media Occupations in North America, including over 11,000 individuals in the State of Nebraska.

The proposed major will be part of the only accredited journalism education program in Nebraska and will provide students with a broad range of skills in sports reporting, sports broadcasting, and sports media relations and promotion. Members of the sports community have overwhelmingly endorsed the creation of the new major and have promised meaningful internship opportunities for students.

This proposal has been reviewed by the Council of Academic Officers; it also has been reviewed and recommended for approval by the Academic Affairs Committee.


PROGRAM COST: \$92,950 Year 1; \$691,207 over five years

SOURCE OF FUNDS: Year 1: Existing College of Journalism and Mass Communications faculty salary funds; Years 2-5: College of Journalism and Mass Communications faculty salary funds and increased tuition revenue from program growth

SPONSORS: Donde Plowman
Senior Vice Chancellor for Academic Affairs

Ronnie D. Green, Chancellor
University of Nebraska-Lincoln

RECOMMENDED:



Susan M. Fritz
Executive Vice President and Provost

DATE: March 10, 2017

UNL

New Undergraduate or Graduate Major or Degree

I. Descriptive Information

Name of Institution Proposing New Major or Degree: University of Nebraska-Lincoln

Name of Proposed Major or Degree: Sports Media and Communication

Degree to be Awarded to Graduates of the Major: Bachelor of Journalism

Other Majors or Degrees Offered in this Field by Institution: None

CIP Code: 09.0906

Administrative Units for the Major or Degree: College of Journalism and Mass Communications

Proposed Delivery Site: University of Nebraska-Lincoln

Program will be Offered:

On-campus only Distance only Both (on-campus and distance)

Date Approved by the Governing Board:

Proposed Date the New Major or Degree will be Initiated: upon approval

II. Details

A. Purpose of the Proposed Major or Degree:

The sports market in North America is projected to grow to over \$73 billion by 2019, which is a 21.5 percent increase over five years. Much of this projected growth includes sports media rights deals as well as gate revenue. The field of sports media and communication involves professional sports reporting and writing, photojournalism, radio and television announcing, sports production and directing, sports marketing and promotion, media and public relations, community relations, social and digital media, sports broadcasting, fan engagement, communication between sports organizations and the media, etc. Almost 1.8 million individuals are employed in Arts, Design, Entertainment, Sports, and Media Occupations in North America, including about 11,060 individuals in the State of Nebraska.

Sports media and sports communication represents a large area of interest among students in all three majors offered by the College of Journalism and Mass Communications, many of whom have enrolled in sports-related courses offered as electives in the College over the years. The purpose of the new sports media and communication undergraduate major (SPMC) is to provide students with a well-rounded background in all of those areas, while also giving them an opportunity to develop breadth in one or more areas. The program will focus on methods and techniques for communicating about sports in a variety of media and contexts and for various purposes.

Comparable programs at peer institutions focus either on sports journalism, sports broadcasting, or sports marketing. However, in reality, the sports media industry requires a broad range of skills, which the new major in sports media and communication will provide students. Many media outlets and sports teams have hired College of Journalism and Mass Communications' students over the years as the College has offered sports reporting, sports broadcasting, and sports media relations and promotion courses over the past two decades. However, students completed those courses as electives within existing majors.

B. Description of the Proposed Major or Degree:

Primary Student Learning Outcomes

The College of Journalism and Mass Communications is the only journalism and media education program in the state of Nebraska that is accredited by the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC). As such, all of its majors, including the new major in sports media and communication, address 12 student learning outcomes, including opportunities for students to demonstrate each of the following learning indicators:

1. Understand and apply the principles and laws of freedom of speech and press for the country in which the institution that invites ACEJMC is located, as well as receive instruction in and understand the range of systems of freedom of expression around the world, including the right to dissent, to monitor and criticize power, and to assemble and petition for redress of grievances
 - Define freedom of speech and press as stated in the First Amendment of the Constitution
 - Awareness of how the American legal system operates
 - Understand how courts and administrative agencies decide cases in media law involving sports
 - Apply media law principles for libel, privacy, copyright, advertising, public relations, and broadcast regulation in the context of sports
2. Demonstrate an understanding of the history and role of professionals and institutions in shaping communications
 - Know employment and career opportunities in sports media and communication
 - Interpret current issues and controversies affecting sports media and communication
 - Apply historical insights to current problems
3. Demonstrate an understanding of gender, race, ethnicity, sexual orientation and, as appropriate, other forms of diversity in domestic society in relation to mass communications
 - Develop awareness of diverse groups in sports and how media interact with them in the context of sports
 - Develop an awareness of the importance of fairness and balance in sports media
 - Understand how biases and stereotypes affect sports media practitioners, athletes, coaches, and teams
 - Understand the importance and implications of the sports media professions to hire and promote professionals that reflect broad diversity
4. Demonstrate an understanding of the diversity of peoples and cultures and of the significance and impact of mass communications in a global society

- Understand how culture and cultural values influence decisions in sports media
 - Apply ethical principles and theories to cases involving bias in other areas of the world
5. Understand concepts and apply theories in the use and presentation of images and information
 - Recognize the principles of good visual storytelling, including photography, videography, and page design
 - Understand and explain how visual principles contribute to multimedia storytelling
 - Create digital multimedia stories by applying visual principles
 6. Demonstrate an understanding of professional ethical principles and work ethically in pursuit of truth, accuracy, fairness and diversity
 - Recognize ethical and diversity issues regarding ideals such as truth, accuracy, and fairness in the media
 - Describe ethical pitfalls and solutions when reviewing real-world sports industry cases
 - Analyze and present strengths and weaknesses of alternative perspectives to sports issues
 7. Think critically, creatively and independently
 - Analyze strengths and weaknesses of multimedia sports stories
 - Distinguish relevant from irrelevant information for the solution of a problem in the context of sports media and communication
 - Construct a clear, logical argument to support a conclusion
 - Use evidence or data to develop stories and support a strategic decision
 8. Conduct research and evaluate information by methods appropriate to the communications professions in which they work
 - Recognize methods and tools to help determine credibility of sources and information
 - Identify the best possible secondary and primary sources for information relevant to a topic related to sports
 - Conduct interviews that will elicit the information needed to produce content on an assigned sports topic
 - Recognize methods and tools to help determine credibility of sources and information
 - Distinguish reliable from unreliable sources
 - Access basic documents reporters and professional communicators may encounter as part of covering sports assignments
 9. Write correctly and clearly in forms and styles appropriate for the communications professions, audiences and purposes they serve
 - Understand and use Associated Press style basics for print, broadcast, and digital media
 - Know principles of effective writing for different audiences
 - Summarize written and oral presentations of others
 - Write leads that clearly and succinctly state the news and capture readers' interests
 - Structure news stories for clear progressions to a strong conclusion
 - Use attribution effectively
 10. Critically evaluate their own work and that of others for accuracy and fairness, clarity, appropriate style and grammatical correctness
 - Identify and fix problems in grammar, spelling, punctuation, word usage, AP style
 - Know editing strategies to simplify complex sentence structure and clarify complicated topics
 11. Apply basic numerical and statistical concepts
 - Use elementary statistics to describe and analyze audience demographics, polls, surveys, trends, and sports performance

- Distinguish among different types of graphic representations of data
 - Apply basic arithmetic skills in reporting and/or strategic communication plans
12. Apply current tools and technologies appropriate for the communications professions in which they work, and to understand the digital world.
- Distinguish among a variety of industry standard software, tools, and techniques appropriate in the sports media industry
 - Use a variety of appropriate tools, software, and techniques to create a media product that meets sports industry standards for a specific purpose

Admission criteria and selection procedures for students seeking admission to the major or degree.

The entrance requirements for the College of Journalism and Mass Communications are the same as the admission requirements for the University of Nebraska–Lincoln.

These include:

- English (4 units)
- Mathematics (4 units)
- Social studies (3 units)
- Natural sciences (3 units), and
- Foreign language (2 units)

One unit equals one year of high school credit. Students with one deficiency, two deficiencies but not in the same category, or two deficiencies in foreign language, who receive a Deferred Admission or Admission by Review, may be considered for admission to the College. Students who are admitted through the Admission by Review process with core course deficiencies will have certain conditions attached to their enrollment at UNL. These conditions are explained under Admission to the University, Removal of Deficiencies. High school deficiencies must be removed during the first 30 credit hours of enrollment at UNL (60 hours for foreign language) or the first calendar year, whichever takes longer.

The credit hour and course requirements, program of study, four-year plan, research and other academic requirements for students enrolled in the major or degree program.

To graduate with a bachelor of journalism degree, students must complete requirements from the following areas:

1. The requirements for a major offered by the College
2. The University ACE requirements
3. The non-major requirements that are specific to the College

1. Requirements for the Major (Sports Media and Communication/SPMC):

The ACEJMC accrediting guidelines stipulate that students take a minimum of 72 hours outside of journalism and mass communications and meet the liberal arts and sciences-general education requirements of the institution. The major is 40 hours in sports media and communication (SPMC), which is consistent with the other three majors offered in the College of Journalism and Mass Communications. The courses required for a major in SPMC are as follows:

<i>List specific required or elective courses in the major or degree. Add lines as necessary.</i>		
Course Number	Major/Degree Credit # Credit Hours	New or Existing Course
<i>Required Courses:</i>		
JOMC 100 First-Year Experience	1	Existing
SPMC 150 Introduction to Sports Communication	3	Existing
JOMC 130-134 Visual Communication	6	Existing
SPMC 2XX Sports Writing (new) OR JOUR 202 Reporting (existing) OR ADPR 221 Strategic Writing (existing)	3	New/Existing
SPMC 3XX Data Literacy and Analytics in Sports	3	New
SPMC 464 Sports Media Relations and Promotion	3	Existing
JOMC 486 Mass Media Law	3	Existing
SPMC 487 Sports, Media, and Society/Contemporary Issues in Sports	3	New
SPMC 4XX Sports Media Capstone	3	New
JOMC 98 Senior Assessment	0	Existing
<i>Elective Courses:</i>		
Any four courses in the College with the appropriate pre-requisites, including SPMC, ADPR, BRDC, JOUR, JOMC Students could combine courses to build an emphasis, including but not limited to Graphics, Journalism/Writing, Photojournalism, Broadcasting, Social and Digital Media, Strategy, etc.	12	New and existing
Total	40	

Students may complete two majors in the College of Journalism and Mass Communications by completing all requirements for each major. However, the second major in the College will not take the place of a concentration or any of the 72 hours the ACEJMC accrediting guidelines require outside the College. Graduating seniors also must complete JOMC 98 Senior Assessment. Typically, JOMC 98 (0 credit) is taken in the last semester. However, seniors who have completed all courses for the major may take it in the term preceding graduation.

The SPMC Capstone Course

The purpose of the capstone course is to give students an opportunity to work on a service-based learning experience related to sports media and communication. Students will be expected to use the skills and knowledge they have acquired throughout the curriculum and to apply them to an unknown scenario. The College has offered similar courses as special topics courses in previous years. For

example, in 2015, the College collaborated with the Nebraska Sports Council to cover the State Games of America as part of a multimedia reporting and storytelling project. In addition, students were responsible to promote the different sports and athletes that participated in an effort to increase awareness of and attendance at the different events.

Another example of a capstone project in the SPMC major is a challenge presented by FOX Sports as part of the FOX Sports University program. As part of the program, partner universities are presented with a communication problem they need to solve on behalf of FOX Sports and its affiliates. The challenges usually include a heavy market research component. For example, one challenge the College has participated in asked students to develop programming for FOX Sports Live to gain market share against ESPN's Sports Center. Students examined the second-screen phenomenon and developed strategy and content for a mobile-first delivery.

2. University ACE Requirements

All students must fulfill the Achievement Centered Education (ACE) requirements. Information about the ACE program may be viewed at <http://ace.unl.edu>. UNL's Achievement-Centered Education (ACE) general education programs is student learning outcomes-based, which means that it focuses on skills and knowledge students should be able to know or do upon graduation. The program consists of 30 credit hours (three credit hours for each of the 10 student learning outcomes). ACE is a campus-wide general education program, which means that any undergraduate program on campus can offer ACE courses. The University Curriculum Committee rigorously reviews each ACE course before it is certified and departments are expected to regularly assess their ACE courses.

Institutional Objectives & Student Learning Outcomes

Develop intellectual and practical skills, including proficiency in written, oral, and visual communication; inquiry techniques; critical and creative thinking; quantitative applications; information assessment; teamwork; and problem-solving.

ACE 1: Write texts, in various forms, with an identified purpose, that respond to specific audience needs, integrate research or existing knowledge, and use applicable documentation and appropriate conventions of format and structure.

ACE 2: Demonstrate competence in communication skills in one or more of the following ways:

- a. by making oral presentations with supporting materials,
- b. by leading and participating in problem-solving teams,
- c. by employing communication skills for developing and maintaining professional and personal relationships, or
- d. by producing and/or interpreting visual information.

ACE 3:

Use mathematical, computational, statistical, logical, or other formal reasoning to solve problems, draw inferences, justify conclusions, and determine reasonableness.

Build knowledge of diverse peoples and cultures and of the natural and physical world through the study of mathematics, sciences and technologies, histories, humanities, arts, social sciences, and human diversity.

ACE 4: Use scientific methods and knowledge to pose questions, frame hypotheses, interpret data, and evaluate whether conclusions about the natural and physical world are reasonable.

ACE 5: Use knowledge, historical perspectives, analysis, interpretation, critical evaluation, and the standards of evidence appropriate to the humanities to address problems and issues.

ACE 6: Use knowledge, theories, and research methods appropriate to the social sciences to understand and evaluate social systems or human behaviors.

ACE 7: Use knowledge, theories, or methods appropriate to the arts to understand their context and significance.

Exercise individual and social responsibilities through the study of ethical principles and reasoning, application of civic knowledge, interaction with diverse cultures, and engagement with global issues.

ACE 8: Use knowledge, theories, and analysis to explain ethical principles and their importance in society.

ACE 9: Exhibit global awareness or knowledge of human diversity through analysis of an issue.

Integrate these abilities and capabilities, adapting them to new settings, questions, and responsibilities.

ACE 10: Generate a creative or scholarly product that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation, and reflection.

All ACE courses will count toward the university's general education degree requirements at any level (University ACE Requirements). In addition to the university ACE requirements, students in the SPMC major will need to complete non-major requirements that are specific to the College as explained below.

3. Non-major requirements that are specific to the College

The College non-major requirements (NMR) are designed to further the purposes of liberal education by encouraging study in several different areas. Courses satisfying these requirements may impart specialized knowledge or broadly connect the subject matter to other areas of knowledge.

Group 1—The College requires a second set of ACE 1-9 courses beyond the ACE courses required by UNL, which must include a lab related to an ACE 4 course. This second set of ACE 1-9 courses is to ensure additional depth in a broad range of liberal arts courses, 72 hours of which are required by the ACEJMC accrediting guidelines. This set of courses is identified as Group 1.

Group 2—Candidates for the bachelor of journalism degree must abide by the Accrediting Council on Education in Journalism and Mass Communication accrediting guidelines, which require 72 semester hours be completed outside the College in subjects approved by UNL as liberal education/liberal arts courses and traditional liberal arts and sciences courses. All ACE courses from outside the College of Journalism and Mass Communications, and all traditional liberal arts courses (departments identified in the degree audit) will apply to Group 2, along with non-vocational Agricultural Leadership, Education and Communication (ALEC) courses, College of Business Administration (CBA) courses and College of Fine and Performing Arts (FPA) courses and any from Nutrition and Health Sciences (NUTR), Hospitality, Restaurant & Tourism Management (HRTM), and Textiles, Merchandising & Fashion Design (TMFD), unless specifically excluded. These 72 hours of liberal education/liberal arts courses are identified as Group 2. Students graduating with 120 hours can take a maximum of 48 hours in the College of Journalism and Mass Communications. Students may take additional hours in the College, but those hours will be in addition to the 120 hours required to graduate.

Group 3—Specializations: 36 hours

CoJMC majors must complete the 36-hour requirement for specializations (areas of focus) outside the College of Journalism and Mass Communications. This may be accomplished in a variety of ways. Students may take three concentrations of 12 hours each from one subject area outside the College of Journalism and Mass Communications (for example English), or a minor specified by a department or an inter-disciplinary program (such as Women's Studies or Film Studies). For any outside concentration, at least 6 hours in the concentration must be at the 200-level or above.

A minor designated by a department (Plan A or Plan B) can take the place of a 12-hour concentration. Two 18-hour outside concentrations or minors will complete the 36-hour group requirement. Two minors of less than 18 hours each will complete the requirement, as long as the balance of the 36 hours is completed in one or the other of the minors or in an additional 12-hour concentration. That is, if students take an 18-hour minor and a 15-hour minor, they may complete one more 3-hour course in either area to satisfy the 36-hour requirement, but two 12-hour minors would necessitate an additional 12-hour concentration or an additional six hours in each of the two minors. Courses may count simultaneously toward two minors or concentrations only after 36 hours have been completed. In no case will CoJMC courses count toward a concentration or a minor. Only grades of C or better will count toward concentrations, minors or second majors.

NOTE: Students who choose an outside major of 24-35 hours will complete the Specializations requirement by taking the balance of the 36 hours from the major department or by taking a separate 12-hour concentration. Students completing an arts and sciences major will additionally need to complete the arts and sciences distribution requirements.

Group 4—Languages—Classical and Modern: 0-6 or 10 hours

The language requirement for the Sports Media and Communications major is the same as the other majors offered in the College of Journalism and Mass Communications. It is usually fulfilled by the completion of 6 credit hours at the 200-level or above in a single foreign language in one of the following departments: classics and religious studies, modern languages and literatures, or anthropology. Instruction is currently available in Biblical Hebrew, Chinese, Czech, French, German, Greek, Japanese, Lakota, Latin, Russian, and Spanish. A student who has completed the fourth-year level

of one foreign language in high school is exempt from the languages requirement. All foreign language courses will count also in Group 2.

NOTE: Language courses at the 100-level or those numbered 201, 202 or 210 do not apply to Group 3 concentrations. Language course numbered 203, 204, or 300 and higher will apply to Group 3 concentrations.

Options for completion of language requirement:

1. Regular four-semester sequence: 101, 102, 201, and 202 (5, 5, 3, 3 hours for a total of 16)
2. Three-semester sequence: 101, 102, and 210 (5, 5, 6 hours for a total of 16)
3. 101, 102 fall and spring semesters; 201, 202 summer sessions (5, 5, 3, 3 hours for a total of 16). This and the option below constitute the only possibilities to finish the complete requirement in one year.
4. (For Spanish) 101, 102 at UNL; 201, 202 at Monterrey Summer Institute (6 hours). (5, 5, 6 hours for a total of 16.) One six-week summer session (1st summer session). See modern languages non-majors advisor for information and application.
5. Lastly, students who have completed at least two years of one foreign language in high school may satisfy the College's foreign language requirement by completing 101 and 102 in a different foreign language.

Students who have taken three years or fewer of a foreign language in high school should contact the Department of Modern Languages and Literatures for recommended placement.

A student who achieves a specified scaled score in the College Level Examination Program (CLEP) subject exam in French, German and Spanish, Levels 1 and 2, may be exempted from the language requirement and may also receive credit for the fourth semester course in the language. Students who want to exercise this option must receive permission from the dean of the College of Journalism and Mass Communications.

A transfer student with 11 or 12 semester hours of accepted credit in a single foreign language has two choices: a) to complete 201 and 202 in the same language; or b) to enroll in 202 with permission of the chair of the Department of Modern Languages and Literatures.

A student from a foreign country who has demonstrated acceptable proficiency in his or her native language (other than English) is exempted from the foreign language requirement without credit toward the degree. United States citizens who present acceptable evidence that their second language is English are exempted from the language requirement without credit toward the degree. All such students should see the dean of the College of Journalism and Mass Communications for this exemption. If students choose to complete Group 4 with two minors and either (or both) of the two minors requires less than 18 hours, the hours remaining to total 36 may be taken in either of the two areas.

Group 5—At least 30 of the 120 semester hours of credit must be in courses numbered above 299.

4. Grade Rules

C- and D Grades

The College will accept no more than 15 semester hours of grades less than a C from any program outside the University of Nebraska system. No grades less than a C will count toward a major, a minor, or concentration.

Pass/No Pass Limits

The College will accept up to 24 hours of Pass/No Pass courses toward a bachelor of journalism degree, subject to the following limits:

- All courses in the College of Journalism and Mass Communications must be taken for grade only, unless otherwise specified. This applies to both majors and non-majors.
 - The Pass/No Pass (P/N) option is designed to be used by students seeking to expand their intellectual horizons by taking courses in areas where they may have minimum preparation without adversely affecting a student's grade point average.
1. Neither a P (pass) nor an N (no pass) contributes to a student's GPA.
 2. P (pass) is interpreted to mean a grade of C or better. A student who earns a C- or lower will receive a grade of N.
 3. P/N is not available to students on academic probation unless the course is offered only that way.
 4. The 24-hour college limit does not include courses offered on a Pass/No Pass only basis or AP credit. This limit does apply to transfer courses from UNO, UNK, UNMC, and other institutions.
 5. P/N hours can count toward fulfillment of group requirements, including concentrations, up to the 24-credit hour maximum.
 6. Students may change from graded to P/N only until half way through the course. Additionally, after the half-way date, a student registered for P/N cannot change to graded unless the P/N registration is in conflict with a professor, department, college, or university policy governing P/N. Changing from graded to P/N or from P/N to graded can be completed on MyRED or by filing a drop/add form with the Office of the University Registrar, 107 Canfield Administration Building, and needs no instructor's approval.

Four-Year Plan – IPAS Development: SPMC

Year 1			
Semester 1 • Fall		Semester 2 • Spring	
General Elective	3	JOMC 150 (critical req.)	3
ACE 1	3	ACE 5	3
General Elective	3	SPMC Elective	3
ACE 9	3	General Elective	3
JOMC 100	1	JOMC 133	1
JOMC 130	1	JOMC 134	2
JOMC 131	1		15
JOMC 132	1		
	16		

Year 2			
Semester 3 • Fall		Semester 4 • Spring	
SPMC 2XX	3	SPMC 3XX	3
ACE 6	3	ACE 7	3
ACE 3	3	ACE 4	3
Lang. 101	5	Lang. 102	5
	14		14
Year 3			
Semester 5 • Fall		Semester 6 • Spring	
JOMC 486	3	SPMC 464	3
ACE 8	3	ACE 5	3
General Elective	3	General Elective	3
ACE 2	3	ACE 3	3
SPMC elective ¹	3	General Elective	3
	15		15
Year 4			
Semester 7 • Fall		Semester 8 • Spring	
SPMC 487	3	SPMC Capstone	3
ACE 6	3	ACE 9	3
ACE 7	3	ACE 4 + lab	4
ACE 2	3	General Elective	3
General Elective	3	General Elective	3
	15	JOMC 98	0
			16
		TOTAL HOURS IN MAJOR:	120

IPAS Critical Requirement:

Students will be advised to complete JOMC 150 Introduction to Sports Communication in their second semester. However, to accommodate transfer students, the critical requirement is to complete the course by the end of the fourth semester with a grade of 'C' or better.

Transfer Credit Rules:

The goal of the following policy is to ensure that students from other campuses meet the same standards required of students who take all their courses at the University of Nebraska–Lincoln’s College of Journalism and Mass Communications.

Students from ACEJMC-accredited programs may request equivalency reviews of the required courses at those schools. The College will accept up to six hours in journalism and mass communications courses

¹ Students will be encouraged to complete an internship for credit (SPMC 495)

taken at institutions that do not have an accredited journalism and mass communications program, including two-year institutions. Students must take the remainder of the required hours in their SPMC major on campus at the University of Nebraska–Lincoln. In sports media and communication, these courses must include SPMC 4XX (Sports Media Capstone). Degree candidates must accumulate 72 credit hours of non-journalism and mass communications classes. These are to be selected from ACE courses outside of journalism and mass communications courses or courses in disciplines listed as Liberal Education/Liberal Arts, which includes non-vocational ALEC courses, College of Business Administration courses and College of Fine and Performing Arts courses.

Credit for courses taken at foreign universities and colleges will be transferred only after evaluation by the appropriate associate dean. This evaluation may include examination of the student over subject matter studied at the foreign institution.

How and when advisors are assigned for students in the major or degree.

Upon enrollment in the College, each student is assigned a professional academic advisor. As part of the JOMC 100 (1 hour), First-Year Experience, a student will work with his or her advisor to begin developing a four-year plan. The student is expected to consult with the advisor each semester before registering for the next semester's courses.

National accreditations and how this program meets the established standards.

The College of Journalism and Mass Communications has been accredited by the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC) since 1954 and is the only professionally accredited journalism and media education program in the State of Nebraska. Accreditation evaluations normally are made by ACEJMC at six-year intervals. CoJMC was re-accredited in 2010 and will undergo its next site-team visit in February 2017.

Practitioners in the media are held to high standards. Most practitioners learn skills, ethics, history, and theories of journalism and mass communications in professional programs at colleges and universities. Faculty in these programs play a special role in preparing students for careers in journalism and mass communications.

ACEJMC is strongly committed to the idea that students should get a broad background in the liberal arts and sciences in addition to the skills and theories taught in professional programs. Graduates need a solid foundation in such fields as economics, basic sciences, environment, ethics, law, political science, and history. These fields are central to the information they will handle. The accrediting standards require that students take about 75 percent of their course loads in liberal arts and sciences courses taught outside the journalism/mass communications unit.

ACEJMC supports the ideals of professional education through the accrediting process. Accredited programs must satisfy nine standards setting forth the objectives of professional education in journalism and mass communications. The standards encourage improvement and innovation and recognize the special or unique missions of individual institutions. The nine standards that constitute the basis of accreditation recognize institutional diversity: the unique mission, situation, and resources of each program. The standards by which units are evaluated cover such areas as instruction, curriculum, teaching, facilities, resources, research, and diversity.

The standard pertaining to curriculum and instruction requires students in accredited programs to demonstrate the achievement of 12 values and competencies as listed in section 2.B. of this proposal.

The unit is also committed to assess student learning of the 12 values and competencies as outlined in the College's cohort-based assessment plan.

The College's current assessment plan uses a total of five measures to evaluate student learning of 12 values and competencies. Two are direct measures (student work created in capstone courses and a 50-item multiple pre- and post-test administered to students in their freshman year and again in their senior year) and three are indirect measures (internship data collected from students and supervisors; an alumni survey; senior exit survey). Each of the five measures will be administered at least once within the six-year accrediting cycle. The College will follow the university's ACE assessment timeline.

In addition to ACEJMC's assessment obligations, the College also completes the university's biennial assessment requirements, including assessment of several ACE courses, as well as program assessment. The new major in sports media and communication will include several ACE courses, including an ACE 10 capstone course. The College most likely will seek to certify the following SPMC courses for ACE:

- SPMC 150: Introduction to Sports Communication | ACE 5, ACE 6
- SPMC 2XX: Sports Writing | ACE 1
- SPMC 3XX: Sports Statistics | ACE 3
- Sports, Mass Media, and Society | ACE 8, ACE 9

III. Review Criteria

A. Centrality to UNL Role and Mission

As the state's land-grant university, UNL highly values the breadth of a comprehensive University with a strong professional and outreach orientation. A national leader in collegiate athletics, UNL attracts many students who have a strong interest in sports. The new major will provide students a unique opportunity to fulfill their aspirations of pursuing a career in sports without being a competitive athlete.

The proposed new major in sports media and communication will offer a plethora of employment opportunities for students, including jobs in sports journalism, sports announcing, sports information, sports marketing, sports event planning, sports community relations, graphic and web design in sports, multimedia storytelling in sports, and sports media entrepreneurship. Members of the sports community have overwhelmingly endorsed the creation of the new major and have promised internship opportunities for students as shown in the enclosed letters of support.

The Athletic Department already employs about 100 students from the College of Journalism and Mass Communications, even absent a formal commitment. Students will have professional opportunities in the myriad media companies, athletics departments, sports marketing companies, etc. The College's internship coordinator along with faculty will work to ensure students have such opportunities.

B. Relationship of the proposal to the NU Strategic Framework

The new major in sports media and communication will directly align with several of the overarching goals of NU's Strategic Framework:

1. Opportunity for Nebraskans to Enjoy a Better Life through Access to High Quality, Affordable Undergraduate Education

The major will be available to any student who is admitted to UNL with access to the same university-level and College-level scholarships as other CoJMC students. The tuition structure is the lowest among our peers, which makes this program competitive not only in terms of the design of the curriculum but also its affordability.

One of the introductory-level courses, SPMC 150 Introduction to Sports Communication, will be made available to Nebraska High School students as part of its newly launched *Nebraska Now* program, which lets high school students take select UNL courses at a reduced cost for university credit. Many high schools are unable to provide sports-related courses to their students and have asked for this type of offering. The program will let the College build relationships with high school students early on for later recruitment into our sports media and communication major. Opportunities in sports media and communication will also be emphasized in the College's annual Summer Media Academy program open to all Nebraska middle and high school students and specially targeted at diverse middle and high school students in Nebraska.

In keeping with all undergraduate majors in the College of Journalism and Mass Communications, the sports media and communication major will be available to non-traditional and transfer students. The College will accept up to six hours in journalism and mass communications courses taken at institutions that do not have an accredited journalism and mass communications program. Students from ACEJMC-accredited programs may request equivalency reviews of the required courses at those schools. The College recently hired two professional advisers who are trained to develop effective four-year plans for all students to ensure timely graduation. Some of the courses offered as part of the new major will be available as online distance education courses so that students can make progress toward their degrees while completing an internship outside Lincoln. Students have the option to complete an internship in sports media and communication for credit for up to three hours, which will count toward the SPMC major as an elective.

2. Building and Sustaining Undergraduate Programs of High Quality with an Emphasis on Excellent Teaching

The College strongly focuses on rigorous, high-quality undergraduate education, including small skills courses, state-of-the-art technology, innovative teaching methods, a strong culture of assessment of student learning, and investing in highly trained faculty with strong professional backgrounds.

The College is in the process of hiring a new faculty member to teach several of the proposed new courses. Every effort will be made to build an inclusive pool of applicants for the position. The proposed salary is competitive with that of peer institutions.

3. Building a Talented, Competitive Workforce and Knowledge-Based Economy in Nebraska through Partnerships with the State, Private Sector, and Educational Institutions

An informal survey (n=62) with current CoJMC majors in the fall of 2015 showed overwhelming interest in a sports media and communication major. In addition, the professional media and sports community

indicated strong support of the new major. Many sports industry employers have hired CoJMC students over the years, producing highly successful professionals, including:

- Shelly Smith, Reporter, ESPN
- Paula Lavigne, Reporter, ESPN
- Jim Rose, former “Voice of the Huskers,” UNL Athletic Department; former Sports Director, KMBZ Radio and KAKE Radio & TV; former talk show host, NewsTalk 1400
- Kelly Mosier, Assistant Athletic Director of Digital Communications, UNL Athletic Department
- Jason Rathe, Assistant Athletic Director of Marketing, UNL Athletic Department
- Dave Mlnarik, Executive Director, Nebraska Sports Council
- John Shrader, former Announcer, FOX Sports
- Wade Hilligoss, Coach Relations, Hudl
- Allie Davison, Operations Lead, Hudl

Anecdotal evidence from Nebraska Athletics personnel and alumni working in the sports media industry indicates a strong interest in formalizing their relationship with our College to recruit students for internships and job opportunities. Many of them have hired our students in the past and are pleased with the quality of the sports-related media education our students receive at CoJMC.

The College has offered one or two sports-related courses each semester for many decades. In recent years, we added an Introduction to Sports Communication course at the freshman level, exposing students to the different career opportunities in the sports media world as well as historical and contemporary issues associated with sports. Three years ago, the College entered a partnership with the Nebraska Athletic Department to give students a once-in-a-lifetime opportunity to experience the Nebraska Football Spring Game from behind the scenes. Up to 75 students were paired each year with a working media professional to learn about and experience a day in the life of a sports reporter, social media strategist, television or radio announcer. The students spent time in the pressbox along working journalists, participated in promotional activities on the field, and attended the post-game press conference.

In addition, students on the broadcasting side learn how to do the play-by-play of all Husker home football games, Nebraska men’s and women’s basketball games, as well as baseball and softball games in the spring. Some of the learning is part of the coursework, and part of it occurs on a volunteer basis. In addition, students actively learn as volunteers on talk shows on KRNU, the University of Nebraska’s FM station operated by students, staff, and faculty in the College of Journalism and Mass Communications. One faculty member works directly with the Big Ten Network (BTNPlus) to cover sports such as volleyball and wrestling online.

On the journalism side, students can choose to enter the Lynn and Dana Roper Sports Writing competition, which recognizes strong sports writing. Photojournalism students have an opportunity to cover several Husker athletic events, giving them premier access to Division I College sports. Additionally, photojournalism Professor Bruce Thorson is the official photographer of Husker football games for *USA Today*. Bill Frakes, a Pulitzer Prize-winning photojournalist who is now a visiting professor of photojournalism and multimedia at the College, has 15 years of photojournalism experience for *Sports Illustrated* and now works for ESPN. He also runs his own production company, Straw Hat Visuals. For a sports-related story by Frakes, please see:

http://espn.go.com/espn/feature/story/_/id/17107031/at-frank-boxing-gym-cancer-survivor-teaches-community-life-boxing

In 2015, the College entered a partnership with FOX Sports University, which provides students with the opportunity to solve a business or communication problem on behalf of FOX Sports. The network provides access to marketing and research executives while students work on a real-life communication campaign that they present to the network at the end of the semester. The challenges are often packaged as competitions with other institutions. As a FOX Sports University, UNL students have access to the network's internship program, which is only available to partner universities.

One of the primary strengths of the new major is that it provides students with a well-rounded background in different areas in the sports media and communication industry, including reporting, announcing, marketing and promotion, and event planning. This type of education will provide students with the flexibility to respond to future workplace demands.

4. Cost Effectiveness and Accountability to the Citizens of the State

Students majoring in sports media and communication will graduate from the only ACEJMC-accredited program in Nebraska. One of the benefits of professional accreditation is regular and rigorous assessment of learning to ensure the highest quality of journalism and media education.

The tuition structure of the proposed new major is the same as the other majors offered by the College of Journalism and Mass Communications. Resident students enrolled in "in person/on campus" courses will pay \$225.25 per credit hour (\$709.25 for non-resident students). Resident students enrolled in online courses and non-resident students pay different tuition and fees.

Students in the new major will be housed in Andersen Hall, home of the College of Journalism and Mass Communications. The College is in the process of renovating learning spaces on three of its four floors to reflect a modern, flexible learning environment. The renovation includes an open floor plan for an immersive, digital media hub housing an emporium-style Visual Communication/Design program. A state-of-the-art social media and data visualization lab will play an important role in the new sports media and communication major. For example, students will learn how to analyze fan sentiment in real-time via social media.

Other areas of the renovation includes a new presentation and pitch space on the third floor, which will be used as a capstone space for sports media and communication majors; a 50-seat mid-size classroom on the first floor for non-skills courses such as "Sports Media Relations and Promotion" and "Sports, Media, and Society"; and a multimedia student lounge.

C. Consistency with the Comprehensive Statewide Plan for Post-Secondary Education

The proposed major in sports media and communication addresses several goals outlined in Nebraska's Comprehensive Statewide Plan for Post-Secondary Education, meeting the needs of students, the State of Nebraska, the institution, and partnerships/collaborations. Overall, the new major addressed the goals of the Coordinating Commission for post-Secondary Education (CPPE) Comprehensive Statewide Plan as follows:

- Responding to the needs of employers in the sports media and communication industry
- Offering cutting-edge course content tied to 12 student learning outcomes that are assessed regularly
- Offering student-centered learning opportunities including theory and practice

Students

The College of Journalism and Mass Communications is known for its student-centered approach to learning. A research study conducted among various stakeholders by MSR Research, Omaha, in summer 2016 to determine the strengths of the College and the potential for a renaming/rebranding campaign, found that the College has:

- Caring faculty and staff
- Committed students
- Ever-connected alumni
- Hands-on learning opportunities from Day One
- Face-to-face interaction and collaboration
- Personal guidance and mentorship
- A supportive community atmosphere that is uniquely special

Additionally, the findings noted that students learn by doing, and “In the College, students *do* a lot.”

Instructors with significant professional experience in the media often work with students in- and outside the classroom to maximize their learning experiences. Faculty use a variety of instructional approaches and academic support strategies to address the different learning needs of individual students and groups of students.

Faculty strongly encourage learning experiences in the real world, such as internships and working with real clients and causes. For example, the College has partnered with the Nebraska Athletic Department to pair 75 students interested in sports media with working journalists, broadcasters, and professional sports communicators and create job shadow opportunities during the annual Football Spring Game. Many of those students find internships within the Nebraska Athletic Department to practice the skills and knowledge acquired in the classroom. In addition, the College has just hired a full-time Career Development Specialist in partnership with UNL Career Services to connect students more effectively with internships and full-time employment opportunities and to prepare them for their lives as productive young professionals and media innovators.

The State of Nebraska

Discussions with employers in the sports industry, including the Nebraska Athletic Department, revealed high interest in the proposed new major and its well-rounded design. Students learn about multiple facets of the sports media industry, which will provide them with the tools to collaborate and adjust to changes in the industry more easily.

Students will learn about the sports industry at different levels, ranging from high school sports to professional sports. Therefore, they will be prepared for the workforce in urban areas as well as rural areas of the state. Many Nebraskans are avid supporters of their local high school sports teams as well as the Nebraska Cornhuskers, Omaha Mavericks, and Lincoln Saltdogs. Majoring in sports media and

communication potentially provides many young Nebraskans with a path to a fulfilling career that aligns with their passions.

The University of Nebraska-Lincoln

The proposed major will fill an important gap in the academic offerings of the University of Nebraska as no major exists that to prepare students for a successful career in sports media and communication. The College of Journalism and Mass Communications has offered courses related to sports for many years, which have been highly popular among students. Providing a major in this area is likely to attract more in-state and out-of-state students, who will have the opportunity to obtain an undergraduate degree from one of the top journalism and mass communications programs in the nation that is also part of the prestigious Big 10 Conference.

Partnerships and Collaborations

The College of Journalism and Mass Communications has an exceptional alumni base that often provides professional learning opportunities that students otherwise would not have. For example, the Nebraska Athletic Department has hired CoJMC students for many years as interns and student workers, giving them an opportunity to work with the best professionals in the industry. Other partnerships include a new internship program with KMTV-3, an E.W. Scripps Company in Omaha, Neb., and FOX Sports University, who have all expressed a strong interest in hiring CoJMC students.

The College has an active partnership with FOX Sports University through contacts with FOX Sports and through regular presentations by ADPR students to FOX Sports U. and Big Ten Network executives. For example, on Tuesday, Nov. 29, 2016, three teams of students participating in the FOX Sports U. class in ADPR (Advertising/Public Relations) presented their pitches for the FOX Sports U. Big Ten Super Fan Challenge to a group of FOX Sports U and BTN senior executives. The executives provided highly positive feedback to the teams and the faculty. The partnership with KMTV-3 continues to be explored but had a hiatus with the fairly recent departure of the station's general manager, Christopher Sehring.

The College will offer the Introduction to Sports Communication course to high school students as part of UNL's new *Nebraska Now* program. At recent recruiting events high school teachers have expressed an interest in this opportunity, as many schools in Nebraska are unable to offer sports communication courses as part of their curricula.

D. Evidence of Need and Demand

1. Need

According to a recent PricewaterhouseCoopers report (2015), the sports market in North America was worth \$60.5 billion in 2014 and is expected to reach \$73.5 billion by 2019. The sports media rights segment accounts for the largest compound annual growth rate increase of 7.2 percent, which includes television rights deals with several professional sports associations and leagues as well as top-level intercollegiate athletic conferences and programs. Related initiatives involve streaming media, on-demand content, and fan engagement via social media. For the first time in history, media rights are projected to surpass gate revenues. In addition to media rights, the categories of sponsorship and licensed merchandise are also expected to grow.

According to the Omaha World-Herald (2015), sports tech start-up companies are a highly promising part of the sports market. Over the course of a year, investors nationwide supported these types of companies with more than \$1 billion. Nebraska is home to several sports tech start-ups, including Hudl, a video-editing and sports coaching company that recently captured \$73 million in venture capital, and Opendorse, another Lincoln company that matches athletes with sponsors for social media endorsements and that received \$1.75 million in venture capital. Other Nebraska-based sports tech firms include RaceNote, which specializes in software for the auto racing industry, Powderhook (connecting outdoor sports brands with outdoor enthusiasts), and Striv.TV (helping high schools broadcast their sports). According to the article, one reason Lincoln in particular has cultivated such a strong ecosystem for sports tech start-ups is its proximity to the University of Nebraska-Lincoln and availability of technology talent, especially in coding.

The U.S. Department of Labor, Bureau of Labor Statistics (BLS) reports that there are currently 1,793,700 individuals employed in Arts, Design, Entertainment, Sports, and Media Occupations, earning an mean hourly wage of \$26.82 or mean annual wage of \$55,790 (May, 2014). Among the industries with the highest levels of employment are the motion picture and video industries, radio and television broadcasting, newspaper and other print publishers, as well as advertising, public relations, and related services. About 11,060 individuals are employed in this category in the State of Nebraska, earning an hourly mean wage of \$19.90 and an annual mean wage of \$41,410.

Employment of media and communication occupations nationally is projected to grow 4 percent from 2014-2024, resulting in 27,400 new jobs. The numbers for the State of Nebraska were not available. However, based on population figures, it can be inferred that 163 of those new jobs will be in Nebraska. The BLS estimates that the demand for these types of occupations will stem from the need to create, edit, translate, and disseminate information through a variety of platforms.

Among the different occupations in this category, the following jobs are estimated to grow at a faster rate than the average:

- Film and video editors and camera operators (11 percent growth rate)
- Producers and directors (9 percent growth rate)
- Advertising, promotions, and marketing managers (9 percent growth rate)

The College of Journalism and Mass Communications is uniquely positioned to provide expertise in all of these areas, starting with television news and production, multi-media content creation, social media insights and analytics, coding, as well as branding, and creating meaningful fan experiences.

Sports media and sports communication represents a large area of interest among students in all three majors offered by the College of Journalism and Mass Communications. Several courses exist that are offered as electives within the three current majors: advertising and public relations, broadcasting, and journalism. Two years ago, the College started offering an emphasis in sports communication available to students enrolled in the College of Journalism and Mass Communications. About twenty students have declared this option with many more taking sports-related courses as part of their electives.

Students in the College work regularly with Bruce Thorson, photo professor, and photographer for USA Today during football games. They also work with Pulitzer Prize-winning photographer and Straw Hat Visuals producer Bill Frakes on film and video work. Students work in TV production and radio announcing during football and other Husker games. Current graduate and undergraduate students are

involved in play-by-play broadcasting. A recent graduate, now working in the local market, was a play-by-play announcer of the year just a year ago. Advertising and public relations students work on sports-related campaigns, cases, media relations, etc., and as recently as Nov. 29 made major presentations to FOX Sports U. and BTN executives. Students have access to the technology available in the College and in Husker Athletics, for example, and are well prepared for future roles in sports announcing, producing, marketing, photography, videography, filming and editing.

2. Demand

A survey of CoJMC students in the fall of 2015 (n = 62) revealed that more than 72 percent of the respondents were very interested in sports media in general with more than 70 percent being very interested in pursuing a career in sports media and an additional 25 percent being somewhat interested. The survey further showed that students have a broad interest in different areas of the profession, especially sports announcing, sports reporting, sports promotion and marketing, sports community relations, sports media relations, sports management, sports event planning, sports advertising/branding, sports public relations, sports management, and sports production.

All of the areas mentioned above correlate with areas of opportunity for graduates. The College prepares students for careers in advertising and public relations (a subset of marketing), event planning (including sports), production, etc., through courses offered in the College, through co-curricular and internship opportunities. Many of the jobs noted above are “behind-the-scenes” jobs, not necessarily “at the tip of the pyramid.” The College expects that graduates will grow and evolve professionally over the course of their careers, move from “behind-the-scenes” to “the tip of the pyramid” roles, etc., and be highly capable of adapting to the various challenges and opportunities they encounter and/or seek out. The College’s liberal arts focus, as mandated by the Accrediting Council on Education in Journalism and Mass Communication, ensures graduates have the critical thinking skills and the intellectual *gravitas* to be adaptive, nimble and capable of transformation over the course of their careers.

Sixty percent of the respondents indicated that it would be helpful to major in sports media and communication as opposed to their current major in order to pursue their professional goals, while 65 percent of the respondents said they would likely major in sports media if given the choice.

Student comments regarding a possible new major in sports media and communication included the following:

“I would have majored in this in a heartbeat had it been available to me. I am sure that this is the field I want to go into.”

“This is a great idea. Working in the business/advertising department of a professional or collegiate sports team is a dream job of mine.”

“Please institute this! I want to be a sports broadcaster for ESPN and would love to take more courses centered around sports journalism instead of just news.”

Furthermore, Dr. Amy Goodburn, Associate Vice Chancellor, Academic Affairs, and Interim Dean of Enrollment Management; and Dr. Amber Williams, Director of Admissions, have noted in various

discussions with administrators, faculty and staff of the College that there is excitement among current and prospective students about the proposed major. They have said the new major will significantly enhance enrollment in the College.

We expect to enroll about 10 new students in the proposed new major in the fall of 2017. In addition, we expect some of our current students who are majoring in another major in the College to switch to the new program or declare it as a second major within the College. The following year we will have the opportunity to promote the new major as part of the College’s recruitment cycle. Based on student feedback and planned promotion of the new program, we anticipate a total enrollment of 40 students in the major in year 2. After year 2 we anticipate an 8 percent annual enrollment increase based on historical figures of one of the majors currently offered by the College: advertising and public relations. By the end of year 5 we estimate a total enrollment of 50 students:

Year 1 2017-18	Year 2 2018-19	Year 3 2019-20	Year 4 2020-21	Year 5 2021-22
10	40	43	47	50

E. Avoidance of Unnecessary Duplication

The new proposed SPMC major will be part of the only accredited journalism education programs in Nebraska. No similar undergraduate major exists at the University of Nebraska-Lincoln. UNK offers a major in sports communication but it only includes two sport-specific courses in sports radio and sports writing, whereas the new proposed major at UNL provides students with a core of six required sports-related courses covering a broad range of learning outcomes along with several sports-specific elective courses. The six required core courses of the new SPMC major at UNL include:

- Introduction to Sports Communication
- Sports Writing
- Data Literacy and Analytics in Sports
- Sports Media Relations and Promotion
- Sports, Media, and Society/Contemporary Issues in Sports
- Sports Media Capstone

The following peer institutions offer sports-focused programs but with different emphases than the proposed new sports media and communication major at UNL:

Big 10 Institutions

The Medill School of Journalism, Media, Integrated Marketing Communications at **Northwestern University** offers a specialization in sports media that gives students an understanding of sports reporting, sourcing, writing, and multimedia. The specialization includes a mentoring program as well as sports-specific field experiences.

Indiana University’s sports journalism undergraduate program teaches students the fundamentals of game and event coverage as well as differences in storytelling through traditional and new media. In 2015, Indiana University Athletics received a \$5 million gift from IU alumnus Mark Cuban to create a cutting-edge, student-focused video, broadcasting, and technology center.

Pennsylvania State University's College of Communication houses the John Curley Center for Sports Journalism. The College offers a certificate program, and most students who participate are journalism or public relations majors who want to add a special focus on sports journalism.

Big 10 Institutions' Sports Media Programs at a Glance:

	Undergraduate
Indiana University	B.S. in Sports Communication – Broadcasting B.S. in Sports Communication – Print
Michigan State University	Sports journalism courses only
Northwestern University	Specialization: Sports Media for journalism and broadcasting students
Ohio State University	B.S. in Sport Industry (Education and Human Ecology)
Pennsylvania State University	Certificate: Sports Journalism
Purdue University	N/A
Rutgers University	N/A
University of Illinois	N/A
University of Iowa	N/A
University of Maryland	Sports journalism courses only
University of Michigan	N/A
University of Minnesota	N/A
University of Wisconsin	N/A

In addition, the following institutions' sports-related programs were reviewed for a variety of reasons. All of them are considered peer institutions based on the kind of journalism and mass communications programs they offer, the kind of students and faculty they attract, and the quality of education they offer. Each program is accredited by the Accrediting Council for Education in Journalism and Mass Communications (ACEJMC), the same agency that accredits the UNL program. In addition, the University of Missouri, Arizona State University, and the University of Southern California are peer institutions that, along with the University of Nebraska-Lincoln, belong to the Carnegie-Knight Initiative on the Future of Journalism Education.

Other Peer Institutions:

Oklahoma State University's School of Media and Strategic Communication offers a stand-alone sports media major. The curriculum consists of theoretical and hands-on practitioner-based coursework covering all aspects of the multimedia, sports communication industry.

The Grady College of Journalism and Mass Communication at the **University of Georgia** offers an undergraduate certificate program in sports media, aimed at preparing students for careers in sports writing, sports broadcasting and sports communications.

The School of Journalism at the **University of Missouri** offers a 25-hour interdisciplinary interest area in sports journalism, working across media platforms to gain experience in covering games. The curriculum includes courses about the larger financial, legal, and ethical issues in sports.

Arizona State University's Walter Cronkite School of Journalism and Mass Communication offers a major in sports journalism, including courses in sports reporting, videography, photojournalism and ethics and diversity. Students are able to participate in sports bureaus in Phoenix and Los Angeles working under the guidance of sports professionals.

The School for Communication and Journalism at the **University of Southern California** offers a 24-hour minor in sports media studies, examining how the presentation of sports in media has evolved, how it has been shaped by cultural issues and how it may be used for social change.

Institutions of Higher Education in Nebraska:

In the State of Nebraska the new major offered by the University of Nebraska-Lincoln College of Journalism and Mass Communications will be the only one that provides students with comprehensive knowledge and skills to succeed in the sports media and communication industry. It will be part of the only accredited journalism education program in the state.

Only a few institutions in Nebraska offer majors related to journalism and media education, including the University of Nebraska-Omaha, the University of Nebraska-Kearney, Creighton University, Wayne State College, Concordia University, Chadron State College, and Doane University. To our knowledge, the only program that offers a major in sports communication is UNK. However, the major only includes 7 credit hours related to sports as opposed to UNL's 18 required SPMC hours. Creighton offers one sports course as part of its journalism program.

The College sees the new major in sports media and communication as an attractive fund-raising opportunity for alumni and various media and sports marketing companies. Although no distinct pitches have been made yet to potential donors, we are confident that once the major is up and running, we will have opportunities to pitch to particular individuals and/or companies for support such as partnerships with NET Television and HuskerVision.

F. Adequacy of Resources:

1. Faculty/Staff

The College of Journalism and Mass Communications has three faculty members in both sequences who have taught sports-related courses over the years. Dr. Frauke Hachtmann has a professional background in sports marketing and has published peer-reviewed research in sports communication. Professor Rick Alloway and Professor Jerry Renaud have taught sports-related courses for many years, including play-by-play, sports announcing, and hands-on service-based courses covering the State Games of America in 2015 and the Special Olympics in 2010. Professor Barney McCoy, Dr. Adam Wagler, and Dr. Amy Struthers have also participated in the latter event.

In addition, a search for a full-time, tenure-track faculty member is underway and the position has a projected starting date of fall 2017. The hiring freeze is a wait-and-see situation whereby the College has sought an exemption for the proposed hire in sports media and communication. The College awaits word on the exemption request but is confident that an exception will be made for this new major and the enrollment growth it portends.

The College also recently hired two part-time faculty who are both alumni and employed by the Nebraska Athletic Department. Kelly Mosier, Assistant Athletic Director for Creative and Emerging Media, teaches JOMC 150 Introduction to Sports Communication, and Jason Rathe, Assistant Athletic Director for Marketing and Fan Experiences, facilitates ADPR 464/864 Sports Media Relations and Promotion. Another alumnus of the College and recent part-time hire teaching sports reporting is Dirk Chatelain, who covers sports for the *Omaha World-Herald*. Additionally, the College has Bill Frakes, a Pulitzer Prize-winning photojournalist who worked for *Sports Illustrated* and who now is with ESPN, teaching photojournalism and multimedia as a visiting professor. He provides students with significant opportunities and national as well as international outlets for their work.

2. Physical Facilities and Equipment

All current and new courses related to sports media and communication have been and will be taught in Andersen Hall, home of the College of Journalism and Mass Communications. The new learning spaces include an immersive digital media hub, social media suite, state-of-the-art presentation room and lab classroom, all of which will facilitate the new major. These spaces were completed at the end of the fall 2016 semester and will serve all majors in the College of Journalism and Mass Communications.

3. Instructional Equipment and Informational Resources

Students will have 24/7 card access to Andersen Hall and the technology housed in the building, so that they can work on projects on their timeline. Andersen Hall has several computer labs as well as the new immersive digital media hub, which also features a state-of-the-art social media suite. The College recently partnered with Hootsuite, a social media listening and sentiment tool that all CoJMC students will be able to access. All students are expected to have a laptop computer with basic software. Computer labs have Ethernet connections and students have access to UNL's wifi network at no additional charge.

Given that the College already has sophisticated technology, ranging from broadcast (radio and TV) equipment and studios through to cameras, computers, editing software, 360-degree video and virtual reality cameras (to name but a few examples), it is difficult to know precisely what expenditures will be required specifically for this major. It is anticipated that students in this major can and will avail of the technologies and resources available to all students.

4. Budget Projections – See Tables 1 and 2

December 13, 2016

Susan Fritz, Executive Vice President and Provost
University of Nebraska
3835 Holdrege Street
Lincoln, NE 68583

Dear Dr. Fritz,

I am forwarding to you materials relating to a proposal from the College of Journalism and Mass Communications to establish a major in Sports Media and Communication.

The proposed major will be part of the only accredited journalism education program in Nebraska and will provide students with a broad range of skills in sports reporting, sports broadcasting, and sports media relations and promotion. Members of the sports community have overwhelmingly endorsed the creation of the new major and have promised internship opportunities for students.

This proposal has the approval of the Academic Planning Committee and it has my approval. I am requesting you approve it and that it be reported to the Board of Regents at its next regular meeting.

Sincerely,



Ronnie D. Green, Ph.D.
Chancellor

c: David Jackson, Vice Provost
Cathy Robertus, Executive Assistant to the Provost
William Wagner, Chair, Academic Planning Committee
Marjorie Kostelnik, Interim Senior Vice Chancellor, Academic Affairs
Maria Marron, Dean, College of Journalism and Mass Communications
Frauke Hachtmann, Associate Dean, College of Journalism and Mass Communications
William Nunez, Associate to the Chancellor and APC Secretary
Judy Joy, Assistant Director, Institutional Research
Tami Strickman Hansen, Interim Assistant to the Chancellor/Title IX Coordinator
Bruce Currin, Assistant Vice Chancellor, Human Resources
APC File

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Nebraska Press Association

Nebraska Press Advertising Service

To: Dean Maria Marron and interested parties
From: Allen J. Beermann, Exec. Dir. NE Press Assoc
Re: Establishment of Major in Sports Media and Communication at UNL

The Nebraska Press Association is a trade association that serves around 200 newspapers in Nebraska, to include the daily, weekly and twice-weekly papers. We have been in existence since four years after the University of Nebraska was established.

The Nebraska Press Association has long supported the University and its College of Journalism and Mass Comm in many ways, to include scholarships. And, we have long had an interest in and helped shape journalism courses over the years. Individual members have made significant contributions to the well-being of CoJMC, to include the building and fixtures.

We have learned of a proposal to establish and create a Major in Sports and Media Communication. This proposal is very much needed and excites our support for the new major.

In the print media of today, sports news, editorials and features can consume up to 50% of the content of newspapers in our state. As you know, our state has a passion for all sports.

We concur that there is a GREAT NEED for courses in marketing, promotion, public relations, community relations, social and digital media and fan engagement. All of this can be covered in the new major. The need is ever greater for us in sports coverage and writing, and even in editorial. These courses would be very helpful to young reporters and others coming to work in the weekly and daily world of newspaper production.

Of course, we are very hopeful that the University will take careful and considerate review of our request to establish this new and necessary major at CoJMC. It would be ideal if a 40-hour major could be set up to lead a student to a bachelor of journalism degree.

Our members know for sure that there is student demand, there is need for expertise in sports media, there is an established niche for sports curriculum and all of this would make our Nebraska program recognized throughout the sports world. We leave it to the academicians to work out the details.

Please place us squarely and strongly in the "yes" column for the creation of this new Major in Sports and Media Communication.

Respectfully submitted,

Allen J. Beermann
Executive Director
NE Press Association



11414 West Center Road
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OMAHA, NEBRASKA 68144
(402) 933-5995
Fax: (402) 933-0059

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Walnut Radio, Fremont, Blair, Omaha

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University of Nebraska Foundation

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jim@ne-ba.org

PRESIDENT EMERITUS
Marty Riemenschneider
marty@ne-ba.org

September 22, 2016

Dean Maria Marron
College of Journalism and Mass Communications
University of Nebraska
147 Andersen Hall
Lincoln, NE 68588-0443

Dear Maria,

Please accept this letter of support for your proposal to build a first-class major in Sports Media and Communication.

As your own research has shown, over 95% of your students are interested in Sports Media. The proposed curriculum that you shared with me is well-thought and would be well-received by prospective students who are eager to take this education and career path.

Further, the member stations of the NBA are experiencing their own explosive growth in sports coverage of all kinds. From over the air, digital and mobile applications – for high school, collegiate and professional sports of all kinds – NBA member stations are constantly seeking ways to meet their respective audiences thirst for more quality sports programming.

The Nebraska Broadcasters Association has been a long-time supporter of the College of Journalism and Mass Communications. We would be thrilled to see your continued evolution include the addition of a Sports Media and Communications major, as our member stations continue seeking qualified employees to meet their expanding sports programming needs.

Sincerely,


Jim Timm
President/Executive Director

1331 S. 184th Circle
Omaha, NE 68130

To the UNL Administration:

I love the Huskers. I bleed Scarlet and Cream. I have loved the Huskers since I was a very small girl. I can remember the radio broadcast of the football game when Nebraska upset Oklahoma and ended its almost decade-long Big Seven winning streak. So thrilling!

It would have been even better had I been there to cover the game. And, all of Nebraska's championships in football, volleyball and other sports. Even the games when the Huskers didn't win championships.

No doubt, I would have majored in Sports Media had the major been available when I attended the college.

My lifelong passion for Nebraska sports led me to suggest to Maria Marron, Dean of the College of Journalism and Mass Media, that the college offer a major in sports and the media.

It's high time that the CoJMC offer a major in sports.

I also understand that Athletic Director Shawn Eichorst and the athletic department support adding this major to the curriculum. They have pledged to help the CoJMC and its students as students learn about sports media.

I cannot think of a better match up--a major in sport media and communication and Husker sports. It is my sincere wish that the UNL administration approve adding this major to the CoJMC curriculum as the college continues to be innovative and fulfills its role as a national leader.

Best wishes in this endeavor,

Sandra Dose
BA 1968
MBA 1983



September 13, 2016

Dean Maria Marron
College of Journalism and Mass Communications
University of Nebraska Lincoln
200 Centennial Mall North
Lincoln, NE 68588-0433

Dear Dean Marron:

I would like to express my support for the creation of a major in sports media in the College of Journalism and Mass Communications at the University of Nebraska Lincoln. As the Chairman of the CoJMC Professional Advisory Board I have had the opportunity to speak to prospective, current and former students of the College. So many of them have a passion for sports media.

In my position as News Director at KETV I meet with students across the country, interview job applicants and speak to interns who spend time at our television station. A large number of these young people are pursuing careers in sports broadcasting, sports writing or sports marketing.

The College has had a long and very productive relationship with Huskervision. Many of the CoJMC students have gotten excellent hands-on training there. I have hired several graduates who were ready to go to work in the broadcast industry because of their experience with Huskervision. The strong athletic programs at the University are a wonderful platforms for students to get real world experience.

There are so many reasons why establishing a sports media major just makes sense. If you have any questions please don't hesitate to contact me.

Sincerely,

Rose Ann Shannon
KETV News Director
402-978-8951



Paula Lavigne
5124 IZARD ST.
OMAHA, NE 68132

Sept. 20, 2016

Dean Maria Marron
College of Journalism and Mass Communications
University of Nebraska-Lincoln
139 Andersen Hall
P.O. Box 880443
Lincoln, NE 68588-0443

Dear Dean Marron,

I am excited to hear that the UNL COJMC is planning a full-fledged major in sports journalism. With the university's overall prominence in Division I athletics and access to regional sports teams, this major will be a significant draw for students nationwide who want to pursue a career in sports media or marketing.

As we all know, traditional journalism has been hit hard over the last two decades. But this particular field has remained dynamic and the job opportunities are diverse. Being a sports writer isn't just covering a football team for your local newspaper or doing color commentary for basketball games. Just in the past few years, journalism and marketing jobs have opened up in covering gaming – also known as e-sports – and in the wide-ranging market for fantasy sports and sports wagering. The employers extend beyond mass media into specialty online sites, sports associations and the leagues and teams themselves. It is a wise move to offer students a way to position themselves in such a rich and expanding job market.

When I was a student at the J-school in the mid '90s, I never envisioned myself working in television or working for a sports network, but I am so glad that I do. ESPN is such a great place to work and it has allowed me to see many things, including how pervasive sports are in our culture and how their daily impact extends far beyond the field, court or arena. Sports intersect with finance, politics, race, social issues, health – the overlap is endless. And sports are a data cruncher's dream, because everything is measured, counted and ranked, and with new biometric in-game technology, the possibilities for data analysis and visualization in sports journalism are just going to expand.

Sports journalism and marketing have also been innovators in new media and methods, including mastering social media distribution and engagement, presenting on mobile devices, and cross-platform storytelling. The J-school is an ideal fit for this major with its already strong offerings of sports-oriented courses and emphasis on new technologies in newsgathering, reporting, advertising and public relations.

I certainly anticipate the approval of this new sports journalism major and look forward to seeing some of these Nebraska graduates apply at ESPN in the near future.

All the best,



Paula Lavigne
COJMC News-Editorial 1998
Investigative Reporter, ESPN



September 20, 2016

Dean Maria Marron
College of Journalism and Mass Communication
147 Anderson Hall
University of Nebraska
Lincoln, NE 68588-0443

Dear Dean Marron:

I am writing to show my support for the inclusion of a sports media and communication major, in the College of Journalism and Mass Communications. I believe offering a major in sports media will greatly benefit students preparing for the increasing demands of the sports industry. Over the years, I have worked in association with the School of Journalism as a guest speaker and as a collaborator on sports and documentary projects. I have helped to develop University of Nebraska student interns into fulltime NET producer/directors and associates. I feel fit to express my full support for a major in sports media and communication in the CoJMC.


Sports media continues to see strong and continued growth. I manage NET Sports, Nebraska's only statewide television sports network. As executive producer, my team creates more than 200 hours of live television and digital sports content per year. NET Sports content includes a weekly series *Big Red Wrap-up*, along with live remote telecasts of *Nebraska Volleyball*, *Nebraska Baseball*, *UNO Hockey*, and the *Nebraska High School Championships*. NET Sports is a leader in distributing NCAA and NSAA content locally and nationally.

NET has a state-of-the-art remote television production facility. NET's staff provides creative services to the BTN Network for select University of Nebraska Athletics national broadcasts. The NET Sports team creates original documentaries, including Emmy Award winning *Husker Century*, *Dream Like a Champion*, *Concussions Heading for Change*, and *For the Love of the Game*. The proposed Sports Media and Communications major, would be an excellent training ground for the next generation of NET writer/producers, production specialists and digital journalists.

Traditional sports media continues to transform and grow new audiences. Sports media leads the way in emerging digital technology and social integration. CoJMC students that develop multi-platform skills, will be sought-after by local and national sports media organizations. Students that improve key skills as writers and visual storytellers, with an ability to shoot and edit, will surely be in high demand.

I believe offering a major in sports media and communication will be a game changer, for current and future students enrolled in the University of Nebraska School of Journalism and Mass Communications. As an experienced journalist developing sports content, I gladly extend my support for this project.

Respectfully Submitted,



Joe Turco
Manager, NET Television Production
Executive Producer, NET Sports
jturco@netad.unl.edu



ATHLETIC MARKETING

INTEGRITY • TRUST • RESPECT • TEAMWORK • LOYALTY

September 26, 2016

Dean Marron,

Nebraska Athletics supports the College of Journalism and Mass Communications' proposal for an undergraduate major in sports media and communication, beginning in the fall of 2017. We look forward to working with you and your students in the future by providing hands-on experience.

Athletics annually provides approximately 70 paid and/or volunteer opportunities for undergraduate students in the following athletic departments under my review: HuskerVision (40), Marketing (12), Media Relations (12), Digital Media (5), Community Relations (2). We believe a majority of these students would be interested in a sports media major if available. Conversely, we believe that many of your students would be interested in obtaining internships within athletics and this can only help to improve the job pool for these positions.

The students employed by Nebraska Athletics, in the above-mentioned departments, are provided a variety of experiences that fit within this major, including sports reporting and writing, radio and television announcing, public address and voice-over announcing, television production and directing, sports marketing and promotions, public and community relations, social and digital media and fan engagement. Students who work within Athletics have an amazing opportunity to gain unique hands-on experience covering our 24 Husker Athletics teams. To couple this hands-on athletics experience with a dedicated sports media undergraduate degree, sets the University of Nebraska apart from all the rest. We believe that a dedicated sports major will pave the way for more well-rounded graduates and better equipped student workers, who will be well prepared for professional careers in sports media and communications upon completion.

Respectfully,

David Witty,
Senior Associate Athletic Director for Marketing and Communications

TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
Bachelor of Journalism in Sports Media and Communication at UNL

	(FY2018) Year 1		(FY2019) Year 2		(FY2020) Year 3		(FY2021) Year 4		(FY2022) Year 5		Total
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	Cost
Personnel											
Faculty ¹	1.0	\$ 86,450	1.0	\$ 88,179	1.0	\$ 89,943	2.0	\$ 183,483	2.0	\$ 187,153	\$635,207
Professional											
Grad. Assistants											
Support Staff											
Subtotal	1.0	\$86,450	1.0	\$88,179	1.0	\$89,943	2.0	\$183,483	2.0	\$187,153	\$635,207
Operating											
General Operating ²		\$4,000		\$8,000		\$8,000		\$8,000		\$8,000	\$36,000
Equipment ³		\$2,500		\$2,500		\$3,500		\$5,500		\$6,000	\$20,000
New or renovated space											
Library/Information Resources											
Other											
Subtotal		\$6,500		\$10,500		\$11,500		\$13,500		\$14,000	\$56,000
Total Expenses		\$92,950		\$98,679		\$101,443		\$196,983		\$201,153	\$691,207

¹ The college is in the process of hiring an assistant professor of sports communication to begin in year 1 and will hire an additional assistant professor to begin in year 4 using existing college funding. Faculty salaries are based upon the current entry-level faculty salary in the college. Calculations use estimated fringe benefit rates of 33% and assume a 2% salary increase annually.

² Includes allowances for travel \$2,000, research support \$1,000 (survey responses, software, materials, etc.), computer \$375 (\$1,500 cost with estimated useful life of four years), phone and data, \$350, and general office supplies, \$275.

³ Anticipated expenditure for upgrade and replacement of existing equipment necessary for implementation and/or operation of the program. Estimated costs to upgrade all technology in computer labs designed for sports media and communications students and upgrade to equipment available for check-out to students.

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
Bachelor of Journalism in Sports Media and Communication at UNL

	(FY2018) Year 1	(FY2019) Year 2	(FY2020) Year 3	(FY2021) Year 4	(FY2022) Year 5	Total
Existing Funds ¹	\$92,950	\$98,679	\$101,443	\$196,983	\$201,153	\$691,207
Required New Public Funds						
1. Local State Funds						
2. Local Tax Funds (community colleges)						
Tuition and Fees	\$105,327	\$421,308	\$455,013	\$491,414	\$530,727	\$2,003,788
Other Funding						
Total Revenue	\$198,277	\$519,987	\$556,455	\$688,397	\$731,879	\$2,694,995

¹ Existing College of Journalism and Mass Communications faculty salary funds will be allocated towards this program.

Student Type ^a	(FY2018) Year 1		(FY2019) Year 2		(FY2020) Year 3		(FY2021) Year 4		(FY2022) Year 5	
	R	NR	R	NR	R	NR	R	NR	R	NR
Est. Per Student Tuition ^b	\$6,758	\$21,278	\$6,758	\$21,278	\$6,758	\$21,278	\$6,758	\$21,278	\$6,758	\$21,278
Estimated Per Student Fees ^c										
Est. Per Student Tuition & Fees	\$6,758	\$21,278	\$6,758	\$21,278	\$6,758	\$21,278	\$6,758	\$21,278	\$6,758	\$21,278
Est. Total Enrollment in Major	10		40		43		47		50	
Est. Total New Students in College ^d	10		40		43		47		50	
Est. Enrollment-Student Type	7	3	30	10	32	11	35	12	37	13
Est. New Tuition & Fees ^e	\$50,006	\$55,322	\$200,022	\$221,286	\$216,024	\$238,989	\$233,306	\$258,108	\$251,970	\$278,757
Est. Tuition & Fees	\$105,327		\$421,308		\$455,013		\$491,414		\$530,727	
Est. Total Tuition & Fees	\$2,003,788									

^a R = resident undergraduate student; NR = nonresident undergraduate student

^b Assumes 30 credit hours per year and no tuition increase. Based upon 2016-2017 tuition rates [Resident: \$225.25/credit hour; Nonresident: \$709.25/credit hour].
<http://studentaccounts.unl.edu/2016-2017-undergraduate-student-tuition-rates>

^c The college does not anticipate any course or lab fees for courses in the new major.

^d We anticipate 10 new freshman to enroll in the major in year 1. We expect to see a large increase in enrollment in year two due to heavy recruiting efforts and promotion of the new major. After the initial increase we anticipate the growth rate to mirror growth in the college's major of advertising and public relations, 8% per year. In addition to net new students, the college anticipates 10 current students will transfer to the new major.

^e Estimated major enrollment is allocated by current College of Journalism and Mass communications proportion of resident (74%) and nonresident (26%) students.
http://irads.unl.edu/dmdocuments/050_fall_2015_enrl_res_col.pdf

TO: The Board of Regents Addendum IX-A-3
Academic Affairs

MEETING DATE: March 31, 2017

SUBJECT: Creation of a 16 credit hour Dual Credit/Online Agriculture Undergraduate Certificate within the Agriculture Production Systems Division at the Nebraska College of Technical Agriculture (NCTA)

RECOMMENDED ACTION: Approval is requested to create a 16 credit hour Agriculture Undergraduate Certificate within the Agriculture Production Systems Division at NCTA

PREVIOUS ACTION: October 9, 2015 – The Board approved the creation of an Agricultural Chemical Application Undergraduate Certificate and an Agricultural Welding Undergraduate Certificate within the Agriculture Production Systems Division at NCTA.

The Associate of Applied Science (AAS) degree and the 30 credit hour certificate in Agriculture Production Systems at NCTA were established prior to modern records of Board approvals.

EXPLANATION: The proposed 16 credit hour Agriculture undergraduate certificate is designed to provide an introduction to crop and animal food production systems including a basic understanding of natural resource and agribusiness management. Courses will be delivered through online and dual credit methods. A plan of study will be structured so dual credit students would complete the certificate by high school graduation in a career academy model. Online delivery will target students at other post-secondary institutions without agriculture based curriculum, and could also benefit professionals desiring updates in these agricultural topic areas.

Focusing on dual credit, high school students has several objectives: 1) provides agricultural education opportunities to secondary schools that do not have agricultural programs; 2) stimulates greater interest in agriculture and more students pursuing post-secondary agricultural degrees; 3) prepares students for more effective transitions to post-secondary degree programs in agriculture; and 4) increases the level of agricultural literacy and science literacy among non-agriculture majors.

All credits in this certificate program are transferable into an NCTA AAS degree.

This proposal has been reviewed by the Council of Academic Officers; it also has been reviewed and recommended for approval by the Academic Affairs Committee.

PROGRAM COST: \$20,000 Year 1; \$55,000 over five years

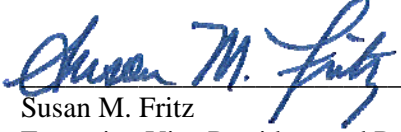
SOURCE OF FUNDS: Year 1: Redistribution of existing departmental operating funds to reflect new institutional priorities; Years 2-5: Tuition revenue from program growth

SPONSORS:

Ronald Rosati
Dean, Nebraska College of Technical Agriculture

Michael Boehm
Vice President, Agriculture and Natural Resources, University of Nebraska
Harlan Vice Chancellor, Institute of Agriculture and Natural Resources,
University of Nebraska-Lincoln

RECOMMENDED:


Susan M. Fritz
Executive Vice President and Provost

DATE:

March 10, 2017

**PROPOSAL FOR THE CREATION OF AN
UNDERGRADUATE CERTIFICATE IN
AGRICULTURE**

**Nebraska College of Technical Agriculture
Agriculture Production Systems**

Proposed by: The University of Nebraska-Nebraska College of
Technical Agriculture (NCTA)
Curtis, Nebraska

Proposed program: Certificate in Agriculture

Proposed degree: Undergraduate Certificate

Other programs in this field at NCTA: None

CIP Code: 01.0204

Administrative Unit: Agriculture Production Systems

Proposed delivery site: Nebraska College of Technical Agriculture

Proposed delivery method: Dual Credit/Online

Date approved by the academic council: June 29, 2016

Date approved by governing board:

Proposed start date: Upon approval

1. Description and Purpose of the Proposed Program

The Nebraska College of Technical Agriculture (NCTA) proposes that the Agriculture Production Systems Division establish an Undergraduate Certificate in Agriculture. The certificate is designed to provide an introduction to crop and animal food production systems including a basic understanding of natural resource and agribusiness management. Courses will be delivered through online and dual credit methods. A plan of study will be structured so dual credit students would complete the certificate by high school graduation in a career academy model. Online delivery will target students at other post-secondary institutions without agriculture based curriculum, and could also benefit professionals desiring updates in these agricultural topic areas. NCTA is a participant in the State Authorization Reciprocity Agreement (<http://nc-sara.org/>) which authorizes NCTA to offer its online courses in most of the United States.

All credits in this certificate program are transferable into an NCTA AAS degree. All but one of the courses in the proposed certificate are existing NCTA courses taught by current faculty. The certificate courses are college-level and are of the same high quality, cover the same content, and have the same rigor as other college-credit courses offered by NCTA. The online courses have the same student learning outcomes and assessment protocol as face-to-face courses. These online courses are generally delivered with the Canvas web-based learning management system.

All certificate courses will be offered through NCTA by instructors who meet NCTA accreditation requirements (found here: <https://www.hlcommission.org/Document-Library/determining-qualified-faculty.html>). The online courses will involve regular and substantive interaction between students and the instructor. Faculty will document the method of creating this involvement prior to offering the course. Examples of regular and substantive interaction include regular participation in discussion boards, regular email communication, or regular communication via video phone technology such as Skype or Adobe Connect.

All online courses will have set due dates for assignments. Online courses will generally follow semester scheduling. Courses will start at the beginning of the semester and end at the end of the semester.

All faculty teaching online courses will document a robust method of identifying students during assessment activities. Generally, student identity is verified through high school teacher or public library librarian proctors. In all cases, students will be required to use a secure login and passcode (for example, through the myNCTA system).

Focusing on dual credit students has several objectives: 1) providing agricultural education opportunities to secondary schools that do not have agricultural programs; 2) stimulate greater interest in agriculture and more students pursuing post-secondary agricultural degrees; 3) prepare students for more effective transitions to post-secondary degree programs in agriculture; and 4) increase the level of agricultural literacy and science literacy among non-agriculture majors. NCTA has a rapidly growing dual credit program with well over 100 different high schools that have participated and a dual credit enrollment of over 250 students in 2015-16.

The Agriculture certificate will consist of 16 credit hours of courses that are part of NCTA’s dual credit course offerings. On-campus students currently have the opportunity for earning a similar 30 credit hour certificate in Agricultural Production Systems. The 30 credit hour certificate is structured for a full-time on-campus student; however, the 30 credit hours would be very challenging for a high school student to complete through dual credit.

2. Program of Study

The proposed certificate in Agriculture consists of 16 credits hours of course content, which includes courses that provide foundational knowledge in crop and animal food production systems and a basic understanding of natural resource and agribusiness management. Students will also learn about the great diversity of agricultural careers and have the opportunity to choose one agricultural or general education course of their choice. The following table shows the structure of the certificate.

Course	Credit Hours	Recommended Dual Credit Semester
AGR 1011 Agricultural Careers	1	Fall – Junior
AGR 1103 Crop Science	3	Fall – Junior
ASI 1303 Animal Management	3	Spring – Junior
AGR 1213 Natural Resource Management	3	Fall - Senior
ECN 1103 Intro to Agricultural Economics	3	Spring - Senior
Advisor Guided Elective	3	Fall or Spring Senior
TOTAL	16	

The student learning outcomes for the required courses are as follows:

AGR 1011 Agricultural Careers

- Students will be able to identify the diverse career opportunities in agriculture, list the major attributes of each career, and identify careers which meet their interests and abilities.

AGR 1103 Crop Science

- Students will recognize crop classification terminology and will be able to identify major crops that meet our food, feed and fiber needs.
- Students will develop a working knowledge of characteristics of major and minor crops produced in Nebraska and the Midwest.
- Students will understand how crop rotations, tillage practices and utilization of cover crops influence yields, profitability, and sustainability of crop production.
- Students will be able to analyze differences between subsistence, conventional and organic crop production practices.
- Students will be able to interpret major seed laws and methods of variety development.
- Students will be able to calculate seeding rates and quantify plant populations.

AGR 1213 Natural Resource Management

- Students will understand the impact of world population growth on natural resource availability and management.

- Students will understand soil erosion processes and be able to develop soil conservation strategies for agricultural and natural land areas.
- Students will know the major pollutants of water, air, and land resources and will be able to develop and apply strategies to prevent pollution.
- Students will know the major factors depleting water supplies and will be able to develop management strategies to conserve water.
- Students will be able to locate and utilize important government agencies that assist in managing natural resources.
- Students will understand how invasive plants can affect land and water resources and know the processes involved in controlling invasive species.
- Students will be able to critically evaluate the science behind global warming and atmospheric carbon dioxide levels.
- Students will gain an understanding of alternative energy sources with particular emphasis on biofuels and wind energy.

ASI 1303 Animal Management

- Students will be able to discuss the importance of U.S. Agriculture in the Global Economy.
- Students will be able to understand the issues facing animal agriculture.
- Students will be able to explain how the digestive systems work in livestock.
- Students will be able to compare various reproductive systems of livestock.
- Students will be able to establish a management plan for multi species.
- Students will be able to design a website containing information on Animal Management.

ECN 1103 Introduction to Agricultural Economics

- Define economics and identify major elements of micro and macroeconomics.
- Identify and define major elements of individual consumer and producer behavior with ag examples.
- Determine optimum consumer satisfaction, optimum producer profit and equilibrium price and quantity at which product sells in a free market economy.
- Define and identify different types of markets including free market, monopoly, oligopoly and command markets.
- Identify and define limiting factors affecting ag markets including: government policy, environmental protection issues and foreign competition and international trade.
- Identify and define aggregate supply and demand in an agricultural macroeconomy and how equilibrium price and quantity are determined.

3. Faculty Staff and Other Resources

Number of faculty and staff required to implement the proposed certificate

No new faculty or staff resources are required to implement the certificate. All the courses used in the certificate program for filling student requirements are existing courses, with the exception of AGR 1011 Agricultural Careers. This 1 credit hour course was recently approved by the

NCTA Academic Council (6/29/16) and will be made available for online/dual credit offerings beginning in 2017. Sufficient technology support staff is in place for assisting with distance learning curriculum. Modest enrollment increases are expected but can be accommodated within the balance of existing faculty and staff workloads.

Additional physical facilities needed

The proposed certificate program will not require any additional physical facilities since all courses are existing on-line or dual credits courses.

Instructional equipment and informational resources

There will be no need for additional instructional equipment since students will be taking courses that are currently offered via online/dual credit. The current NCTA Technology Plan would continue to be followed for regular updates and additions of new computer and technology equipment for all NCTA students and staff.

Students will have access to the NCTA library and information resources as well as access to the University resources through the NCTA library. There is no anticipation of further library or resource information services needs with the addition of this degree. There would potentially be a few more students using the library and related information resources but not large enough numbers to warrant hiring additional staff.

4. Evidence of Need and Demand: Enrollment Projections

Need for Program and employment and educational advancement opportunities for graduates

The purpose of this program is to provide an opportunity for individuals to initiate an education in agriculture and to have those efforts acknowledged and documented. Agriculture is Nebraska's number one industry contributing \$25 billion to the state's economy in 2014.¹ Therefore, career opportunities are abundant and stable as food will always be in great demand.

In 2012, the U.S. Bureau of Labor Statistics (BLS) projected a 10% job growth for agricultural scientists for the decade of 2010-2020. The BLS noted, as a whole this career is more stable than many even with potential economic fluctuations. This is because food is a staple item in constant demand. (Source: http://education-portal.com/articles/Agronomist_Job_Description_Duties_Salary_and_Outlook.html).

In 2014, 9% of Nebraska high school students taking the ACT test and planning on attending college for two years or less indicated their intended major would be "Agriculture and Natural Resources Conservation".² This intended major ranked fourth behind "Health Sciences and Technologies", "Repair, Production and Construction" and "undecided". This is an interesting piece of evidence that supports the importance of agriculture and agriculture programming.

¹ <http://www.nda.nebraska.gov/facts.pdf>

² <http://www.act.org/newsroom/data/2014/states.html>

NCTA data

NCTA experienced a 3.4% annual growth rate from fall 2003 through fall 2013 resulting in an estimated 10 year enrollment growth of 39.5% (source: 2014 Nebraska Higher Education Progress Report, Nebraska's Coordinating Commission for Postsecondary Education, March 13, 2014.) NCTA enrollment of full-time on campus students has increased every year since 2013 from 214 students in 2013 to 245 students in 2016.

Dual credit enrollment has varied as the college has explored models of offering various courses in high schools. NCTA dual credit enrollment grew significantly in 2014 and 2015 when the college expanded its liberal arts dual credit course offerings. In 2016, a decision was made to focus on the college's core agriculture mission so dual credit offerings were restricted primarily to agricultural courses. Seventy-seven students were enrolled in NCTA dual credit courses in fall 2016. Much of this enrollment was due to new agreements with Cambridge High School, York High School, Cozad High School, and Elm Creek High School in which a more formalized package of dual credit course offerings and future certificate offerings once approved by the Higher Learning Commission. This data is a great indicator of the interest from secondary education schools in Nebraska for the proposed certificate.

Number of students expected to enroll in the program in each of the first five years of operation and basis for the estimate

We expect to have a minimum of 15 students to enroll the first year. Total number enrolled recognizing the 2-year program of study outlined previously is projected to be 35 in year 2, 45 in year 3, 55 in year 4, and 65 in year 5. This is based on current enrollment growth in dual credit courses and feedback from agreements with Cambridge High School, York High School, Cozad High School, and Elm Creek High School.

Minimum number of students to make the program viable

Sufficient enrollment currently exists to offer the certificate. Although enrollment growth is anticipated, no additional enrollment growth is required to make this program viable. No additional resources are required to develop courses or equip a teaching laboratory.

5. Partnership with Business

All of NCTA's academic programs have active industry advisory councils. These advisory councils have been supportive of NCTA expanding our programs beyond our campus in Curtis. The proposed certificate in Agriculture in itself does not require industry partnership. However, if successful, we expect the interest in other NCTA certificate programs to grow, some of which would greatly benefit from industry assistance.

For example, NCTA has recently developed new partnership to extend the Agricultural Chemical Application certificate through Dual Credit course offerings with York High School. Central Valley Ag Coop, a large cooperative with locations throughout central Nebraska, has assisted this partnership by providing students access to equipment and assisting with laboratory

instruction. Three students are on pace to complete this program in May 2017 with the number increasing to 6 to 8 possible students in May 2018.

6. Collaborations within NCTA

The proposed Agriculture certificate represents collaboration across all academic divisions at NCTA. Required courses are offered by faculty in the Agricultural Production Systems and the Agribusiness Management divisions. Elective courses may be from any division at NCTA as all of our divisions offer dual credit courses. Additionally, all of NCTA will benefit from the certificate program as the certificate would expose students to agriculture and provide a stepping stone to pursuing any associate's degree at NCTA.

7. Collaborations with other University of Nebraska Institutions, other Higher Education Institutions and Agencies External to the University

As mentioned previously, NCTA has established written agreements with Cambridge High School, York High School, Cozad High School, and Elm Creek High School to provide packaged dual credit curriculum such as this proposed certificate. Several other high schools have expressed interest, but no other formal agreements have been made. No direct collaborations have been established with other University of Nebraska institutions; however, courses offered in this certificate do have articulation agreements in place with many institutions of post-secondary education. Therefore, students completing the proposed certificate will have a similar stepping stone to other institutions as to NCTA.

8. Centrality to the Role and Mission of the Institution

The University of Nebraska - Nebraska College of Technical Agriculture (NCTA) is a two-year public college of the University of Nebraska system first serving the students and people of Nebraska, but also the nation and the world. Since its founding in 1968, NCTA has evolved into a quality institution of higher education, committed to excellence in program offerings, responsive to a dynamically changing agricultural industry and aspirations of a diverse student population.

The Nebraska College of Technical Agriculture is devoted to a statewide mission of preparing students for successful careers in agriculture, veterinary technology, food and related industries. The college provides open access to innovative technical education resulting in associate degrees, certificates, diplomas and other credentials³. The proposed certificate in Agriculture supports the overall role and mission by preparing students for successful careers in agriculture, veterinary technology, food and related industries. Specifically, the certificate is consistent with several objectives in the same areas as are noted in the next section, including accessibility, lifelong education, student preparation, targeted programs, collaboration, and workforce development.

³ <http://ncta.unl.edu/mission-statement>

9. Consistency with the University of Nebraska Strategic Framework

The proposed certificate builds on the University's focus on excellence in undergraduate education by implementing a series of options and certificates that addresses an important need both in the state, regionally and nationally. This certificate will further highlight Nebraska as a regional, national, and international leader in education. In relation to the University's Strategic Planning Framework⁴, the certificate aligns well with the long-term interests of the University of Nebraska's goal to build a talented, competitive workforce while pursuing excellence through targeted programs (strategic Goals 2b and 3). The certificate will afford many opportunities to local professionals to develop lifelong educational opportunities through preparation for success in higher education (Goal 1e). Furthermore, this it aligns well with Goal 3 as we attract and build a talented and competitive workforce. The program also aligns with Goal 5 in that the faculty, staff and students in the program are already directly engaged with the business community in Nebraska through advisories, and professional organizations. Overall, the spirit of the following passages from the University's Strategic Planning Framework is evident in this proposal:

- 1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.**
 - a. The university will strive to increase affordability and ensure qualified students are not denied access based on economic circumstances.
 - b. Increase the percentage of Nebraska high school graduates (the state "college-going rate") who enroll at and graduate from the university.
 - e. Promote adequate student preparation for and success in higher education.
- 2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.**
 - b. Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national and/or international leader (e.g. agriculture and natural resources, life sciences, information technology and architectural engineering).
- 3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.**
 - b. Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.
 - c. To attract talent to the state, increase the number of nonresident students who enroll at the university.
- 5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.**
 - a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.

⁴ <http://nebraska.edu/docs/StrategicFramework.pdf>, University of Nebraska Strategic Planning Framework, 2014-2016

10. Avoidance of Unnecessary Duplication

The purpose of this proposal is to offer a credentialed certificate to facilitate a greater number of students pursuing agricultural post-secondary education. Various agricultural based courses are offered by other post-secondary institutions in Nebraska for dual credit; however, a credentialed certificate that links courses in multiple agriculture disciplines together is not available to dual credit students. All the courses required for the certificate can be used to meet a portion of any associate's degree at NCTA as well as degree's at other post-secondary institutions. This provides a unique stepping stone opportunity to students.

On-campus students at NCTA currently have the opportunity for earning a similar 30 credit hour certificate in Agricultural Production Systems. The 30 credit hour program is structured for a full-time on-campus student; however, the 30 credit hours would be very challenging for a high school student to complete through dual credit. Therefore, this 16 credit hour certificate is being proposed targeting a distance education/dual credit delivery.

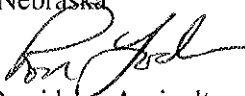
11. Consistency with the Comprehensive Statewide Plan for Postsecondary Education: How this program would enhance relevant statewide goals for education

The proposed certificate is consistent with expectations of the agricultural business community and the strategic plan of the college. Students who complete the Agriculture certificate will be prepared to succeed in post-secondary degrees, which in turn will allow them to contribute and succeed in their chose career field. Agriculture in the state of Nebraska and surrounding region will benefit.

Memorandum

November 28, 2016

To: David Jackson, Vice Provost
University of Nebraska

From: Ron Yoder 
Interim Vice President, Agriculture and Natural Resources, University of Nebraska
Interim Vice Chancellor, Institute of Agriculture and Natural Resources
University of Nebraska- Lincoln

Subject: Nebraska College of Technical Agriculture – Proposal for the Creation of an
Undergraduate Certificate in Agriculture

I support approval of the proposed undergraduate Certificate in Agriculture at Nebraska College of Technical Agriculture (NCTA). This proposed certificate aligns with the mission of NCTA for providing open access to innovative technical education in agriculture resulting in associate degrees, certificates, diplomas, and other credentials.

Offered in a dual credit/online format, this program utilizes existing courses offered at NCTA and will target current high school students, online students studying at a distance, and those planning to matriculate in the College of Agricultural Sciences and Natural Resources at the University of Nebraska – Lincoln.

Earning this certificate will strengthen the technical skill set for interested students and does not duplicate any approved program currently offered at the University Nebraska. I have reviewed the proposal and discussed this with NCTA Dean Ron Rosati, and am supportive of the approval and implementation of the certificate as proposed.

Please contact me if you have any questions.

TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
Agriculture Undergraduate Certificate at NCTA

	(FY2018)		(FY2019)		(FY2020)		(FY2021)		(FY2022)		Total
	Year 1		Year 2		Year 3		Year 4		Year 5		
Personnel	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	Cost
Faculty ¹											\$0
Professional											\$0
Graduate assistants											\$0
Support staff											\$0
Subtotal	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	\$0
Operating											
General Operating											\$0
Equipment											\$0
New or renovated space											\$0
Library/Information Resources											\$0
Other ²		\$20,000		\$20,000		\$5,000		\$5,000		\$5,000	\$55,000
Subtotal		\$0		\$0		\$0		\$0		\$0	\$0
Total Expenses		\$20,000		\$20,000		\$5,000		\$5,000		\$5,000	\$55,000

¹ Current faculty and staff resources are sufficient to support this program.

² Expenditures for course development, faculty training, and ongoing instructional improvement.

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
Agriculture Undergraduate Certificate at NCTA

	(FY2018)	(FY2019)	(FY2020)	(FY2021)	(FY2022)	Total
	Year 1	Year 2	Year 3	Year 4	Year 5	
Reallocation of Existing Funds						
Required New Public Funds						
1. State Funds						
2. Local Tax Funds (community colleges)						
Tuition and Fees ¹	\$6,353	\$16,638	\$21,478	\$26,318	\$31,158	\$101,945
Other Funding						
1						
2						
3						
Total Revenue	\$6,353	\$16,638	\$21,478	\$26,318	\$31,158	\$101,945

¹ Projection is for 15 students in the first year, each of whom are projected to take 7 of the 16 credit hours required in the program. Years 2 through 5 represent enrollment projections outlined in Section 4 and the basis that each of these years includes students that are in year 1 and year 2 of the certificate plan of study. NCTA tuition used for the calculation is the current dual credit rate of \$60.50 per credit hour. There are no course fees associated with this certificate.

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 31, 2017

SUBJECT: Amendment to *Board of Regents Policy RP-5.7.1, Residency Determination for Tuition Purposes*, to reflect new changes to state law under LB734 (2016).

RECOMMENDED ACTION: Approve amendment to *Board of Regents Policy RP-5.7.1, Residency Determination for Tuition Purposes*, to ensure compliance with state law, LB734 (2016), regarding in-state tuition for those serving in the Nebraska National Guard.

PREVIOUS ACTION: *Board of Regents Policy RP-5.7.1* became effective, as approved by the Board of Regents, on April 30, 1994. Various changes have been made to *Board of Regents Policy 5.7.1* since that time. Most recently, on December 3, 2015, the Board of Regents approved amendment to *Board of Regents Policy RP-5.7.1* in order to bring the policy into compliance with LB109 (2015), which made changes related to in-state tuition for veterans, their spouses, and their dependents.

EXPLANATION: *Board of Regents Policy RP-5.7.1* sets forth the regulations for determining Nebraska residency for tuition purposes. *Section 5.7.1.3* provides several categories under which an individual may qualify as a Nebraska resident for tuition purposes. Last year, in the Second Session of the 104th Legislature, the Nebraska Legislature passed LB734 (2016), which added a new category for in-state tuition for those serving in the Nebraska National Guard. As such, *Board of Regents Policy RP-5.7.1* should be updated to reflect these changes.

Accordingly, the text of *Board of Regents Policy RP-5.7.1* should be amended to read:

3. Resident Tuition Categories

An individual will qualify as a resident of the State of Nebraska for tuition purposes at the University of Nebraska if, prior to the commencement of the term for which residency is sought, he or she meets the standards set forth in any one of the following categories:

n. A person currently serving in the Nebraska National Guard.

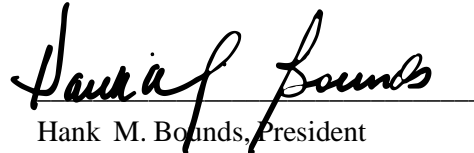
This change to *Board of Regents Policy RP-5.7.1* will ensure compliance with LB734 (2016).

This revision was reviewed and recommended for approval by the Executive Committee.

SPONSOR:

Susan Fritz
Executive Vice President and Provost

RECOMMENDED:


Hank M. Bounds, President
University of Nebraska

DATE:

March 10, 2017

TO: The Board of Regents Addendum IX-B-1
Business Affairs

MEETING DATE: March 31, 2017

SUBJECT: Architectural Design Consultant selection for the Otto Olsen replacement building

RECOMMENDED ACTION: Approve the selection of BCDM Architects with Perkins + Will to provide design consultant services for the Otto Olsen replacement building at the University of Nebraska at Kearney.

PREVIOUS ACTION: January 27, 2017 – The Board approved the updated program statement and budget for the renovation of the Otto Olsen Building.
January 15, 2005 and June 17, 2000 – The Board approved the revised program statement for renovation of the Otto Olsen Building.
April 5, 1997 – The Board approved the program statement for the Otto Olsen Renovation which was among seven University of Nebraska capital projects included in the LB1100 major renovation/deferred maintenance initiative.

EXPLANATION: A selection committee consisting of the Assistant Vice President and Director of Facilities Planning and Management, three internal representatives from the University of Nebraska at Kearney, as well as three external members from Concordia University, North Platte Public Schools, and Lincoln Public Schools, recommended BCDM Architects with Perkins + Will to provide architectural design consultation services for the Otto Olsen replacement building. The firm was selected from nine firms submitting proposals on the project. A contract will be negotiated within the amount included in the overall approved project budget for design services of \$1,458,000.
The selection was discussed with the Business Affairs Committee and is recommended for approval.

Proposed start of construction May 2018
Proposed completion of construction October 2019

PROJECT COSTS: \$30,000,000

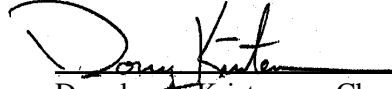
SOURCE OF FUNDS: LB957 Bond Proceeds

SPONSORS:

Jon C. Watts
Vice Chancellor for Business and Finance

Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

RECOMMENDED:



Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE:

February 10, 2017

TO: The Board of Regents

Business Affairs

MEETING DATE: March 31, 2017

SUBJECT: Program Statement and Budget for the Nebraskan Student Union remodel at the University of Nebraska at Kearney

RECOMMENDED ACTION: Approve the Program Statement and Budget for the proposed remodel of the Nebraskan Student Union and a resolution authorizing expenditure of restricted bond funds for the project.

PREVIOUS ACTION: None

EXPLANATION: The proposed project will remodel approximately two-thirds of the existing ground floor and will upgrade interior finishes in primary circulation spaces on the ground, first floor, and the open area to second floor. The primary objective of this project is to increase and connect students throughout the Union. The purpose of this project is to provide an open, more connected student space. In addition to the circulation space adjustments, the project is providing two new retail spaces. These retail spaces are to be relocated and remodeled to create better visibility and aid in connecting more areas of the Union.

The project will be funded from restricted revenue bond funds held by the trustee and a cash infusion by the existing outsourced food vendor. No state funds are involved in this transaction.

The program statement and budget were reviewed and recommended for approval by the Business Affairs Committee.

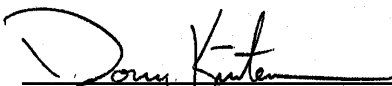
Proposed start of Construction October 2017
Proposed completion of Construction August 2018

PROJECT COST: \$6,000,000

ON-GOING FISCAL IMPACT: None

SOURCE OF FUNDS: Restricted Revenue Bonds Funds \$5,000,000
Food Vendor Equity Contribution \$1,000,000

SPONSOR: Jon C. Watts
Vice Chancellor for Business and Finance

RECOMMENDED: 
Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: February 13, 2017

RESOLUTION

BE IT RESOLVED by the Board of Regents of the University of Nebraska (the “**Board**”) as follows:

1. The Board hereby finds and determines:
 - (a) Pursuant to (i) its General Bond Resolution, dated May 1, 1984, authorizing the issuance of Revenue Bonds by the Board (the “**General Resolution**”) and (ii) the Fifth Series Resolution, dated February 15, 1993 (the “**Fifth Series Resolution**”), as supplemented and amended, the Board has heretofore issued revenue bonds payable from the revenues and fees derived from the ownership and operation of the UNK Student Fees and Facilities Revenue Bond Facilities, all located on the campus of the University of Nebraska at Kearney. The “**UNK Student Revenue Facilities**” constitute a Member of the Obligated Group under the Master Trust Indenture dated as of June 1, 1995, as amended and supplemented from time to time.
 - (b) The Fifth Series Resolution created certain funds pursuant to the General Resolution. Expenditures from the Fifth Series Fund described in Section 3.1(f) of the General Resolution (the “**Restricted Fund**”) may only be made in compliance with the provisions of the General Resolution and the Fifth Series Resolution.
 - (c) Section 6.2 of the General Resolution requires the Board to operate the facilities in an efficient, sound and economical manner and to keep all facilities and betterments thereto in good repair, working order and condition and to make all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, so that at all times the business carried on in connection therewith shall be properly and advantageously conducted.
 - (d) The Nebraskan Student Union on the campus of the University of Nebraska at Kearney requires certain renewals, replacements, betterments and equipment to maintain the Fifth Series Revenues and Fees. In order to accomplish such renewals, replacements, betterments and acquisitions of equipment, the sum of \$5,000,000 should be expended from the Restricted Fund pursuant to the provisions of Section 3.8(b)(3) of the General Resolution.
2. Authorization. The Board hereby authorizes the transfer of up to \$5,000,000 from the Restricted Fund established pursuant to the General Resolution for the project described herein. The Vice Chancellor for Business and Finance of the University of Nebraska at Kearney is hereby designated as the University representative who may certify to the Trustee the specific payments to be made from the Restricted Fund.
3. Certification. Pursuant to the requirements of Section 3.8 of the General Resolution, there are currently moneys or investments in the Restricted Fund, including accruals, in excess of \$5,000,000.

Program Statement

Project Name: University of Nebraska at Kearney (UNK)

Campus: K013P010

Date: February 1, 2017

Prepared by: Wilkins Architecture Design Planning, L.L.C.

Campus Project No: K013P010

Phone: (308) 237-5787

1. Introduction

A. Background and history

The Nebraskan Student Union was built in 1962 as the Food Service Building. Constructed with brick exterior walls and concrete pan joist floors, the building has 21,356 gross square feet on the ground floor and 22,814 gross square feet on the first floor, with a 3,000 square foot mechanical penthouse. In 1982 a 24,222 gross square foot addition was constructed on the west and south west sides of the building, adding to both ground and first floor. This addition added a large south facing entry that opens up to the campus. In 2000 another 25,922 gross square foot addition was built on the west and south west end. This most recent addition extended the ground, first, and second floors, as well as adding a new third floor. The total existing building gross square feet of 97,314.

The building is still home to the main food service for the campus, which resides on the first floor, with retail food establishments on the ground floor.

Other organizations currently located in the Nebraskan Student Union:

- The Multi-Cultural Affairs Offices and student space
- UNK Student Government Offices
- UNK College Bookstore

B. Project description

The proposed project will remodel approximately two-thirds of the existing ground floor and will upgrade interior finishes in primary circulation spaces on the ground, first floor, and the open area to second floor.

The ground floor remodel will include:

- New interior finish updates throughout circulation and student spaces to give the building a modern look.
- Reconfiguring existing retail areas to create a more open entrance for the Union. The new entry will be designed as a better tool for attracting new students.
- New spaces for retail dining options will be developed adjacent to building corridors to maximize visibility and traffic.
- Remodeling the large meeting room with upgraded technology and more accessible entrance. The new entry will be visible from the entrance to the Union with new signage to clearly delineate the room.
- New furniture in the food court that is movable to allow for maximum flexibility of the space

The first-floor remodel will include:

- New interior finish updates throughout circulation and student spaces
- New furniture in student spaces and private dining area

Nebraskan Student Union Remodel

Program Statement

C. Purpose and objectives

The purpose of this project is to provide more open and connected student space throughout the Union. With two large additions and many renovations over 50 years, each phase has its own character and traffic flow dividing spaces and preventing student connectivity. This redesign and update will provide the university with a unique recruitment tool in rural Nebraska, showcasing student life at UNK with student-focused amenities promoting learning and living on campus to incoming freshman.

In addition to circulation space adjustments, the project will provide two new retail spaces, a more open and accessible fireplace lounge area, two large student meeting rooms, and an updated entrance. The retail spaces will be relocated and remodeled to create better visibility and aid in connecting more areas of the Union.

The Nebraskan Student Union is also a place where the University connects with the community and community businesses. This project will enhance the ability of the University of Nebraska to demonstrate to the community its innovation and commitment to students in rural Nebraska. Through updated design and technology in the campuses most accessed building, the University of Nebraska will have more opportunities to collaborate and engage with those in the community.

Objectives from the University of Nebraska-Kearney Mission Statement include:

- To enhance the aesthetic of the student union to help with recruitment of new students
- To provide modern dining options for all the student body along with the public to utilize the student union

2. Justification of the Project

A. Data that supports the funding request

The latest addition to the Nebraskan Student Union in 2000 was able to add needed space but did not address any renovation of the existing building. To continue to increase and improve upon activity in the Union and student life on campus the aging portions of the building need to be updated.

Current make-up air in the building is insufficient to replace all of the air currently exhausted from the kitchen and environmental exhaust fans are causing the building to have a negative pressure with respect to outdoors. This negative air pressure is causing multiple issues throughout the building. High amounts of infiltration near the building entrances and the Food Court area result in uncomfortable areas for students and campus visitors. Circulation areas are under lit leaving dark spaces throughout the corridors. Portions of the existing below grade sanitary sewer piping within the original building are severely degraded resulting in piping failures and causing portions of the existing sewer to be taken out of service. All these issues will need to be addressed in order to adequately serve the new student and food retail areas.

Designing the Union with zones for food service retail, student organizations, community meeting spaces, and lounge areas while keeping areas open and connected will help each area flow together. The updating and remodeling will create a more comfortable, inviting, and organized facility that demonstrate UNK's commitment to student and community spaces.

B. Alternatives considered (when applicable)

None

Nebraskan Student Union Remodel

Program Statement

3. Location and site considerations

A. County: Buffalo

B. Town or campus: University of Nebraska at Kearney

C. Proposed site The Nebraskan Student Union Building



D. Statewide building inventory: 51ZZ0016700B

E. Influence of project on existing site conditions

1) Relationship to neighbors and environment

The Nebraskan Student Union is located at the northeastern corner of campus. It is a central hub for the athletic fields and on-campus housing for the University. No exterior work is anticipated with this project.

2) Utilities

Existing power, natural gas, domestic water, and fire water services are currently provided to the Nebraskan Student Union. The existing services are adequate to serve the same function in the remodeled spaces.

3) Parking & circulation

Existing parking is currently on two sides of the Nebraskan Student Union including commuter parking, faculty/staff parking and meter parking. No additional parking will be required for the interior renovation. Circulation paths are currently in place on all sides of the Union.

Nebraskan Student Union Remodel

Program Statement

4. Comprehensive Plan Compliance

A. Compliance with the University of Nebraska Strategic Framework, Campus Roles and Mission and Campus Strategic Plan.

This project complies with the objectives of the University Strategic Planning Framework for 2014-2016:

“3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.

b. Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.

i. Increase enrollment of Nebraska students ranked in top 25% of their high school class.

c. To attract talent to the state, increase the number of nonresident students who enroll at the university.

i. Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.”

“5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

f. Use university resources to engage Nebraskans outside cities where our major campuses are located.

ii. Effectively use regional research and extension operations and statewide extension for engagement with the university.”

The renovation of the Nebraskan Student Union will be an essential tool for the University of Nebraska to increase enrollment and create more opportunities for connecting with the community. Redesigning the space creates more student focused areas, therefore promoting student interaction on campus and with the community. With updating interior finishes and technology throughout this remodel, the project will create a more appealing resource for both students and the community.

B. Consistency with the agency comprehensive capital facilities plan (year of plan and updates or revisions)

In 1997, the Master Plan was developed to “...give decision makers a broad vision for the institution’s future growth and to establish goals that are open, flexible and consistent with an optimal university design.” Since then, several supplements have been published including the UNK Facilities Development Plan 2006-2015 and a subsequent Mid-Plan Progress Report dated April 2012.

This program statement will update the findings from the Facilities Development Plan 2006-2015 which stated the Nebraskan Student Union was a “full modernized facility that has literally changed the way students, employees, and community members use the heart of our campus.”

The union renovation project will be in line with the Facilities Development Tasks to “improve campus venues for special events/performances, recreation and athletics activities and conferences/meetings.”

Nebraskan Student Union Remodel

Program Statement

C. Consistency with the current version of the CCPE Project Review Criteria/Statewide Plan

The Statewide Facilities Plan is Chapter Six of the Comprehensive Statewide Plan for Postsecondary Education dated April 6, 2006. This plan includes the following goals:

“Nebraskans will advocate a physical environment for each of the state’s postsecondary institutions that: supports its role and mission; is well utilized and effectively accommodates space needs; is safe, accessible, cost effective, and well maintained; and is sufficiently flexible to adapt to future changes in programs and technologies.”

“Major fire and life safety, accessibility, and deferred repair needs are addressed when major renovations projects are undertaken...”

This plan also asks “those who are responsible for the planning, construction, maintenance, and financing of the physical environments of postsecondary education to consider the following:

- What are the best ways to adapt the existing physical environment to support changes in academic programs? What facilities will these programs require? How will the courses of these programs be delivered?
- When new facilities are constructed, how can they be made more adaptable to future change?
- What are cost-effective strategies for maintaining campus facilities?
- How will the various infrastructures of the campuses be enhanced and maintained—not only the utilities, but the information technology networks, roads, walks, landscapes, and instructional and research equipment?
- How will those physical elements of the campuses that support and encourage human interaction be preserved and enhanced?

This project addresses these questions in the following ways:

- This project is adapting the existing Union space to support students learning and engagement on campus
- Through this remodel, the space will be designed in a way that is flexible with the changing needs of students. As an example furniture will be used as a design solution to activate and encourage flexibility within the existing building square footage.
- The existing flooring throughout the ground floor of the Union is currently a costly maintenance item. The new remodel will provide a low-maintenance finish and be used as a design tool to pull all public spaces in the Union together.
- The technology upgrades in this project will be used to connect full-time students, non-traditional students and the community to the University of Nebraska. Electronic signage will be installed to display announcements of activities on campus and throughout the Union, and collaboration technologies exclusively for student use will be updated.

5. Analysis of existing facilities

A. Function and purpose of existing programs as they relate to the proposed project

The food facilities spaces in the Union currently house three retail tenants and a coffee shop. All three retail tenants share a space that houses all of the kitchen hoods and equipment. Limited storage is available in the space with the coffee shop having the most storage of any tenant.

Programmatic considerations would make room for one larger tenant. The coffee shop area could be relocated along the central main axis of the Union’s circulation.

A few meeting rooms are currently located in the Union. The Cedar Room is located in the middle of the Union behind the facilities storage room. This provides difficult wayfinding to get into the

Nebraskan Student Union Remodel

Program Statement

space for any large meetings. One option that will be considered is to move the Cedar Room south towards the corridor so it is easier to view from the central Union corridor.

The fireplace lounge, with its lounge type atmosphere, is a space for students to study and it can accommodate formal meeting setting. Currently, it is small, dark and closed off at times. A possible solution would be to move this space towards the south side of the building so it is visible and open to the public and allows for natural light into the space.

The dated lighting and technology at the main entrance will be updated to help establish the brand and marketing efforts.

B. Square footage of existing areas:

See table 6.B.3.

C. Utilization of existing space by facility, room and/or function (whichever is applicable)

See table 6.B.3.

D. Physical deficiencies

Currently, the HVAC system makeup air is insufficient causing negative air pressure resulting in a sewer smell that is evident throughout the building. The current location of the vestibule adjacent to the Food Court makes the area cold and uninviting for students and visitors. Fire sprinkler piping and heads located in the vestibules risk the possibility of freezing.

Flooring throughout the circulation corridors and food court is old and damaged in areas and needs to be replaced. Circulation areas are under lit creating dark spots in the corridors.

Portions of the existing below grade sanitary sewer piping within the original building are severely degraded resulting in piping failures and causing portions of the existing sewer to be taken out of service.

An air handling unit that serves a large portion of the area to be remodeled is currently partially shut down in the winter time due to a lack of a preheat coil, and a cold air stratification problem that causes the low-limit sensor to activate, shutting down the air handling unit. This unit serves approximately 14,000 SF of the first floor and will serve new vendor areas and student spaces. Outside air to the unit is shut down during this partial shutdown, contributing to the negative air pressure problem. The air handling unit is original to the 1982 building addition, making it approximately 34 years old. This unit utilizes pneumatic controls which do not allow for the precise control and energy saving strategies that current direct digital control (DDC) systems are capable of.

The air handling unit that conditions the Cedar Room area is a single zone air handling unit that also serves the Antelope Bookstore. The air handling unit is controlled in response to the temperature in the Antelope Bookstore so the Cedar Room will need to be moved to a VAV air handling unit and provided with hot water reheat terminal units in order to create separate zoning for that space.

Existing lighting throughout is compact fluorescent with short lamp life. Linear fluorescent lighting is also used. Lighting controls are limited. Audio-visual systems are not used in welcoming locations or with any sense of consistency.

E. Programmatic deficiencies

The west portion of the Union is open 24 hours a day for student access and it is currently not equipped with sufficient student study and meeting spaces. The 24 hour access area is also in need of vending choices for students. The fireplace lounge is seen as a place only for student/staff meetings and is not used for any studying by students on an everyday basis. There is no space

Nebraskan Student Union Remodel

Program Statement

dedicated for small to medium size student study groups. The current information desk is also oversized for the function it serves.

The current Food Court area is located in a way that separates different areas of the Union, creating small, irregular spaces. It currently creates a lack of visibility to the current coffee shop area and separates traffic flow. Technology and interactive signage is another missing component from the Union. This building provides many of the community access events and advancements in signage is important to the success of its meeting spaces.

Currently, the central, older entrance is outdated and in need of a design that connects it to the newer area of the Union. By creating more meeting spaces in this central area, it will create needed visibility for the organizations that use these spaces.

F. Replacement cost of existing building

The replacement cost of the Nebraskan Student Union was listed as \$22,642,868 in the June 30, 2015 Facilities Management Information Report (FMIR) (calculated for insurance purposes). This figure does not include movable equipment, land, artwork and utilities beyond five feet away from the building.

6. Facility Requirements and the Impact of the Proposed Project

A. Functions and purpose of the proposed program

1) Activity identification and analysis

The project will provide the following spaces designed appropriately for their use:

- Meeting Rooms: updated finishes and space for studying or organized activities of faculty and students.
- Retail Dining: new dining facilities to offer wider food options to students with or without a meal plan, and to the public.
- Lounge Space: space for socializing or studying with modern furniture to maximize flexibility of the space.

2) Projected occupancy/use levels

- **Personnel projections**
Approximately 6-8 retail staff to serve the new food retail spaces.
- **Describe/justify projected enrollments/occupancy**
No academic/administrative staffing changes are anticipated based on this work.

B. Space requirements

1) Square footage by individual areas and/or functions

See table 6.B.3. The size and layout of the individual spaces are based on discussion with staff and students that would use the facilities along with space available in the current building footprint.

2) Basis for square footage/planning parameters

Spaces are based upon the size and scope of the programmatic needs, university space guidelines, and existing building constraints.

Nebraskan Student Union Remodel

Program Statement

3) Square footage difference between existing and proposed areas (net and gross)

Room Use	Room Use Code	Existing NASF	Renovated NSF	Change
Office Facilities				
Office	310	311	213	
Office	310	161		
Office Service	315	235		
Category 300 Subtotals		707	213	(494)
Study Facilities				
Study Service- TV lounge	455	290	426	
Study Service-	455	98	91	
Category 400 Subtotals		388	517	129
General Use Facilities				
Exhibition Service	625		192	
Exhibition Service	625		204	
Food Facilities – Coffee Shop	630	1,567		
Food Facilities – Dining Hall	630	3,175	3,175	
Food Facilities - Retail	630		848	
Food Facilities – Service Storage	635	101	174	
Food Facilities Service - Kitchen	635	1,051		
Food Facilities - Retail Service	635		673	
Lounge – Fireplace lounge	650	590	1,187	
Merchandising Facility Information Desk	660	219	130	
Merchandising Facility Service	665	188		
Recreation – Game Room	670	637		
Recreation – Poster Room	670	260	191	
Meeting Room – Cedar Room	680	1,903	2,266	
Meeting Room	680		570	
Meeting Room	680		395	
Meeting Room Service – AV Storage	685	98	91	
Meeting Room Service	685		66	
Category 600 Subtotals		9,789	10,162	373
Support Facilities				
Storage	702	1,042	866	
Data Processing/Computer	710	85	426	
Data Processing/Computer	710	9	59	
Category 700 Subtotals		1,136	1,351	215
Total Existing Space		12,020	12,243	223
Total Gross Square Footage			22,442	

Nebraskan Student Union Remodel

Program Statement

C. Impact of the project on existing space

1) Reutilization and function(s)

The proposed renovation will help traffic flow within the Union. The re-designed entrance will be more open and inviting. Additional circulation has been added so that each area is open and visible from other assembly and food areas. Spaces in the 24 hour access area will be increased to give students more opportunities for studying and collaboration. Meeting rooms will be organized to be more visible for all students. The new Food Court options will be organized for better visibility, and traffic flow will allow for better student access.

2) Demolition

The building will remain occupied during remodeling. Demolition will start in the central Food Court area with partitions to separate student traffic to the second floor main cafeteria/dining and the retail space. This area will need to be completed for food vendor operations before demolition can occur in other areas.

3) Renovation

Renovation will proceed through the academic year as required by the General Contractor. The project will most likely be broken into 2-3 phases in a 12 month construction period. This will allow the 24 hour area of the union to be renovated immediately after the new Food Court areas are operational. The third phase will include the addition of a meeting room, a new guardrail and handrail.

7. EQUIPMENT REQUIREMENTS

A. List of available equipment for reuse

Items planned for reuse in the Union include select pieces of office equipment (i.e., computers, printers, etc.). A more detailed list of re-useable equipment will be developed during the design development phase of the project.

B. Additional Equipment

1) Fixed equipment

Fixed equipment will include new food service equipment required by the new retail areas. A more detailed list of movable equipment will be developed during the design phase.

2) Movable equipment

Moveable equipment will consist of new furniture in the meeting rooms, food court and lounge spaces. A more detailed list of movable equipment will be developed during the design phase.

3) Special or technical equipment

Special or technical equipment will include video cameras, media walls, TV's for students, and TV's that will run ads and show student and campus events in the corridors. A more detailed list of additional equipment will be developed during the design phase.

Nebraskan Student Union Remodel

Program Statement

8. SPECIAL DESIGN CONSIDERATIONS

A. Construction Type

The project consists of a renovation of the Nebraskan Student Union located on the University of Nebraska-Kearney campus. Currently the building is a type II-B construction which is non-combustible materials. All new framing and materials would comply with type II-B non-combustible materials dictated by IBC and NFPA standards. No new structural components will be required for this renovation.

B. Heating and Cooling Systems

Cooling for the remodeled spaces in the building will be provided through the buildings air handling units. The remodeled spaces will be heated by hot water reheat coils located in the VAV terminal units, by unit heaters located in vestibules and mechanical room spaces, and by finned tube heaters located along the perimeter of the building.

The air distribution from existing air handling units will be modified to serve the remodeled spaces. New VAV terminal units with hot water heating coils will be used throughout the remodeled spaces. Dedicated terminal units will be provided for each conference room, office, meeting rooms, and food vendor areas. Existing VAV terminal units will be reused in spaces that are primarily undergoing cosmetic changes, and where the zoning will not need to be changed.

AH-8 will be replaced by a new VAV air handling unit to allow remodeled areas to be conditioned in an efficient, reliable manner year-round. The air handling unit system will consist of return / relief fans, economizer / relief section, filter section, air blender, preheat coil, cooling coil, and supply fans. The new air handling unit will improve the overall operation of the building's HVAC systems, and the new unit will require less maintenance than the existing air handling unit. The new air handling unit will also introduce additional ventilation air into the building, resulting in improved indoor air quality and a reduction of the negative pressure inside the building.

Recessed cabinet unit heaters with hot water coils will be provided for the remodeled entry vestibules.

Existing kitchen exhaust systems will be modified to support the relocation of exhaust hoods and make-up air systems in the food vendor area.

Direct digital controls (DDC) will be utilized for all new equipment. The new controls will connect to the existing building DDC system. Temperature control sensors located in public spaces will not have display or set point adjustment.

C. Sustainability

The project will be designed in compliance with the NU and UNK sustainability requirements as noted in the UNK design guidelines.

D. Life Safety/ADA

The building will be renovated to comply with current building, fire, and life safety codes, and will be fully accessible under the currently adopted ADA and Nebraska Accessibility Guidelines.

The existing NFPA 13 wet fire sprinkler system will be modified to serve the remodeled areas of the building. The existing 6" fire service entrance will be reused.

The building does not have a generator, and one will not be provided as part of this project. New exit and emergency lighting will be provided with battery back-up per NFPA requirements.

Nebraskan Student Union Remodel

Program Statement

The building main fire alarm control panel was recently upgraded to campus standards with voice evacuation. This system will remain and be expanded throughout the remodeled areas.

E. Security

Security will be provided by card access at all entrances. Close circuit television (CCTV) cameras will be relocated as required by new construction. Existing security gates will remain and new security gates will be provided for new retail areas. Card access control will be provided at the new data room and at the existing main data closet.

F. Historic or architectural significance

There are no known historic issues or requirements affecting the facility.

G. Artwork (for applicable projects)

Not applicable.

H. Phasing

Renovation would be broken up into 2-3 phases to allow for maximum usage of the building throughout the year by the students. The first phase would renovate the food court area, then move to the 24-hour area, and the meeting room addition.

I. Future expansion

No future expansion is planned at this time

J. Other

Electrical, Lighting and Technology considerations:

The main building electrical service was replaced in 2000. Existing panels will be re-used to serve remodeled areas. New panels may be needed for new food and coffee vendors.

All of the existing lighting and controls in the remodeled areas will be replaced with LED. LED lighting will reduce energy and maintenance costs. New lighting concepts shall be designed to integrate with the architecture, help establish the campus brand, and aid in visual interest of the space to draw in students. Accent lighting will be implemented at both main entrances and throughout the commons areas to enhance the architectural experience.

Light control systems will be easily expandable, and will have dimming capabilities, zone control, and interface with the AV system in meeting rooms.

A new dedicated data room will be provided to replace the one removed by demolition work. Existing cabling will be re-routed back to new room. The new room will be sized per University standards. Backbone cabling will be provided from the existing main head-end room to the new closet. New cabling will be installed according to University guidelines including dual Category 6A cabling to all wireless access points.

The telecommunications infrastructure will be designed to not only implement current high bandwidth technologies, but will also be adequately sized to easily implement future technologies. AV may include way finding, large scale video displays, and touch screens. Conference rooms, meeting rooms, and student collaboration areas will include multiple media displays, sound system, control system, and audio and video teleconferencing. Controls will be user friendly and intuitive.

Nebraskan Student Union Remodel

Program Statement

9. PROJECT BUDGET & FISCAL IMPACT

A. Cost Estimate Criteria

- 1) **Identify recognized standards, comparisons and sources**
The cost estimate was developed by recent projects completed on the UNK campus, recent bid projects in Kearney and the R.S. Means Cost Estimating Guide.
- 2) **Identify year and month on which estimates are made and inflation factor used**
Cost per square foot estimates were compared to recent projects completed in the last two years and a 4% increase due to inflation was used for the current estimate.
- 3) **Gross and net square feet**

Gross square feet	GSF	22,442 S.F.
Net assignable square feet	NASF	12,243 S.F.
- 4) **Project cost per net and gross square foot**

	\$217 per NASF	
	\$214 per GSF	
- 5) **Construction cost per gross square foot** \$178 per GSF

B. Total project cost

General Construction	4,800,000
Fixed Equipment	20,000
Site Work/Utilities	30,000
Construction Contingency	150,000
TOTAL CONSTRUCTION COSTS	\$5,000,000
Project Planning	60,000
Professional Consultant Fees	400,000
Professional In-house	60,000
Equipment - Movable	350,000
Equipment - Special/Technical	44,000
Land Acquisition	0
Artwork	0
Other	51,000
Non-construction Contingency	35,000
TOTAL NON-CONSTRUCTION COSTS	\$1,000,000
TOTAL PROJECT COST	\$6,000,000

C. Fiscal impact based on first full year of operations

- 1) **Estimated additional operational and maintenance costs per year**
None
- 2) **Estimated additional programmatic costs per year**
None

Nebraskan Student Union Remodel

Program Statement

10. FUNDING

- A. Total funds required:** \$6,000,000

- B. Project Funding Sources:**
 - Restricted Revenue Bonds Funds \$5,000,000
 - Food Vendor Equity Contribution \$1,000,000

- C. Fiscal year expenditures**
 - FY 2016-2017 \$3,000,000
 - FY 2017-2018 \$2,000,000
 - FY 2018-2019 \$1,000,000

11. TIMELINE

- a. Program Statement March 2017
- b. Funding
- c. Professional consultant(s) selection April 2017
- d. Intermediate Design Documents August 2017
- e. Receive bids for construction September 2017
- f. Award of contract and start of construction October 2017
- g. Completion of construction August 2018

12. HIGHER EDUCATION SUPPLEMENT

A. Coordinating Commission for Postsecondary Education (CCPE) Review

- 1) CCPE review is required and information is included
- 2) CCPE review is not required.

B. Method of Contracting

1) Identify method

Construction Manager at Risk (CMR)

2) Provide rationale for method selection

A Construction Manager is recommended to help identify and develop realistic timeframes to phase the work while the building is occupied.

TO: The Board of Regents Addendum IX-B-3

Business Affairs

MEETING DATE: March 31, 2017

SUBJECT: Naming of UNK Founders Hall

RECOMMENDED ACTION: Approve naming Founders Hall, dedicated to founding faculty and administration of Kearney Normal School, to “Jerome and Charles J. Warner Hall” in honor of Phillip Jerome Warner and Charles Joseph Warner.

PREVIOUS ACTION: 1978 - the building was dedicated to the “original founding faculty and administration” by Kearney State College. The dedication memorial is, and will continue to be, posted prominently on the building’s first floor.

EXPLANATION: The past year, UNK has celebrated its 111 years as an institution (previously Kearney Normal School, Kearney Teachers College, Kearney State College) including the last 25 years as the University of Nebraska at Kearney. This naming honorably recognizes the two figures, son and father, who respectively led efforts to create the institution (1903) and make it part of the university system (1989).

Jerome Warner’s 35 years of elected service as state senator included serving as Speaker and heading committees on Education, Appropriations and Revenue, and the Legislature’s Executive Board. Among his many accomplishments were legislative bills relative to state school aid, forming the Department of Administrative Services, limiting property taxes, highway and road funding, appropriations and creation of a biennial budget process, among numerous others. His leadership helped make Kearney State College a part of the state university system in 1989, after his father’s legacy. Jerome received the Honorary Degree, Doctor of Humane Letters, from the Board of Regents of the University of Nebraska.

Charles J. Warner, often referred to as the “Grand Old Man of Nebraska Politics” was a member of the Nebraska House of Representatives from 1901-1907, and in 1903, he led the effort to establish Kearney Normal School. He served in the Nebraska Senate from 1919-1937 and the Unicameral Legislature from 1937-1939—serving as the Unicameral’s first Speaker. He was later elected lieutenant governor four times, serving from 1949 until his death at age 80. He received the Nebraska Builder Award, the University of Nebraska’s highest non-academic honor, for his contribution to the welfare of the university and the state.

By naming Founder’s Hall the “Jerome and Charles J. Warner Hall” the Board of Regents expresses its gratitude and appreciation to the families of Charles and Jerome Warner for their exemplary service to the University of Nebraska at Kearney and the University of Nebraska.

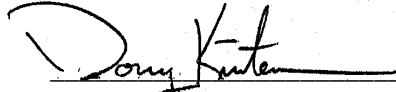
The proposed naming was reviewed and recommended for approval by

the Business Affairs Committee.


PROJECT COST: N/A

SOURCE OF FUNDS: N/A

RECOMMENDED:



Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney



Hank M. Bounds, President
University of Nebraska

DATE: February 10, 2017

TO: The Board of Regents Addendum IX-B-4

Business Affairs

MEETING DATE: March 31, 2017

SUBJECT: Naming of the Willa S. Cather Dining Complex

RECOMMENDED ACTION: Approve the naming of the Willa S. Cather Dining Complex

PREVIOUS ACTIONS: November 18, 2016 - The Board of Regents approved the funding request for the Demolition of Cather Hall, Pound Hall, and the Cather-Pound Dining Center.

November 20, 2014 – The Board of Regents approved the Program Statement and Budget for the 17th Street Dining Complex, located across the street from the Cather-Pound Dining Center.

EXPLANATION: The new dining complex currently under construction will be occupied beginning in March 2017 with full occupancy and service by August 2017.

Willa S. Cather graduated from the University of Nebraska-Lincoln in 1895 and is among the most-beloved Nebraska authors. One of her best-known books is *My Antonia*, and she received the Pulitzer Prize in 1923 for *One of Ours*. She was given honorary degrees from Yale, Princeton and Berkeley and earned a gold medal from the National Institute of Arts and Letters.

With the current Cather Dining Hall being razed this summer, naming the new dining complex “The Willa S. Cather Dining Complex” will continue to recognize and honor Willa Cather’s connection to the University of Nebraska-Lincoln and the special place she holds in the hearts of generations of Nebraskans.

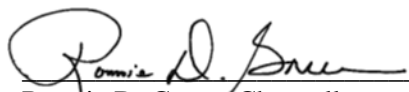
The proposed naming was reviewed and recommended for approval by the Business Affairs Committee.

PROJECT COST: N/A

SOURCE OF FUNDS: N/A

SPONSOR: Juan N. Franco
Vice Chancellor for Student Affairs

RECOMMENDED:


Ronnie D. Green, Chancellor
University of Nebraska-Lincoln

DATE: February 3, 2017

TO: The Board of Regents

Business Affairs

MEETING DATE: March 31, 2017

SUBJECT: Five-year agreement with the City of Lincoln to continue providing StarTran bus service on routes connecting the UNL City and East Campuses

RECOMMENDED ACTION: Approve a five-year agreement with the City of Lincoln to continue providing StarTran bus service on routes connecting the UNL City and East Campuses

PREVIOUS ACTION: May 30, 2014 – Approved a five-year agreement with the City of Lincoln to provide StarTran bus service on routes connecting University of Nebraska-Lincoln (UNL) City and East Campuses to Nebraska Innovation Campus (NIC).

June 8, 2012 – Board of Regents approved a five-year agreement with the City of Lincoln to provide StarTran bus service on routes connecting the UNL City and East Campuses.

EXPLANATION: Since 1994, UNL has purchased campus transit services from StarTran, the City of Lincoln’s public transit system. In 2012, and faced with major bus replacement costs and technology upgrades, UNL transitioned all of its City/East Campus transit bus operations to StarTran. StarTran operates eight buses during the academic year and four buses on the route during summer and the days between academic terms. The contract covers StarTrans’ operating, repair, maintenance, administration and capital replacement costs.

The agreement includes a determined annual cost for each of the next five years, averaging a 3% increase per year, and is funded through a Student Transit Fee assessment and revenue from the sale of parking permits. The route encompassing service to and from Innovation Campus is covered by a separate agreement.

The proposed agreement has been reviewed and is recommended for approval by the Business Affairs Committee.

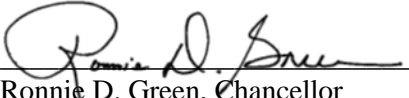
PROJECT COST:	Year 1	\$1,702,864
	Year 2	1,747,732
	Year 3	1,793,937
	Year 4	1,841,540
	Year 5	<u>1,890,563</u>
	Total	<u>\$8,976,636</u>

SOURCE OF FUNDS: UPFF Student Fees and Revolving Funds

SPONSOR:

Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED:



Ronnie D. Green, Chancellor
University of Nebraska-Lincoln

DATE:

February 1, 2017

STARTRAN TRANSPORTATION AGREEMENT
between Board of Regents of the University of Nebraska
and City of Lincoln, Nebraska

This Agreement is dated this __ day of _____, 2017, by and between the BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA on behalf of the University of Nebraska-Lincoln, a public body corporate, hereinafter referred to as "UNL", and the CITY OF LINCOLN, NEBRASKA, a municipal corporation and political subdivision of the State of Nebraska, by and through the Department of Public Works and Utilities, StarTran Division, hereinafter referred to as "StarTran."

RECITALS

WHEREAS, StarTran has provided bus service to the faculty, students, and staff of UNL in conjunction with the UNL transportation program since 1994; and

WHEREAS, the current agreement by and between the parties for City/East Campus service dated June 21, 2012 (the "2012 Agreement") will expire in August, 2017; and

WHEREAS, both parties desire to continue this service for an extended period of time.

NOW, THEREFORE, UNL and StarTran do hereby agree as follows:

1. Administration. For StarTran, this Agreement shall be administered by the StarTran Transit Manager. For UNL, this Agreement shall be administered by the Vice Chancellor for Business and Finance.

2. FTA Compliance. This Agreement is subject to compliance with all applicable statutes, rules, and regulations of the Federal Transit Administration, including compliance with the Americans With Disabilities Act, as amended, and all related regulations (collectively, "Applicable Laws"). StarTran will comply with all Applicable Laws in the provision of the services identified herein at StarTran's sole cost and expense.

3. Service. StarTran agrees to provide to UNL and UNL agrees to accept transit service on StarTran's fixed Routes 24 and 25 for the term of this Agreement. StarTran shall provide the number of buses specified below of not less than 35 feet, according to the schedule set forth below. In addition, StarTran shall, at StarTran's sole cost and expense, provide for repair and maintenance services to said buses and shall ensure that all buses are functioning in a safe, secure, clean and sightly manner for the passengers. StarTran shall also provide a sufficient number of trained and qualified bus operators to ensure professional operation of the buses at all times. Costs, service hours, and rates are set forth below:

<u>Dates of Service</u>	<u>Service Hours (Mon-Fri Only)</u>	<u>No. of Buses</u>
08/21/2017 – 08/21/2022		
Academic Term (daytime)	7:00 a.m. - 6:00 p.m.	8
Academic Term (evening)	6:00 p.m. - 9:00 p.m.	4
Summer and days between Academic Terms	7:00 a.m. - 6:00 p.m.	4

Each Academic Term shall be designated by UNL, in UNL's sole and absolute discretion, and shall be provided to StarTran at least thirty (30) days prior to the commencement of such Academic Term. UNL reserves the right to make changes to the Academic Term, in UNL's sole and absolute discretion, and, in such event, UNL shall provide reasonable notice to StarTran of any such changes affecting StarTran's services under this Agreement. In the event UNL cancels all classes for any reason, StarTran shall be relieved of service and no adjustments in the Cost of Service will be made; provided, however, in the event classes are cancelled for more than two (2) consecutive days, the Cost of Service shall be equitably adjusted by the parties.

4. Cost of Service. UNL shall pay to StarTran an amount necessary to cover the cost of the service delivered by StarTran (the "Cost of Service"). Cost of Service, as set forth in the table below, includes all operating, repair, maintenance, fuel, installed equipment, capital, administration, and all other costs related to operation of buses on Routes No. 24 and 25. For the purposes of this Agreement, Cost of Service shall be according to the following table:

Service Year	Dates of Service	Service Hours	Rate	Annualized Capital Equipment Cost*	Total Cost Of Service
1	08/21/2017 – 08/19/2018	20,572	\$ 72.700	\$207,280	\$1,702,864
2	08/20/2018 – 08/25/2019	20,572	\$ 74.881	\$207,280	\$1,747,732
3	08/26/2019 – 08/23/2020	20,572	\$ 77.127	\$207,280	\$1,793,937
4	08/24/2020 - 08/22/2021	20,572	\$ 79.441	\$207,280	\$1,841,540
5	08/23/2021 – 08/21/2022	20,572	\$ 81.824	\$207,280	\$1,890,563

*Included in the above annual Cost of Service amounts are annualized capital equipment costs to StarTran for the cost of providing buses for use on Routes No., 24 and No. 25 on a schedule consistent with the replacement frequency of the StarTran bus fleet. Nine buses are needed for this service. This annualized cost covers four of the nine buses. Five buses have already been paid for until August of 2027.

StarTran will use its best efforts to obtain new funding for the exclusive purpose of acquiring Replacement Transit Equipment through the Federal Transit Administration, Congestion Mitigation and Air Quality, Federal Highway Administration or other federal and state funding that may be available. StarTran will document such efforts to secure other new sources of funding for the Replacement Transit Equipment and present those results upon request to UNL. Such funding for vehicle replacement shall be used to maintain an efficient and manageable StarTran replacement schedule.

5. Payment. Payment of the Cost of Service for the Service Years as shown above, shall be in four (4) equal installments for each Service Year, with installments due on October 31, January 31,

April 30 and July 31 of each Service Year.

6. Fares. During the term of this Agreement, StarTran shall charge no fares for passengers that are students, faculty, or staff of UNL for any StarTran fixed route. StarTran will examine the Bus Pass presented by students, faculty or staff upon boarding to verify their eligibility for the no-cost fare. Bus Passes will be issued by UNL to UNL students, faculty and staff.

7. Route and Schedule Coordination. StarTran will work closely with UNL to assure that the fixed routes for Routes 24 and 25 and time schedules therefore are coordinated with class schedules and other needs of UNL. This would include, but not necessarily be limited to, allowing UNL to review and comment on fixed Routes 24 and 25 printed and on-line route and schedule information prior to publication by StarTran, however, StarTran shall have all final decisions on routes.

8. Performance. StarTran shall operate Routes 24 and 25 in compliance with the StarTran on-time performance standard as defined in the annual "StarTran Surveillance Report" (the "Report") submitted to the Federal Transit Administration. Monthly reports shall be provided to UNL within ten (10) days after the last day of each month. In the event StarTran fails to meet the performance standard in the Report for two (2) consecutive months, representatives from StarTran and UNL, including students, will promptly meet to investigate causes of on-time performance issues and jointly take actions to bring performance back to compliance levels.

9. Term. This Agreement shall run for five (5) years from the Effective Date of this Agreement.

10. Effective Date. The effective date of this Agreement shall be August 21, 2017.

11. Buses and Other Equipment. StarTran and UNL mutually agree and understand that the Cost of Service paid by UNL includes funding for the purchase of Replacement Transit Equipment as provided in Section 4 hereof. The parties hereto further agree and acknowledge that pending delivery of the Replacement Transit Equipment, StarTran shall provide other appropriate and well-maintained buses and related equipment for the service.

12. Emergency Operations Assistance. UNL has developed an Emergency Operations Plan that includes transportation components in addressing emergency medical, evacuation and relocation needs that are created by the event or circumstances. Upon UNL's request, StarTran agrees to immediately make available no fewer than nine (9) buses from its fleet for up to 72 hours after the request to assist in emergency operations transport for the injured, critical response staff, resources, supplies or members of the public impacted by the situation.

13. Management Meetings. To assure that StarTran and UNL have regular communication concerning the service described herein, representatives from StarTran and UNL, including students, will hold management review meetings not less frequent than one meeting each Fall and Spring academic terms.

14. Independent Contractor. StarTran has sole and exclusive charge and control of the manner and means of providing the transit service. StarTran shall perform the service as an independent contractor and it is expressly understood and agreed that StarTran is not a division of or in any other way

an entity of or created by UNL. This Agreement shall not be deemed to give rise to a partnership or joint venture relation. Neither party shall be deemed an agent nor representative of the other and neither party has permission or authority to bind or commit the other party to any agreements or other obligations.

15. Indemnification by UNL. To the fullest extent permitted by law, UNL shall indemnify and hold harmless StarTran, its elected officials (City of Lincoln), officers, agents, and employees, as indemnitees, from and against all claims, damages, losses, and expenses, including but not limited to attorney's fees, arising out of or resulting from UNL's performance of this Agreement, that results in any claim for damage whatsoever, including without limitation, any bodily injury, sickness, disease, death, or any injury to or destruction of tangible or intangible property, including any loss of use resulting therefrom, that is caused in whole or in part by UNL or anyone directly or indirectly employed by UNL or anyone for whose acts any of them may be liable. This section will not require UNL to indemnify or hold harmless StarTran for any losses, claims, damages, and expenses arising out of or resulting from the negligence or willful misconduct of StarTran, its elected officials (City of Lincoln), employees, or agents. StarTran does not waive its governmental immunity by entering into this Agreement and fully retains all immunities and defenses provided by law with regard to any action based on this Agreement. The provisions of this section survive any termination of this Agreement.

16. Indemnification by StarTran. To the fullest extent permitted by law, StarTran shall indemnify and hold harmless UNL, its elected officials, officers, agents, and employees, as indemnitees, from and against all claims, damages, losses, and expenses, including but not limited to attorney's fees, arising out of or resulting from StarTran's performance of this Agreement, that results in any claim for damage whatsoever, including without limitation, any bodily injury, sickness, disease, death, or any injury to or destruction of tangible or intangible property, including any loss of use resulting therefrom, that is caused in whole or in part by StarTran or anyone directly or indirectly employed by StarTran or anyone for whose acts any of them may be liable. This section will not require StarTran to indemnify or hold harmless UNL for any losses, claims, damages, and expenses arising out of or resulting from the negligence or willful misconduct of UNL, its elected officials, faculty, staff, agents, or students. UNL does not waive its governmental immunity by entering into this Agreement and fully retains all immunities and defenses provided by law with regard to any action based on this Agreement. The provisions of this section survive any termination of this Agreement.

17. Use of UNL Roads and Facilities. UNL hereby grants to StarTran permission and authority to use UNL's streets, roadways, and other facilities of UNL as may be necessary to provide the service described herein. UNL shall notify StarTran in writing of any such street, roadway, or other facility that shall be prohibited for use by StarTran. To the extent that such streets, roadways, and other street related facilities, including but not limited to manholes and covers, storm drains, curbs and other structures in, on, or attached to the traveled surface of any UNL street or roadway are used with the consent and permission of UNL, UNL agrees to release, discharge, indemnify and hold harmless StarTran, its elected officials (City of Lincoln), employees, or agents from any and all liability for damage to said streets, roadways, or other facilities due to the operation of the transit service by StarTran, except to the extent such damage is due to the negligence or willful misconduct of StarTran. StarTran agrees to comply with all rules and regulations of UNL and any applicable state or local laws, rules and regulations during StarTran's use of UNL's streets, roadways and other facilities

18. Termination by UNL. UNL shall have the right to terminate this Agreement for its own convenience upon not less than sixty (60) days written notice to StarTran. UNL may also terminate this

Agreement if StarTran commits a substantial breach of the Agreement and such breach is not cured within thirty (30) days after StarTran's receipt of written notice of the same from UNL. In the event of any termination herein, StarTran and UNL shall negotiate in good faith to jointly determine amounts due and owing to StarTran or to UNL, if any, up to the point of termination. Such amounts due and owing shall include unpaid Cost of Service less the Residual Equipment Value, as defined below. Any such monies due StarTran or UNL shall be paid within sixty (60) days of the agreement concerning termination costs. This section shall survive termination of the agreement.

19. Termination by StarTran. StarTran may terminate this Agreement for its own convenience upon not less than 120 days written notice to UNL. StarTran may also terminate this Agreement if UNL commits a substantial breach of this Agreement and such breach is not cured within thirty (30) days after UNL's receipt of written notice of the same from StarTran. In the event of any termination herein, StarTran and UNL shall negotiate in good faith to jointly determine amounts due and owing to StarTran or UNL, if any, up to the point of termination. Such amounts due and owing shall include unpaid Cost of Service less the Residual Equipment Value, as defined below. Any such monies due StarTran or UNL shall be paid within sixty (60) days of the agreement concerning termination costs.

20. Residual Equipment Value in Event of Termination. In the event that this Agreement is terminated pursuant to Section 18 or Section 19, or is not extended or a new agreement is not entered into between the parties prior to the expiration date hereof, StarTran will rebate to UNL the residual value of Five (5) transit buses which went into service in August of 2015 as defined in, and purchased pursuant to, the 2012 Agreement, determined by applying straight-line depreciation and a twelve-year service life to the amounts paid by UNL for the Additional Equipment listed in Section 4 of the aforementioned Agreement. Straight-line depreciation is computed based on the date of August of 2015.

21. Federal Immigration Verification. StarTran agrees to register with and use a federal immigration verification system, to determine the work eligibility status of new employees performing services within the State of Nebraska. A federal immigration verification system means the electronic verification of the work authorization program of the Illegal Immigration Reform and Immigrant Responsibility Act of 1996, 8 U.S.C. 1324a, otherwise known as the E-Verify Program, or an equivalent federal program designated by the United States Department of Homeland Security or other federal agency authorized to verify the work eligibility status of a newly hired employee pursuant to the Immigration Reform and Control Act of 1986. StarTran shall not discriminate against any employee or applicant for employment to be employed in the performance of this section pursuant to the requirements of state law and 8 U.S.C.A. 1324b. StarTran shall require any subcontractor to comply with the provisions of this section. For information on the E-Verify Program, go to www.uscis.gov/everify.

22. No Discrimination. The parties hereto agree to abide by Title 11 of the Lincoln Municipal Code and all other applicable federal and state statutes and regulations prohibiting discrimination in providing transit service.

23. Notices. Any notice or notices required or permitted to be given pursuant to this Agreement may be personally served on the other party by the party giving such notice, or may be served by fax, commercial carrier or certified mail, postage prepaid, return receipt requested to the following addresses:

City of Lincoln, Nebraska
Public Works and Utilities Department

StarTran Division
Attention: Transit Manager
710 J Street
Lincoln, NE 68508

University of Nebraska-Lincoln
Vice-Chancellor for Business and Finance
307 Canfield Administration Building
Lincoln, NE 68588-0425

24. Nebraska Law. This Agreement shall be construed and interpreted according to the laws of the State of Nebraska.

25. Pursuant to Nebraska's Taxpayer Transparency Act (Neb. Rev. Stat. §84-602.01, as may be amended), as of January 1, 2014, the University of Nebraska is required to provide the Nebraska Department of Administrative Services with a copy of each contract that is a basis for an expenditure of state funds, including any amendments and documents incorporated by reference in the contract. Copies of all such contracts and documents will be published by the Nebraska Department of Administrative Services at www.nebraskaspending.gov. It shall be the sole responsibility of StarTran to notify University of any requested redactions to such contracts and documents under Neb. Rev. Stat. 84-712.05(3) at the time of execution.

26. Integration, Amendments, and Assignment. This Agreement represents the entire agreement between the parties and all prior negotiations and representations are hereby expressly excluded from this Agreement. This Agreement may be amended only by written agreement of both parties. This Agreement may not be assigned without the prior written consent of the other party.

27. Audits. For purposes of audits, each party hereto agrees to make available to the other party, or its designated auditor, copies of all financial and performance related records and materials germane or relevant to this Agreement, as allowed by law.

28. Severability. If any provision of this Agreement shall be held to be invalid or unenforceable for any reason, the remaining provisions shall continue to be valid and enforceable. If a court finds that any provision of this Agreement is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision shall be deemed to be written, construed, and enforced as so limited.

29. Waiver of Contract Rights. The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce and compel strict compliance with every provision of this Agreement.

IN WITNESS WHEREOF, the authorized representatives of the parties have executed this Agreement as of the ____ day of _____, 2017.

THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA

Attest: _____
Carmen K. Maurer
Corporation Secretary

By: _____
Hank M. Bounds
President

CITY OF LINCOLN, NEBRASKA

Attest: _____
City Clerk

By: _____
Chris Beutler, Mayor

TO: The Board of Regents
Business Affairs

MEETING DATE: March 31, 2017

SUBJECT: Sale of property to allow the Nebraska Organ Recovery System to construct a corporate office and the purchase of a property from the Omaha Public Schools.

RECOMMENDED ACTION: Approve the:

- Sale of three parcels of land to Nebraska Organ Recovery System to provide a site for the construction of a corporate office for Nebraska Organ Recovery System and
- The purchase of real property at 4469 Farnam from Omaha Public Schools.

PREVIOUS ACTIONS: The Board of Regents approved the purchase of the parcels being sold at the following board meetings:

3851 Leavenworth Street approved on February 24, 1996.
3867 Leavenworth Street approved on December 3, 2015.
3875 Leavenworth Street approved on December 3, 2015.

EXPLANATION: UNMC continues to execute against its strategic plan and works actively with its partners in the continued development and refinement of a world-class health care campus. This entails positioning partners adjacent to campus as well as strategic acquisitions of property. Accordingly, two transactions are combined in this action as the funds obtained from a sale will be used to obtain a strategic acquisition.

The three parcels described in the previous action section and shown on the attached map are being sold to the Nebraska Organ Recovery System. Nebraska Organ Recovery is an important partner to UNMC and Nebraska Medicine and the location of their offices adjacent to the campus is strategically important to the continued development of the medical center.

Regents Policy 6.2.3.7 requires approval by the Board of Regents prior to disposal of real property of the University having a market value in excess of \$250,000. Regents Policy 6.2.3.9 allows the Board of Regents to approve a method of disposal other than sealed bid or public auction. None of the three parcels have a building on it that is valued in excess of the one million threshold requiring state approval for disposal. The sale prices equal the current appraised value of the properties and is in excess of the purchase price.

The proceeds from the sale will be utilized to fund, in part, the purchase of property at 4469 Farnam Street, which is shown in an attached map. The parcel is owned by Douglas County School District 001, a Nebraska political subdivision also known as Omaha Public Schools. The property is on the west side of campus on Farnam Street and is within the boundaries of the UNMC Campus Master Plan.

This property will be utilized for the development of Med Center Development Corporation. No state funds are being utilized in this transaction.

An environmental site assessment was completed of the property being purchased.

The legal description of the parcels is detailed in the respective agreements.

The proposed sale and purchase were reviewed and recommended for approval by the Business Affairs Committee.

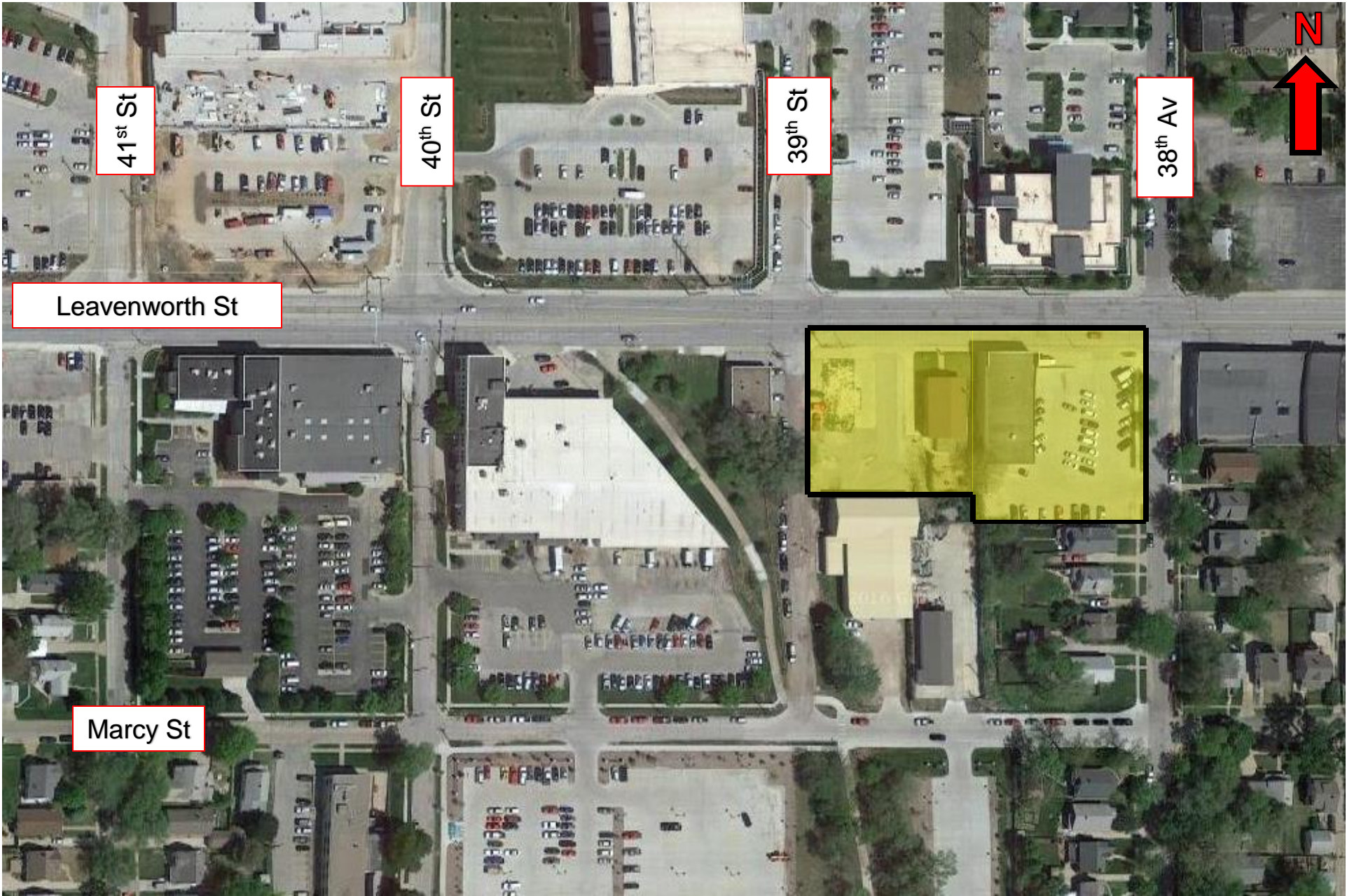
PROJECT COST:	Proceeds from sale of Leavenworth property	\$1,265,000
	Additional funding – revolving funds	<u>735,000</u>
	Purchase price of Farnam property	<u>\$2,000,000</u>

SPONSOR: Deborah L. Thomas
Vice Chancellor for Business and Finance

RECOMMENDED: 

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

DATE: March 1, 2017



41st St

40th St

39th St

38th AV

Leavenworth St

Marcy St

Map of property to be sold



Map of property to be purchased

**REAL ESTATE PURCHASE AGREEMENT
(3851, 3867 & 3875 Leavenworth Street)**

This Real Estate Purchase Agreement ("Agreement") is made and entered into as of this ____ day of _____, 2017, by and between The Board of Regents of the University of Nebraska, a public body corporate of the State of Nebraska and governing body of the University of Nebraska Medical Center ("Seller"), and Nebraska Organ Recovery System, a Nebraska nonprofit corporation ("Buyer").

1. **Property.** Seller agrees to sell to Buyer, and Buyer agrees to purchase from Seller, the real estate (as defined in Neb. Rev. Stat. § 76-201) commonly known as 3851 Leavenworth Street, Omaha, Nebraska, 3867 Leavenworth Street, Omaha, Nebraska, and 3875 Leavenworth Street, Omaha, Nebraska, and legally described on Exhibit "A" attached hereto and incorporated herein (the "Property"), together with any other adjacent gaps or gores owned by Seller adjacent to the Property as may be revealed by the Survey, as hereinafter defined, and easements and servient estates appurtenant thereto, free and clear of all liens, leases, and encumbrances, but with reservations and exceptions as follows:

- A. Title shall be taken subject to any restrictive covenants, easements, mineral rights, reservations or conditions of record, to which Buyer has not objected pursuant to Paragraph 5 below and which do not restrict Buyer's ability to use the Property for its intended purposes; and
- B. Title shall be taken subject to restrictions, conditions and limitations hereinafter stated.

The legal description of the Property shall be confirmed by the title insurance commitment described in Paragraph 5 below and/or the Survey obtained by Buyer as part of its due diligence.

2. **Price and Payment.** Buyer agrees to pay Seller a total purchase price of One Million Two Hundred Sixty Five Thousand and No/100 Dollars (\$1,265,000.00) (the "Purchase Price"), as follows:

- A. **Earnest Deposit.** Within 5 days of execution of this Agreement by Seller, Buyer shall pay the sum of Twenty Thousand and No/100 Dollars (\$20,000.00) (the "Earnest Deposit") to be held by the Title Company (defined below) and in accordance with the terms of this Agreement. If the conditions precedent described in Paragraph 10 below are not satisfied prior to the Closing Date, the Earnest Money Deposit shall be refunded to Buyer.
- B. **Closing Payment.** The balance of the Purchase Price, which is the sum of One Million Two Hundred Forty Five Thousand and No/100 Dollars (\$1,245,000.00), shall be due on the Closing Date subject to the allocation of expenses.

3. **Existing Leases, Areements and Reports.** Within ten (10) days after the

date of this Agreement, Seller shall provide to Buyer (i) all surveys, engineering reports, soil reports, environmental reports, reports concerning hazardous or toxic substances, engineering studies, zoning information, site plans, topographical maps, abstracts, copies of easements, leases, licenses, and all other reports, studies, agreements and information in Seller's possession or control (or easily obtainable by Seller from vendors who previously provided such items) which are relevant to the use and development of the Property (the "Reports"). Seller will use reasonable efforts to obtain Certificates of Reliance directed to and identifying Buyer from vendors who have provided the Reports. If Buyer terminates this Agreement prior to expiration of the Due Diligence Period (as defined in Section 11), Buyer shall return all Reports to Seller. If Buyer closes on the purchase of the Property, Buyer shall retain all Reports.

4. **Title.** At the closing, Seller will execute and deliver to Buyer a special warranty deed in form acceptable to Buyer (the "Deed") conveying the Property in fee simple free and clear of all liens, encumbrances, encroachments, and special assessments levied or assessed, or special assessment districts that have been created and ordered constructed, as of the date of this Agreement.

5. **Closing Costs.** Buyer and Seller agree to retain TitleCore National, LLC as the escrow closing agent ("Title Company") to close this transaction and shall execute the Title Company's agreement upon reasonable request. Buyer and Seller shall each pay one-half (1/2) of the cost of such escrow closing service. The Title Company shall prepare the Deed on behalf of the Seller. Seller shall pay the Nebraska Documentary Stamp tax relating to this transfer, if any, and the costs of filing the Deed. Each party shall pay its own attorney fees.

6. **Title Insurance.** Within thirty (30) days from the date of this Agreement, Buyer shall obtain a title insurance commitment for issuance of an ALTA Owner's Policy (6-17-06) of title insurance to be issued at Closing for the Property, issued by TitleCore National, as local agent for Old Republic National Title Insurance Company. The title insurance commitment will show marketable title to the Property in Seller and in accordance with the terms and conditions of this Agreement. Seller and Buyer shall each pay one-half (1/2) of the expense of the title insurance policy insuring Buyer for its ownership of the Property for the amount of the Purchase Price. The title insurance commitment shall also confirm the legal description of the Property.

Buyer shall approve or disapprove title to the Property within fifteen (15) days after receipt of the title insurance commitment and the ALTA/NSPS Land Title Survey obtained by Buyer as part of its due diligence investigation (the "Survey"). If any objection or defect in title is discovered during the examination of the title commitment and the Survey by Buyer, Buyer shall furnish Seller with written notice of such objections and defects. Seller shall have a reasonable time to cure such objections and defects and Seller shall bear the expense of curing the same, provided that all objections and defects shall be cured prior to the expiration of the Due Diligence Period. If efforts to cure any such defects fail, in Buyer's sole discretion, Buyer shall have the option to rescind this Agreement, in which case Buyer shall be entitled to receive a refund of its Earnest Deposit.

7. **Closing Date.** The Closing Date ("Closing Date") for the Property shall be within fifteen (15) days after: (a) the expiration of the Due Diligence Period, as set forth

in Paragraph 10 of this Agreement; and (b) the receipt of the approval by the Board of Regents as required by Paragraph 11 below, subject to mutual scheduling by Buyer and Seller.

8. **Possession.** Seller shall deliver possession of the Property to Buyer on the Closing Date free and clear of any leases or other claims to possession.

9. **Risk of Loss.** Risk of loss or damage to the Property shall rest with Seller until the Closing Date.

10. **Taxes.** The Property is exempt from taxation due to Seller's ownership, and should continue to be exempt from taxation during Buyer's ownership. If Buyer loses the tax exemption, it shall be responsible for the payment of all real estate taxes, with no proration being required.

11. **Conditions Precedent.** Buyer's obligation to close on the acquisition of the Property shall be conditioned upon satisfaction of these contingencies during the Due Diligence Period, as defined below:

- A. **Testing.** Buyer, and one or more independent engineers, surveyors, appraisers, consultants, specialists or firms chosen by Buyer in its sole discretion, shall have the right to access the Property to conduct, at Buyer's cost, such inspections or tests as Buyer deems necessary, including, but not limited to, a Phase I Environmental Site Assessment and any other environmental inspections. All such testing will be completed within the Due Diligence Period. Buyer shall restore the Property to the condition which existed prior to any such testing. If Buyer conducts any such testing, it shall indemnify and hold Seller harmless from and against any loss, claim, expense, or demand arising out of such inspection or testing.
- B. **Survey.** Buyer may obtain the Survey reflecting, among other things, the boundary legal descriptions, the quantities of land, and the locations of all easements on the Property. Buyer shall have the right to review and approve the Survey and specifically the locations and restrictions of the easements located on the Property.

Buyer shall have sixty (60) days from the execution hereof by Seller to satisfy the conditions of this Paragraph 10, such period being designated as the "Due Diligence Period". These conditions are for the benefit of Buyer and must be satisfied or waived before the Buyer is obligated to close on this transaction. If Buyer determines, in Buyer's sole and absolute discretion, that the conditions have not been satisfied, Buyer shall have the right to terminate this Agreement by delivering written notice to Seller prior to the expiration of the Due Diligence Period, in which event the Earnest Money Deposit shall be promptly returned to Buyer, and neither Buyer nor Seller shall have any further obligation or liability to each other under this Agreement.

12. **Approval of the Board of Regents.** The signature of Buyer on this Agreement shall constitute an irrevocable offer of Buyer to purchase the Property from

Seller upon the terms and conditions stated herein. This offer made by Buyer shall remain open for acceptance by Seller until the Board of Regents takes formal action with regard to the approval of this Agreement. Seller shall obtain the written approval of the Board of Regents of the University of Nebraska of this Agreement and the purchase contemplated herein at the Board of Regents regularly scheduled March 31, 2017 meeting, or as soon thereafter as is reasonably practicable. If the Board of Regents does not approve this Agreement and the transaction contemplated herein at said meeting, the Earnest Money Deposit shall be remitted to Buyer. Buyer and Seller shall thereafter have no further obligation or liability to each other under this Agreement.

13. **SELLER'S REPRESENTATIONS, WARRANTIES AND COVENANTS.**

Seller makes the following representations, warranties and covenants, all of which shall also be true and correct as of the date of Closing, and shall survive the Closing:

- A. Good and Marketable Title. Except as provided in Schedule B of the commitment for title insurance referenced above, Sellers now have and will have at Closing good and indefeasible title in fee simple to the Property and no party, except as set forth in the Permitted Encumbrances, has or shall have any right in or to acquire the Property.
- B. Free of Encumbrances. At Closing, the Property shall be free and clear of all encumbrances except Permitted Exceptions.
- C. No Actions or Suits. To Seller's knowledge, there are no actions, suits, claims, assessments or proceedings pending or threatened that could materially adversely affect the ownership, operation or maintenance of the Property or Seller's ability to perform this Agreement.
- D. Seller's Authority. Seller has full right, power, and authority to execute, deliver and perform this Agreement subject only to approval by the Board of Regents described above, without obtaining any further consents or approvals from, or the taking of any other actions with respect to, any third parties and this Agreement, when executed and delivered by Sellers and Buyer, will constitute the valid and binding agreement of Sellers, enforceable against Sellers in accordance with its terms.
- E. Unrecorded Leases and Agreements. There are no unrecorded leases, management agreements, liens, covenants, easements, conditions or restrictions which concern the Property. All other occupancy rights, whether verbal or written, shall be terminated (and any right of occupancy) prior to Closing.
- F. No Third-Party Contracts. There will be no contracts for services or supplies on account of maintenance or repairs which expressly or impliedly will be binding upon the Buyer or upon the Property after Closing.
- G. No Parties in Possession. There are no parties in possession of any portion of the Property, whether as lessees, tenants at sufferance, trespassers, or otherwise.

14. **Default.** In the event either party fails to comply with any of the material terms of this Agreement for a period of ten (10) days after receiving written notice from the non-defaulting party specifying the nature of the default, then the non-defaulting party may declare an event of default.

15. **Remedies.** If any event of default set forth in this Agreement shall occur and a defaulting party fails to cure the same within the express time period herein provided, the other party, shall have all rights, powers, privileges, and remedies conferred hereunder and in law or by equity, all of which shall be cumulative and not exclusive. At the non-defaulting party's option, the non-defaulting party may request a refund of the Earnest Deposit; provided however, nothing herein is intended to limit or eliminate, nor shall limit or eliminate, the non-defaulting party's right to seek specific performance and/or damages in connection with such default or defaults. No delay or omission of any party in exercising any remedies or power accruing upon any event of default shall impair any remedies or power or shall be construed to be a waiver of any event of default or any acquiescence therein.

16. **Lien Affidavit.** Seller shall execute on the Closing Date an affidavit on the Title Company's form which will remove all standard exceptions to Buyer's title insurance policy (excepting the standard survey exception which is only removable if Buyer obtains a survey), as may be required by the Title Company.

17. **Further Assurances.** Each undersigned party will, whenever it shall be reasonably requested to do so by the other, promptly execute, acknowledge, and deliver, or cause to be executed, acknowledged, or delivered, any and all such further conveyances, confirmations, instruments, or further assurances and consents as may be necessary or proper, in order to effectuate the covenants and agreements herein provided. Each of the undersigned parties shall cooperate in good faith with the other and shall do any and all other acts and execute, acknowledge and deliver any and all documents so requested in order to satisfy the conditions set forth herein and carry out the intent and purposes of this Agreement.

18. **No Brokers.** Seller and Buyer acknowledge that no real estate brokers or agents represent either party to this Agreement and no real estate commissions shall become due or payable as a result of the transaction described in this Agreement.

19. **Interpretations.** Any uncertainty or ambiguity existing herein shall not be interpreted against either party because such party prepared any portion of this Agreement, but shall be interpreted according to the application of rules of interpretation of contracts generally.

20. **Assignment.** This Agreement may not be assigned by Buyer without the prior written consent of Seller. Any such assignment shall not terminate the liability of Buyer to perform, unless a specific release in writing is given and signed by Seller.

21. **Entire Agreement.** This Agreement contains the entire agreement of the parties with respect to the subject matter hereof and it is expressly agreed that any prior oral or written agreements between the parties hereto are superseded by this Agreement and are no longer of any effect whatsoever. This Agreement cannot be modified or altered unless reduced to writing and consented to by all the undersigned parties.

22. **Notice and Demands.** Notice, demand, or other communication mandated to be given by this Agreement by either party to the other shall be sufficiently given or delivered if it is sent by registered or certified mail, postage prepaid, return receipt requested or delivered personally. For such purposes, addresses for notice purposes are:

A. Buyer: The University of Nebraska Medical Center
Attention: Deborah L. Thomas, Vice Chancellor
for Business & Finance
986690 Nebraska Medical Center
Omaha, NE 68298-6680

with a copy to: Thomas C. Huston
Attorney at Law
Cline, Williams, Wright, Johnson & Oldfather LLP
1900 US Bank Building
233 South 13th Street
Lincoln, NE 68508

B. Seller: Nebraska Organ Recovery System
Attn: Kyle Herber
8502 West Center Road
Omaha, NE 68124

with a copy to: Michael J. Matukewicz
Liakos & Matukewicz LLP
11516 Nicholas Street, Suite 201
Omaha, NE 68154

23. **Execution in Counterparts.** This Agreement may be executed in counterparts, each of which shall be an original, but all of which shall constitute one and the same instrument.

[SIGNATURE PAGES TO FOLLOW]

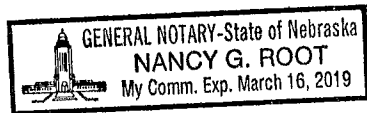
"BUYER"

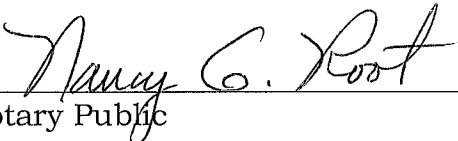
NEBRASKA ORGAN RECOVERY SYSTEM,
a Nebraska nonprofit corporation

By: 
Kyle Herber, President & CEO

STATE OF Nebraska)
COUNTY OF Douglas)ss

This 7th day of February, 2017, before me, a notary public in and for said county and state, personally appeared Kyle Herber, President and CEO of Nebraska Organ Recovery System, a Nebraska nonprofit corporation, and acknowledges the execution of this agreement on behalf of the corporation.




Notary Public

RECEIPT OF EARNEST DEPOSIT

TitleCore National, LLC, the title company acting as the escrow agent of the Earnest Deposit, pursuant to the foregoing Real Estate Purchase Agreement, hereby acknowledges receipt of the sum of Twenty Thousand and No/ 100 Dollars (\$20,000.00), and agrees to hold such Earnest Deposit pursuant to the terms of and conditions of the Real Estate Purchase Agreement.

“TITLE COMPANY”

TitleCore National, LLC, a
Nebraska limited liability company

By: _____
Manager

EXHIBIT "A"

PROPERTY DESCRIPTION

All of Lots 1, 2, 3, 4, 5, 6, 7, 8 and 9, together with ½ of the vacated alley adjoining said lots, Stanton Place Addition to the City of Omaha, Douglas County, Nebraska; and

All of Lots 1, 2, 3 and 4, Billings Subdivision, part of Lots 8 and 9, Billings Subdivision, the included vacated alley, all located in the Southeast 1/4 of Section 20, Township 15 North, Range 13 East of the 6th P.M., Douglas County, Nebraska, more particularly described as follows: Beginning at the Northwest corner of said Lot 4, Billings Subdivision, said point also being on the South right-of-way line of Leavenworth Street; thence N89°53'47"E (assumed bearing), along said South right-of-way line of Leavenworth Street, a distance of 88.04 feet to the Northeast corner of said Lot 1, Billings Subdivision; thence S00°27'50"E, along the East line of said Billings Subdivision, a distance of 187.28 feet to the Southeast corner of said Lot 9, Billings Subdivision; thence S89°53'47" W, along the South line of said Lot 9, Billings Subdivision, a distance of 59.66 feet; thence N00°35'41"W, a distance of 26.04 feet to a point on the South line of said Lot 8, Billings Subdivision, thence S89°53'47"W, along said South line of Lot 8, Billings Subdivision, a distance of 28.11 feet to the point of intersection of said South line of Lot 8, Billings Subdivision and the Southerly extension of the West line of Lot 4, Billings Subdivision; thence N00°32'32"W, along said West line of Lot 4, Billings Subdivision and the Southerly extension thereof, a distance of 161.24 feet to the Point of Beginning; and

All of Lots 5, 6 and 7 and part of Lot 8, and the included vacated alley adjacent to said lots, all located in Billings Subdivision, an addition to the City of Omaha, as surveyed, platted and recorded in Douglas County, Nebraska, along with the East 12 feet of vacated 39th Street adjoining on the West, more particularly described as follows: Beginning at the Northeast corner of said Lot 5, Billings Subdivision, thence S 00°32'32" E (assumed bearing) along the Easterly line of said Lot 5, Billings Subdivision, and the Southerly extension thereof, a distance of 161.24 feet to a point on the South Line of said Lot 8, Billings Subdivision; thence S 89°53'47" W, along said South line of Lot 8, Billings Subdivision, and the Westerly extension thereof, a distance of 88.89 feet to a point on the Easterly right of way line of 39th Street; thence N 00°35'41" W, along said Easterly right of way line of 39th Street, a distance of 161.24 feet to the point of intersection of said Easterly right of way line of 39th Street, and the Southerly right of way line of Leavenworth Street; thence N 89°53'47" E, along said Southerly right of way line of Leavenworth Street, a distance of 89.04 feet to the point of beginning.

REAL ESTATE PURCHASE AGREEMENT
(4469 Farnam Street)

This Real Estate Purchase Agreement ("Agreement") is made and entered into as of this _____ day of _____, 2017, by and between The Board of Regents of the University of Nebraska, a public body corporate of the State of Nebraska and governing body of the University of Nebraska Medical Center ("Buyer"), and Douglas County School District 0001, a Nebraska political subdivision, also known as "Omaha Public Schools" ("Seller").

1. **Property.** Seller agrees to sell to Buyer, and Buyer agrees to purchase from Seller, the real estate (as defined in Neb. Rev. Stat. § 76-201) commonly known as 4469 Farnam Street, Omaha, Nebraska, and legally described on Exhibit "A" (the "Property"), together with any other adjacent gaps or gores owned by Seller adjacent to the Property as may be revealed by the Survey, and easements and servient estates appurtenant thereto, free and clear of all liens, leases, and encumbrances, but with reservations and exceptions as follows:

- A. Title shall be taken subject to any restrictive covenants, easements, mineral rights, reservations or conditions of record, which do not restrict Buyer's ability to use the Property for its intended purposes; and
- B. Title shall be taken subject to restrictions, conditions and limitations hereinafter stated.

The Property is being purchased "AS-IS" and in its current condition. No personal property or trade fixtures are included in this purchase.

The legal description and ownership of the Property shall be confirmed by the title insurance commitment described in Paragraph 5 below and/or Survey obtained by Buyer as part of its due diligence.

2. **Price and Payment.** Buyer agrees to pay Seller a price of Two Million and No/100 Dollars (\$2,000,000.00) (the "Purchase Price"), as follows:

- A. **Earnest Deposit.** Within 5 days of execution of the Agreement by Seller, Buyer shall pay the sum of Ten Thousand and No/100 Dollars (\$10,000.00) (the "Earnest Deposit") to be held by the Title Company (defined below) in accordance with the terms of this Agreement and will be applied toward payment of the Purchase Price at Closing. If the conditions precedent described in Paragraph 10 below are not satisfied prior to the Closing Date, the Earnest Money Deposit shall be refunded to Buyer.
- B. **Closing Payment.** The balance of the Purchase Price, which is the sum of One Million Nine Hundred Ninety Thousand and No/100 Dollars (\$1,990,000.00), shall be paid by wire transfer at Closing, subject to the allocations of expenses.

The Purchase Price is allocated by the parties between:

- Appraised Value: \$1,500,000.00
- Relocation Expenses \$225,000.00
- Assembly/Settlement Premiums: \$275,000.00

3. **Title.** At Closing, Seller will execute and deliver to Buyer a special warranty deed (the "Deed") conveying the Property in fee simple free and clear of all liens, encumbrances, encroachments (except those accepted or waived by Buyer as Permitted Exceptions as provided in Paragraph 5 hereof), and special assessments levied or assessed, or special assessment districts that have been created and ordered constructed, as of the date of this Agreement.

4. **Closing Costs.** Buyer and Seller agree to retain TitleCore National, LLC as the escrow closing agent ("Title Company") to close this transaction and shall execute the Title Company's agreement upon reasonable request. Buyer shall pay the cost of such escrow closing service. The Title Company shall prepare the Deed on behalf of the Seller. The conveyance by Seller to Buyer shall be exempt from the Nebraska Documentary Stamp Tax due to Buyer's status as a governmental entity. Buyer shall pay the cost of the recording of the deed. Each party shall pay its own attorney fees.

5. **Title Insurance.** Within fifteen (15) days from the date of this Agreement, Buyer shall obtain a title insurance commitment for the Property, issued by the Title Company. The title insurance commitment will show marketable title to the Property in Seller and in accordance with the terms and conditions of this Agreement. Buyer shall pay the expense of the title insurance policy insuring Buyer for its ownership of the Property for the amount of the Purchase Price. The title insurance commitment shall also confirm the legal description of the Property contained in Paragraph 1 above.

Buyer shall approve or disapprove title to the Property during the Due Diligence Period described in Paragraph 10 below and after receipt of the title insurance commitment and the ALTA/ACSM Land Title Survey obtained by Buyer as part of its due diligence investigation (the "Survey"). If any objection or defect in title is discovered during the examination of the title commitment and the Survey by Buyer, Buyer shall furnish Seller with written notice of such objections and defects. Seller shall have a reasonable time to cure such objections and defects and Seller shall bear the expense of curing the same, provided that all objections and defects shall be cured prior to the expiration of the Due Diligence Period. If efforts to cure any such defects fail, in Buyer's sole discretion, Buyer shall have the option to rescind this Agreement, in which case Buyer shall be entitled to receive a refund of its Earnest Deposit. If Buyer does not rescind this Agreement, such defects will be considered "Permitted Exceptions" to Seller's title for purposes of this Agreement.

6. **Closing.** The Closing ("Closing ") for the purchase of the Property shall be held within ten (10) days after the expiration of the Due Diligence Period, as set forth in Paragraph 10 of this Agreement, subject to mutual scheduling by Buyer and Seller. If the scheduled day for Closing falls on a weekend day or upon a banking holiday, Closing will be held on the next business day thereafter.

7. **Post-Closing Occupancy and Possession.** Buyer will remain in possession of the Property after Closing pursuant to an agreement to be executed at Closing ("Post-Closing Occupancy Agreement"). Seller shall deliver possession of the Property to Buyer at the end of the post-closing occupancy term free and clear of any leases or of any other claims to possession other than those granted by Buyer. The Post-Closing Occupancy Agreement will set forth the terms and conditions of such post-closing use of the Property, including provisions requiring Seller, at Seller's cost, to maintain the Property as necessary for its operations, maintain liability insurance thereon, and to pay for any utilities and any other occupancy costs and expenses. Such Post-Closing Occupancy Agreement will provide that Seller may remain in occupancy of the portion of the Property occupied by the Parrish Alternative School up to July 31, 2017 and in occupancy of the remainder of the Property occupied by the other operations of the Seller, both interior and exterior, until August 31, 2017. The Post-Closing Occupancy Agreement will also provide for an extension of the August 31, 2017, occupancy ending date for up to an additional ten (10) days if necessary to accommodate the Seller's removal of its personal property and trade fixtures from the Property. No rent shall be charged for such occupancy by Seller. At the end of the post-closing occupancy period, Seller shall remove all of its personal property and those fixtures designated on the attached Exhibits "B-1", "B-2" and "B-3" from the Property and shall patch the holes in the school portion of the Property caused by removal of such fixtures as shown by such Exhibits but shall not be obligated to re-paint those areas. Seller shall also remove ceiling mounted wireless access points throughout the Property and will replace the ceiling tiles at each place where the access points are removed. Seller shall also remove from the Property the Seller's multiple bin salt and sand storage and mixing shed. Seller shall have no obligation to repair any damage caused by the removal of any fixtures from the garage areas of the Property. Buyer shall not be liable and responsible for any loss or damage to any property of Seller or Seller's employees or occupants during the post-closing occupancy period unless actually caused by the negligence or intentional misconduct of Buyer or its employees or contractors. Buyer shall have no obligation to make any repairs or replacements to the Property nor to any improvements thereon nor repair any casualty loss or damage during the post-closing occupancy period. Post-closing occupancy is a condition of Seller's obligation to Close the sale and the parties agree to negotiate in good faith for the Post-Closing Occupancy Agreement prior to Closing containing the terms and conditions set forth herein and such other terms and conditions as the parties may agree.

8. **Risk of Loss.** Risk of loss or damage to the Property shall rest with Seller until the Closing Date. In the case of loss or destruction of part or all of said Property prior to Closing from any cause, then, at its option, the Buyer may terminate this Agreement by notice to Seller, or it may complete the purchase. If the Buyer elects to complete the purchase, Buyer shall, if the loss or damage is insured, do so at the Purchase Price specified herein less the amount of any casualty insurance recovery by Buyer for damages to the Property from such casualty. Seller shall not be required to repair or replace any of the damaged Property. If Buyer closes, Buyer will accept conveyance of the Property in its damaged condition upon Closing.

9. **Taxes.** Under Seller's ownership, the Property has been exempt from real estate tax pursuant to Neb. Rev. Stat. § 76-202 and such exemption shall continue under Buyer's ownership. Thus, there shall not be any proration of real estate taxes.

10. **Conditions Precedent.** Buyer's obligation to close on the acquisition of the Property shall be conditioned upon satisfaction of the following contingencies during the Due Diligence Period, as defined below:

- A. **Testing.** Buyer shall have the right to access the Property to conduct, at Buyer's cost, such inspections or tests it deems necessary, including, but not limited to, Environmental Site Assessments and any other environmental inspections. All such inspections and tests shall be coordinated in advance with Seller. All such testing will be completed within the Due Diligence Period. Buyer shall restore the Property to the condition which existed prior to any such testing. If Buyer conducts any such testing, it shall indemnify and hold Seller harmless from and against any loss, claim, expense, or demand arising out of such inspection or testing.
- B. **Survey.** Buyer shall obtain at its cost the Survey reflecting, among other things, the boundary legal descriptions, the quantities of land, and the locations of all easements on the Property. Buyer shall have the right to review and approve the Survey and specifically the locations and restrictions of the easements located on the Property, as provided in Paragraph 5 hereof.

Buyer shall have sixty (60) days from the execution hereof by Seller to satisfy the conditions of this Paragraph 10, such period being designated as the "Due Diligence Period". These conditions are for the benefit of Buyer and must be satisfied or waived during the Due Diligence Period before the Buyer is obligated to close on this transaction. If Buyer determines, in Buyer's sole discretion, that the conditions have not been satisfied, Buyer shall have the right to terminate this Agreement by delivering written notice to Seller prior to the expiration of the Due Diligence Period, in which event the Earnest Money Deposit and all interest accrued thereon shall be promptly returned to Buyer, and neither Buyer nor Seller shall have any further obligation or liability to each other under this Agreement. Failure to notify Seller of any unsatisfied contingency during the Due Diligence Period shall constitute a waiver of such condition by Buyer.

11. **Approval.** It shall be a condition of Closing that the following approvals be obtained on or before Closing:

- A. **Board of Regents.** The signature of Seller on this Agreement shall constitute an irrevocable offer of Seller to sell the Property to Buyer upon the terms and conditions stated herein. This offer made by Seller shall remain open for acceptance by Buyer until the Board of Regents takes formal action with regard to the approval of this Agreement as set forth in this Paragraph. Buyer shall obtain the approval of the Board of Regents of this Agreement and the purchase contemplated herein at the Board of Regents' meeting scheduled for March 31, 2017. If the Board of Regents does not approve this Agreement at such meeting, this Agreement shall terminate and both Buyer and Seller shall be released from any further liability under this Agreement. In such event, the Deposit shall be returned to Buyer.

B. **Seller Approval ("Omaha Public Schools").** This Agreement shall be subject to the approval of the Board of Education of Seller at a regularly held meeting of the Board by a vote of 2/3rds of all members of the Board. It is contemplated that this Agreement will be placed on the agenda of the Board of Education for its regularly scheduled meeting on February 22, 2017. If the Board of Education does not approve this Agreement by the requisite vote, this Agreement shall terminate and both Buyer and Seller shall be released from any further liability under this Agreement. In such event, the Deposit shall be returned to Buyer.

12. **Default and Remedies.** In the event that Buyer fails to close on this transaction in the time required after all the conditions in this Agreement have been satisfied, Seller, as its sole and exclusive remedy, shall be entitled to terminate this Agreement by notice to Buyer, in which the entire Earnest Deposit, plus interest shall be paid by the Title Company to Buyer, to be retained by Buyer as liquidated damages for such default.. The parties agree that such sum fairly represents the damage that would be occasioned by Seller in the event of a Buyer default. If, after all conditions to Closing have been satisfied, Seller fails or refuses to close at the time required for Closing, without cause, Buyer shall be entitled to specific performance of this Agreement.

13. **Lien Affidavit.** Seller shall execute on the Closing Date an affidavit on the Title Company's form as reasonably required by the Title Company to remove all standard exceptions to Buyer's title insurance policy (excepting the standard survey exception which is only removable if Buyer obtains a survey), as may be required by the Title Company.

14. **Further Assurances.** Each undersigned party will, whenever it shall be reasonably requested to do so by the other, promptly execute, acknowledge, and deliver, or cause to be executed, acknowledged, or delivered, any and all such further conveyances, confirmations, instruments, or further assurances and consents as may be necessary or proper, in order to effectuate the covenants and agreements herein provided. Each of the undersigned parties shall cooperate in good faith with the other and shall do any and all other acts and execute, acknowledge and deliver any and all documents so requested in order to satisfy the conditions set forth herein and carry out the intent and purposes of this Agreement.

15. **Interpretations.** Any uncertainty or ambiguity existing herein shall not be interpreted against either party because such party prepared any portion of this Agreement, but shall be interpreted according to the application of rules of interpretation of contracts generally.

16. **Assignment.** Any assignment of this Agreement in whole or in part by either party shall require the prior written consent of the other party hereto.

17. **Entire Agreement.** This Agreement contains the entire agreement of the parties with respect to the subject matter hereof and it is expressly agreed that any prior oral or written agreements between the parties hereto are superseded by this Agreement and are no longer of any effect whatsoever. This Agreement cannot be modified or altered unless reduced to writing and consented to by all the undersigned parties.

18. **Brokers.** Each party represents to the other party hereto that such party has not been represented by a real estate broker in this transaction. Each party shall indemnify and hold the other party harmless (which indemnification shall survive Closing or any termination of this Agreement) from any and all claims and/or expense resulting to the indemnified party by reason of such representation being incorrect.

19. **No Conveyance.** This Agreement shall not, by itself, be construed as a conveyance of title by Seller to Buyer, which will only be conveyed by a deed delivered at Closing.

20. **Notice and Demands.** Notice, demand, or other communication mandated to be given by this Agreement by either party to the other shall be sufficiently given or delivered if it is sent by registered or certified mail, postage prepaid, return receipt requested or delivered personally. For such purposes, addresses for notice purposes are:

A. Buyer: The University of Nebraska Medical Center
Attention: Deborah L. Thomas, Vice Chancellor
for Business & Finance
986690 Nebraska Medical Center
Omaha, NE 68298-6680

with a copy to: Thomas C. Huston
Attorney at Law
Cline, Williams, Wright, Johnson & Oldfather LLP
1900 US Bank Building
233 South 13th Street
Lincoln, NE 68508

B. Seller: Douglas County School District 0001 a/ka/ Omaha
Public Schools
Attention: Dr. Antoinette Turnquist, Chief Operations
Officer
3215 Cuming Street
Omaha, NE 68131

with a copy to: Scott Dye
Attorney at Law
Baird Holm LLP
1700 Farnam Street, Suite 1500
Omaha, NE 68102

21. **Execution in Counterparts.** This Agreement may be executed in counterparts, each of which shall be an original, but all of which shall constitute one and the same instrument.

22. **Binding Effect.** This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, executors, administrators, legal representatives, successors and permitted assigns. This Agreement shall survive Closing and shall not be deemed to be merged into any deed or other document delivered at Closing.

[Signature pages follow]

"BUYER"

THE BOARD OF REGENTS OF
THE UNIVERSITY OF NEBRASKA, a public
body corporate of the State of Nebraska and
governing body of the University of Nebraska
Medical Center

Attest:

Carmen K. Maurer, Secretary

By: _____
Hank Bounds, President

STATE OF NEBRASKA)
) ss
COUNTY OF _____)

This ____ day of _____, 2017, before me, a notary public in and for said county and state, personally appeared Hank Bounds, President, and Carmen K. Maurer, Secretary, of the Board of Regents of the University of Nebraska, and acknowledged the execution thereof to be their voluntary act and deed.

Notary Public

"SELLER"

DOUGLAS COUNTY SCHOOL DISTRICT
0001, a Nebraska political subdivision

Attest:

By: _____
President, Board of Education

Secretary, Board of Education

STATE OF NEBRASKA)
) ss
COUNTY OF DOUGLAS)

The foregoing instrument was acknowledged before me this ____ day of _____, 2017, by Lacey Merica, President and Matthew J. Ray, Secretary of the Board of Education of Douglas County School District 0001, a Nebraska political subdivision, on behalf of the School District.

Notary Public

EXHIBIT "A"
Legal Description

Lots 16, 17, 18, 19, the East 2,502 square feet of Lot 20 and the East 2,230 square feet of Lot 21, and all of Lots 22, 23, 24, 25 and 26, in Block 12, in Briggs Place, an Addition to the City of Omaha, as surveyed, platted and recorded in Douglas County, Nebraska;

TOGETHER WITH the North half (N 1/2) of vacated Harney Street lying East of the East right-of-way line of the Missouri Pacific Railway and West of the East line of Lot 26, Block 12 adjoining the above described property on the South; together with all of vacated alley in Block 12, Briggs Place, lying East of the East right-of-way line of the Missouri Pacific Railway and West of the East line of Lots 16 and 26 in said Block 12, Briggs Place;

EXCEPT that part described as follows: Beginning at the Northeast corner of Lot 16, thence South along the East line of said Lot 16, a distance of 20.61 feet; thence Northwesterly to a point on the North line of Lot 19, said point being 32.14 feet East of the Northwest corner of said Lot 19; thence East along the North lines of Lots 19, 18, 17 and 16, a distance of 167.86 feet to the point of beginning, as set forth in Warranty Deed filed June 24, 1964 in Book 1222 at Page 699, records of Douglas County, Nebraska;

EXCEPT that part of Lots 17, 18, 19 and 20, Block 12, Briggs Place, an Addition to the City of Omaha, as surveyed, platted and recorded in Douglas County, Nebraska, the boundaries of which are described as follows:

Beginning at the Northwest corner of Lot 20 thence Southwest along the West property line a distance of 13.55 feet; thence Easterly a distance of 149.16 feet to a point of intersection of the North property line of Lot 17, said point being 16.18 feet West of the Northeast corner of Lot 17; thence Northwest along the North property line of Lots 17, 18 and 19 a distance of 102.56 feet; thence West along the North property lines of Lots 19 and 20 a distance of 42.14 feet to the point of beginning, all as set forth in Plat and Dedication for Street Widening filed January 19, 1993 in Misc. Book 1054 at Page 460, records of Douglas County, Nebraska.

BASEMENT FLOOR PLAN
Scale 1/8" = 1'-0"

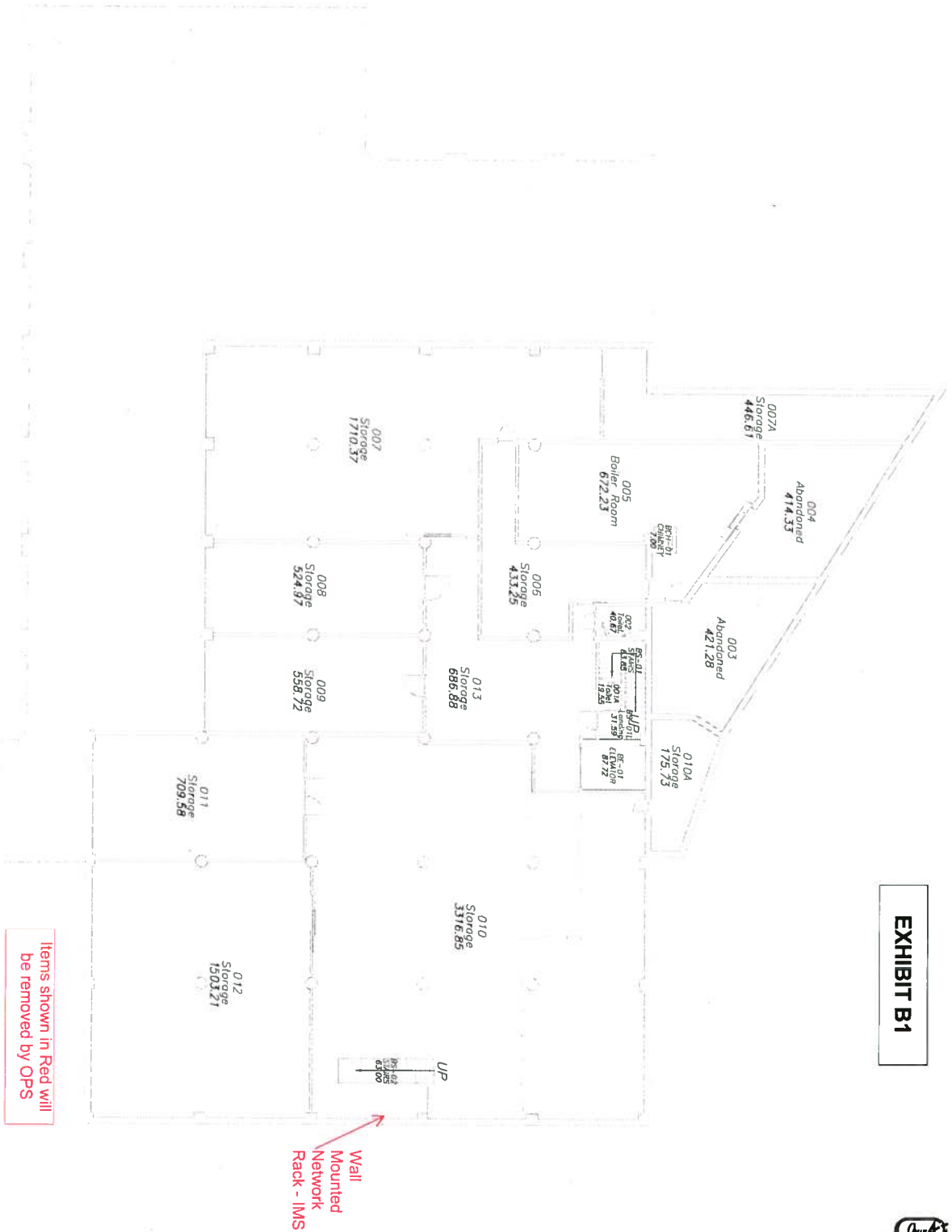


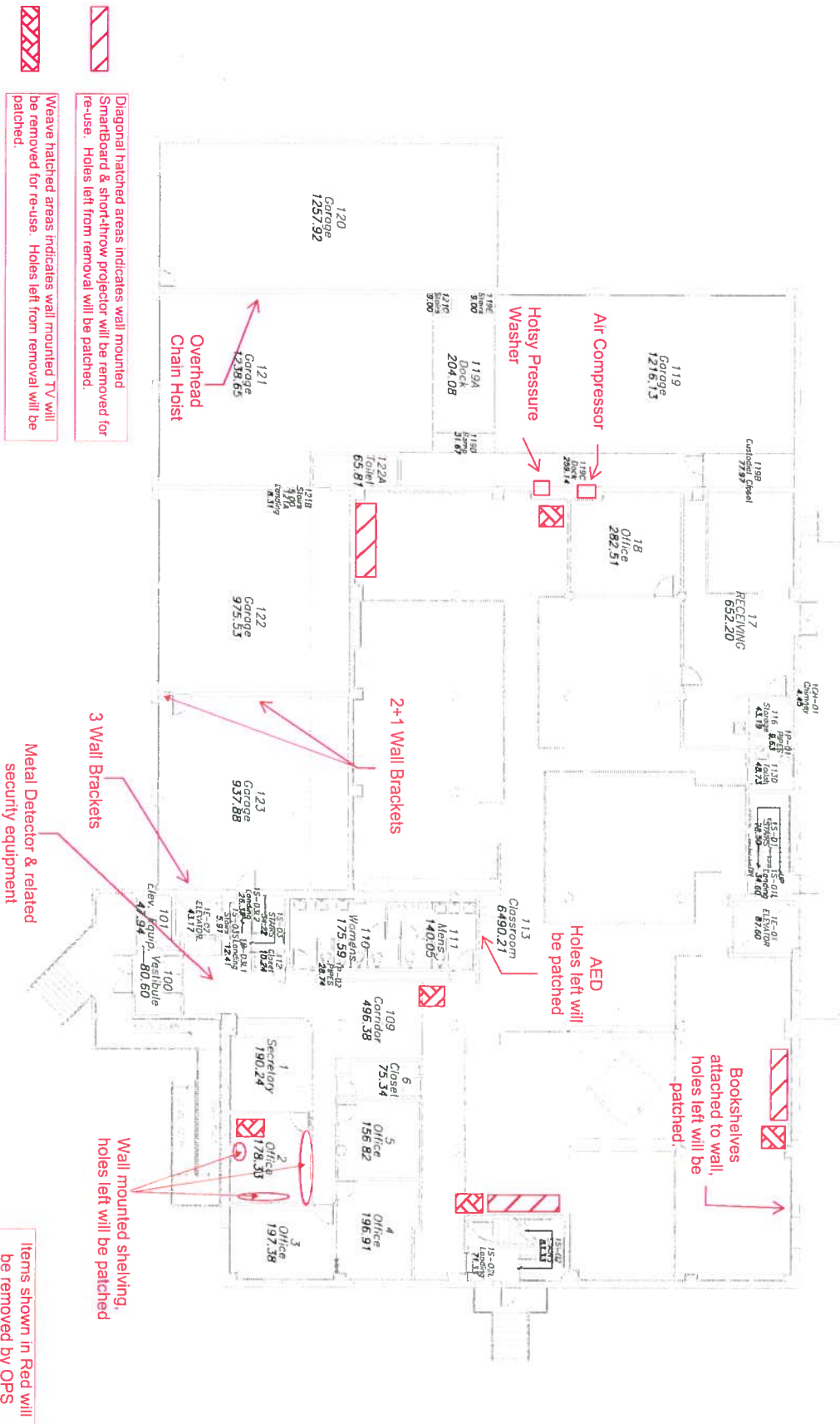
EXHIBIT B1

Items shown in Red will be removed by OPS

SHEET 2	BASEMENT FLOOR PLAN	WAREHOUSE - FARNAM	DRAWN BY:	CHECKED BY:	BID NUMBER:	REVISIONS:	DWG LOCATION / DATE:
			ZAJ	11/17/15 JLV	None	11/23/10 JLV	



EXHIBIT B2



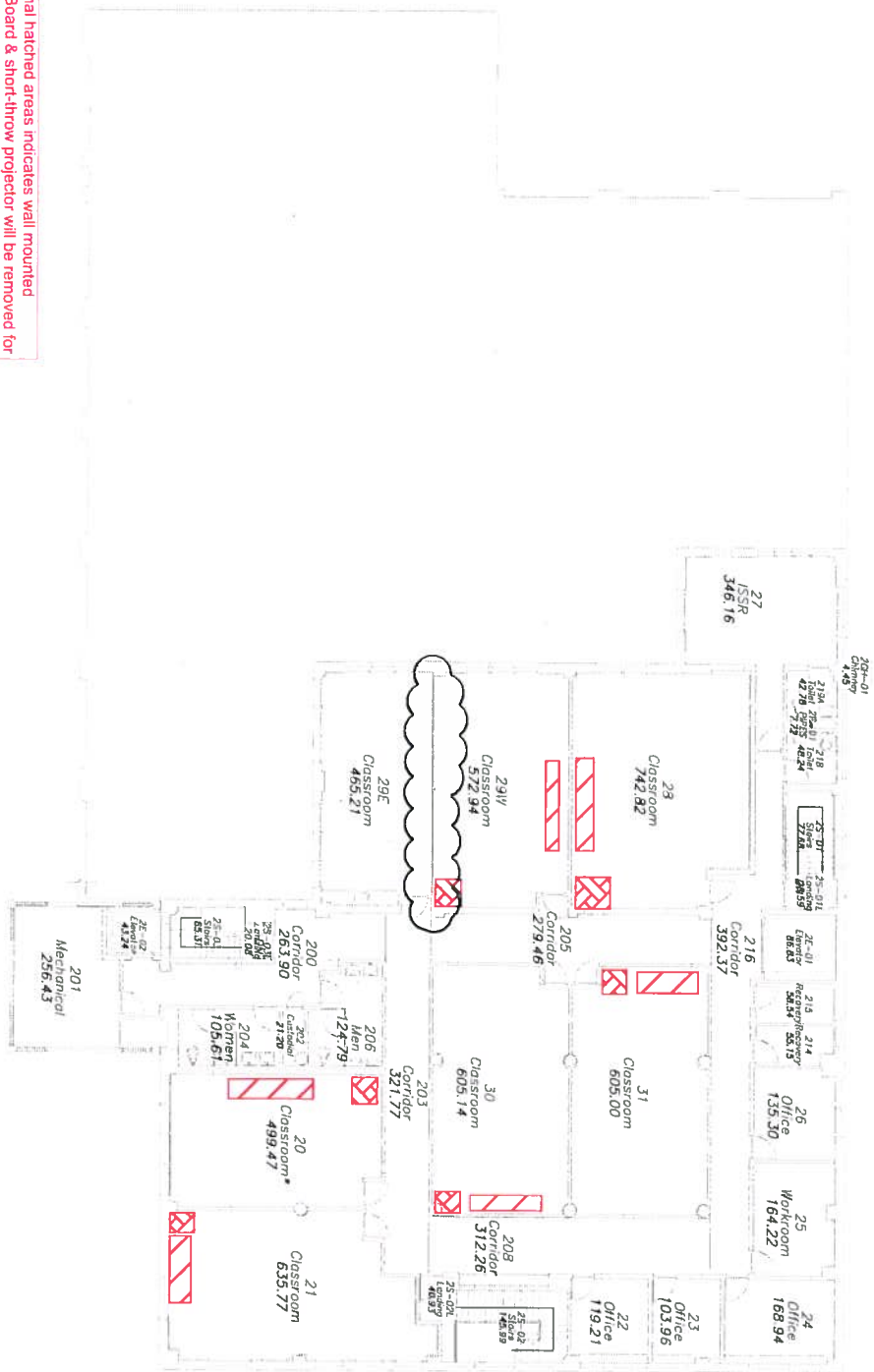
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FIRST FLOOR PLAN
Scale 1/8" = 1' - 0"

SHEET 3	FIRST FLOOR PLAN	WAREHOUSE -- FARNAM	DRAWN BY: ZM	CHECKED BY: 11/17/15 JY	BD NUMBER: None	REVISIONS: 11/28/12 DMU	DWG LOCATION / DATE:
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EXHIBIT B3



-  Diagonal hatched areas indicates wall mounted SmartBoard & short-throw projector will be removed for re-use. Holes left from removal will be patched.
-  Weave hatched areas indicates wall mounted TV will be removed for re-use. Holes left from removal will be patched.
-  Items shown in Red will be removed by OPS

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SECOND FLOOR PLAN
SCALE 1/16" = 1'-0"

SHEET 4	SECOND FLOOR PLAN	WAREHOUSE - FARNAM	DRAWN BY:	CHECKED BY:	BD NUMBER:	REVISIONS:	DWG LOCATION / DATE:
			ZAJ	02/03/16 AY	None	04/04/11 DM	



RECEIPT OF EARNEST DEPOSIT

TitleCore National, LLC, the title company acting as the escrow agent of the Earnest Deposit, pursuant to the foregoing Real Estate Purchase Agreement, hereby acknowledges receipt from Buyer of the sum of Ten Thousand and No/100 Dollars (\$10,000.00), and agrees to hold such Earnest Deposit pursuant to the terms of and conditions of the Real Estate Purchase Agreement.

"TITLE COMPANY"

TITLECORE NATIONAL, LLC

By: _____
Manager

DOCS/1816898.3

TO: The Board of Regents
Academic Affairs

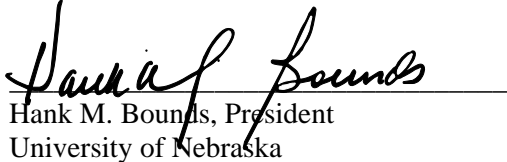
MEETING DATE: March 31, 2017

SUBJECT: University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

SPONSOR: 
Hank M. Bounds, President
University of Nebraska

DATE: March 10, 2017

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework

2014-2016

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. We strive to be the best public university in the country as measured by the impact we have on our people and our state, and through them, the world. To do that, we must compete effectively with other institutions around the world for talented students and faculty. The future of Nebraska is closely tied to that of its only public university, and this framework guides university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality academic programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives, strategies and accountability measures developed for Board and university-wide monitoring over a multi-year period. Companion documents include an implementation tool with metrics and the schedule for monitoring by the Board, as well as a dashboard reflecting progress.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the ongoing strategic planning efforts of the four campuses. Campus plans are consistent with this framework and operate within its broader goals. Each campus has established a set of quality indicators that provide a means to evaluate achievement and momentum related to its principal objectives.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
 - a. The university will strive to increase affordability and ensure qualified students are not denied access based on economic circumstances.
 - i. Secure state funding sufficient to support access to high quality programs.*
 - ii. Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.*
 - iii. Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).*
 - b. Increase the percentage of Nebraska high school graduates (the state “college-going rate”) who enroll at and graduate from the university.
 - i. Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.*
 - ii. Increase each campus’s undergraduate freshman-to-sophomore retention rate each year, with a goal of exceeding the average of its peer institutions.*
 - iii. Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.*
 - c. Increase the diversity of those who enroll at and graduate from the university, employing measures permitted by state and federal law.
 - i. Engage in partnerships with other higher education institutions, K-12, and the private sector to increase diversity of students who seek a post-secondary education, employing measures permitted by state and federal law.*
 - d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
 - e. Promote adequate student preparation for success in higher education.
 - i. Engage in pilot programs with Nebraska high schools for development of high school academies in partnership with the university.*
 - ii. Provide timely and usable information to middle school students, parents, teachers and school administrators.*

- f. Promote ease of transfer to the university from other higher education institutions.
 - i. *Improve programs for transfer from community colleges, state colleges and other higher education institutions.*
 - g. Expand distance education programs, taking advantage of university-wide marketing and efficiencies and campus role and mission, strengths and entrepreneurship.
 - i. *The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.*
2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
- a. Recruit and retain exceptional faculty and staff, with special emphasis on building and sustaining diversity.
 - i. *To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*
 - ii. *Develop and maintain programs to enhance work/life conditions of faculty and staff, including overall campus climate.*
 - iii. *Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.*
 - iv. *Increase support for professorships and named/distinguished chairs.*
 - b. Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national and/or international leader (e.g. agriculture and natural resources, life sciences, information technology and architectural engineering).
 - i. *Programs of Excellence funding shall be increased when practicable and results of allocations shall be periodically reviewed for impact.*
 - ii. *Resource allocation shall take advantage of distinct campus roles and missions to achieve overall university goals.*
 - iii. *Campuses are encouraged to collaborate to achieve overall university goals.*
 - c. Provide opportunities for global engagement of faculty through international teaching, research and outreach exchanges, fellowships and collaborations.
 - i. *Increase faculty participation in Fulbright and related programs.*

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
 - a. Work to stem and reverse the out-migration of graduates and knowledge workers.
 - b. Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.
 - i. *Increase enrollment of Nebraska students ranked in top 25% of their high school class.*
 - ii. *Increase support for merit-based scholarships.*
 - c. To attract talent to the state, increase the number of nonresident students who enroll at the university.
 - i. *Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*
 - d. To adequately prepare students for the global economy, significantly increase opportunities for international study and engagement.
 - i. *Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.*
 - ii. *Significantly increase the number of international undergraduates and graduates studying at the university.*
 - e. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
 - f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.
 - g. Engage in partnerships with government and the private sector to develop regional economic strength.
 - h. Pursue excellence in educational attainment aligned with the long-term interests of the state.
 - i. *Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas.*
 - ii. *Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*

iii. *Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.*

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

a. Increase external support for research and scholarly activity.

i. *Increase federal support for instruction, research and development, and public service.*

ii. *Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.*

b. Increase undergraduate and graduate student participation in research and its application.

c. Encourage and support interdisciplinary, intercampus, inter-institutional and international collaboration.

d. Improve the quantity and quality of research space through public and private support.

e. Focus resources on areas of strength in research where the university has the opportunity for regional, national and international leadership and in areas of strategic importance to the health and economic strength of Nebraska (e.g. agriculture and life sciences; natural resources, especially water; prevention and cure of diseases such as cancer; and early childhood education).

i. *Invest resources through the Nebraska Research Initiative, Programs of Excellence and other sources to build capacity and excellence in research.*

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.

b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.

- c. Support Nebraska's economic development.
 - i. Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.*
 - ii. Use university research and other resources to foster more effective relationships with the private sector.*
 - d. Support entrepreneurship education, training and outreach.
 - e. Collaborate with the public and private sectors to build successful regional, multistate, international linkages.
 - f. Use university resources to engage Nebraskans outside cities where our major campuses are located.
 - i. Effectively use the Nebraska Rural Initiative and other university-wide and campus programs to develop excellence in supporting community development while creating quality economic opportunities throughout rural Nebraska.*
 - ii. Effectively use regional research and extension operations and statewide extension for engagement with the university.*
6. The University of Nebraska will be cost effective and accountable to the citizens of the state.
- a. Support the development of a sustainable university environment.
 - i. Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*
 - ii. Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.*
 - iii. Campuses shall pursue energy efficiency.*
 - iv. Campuses shall promote through policies and scheduling effective utilization of university facilities.*
 - b. Maintain a safe environment for students, faculty, staff and visitors.
 - i. Develop and regularly monitor fire safety plans and procedures.*
 - ii. Collaborate with state and local government in disaster planning.*
 - iii. Develop and test campus plans for emergencies and disasters.*

- c. Allocate resources in an efficient and effective manner.
 - i. *Use best practices in procurement and construction and other business engagement.*
 - ii. *Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.*
 - iii. *Develop and report on matrix of business health indicators, including university debt.*
- d. Maximize and leverage non-state support.
 - i. *Promote entrepreneurship and revenue-generating opportunities.*
 - ii. *Collaborate with the University of Nebraska Foundation to secure private support for university priorities.*
- e. Create and report performance and accountability measures.
- f. Maximize potential of information technology to support the university's activities.
- g. Provide accurate and transparent information to the public about college costs and student learning and success outcomes.
 - i. *Participate in the Student Achievement Measure (SAM) program.*
 - ii. *Participate in the National Survey of Student Engagement.*
 - iii. *Monitor student achievements on licensing and professional examinations.*
 - iv. *Participate and measure effectiveness of national pilot projects on learning assessment with the goal of adopting university measurements.*
- h. Implement awareness and education programs to assist all students in management of personal financial matters.

TO: The Board of Regents
Academic Affairs

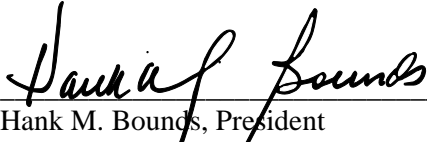
MEETING DATE: March 31, 2017

SUBJECT: University of Nebraska Strategic Framework Accountability Measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic accountability measures.

SPONSOR: 
Hank M. Bounds, President
University of Nebraska

DATE: March 10, 2017

INVESTING IN NEBRASKA’S FUTURE

Strategic Planning Framework 2014-2016 Accountability Measures

1. State Funding (1-a-i)

Secure state funding sufficient to support access to high quality programs.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2016-17	Maintain the State’s proposed funding increase of 3.4% and manage the cost effectiveness of the University so that tuition increases are kept at a moderate and predictable 2.5% rate of increase.	May 2016	Business
FY 2017-18	To be developed as part of the 2017-19 biennial budget request planning process.	June 2017	Business
FY 2018-19	To be developed as part of the 2017-19 biennial budget request planning process.	May 2018	Business

2. Tuition (1-a-ii)

Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2016-17	Maintain the State’s proposed funding increase of 3.4% and manage the cost effectiveness of the University so that tuition increases are kept at a moderate and predictable 2.5% rate of increase.	May 2016	Business
FY 2017-18	To be developed as part of the 2017-19 biennial budget request planning process.	June 2017	Business
FY 2018-19	To be developed as part of the 2017-19 biennial budget request planning process.	May 2018	Business

3. Need-based Financial Aid (1-a-iii)

Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2014-15	Raise at least \$9 million in private funds (endowment and/or spendable)	Jan. 2016 March 2016	Academic
FY 2015-16	Raise at least \$9 million in private funds (endowment and/or spendable)	Jan. 2017	Academic
FY 2016-17	Raise at least \$9 million in private funds (endowment and/or spendable)	Jan. 2018	Academic

Reporting date moved from September to January beginning in 2016 due to availability of data.

January 2016 report moved to March 2016 at the request of the President and Provost.

4. Enrollment (1-b-i)

Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2016	<ul style="list-style-type: none"> • UNL increase enrollment 4.6% • UNO increase enrollment 4.0% • UNK & UNMC increase enrollment over previous year 	Nov. 2016	Academic
Fall 2017	<ul style="list-style-type: none"> • UNL increase enrollment 3.0% • UNO increase enrollment 4.0% • UNK & UNMC increase enrollment over previous year 	Oct. 2017	Academic
Fall 2018	<ul style="list-style-type: none"> • UNL increase enrollment 2.9% • UNO increase enrollment 4.5% • UNK & UNMC increase enrollment over previous year 	Nov. 2018	

Oct. 2015 – Metrics referred to the Academic Affairs committee for further discussion.

5. Graduation Rates (1-b-iii)

Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2013-14 Academic Year	<ol style="list-style-type: none"> 1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee. 	Jan. 2016 March 2016	Academic
2014-15 Academic Year	<ol style="list-style-type: none"> 1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee. 	Jan. 2017	Academic
2015-16 Academic Year	<ol style="list-style-type: none"> 1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee. 	Jan. 2018	Academic

January 2016 report moved to March 2016 at the request of the President and Provost.

6. Faculty Merit Compensation (2-a-i)

To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2015-16	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	May 2016	Business
FY 2016-17	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	June 2017	Business
FY 2017-18	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	May 2018	Business

7. Faculty Diversity (2-a-iii)

Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2014	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Jan. 2016	Academic
Fall 2015	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Jan. 2017	Academic
Fall 2016	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Jan. 2018	Academic

8. Nebraska Top 25% (3-b-i)

Increase enrollment of Nebraska students ranked in top 25% of their high school class.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2016	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0% or greater.	Nov. 2016	Academic
Fall 2017	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0% or greater.	Oct. 2017	Academic
Fall 2018	Main enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0% or greater.	Nov. 2018	Academic

9. Merit-based Scholarships (3-b-ii)

Increase support for merit-based scholarships.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2014-15	Raise at least \$9 million in private funds (endowment and/or spendable).	Jan. 2016 March 2016	Academic
FY 2015-16	Raise at least \$9 million in private funds (endowment and/or spendable).	Jan. 2017	Academic
FY 2016-17	Raise at least \$9 million in private funds (endowment and/or spendable).	Jan. 2018	Academic

Reporting date moved from September to January beginning in 2016 due to availability of data.

January 2016 report moved to March 2016 at the request of the President and Provost.

10. Nonresident Student Enrollment (3-c-i)

Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2016	Increase the number of domestic nonresident undergraduate students by 1.5% percent annually.	Nov. 2016	Academic
Fall 2017	Increase the number of domestic nonresident undergraduate students by 1.5% percent annually.	Oct. 2017	Academic
Fall 2018	Increase the number of domestic nonresident undergraduate students by 1.5% percent annually.	Nov. 2018	Academic

11. Workforce Development (3-h-i and 3-h-iii)

Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas. (3-h-i) Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands. (3-h-iii)

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2015	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2016	Academic
Fall 2016	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	April 2017	Academic
Fall 2017	TBD	March 2018	Academic

12. Research (4-a-i)

Increase federal support for instruction, research and development, and public service.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2014-15	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March 2016	Academic
FY 2015-16	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	April 2017	Academic
FY 2016-17	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March 2018	Academic

13. Entrepreneurship (5-d)

Support entrepreneurship education, training and outreach.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2015	Increase over FY 2014 baseline numbers and evaluate and modify annual targets as appropriate 1) Entrepreneurship education a) Entrepreneurship student credit hours – 6,811 b) Number of entrepreneurship students – 2,292 2) Entrepreneurship outreach a) Attendees at seminars provided – 16,486 b) Website visits – 205,266 3) Business creation a) NU-affiliated companies formed – 11 b) NU licensing activity i) Patents disclosed – 164 ii) Patents filed – 200 iii) Patents awarded - 38 4) Business support a) Clients served – 9,542 b) Average investment - \$45,000 c) Average sales increase - \$64,000 d) Total jobs created – 951 e) Total jobs saved – 295	March 2016	Academic
2016	Increase over previous year. Evaluate and modify annual targets as appropriate.	April 2017	Academic
2017	Increase over previous year. Evaluate and modify annual targets as appropriate.	March 2018	Academic

14. LB 605 (6-a-ii)

Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.

A capstone report on LB 605 was presented to the Board of Regents in January 2011.

15. Business Process Efficiencies (6-c-ii)

Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2015 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) June 2016 2) January 2016 December 2015 3) January 2016 December 2015 4) Quarterly 5) May 2016 	Business
2016 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) June 2017 2) January 2017 3) January 2017 4) Quarterly 5) June 2017 	Business
2017 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) June 2018 2) January 2018 3) January 2018 4) Quarterly 5) May 2018 	Business

In September 2014 and August 2015, it was stated that the short-term investment item will be considered for sunsetting after a discussion with the Business Affairs Committee.

16. Student Learning Assessment (6-g)

Provide accurate and transparent information to the public about college costs and student learning and success outcomes.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2015	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	July 2016	Academic
Fall 2016	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	August 2017	Academic
Fall 2017	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	July 2018	Academic

17. Global Engagement - Study Abroad (3-d-i)

Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2014-15	By 2019-20, the University shall increase the number of students who have studied abroad by 50%. Using the 2011-12 academic year as a baseline, when 1,187 students participated in study abroad, the number of students studying abroad by 2019-20 will increase to 1,780.	July 2016	Academic
Academic Year 2015-16	By 2019-20, the number of students who have studies abroad will reach 1,780, an increase of 50% over the number in 2011-12.	August 2017	Academic
Academic Year 2016-17	By 2019-20, the number of students who have studies abroad will reach 1,780, an increase of 50% over the number in 2011-12.	July 2018	Academic

Metric was revised in January 2015 by the Academic Affairs committee with the consent of the incoming chair.

18. Global Engagement – International Student Enrollment (3-d-ii)

Significantly increase the number of international undergraduates and graduates studying at the university.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2016	By 2020-21, the University shall increase the number of international students enrolled to 6,036. Using the base academic year 2010-11 when 3,018 international students were enrolled, the University will achieve slightly more than 7% growth compounded each year to reach the goal.	Nov. 2016	Academic
Fall 2017	Continue progress toward doubling by 2020-21 the enrollment of international students by achieving average annual growth of slightly more than 7%.	Oct. 2017	Academic
Fall 2018	Continue progress toward doubling by 2020-21 the enrollment of international students by achieving average annual growth of slightly more than 7%.	Nov. 2018	Academic

Base academic year in the metric was corrected from 2009-10 to 2010-11 in November 2013; the number of students was unchanged.

19. Distance Education (1-g-i)

The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2015-16	Growth in unduplicated headcount of distance only students, both resident and nonresident, at or above the national average growth for public four-year institutions as reported via IPEDS.	Nov. 2016	Academic
Academic Year 2016-17	Growth in unduplicated headcount of distance only students, both resident and nonresident, at or above the national average growth for public four-year institutions as reported via IPEDS.	Oct. 2017	Academic
Academic Year 2017-18	Growth in unduplicated headcount of distance only students, both resident and nonresident, at or above the national average growth for public four-year institutions as reported via IPEDS.	Nov. 2018	Academic

Annual reporting moved from July to October/November beginning in 2015.

Oct. 2015 - New metric approved by the Academic Affairs committee, but not yet endorsed by the full Board of Regents.

TO: The Board of Regents
Academic Affairs

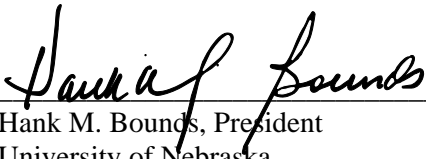
MEETING DATE: March 31, 2017

SUBJECT: University of Nebraska Calendar of establishing and reporting
accountability measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is a calendar of establishing and reporting accountability
measures.

SPONSOR: 
Hank M. Bounds, President
University of Nebraska

DATE: March 31, 2017

Strategic Framework Accountability Measure Reporting and Updating Calendar

Revised for March 31, 2017 meeting

Board Meeting Date	<u>Academic Affairs Committee</u>	<u>Business Affairs Committee</u>
January 27, 2017	Graduation Rates [1-b-iii] Faculty Diversity [2-a-iii] Need-based Financial Aid [1-a-iii] Merit-based Scholarships [3-b-ii]	Administrative/Business Efficiencies [6-c-ii] <i>(Short-term Cash/Investments, Capital Queue)</i>
March 31, 2017	Workforce Development [3-h-i & iii] Entrepreneurship [5-d] Research [4-a-i]	Administrative/Business Efficiencies [6-c-ii] <i>(Endowment, Capital Queue)</i>
April 21, 2017	UNK campus visit with discussion of campus strategic plan and performance indicators.	
June 1, 2017	None	State Funding [1-a-i] Tuition [1-a-ii] Faculty Merit Compensation [2-a-i] Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue, HR)</i>
August 11, 2017	Study Abroad [3-d-i] Student Learning Assessment [6-g]	None
September 22, 2017	UNO campus visit with discussion of campus strategic plan and performance indicators.	
October 5, 2017	None	Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue)</i>
December 5, 2017	Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Student Enrollment [3-c-i] International Student Enrollment [3-d-ii]	None

TO: The Board of Regents
Academic Affairs

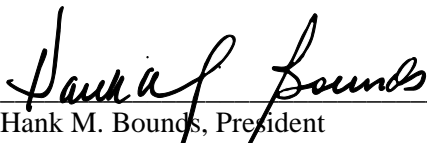
MEETING DATE: March 31, 2017

SUBJECT: University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None


















EXPLANATION: Attached is the current version of the Strategic Framework Indicators.

SPONSOR: 

Hank M. Bounds, President
University of Nebraska

DATE: March 31, 2017

University of Nebraska Strategic Dashboard Indicators (Updated as of January 27, 2017)

State Funding Change (1.a.i) FY2016-17		Tuition Change (1.a.ii) FY 2016-17		Enrollment Change (1.b.i) Fall 2016		Retention (1.b.i) Fall 2014		Need-Based Aid (1.a.iii) FY2015-16			
Target	Outcome	Target	Outcome	Target	Outcome	Target	Outcome	Target	Outcome		
	State funding and cost mgmt.= moderate and predictable tuition 3.4%		State funding and cost mgmt.= moderate and predictable tuition 1.75% 2015-16 2.5% 2016-17		UNL= 4.6% increase +2.5%		UNO= 4.0% increase +0.7%		80% retention rate 81.7%		Raise at least \$9 million in private funds Raised \$12.1 million
Women Faculty (2.a.iii) Fall 2014		Minority Faculty (2.a.iii) Fall 2014		Top 25% Enrollment (3.b.i) Fall 2016		Nonresident Students (3.c.i) Fall 2016		Merit-Based Aid (3.b.ii) FY2015-16			
Target	Outcome	Target	Outcome	Target	Outcome	Target	Outcome	Target	Outcome		
	Increase over 2013 2014=35.00% 2013=35.03%		Increase over 2013 2014=19.06% 2013=18.52%		Increase to 50% 50.2%		Increase 1.5% over 2015 +5.4%		Raise at least \$9 million in private funds Raised \$39.0 million		
Study Abroad (3.d.i) AY2014-15		International Students (3.d.ii) Fall 2016		Distance Education (3.g.i) AY2015-16		Six-Year Graduation Rate (1.b.iii) AY2014-15					
Target	Outcome	Target	Outcome	Target	Outcome	Campus	Target	Outcome	Outcome		
	50% increase over 2011-12 number by 2019-20 5% increase over prior year		Double base of 3,018 students by 2019-20 4.7% increase over prior year		Resident and nonresident growth above public four-year national average Resident =+22.8% Nonresident =17.3%		UNL	Maintain or show progress toward reaching the average six-year graduation rate of peers	2015= -6.1% 2014= -5.5%		
							UNO		2015= +3.0% 2014= +1.5%		
							UNK		2015= +4.1% 2014= +4.9%		
							UNMC	Not applicable	Not Applicable		

LEGEND:



Target Met or Exceeded










Progress Toward Target



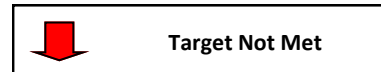
Target Not Met

University of Nebraska Strategic Dashboard Indicators (Updated as of January 27, 2017)







Federal Research Funding Growth (4.a.i) UNL and UNMC FY2014-15						Faculty Salaries (2.a.i) FY2015-16			
	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>
	UNL	0.4%	-1.25%		UNMC	-2.0		UNL	2016= -4.2% 2015= -5.2%
								UNMC	Significant progress toward exceeding midpoint of peers
							UNO	2016= -5.4% 2015= -7.1%	
							UNK	*	

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	Four-Year Graduation Guarantee (1.b.iii) AY2014-15	All prospective and current undergraduate students are informed about the University's four-year graduation guarantee.	All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website.
	Faculty Salaries (2.a.1) Fall 2015	Award all salary increases, to the extent possible, on the basis of merit.	Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.
	Entrepreneurship (5.d) 2014-15	Establish baseline data for: 1) Entrepreneurship coursework hours 2) Entrepreneurship number of students 3) Entrepreneurship seminar attendees 4) Entrepreneurship website visits 5) NU-affiliated companies formed 6) NU Licensing activity 7) Business support-clients served 8) Business support-client investments 9) Business support-sales increases 10) Business support-jobs created 11) Business support-jobs saved	1) 2014=6,811; 2015=8,441 2) 2014=2,292; 2015=2,791 3) 2014=16,486; 2015=12,313 4) 2014=205,266; 2015=152,485 5) 2014=11; 2015=26 6) 2014=200; 2015=206 (patents filed), 2014=38; 2015=43 (patents awarded) 7) 2014=9,542; 2015=8,837 8) 2014=\$45,000; 2015=\$200,079 9) 2014=\$64,000; 2015=\$85,843 10) 2014=951; 2015=451 11) 2014=295; 2015=1,173

LEGEND:



University of Nebraska Strategic Dashboard Indicators (Updated as of January 27, 2017)

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	Workforce Development (3.h.i and 3.h.iii) Fall 2015	Review new internal and external research on workforce needs and update categories of employment for purposes of aligning university programs to changing needs.	Faculty and state agency research has been reviewed. The University of Nebraska continues to monitor relevant faculty and agency research to identify emerging workforce opportunities and trends in the state.
	Student Learning Assessment (6.g) Fall 2015	<ol style="list-style-type: none"> 1. Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2. Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	<p>UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is above average for all campuses.</p> <p>Campuses are taking a variety of approaches to participation in pilot programs designed to measure learning outcomes, including exploring processes for assessing general studies requirements and past participation in the administration of the College Assessment of Academic Proficiency (CAAP).</p>
	Business Process Efficiencies (6.c.ii)		
	Short Term Cash Investments January 2017	Exceed average of similar fund types.	The 2015 return on the State's Operating Investment Pool (1.5%) exceeded the benchmark value of 1.3%.
	Endowments December 2015	Exceed average of similar fund types.	Fund N endowments gained 0.8% for the year ending June 30, 2015, while similar funds gained an average of 2.1% over the same period.
	Debt December 2015	Maintain Aa2 rating and exceed 1.15 coverage.	Bond rating maintained at Aa1 and exceeded 1.15 coverage.
	Human Resources June 2015	Meet midpoint of peers in faculty and staff salaries.	Faculty salaries at UNL and UNMC are below the midpoint of peers for 2014*.

Notes:

*UNO and UNK salaries are governed by collective bargaining.

LEGEND:



TO: The Board of Regents
Academic Affairs

MEETING DATE: March 31, 2017

SUBJECT: Board of Regents agenda items related to the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: The current version of the framework appears as an information item at each Board of Regents meeting.

April 2005 – The Board of Regents began development of the University of Nebraska “Strategic Framework – Accountability Measures” document.

EXPLANATION: Attached is an explanation of the agenda items that are aligned with the strategic goals of the Board of Regents’ Strategic Framework.

SPONSOR: Hank M. Bounds, President
University of Nebraska

DATE: March 20, 2017

Alignment of the University's Strategic Goals with Board of Regents Agenda Items
March 31, 2017

1. **The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate, and professional education.**
 - Academic Affairs committee NU Pipeline Programs presentation
 - Approve request to create a Bachelor of Science in Health Sciences in the College of Natural and Social Sciences at UNK
 - Approve request to create the Bachelor of Journalism in Sports Media and Communication in the College of Journalism and Mass Communications at UNL
 - Approve amendment to *Board of Regents Policy 5.7.1, Residency Determination for Tuition Purposes*, to ensure compliance with LB734 (2016), regarding in-state tuition for those serving in the Nebraska National Guard
 - Report of spring 2017 enrollment
 - Report on renaming the College of Business Administration the College of Business at UNL
 - Report on renaming the Bachelor of General Studies the Bachelor of Multidisciplinary Studies at UNO
 - Report on Memorandum of Understanding between UNO Department of Biology and UNMC College of Public Health to offer a 4+1 Integrated Undergraduate/Professor (IUP) Bachelor of Science (BS) in Biology and a Master of Public Health (MPH) with a concentration in Environmental and Occupational Health degree

2. **The University of Nebraska will build and sustain undergraduate, graduate, and professional programs of high quality with an emphasis on excellent teaching.**
 - Academic Affairs committee NU Pipeline Programs presentation
 - Approve request to create a Bachelor of Science in Health Sciences in the College of Natural and Social Sciences at UNK
 - Approve request to create the Bachelor of Journalism in Sports Media and Communication in the College of Journalism and Mass Communications at UNL
 - Approve request to create a 16-credit hour Agriculture Undergraduate Certificate within the Agriculture Production Systems Division at NCTA
 - Quarterly personnel report
 - Report on renaming the College of Business Administration the College of Business at UNL
 - Report on renaming the Bachelor of General Studies the Bachelor of Multidisciplinary Studies at UNO
 - Report on Memorandum of Understanding between UNO Department of Biology and UNMC College of Public Health to offer a 4+1 Integrated Undergraduate/Professor (IUP) Bachelor of Science (BS) in Biology and a Master of Public Health (MPH) with a concentration in Environmental and Occupational Health degree

3. **The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector, and other educational institutions.**
 - Academic Affairs committee NU Pipeline Programs presentation
 - Approve request to create a Bachelor of Science in Health Sciences in the College of Natural and Social Sciences at UNK
 - Approve request to create the Bachelor of Journalism in Sports Media and Communication in the College of Journalism and Mass Communications at UNL
 - Approve request to create a 16-credit hour Agriculture Undergraduate Certificate within the Agriculture Production Systems Division at NCTA
 - Report on renaming the College of Business Administration the College of Business at UNL

- Report on renaming the Bachelor of General Studies the Bachelor of Multidisciplinary Studies at UNO
 - Report on Memorandum of Understanding between UNO Department of Biology and UNMC College of Public Health to offer a 4+1 Integrated Undergraduate/Professor (IUP) Bachelor of Science (BS) in Biology and a Master of Public Health (MPH) with a concentration in Environmental and Occupational Health degree
 - Report on naming the Investment Science Lab the Hollis & Helen Baright Investment Science Lab at Mammel Hall in honor of a generous gift to the Department of Finance, Banking and Real Estate at UNO
 - Strategic Framework annual report on entrepreneurship
 - Strategic Framework annual report on workforce development
- 4. The University of Nebraska will pursue excellence and regional, national, and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.**
- Approve sole source purchase of a Metal Hybrid Printer for the UNL Department of Mechanical and Materials Engineering
 - Approve sole source purchase of a clinical trial management system at UNMC
 - Approve the sole source purchase of an upgrade of the current Bruker 7T Pharmascan MRI and moving from University Tower to Buffett Cancer Center at UNMC
 - Approve the sole source purchase of a Thermo Fisher Lumos ETD tribrid mass spectrometer at UNMC
 - Report on renaming the Center for Rural Research and Development to the Center for Entrepreneurship and Rural Development at UNK
 - Report on renaming the Health, Physical Education and Recreation (HPER) facility to the School of Health and Kinesiology (HK) at UNO
 - Report on naming the Investment Science Lab the Hollis & Helen Baright Investment Science Lab at Mammel Hall in honor of a generous gift to the Department of Finance, Banking and Real Estate at UNO
 - Strategic Framework annual report on research
- 5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.**
- Academic Affairs committee NU Pipeline Programs presentation
 - Approve the: (1) sale of three parcels of land to Nebraska Organ Recovery System to provide a site for the construction of a corporate office for Nebraska Organ Recovery System, and (2) the purchase of real property at 4469 Farnam from Omaha Public Schools
 - Report on renaming the Center for Rural Research and Development to the Center for Entrepreneurship and Rural Development at UNK
 - Report on Memorandum of Understanding between UNO Department of Biology and UNMC College of Public Health to offer a 4+1 Integrated Undergraduate/Professor (IUP) Bachelor of Science (BS) in Biology and a Master of Public Health (MPH) with a concentration in Environmental and Occupational Health degree
 - Strategic Framework annual report on entrepreneurship
- 6. The University of Nebraska will be cost effective and accountable to the citizens of the state.**
- Approve sole source purchase of a Metal Hybrid Printer for the UNL Department of Mechanical and Materials Engineering
 - Approve sole source purchase of a clinical trial management system at UNMC

- Approve the sole source purchase of an upgrade of the current Bruker 7T Pharmascan MRI and moving from University Tower to Buffett Cancer Center at UNMC
- Approve the sole source purchase of a Thermo Fisher Lumos ETD tribrid mass spectrometer at UNMC
- Approve the selection of BCDM Architects with Perkins + Will to provide design consultant services for the Otto Olsen replacement building at UNK
- Approve the Program Statement and Budget for the proposed remodel of the Nebraskan Student Union and a resolution authorizing expenditure of restricted bond funds for the project at UNK
- Approve naming Founders Hall, the “Jerome and Charles J. Warner Hall” at UNK
- Approve the naming of the Willa S. Cather Dining Complex at UNL
- Approve a five-year agreement with the City of Lincoln to continue providing StarTran bus service on routes connecting the UNL City and East campuses
- Approve the: (1) sale of three parcels of land to Nebraska Organ Recovery System to provide a site for the construction of a corporate office for Nebraska Organ Recovery System, and (2) the purchase of real property at 4469 Farnam from Omaha Public Schools
- Approve or accept various regular reports including:
 - Report on bids and contracts
 - Quarterly report of gifts, grants, contracts, and bequests
 - Quarterly status of capital construction projects
 - Status report of six-year capital plan
 - Status report on fire safety and protection
 - Semi-annual report on licenses
- Report on naming of rooms and areas in the Fred & Pamela Buffett Cancer Center at UNMC
- Report on naming the University Housing offices located on the third floor of the new Cather Dining Complex as the Douglas S. Zatechka University Housing Office at UNL

TO: The Board of Regents

Academic Affairs
Business Affairs

MEETING DATE: March 31, 2017

SUBJECT: Amendments to §§ 1.4.4, 5.6, and 5.6.1 of the *Bylaws of the Board of Regents of the University of Nebraska* (“the *Bylaws*”), and addition of 6.7 to the *Policies of the Board of Regents* (the “*Policies*”) and amendments to 5.10 of the *Policies* related to directory information for employees and students.

RECOMMENDED ACTION: None. This item is presented for information only and will be brought to the Board for information only at its March meeting and for approval at its June meeting.

PREVIOUS ACTION: Section 1.4.4 of the *Bylaws* became effective, as approved by the Board of Regents, on August 20, 1973. Section 1.4.4 was subsequently amended on February 28, 1998. Section 5.6 of the *Bylaws* became effective, as approved by the Board of Regents, on August 20, 1973. Section 5.6 was subsequently amended three times, most recently on September 16, 2005. Section 5.6.1 of the *Bylaws* became effective, as approved by the Board of Regents, on August 20, 1973. Section 5.6.1 was subsequently amended once on June 13, 1992. Section 5.10 of the *Policies* became effective, as approved by the Board of Regents, on June 15, 2006. No subsequent changes have been made since that time.

EXPLANATION: Information regarding public directory information for employees and related confidentiality rules are currently found in Section 1.4.4. of the *Bylaws*. Information regarding public directory information and related confidentiality rules regarding students are currently found in Section 5.6 and 5.6.1 of the *Bylaws* and Section 5.10 of the *Policies*. The proposed revisions will move all information regarding directory information and related confidentiality rules for employees and students from the *Bylaws* to the *Policies* for consistency purposes and ease of reference. Section 1.4.4 of the *Bylaws* is being moved to 6.7 of the *Policies* with a few amendments. Proposed 6.7 of the *Policies* adds University telephone number and University email address to public directory information for employees. Proposed 6.7 of the *Policies* also provides notice to employees that personnel information may be shared as a part of an administrative proceeding or with third parties when third parties are performing a University function.

The proposed revisions to 5.10 of the *Policies* adds University email address to directory information for students and restricts the disclosure of directory information for students to the University community.

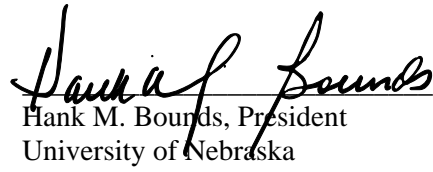
[See attached revisions to all sections above]

SPONSORS:

Susan M. Fritz
Executive Vice President and Provost

David E. Lechner
Senior Vice President | CFO

RECOMMENDED:


Hank M. Bounds, President
University of Nebraska

DATE:

March 8, 2017

Amendments to the *Bylaws* of the Board of Regents of the University of Nebraska:

1.4.4 Records of the University. ~~Records and documents of the University are available for inspection in the Office of the Corporation Secretary. The following types of records and documents are deemed to be confidential records, and will not be made available, except upon written authorization signed by the individual or individuals to whom the records pertain or by a person duly authorized to act on behalf of such individual or individuals: student academic records; personal information in student, faculty, and staff personnel records, except salary and routine directory information; communications between attorney and client; communications between physician and patient; hospital medical records; and any other records declared to be confidential under the laws of the State of Nebraska, provided such records with names deleted and kept confidential may be made available for governmental research and analysis. Records and documents that are not confidential shall be available by written request to the Corporation Secretary and by paying the reasonable cost and expense of making said records available.~~

~~(a) For the purposes of this section, the term "personnel" shall mean and include persons who are employees of the University and persons who are or have been either applicants or nominees for employment by the University.~~

~~(b) For the purpose of this section, the term "personnel records" shall be inclusive of the entire employment process beginning with application or nomination for appointment, search committee evaluation and appointing authority evaluation, through appointment and employment, and ending with separation from employment. Personnel records shall include (1) all records and documents pertaining to any person who is an applicant or nominee for any University personnel position described in Section 3.1 of these Bylaws, regardless of whether any such person is ever actually employed by the University, and (2) all records and documents pertaining to any person employed by the University.~~

~~(c) For the purpose of this section, the term "personal information" when used in relation to faculty and staff personnel records shall mean and include, but not be limited to, (1) all records and documents pertaining to any applicant or nominee for appointment to any University personnel position described in Section 3.1 of these Bylaws, except the names of candidates accepted by an appointing officer or appointing authority pursuant to Section 2.1 of these Bylaws as finalists under consideration for appointment, and (2) all records and documents pertaining to the employment of any person by the University, except salary and routine directory information.~~

~~(d) For the purpose of this section, the term "routine directory information," when used in relation to the term "personal information" in faculty and staff personnel records, shall mean and be limited to (1) name of the person employed by the University, (2) date of employment, (3) type of University personnel appointment or appointments held and term of each appointment, (4) title or academic rank, (5) University employment address, (6) postsecondary education degrees earned, (7) awards or honors, and (8) date of separation from University employment.~~

5.6 Public Information Regarding Students. Public information regarding students attending the University shall be the (i) student's name, (ii) local address, (iii) permanent address, (iv) telephone listings, (v) year at the University, (vi) dates of attendance, (vii) academic college and major field of study, (viii) enrollment status (e.g., undergraduate or graduate; full time or part time), (ix) participation in officially recognized activities and sports, (x) degrees, honors and awards received, and (xi) most recent educational agency or institution attended. The names of students mentioned in some kinds of campus security or campus police reports concerning accidents and incidents may also be released to the public. Each major administrative unit shall define the kinds of reports and information that may be released to

~~the public. Information contained in personal files of the student is considered confidential and requires written authorization by the student for release; provided such records with names and personal identification deleted, and kept confidential, may be made available for governmental or University approved research and analysis. Public information regarding students, rules with respect to confidentiality, and any release of information will be governed in accordance with Federal and State law. The Board is authorized to develop policies and procedures consistent with that law.~~

~~5.6.1 **Release of Information.** Information concerning students obtained through counseling or disciplinary activities will not be made available to unauthorized persons within the University, or to any person outside the University without the expressed consent of the student involved, except under legal compulsion or where the safety of others is involved; provided such records with names deleted, and kept confidential, may be made available for governmental or University approved research and analysis. Each major administrative unit may disclose to an alleged victim of any crime of violence the results of any disciplinary proceeding conducted against the alleged perpetrator of such crime with respect to such crime.~~

Amendments to the *Policies* of the Board of Regents of the University of Nebraska:

RP-6.7 Records of the University

Records and documents of the University are available for inspection in the Office of the Corporation Secretary. The following types of records and documents are deemed to be confidential records, and will not be made available to the public, except upon written authorization signed by the individual or individuals to whom the records pertain or by a person duly authorized to act on behalf of such individual or individuals: student academic records; personal information in student records; personal information in faculty and staff personnel records, except salary and routine directory information; communications between attorney and client; communications between physician and patient; hospital medical records; and any other records declared to be confidential under the Federal and State law, provided, if otherwise consistent with the law, such records with names deleted and kept confidential may be made available for governmental research and analysis. Records and documents that are not confidential shall be available by written request to the Corporation Secretary and by paying the reasonable cost and expense of making said records available. In very limited circumstances, the University may share nondirectory personnel information with third parties when such third parties are performing a University service or function provided, however, that the President or the President's designee has approved the information disclosure. The University may share nondirectory personnel information as a part of administrative proceedings including, but not limited to, NEOC proceedings. The University will comply with any lawful administrative or judicial order requiring the production records, and will provide records in response to legitimate requests for discovery of evidence in litigation in which the University is involved.

1. For the purposes of this section, the term "personnel" shall mean and include persons who are employees of the University and persons who are or have been either applicants or nominees for employment by the University.
2. For the purpose of this section, the term "personnel records" shall be inclusive of the entire employment process beginning with application or nomination for appointment, search committee evaluation and appointing authority evaluation, through appointment and employment, and ending with separation from employment. Personnel records shall include (1) all records and documents pertaining to any person who is an applicant or nominee for any University personnel position described in Section 3.1 of these Bylaws, regardless of whether any such person is ever actually employed by the University, and (2) all records and documents pertaining to any person employed by the University.

3. For the purpose of this section, the term "personal information" when used in relation to faculty and staff personnel records shall mean and include, but not be limited to, (1) all records and documents pertaining to any applicant or nominee for appointment to any University personnel position described in Section 3.1 of these Bylaws, except the names of candidates accepted by an appointing officer or appointing authority pursuant to Section 2.1 of these Bylaws as finalists under consideration for appointment, and (2) all records and documents pertaining to the employment of any person by the University, except salary and routine directory information.

4. For the purpose of this section, the term "routine directory information," when used in relation to the term "personal information" in faculty and staff personnel records, shall mean and be limited to (1) name of the person employed by the University, (2) date of employment, (3) type of University personnel appointment or appointments held and term of each appointment, (4) title or academic rank, (5) University employment address, (6) University telephone number, (7) University email address, (8) postsecondary education degrees earned, (9) awards or honors, and (10) date of separation from University employment.

Notwithstanding any provision above to the contrary, the University shall comply with such federal, state and local laws as may be applicable to its records, including laws related to confidentiality and disclosure.

RP-5.10 Student Information and the Family Educational Rights and Privacy Act of 1974 (FERPA).

1. Scope of Policy

This policy governs all “education records” maintained by all campuses and the central administration of the University of Nebraska.

2. Purpose of FERPA; Definition of Education Records

a. FERPA affords students certain rights with respect to their education records. FERPA defines “education records” as those records:

Directly related to a student; and

Maintained by an institution or a party acting for the institution.

b. FERPA provides students who reach the age of 18, or who attend the University of Nebraska, with the right to inspect and review their own education records. Students also have the right to request an amendment to their education records and have some control over the disclosure of personally identifiable information contained in these records.

c. FERPA applies to the education records of persons who are or have been in attendance at the University of Nebraska, including students in cooperative and correspondence study programs. The rights provided to students under the federal law set forth in FERPA do not apply to records of applicants for admission who are denied acceptance or, if accepted, do not attend the University of Nebraska; however, student application materials are not considered public records under Nebraska state law and will not be disclosed to the public except as permitted by law.

3. Records Not Covered By FERPA

The term "education records" does not include:

- a. Records which are in the sole possession of the maker and are neither accessible nor revealed to any other person, except a substitute who performs on a temporary basis the duties of the individual who made the records.
- b. Records maintained by a law enforcement unit of the University of Nebraska for the purpose of law enforcement. (Note other laws addressing campus security may also apply to law enforcement records.)
- c. Records relating to an individual's employment at the University of Nebraska, when such employment is not based upon the individual's status as a student; provided that the records are made and maintained in the normal course of business, relate exclusively to the individual's capacity as an employee, and are not available for use for any other purpose.
- d. Medical and counseling records used solely for treatment. (Medical records may be reviewed by a physician of the student's choice.)
- e. Records that only contain information about an individual after he or she is no longer a student (e.g. alumni records). Records of an individual while a student continue to be "education records" after the student leaves or graduates from the University of Nebraska.

4. Students Rights to Inspect and Review Educational Records

- a. Students and former students have the following rights:
 - The right to inspect and review their education records within 45 days of their request to inspect.
 - The right to a response to a reasonable request for an explanation and interpretation of the record.
 - The right to a copy of the education record when failure to provide a copy of the record would effectively prevent the student from inspecting and reviewing the record. The student may be charged a normal cost for copies, if such a charge does not effectively prevent the student from inspecting and reviewing the record.
- b. The University of Nebraska is not required to permit a student to inspect and review education records, which contain:
 - Financial information submitted by parents.
 - Confidential letters and recommendations placed in their files prior to January 1, 1975.

- Confidential letters and recommendations placed in their files after January 1, 1975, if: (1) the student has waived the right to inspect and review those records; and (2) the records are related to the student's admission to an educational institution or program, application for employment, or receipt of an honor.
- c. If an education record contains information pertaining to more than one student, a review and inspection will only be allowed for that specific information pertaining to the requesting student.

5. Procedure to Inspect and Review; Challenges to the Record

- a. A student should submit to the registrar, director of registration and records, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed. Compliance with an appropriate request for an inspection shall be made within no greater than 45 days.
- b. A student may ask the University to amend an education record that the student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. If the student wishes to amend an education record, the student should write the University official responsible for the record, clearly identify the part of the record the student wishes to amend and specify why it should be changed. If the University official decides not to amend the record as requested, the student will be notified of the decision in writing and advised of his or her right to a hearing regarding the request for amendment. At that time, additional information regarding the hearing procedures will be provided to the student.
- c. The right to challenge grades is not covered by this policy, unless the grade assigned was inaccurately recorded in an education record, in which case the record will be corrected.

6. Consent to Release Education Records

Prior to releasing all or any part of an education record to a person other than the student to whom the record refers, consent must be obtained from the student. The consent must specify the information to be released, the reason for the release, and to whom it is to be released. The student may have a copy of the information released, if he or she desires.

7. Releases Without Consent

No consent from the student is required for the release of an education record or personally identifiable information under the following circumstances:

- a. A request for information in an education record or personally identifiable information by a "school official" determined to have a "legitimate educational interest" in the information. "School official" shall mean a person employed by any administrative unit (i.e., a campus or central administration) of the University of Nebraska in an administrative, supervisory, academic, research, or support staff position (including University law enforcement personnel and health center staff); a person or company with whom the University of Nebraska has contracted to carry out the duties related to a legitimate educational interest (including attorneys, auditors, and collection agents); employment or degree verification agencies such as the National Student Clearinghouse; a member

of the Board of Regents; or those serving on committees or similar bodies charged to carry out tasks on behalf of the University of Nebraska. A school official has a “legitimate educational interest” if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University. Note that a school official located at one University of Nebraska administrative unit may have a legitimate educational interest in the educational records and personally identifiable information maintained at another administrative unit.

- b. Lawful compliance with a properly issued subpoena or court order.
 - c. A request in connection with a student’s application for financial aid.
 - d. A request by an organization conducting studies to develop, validate, and administer predictive tests, to administer student aid programs, or to improve instruction, on behalf of the University of Nebraska, if the studies do not permit the personal identification of parents and students outside of the study representatives, and the information is destroyed once it is no longer needed by the studies.
 - e. Information submitted to accrediting organizations.
 - f. A request of a parent of a dependent student, as established by Section 152 of the Internal Revenue Code of 1986.
 - g. In case of an emergency, if the knowledge of the protected information is necessary to protect the health or safety of students or other persons.
 - h. A request from authorized state or federal representatives in relation to a state or federal audit of government supported programs.
 - i. A request from an official of another school, school system, or institution of higher education in which a student seeks or intends to enroll; provided however, that the annual notice required by FERPA must include a statement that the University of Nebraska forwards education records to other agencies or institutions, in which the student seeks or intends to enroll, upon request of the agency or institution.
 - j. In the case of a crime of violence, the University of Nebraska shall provide to the victim, the results of any institutional disciplinary proceeding against the alleged perpetrator.
 - k. Requests for directory information, as more specifically discussed below.
8. Directory Information; Definition; Request for Non-Disclosure
- a. The University of Nebraska has defined the following student information as ~~public~~ directory information:
 - student name
 - local address
 - permanent address

- telephone listings
- University email address
- year at the University
- dates of attendance
- academic college and major field of study
- enrollment status (e.g. undergraduate or graduate; full-time or part-time)
- participation in officially recognized activities and sports
- degrees, honors and awards received
- most recent educational agency or institution attended

b. Directory information will be available to the University faculty, staff, and students. At the University's sole discretion, the University may provide directory information to University affiliates, such as alumni associations, foundations, and other similar affiliated third parties; in addition, the University may provide directory information to entities performing a University service or function. A request by any party unrelated to the University for that party's own commercial purposes will not generally be considered a University purpose and provision of this information to any unrelated party requires the approval of the President or the President's designee. Directory information public upon request and may be included in student directories published electronically and in hard copy. However, students have the right to have directory information withheld from the public if they so desire. During the first two weeks of any semester, a student who wants his or her directory information to be withheld shall so indicate by completing a form obtained from the registrar's office or other office in charge of registration and records; provided however, that a form to withhold directory information may be submitted after the two week period, when a student for reasonable cause, such as personal threats, safety or health concerns, requests his or her directory information to be withheld. The student's request will be processed within a reasonable amount of time. Directory information already included in hard copy publications will be removed at the next printing of the hard copy publication.

9. Parental Access to Children's Education Records

At the post secondary level, FERPA provides few rights to parents to inspect a child's education records. The right to inspect and review is limited solely to the student/child. Records may be released to the parents only under the following circumstances:

- a. Lawful compliance with a properly issued subpoena or court order;
- b. The parent establishes that the student is a dependent according to Section 152 of the Internal Revenue Code of 1986; or
- c. The student provides a FERPA consent to the parental access.

10. Job References for Students by Faculty

FERPA's prohibition on disclosure of personally identifiable information (other than directory information) applies to job references. This includes information about performance in class, grades, attitude, motivation, and ability, whether conveyed in writing, in person, e-mail or over the telephone to third parties.

Although such information is often conveyed by faculty members at the informal request of the student and is usually positive, the better practice would be to request a written consent form, meeting the FERPA requirements, before providing the information.

11. Recordkeeping

Each administrative unit of the University of Nebraska has an obligation to keep a record of requests and disclosures of student record information, except when the request is from the student, a University school official with a legitimate educational interest, a request for directory information, or a request to which the student has given a FERPA consent. A student has the right to review the record of requests and disclosures made in relation to his or her education records.

12. FERPA/Precedence

This policy is intended to comply with FERPA, the provisions of which and its related regulations, are incorporated herein as they exist at the time of this policy's adoption, and as they may from time-to-time be amended. Should it be determined that this policy is inconsistent with FERPA, or any other applicable law, the law shall take precedence.

13. Notice

The following uniform notice shall be published and provided to all students in accordance with federal law:

Notice of FERPA Rights: Student Records and Privacy

Note: Highlights concerning student rights with respect to education records appear below. A full copy of Regents Policy 5.10 "Student Information and the Family Educational Rights and Privacy Act of 1974 (FERPA)" is available in the [insert name of campus office in charge of registration and records] or may be found at www.nebraska.edu in the section containing Regents Policies.

The Family Educational Rights and Privacy Act (FERPA) affords you certain rights with respect to your education records. They are:

- 1. The right to inspect and review your education records within 45 days of the day the University receives a request for access.**

You should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) you wish to inspect. The University official will make arrangements for access and notify you of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise you of the correct official to whom the request should be addressed.

2. The right to request the amendment of your education records that you believe are inaccurate, misleading, or otherwise in violation of your privacy rights under FERPA.

If you wish to ask the University to amend a record, you should write the University official responsible for the record, clearly identify the part of the record you want changed and specify why it should be changed. If the University decides not to amend the record as requested, the University will notify you of the decision in writing and advise you of your right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to you when notified of the right to a hearing.

3. The right to provide written consent before the University discloses personally identifiable information from your education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including University law enforcement unit personnel and health staff); a person or company with whom the University has contracted (including attorneys, auditors, or collection agents); employment or degree verification agencies such as the National Student Clearinghouse; a member of the Board of Regents; or those serving on official committees or similar bodies charged to carry out tasks on behalf of the University of Nebraska. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University. Note that a school official located at one University of Nebraska campus may have a legitimate educational interest in the educational records and personally identifiable information maintained at another University of Nebraska campus. Your records may be disclosed to your parent(s) upon request, if your parent(s) demonstrate(s) that you are your parent(s)' dependent for income tax purposes. In addition, the University may disclose education records without your consent upon the request of officials of other schools where you seek enrollment or intend to enroll.

Your educational records may also be disclosed without your written consent when you apply for financial aid. This is done in order to determine your eligibility for, the amount of, or the conditions of the aid, and also for purposes of enforcing the terms of the aid. At the University of Nebraska, your application for financial aid may take a variety of forms. For

example, some financial aid applications are incorporated into the process by which you apply for admission (e.g. the FASFA form); or you may apply in a separate process using a form that seeks a broad variety of state and federal scholarship sources; or you may use a very specific application for a certain scholarship offered by a particular private source outside of the University. The University of Nebraska Foundation is a private source, among others, that funds many scholarships at the University of Nebraska. If you apply for financial aid, it is quite likely that certain information in your educational records will be provided to the Foundation in order to facilitate the award of the scholarship funds held by the Foundation.

Note that Regents Policy 5.10 referred at the top of this Notice lists in detail these and other circumstances when FERPA authorizes disclosure without your consent.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

The Family Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

Notice Regarding Directory Information

The University of Nebraska defines the following student information as public directory information:

- student name
- local address
- permanent address
- telephone listings
- University email address

- year at the University
- dates of attendance
- academic college and major field of study
- enrollment status (e.g. undergraduate or graduate; full-time or part-time)
- participation in officially recognized activities and sports
- degrees, honors and awards received
- most recent educational agency or institution attended

Directory information will be available to University faculty, staff, and students. At the University's sole discretion, the University may provide directory information to University affiliates, such as alumni associations, foundations, and other similar affiliated third parties; in addition, the University may provide directory information to entities performing a University service or function. A request by any party unrelated to the University for that party's own commercial purposes will not generally be considered a University purpose and provision of this information to any unrelated party requires the approval of the President or the President's designee. Directory information may be included in student directories published electronically and in hard copy. However, students have the right to have directory information withheld if they so desire. During the first two weeks of any semester, a student who wants his or her directory information to be withheld shall so indicate by completing a form obtained from the [insert the name of the campus office in charge of registration and records] The student's request will be processed within a reasonable amount of time. Directory information already included in hard copy publications will be removed at the next printing of the hard copy publication.

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 31, 2017

SUBJECT: Personnel Reports


RECOMMENDED ACTION: Report

PREVIOUS ACTION: On December 10, 1994, the Board of Regents amended Section 3.2 of the *Bylaws of the Board of Regents* to delegate to the President, or administrative officers designated by the President, authority to make appointments in the Academic-Administrative staff to faculty positions and to administrative positions below the rank of Dean and equivalent ranks. Executive Memorandum No. 13 subsequently delegated authority to the Chancellors to make Academic-Administrative appointments below the level of Dean. Such appointments at the rank of assistant professor or above are required by the *Bylaws of the Board of Regents* to be reported to the Board after each quarter and maintained on file as a public record in the Office of the Corporation Secretary.

EXPLANATION: A series of reports of campus personnel actions approved by each Chancellor during the 4th quarter of 2016 is attached.

PROJECT COST: None

SOURCE OF FUNDS: None

APPROVED: 
Susan M. Fritz
Executive Vice President and Provost

DATE: March 8, 2017

PERSONNEL REPORT
10/01/2016 - 12/31/2016
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Graham, Patrick (Blake)	University Libraries	Assistant Professor	Specific Term	10/4/2016		58,000 FY	1.00
Wan, Yanmin	Nebraska Center for Virology	Research Assistant Professor	Special	11/1/2016	6/30/2017	47,500 FY	1.00

PERSONNEL REPORT
10/01/2016 - 12/31/2016
UNIVERSITY OF NEBRASKA-LINCOLN IANR

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Choudhury, Sruti Das	School of Natural Resources	Research Assistant Professor	Special	12/1/2016		72,550 FY	1.00
Lu, Mei	Food Science and Technology	Assistant Professor of Practice	Special	10/15/2016	5/12/2017	73,000 AY	1.00
Majumder, Kaustav	Food Science and Technology	Assistant Professor	Specific Term	10/1/2016		78,000 AY	1.00
Melvin, Steven	Eastern Nebraska Research and Extension Center	Extension Educator	Special	12/1/2016		90,000 FY	1.00
Sittler, Meghan	Eastern Nebraska Research and Extension Center	Associate Extension Educator	Special	10/17/2016		65,000 FY	1.00
Vander Ley, Brian	Great Plains Veterinary Education Center	Assistant Professor	Specific Term	12/1/2016		118,000 FY	1.00

PERSONNEL REPORT
10/01/2016 - 12/31/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Arnzen, Amanda	Anesthesiology	Assistant Professor	Special	10/3/2016		100,000	FY 1.00
Birge, Justin	Internal Medicine	Assistant Professor	Special	12/1/2016		45,000	FY 1.00
Knoell, Daren	Pharmacy Practice	Professor	Continuous	10/1/2016		126,000	FY 0.70
		Chairperson (Includes stipend)	Special	10/1/2016		74,000	FY 0.30
		Lewis E. and Antonia E. Harris Professor (Stipend)	Special	10/1/2016		20,000	FY 0.00
Lanik, Aaron	Family Medicine	Assistant Professor	Health Prof	11/1/2016	6/30/2018	45,000	FY 1.00
Lawlor, William	Business and Finance	Assistant Vice Chancellor	Special	11/1/2016		185,000	FY 1.00
Mudhasani, Rajini	Pathology and Microbiology	Assistant Professor	Special	10/1/2016		86,520	FY 1.00
Peterson-Layne, Cathleen	Anesthesiology	Professor	Health Prof	12/1/2016	6/30/2018	100,000	FY 1.00
Pompili, Vincent	Internal Medicine	Professor	Health Prof	11/1/2016	6/30/2018	55,000	FY 1.00
Rhodes, David	Orthopedic Surgery	Assistant Professor	Health Prof	11/1/2016	6/30/2018	45,000	FY 1.00
Terry, Megan	Munroe Meyer Institute	Assistant Professor	Special	12/1/2016		67,000	FY 1.00
Tubens, Sean	Obstetrics and Gynecology	Assistant Professor	Special	12/12/2016		45,000	FY 1.00
Weaver, Michael	Physical Medicine and Rehabilitation	Assistant Professor	Health Prof	10/1/2016	6/30/2018	45,000	FY 1.00

PERSONNEL REPORT
10/01/2016 - 12/31/2016
UNIVERSITY OF NEBRASKA AT OMAHA

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
¹ Lang, Catherine	Nebraska Business Development Center	Assistant Dean/State Director	Special	10/1/2016		165,000	FY 1.00

¹ Salary is paid 50% state funds and 50% Small Business Development Center Grant

**PERSONNEL REPORT
10/01/2016 - 12/31/2016
UNIVERSITY OF NEBRASKA AT KEARNEY**

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
2 Rupnow, Theodore	Mathematics and Statistics	Assistant Professor	Specific Term	11/1/2016		53,500 AY	1.00
		Assistant Professor	Specific Term		10/31/2016	52,000 AY	1.00

² Increase consistent with UNK collective bargaining agreement and receipt of PhD per letter of offer

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/2016 - 12/31/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Barlow, Steven	Center for Brain Biology and Behavior	Associate Director (Stipend)	Special	10/1/2016		15,000 FY	0.00
		N/A	N/A			0 FY	0.00
		Professor	Continuous			242,190 FY	1.00
		Professor	Continuous			242,190 FY	1.00
Berkowitz, David	Chemistry	N/A	N/A	12/10/2016		0 AY	0.00
		Chairperson	Special		12/9/2016	92,093 AY	0.60
		Professor	Continuous	12/10/2016		145,155 AY	1.00
		Professor	Continuous		12/9/2016	58,062 AY	0.40
		Cather Professorship	Special			5,000 AY	0.00
		Cather Professorship	Special			5,000 AY	0.00
Burton, John	Physics and Astronomy	Research Assistant Professor	Special	10/1/2016	2/28/2017	52,036 FY	1.00
		Research Assistant Professor	Special		9/30/2016	52,036 FY	1.00
Choobineh, F. Fred	EPSCOR	Director	Special			138,315 FY	0.60
		Director	Special			138,315 FY	0.60
	Electrical and Computer Engineering	Professor	Continuous			86,367 AY	0.40
		Professor	Continuous			86,367 AY	0.40
		Blackman/Lederer College Professorship	Special	11/1/2016	6/30/2017	10,000 FY	0.00
		Blackman/Lederer College Professorship	Special		10/31/2016	10,000 FY	0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/2016 - 12/31/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Ianno, Natale	Electrical and Computer	Professor	Continuous			143,830 AY	1.00
		Professor	Continuous			143,830 AY	1.00
		Milton E. Mohr College Professorship	Special	11/1/2016	6/30/2017	10,000 AY	0.00
		Milton E. Mohr College Professorship	Special		10/31/2016	10,000 AY	0.00
Nam, Yunwoo	Community and Regional Planning	Associate Professor	Continuous			73,259 AY	1.00
		Associate Professor	Continuous			73,259 AY	1.00
		Hyde Architectural Professorship	Special	11/1/2016	6/30/2018	5,000 AY	0.00
		N/A	N/A				
Redepenning, Jody	Chemistry	Professor	Continuous	12/10/2016		36,959 AY	0.40
		Professor	Continuous		12/9/2016	92,397 AY	1.00
		Chairperson	Special	12/10/2016		60,982 AY	0.60
		N/A	N/A			0 AY	0.00
Sayood, Khalid	Electrical and Computer Engineering	Professor	Continuous			161,728 AY	1.00
		Professor	Continuous			161,728 AY	1.00
		N/A	N/A	10/1/2016		0 AY	0.00
		Omar Heins College Professorship	Special	10/1/2015	9/30/2016	10,000 AY	0.00

Shaded reflects new or ongoing appointment
Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/2016 - 12/31/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Tang, Zhenghong	Community and Regional Planning	Associate Professor	Continuous			80,562 AY	1.00
		Associate Professor	Continuous			80,562 AY	1.00
	College of Architecture	Hyde Architectural Professorship	Special	11/1/2016	6/30/2018	10,000 AY	0.00
N/A		N/A			0 AY	0.00	
³ Whitbeck, Leslie	Bureau of Sociological Research	Research Assistant Professor	Special	12/1/2016	11/30/2017	49,566 FY	0.33
		Research Assistant Professor	Special		11/30/2016	30,999 FY	0.40

³ New letter of offer

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
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UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Belamkar, Vikas	Agronomy and Horticulture	Research Assistant Professor	Special	11/10/2016	11/9/2019	60,000 FY	1.00
		Post Doc Research Associate	Other		11/9/2016	45,000 FY	1.00
Brewer, Gary	Agricultural Research Division	Interim Associate Dean/Associate Director (Includes stipend)	Special	11/7/2016	6/30/2017	103,356 FY	0.50
		N/A	N/A			0 FY	0.00
	Entomology	Department Head (Includes stipend)	Special	11/7/2016		69,530 FY	0.30
		Department Head (Includes stipend)	Special		11/6/2016	120,270 FY	0.60
		Professor	Continuous	11/7/2016		33,826 FY	0.20
		Professor	Continuous		11/6/2016	67,650 FY	0.40
Hartline, Morgan	Nutrition and Health Sciences	Assistant Extension Educator	Special	11/14/2016		48,000 FY	1.00
		Managerial/Professional	Other		11/13/2016	41,000 FY	1.00
Hayes, Michael	School of Natural Resources	Professor	Continuous	10/1/2016		121,535 FY	1.00
		Professor	Continuous		9/30/2016	85,075 FY	0.70
		N/A	N/A	10/1/2016		0 FY	0.00
		Director (Includes stipend)	Special		9/30/2016	39,935 FY	0.30
Hutton, Jayne	Eastern Nebraska Research and Extension Center	Extension Educator Unit Lead	Special	11/1/2016		88,000 FY	1.00
		Interim Assistant Extension Educator Unit Lead	Special		10/31/2016	72,000 FY	1.00

Reflects new or ongoing appointment
Un-shaded reflects old appointment

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⁴ Kranz, William	Eastern Nebraska Research and Extension Center	Associate Director (Includes stipend)	Special	11/1/2016		140,000 FY	1.00
		Interim Director/Chair (Includes stipend)	Special		10/31/2016	58,972 FY	0.50
		N/A	N/A	11/1/2016		0 FY	0.00
		Professor	Continuous		10/31/2016	49,144 FY	0.50
⁵ Manhani Mattos	Agricultural Economics	Assistant Professor of Practice	Special	11/28/2016	11/30/2019	66,510 AY	1.00
		Assistant Professor of Practice	Special		11/27/2016	25,905 FY	0.50
Svoboda, Mark	School of Natural Resources	Director (Includes stipend)	Special	10/19/2016	8/31/2019	61,200 FY	0.50
		N/A	N/A			0 FY	0.00
		Research Associate Professor	Special	10/19/2016	8/31/2019	51,000 FY	0.50
		Geoscientist	Special		10/18/2016	92,606 FY	1.00
⁴ Ulferts, David	Eastern Nebraska Research and Extension Center Cooperative Extension Division	Interim Associate Director (Includes stipend)	Special	12/1/2016	6/30/2017	142,976 FY	1.00
		Director	Special		11/30/2016	129,978 FY	1.00

⁴ Extension restructure

⁵ New contract

Reflects new or ongoing appointment

Un-shaded reflects old appointment

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⁶ Aguirre, Trina	College of Nursing-West Nebraska Division	Assistant Professor	Special	10/1/2016		74,636 AY	1.00
		Assistant Professor	Special		9/30/2016	69,268 AY	1.00
⁷ Allen, Keith	Psychology	Professor	Special	11/1/2016		165,000 FY	1.00
		Professor	Special		10/31/2016	136,858 FY	1.00
		Coordinator	Special	11/1/2016		18,000 FY	0.00
		Coordinator	Special		10/31/2016	12,000 FY	0.00
⁶ Alnouti, Yazen	Pharmaceutical Sciences	Associate Professor	Continuous	11/1/2016		118,000 FY	1.00
		Associate Professor	Continuous		10/31/2016	114,672 FY	1.00
⁶ Baldwin, Jeffrey	Pharmacy Practice	Professor	Continuous	11/1/2016		142,000 FY	1.00
		Professor	Continuous		10/31/2016	126,739 FY	1.00
		Vice Chair for Education (Stipend)	Special			5,000 FY	0.00
		Vice Chair for Education (Stipend)	Special			5,000 FY	0.00

⁶ Market adjustment

⁷ Equity adjustment

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

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8 Barnason, Susan	College of Nursing-Lincoln Division	Professor	Continuous	10/1/2016		153,933	FY 1.00
		Professor	Continuous		9/30/2016	142,861	FY 1.00
	College of Nursing-Omaha Division	Director for the Doctor of Nursing Practice Program (Stipend)	Special			3,000	FY 0.00
		Director for the Doctor of Nursing Practice Program (Stipend)	Special			3,000	FY 0.00
Bartenhagen, Lisa Ann	Medical Imaging and Therapeutic Sciences	Associate Professor	Health Prof			46,622	FY 0.49
		Associate Professor	Health Prof			46,622	FY 0.49
	Program Director	Special			48,525	FY 0.51	
	Program Director	Special			48,525	FY 0.51	
	Chairperson (Stipend)	Special	10/1/2016		5,000	FY 0.00	
	N/A	N/A			0	FY 0.00	

8 Market adjustment

Shaded reflects new or ongoing appointment
Un-shaded reflects old appointment

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⁹ Batra, Surinder	Biochemistry and Molecular Biology	Professor	Continuous	12/1/2016		274,205	FY 0.95	
		Professor	Continuous		11/30/2016	251,544	FY 0.95	
		Chairperson (Includes stipend)	Special	12/1/2016		56,243	FY 0.05	
		Chairperson (Includes stipend)	Special		11/30/2016	55,072	FY 0.05	
		Stokes-Shackleford Professor of Biochemistry and Molecular Biology	Special			20,378	FY 0.00	
		Stokes-Shackleford Professor of Biochemistry and Molecular Biology	Special			20,378	FY 0.00	
	Eppley Institute	Associate Director, Education and Training (Stipend)	Special			5,000	FY 0.00	
		Associate Director, Education and Training (Stipend)	Special			5,000	FY 0.00	
	Baus, Kristen	Psychiatry	Assistant Professor	Special	11/12/2016		10,300	FY 0.20
			Assistant Professor	Special		11/11/2016	30,900	FY 0.60
¹⁰ Beam, Elizabeth	College of Nursing-Omaha Division	Assistant Professor	Special	10/1/2016		97,900	FY 1.00	
		Assistant Professor	Special		9/30/2016	90,816	FY 1.00	
		Education Researcher (Stipend)	Special			5,000	FY 0.00	
		Education Researcher (Stipend)	Special			5,000	FY 0.00	

⁹ Increase salary for additional responsibilities

¹⁰ Market adjustment

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

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¹¹ Black, Joyce	College of Nursing-Omaha Division	Professor	Special	10/1/2016		52,535	AY 0.60
		Professor	Special		9/30/2016	49,088	AY 0.60
¹¹ Bravo, Katherine	College of Nursing-Omaha Division	Assistant Professor	Special	10/1/2016		99,734	FY 1.00
		Assistant Professor	Special		9/30/2016	91,667	FY 1.00
		Area Coordinator (Stipend)	Special			1,500	FY 0.00
		Area Coordinator (Stipend)	Special			1,500	FY 0.00
¹¹ Bronich, Tatiana	Pharmaceutical Sciences	Professor	Continuous	11/1/2016		158,750	FY 1.00
		Professor	Continuous		10/31/2016	138,617	FY 1.00
		Parke Davis Professorship (Stipend)	Special			10,000	FY 0.00
		Parke Davis Professorship (Stipend)	Special			10,000	FY 0.00
	Center for Drug Delivery and Nanomedicine	Associate Director	Special			0	FY 0.00
		Associate Director	Special			0	FY 0.00
¹¹ Brown, Sara	College of Nursing-Omaha Division	Assistant Professor	Special	10/1/2016		90,274	FY 1.00
		Assistant Professor	Special		9/30/2016	82,972	FY 1.00

¹¹ Market adjustment

Shaded reflects new or ongoing appointment

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Buch, Shilpa	Pharmacology and Experimental Neuroscience	Professor	Continuous			229,537	FY 1.00
		Professor	Continuous			229,537	FY 1.00
		Director	Special			30,000	FY 0.00
		Director	Special			30,000	FY 0.00
		Community Pride of Nebraska Professor of Neuroscience	Special	10/1/2016		0	FY 0.00
		N/A	N/A		9/30/2016	0	FY 0.00
¹² Buchanan, Lynne	College of Nursing-Omaha Division	Associate Professor	Continuous	10/01/20/16		111,820	FY 0.00
		Associate Professor	Continuous		9/30/2016	104,749	FY 0.00
		Director, MSN Program (Stipend)	Special			3,000	FY 0.00
		Director, MSN Program (Stipend)	Special			3,000	FY 0.00
¹² Burbach, Beth	College of Nursing-Northern Division	Assistant Professor	Special	10/1/2016		74,744	AY 1.00
		Assistant Professor	Special		9/30/2016	69,985	AY 1.00
¹² Campbell-Grossman, Christie	College of Nursing-Lincoln Division	Associate Professor	Continuous	10/1/2016		109,796	FY 1.00
		Associate Professor	Continuous		9/30/2016	102,815	FY 1.00

¹² Market adjustment

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

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Chamberlain, Robert	Epidemiology	Research Professor	Special	11/1/2016		28,865	FY 0.13
		Research Professor	Special		10/31/2016	17,763	FY 0.08
¹³ Chaperon, Claudia	College of Nursing-Omaha Division	Associate Professor	Health Prof	10/1/2016		94,669	FY 1.00
		Associate Professor	Health Prof		9/30/2016	89,936	FY 1.00
¹⁴ Cheng, Pi-Wan	Biochemistry and Molecular Biology	Professor	Continuous	10/1/2016		166,871	FY 1.00
		Professor	Continuous		9/30/2016	94,115	FY 0.56
¹³ Cochran, Gary	Pharmacy Practice	Associate Professor	Health Prof	11/1/2016	6/30/2018	118,000	FY 1.00
		Associate Professor	Health Prof		10/31/2016	112,451	FY 1.00
¹³ Collier, Dean	Pharmacy Practice	Associate Professor	Health Prof	11/1/2016	6/30/2017	118,000	FY 1.00
		Associate Professor	Health Prof		10/31/2016	113,652	FY 1.00
¹³ Conda Sheridan, Martin	Pharmaceutical Sciences	Assistant Professor	Health Prof	11/1/2016	6/30/2018	105,000	FY 1.00
		Assistant Professor	Health Prof		10/31/2016	102,200	FY 1.00

¹³ Market adjustment

¹⁴ Remaining salary defrayed by VA Nebraska -Western Iowa Healthcare System

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15 Connelly, Liane	College of Nursing-Northern Division	Associate Professor	Special	10/1/2016		117,679	FY 1.00
		Associate Professor	Special		9/30/2016	108,161	FY 1.00
		Assistant Dean (Stipend)	Special			5,000	FY 0.00
		Assistant Dean (Stipend)	Special			5,000	FY 0.00
15 Cook, Kristen	Pharmacy Practice	Assistant Professor	Health Prof	11/1/2016	6/30/2017	109,500	FY 1.00
		Assistant Professor	Health Prof		10/31/2016	104,773	FY 1.00
15 Cramer, Mary	College of Nursing-Omaha Division	Professor	Continuous	10/1/2016		143,504	FY 1.00
		Professor	Continuous		9/30/2016	131,897	FY 1.00
15 Cuddigan, Janet	College of Nursing-Omaha Division	Associate Professor	Continuous	10/1/2016		119,083	FY 1.00
		Associate Professor	Continuous		9/30/2016	117,961	FY 1.00
15 Culross, Beth	College of Nursing-Omaha Division	Assistant Professor	Special	10/1/2016		73,334	AY 1.00
		Assistant Professor	Special		9/30/2016	67,403	AY 1.00
15 Dobesh, Paul	Pharmacy Practice	Professor	Health Prof	10/1/2016	6/30/2017	148,000	FY 1.00
		Professor	Health Prof		9/30/2016	131,563	FY 1.00

15 Market adjustment

Shaded reflects new or ongoing appointment

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¹⁶ Downes, Jessica	Pharmacy Practice	Clinical Assistant Professor	Special	11/1/2016		109,500	FY 1.00
		Clinical Assistant Professor	Special		10/31/2016	105,163	FY 1.00
¹⁶ Duncan, Kathleen	College of Nursing-Lincoln Division	Associate Professor	Continuous	10/1/2016		89,311	AY 1.00
		Associate Professor	Continuous		9/30/2016	85,212	AY 1.00
¹⁶ Eilers, June	College of Nursing-Omaha Division	Research Associate Professor	Special	10/1/2016		75,466	FY 0.70
		Research Associate Professor	Special		9/30/2016	71,369	FY 0.70
¹⁶ Eisenhower, Christine	College of Nursing-Northern Division	Assistant Professor	Special	10/1/2016		76,428	AY 1.00
		Assistant Professor	Special		9/30/2016	72,279	AY 1.00
Evans, Joseph	Psychology	Professor	Special	10/1/2016		165,304	FY 0.80
		Professor	Special		9/30/2016	123,978	FY 0.60
^{17,18} Evans, Susan	Family Medicine	Assistant Professor	Special	9/1/2016		45,000	FY 0.90
		Assistant Professor	Health Prof			45,000	FY 1.00
¹⁶ Filipi, Mary	College of Nursing-Omaha Division	Assistant Professor	Special	10/1/2016		20,530	FY 0.20
		Assistant Professor	Special		9/30/2016	19,415	FY 0.20

¹⁶ Market adjustment

¹⁷ Correction to new hire

¹⁸ Delay in reporting; department finalized paperwork after 3rd quarterly report was submitted

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¹⁹ Ford, Amy	College of Nursing-Omaha Division	Assistant Professor	Special	10/1/2016		73,706 AY	1.00
		Assistant Professor	Special		9/30/2016	69,020 AY	1.00
²⁰ Fu, Kai	Pathology and Microbiology	Professor	Continuous			104,248 FY	1.00
		Professor	Continuous			104,248 FY	1.00
	Fred and Pamela Buffett Cancer Center	Director, International Exchange (Stipend)	Special	7/1/2016		10,000 FY	0.00
		N/A	N/A			0 FY	0.00
Asia Pacific Rim Development Program	N/A	N/A	7/1/2016		0 FY	0.00	
	Associate Director (Stipend)	Special		6/30/2016	5,000 FY	0.00	
¹⁹ Garrison, Jered	Pharmaceutical Sciences	Associate Professor	Continuous	11/1/2016		119,500 FY	1.00
		Associate Professor	Continuous		10/31/2016	114,464 FY	1.00
¹⁹ Gonzales, Kelly	College of Nursing-Omaha Division	Assistant Professor	Special	10/1/2016		102,869 FY	1.00
		Assistant Professor	Special		9/30/2016	96,328 FY	1.00
²⁰ Grant, Kathleen	Internal Medicine	Associate Professor	Special	9/1/2016		3,261 FY	0.03
		Associate Professor	Special		8/31/2026	1,087 FY	0.01

¹⁹ Market adjustment

²⁰ Delay in reporting; department finalized paperwork after 3rd quarterly report was submitted

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21 Guenzel, Nicholas	College of Nursing-Lincoln Division	Assistant Professor	Special	10/1/2016		100,245	FY 1.00
		Assistant Professor	Special		9/30/2016	92,957	FY 1.00
22 Hageman, Patricia	Physical Therapy Education	Professor	Continuous			130,927	FY 1.00
		Professor	Continuous			130,927	FY 1.00
	College of Allied Health Professions	Linder Professor	Special	7/1/2016	6/30/2019	0	FY 0.00
		Linder Professor	Special		6/30/2016	0	FY 0.00
22 Hanson, Corrine	Medical Nutrition Education	Associate Professor	Health Prof			86,655	FY 1.00
		Associate Professor	Health Prof			86,655	FY 1.00
	College of Allied Health Professions	Leuschen Professor	Special	7/1/2016	6/30/2019	0	FY 0.00
		Leuschen Professor	Special		6/30/2016	0	FY 0.00
21 Hickman, Jennifer	Pharmacy Practice	Clinical Assistant Professor	Special	11/1/2016		109,500	FY 1.00
		Clinical Assistant Professor	Special		10/31/2016	107,310	FY 1.00

²¹ Market adjustment

²² Delay in reporting; department finalized paperwork after 3rd quarterly report was submitted

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²³ Higgins, William	Psychology	Assistant Professor	Special			69,901	FY 1.00
		Assistant Professor	Special			69,901	FY 1.00
		Director, Autism Care for Toddlers (ACT) Clinic (Stipend)	Special	7/1/2016		5,000	FY 0.00
		N/A	N/A			0	FY 0.00
²⁴ Houfek, Julia Fisco	College of Nursing-Omaha Division	Professor	Continuous	10/1/2016		145,595	FY 1.00
		Professor	Continuous		9/30/2016	133,819	FY 1.00
		Coordinator (Stipend)	Special			1,500	FY 0.00
		Coordinator (Stipend)	Special			1,500	FY 0.00
²⁴ Hudson, Diane Brage	College of Nursing-Lincoln Division	Associate Professor	Continuous	10/1/2016		119,083	FY 1.00
		Associate Professor	Continuous		9/30/2016	116,353	FY 1.00
²⁴ Hultquist, Teresa	College of Nursing-Omaha Division	Associate Professor	Continuous	10/1/2016		109,623	FY 1.00
		Associate Professor	Continuous		9/30/2016	99,839	FY 1.00
		Interim Director, Evaluation (Stipend)	Special			3,000	FY 0.00
		Interim Director, Evaluation (Stipend)	Special			3,000	FY 0.00
		Coordinator (Stipend)	Special			1,500	FY 0.00
		Coordinator (Stipend)	Special			1,500	FY 0.00

²³ Delay in reporting; department finalized paperwork after 3rd quarterly report was submitted

²⁴ Market adjustment

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25 Kaiser, Katherine	College of Nursing-Omaha Division	Professor	Continuous	10/1/2016		117,457	FY 1.00
		Professor	Continuous		9/30/2016	116,656	FY 1.00
25 Kaiser, Margaret	College of Nursing-Omaha Division	Associate Professor	Continuous	10/1/2016		99,956	FY 1.00
		Associate Professor	Continuous		9/30/2016	96,810	FY 1.00
	Learning Resource Center	Acting Director (Stipend)	Special			3,000	FY 0.00
		Acting Director (Stipend)	Special			3,000	FY 0.00
25 Keeler, Heidi	College of Nursing-Omaha Division	Assistant Professor	Health Prof	10/1/2016	6/30/2019	93,734	FY 1.00
		Assistant Professor	Health Prof		9/30/2016	84,445	FY 1.00
		Director (Stipend)	Special	10/1/2016		3,000	FY 0.00
		Interim Director (Stipend)	Special		9/30/2016	3,000	FY 0.00
25 Klepser, Donald	Pharmacy Practice	Associate Professor	Continuous	11/1/2016		120,400	FY 1.00
		Associate Professor	Continuous		10/31/2016	117,832	FY 1.00
25 Kotcherlakota, Suhasini	College of Nursing-Omaha Division	Assistant Professor	Special	10/1/2016		90,406	FY 1.00
		Assistant Professor	Special		9/30/2016	83,094	FY 1.00

25 Market adjustment

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²⁶ Kupzyk, Kevin	College of Nursing-Omaha Division	Assistant Professor	Special	10/1/2016		101,501	FY 1.00
		Assistant Professor	Special		9/30/2016	99,120	FY 1.00
²⁶ Laframboise, Louise	College of Nursing-Omaha Division	Associate Professor	Continuous	10/1/2016		119,083	FY 1.00
		Associate Professor	Continuous		9/30/2016	112,518	FY 1.00
		Director, Academic Programs (Stipend)	Special			3,000	FY 0.00
		Director, Academic Programs (Stipend)	Special			3,000	FY 0.00
²⁶ Lally, Robin	College of Nursing-Omaha Division	Professor	Health Prof	10/1/2016	6/30/2021	135,323	FY 1.00
		Professor	Health Prof		9/30/2016	131,000	FY 1.00
Lowes, Brian	Internal Medicine	Professor	Health Prof			60,400	FY 1.00
		Professor	Health Prof			60,400	FY 1.00
		William Angie MD Chair of Cardiology	Special	11/21/2016	11/20/2021	0	FY 0.00
		William Angie MD Chair of Cardiology	Special		11/20/2016	0	FY 0.00

²⁶ Market adjustment

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10/01/2016 - 12/31/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
27 Lynch, Shannon	Ophthalmology and Visual Sciences	Professor	Health Prof	10/1/2016		52,500	FY 1.00
		Professor	Special		9/30/2016	34,711	FY 0.50
		Associate Residency Program Director (Stipend)	Special			5,000	FY 0.00
		Associate Residency Program Director (Stipend)	Special			5,000	FY 0.00
28 Lyubchenko, Yuri	Pharmaceutical Sciences	Professor	Continuous	11/1/2016		158,750	FY 1.00
		Professor	Continuous		10/31/2016	154,993	FY 1.00
28 Marky, Luis	Pharmaceutical Sciences	Professor	Continuous	11/1/2016		158,000	FY 1.00
		Professor	Continuous		10/31/2016	156,447	FY 1.00
28 Mathews, Therese	College of Nursing-Omaha Division	Associate Professor	Special	10/1/2016		106,399	FY 1.00
		Associate Professor	Special		9/30/2016	103,000	FY 1.00
28 McGuire, Rita	College of Nursing-Lincoln Division	Research Assistant Professor	Special	10/1/2016		99,410	FY 1.00
		Research Assistant Professor	Special		9/30/2016	94,014	FY 1.00

27 Additional salary is paid by Nebraska Medicine

28 Market adjustment

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

**PERSONNEL REPORT
10/01/2016 - 12/31/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER**

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
29 McGuire, Timothy	Pharmacy Practice	Associate Professor	Health Prof	11/1/2016	6/30/2017	121,624	FY	1.00
		Associate Professor	Health Prof		10/31/2016	120,060	FY	1.00
29 McKeighan, Wendy	College of Nursing-Lincoln Division	Assistant Professor	Special	10/1/2016		69,956	AY	1.00
		Assistant Professor	Special		9/30/2016	68,250	AY	1.00
30 McVicker, Benita	Internal Medicine	Associate Professor	Health Prof	11/1/2016	6/30/2017	18,655	FY	0.25
		Associate Professor	Health Prof		10/31/2016	19,401	FY	0.26
29 Mertz, Mary Ann	College of Nursing-Kearney Division	Assistant Professor	Health Prof	10/1/2016	8/31/2017	76,126	AY	1.00
		Assistant Professor	Health Prof		9/30/2016	74,632	AY	1.00
29 Miller, Connie	College of Nursing-Omaha Division	Associate Professor	Continuous	10/1/2016		119,972	FY	1.00
		Associate Professor	Continuous		9/30/2016	109,313	FY	1.00
		Assistant Dean (Stipend)	Special			5,000	FY	0.00
		Assistant Dean (Stipend)	Special			5,000	FY	0.00
29 Mollard, Elizabeth	College of Nursing-Lincoln Division	Assistant Professor	Special	10/1/2016		68,419	AY	1.00
		Assistant Professor	Special		9/30/2016	66,750	AY	1.00

29 Market adjustment

30 Remaining salary defrayed by VA Nebraska -Western Iowa Healthcare System

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/2016 - 12/31/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
31 Moore, Tiffany	College of Nursing-Omaha Division	Assistant Professor	Health Prof	10/1/2016	6/30/2017	95,348	FY	1.00
		Assistant Professor	Health Prof		9/30/2016	86,054	FY	1.00
31 Morris, Kathy	College of Nursing-Omaha Division	Assistant Professor	Special	10/1/2016		49,325	FY	0.50
		Assistant Professor	Special		9/30/2016	47,043	FY	0.50
Muelleman, Robert	Emergency Medicine	Professor	Continuous	10/14/2016		180,005	FY	1.00
		Professor	Continuous		10/13/2016	72,000	FY	0.40
		N/A	N/A	10/14/2016		0	FY	0.00
		Chairperson (Includes stipend)	Special		10/13/2016	118,005	FY	0.60
31 Nelson, Audrey	College of Nursing-Omaha Division	Associate Professor	Continuous	10/1/2016		110,589	FY	1.00
		Associate Professor	Continuous		9/30/2016	103,557	FY	1.00
31 Nielsen, Jessica	College of Nursing-Omaha Division	Assistant Professor	Special	10/1/2016	5/12/2017	73,563	AY	1.00
		Assistant Professor	Special		9/30/2016	68,886	AY	1.00
31 Nieveen, Janet	College of Nursing-Lincoln Division	Assistant Professor	Health Prof	10/1/2016	6/30/2018	101,501	FY	1.00
		Assistant Professor	Health Prof		9/30/2016	99,793	FY	1.00
31 Ofe Fleck, Margaret	College of Nursing-Omaha Division	Assistant Professor	Special	10/1/2016	5/12/2017	73,706	AY	1.00
		Assistant Professor	Special		9/30/2016	69,020	AY	1.00

31 Market adjustment

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/2016 - 12/31/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
³² Oupicky, David	Pharmaceutical Sciences	Professor	Continuous	11/1/2016		158,750	FY 1.00
		Professor	Continuous		10/31/2016	152,216	FY 1.00
		Parke-Davis Chair (Stipend)	Special			20,000	FY 0.00
		Parke-Davis Chair (Stipend)	Special			20,000	FY 0.00
Patterson, Andrew	Anesthesiology	Professor	Health Prof	10/1/2016	6/30/2018	185,100	FY 1.00
		Professor	Special		9/30/2016	185,100	FY 1.00
	Academic Affairs	Associate Director, Interprofessional Academy of Educators (Stipend)	Special			5,000	FY 0.00
		Associate Director, Interprofessional Academy of Educators (Stipend)	Special			5,000	FY 0.00
³² Podany, Anthony	Pharmacy Practice	Assistant Professor	Health Prof	11/1/2016	6/30/2017	109,500	FY 1.00
		Assistant Professor	Health Prof		10/31/2016	105,162	FY 1.00
³² Pozehl, Bunny	College of Nursing-Lincoln Division	Professor	Continuous	10/1/2016		148,529	FY 1.00
		Professor	Continuous		9/30/2016	137,846	FY 1.00
³² Pressler, Jana	College of Nursing-Lincoln Division	Professor	Continuous	10/1/2016		154,001	FY 1.00
		Professor	Continuous		9/30/2016	141,545	FY 1.00
		Assistant Dean (Stipend)	Special			5,000	FY 0.00
		Assistant Dean (Stipend)	Special			5,000	FY 0.00
³² Pullen, Carol	College of Nursing-Omaha Division	Professor	Continuous	10/1/2016		151,299	FY 1.00
		Professor	Continuous		9/30/2016	147,250	FY 1.00
³² Market adjustment							

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

**PERSONNEL REPORT
10/01/2016 - 12/31/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER**

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
33 Reed, Jill	College of Nursing-Kearney Division	Assistant Professor	Special	10/1/2016	5/12/2017	74,250 AY	1.00
		Assistant Professor	Special		9/30/2016	68,852 AY	1.00
33 Rodehorst-Weber, Teresa	College of Nursing-West Nebraska Division	Associate Professor	Special	10/1/2016		119,084 FY	1.00
		Associate Professor	Special		9/30/2016	113,461 FY	1.00
33 Rogan, Eleanor	Environmental, Agricultural and Occupational Health	Professor	Continuous	10/1/2016		167,097 FY	1.00
		Professor	Continuous		9/30/2016	161,285 FY	1.00
		Chairperson (Stipend)	Special			5,000 FY	0.00
		Chairperson (Stipend)	Special			5,000 FY	0.00
34 Sanmann, Jennifer	Cytogenetics	Assistant Professor	Health Prof	11/24/2016	6/30/2017	140,370 FY	1.00
		Assistant Professor	Health Prof		11/23/2016	127,612 FY	1.00
		Director, Human Genetics (Stipend)	Special	11/24/2016	11/23/2017	18,000 FY	0.00
		N/A	N/A		11/23/2016	0 FY	0.00
33 Schmaderer, Myra	College of Nursing-Lincoln Division	Assistant Professor	Special	10/1/2016		102,226 FY	1.00
		Assistant Professor	Special		9/30/2016	96,677 FY	1.00
33 Schulz, Paula	College of Nursing-Lincoln Division	Associate Professor	Continuous	10/1/2016		105,820 FY	1.00
		Associate Professor	Continuous		9/30/2016	98,209 FY	1.00
33 Market adjustment							
34 Equity Adjustment							
<i>Shaded reflects new or ongoing appointment</i>							
<i>Un-shaded reflects old appointment</i>							

PERSONNEL REPORT
10/01/2016 - 12/31/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
³⁵ Schumacher, Karen	College of Nursing-Omaha Division	Professor	Special	10/1/2016		65,611	FY 0.50
		Professor	Special		9/30/2016	62,576	FY 0.50
³⁵ Seo, Yaewon	College of Nursing-Omaha Division	Assistant Professor	Special	10/1/2016		91,371	FY 1.00
		Assistant Professor	Special		9/30/2016	83,178	FY 1.00
³⁵ Shade, Marcia	College of Nursing-Omaha Division	Assistant Professor	Special	10/1/2016	5/12/2017	62,066	FY 1.00
		Assistant Professor	Special		9/30/2016	60,553	FY 1.00
³⁵ Shaffer, Christopher	Pharmacy Practice	Assistant Professor	Health Prof	11/1/2016	6/30/2017	125,000	FY 1.00
		Assistant Professor	Health Prof		10/31/2017	122,004	FY 1.00
	College of Pharmacy	Associate Dean (Stipend)	Special			20,000	FY 0.00
		Associate Dean (Stipend)	Special			20,000	FY 0.00
Shillcutt, Sasha	Anesthesiology	Associate Professor	Health Prof	10/1/2016	6/30/2018	96,309	FY 1.00
		Associate Professor	Special		9/30/2016	96,309	FY 1.00
³⁶ Shriver, Mark	Psychology	Professor	Continuous			86,167	FY 0.75
		Professor	Continuous			86,167	FY 0.75
		Director, Applied Behavior Analysis (Includes stipend)	Special			27,706	FY 0.25
		Director, Applied Behavior Analysis (Includes stipend)	Special			27,706	FY 0.25
		Associate Director, Education (Stipend)	Special	11/1/2016		3,500	FY 0.00
		Associate Director, Education (Stipend)	Special		10/31/2016	1,000	FY 0.00

³⁵ Market adjustment

³⁶ Equity adjustment

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/2016 - 12/31/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
37 Sobeski, Linda	Pharmacy Practice	Assistant Professor	Health Prof	11/1/2016	6/30/2017	109,500	FY 1.00
		Assistant Professor	Health Prof		10/31/2016	104,470	FY 1.00
38 Splittgerber, Ryan	Health Services Administration	Assistant Professor	Health Prof	12/1/2016	6/30/2018	89,652	FY 1.00
		Assistant Professor	Special		11/30/2016	89,652	FY 1.00
		Assistant Dean	Special	7/1/2016		5,000	FY 0.00
		N/A	N/A			0	FY 0.00
39 Starr, Lois	Genetic Medicine	Assistant Professor	Special			179,627	FY 1.00
		Assistant Professor	Special			179,627	FY 1.00
	Munroe-Meyer Administration	Medical Director (Stipend)	Special	12/1/2016	11/30/2017	10,000	FY 0.00
		Medical Director (Stipend)	Special		11/30/2016	8,000	FY 0.00
	Pediatrics	Assistant Professor	Health Prof			0	FY 0.00
		Assistant Professor	Health Prof			0	FY 0.00

³⁷ Market adjustment

³⁸ Delay in reporting; department finalized paperwork after 3rd quarterly report was submitted

³⁹ Increase stipend for additional responsibilities

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/2016 - 12/31/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
40 Struwe, Leeza	College of Nursing-Omaha Division	Assistant Professor	Special	10/1/2016		101,166	FY 1.00
		Assistant Professor	Special		9/30/2016	92,813	FY 1.00
41 Tahirov, Tahir	Eppley Institute	Professor	Continuous			145,699	FY 1.00
		Professor	Continuous			145,699	FY 1.00
		Coordinator for Chromatin Structural (Stipend)	Special	7/1/2016		2,000	FY 0.00
		N/A	N/A			0	FY 0.00
		Warren and Agnes Ritchie Professorship in Cancer Research	Special	7/1/2016	6/30/2021	0	FY 0.00
N/A	N/A			0	FY 0.00		
40 Twiss, Janice	College of Nursing-Omaha Division	Associate Professor	Continuous	10/1/2016		119,375	FY 1.00
		Associate Professor	Continuous		9/30/2016	118,375	FY 1.00
		Coordinator (Stipend)	Special			1,500	FY 0.00
		Coordinator (Stipend)	Special			1,500	FY 0.00
42 Valleley, Rachel	Munroe-Meyer Institute	Associate Professor	Special			95,576	FY 1.00
		Associate Professor	Special			95,576	FY 1.00
		Associate Director (Stipend)	Special	11/1/2016		3,500	FY 0.00
		Associate Director (Stipend)	Special		10/31/2016	1,000	FY 0.00
40 Market adjustment							
41 Omitted from previous report							
42 Equity adjustment							
<i>Shaded reflects new or ongoing appointment</i>							
<i>Un-shaded reflects old appointment</i>							

PERSONNEL REPORT
10/01/2016 - 12/31/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
43 Vennerstrom, Jonathan	Pharmaceutical Sciences	Professor	Continuous	11/1/2016		158,750	FY 1.00
		Professor	Continuous		10/31/2016	154,468	FY 1.00
43 Vetro, Joseph	Pharmaceutical Sciences	Assistant Professor	Health Prof	11/1/2016	6/30/2017	112,000	FY 1.00
		Assistant Professor	Health Prof		10/31/2016	103,731	FY 1.00
Wadman, Michael	Emergency Medicine	Professor	Health Prof	10/15/2016	6/30/2017	49,274	FY 0.40
		Professor	Health Prof		10/14/2016	139,274	FY 1.00
	Chairperson (Includes stipend)	Special	10/15/2016		100,000	FY 0.60	
	Vice Chair (Stipend)	Special		10/14/2016	10,000	FY 0.00	
	College of Medicine	N/A	N/A	10/15/2016		0	FY 0.00
		Associate Dean (Stipend)	Special		10/14/2016	10,000	FY 0.00
43 Waltman, Nancy	College of Nursing-Lincoln Division	Professor	Continuous	10/1/2016		145,135	FY 1.00
		Professor	Continuous		9/30/2016	133,396	FY 1.00
	Coordinator (Stipend)	Special			1,500	FY 0.00	
	Coordinator (Stipend)	Special			1,500	FY 0.00	
43 Wang, Dong	Pharmaceutical Sciences	Professor	Continuous	11/1/2016		158,750	FY 1.00
		Professor	Continuous		10/31/2016	135,435	FY 1.00
43 Werner, Stacy	College of Nursing-Kearney Division	Assistant Professor	Special	10/1/2016		66,625	AY 1.00
		Assistant Professor	Special		9/30/2016	65,000	AY 1.00
43 Market adjustment	<i>Shaded reflects new or ongoing appointment</i>						
	<i>Un-shaded reflects old appointment</i>						

PERSONNEL REPORT
10/01/2016 - 12/31/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
44 Wiggins, Shirley	College of Nursing-Lincoln Division	Associate Professor	Continuous	10/1/2016		119,853	FY 1.00
		Associate Professor	Continuous		9/30/2016	112,232	FY 1.00
44 Wilhelm, Susan	College of Nursing-West Nebraska Division	Assistant Professor	Health Prof	10/1/2016	6/30/2018	103,098	FY 1.00
		Assistant Professor	Health Prof		9/30/2016	96,543	FY 1.00
		Assistant Dean (Stipend)	Special			5,000	FY 0.00
		Assistant Dean (Stipend)	Special			5,000	FY 0.00
44 Wisnieski, Deborah	College of Nursing-Omaha Division	Assistant Professor	Special	10/1/2016	5/12/2017	37,641	AY 0.50
		Assistant Professor	Special		9/30/2016	35,248	AY 0.50
44 Yates, Bernice	College of Nursing-Omaha Division	Professor	Continuous	10/1/2016		154,234	FY 1.00
		Professor	Continuous		9/30/2016	141,759	FY 1.00
44 Yee, Gary	Pharmacy Practice	Professor	Continuous	11/1/2016		158,750	FY 1.00
		Professor	Continuous		10/31/2016	157,931	FY 1.00
	College of Pharmacy	Associate Dean (Stipend)	Special			20,000	FY 0.00
		Associate Dean (Stipend)	Special			20,000	FY 0.00
44 Zhang, Chao	College of Nursing-Lincoln Division	Assistant Professor	Special	10/1/2016		74,493	AY 1.00
		Assistant Professor	Special		9/30/2016	71,047	AY 1.00

44 Market adjustment

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/2016 - 12/31/2016
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>		
Zheng, Jialin	Pharmacology and Experimental Neuroscience	Professor	Continuous	11/18/2016		159,916	FY 1.00		
		Professor	Continuous		11/17/2016	120,040	AY 1.00		
		N/A	N/A	11/18/2016		0	FY 0.00		
		Research Scientist (Stipend)	Special		11/17/2016	6,164	FY 0.00		
	Academic Affairs	Associate Dean, Graduate Studies (Stipend)	Special				15,800	FY 0.00	
		Associate Dean, Graduate Studies (Stipend)	Special				15,800	FY 0.00	
		Associate Vice Chancellor (Stipend)	Special				27,200	FY 0.00	
		Associate Vice Chancellor (Stipend)	Special				27,200	FY 0.00	
		^{45, 46} Zimmerman, Lani	College of Nursing-Lincoln Division	Professor	Continuous	10/1/2016		158,100	FY 1.00
				Professor	Continuous		9/30/2016	152,490	FY 1.00
Center for Patient Family and Community Engagement in Chronic Care Management	Director (Stipend)		Special	7/1/2016			3,000	FY 0.00	
	N/A		N/A		6/30/2016		0	FY 0.00	
College of Nursing-Omaha Division	Niedfelt Professor		Special				0	FY 0.00	
	Niedfelt Professor		Special				0	FY 0.00	

⁴⁵ Market adjustment

⁴⁶ Delay in department processing the paperwork for the Director stipend

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/2016 - 12/31/2016
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Ritter, Beth	Sociology	Associate Professor	Continuous			71,176 AY	1.00
		Associate Professor	Continuous			71,176 AY	1.00
		Director, Native American Studies Program	Special	10/01/16	05/10/19	3,600 AY	0.00
		N/A	N/A			0 AY	0.00

Shaded reflects new or ongoing appointment
Un-shaded reflects old appointment

PERSONNEL REPORT
10/01/2016 - 12/31/2016
UNIVERSITY OF NEBRASKA ADMINISTRATION

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Maurer, Carmen	Office of the President	Strategic Advisor to the President	Special	10/1/2016		50,000	FY 0.25
		Vice President and General Counsel	Associate General Counsel	Special	9/30/2016	73,164	FY 0.50
	Corporation Secretary	Corporation Secretary	Special	10/1/2016		150,000	FY 0.75
		Corporation Secretary	Special		9/30/2016	80,925	FY 0.50

Reflects new or ongoing appointment

Un-shaded reflects old appointment

TO: The Board of Regents Addendum IX-D-2

Academic Affairs

MEETING DATE: March 31, 2017

SUBJECT: Spring 2017 Enrollment Report

RECOMMENDED ACTION: Report

PREVIOUS ACTION: March 18, 2016 – The Board accepted the spring 2016 enrollment report

EXPLANATION: Attached is the spring 2017 enrollment report including comparisons to spring 2016. NU-wide highlights are reported below and individual campus data can be obtained in the full report.

Total headcount enrollment of 49,209 represented an increase of 1.6% over spring 2016. Undergraduate headcount enrollment (36,435) increased by 2.0% over the previous year and graduate enrollment (9,578) by 1.2%. Professional enrollment (2,909) increased by 2.4%.

Total nonresident enrollment increased by 2.8% from spring 2016 to spring 2017, while total resident enrollment increased by 1.5%. Spring 2017 total nonresident enrollment was 11,826, while resident enrollment was 37,096. Increases in enrollment were reported in the areas of nonresident undergraduate (6.4%) and resident graduate (4.1%) enrollment. Resident undergraduate enrollment increased slightly (0.9%).

Full-time equivalent (FTE) enrollment for the spring 2016 to spring 2017 reporting period increased by 2.0% overall, rising from 40,368 in 2016 to 41,170 in 2017. Undergraduate FTE increased by 1.8%. Graduate student FTE increased by 2.5%. Undergraduate FTE for spring 2017 was 32,851; graduate FTE 5,611; and professional FTE 2,708. Total Semester Credit Hours (SCH) increased at a rate similar to headcount. The total SCH change from spring 2016 to 2017 was 2.1% (or an increase from 567,453 to 579,131 SCH).

SPONSOR: Kristin E. Yates
Assistant Vice President and Director of Institutional Research

RECOMMENDED: 
Susan M. Fritz
Executive Vice President and Provost

DATE: March 14, 2017

**UNIVERSITY OF NEBRASKA
SUMMARY - HEADCOUNT ENROLLMENT REPORT
SPRING SEMESTER 2017**

	Administrative Site			
	Spring 2017	Spring 2016	Difference	% Change
UNIVERSITY OF NEBRASKA - LINCOLN				
Undergraduate				
Agricultural Sciences & Natural Resources	2,166	2,123	43	2.0%
Architecture	369	371	(2)	-0.5%
Arts & Sciences	4,132	3,882	250	6.4%
Business Administration	3,584	3,505	79	2.3%
Education and Human Sciences	2,786	2,759	27	1.0%
Engineering	2,843	2,780	63	2.3%
Fine & Performing Arts	623	609	14	2.3%
Journalism & Mass Communications	1,031	1,045	(14)	-1.3%
Explore Center Undergraduates	1,537	1,578	(41)	-2.6%
Visiting	316	121	195	161.2%
First-Time Freshmen	117	132	(15)	-11.4%
Undergraduate Subtotal	19,387	18,773	614	3.3%
Graduate	4,446	4,470	(24)	-0.5%
Professional				
Architecture	82	74	8	10.8%
Education and Human Sciences	13	23	(10)	-43.5%
Law	329	329	0	0.0%
Plant Health	10	7	3	42.9%
Veterinary Medicine	49	51	(2)	-3.9%
Professional Subtotal	483	484	(1)	-0.2%
UNL TOTAL	24,316	23,727	589	2.5%
UNIVERSITY OF NEBRASKA MEDICAL CENTER				
Undergraduate				
Dentistry (Dental Hygiene)	47	47	0	0.0%
Medicine (Allied Health)	116	112	4	3.6%
Nursing	747	666	81	12.2%
Unclassified	17	22	(5)	-22.7%
Undergraduate Subtotal	927	847	80	9.4%
Graduate	416	458	(42)	-9.2%
Professional				
Allied Health	386	388	(2)	-0.5%
Nursing Practitioner	23	19	4	21.1%
Nursing Practice (DNP)	107	50	57	114.0%
Nursing MSN	239	251	(12)	-4.8%
Radiology Oncology Physics	1	2	(1)	-50.0%
Public Health	176	178	(2)	-1.1%
Pharmacy	239	250	(11)	-4.4%
Dentistry	215	203	12	5.9%
Medicine (M.D.)	508	500	8	1.6%
Medicine (Post M.D.)	532	517	15	2.9%
Professional Subtotal	2,426	2,358	68	2.9%
UNMC TOTAL	3,769	3,663	106	2.9%
UNIVERSITY OF NEBRASKA AT OMAHA				
Undergraduate				
Arts & Sciences	3,158	3,214	(56)	-1.7%
Business Administration	1,914	1,906	8	0.4%
Communication, Fine Arts and Media	917	935	(18)	-1.9%
Education	1,341	1,339	2	0.1%
Information Science & Technology	906	854	52	6.1%
CPACS	1,277	1,247	30	2.4%
Continuing Studies	1,132	1,174	(42)	-3.6%
Non-Degree	249	303	(54)	-17.8%
University Division	705	570	135	23.7%
First-Time Freshmen	64	66	(2)	-3.0%
Undergraduate Subtotal	11,599	11,542	57	0.5%
Graduate	3,058	2,903	155	5.3%
UNO TOTAL	14,657	14,445	212	1.5%
UNIVERSITY OF NEBRASKA AT KEARNEY				
Undergraduate				
Business & Technology	1,098	1,147	(49)	-4.3%
Education	1,062	1,065	(3)	-0.3%
Fine Arts & Humanities	498	533	(35)	-6.6%
Natural & Social Sciences	1,129	1,152	(23)	-2.0%
University College	621	571	50	8.8%
Non-Degree	114	102	12	11.8%
First-Time Freshmen	36	30	6	20.0%
Undergraduate Subtotal	4,522	4,570	(48)	-1.1%
Graduate	1,658	1,635	23	1.4%
UNK TOTAL	6,180	6,205	(25)	-0.4%
UNIVERSITY OF NEBRASKA UNDERGRADUATE	36,435	35,732	703	2.0%
FIRST-TIME FRESHMEN TOTAL	217	228	(11)	-4.8%
UNIVERSITY OF NEBRASKA GRADUATE	9,578	9,466	112	1.2%
UNIVERSITY OF NEBRASKA PROFESSIONAL	2,909	2,842	67	2.4%
UNIVERSITY OF NEBRASKA TOTAL	48,922	48,040	882	1.8%
Nebraska College of Technical Agriculture (NCTA)	287	372	(85)	-22.8%
UNIVERSITY OF NEBRASKA TOTAL (with NCTA)	49,209	48,412	797	1.6%

Source: UNL, UNO, UNK, UNMC Office of Institutional Research

**UNIVERSITY OF NEBRASKA
FULL-TIME & PART-TIME ENROLLMENT BY LEVEL
SPRING SEMESTER 2017**

	Spring 2017		Spring 2016		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
UNL						
Undergraduate	17,675	1,712	17,298	1,475	2.2%	16.1%
Graduate	2,107	2,339	2,058	2,412	2.4%	-3.0%
Professional	420	63	411	73	2.2%	-13.7%
Total	20,202	4,114	19,767	3,960	2.2%	3.9%
	Spring 2017		Spring 2016		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
UNMC						
Undergraduate	743	184	657	190	13.1%	-3.2%
Graduate	339	77	371	87	-8.6%	-11.5%
Professional	2,187	239	2,121	237	3.1%	0.8%
Total	3,269	500	3,149	514	3.8%	-2.7%
	Spring 2017		Spring 2016		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
UNO						
Undergraduate	8,864	2,735	8,644	2,898	2.5%	-5.6%
Graduate	955	2,103	836	2,067	14.2%	1.7%
Professional						
Total	9,819	4,838	9,480	4,965	3.6%	-2.6%
	Spring 2017		Spring 2016		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
UNK						
Undergraduate	3,777	745	3,925	645	-3.8%	15.5%
Graduate	226	1,432	212	1,423	6.6%	0.6%
Professional						
Total	4,003	2,177	4,137	2,068	-3.2%	5.3%
	Spring 2017		Spring 2016		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
University of Nebraska Total						
Undergraduate	31,059	5,376	30,524	5,208	1.8%	3.2%
Graduate	3,627	5,951	3,477	5,989	4.3%	-0.6%
Professional	2,607	302	2,532	310	3.0%	-2.6%
Total	37,293	11,629	36,533	11,507	2.1%	1.1%

Source: UNL, UNO, UNK, UNMC Office of Institutional Research

**UNIVERSITY OF NEBRASKA
SUMMARY - FULL-TIME EQUIVALENT ENROLLMENT REPORT
SPRING SEMESTER 2017**

UNL				
	Spring 2017	Spring 2016	Difference	% Change
Undergraduate	18,246	17,790	456	2.6%
Graduate	2,887	2,862	25	0.9%
Professional	441	435	6	1.4%
Total	21,574	21,087	487	2.3%
UNMC				
	Spring 2017	Spring 2016	Difference	% Change
Undergraduate	804	720	84	11.7%
Graduate	365	400	(35)	-8.8%
Professional	2,267	2,200	67	3.0%
Total	3,436	3,320	116	3.5%
UNO				
	Spring 2017	Spring 2016	Difference	% Change
Undergraduate	9,776	9,610	166	1.7%
Graduate	1,656	1,525	131	8.6%
Professional				
Total	11,432	11,135	297	2.7%
UNK				
	Spring 2017	Spring 2016	Difference	% Change
Undergraduate	4,025	4,140	(115)	-2.8%
Graduate	703	686	17	2.5%
Professional				
Total	4,728	4,826	(98)	-2.0%
University of Nebraska Total				
	Spring 2017	Spring 2016	Difference	% Change
Undergraduate	32,851	32,260	591	1.8%
Graduate	5,611	5,473	138	2.5%
Professional	2,708	2,635	73	2.8%
Total	41,170	40,368	802	2.0%

Source: UNL, UNO, UNK, UNMC Office of Institutional Research

* Does not include NCTA

Note: Full-time equivalent (FTE) is defined as full-time plus one third part-time headcount.

**UNIVERSITY OF NEBRASKA
HEADCOUNT ENROLLMENT BY RESIDENCY STATUS BY LEVEL
SPRING SEMESTER 2017**

	Resident Enrollment (a)			Nonresident Enrollment (a)			Total		
	2017	2016	% Change	2017	2016	% Change	2017	2016	% Change
UNIVERSITY OF NEBRASKA - LINCOLN									
Undergraduate	14,305	14,121	1.3%	5,082	4,652	9.2%	19,387	18,773	3.3%
First-Time Freshmen	33	38	-13.2%	84	94	-10.6%	117	132	-11.4%
Graduate	1,896	1,911	-0.8%	2,550	2,559	-0.4%	4,446	4,470	-0.5%
Professional	361	360	0.3%	122	124	-1.6%	483	484	-0.2%
UNL TOTAL	16,562	16,392	1.0%	7,754	7,335	5.7%	24,316	23,727	2.5%
UNIVERSITY OF NEBRASKA MEDICAL CENTER									
Undergraduate	815	741	10.0%	112	106	5.7%	927	847	9.4%
Graduate	155	165	-6.1%	261	293	-10.9%	416	458	-9.2%
Professional	1,956	1,881	4.0%	470	477	-1.5%	2,426	2,358	2.9%
UNMC TOTAL	2,926	2,787	5.0%	843	876	-3.8%	3,769	3,663	2.9%
UNIVERSITY OF NEBRASKA AT OMAHA									
Undergraduate	10,199	10,141	0.6%	1,400	1,401	-0.1%	11,599	11,542	0.5%
First-Time Freshmen	34	30	13.3%	30	36	-16.7%	64	66	-3.0%
Graduate	2,307	2,141	7.8%	751	762	-1.4%	3,058	2,903	5.3%
UNO TOTAL	12,506	12,282	1.8%	2,151	2,163	-0.6%	14,657	14,445	1.5%
UNIVERSITY OF NEBRASKA AT KEARNEY									
Undergraduate	3,924	3,971	-1.2%	598	599	-0.2%	4,522	4,570	-1.1%
First-Time Freshmen	12	14	-14.3%	24	16	50.0%	36	30	20.0%
Graduate	1,178	1,101	7.0%	480	534	-10.1%	1,658	1,635	1.4%
UNK TOTAL	5,102	5,072	0.6%	1,078	1,133	-4.9%	6,180	6,205	-0.4%
UNIVERSITY OF NEBRASKA UNDERGRADUATE	29,243	28,974	0.9%	7,192	6,758	6.4%	36,435	35,732	2.0%
FIRST-TIME FRESHMEN TOTAL	79	82	-3.7%	138	146	-5.5%	217	228	-4.8%
UNIVERSITY OF NEBRASKA GRADUATE	5,536	5,318	4.1%	4,042	4,148	-2.6%	9,578	9,466	1.2%
UNIVERSITY OF NEBRASKA PROFESSIONAL	2,317	2,241	3.4%	592	601	-1.5%	2,909	2,842	2.4%
UNIVERSITY OF NEBRASKA TOTAL	37,096	36,533	1.5%	11,826	11,507	2.8%	48,922	48,040	1.8%

Source: UNL, UNO, UNK, UNMC Office of Institutional Research

(a) Residency status is determined by whether a student pays resident or nonresident tuition. An individual qualifies as a resident of the State of Nebraska for tuition purposes at the University of Nebraska if, prior to the beginning of the terms for which residency is sought, he/she meets the standards defined in any one of eleven categories. See The University of Nebraska Policy Manual, section RP-5.7.1, Residency Determination for Tuition Purposes.

UNIVERSITY OF NEBRASKA
SUMMARY OF STUDENT CREDIT HOURS

Student credit hours are assigned to the campus which grants the credit to the student.
 Spring Semester, 2017

	Spring 2017	Spring 2016	Difference	% Change
UNL	296,761	289,432	7,329	2.5%
UNMC	52,990	50,544	2,446	4.8%
UNO	162,765	159,141	3,624	2.3%
UNK	66,615	68,336	(1,721)	-2.5%
University of Nebraska Total	579,131	567,453	11,678	2.1%

Source: UNL, UNO, UNK Office of Institutional Research; UNMC Office of Academic Records

Number of credit hours for each campus, with details by College of Faculty and College of Student follows.

UNIVERSITY OF NEBRASKA-LINCOLN

STUDENT CREDIT HOUR REPORT

Student credit hours are assigned to the campus which grants the credit to the student.

Spring Semester, 2017

COLLEGE OF FACULTY															
COLLEGE OF STUDENT	CASNR	Arch.	Arts & Sciences	Business Admin.	Educ. & Human Sciences	Engineering	Fine & Perf. Arts	Graduate Studies	Journalism & Mass Comm.	Law	ROTC	Other Units	Spring 2017 Total	Spring 2016 Total	Change From Spring 2016
Ag. Sci. & Nat. Res.	18,821	39	7,717	2,189	895	9	629		162		34	120	30,615	30,205	410
Architecture	92	4,711	761	111	72	18	197		12		3	18	5,995	5,867	128
Arts & Sciences	3,610	93	43,545	2,592	2,206	97	1,838		384		106	1,651	56,122	52,838	3,284
Business Administration	1,246	18	10,490	33,777	1,348	33	1,694		409		50	475	49,540	48,049	1,491
Education and Human Sciences	2,727	31	11,938	1,187	20,416	9	1,097		342		15	244	38,006	37,514	492
Engineering	2,464	311	11,932	1,102	150	16,943	646		572		62	408	34,590	33,521	1,069
Fine & Performing Arts	89	9	1,722	118	169	3	6,187		172		4	39	8,512	8,215	297
Journalism & Mass Communications	457	3	5,714	707	511	9	774		6,092		10	190	14,467	14,510	(43)
Explore Center Undergraduates	1,520	109	14,019	1,086	1,765	245	1,313		283		22	21	20,383	20,650	(267)
Visiting	191	19	674	6	79	36	33		3		4	44	1,089	476	613
Law			2	21	3					4,617	3	14	4,660	4,610	50
Graduate College	5,163	398	7,631	3,291	8,014	3,301	1,403		250	21	9	9	29,490	29,432	58
Dentistry													0	0	0
CPACS - UNO	98		1,791	93	283		127		15		65	12	2,484	2,529	(45)
Nursing - UNMC													0	0	0
Dental Graduates	4				3								7	18	(11)
Undergraduate - UNO	426	21				314							761	971	(210)
Graduate - UNO						40							40	27	13
TOTAL Spring 2017	36,908	5,762	117,936	46,280	35,914	21,057	15,938	0	8,696	4,638	387	3,245	296,761		
TOTAL Spring 2016	36,177	5,630	114,867	41,609	36,651	20,624	15,778	0	9,918	4,556	390	3,232		289,432	
CHANGE FROM Spring 2016	731	132	3,069	4,671	(737)	433	160	0	(1,222)	82	(3)	13			7,329
% CHANGE	2.0%	2.3%	2.7%	11.2%	-2.0%	2.1%	1.0%		-12.3%	1.8%	-0.8%	0.4%			2.5%

**UNIVERSITY OF NEBRASKA AT OMAHA
STUDENT CREDIT HOUR REPORT**

Student credit hours are assigned to the campus which grants the credit to the student.
Spring Semester, 2017

COLLEGE OF FACULTY												
COLLEGE OF STUDENT	Arts & Sciences	Business Admin	Comm., Fine Arts and Media	CPACS	Education	ISTE	University Division	ROTC	Other Units (a)	Spring 2017 Total	Spring 2016 Total	Change From Spring 2016
Arts and Sciences	31,938	1,011	2,342	1,519	1,549	427	14	33	134	38,967	39,345	(378)
Business Administration	5,635	13,914	2,055	514	365	194	2	8	35	22,722	22,296	426
Communication, Fine Arts and Media	2,556	207	7,738	204	421	89	12	0	17	11,244	11,414	(170)
Education	5,611	192	948	501	9,429	72	3	6	9	16,771	16,605	166
Information Science & Technology	3,088	414	523	378	48	6,575	0	10	24	11,060	10,237	823
Non-Degree	977	201	144	100	102	131	0	1	0	1,656	1,898	(242)
CPACS	4,006	381	683	8,305	462	127	9	53	16	14,042	13,581	461
Division of Continuing Studies	5,672	753	1,184	1,701	951	470	0	14	3	10,748	11,246	(498)
University Division	5,888	360	1,266	610	366	214	110	3	5	8,822	7,141	1,681
Graduate College	3,004	2,185	736	4,118	5,519	2,959	0	0	0	18,521	17,087	1,434
Agriculture - UNL	55	0	6	0	0	3	0	0	0	64	116	(52)
Architecture - UNL	36	0	15	3	0	6	0	0	0	60	56	4
Engineering - UNL	3,624	363	446	87	46	327	0	13	5	4,911	5,233	(322)
Education and Human Sciences - UNL	0	0	0	0	0	0	0	0	0	0	0	0
Undergraduate - UNL CPACS	0	0	0	3,177	0	0	0	0	0	3,177	2,886	291
TOTAL Spring 2017	72,090	19,981	18,086	21,217	19,258	11,594	150	141	248	162,765		
TOTAL Spring 2016	72,315	18,997	17,982	19,990	18,784	10,645	137	135	156		159,141	
CHANGE FROM Spring 2016	(225)	984	104	1,227	474	949	13	6	92			3,624
% CHANGE	-0.3%	5.2%	0.6%	6.1%	2.5%	8.9%	9.5%	4.4%	59.0%			2.3%

Source: UNO Institutional Research

a) Other Units include: Honors Colloquium, Library courses.

**UNIVERSITY OF NEBRASKA AT KEARNEY
STUDENT CREDIT HOUR REPORT**

Student credit hours are assigned to the campus which grants the credit to the student.
Spring Semester, 2017

COLLEGE OF FACULTY							
COLLEGE OF STUDENT	Business & Tech	Education	Fine Arts & Humanities	Natural & Social Sciences	Spring 2017 Total	Spring 2016 Total	Change From Spring 2016
Business & Technology	9,957	556	1,624	2,500	14,637	15,330	(693)
Education	841	7,852	2,388	3,632	14,713	14,695	18
Fine Arts & Humanities	469	767	4,115	1,344	6,695	7,311	(616)
Natural & Social Sciences	1,094	952	2,401	10,677	15,124	15,440	(316)
University College	900	478	1,411	3,457	6,246	6,450	(204)
Non-degree	121	77	338	209	745	751	(6)
Graduate	378	5,266	766	2,045	8,455	8,359	96
TOTAL Spring 2017	13,760	15,948	13,043	23,864	66,615		
TOTAL Spring 2016	13,788	16,063	14,015	24,470		68,336	
CHANGE FROM Spring 2016	(28)	(115)	(972)	(606)			(1,721)
% CHANGE	-0.2%	-0.7%	-6.9%	-2.5%			-2.5%

Source: UNK Institutional Research

**UNIVERSITY OF NEBRASKA MEDICAL CENTER
STUDENT CREDIT HOUR REPORT**

Student credit hours are assigned to the campus which grants the credit to the student.
Spring Semester, 2017

COLLEGE OF STUDENT	Allied Health	Medicine	Nursing	Pharmacy	Dentistry	Public Health	Spring 2017 Total	Spring 2016 Total	Change From Spring 2016
Allied Health	7,087	350	294			15	7,746	7,427	319
Allied Health non-degree	74						74	118	-44
Visiting Non-degree IC	18						18	3	15
Nursing - Omaha			3,775				3,775	3,171	604
Nursing - Lincoln			2,467				2,467	2,159	308
Nursing - Kearney			1,790				1,790	1,348	442
Nursing - Scottsbluff			1,346				1,346	1,041	305
Nursing - Norfolk			1,178				1,178	1,220	-42
Nursing - Certificate			113				113	108	5
Nursing - MSN			1,379			18	1,397	1,425	-28
Nursing - DNP			660			156	816	338	478
Dentistry - DDS					3,941		3,941	3,908	33
Dental Hygiene					727		727	756	-29
Dental Certification Program					512		512	480	32
Medicine (M.D.)		10,371				9	10,380	10,230	150
Post M.D.		8,600					8,600	8,342	258
Medical Family Therapy		18					18	33	-15
Radiology Oncology Physics	2						2	22	-20
Pharmacy	63	568		3,318			3,949	3,910	39
Pharmacy Certification Program				0			0	192	-192
Public Health MPH		2	3			1,099	1,104	1,138	-34
Certificate PH						165	165	155	11
Graduate	3	1,693	115	380	22	659	2,872	3,021	-2
TOTAL Spring 2017	7,247	21,602	13,120	3,698	5,202	2,121	52,990		
TOTAL Spring 2016	7,065	21,161	11,076	3,907	5,187	2,148	50,544	50,544	
CHANGE FROM Spring 2016	182	441	2,044	-210	15	-27	2,446		2,446
% CHANGE	2.6%	2.1%	18.5%	-5.4%	0.3%	-1.3%	4.8%		4.8%

TO: The Board of Regents Addendum IX-D-3

Academic Affairs

MEETING DATE: March 31, 2017

SUBJECT: Renaming the Center for Rural Research and Development to the Center for Entrepreneurship and Rural Development in the College of Business and Technology at the University of Nebraska at Kearney (UNK)

RECOMMENDED ACTION: Report

PREVIOUS ACTIONS: The Center for Rural Research and Development was established prior to Kearney State College becoming a University of Nebraska campus.

EXPLANATION: As the function of the Center for Rural Research and Development has evolved to meet the demand of the economy and students, the current name does not accurately describe the range of activities carried out by the unit. Although the center does conduct marketing and business research, the research is for rural economic development and business startup efforts.

One of the Center's priorities is to support entrepreneurship education for UNK's students. By renaming the center to include the word "entrepreneurship" it will become more apparent that the center is in place to support entrepreneurship and business classes and to assist students and other clients with their business research and ventures. Similar centers at UNO and UNL also include the term "entrepreneurship" in their titles.

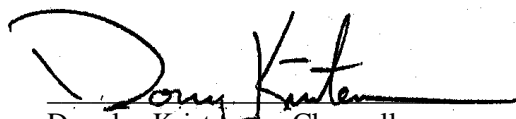
This proposal has been reviewed by the Council of Academic Officers; it also has been reviewed by the Academic Affairs Committee.

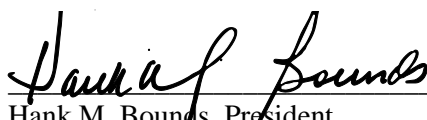
PROGRAM COST: \$0 (No new faculty, staff, or additional expenses will be required.)

SOURCE OF FUNDS: Not applicable

SPONSOR: Charles Bicak
Senior Vice Chancellor for Academic and Student Affairs

APPROVED:


Douglas Kristensen, Chancellor
University of Nebraska at Kearney


Hank M. Bounds, President
University of Nebraska

DATE: March 10, 2017

TO: The Board of Regents Addendum IX-D-4
Academic Affairs

MEETING DATE: March 31, 2017

SUBJECT: Renaming the College of Business Administration to the College of Business at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Report

PREVIOUS ACTIONS: The UNL College of Business Administration was established prior to modern records of Board approvals.

EXPLANATION: The proposed name "College of Business" more accurately reflects the current role and mission of the college. Like most business schools around the country, UNL's college no longer offers courses in "administration," and no other Big 10 business school has the term "administration" in its name. UNL's college prepares students for careers in business through established disciplines in business, ten majors, and several graduate programs.


This proposal has been reviewed by the Council of Academic Officers; it also has been reviewed by the Academic Affairs Committee.

PROGRAM COST: \$0 (No new faculty, staff, or additional expenses will be required.)

SOURCE OF FUNDS: Not applicable

SPONSOR: Donde Plowman
Senior Vice Chancellor for Academic Affairs

APPROVED: 
Ronnie D. Green, Chancellor
University of Nebraska-Lincoln


Hank M. Bounds, President
University of Nebraska

DATE: March 10, 2017

TO: The Board of Regents Addendum IX-D-5

Academic Affairs

MEETING DATE: March 31, 2017

SUBJECT: Renaming the Bachelor of General Studies to the Bachelor of Multidisciplinary Studies in the Division of Continuing Studies within the College of Public Affairs and Community Service at the University of Nebraska at Omaha (UNO)

RECOMMENDED ACTION: Report

PREVIOUS ACTIONS: The UNO Bachelor of General Studies was established prior to modern records of Board approvals.

EXPLANATION: Discussions with internal and external stakeholders reveal that the current name "Bachelor of General Studies" is problematic and not aligned with the content and value of the degree program. For some audiences, "General Studies" is interpreted as a less rigorous academic program. Stakeholder feedback indicated the proposed Bachelor of Multidisciplinary Studies name is a clearer representation of the rigor, content, and value of the program. The increased marketability associated with this name change is expected to positively contribute to the retention and recruitment of students, and the employability of the program's graduates.

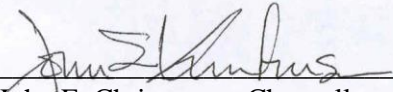
This proposal has been reviewed by the Council of Academic Officers; it also has been reviewed by the Academic Affairs Committee.

PROGRAM COST: \$0 (No new faculty, staff, or additional expenses will be required.)


SOURCE OF FUNDS: Not applicable

SPONSOR: B.J. Reed
Senior Vice Chancellor for Academic and Student Affairs

APPROVED:



John E. Christensen, Chancellor
University of Nebraska at Omaha



Hank M. Bounds, President
University of Nebraska

DATE: March 10, 2017

TO: The Board of Regents Addendum IX-D-6
Academic Affairs

MEETING DATE: March 31, 2017

SUBJECT: Memorandum of Understanding between the University of Nebraska at Omaha (UNO) Department of Biology and the University of Nebraska Medical Center (UNMC) College of Public Health to offer a 4+1 Integrated Undergraduate/Professional (IUP) Bachelor of Science (BS) in Biology and a Master of Public Health (MPH) with a concentration in Environmental and Occupational Health degree

RECOMMENDED ACTION: Report

PREVIOUS ACTIONS: May 30, 2014 – The establishment of a collaborative program between the BS in Environmental Studies at UNL and the MPH with a concentration in Environmental and Occupational Health at UNMC was reported to the Board.

March 15, 2013 – The formation of the Master of Business Administration and MPH dual degree program offered under the sponsorship of the UNO College of Business Administration and the UNMC College of Public Health was reported to the Board.

April 16, 2010 – The Board approved the change in administration of the MPH program from joint status (UNMC/UNO) to UNMC, and from the Graduate College to the UNMC College of Public Health as a professional degree.

The Bachelor of Science in Biology at UNO was established prior to modern records of Board approvals.

EXPLANATION: UNO’s Department of Biology attracts a large pool of qualified students who enter the undergraduate program with the goal of working toward a graduate and/or professional degree. Currently, many of these students leave Nebraska for their graduate education.

The primary purpose of the proposed Integrated Undergraduate/ Professional (IUP) Bachelor of Science (BS) in Biology and the Master of Public Health (MPH) with a concentration in Environmental and Occupational Health (EOH) is to provide students an option to complete the undergraduate degree in Biology and the MPH in EOH in five years (150 hours). The IUP program is designed for dedicated students who are motivated and willing to take on the challenges and opportunities related to graduate education.

UNMC’s College of Public Health (COPH) and UNO’s Department of Biology will collaboratively administer the program. The undergraduate curriculum will be approved and administered by the UNO Department of Biology, and the MPH curriculum will be approved and administered by the UNMC COPH Curriculum Committee.

This proposal has been reviewed by the Council of Academic Officers; it also has been reported to the Academic Affairs Committee.

PROGRAM COSTS: \$0; no additional faculty or staff are required to initiate this program

SOURCE OF FUNDS: Not applicable

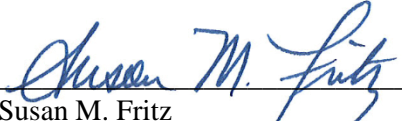
SPONSORS: B.J. Reed
Senior Vice Chancellor for Academic and Student Affairs
University of Nebraska at Omaha

H. Dele Davies
Vice Chancellor for Academic Affairs
University of Nebraska Medical Center

John E. Christensen, Chancellor
University of Nebraska at Omaha

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

APPROVED:



Susan M. Fritz
Executive Vice President and Provost

DATE: March 10, 2017

TO: The Board of Regents Addendum IX-D-7

Business Affairs

MEETING DATE: March 31, 2017

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended January 31, 2017.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

SPONSOR: David E. Lechner
Senior Vice President | CFO

DATE: January 31, 2017

Type of Action	Campus	Description	Funding Source	Approved Budget Amount*	Contract Amount	Contractor / Vendor	Bid Review or Explanation
Architectural and Engineering Services	UNK	Design Services for the Early Childhood Education Center	State Funds – LB957 Revolving funds and dedicated facilities dollars	\$545,000	\$545,000	RDG Planning and Design	Selected from the four-year Architect/Engineer list from May 1, 2015 to April 30, 2019
Construction Contract	UNMC	Wittson Hall Auditorium Renovation	Cash	\$975,000	\$553,500	Elkhorn West	Lowest Responsible Bid
Construction Contract	UNMC	GCAIL Site work and Demolition	Cash	\$2,400,000	\$1,691,000	Hausmann	Lowest Responsible Bid
Research Equipment	UNMC	Confocal Microscope with related station, software and camera – Munroe Meyer Institute	Cash	\$347,554	\$347,554	Nikon	Lowest Responsible Bid
Construction	UNL	Woods Art Bldg (C025) Facilities Improvements	Cash, Revolving, LB309	\$1,265,000	\$1,250,000	Cheever Construction Company	Lowest Responsible Bid
Non-Construction	UNL	17th Street Dining Complex (C243)	Bonds	\$3,209,904	\$397,923	Eakes Office Solutions	Lowest Responsible Bid
Non-Construction	UNL	Nebraska Veterinary Diagnostic Center (A204)	Bonds	\$3,999,000	\$300,853	DAI Scientific Equipment	Lowest Responsible Bid
Construction	UNL	Hamilton Hall (C074) 3rd Floor East Wing Renovation	Trust	\$1,250,000	\$693,600	Hampton Commercial Construction, Inc.	Lowest Responsible Bid
Construction	UNL	CBA Replacement Building	Trust	\$6,415,659	\$1,739,370	Electronic Contracting Company	Lowest Responsible Bid

*Approved budget amount for construction contracts represents the entirety of the project budget, whereas the contract amount is the amount pertaining to the particular activity within the construction contract.

TO: The Board of Regents

Business Affairs

MEETING DATE: March 31, 2017

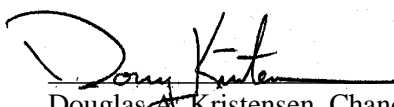
SUBJECT: University of Nebraska at Kearney
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter September 1, 2016 through December 31, 2016.

RECOMMENDED ACTION: Report

Description	Gifts A	Grants B	Bequests C	Contracts D	Totals
7/1/16-9/30/16	\$1,341,155	\$ 4,710,054	\$0	\$1,112,556	\$ 7,163,765
10/1/16-12/31/16	\$1,475,200	\$ 1,443,861	\$0	\$ 159,900	\$ 3,078,961
1/1/17-3/31/17	\$0	\$0	\$0	\$0	\$0
4/1/17-6/30/17	\$0	\$0	\$0	\$0	\$0
Fiscal YTD Totals	<u>\$2,816,355</u>	<u>\$ 6,153,915</u>	<u>\$0</u>	<u>\$1,272,456</u>	<u>\$10,242,726</u>
2015-16 Totals	<u>\$4,393,839</u>	<u>\$10,151,893</u>	<u>\$0</u>	<u>\$ 127,930</u>	<u>\$14,673,662</u>
2014-15 Totals	<u>\$4,988,320</u>	<u>\$ 9,345,299</u>	<u>\$0</u>	<u>\$ 616,724</u>	<u>\$14,950,343</u>

- A - Gifts of \$100,000 and more are itemized on the attached pages
- B - Grants of \$1,000,000 and more are itemized on the attached pages
- C - All bequests are itemized on the attached pages
- D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Jon C. Watts
Vice Chancellor for Business and Finance

RECOMMENDED: 
Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: February 9, 2017

University of Nebraska at Kearney
REPORT OF AWARDS
WHICH REQUIRE SEPARATE ITEMIZATION
ACCEPTED DURING THE QUARTER October 1, 2016 through December 31, 2016

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NU Foundation	NU Foundation Scholarships	\$1,153,959
	Subtotal	\$1,153,959
	Total amount of gifts under \$100,000	<u>\$ 321,241</u>
	Total Gifts for the Quarter	<u>\$1,475,200</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
Nebraska Dept. of Roads	Safety Center	Public Safety	\$1,232,154
	Subtotal		\$1,232,154
	Total amount of all Grants under \$1,000,000		<u>\$ 211,707</u>
	Total Grants for the Quarter		<u>\$1,443,861</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
	Subtotal		\$ 0
	Total amount of all Contracts under \$400,000		<u>\$ 159,900</u>
	Total Contracts for the Quarter		<u>\$ 159,900</u>

TO: The Board of Regents

Business Affairs

MEETING DATE: March 31, 2017

SUBJECT: University of Nebraska-Lincoln
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter October 1, 2016 through December 31, 2016

RECOMMENDED ACTION: Report

Description	Gifts A	Grants B	Bequests C	Contracts D	Totals
7/1/16-9/30/2016	\$58,471	\$50,250,604	\$0	\$8,695,187	\$59,004,262
10/1/16-12/31/2016	1,129,891	28,134,343	0	6,527,276	35,791,510
1/1/17-3/31/2017	0	0	0	0	0
4/1/17-6/30/2017	0	0	0	0	0
Fiscal YTD Totals	<u>\$1,188,362</u>	<u>\$78,384,947</u>	<u>\$0</u>	<u>\$15,222,463</u>	<u>\$94,795,772</u>
2015-16 Totals	<u>\$2,779,808</u>	<u>\$241,178,479</u>	<u>\$0</u>	<u>\$23,871,753</u>	<u>\$267,830,040</u>
2014-15 Totals	<u>\$124,386</u>	<u>\$193,848,561</u>	<u>\$0</u>	<u>\$24,018,784</u>	<u>\$217,991,731</u>

A - Gifts of \$100,000 or more are itemized on the attached pages

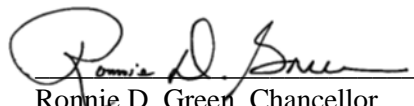
B - Grants of \$1,000,000 and more are itemized on the attached pages

C - All bequests are itemized on the attached pages

D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSORS: Steve Goddard
Interim Vice Chancellor for Research & Economic Development

APPROVED:


Ronnie D. Green, Chancellor
University of Nebraska-Lincoln

DATE: February 3, 2017

University of Nebraska-Lincoln
REPORT OF AWARDS
WHICH REQUIRE SEPARATE ITEMIZATION
ACCEPTED DURING THE QUARTER 10/01/16 - 12/31/16

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
ConAgra	Pilot Plants of Food Science and Technology Equipment	\$677,688
	Subtotal	\$677,688
	Total amount of gifts under \$100,000	<u>\$452,203</u>
	Total Gifts for the Quarter	<u>\$1,129,891</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
Various Associations/ Foundations	Steven Waller Dean's Office for CASNR	Developing the Next Generation of Rwandan Agricultural Leaders	\$4,465,399
Department of Transportation	Laurence Rilett Department of Civil Engineering	University Transportation Centers Open Competition 2016	\$2,570,600
NSF	David Dominguez Department of Physics and Astronomy	U.S. CMS Phase-1 Upgrades	\$1,731,810
		Subtotal	\$8,767,809
		Total amount of all Grants under \$1,000,000	<u>\$19,366,534</u>
		Total Grants for the Quarter	<u>\$28,134,343</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
Semiconductor Research Corp	Christian Binek Department of Physics & Astronomy	Center for Nanoferroic Devices	\$1,599,000
Florida Dept of Education	Kurt Geisinger Department of Educational Psychology	2017-2018 Audit of the Florida State Testing Program	\$805,979
Natl Strategic Rsch Inst (NSRI)	Wallace Buchholz Biological Process Development Facility	Cyber-Bio-Security: Securing the Emerging Domain of Biomanufacturing	\$706,373
		Subtotal	\$3,111,352
		Total amount of all Grants under \$1,000,000	<u>\$3,415,924</u>
		Total Grants for the Quarter	<u>\$6,527,276</u>

TO: The Board of Regents

Business Affairs

MEETING DATE: March 31, 2017

SUBJECT: University of Nebraska Medical Center
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter October 1, 2016, through December 31, 2016

RECOMMENDED ACTION: Report

Description	Gifts A	Grants B	Bequests C	Contracts D	Totals
7/1/2016-9/30/2016	\$86,097	\$40,210,053	\$0	\$9,019,230	\$49,315,379
10/1/16-12/31/2016	\$218,637	\$15,818,130	\$0	\$34,810,664	\$50,847,431
1/1/2017-3/31/2017	\$0	\$0	\$0	\$0	\$0
4/1/2017-6/30/2017	\$0	\$0	\$0	\$0	\$0
Fiscal YTD Totals	<u>\$304,734</u>	<u>\$56,028,183</u>	<u>\$0</u>	<u>\$42,829,894</u>	<u>\$100,162,810</u>
2015-16 Totals	<u>\$901,600</u>	<u>\$97,516,833</u>	<u>\$0</u>	<u>\$49,470,192</u>	<u>\$147,888,624</u>
2014-15 Totals	<u>\$1,448,584</u>	<u>\$78,501,879</u>	<u>\$0</u>	<u>\$34,905,853</u>	<u>\$114,856,316</u>

- A - Gifts of \$100,000 and more are itemized on the attached pages
- B - Grants of \$1,000,000 and more are itemized on the attached pages
- C - All bequests are itemized on the attached pages
- D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Jennifer L. Larsen
Vice Chancellor of Research

APPROVED: 
Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

DATE: February 10, 2017

TO: The Board of Regents
 Business Affairs

MEETING DATE: February 10, 2017

SUBJECT: University of Nebraska at Omaha
 Report of Gifts, Grants, Contracts and Bequests accepted during the
 Quarter October 1, 2016 through December 31, 2016.

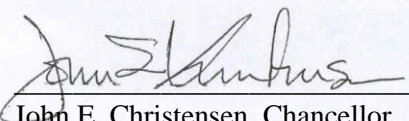
RECOMMENDED ACTION: Report

Description	Gifts A	Grants B	Bequests C	Contracts D	Totals
7/1/16-9/30/2016	\$1,211,980	\$12,998,453	\$1,505	\$694,962	\$14,906,900
10/1/16-12/31/2016	\$1,452,532	\$4,958,721	\$0	\$373,166	\$6,784,419
1/1/17-3/31/2017	\$0	\$0	\$0	\$0	\$0
4/1/17-6/30/2017	\$0	\$0	\$0	\$0	\$0
Fiscal YTD Totals	<u>\$2,664,512</u>	<u>\$17,957,174</u>	<u>\$1,505</u>	<u>\$1,068,128</u>	<u>\$21,691,319</u>
2015-2016 Totals	<u>\$9,672,500</u>	<u>\$31,721,777</u>	<u>\$1,623,132</u>	<u>\$3,224,135</u>	<u>\$46,241,543</u>
2014-2015 Totals	<u>\$6,790,816</u>	<u>\$35,673,562</u>	<u>\$10,302</u>	<u>\$1,485,533</u>	<u>\$43,960,214</u>

A - Gifts of \$100,000 and more are itemized on the attached pages
 B - Grants of \$1,000,000 and more are itemized on the attached pages
 C - All bequests are itemized on the attached pages
 D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: William E. Conley
 Vice Chancellor for Business and Finance

RECOMMENDED:



John E. Christensen, Chancellor
 University of Nebraska at Omaha

DATE: March 31, 2017

**UNIVERSITY OF NEBRASKA AT OMAHA
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER *October 1 – December 31, 2016***

Gifts \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NU Foundation	John Morgan Fund	\$122,081
NU Foundation	Service Learning Academy	\$107,108
NU Foundation	Sherwood Service Learning Academy	\$103,071
	Subtotal	\$332,260
	Total amount of gifts under \$100,000	<u>\$1,120,272</u>
	Total Gifts for the Quarter	<u>\$1,452,532</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
UNK	Cntr. for Pub. Aff. Research	NDOR Transit Project	\$2,443,037
	Subtotal		\$2,443,037
	Total amount of all Grants under \$1,000,000		<u>\$2,515,684</u>
	Total Grants for the Quarter		<u>\$4,958,721</u>

Bequests

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
		\$0
	Subtotal	<u>\$0</u>
	Total Bequests for the Quarter	<u>\$0</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
			\$0
	Subtotal		\$0
	Total amount of all Contracts under \$400,000		<u>\$373,166</u>
	Total Contracts for the Quarter		<u>\$373,166</u>

TO: The Board of Regents
Business Affairs

MEETING DATE: March 31, 2016

SUBJECT: Quarterly Status of Capital Construction Projects

RECOMMENDED ACTION: Report

EXPLANATION: This is a summary report of projects included in the Quarterly Capital Construction Report required by state statute. Inclusion in the report commences with Board of Regents approval and ends one year following substantial completion.

The report fulfills the requirements of R.P.6.3.6.2.e and R.P. 6.3.6.4 and contains the campus and project name, designer and contractor, contracting method, contract status, stage of construction, and approved budget categories for the period ending September 30, 2016. The report is available at: <http://nebraska.edu/docs/facilities/2016-12-31QuarterlyStatusOfCapitalConstructionProjects.pdf>

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

RECOMMENDED: David E. Lechner
Senior Vice President | CFO

DATE: February 10, 2017

University of Nebraska
Quarterly Status of Capital Construction Projects

As of December 31, 2016

KEARNEY

Public Streets & Utilities to University Village

Phase:	Warranty	Approved Budget		Contracts						
BoR Project Approved:	11/20/2014	Construction:	\$2,074,118	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:		Non Construction:	\$225,882	A/E Four Year Consultant	Alvine Engineering	12/15/2014	\$181,000			
Construction Complete:		Total Project Cost:	\$2,300,000	Low Responsible Bid	Midlands Contracting, Inc.	6/4/2015	\$2,004,118	1	\$28,194	7/31/2016
		% funds expended:	74%							
		Funding Source								
		Campus Funds/Cash	\$2,300,000							
		Total Funding	\$2,300,000							

University Village Student Housing

Phase:	Design	Approved Budget		Contracts						
BoR Project Approved:	4/10/2015	Construction:	\$14,000,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	3/31/2016	Non Construction:	\$2,000,000	A/E Consultant Selection	Holland Basham Architects	10/5/2015	\$1,089,836			
Construction Complete:	6/30/2017	Total Project Cost:	\$16,000,000	CM at Risk	Contractor TBD		\$0			
		% funds expended:	6%							
		Funding Source								
		Revenue Bonds	\$4,000,000							
		Revenue Bonds	\$12,000,000							
		Total Funding	\$16,000,000							

**University of Nebraska
Quarterly Status of Capital Construction Projects**

As of December 31, 2016

LINCOLN

17th Street Dining Complex

Phase:	Construction	Approved Budget		Contracts						
BoR Project Approved:	11/20/2014	Construction:	\$24,765,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	10/30/2015	Non Construction:	\$8,323,000	Design/Build	Sampson Construction	8/7/2015	\$24,500,000	9	\$1,152,680	3/22/2017
Construction Complete:	3/31/2017	Total Project Cost:	\$33,088,000							
		% funds expended:	61%							
		Funding Source								
		Revenue Bonds	\$32,088,000							
		Revenue Bonds	\$1,000,000							
		Total Funding	\$33,088,000							

Behlen Laboratory Renovation (Floors 1-3)

Phase:	Warranty	Approved Budget		Contracts						
BoR Project Approved:	1/24/2014	Construction:	\$8,273,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	2/27/2015	Non Construction:	\$1,515,000	A/E Consultant Selection	Sinclair Hille Architects	7/8/2014	\$587,435	2	\$138,576	
Construction Complete:	2/27/2016	Total Project Cost:	\$9,788,000	Low Responsible Bid	Meco-Henne Contractors, Inc	5/21/2015	\$7,750,000	4	(\$914,049)	8/14/2016
		% funds expended:	80%							
		Funding Source								
		Private/Trust	\$3,288,000							
		Campus Funds/Cash	\$6,500,000							
		Total Funding	\$9,788,000							

Breslow Ice Center

Phase:	Warranty	Approved Budget		Contracts						
BoR Project Approved:	3/21/2014	Construction:	\$9,500,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	9/29/2014	Non Construction:	\$1,500,000	CM at Risk	Kingery Construction	11/11/2014	\$9,261,392	2	\$151,132	12/22/2015
Construction Complete:	8/31/2015	Total Project Cost:	\$11,000,000	Foundation A/E	DLR Group Inc	3/21/2008				
		% funds expended:	99%							
		Funding Source								
		Auxiliary	\$1,000,000							
		Private/Trust	\$10,000,000							
		Total Funding	\$11,000,000							

**University of Nebraska
Quarterly Status of Capital Construction Projects**

As of December 31, 2016

LINCOLN

C.Y. Thompson Learning Commons

Phase:	On Hold	Approved Budget		Contracts						
BoR Project Approved:	9/19/2014	Construction:	\$16,477,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	9/30/2015	Non Construction:	\$6,023,000	A/E Consultant Selection	DLR Group Inc	2/11/2015	\$1,260,000			
Construction Complete:	9/30/2016	Total Project Cost:	\$22,500,000	Low Responsible Bid	Contractor TBD		\$0			
		% funds expended:	2%							
		Funding Source								
		Campus Funds/Cash	\$2,500,000							
		Private/Trust	\$20,000,000							
		Total Funding	\$22,500,000							

Cather and Pound Halls and Dining Demolition

Phase:	Design	Approved Budget		Contracts						
BoR Project Approved:	11/18/2016	Construction:	\$6,633,900	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	5/1/2017	Non Construction:	\$666,100	A/E Four Year Consultant	Olsson Associates	9/20/2016	\$47,000	1	\$5,698	
Construction Complete:	11/1/2018	Total Project Cost:	\$7,300,000	Low Responsible Bid	Contractor TBD					
		% funds expended:	1%							
		Funding Source								
		Revenue Bonds	\$7,300,000							
		Total Funding	\$7,300,000							

College of Business Administration Replacement Building

Phase:	Construction	Approved Budget		Contracts						
BoR Project Approved:	9/14/2012	Construction:	\$67,363,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	12/29/2014	Non Construction:	\$16,637,000	A/E Consultant Selection	Alley Poyner Macchietto Arch	3/15/2013	\$6,145,000	3	\$58,550	
Construction Complete:	1/30/2017	Total Project Cost:	\$84,000,000	Low Responsible Bid	Hausmann Construction	3/24/2015	\$58,148,000	18	\$2,155,418	6/18/2017
		% funds expended:	66%							
		Funding Source								
		Private/Trust	\$84,000,000							
		Total Funding	\$84,000,000							

Devaney Sports Center Replace Exterior Panel System

Phase:	Warranty	Approved Budget		Contracts						
BoR Project Approved:	9/14/2012	Construction:	\$6,527,799	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	3/29/2013	Non Construction:	\$472,201	A/E Four Year Consultant	The Clark Enersen Partners	10/9/2012	\$200,000			
Construction Complete:	9/1/2018	Total Project Cost:	\$7,000,000	Low Responsible Bid	Hausmann Construction	7/29/2014	\$5,120,000	6	\$121,950	1/30/2016
		% funds expended:	94%	Low Responsible Bid	Hausmann Construction	3/27/2013	\$729,000	5	\$345,746	8/22/2014
		Funding Source								
		Auxiliary	\$7,000,000							
		Total Funding	\$7,000,000							

**University of Nebraska
Quarterly Status of Capital Construction Projects**

As of December 31, 2016

LINCOLN

East Campus Residential Hall

Phase:	Construction	Approved Budget		Contracts						
BoR Project Approved:	11/20/2014	Construction:	\$31,542,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	8/31/2015	Non Construction:	\$5,966,000	Design/Build	Sampson Construction	8/7/2015	\$28,500,000			5/1/2017
Construction Complete:	5/31/2017	Total Project Cost:	\$37,508,000							
		% funds expended:	50%							
		Funding Source								
		Revenue Bonds	\$35,898,000							
		Revenue Bonds	\$800,000							
		Campus Funds/Cash	\$810,000							
		Total Funding	\$37,508,000							

Health Center & College of Nursing (UNMC/UNL)

Phase:	Construction	Approved Budget		Contracts						
BoR Project Approved:	6/12/2015	Construction:	\$32,797,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	10/1/2016	Non Construction:	\$11,102,000	A/E Consultant Selection	Alley Poyner Macchietto Arch	11/23/2015	\$2,538,000	1	\$52,800	
Construction Complete:	5/1/2018	Total Project Cost:	\$43,899,000	Low Responsible Bid	Hausmann Construction	11/10/2016	\$21,115,900			5/14/2018
		% funds expended:	6%							
		Funding Source								
		State Appropriations	\$8,400,000							
		Auxiliary	\$6,000,000							
		Facilities Corp	\$17,999,000							
		Other	\$11,500,000							
		Total Funding	\$43,899,000							

Library Depository Retrieval Addition

Phase:	Construction	Approved Budget		Contracts						
BoR Project Approved:	10/9/2015	Construction:	\$3,692,100	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	8/1/2016	Non Construction:	\$523,900	A/E Four Year Consultant	The Clark Enersen Partners	10/15/2015	\$305,000			
Construction Complete:	4/1/2017	Total Project Cost:	\$4,216,000	Low Responsible Bid	Sampson Construction	8/19/2016	\$2,831,000			6/25/2017
		% funds expended:	20%							
		Funding Source								
		Private/Trust	\$4,216,000							
		Total Funding	\$4,216,000							

**University of Nebraska
Quarterly Status of Capital Construction Projects**

As of December 31, 2016

LINCOLN

Love North Learning Commons

Phase:	Warranty	Approved Budget		Contracts						
BoR Project Approved:	1/24/2014	Construction:	\$7,503,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	11/28/2014	Non Construction:	\$2,497,000	A/E Four Year Consultant	Holland Basham Architects	3/25/2014	\$398,500			
Construction Complete:	7/1/2015	Total Project Cost:	\$10,000,000	Low Responsible Bid	Sampson Construction	12/16/2014	\$6,229,700	6	\$543,922	12/6/2015
		% funds expended:	99%							
		Funding Source								
		Private/Trust	\$6,447,000							
		Campus Funds/Cash	\$3,053,000							
		Auxiliary	\$500,000							
		Total Funding	\$10,000,000							

Manter Hall Renovation

Phase:	Warranty	Approved Budget		Contracts						
BoR Project Approved:	1/24/2014	Construction:	\$6,972,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	9/30/2014	Non Construction:	\$1,153,000	A/E Four Year Consultant	HDR Architecture, Inc.	10/2/2013	\$385,000	1	\$14,615	
Construction Complete:	12/1/2015	Total Project Cost:	\$8,125,000	Low Responsible Bid	Whiting-Turner	7/16/2015	\$6,067,000	4	\$442,526	12/18/2015
		% funds expended:	98%							
		Funding Source								
		Campus Funds/Cash	\$8,125,000							
		Total Funding	\$8,125,000							

McCullum Hall Clinics Addition

Phase:	Construction	Approved Budget		Contracts						
BoR Project Approved:	9/19/2014	Construction:	\$4,294,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	5/29/2015	Non Construction:	\$795,000	A/E Four Year Consultant	The Clark Enersen Partners	9/30/2014	\$240,000			
Construction Complete:	4/28/2016	Total Project Cost:	\$5,089,000	Low Responsible Bid	Cheever Construction	8/11/2015	\$3,886,000	5	\$119,378	11/11/2016
		% funds expended:	77%							
		Funding Source								
		Private/Trust	\$5,089,000							
		Total Funding	\$5,089,000							

Memorial Stadium Video Screens & Ribbon Boards Replacement

Phase:	Design	Approved Budget		Contracts						
BoR Project Approved:	11/18/2016	Construction:	\$686,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	3/31/2017	Non Construction:	\$5,564,000	Low Responsible Bid	Contractor TBD					
Construction Complete:	7/31/2017	Total Project Cost:	\$6,250,000							
		% funds expended:	0%							
		Funding Source								
		Auxiliary	\$6,250,000							
		Total Funding	\$6,250,000							

University of Nebraska
Quarterly Status of Capital Construction Projects

As of December 31, 2016

LINCOLN

Morrill Hall 4th Floor Redevelopment

Phase:	On Hold	Approved Budget		Contracts						
BoR Project Approved:	6/12/2015	Construction:	\$9,612,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	8/1/2016	Non Construction:	\$1,821,000	A/E Consultant Selection	Kenneth Hahn Architects	7/29/2016	\$1,150,000			
Construction Complete:	4/1/2018	Total Project Cost:	\$11,433,000	Low Responsible Bid	Contractor TBD		\$0			
		% funds expended:	3%							
		Funding Source								
		Private/Trust	\$11,433,000							
		Total Funding	\$11,433,000							

Nebraska Veterinary Diagnostic Center

Phase:	Construction	Approved Budget		Contracts						
BoR Project Approved:	1/25/2013	Construction:	\$27,337,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	8/29/2014	Non Construction:	\$9,389,000	A/E Consultant Selection	RDG Planning & Design	2/4/2014	\$1,330,200	2	\$1,743,670	
Construction Complete:	8/1/2016	Total Project Cost:	\$36,726,000	Low Responsible Bid	Sampson Construction	6/23/2015	\$23,159,000	10	\$426,061	5/5/2017
		% funds expended:	59%							
		Funding Source								
		Private/Trust	\$4,150,000							
		State Appropriations	\$32,576,000							
		Total Funding	\$36,726,000							

**University of Nebraska
Quarterly Status of Capital Construction Projects**

As of December 31, 2016

MEDICAL CENTER

2016 Utility Energy Infrastructure Upgrade

Phase:	Construction	Approved Budget	Contracts							
BoR Project Approved:	1/29/2016	Construction: \$13,694,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.	
Construction Start:		Non Construction: \$1,306,000	A/E Consultant under \$40k	Morrissey Engineering		\$19,200				
Construction Complete:		Total Project Cost: \$15,000,000	A/E Four Year Consultant	Morrissey Engineering		\$220,000				
		% funds expended: 14%	Low Responsible Bid	Trane US Inc		\$1,011,937	1	\$105,337	8/31/2016	
			Low Responsible Bid	Trane US Inc		\$425,000			8/31/2016	
		Funding Source								
		Facilities Corp \$15,000,000								
		Total Funding \$15,000,000								

Cancer Research Center

Phase:	Construction	Approved Budget	Contracts							
BoR Project Approved:	11/29/2012	Construction: \$97,410,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.	
Construction Start:	8/30/2013	Non Construction: \$13,590,000	Development Corp	Kiewit Building Group	5/31/2013	\$89,729,357	34	\$2,103,736	2/15/2017	
Construction Complete:	3/1/2017	Total Project Cost: \$111,000,000	Development Corp	HDR Architecture, Inc.	4/22/2013	\$6,465,301	1	\$95,436		
		% funds expended: 86%								
		Funding Source								
		Private/Trust \$60,300,000								
		State Appropriations \$50,000,000								
		Campus Funds/Cash \$700,000								
		Total Funding \$111,000,000								

College of Pharmacy and Center for Drug Discovery

Phase:	Warranty	Approved Budget	Contracts							
BoR Project Approved:	1/25/2013	Construction: \$28,997,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.	
Construction Start:		Non Construction: \$6,003,000	A/E Consultant Selection	The Clark Enersen Partners	3/15/2013	\$2,075,000	2	\$146,300		
Construction Complete:	8/1/2015	Total Project Cost: \$35,000,000	Low Responsible Bid	Hausmann Construction	5/28/2014	\$22,307,555	14	\$1,404,396	4/10/2016	
		% funds expended: 92%								
		Funding Source								
		Private/Trust \$35,000,000								
		Total Funding \$35,000,000								

**University of Nebraska
Quarterly Status of Capital Construction Projects**

As of December 31, 2016

MEDICAL CENTER

CUP Utilities Plant Central - Upgrade Energy Mgmt. and HW System

Phase:	Warranty	Approved Budget	Contracts						
BoR Project Approved:	3/21/2014	Construction: \$7,573,717	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:		Non Construction: \$462,740	A/E Four Year Consultant	HDR Architecture, Inc.	7/19/2013	\$76,000			
Construction Complete:		Total Project Cost: \$8,036,457	Low Responsible Bid	Grunwald Mechanical	7/1/2014	\$2,279,000	4	\$150,490	6/30/2015
		% funds expended: 92%							
		Funding Source							
		Revenue Bonds \$6,079,312							
		Campus Funds/Cash \$1,957,145							
		Total Funding \$8,036,457							

Global Center for Advanced Interprofessional Learning

Phase:	Design	Approved Budget	Contracts						
BoR Project Approved:	10/9/2015	Construction: \$62,150,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	1/1/2017	Non Construction: \$39,850,000	A/E Consultant Selection	The Clark Enersen Partners	3/7/2016	\$4,480,000			
Construction Complete:	6/1/2018	Total Project Cost: \$102,000,000	Low Responsible Bid	Contractor TBD					
		% funds expended: 4%	Low Responsible Bid	Contractor TBD					
		Funding Source							
		State Appropriations \$25,000,000							
		Private/Trust \$77,000,000							
		Total Funding \$102,000,000							

Parking Structure Lot 50 Addition

Phase:	Construction	Approved Budget	Contracts						
BoR Project Approved:	12/3/2015	Construction: \$2,920,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:		Non Construction: \$380,000	A/E Four Year Consultant	HDR Architecture, Inc.	4/21/2016	\$159,000			
Construction Complete:		Total Project Cost: \$3,300,000	Low Responsible Bid	Hawkins Construction	4/15/2016	\$2,289,000	1	\$186,992	8/31/2016
		% funds expended: 91%							
		Funding Source							
		Auxiliary \$1,650,000							
		Other \$1,650,000							
		Total Funding \$3,300,000							

University of Nebraska
Quarterly Status of Capital Construction Projects

As of December 31, 2016

MEDICAL CENTER

Skywalk - Trulsen to Lauritzen

Phase:	Construction	Approved Budget		Contracts						
BoR Project Approved:	1/30/2015	Construction:	\$2,250,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:		Non Construction:	\$250,000	A/E Four Year Consultant	RDG Planning & Design	7/5/2016	\$180,000			
Construction Complete:		Total Project Cost:	\$2,500,000	Low Responsible Bid	Meyers Carlisle Leapley	7/26/2016	\$2,050,625	1	(\$100,763)	11/18/2016
		% funds expended:	6%							
		Funding Source								
		Private/Trust	\$2,500,000							
		Total Funding	\$2,500,000							

Student Life Center Addition and Renovation

Phase:	Construction	Approved Budget		Contracts						
BoR Project Approved:	5/30/2014	Construction:	\$5,000,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	3/31/2015	Non Construction:	\$1,000,000	A/E Four Year Consultant	Leo A. Daly Company	11/6/2014	\$350,000	2	\$33,539	
Construction Complete:	3/31/2016	Total Project Cost:	\$6,000,000	Low Responsible Bid	Construct, Inc.	7/21/2015	\$3,811,800	9	\$549,312	5/31/2016
		% funds expended:	91%							
		Funding Source								
		Private/Trust	\$6,000,000							
		Total Funding	\$6,000,000							

**University of Nebraska
Quarterly Status of Capital Construction Projects**

As of December 31, 2016

OMAHA

Milo Bail Student Center Addition

Phase:	Construction	Approved Budget		Contracts						
BoR Project Approved:	5/30/2014	Construction:	\$16,400,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	5/15/2015	Non Construction:	\$3,600,000	A/E Consultant Selection	BCDM Architects	12/11/2014	\$1,232,000			
Construction Complete:	8/1/2016	Total Project Cost:	\$20,000,000	CM at Risk	Weitz Company, LLC	4/1/2015	\$15,900,000			8/1/2016
		% funds expended:	82%							
		Funding Source								
		Campus Funds/Cash	\$2,000,000							
		Revenue Bonds	\$2,700,000							
		Revenue Bonds	\$9,000,000							
		Revolving	\$6,300,000							
		Total Funding	\$20,000,000							

Pacific Parking Garage

Phase:	Construction	Approved Budget		Contracts						
BoR Project Approved:	8/6/2015	Construction:	\$28,471,900	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	11/1/2015	Non Construction:	\$2,828,100	Design/Build	Sampson Construction	12/17/2015	\$26,747,000			6/16/2017
Construction Complete:	8/1/2017	Total Project Cost:	\$31,300,000							
		% funds expended:	45%							
		Funding Source								
		Revenue Bonds	\$6,300,000							
		Revenue Bonds	\$4,800,000							
		Revenue Bonds	\$20,200,000							
		Total Funding	\$31,300,000							

Strauss Performing Arts Center Addition & Renovation

Phase:	Design	Approved Budget		Contracts						
BoR Project Approved:	7/22/2016	Construction:	\$13,144,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	3/1/2017	Non Construction:	\$4,856,000	A/E Consultant Selection	HDR Architecture, Inc.	9/7/2016	\$1,200,000	1	(\$23,000)	
Construction Complete:	8/1/2018	Total Project Cost:	\$18,000,000	CM at Risk	Weitz Company, LLC	4/1/2015	\$28,800			
		% funds expended:	2%							
		Funding Source								
		State Appropriations	\$9,000,000							
		Campus Funds/Cash	\$450,000							
		Private/Trust	\$8,550,000							
		Total Funding	\$18,000,000							

TO: The Board of Regents
Business Affairs

MEETING DATE: March 31, 2017

SUBJECT: Status Report of Six-Year Capital Plan

RECOMMENDED ACTION: Report

EXPLANATION: The Six-Year Capital Plan consists of the campus' highest priority projects, regardless of funding sources, for which they anticipate funding in the next six years. Projects move from the 'On Deck List' to the Plan as funding possibilities progress. An update of the Six-Year Capital Plan is provided semiannually. The report is available at:
<http://nebraska.edu/docs/facilities/2017-02-10SixYearCapitalPlan.pdf>

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

RECOMMENDED: David E. Lechner
Senior Vice President | CFO

DATE: February 10, 2017

University of Nebraska

Six-Year Capital Plan

As of February 10, 2017

Unprioritized

Campus	Project Title	Estimate	State Funding	Other Funding	State O & M
State Funded					
UNK	Fine Arts Renovation & Addition	\$21,500,000	\$21,500,000		TBD
UNK	Martin Hall Renovation	\$8,000,000	\$8,000,000		TBD
UNL	Hamilton Hall Chemistry Labs 3rd Floor	\$5,000,000	\$5,000,000		TBD
UNL	Food Industry Complex Teaching Spaces	\$17,000,000	\$17,000,000		TBD
UNL	College of Business Administration (old) Renovations	\$15,000,000	\$15,000,000		
UNO	First Data Building Renovation	\$10,000,000	\$10,000,000		TBD
UNO	Arts & Sciences Hall Renovation	\$12,000,000	\$12,000,000		TBD
		\$88,500,000	\$88,500,000		\$0
Non-State Funded					
UNL	C. Y. Thompson Library Renovation	\$22,500,000		\$22,500,000	TBD (2)
UNL	East Campus Union Renovation and Addition	\$25,500,000		\$25,500,000	
UNL	Johnny Carson School of Emerging Media Arts	\$10,000,000		\$10,000,000	TBD (2)
UNMC	College of Dentistry Addition	\$15,200,000		\$15,200,000	TBD
UNO	Peter Kiewit Institute Addition	\$57,800,000		TBD	TBD
UNO	West Center Campus Development	\$35,000,000		\$35,000,000	TBD
		\$166,000,000		\$108,200,000	\$0
TBD or Mixed Funding					
UN	Fire & Life Safety/Code Compliance		TBD		TBD
UNL	Engineering Complex (Walter Scott, Scott Link, Nebraska Hall) Renovations	\$140,000,000	\$70,000,000	\$70,000,000	TBD
UNL	Mabel Lee/Henzlik Renovation	\$40,000,000	\$40,000,000		TBD (4)
UNL	Beadle II	\$150,000,000			
		\$330,000,000	\$110,000,000	\$70,000,000	\$0

Notes:

- (1) Moved from On-Deck
- (2) Program approved by the Board of Regents. Increases to be resubmitted for approval.
- (3) New Project
- (4) May change to represent 40% of 309 Task Force funding over the next 6 years.

University of Nebraska

Six-Year Capital Plan

As of February 10, 2017

On-Deck

Campus	Project Title	Estimate	State Funding	Other Funding	State O & M
State Funded					
NCTA	Master Plan - Campus Renovation	\$3,025,000	\$3,025,000		TBD
NCTA	Student Union	\$8,640,000	\$8,640,000		TBD
UNK	Calvin T. Ryan Library Renovation & Addition	\$14,580,000	\$14,580,000		\$442,000
UNK	Frank House	\$3,405,000	\$3,405,000		\$69,000
UNK	Memorial Student Affairs Building	\$6,265,000	\$6,265,000		\$1,543,000
UNL	Greater Nebraska Projects	\$7,500,000	\$7,500,000		TBD
UNL	Vet Basic Sciences Building Structural Repairs	TBD	TBD		TBD
UNMC	College of Nursing Modernization - at Omaha	\$10,000,000	\$10,000,000		TBD
UNMC	Eppley Science Hall Modernization Phase 1	\$10,000,000	\$10,000,000		TBD
UNMC	Eppley Science Hall Modernization Phase 2	\$9,000,000	\$9,000,000		TBD
UNMC	Williams Science Hall Modernization (formerly College of Pharmacy)	\$10,000,000	\$10,000,000		TBD
UNMC	Wittson Hall Modernization Phase 1	\$18,000,000	\$18,000,000		TBD
UNMC	Wittson Hall Modernization Phase 2	\$3,000,000	\$3,000,000		
UNMC	Administrative Support	\$8,000,000	\$8,000,000		
UNO	Durham Science Center Renovation	\$20,000,000	\$20,000,000		TBD
UNO	Central Services Building	\$13,800,000	\$13,800,000		TBD
		\$145,215,000	\$145,215,000		\$2,054,000

Notes:

- (1) Moved from On-Deck
- (2) Program approved by the Board of Regents. Increases to be resubmitted for approval.
- (3) New Project
- (4) May change to represent 40% of 309 Task Force funding over the next 6 years.

University of Nebraska

Six-Year Capital Plan

As of February 10, 2017

On-Deck

Campus	Project Title	Estimate	State Funding	Other Funding	State O & M
Non-State Funded					
UNL	NIC Golf Facility	TBD			TBD
UNL	Selleck Renovations	\$20,000,000		\$20,000,000	TBD
UNL	Neihardt Renovations	TBD		TBD	\$0
UNL	Westbrook Music Building Renovation and Expansion	\$65,000,000		\$65,000,000	TBD
UNMC	Biomedical Technology Center	\$25,000,000		\$25,000,000	\$1,294,000
UNMC	Research Center of Excellence III	\$119,000,000		\$119,000,000	TBD
UNO	Radio/TV and Communications Facility	\$25,300,000		\$25,300,000	TBD
UNO	Mammel Hall Addition	\$19,600,000		\$19,600,000	TBD
UNO	Biomechanics Addition	\$11,300,000		\$11,300,000	TBD
		\$285,200,000		\$285,200,000	\$1,294,000
TBD or Mixed Funding					
UN	Technology Development Center (NCITE)	\$17,000,000			TBD
UNK	University Village Tennis Facility	\$5,000,000		\$5,000,000	TBD
UNK	UNK Greek Housing Replacement	\$25,000,000		\$25,000,000	TBD
UNL	Museums- Nebraska Hall Specimen Collection Relocation	TBD			TBD
UNL	Textron Redevelopment	TBD			TBD
UNL	Woods Hall Renovation/Reconstruction	\$19,200,000		\$19,200,000	TBD
UNL	Memorial Mall	\$12,500,000		\$12,500,000	
UNL	Whittier Auditorium Renovation	\$5,000,000		\$5,000,000	TBD
UNL	14th & Avery (X St.) Housing	\$52,000,000		\$52,000,000	
UNL	Ruth Staples	\$12,500,000		\$12,500,000	
UNL	15 & Vine Parking Garage	TBD		TBD	
UNMC	Munroe-Meyer Replacement Building	\$74,000,000			
UNMC	Central Utilities Plant Structural Renovation & Boiler Replacement	\$10,000,000			TBD
UNO	Renovation and Addition to CPACS	\$18,200,000	TBD	TBD	TBD
		\$250,400,000	\$0	\$131,200,000	\$0

Notes:

- (1) Moved from On-Deck
- (2) Program approved by the Board of Regents. Increases to be resubmitted for approval.
- (3) New Project
- (4) May change to represent 40% of 309 Task Force funding over the next 6 years.

TO: The Board of Regents Addendum IX-D-11

Business Affairs

MEETING DATE: March 31, 2017

SUBJECT: Status Report on Fire and Safety Protection

RECOMMENDED ACTION: Report

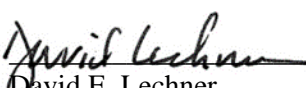
PREVIOUS ACTION: April 24, 2010 – The Board of Regents approved variances for UNL Colonial Terrace and University Park apartments as well as 1 six plex, 11 plex, and 2 duplexes at UNMC.

September 6, 2007 – The Board of Regents approved the establishment of *Polices of the Board of Regents* RP-6.4.9 - Fire and Safety Protection.

EXPLANATION: Board policy requires sprinkling of University-sanctioned housing by 2017, unless otherwise exempted; designation of a Campus Fire Safety Officer; establishment of student conduct regulations; and confirmation of inspection to assure compliance with state law and Board of Regents policies reported annually. The full report for 2016 can be found at http://nebraska.edu/docs/facilities/NU_Fire_Safety_Protection_Report_2016.pdf

Members of the public and news media may obtain a copy of the report in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

APPROVED: 
David E. Lechner
Senior Vice President | CFO

DATE: February 10, 2017

TO: The Board of Regents

Business Affairs

MEETING DATE: March 31, 2017

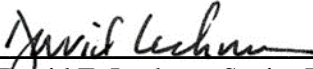
SUBJECT: Semi-Annual Report of Licenses

RECOMMENDED ACTION: Report

EXPLANATION: The attached report is a summary of licenses as provided by the campuses pursuant to Regents Policy RP-6.3.1.4.v (2) of the Board of Regents of the University of Nebraska for the period ending January 31, 2017.

The report outlines the following: type of action; campus; description and use of the product, service, or project; term of the license; and financial terms of the license.

APPROVED:



David E. Lechner, Senior Vice President | CFO
University of Nebraska

DATE: January 31, 2017

**SEMI-ANNUAL REPORT OF LICENSES
7/1/2016 THROUGH 12/31/2016**

Type of Action	Campus	Licensee	Description of Product/Service	Term of License	Contractual Requirements
Exclusive	UNK	Under Armour	Athletic Apparel Outfitter	5 years	Exclusively wear and use product
Intellectual Property License (Option)	UNMC	OrbusNeich	Nanocoating for drug eluting balloon	1 year	Ongoing Patent Costs
Research Tools License (Non-Exclusive)	UNMC	Applied Biological Materials, Inc	VA-13 Cells	Perpetuity	License Fee, Royalty bearing
Intellectual Property License (Option)	UNMC	Immunomic Therapeutics	CCL21 Nanoparticles	4 months	Patent Cost Reimbursement
Research Tools License (Non-Exclusive)	UNMC	Shenandoah Biotechnology Inc.	NR-6_R Cells	1 year	License Fee, Annual License Renewal Fee
Intellectual Property License	UNMC	CreBiotics	Activated Creatinine	Perpetuity	Patent Costs
Intellectual Property License (Non-Exclusive)	UNMC	Genentech, Inc.	Cbl-b conditional knockout mice	1 year	License Fee, Annual License Renewal Fee

**SEMI-ANNUAL REPORT OF LICENSES
7/1/2016 THROUGH 12/31/2016**

Type of Action	Campus	Licensee	Description of Product/Service	Term of License	Contractual Requirements
Intellectual Property License	UNMC	Osteoanalgesia, Inc.	P-Dex Drug Delivery	Life of Patents	License Fee, Patent Cost, Milestone, Royalty bearing, Equity
Intellectual Property License	UNMC	HealthCheck Diagnostics, Inc.	MAA Diagnostics Kit	Life of Patents	Patent Costs, Minimum Royalties, Milestones

TO: The Board of Regents Addendum IX-D-13
Business Affairs

MEETING DATE: March 31, 2017

SUBJECT: Naming rooms and areas in the Fred & Pamela Buffett Cancer Center

RECOMMENDED ACTION: Report

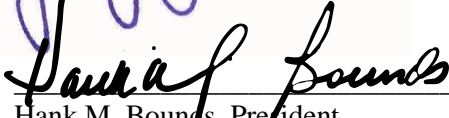
PREVIOUS ACTION: On June 7, 2013, the Board of Regents approved naming the Cancer Center the "Fred & Pamela Buffett Cancer Center; "the hospital tower, the "CL Werner Cancer Hospital;" the research tower, the "Suzanne and Walter Scott Cancer Research Tower;" and the conference center, the "Gail and Mike Yanney Conference Center."

EXPLANATION: Chancellor Gold and President Bounds have approved the attached list of rooms and areas being named on behalf of multiple donors to the Fred & Pamela Buffett Cancer Center. By naming the rooms and areas on behalf of the donors, the University expresses its appreciation for their past and continued support of the University of Nebraska Medical Center

SPONSOR: Deborah L. Thomas
Vice Chancellor for Business & Finance

RECOMMENDED: 

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center



Hank M. Bounds, President
University of Nebraska

DATE: March 31, 2017

Room Name	Donor
The David & Patti Aresty Family Waiting Area	Patti & David Aresty
Mutual of Omaha Atrium	Mutual of Omaha Foundation
Kiewit Lab and Clinical Services	Kiewit Company
Heckman Family Dining Pavilion	Gregory A. Heckman
Deryl & Ramona Hamann Patient and Family Court	Ramona & Deryl Hamann
HDR Reception Area	HDR
Mammel Foundation Reception Area	Mammel Foundation
Treatment Center gifted by UNMC Physicians	UNMC Physicians
Janice & Ernest Thayer Family Reception Area	Janice & Ernest Thayer
Carolyn Scott Child Life Center	Amy L. Scott; Sandy & Dave Parker; Lori & David Scott; Karen & F. Wesley Dixon
Leslie's Healing Garden	Mona & Marshall Faith
The Baker Family Waiting Area	Judy & Jack Baker; Sonya & Bob Baker
James O. Armitage Lymphoma & Leukemia Research Center	Ruth & Bill Scott
Janice & Larry Stoney Conference Room	Janice & Larry Stoney
Suzanne and Walter Scott Foundation Chihuly Sanctuary	Suzanne and Walter Scott Foundation

Room Name	Donor
Mary Jean & Hugh Williams Meditation Pathway	Mary Jean & Hugh Williams
Duane & Phyllis Acklie Reception Area	Duane & Phyllis Acklie
Union Pacific Comprehensive Cancer Center	Union Pacific Foundation
Gerald & Lynn Timmerman Reception Area	Lynn & Gerald Timmerman
Jon & Tara Darbyshire Research Laboratory	Jon & Tara Darbyshire
Iowa West Foundation Collaborative Center	Iowa West Foundation
Mary & Dick Holland Progressive and Intensive Care Unit	Mary & Dick Holland
Glenn Korff Prostate Cancer Research Center	Glenn H. Korff Foundation
Simmonds Family Collaborative Center	Simmonds Family Foundation
Irvin & Phyllis Sherman Family Waiting Area	Irvin & Phyllis Sherman Family
Children's Hospital & Medical Center Research and Discovery Suite	Children's Hospital & Medical Center
Lori Raphael & Mike Hemmer Research Laboratory	Lori Raphael & Mike Hemmer
Project Purple Family Waiting Room	Project Purple
Kicks For A Cure Collaborative Center	Kicks For A Cure, Inc
Charles & Betty McKinsey Research Laboratory	Betty & Charles McKinsey

Room Name	Donor
William & Nancy Langford Research Laboratory	William & Nancy Langford
Mary Lou Janicek Collaborative Center	Mary Lou Janicek
Carolyn Scott Children's Play Area	Amy L. Scott; Sandy & Dave Parker; Lori & David Scott; Karen & F. Wesley Dixon

TO: The Board of Regents Addendum IX-D-14

Business Affairs

MEETING DATE: March 31, 2017

SUBJECT: Report

RECOMMENDED ACTION: Naming of the University Housing offices located on the third floor of the new Cather Dining Complex as the Douglas S. Zatechka University Housing Office

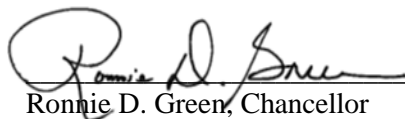
PREVIOUS ACTIONS: November 20, 2014 – The Board of Regents approved the Program Statement and Budget for the 17th Street Dining Complex, located across the street from the CPN Dining Center.

EXPLANATION: Cather Dining Complex currently under construction will be occupied beginning in March 2017 with full occupancy and service by August 2017. The dining complex includes new University Housing offices located on the third floor of the new facility.

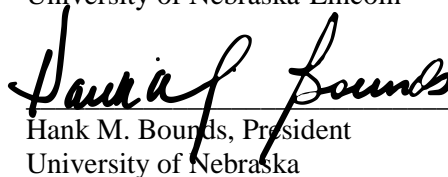
Dr. Doug Zatechka retired in December 2010 after serving as Director of University Housing for more than 33 years. He is the only non-faculty member ever to have received the Louise Pound/George Howard Award for exemplary service to the University of Nebraska-Lincoln and also received other numerous awards including the “Boss of the Year” award and the Carl Donaldson Award for Excellence in Management. Dr. Zatechka was known for fostering strong connections with Academic Affairs colleagues to help connect out-of-classroom experiences with in-classroom learning, including development of the Residential Learning Communities program in 1995, which continues to thrive to this day. Dr. Zatechka led development of the 2003 Housing Master Plan, which to date has resulted in construction of six new residence halls and renovation of five residence halls and three dining facilities.

By naming the University Housing Offices the Douglas S. Zatechka University Housing Office, the Board of Regents expresses its gratitude and appreciation for Dr. Zatechka’s exemplary services to the University of Nebraska-Lincoln.

APPROVED:



Ronnie D. Green, Chancellor
University of Nebraska-Lincoln



Hank M. Bounds, President
University of Nebraska

DATE: February 10, 2017

TO: The Board of Regents Addendum IX-D-15
Business Affairs

MEETING DATE: March 31, 2017

SUBJECT: Renaming the Health, Physical Education and Recreation (HPER) facility to School of Health and Kinesiology (HK).

RECOMMENDED ACTION: Report

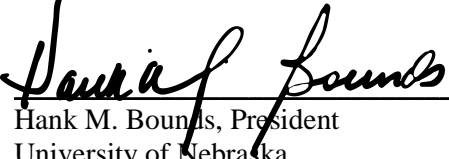
PREVIOUS ACTION: September 16, 2016 – The Board of Regents approved renaming the School of Health, Physical Education and Recreation to the School of Health and Kinesiology (HK).

EXPLANATION: President Bounds and Chancellor Christensen have approved the renaming of the HPER facility to align with the School of Health and Kinesiology.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSOR: John E. Christensen
Chancellor

APPROVED: 
Hank M. Bounds, President
University of Nebraska

DATE: February 10, 2017

TO: The Board of Regents Addendum IX-D-16

Business Affairs

MEETING DATE: March 31, 2017

SUBJECT: Naming the Investment Science Lab the Hollis & Helen Baright Investment Science Lab at Mammel Hall in honor of a generous gift to the Department of Finance, Banking and Real Estate.

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: President Bounds and Chancellor Christensen have approved the naming at Mammel Hall as stated below.

- The Investment Science Lab to “Hollis & Helen Baright Investment Science Lab”.

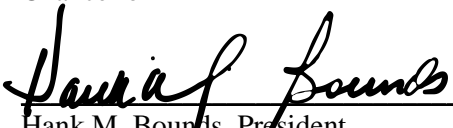
By naming this area in honor of Hollis and Helen Baright, the Board of Regents expresses on behalf of the University of Nebraska at Omaha its deepest gratitude and appreciation for the generous support to the University of Nebraska.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSOR: John E. Christensen
Chancellor

APPROVED:


Hank M. Bounds, President
University of Nebraska

DATE: February 10, 2017

TO: The Board of Regents Addendum IX-D-17
Academic Affairs Committee

MEETING DATE: March 31, 2017

SUBJECT: Strategic Framework Report on Entrepreneurship

RECOMMENDED ACTION: Report

PREVIOUS ACTION: March 18, 2016 – A report on entrepreneurship was provided to the Board of Regents.


EXPLANATION: This report is on the accountability measures for the Strategic Framework goal 13, “Entrepreneurship, support entrepreneurship education, training and outreach.”

Based upon input by NU entrepreneurship faculty and staff and the recommendation of the Academic Affairs Committee, the entrepreneurship accountability measure was modified beginning with the 2014 reporting to focus on entrepreneurship education, entrepreneurship outreach, business creation and business support.

Surveys were sent out to participants that reflected the change in the metric. The compiled data is the latest available from the University entrepreneurship programs and covers July 1, 2015 through June 30, 2016.

SPONSOR: Susan M. Fritz
Executive Vice President and Provost

APPROVED:



Hank M. Bounds, President
University of Nebraska

DATE: March 10, 2017

Strategic Framework 5-d

Support entrepreneurship education, training and outreach

- The goal for this reporting date was to increase numbers from the previous year, evaluating and adjusting targets as appropriate in the following categories:
 - I. Entrepreneurship education
 - Formal coursework hours delivered
 - Number of students
 - II. Entrepreneurship outreach
 - Seminars provided
 - Website visits
 - III. Business Creation
 - NU-affiliated companies formed
 - NU licensing activity
 - IV. Business support
 - Clients served
 - Investments by clients in their businesses
 - Increase in sales by clients
 - Decrease in operating (savings) by clients
 - Jobs created and saved

Results for 2016 Reporting Period

Entrepreneurship Education:

<u>2015</u>	<u>2016</u>		<u>2015</u>	<u>2016</u>
2,652	3,594	Undergraduate Students	7,956	10,580 Credit hours
139	98	Graduate Students	485	363 Credit hours

Entrepreneurship Outreach Seminars:

<u>Seminar duration</u>	<u>Number of Attendees</u>	
	<u>2015</u>	<u>2016</u>
1 hr.	6,537	5,555
2 hrs.	2,424	2,498
4 hrs.	N/A	125
8 hrs.	716	1,669
1 day	566	614
2 days	411	724
More than 2 days	1,659	457

Website visits:	<u>2015</u>	<u>2016</u>
	152,485	189,723

Results for 2016 Reporting Period, cont.

Business Creation

	<u>2015</u>	<u>2016</u>
a) NU-affiliated companies formed:	26	31
b) NU licensing activity		
Patents disclosed:	166	167
Patents filed:	206	178
Patents awarded:	43	60

Business Support

Clients served:	8,837	8,756
Average investment:	\$200,079	\$343,578
Average sales increase:	\$85,843	\$458,142
Total jobs created:	451	994
Total jobs saved:	1,173	644

TO: The Board of Regents Addendum IX-D-18

Academic Affairs

MEETING DATE: March 31, 2017

SUBJECT: Strategic Framework report on Workforce Opportunities and Academic Program Alignment

RECOMMENDED ACTION: Report

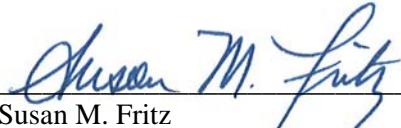
PREVIOUS ACTION: March 18, 2016 – An updated Workforce Opportunities and Academic Program Alignment report was provided to the Board of Regents

EXPLANATION: In 2005, the University of Nebraska analyzed 16 studies of workforce needs in the State of Nebraska and compiled a list of the six major categories for development. They are Business Marketing and Management; Communication and Information Systems; Environmental and Agricultural Systems; Health Sciences; Human Sciences; and Industrial, Manufacturing and Engineering Systems. Within each of these six broad employment categories, the NU campuses provide numerous instructional programs to prepare the Nebraska workforce. In November 2006, the outcome of this research was presented to the Board of Regents and we began indexing all existing academic programs that directly addressed jobs in these six areas. In subsequent years, NU has updated the indexed list by adding new instructional programs to meet workforce needs.

This report lists the six major areas and provides a list of NU degree and certificate programs currently in place or under development.

New programs that have been added this year are highlighted in purple and new programs under development are highlighted in yellow.

APPROVED:



Susan M. Fritz
Executive Vice President and Provost

DATE: March 10, 2017

Accountability Measure:**3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.**

- h. Pursue excellence in educational attainment aligned with the long-term interests of the state.
 - i. *Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas.*
 - iii. *Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2015	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2016	Academic
Fall 2016	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	April 2017	Academic
Fall 2017	TBD	March 2018	Academic

In 2005, the University of Nebraska analyzed 16 studies of workforce needs in the State of Nebraska and compiled a list of the six major categories for development. They are Business Marketing and Management; Communication and Information Systems; Environmental and Agricultural Systems; Health Sciences; Human Sciences; and Industrial, Manufacturing and Engineering Systems. Within each of these six broad employment categories, the NU campuses provide numerous instructional programs to prepare the Nebraska workforce. In November 2006, the outcome of this research was presented to the Board of Regents and we began indexing all existing academic programs that directly addressed jobs in these six areas. In subsequent years, NU has updated the progress by adding new instructional programs to meet workforce needs.

This report lists the six major areas and provides a list of NU degree or certificate programs currently in place or in development.

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**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Business Marketing and Management			
Administration, Finance, Sales			
UNK			
	Business Administration (BS/MBA) Chemistry, Business/Sales Emphasis (BS) Professional Sales (Undergraduate Certificate)		Business Intelligence (Undergraduate Certificate)
UNL			
	Accountancy (MPA/JD-MPA) Agribusiness (BS/MBA) Agricultural Economics (BS/MS/PhD) Business (MA with Global Leadership emphasis) Business Administration (BS/MA/MBA) Business Administration (MBA with Executive Leadership specialization) Business Administration with a Major in Supply Chain Management (BS) Business Analytics (Graduate Certificate) Economics (BA/BS/MA/PhD) Finance (BS/MA) Management (BS) Marketing (BS)		
UNO			
	Accounting (BSBA/MAcc) Business Administration-Executive (MBE) Business Administration (MBA) Economics (BSBA/BGS/MA/MS) Management (BSBA) Marketing (BSBA) Real Estate and Land Use Economics-Real Estate Certification (BSBA/MS)	Center for Collaboration Science Center for Real Estate and Asset Management Center for Urban Sustainability	

Business Marketing and Management			
Business Services			
UNK			
	Business Administration (BS)		
UNL			
	Accounting (BS) Actuarial Science (BA/BS/MA/PhD) Agribusiness (BS/MBA) Agricultural Economics (BS/MS/PhD) Applied Science (BS/MAS) Business Administration with a Major in Supply Chain Management (BS) Business Analytics (Graduate Certificate) Graphic Design (BA/BFA) Hospitality, Restaurant, and Tourism Management (BA) Management (BS) Management Information Systems (MA) Marketing (BS) Psychology (JD-PhD/PhD with UNO) Supply Chain Management Systems (Graduate Certificate) Textiles, Merchandising, and Fashion Design (BS/MA/MS)		

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Business Marketing and Management			
Business Services (continued)			
UNO			
	Accounting (BSBA/MAcc) Business Administration (BSBA/MS/MBA) Business Administration, Supply Chain Management concentration (BSBA) Data Analytics (Graduate Certificate) Economics (BSBA) Human Resources, Training, and Development (Graduate Certificate) Industrial and Organizational Psychology (MS) Management (BSBA) Marketing (BSBA) Mathematics, Data Science concentration (MS) Psychology - Industrial and Organizational Psychology (MA) Psychology (PhD) (with UNL) Real Estate and Land Use Economics-Real Estate Certification (BSBA)	Center for Economic Education Center for Real Estate and Asset Management Center for Urban Sustainability Nebraska Business Development Center	Data Science and Analytics (MS)

Business Marketing and Management			
Entrepreneurship			
UNK			
	Business Administration (BS) Chemistry, Business/Sales Emphasis (BS) Exercise Science Management (BS) Journalism Advertising (BA/BS) Journalism Public Relations (BA/BS) Multimedia (BA/BS) Organizational Communication (BS) Professional Sales (Undergraduate Certificate) Recreation, Park and Tourism Management (Travel and Tourism option) (BS) Sports Administration (BS) Visual Communication and Design (BFA)		
UNL			
	Applied Science (BS/MAS) Business Administration (MBA) Business Analytics (Graduate Certificate) Graphic Design (BA/BFA) Hospitality, Restaurant, and Tourism Management (BA) Human Sciences (with a specialization in Textiles, Merchandising, and Fashion Design and an option in Merchandising) (PhD) Integrated Science (BS) Management (BS) Textiles, Merchandising, and Fashion Design (BS/MA/MS)		Public Relations and Social Media (Graduate Certificate) Sports Media and Communication (Bachelor of Journalism)
UNO			
	Innovation & Entrepreneurship (BSBA)	Center for Innovation, Entrepreneurship and Franchising Center for Urban Sustainability	Data Science and Analytics (MS)

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Business Marketing and Management			
Financial Services			
UNK			
	Applied Computer Science (BS) Business Administration (BS) Computer Information Systems Comprehensive (BS)		
UNL			
	Accounting (BS/MPA/JD-MPA) Agribusiness (BS/MBA) Agricultural Economics (BS/MS/PhD) Economics (BA/BS/MA/PhD) Family and Consumer Sciences (with Family Financial Planning option) (MS) Finance (BS) Financial and Housing Counseling (Graduate Certificate)		
UNO			
	Accounting (BSBA/MAcc) Economics (MA/MS) Finance (BSBA) Investment Science Portfolio Management (BSBA) Management Information Systems (BGS/BSIS/MS)		

Business Marketing and Management			
Public Service and Administration			
UNK			
	Applied Computer Science (BS) Aviation Systems Management (BS) Computer Information Systems (BS) Political Science (BA/BS) Public Administration (BS) Social Science Comprehensive (BA) Social Work (BS)		
UNL			
	Applied Science (MAS) (Community Development specialization) Civic Engagement (Undergraduate Certificate) Communication Studies (BA/BS/PhD) Community and Regional Planning (Master/JD-MCRP) Computer Science (BS/MS/PhD) Environmental Studies (BS at UNL) and Public Health (MPH at UNMC) with a concentration in Environmental and Occupational Health (Collaborative Undergraduate and Professional Degree) Financial and Housing Counseling (Graduate Certificate) Human Sciences (Leadership Studies specialization) (PhD) Human Sciences (PhD/EdD) Juris Doctorate (at UNL) and Public Health (MPA at UNMC) (Dual Degree Program) Leadership Education (MS) Political Science (BA/BS/MA/PhD) Psychology (BA/BS/MA/PhD) Public Policy (Undergraduate Certificate) Sociology (BA/BS/MA/PhD)		Sports Media and Communication (Bachelor of Journalism)

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Business Marketing and Management			
Public Service and Administration (continued)			
UNMC			
	Biostatistics (PhD) Business Administration (MBA at UNO) and Public Health (MPH at UNMC) (Dual Degree Program) Community Oriented Primary Care (Professional Certificate) Emergency Preparedness (MS) Emergency Preparedness (Professional Certificate) Environmental Studies (BS at UNL) and Public Health (MPH at UNMC) with a concentration in Environmental and Occupational Health (Collaborative Undergraduate and Professional Degree) Epidemiology (PhD) Health Promotion and Disease Prevention Research (PhD) Health Services Research, Administration and Policy (PhD) Infectious Disease Epidemiology (Professional Certificate) Juris Doctorate (at UNL) and Public Health (MPA at UNMC) (Dual Degree Program) Maternal and Child Health (Professional Certificate) Public Health (MPH/Professional Certificate)	Center for Health Policy Center for Patient, Family, and Community Engagement in Chronic Care Management Center for Reducing Health Disparities	Biology (BS at UNO) and Public Health (MPH at UNMC) with concentration in Environmental and Occupational Health (Integrated Undergraduate/ Professional Degree)
UNO			
	American Government (Graduate Certificate) Aviation (BGS/BS) Business Administration (MBA at UNO) and Public Health (MPH at UNMC) (Dual Degree Program) Business for Bioscientists (Graduate Certificate) Economics (BSBA/MA/MS) Emergency Management (BS) Gender and Leadership (Undergraduate Certificate) General Administration, General Studies concentration (BGS) Nonprofit Administration, General Studies concentration (BGS) Political Science (BA/BS/MA/MS) Public Administration (MPA/PhD) Public Health (BS) Public Management (Graduate Certificate) Sociology (BS) Tribal Management and Emergency Services (Undergraduate Certificate)	Center for Public Affairs Research Certified Public Manager Nebraska Municipal Clerk Institute and Academy	Biology (BS at UNO) and Public Health (MPH at UNMC) with concentration in Environmental and Occupational Health (Integrated Undergraduate/ Professional Degree) Center for Human Rights Nonprofit Management (Graduate Certificate)

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Communication and Information Systems			
Arts, AV Technology, and Communication			
UNK			
	Applied Computer Science (BS) Computer Information Systems Comprehensive (BS) Computer Science Comprehensive (BS) Geography Spatial/GIS Option (BS) Multimedia (BA/BS) Software Quality Assurance (Undergraduate Certificate) Visual Communications and Design (BFA)		Business Intelligence (Undergraduate Certificate)
UNL			
	Agricultural & Environmental Sciences Communication (BS) Art History (MA) Communication Studies (BA/BS/MA/PhD) Computer Science (BA/BS/MA/PhD) Film Studies (BA/BS) Graphic Design (BA/BFA) Integrated Science (BS) Quilt Studies (Graduate Certificate) Software Engineering (BS) Teaching of Writing (Graduate Certificate)		Sports Media and Communication (Bachelor of Journalism)
UNO			
	Art, General Studies concentration (BGS) Art History (BAAH) Communication (BGS/MA) Communication Studies (BAC/BSC) Computer Science (MS) Critical and Creative Thinking (MA) Journalism and Media Communication (BAC/BSC) Studio Art (BASA/BFA) Technical Communication (Graduate Certificate)		Intermedia (MFA/Graduate Certificate)
Communication and Information Systems			
Information Services			
UNK			
	Business Administration, Emphasis Management Information Systems (BS) Computer Information Systems Comprehensive (BS) Computer Science Comprehensive (BS) Geography Spatial/GIS Option (BS) Software Quality Assurance (Undergraduate Certificate) Telecommunications Management (BS)		Business Intelligence (Undergraduate Certificate)

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Communication and Information Systems			
Information Services (continued)			
UNL			
	Agricultural and Biological Systems Engineering (MS) Agricultural Engineering (BS) Biological Engineering (PhD) Biological Systems Engineering (BS) Computer Engineering (BS) Computer Science (BS/MS/PhD) Computer Science and Management (J.D. Edwards Honors Program) Cyber and Cyber Security Law (Executive Certificate) Cyber and Telecommunications Law (Executive Certificate) Electronics Engineering (BS) Engineering Management (MEM) Integrated Science (BS) Management (BS) Management Information Systems (MA) Mechanized Systems Management (BS/MS) Natural Resource Sciences (MS/PhD) Software Engineering (BS) Space Law (JSD-SL/Executive Certificate) Statistics (MS/PhD)		Sports Media and Communication (Bachelor of Journalism)
UNO			
	Communication Studies (BA/BS) Computer Science (BS/BGS/MS) Computer Science-Artificial Intelligence (Graduate Certificate) Computer Science-Communications Network (Graduate Certificate) Computer Science Education (MS/Graduate Certificate) Computer Science-Software Engineering (Graduate Certificate) Computer Science-Systems and Architecture (Graduate Certificate) Critical and Creative Thinking (MA) Cybersecurity (BS/MS) (formerly Information Assurance) Data Analytics (Graduate Certificate) Data Management (Undergraduate Certificate) Information Technology (Executive MS) Information Technology Administration (Undergraduate Certificate) International Studies (BA) IT Innovation (BS) Library Media (BSED) Library Science, General Studies concentration (BGS) Management Information Systems (BGS/BS) MIS-Information Assurance (Graduate Certificate) MIS-Project Management (Graduate Certificate) MIS-Systems Analysis and Design (Graduate Certificate) Systems Development (Undergraduate Certificate)	Center for Urban Sustainability Geographic Information Systems Nebraska University Center for Information Assurance	Data Science and Analytics (MS) Intermedia (MFA/Graduate Certificate)

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Communication and Information Systems			
Information Technology			
UNK			
	Applied Computer Science (BS) Computer Information Systems (BS) Computer Science Comprehensive (BS) Geography Spatial/GIS Option (BS) Software Quality Assurance (Undergraduate Certificate)		
UNL			
	Agricultural and Biological Systems Engineering (MS) Agricultural and Environmental Sciences Communication (BS) Agricultural Engineering (BS) Agronomy (MS/PhD) Animal Science (MS/PhD) Applied Science (BS/MAS) Biochemistry (BS/MS/PhD) Biological Engineering (PhD) Biological Systems Engineering (BS) Complex Biosystems (Interdisciplinary PhD) Computer Engineering (BS/MS) Computer Science (BA/BS/MA/PhD) Computer Science and Management (J.D. Edwards Honors Program) Food Science and Technology (MS/PhD) Integrated Science (BS) Mechanized Systems Management (BS/MS) Natural Resource Sciences (MS/PhD) Software Engineering (BS) Telecommunications Engineering (MS)		Computer Engineering (PhD)
UNMC			
	Biomedical Informatics (with UNO) (MS/PhD) Pathology/Microbiology (Bioinformatics track) (MS/ PhD)	Consumer Health Information Programs for Nebraskans Interprofessional Experiential Center for Enduring Learning (with UNO, UNL, UNK, and Nebraska Medicine) Robotics Initiatives Simulation Center UNeTech: <i>Nebraska's Biomedical Technology Institute</i> (formerly Nebraska Advanced Biomedical Technology Innovation and Discovery Institute) (with UNO)	
UNO			
	Bioinformatics (BS) Biomechanics (BS) Biomedical Informatics (MS/PhD) (with UNMC) Computer Science (BS/BGS/MS) Computer Science Education (MS/Graduate Certificate) Cybersecurity (BS/MS) (formerly Information Assurance) Information Technology (BGS/MS/PhD) Information Technology (Executive MS) Information Technology Administration (Undergraduate Certificate) Management Information Systems (BGS/BS/MS)	Center for Research in Human Movement Variability UNeTech: <i>Nebraska's Biomedical Technology Institute</i> (formerly Nebraska Advanced Biomedical Technology Innovation and Discovery Institute) (with UNMC)	

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Communication and Information Systems			
Software			
UNK			
	Applied Computer Science (BS) Computer Information Systems Comprehensive (BS) Computer Science Comprehensive (BS) Geography Spatial/GIS Option (BS) Software Quality Assurance (Undergraduate Certificate)		
UNL			Computer Engineering (PhD)
	Agricultural and Biological Systems Engineering (MS) Agricultural Engineering (BS) Biological Engineering (PhD) Biological Systems Engineering (BS) Communication Studies (BA/BS/PhD) Computer Engineering (BS/MS) Computer Science (BA/BS/MA/PhD) Management (Management Information Systems) (BS) Mechanized Systems Management (BS/MS) Software Engineering (BS) Statistics (MS/PhD)		
UNO			
	Computer Science (BS/BGS/MS) Computer Science Education (MS/Graduate Certificate) Information Technology (Executive MS) Management Information Systems (BGS/BS/MS)		

Communication and Information Systems			
Transportation, Distribution, Warehousing, and Logistics			
UNK			
	Aviation Systems Management (BS) Business Administration, Supply Chain Management Emphasis (BS) Geography Spatial/GIS Option (BS) Industrial Distribution (BS) Supply Chain Management (Undergraduate Certificate)		
UNL			
	Agricultural and Biological Systems Engineering (MS) Agricultural Engineering (BS) Biological Engineering (PhD) Biological Systems Engineering (BS) Engineering Management (MEM) Manufacturing Engineering (MS) Mechanized Systems Management (BS/MS) Supply Chain Management Systems (Graduate Certificate)		
UNO			
	Aviation (BS/BGS) Public Administration (MPA)		

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Environmental and Agricultural Systems			
Animal Systems			
UNL	Agricultural and Biological Systems Engineering (MS) Agricultural and Environmental Sciences Communication (BS) Agricultural Engineering (BS) Animal Science (BS/MS/PhD) Applied Science (BS/MAS) Biochemistry (BS/MS/PhD) Biological Engineering (PhD) Biological Sciences (BS/MS/PhD) Biological Systems Engineering (BS) Complex Biosystems (Interdisciplinary PhD) Entomology (MS/PhD) Environmental Restoration Science (BS) Fisheries and Wildlife (BS) Food Safety and Defense (Graduate Certificate) Food Science and Technology (MS/PhD) Food Technology for Companion Animals (BS) Grassland Ecology and Management (BS) Grassland Management (Graduate Certificate) Grazing Livestock Systems (BS) Integrated Science (BS) Insect Science (BS) Integrative Biomedical Sciences (PhD) Mechanized System Management (BS/MS) Microbiology (BS) Natural Resource Sciences (MS/PhD) Natural Resources and Environmental Economics (BS) Nebraska Beef Industry Scholars (Undergraduate Certificate) Veterinary Medicine (DVM cooperative program with Iowa State University) Veterinary Science (BS) Veterinary Technology (BS) Water Science (BS)		
NCTA	Agricultural Production Systems (AAS/AS/Undergraduate Certificate) Animal Health Care (Undergraduate Certificate) (formerly Veterinary Technology Systems) Equine Training Management (Undergraduate Certificate) Meat Culinology (Undergraduate Certificate) Veterinary Technology Systems (AAS/AS)		Agriculture (Undergraduate Certificate) Feedlot Operations (Undergraduate Certificate) Laboratory Animal Care (Undergraduate Certificate)

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Environmental and Agricultural Systems			
Agriculture, Food, Natural Resources			
UNK			
	Biology (MS) Biology, Wildlife Emphasis (BS) Chemistry Comprehensive, Environmental/Ag (BS) Geography Spatial/GIS Option (BS) Geography, Environmental Emphasis (BS)		
UNL			
	Agricultural and Biological Systems Engineering (MS) Agricultural and Environmental Sciences Communication (BS) Agricultural Engineering (BS) Agronomy (BS/MS/PhD) Animal Science (BS/MS/PhD) Applied Climate Science (BS) Applied Science (BS/MAS) Biochemistry (BS/MS/PhD) Biological Engineering (PhD) Biological Sciences (BS/MS/PhD) Biological Systems Engineering (BS) Complex Biosystems (Interdisciplinary PhD) Entomology (MS/PhD) Environmental Restoration Science (BS) Environmental Studies (BA/BS) Environmental Studies (BS at UNL) and Public Health (MPH at UNMC) with a concentration in Environmental and Occupational Health (Collaborative Undergraduate and Professional Degree) Fisheries and Wildlife (BS) Food Safety and Defense (Graduate Certificate) Food Science (BS/MS/PhD) Food Technology for Companion Animals (BS) Grassland Ecology and Management (BS) Grassland Management (Graduate Certificate) Grazing Livestock Systems (BS) Horticulture (BS/MS) Insect Science (BS) Integrated Science (BS) Mechanized Systems Management (BS/MS) Meteorology and Climatology (BS) Microbiology (BS) Natural Resource Sciences (MS/PhD) Natural Resources and Environmental Economics (BS) Nebraska Beef Industry Scholars (Undergraduate Certificate) Plant Biology (BS) Plant Health (Doctor) Toxicology (PhD) (Joint with UNMC) Turfgrass and Landscape Management (BS) Veterinary Medicine (DVM cooperative program with Iowa State University) Veterinary Science (BS) Veterinary Technology (BS) Water Science (BS)		

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Environmental and Agricultural Systems			
Agriculture, Food, Natural Resources (continued)			
UNMC			
	Environmental Studies (BS at UNL) and Public Health (MPH at UNMC) with a concentration in Environmental and Occupational Health (Collaborative Undergraduate and Professional Degree) Toxicology (PhD) (Joint with UNMC)	Center for Environmental Toxicology Center for Human Nutrition	
UNO			
	Biology (BA/BS/BGS) Environmental Studies, General Studies concentration (BGS) Sustainability, General Studies concentration (BGS)		Translational Biology (PhD)
NCTA			
	Agricultural Production Systems (AAS/AS/Undergraduate Certificate)		Agriculture (Undergraduate Certificate)

Environmental and Agricultural Systems			
Agribusiness			
UNK			
	Agribusiness (BS) Biology (BS) Chemistry, Environmental/Ag Emphasis (BS) Geography, Environmental Emphasis (BS) Geography, Spatial/GIS Emphasis (BS)		
UNL			
	Advanced Horticulture (Graduate Certificate) Agribusiness (BS/MS/MBA) Agricultural Economics (BS/MS/PhD) Agricultural Education (BS) Agricultural Engineering (BS) Agronomy (BS/MS) Agronomy and Horticulture (PhD) Animal Science (BS/MS/PhD) Applied Climate Science (BS) Applied Science (BS/MAS) Biochemistry (BS/MS/PhD) Biological Engineering (PhD) Biological Systems Engineering (BS/MS) Complex Biosystems (Interdisciplinary PhD) Entomology (MS/PhD) Environmental Restoration Science (BS) Environmental Studies (BA/BS) Environmental Studies (BS at UNL) and Public Health (MPH at UNMC) with a concentration in Environmental and Occupational Health (Collaborative Undergraduate and Professional Degree) Fisheries and Wildlife (BS) Floriculture and Nursery Production (Graduate Certificate) Food Safety and Defense (Graduate Certificate) Food Science (MS/PhD) Food Science and Technology (BS) Food Technology for Companion Animals (BS) Grassland Ecology and Management (BS) Grassland Management (Graduate Certificate) Grazing Livestock Systems (BS) Horticulture (MS)		

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Environmental and Agricultural Systems			
Agribusiness (continued)			
	UNL (continued)		
	Hospitality, Restaurant, and Tourism Management (BA) Human Sciences (PhD/ED) Human Sciences (Leadership Studies specialization) (PhD) Insect Science (BS) Integrated Science (BS) Integrative Biomedical Sciences (PhD) Landscape Architecture (BS) Leadership (Undergraduate Certificate) Leadership Education (MS) Legal Studies (Undergraduate Certificate) Marketing (BS) Mechanized Systems Management (BS/MS) Natural Resource Sciences (MS/PhD) Natural Resources and Environmental Economics (BS) Nebraska Beef Industry Scholars (Undergraduate Certificate) Ornamentals, Landscape and Turf (Graduate Certificate) PGA Golf Management (BS) Plant Biology (BA/BS) Veterinary Science (BS) Veterinary Technology (BS) Water Science (BS)		
	NCTA		
	Agribusiness Management Systems (AAS/AS/Undergraduate Certificate) Agricultural Chemical Application (Undergraduate Certificate) Agricultural Production Systems (AAS/AS/Undergraduate Certificate) Agricultural Welding (Undergraduate Certificate) Animal Health Care (Undergraduate Certificate) (formerly Veterinary Technology Systems) Equine Training Management (Undergraduate Certificate) Irrigation Technology (Undergraduate Certificate)		Agriculture (Undergraduate Certificate) Feedlot Operations (Undergraduate Certificate) Laboratory Animal Care (Undergraduate Certificate)
Environmental and Agricultural Systems			
Environmental Service Systems			
	UNL		
	Agricultural and Biological Systems Engineering (MS) Agricultural and Environmental Sciences Communication (BS) Agricultural Economics (MS/PhD) Agricultural Engineering (BS) Agronomy (BS/MS) Agronomy and Horticulture (PhD) Animal Science (MS) Applied Climate Science (BS) Applied Science (BS/MAS) Advanced Horticulture (Graduate Certificate) Biological Engineering (PhD) Biological Sciences (BS/MS/PhD) Biological Systems Engineering (BS) Complex Biosystems (Interdisciplinary PhD) Entomology (MS/PhD) Environmental Restoration Science (BS) Environmental Studies (BA/BS)		

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Environmental and Agricultural Systems			
Environmental Service Systems (continued)			
UNL (continued)			
	Environmental Studies (BS at UNL) and Public Health (MPH at UNMC) with a concentration in Environmental and Occupational Health (Collaborative Undergraduate and Professional Degree) Fisheries and Wildlife (BS) Floriculture and Nursery Production (Graduate Certificate) Grassland Ecology and Management (BS) Grassland Management (Graduate Certificate) Grazing Livestock Systems (BS) Horticulture (MS) Insect Science (BS) Integrated Science (BS) Landscape Architecture (BS) Mechanized Systems Management (BS/MS) Natural Resource Sciences (MS/PhD) Natural Resources and Environmental Economics (BS) Ornamentals, Landscape and Turf (Graduate Certificate) Plant Health (Doctor) Water Science (BS)		
NCTA			
	Agricultural Chemical Application (Undergraduate Certificate) Agricultural Welding (Undergraduate Certificate) Animal Health Care (Undergraduate Certificate) (formerly Veterinary Technology Systems) Equine Training Management (Undergraduate Certificate) Irrigation Technology (Undergraduate Certificate)		Agriculture (Undergraduate Certificate) Feedlot Operations (Undergraduate Certificate) Laboratory Animal Care (Undergraduate Certificate)

Environmental and Agricultural Systems			
Food Production and Processing Systems			
UNL			
	Agricultural and Biological Systems Engineering (MS) Agricultural Engineering (BS) Agronomy (BS/MS/PhD) Animal Science (BS/MS/PhD) Applied Climate Science (BS) Applied Science (BS/MAS) Biochemistry (BS/MS/PhD) Biological Engineering (PhD) Biological Systems Engineering (BS) Complex Biosystems (Interdisciplinary PhD) Food Science (MS/PhD) Food Science and Technology (BS) Food Technology for Companion Animals (BS) Integrated Science (BS) Mechanized Systems Management (BS/MS) Microbiology (BS) Nebraska Beef Industry Scholars (Undergraduate Certificate)		
NCTA			
	Meat Culinology (Undergraduate Certificate)		Agriculture (Undergraduate Certificate)

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Environmental and Agricultural Systems			
Natural Resources Systems			
UNL			
	Advanced Horticulture (Graduate Certificate) Agricultural and Environmental Sciences Communication (BS) Agricultural Economics (MS/PhD) Agronomy (BS/MS) Agronomy and Horticulture (PhD) Animal Science (BS/MS/PhD) Applied Climate Science (BS) Applied Science (BS/MAS) Biological Engineering (PhD) Biological Sciences (BS/MS/PhD) Complex Biosystems (Interdisciplinary PhD) Entomology (MS/PhD) Environmental Restoration Science (BS) Environmental Studies (BA/BS) Environmental Studies (BS at UNL) and Public Health (MPH at UNMC) with a concentration in Environmental and Occupational Health (Collaborative Undergraduate and Professional Degree) Fisheries and Wildlife (BS) Floriculture and Nursery Production (Graduate Certificate) Grassland Ecology and Management (BS) Grassland Management (Graduate Certificate) Grazing Livestock Systems (BS) Horticulture (MS) Insect Science (BS) Integrated Science (BS) Meteorology and Climatology (BS) Natural Resource Sciences (MS/PhD) Natural Resources and Environmental Economics (BS) Ornamentals, Landscape and Turf (Graduate Certificate) Turfgrass and Landscape Management (BS) Water Science (BS)		
NCTA			
	Agricultural Chemical Application (Undergraduate Certificate) Animal Health Care (Undergraduate Certificate) (formerly Veterinary Technology Systems) Equine Training Management (Undergraduate Certificate) Irrigation Technology (Undergraduate Certificate)		Agriculture (Undergraduate Certificate) Feedlot Operations (Undergraduate Certificate) Laboratory Animal Care (Undergraduate Certificate)

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Environmental and Agricultural Systems			
Plant Systems			
UNL	Advanced Horticulture (Graduate Certificate) Agricultural and Biological Systems Engineering (MS) Agricultural Engineering (BS) Agronomy (BS/MS) Agronomy and Horticulture (PhD) Applied Climate Science (BS) Applied Science (BS/MAS) Biological Engineering (PhD) Biological Sciences (BS/MS/PhD) Biological Systems Engineering (BS) Complex Biosystems (Interdisciplinary PhD) Entomology (MS/PhD) Environmental Restoration Science (BS) Fisheries and Wildlife (BS) Floriculture and Nursery Production (Graduate Certificate) Food Science (MS/PhD) Food Science and Technology (BS) Grassland Ecology and Management (BS) Grassland Management (Graduate Certificate) Grazing Livestock Systems (BS) Horticulture (BS/MS) Insect Science (BS) Landscape Architecture (BS) Mechanized Systems Engineering (BS/MS) Natural Resource Sciences (MS/PhD) Natural Resources and Environmental Economics (BS) Ornamentals, Landscape and Turf (Graduate Certificate) Plant Biology (BA/BS) Plant Health (Doctor) Water Science (BS)		
NCTA	Agricultural Chemical Application (Undergraduate Certificate) Agricultural Production Systems (AAS/AS/Undergraduate Certificate) Irrigation Technology (Undergraduate Certificate)		Agriculture (Undergraduate Certificate)

Environmental and Agricultural Systems			
Power, Structural, and Technical Systems			
UNL	Agricultural and Biological Systems Engineering (MS) Agricultural Engineering (BS) Biological Engineering (PhD) Biological Systems Engineering (BS) Mechanized Systems Management (BS/MS) Mixed Methods Research (Graduate Certificate) Survey Research and Methodology (Graduate Certificate)		
NCTA	Agricultural Welding (Undergraduate Certificate)		Agriculture (Undergraduate Certificate)

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Environmental and Agricultural Systems			
Biotechnology			
UNK	Biology (BS) Chemistry Comprehensive (BS) Molecular Biology Comprehensive (BS)		
UNL	Agricultural and Biological Systems Engineering (MS) Agronomy (BS/MS/PhD) Animal Science (BS/MS/PhD) Applied Science (BS/MAS) Biochemistry (BS/MS/PhD) Biological Engineering (PhD) Biological Sciences (BS/MS/PhD) Complex Biosystems (Interdisciplinary PhD) Entomology (MS/PhD) Food Science (MS/PhD) Food Science and Technology (BS) Insect Science (BS) Integrated Science (BS) Microbiology (BS)		Nutrition, Non-coding RNAs and Extracellular Vesicles (Graduate Certificate)
UNMC	Biomedical Sciences (Interdisciplinary Graduate Program granting one PhD with six sub-programs: Integrative Physiology and Molecular Medicine; Immunology, Pathology and Infectious Disease; Biochemistry and Molecular Biology; Molecular Genetics and Cell Biology; Cancer Research; and Neuroscience) Biotechnology (BS) (Co-operative with UNO) Pathology/Microbiology (Bioinformatics track) (MS/PhD) Biomedical Informatics (Joint MS/PhD with UNO)	Center for Drug Delivery and Nanomedicine	
UNO	Bioinformatics (BS) Biomechanics (BS) Biomedical Informatics (Joint MS/PhD with UNMC) Biotechnology (BS) (Co-operative with UNMC) Exercise Science (PhD)	Center for Research in Human Movement Variability	Biomechanics (MS) Biomedical Sciences (Graduate Certificate)

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Environmental and Agricultural Systems			
Processed Foods			
UNK			
	Chemistry (BA/BS)		
UNL			
	Agricultural and Biological Systems Engineering (MS) Agricultural Engineering (BS) Agronomy (BS/MS/PhD) Animal Science (BS/MS/PhD) Biochemistry (BS/MS/PhD) Biological Engineering (PhD) Biological Systems Engineering (BS) Complex Biosystems (Interdisciplinary PhD) Food Science (MS/PhD) Food Science and Technology (BS) Microbiology (BS)		
NCTA			
	Meat Culinology (Undergraduate Certificate)		Agriculture (Undergraduate Certificate)

Health Sciences			
Biopharmaceuticals			
UNK			
	Professional Chemistry and Molecular Biology (BS)		
UNL			
	Agricultural and Biological Systems Engineering (MS) Biochemistry (BS/MS/PhD) Biological Engineering (PhD) Biological Sciences (BA/BS/MA/PhD) Biological Systems Engineering (BS) Chemical and Biomolecular Engineering (BS/MS/PhD) Chemistry (BA/BS/MA/PhD) Microbiology (BS)		
UNMC			
	Nanomedicine for Diagnosis and Therapy (Graduate Certificate) Pharmaceutical Sciences (MS/PhD) Pharmacology and Experimental Neuroscience (MS/PhD)	Center for Drug Delivery and Nanomedicine Center for Neurodegenerative Disorders Nebraska Center for Substance Abuse Research	
UNO			
	Chemistry (BA/BS/BGS)		

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Health Sciences			
Health Care			
UNK			
	Alcohol and Drug Counseling (Graduate Certificate) Athletic Training (BS) Biology (BS) Chemistry (BA/BS) Clinical Mental Health Counseling (MSEd) Counseling (EdS) Early Childhood Family Advocate (Undergraduate Certificate) Exercise Science (BS) Health Science (BS) Psychology, Psychobiology option (BA/BS) Radiography Comprehensive (BS) Respiratory Therapy Comprehensive (BS) School Counseling - Elementary (MSEd) School Counseling - Secondary (MSEd) School Counseling - Student Affairs (MSEd) School Psychology (EdS) Sociology, Community Emphasis (BS) Speech-Language Pathology (MSEd)		Health Sciences (BS)
UNL			
	Audiology (Doctor) Autism Spectrum Disorders and Severe Disabilities (Graduate Certificate) Behavior Specialist (Graduate Certificate) Complex Biosystems (Interdisciplinary PhD) Early Childhood Special Education (Graduate Certificate) Education and Human Sciences- Speech Language Pathology and Audiology (BS) Food Safety and Defense (Graduate Certificate) Intellectual, Sensory and Developmental Disabilities (Graduate Certificate) Juris Doctorate (at UNL) and Public Health (MPH at UNMC) (Dual Degree Program) Sensory Disabilities (Graduate Certificate) Speech Language Pathology (MS) Transdisciplinary Childhood Obesity Prevention (Graduate Certificate)	Center for Brain, Biology and Behavior	Nutrition, Non-coding RNAs and Extracellular Vesicles (Graduate Certificate) PhD/MLS (Joint Degree between UNMC's Office of Graduate Studies and UNL's College of Law)
UNMC			
	All Academic Programs in the College of Allied Health Professions (BSRT, BSCLS, DPT, MPA, MPS) All Academic Programs in the College of Dentistry (BS and DDS) All Academic Programs in the College of Medicine (BS and MD) All Academic Programs in the College of Nursing (BSN, MSN, PhD) All Academic Programs in the College of Pharmacy (Pharm D) All Academic Programs in the College of Public Health (MPH) Biomedical Sciences (Interdisciplinary Graduate Program granting one PhD with six sub-programs: Integrative Physiology and Molecular Medicine; Immunology, Pathology and Infectious Disease; Biochemistry and Molecular Biology; Molecular Genetics and Cell Biology; Cancer Research; and Neuroscience) Biostatistics (PhD) Business Administration (MBA at UNO) and Pharmacy (PharmD at UNMC) (Dual Degree Program)	Center for Health Policy Center for Patient, Family, and Community Engagement in Chronic Care Management Center for Reducing Health Disparities Frederick F. Paustian Center for Inflammatory Bowel Disease Interprofessional Experiential Center for Enduring Learning (with UNO, UNL, UNK, and Nebraska Medicine) International Studies Program Summer Medical and Dental Education Program	Applied Behavior Analysis (MS) (joint with UNO) Global Center for Health Security Laboratory Forensics (Masters) Leadership and Transferable Skills for Health Sciences (Graduate Certificate) Medical Genetics (Masters) PhD/MLS (Joint Degree between UNMC's Office of Graduate Studies and UNL's College of Law)

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Health Sciences			
Health Care (continued)			
	UNMC (continued)		
	Business Administration (MBA at UNO) and Public Health (MPA at UNMC) (Dual Degree Program) Community Oriented Primary Care (Professional Certificate) Cytotechnology (Post-Baccalaureate Certificate) Emergency Management (MS) Emergency Preparedness (Professional Certificate) Environmental Studies (BS at UNL) and Public Health (MPH at UNMC) with a concentration in Environmental and Occupational Health (Collaborative Undergraduate and Professional Degree) Epidemiology (PhD) Internationally Educated Nurses (Undergraduate Certificate) Family Medical Therapy (Post-Baccalaureate Certificate) (with UNL) Health Professions Teaching and Technology (Masters/Post-Baccalaureate Certificate) Health Promotion and Disease Prevention Research (PhD) Health Services Research, Administration and Policy (PhD) Infectious Disease Epidemiology (Professional Certificate) Juris Doctorate (at UNL) and Public Health (MPH at UNMC) (Dual Degree Program) Maternal and Child Health (Professional Certificate) Medical Imaging and Therapeutic Sciences (BS) (formerly Radiation Science Technology Education) Medical Laboratory Science (BS) (formerly Clinical Laboratory Science) Medical Nutrition (Masters) Medical Nutrition Education (Post-Baccalaureate Certificate) Nursing Practice (Doctor) Post-Baccalaureate Professional Certificates in six specialty areas: 1) Cardiovascular Interventional Technology; 2) Computed Tomography; 3) Magnetic Resonance Imaging; 4) Diagnostic Medical Sonography; 5) Nuclear Medicine Technology; and 6) Radiation Therapy		
	UNO		Applied Behavior Analysis (MS) (joint with UNMC)
	Applied Behavioral Analysis (Graduate Certificate) Athletic Training (BS/MA) Business Administration (MBA at UNO) and Pharmacy (PharmD at UNMC) (Dual Degree Program) Business Administration (MBA at UNO) and Public Health (MPA at UNMC) (Dual Degree Program) Business Administration (MBA) Business for Bioscientists (Graduate Certificate) Exercise Science (PhD) Neuroscience (BS) Public Administration (MPA) Sociology (MA) Special Education (Behavioral Disorders, Early Childhood Deaf/Hard of Hearing, Mild/Moderate Disabilities, Resource Teaching and Learning Disabilities) (MS) Speech-Language Pathology (MS)		

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Health Sciences			
Medical Devices			
UNK			
	Chemistry (BS) Medical Technology Comprehensive (BS)		
UNL	Agricultural and Biological Systems Engineering (MS) Biological Engineering (PhD) Biological Systems Engineering (Biomedical Engineering emphasis) (BS) Engineering (Biomedical Engineering specialization) (PhD) Integrative Biomedical Sciences (PhD)		
UNMC		Robotics Initiatives	

Human Sciences			
Education, Social Services			
UNK			
	Alcohol and Drug Counseling (Graduate Certificate) Biology 7-12 Teaching Field Endorsement (BSEd) Chemistry 7-12 Teaching Field Endorsement (BSEd) Counseling and School Psychology (EdS) Curriculum and Instruction, Reading K-12, Special Education (MAEd) Early Childhood and Family Advocacy (BS) Early Childhood Family Advocate (Undergraduate Certificate) Early Childhood Unified Endorsement (BA) Exercise Science, General Physical Education with Specialization in Sports Administration or Recreation and Leisure (MAEd) Family Studies (BS) Geography 7-12 Teaching Subject Endorsement (BAEd) Geography Spatial/GIS Option (BS) Geography Teaching Subject Endorsement (BSEd) History 7-12 Teaching Subject Endorsement (BAEd) Instructional Technology (MA) Mathematics 7-12 Teaching Field Endorsement (BSEd) Mathematics 7-12 Teaching Subject Endorsement (BSEd) Music Education K-12 (BM) Physical Education (Specializations in Pedagogy or Special Populations) (Master Teacher) Physical Science 7-12 Teaching Endorsement (BAEd) Physics 7-12 Teaching Subject Endorsement (BSEd) Political Science 7-12 Teaching Endorsement (BAEd) Psychology (BA/BS) Psychology 7-12 Teaching Subject Endorsement (BSEd) School Counseling Elementary, Secondary, and Student Affairs Community Counseling (MSEd) School Principalship K-6, 7-12, Supervisor of Academic Area, Supervisor of Special Education (MAEd) School Superintendent (EdS) Social Science 7-12 Teaching Endorsement (BAEd) Social Work (BS) Sociology (BS) Special Education K-12 Teaching (BAE) Speech-Language Pathology (MSEd)		

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Human Sciences			
Education, Social Services (continued)			
UNL	<p>Agricultural Education (BS) Applied Science (BS/MAS) Autism Spectrum Disorders and Severe Disabilities (Graduate Certificate) Behavior Specialist (Graduate Certificate) Child Development/Early Childhood (BS) Early Childhood Education (BS) Early Childhood Special Education (Graduate Certificate) Early Literacy (Graduate Certificate) Education and Human Sciences with a major Special Education (BS) Educational Administration (EdD) Educational Administration (K-12 principalship) (MEd) Educational Administration with a focus Higher Education, Student Affairs, or Athletic Administration (MA/MEd) Educational Psychology (Specializations in Cognition, Learning, and Development; Qualitative and Quantitative Psychometric Methods; and Counseling Psychology) (MA) Educational Psychology with a specialization School Psychology (MA/EdS) Educational Studies with a specialization in Educational Leadership Higher Education (EdD/PhD) Educational Studies with a specialization Teaching Learning and Curriculum (EdD/PhD) Elementary Education (K-6) (BS) Family and Consumer Science Education (BS) Family and Consumer Sciences with a specialization in Youth Development (MS) Family and Consumer Sciences with an option Marriage and Family Therapy (MS/PhD) Family Sciences (BS) Financial and Housing Counseling (Graduate Certificate) Forensic Science (BS) Human Sciences (PhD/ED) Human Sciences (Leadership Studies specialization) (PhD) Human Sciences specializations in Child, Youth and Family Studies and Gerontology (cooperative PhD program between UNL and UNO) Insect Biology for Educators (Graduate Certificate) Intellectual, Sensory and Developmental Disabilities (Graduate Certificate) Juris Doctorate (UNL) and Gerontology (Graduate Certificate at UNO) (Joint Program) Juris Doctorate (UNL) and Social Gerontology (MA at UNO) (Joint Program) K-12 Superintendents (Certificate Program) K-3 Mathematics Specialist (Graduate Certificate) Leadership Education (MS) Legal Studies (MLS at UNL) and Social Gerontology (MA at UNO) (Joint Program) Middle Level Education (BS) Music (PhD) Music Education (BME/MM) Music Entrepreneurship (Graduate Certificate) Psychological Studies Education (Specializations in School Psychology; Cognition, Learning and Development; Qualitative and Quantitative Psychometric Methods, Counseling Psychology) (PhD)</p>		

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Human Sciences			
Education, Social Services (continued)			
UNL (continued)			
	Response to Intervention: Reading (Graduate Certificate) Secondary Education (and teaching endorsements various areas) (BS) Sensory Disabilities (Graduate Certificate) Teaching English to Speakers of Other Languages (Graduate Certificate) Teaching, Learning, and Teacher Education (MA/MEd) Transdisciplinary Childhood Obesity Prevention (Graduate Certificate) Youth Development (Graduate Certificate)		
UNO			
	Athletic Training (BS/MA) Biomechanics (BS) Black Studies (BA/BGS) Computer Science Education (MS/Graduate Certificate) Counseling - (Gerontology, Student Affairs Practice in Higher Education) (MA/MS) Counseling- Community Counseling (MA/MS) Criminal Justice (MS) Early Childhood Inclusive (BSE) Educational Administration (EdD) Educational Administration (Educational Media and School Library Administration, K-12 School Administration) (MS) Elementary Education (BSED) Elementary Education (with various endorsements) (MS) ESL (Certification) Gender and Leadership (Undergraduate Certificate) Gerontology (BGS/BS/MA/Undergraduate Certificate) Gerontology (PhD) Health Education (BSED) Health, Physical Education & Recreation (MA) Healthcare Administration, General Studies concentration (BGS) History-Education Subject Endorsement (MA/MS) Human Sciences specializations in Child, Youth and Family Studies and Gerontology (cooperative PhD program between UNL and UNO) Instruction in Urban Schools (Graduate Certificate) Juris Doctorate (UNL) and Gerontology (Graduate Certificate at UNO) (Joint Program) Juris Doctorate (UNL) and Social Gerontology (MA at UNO) (Joint Program) K-12 Counseling (MA/MS) Legal Studies (MLS at UNL) and Social Gerontology (MA at UNO) (Joint Program) Music Education (BM/MM) Physical Education (BSED) Psychology (MA) School Psychology (Cert/MS/EdS) Secondary Education (with various endorsements) (MS) Secondary Education (with various teaching endorsements) (BSED) Social Work (BSW/MSW) Sociology (MA) Special Education (with various endorsements) (MS) Tribal Management and Emergency Services (Undergraduate Certificate)	Certification Alternatives Reaching Exceptional Students	Applied Behavior Analysis (MS) (joint with UNMC) Child Welfare (Undergraduate Certificate)

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Human Sciences			
Law, Justice, Public Safety, Security			
UNK			
	Advanced Occupational Safety Professional (Undergraduate Certificate) Criminal Justice (BA/BS) Geography Spatial/GIS Option (BS) Occupational Safety Professional (Undergraduate Certificate) Political Science (BA/BS) Psychology (BA/BS) Public Administration (BS) Sociology (BS)		
UNL			
	Agronomy (BS/MS/PhD) Animal Science (BS/MS/PhD) Complex Biosystems (Interdisciplinary PhD) Cyber and Cyber Security Law (Executive Certificate) Cyber and Telecommunications Law (Executive Certificate) Environmental Studies (BS at UNL) and Public Health (MPH at UNMC) with a concentration in Environmental and Occupational Health (Collaborative Undergraduate and Professional Degree) Fisheries and Wildlife (BS) Food Safety and Defense (Graduate Certificate) Food Science (MS/PhD) Food Science and Technology (BS) Food Technology for Companion Animals (BS) Forensic Science (BS) Integrative Biomedical Sciences (PhD) Juris Doctorate Juris Doctorate (at UNL) and Public Health (MPH at UNMC) (Dual Degree Program) Juris Doctorate (UNL) and Gerontology (Graduate Certificate at UNO) (Joint Program) Juris Doctorate (UNL) and Social Gerontology (MA at UNO) (Joint Program) Legal Studies (MLS at UNL) and Social Gerontology (MA at UNO) (Joint Program) Legal Studies (MLS) Microbiology (BS) Space and Telecommunication (Master of Laws) (LLM) Space Law (JSD-SL/Executive Certificate) Veterinary Science (BS/MS) Veterinary Technology (BS)		
NCTA			
	Animal Health Care (Undergraduate Certificate) (formerly Veterinary Technology Systems)		Laboratory Animal Care (Undergraduate Certificate)

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Human Sciences			
Law, Justice, Public Safety, Security (continued)			
	UNMC		
	<p>All Academic Programs in the College of Public Health Biomedical Sciences (Interdisciplinary Graduate Program granting one PhD with six sub-programs: Integrative Physiology and Molecular Medicine; Immunology, Pathology and Infectious Disease; Biochemistry and Molecular Biology; Molecular Genetics and Cell Biology; Cancer Research; and Neuroscience) Biostatistics (PhD) Business Administration (MBA at UNO) and Public Health (MPH at UNMC) (Dual Degree Program) Community Oriented Primary Care (Professional Certificate) Emergency Management (MS) Emergency Preparedness (Professional Certificate) Environmental Studies (BS at UNL) and Public Health (MPH at UNMC) with a concentration in Environmental and Occupational Health (Collaborative Undergraduate and Professional Degree) Epidemiology (PhD) Infectious Disease Epidemiology (Professional Certificate) Juris Doctorate (at UNL) and Public Health (MPH at UNMC) (Dual Degree Program) Maternal and Child Health (Professional Certificate)</p>	<p>Center for Health Policy Center for Health Services Research Center for Patient, Family, and Community Engagement in Chronic Care Management</p>	
	UNO		
	<p>American Government (Graduate Certificate) Black Studies (BA/BGS) Business Administration (MBA at UNO) and Public Health (MPH at UNMC) (Dual Degree Program) Criminal Justice (BS/BGS) Criminal Justice (MA/MS/PhD) Emergency Management (BS) Intelligence and National Security (Graduate Certificate) Juris Doctorate (UNL) and Gerontology (Graduate Certificate at UNO) (Joint Program) Juris Doctorate (UNL) and Social Gerontology (MA at UNO) (Joint Program) Latino/Latin American Studies (BA/BGS) Managing Juvenile and Adult Populations (Graduate Certificate) Master of Legal Studies and MA in Social Gerontology (joint program with UNL) Political Science (BA/BS/BGS/MS) Public Administration (BGS/MPA) Tribal Management and Emergency Services (Undergraduate Certificate) Urban Studies (BGS/MSUS) Women's Studies (BA/BS)</p>	<p>Nebraska Center for Justice Research</p>	<p>Center for Human Rights Nonprofit Management (Graduate Certificate)</p>

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Human Sciences			
Hospitality/Tourism			
UNK			
	Biology, Wildlife Emphasis (BS) Geography Spatial/GIS Option (BS) Recreation, Park and Tourism Management (Travel and Tourism option) (BS) Sociology (Emphases in Community, Globalization and Diversity) (BS)		
UNL			
	Fisheries and Wildlife (BS) Grassland Ecology and Management (BS) Hospitality, Restaurant, and Tourism Management (BA) Insect Science (BS) PGA Golf Management (BS) Turfgrass and Landscape Management (BS)		
UNO			
	Geography - Travel and Tourism (BS) Latino/Latin American Studies (BA/BGS)		

Industrial, Manufacturing and Engineering Systems			
Architectural/Construction			
UNK			
	Advanced Occupational Safety Professional (Undergraduate Certificate) Construction Management (BS) Instructional Technology (MA) Interior Design (BS) Occupational Safety Professional (Undergraduate Certificate)		
UNL			
	Agricultural and Biological Systems Engineering (MS) Architectural Engineering (BS/MS/PhD) Architecture (M.Arch/MS) Biological Engineering (PhD) Biological Systems Engineering (BS) Civil Engineering (BS/MS/PhD) Construction Engineering and Management (MS) Construction Engineering and Management (Graduate Certificate) Construction Management (BS) Engineering Management (MEM) Landscape Architecture (Bachelor) Mechanized Systems Management (BS/MS) Ornamentals, Landscape and Turf (Graduate Certificate) Science Design (BS)		

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Industrial, Manufacturing and Engineering Systems			
S.T.E.M. (Science, Technology, Engineering, Math)			
UNK	Applied Computer Science (BS) Biology (BS) Chemistry (BS) Computer Information Systems (BS) Computer Science (BS) Geography Spatial/GIS Option (BS) Industrial Technology (BS) Industrial Technology Applied Science (BS) Mathematics (BS/BA) Physics (BS) Science/Math Education (MSEd)		
UNL	Agricultural and Biological Systems Engineering (MS) Agricultural and Environmental Sciences Communication (BS) Agricultural Engineering (BS) Agronomy (BS/MS) Agronomy and Horticulture (PhD) Animal Science (BS/MS/PhD) Applied Climate Science (BS) Applied Science (BS/MAS) Architectural Engineering (BS/MS/PhD) Biochemistry (BS/MS/PhD) Biological Engineering (PhD) Biological Sciences (BA/BS/MA/PhD) Biological Systems Engineering (BS) Chemistry (BA/MS/MA/PhD) Complex Biosystems (Interdisciplinary PhD) Computer Science (BA/BS/MA/PhD) Earth and Atmospheric Sciences (MS/PhD) Entomology (MS/PhD) Environmental Restoration Science (BS) Environmental Studies (BA/BS) Environmental Studies (BS at UNL) and Public Health (MPH at UNMC) with a concentration in Environmental and Occupational Health (Collaborative Undergraduate and Professional Degree) Fisheries and Wildlife (BS) Food Safety and Defense (Graduate Certificate) Food Science (MS/PhD) Food Science and Technology (BS) Food Technology for Companion Animals (BS) Forensic Science (BS) Grassland Ecology and Management (BS) Grassland Management (Graduate Certificate) Grazing Livestock Systems (BS) Horticulture (MS) Human Science with a specialization Textiles, Merchandising, and Fashion Design and an option Textiles Science (PhD) Insect Science (BS) Integrated Science (BS) Integrative Biomedical Sciences (PhD) Mathematics (BA/BS/MS/PhD)		

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Industrial, Manufacturing and Engineering Systems			
S.T.E.M. (Science, Technology, Engineering, Math) (continued)			
UNL (continued)			
	Mechanized Systems Management (BS/MS) Microbiology (BS) Natural Resource Sciences (MS/PhD) Natural Resources and Environmental Economics (BS) Nebraska Beef Industry Scholars (Undergraduate Certificate) Physics and Astronomy (BA/BS/MA/PhD) Plant Biology (BA/BS) Plant Health (Doctor) Software Engineering (BS) Statistics (MA/PhD) Textiles, Merchandising, and Fashion Design (BS/MA/MS) Toxicology (PhD) (Joint with UNMC) Turfgrass and Landscape Management (BS) Veterinary Medicine (DVM cooperative program with Iowa State University) Veterinary Science (BS) Veterinary Technology (BS) Water Science (BS)		
UNMC			
	Biochemistry and Molecular Biology (MS/PhD) Biomedical Sciences (Interdisciplinary Graduate Program granting one PhD with six sub-programs: Integrative Physiology and Molecular Medicine; Immunology, Pathology and Infectious Disease; Biochemistry and Molecular Biology; Molecular Genetics and Cell Biology; Cancer Research; and Neuroscience) Cancer Research (MS/PhD) Cellular and Integrative Physiology (MS/PhD) Environmental Studies (BS at UNL) and Public Health (MPH at UNMC) with a concentration in Environmental and Occupational Health (Collaborative Undergraduate and Professional Degree) Genetics, Cell Biology and Anatomy (MS/PhD) Medical Sciences Interdepartmental Area (MS/PhD) Pathology and Microbiology (Bioinformatics) (MS/PhD) Pharmaceutical Sciences (MS/PhD) Pharmacology and Experimental Neuroscience (MS/PhD) Toxicology (PhD) (Joint with UNL)	Biomedical Research Infrastructure Program Biomedical Research Training Program Center for Cell Signaling Center for Lymphoma and Leukemia Research Center for Staphylococcal Research Nebraska Center for Substance Abuse Research Science Education Partnership Program Summer Research Fellowship Training Program UNeTech: <i>Nebraska's Biomedical Technology Institute</i> (formerly Nebraska Advanced Biomedical Technology Innovation and Discovery Institute) (with UNO)	
UNO			
	Chemistry (BA/BS/BGS) Computer Science Education (MS/Graduate Certificate) Engineering Physics (BS/BGS) Environmental Studies, General Studies concentration (BGS) General Science (BA/BGS) Geography (BA/MA) Geography (Graduate Certificate) Geology (BA/BS/BGS) Mathematics (BA/BS/MA/MAT)	Center for Research in Human Movement Variability Digital Portfolios NASA Partnership Grants STEP Project UNeTech: <i>Nebraska's Biomedical Technology Institute</i> (formerly Nebraska Advanced Biomedical Technology Innovation and Discovery Institute) (with UNMC)	Biomechanics (MS) Biomedical Sciences (Graduate Certificate) Data Science and Analytics (MS) Intermedia (MFA/Graduate Certificate) Translational Biology (PhD)
NCTA			
	Agricultural Chemical Application (Undergraduate Certificate)		

**Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs**

	Academic Programs	Related Programs	Programs Under Development
Industrial, Manufacturing and Engineering Systems			
Transportation, Distribution, Warehousing, and Logistics			
UNK			
	Business Administration, Supply Chain Management Emphasis (BS) Geography Spatial/GIS Option (BS) Industrial Distribution (BS) Mathematics (BS/BA) Science/Math Education (MSEd) Supply Chain Management (Undergraduate Certificate)		
UNL			
	Agricultural and Biological Systems Engineering (MS) Agricultural Engineering (BS) Biological Engineering (PhD) Biological Systems Engineering (BS) Engineering Management (MEM) Manufacturing Engineering (MS) Mechanized Systems Management (BS/MS) Supply Chain Management Systems (Graduate Certificate)		
UNO			
	Aviation (BS/BGS/MPA) Business Administration, Supply Chain Management concentration (BSBA)	NASA Nebraska Space Grant and EPSCoR Program	

Industrial, Manufacturing and Engineering Systems			
Electronics			
UNK			
	Mathematics (BS/BA) Physics (BA/BS) Science/Math Education (MSEd)		
UNL			
	Computer Engineering (BS) Agricultural and Biological Systems Engineering (MS) Agricultural Engineering (BS) Biological Engineering (PhD) Biological Systems Engineering (BS) Electrical Engineering (BS/MS/PhD) Engineering Management (MEM) Mechanized Systems Management (BS/MS) Software Engineering (BS)		
NCTA			
	Agricultural Chemical Application (Undergraduate Certificate)		

Industrial, Manufacturing and Engineering Systems			
Heavy Machinery			
UNL			
	Agricultural and Biological Systems Engineering (MS) Agricultural Engineering (BS) Biological Engineering (PhD) Biological Systems Engineering (BS) Mechanized Systems Management (BS/MS)		
NCTA			
	Agricultural Welding (Undergraduate Certificate)		

Future Workforce Opportunities and Academic Program Alignment
University of Nebraska Programs

	Academic Programs	Related Programs	Programs Under Development
Industrial, Manufacturing and Engineering Systems			
Manufacturing/Engineering Industry			
UNK			
	Advanced Occupational Safety Professional (Undergraduate Certificate) Chemistry (BS) Industrial Technology (BS) Industrial Technology Applied Science (BS) Occupational Safety Professional (Undergraduate Certificate)		
UNL			
	Agricultural and Biological Systems Engineering (MS) Agricultural Engineering (BS) Architectural Engineering (BS/MS/PhD) Biological Systems Engineering (BS) Manufacturing Engineering (MS) Mechanical Engineering (BS/MS) Mechanical Engineering and Applied Mechanics (PhD) Mechanized Systems Management (BS/MS)		

Industrial, Manufacturing and Engineering Systems			
Metal Products			
UNK			
	Chemistry (BS)		
UNL			
	Agricultural and Biological Systems Engineering (MS) Agricultural Engineering (BS) Biological Engineering (PhD) Biological Systems Engineering (BS) Manufacturing Engineering (MS) Mechanical Engineering (BS) Mechanical Engineering and Applied Mechanics (MS/PhD) Mechanized Systems Management (BS/MS)		
NCTA			
	Agricultural Welding (Undergraduate Certificate)		

TO: The Board of Regents
Academic Affairs Committee

MEETING DATE: March 31, 2017

SUBJECT: Strategic Framework Report on Research

RECOMMENDED ACTION: Report

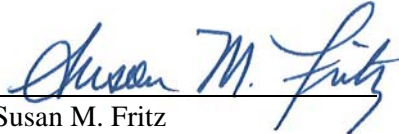
PREVIOUS ACTION: March 18, 2016 – The Strategic Framework Report on Research was presented to the Board of Regents

EXPLANATION: This report is on the accountability measure for the Strategic Framework goal 4-a-i, “Increase federal support for instruction, research and development, and public service.”

The accountability measure is to increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average. The metric report considers expenditures for FY2014, 2015 and 2016. Neither UNL nor UNMC met the metric target.

Additional data is presented showing the amount and source for all extramural research expenditures as compiled by the NSF Higher Education Research and Development Survey for FY2011-FY2016.

SPONSOR: David S. Jackson
Vice Provost

APPROVED: 
Susan M. Fritz
Executive Vice President and Provost
University of Nebraska

DATE: March 1, 2017

Research Expenditures

Strategic Framework Report

Dr. David Jackson
Vice Provost



Awards and Expenditures

Awards: The funds provided to an institution to conduct research

- Awards typically provided for a multiple-year period
- Includes sub-contracts to other institutions

Expenditures: Funds spent at an institution to conduct research

- Typically expressed as an annual value
- Standard for national comparisons
 - NSF Research Expenditure Survey
 - Almost two fiscal years "behind"



Extramural Expenditures

Extramural: Funds spent from external sources

NSF Survey Categories

- Federal
- Business
- Non-profits
- State and Local Governments (but not NU funds)
- Other (for example, Non-US government funds)



Institutional Expenditures

Institutional: Funds spent from campus resources

Includes NU Foundation, Hospital & Provider Fees

NSF Survey outlines “allowable” sources

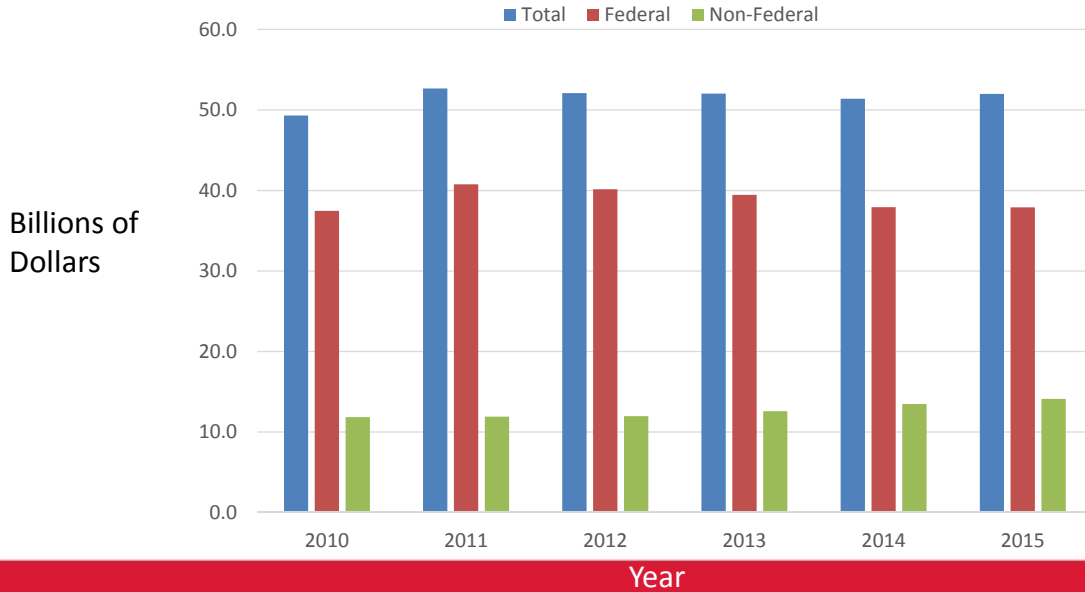
- Faculty, post-doc, graduate student, professional, managerial wages
- Direct costs (supplies, operating, travel)
- Unrecovered F&A (“Overhead” – facilities and administration costs)
- Equipment, Required (grant) cost-share

Extramural plus Institutional = Total Research Expenditures

Campuses typically report this aggregate value



U.S. Higher Education Extramural R&D Expenditures



SOURCE: NSF, Higher Education Research and Development Survey



Strategic Framework Item 4-a-i (Research)

Increase federal support for instruction, research and development, and public service.

Reporting Period	Accountability Measure	Report Date
FY 2015-2016	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March

Research expenditure targets adjust in concert with available federal funding



Metric Calculation Rationale

Three-year average:

- Campus research expenditures fluctuate year to year
- Federal research funds available to institutions also fluctuate

A three-year average evens out extreme values

Metric Calculation Rationale

Weighted federal appropriations by agency:

Federal agency budgets are increased/decreased at different rates.

- UNMC – Medical Center – Biomedical / Life Science
 - **NIH, DOD**
- UNL – Diverse Research Enterprise
 - **NSF, NIH, USDA, DOD**

Metric target is weighted to reflect the agency source each campus seeks, and the growth/decline in available funding from each agency

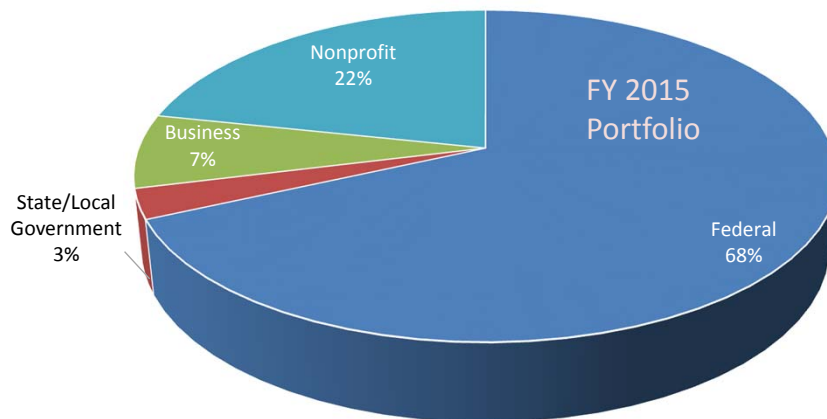
UNMC Strategic Framework Metric Calculation Federal Research Expenditures

FY 2014	FY 2015	FY 2016		3-Year Average
\$76,204,223	\$71,791,449	\$76,590,748	Federal R&D Expenditures	
-5.57%	-5.79%	+6.69%	UNMC Growth Rate	-1.56%
+0.94%	-2.71%	+4.25%	Weighted Agency Growth Rates	+0.83%
			20% better than 3-year agency average	+0.99%
UNMC's -1.56 % growth rate does not meet the target metric of +0.99%				

SOURCE: A-133 Independent Auditors' Report



UNMC Extramural Research Expenditures

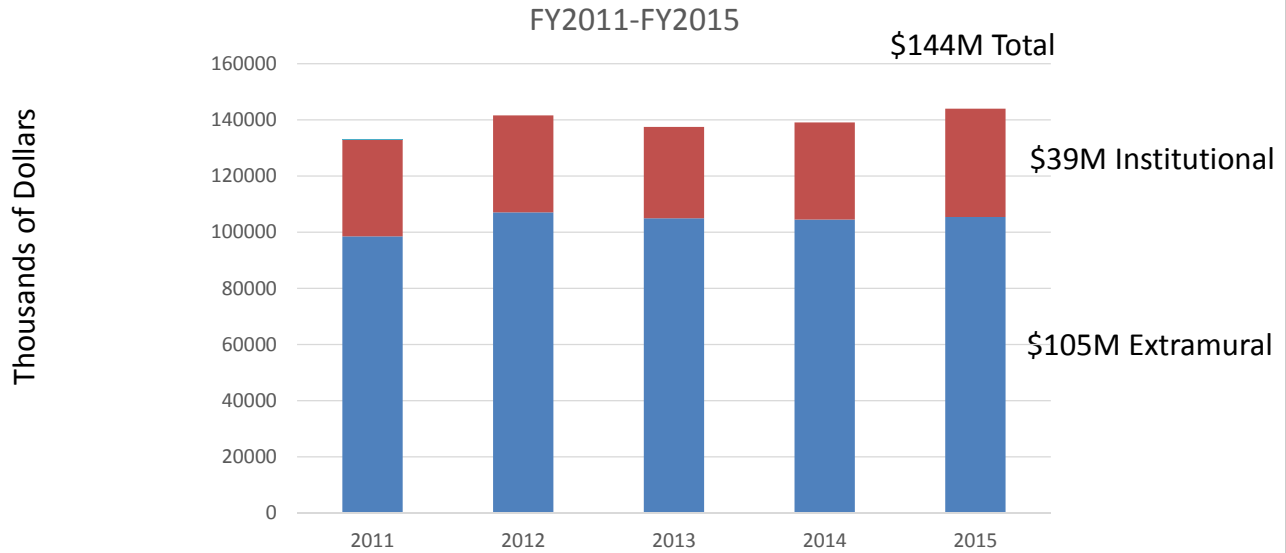


FY2011	FY2012	FY2013	FY2014	FY2015
\$98,517,000	\$107,065,000	\$104,972,000	\$104,484,000	\$105,403,000

SOURCE: NSF, Higher Education Research and Development Survey



UNMC Total Research Expenditures



SOURCE: NSF, Higher Education Research and Development Survey



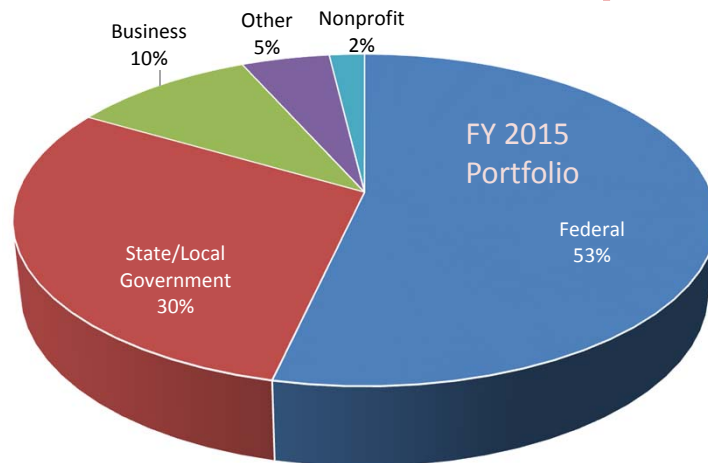
UNL Strategic Framework Metric Calculation Federal Research Expenditures

FY 2014	FY 2015	FY 2016		3-Year Average
\$88,005,359	\$96,358,682	\$90,870,553	Federal R&D Expenditures	
-9.54%	+9.49%	-5.70%	UNL Growth Rate	-1.92%
+4.36%	+0.61%	+3.52%	Weighted Agency Growth Rates	+2.83%
			20% better than 3-year agency average	+3.4%
UNL's -1.92% growth rate does not meet the target metric of +3.4%				

SOURCE: A-133 Independent Auditors' Report



UNL Extramural Research Expenditures

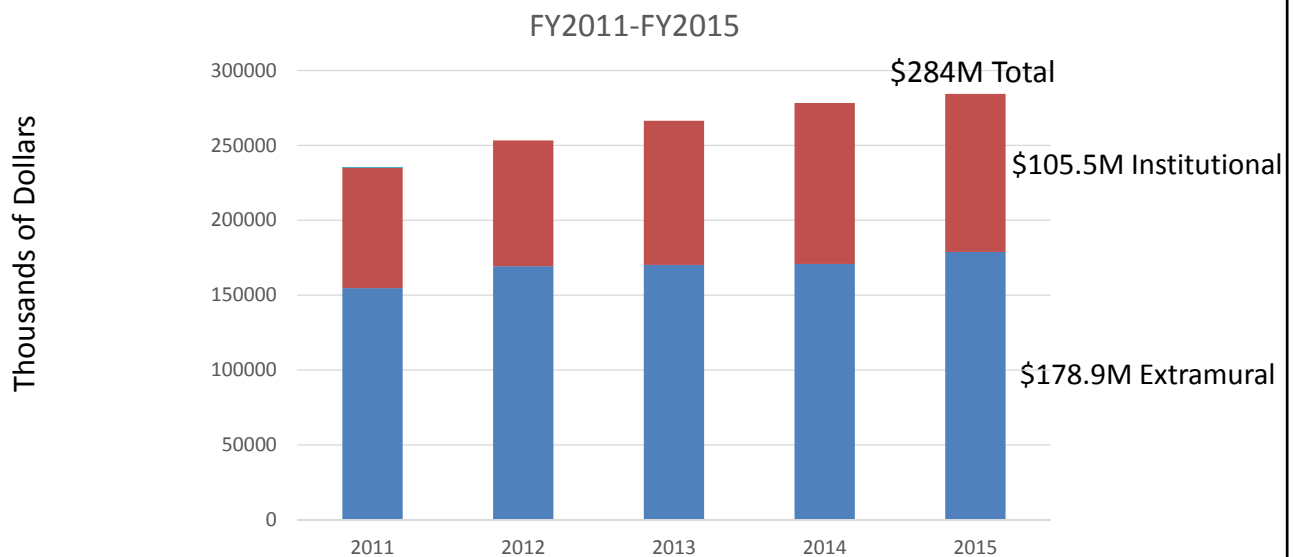


FY2011	FY2012	FY2013	FY2014	FY2015
\$154,725,000	\$169,321,000	\$170,186,000	\$170,866,000	\$178,887,000

SOURCE: NSF, Higher Education Research and Development Survey (UNL recalculated data)



UNL Total Research Expenditures



SOURCE: NSF, Higher Education Research and Development Survey (Retroactive recalculation submitted by UNL to NSF)



Key Points – Institutional Expenditures

Institutional Research Expenditures have remained relatively stable or increased slightly

- **UNMC does not report all institutional expenditures**
- **UNL’s accounting of institutional expenditures has become increasingly comprehensive during the reporting period**
- **Because US universities don’t report institutional expenditures using consistent methodology, the most reliable comparisons are done using extramural expenditures.**

Key Points – Extramural Research

- **Grants from non-federal sources have allowed UNL and UNMC to partially mitigate declines in federal expenditures.**
- **Competition for federal research funding remains very high for a declining funding pool.**
 - **The largest US research institutions have, on average, been able to increase their research expenditures; expenditures for mid-size institutions have declined or stayed steady.**
- **To best compete, NU campuses must take advantage of their collective intellectual capacities and physical resources.**

National Rankings Federally Funded Research Expenditures

Campus	FY2015	Total Fed.*	FY2011	Total Fed.*
UNL	104	0.253%	108	0.259%
UNMC	125	0.190%	123	0.212%
UNL & UNMC	~73		~67	

*Percent of total national higher ed. federal research expenditures

SOURCE: NSF, Higher Education Research and Development Survey



NU Extramural Research Expenditures

	2013	2014	2015
UNK	\$911,000	\$745,000	\$580,000
UNO	\$6,293,000	\$6,400,000	\$6,682,000
UNMC	\$104,972,000	\$104,484,000	\$105,403,000
UNL	\$170,186,000	\$170,866,000	\$178,887,000
Total	\$282,362,000	\$282,495,000	\$291,552,000

SOURCE: NSF, Higher Education Research and Development Survey (UNL data reflects recalculations submitted to NSF by UNL in 2016)



Strategic Framework Item 4-a-i (Research)

Increase federal support for instruction, research and development, and public service.

Reporting Period	Accountability Measure	Report Date
FY 2016-2017	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	Mar/Apr 2018

Continued reporting on a research metric is recommended; a revised metric or metrics will be proposed.

The Board of Regents of the University of Nebraska met on January 27, 2017, at 10:45 a.m. in the board room at Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska. An additional meeting site was provided by video conference at the University of Nebraska Medical Center, 528 South 42nd Street, 5006 Wittson Hall, Omaha, Nebraska, in a publicly convened session, the same being open to the public and having been preceded by advance publicized notice, a copy of which is attached to the minutes of this meeting as Attachment 1.

In compliance with the provisions of *Neb. Rev. Stat.* § 84-1411, printed notice of this meeting was sent to each member of the Board and was posted in the first floor lobby of Varner Hall. In addition, copies of such notice were sent to the Lincoln Journal Star, Omaha World Herald, the Daily Nebraskan, the Gateway, the Antelope, the Kearney Hub, and the Lincoln office of the Associated Press on January 20, 2017.

Regents present:

Timothy Clare
Hal Daub
Howard Hawks (Omaha site via video conference)
Paul Kenney
Bob Phares
Jim Pillen
Robert Schafer
Bob Whitehouse, Chairman
Rachel Flaugh, University of Nebraska at Kearney
Spencer Hartman, University of Nebraska-Lincoln
Daniel Cloonan, University of Nebraska Medical Center
Patrick Davlin, University of Nebraska at Omaha

University officials present:

Hank M. Bounds, President
Susan M. Fritz, Executive Vice President and Provost
Carmen K. Maurer, Corporation Secretary
John E. Christensen, Chancellor, University of Nebraska at Omaha (via video conference)
Jeffrey P. Gold, Chancellor, University of Nebraska Medical Center (via video conference)
Ronnie D. Green, Chancellor, University of Nebraska-Lincoln
Douglas A. Kristensen, Chancellor, University of Nebraska at Kearney
David E. Lechner, Senior Vice President for Business and Finance | CFO
Joel D. Pedersen, Vice President and General Counsel
Matthew C. Hammons, Interim Vice President for University Affairs
Michael J. Boehm, Vice President of Agriculture and Natural Resources

I. CALL TO ORDER

II. ROLL CALL

The Board convened at 10:45 a.m. via video conference in the Board room of Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska. An additional meeting site was provided by video conference at the University of Nebraska Medical Center, 528 South 42nd Street, 5006 Wittson Hall, Omaha, Nebraska on January 27, 2017. Attendance is indicated above.

Chair Whitehouse welcomed Regent Paul Kenney, District 6 representative. President Bounds welcomed Mike Boehm, Vice President and Harlan Vice Chancellor for the Institute of Agriculture and Natural Resources; and Donde Plowman, Chief Academic Officer at the University of Nebraska-Lincoln.

III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS

Motion Moved by Cloonan and seconded by Davlin to approve the minutes and ratify the actions of the regularly scheduled meeting on November 18, 2016.

Action Student Opinion: Voting Aye: Davlin, Flaugh, Hartman, and Cloonan. Voting Aye: Daub, Hawks, Phares, Pillen, Schafer, Kenney, Whitehouse, and Clare. Motion carried.

Chairman Whitehouse announced the location of the Open Meetings Act in the board room.

IV. KUDOS

The KUDOS awards were presented during the committee presentations prior to the start of the Board meeting.

Regent Pillen presented a KUDOS award to Amy Jacobson, Senior Designer in the Department of Communications and Marketing at the University of Nebraska at Kearney.

Regent Daub presented a KUDOS award to David Drozd, a Research Coordinator in the Center for Public Affairs Research at the University of Nebraska at Omaha.

Regent Davlin presented a KUDOS award to Nora Huscher, Director of Business Systems in the Department of Financial Systems at the University of Nebraska-Lincoln.

V. SUCCESSION OF CHAIR; ELECTION OF VICE CHAIR

Regent Whitehouse succeeded to Chair of the Board as defined in Section 1.2 of the *Standing Rules of the Board of Regents*.

Motion Moved by Kenney to nominate Regent Daub for the position of Vice Chair of the Board.

Motion Moved by Phares to nominate Regent Clare for the position of Vice Chair of the Board.

Motion Moved by Cloonan and seconded by Flaugh to close the nominations. Nominations were closed.

Regent Daub inquired whether the secret ballot required by standing rules was met if Regent Hawks, who participated at the alternate site via videoconference, revealed his vote to the Corporation Secretary staff to be compiled with the other votes made by secret written ballot at Varner Hall in the board room. Regent Hawks announced that he would vote aloud and thereby waived his right to record his ballot in secret.

Action A secret ballot was taken. Regent Hawks stated verbally that his vote was cast for Regent Clare. Corporation Secretary Maurer announced that Regent Daub received four votes and Regent Clare received four votes. The position of the non-voting Student Regents was recorded as four for Regent Clare and none for Regent Daub.

A second secret ballot was taken. Regent Hawks stated verbally that his vote would be cast for Regent Clare. Corporation Secretary Maurer announced that Regent Daub received four votes and Regent Clare received four votes. The position of the non-voting Student Regents was recorded as four for Regent Clare and none for Regent Daub.

A third secret ballot was taken. Regent Hawks stated verbally that his vote would be cast for Regent Clare. Corporation Secretary Maurer announced that Regent Daub received four votes and Regent Clare received four votes. The position of the non-voting Student Regents was recorded as four for Regent Clare and none for Regent Daub.

Motion Moved by Hawks and seconded by Phares to postpone the Vice Chair vote until the March 31, 2017, meeting.

Action Student Opinion: Voting Aye: Flaugh, Hartman, Cloonan, and Davlin. Voting Aye: Hawks, Phares, Whitehouse, and Clare. Voting No: Pillen, Schafer, Kenney, and Daub. Motion failed.

A fourth secret ballot was taken. Regent Hawks stated verbally that that his vote would be cast for Regent Clare. Corporation Secretary Maurer announced that Regent Daub received four votes and Regent Clare received four votes. The position of the non-voting Student Regents was recorded as four for Regent Clare and none for Regent Daub.

Motion Moved by Phares and seconded by Clare to postpone the Vice Chair vote until the March 31, 2017, meeting.

Action: Student Opinion: Voting Aye: Hartman, Cloonan, Davlin, and Flaugh. Voting Aye: Phares, Whitehouse, Clare, and Hawks. Voting No: Pillen, Schafer, Kenney, and Daub. Motion failed.

The Board recessed at 11:21 a.m. and reconvened the open meeting at 11:30 a.m.

Motion Moved by Whitehouse and seconded by Phares to reopen the nominations.

Action Student Opinion: Voting Aye: Cloonan, Davlin, Flaugh, and Hartman. Voting Aye: Pillen, Schafer, Kenney, Whitehouse, Clare, Daub, Hawks, and Phares. Motion carried.

Regent Daub and Regent Clare withdrew from consideration as Vice Chair

Motion Moved by Daub and seconded by Phares to nominate Regent Schafer for Vice Chair

Motion Moved by Phares and seconded by Daub to close nominations. Since there were no further nominations, Chairman Whitehouse declared nominations closed and called for a roll-call vote.

Action Student Opinion: Voting Aye: Davlin, Flaugh, Hartman, and Cloonan. Voting Aye: Schafer, Kenney, Whitehouse, Clare, Daub, Hawks, Phares, and Pillen. Motion carried.

Action Regent Schafer was elected Vice Chair of the Board.

VI. RESOLUTIONS

None

VII. HEARINGS

None

VIII. PUBLIC COMMENT

None

IX. CONSENT AGENDA

Motion Moved by Daub and seconded by Cloonan to approve items IX-A-1, IX-A-2, IX-B-1 and IX-B-2

A. ACADEMIC AFFAIRS

IX-A-1 President's Personnel Recommendations

IX-A-2 Approve request from Richard M. Yoder, Sustainability Program Director, Nebraska Business Development Center, University of Nebraska at Omaha, in accordance with University policy, to serve on the board of an outside organization.

B. BUSINESS AFFAIRS

University of Nebraska

IX-B-1 The appointment of Michael Boehm to the Nebraska Innovation Campus Development Corporation (NICDC) Board of Directors

University of Nebraska-Lincoln

IX-B-2 Authorize UNL, through the Institute of Agriculture and Natural Resources (IANR), to execute an agreement becoming a member of the Coalition for Farmer Agronomic Data, Inc.

Action Student Opinion: Voting Aye: Flaugh, Hartman, Cloonan, and Davlin. Voting Aye: Kenney, Whitehouse, Clare, Daub, Hawks, Phares, Pillen, and Schafer. Motion carried.

X. ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

Motion Moved by Pillen and seconded by Kenney to approve item X-A-1

X-A-1 Approve request for a single rate tuition at the NCTA

There was discussion

Action Student Opinion: Voting Aye: Hartman, Cloonan, Davlin, and Flaugh. Voting Aye: Whitehouse, Clare, Daub, Hawks, Phares, Pillen, Schafer, and Kenney. Motion carried.

Motion Moved by Pillen and seconded by Cloonan to approve item X-A-2

X-A-2 Approval is requested to create the Division of Biomechanics and Research Development in the College of Education UNO that will house the existing Department of Biomechanics and existing Center for Research in Human Movement Variability

There was discussion

Action Student Opinion: Voting Aye: Cloonan, Davlin, Flaugh, and Hartman. Voting Aye: Clare, Daub, Hawks, Phares, Pillen, Schafer, Kenney, and Whitehouse. Motion carried.

X-A-3 Action on item X-A-3 was deferred until after the opportunity for a closed session

B. BUSINESS AFFAIRS

University of Nebraska

Motion Moved by Daub and seconded by Cloonan to approve item X-B-1

X-B-1 Accept the audited financial statements of the University of Nebraska and related entities

There was discussion

Action Student Opinion: Voting Aye: Flaugh, Hartman, Cloonan, and Davlin. Voting Aye: Hawks, Phares, Pillen, Schafer, Kenney, Whitehouse, Clare, and Daub. Motion carried.

Motion Moved by Phares and seconded by Clare to approve items X-B-2 and X-B-3

X-B-2 Approve amendments to the Collective Bargaining Agreement between the Board of Regents and the University of Nebraska at Kearney Education Association (UNKEA) for the 2017-2019 biennium

X-B-3 Approve amendments to the Collective Bargaining Agreement between the Board of Regents and the University of Nebraska at Omaha American Association of University Professors (UNO/AAUP) for the 2017-2019 biennium

Action Student Opinion: Voting Aye: Hartman, Cloonan, Davlin, and Flaugh. Voting Aye: Phares, Pillen, Schafer, Kenney, Whitehouse, Clare, Daub, and Hawks. Motion carried.

University of Nebraska at Kearney

Motion Moved by Hawks and seconded by Cloonan to approve item X-B-4

X-B-4 Approve the updated Program Statement and Budget for the building replacing Otto Olsen at the University of Nebraska at Kearney

There was discussion

Action Student Opinion: Voting Aye: Cloonan, Davlin, Flaugh, and Hartman. Voting Aye: Pillen, Schafer, Kenney, Whitehouse, Clare, Daub, Hawks, and Phares. Motion carried.

- Motion Moved by Phares and seconded by Kenney to approve item X-B-5
- X-B-5 Approve the Program Statement and Budget for the University of Nebraska at Kearney Early Childhood Education Center Building
- There was discussion
- Action Student Opinion: Voting Aye: Davlin, Flaugh, Hartman, and Cloonan. Voting Aye: Schafer, Kenney, Whitehouse, Clare, Daub, Hawks, Phares, and Pillen. Motion carried.
- University of Nebraska Medical Center
- Motion Moved by Hawks and seconded by Cloonan to approve items X-B-6 and X-B-7
- X-B-6 Approve a scope change and budget increase for the Global Center for Advanced Interprofessional Learning to be constructed at the University of Nebraska Medical Center
- X-B-7 Approve the Resolution relating to the University of Nebraska Medical Center Global Center for Advanced Interprofessional Learning (Global Center Project) which (1) approves the issuance of not to exceed \$66,000,000 principal amount of Building Bonds (UNMC Global Center Project), Series 2017 by The University Nebraska Facilities Corporation pursuant to a Bond Resolution, and (2) authorizes the execution and delivery of a Financing Agreement, a Continuing Disclosure Undertaking, a Tax Compliance Agreement, an Inducement Letter and a Preliminary Official Statement in connection with the sale of such Bonds, (3) authorizes the sale of such Bonds at a negotiated sale pursuant to a Bond Purchase Agreement and authorizes the Senior Vice President | CFO to determine interest rates (not to exceed a true interest cost of 3.5%), principal amounts, principal maturities and redemption provisions of such Bonds, (4) approves the preparation and use of a final Official Statement.
- There was discussion and a request by the Board and President to note in the minutes the information contained in the EXPLANATION section of item X-B-7, which provides that the President is authorized to adjust upward the true interest cost of the bonds by as much as .5% and the correlating maximum aggregate face amount of the bonds. Should such authority be exercised, it shall be reported at the next Board of Regents meeting.
- Action Student Opinion: Voting Aye: Flaugh, Hartman, Cloonan, and Davlin. Voting Aye: Kenney, Whitehouse, Clare, Daub, Hawks, Phares, Pillen, and Schafer. Motion carried.
- Motion Moved by Kenney and seconded by Phares to approve item X-B-8
- University of Nebraska at Omaha
- X-B-8 Approve the expenditure of an additional \$500,000 in donor funds for construction and finishing upgraded furniture, audio visual, wireless capabilities and amenities for the UNO academic space in the University of Nebraska at Omaha Mixed-Use Housing Facility
- Action Student Opinion: Voting Aye: Hartman, Cloonan, Davlin, and Flaugh. Voting Aye: Whitehouse, Clare, Daub, Hawks, Phares, Pillen, Schafer, and Kenney. Motion carried.
- C. FOR INFORMATION ONLY**
- X-C-1 University of Nebraska Strategic Planning Framework
- X-C-2 University of Nebraska Strategic Framework Accountability Measures
- X-C-3 Calendar of establishing and reporting accountability measures
- X-C-4 University of Nebraska Strategic Dashboard Indicators
- X-C-5 Board of Regents agenda items related to the University of Nebraska Strategic Framework
- D. REPORTS**
- X-D-1 Quarterly Personnel Reports for the period July through September 2016

- X-D-2 Tuition variances
- X-D-3 Fall 2016 Annual Tenure Density Report
- X-D-4 Strategic Framework reports on Need-based Financial Aid [1.a.iii], Merit-based Financial Aid [3.b.ii], and Graduation Rates [1.b.iii]
- X-D-5 Expedited Approval of the German Language Teaching Graduate Certificate in the Department of Teaching, Learning, and Teacher Education in the College of Education and Human Sciences at the University of Nebraska-Lincoln
- X-D-6 Expedited Approval of the Nutrition, Non-coding RNAs and Extracellular Vesicles (N2V) Graduate Certificate in the Department of Nutrition and Health Sciences in the College of Education and Human Sciences at the University of Nebraska-Lincoln
- X-D-7 Expedited Approval of the Public Relations and Social Media Graduate Certificate in the College of Journalism and Mass Communications at the University of Nebraska-Lincoln
- X-D-8 Quarterly Report on Gift, Grants, Contracts and Bequests
- X-D-9 Bids and Contracts
- X-D-10 Strategic Framework Report on Short-term Investments [6.a.ii]
- X-D-11 Debt Refinancing
- X-D-12 Changes in Construction Projects by budget or use categories: University of Nebraska at Omaha parking garage project for the Pacific Street Campus

Additional Item

- X-D-13 Strategic Framework Report on Distance Education [1-g-i]
- Chairman Whitehouse accepted the reports on behalf of the Board.

XI. ADDITIONAL BUSINESS

Motion Moved by Hartman and seconded by Cloonan that the Board go into closed session as authorized by Neb. Rev. Stat. § 84-1410 for the protection of the public interest, and to prevent needless injury to the reputation of persons who have not requested a public hearing, for the purpose of holding a discussion limited to the following subjects:

- a. Personnel matters involving members of the University staff; and
- b. Honorary Degrees.

Chairman Whitehouse declared that the closed session would be strictly limited to a discussion of:

- a. Personnel matters involving members of the University staff; and
- b. Honorary Degrees.

Action Student Opinion: Voting Aye: Cloonan, Davlin, Flaugh, and Hartman. Voting Aye: Clare, Daub, Hawks, Phares, Pillen, Schafer, Kenney, and Whitehouse. Motion carried.

The Board went into closed session at 11:55 a.m. The Board reconvened the open meeting at 12:25 p.m.

Motion Moved by Cloonan and seconded by Davlin to approve item X-A-3

X-A-3 Approve the award of Honorary Degrees and Awards

Action Student Opinion: Voting Aye: Davlin, Flaugh, Hartman, and Cloonan. Voting Aye: Daub, Hawks, Phares, Pillen, Schafer, Kenney, Whitehouse, and Clare. Motion carried.

ADJOURNMENT

There being no further business, the meeting was adjourned by Chairman Whitehouse at 12:27 p.m.

Respectfully submitted,

Carmen K. Maurer
Corporation Secretary

Robert L. Whitehouse
Chairman of the Board