



BOARD OF REGENTS

Varner Hall, 3835 Holdrege Street

Lincoln, Nebraska 68583-0745

May 25, 2016

1:30 p.m.

NOTICE OF MEETING

Notice is hereby given that the Board of Regents of the University of Nebraska will meet in a publicly convened session on Wednesday, May 25, 2016, at 1:30 p.m. in the board room of Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska.

In accordance with *Board of Regents Bylaw 1.11, Amendments to the Bylaws*, notice is hereby given that at the above described meeting, amendments to Section 2.11 of the *Bylaws of the Board of Regents* shall be proposed, as indicated in the attached agenda item.

In accordance with *Board of Regents Bylaw 5.4, Student Disciplinary Procedures*, notice is hereby given that at the above described meeting, revisions to the UNK Student Code of Conduct shall be proposed, as indicated in the attached agenda item.

An agenda of subjects not related to the proposed Bylaw amendments will be subsequently posted in accordance the law, the Bylaws and rules which govern the Board of Regents. When so posted, the full agenda for the meeting, will be available for inspection in the office of the Corporation Secretary of the Board of Regents, Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska, or at <http://nebraska.edu/board/agendas-and-minutes.html>

A copy of this notice will be delivered to the Lincoln Journal Star, the Omaha World-Herald, the Daily Nebraskan, the Gateway, the Antelope, the Kearney Hub, the Lincoln office of the Associated Press, members of the Board of Regents, and the President's Council of the University of Nebraska.

Dated: May 16, 2016

Carmen K. Maurer
Corporation Secretary
Board of Regents
University of Nebraska

TO: The Board of Regents
Academic Affairs

MEETING DATE: May 25, 2016

SUBJECT: Amend Section 2.11 of the *Bylaws of the Board of Regents* related to Multi-Departmental Academic Centers for Research, Teaching, and/or Service

RECOMMENDED ACTION: Approve an amendment to Section 2.11 of the *Bylaws of the Board of Regents* related to Multi-Departmental Academic Centers for Research, Teaching and/or Service

PREVIOUS ACTION: March 18, 2016 – A “For Information Only” item was submitted to the Board of Regents.

January 20, 2006 – The Board of Regents approved amendments to Section 2.11 of the *Bylaws*.

August 20, 1973 – Section 2.11 of the *Bylaws* was originally adopted.

EXPLANATION: Section 2.11 of the *Bylaws of the Board of Regents of the University of Nebraska* provides that the President will conduct periodic reviews of all “Multi-Departmental Academic Centers for Research, Teaching and/or Service” on a timetable appropriate to the nature of the center but not less frequently than every five years, and report the results of periodic reviews to the Board of Regents.

Centers are typically evaluated in conjunction with mandated college/ department academic program reviews (APR). APRs involve national experts in the disciplines under review. Departments leverage teams’ expertise to review affiliated centers; this practice is an efficient means of reviewing most centers. These APRs are typically conducted on a six- to seven-year cycle; the proposed change will allow reporting schedule synchronization, use reviewer resources more efficiently, and more closely align policy with practice.

It is proposed that the text of Section 2.11 be amended as follows:

2.11 Multi-Departmental Academic Centers for Research, Teaching, and/or Service

The President will conduct periodic reviews of all “Multi-Departmental Academic Centers for Research, Teaching, and/or Service,” on a timetable appropriate to the nature of the center

but not less frequently than every ~~five~~ seven years, and report the results of periodic reviews to the Board of Regents.

The revision to Section 2.11 has been reviewed by the Council of Academic Officers. This revision also has been reviewed and recommended for approval by the Academic Affairs Committee.

SPONSOR: Susan. M. Fritz
Executive Vice President and Provost

RECOMMENDED: Hank M. Bounds, President
University of Nebraska

DATE: May 4, 2016

TO: Board of Regents
Academic Affairs

MEETING DATE: May 25, 2016

SUBJECT: Revision of the University of Nebraska at Kearney (UNK)
Student Code of Conduct

RECOMMENDED ACTION: Approve the UNK Student Code of Conduct

PREVIOUS ACTIONS: June 11, 2010 – A report on the revised UNK Student Code of Conduct was provided to the Board.

EXPLANATION: The proposed Code is based on a common model code that was used to

revise the UNL and UNO Student Codes of Conduct and customized as appropriate for UNK's needs.

Conduct Some substantive changes made from the existing Code of

include:

- An official Student Statement of Values adopted by the UNK Student Government.
- Clear reflection of the new procedures for responding to allegations of student sexual misconduct as required by the University of Nebraska Board of Regents. These procedures are attached as an appendix to the Code.
- A new Student Diversion Policy that encourages students to act in the best interest of themselves or others and summon medical assistance for someone needing emergency treatment for illness/injury directly related to alcohol or drug use.
- Information related to the utilization of a Conduct Board to adjudicate a complaint.
- A section to grant the Dean of Student Affairs the authority to remove members from the Judicial Committee for specific reasons.
- Greater detail related to the Appeals Board and its functioning.
- Acknowledgement of the existence of related conduct boards and creates parameters within which they must operate.

Board or Regents Bylaws (5.4) states that Board approval must be obtained for changes to student disciplinary rules.

This proposal has been reviewed by the Council of Academic Officers. This proposal also has been reviewed and recommended for approval by the Academic Affairs Committee.

Members of the public and news media may obtain a copy of the Code of Conduct in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROGRAM COSTS: None

SOURCE OF FUNDS: None

SPONSOR: Charles Bicak
Senior Vice Chancellor for Academic and Student Affairs

RECOMMENDED: Douglas Kristensen, Chancellor
University of Nebraska at Kearney

DATE: May 4, 2016

NOTICE OF MEETING

Notice is hereby given that the Board of Regents of the University of Nebraska will meet in a publicly convened session on Wednesday, May 25, 2016, at 1:30 p.m. in the board room of Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska.

An agenda of subjects to be considered at said meeting, kept on a continually current basis, is available for inspection in the office of the Corporation Secretary of the Board of Regents, Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska, or at <http://nebraska.edu/board/agendas-and-minutes.html>

A copy of this notice will be delivered to the Lincoln Journal Star, the Omaha World-Herald, the Daily Nebraskan, the Gateway, the Antelope, the Kearney Hub, the Lincoln office of the Associated Press, members of the Board of Regents, and the President's Council of the University of Nebraska.

Dated: May 17, 2016

Carmen K. Maurer
Corporation Secretary
Board of Regents
University of Nebraska

AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Varner Hall, 3835 Holdrege Street
Lincoln, Nebraska 68583-0745
Wednesday, May 25, 2016
1:30 p.m.

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON MARCH 18, 2016
- IV. KUDOS
 - William Stoutamire, University of Nebraska at Kearney*
 - Mary Morris, University of Nebraska Medical Center*
 - Eric Wingert, University of Nebraska at Omaha*
 - Jerry Schluckebier, University of Nebraska-Lincoln*
- V. RESOLUTION
 - Recognition for Regent Andrew Shaw, University of Nebraska Medical Center*
- VI. HEARINGS
 - Amendment to Section 2.11 of the *Bylaws of the Board of Regents of the University of Nebraska*
 - University of Nebraska at Kearney Student Code of Conduct
- VII. PUBLIC COMMENT
 - The Standing Rules of the Board provide that any person who gives 24 hours' notice to the Corporation Secretary of the Board may speak to any item that is not on the agenda. In addition, any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks. Public comment will be limited to a period of 30 minutes.
- VIII. UNIVERSITY CONSENT AGENDA
 - A. ACADEMIC AFFAIRS
 - 1. President's Personnel Recommendations Addendum VIII-A-1
 - 2. Approve recommendations relating to academic program reviews required by the NCCPE and approve forwarding of the program review reports to the NCCPE Addendum VIII-A-2
 - 3. Request for Approval of Outside Employment from Dr. Victor Winter, University of Nebraska at Omaha Addendum VIII-A-3
- IX. UNIVERSITY ADMINISTRATIVE AGENDA
 - A. ACADEMIC AFFAIRS
 - 1. Approve an amendment to Section 2.11 of *the Bylaws of the Board of Regents* related to Multi-Departmental Academic Centers for Research, Teaching and/or Service Addendum IX-A-1

2. Approve the University of Nebraska at Kearney Student Code of Conduct Addendum IX-A-2
3. Approve the amendment to remove *Board of Regents Policy* RP-4.2.4, Maude Hammond Fling Fellowships, and delegate to the Executive Vice President and Provost, or her designee, the authority to award the Fellowships to recipients at the University of Nebraska-Lincoln, in accordance with the terms of bequest Addendum IX-A-3
4. Approval is requested to create a Bachelor of Arts and a Bachelor of Fine Arts in Graphic Design in the Department of Art and Art History in the Hixson-Lied College of Fine and Performing Arts at the University of Nebraska-Lincoln Addendum IX-A-4
5. Approval is requested to establish a Department of Dermatology in the College of Medicine at the University of Nebraska Medical Center Addendum IX-A-5

B. BUSINESS AFFAIRS

University of Nebraska

1. Approve the University of Nebraska's FY 2016-17 Operating Budget Addendum IX-B-1
2. Approve the Nebraska College of Technical Agriculture's FY 2016-17 Operating Budget, FY 2016-17 Tuition Rates, and reappropriate with the State's Department of Administrative Services any unexpended balances existing on June 30, 2016 that are committed to be spent in FY 2016-17 Addendum IX-B-2
3. Approve the lease of office space for the University of Nebraska High School and Online Worldwide Addendum IX-B-3
4. Approve the lease of office space for the Buffett Early Childhood Institute Addendum IX-B-4
5. Approve the purchase of the hosted Leepfrog CourseLeaf Academic Catalog and Curriculum Management Software Addendum IX-B-5
6. Approve the purchase of an enterprise Identity & Access Management solution Addendum IX-B-6
7. Approve University of Nebraska Computing Services Network entering into rack hosting services arrangements for Network Nebraska members Addendum IX-B-7

University of Nebraska-Lincoln

8. Approve a ten-year agreement with Fanatics Retail Group Nebraska, Inc. for management of Nebraska Athletics' Husker Authentic retail and game-day outlets, catalog, and on-line merchandising Addendum IX-B-8
9. Approve the sole source purchase of a Field Phenotyping Platform for the Agricultural Research Division of IANR at the University of Nebraska-Lincoln Addendum IX-B-9

University of Nebraska Medical Center

10. Amend the Articles of Incorporation to the Med Center Development Corporation to include additional properties for development Addendum IX-B-10

University of Nebraska at Omaha

11. Approve acceptance of a bequest from the Bruce H. Clark Revocable Trust to the University of Nebraska at Omaha and approve the use of funds to establish the Bruce H. Clark Scholarship Fund as a quasi-endowment to be used for scholarships at the University of Nebraska at Omaha Addendum IX-B-11

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5

D. REPORTS

1. Quarterly Personnel Report Addendum IX-D-1
2. Renaming the Nebraska College of Technical Agriculture's undergraduate certificate in Veterinary Technology Systems to Animal Health Care Addendum IX-D-2
3. Renaming the Department of Physics and Physical Science to the Department of Physics and Astronomy in the College of Natural and Social Sciences at the University of Nebraska at Kearney Addendum IX-D-3
4. Renaming the Environmental Studies major to the Environmental Science major in Environmental Studies Program in the College of Arts and Sciences at the University of Nebraska at Omaha Addendum IX-D-4
5. Laboratory, Student, and Miscellaneous Fees for 2016-2017 Addendum IX-D-5
6. Quarterly Status of Capital Construction Projects Addendum IX-D-6
7. Report to Increase original allocation to LB 605 projects Addendum IX-D-7
8. Report to Adjust Square Feet of the Nebraska Innovation Campus Food Innovation Center Addendum IX-D-8
9. Bids and Contracts Report Addendum IX-D-9
10. Quarterly Report of Gifts, Grants, Contracts and Bequests Addendum IX-D-10

X. ADDITIONAL BUSINESS

VIII. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

1. President's Personnel Recommendations Addendum VIII-A-1
2. Approve recommendations relating to academic program reviews required by the NCCPE and approve forwarding of the program review reports to the NCCPE Addendum VIII-A-2
3. Request for Approval of Outside Employment from Dr. Victor Winter, University of Nebraska at Omaha Addendum VIII-A-3

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approve an amendment to Section 2.11 of *the Bylaws of the Board of Regents* related to Multi-Departmental Academic Centers for Research, Teaching and/or Service Addendum IX-A-1
2. Approve the University of Nebraska at Kearney Student Code of Conduct Addendum IX-A-2
3. Approve the amendment to remove *Board of Regents Policy* RP-4.2.4, Maude Hammond Fling Fellowships, and delegate to the Executive Vice President and Provost, or her designee, the authority to award the Fellowships to recipients at the University of Nebraska-Lincoln, in accordance with the terms of bequest Addendum IX-A-3
4. Approval is requested to create a Bachelor of Arts and a Bachelor of Fine Arts in Graphic Design in the Department of Art and Art History in the Hixson-Lied College of Fine and Performing Arts at the University of Nebraska-Lincoln Addendum IX-A-4
5. Approval is requested to establish a Department of Dermatology in the College of Medicine at the University of Nebraska Medical Center Addendum IX-A-5

B. BUSINESS AFFAIRS

University of Nebraska

1. Approve the University of Nebraska's FY 2016-17 Operating Budget Addendum IX-B-1
2. Approve the Nebraska College of Technical Agriculture's FY 2016-17 Operating Budget, FY 2016-17 Tuition Rates, and reappropriate with the State's Department of Administrative Services any unexpended balances existing on June 30, 2016 that are committed to be spent in FY 2016-17 Addendum IX-B-2
3. Approve the lease of office space for the University of Nebraska High School and Online Worldwide Addendum IX-B-3
4. Approve the lease of office space for the Buffett Early Childhood Institute Addendum IX-B-4
5. Approve the purchase of the hosted LEEPfrog CourseLeaf Academic Catalog and Curriculum Management Software Addendum IX-B-5
6. Approve the purchase of an enterprise Identity & Access Management solution Addendum IX-B-6

7. Approve University of Nebraska Computing Services Network entering into rack hosting services arrangements for Network Nebraska members Addendum IX-B-7

University of Nebraska-Lincoln

8. Approve a ten-year agreement with Fanatics Retail Group Nebraska, Inc. for management of Nebraska Athletics' *Husker Authentic* retail and game-day outlets, catalog, and on-line merchandising Addendum IX-B-8
9. Approve the sole source purchase of a Field Phenotyping Platform for the Agricultural Research Division of IANR at the University of Nebraska-Lincoln Addendum IX-B-9

University of Nebraska Medical Center

10. Amend the Articles of Incorporation to the Med Center Development Corporation to include additional properties for development Addendum IX-B-10

University of Nebraska at Omaha

11. Approve acceptance of a bequest from the Bruce H. Clark Revocable Trust to the University of Nebraska at Omaha and approve the use of funds to establish the Bruce H. Clark Scholarship Fund as a quasi-endowment fund to be used for scholarships at the University of Nebraska at Omaha Addendum IX-B-11

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5

D. REPORTS

1. Quarterly Personnel Report Addendum IX-D-1
2. Renaming the Nebraska College of Technical Agriculture's undergraduate certificate in Veterinary Technology Systems to Animal Health Care Addendum IX-D-2
3. Renaming the Department of Physics and Physical Science to the Department of Physics and Astronomy in the College of Natural and Social Sciences at the University of Nebraska at Kearney Addendum IX-D-3
4. Renaming the Environmental Studies major to the Environmental Science major in Environmental Studies Program in the College of Arts and Sciences at the University of Nebraska at Omaha Addendum IX-D-4
5. Laboratory, Student, and Miscellaneous Fees for 2016-2017 Addendum IX-D-5
6. Quarterly Status of Capital Construction Projects Addendum IX-D-6
7. Report to Increase original allocation to LB 605 projects Addendum IX-D-7
8. Report to Adjust Square Feet of the Nebraska Innovation Campus Food Innovation Center Addendum IX-D-8
9. Bids and Contracts Report Addendum IX-D-9
10. Quarterly Report of Gifts, Grants, Contracts and Bequests Addendum IX-D-10

President's Personnel Recommendations

Meeting Date: May 25, 2016

Adjustments

University of Nebraska at Kearney

Jane Sheldon, Interim Vice Chancellor (Special) for Business and Finance; add title of Interim Vice Chancellor for Business and Finance effective 01/20/2016 through 06/30/2016, \$143,760, FY, 1.00 FTE. Salary includes \$10,735 administrative stipend. Remove title of Assistant Vice Chancellor for Business and Finance effective 01/20/2016 through 06/30/2016.

Watts, Jonathan C., Vice Chancellor (Special) for Business and Finance; effective 06/01/2016, \$170,000 FY, 1.00 FTE. Add title of Vice Chancellor for Business and Finance and remove title of Director of Business Services and Accounts Payable.

University of Nebraska-Lincoln

Beth Doll, Acting Dean (Special) College of Education and Human Sciences, Professor (Continuous) Educational Psychology; add title of Acting Dean, College of Education and Human Sciences effective 05/09/2016 with an indefinite end date until Marjorie Kostelnik returns after serving as Interim Senior Vice Chancellor for Academic Affairs, \$194,340, FY, 1.00 FTE. Remove title of Associate Dean of Education and Human Sciences. Salary includes \$50,000 administrative stipend for Acting Dean position.

Marjorie Kostelnik, Interim Senior Vice Chancellor (Special) Academic Affairs, Professor (Continuous) Child, Youth and Family Studies; add title of Interim Senior Vice Chancellor, Academic Affairs effective 05/09/2016 with an indefinite end date until a new Senior Vice Chancellor of Academic Affairs is named, \$303,370, FY, 1.00 FTE. Remove title of Dean of Education and Human Sciences.

Ronald Yoder, Interim Vice Chancellor (Special) Institute for Agriculture and Natural Resources, NU Vice President (Special) Agriculture and Natural Resources, Professor (Continuous) Biological Systems Engineering; add title of Interim Vice Chancellor for the Institute of Agriculture and Natural Resources and NU Vice President of Agriculture and Natural Resources effective 05/09/2016 with an indefinite end date until a new Vice Chancellor and NU Vice President is named, \$309,534, 1.00 FTE. Remove title of Associate Vice Chancellor of the Institute of Agriculture and Natural Resources.

University of Nebraska at Omaha

Carol A. Kirchner, Associate Vice Chancellor for Business and Finance (Special) Business and Finance; effective 04/04/2016, \$158,000 FY, 1.00 FTE. Add title of Associate Vice Chancellor for Business and Finance and remove title Assistant Vice Chancellor and Director of Finance.

University Administration

Ronald D. Green, Chancellor (Special), University of Nebraska-Lincoln; Vice President (Special), University of Nebraska; Professor (Continuous) Animal Science; effective 07/01/2016, \$464,000 FY, 1.00 FTE. Remove titles Interim Senior Vice Chancellor for Academic Affairs and IANR Harlan Vice Chancellor of the Institute of Agriculture and Natural Resources. Add titles Chancellor and Vice President.

TO: The Board of Regents
Academic Affairs

MEETING DATE: May 26, 2016

SUBJECT: Academic Program Reviews required by the Nebraska Coordinating Commission for Postsecondary Education (NCCPE).

RECOMMENDED ACTION: Approve the academic program reviews report required by the NCCPE and approve forwarding of the program review reports to the NCCPE.

PREVIOUS ACTION: This is the 23rd year of the Coordinating Commission's Program Review Process. In the previous 22 years, 1,750 programs were reviewed.

EXPLANATION: The Commission's review process consists of the following focus areas:

1. Table of Graduates and Student Credit Hour Production
2. Thresholds for Graduates and Student Credit Hour Production
3. Evidence of Need for the Program
4. Possible Additional Requirements for Programs under the Thresholds

Each major has been analyzed using these criteria and the appropriate productivity thresholds established by the NCCPE.

The NCCPE has determined that a total of 133 existing degree programs at the University of Nebraska were to be reviewed during 2015-2016. This report includes all programs reviewed at the University of Nebraska at Kearney (25), University of Nebraska-Lincoln (74), University of Nebraska Medical Center (2), and University of Nebraska at Omaha (32).

It is recommended to NCCPE that all of the above degree programs be continued, recognizing the following:

- UNL plans to propose the elimination of the Associate of Science program in Fire Protection Technology; and
- UNL plans to propose the elimination of the Graduate Certificate in Logistics.

The Board of Regents is asked to approve the report and that it be forwarded to the NCCPE.

Copies of the reviews may be obtained by the public and the news media from the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, NE 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROGRAM COST: None

SOURCE OF FUNDS:

None

SPONSORS:

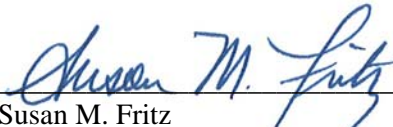
Charles J. Bicak
Senior Vice Chancellor for Academic and Student Affairs
University of Nebraska at Kearney

Ronnie Green
Interim Senior Vice Chancellor for Academic Affairs
Vice President and IANR Vice Chancellor
University of Nebraska-Lincoln

H. Dele Davies
Vice Chancellor for Academic Affairs
University of Nebraska Medical Center

B.J. Reed
Senior Vice Chancellor for Academic and Student Affairs
University of Nebraska at Omaha

RECOMMENDED:



Susan M. Fritz
Executive Vice President and Provost

DATE:

May 5, 2016

Summary of 2015-2016 Program Review Results at the University of Nebraska at Kearney (UNK)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Business Administration	BA/BS	132.0	572.0	Continuation
	MBA	13.8	572.0	Continuation
Business Administration Emphases				
Accounting	EMP	24.2	572.0	Continuation
Finance	EMP	13.6	572.0	Continuation
Management Information Systems	EMP	4.6	572.0	Continuation
Management	EMP	38.2	572.0	Continuation
Marketing	EMP	19.0	572.0	Continuation
Supply Chain Management	EMP	0.6	572.0	Continuation
	Total	100.2		
Business Administration Graduate Support Tracks				
Accounting	SUP TRK	4.8	572.0	Continuation
Human Resources	SUP TRK	1.4	572.0	Continuation
Information Systems	SUP TRK	0.0	572.0	Continuation
Generalist (Tailored) option	SUP TRK	6.6	572.0	Continuation
	Total	12.8		Continuation
Business Administration Certificates				
Professional Sales	Certificate	(1)	572.0	Continuation
Software Quality Assurance	Certificate	(1)	572.0	Continuation
Supply Chain Management	Certificate	(1)	572.0	Continuation
	Total	(1)		

(1) These certificates should be available for award starting Fall 2016.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2015-2016 Program Review Results at the University of Nebraska at Kearney (UNK)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Criminal Justice	BS	37.2	654.0	Continuation
Economics				
Economics	BS	5.4	650.8	Continuation
Business Economics ⁽²⁾	BS	2.8	650.8	Continuation
	Total	8.2 ⁽³⁾		
Industrial Technology				
Construction Management	BS	19.4	444.2	Continuation
Industrial Distribution	BS	42.0	444.2	Continuation
Industrial Technology	BS	2.6	444.2	Continuation
Industrial Technology Applied Science	BS	⁽⁴⁾	444.2	Continuation
Telecommunications Management	BS	7.0	444.2	Continuation
	Total	71.0		
Mathematics and Statistics				
Mathematics	BA/BS	3.6 ⁽⁵⁾	758.0	Continuation
Mathematics Comprehensive	BS	2.8 ⁽⁵⁾	758.0	Continuation
Math 7-12 Field Endorsement		2.4	758.0	Continuation
Math 7-12 Subject Endorsement		3.6	758.0	Continuation
	Total	12.4		

⁽²⁾ The BS in Business Economics was closed in 2010. Students already enrolled in the program will be allowed to complete the program.

⁽³⁾ Economics is a component of the Social Sciences option within the General Studies program, which is required for all degree-seeking undergraduates. Economics courses are also taken by many students majoring in business administration. Although the average number of majors falls below the threshold, the credit hours per faculty FTE ratio is more than double the threshold required.

⁽⁴⁾ The Industrial Technology Applied Science degree was approved in 2014.

⁽⁵⁾ The General Studies program at UNK includes a Foundation Core. Math is part of that core. The courses in this category are designed to develop and demonstrate an understanding of mathematical logic and problem solving using mathematical and statistical methods. Although the average number of majors falls below the threshold, the credit hours per faculty FTE ratio is more than double the threshold required.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2015-2016 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Accounting	BSBA	128.6	688.2	Continuation
	MPA	35.0	688.2	Continuation
Agricultural and Biological Systems Engineering				
Agricultural Engineering	BSAE	9.0	245.7 ⁽⁶⁾	Continuation
Biological Systems Engineering	BSBS	39.8	245.7 ⁽⁶⁾	Continuation
Mechanized Systems Management	BSMS	23.6	245.7 ⁽⁶⁾	Continuation
	Total	72.4		
Agricultural and Biological Systems Engineering				
Engineering	MS	7.6	245.7 ⁽⁶⁾	Continuation
Mechanized Systems Management	MS	0.2	245.7 ⁽⁶⁾	Continuation
	Total	7.8		
Biological Engineering	PhD	0.4 ⁽⁷⁾	245.7 ⁽⁶⁾	Continuation

⁽⁶⁾ The programs listed above and managed by the Biological Systems Engineering Department play an important role the Nebraska state economy and in providing opportunities for students with interest in employing engineering design and applying technology to living systems ranging from crops, to microbial fermentations for renewable energy production, to animal agriculture, and to human health. Total enrollment in our programs has been increasing over the past 10 years and our graduates are very successful in the job market.

⁽⁷⁾ This is a unique degree program and the only one of its kind in the state of Nebraska. Students gain experience in applying engineering concepts including design to challenges with living systems. Faculty are highly vested in the degree program as this serves as the primary channel for supervision of PhD students working at the confluence of life science and engineering. The PhD program continues to grow, and should readily met the minimum requirements in the future.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2015-2016 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Architectural Engineering and Construction				
Architectural Engineering (Omaha)	BS	32.4	401.8	Continuation
Construction Engineering Technology ⁽⁸⁾	BS	0.8	401.8	Continuation
Construction Engineering (Lincoln) ⁽⁸⁾	BS	0.4	401.8	Continuation
Construction Engineering (Omaha) ⁽⁸⁾	BS	8.4	401.8	Continuation
Construction Management (Lincoln)	BSCM	44.4	401.8	Continuation
Construction Management (Omaha)	BSCM	23.0	401.8	Continuation
	Total	109.4		
Architectural Engineering (Omaha)	MS	5.0	401.8	Continuation
Construction Engineering and Management (Lincoln)	MS	0.4	401.8	Continuation
Architectural Engineering (Omaha)	MAE	23.6	401.8	Continuation
	Total	29.0		
Architectural Engineering (Omaha)	PhD	3.2	401.8	Continuation

⁽⁸⁾ The BS degree in Construction Engineering was approved in 2005 to replace the BS degree in Construction Engineering Technology. The new degree is a collaboration of both UNL and UNO and offered on both campuses. Data for BS-Construction Engineering Technology represents the final students who completed that version of the degree.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2015-2016 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Business (Interdepartmental)				
Business Administration	BSBA	203.0	⁽⁹⁾	Continuation
International Business	BSBA	28.2	⁽⁹⁾	Continuation
	Total	231.2		
Business				
MA	MA	5.2	⁽⁹⁾	Continuation
MBA	MBA	82.4	⁽⁹⁾	Continuation
	Total	87.6		
Business Analytics				
	PhD	9.6	⁽⁹⁾	Continuation
	Grad Certificate	⁽¹⁰⁾	⁽⁹⁾	Continuation
Chemical Engineering				
	BSCH	26.2	150.2 ⁽¹¹⁾	Continuation
	MS	2.4 ⁽¹²⁾	150.2 ⁽¹¹⁾	Continuation
Chemical and Biomolecular Engineering ⁽¹³⁾	PhD	3.2	150.2 ⁽¹¹⁾	Continuation
Civic Engagement				
	Undergraduate Certificate	⁽¹⁴⁾	⁽¹⁴⁾	Continuation

⁽⁹⁾ The five year average of the Interdepartmental BSBA-Business, BSBA-International Business, MA, MBA, PhD exceeds the threshold.

⁽¹⁰⁾ The Business Analytics Graduate Certificate was approved in 2013.

⁽¹¹⁾ UNL is the only Chemical Engineering degree granting institution in the state of Nebraska. UNL anticipates a 10 year-long trend of rising enrollment in the BS Chemical Engineering program.

⁽¹²⁾ Traditionally, in the field of chemical engineering, the master's degree is not highly desired since gainful employment is readily available with only a bachelor's degree and starting salaries in this field are quite competitive with a national average of \$69,981. (Source: salary.com <http://swz.salary.com/SalaryWizard/Chemical-Engineer-I-Salary-Details.aspx>. March 18, 2016). There is no cost to provide the degree because the coursework is offered to doctoral students as well.

⁽¹³⁾ The PhD in Chemical and Biomolecular was approved in July 2011, effective for the AY 2012-13. The data for 2010-11 and 2011-12 is from the Unified PhD in Engineering with a specialization in Chemical and Biomolecular Engineering. Beginning in 2012-13, the data represents completers of the Unified PhD in Engineering with a specialization in Chemical and Materials Engineering and the stand alone PhD in Chemical and Biomolecular Engineering.

⁽¹⁴⁾ This is a newly approved program within the last five years.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2015-2016 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Civil Engineering Lincoln Omaha	BSCE	47.8	246.9 ⁽¹⁵⁾	Continuation
	BSCE	41.0	246.9 ⁽¹⁵⁾	Continuation
	Total	88.8		
	MS	26.4	246.9 ⁽¹⁵⁾	Continuation
	PhD	7.8	246.9 ⁽¹⁵⁾	Continuation
Economics	BA	14.6	683.6	Continuation
	BS	3.2	683.6	Continuation
	BSBA	41.2	683.6	Continuation
	Total	59.0		
	MA	4.4 ⁽¹⁶⁾	683.6	Continuation
	PhD	2.8 ⁽¹⁷⁾	683.6	Continuation
Electrical Engineering	BSEE	45.8	188.3 ⁽¹⁸⁾	Continuation
	MS	8.0	188.3 ⁽¹⁸⁾	Continuation
	PhD	4.4	188.3 ⁽¹⁸⁾	Continuation

⁽¹⁵⁾ The five year average of the BSCE, MS and PhD in Civil Engineering exceeds the thresholds.

⁽¹⁶⁾ The core economics courses offered in the Economics Ph.D. and M.A. programs are taken by graduate students in accountancy, finance, agricultural economics, and statistics. Additionally several advanced courses in microeconomic theory, macroeconomic theory, and econometrics are utilized by other graduate programs in business and other colleges.

⁽¹⁷⁾ The University of Nebraska-Lincoln is the only institution that offers an Economics Ph.D. program in the state of Nebraska. This is a benefit to all of our current undergraduate students, as well as the students in the region. UNL trains a substantial number of the economics professors at colleges and universities in Nebraska and the Midwest region.

⁽¹⁸⁾ The five year average of the BSEE, MS and PhD in Electrical Engineering exceeds the threshold.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2015-2016 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Electronics Engineering	BS	14.2	199.9 ⁽¹⁹⁾	Continuation
Telecommunications Engineering	MS	6.2	199.9 ⁽¹⁹⁾	Continuation
Engineering	MEM	13.8	⁽²⁰⁾	Continuation
Environmental Engineering	MS	5.0	⁽²⁰⁾	Continuation
Engineering	PhD	25.6	⁽²⁰⁾	Continuation
Finance				
Actuarial Science	BA	0.2	764.1	Continuation
	BS	10.6	764.1	Continuation
Finance	BSBA	150.8	764.1	Continuation
	BSBA	37.8	764.1	Continuation
	Total	199.4		
Actuarial Science	MS	13.2	764.1	Continuation
Fire Protection Technology	AS	4.6 ⁽²¹⁾	401.8	Continuation
Fisheries and Wildlife	BSFW	50.8	210.3 ⁽²²⁾	Continuation

⁽¹⁹⁾ The five year average of the BS in Electronics Engineering and the MS in Telecommunications Engineering exceeds the threshold.

⁽²⁰⁾ The five year averages of the interdepartmental MEM, MS and PhD in Engineering exceed the thresholds.

⁽²¹⁾ UNL will take the steps necessary to delete the Fire Protection Technology program. We request continuation of the program as we undertake this process.

⁽²²⁾ The Fisheries and Wildlife major attracts a large number of students and provides valuable skills to the natural resource workforce in Nebraska and beyond. Courses have been packaged to attract new students—many of which are urban females. Starting in Fall 2015, the program options were reduced to six. We are further exploring possible development of an entrepreneur option.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2015-2016 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Grassland Ecology and Management	BSGE	1.8 ⁽²³⁾	⁽²⁴⁾	Continuation
Grazing Livestock Systems	BSGL	4.0 ⁽²⁵⁾	⁽²⁴⁾	Continuation
Interdisciplinary Studies	BA	0.4 ⁽²⁶⁾	⁽²⁴⁾	Continuation
Interdisciplinary Studies	BS	0.4 ⁽²⁷⁾	⁽²⁴⁾	Continuation
Logistics	Grad Certificate	2.2	⁽²⁸⁾	Continuation
Management				
Supply Chain Management	BS	4.8	549.7	Continuation
Management	BSBA	76.0	549.7	Continuation
	Total	80.8		
Supply Chain Management Systems	Graduate Certificate	⁽²⁹⁾	549.7	Continuation
Marketing	BSBA	116.8	618.3	Continuation

⁽²³⁾ This is the only such program in the State of Nebraska and provides training for management positions that will become increasingly important to our economy and society.

⁽²⁴⁾ This program is Interdepartmental.

⁽²⁵⁾ The GLS degree program uniquely serves students from rural areas throughout Nebraska who have a career goal in beef cattle management and production. This is the only UNL program that integrates the principal disciplines (agricultural economics, animal science, and range and forage sciences) associated with beef cattle management on range and pasture.

⁽²⁶⁾ The program requires no additional resources outside of the academic units of the College. Therefore, the existence of the program only enhances the possibilities for students within the College without placing any burden on the colleges resources. This is a program that makes the College and the University better and more attractive to a unique population of students.

⁽²⁷⁾ The College offers an interdisciplinary bachelor of science degree program that combines course work from one or more engineering fields with course work in other disciplines such as pre-medicine, pre-law, pre-dentistry, business, and physics.

⁽²⁸⁾ UNL will take the steps necessary to delete the Graduate Certificate in Logistics. We request continuation of the program as we undertake this process.

⁽²⁹⁾ The Supply Chain Management Graduate Certificate was approved in 2013.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2015-2016 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Mathematics	BA	5.4	578.1	Continuation
	BS	38.0	578.1	Continuation
	Total	43.4		
	MA	1.4	578.1	Continuation
	MS	13.4	578.1	Continuation
	MAT	15.8	578.1	Continuation
	MSCT	0.0	578.1	Continuation
	Total	30.6		
Mechanical Engineering and Applied Mechanics Mechanical Engineering	PhD	10.6	578.1	Continuation
	BSME	78.8	232.8 ⁽³⁰⁾	Continuation
	MS ⁽³¹⁾	19.6	232.8 ⁽³⁰⁾	Continuation
	PhD ⁽³²⁾	4.4	232.8 ⁽³⁰⁾	Continuation

⁽³⁰⁾ The five year average of the BSME in Mechanical Engineering, the MS and PhD in Mechanical Engineering and Applied Mechanics exceeds the threshold.

⁽³¹⁾ The Mechanical Engineering (MS) degree and Engineering Mechanics (MS) degree were two separate programs from 2010-11 to 2012-13. The programs were merged and renamed Mechanical Engineering and Applied Mechanics in July 2011, effective for the AY 2012-13.

⁽³²⁾ The PhD in Mechanical Engineering and Applied Mechanics was approved in July 2011, effective for the AY 2012-13. See Engineering (Interdepartmental) CCPE Review Form for the PhD in Engineering with specializations in Mechanical Engineering and Engineering Mechanics, which were two separate programs in 2010-11 and 2011-12 and then merged and renamed PhD in Mechanical Engineering and Applied Mechanics in 2012-13.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2015-2016 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Natural Resource Sciences Water Science	BSWS	3.4 ⁽³³⁾	210.3 ⁽³⁴⁾	Continuation
Natural Resource Sciences	MS	17.2	210.3 ⁽³⁴⁾	Continuation
Natural Resource Sciences	PhD	6.2	210.3 ⁽³⁴⁾	Continuation

⁽³³⁾ The BS in Water Science requires courses that are offered/required in other programs, so we have little outlay of resources to offer this degree. SNR is in the process of reviewing all majors to determine if we can consolidate them and/or repackage them and whether we can market them differently.

⁽³⁴⁾ This program is Interdepartmental.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2015-2016 Program Review Results at the University of Nebraska Medical Center (UNMC)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Physician Assistant - Texas	BS	201.6	1054.0	Continuation
	MPAS	269	1054.0	

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2015-2016 Program Review Results at the University of Nebraska at Omaha (UNO)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Accounting	BSBA	94.0	616.3	Continuation
	MACC	12.8	616.3	Continuation
Business Administration	MBA	102.0	174.3 ⁽³⁵⁾	Continuation
	MBA-Exec.	18.2	174.3 ⁽³⁵⁾	Continuation
	Total	120.2		
Criminology and Criminal Justice	BGS	24.0	566.8	Continuation
	BS	163.2	566.8	Continuation
	Total	187.2		
	MS	11.0	566.8	Continuation
	MA	3.4	566.8	Continuation
	Total	14.4		
	PhD	3.2	566.8	Continuation
Economics	BA	2.8	645.7	Continuation
	BS	1.6	645.7	Continuation
	BGS	0.6	645.7	Continuation
	BSBA	23.0	645.7	Continuation
	Total	28.0		
	MA	0.6	645.7	Continuation
	MS	17.6	645.7	Continuation
	Total	18.2		

⁽³⁵⁾ Faculty who teach in the MBA and MBA-Executive programs also teach undergraduate courses in the College of Business Administration, making it artificially appear as if the ratio is low.

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2015-2016 Program Review Results at the University of Nebraska at Omaha (UNO)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments	
Emergency Management	BS	1.3	309.7	Continuation	
	BGS	4.0	309.7	Continuation	
	Total	5.3			
Finance	BSBA	183.6	596.3	Continuation	
Info Systems and Quantitative Analysis Management Information Systems	BGS	2.2	353.1	Continuation	
	BIS	40.2	353.1	Continuation	
	Total	42.4			
	MS	43.8	353.1	Continuation	
	Project Management	CER	6.6	353.1	Continuation
	System Development	CER	18.4	353.1	Continuation
	Systems Analysis and Design	CER	14.0	353.1	Continuation
	Total	39.0			

Criteria:

Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2015-2016 Program Review Results at the University of Nebraska at Omaha (UNO)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Marketing/Management				
Management	BSBA	172.0	625.9	Continuation
Marketing	BSBA	92.2	625.9	Continuation
	Total	264.2		
Mathematics				
	BA	5.0	722.8	Continuation
	BS	21.8	722.8	Continuation
	BGS	1.2	722.8	Continuation
	Total	28.0		
	MA	2.6	722.8	Continuation
	MS	7.6	722.8	Continuation
	MTM	2.6	722.8	Continuation
	Total	12.8		

Criteria:	
Total Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

TO: The Board of Regents

Academic Affairs

MEETING DATE: May 26, 2016

SUBJECT: Request for Approval of Outside Employment

RECOMMENDED ACTION: Approval of the following request to participate in activities outside the University in accordance with University policy as follows:

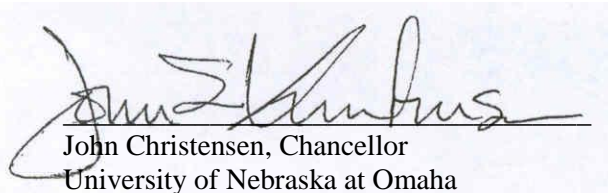
Victor Winter, Professor, Computer Science Department, would like to start a non-profit organization tentatively called We-Code-Because-We-Can. Professor Winter is planning to offer coding workshops to K-12 students as well as offer workshops that develop the capacity of others to teach coding.

EXPLANATION: The request by Professor Winter for approval of outside activity is in accordance with Section 3.4.5 (a) of the *Bylaws of the Board of Regents of the University of Nebraska* specifying that University employees must have the approval of the Board of Regents to be retained to provide professional services outside the University to an individual person, client, company, firm or governmental agency over a time period lasting more than two years.

Victor Winter is requesting permission of the Board of Regents to provide professional services for more than two years. Professor Winter's focus is the creation of conditions allowing educators to incorporate coding directly into their curriculum. A primary objective is to serve the Omaha area and the state of Nebraska. This activity will not interfere with the normal university duties of Professor Winter.

SPONSOR: B.J. Reed
Senior Vice Chancellor for Academic and Student Affairs

RECOMMENDED:



John Christensen, Chancellor
University of Nebraska at Omaha

DATE: April 7, 2016

TO: The Board of Regents
Academic Affairs

MEETING DATE: May 25, 2016

SUBJECT: Amend Section 2.11 of the *Bylaws of the Board of Regents* related to Multi-Departmental Academic Centers for Research, Teaching, and/or Service

RECOMMENDED ACTION: Approve an amendment to Section 2.11 of the *Bylaws of the Board of Regents* related to Multi-Departmental Academic Centers for Research, Teaching and/or Service

PREVIOUS ACTION: March 18, 2016 – A “For Information Only” item was submitted to the Board of Regents.
January 20, 2006 – The Board of Regents approved amendments to Section 2.11 of the *Bylaws*.
August 20, 1973 – Section 2.11 of the *Bylaws* was originally adopted.

EXPLANATION: Section 2.11 of the *Bylaws of the Board of Regents of the University of Nebraska* provides that the President will conduct periodic reviews of all “Multi-Departmental Academic Centers for Research, Teaching and/or Service” on a timetable appropriate to the nature of the center but not less frequently than every five years, and report the results of periodic reviews to the Board of Regents.

Centers are typically evaluated in conjunction with mandated college/department academic program reviews (APR). APRs involve national experts in the disciplines under review. Departments leverage teams’ expertise to review affiliated centers; this practice is an efficient means of reviewing most centers. These APRs are typically conducted on a six-to seven-year cycle; the proposed change will allow reporting schedule synchronization, use reviewer resources more efficiently, and more closely align policy with practice.

It is proposed that the text of Section 2.11 be amended as follows:

2.11 Multi-Departmental Academic Centers for Research, Teaching, and/or Service

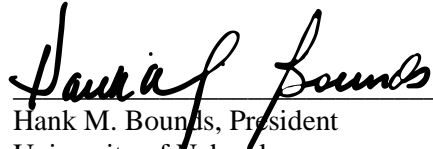
The President will conduct periodic reviews of all “Multi-Departmental Academic Centers for Research, Teaching, and/or Service,” on a timetable appropriate to the nature of the center but not less frequently than every ~~five~~ seven years, and report the results of periodic reviews to the Board of Regents.

The revision to Section 2.11 has been reviewed by the Council of Academic Officers. This revision also has been reviewed and recommended for approval by the Academic Affairs Committee.

SPONSOR:

Susan M. Fritz
Executive Vice President and Provost

RECOMMENDED:



Hank M. Bounds, President
University of Nebraska

DATE:

May 4, 2016

TO: Board of Regents
Academic Affairs

MEETING DATE: May 25, 2016

SUBJECT: Revision of the University of Nebraska at Kearney (UNK) Student Code of Conduct

RECOMMENDED ACTION: Approve the UNK Student Code of Conduct

PREVIOUS ACTIONS: June 11, 2010 – A report on the revised UNK Student Code of Conduct was provided to the Board.

EXPLANATION: The proposed Code is based on a common model code that was used to revise the UNL and UNO Student Codes of Conduct and customized as appropriate for UNK's needs.

Some substantive changes made from the existing Code of Conduct include:

- An official Student Statement of Values adopted by the UNK Student Government.
- Clear reflection of the new procedures for responding to allegations of student sexual misconduct as required by the University of Nebraska Board of Regents. These procedures are attached as an appendix to the Code.
- A new Student Diversion Policy that encourages students to act in the best interest of themselves or others and summon medical assistance for someone needing emergency treatment for illness/injury directly related to alcohol or drug use.
- Information related to the utilization of a Conduct Board to adjudicate a complaint.
- A section to grant the Dean of Student Affairs the authority to remove members from the Judicial Committee for specific reasons.
- Greater detail related to the Appeals Board and its functioning.
- Acknowledgement of the existence of related conduct boards and creates parameters within which they must operate.

Board or Regents Bylaws (5.4) states that Board approval must be obtained for changes to student disciplinary rules.

This proposal has been reviewed by the Council of Academic Officers. This proposal also has been reviewed and recommended for approval by the Academic Affairs Committee.

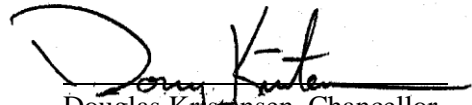
Members of the public and news media may obtain a copy of the Code of Conduct in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROGRAM COSTS: None

SOURCE OF FUNDS: None

SPONSOR: Charles Bicak
Senior Vice Chancellor for Academic and Student Affairs

RECOMMENDED:



Douglas Kristensen, Chancellor
University of Nebraska at Kearney

DATE: May 4, 2016

TO: Academic Affairs

MEETING DATE: May 26, 2016

SUBJECT: Amend to Remove *Board of Regents Policy* RP-4.2.4 related to the Maude Hammond Fling Fellowships and delegate authority to administer

RECOMMENDED ACTION: Approve the amendment to remove *Board of Regents Policy* RP-4.2.4, and delegate to the Executive Vice President and Provost, or her designee, the authority to award the Maude Hammond Fling Fellowships to recipients at the University of Nebraska-Lincoln, in accordance with the terms of bequest

PREVIOUS ACTION: July 22, 1989 – The graduate fellowship award was increased to \$7,000.00.

December 9, 1972 – The Board of Regents amended Faculty Research Fellowship award amounts were amended to be 2/9 of the faculty member’s salary in the case of summer research projects or equal to one semester’s salary for in the case of five month research projects occurring during the academic year.

December 11, 1971 – The Board of Regents established rules related to the Maude Hammond Fling Fellowships, including the amount of the award, which was \$2,600.00 and \$1,000.000 for the graduate fellowships and dissertation travel fellowships, respectively. Faculty Research Fellowships were set at various amounts from \$600 to \$1,400.00 per month, depending upon faculty rank.

EXPLANATION: Our best information indicates that Maude Hammond Fling lived from 1873 to 1952, and over 60 years ago, the University of Nebraska Foundation was named a beneficiary of the Maude Hammond Fling estate, which benefit vested in the late 1960s or early 1970s. Her will directed that the bequest be used to support graduate fellowships and faculty research fellowships at the University of Nebraska-Lincoln in amounts to be “determined by a majority of the Board of Regents” and the Foundation Board’s Executive Committee. Such approval provisions were more common at the time this will was executed. Today, management of fellowships is placed with campus administrators who have the specific expertise and knowledge to administer the awards. This amendment changes Board policy to be consistent with the practices now in place with respect to the award of these fellowships.

Both the University and the Foundation boards adopted additional restrictions related to the gift, including specific uses, amounts, and criteria for graduate students and faculty seeking support from the Maude Hammond Fling fund, not required by the will. These additional restrictions result in undue complexity in the administration of the gift. The proposed policy amendment delegates administration of the fellowship award, including the determination of the award amount, to

the Provost or her designees, in accordance with the terms of the will. At present, the award is determined by the UNL Graduate Fellowship Committee and the UNL Research Council, and it is recommended that the on-going oversight of the award administration remain with those bodies, unless and until the Provost determines otherwise.

Therefore, it is proposed that the following *Board of Regents Policy* RP-4.2.4 be eliminated:

~~RP-4.2.4 Maude Hammond Fling Fellowships~~

~~With regard to graduate fellowships it is contemplated that they be of two types, (1) graduate fellowships, and (2) dissertation travel fellowships, to be established and granted in an amount to be determined by the majority of the Board of Regents of the University and a majority of the Executive Committee of the Board of Trustees of the University of Nebraska Foundation, and granted to recipients chosen by such officials of the University of Nebraska or committees from the faculty personnel thereof as designated by said Board of Regents and said Executive Committee.~~

- ~~1. The Graduate Fellowships shall be designated the “Maude Hammond Fling Fellowships” and shall be awarded to students in the Graduate College of the University of Nebraska who are enrolled in a full time course of study with the objectives of a masters or doctoral degree. Until further action is taken, each such fellowship shall provide a stipend not in excess of \$7,000.00 annually plus resident tuition and required fees over a twelve month period.³~~
- ~~2. There is established another type of graduate fellowships to be known as the “Maude Hammond Fling Dissertation Travel Fellowships,” which shall be awarded to students who are candidates for a doctoral degree in the Graduate College of the University of Nebraska. Each candidate must submit proposals outlining the nature of his or her research, a justification for dissertation travel, and a proposed budget for the travel, and shall furnish a letter of support from his or her advisor. Each such travel fellowship shall provide an award equal to the proposed budget for the proposed travel, but not to exceed \$1,000.00.~~
- ~~3. The recipients of Maude Hammond Fling Fellowships and Maude Hammond Fling Dissertation Travel Fellowships shall be selected by the Graduate Fellowship Committee as the same is now constituted.¹~~
- ~~43. The faculty research fellowships shall be designated the “Maude Hammond Fling Faculty Research Fellowships” and shall be awarded to full time members of the University of Nebraska Faculty who hold the rank of instructor, assistant professor, associate professor or professor. Each such fellowship will be~~

~~awarded for either a ten-week summer period or a five-month period during an academic year semester.~~

~~The stipend for the Maude Hammond Fling Faculty Research Fellowships shall be \$5,500 awarded for ten weeks during the summer, or an amount equal to the recipient's salary during one academic year semester in the case of fellowships awarded for five months during the academic year.~~

~~Each recipient shall be on leave without salary during the period of fellowships to undertake a specific research study on the University of Nebraska campus or elsewhere. Recipients of the fellowship shall be appointed by majority of the Board of Regents of the University of Nebraska and a majority of the Executive Committee of the University of Nebraska Foundation, and each such fellowship shall be in such field of research as the Board of Regents of the University of Nebraska shall determine advisable. Said faculty research fellowships shall be awarded on the basis of merit of research proposals submitted by applicants and all applications must be approved by the applicant's department chairperson and the dean of his or her college. Recipients shall be selected initially by the Research Council as the same is now constituted.²~~

~~5. — Fifty percent (50%) of the net income shall be used for the graduate fellowships and the dissertation travel fellowships, in such proportion as is determined by the Graduate Fellowship Committee and fifty percent (50%) of the net income shall be used for faculty research fellowships.~~

~~6. — This resolution shall be submitted to the Executive Committee of the Board of Trustees of the University of Nebraska Foundation for its approval or other action.~~

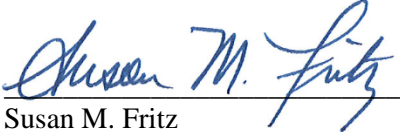
~~7. — The Board of Regents of the University of Nebraska is deeply appreciative of the generous provisions made for the benefit of the University of Nebraska by Maude Hammond Fling.⁴~~

This has been reviewed and recommended for approval by the Academic Affairs Committee.

SPONSOR:

Ronnie Green, Chancellor-elect,
Interim Senior Vice Chancellor for Academic Affairs
University of Nebraska-Lincoln

RECOMMENDED:


Susan M. Fritz
Executive Vice President and Provost

DATE:

May 4, 2016

TO: The Board of Regents
Academic Affairs

MEETING DATE: May 25, 2016

SUBJECT: Creation of a Bachelor of Arts (BA) and a Bachelor of Fine Arts (BFA) in Graphic Design in the Department of Art and Art History in the Hixson-Lied College of Fine and Performing Arts at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Approval is requested to create a Bachelor of Arts and a Bachelor of Fine Arts in Graphic Design in the Department of Art and Art History in the Hixson-Lied College of Fine and Performing Arts at UNL

PREVIOUS ACTION: The Bachelor of Arts and the Bachelor of Fine Arts in Art at UNL were established prior to modern records of Board approvals.

EXPLANATION: Graphic Design is the largest area of interest for students entering the Department of Art and Art History at UNL. Of approximately 300 undergraduate majors in the department, about 150 are interested in focusing on Graphic Design.

The Department of Art and Art History has determined that the requirements of the BA and BFA in Art are no longer serving students who want to study Graphic Design and who need sufficient time within their field in order to prepare them for professional careers. The proposal creates a separate set of undergraduate majors that are unencumbered by the expectations of fine arts studio degrees. These new majors would allow UNL to offer accredited, specialized degrees that are currently unavailable in the state.

The department currently has four full-time and two part-time faculty members in Graphic Design. These faculty resources are sufficient to offer the necessary courses in the proposed degrees and to maintain the BA/BFA in Art.

This proposal has been reviewed by the Council of Academic Officers. This proposal also has been reviewed and recommended for approval by the Academic Affairs Committee.

PROGRAM COST: \$0 (No new/additional cost)

SOURCE OF FUNDS: Not applicable. No new faculty are proposed. The unit is updating and shifting the focus of its current offerings.

SPONSORS:

Marjorie J. Kostelnik
Interim Senior Vice Chancellor for Academic Affairs

Ronnie Green, Chancellor-elect
University of Nebraska-Lincoln

RECOMMENDED:



Susan M. Fritz
Executive Vice President and Provost

DATE:

May 9, 2016

Proposal for the creation of majors in Graphic Design

I. Descriptive Information

Name of institution proposing the program: University of Nebraska- Lincoln

Name of the major proposed: Graphic Design

Degrees to be awarded graduates of the program: Bachelor of Arts or Bachelor of Fine Arts

Other programs offered in this field by this institution: None

CIP code: 50.0409

Administrative units for the program: Department of Art and Art History in the Hixson-Lied College of Fine and Performing Arts

Proposed delivery site: University of Nebraska-Lincoln campus

Date approved by governing board:

Proposed date the program will be initiated: upon approval

Description and purpose of the proposed program:

Graphic Design (also known as communication design or visual communication design) involves projecting ideas and experiences with visual and textual content. The form of the communication can be physical or virtual, and may include images, text or graphics. It can be for any purpose, including commercial, educational, cultural or political.

Designers have long arranged text and images to create posters, advertisements, packaging, graphics and other information visualizations for a wide range of publications and other printed materials. This is what most people envision when they think of Graphic Design. However, designers intersect with a great many fields and are essential to a wide range of activities, many involving emerging technologies. A partial list includes wayfinding and signage design (environmental design), branding, interactive design, web design, application design, data visualization, game design, and digital illustration.

Creating a modern design program means developing a curriculum that involves much more than the content traditionally encompassed by the term Graphic Design. Within these new majors, the faculty in Graphic Design will be able to create a program that can better meet the needs of our students by embracing new communication technologies and partnering with faculty from across the university to create innovative courses and collaborations.

The Department of Art and Art History feels that the requirements of the BA and BFA in Art are no longer serving our majors who want to study Graphic Design and who need sufficient time within their field in order to prepare them for their professional careers.

Instead, it is better to have a separate set of undergraduate majors that are unencumbered by the expectations of fine arts studio degrees.

The **Bachelor of Fine Arts in Graphic Design** will be the professional degree for students who want to work in Graphic Design or Visual Communications. Art and Design studio courses make up about two-thirds of the degree, with the balance in Art/Design History and General Education. The BFA doesn't require a foreign language.

Foundation

ARTP 151	Color and Composition	3	Existing
ARTP 152	Three-Dimensional Design	3	Existing
DRAW 201	Drawing	3	Existing
DRAW 202	Life Drawing	3	Existing

Foundation total 12

Studio Art Core

Art Studio (200+)	Chosen from CERM, DRAW, PANT, PHOT, PRNT, SCLP	3	Existing
Art Studio (200+)		3	Existing
Art Studio (200+)		3	Existing
Art Studio (200+)		3	Existing

Studio Art total 12

Graphic Design

GRPH	Creative/Critical Thinking	3	New
GRPH 221	Graphic Design I	3	Existing
GRPH 223	Typography I	3	Existing
GRPH 321	Graphic Design II	3	Existing
GRPH 323	Typography II	3	Existing
GRPH 325	Interaction Design I	3	Existing
GRPH 326	Interaction Design II	3	Existing
GRPH 421	Graphic Design III	3	Existing
GRPH 426	Design Studio I	3	Existing
GRPH	Data Visualization	3	New
GRPH elective		3	New
GRPH elective		3	New
GRPH elective		3	New
GRPH elective		3	New

Graphic Design total 42

Art and Design History

AHIS 101	Cave Paintings to Cathedrals	3	Existing
AHIS 102	Renaissance to Modern Art	3	Existing
GRPH	History of Graphic Design	3	New
AH Elective		3	Existing
AH Elective (299+)		3	Existing

Art and Design History total 15

GRPH Capstone

GRPH 428	Design Studio II	3	Existing
----------	------------------	---	----------

Total in Major 84

General education

ACE 1: Writing		3	Existing
ACE 2: Communication		3	Existing
ACE 3: Math		3	Existing
ACE 4: Sciences		3	Existing
ACE 5 Humanities		3	Existing
ACE 6: Social Sciences		3	Existing
ACE 7: Arts	(satisfied by AHIS 101 or 102)		Existing
ACE 8: Ethics		3	Existing
ACE 9: Diversity		3	Existing
ACE 10: Capstone	(satisfied by GRPH 428)		Existing

General education total 24

General electives **12**

Total in Degree 120

BFA in Graphic Design (4- year sample)

	Fall semester	Spring Semester
1st Year	3 ARTP 151 3 ARTP 152 3 ACE 1: Writing 3 ACE 2: Communication 3 GRPH Graphic Design History & Practice	3 GRPH 221 3 GRPH 223 3 DRAW 201 3 AHIS 101 (doubles as ACE 7: Arts) 3 ACE 3: Math
2nd Year	3 GRPH elective 3 GRPH 321 3 DRAW 202 3 ACE 5: Humanities 3 ACE 4: Sciences	3 GRPH 323 3 GRPH 325 3 Minor elective 3 ACE 6: Social Sciences 3 AHIS 102
3rd Year	3 GRPH 421 3 GRPH 326 3 Studio elective 3 ACE 8: Ethics 3 Art History	3 GRPH Data Visualization 3 GRPH elective 3 Studio elective 3 ACE 9: Diversity 3 General/Studio elective
4th Year	3 GRPH 426 3 GRPH elective 3 Studio elective 3 General/Studio elective 3 Art History (+299)	3 GRPH 428 (doubles as ACE 10) 3 GRPH elective 3 GRPH elective 3 General/Studio elective 3 General/Studio elective

Minimum grade for all major requirements is C. All courses taken for major requirements must be for letter grade, unless the course is only offered Pass/No Pass. A minimum of 3 credits of art history must be taken in courses numbered above 299. No more than 9 hours of independent study courses (ARTP 395, ARTP 495, ARTP 496, ARTP 499H; AHIS 390, AHIS 392, AHIS 395, AHIS 490, AHIS 492, AHIS 495, AHIS 499H) may count toward the major in the BFA degree. At least 36 credit hours in studio art or design and 9 credit hours in art history of the required BFA courses must be taken at UNL. Courses taken at other academic institutions may be substituted for the remaining required courses subject to evaluation by the department.

The Department of Art and Art History adheres to the following time and credit guidelines established by the National Association of Schools of Art and Design (NASAD):

- In studio courses, 1 hour of credit represents three hours of work each week of the 16-week semester. Two of the hours are spent in class with the instructor, and one hour of additional work is expected outside of regularly scheduled class time.
- In lecture/discussion courses, 1 hour of credit represents one hour each week in class, and two hours each week of work outside of class for the duration of the 16-week semester.

The **Bachelor of Arts in Graphic Design** will be the liberal arts degree for students who want to work in Graphic Design or Visual Communications and who want to gain proficiency in both Graphic Design and a second area of study. This allows the student to use their graphic design skills in the context of another discipline, reinforcing the idea that visual communication is integral to nearly every field of study. This can be done through the minor, or by creating a dual matriculation degree with another field. Students will be encouraged to consider their career goals when selecting this area.

Foundation

ARTP 151	Color and Composition	3	Existing
ARTP 152	Three-Dimensional Design	3	Existing
DRAW 201	Drawing	3	Existing
DRAW 202	Life Drawing	3	Existing

Foundation total 12

Graphic Design

GRPH	Creative/Critical Thinking	3	New
GRPH 221	Graphic Design I	3	Existing
GRPH 223	Typography I	3	Existing
GRPH 321	Graphic Design II	3	Existing
GRPH 325	Interaction Design I	3	Existing
GRPH 421	Graphic Design III	3	Existing
GRPH	Data Visualization	3	New
GRPH elective		3	New
GRPH elective		3	New

Graphic Design total 27

Art and Design History

AHIS 101	Cave Paintings to Cathedrals	3	Existing
AHIS 102	Renaissance to Modern Art	3	Existing
GRPH	History of Graphic Design	3	New
AH Elective		3	Existing
AH Elective (299+)		3	Existing

Art and Design History total 15

GRPH Capstone

GRPH 428	Design Studio II	3	Existing
----------	------------------	---	----------

Total in Major 57

General education

ACE 1: Writing		3	Existing
ACE 2: Communication		3	Existing
ACE 3: Math		3	Existing
ACE 4: Sciences		3	Existing
ACE 5 Humanities		3	Existing
ACE 6: Social Sciences		3	Existing
ACE 7: Arts	(satisfied by AHIS 101 or 102)		Existing
ACE 8: Ethics		3	Existing
ACE 9: Diversity		3	Existing
ACE 10: Capstone	(satisfied by GRPH 428)		Existing

General education total 24

Minor 18-24
Foreign language 0-6
General electives 9-21

Total in Degree 120

BA in Graphic Design (4- year sample)

	Fall semester	Spring Semester
1st Year	3 ARTP 151 3 ARTP 152 3 ACE 1: Writing 3 Minor elective 3 GRPH Graphic Design History & Practice	3 GRPH 221 3 GRPH 223 3 DRAW 201 3 AHIS 101 (doubles as ACE 7: Arts) 3 ACE 2: Communication
2nd Year	3 GRPH Creative/Critical thinking 3 Minor elective 3 DRAW 202 3 ACE 3: Math 3 ACE 4: Sciences	3 GRPH 321 3 GRPH 325 3 Minor elective 3 ACE 5: Humanities 3 AHIS 102
3rd Year	3 GRPH 421 3 Foreign Language 3 Minor elective 3 ACE 6: Social Sciences 3 Art History	3 GRPH 323 3 Foreign language 3 Minor elective 3 ACE 8: Ethics 3 General/Minor/Studio elective
4th Year	3 GRPH 426 3 GRPH 326 3 Foreign Language 3 Minor elective 3 Art History	3 GRPH 428 (doubles as ACE 10) 3 Foreign Language 3 Minor elective 3 General/Minor/Studio elective 3 ACE 9: Diversity

Minimum grade for all major requirements is C. All courses taken for major requirements must be for letter grade, unless the course is only offered Pass/No Pass. A minimum of 3 credits of studio art or design and 3 credits of art history must be taken in courses numbered above 299. No more than 6 hours of independent study courses (ARTP 395, ARTP 495, ARTP 496, ARTP 499H; AHIS 390, AHIS 392, AHIS 395, AHIS 490, AHIS 492, AHIS 495, AHIS 499H) may count toward the major in the BA degree. At least 12 credit hours in studio art or design and 9 credit hours in art history of the required BA courses must be taken at UNL. Courses taken at other academic institutions may be substituted for the remaining required courses subject to evaluation by the department.

The Department of Art and Art History adheres to the following time and credit guidelines established by the National Association of Schools of Art and Design (NASAD):

- In studio courses, one hour of credit represents three hours of work each week of the 16-week semester. Two of the hours are spent in class with the instructor, and one hour of additional work is expected outside of regularly scheduled class time.
- In lecture/discussion courses, one hour of credit represents one hour each week in class, and two hours each week of work outside of class for the duration of the 16-week semester.

Most of the courses for these new majors are already in the bulletin. There are additional courses in development, including: History of Graphic Design, Creative and Critical Thinking, and Data Visualization. In addition, the Graphic Design faculty plan to offer a series of special topics courses in the next few years that may lead to permanent additions to the curriculum. Topics may include: Environmental Design, Publication Design, Digital Illustration, Production/Professional Practices, Design for Social Change, Package Design, Advertising Design, Branding Design, Motion Design, Portfolio Design, Application Design, and Game Design.

Degrees in the Department of Art and Art History are accredited by NASAD and their structures are based on the recommendations of that body. The standards and expectations of the Graphic Design portion of the NASAD Handbook were rewritten during 2013 and 2014; the proposed new majors reflect the current national standards.

II. Review Criteria

A. Centrality to Role and Mission

The proposed majors are consistent with expectations of the arts community and business community, the plans of the Hixson-Lied College of Fine and Performing Arts, and UNL's Strategic Compass. The proposed majors would offer opportunities for promising, high salary employment to graduates of the program. It would develop skills and expertise necessary for success in the field of Graphic Design.

The proposed majors address needs outlined in the CCPE Comprehensive Statewide Plan for Postsecondary Education by:

- responding to rapidly growing needs of employers in emphasizing design skills;
- encompassing flexibility in course content;
- focusing on technological skills and use of technology in delivery of instruction; and
- offering Nebraska residents an accredited degree that is currently not available in the state, thus keeping Nebraska students in-state for education and employment.

B. Evidence of Need and Demand

1. Need for the program

Graphic Design is the largest area of interest for students entering the Department of Art and Art History at UNL. Of approximately 300 undergraduate majors in the department, about 150 are interested in focusing on Graphic Design. This follows national trends: in

the latest NASAD HEADS Data Report, Graphic Design students now make up half of all majors in Schools of Art and Design in the US.

This new major would allow UNL to offer accredited, specialized degrees that are currently unavailable in the state of Nebraska.

The US Department of Labor, Bureau of Labor Statistics reports (May, 2014) that there are currently about 200,000 Graphic Designers employed in the field and that the mean hourly wage is about \$25 per hour or a mean annual wage of about \$50,000. The mean annual wage for Graphic Designers in the state of Nebraska is between \$40,000 and \$45,000. As such, this degree offers the most immediate possibility for employment of any area in the visual arts. Graphic Designers are employed for Specialized Design Services, Advertising, Public Relations, Publications (newspapers, periodicals, books, and directories), Printing, Web (and mobile devices) and Computer Systems, among many other purposes. Nebraska and Kansas have a medium level of employed designers, with each having between 840 and 1,840 jobs. Iowa has a high level, with between 1,900 and 4,750 positions. Minnesota has a very high number of jobs, with between 5,000 and 27,180 employed as Graphic Designers. The projected annual job growth rate (2012-2022) is 7%.

A high-quality undergraduate degree can lead to both employment opportunities and the potential for graduate study. Because of the comparatively high number of jobs available for graduates with an undergraduate degree, there are fewer students entering MFA and MDes programs nationally. This has led to a shortage of applicants for Graphic Design teaching positions at colleges and universities.

There are few areas of our society that are not touched by Graphic Design, Visual Communication Design and Data Visualization (the full list of subjects taught in a modern “Graphic Design” program). In fact, the impact of Graphic Design is so ubiquitous that we tend not even to notice. In an article on the impact of Graphic Design, Neil Harris (professor of American History at the University of Chicago) wrote: “Despite their pervasive presence in daily life, those responsible for our posters, advertisements, typography, labels, packages, census forms, web pages, maps, instruction guides and even our election ballots, among many other things, attract little popular attention or criticism, except when something goes wrong.”

Graphic Design is used to “inform, persuade, organize, stimulate, locate, identify, attract attention, provide pleasure,” and/or express feeling or emotion about all aspects of life (Poggenpohl, 1993). Graphic Design is one of the most powerful tools for communication in society that is based on communication.

Over the last ten years, the impact of Graphic Designers has grown even greater, as almost everyone in contemporary society now engages with mobile devices on a daily basis. All of the software and apps, as well as the interface design of the hardware itself are shaped by Graphic Designers.

2. Demand for the program

Of the 150 current Art majors who are focusing on Graphic Design, we expect to enroll about 100 in the proposed new majors in the fall of 2016. About one third (50 students) will likely stay with their current bulletin because moving to a new major would delay graduation, but will still continue to take Graphic Design courses offered as part of the new majors. As current majors in Art graduate, they will be replaced by Graphic Design majors. Based on enrollment increases in Graphic Design courses in the last two years, we expect the program to grow by about 5% per year to a target of about 180 students.

C. Adequacy of Resources

1. Faculty and staff resources

The department currently has four full-time faculty members in Graphic Design and two part-time. These faculty resources are sufficient to offer the necessary courses in the proposed degrees. Foundations courses, studio art courses and Art History courses will continue to be taught by existing faculty in the department. General Education courses will be taught outside of the department (as they are now). The Graphic Design faculty will teach roughly half of the credit hours for the BFA and one-fifth of the credit hours for the BA.

The program will continue to be within the Department of Art and Art History and will continue to be supported by staff and facilities within the department.

2. Physical facilities

Classes are primarily taught in two fully equipped computer studios in Woods Art Building: 105 and 208. Occasional classes are taught in the College's Digital Arts Initiative studio in Richards Hall 17.

All current and near-term projected needs can be met with the existing studios.

The Hixson-Lied College has recently initiated the process to gain approval to raise money for the purpose of renovating and enlarging Woods Art Building. This initiative is still at the early discussion stage.

3. Instructional Equipment and Informational Resources

The department and the college currently maintain two computer studios for Graphic Design, each with 26 seats. These computers are replaced on a five-year basis (on average). Occasional classes are taught in Richards 17, the college's Digital Arts Initiative classroom. This lab maintains a professional level of computer and multimedia equipment.

The existing studios have Ethernet connections for every machine in the room, including those that students bring into class. The department pays a monthly fee for each port and

that cost is already factored into the cost of the department. (It would be too slow to connect that many machines via Wi-Fi connections).

These studios need no analog phone or fax connections. All other communications (Skype, FaceTime, GoToMeeting or other VoIP services) are handled via Internet. Students and faculty use UNL's Box account for off-site file storage and the individual machines store software and font files.

4. Budget Projections

Budget projections for the first five years of the majors are given in Tables 1 and 2.

TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
Bachelor of Arts and Bachelor of Fine Arts in Graphic Design at UNL

	FY 2017 Year 1		FY 2018 Year 2		FY 2019 Year 3		FY 2020 Year 4		FY 2021 Year 5		Total Cost
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	
Personnel											
Faculty ¹	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	\$0
Professional											\$0
Graduate Assistants											\$0
Support Staff											\$0
Subtotal	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	\$0
Operating											
General Operating ²		\$0		\$0		\$0		\$0		\$0	\$0
Equipment ³		\$0		\$0		\$0		\$0		\$0	\$0
New or renovated space											\$0
Library/Information Resources											\$0
Other											\$0
Subtotal		\$0		\$0		\$0		\$0		\$0	\$0
Total Expenses		\$0		\$0		\$0		\$0		\$0	\$0

¹ No new faculty are proposed. Existing Department of Art and Art History (Graphic Design) faculty and lecturers will teach the courses.

² No additional expenses are projected for this program.

³ No additional equipment is necessary for this program.

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
Bachelor of Arts and Bachelor of Fine Arts in Graphic Design at UNL

	FY 2017 Year 1	FY 2018 Year 2	FY 2019 Year 3	FY 2020 Year 4	FY 2021 Year 5	Total
Reallocation of Existing Funds ¹	\$0	\$0	\$0	\$0	\$0	\$0
Required New Public Funds						\$0
1. State Funds						\$0
2. Local Tax Funds (community colleges)						\$0
Tuition and Fees ²	\$0	\$0	\$0	\$0	\$0	\$0
Other Funding						\$0
1						\$0
2						\$0
3						\$0
Total Revenue	\$0	\$0	\$0	\$0	\$0	\$0

¹ No new faculty are proposed. Current graphic design faculty will continue to teach courses under new program. Operating and equipment funds are funds already earmarked for current courses and for technology upgrades in computer rotation plans for the college.

² No new tuition and fee revenue is generated from this program.

D. Avoidance of Unnecessary Duplication

There are numerous institutions in the state of Nebraska offering what they call a “graphic design degree”, but none are actually offering a degree that could be accurately described as a design degree: all are *art* degrees that include an emphasis (official or unofficial) in graphic design. Only three schools in the State of Nebraska offer art degrees (of any kind) that are accredited by NASAD (the National Association of Schools of Art and Design): UNL, UNO and Wayne State. Wayne State offers a BA in Art with an emphasis in Graphic Design. They do not offer the professional degree (BFA) in either Art or Design. UNO offers the BA and BFA in Art with an emphasis in Graphic Design, but they do not offer either degree with a major in Graphic Design. UNK offers both the BA and BFA in Art with an emphasis in Graphic Design, but they are unaccredited. With the addition of these majors, UNL will be the only institution in the state to offer accredited, professional degrees in Graphic Design

There are Graphic Design programs in every state and it would be a very unusual college or university that would *not* offer courses in Graphic Design. According to NASAD’s 2015 HEADS Data Report, Graphic Design (sometimes called Visual Communication Design) is now the most popular field of study for schools of Art and Design, with enrollment equaling or exceeding all other visual arts *combined*. As in the state of Nebraska, this subject is often offered as a series of courses within an art degree, or as an Art degree with an emphasis in Graphic Design. Few are NASAD accredited, which ensures that the quality of instruction is consistent and outcomes are measured against national standards. Fewer institutions actually offer a degree in Graphic Design.

For contiguous states (who are members of the *Midwestern Higher Education Compact*), the following programs are accredited by NASAD (with a few notable exceptions):

Kansas

Emporia State University has an accredited BFA in Art with a concentration in Graphic Design.

Kansas State University is accredited by NASAD. They have a BA and BFA in Art with a concentration in Graphic Design.

Washburn University is accredited and has a BFA in Art with a concentration in Graphic Arts and Electronic Arts.

Wichita State University is accredited and has a BA and BFA in Graphic Design.

The **University of Kansas** is not NASAD accredited, but has the largest Graphic Design program in that state. They offer a BFA in Visual Communications Design (aka Graphic Design).

South Dakota

Northern State University is NASAD accredited and offers a BA in Art with a specialization in Multimedia Graphic Design.

University of South Dakota is NASAD accredited and offers a BFA in Art with an emphasis in Graphic Design.

Iowa

Drake University has an accredited BA and BFA in Graphic Design.

Iowa State University has an accredited BFA in Graphic Design.

The University of Iowa is not accredited by NASAD. They offer a BA and BFA in Art with an emphasis in Graphic Design.

E. Consistency with the Comprehensive Statewide Plan for Postsecondary Education

Appendix C of the Comprehensive Statewide Plan for Postsecondary Education lists a number of worthy goals for all educational institutions in the state. Two (in particular) are central to this proposal:

Nebraska colleges and universities will provide their graduates with the skills and knowledge needed to succeed as capable employees and responsible citizens.

Employees with Graphic Design knowledge and skills are sought after by many employers, either to be part of their own staff or as outside consultants or contractors. Having the latest iteration of degree in this field will serve our students (and their employers) by being able to provide them an education that includes such high-order design capabilities as data visualization, application design, interface design and user experience design. It is difficult (or impossible) for a Graphic Design program to include this level of instruction unless it is the more specialized degree in Graphic Design.

Postsecondary education institutions will assess evolving needs and priorities in a timely manner and will be prepared to change and adopt new methods and technologies to address the evolving needs and priorities of the students and people of Nebraska.

Graphic Design is a field on the cutting edge of new consumer technology: any new consumer device entering the market will be created by a design team that includes Graphic Designers. Having specialized degrees in Graphic Design will allow UNL to be more agile in meeting new curricular needs in this field than if the degrees in Graphic Design were shared with the other visual arts.

Addendum A: Relationship to NU Strategic Framework

The proposed majors relate to the six goals of the NU Strategic Framework in the following ways:

Goal 1: The proposed major offer better access to high quality, affordable undergraduate education by offering a program that does not exist at other universities in Nebraska, thus preventing Nebraska high school students from leaving the state and paying out-of-state tuition for instruction in a sought-after field.

Goal 2: The excellence of teaching is partially embedded in the high distinction already enjoyed by the Department of Art and Art History, its programs, and its faculty. The department has already been invested in recruiting and retaining exceptional faculty in the field of Graphic Design, in anticipation of building these new majors. These majors are the direct result of a “focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national and/or international leader.”

Goal 3: The ubiquity of Graphic Design on modern culture and the demand for employees with Graphic Design skills means that these new majors will indeed “play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska.” The majors are an important step in keeping talented Nebraska high school students in state and attracting talented nonresident students to the state. Given the international importance of Graphic Design, the majors also help to “prepare students for the global economy.” The department’s existing relationship to local businesses, including internship opportunities, also relates to this goal.

Goal 4: Research and creative activity in the Graphic Design field are already strengths, due to the targeted hiring of experts in the field. The new majors will increase possibilities for output of student research and visibility of faculty research. The Hixson-Lied College of Fine and Performing Arts supports and encourages faculty and student research through a competitive grant program funded by the Hixson-Lied Endowment.

Goal 5: Existing internship opportunities and collaborations with local businesses build engagements with the local community. These new majors will produce students with even stronger skills in the field of Graphic Design, thus increasing possibilities of this sort of engagement.

Goal 6: The Department of Art and Art History works within a limited budget, so efficiency and effectiveness in allocation of resources is already a high priority. Safety is also a top consideration for the department, with its many facilities devoted to fabrication and creation of large-scale art objects from various materials. Maximizing the “potential of information technology” is key to the field of Graphic Design and embedded in pursuit of success in the field.

Addendum B: Description of proposed majors

1. The primary student learning outcomes of the proposed major/degree.

BFA:

1. Explore the depth and breadth of Graphic Design and the roles of designers.
2. Develop a Graphic Design vocabulary.
3. Demonstrate a contextualized understanding of design history.
4. Iteratively engage in the study and practice of key design research theories, methods, and processes in preparation for industry application and future graduate study in design.
5. Explore technological innovation and problem solving strategies through rigorous study and an engagement with a wide variety of tools and media.
6. Discover and apply user-centered design methods and practices in order to solve complex design problems.
7. Examine the concepts and ethical responsibilities inherent to design authorship.
8. Build strong verbal, visual, and written communication skills.
9. Engage in collaboration with others, both inside and outside the design discipline to understand the ways visual communication design has the ability to contribute knowledge and social capital.
10. Study the complexities of visual information as it relates to form, structure, and context in order to gain a better understanding of how meanings are constructed.
11. Learn how to visualize complexity in ways that are interesting, appropriate, ethical, beautiful, and functional.

BA:

1. Acquire meaningful knowledge in an academic area outside of graphic design.
2. Develop a practical grasp of a foreign language.
3. Explore the depth and breadth of Graphic Design and the roles of designers.
4. Develop a Graphic Design vocabulary.
5. Demonstrate a contextualized understanding of design history.
6. Consider key graphic design methods and processes.
7. Engage with a wide variety of tools and media.
8. Discover and apply user-centered design methods and practices in order to solve design problems.
9. Examine the concepts and ethical responsibilities inherent to design authorship.
10. Build verbal, visual, and written communication skills.
11. Study the complexities of visual information as it relates to form, structure, and context in order to gain a better understanding of how meanings are constructed.

2. Admission criteria and selection procedures for students seeking admission to the major/degree.

Admission into any major in the Department of Art and Art History is the same as to UNL. We do not currently require a portfolio review or a differentiated GPA or ACT score. The department has discussed this but decided against it. Art programs in high schools across the state vary widely in quality, from outstanding programs in some locations to school districts in which art instruction barely exists. It was the faculty's conclusion that a portfolio would reveal more about the quality of the high school than the potential of the student. At this time there are no plans to change this.

3. The coursework, research or other academic requirements for students enrolled in the major/degree.

The **Bachelor of Fine Arts in Graphic Design** will be the professional degree for students who want to work in Graphic Design or Visual Communications. Art and Design studio courses make up about two-thirds of the degree, with the balance in Art/Design History and General Education. The BFA doesn't require a foreign language and doesn't allow a minor.

Foundation

ARTP 151	Color and Composition	3	Existing
ARTP 152	Three-Dimensional Design	3	Existing
DRAW 201	Drawing	3	Existing
DRAW 202	Life Drawing	3	Existing

Foundation total 12

Studio Art Core

Art Studio (200+)	Chosen from CERM, DRAW, PANT, PHOT, PRNT, SCLP	3	Existing
Art Studio (200+)		3	Existing
Art Studio (200+)		3	Existing
Art Studio (200+)		3	Existing

Studio Art total 12

Graphic Design

GRPH	Creative/Critical Thinking	3	New
GRPH 221	Graphic Design I	3	Existing
GRPH 223	Typography I	3	Existing
GRPH 321	Graphic Design II	3	Existing
GRPH 323	Typography II	3	Existing
GRPH 325	Interaction Design I	3	Existing
GRPH 326	Interaction Design II	3	Existing
GRPH 421	Graphic Design III	3	Existing

GRPH 426	Design Studio I	3	Existing
GRPH	Data Visualization	3	New
GRPH elective		3	New
GRPH elective		3	New
GRPH elective		3	New
GRPH elective		3	New

Graphic Design total 42

Art and Design History

AHIS 101	Cave Paintings to Cathedrals	3	Existing
AHIS 102	Renaissance to Modern Art	3	Existing
GRPH	History of Graphic Design	3	New
AH Elective		3	Existing
AH Elective (299+)		3	Existing

Art and Design History total 15

GRPH Capstone

GRPH 428	Design Studio II	3	Existing
----------	------------------	---	----------

Total in Major 84

General education

ACE 1: Writing		3	Existing
ACE 2: Communication		3	Existing
ACE 3: Math		3	Existing
ACE 4: Sciences		3	Existing
ACE 5 Humanities		3	Existing
ACE 6: Social Sciences		3	Existing
ACE 7: Arts	(satisfied by AHIS 101 or 102)		Existing
ACE 8: Ethics		3	Existing
ACE 9: Diversity		3	Existing
ACE 10: Capstone	(satisfied by GRPH 428)		Existing

General education total 24

General electives **12**

Total in Degree 120

Minimum grade for all major requirements is C. All courses taken for major requirements must be for letter grade, unless the course is only offered Pass/No Pass. A minimum of 3 credits of art history must be taken in courses numbered above 299. No more than 9 hours of independent study courses (ARTP 395, ARTP 495, ARTP 496,

ARTP 499H; AHIS 390, AHIS 392, AHIS 395, AHIS 490, AHIS 492, AHIS 495, AHIS 499H) may count toward the major in the BFA degree. At least 36 credit hours in studio art or design and 9 credit hours in art history of the required BFA courses must be taken at UNL. Courses taken at other academic institutions may be substituted for the remaining required courses subject to evaluation by the department.

The Department of Art and Art History adheres to the following time and credit guidelines established by the National Association of Schools of Art and Design (NASAD):

- In studio courses, 1 hour of credit represents three hours of work each week of the 16-week semester. Two of the hours are spent in class with the instructor, and one hour of additional work is expected outside of regularly scheduled class time.
- In lecture/discussion courses, 1 hour of credit represents one hour each week in class, and two hours each week of work outside of class for the duration of the 16-week semester.

The **Bachelor of Arts in Graphic Design** will be the liberal arts degree for students who want to work in Graphic Design or Visual Communications and who want to gain proficiency in both Graphic Design and a second area of study. The purpose of this degree is to allow students to combine the study of design with a second area of study. This can be done through the minor, or by creating a dual matriculation degree with another field. Students will be encouraged to consider their career goals when selecting this area.

Foundation

ARTP 151	Color and Composition	3	Existing
ARTP 152	Three-Dimensional Design	3	Existing
DRAW 201	Drawing	3	Existing
DRAW 202	Life Drawing	3	Existing

Foundation total 12

Graphic Design

GRPH	Creative/Critical Thinking	3	New
GRPH 221	Graphic Design I	3	Existing
GRPH 223	Typography I	3	Existing
GRPH 321	Graphic Design II	3	Existing
GRPH 325	Interaction Design I	3	Existing
GRPH 421	Graphic Design III	3	Existing
GRPH	Data Visualization	3	New
GRPH elective		3	New
GRPH elective		3	New

Graphic Design total 27

Art and Design History

AHIS 101	Cave Paintings to Cathedrals	3	Existing
AHIS 102	Renaissance to Modern Art	3	Existing
GRPH	History of Graphic Design	3	New
AH Elective		3	Existing
AH Elective (299+)		3	Existing

Art and Design History total 15

GRPH Capstone

GRPH 428	Design Studio II	3	Existing
----------	------------------	---	----------

Total in Major 57

General education

ACE 1: Writing		3	Existing
ACE 2: Communication		3	Existing
ACE 3: Math		3	Existing
ACE 4: Sciences		3	Existing
ACE 5 Humanities		3	Existing
ACE 6: Social Sciences		3	Existing
ACE 7: Arts	(satisfied by AHIS 101 or 102)		Existing
ACE 8: Ethics		3	Existing
ACE 9: Diversity		3	Existing
ACE 10: Capstone	(satisfied by GRPH 428)		Existing

General education total 24

Minor 18-24

Foreign language 0-6

General electives 9-21

Total in Degree 120

Minimum grade for all major requirements is C. All courses taken for major requirements must be for letter grade, unless the course is only offered Pass/No Pass. A minimum of 3 credits of studio art or design and 3 credits of art history must be taken in courses numbered above 299. No more than 6 hours of independent study courses (ARTP 395, ARTP 495, ARTP 496, ARTP 499H; AHIS 390, AHIS 392, AHIS 395, AHIS 490, AHIS 492, AHIS 495, AHIS 499H) may count toward the major in the BA degree. At least 12 credit hours in studio art or design and 9 credit hours in art history of the required BA courses must be taken at UNL. Courses taken at other academic institutions may be substituted for the remaining required courses subject to evaluation by the department.

The Department of Art and Art History adheres to the following time and credit guidelines established by the National Association of Schools of Art and Design (NASAD):

- In studio courses, one hour of credit represents three hours of work each week of the 16-week semester. Two of the hours are spent in class with the instructor, and one hour of additional work is expected outside of regularly scheduled class time.
- In lecture/discussion courses, one hour of credit represents one hour each week in class, and two hours each week of work outside of class for the duration of the 16-week semester.

4. How and when advisors are assigned for students in the major

There are currently four full-time faculty members in the Graphic Design program. Advisees in the program will be divided evenly among them. The plan is to assign all incoming students in either Studio Art or Graphic Design to the department Chief Advisor to assist them in their incoming semester. During his or her first semester, each student is required to declare either Graphic Design or Studio Art as a major. If the choice is Studio Art, then those students will be assigned to a faculty member in the area that they designate as an Area of Emphasis. If their choice is Graphic Design, then they will be assigned to one of the four faculty members in Graphic Design. These new majors will allow the faculty to establish a rotation of courses and to follow cohort advising, allowing better enrollment management.

5. If applicable: Are there national guidelines or accreditations for such programs? If so, will this program meet the established Standards?

Graphic Design is accredited by NASAD (the National Association of Schools of Art and Design), which also accredits Art and Art History (among other majors). These degrees comply with all standards and outcomes contained in the 2014-15 NASAD Handbook (the most recent). Once we have received approval for these majors from the NU Board of Regents, we will submit them to the NASAD Commission for Preliminary Plan Approval (the first step towards accrediting a new major).

NASAD requirements for Bachelors of Fine Arts, Graphic Design

NASAD IX.C.1b: Curricula to accomplish this purpose that meet the standards previously indicated normally adhere to the following structural guidelines: studies in communication design comprise 25-35% of the total program; supportive courses in design, related technologies, and the visual arts, 20-30%; studies in art/design histories and theory, 10-15%; and general studies, 25-35%. Studies in the major area; supportive courses in design, related technologies, and the visual arts; and studies in visual arts/design histories and theory normally total at least 65% of the curriculum (see Standards III.C. regarding forms of instruction, requirements, and electives).

Studio or Related Areas	Art/Design History	General Studies	Electives	Total Number of Units
72	15	24	12	120
60%	12.5%	20%	10%	100%

Studio, Design or Related Areas

ARTP 151, ARTP 152, DRAW 201, DRAW 202	12 units
GRPH studio (major)	44 units
GRPH Capstone	3 units
Total Studio or Related Areas	72 units

Art/Design History

AHIS101, AHIS102	6 units
History of Graphic Design	3 units
Art History Electives (at least 3 units numbered above 299)	6 units
Total Art/Design History	15 units

General Studies

ACE 1 Writing	3 units
ACE 2 Communication	3 units
ACE 3 Mathematics	3 units
ACE 4 Sciences	3 units
ACE 5 Humanities	3 units
ACE 6 Social Sciences	3 units
ACE 7 Arts	3 units*
ACE 8 Ethics	3 units
ACE 9 Diversity	3 units
ACE 10 Capstone	3 units*
Total General Studies	24 units

*Credit counted in previous area

General Electives	12 units
-------------------	----------

NASAD requirements for Bachelor of Arts, Graphic Design

NASAD VII.D.F

In the liberal arts design studies major with a studio orientation, normally at least 20% of the total credits are in design-oriented studio courses; at least 5% in art/design history. The total work in design is normally at least 25%. Required work in design, and any other supportive studies in the visual arts that may be required by the institution, normally total between 30-45% of the curriculum.

Design or Related Areas	Art/Design History	General Studies	Electives	Total Number of Units
42	15	42 to 64*	0 to 21	120
35%	12.5%	36% to 54%	0% to 18%	100%

* All University BA students must complete up to 16 units of foreign language in addition to 30 units of General Studies, unless they have completed these units in high schools. There are at least two General Studies courses that also count in both the major.

Studio, Design or Related Areas

ARTP 151, ARTP 152, DRAW 201, DRAW 202	12 units
GRPH studio (major)	27 units
GRPH Capstone	3 units
Total Studio or Related Areas	42 units

Art/Design History

AHIS101, AHIS102	6 units
History of Graphic Design	3 units
Art History Electives (at least 3 units numbered above 299)	6 units
Total Art/Design History	15 units

General Studies

ACE 1 Writing	3 units
ACE 2 Communication	3 units
ACE 3 Mathematics	3 units
ACE 4 Sciences	3 units
ACE 5 Humanities	3 units
ACE 6 Social Sciences	3 units
ACE 7 Arts	3 units*
ACE 8 Ethics	3 units
ACE 9 Diversity	3 units
ACE 10 Capstone	3 units*
Foreign Language (4 years required, may include high school study)	0-16 units
Total General Studies	42- 64 units

*Credit counted in previous area

Total Electives (depending on unit requirement for Minor) 0- 21 units

TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
Bachelor of Arts and Bachelor of Fine Arts in Graphic Design at UNL

	FY 2017 Year 1		FY 2018 Year 2		FY 2019 Year 3		FY 2020 Year 4		FY 2021 Year 5		Total Cost
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	
Personnel											
Faculty ¹	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	\$0
Professional											\$0
Graduate Assistants											\$0
Support Staff											\$0
Subtotal	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	\$0
Operating											
General Operating ²		\$0		\$0		\$0		\$0		\$0	\$0
Equipment ³		\$0		\$0		\$0		\$0		\$0	\$0
New or renovated space											\$0
Library/Information Resources											\$0
Other											\$0
Subtotal		\$0		\$0		\$0		\$0		\$0	\$0
Total Expenses		\$0		\$0		\$0		\$0		\$0	\$0

¹ No new faculty are proposed. Existing Department of Art and Art History (Graphic Design) faculty and lecturers will teach the courses.

² No additional expenses are projected for this program.

³ No additional equipment is necessary for this program.

**TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
Bachelor of Arts and Bachelor of Fine Arts in Graphic Design at UNL**

	FY 2017 Year 1	FY 2018 Year 2	FY 2019 Year 3	FY 2020 Year 4	FY 2021 Year 5	Total
Reallocation of Existing Funds ¹	\$0	\$0	\$0	\$0	\$0	\$0
Required New Public Funds						\$0
1. State Funds						\$0
2. Local Tax Funds (community colleges)						\$0
Tuition and Fees ²	\$0	\$0	\$0	\$0	\$0	\$0
Other Funding						\$0
1						\$0
2						\$0
3						\$0
Total Revenue	\$0	\$0	\$0	\$0	\$0	\$0

¹ No new faculty are proposed. Current graphic design faculty will continue to teach courses under new program. Operating and equipment funds are funds already earmarked for current courses and for technology upgrades in computer rotation plans for the college.

² No new tuition and fee revenue is generated from this program.

TO: The Board of Regents Addendum IX-A-5

Academic Affairs

MEETING DATE: May 25, 2016

SUBJECT: Establishment of a Department of Dermatology in the College of Medicine at the University of Nebraska Medical Center (UNMC)

RECOMMENDED ACTION: Approval is requested to establish a Department of Dermatology in the College of Medicine at UNMC

PREVIOUS ACTION: None

EXPLANATION: Dermatology (Pediatric and Adult) is the branch of medicine and surgery dealing with the expert care and treatment of diseases of the skin, hair and nails. There is a shortage of dermatologists in the US that is expected to persist for the foreseeable future. Nebraska has approximately one dermatologist for every 52,000 population; this is the highest ratio of any state in our region. It is far lower than the goal of 1 in 20,000 to 30,000 that is recommended by the American Professors of Dermatology.

Increasing demand for dermatology services is driven by rising occurrence of skin cancer, the aging of the population and increasing demand for cosmetic procedures. Skin cancer has become the sixteenth most costly Medicare diagnosis accounting for \$2.9 billion annually. Because of the amount of time spent outdoors, farmers are at a higher risk of developing skin cancer. According to a new study, workers who apply certain pesticides to farm fields are twice as likely to contract melanoma. The rural nature of Nebraska lends itself to expansion of tele-dermatology throughout the region. Addition of a department of dermatology also will contribute to the breadth of cancer expertise and services offered through the Buffett Cancer Center.

While the department will begin with a small number of faculty, it is critical to establish the department and residency program at this time to attract Dermatology faculty in a highly-competitive national market.

This proposal has been reviewed by the Council of Academic Officers. This proposal also has been reviewed and recommended for approval by the Academic Affairs Committee.

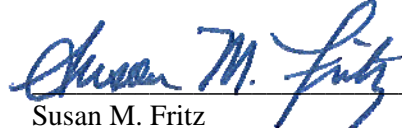
PROGRAM COST: \$350,000 in Year 1; \$700,000 in Year 2; \$900,000 in Year 3; \$975,000 in Year 4; \$975,000 in Year 5

SOURCE OF FUNDS: No new state funding will be used to support the Department of Dermatology; funds will be provided by Nebraska Medicine.

SPONSORS: H. Dele Davies
Vice Chancellor for Academic Affairs
University of Nebraska Medical Center

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

RECOMMENDED:



Susan M. Fritz
Executive Vice President and Provost

DATE:

May 4, 2016

**PROPOSAL FOR THE CREATION OF THE
DEPARTMENT OF DERMATOLOGY
UNIVERSITY OF NEBRASKA MEDICAL CENTER**

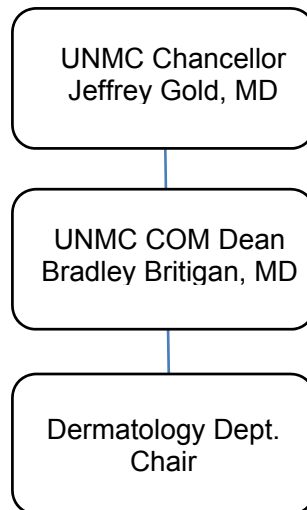
1. DESCRIPTIVE INFORMATION

The name of the institution proposing the Department of Dermatology: University of Nebraska Medical Center

The name of the program (majors) involved: College of Medicine

Administrative Units for the new Department of Dermatology: College of Medicine

Organizational Structure



Date approved by governing board: Pending

Date of Implementation: Upon final approval

Description and purpose of the proposed unit:

Dermatology (Pediatric and Adult) is the branch of medicine dealing with the expert care and treatment of diseases of the skin, hair and nails. It is a specialty with both medical and surgical aspects.

The purpose of the Department of Dermatology is best described by its mission:

- Prepare the best-educated health professionals and scientists
- Deliver state-of-the-art health care in the field of dermatology
- Assure safe, high quality dermatologic care for the public by setting, promoting and assuring standards of excellence
- Ranks among the leading research centers in dermatology and related areas

- Advance UNMC’s historic commitment to community health
- Embrace the richness of diversity to build unity
- Create economic growth in Nebraska

After earning a medical degree (M.D. or D.O.), the length of training in the United States for a general dermatologist to be eligible for Board Certification by the American Academy of Dermatology, American Board of Dermatology or the American Osteopathic Board of Dermatology is a total of four years. This training consists of an initial medical, transitional, or surgical intern year followed by a three-year dermatology residency. Following this training, one- or two- year post-residency fellowships are available in immunodermatology, phototherapy, laser medicine, Mohs micrographic surgery, cosmetic surgery or dermatopathology. For many years, dermatology residency positions in the United States have been one of the most competitive to obtain.

Pediatric dermatology training: Physicians can qualify for this specialization by completing both a pediatric residency and a dermatology residency. Or they might elect to complete a post-residency fellowship. This field encompasses the complex diseases of the neonates, hereditary skin diseases or genodermatoses, and the many difficulties of working with the pediatric population.

Dermatology had only previously existed administratively at UNMC as a section of the Department of Internal Medicine. The Section of Dermatology was only able to recruit and retain a single faculty member during its entire tenure from the mid 1990’s into the early 2000’s. The main reason we encountered every time we were not able to recruit new faculty was the administrative reporting relationship thru another department did not allow for the autonomy necessary to grow and develop clinically as well in education and research. Ultimately, our only dermatology faculty member left UNMC because of these recruitment struggles. These reasons are not unique to Nebraska, and most of our Board of Regents Designated Peers have created Departments of Dermatology, instead of Divisions as shown in the Table below.

Table 1: UNMC BOR Designated Peer Institutions Dermatology Programs			
University	Department or Division	# of MDs	# of PhDs
Ohio State	Division of Internal Med	11	1
Colorado Health Science Center	Department	23	6
Iowa	Department	11	2
Illinois – Chicago	Department	8	
Kansas Medical Center	Department	3	
Kentucky	Department	2	
Minnesota – Twin Cities	Department	8	3
Oklahoma Health Science Center	Department	12	3
Tennessee - Memphis	Department	8	

As can be seen from Table 1, most of the Departments have relatively few members, and the membership has been built over time, similar to what we are proposing to do in partnership with Nebraska Medicine. It is not financially feasible to hire all of the needed specialists at once, because the clinical revenues generated from initial hires will be used as part of the recruitment packages for newer dermatologists. Furthermore, dermatologists have different areas of foci including those who are generalists while others focus on specific areas such as skin cancer or a special type of skin cancer surgery known as Moh’s surgery. As a result, we plan to build the

department gradually, initially with a founding Chair, who will then add the members needed over time and based on need.

Without a dedicated dermatology faculty presence on campus, we have unmet needs. For example, we have a more difficult time educating medical students and other trainees in dermatology, and clinical consultations are more difficult to arrange.

The creation of a Department of Dermatology with full-time faculty employed by UNMC and Nebraska Medicine is also critical to meeting current shortcomings in the care of patients at Nebraska Medicine and its clinical partners, such as Children's Hospital and Medical Center and the VA-Nebraska/Western Iowa. Many of the patients cared for at Nebraska Medicine develop dermatologic problems during the course of their inpatient care at The Nebraska Medical Center. This is particularly true of patients being treated for cancer, undergoing transplantation or in other ways immunosuppressed. The differential diagnosis of these skin conditions is often extensive and requires the expertise of a dermatologist to make the correct diagnosis and identify the best treatment. Community dermatology practices largely limit their practices to ambulatory care due to the fact that inpatient consultative activities are not well compensated relative to the time involved to carry them out, thus negatively impacting the financial success of their practice. In order to meet minimal needs, Nebraska Medicine has contracted with a community provider to be available for inpatient consultative services, but the arrangement is far from ideal. Lack of such expertise on a consistent basis also negatively impacts the education of learners in other disciplines. Furthermore, because many of the patients cared for by Nebraska medicine providers lack or are underinsured, obtaining even ambulatory dermatologic care for them can be a challenge. Children's Hospital and Medical Center also lacks readily available expertise in pediatric dermatology for their inpatient services. Availability of fulltime dermatology faculty would greatly assist in meeting this community need.

As noted in other parts of this document, skin cancer is a growing public health problem in Nebraska. Furthermore, if The Fred and Pamela Buffett is to be a world-renowned cancer center it will need to provide the expertise required for state-of-the-art care of melanoma and other skin cancers. This includes expertise in Moh's surgery, which is not currently available within Nebraska Medicine. This skill requires dermatologists who have undertaken specialized training in this technique. In addition, there is a lack of advanced training in rarer forms of skin disease, such as those associated with autoimmune processes, within the Omaha metro area and state of Nebraska. Such care is usually available at academic medical centers, often associated with research programs in such areas. Care of these diseases often requires team-based approaches to care with other specialties (e.g. rheumatology) that are best facilitated through multi-disciplinary clinics that are mostly easily created as part of academic medical centers. There are usually not enough patients to warrant the availability of such expertise in a community practice and the reimbursement for such care often falls below that of other types of dermatologic care. Once again availability of fulltime dermatology faculty would greatly assist in meeting these community need.

Finally, there are a paucity of dermatologic services available to Nebraska residents who live in smaller communities of our state. Telemedicine services in dermatology (tele-dermatology) is a mechanism that could provide such care in areas to these regions of the state. Community providers are unlikely to provide such services due to challenges of reimbursement and the technologic expertise/investment required. Nebraska Medicine is already providing telemedicine services in other areas and we envision that one of the goals of the academic department would be to create such a program.

Thus, we envision a Department of Dermatology that, through its full-time faculty hires, would fill an important void in the spectrum and depth of dermatologic care to Nebraskans that for both financial and manpower reasons are not currently being met by community providers, nor are

likely to be in the future. This would include availability of inpatient and telemedicine consultative services in general dermatology, as well as focused expertise in skin cancer, autoimmune diseases of the skin, pediatric dermatology, and other rare skin diseases. This department would also offer volunteer faculty opportunities to and encourage the participation of community dermatology providers in our education, research and clinical missions.

The UNMC College of Medicine Department of Dermatology educational focus for medical students will be to provide them an introduction to the field of dermatology and encourage careers in that discipline. The Dermatology residency program will train medical school graduates for careers in dermatology and begin to meet state dermatologic needs.

- Because of the amount of time spent outdoors, farmers are at a higher risk of developing skin cancer than other people

- According to a new scientific study, workers who apply certain pesticides to farm fields are also twice as likely to contract melanoma.

Table 2 shows that each year, we have between 1-4 students who are interested in dermatology training, but have to leave Nebraska to get the training. We anticipate that this demand would increase if we had a local department in which the trainees are more exposed to the specialty.

Table 2: # of UNMC students who have pursued residency training in dermatology		
Year	Number	State of Training
2016	4	Iowa Minnesota Missouri
2015	1	South Carolina
2014	3	Kansas New York Oregon
2013	1	California (Los Angeles)
2012	2	Minnesota Texas
2011	3	Florida Tennessee Vermont
2010	3	Kansas Missouri Arkansas
2009	1	Wisconsin

There were 117 dermatology residency training programs accredited by the Accreditation Committee for Graduate Medical Education (ACGME) during 2014/15 with 407 categorical/advanced positions available in dermatology to graduating seniors in 2015. The numbers for 2016 are not yet available. Dermatology residency programs exist in the following surrounding locations:

Mayo Clinic
St Louis University
University of Colorado
University of Iowa

University of Kansas
University of Minnesota
University of Missouri-Columbia
Washington University – Missouri

Most physicians establish their practices within 50-100 miles of where they complete their residency and there are no dermatology residency training programs within 100 miles of most of

Nebraska. Ultimately, having a department would enable us to begin a residency program which would help meet Nebraska needs as well as create a pipeline of future dermatology faculty members for UNMC and Nebraska Medicine.

The Clinical Care management strategies of the Department of Dermatology will be designed to improve quality and reduce the cost of care for patients across acute and post-acute care environments. Nebraska Medicine and Children's Hospital and Medical Center and Medical Center of Omaha will utilize their capabilities to meet the needs of our patients at all sites of care. The Dermatology Department will provide a community service component to Omaha, Nebraska and the surrounding region. The Department will bring much needed expertise to the Fred and Pamela Buffet Cancer Center in the prevention, diagnosis and treatment of skin cancers.

Tele-dermatology: Tele-dermatology is a form of dermatology where telecommunication technologies are used to exchange medical information via all kinds of media (audio, visual and also data communication, but typically photos of dermatologic conditions) usually made by non-dermatologists for evaluation off-site by dermatologists). This subspecialty deals with options to view skin conditions over a large distance to provide knowledge exchange, to establish second-opinion services for experts or to use this for follow-up of individuals with chronic skin conditions. Tele-dermatology can reduce wait times by allowing dermatologists to treat minor conditions online while serious conditions requiring immediate care are given priority for appointments.

II. REVIEW CRITERIA:

A. Centrality to Role and Mission of the Institution

The Dermatology Department will enhance the mission of Nebraska Medicine and UNMC to lead the world in transforming lives to create a healthy future for all individuals and communities through premier educational programs, innovative research and extraordinary patient care.

B. Evidence of Need and Demand for the Department

Dermatology Market Overview

- There is a current shortage of dermatologists that is expected to persist for the foreseeable future. In Nebraska there is 1 dermatologist for every 52,000 people. In comparison, Missouri has one dermatologist for every 26,000 people.
- There is increasing demand for dermatology services that is driven primarily by rising occurrence of skin cancer, in particular melanoma, increased demand for cosmetic procedures and the aging of the population. Not having a dermatology training program in Nebraska makes it hard to meet this demand, as trainees tend to stay close to where they trained.
- The dermatology industry is highly fragmented with consolidation expected due to rising costs and complexity.
 - Young dermatologists are increasingly choosing multi-physician settings over solo practices. Once the UNMC department is established and has matured, having three dermatologists will make it easier to recruit new members who can provide ongoing care to Nebraskans as younger dermatologists will be more likely to choose to practice with the group.

Demand for dermatology services is outstripping the number and availability of dermatologists.

- According to the American Medical Association, the ratio of dermatologists to the U.S. population will continue to decrease over time, particularly in rural areas of the country.
 - Dermatology training, including medical school and residency, takes between seven and nine years to complete. This means that the shortages will take several years to remedy with training.
- As a result of shortages, Dermatology practices are hiring non-physician clinicians (“NPC”) to provide a greater number of patient services.
- Proliferation of minute clinics and other non-dermatologists catering to skin disease has not alleviated demand as fewer than 30% of visits for medical dermatology complaints are seen by dermatologists or NPCs.

Having a Department of Dermatology will enable UNMC to showcase the specialty to medical students and other trainees and increase local interest for residency training. Creating a department is the foundation for a future residency training program that will enable the University to attract trainees who will be more likely to remain within the state following their training. While the department will be Omaha-based, services have the potential to stretch across Nebraska through the use of tele-dermatology and satellite clinics.

C. Adequacy of Resources

No new state funding is anticipated in support of the Department of Dermatology. Nebraska Medicine will serve as the financial sponsor of the Dermatology department expenses as well as its residency program expenses. There will be one faculty member initially, but over three years, two more will be added with one supporting staff member. Future additions beyond these three will be based on need and fiscal viability of adding more.

See attached tables 3 and 4.

E. Consistency with the Comprehensive Statewide Plan for Postsecondary Education: how this program would enhance relevant statewide goals for education

Dermatology’s residency program will produce much needed experts in the field of dermatology. These experts will enhance the department’s mission in education, research and clinical care and community service. The Dermatology Department will also directly and indirectly through its residency program provide clinical services to society that are in short supply in Nebraska. These services will allow patients with major dermatologic problems to return to productive lives and thereby contribute to society and the economy of their local community. Through its research efforts and clinical care, the department will bring research funding to the state and attract patients and families from throughout the country to seek care and support the local Omaha economy. In 2014 the NIH invested \$61.4M in research funding for skin diseases and skin cancer.

TABLE 3: PROJECTED EXPENSES - NEW ORGANIZATIONAL UNIT
Department of Dermatology at UNMC

	(FY2017) Year 1		(FY2018) Year 2		(FY2019) Year 3		(FY2020) Year 4		(FY2021) Year 5		Total Expense
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	
Personnel											
Faculty ¹	1	\$210,000	2	\$500,000	3	\$650,000	3	\$710,000	3	\$715,000	\$2,785,000
Non-teaching staff: Professional											\$0
Graduate assistants											\$0
Non-teaching staff: Support	1	\$50,000	1	\$50,000	1	\$50,000	1	\$50,000	1	\$50,000	\$250,000
Benefits		\$63,300		\$130,000		\$164,500		\$178,300		\$179,450	\$715,550
Subtotal	2	\$323,300	3	\$680,000	4	\$864,500	4	\$938,300	4	\$944,450	\$3,750,550
Operating											
General Operating ²		\$26,700		\$20,000		\$35,500		\$36,700		\$30,550	\$149,450
Equipment											\$0
New or renovated space											\$0
Library/Information Resources											\$0
Other											\$0
Subtotal		\$26,700		\$20,000		\$35,500		\$36,700		\$30,550	\$149,450
Total Expenses	2	\$350,000	3	\$700,000	4	\$900,000	4	\$975,000	4	\$975,000	\$3,900,000

TABLE 4: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW ORGANIZATIONAL UNIT
Department of Dermatology at UNMC

	(FY2017) Year 1	(FY2018) Year 2	(FY2019) Year 3	(FY2020) Year 4	(FY2021) Year 5	Total Revenue
	Current Funding					
Required New Public Funds						\$0
1. State Funds						\$0
2. Local Funds						\$0
Tuition and Fees						\$0
Other Funding - Nebraska Medicine ³	\$350,000	\$700,000	\$900,000	\$975,000	\$975,000	\$3,900,000
Total Revenue	\$350,000	\$700,000	\$900,000	\$975,000	\$975,000	\$3,900,000

¹ FY 17 Chair (1), FY 18 Chair (1), Associate Professor (1), FY 19, 20, 21 Chair (1), Associate Professor (1), Assistant professor (1).

² Telephones, computers, copy machines, pens, paper, educational travel.

³ Nebraska Medicine will fund the program from clinical income.

TO: The Board of Regents Addendum IX-B-1
Business Affairs

MEETING DATE: May 25, 2016

SUBJECT: FY 2016-17 University of Nebraska Operating Budget

RECOMMENDED ACTION: Approve the University of Nebraska's FY 2016-17 Operating Budget.

PREVIOUS ACTION: March 18, 2016 – A budget update was provided at the Board of Regents meeting.

January 29, 2016 – A budget update was provided at the Board of Regents meeting.

June 12, 2015 – The Board of Regents approved the 2015-16 operating budget and FY 2015-16 and 2016-17 Tuition Rates.

January 30, 2015 – The Board of Regents approved the 2015-17 University of Nebraska at Kearney Collective Bargaining Agreement.

January 30, 2015 – The Board of Regents approved the 2015-17 University of Nebraska at Omaha Collective Bargaining Agreement.

July 18, 2014 – The Board of Regents approved the FY 2015-16 and 2016-17 University of Nebraska Biennial Operating Budget Request.

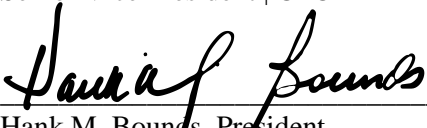
EXPLANATION: The attached materials provide an overview of the proposed 2016-17 University of Nebraska operating budget. Expenditures, including salaries and benefits, are estimated and subject to availability of state funds appropriated to the Board of Regents.

A 2.5% tuition rate increase was previously approved by the Board in June 2015.

Additional details and rationale on the proposed budget are attached.

SPONSORS: Chris Kabourek
Assistant Vice President and Director of Budget and Planning

David E. Lechner
Senior Vice President | CFO

RECOMMENDED: 
Hank M. Bouns, President
University of Nebraska

DATE: May 13, 2016

UNIVERSITY OF Nebraska

Pioneering new frontiers.

2016-2017 Operating Budget

Proposal to the Board of Regents
May 25, 2016

Index

Executive Summary	3
State-aided Budget Highlights	5
Operating Budget Details	7
2016-17 Tuition Rates	11
Budget Line Item Details and Rationale	14
Compensation	14
Salaries, Wages and Benefits	14
Health Insurance	15
Core Operations	17
Utilities	17
Building Operating and Maintenance	17
General Operations - Inflation	17
Strategic Investments	18
Salary Competitiveness	18
Programs of Excellence	19
Need Based Aid (Collegebound Nebraska)	20
Intercampus Development Fund: College Access and Success Initiatives	21
Economic Competitiveness Initiatives – Legislative Designations	21

Executive Summary

A focus on priorities to ensure excellence

In his recent installation address, University of Nebraska President Hank Bounds outlined four cornerstones for success that will allow the university to distinguish itself in today's increasingly competitive higher education world. Pursuit of the four cornerstones – related to students, research, partnerships, and people – will advance strategic priorities of the Board of Regents, meet the expectations Nebraskans have for their university, and position NU to become a giant in higher education.

The fiscal year 2016-17 operating budget being brought to the Board for consideration includes key investments in each of President Bounds' cornerstones, including:

- A previously approved 2.5 percent tuition increase – one of the smallest increases in 30 years, ensuring that NU remains an excellent value compared to peer institutions.
- A corresponding 2.5 percent increase in need-based financial aid, so that Nebraska students with the greatest need will continue to pay no tuition.
- A \$2.5 million increase in NU's Programs of Excellence, allowing for strategic investments in priority academic areas where the university has opportunities for global leadership.
- Legislative designations for collaborative, multi-campus initiatives that will grow the economy and meet workforce needs in Nebraska.
- A 2.5 percent increase in the salary pool for non-unionized employees that will be distributed on the basis of merit, plus a \$3 million pool that will address specific salary competitiveness issues. Taken together, the investments in compensation will reward employees who have demonstrated exceptional merit while also allowing NU to keep up with market increases so it can continue to recruit and retain top talent.

Continued investments in the University of Nebraska will be necessary to further the goal of becoming a giant in higher education. Demand for affordable, quality higher education remains high; the marketplace for talented faculty and staff is extraordinarily competitive; and universities are called upon to do even more to address the complex challenges of the day. The University of Nebraska is well-positioned to differentiate itself, thanks in part to a stable base of state support that allows NU to provide affordable excellence and fuel a \$3.9 billion annual impact on Nebraska's economy. President Bounds and university leadership are grateful to Governor Ricketts and members of the Legislature for their support, which helps NU effectively serve Nebraskans by preparing the future workforce, attracting and retaining talent, and conducting research and outreach that solves critical challenges facing Nebraska and the world. Most importantly, the partnership between the state and its public university means college will remain within reach for Nebraskans who want to take advantage of the many opportunities higher education provides. Elements of the proposed budget and their connections to President Bounds' four cornerstones are described in more detail below.

The University of Nebraska will be the best place in the nation to be a student.

The first priority of the Board of Regents is to ensure that all Nebraskans have access to affordable, excellent higher education. While the benefits of a college degree have never been clearer, cost and access are key areas of concern for Nebraska students and families. The university must continue to keep costs reasonable so that all Nebraskans can attend regardless of their economic status – while also maintaining high academic standards.

The 2017 operating budget includes no change to the 2.5 percent tuition increase approved by the Board in June 2015. The university continues to represent an excellent value, providing a quality education at tuition rates that typically are 25 percent below those of peers. UNL tuition and fees are 50 percent lower than the average among Big Ten institutions. These competitive prices allow NU students to graduate, on average, with less debt than students at peer institutions.

To ensure the university is accessible to all Nebraskans, the 2017 budget also includes a 2.5 percent increase to need-based aid programs, including Collegebound Nebraska, which promises full tuition coverage for the over 7,000 Nebraskans receiving Pell grants.

The University of Nebraska will transform lives through research and innovation.

The 2017 budget includes a \$2.5 million increase for Programs of Excellence, bringing total funding to this initiative to \$30 million per year. These additional investments will allow the university to make targeted faculty hires with an eye on elevating its reputation and impact in areas where there are opportunities for national or global leadership. These include water and agriculture, early childhood education, national security and defense, rural development, cancer, public health, engineering, information technology, and the arts and humanities.

The University of Nebraska will work hand-in-hand with its partners.

The university appreciates the support Governor Ricketts and the Legislature have shown for higher education. Not only does the 2017 budget include a stable base of state support, it also includes legislative designations for strategic investments in multi-campus initiatives that will benefit the state's economy and quality of life. These include additional funding for the UNMC nursing and allied health programs at Kearney, the biomedical institute collaboration between UNMC and UNO and operating funding for the Center for Advanced Interprofessional Learning program at UNMC.

The University of Nebraska will win with people.

None of the university's goals would be possible without people. That's why nearly two thirds of the proposed new increases in the 2017 budget is targeted toward compensation increases. Included in the budget proposal is a 2.5 percent merit salary pool that will be distributed to employees based on their performance during the past year.

The budget recognizes that the university has work to do in making its salaries more competitive, particularly for UNL and UNMC faculty. Thus, an additional \$3 million is included to address salary competitiveness issues like market catch-up needs, retention issues or other necessary salary adjustments. In addition to these wage increases, the budget includes funding to pay for associated increases in fringe benefits, including funds for employee health insurance.

State-aided Budget Highlights

The 2017 state-aided operating budget is proposed to go up nearly \$31 million, a 3.4% increase over the prior year. As shown in table 1, the majority of the increase, \$16.7 million, comes from the three percent increase in state appropriated tax dollars provided by Governor Ricketts and members of the Nebraska Legislature.

An additional \$6.7 million in revenue will result from the 2.5 percent tuition increase for resident and nonresident students that the Board of Regents approved in June 2015.

Anticipated enrollment growth among nonresident and distance education students, where the university is experiencing especially strong demand, will create additional tuition revenue. Non-resident tuition was up 5.2 percent in FY 2016 and is projected to go up an additional 1.1 percent in FY 2017. Distance education tuition was up 10.5 percent in FY 2016 and is projected to be up another 5.1 percent FY 2017.

One item of concern which requires further analysis is the drop in resident tuition, which declined -2.1 percent in FY 2016 and is projected to be flat in FY 2017.

Table 1: Change in State-aided Funding Sources

	Change from 2015-16	% Change
State appropriations	\$ 16,686,307	3.0%
State appropriation designations	2,250,000	0.4%
	<u>18,936,307</u>	<u>3.4%</u>
2.5% tuition increase	6,667,036	2.5%
Enrollment Changes (excluding distance)		
Nonresident	1,184,962	1.1%
Resident	(50,720)	0.0%
	<u>1,134,242</u>	<u>0.4%</u>
Distance education		
Enrollment growth	2,928,394	5.1%
Price Changes	1,288,216	2.2%
	<u>4,216,610</u>	<u>7.4%</u>
Total Funding Changes	<u>\$ 30,954,195</u>	<u>3.4%</u>

Table 2 provides a summary of how the new funds are proposed to be expended in FY 2017. Compensation and core operations are projected to go up by 2.4 percent with an additional 1 percent being invested in strategic priorities.

Like most universities, the University of Nebraska directs most of its state-aided budget toward people, and the majority of the increased costs next year will be for compensation. This includes a 2.5 percent salary

merit pool and an increase for health insurance. Milliman, an independent actuary that provides premium consultation for our health plan, projects the plan's premiums will need to increase 9.2 percent on January 1, 2017. Six months of those expenses, which equates to a 4.6 percent budget increase, are reflected in the FY 2017 budget.

The proposed budget includes a number of new investments in strategic initiatives intended to advance President Bounds' priorities for the university. These include \$3 million for salary competitiveness, \$2.5 million for Programs of Excellence, and additional funds for need based aid and college access and success initiatives. Additional details on these items can be found later on in this document.

Marginal revenues from enrollment increases and distance education initiatives are returned to the campus, dollar for dollar, to cover marginal costs associated with teaching more students. These revenues also provide opportunity funding that can be invested in campus and/or distance education initiatives.

Table 2: Change in State-aided Expenditures by Major Category

	Change from 2015-16	% Change
Compensation & Core Operations	\$ 21,860,692	2.4%
Strategic Initiatives		
Salary Competitiveness	3,000,000	
Programs of Excellence	2,500,000	
Need based aid	275,500	
College Pipeline (Commit to Complete, etc.)	250,000	
Distance Education	4,216,610	
Legislative designations	2,250,000	
Enrollment Management (costs associated with enrollment growth)	1,134,242	
To be managed	(4,532,849)	
Total Expenditure Changes	\$ 30,954,195	3.4%

Investments in priorities that serve students and the state will require the university to take steps throughout the year to bring expenses in line with funding. \$4.5 million, which represents 0.5 percent of the state-aided budget, will be managed through the year with potential additional revenues after enrollments are known, and/or reducing costs through cutting existing budgets or finding additional operating efficiencies.

Non State-aided Budgets

Non state-aided activity is projected to increase by 1.9% in FY 2017. Modest increases in self-supporting auxiliary entities (2.3 percent) and restricted private contributions (2.8 percent) are expected in FY 2017. The outlook for federal research funding continues to be mixed, with only a 0.4% increase in federal funding projected.

Operating Budget Details

State-Aided Less Revolving Funds

**(Operating Budget primarily supported
from State Appropriations & Tuition)**

University of Nebraska (Excluding NCTA)
FY 2016-17 State-aided Budget

(Operating Budget Supported Primarily by State Appropriations and Tuition Funds)

	2015-16			2016-17 Proposed Budget (a)		
	Budget	Est. Actuals	% Change	Budget	Change from Actual Amount	%
FUNDING:						
State Appropriations	\$ 556,210,262	\$ 556,210,262	0.0%	\$ 572,896,569	\$ 16,686,307	3.0%
<i>Economic Competitiveness and Other Initiatives:</i>						
Kearney Health Science Academic Programs	1,000,000	1,000,000	0.0%	2,000,000	1,000,000	
Kearney Health Science O&M	424,000	424,000	0.0%	424,000	-	
Biomedical Institute	750,000	750,000	0.0%	1,000,000	250,000	
Nebraska Business Development Center	100,000	100,000	0.0%	100,000	-	
Center for Advanced Interprofessional Learning	1,000,000	1,000,000	0.0%	2,000,000	1,000,000	
Yeutter Institute	1,250,000	1,250,000	0.0%	1,250,000	-	
Total State Support	560,734,262	560,734,262	0.0%	579,670,569	18,936,307	3.4%
Tuition (less University Remissions)						
Resident	160,358,105	156,991,222	-2.1%	156,940,502	(50,720)	0.0% (b)
Nonresident	103,197,940	108,554,404	5.2%	109,739,366	1,184,962	1.1% (b)
Subtotals with Enrollment Changes	263,556,045	265,545,626	0.8%	266,679,868	1,134,242	0.4%
Rate Increase				6,667,036	6,667,036	2.5%
Total Tuition	263,556,045	265,545,626	0.8%	273,346,904	7,801,278	2.9%
Distance Education Tuition (less University Remissions)						
Resident	35,211,547	39,156,531	11.2%	41,385,002	2,228,471	5.7% (b)
Nonresident	16,300,638	17,789,163	9.1%	18,489,086	699,923	3.9% (b)
Subtotals with Enrollment Changes	51,512,185	56,945,694	10.5%	59,874,088	2,928,394	5.1%
Rate Increase				1,288,216	1,288,216	2.2% (b)
Total Distance Education Tuition	51,512,185	56,945,694	10.5%	61,162,304	4,216,610	7.4%
Investment Income, other cash funds	20,841,306	20,664,149	-0.9%	20,664,149	-	0.0%
Federal Smith/Lever Appropriations	6,201,594	6,201,594	0.0%	6,201,594	-	0.0%
Total Estimated Funding	902,845,392	910,091,325	0.8%	941,045,520	30,954,195	3.4%
EXPENDITURES:						(c)
Compensation & Core Operations						
Salaries	592,854,079	598,901,085	1.0%	614,207,556	15,306,471	2.6% (d)
Benefits	72,494,518	73,219,463	1.0%	75,485,246	2,265,783	3.1%
Health Insurance	62,172,341	62,172,341	0.0%	65,032,269	2,859,928	4.6% (e)
Utilities	49,236,023	49,236,023	0.0%	49,236,023	-	0.0%
Operating and All Other	126,088,431	126,562,413	0.4%	126,562,413	-	0.0%
New Building O&M				1,428,510	1,428,510	
Subtotals	902,845,392	910,091,325	0.8%	931,952,017	21,860,692	2.4%
University Strategic Initiatives						(f)
Salary Competitiveness (catch-up/retention/market adjustments/etc.)				3,000,000	3,000,000	
Programs of Excellence				2,500,000	2,500,000	
College Bound Nebraska (need-based aid)				275,500	275,500	
Intercampus Development Fund: Pipeline Initiatives				250,000	250,000	
Subtotals				6,025,500	6,025,500	
Legislative Designations - Economic Competitiveness						
Kearney Health Science Academic Programs				1,000,000	1,000,000	
Biomedical Institute				250,000	250,000	
Center for Advanced Interprofessional Learning				1,000,000	1,000,000	
Subtotals				2,250,000	2,250,000	
Targeted Tuition Investments						
Enrollment Management (marginal growth costs)				1,134,242	1,134,242	(g)
Distance Education				4,216,610	4,216,610	(g)
To be Managed**				(4,532,849)	(4,532,849)	**
Total Expenses	902,845,392	910,091,325	0.8%	941,045,520	30,954,195	3.4%

Notes:

- (a) An estimated \$90 million of one-time carry forward funds (encumbrances and other one-time commitments) are excluded from the recurring budget figures presented above. Reinstatement of allotment (spending) authority for these funds will be submitted to the State of Nebraska Department of Administrative Services (DAS). Capital construction budgets are excluded from the operating budget figures presented above.
 - (b) Tuition/cash budgets are based on prior year revenue collections and projections for FY 2017. Distance education tuition rates, rates, which are market driven, vary by course to course and are approved by the President.
 - (c) Expenditure line items are estimated. Final budget figures may vary from figures noted above. All expenses are subject to availability of state funds appropriated to the Board of Regents.
 - (d) Reflects a 2.5% merit salary pool to be distributed on employee performance. 3% salary increases will be provided to UNO and UNK faculty based on Collective Bargaining Agreements.
 - (e) Health insurance premiums projected to go up 9.2% on Jan 1, 2017. Six months of the increased premiums are reflected in the FY 2017 budget (4.6%)
 - (f) A \$3 million university wide fund to address salary competitiveness issues (market catch-up/retention/adjustments/etc.)
 - (g) Represents actual and projected enrollment changes and distance education price increases. Funds are returned to the campus to fund marginal enrollment costs and/or provide opportunity funds for campus and distance education initiatives.
- ** The \$4.5 million, 0.5% of the budget, represents the amount that must be managed through the course of the year from revenue changes after enrollments are known, budget cuts/efficiencies, and other strategies.

Total Budget (All Funds)

University of Nebraska (Excluding NCTA) FY 2016-17 Budget *Total - All Funds*

	<u>FY 2015-16</u>	<u>Budget FY 2016-17</u>	<u>CHANGE</u>	
			<u>Amount</u>	<u>Percent</u>
REVENUES				
State-aided Funds	\$ 910,091,325	\$ 941,045,520	\$ 30,954,195	3.4%
Designated Cash Funds	78,725,000	81,575,000	2,850,000	3.6%
Revolving/Auxiliary Funds	621,106,403	635,600,578	14,494,175	2.3%
Restricted Federal Funds	509,850,000	511,928,286	2,078,286	0.4%
Restricted Trust Funds	372,294,807	382,694,807	10,400,000	2.8%
Total Revenues	<u>2,492,067,535</u>	<u>2,552,844,191</u>	<u>60,776,656</u>	<u>2.4%</u>
EXPENDITURES				
State-Aided Activities	910,091,325	941,045,520	30,954,195	3.4%
Non State-Aided Activities	1,581,976,210	1,611,798,671	29,822,461	1.9%
Total Expenditures	<u>\$ 2,492,067,535</u>	<u>\$ 2,552,844,191</u>	<u>\$ 60,776,656</u>	<u>2.4%</u>

2016-17 Tuition Rates

University of Nebraska - Lincoln

Student Category	Per Tuition Unit	2015-16 Rate	2016-17 Rate	Change
Undergraduate				
Resident	Sem. Credit Hr.	\$219.75	\$225.25	\$5.50
Nonresident	Sem. Credit Hr.	\$692.00	\$709.25	\$17.25
Graduate				
Resident	Sem. Credit Hr.	\$290.00	\$297.25	\$7.25
Nonresident	Sem. Credit Hr.	\$829.75	\$850.50	\$20.75
College of Architecture Undergraduate				
Resident	Sem. Credit Hr.	\$297.00	\$304.50	\$7.50
Nonresident	Sem. Credit Hr.	\$884.50	\$906.50	\$22.00
College of Architecture Graduate				
Resident	Sem. Credit Hr.	\$384.25	\$393.75	\$9.50
Nonresident	Sem. Credit Hr.	\$1,055.75	\$1,082.25	\$26.50
College of Business Administration Undergraduate				
Resident	Sem. Credit Hr.	\$272.75	\$279.50	\$6.75
Nonresident	Sem. Credit Hr.	\$856.50	\$878.00	\$21.50
College of Business Administration Graduate				
Resident	Sem. Credit Hr.	\$358.75	\$367.75	\$9.00
Nonresident	Sem. Credit Hr.	\$1,025.75	\$1,051.50	\$25.75
College of Engineering Undergraduate				
Resident	Sem. Credit Hr.	\$315.00	\$322.75	\$7.75
Nonresident	Sem. Credit Hr.	\$901.25	\$923.75	\$22.50
College of Engineering Graduate				
Resident	Sem. Credit Hr.	\$401.00	\$411.00	\$10.00
Nonresident	Sem. Credit Hr.	\$1,070.75	\$1,097.50	\$26.75
Law				
Resident	Sem. Credit Hr.	\$345.00	\$353.75	\$8.75
Nonresident	Sem. Credit Hr.	\$911.50	\$934.25	\$22.75

Rates charged by SCHs rounded to nearest \$.25

University of Nebraska at Omaha

Student Category	Per Tuition Unit	Total 2015-16 Rate	2016-17 Rate	Change
Undergraduate				
Resident	Sem. Credit Hr.	\$200.25	\$205.25	\$5.00
Nonresident	Sem. Credit Hr.	\$626.75	\$642.50	\$15.75
Graduate				
Resident	Sem. Credit Hr.	\$249.50	\$255.75	\$6.25
Nonresident	Sem. Credit Hr.	\$697.00	\$714.50	\$17.50
College of Business Administration Undergraduate				
Resident	Sem. Credit Hr.	\$250.25	\$256.50	\$6.25
Nonresident	Sem. Credit Hr.	\$701.75	\$719.25	\$17.50
College of Business Administration Graduate				
Resident	Sem. Credit Hr.	\$324.50	\$332.50	\$8.00
Nonresident	Sem. Credit Hr.	\$809.50	\$829.75	\$20.25

Rates charged by SCHs rounded to nearest \$.25

University of Nebraska at Kearney

Student Category	Per Tuition Unit	2015-16 Rate	2016-17 Rate	Change
Undergraduate				
Resident	Sem. Credit Hr.	\$177.50	\$182.00	\$4.50
Nonresident	Sem. Credit Hr.	\$386.50	\$396.25	\$9.75
Graduate				
Resident	Sem. Credit Hr.	\$220.25	\$225.75	\$5.50
Nonresident	Sem. Credit Hr.	\$483.25	\$495.25	\$12.00

Rates charged by SCHs rounded to nearest \$.25

University of Nebraska Medical Center Tuition Rates

Student Category	Per Tuition Unit	2015-16 Rate	2016-17 Rate	Change
Undergraduate				
Resident	Sem. Credit Hr.	\$219.75	\$225.25	\$5.50
Nonresident	Sem. Credit Hr.	\$692.00	\$709.25	\$17.25
Graduate				
Resident	Sem. Credit Hr.	\$290.00	\$297.25	\$7.25
Nonresident	Sem. Credit Hr.	\$829.75	\$850.50	\$20.75
Allied Health Physical Therapy (Semester)				
Resident	Semester	\$6,254	\$6,410	\$156
Nonresident	Semester	\$12,110	\$12,413	\$303
Allied Health Physical Therapy (Summer)				
Resident	Session	\$3,525	\$3,613	\$88
Nonresident	Session	\$6,834	\$7,005	\$171
Allied Health Medical Nutrition				
Resident	Semester	\$3,058	\$3,134	\$76
Nonresident	Semester	\$5,190	\$5,320	\$130
College of Public Health - Doctoral Programs				
Resident	Sem. Credit Hr.	\$290.00	\$297.25	\$7.25
Nonresident	Sem. Credit Hr.	\$829.50	\$850.25	\$20.75
College of Public Health - Professional Programs				
Resident	Sem. Credit Hr.	\$380.00	\$389.50	\$9.50
Nonresident	Sem. Credit Hr.	\$951.75	\$975.50	\$23.75
Dentistry (Semester)				
Resident	Semester	\$11,678	\$11,970	\$292
Nonresident	Semester	\$28,654	\$29,370	\$716
Dentistry (Summer)				
Resident	Session	\$5,838	\$5,984	\$146
Nonresident	Session	\$14,327	\$14,685	\$358
Medicine				
Resident	Semester	\$14,241	\$14,597	\$356
Nonresident	Semester	\$35,425	\$36,311	\$886
Nursing Undergraduate				
Resident	Sem. Credit Hr.	\$278.25	\$285.25	\$7.00
Nonresident	Sem. Credit Hr.	\$864.25	\$885.75	\$21.50
Nursing Graduate				
Resident	Sem. Credit Hr.	\$447.25	\$458.50	\$11.25
Nonresident	Sem. Credit Hr.	\$933.25	\$956.50	\$23.25
Pharmacy				
Resident First Year	Semester	\$9,324	\$9,557	\$233
Nonresident	Semester	\$19,212	\$19,692	\$480

Rates charged by SCHs rounded to nearest \$.25. Other rates rounded to nearest dollar.

Budget Line Item Details and Rationale

Compensation

Salaries, Wages and Benefits

Like most universities, personnel costs are the largest expenditure component of our budget, accounting for over 80% of the expenses in our state-aided budget (supported by state tax dollars and tuition). Thus, compensation strategy is a key priority for the University. In order to recruit and retain talented faculty and staff who are responsible for carrying out the university's missions of teaching, research and service, the University of Nebraska must provide compensation at a level that allows us to be competitive in the global marketplace.

A 2.5 percent salary merit pool is proposed. The UNO and UNK collective bargaining contracts will be funded at their negotiated 3 percent levels. The increase in the salary base is multiplied by a factor of 14.5% to cover the cost of associated fringe benefits (FICA, retirement contributions, etc.).

To assess salary market fundamentals, the university surveyed Big Ten institutions about their anticipated FY 2017 salary programs. Salaries at Big Ten institutions are projected to increase anywhere from 0 to 5 percent in FY 2017, with a majority of institutions projecting increases in the 2 to 2.5 percent range. A 2.5 percent salary merit pool, as proposed in the FY 2017 budget, should allow the University of Nebraska to keep up with industry market increases, although it will not address the challenges we face to catch-up with the peer average faculty salary at UNL and UNMC.

Although compensation is the primary cost component of our budget, employees are not being added to the state-aided payroll. As the chart on the next page demonstrates, the number of University of Nebraska full-time equivalent employees funded from state and tuition dollars has declined over the past 15 years. If we were to factor in the additional 6,500 enrollment growth increase since 2000, the number of employees per student has decreased significantly since 2000.

While we are always looking for ways to operate more cost-effectively and efficiently, the facts demonstrate that the University is doing more teaching, research and outreach with fewer employees funded from state general funds and tuition.



Employees funded from state tax dollars and tuition have been flat despite a 6,000 increase in student enrollments

Health Insurance

The University of Nebraska offers a preferred provider (PPO) “self-insured” health plan providing medical, dental, and pharmacy coverage to its employees. Most employers the size of the University are self-insured for medical coverage as it gives them more control over plan design. In addition, any ‘profits’, typically built into insurance company prices, are retained by the plan and its participants.

The University utilizes the expertise of the following outside vendors to assist in the administration of the plan:

<u>Entity</u>	<u>Description of Service Provided</u>
BlueCross BlueShield of Nebraska	Third party administrator for medical and dental claims
CVS Caremark	Third party administrator for pharmacy claims
Wells Fargo	Trustee
Milliman	Independent actuaries – provide projections used to set

Premiums charged to both the employer (University) and employees are designed to cover the plan’s projected claim costs plus administrative expenses. Any potential changes in premiums, which become effective on January 1, are established by University management each fall after analyzing Milliman’s actuarial expense projections, which are based on a combination of University internal experience along with Milliman’s book of business experience.

Milliman has projected a 9.2 percent increase in the plan's employer/employee premiums will be required in calendar year 2017. This increase is dictated on the plan experiencing an extraordinary increase in costs over the past few months. For example:

- Membership is up over 3%
- Claim expenses are up significantly in 2016; 28% high than the prior year (23% higher on a per member basis)
- High cost claims (\$100,000 and above) are up significantly over last year. The plan has had 22 high cost claims thus far in 2016 vs. 9 in 2015, paying out \$3.5 million in high cost claims vs \$1.1million last year.
- All service category expenses are up; when we remove high cost claims, claims are still up 13% over last year

Given the 9.2 percent premium increase only impacts the last six months of the 2017 fiscal year, a 4.6 percent increase has been included in the University's budget.

While a three month premium holiday was provided to both the employer and employee in fiscal year 2016, this one-time strategy was utilized to bring down the plan's reserve balances to targeted levels. The proposed 2017 premium increases were not influenced by the premium holiday strategy, as premium increases would have been required regardless.

Core Operations

Utilities

The University engaged local energy providers (Lincoln Electrical System, Omaha Public Power District, Metropolitan Utilities District, Nebraska Public Power District, etc.) in discussions about potential future rate increases. While increases differ by locality, cost pressures are particularly being seen in the Omaha utility market.

Although we recognize the potential commodity price increases, management believes the University currently has enough capacity in its utility budget to cover modest changes. Any utility budget savings realized throughout the year are reinvested into utility infrastructure maintenance, repairs, and capital improvements, although this flexibility is being squeezed by the lack of utility budget increases over the past several years. Therefore, a modest utility increase will likely be required in the next biennium.

Building Operating and Maintenance

Operating and maintenance support is vital in that adequate maintenance extends the life of the investment and contributes to the utilization of the new/renovated space. Adequate support for operations, maintenance, utilities and staffing will result in clean and functional work areas, and help minimize future deferred maintenance issues.

The list of new or significantly renovated facility projects (and the associated operating and maintenance requirements) anticipated to be completed during the fiscal year are shown below. Funding is used to support the operations, maintenance, and utilities for these structures.

University of Nebraska Building O&M Projections FY 2016-17 Budget

UNL	FY 2016-17
College of Business	\$ 600,000 (year 2 of three year plan)
Vet Diagnostic Center	498,000
Military Road North	129,684
12th & Q Lease	60,483
Subtotals	<u>1,288,167</u>
UNMC	
Center for Drug Discovery	126,934
Student Life Center	13,409
Subtotals	<u>140,343</u>
TOTALS	<u>\$ 1,428,510</u>

General Operations - Inflation

While inflation has increased by about 1 percent this year (as measured by both the Consumer Price Index and the Higher Education Price Index), no funding is recognized in the budget to cover these increases. The University will be required to absorb and manage these increased costs through existing budgets.

Strategic Investments

Salary Competitiveness

While the University of Nebraska can be a great place to work by compensating our talented employees competitively, we know there is still work to do here, particularly for our faculty at the UNL and UNMC campuses. The Board of Regents has had a long-standing goal, articulated in the University's strategic framework, that faculty and staff salaries should meet or exceed the midpoint of their peers.



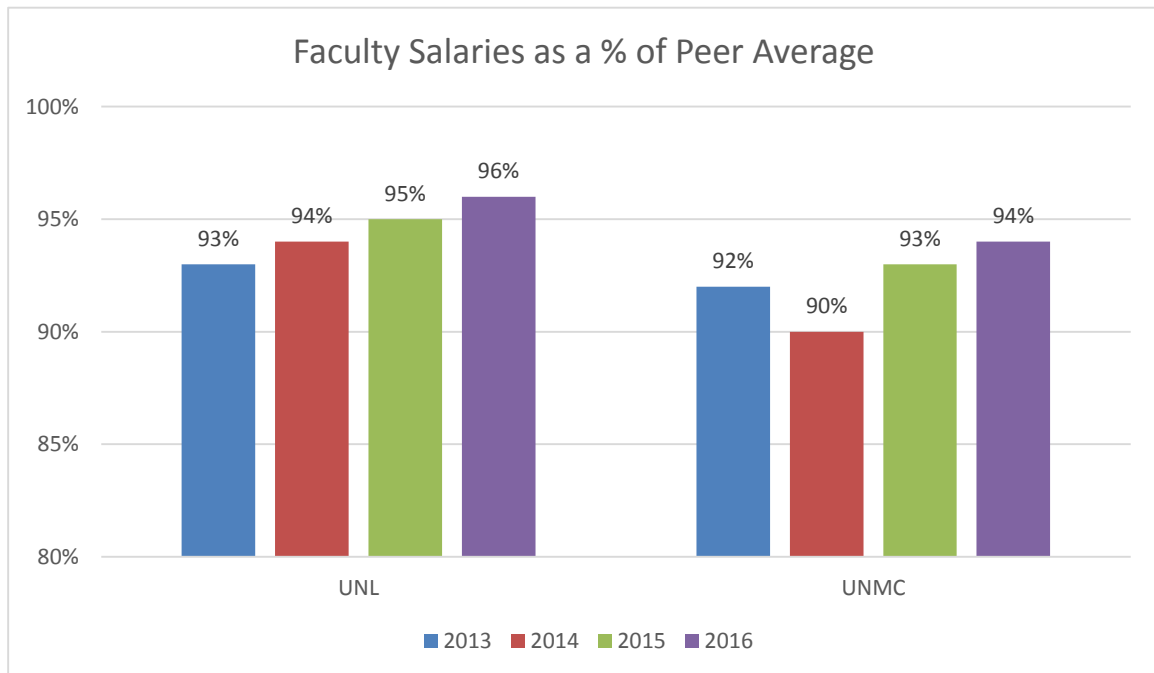
Compensation

“To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.”

NU Strategic Framework (2.a.i.)

At UNL, faculty salaries are currently 4 percent behind the peer average and at UNMC they lag the peer average by 6 percent. While the average faculty salary at both UNL and UNMC have yet to achieve the strategic framework goal, each campus has realized steady progress over the past four years as shown in the charts below.

It is our intent to continue this momentum by providing a \$3 million salary competitiveness pool in the FY 2017 budget. These funds, to be allocated above and beyond the 2.5 percent merit pool, will be used to address university-wide salary competitiveness issues, including, but not limited to, market catch-up, talent retention, compression issues, and/or other salary market issues.



Programs of Excellence

The 2017 budget includes a \$2.5 million increase for Programs of Excellence (POE), bringing total funding to this 16 year initiative to \$30 million per year. Through targeted investments in Programs of Excellence, the university has strategically built new or enhanced premier academic programs in areas that are both important to Nebraska and strengths for the university. Programs of Excellence improve the instructional, research and outreach capacities of all NU campuses. Past investments span disciplines that include physics, nanoscience, agricultural life sciences, water, business, engineering, computational sciences, medicine, children/youth, education, student opportunities, and nursing. The most recent investments continue to focus on strengthening Engineering, Information Technology, Medical Research, Agriculture, and Early Childhood.

Recent Programs of Excellence Investments

Engineering and Information Technology

In an ongoing commitment to strengthen Engineering and Information Technology across the state, additional faculty POE lines have been funded (starting in FY13 and planned through FY17) as follows:

- 25 UNL College of Engineering faculty lines - \$3,722,692
- 7 UNO College of Information Science and Technology faculty lines - \$646,700
- 2 UNK Pre-Engineering faculty lines - \$300,000

Microbiome Research

New faculty are being hired at UNL/IANR and UNMC to improve our understanding of how the microbiome (i.e., microbial communities) impacts animal, plant and human health. Current NU faculty have linked the microbiome to human obesity, immune status, animal health, and crop productivity. They also are exploring potential relationships to cardiac and mental health, and will be developing approaches to manipulating the microbiome to achieve healthy outcomes. Human microbiome researchers and UNMC medical faculty will be leveraging UNO's 35 year history of primate research in their research by studying model mammalian systems. NU's research funding competitiveness, important to improving Nebraska's agriculture systems and human health, will be strengthened by new hires at UNL and UNMC.

- 5 UNL/IANR faculty lines - \$790,000
- 3 UNMC faculty lines - \$410,000

Early Childhood

Recent POE investments have strengthened NU's initiatives in early childhood education and health. New faculty lines have been developed to address issues associated with childhood obesity and early childhood education. This investment is being leveraged by using resources from NU's Buffett Early Childhood Institute to create endowed professorships.

- 1 UNMC faculty line - \$150,000
 - Endowed Community Professorship in Early Childhood Obesity
- 1 UNK faculty line - \$84,910
 - Cille and Ron Williams Endowed Community Chair for Early Childhood Education

Example Impacts from Past Programs of Excellence Investments

Virology

POE investments in the UNL Center for Virology, first made in 2007 and now totaling \$370,000, have been allocated to partially support the research activities of 10 faculty members addressing issues in agriculture and human health. In 2015 alone, faculty associated with the POE received 14 grants totaling \$6.7 million and published 35 journal articles.

Information Technology

Earlier POE investments (FY2001 to FY2012) in the UNO College of Information Sciences and Technology resulted in 8 new faculty lines. These faculty members have participated in \$13.7 million in grants and published over 300 journal articles; undergraduate and graduate instructional capacity has also significantly increased, with these faculty teaching over 30 courses.

Nano Sciences and Technologies

As an early investment area (FY2003), and currently receiving \$828,000, the nano sciences at UNL are now recognized internationally. In the most current reporting year, the POE received a 5-year grant from the National Science Foundation that makes it part of the Nanotechnology Coordinated Infrastructure program representing the Midwest (other Universities with this designation include Cornell, Stanford, U. of Penn., etc.). In 2015 alone, active grants totaled \$22.4 million and faculty associated with the POE published 228 journal publications.

Nursing

POE funding has been used to support additional nursing faculty and graduate students, in order to create additional capacity to admit and train new nurses under UNMC's Accelerated Bachelors of Nursing (aka RN to BSN) program. Eight students per yearly cohort have been added. The POE, established in FY2003, also has leveraged this capacity and successfully obtained federal grants from the Federal Health Resources and Services Administration (HRSA). HRSA funds help support the enrollment of 8-16 additional students in each yearly cohort. Nurses educated by UNMC are preferred hires across Nebraska; students are exposed to rural clinical experiences, making them far more likely to consider working in rural settings where the shortage of nurses is the most critical. Because of the program's successes, popularity, and unique urban and rural clinical experiences, the College of Nursing's RN to BSN program is offered across the state, including at UNK's new Health Science Center.

Need Based Aid (Collegebound Nebraska)

President Bounds' goal for the University of Nebraska to be the best place in the nation to be a student starts with affordability and access. While NU represents a great value compared to peer institutions, students and families are paying close attention to college costs and a university education must remain within reach for those who want to pursue it. A primary component of ensuring affordability is providing adequate financial aid. Collegebound Nebraska, the university's tuition assistance program, promises full tuition coverage for over 7,000 Nebraska undergraduates attending the university – representing 1 out of every 6 resident undergraduates attending the university.

The FY 2017 proposed budget includes a 2.5 percent increase so that our need-based aid budgets can be indexed to the approved 2.5 percent tuition increase. In total, the university will invest over \$11 million from its state-aided budget for need-based financial aid in FY 2017.

Intercampus Development Fund: College Access and Success Initiatives

The FY 2017 budget includes a \$250,000 increase to the University's Intercampus Development Fund budget. Residing in the Central Administration (UNCA) operating budget, the Intercampus Development Fund is funding available to the President to make investments in university wide and/or campus initiatives.

The proposed \$250,000 increase will initially be designated for marketing and college access and success initiatives, including the recently launched Commit to Complete campaign. Commit to Complete provides students with a plan to help them graduate on time so they can minimize their debt loads and enter the workforce sooner. Funding will support the university's efforts to communicate with as many Nebraskans as possible, particularly high school students, about the initiative.

Economic Competitiveness Initiatives – Legislative Designations

A key component of the University's 2015-17 biennial budget request to the Legislature was an economic competitiveness package focused on strategic, multi-campus university initiatives benefiting Nebraskans. The University of Nebraska and the state have a long and successful history of working together to achieve shared goals for education and economic growth in the state and we hope to continue that partnership in the years ahead.

We were pleased Governor Ricketts and members of the Legislatures provided targeted support for several NU economic development and other initiatives, including a new simulated learning center at UNMC, staffing and operations and maintenance at the Health Science Education Complex on the UNK campus, a new UNMC-UNO biomedical technology institute, the UNO-based Nebraska Business Development Center, and a proposed international trade and finance institute at UNL named in honor of former U.S. Secretary of Agriculture and UNL alum Clayton Yeutter.

TO: The Board of Regents Addendum IX-B-2

Business Affairs

MEETING DATE: May 25, 2016

SUBJECT: FY 2016-17 Nebraska College of Technical Agriculture Operating Budget

RECOMMENDED ACTION: Approve the Nebraska College of Technical Agriculture's FY 2016-17 Operating Budget

PREVIOUS ACTION: January 29, 2016 – A budget update was provided to the Business Affairs Committee.

March 18, 2016 – A budget update was provided to the Business Affairs Committee.

June 12, 2015 – The Board of Regents approved the 2015-16 operating budget and FY 2015-16 and 2016-17 Tuition Rates.

July 18, 2014 – The Board of Regents approved the FY 2015-16 and 2016-17 Nebraska College of Technical Agriculture Biennial Operating Budget Request.


EXPLANATION: The attached materials provide an overview of the proposed 2016-17 Nebraska College of Technical Agriculture's operating budget. Expenditures, including salaries and benefits, are estimated and subject to availability of state funds appropriated to the Board of Regents.

A 2.5% tuition rate increase was previously approved by the Board in June 2015.

SPONSORS: Ron Yoder
Interim NU Vice President and IANR Vice Chancellor

Chris Kabourek
Assistant Vice President and Director of Budget and Planning

David E. Lechner
Senior Vice President | CFO

RECOMMENDED: 
Hank M. Bounds, President
University of Nebraska

DATE: May 13, 2016

State-Aided Less Revolving Funds

**(Operating Budget primarily supported
from State Appropriations & Tuition)**

Nebraska College of Technical Agriculture (NCTA) FY 2016-17 State-aided Budget

(Operating Budget Supported Primarily by State Appropriations and Tuition Funds)

	2015-16 Budget			2016-17 Proposed Budget (a)		
	July 1	Current	Change	Estimates	Change from July 1 Amount	Percent
FUNDING:						
State Appropriations	\$ 2,891,129	\$ 2,891,129	0.0%	\$ 2,977,863	\$ 86,734	3.0%
NCTA Talent Enhancement	160,150	160,150	0.0%	320,300	160,150	100.0%
Veterinarian	100,000	100,000	0.0%	100,000	-	0.0%
Total State Support	3,151,279	3,151,279	0.0%	3,398,163	246,884	7.8%
Tuition (less University Remissions)						
Resident	668,851	739,727	10.6%	732,330	(7,397)	-1.1%
Nonresident	276,847	223,940	-19.1%	212,743	(11,197)	-4.0%
Subtotals with enrollment changes	945,698	963,667	1.9%	945,073	(18,594)	-2.0% (b)
Rate Increase	-	-	-	23,627	23,627	2.5%
Total Tuition	945,698	963,667	1.9%	968,700	5,033	0.5%
Total Estimated Funding	4,096,977	4,114,946	0.4%	4,366,863	251,917	6.1%
EXPENDITURES:						
(c)						
Compensation & Core Operations						
Salaries	2,102,534	2,118,303	0.7%	2,171,261	52,958	2.5% (d)
Salary Competitiveness (catch-up/retention/market adjustments)	-	-	-	10,600	10,600	(e)
Benefits	320,701	322,901	0.7%	332,117	9,216	2.9%
Health Insurance	340,171	340,171	0.0%	355,819	15,648	4.6% (f)
General Operations (Building O&M, etc.)	626,391	626,391	0.0%	628,391	2,000	0.3%
Utilities	447,030	447,030	0.0%	448,375	1,345	0.3%
Subtotals	3,836,827	3,854,796	0.5%	3,946,563	91,767	2.4%
Strategic Initiatives						
NCTA Talent Enhancement	160,150	160,150	0.0%	320,300	160,150	
Veterinarian	100,000	100,000	0.0%	100,000	-	
Subtotals	260,150	260,150	0.0%	420,300	160,150	
Total Expenses	4,096,977	4,114,946	0.4%	4,366,863	251,917	6.1%

Notes:

- (a) An estimated \$500,000 of one-time carry forward funds (encumbrances and other one-time commitments) are excluded from the recurring budget figures presented above. Reinstatement of allotment (spending) authority for these funds will be submitted to the State of Nebraska Department of Administrative Services (DAS). Capital construction budgets are excluded from the operating budget figures presented above.
- (b) Tuition/cash budgets are based on prior year revenue collections plus a projection for 2016-17. Tuition receipts were up 1.9% in 2015-16 but enrollments are projected to be down in 2016-17.
- (c) Expenditure line items are estimated. Final budget figures may vary from figures noted above. All expenses are subject to availability of state funds appropriated to the Board of Regents.
- (d) Reflects a 2.5% merit salary pool to be distributed on employee performance.
- (e) Reflects a merit salary pool to address competitiveness issues (market catch-up/retention/adjustments/etc.) to be allocated upon employee performance.
- (f) Health insurance premiums projected to go up 9.2% on Jan 1, 2017. Six months of the increased premiums are reflected in the FY 2016-17 budget (4.6%)

Total Budget (All Funds)

Nebraska College of Technical Agriculture FY 2016-17 Budget *Total - All Funds*

	Budget FY 2015-16	Budget FY 2016-17	CHANGE	
			Amount	Percent
REVENUES				
State-aided Funds	\$ 4,114,946	\$ 4,366,863	\$ 251,917	6.1%
Revolving/Auxiliary Funds	1,655,000	1,750,000	95,000	5.7%
Total Revenues	5,769,946	6,116,863	346,917	6.0%
EXPENDITURES				
State-Aided Activities	4,114,946	4,366,863	251,917	6.1%
Non State-Aided Activities	1,655,000	1,750,000	95,000	5.7%
Total Expenditures	\$ 5,769,946	\$ 6,116,863	\$ 346,917	6.0%

FY 2016-17 Tuition Rates

Student Category	Per Tuition Unit	2015-16 Rates	2016-17 Rates	Change
Resident	Sem. Credit Hr.	\$118.00	\$121.00	\$3.00
Nonresident	Sem. Credit Hr.	\$250.25	\$256.50	\$6.25

Note, rates are rounded to the nearest \$0.25.

TO:

The Board of Regents

Addendum IX-B-3

Business Affairs

MEETING DATE:

May 25, 2016

SUBJECT:

Lease of office space for the University of Nebraska High School and Online Worldwide.

RECOMMENDED ACTION:

Approve the lease of office space for the University of Nebraska High School and Online Worldwide.

PREVIOUS ACTION:

None

EXPLANATION:

Since 1929, the University of Nebraska High School (UNHS) has served students at a distance. It was one of the first accredited online high schools to offer a full diploma sequence online in 2001 and currently employs nearly 20 FTEs.

Since the demolition of the Textron building, UNHS has been temporarily subleasing 5,818 of square feet from UNL at a privately owned facility at 20th and Holdrege Street for \$14 per square foot. UNL's lease on this property expires on October 31, 2016.

After determining insufficient office space capacity existed at UNL and Varner Hall, a request for proposals was issued to commercial property managers in Lincoln. After a review of the RFP responses, two properties were identified as being able to meet the UNHS's space needs and discussions and negotiations were held with each of the properties.

UNHS proposes to lease 9,396 rentable square feet on the 8th floor of the Sharp Building at 206 South 13th Street in Lincoln. The additional square footage will allow the University of Nebraska Online Worldwide marketing team (6 FTEs), which currently occupies temporary space on UNL's east campus, to co-locate with the UNHS. This synergy should allow for more efficient collaborations between both teams.

The gross lease rate (including all expenses) will be \$13 per square foot, increasing by \$1 after years three and seven. On a triple net lease basis, the cost is estimated to be approximately \$6 to \$6.50 per square foot.

The initial lease term will be for ten years, with the University holding an early termination right after five years. The initial annual lease cost will be \$122,148 and the total cost over ten years will be \$1,315,440 which is 14% lower than the cost of the alternative proposal considered.

Members of the public and the news media may obtain a copy of the proposed lease in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of


8:00am and 5:00pm, Monday through Friday, except University holidays.

PROJECT COST: \$122,148 annual (\$40,696 incremental increase over current expense)
\$1,315,440 over 10-year lease term

SOURCE OF FUNDS: Revolving and cash funds

SPONSORS: Mary Niemiec
Associate Vice President for Digital Education, Director of University of Nebraska Online Worldwide

Susan M. Fritz
Executive Vice President and Provost

RECOMMENDED: 

Hank M. Bounds, President
University of Nebraska

DATE: May 3, 2016

TO: The Board of Regents Addendum IX-B-4

Business Affairs

MEETING DATE: May 25, 2016

SUBJECT: Lease of office space for the Buffett Early Childhood Institute

RECOMMENDED ACTION: Approve the lease of office space for the Buffett Early Childhood Institute

PREVIOUS ACTION: None.

EXPLANATION: The Buffett Early Childhood Institute (BECI) became operational in June of 2013. Since that time, it has expanded to include 22 full-time equivalent (FTE) employees on-site, 20 FTE's who are primarily off-site, and three graduate assistants. Three more FTE's will be joining BECI over the summer, with 2-3 more by end of the calendar year. This past fall, searches began for four endowed community chairs (one from each campus) who will have .25 of their appointments at the Institute. The appointment at Kearney has been made and two more appointments are possible this year. All four will be filled within a year. In addition, the first group of Buffett Institute Graduate Fellows will be announced in June and those 3 or 4 students will have time at the Institute as well.

BECI is currently located in space at UNO originally designed to house 12 people. The space has been reworked, but cannot support the existing staff nor the planned growth. UNO has indicated it does not have alternate space. BECI had planned to occupy a portion of the CEP project that is to be built on Mercy Road; however, with a completion date two years out, it is not a viable option. Space in the First Data building also was considered by BECI, but with first occupancy scheduled in January of 2018 under the terms of the agreement with First Data, this option was not viable.

BECI has been searching for space alternatives with the following functional criteria in mind:

- Adjacent or near the UNO campus;
- Quality space that can be configured to the Institute's needs;
- Locates all employees on one floor;
- Has possibilities for future expansion; and
- Available in the fall of 2016.

Dr. Sam Meisels, the executive director of the Institute, has negotiated a lease proposal for space in Ak-Sar-Ben Village that meets the above criteria. The space is being offered for \$20.50 per rentable square foot with estimated operating, taxes and utilities costs of \$11.74 per rentable square foot. The lease as proposed is for 64 months with two, five-year renewal options. The lessor, Colliers International, has offered a tenant improvement allowance of \$32 per rentable square foot.

Assuming the costs in the prior paragraph and a footprint of approximately 15,000 square feet, the annual cost would be approximately \$308,000 plus \$177,000 of operating costs. These amounts would be paid for approximately two-thirds with private funds and one-third cash funds.

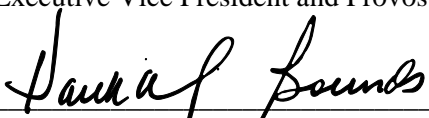
PROJECT COST: \$485,000 (annual) \$2.47 million over term of the lease

SOURCE OF FUNDS: Private funds, cash funds

SPONSORS: Sam Meisels, Founding Executive Director
Buffett Early Childhood Institute

Susan Fritz
Executive Vice President and Provost

RECOMMENDED:



Hank M. Bounds, President
University of Nebraska

DATE: May 2, 2016

TO: The Board of Regents Addendum IX-B-5
Business Affairs

MEETING DATE: May 25, 2016

SUBJECT: Academic Catalog and Curriculum Management Software Purchase

RECOMMENDED ACTION: Approve the purchase of the hosted Leepfrog CourseLeaf Academic Catalog and Curriculum Management Software

PREVIOUS ACTION: None.

EXPLANATION: The goal of university and college registrars is to utilize a common, more automated, streamlined and enhanced solution to accomplish improved curriculum management and catalog maintenance.

Currently, each campus maintains their respective curriculum and catalogs, using labor-intensive practices and home-grown solutions across all campuses and most departments. Using a comprehensive new, single proposed solution would enable the campuses to be more efficient in their day-to-day processes, particularly in light of tight budgets, staff turn-over and mandatory reductions. The efficiencies gained with a comprehensive curriculum management solution would positively impact departments, given that all departments on each campus are involved in some manner with curriculum management, catalog development, and class scheduling.

The vendor that met all defined needs was the hosted Leepfrog CourseLeaf solution. This solution provides greater value, and a more robust solution for the campus registrars. It was reviewed and recommended based on responses from vendors through the University RFP process.

One time costs will be \$968,000 for software, first year licensing and implementation. Recurring annual licensing costs are \$243,000. Implementation savings will be reported back to the Board. All campuses have committed to utilizing the product. The state colleges are favorably inclined to adopting, subject to approval by their Board of Trustees.

The project was reviewed and recommended for approval by the Business Affairs Committee.

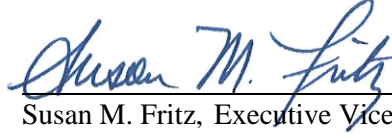
PROJECT COST: \$968,000 – First Year Cost
\$243,000 - Annual licensing costs beginning 2017

SOURCE OF FUNDS: Nebraska Student Information System and Campus State-aided Budgets

SPONSOR:

Don Mihulka
Associate CIO & Director of NeSIS

RECOMMENDED:

A handwritten signature in blue ink that reads "Susan M. Fritz". The signature is written in a cursive style and is positioned above a horizontal line.

Susan M. Fritz, Executive Vice President and Provost
University of Nebraska

DATE:

May 2, 2016

TO: The Board of Regents Addendum IX-B-6
Business Affairs

MEETING DATE: May 25, 2016

SUBJECT: Replacement of the University of Nebraska Identity Management System

RECOMMENDED ACTION: Approve the purchase of an enterprise Identity & Access Management solution

PREVIOUS ACTION: None

EXPLANATION: Since 2006, the Oracle Waveset has been the identity management tool used to manage the identities for all students, faculty, and staff as they access University of Nebraska ERP applications (NeSIS and SAP) and a variety of other campus-specific and cloud-based applications. Oracle announced the end of support for the Waveset software, as a result no product enhancements are being released, and extended security updates will end in 2017.

SailPoint IdentityIQ was selected out of 14 RFP responses, as the best solution to meet the needs of the university system and state colleges. The solution will accommodate all of the identity and access management functions provided by Oracle Waveset, and will allow for consolidation of infrastructure deployed across multiple campuses. Consolidating this critical infrastructure allows improved service delivery, cost savings, and increased security.

SailPoint is considered a leader in Identity and Access Governance and is deployed in many higher education environments.

One time costs will be \$606,000 for software and first year maintenance plus \$463,000 (estimated-actual will not exceed) for implementation and consulting. Recurring annual costs for maintenance are \$104,000 (net of an estimate \$17,000 from state colleges). The maintenance represents an incremental increase of \$64,000.

The Identity and Access Management purchase and implementation project was reviewed and recommended for approval by the Business Affairs Committee.

Members of the public and the news media may obtain a copy of the proposed agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$1,069,000 – first year cost
\$104,000 – net annual licensing costs beginning in 2017

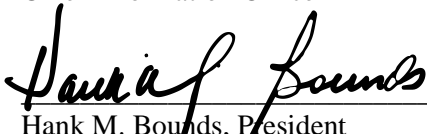
SOURCE OF FUNDS:

State Aided Funds

SPONSOR:

Walter Weir
Chief Information Officer

RECOMMENDED:



Hank M. Bounds, President
University of Nebraska

DATE:

May 2, 2016

TO: The Board of Regents Addendum IX-B-7

Business Affairs

MEETING DATE: May 25, 2016

SUBJECT: University of Nebraska Computing Services Network (CSN) Rack Hosting

RECOMMENDED ACTION: Approve University of Nebraska Computing Services Network entering into rack hosting services arrangements for Network Nebraska members.

PREVIOUS ACTION: None

EXPLANATION: Currently the University of Nebraska Computing Services Network (CSN) provides a secondary data center disaster recovery site for the University of Nebraska at Omaha, University of Nebraska Medical Center and University of Nebraska at Kearney. The University of Nebraska Medical Center provides a secondary data center disaster recovery site for University of Nebraska-Lincoln, CSN, as well as the State of Nebraska. These recovery services are provided at no cost.

Network Nebraska is a statewide consortium designed to share network services to members. Along with the State and the University, members include all community colleges, ESU's, tribal colleges, and virtually all K-12 districts. Fifty percent of private higher education and 19% of private K-12 also are members.

Network Nebraska would like to provide similar arrangements to those members who wish to locate back-up or disaster recovery equipment in the CSN data center. For those members who choose to participate in the hosting service, the State of Nebraska chief information officer, as a convenience to CSN, will include a rack hosting fee on the member's Network Nebraska monthly bill. These fees would then be remitted to CSN. The monthly proposed fees for rack services are:

- Full Rack: \$628/per month
- Half Rack: \$314/per month
- Rack Unit ("U"): \$15/per month

The Network Nebraska member will be responsible for equipment in its rack(s), including, the physical servers and their operating systems. The member will be also responsible for all application software; associated data management, such as backup and restoration; and access security measures, such as firewall or virus protection.

The member will be required to maintain cyber insurance coverage in the amount of \$1,000,000 per occurrence and in the aggregate. Such coverage shall include network security and privacy risks (including but not limited to unauthorized access, failure of security, breach of privacy perils, wrongful disclosure, collection, or other negligence in the handling of confidential information, privacy perils, and including

coverage for related regulatory defense and penalties) and data breach expenses (including but not limited to consumer notification, whether or not required by law, computer forensic investigations, public relations and crisis management firm fees, credit file or identity monitoring, or remediation services).

The member shall maintain and annually provide evidence of general liability insurance coverage in the amount of \$1,000,000 per occurrence and \$3,000,000 in the annual aggregate for claims of bodily injury, death, or property damage caused by negligent acts, errors or omissions relating to the performance of services or goods.

This proposed venture entails no cost to the University. However, RP-6.3.10 requires that business activities unrelated to the University's mission be approved by the Board of Regents.

The project was reviewed and recommended for approval by the Business Affairs Committee.

Members of the public and the news media may obtain a copy of the proposed agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST:

None.

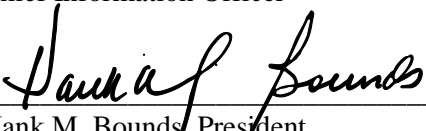
SOURCE OF FUNDS:

N/A

SPONSOR:

Walter Weir
Chief Information Officer

RECOMMENDED:



Hank M. Bounds, President
University of Nebraska

DATE:

May 2, 2016

TO: The Board of Regents Addendum IX-B-8

Business Affairs

MEETING DATE: May 25, 2016

SUBJECT: Ten-year agreement with Fanatics Retail Group Nebraska, Inc. for management of Nebraska Athletics' *Husker Authentic* retail and game-day outlets, catalog, and on-line merchandising

RECOMMENDED ACTION: Approve a ten-year agreement with Fanatics Retail Group Nebraska, Inc. for management of Nebraska Athletics' *Husker Authentic* retail and game-day outlets, catalog, and on-line merchandising

PREVIOUS ACTION: None.

EXPLANATION: Since 1997 UNL Athletics has operated a retail apparel and sports memorabilia store named *Huskies Authentic* Team Store. In 2009, Athletics contracted with a third party, Team Fan Shop (Fanatics), to manage the on-line and print catalog segments of this operation. In late 2015 UNL Athletics issued an RFP seeking proposals to manage *Huskies Authentic* retail and game-day outlets, catalog, and on-line operations.

Following evaluation of the proposals, UNL recommends entering into a ten-year contract with Fanatics Retail Group Nebraska, Inc. of Jacksonville, Florida because it demonstrated a proven ability to deliver greater fan experiences, outlined an innovative proposal regarding creating a retailing partnership with the College of Business Administration, and offered a \$7,500,000 minimum guarantee, \$400,000 in capital improvements, \$50,000 in merchandise credit, and potential revenue sharing if thresholds are met over the ten-year term.

As part of the proposed agreement, Fanatics Retail Group Nebraska Inc. will provide professional management of the daily team store in Pinnacle Bank Arena, game day outlets in and around Memorial Stadium and other athletics event venues, and all on-line and catalog merchandising. A portion of the capital investment funds will build-out a retail site in the new College of Business building to provide hands-on merchandising experience and access to Fanatics management expertise for CBA students.

Including salary savings, the new arrangement will guarantee a net of \$740,000 of additional returns versus the former arrangement which was variable and had been decreasing.

This item was reviewed by the Business Affairs Committee and is recommended for approval.

Members of the public and the news media may obtain a copy of the proposed agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.


PROJECT COST: N/A

SOURCE OF FUNDS: N/A

SPONSORS: Shawn M. Eichorst
Director, Intercollegiate Athletics

Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED:



Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 2, 2016

TO: The Board of Regents Addendum IX-B-9

Business Affairs

MEETING DATE: May 25, 2016

SUBJECT: Sole source purchase of a Field Phenotyping Platform for the Agricultural Research Division of Institute of Agriculture and Natural Resources (IANR)

RECOMMENDED ACTION: Approve the sole source purchase of a Field Phenotyping Platform for the Agricultural Research Division of IANR at the University of Nebraska-Lincoln.

PREVIOUS ACTION None

EXPLANATION: The recommended Field/Plant Phenotyping Platform will provide an automated cable suspension camera system (similar to those used in video broadcasts of sporting events) for use by IANR field researchers at the agricultural research farm in Mead, Nebraska.

Plant phenotyping is the identification of plant traits (e.g., leaf characteristics, height, pigments, grain/seed size, etc.) that can be used to understand and improve plant genetics and production practices to achieve greater drought/flood tolerance, disease resistance, and improve yield. This field-based technology will further leverage the investments made in laboratory and greenhouse plant phenotyping, including the facilities on Nebraska Innovation Campus.


Spidercam GmbH is the only supplier that has modified their cable suspension technology to suspend cameras and other sensors used in advanced field-based plant phenotyping. Versus other ground-based platforms, the technology allows researchers to study larger fields and measure a wider range of vegetation heights while casting less shading on the plants under study.

The purchase was reviewed by the Business Affairs Committee and is recommended for approval.

PROJECT COST: \$591,900

SOURCE OF FUNDS: General Funds

SPONSOR: Christine A Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: 
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 2, 2016

TO: The Board of Regents Addendum IX-B-10

Business Affairs

MEETING DATE: May 25, 2016

SUBJECT: Amend the Articles of Incorporation to the Med Center Development Corporation (MCDC) to include additional properties for development.

RECOMMENDED ACTION: Approve the amendment to the Articles of Incorporation to the Med Center Development Corporation (MCDC) to include additional properties for development.

PREVIOUS ACTION: October 9, 2015 – The Board of Regents approved the appointment of Howard Buffett and Ken Cook to the Med Center Development Corporation.


July 18, 2014 – The Board of Regents approved the appointment of Jeffrey Gold, Donald Leuenberger, Deborah Thomas, Robert Reidy, Clark Lauritzen, Jim McClurg and Ken Hansen to the Med Center Development Corporation.

May 30, 2014 – The Board of Regents approved the creation of the Med Center Development Corporation and the proposed Articles of Incorporation and Bylaws of the Med Center Development Corporation.

EXPLANATION: The current Articles of Incorporation permit the Board of Directors of the Med Center Development Corporation to enter into a Master Lease Agreement with the Board of Regents of the University of Nebraska relating to the University of Nebraska Medical Center property located west of Saddle Creek Road ("Campus Property") to develop, maintain and operate the Campus Property in conjunction with the University of Nebraska. This amendment would expand the properties that could be included for development to other properties that are strategic to the University of Nebraska Medical Center campus.

SPONSOR: Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

RECOMMENDED:



Hank M. Bounds, President
University of Nebraska

DATE: May 2, 2016

ARTICLES OF INCORPORATION

OF

MED CENTER DEVELOPMENT CORPORATION

The undersigned, at the direction of the Board of Directors of University Technology Development Corporation, the Board of Regents of the University of Nebraska and the President of the University of Nebraska, and acting as the incorporator of a corporation not for profit under the laws of the State of Nebraska and pursuant to the Nebraska Nonprofit Corporation Act (the "Act) hereby adopts the following Articles of Incorporation:

ARTICLE I

NAME / REGISTERED OFFICE / REGISTERED AGENT

The name of this corporation shall be Med Center Development Corporation (the "Corporation"). The Corporation's registered office is located at 3835 Holdrege Street, Lincoln, Nebraska 68583. The initial registered agent of the Corporation at such address shall be Joel D. Pedersen.

ARTICLE H **DESIGNATION**

The Corporation is a public benefit organization dedicated to assist and support the University of Nebraska.

ARTICLE III **PURPOSES AND POWERS**

A. The Corporation is organized exclusively for charitable, scientific and educational purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code of 1986, as now enacted or hereafter amended, or the corresponding section of any future federal tax code (the "Code") to support the University of Nebraska. All funds, whether income or principal, and whether acquired by gift or contribution or otherwise, shall be devoted to the Corporation's purposes as provided herein. Subject in each instance to the foregoing, the specific purposes for which the Corporation is formed include but are not limited to the following:

- 1) Promote, encourage and assist the University of Nebraska in achieving its mission of education, research and service to the State of Nebraska and its people;
- 2) Enter into such Master Lease Agreements with the Board of Regents of the University of Nebraska relating to the University of Nebraska Medical Center properties including that which is located west of Saddle Creek Road ("Campus Property") and other properties strategic to the University of Nebraska Medical Center to develop, maintain and operate the Campus Property in conjunction with the University of Nebraska;

- 3) issue an REP to choose a development partner to conduct appropriate activities to facilitate the attraction of private sector companies to locate on the Campus Property and develop the property for mixed uses, and enter into suitable agreements for these purposes;
- 4) Provide an organizational structure and means to facilitate and coordinate the development and application, and utilization of the Campus Property in conjunction with federal, state and local governmental entities ("Government") and non-governmental business, industry and related organizations and individuals (the "Private Sector") to further the mission of the University of Nebraska;
- 5) Consistent with the bylaws and policies of the Board of Regents and with the approval of the Chancellor of the University of Nebraska Medical Center, develop and file of record restrictive covenants and other relevant real estate use restrictions or related documents to provide for the development of the Campus Property in a manner which meets the goals and objectives of the University of Nebraska;
- 6) Enter into ground or commercial leases to provide for the optimization and appropriate use, development and ongoing operations of the Campus Property, including facilitating the construction of improvements by private sector companies;
- 7) Coordinate, communicate with, collaborate and work in conjunction with all other campuses and academic organizational units and affiliated entities of the University of Nebraska interested in facilitating and developing the Campus Property;
- 8) Coordinate and communicate with and work in conjunction with the Private Sector to facilitate and develop the Campus Property to meet its goals and the goals of the Private Sector;
- 9) Coordinate with appropriate University-related business or intellectual property development entities or organizations to build businesses based on intellectual property generated by the University or its faculty;
- 10) Form and be members of strategic alliances, joint ventures, partnerships, limited liability companies or other business entities with Government and the Private Sector to accomplish the purposes and objectives described herein including taking equity positions where appropriate;
- 11) Enhance the reputation and standing of the University of Nebraska in the area of innovation, and its ability to work cooperatively and in conjunction with Government and the Private Sector in achieving its and their respective goals for the overall benefit of the people of the State of Nebraska; and

- 12) Utilize its assets and revenue exclusively for the benefit of the University of Nebraska and may make gifts, grants and other payments from the revenue derived by the Corporation from its activities or from its assets to or for the benefit of the University of Nebraska.

B. The Corporation shall possess and exercise all powers conferred by the laws of Nebraska upon a corporation by the Act which an organization exempt under Section 501(c)(3) of the Code may possess or exercise.

ARTICLE IV **LIMITATIONS**

At all times the following shall operate as conditions restricting the operations and activities of the Corporation:

A. The Corporation shall have no capital stock;

B. No part of the net earnings of the Corporation shall inure to any member of the Corporation not qualifying as exempt under Section 501 (c)(3) of the Code, nor to any Director or officer of the Corporation, nor to any other private persons, excepting solely such reasonable compensation that the Corporation shall pay for services actually rendered to the Corporation, or allowed by the Corporation as a reasonable allowance for authorized expenditures incurred on behalf of the Corporation. No Director, officer or other private person shall be entitled to share in the distribution of any of the corporate assets of the Corporation upon the dissolution thereof;

C. No substantial part of the activities of the Corporation shall constitute lobbying or otherwise attempting to influence legislation, or any initiative or referendum before the public, and the Corporation shall not participate in, or intervene in (including by publication or distribution of statements), any political campaign on behalf of, or in opposition to, any candidate for public office;

D. Notwithstanding any other provision of these Articles of Incorporation, the Corporation shall not carry on any other activities not permitted to be carried on by (a) a corporation exempt from federal income tax under Section 501(c)(3) of the Code, or (b) a corporation, contributions to which are deductible under Section 170(c)(2) of the Code; and

E. The Corporation shall not lend any of its assets to any officer or Director of the Corporation or guarantee to any person the payment of a loan by an officer or Director of the Corporation.

ARTICLE V **MEMBERS**

University Technology Development Corporation and its successors shall be the sole member of the Corporation. The rights and obligations of a member of the Corporation shall be as set forth

in the Corporation's Bylaws, No member shall have any right, title, or interest in or to any property held in the name of, or for the benefit of, the Corporation.

ARTICLE VI **DIRECTORS**

The management of the affairs of the Corporation shall be vested in a Board of Directors, whose operations in governing the Corporation shall be as set forth by statute and in the Corporation's Bylaws. The members of the Board of Directors of the Corporation ("Directors") shall be nominated and approved in the manner set forth in the Corporation's Bylaws. No Director shall have any right, title, or interest in or to any property held in the name of, or for the benefit of, the Corporation.

ARTICLE VII **DEBT OBLIGATIONS AND PERSONAL LIABILITY**

No member, officer or Director of the Corporation shall be personally liable for the debts or obligations of the Corporation of any nature whatsoever, nor shall any of the property of the members, officers or Directors be subject to the payment of the debts or obligations of the Corporation.

ARTICLE VIII **INDEMNIFICATION**

The Corporation may, to the fullest extent permitted by the Act, indemnify Directors, officers, employees and agents, in the manner and to the extent provided in the Bylaws, for any and all liabilities, costs and expenses incurred by reason of such individual being made a party to a proceeding because he or she was or is a Director, officer, employee or agent of the Corporation.

ARTICLE IX **DISSOLUTION**

Upon the time of dissolution of the Corporation, assets shall be distributed by the Board of Directors, after paying or making provisions for the payment of all debts, obligations, liabilities, costs and expenses of the Corporation, to University Technology Development Corporation, the Board of Regents of the University of Nebraska or the University of Nebraska Foundation, or to such other organization or organizations, organized and operated exclusively for charitable purposes as shall at the time qualify as exempt organization(s) within the meaning of Section 501 (c)(3) of the Code, or shall be distributed to the federal government, or to a state or local government, for a public purpose. Any such assets not so disposed of shall be disposed of by the district court of the county in which the principal office of the Corporation is then located, exclusively for such purposes or to such organization or organizations, as said court shall determine, which are organized and operated exclusively for such purposes.

ARTICLE X **AMENDMENTS**

The Board of Directors of the Corporation shall have the power to amend these Articles of Incorporation by the affirmative votes of a two-thirds (2/3) majority of the Board of Directors and the Consent of the UTDC, except that no amendment or change in these Articles of Incorporation may be made at any time regarding the nonprofit or charitable status of the Corporation.

ARTICLE XI
INCORPORATOR

The incorporator of this Corporation and his street address is:

NAME

Joel D. Pedersen
3835 Holdrege Street
Lincoln, Nebraska 68583

INCORPORATOR

DATE

TO: The Board of Regents Addendum IX-B-11

Business Affairs

MEETING DATE: May 25, 2016

SUBJECT: Acceptance of a bequest from the Bruce H. Clark Revocable Trust for support of scholarships at the University of Nebraska at Omaha.

RECOMMENDED ACTION: Approve acceptance of a bequest from the Bruce H. Clark Revocable Trust to the University of Nebraska at Omaha and approve the use of funds to establish the Bruce H. Clark Scholarship Fund as a quasi-endowment fund to be used for scholarships at the University of Nebraska at Omaha.

PREVIOUS ACTION: None


EXPLANATION: Per Regents Policy 6.6.7 Board approval is required to accept this donation from the Bruce H. Clark Revocable Trust for scholarships at the University of Nebraska at Omaha. Board policy also requires approval to establish quasi-endowments. Quasi-endowments, when approved, stipulate that the corpus of the endowment be maintained and invested in perpetuity (or until further Board action) allowing earnings to be used for the donor's stated purpose.

By accepting this bequest and establishing the Bruce H. Clark Scholarship Fund, the Regents express on behalf of the University of Nebraska and the University of Nebraska at Omaha its deepest gratitude and appreciation to the Bruce H. Clark Revocable Trust for its support.

The gift was reviewed by the Business Affairs Committee and is recommended for approval.

SPONSORS: William E. Conley
Vice Chancellor for Business and Finance

B.J. Reed
Senior Vice Chancellor for Academic and Student Affairs

RECOMMENDED: 
John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: May 2, 2016

TO: The Board of Regents
Academic Affairs

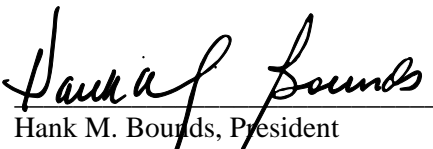
MEETING DATE: May 25, 2016

SUBJECT: University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

SPONSOR: 
Hank M. Bounds, President
University of Nebraska

DATE: May 3, 2016

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework

2014-2016

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. We strive to be the best public university in the country as measured by the impact we have on our people and our state, and through them, the world. To do that, we must compete effectively with other institutions around the world for talented students and faculty. The future of Nebraska is closely tied to that of its only public university, and this framework guides university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality academic programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives, strategies and accountability measures developed for Board and university-wide monitoring over a multi-year period. Companion documents include an implementation tool with metrics and the schedule for monitoring by the Board, as well as a dashboard reflecting progress.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the ongoing strategic planning efforts of the four campuses. Campus plans are consistent with this framework and operate within its broader goals. Each campus has established a set of quality indicators that provide a means to evaluate achievement and momentum related to its principal objectives.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
 - a. The university will strive to increase affordability and ensure qualified students are not denied access based on economic circumstances.
 - i. Secure state funding sufficient to support access to high quality programs.*
 - ii. Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.*
 - iii. Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).*
 - b. Increase the percentage of Nebraska high school graduates (the state “college-going rate”) who enroll at and graduate from the university.
 - i. Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.*
 - ii. Increase each campus’s undergraduate freshman-to-sophomore retention rate each year, with a goal of exceeding the average of its peer institutions.*
 - iii. Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.*
 - c. Increase the diversity of those who enroll at and graduate from the university, employing measures permitted by state and federal law.
 - i. Engage in partnerships with other higher education institutions, K-12, and the private sector to increase diversity of students who seek a post-secondary education, employing measures permitted by state and federal law.*
 - d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
 - e. Promote adequate student preparation for success in higher education.
 - i. Engage in pilot programs with Nebraska high schools for development of high school academies in partnership with the university.*
 - ii. Provide timely and usable information to middle school students, parents, teachers and school administrators.*

- f. Promote ease of transfer to the university from other higher education institutions.
 - i. *Improve programs for transfer from community colleges, state colleges and other higher education institutions.*
 - g. Expand distance education programs, taking advantage of university-wide marketing and efficiencies and campus role and mission, strengths and entrepreneurship.
 - i. *The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.*
2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
- a. Recruit and retain exceptional faculty and staff, with special emphasis on building and sustaining diversity.
 - i. *To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*
 - ii. *Develop and maintain programs to enhance work/life conditions of faculty and staff, including overall campus climate.*
 - iii. *Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.*
 - iv. *Increase support for professorships and named/distinguished chairs.*
 - b. Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national and/or international leader (e.g. agriculture and natural resources, life sciences, information technology and architectural engineering).
 - i. *Programs of Excellence funding shall be increased when practicable and results of allocations shall be periodically reviewed for impact.*
 - ii. *Resource allocation shall take advantage of distinct campus roles and missions to achieve overall university goals.*
 - iii. *Campuses are encouraged to collaborate to achieve overall university goals.*
 - c. Provide opportunities for global engagement of faculty through international teaching, research and outreach exchanges, fellowships and collaborations.
 - i. *Increase faculty participation in Fulbright and related programs.*

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
 - a. Work to stem and reverse the out-migration of graduates and knowledge workers.
 - b. Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.
 - i. *Increase enrollment of Nebraska students ranked in top 25% of their high school class.*
 - ii. *Increase support for merit-based scholarships.*
 - c. To attract talent to the state, increase the number of nonresident students who enroll at the university.
 - i. *Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*
 - d. To adequately prepare students for the global economy, significantly increase opportunities for international study and engagement.
 - i. *Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.*
 - ii. *Significantly increase the number of international undergraduates and graduates studying at the university.*
 - e. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
 - f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.
 - g. Engage in partnerships with government and the private sector to develop regional economic strength.
 - h. Pursue excellence in educational attainment aligned with the long-term interests of the state.
 - i. *Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas.*
 - ii. *Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*

iii. *Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.*

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

a. Increase external support for research and scholarly activity.

i. *Increase federal support for instruction, research and development, and public service.*

ii. *Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.*

b. Increase undergraduate and graduate student participation in research and its application.

c. Encourage and support interdisciplinary, intercampus, inter-institutional and international collaboration.

d. Improve the quantity and quality of research space through public and private support.

e. Focus resources on areas of strength in research where the university has the opportunity for regional, national and international leadership and in areas of strategic importance to the health and economic strength of Nebraska (e.g. agriculture and life sciences; natural resources, especially water; prevention and cure of diseases such as cancer; and early childhood education).

i. *Invest resources through the Nebraska Research Initiative, Programs of Excellence and other sources to build capacity and excellence in research.*

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.

b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.

- c. Support Nebraska's economic development.
 - i. *Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.*
 - ii. *Use university research and other resources to foster more effective relationships with the private sector.*
 - d. Support entrepreneurship education, training and outreach.
 - e. Collaborate with the public and private sectors to build successful regional, multistate, international linkages.
 - f. Use university resources to engage Nebraskans outside cities where our major campuses are located.
 - i. *Effectively use the Nebraska Rural Initiative and other university-wide and campus programs to develop excellence in supporting community development while creating quality economic opportunities throughout rural Nebraska.*
 - ii. *Effectively use regional research and extension operations and statewide extension for engagement with the university.*
6. The University of Nebraska will be cost effective and accountable to the citizens of the state.
- a. Support the development of a sustainable university environment.
 - i. *Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*
 - ii. *Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.*
 - iii. *Campuses shall pursue energy efficiency.*
 - iv. *Campuses shall promote through policies and scheduling effective utilization of university facilities.*
 - b. Maintain a safe environment for students, faculty, staff and visitors.
 - i. *Develop and regularly monitor fire safety plans and procedures.*
 - ii. *Collaborate with state and local government in disaster planning.*
 - iii. *Develop and test campus plans for emergencies and disasters.*

- c. Allocate resources in an efficient and effective manner.
 - i. *Use best practices in procurement and construction and other business engagement.*
 - ii. *Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.*
 - iii. *Develop and report on matrix of business health indicators, including university debt.*
- d. Maximize and leverage non-state support.
 - i. *Promote entrepreneurship and revenue-generating opportunities.*
 - ii. *Collaborate with the University of Nebraska Foundation to secure private support for university priorities.*
- e. Create and report performance and accountability measures.
- f. Maximize potential of information technology to support the university's activities.
- g. Provide accurate and transparent information to the public about college costs and student learning and success outcomes.
 - i. *Participate in the Student Achievement Measure (SAM) program.*
 - ii. *Participate in the National Survey of Student Engagement.*
 - iii. *Monitor student achievements on licensing and professional examinations.*
 - iv. *Participate and measure effectiveness of national pilot projects on learning assessment with the goal of adopting university measurements.*
- h. Implement awareness and education programs to assist all students in management of personal financial matters.

TO: The Board of Regents
Academic Affairs


MEETING DATE: May 25, 2016

SUBJECT: University of Nebraska Strategic Framework Accountability Measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic accountability measures.

SPONSOR: 

Hank M. Bouds, President
University of Nebraska

DATE: May 3, 2016

INVESTING IN NEBRASKA’S FUTURE

Strategic Planning Framework 2014-2016 Accountability Measures

1. State Funding (1-a-i)

Secure state funding sufficient to support access to high quality programs.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2016-17	Maintain the State’s proposed funding increase of 3.4% and manage the cost effectiveness of the University so that tuition increases are kept at a moderate and predictable 2.5% rate of increase.	May 2016	Business
FY 2017-18	To be developed as part of the 2017-19 biennial budget request planning process.	June 2017	Business
FY 2018-19	To be developed as part of the 2017-19 biennial budget request planning process.	May 2018	Business

2. Tuition (1-a-ii)

Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2016-17	Maintain the State’s proposed funding increase of 3.4% and manage the cost effectiveness of the University so that tuition increases are kept at a moderate and predictable 2.5% rate of increase.	May 2016	Business
FY 2017-18	To be developed as part of the 2017-19 biennial budget request planning process.	June 2017	Business
FY 2018-19	To be developed as part of the 2017-19 biennial budget request planning process.	May 2018	Business

3. Need-based Financial Aid (1-a-iii)

Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2014-15	Raise at least \$9 million in private funds (endowment and/or spendable)	Jan. 2016 March 2016	Academic
FY 2015-16	Raise at least \$9 million in private funds (endowment and/or spendable)	Jan. 2017	Academic
FY 2016-17	Raise at least \$9 million in private funds (endowment and/or spendable)	Jan. 2018	Academic

Reporting date moved from September to January beginning in 2016 due to availability of data.

January 2016 report moved to March 2016 at the request of the President and Provost.

4. Enrollment (1-b-i)

Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2016	<ul style="list-style-type: none"> • UNL increase enrollment 4.6% • UNO increase enrollment 4.0% • UNK & UNMC increase enrollment over previous year 	Nov. 2016	Academic
Fall 2017	<ul style="list-style-type: none"> • UNL increase enrollment 3.0% • UNO increase enrollment 4.0% • UNK & UNMC increase enrollment over previous year 	Oct. 2017	Academic
Fall 2018	<ul style="list-style-type: none"> • UNL increase enrollment 2.9% • UNO increase enrollment 4.5% • UNK & UNMC increase enrollment over previous year 	Nov. 2018	

Oct. 2015 – Metrics referred to the Academic Affairs committee for further discussion.

5. Graduation Rates (1-b-iii)

Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2013-14 Academic Year	<ol style="list-style-type: none"> 1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee. 	Jan. 2016 March 2016	Academic
2014-15 Academic Year	<ol style="list-style-type: none"> 1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee. 	Jan. 2017	Academic
2015-16 Academic Year	<ol style="list-style-type: none"> 1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee. 	Jan. 2018	Academic

January 2016 report moved to March 2016 at the request of the President and Provost.

6. Faculty Merit Compensation (2-a-i)

To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2015-16	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	May 2016	Business
FY 2016-17	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	June 2017	Business
FY 2017-18	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	May 2018	Business

7. Faculty Diversity (2-a-iii)

Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2014	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Jan. 2016	Academic
Fall 2015	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Jan. 2017	Academic
Fall 2016	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Jan. 2018	Academic

8. Nebraska Top 25% (3-b-i)

Increase enrollment of Nebraska students ranked in top 25% of their high school class.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2016	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0% or greater.	Nov. 2016	Academic
Fall 2017	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0% or greater.	Oct. 2017	Academic
Fall 2018	Main enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0% or greater.	Nov. 2018	Academic

9. Merit-based Scholarships (3-b-ii)

Increase support for merit-based scholarships.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2014-15	Raise at least \$9 million in private funds (endowment and/or spendable).	Jan. 2016 March 2016	Academic
FY 2015-16	Raise at least \$9 million in private funds (endowment and/or spendable).	Jan. 2017	Academic
FY 2016-17	Raise at least \$9 million in private funds (endowment and/or spendable).	Jan. 2018	Academic

Reporting date moved from September to January beginning in 2016 due to availability of data.

January 2016 report moved to March 2016 at the request of the President and Provost.

10. Nonresident Student Enrollment (3-c-i)

Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2016	Increase the number of domestic nonresident undergraduate students by 1.5% percent annually.	Nov. 2016	Academic
Fall 2017	Increase the number of domestic nonresident undergraduate students by 1.5% percent annually.	Oct. 2017	Academic
Fall 2018	Increase the number of domestic nonresident undergraduate students by 1.5% percent annually.	Nov. 2018	Academic

11. Workforce Development (3-h-i and 3-h-iii)

Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas. (3-h-i) Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands. (3-h-iii)

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2015	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2016	Academic
Fall 2016	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	April 2017	Academic
Fall 2017	TBD	March 2018	Academic

12. Research (4-a-i)

Increase federal support for instruction, research and development, and public service.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2014-15	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March 2016	Academic
FY 2015-16	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	April 2017	Academic
FY 2016-17	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March 2018	Academic

13. Entrepreneurship (5-d)

Support entrepreneurship education, training and outreach.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2015	Increase over FY 2014 baseline numbers and evaluate and modify annual targets as appropriate 1) Entrepreneurship education a) Entrepreneurship student credit hours – 6,811 b) Number of entrepreneurship students – 2,292 2) Entrepreneurship outreach a) Attendees at seminars provided – 16,486 b) Website visits – 205,266 3) Business creation a) NU-affiliated companies formed – 11 b) NU licensing activity i) Patents disclosed – 164 ii) Patents filed – 200 iii) Patents awarded - 38 4) Business support a) Clients served – 9,542 b) Average investment - \$45,000 c) Average sales increase - \$64,000 d) Total jobs created – 951 e) Total jobs saved – 295	March 2016	Academic
2016	Increase over previous year. Evaluate and modify annual targets as appropriate.	April 2017	Academic
2017	Increase over previous year. Evaluate and modify annual targets as appropriate.	March 2018	Academic

14. LB 605 (6-a-ii)

Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.

A capstone report on LB 605 was presented to the Board of Regents in January 2011.

15. Business Process Efficiencies (6-c-ii)

Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2015 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) June 2016 2) January 2016 December 2015 3) January 2016 December 2015 4) Quarterly 5) May 2016 	Business
2016 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) June 2017 2) January 2017 3) January 2017 4) Quarterly 5) June 2017 	Business
2017 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa1 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) June 2018 2) January 2018 3) January 2018 4) Quarterly 5) May 2018 	Business

In September 2014 and August 2015, it was stated that the short-term investment item will be considered for sunsetting after a discussion with the Business Affairs Committee.

16. Student Learning Assessment (6-g)

Provide accurate and transparent information to the public about college costs and student learning and success outcomes.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2015	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	July 2016	Academic
Fall 2016	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	August 2017	Academic
Fall 2017	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	July 2018	Academic

17. Global Engagement - Study Abroad (3-d-i)

Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2014-15	By 2019-20, the University shall increase the number of students who have studied abroad by 50%. Using the 2011-12 academic year as a baseline, when 1,187 students participated in study abroad, the number of students studying abroad by 2019-20 will increase to 1,780.	July 2016	Academic
Academic Year 2015-16	By 2019-20, the number of students who have studies abroad will reach 1,780, an increase of 50% over the number in 2011-12.	August 2017	Academic
Academic Year 2016-17	By 2019-20, the number of students who have studies abroad will reach 1,780, an increase of 50% over the number in 2011-12.	July 2018	Academic

Metric was revised in January 2015 by the Academic Affairs committee with the consent of the incoming chair.

18. Global Engagement – International Student Enrollment (3-d-ii)

Significantly increase the number of international undergraduates and graduates studying at the university.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2016	By 2020-21, the University shall increase the number of international students enrolled to 6,036. Using the base academic year 2010-11 when 3,018 international students were enrolled, the University will achieve slightly more than 7% growth compounded each year to reach the goal.	Nov. 2016	Academic
Fall 2017	Continue progress toward doubling by 2020-21 the enrollment of international students by achieving average annual growth of slightly more than 7%.	Oct. 2017	Academic
Fall 2018	Continue progress toward doubling by 2020-21 the enrollment of international students by achieving average annual growth of slightly more than 7%.	Nov. 2018	Academic

Base academic year in the metric was corrected from 2009-10 to 2010-11 in November 2013; the number of students was unchanged.

19. Distance Education (1-g-i)

The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2015-16	Growth in unduplicated headcount of distance only students, both resident and nonresident, at or above the national average growth for public four-year institutions as reported via IPEDS.	Nov. 2016	Academic
Academic Year 2016-17	Growth in unduplicated headcount of distance only students, both resident and nonresident, at or above the national average growth for public four-year institutions as reported via IPEDS.	Oct. 2017	Academic
Academic Year 2017-18	Growth in unduplicated headcount of distance only students, both resident and nonresident, at or above the national average growth for public four-year institutions as reported via IPEDS.	Nov. 2018	Academic

Annual reporting moved from July to October/November beginning in 2015.

Oct. 2015 - New metric approved by the Academic Affairs committee, but not yet endorsed by the full Board of Regents.

TO: The Board of Regents
Academic Affairs

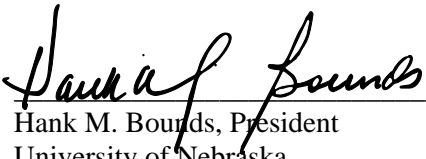
MEETING DATE: May 25, 2016

SUBJECT: University of Nebraska Calendar of establishing and reporting
accountability measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is a calendar of establishing and reporting accountability
measures.

SPONSOR: 
Hank M. Bourds, President
University of Nebraska

DATE: May 3, 2016

Strategic Framework Accountability Measure Reporting and Updating Calendar

Revised for March 18, 2016 meeting

Board Meeting Date	<u>Academic Affairs Committee</u>	<u>Business Affairs Committee</u>
January 29, 2016	Graduation Rates [1-b-iii] Faculty Diversity [2-a-iii] Need-based Financial Aid [1-a-iii] Merit-based Scholarships [3-b-ii]	Administrative/Business Efficiencies [6-c-ii] <i>(Endowment, Debt Management, Capital Queue)</i> (were reported in December 2015)
March 18, 2016	Workforce Development [3-h-i & iii] Entrepreneurship [5-d] Research [4-a-i] Graduation Rates [1-b-iii] <i>(moved from January)</i> Need-based Financial Aid [1-a-iii] <i>(moved from January)</i> Merit-based Scholarships [3-b-ii] <i>(moved from January)</i>	Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue)</i>
April 14, 2016	UNL campus visit with discussion of campus strategic plan and performance indicators.	
May 26, 2016	None	State Funding [1-a-i] Tuition [1-a-ii] Faculty Merit Compensation [2-a-i] Administrative/Business Efficiencies [6-c-ii] <i>(Short-term Cash/Investments, Capital Queue, HR)</i>
July 22, 2016	Study Abroad [3-d-i] Student Learning Assessment [6-g]	None
September 2, 2016	UNMC campus visit with discussion of campus strategic plan and performance indicators.	
September 16, 2016	None	Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue)</i>
November 17, 2016	Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Student Enrollment [3-c-i] International Student Enrollment [3-d-ii] Distance Education [1-g-i]	None

TO: The Board of Regents
Academic Affairs

MEETING DATE: May 25, 2016

SUBJECT: University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only




















PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework Indicators.

SPONSOR: 
Hank M. Bounds, President
University of Nebraska

DATE: May 3, 2016

University of Nebraska Strategic Dashboard Indicators (Updated as of March 18, 2016)

State Funding Change (1.a.i) FY2015-16		Tuition Change (1.a.ii) FY 2015-16		Enrollment Change (1.b.i) Fall 2015		Retention (1.b.i) Fall 2014		Need-Based Aid (1.a.iii) FY2014-15								
<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>							
	State funding and cost mgmt.= moderate and predictable tuition 3.9%		State funding and cost mgmt.= moderate and predictable tuition 1.75% 2015-16 2.5% 2016-17		UNL= 2.7% increase		UNO= 3.0% increase		UNK= increase		UNMC= increase		80% retention rate		Raise at least \$9 million in private funds	Raised \$10.7 million
Women Faculty (2.a.iii) Fall 2014		Minority Faculty (2.a.iii) Fall 2014		Top 25% Enrollment (3.b.i) Fall 2015		Nonresident Students (3.c.i) Fall 2015		Merit-Based Aid (3.b.ii) FY2014-15								
<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>							
	Increase over 2013 2014=35.00% 2013=35.03%		Increase over 2013 2014=19.06% 2013=18.52%		Increase to 50%		Increase 1.5% over 2013		Raise at least \$9 million in private funds	Raised \$21.7 million						
Study Abroad (3.d.i) AY2013-14		International Students (3.d.ii) Fall 2015		Distance Education (3.g.i) AY2013-14		Six-Year Graduation Rate (1.b.iii) AY2013-14										
<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Target</u>	<u>Outcome</u>	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>								
	50% increase over 2011-12 number by 2019-20 11% increase over prior year		Double base of 3,018 students by 2019-20 1.9% increase over prior year		Increase in-state and out-of-state distance only credit hours by 10% each In-state =+21% Out-of-state =+8%		UNL	Maintain or show progress toward reaching the average six-year graduation rate of peers	2014= -5.5% 2013= -4.8%							
							UNO		2014= 1.5% 2013= -0.9%							
							UNK		2014= 4.9% 2013= 1.2%							
							UNMC	Not applicable	Not Applicable							

LEGEND:



Target Met or Exceeded










Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (Updated as of Updated as of March 18, 2016)







Federal Research Funding Growth (4.a.i) UNL and UNMC FY2013-14						Faculty Salaries (2.a.i) FY2014-15			
	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>
	UNL	1.8%	-5.35%		UNMC	-0.5%		UNL	2014= -5.2% 2013= -6.2%
								UNMC	Significant progress toward exceeding midpoint of peers
								UNO	*
								UNK	*

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	Four-Year Graduation Guarantee (1.b.iii) AY2012-13	All prospective and current undergraduate students are informed about the University's four-year graduation guarantee.	All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website.
	Faculty Salaries (2.a.1) Fall 2014	Award all salary increases, to the extent possible, on the basis of merit.	Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.
	Entrepreneurship (5.d) Spring 2013	1) Increase training hours by 5%. 2) Increase number of clients by 5%. 3) Increase SBIR/STTR applications by 10%. 4) Increase SBIR/STTR awards by 5%. 5) Increase investment in NU-assisted companies by 5%. 6) Increase NU-assisted startups and transitions by 5%.	1) Training hours increased by 3%. 2) Clients increased by 3%. 3) SBIR/STTR applications increased 57%. 4) SBIR/STTR awards increased 38%. 5) Investment in NU-assisted companies decreased 7%. 6) NU-assisted start-ups and transitions decreased 7%.

LEGEND:



University of Nebraska Strategic Dashboard Indicators (Updated as of Updated as of March 18, 2016)

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	Workforce Development (3.h.i and 3.h.iii) Fall 2014	Review new internal and external research on workforce needs and update categories of employment for purposes of aligning university programs to changing needs.	Faculty and state agency research has been reviewed. The University of Nebraska continues to monitor relevant faculty and agency research to identify emerging workforce opportunities and trends in the state.
	Student Learning Assessment (6.g) Fall 2014	<ol style="list-style-type: none"> 1. Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2. Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	<p>UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is above average for all campuses.</p> <p>Campuses are taking a variety of approaches to participation in pilot programs designed to measure learning outcomes, including exploring processes for assessing general studies requirements and past participation in the administration of the College Assessment of Academic Proficiency (CAAP).</p>
	Business Process Efficiencies (6.c.ii)		
	Short Term Cash Investments August 2015	Exceed average of similar fund types.	The 2014 return on the State's Operating Investment Pool (3.1%) exceeded the benchmark value of 2.8%.
	Endowments December 2015	Exceed average of similar fund types.	Fund N endowments gained 0.8% for the year ending June 30, 2015, while similar funds gained an average of 2.1% over the same period.
	Debt December 2015	Maintain Aa2 rating and exceed 1.15 coverage.	Bond rating maintained at Aa1 and exceeded 1.15 coverage.
	Human Resources June 2015	Meet midpoint of peers in faculty and staff salaries.	Faculty salaries at UNL and UNMC are below the midpoint of peers for 2014*.

Notes:

*UNO and UNK salaries are governed by collective bargaining.

LEGEND:



TO: The Board of Regents
Academic Affairs

MEETING DATE: May 25, 2016


SUBJECT: Board of Regents agenda items related to the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: The current version of the framework appears as an information item at each Board of Regents meeting.

April 2005 – The Board of Regents began development of the University of Nebraska “Strategic Framework – Accountability Measures” document.

EXPLANATION: Attached is an explanation of the agenda items that are aligned with the strategic goals of the Board of Regents’ Strategic Framework.

SPONSOR: 
Hank M. Bounds, President
University of Nebraska

DATE: May 3, 2016

Alignment of University's Strategic Goals with Board of Regents Agenda Items
May 25, 2016

1. **The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate, and professional education.**
 - Academic Affairs committee *Commit to Complete* presentation
 - Academic Affairs committee UNK Open Access Textbook presentation
 - Business Affairs committee budget update presentation
 - Approve the University of Nebraska at Kearney Student Code of Conduct
 - Approve request to create a Bachelor of Arts and a Bachelor of Fine Arts in Graphic Design in the Department of Art and Art History in the Hixson-Lied College of Fine and Performing Arts at the University of Nebraska-Lincoln
 - Approve request to establish a Department of Dermatology in the College of Medicine at the University of Nebraska Medical Center
 - Approve FY2016-2017 budget
 - Approve the Nebraska College of Technical Agriculture FY2016-2017 Operating Budget, FY2016-2017 Tuition Rates, and reappropriate with the Nebraska Department of Administrative Services any unexpended balances existing on June 30, 2016 that are committed to be spent in FY2016-2017
 - Approve the purchase of the hosted Leepfrog CourseLeaf Academic Catalog and Curriculum Management Software
 - Amend the Articles of Incorporation of the Med Center Development Corporation to include additional properties for development
 - Approve acceptance of a bequest from the Bruce H. Clark Revocable Trust to the University of Nebraska at Omaha and approve the use of funds to establish the Bruce H. Clark Scholarship Fund as a quasi-endowment fund in the amount of approximately \$1.5 million to be used for scholarships at the University of Nebraska at Omaha
 - Report on Laboratory, Student, and Miscellaneous Fees for 2016-2017

2. **The University of Nebraska will build and sustain undergraduate, graduate, and professional programs of high quality with an emphasis on excellent teaching.**
 - Quarterly personnel report
 - Approve recommendations relating to academic program reviews required by NCCPE and approve forwarding of the program review reports to NCCPE
 - Approve an amendment to Section 2.11 of *the Bylaws of the Board of Regents* related to Multi-Departmental Academic Centers for Research, Teaching, and/or Service
 - Approve request to create a Bachelor of Arts and a Bachelor of Fine Arts in Graphic Design in the Department of Art and Art History in the Hixson-Lied College of Fine and Performing Arts at the University of Nebraska-Lincoln
 - Approve request to establish a Department of Dermatology in the College of Medicine at the University of Nebraska Medical Center
 - Approve FY2016-2017 budget
 - Report on renaming the Nebraska College of Technical Agriculture's undergraduate certificate in Veterinary Technology Systems to Animal Health Care
 - Report on renaming the Department of Physics and Physical Science to the Department of Physics and Astronomy in the College of Natural and Social Sciences at the University of Nebraska at Kearney
 - Report on renaming the Environmental Studies major to the Environmental Science major in Environmental Studies Program in the College of Arts and Sciences at the University of Nebraska at Omaha

- 3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector, and other educational institutions.**
 - Academic Affairs committee Buffett Early Childhood Institute presentation
 - Approve request for approval of outside employment from Dr. Victor Winter, UNO
 - Approve request to create a Bachelor of Arts and a Bachelor of Fine Arts in Graphic Design in the Department of Art and Art History in the Hixson-Lied College of Fine and Performing Arts at the University of Nebraska-Lincoln
 - Approve request to establish a Department of Dermatology in the College of Medicine at the University of Nebraska Medical Center
 - Amend the Articles of Incorporation of the Med Center Development Corporation to include additional properties for development
 - Report on renaming the Nebraska College of Technical Agriculture's undergraduate certificate in Veterinary Technology Systems to Animal Health Care
 - Report on renaming the Department of Physics and Physical Science to the Department of Physics and Astronomy in the College of Natural and Social Sciences at the University of Nebraska at Kearney

- 4. The University of Nebraska will pursue excellence and regional, national, and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.**
 - Academic Affairs committee Buffett Early Childhood Institute presentation
 - Approve an amendment to Section 2.11 of *the Bylaws of the Board of Regents* related to Multi-Departmental Academic Centers for Research, Teaching, and/or Service
 - Approve the lease of office space for the Buffett Early Childhood Institute
 - Approve the sole source purchase of a Field Phenotyping Platform for the Agricultural Research Division of IANR at the University of Nebraska-Lincoln
 - Amend the Articles of Incorporation of the Med Center Development Corporation to include additional properties for development
 - Report to adjust square feet of the Nebraska Innovation Campus Food Innovation Center

- 5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.**
 - Academic Affairs committee Buffett Early Childhood Institute presentation
 - Business Affairs committee Breslow Ice Center update presentation
 - Approve University of Nebraska Computing Services Network entering into rack hosting services arrangements for Network Nebraska members
 - Approve the sole source purchase of a Field Phenotyping Platform for the Agricultural Research Division of IANR at the University of Nebraska-Lincoln

- 6. The University of Nebraska will be cost effective and accountable to the citizens of the state.**
 - Academic Affairs committee University of Nebraska consortium of libraries presentation
 - Business Affairs committee budget update presentation
 - Approve the amendment to remove *Board of Regents Policy* RP-4.2.4., Maude Hammond Fling Fellowships, and delegate to the Executive Vice President and Provost, or their designee, the authority to award the Fellowships to recipients at the University of Nebraska-Lincoln, in accordance with the terms of the bequest
 - Approve FY2016-2017 budget
 - Approve the Nebraska College of Technical Agriculture FY2016-2017 Operating Budget, FY2016-2017 Tuition Rates, and reappropriate with the Nebraska Department of Administrative

Services any unexpended balances existing on June 30, 2016 that are committed to be spent in FY2016-2017

- Approve the lease of office space for the University of Nebraska High School and Online Worldwide
- Approve the lease of office space for the Buffett Early Childhood Institute
- Approve the purchase of the hosted Leapfrog CourseLeaf Academic Catalog and Curriculum Management Software
- Approve the purchase of an enterprise Identity & Access Management solution
- Approve University of Nebraska Computing Services Network entering into rack hosting services arrangements for Network Nebraska members
- Approve a ten-year agreement with Fanatics Retail Group Nebraska, Inc. for management of Nebraska Athletics' Husker Authentic retail and game-day outlets, catalog, and online merchandising
- Amend the Articles of Incorporation of the Med Center Development Corporation to include additional properties for development
- Approve acceptance of a bequest from the Bruce H. Clark Revocable Trust to the University of Nebraska at Omaha and approve the use of funds to establish the Bruce H. Clark Scholarship Fund as a quasi-endowment fund in the amount of approximately \$1.5 million to be used for scholarships at the University of Nebraska at Omaha
- Report on Laboratory, Student, and Miscellaneous Fees for 2016-2017
- Report to increase original allocation to LB605 projects
- Approve or accept various regular reports including:
 - Quarterly status of capital construction projects
 - Report on bids and contracts
 - Quarterly report of gifts, grants, contracts, and bequests

TO: The Board of Regents
Academic Affairs

MEETING DATE: May 25, 2016

SUBJECT: Personnel Reports

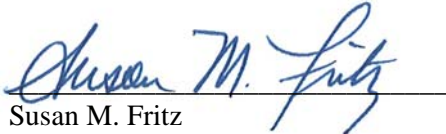
RECOMMENDED ACTION: Report

PREVIOUS ACTION: On December 10, 1994, the Board of Regents amended Section 3.2 of the *Bylaws of the Board of Regents* to delegate to the President, or administrative officers designated by the President, authority to make appointments in the Academic-Administrative staff to faculty positions and to administrative positions below the rank of Dean and equivalent ranks. Executive Memorandum No. 13 subsequently delegated authority to the Chancellors to make Academic-Administrative appointments below the level of Dean. Such appointments at the rank of assistant professor or above are required by the *Bylaws of the Board of Regents* to be reported to the Board after each quarter and maintained on file as a public record in the Office of the Corporation Secretary.

EXPLANATION: A series of reports of campus personnel actions approved by each Chancellor during the 1st quarter of 2016 is attached.

PROJECT COST: None

SOURCE OF FUNDS: None

APPROVED: 
Susan M. Fritz
Executive Vice President and Provost

DATE: May 3, 2016

PERSONNEL REPORT
01/01/2016 - 03/31/2016
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Brasfield, Christopher	Athletics	Associate Athletic Director	Special	2/8/2016		130,000	FY 1.00
Cano, Andrew	University Libraries	Assistant Professor	Specific Term	1/4/2016		53,500	AY 1.00
Cooper, Stephen	Jeffrey S. Raikes School of Computer Science and Management	Director	Special	1/4/2016		250,000	FY 1.00
		Chancellor's Professorship	Special	1/4/2016	12/31/2021	10,000	FY 0.00
Cui, Ge	Earth and Atmospheric Sciences	Research Assistant Professor	Special	1/1/2016	12/31/2016	49,000	FY 1.00
Devaney, William	Athletics	Executive Director of Player Personnel	Special	2/26/2016		300,000	FY 1.00
Garza, John	Research	Senior Research Associate	Special	3/1/2016	3/31/2017	50,000	FY 1.00
Gayer, Lauren	Student Affairs	Director of Marketing	Special	2/8/2016		63,000	FY 1.00
Hu, Bao	Chemistry	Research Assistant Professor	Special	1/4/2016	3/31/2016	13,333	3 mo. 1.00
Khan, Bilal	Sociology	Professor	Continuous	1/4/2016		125,000	AY 1.00
		Carl Happold Professorship	Special	1/4/2016	8/15/2021	5,000	AY 0.00
Lee, Kyungyong	Mathematics	Assistant Professor	Specific Term	1/4/2016		76,000	AY 1.00

PERSONNEL REPORT
01/01/2016 - 03/31/2016
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Lombardo, Richard	Postdoctoral Studies	Director	Special	1/1/2016		70,804	FY	1.00
McLeod, Laura	Marketing	Assistant Professor of Practice	Special	1/4/2016	5/11/2018	80,000	AY	1.00
Polston, Katherine	Textiles, Merchandising and Fashion Design	Assistant Professor of Practice	Special	1/4/2016	5/12/2017	54,000	AY	1.00
Qian, Wen	Mechanical and Materials Engineering	Research Assistant Professor	Special	1/4/2016	12/31/2016	75,000	FY	1.00
Sullivan, Ryan	College of Law	Clinical Assistant Professor	Specific Term	1/4/2016		110,000	FY	1.00
Xu, Xiaoguang	Earth and Atmospheric Science	Research Assistant Professor	Special	1/1/2016	12/31/2016	47,000	FY	1.00
Zheng, Jinglin	Mechanical and Materials Engineering	Research Assistant Professor	Special	1/4/2016	12/31/2019	75,000	FY	1.00
Zuhlke, Craig	Electrical and Computer Engineering	Research Assistant Professor	Special	2/1/2016	1/31/2019	83,000	FY	1.00

PERSONNEL REPORT
01/01/2016 - 03/31/2016
UNIVERSITY OF NEBRASKA-LINCOLN IANR

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Green, Jody	Southeast Research and Extension Center	Assistant Extension Educator	Special	3/14/2016		62,000 FY	1.00
Kaemingk, Mark	Nebraska Cooperative Fish and Wildlife Research	Research Assistant Professor	Special	1/1/2016		60,000 FY	1.00
Lawrence, Nevin	Panhandle Research and Extension Center	Assistant Professor	Specific Term	1/4/2016		85,000 FY	1.00
Mittelstet, Aaron	Biological Systems Engineering	Assistant Professor	Specific Term	1/4/2016		81,000 FY	1.00
Natarajan, Sathish	Nutrition and Health Sciences	Assistant Professor	Specific Term	1/1/2016		72,000 AY	1.00
Schlund, Sarah	West Central Research and Extension Center	Assistant Extension Educator	Special	2/1/2016		54,000 FY	1.00
Stitt, Shelly	Southeast Research and Extension Center	Assistant Extension Educator	Special	2/1/2016		47,000 FY	1.00
Zink, Robert	School of Natural Resources	Professor	Continuous	1/1/2016		153,000 FY	1.00

PERSONNEL REPORT
01/01/16 - 03/31/16
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Almeida, Fabio	Health Promotion, Social, and Behavioral Health	Associate Professor	Health Prof	1/1/2016	6/30/2017	135,000	FY	1.00
Beam, Elizabeth	College of Nursing-Omaha Division	Assistant Professor	Special	1/1/2016		88,000	FY	1.00
Cawcutt, Kelly	Internal Medicine	Assistant Professor	Health Prof	1/11/2016	6/30/2017	45,000	FY	1.00
Dansingani, Kunal	Ophthalmology and Visual Sciences	Assistant Professor	Health Prof	2/1/2016	6/30/2017	55,000	FY	1.00
Estabrooks, Paul	Health Promotion, Social, and Behavioral Health	Professor	Continuous	1/1/2016		165,000	FY	1.00
		Chairperson (Stipend)	Special	1/1/2016		40,000	FY	0.00
		Harold M. Maurer, M.D. Distinguished Chair of Public Health	Special	1/1/2016		0	FY	0.00
Farazi, Paraskevi	Epidemiology	Assistant Professor	Health Prof	2/1/2016	6/30/2017	90,000	FY	1.00
Ghosal, Gargi	Genetics Cell Biology and Anatomy	Assistant Professor	Health Prof	2/1/2016	6/30/2017	80,000	FY	1.00
Guenzel, Nicholas	College of Nursing-Lincoln Division	Assistant Professor	Special	2/1/2016		91,000	FY	1.00
Hahn, Chin-Lo	Surgical Specialties	Associate Professor	Health Prof	3/1/2016	6/30/2018	115,000	FY	1.00
Hill, Jennie	Epidemiology	Associate Professor	Health Prof	1/1/2016	6/30/2017	124,500	FY	1.00
Huh, Sung-Ho	Munroe-Meyer Institute	Assistant Professor	Health Prof	1/5/2016	6/30/2020	105,000	FY	1.00
Ingemansen, Andrew	Anesthesiology	Assistant Professor	Special	2/15/2016		100,000	FY	1.00

PERSONNEL REPORT
01/01/16 - 03/31/16
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Krayer, Larissa	Library of Medicine	Assistant Professor	Health Prof	2/1/2016	6/30/2018	58,000	FY	1.00
Kumar, Sushil	Biochemistry and Molecular Biology	Assistant Professor	Special	1/1/2016		57,604	FY	1.00
Meyer Karre, Vakara	Psychiatry	Assistant Professor	Special	1/1/2016		45,000	FY	1.00
Nielsen, Jessica	College of Nursing-Omaha Division	Assistant Professor	Special	1/4/2016	5/13/2016	66,750	AY	1.00
Qadeer, Ahsan	Anesthesiology	Associate Professor	Health Prof	2/1/2016	6/30/2017	45,000	FY	1.00
Raikes, Hilary	Health Promotion, Social, and Behavioral Health	Assistant Professor	Special	2/15/2016		90,000	FY	0.75
¹ Ruskin, James	Surgery	Professor	Health Prof	1/1/2016	6/30/2017	41,250	FY	0.75
Schmaderer, Myra	College of Nursing-Lincoln Division	Assistant Professor	Special	1/1/2016		92,736	FY	1.00
Skinner, Anne	Allied Health Research Administration	Associate Professor	Special	3/1/2016		70,000	FY	1.00
Smith, Mark	Munroe-Meyer Institute	Assistant Professor	Special	2/1/2016		66,728	FY	1.00
Tak, Hyo Jung	Health Services, Research and Administration	Assistant Professor	Health Prof	1/1/2016	6/30/2017	93,000	FY	1.00
Warren, David	Neurological Sciences	Assistant Professor	Health Prof	1/1/2016	6/30/2017	100,000	FY	1.00
Wells, Tessa	Physical Therapy Education	Assistant Professor	Health Prof	1/1/2016	6/30/2017	80,000	FY	1.00

¹ Remaining salary defrayed by VA Nebraska-Western Iowa Health Care System

PERSONNEL REPORT
01/01/16 - 03/31/16
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Willet, Megan	Family Medicine	Assistant Professor	Special	1/11/2016		27,000 FY	0.60
Zhang, Weiwei	Pathology and Microbiology	Assistant Professor	Special	1/1/2016		90,000 FY	1.00

PERSONNEL REPORT
01/01/2016 - 03/31/2016
UNIVERSITY OF NEBRASKA AT OMAHA

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Gao, Yi	Physics	Visiting Research Professor	Special	3/1/2016	04/30/16	6,000 2 mo.	1.00
Garcia, Washington	School of Music	Professor	Continuous	1/4/2016		42,400 FY	0.40
		Director (Includes stipend)	Special	1/4/2016		68,400 FY	0.60
Owens, Tammi	Criss Library	Assistant Professor	Specific	1/19/2016		52,000 FY	1.00

PERSONNEL REPORT
01/01/2016 - 03/31/2016
UNIVERSITY OF NEBRASKA-LINCOLN NCTA

NEW APPOINTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Rittenhouse, Mary Ann	Nebraska College Technical Agriculture	Assistant Professor	Special	6/15/2015		63,000 FY	1.00

PERSONNEL REPORT
01/01/2016 - 03/31/2016
UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Alavi, Shahram	Computer Science and Information Technology	Assistant Professor	Continuous	1/1/2016	5/31/2016	48,190 AY	0.60
		Assistant Professor	Continuous		12/31/2015	0 AY	1.00
		Interim Chair (Includes stipend)	Special	1/1/2016	5/31/2016	36,954 AY	0.40
		N/A	N/A			0 AY	0.00
² Malczyk, Benjamin	Social Work	Assistant Professor	Specific	1/1/2016		59,000 AY	1.00
		Assistant Professor	Specific		12/31/2015	57,500 AY	1.00

² Increase consistent with UNK collective bargaining agreement and receipt of PhD per letter of offer

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2016 - 03/31/2016
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Berger, Eric	College of Law	Associate Professor	Continuous			148,850 AY	1.00
		Associate Professor	Continuous			148,850 AY	1.00
		Associate Dean (Stipend)	Special	2/1/2016		10,000 AY	0.00
		N/A	N/A			0 AY	0.00
Cejda, Brent	Educational Administration	Chairperson (Includes stipend)	Special	1/1/2016		105,302 FY	0.60
		Chairperson (Includes stipend)	Special		12/31/2015	120,345 FY	0.70
		Professor	Continuous	1/1/2016		60,173 FY	0.40
		Professor	Continuous		12/31/2015	45,130 FY	0.30
Christensen, Kathryn	Broadcasting	Professor of Practice	Special	3/1/2016		22,054 AY	0.25
		Professor of Practice	Special		2/29/2016	44,108 AY	0.50
Farrell, Thomas	Office of the Chancellor	Senior Advisor to the Chancellor	Special			211,150 FY	1.00
		Senior Advisor to the Chancellor	Special			211,150 FY	1.00
	Academic Affairs	Interim Associate Vice Chancellor (Stipend)	Special	1/4/2016		21,115 FY	0.00
		N/A	N/A			0 FY	0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Goddard, Stephen	Research	Associate Vice Chancellor	Special			283,250	FY	1.00
		Associate Vice Chancellor	Special			283,250	FY	1.00
	Engineering	John Olsson Professor of Engineering	Special	1/1/2016		10,000	FY	0.00
		John Olsson Professor of Engineering	Special		12/31/2015	10,000	FY	0.00
Griffin, June	College of Arts and Sciences	Associate Dean for Undergraduate Studies	Special	2/1/2016		87,389	FY	1.00
	English	Associate Professor of Practice	Special		1/31/2016	65,000	AY	1.00
Holz, Rosemarie	Women's and Gender Studies	Associate Professor of Practice	Special			51,595	AY	1.00
		Associate Professor of Practice	Special			51,595	AY	1.00
		Associate Director (Stipend)	Special	1/4/2016		1,548	AY	0.00
		N/A	N/A			0	AY	0.00
Keck, David	J. S. Raikes School of Computer Science and Management	Professor of Practice	Special	1/4/2016		165,000	AY	1.00
		Director	Special		1/3/2016	251,292	FY	1.00
Kellas, Jody	Communication Studies	Associate Professor	Continuous			83,602	AY	1.00
		Associate Professor	Continuous			83,602	AY	1.00
		Acting Chair (Stipend)	Special	1/4/2016		1,750	AY	0.00
		N/A	N/A			0	AY	0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
³ Liu, Yi	Nebraska Center for Materials and Nanoscience	Research Associate Professor	Special	3/24/2016		12,000 FY	0.50
		Research Associate Professor	Special		3/23/2016	39,168 FY	0.72
Lorang, Elizabeth	University Libraries	Associate Professor	Continuous	2/1/2016		68,500 FY	1.00
		Research Assistant Professor	Special		1/31/2016	55,039 FY	1.00
Minter, Deborah	English College of Arts and Sciences	Associate Professor	Continuous	2/1/2016		85,291 AY	1.00
		Associate Dean for Undergraduate Education	Special		1/31/2016	93,820 AY	1.00
Smith, Harris	Johnny Carson School of Theatre and Film	Interim Director (Stipend)	Special	1/4/2016		5,000 AY	0.00
		N/A	N/A			0 AY	0.00
		Associate Professor	Continuous			76,220 AY	1.00
Stenberg, Shari	Women's and Gender Studies	Associate Professor	Continuous			76,220 AY	1.00
		Interim Director (Stipend)	Special	3/1/2016		1,361 AY	0.00
		N/A	N/A			0 AY	0.00
	English	Professor	Continuous			90,695 AY	1.00
		Professor	Continuous			90,695 AY	1.00

³ Expiration of grant necessitated reduction in scope of duties, FTE, and salary

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2015 - 03/31/2015
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Wilson, David	Teaching, Learning and Teacher Education	Professor	Continuous	1/4/2016		116,604 AY	1.00
	Academic Affairs	Associate Vice Chancellor	Special		1/3/2016	156,766 FY	1.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2016 - 03/31/2016
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Anderson, Tracy	Southeast Research and Extension Center	Assistant Extension Educator	Special	2/1/2016		58,000 FY	1.00
		Managerial/Professional	Other		1/31/2016	51,305 FY	1.00
Dauer, Jenny	School of Natural Resources	Assistant Professor	Specific Term	3/31/2016		78,015 FY	1.00
		Assistant Professor Practice	Special		3/30/2016	63,831 AY	1.00
Koelsch, Richard	Biological Systems Engineering Cooperative Extension Division	Professor	Continuous	1/1/2016		150,795 FY	1.00
		Associate Dean (Includes stipend)	Special		12/31/2015	165,874 FY	1.00
Umphlett, Natalie	School of Natural Resources	Assistant Geoscientist	Special	1/1/2016		61,000 FY	1.00
		Managerial/Professional	Other		12/31/2015	57,711 FY	1.00
Wang, Zhen	Agronomy and Horticulture	Research Assistant Professor	Special	2/1/2016	1/31/2017	40,937 FY	1.00
		Research Assistant Professor	Special		1/31/2016	40,937 FY	1.00

Reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/16 - 03/31/16
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>	
Baus, Kristen	Psychiatry	Assistant Professor	Special	1/18/2016		30,000 FY	0.60	
		Assistant Professor	Special		1/17/2016	40,000 FY	0.80	
Bevil, Catherine	College of Nursing-Omaha Division	Professor	Special	1/1/2016		120,843 FY	0.80	
		Professor	Special		12/31/2015	105,738 FY	0.70	
	College of Nursing-Continuing Education	Director (Stipend)	Special			3,000 FY	0.00	
		Director (Stipend)	Special			3,000 FY	0.00	
⁴ Bilek, Laura	Physical Therapy Education	Associate Professor	Health Prof			92,970 FY	0.90	
		Associate Professor	Health Prof			92,970 FY	0.90	
	Allied Health Administration	Associate Dean (Stipend)	Special	8/6/2015		7,257 FY	0.00	
		Assistant Dean (Stipend)	Special		8/5/2015	7,257 FY	0.00	
	Graduate Studies	Coordinator (Includes stipend)	Special			11,769 FY	0.10	
		Coordinator (Includes stipend)	Special			11,769 FY	0.10	
	⁵ Dunaevsky-Hutt, Anna	Munroe-Meyer Institute	Associate Professor	Continuous	3/1/2016		123,273 FY	1.00
			Associate Professor	Continuous		2/29/2016	103,322 FY	1.00

⁴ Delay in Allied Health Administration processing paperwork

⁵ Equity Adjustment

Reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/16 - 03/31/16
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>		
Fey, Paul	Pathology and Microbiology	Professor	Continuous			133,109	FY 1.00		
		Professor	Continuous			133,109	FY 1.00		
		Associate Director (Stipend)	Special			19,000	FY 0.00		
		Associate Director (Stipend)	Special			19,000	FY 0.00		
		Vice Chairperson (Stipend)	Special	3/1/2016		10,000	FY 0.00		
		N/A	N/A			0	FY 0.00		
		Kugler, John	Pediatrics	Professor	Special	1/1/2016		99,236	FY 0.70
		Professor		Continuous		12/31/2015	141,766	FY 1.00	
D.B. and Paula Varner Professor of Pediatrics	Special				10,000	FY 0.00			
D.B. and Paula Varner Professor of Pediatrics	Special				10,000	FY 0.00			

Reflects new or ongoing appointment
Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/16 - 03/31/16
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>	
Payne, Jeffrey	Surgical Specialties College of Dentistry-Dental Administration	Professor	Continuous	1/1/2016		159,772	FY	1.00	
		Associate Dean (Includes stipend)	Special		12/31/2015	169,772	FY	1.00	
	Surgical Specialties	F. Gene and Rosemary Dixon Endowed Chair in Dentistry (Stipend)	Special			25,000	FY	0.00	
		F. Gene and Rosemary Dixon Endowed Chair in Dentistry (Stipend)	Special			25,000	FY	0.00	
⁶ Michael, Kimberly	Radiation Science Technology	Associate Professor	Continuous	12/1/2015		19,059	FY	0.20	
		Associate Professor	Continuous		11/30/2015	47,345	FY	0.50	
	Diagnostic Medical Sonography	Program Director	Special			46,940	FY	0.50	
		Program Director	Special			46,940	FY	0.50	
	Academic Affairs	Associate Director, Interprofessional Academy of Educators (Includes stipend)	Special		12/1/2015	11/30/2018	33,286	FY	0.30
		N/A	N/A				0	FY	0.00

⁶ Delay in Radiation Science Technology and Academic Affairs processing paperwork

Reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/16 - 03/31/16
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Sanderson, Sam	Pharmaceutical Sciences	Research Associate Professor	Special	2/1/2016		23,040	FY 0.25
		Research Associate Professor	Special		1/31/2016	1,843	FY 0.02
Shaw, David	Oral Biology	Professor	Continuous			64,588	FY 0.40
		Professor	Continuous			64,588	FY 0.40
		Chairperson (Includes stipend)	Special			103,887	FY 0.60
		Chairperson (Includes stipend)	Special			103,887	FY 0.60
	College of Dentistry-Dental Administration	Interim Associate Dean (Stipend)	Special	1/1/2016		10,000	FY 0.00
		N/A	N/A			0	FY 0.00
Shlyakhtenko, Lyudmila	Pharmaceutical Sciences	Research Associate Professor	Special	1/1/2016		61,800	FY 0.50
		Research Associate Professor	Special		12/31/2015	123,600	FY 1.00
Siahpush, Mohammad	Health Promotion, Social and Behavioral Health	Professor	Continuous			160,112	FY 1.00
		Professor	Continuous			160,112	FY 1.00
	Office of the Dean	Associate Dean for Research (Stipend)	Special	1/1/2016		10,000	FY 0.00
	Health Promotion, Social and Behavioral Health	Chairperson (Stipend)	Special		12/31/2015	10,000	FY 0.00

Reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/16 - 03/31/16
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
7 Sorrell, Michael	Internal Medicine	Professor	Continous			195,112	FY 1.00
		Professor	Continous			195,112	FY 1.00
		UNMC Distinguished Chair (Stipend)	Special	7/1/2014		25,000	FY 0.00
		Robert L. Grissom Named Professorship (Stipend)	Special		6/30/2014	25,000	FY 0.00
	Surgical Specialties	Assistant Professor	Health Prof			107,963	FY 1.00
		Assistant Professor	Health Prof			107,963	FY 1.00
		Program Director (Stipend)	Special	1/1/2016		10,000	FY 0.00
		Interim Program Director (Stipend)	Special		12/31/2015	10,000	FY 0.00
Stephenson, Gerald	Surgical Specialties	Assistant Professor	Health Prof			107,963	FY 1.00
		Assistant Professor	Health Prof			107,963	FY 1.00
	Program Director (Stipend)	Special	1/1/2016		10,000	FY 0.00	
	Interim Program Director (Stipend)	Special		12/31/2015	10,000	FY 0.00	

7 Delay in Internal Medicine processing paperwork

Reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/16 - 03/31/16
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Thompson, Rachel	Internal Medicine	Associate Professor	Health Prof	1/15/2016	6/30/2017	50,000	FY 1.00
		Associate Professor	Special		1/14/2016	25,000	FY 0.50
⁸ Thompkins, Janice	Clinical Laboratory Science	Assistant Professor	Health Prof			26,664	FY 0.30
		Assistant Professor	Health Prof			26,664	FY 0.30
	College of Allied Health Professions	Assistant Dean, Academic Affairs (Includes stipend)	Special	8/6/2015		71,270	FY 0.70
		Director, Academic and Student Affairs (Includes stipend)	Special		8/5/2015	68,250	FY 0.70
Wehbi, Nizar	Health Services, Research and Administration	Assistant Professor	Health Prof			91,870	FY 1.00
		Assistant Professor	Health Prof			91,870	FY 1.00
	Center for Health Policy	Deputy Director (Stipend)	Special	2/1/2016		2,500	FY 0.00
		N/A	N/A			0	FY 0.00
Wilson, Fernando	Health Services, Research and Administration	Associate Professor	Health Prof			120,896	FY 1.00
		Associate Professor	Health Prof			120,896	FY 1.00
	Center for Health Policy	Acting Director (Stipend)	Special	2/1/2016		5,000	FY 0.00
		N/A	N/A			0	FY 0.00

⁸ Delay in College of Allied Health Professions processing paperwork

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2016 - 03/31/2016
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Berke, Melissa	College of Communication, Fine Arts and Media	Assistant Dean (Includes stipend)	Special			100,713 FY	1.00
		Assistant Dean (Includes stipend)	Special			100,713 FY	1.00
	School of Music	N/A	N/A	1/1/2016		0 FY	N/A
		Director (Stipend)	Special		12/31/2015	1,600 FY	0.00
Fruhling, Ann	School of Interdisciplinary Informatics	Associate Professor	Continuous	1/1/2016		48,304 AY	0.40
		Associate Professor	Continuous		12/31/2015	120,760 AY	1.00
		Director (Includes stipend)	Special	1/1/2016		76,056 AY	0.60
		N/A	N/A			0 AY	0.00
		Mutual of Omaha Chair of Information Science and Technology	Special			5,000 AY	0.00
		Mutual of Omaha Chair of Information Science and Technology	Special			5,000 AY	0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2016 - 03/31/2016
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Hawkins, Daniel	Sociology	Associate Professor	Continuous	1/4/2016		63,949 AY	1.00
		Associate Professor	Continuous		1/3/2016	25,580 AY	0.40
		N/A	N/A	1/4/2016		0 AY	N/A
		Acting Chairperson (Includes stipend)	Special		1/3/2016	40,169 AY	0.60
⁹ Mahoney, William	School of Interdisciplinary Informatics	Associate Professor	Continuous			124,676 AY	1.00
		Associate Professor	Continuous			124,676 AY	1.00
		Cheryl Prewett Clark Diamond Alumni Professorship	Special			5,000 AY	0.00
		Cheryl Prewett Clark Diamond Alumni Professorship	Special			5,000 AY	0.00
		N/A		12/19/2015		0 AY	N/A
		Acting Director (Stipend)	Special		12/18/2015	1,800 AY	0.00
Morris, Amy	Art and Art History	Associate Professor	Continuous	3/1/2016		59,373 AY	1.00
		Associate Professor	Continuous		2/29/2016	23,749 AY	0.40
		N/A		3/1/2016		0 AY	N/A
		Division Coordinator (Includes stipend)	Special		2/29/2016	39,224 AY	0.60

⁹ Omitted from previous report

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2016 - 03/31/2016
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Powell, Mary Ann	Sociology	Chairperson (Includes stipend)	Special	1/4/2016		44,150 AY	0.60
		N/A				0 AY	0.00
		Associate Professor	Continuous	1/4/2016		27,032 AY	0.40
		Associate Professor	Continuous		1/3/2016	67,582 AY	1.00
¹⁰ Smith-Howell, Deborah	Academic Affairs	Associate Vice Chancellor (Includes stipend)	Special	1/1/2016		95,237 FY	0.52
		Associate Vice Chancellor (Includes stipend)	Special		12/31/2015	87,615 FY	0.50
	Graduate Studies	Dean	Special			91,215 FY	0.48
		Dean	Special			91,215 FY	0.50
Tarry, Scott	Aviation Institute	Professor	Continuous	1/1/2016		130,925 FY	1.00
		Professor	Continuous		12/31/2015	98,194 AY	1.00
		Director, Aviation Institute (Stipend)	Special	1/1/2016		6,000 FY	0.00
		N/A	N/A			0 FY	0.00
		Director, NASA Program (Stipend)	Special			14,000 FY	0.00
		Director, NASA Program (Stipend)	Special			14,000 AY	0.00
		Distinguished Professor of Aviation	Special			10,000 FY	0.00
Distinguished Professor of Aviation	Special			10,000 FY	0.00		

¹⁰ Increase to stipend due to additional responsibilities

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2016 - 03/31/2016
UNIVERSITY OF NEBRASKA-NCTA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
11 Bek, Terri Jo	Nebraska College of Technical Agriculture	Professor	Special	1/1/2016		68,618 AY	1.00
		Professor	Special		12/31/2015	62,306 AY	1.00
11 Berg, Barbara	Nebraska College of Technical Agriculture	Assistant Professor	Special	1/1/2016		71,464 FY	1.00
		Assistant Professor	Special		12/31/2015	65,796 FY	1.00
11 Bowmaster-Cole, Judy	Nebraska College of Technical Agriculture	Assistant Professor	Special	1/1/2016		51,243 AY	1.00
		Assistant Professor	Special		12/31/2015	47,061 AY	1.00
11 Bush, Trentee	Nebraska College of Technical Agriculture	Assistant Professor	Special	1/1/2016		49,943 AY	1.00
		Assistant Professor	Special		12/31/2015	46,561 AY	1.00
11 Chytka, Bridger	Nebraska College of Technical Agriculture	Assistant Professor	Special	1/1/2016		46,278 AY	1.00
		Assistant Professor	Special		12/31/2015	43,166 AY	1.00
11 Hergenreder, Joanna	Nebraska College of Technical Agriculture	Assistant Professor	Special	1/1/2016		48,059 AY	1.00
		Assistant Professor	Special		12/31/2015	44,669 AY	1.00

11 Equity increase

Reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2016 - 03/31/2016
UNIVERSITY OF NEBRASKA-NCTA

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
12 Ramsdale, Bradford	Nebraska College of Technical Agriculture	Associate Professor	Special	1/1/2016		93,700 FY	1.00
		Associate Professor	Special		12/31/2015	86,726 FY	1.00
12 Reed, Eric	Nebraska College of Technical Agriculture	Associate Professor	Special	1/1/2016		73,010 FY	1.00
		Associate Professor	Special		12/31/2015	70,574 FY	1.00
12 Rittenhouse, Mary Ann	Nebraska College of Technical Agriculture	Assistant Professor	Special	1/1/2016		70,343 FY	1.00
		Assistant Professor	Special		12/31/2015	63,000 FY	1.00
12 Sievers, Jeremy	Nebraska College of Technical Agriculture	Assistant Professor	Special	1/1/2016		50,054 AY	1.00
		Assistant Professor	Special		12/31/2015	46,821 AY	1.00
12 Wach, Ricky Sue	Nebraska College of Technical Agriculture	Professor	Special	1/1/2016		76,464 AY	1.00
		Professor	Special		12/31/2015	69,186 AY	1.00

12 Equity increase

Reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2016 - 03/31/2016
UNIVERSITY OF NEBRASKA ADMINISTRATION

ADJUSTMENTS

<u>NAME</u>	<u>UNIT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
13 Kabourek, Christopher	Vice President for Business and Finance	Assistant Vice President of Budget and Planning	Special	1/1/2016		205,000	FY 1.00
		Assistant Vice President of Budget and Planning	Special		12/31/2015	174,251	FY 1.00

13 External market adjustment

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

TO: The Board of Regents
Academic Affairs

MEETING DATE: May 25, 2016

SUBJECT: Renaming the Nebraska College of Technical Agriculture's undergraduate certificate in Veterinary Technology Systems to Animal Health Care

RECOMMENDED ACTION: Report

PREVIOUS ACTION: March 21, 2014 – The Board approved an undergraduate certificate in Laboratory Animal Care at the Nebraska College of Technical Agriculture

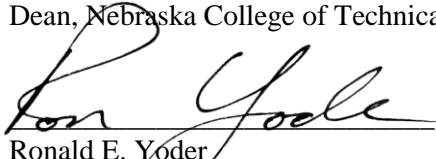
EXPLANATION: The name change will differentiate the certificate program from the Veterinary Technology Systems associate degree program accredited by the American Veterinary Medical Association. This differentiation between the undergraduate certificate and program should be helpful for students and potential employers.

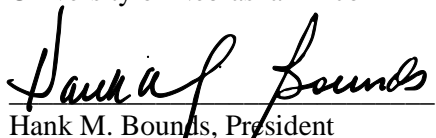
The proposal has been reviewed by the Council of Academic Officers; it also has been reviewed by the Academic Affairs Committee.

COST: \$0

SOURCE OF FUNDS: Not applicable

SPONSOR: Ronald Rosati
Dean, Nebraska College of Technical Agriculture

APPROVED: 
Ronald E. Yoder
Interim Vice President, Agriculture and Natural Resources, University of Nebraska
Interim Vice Chancellor, Institute of Agriculture and Natural Resources, University of Nebraska-Lincoln


Hank M. Bounds, President
University of Nebraska

DATE: May 9, 2016

TO: The Board of Regents
Academic Affairs

MEETING DATE: May 25, 2016

SUBJECT: Renaming the Department of Physics and Physical Science to the Department of Physics and Astronomy in the College of Natural and Social Sciences at the University of Nebraska at Kearney (UNK)

RECOMMENDED ACTION: Report

PREVIOUS ACTION: The Department of Physics and Physical Science at UNK was established prior to modern records of Board approvals.

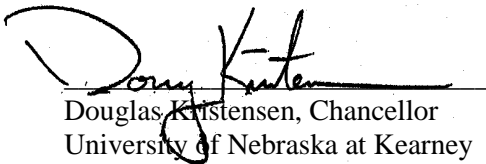
EXPLANATION: The name change better reflects the department's focus and current faculty expertise. The proposed name will better communicate the unit's degree programs and should allow new students to more easily identify the department's majors.

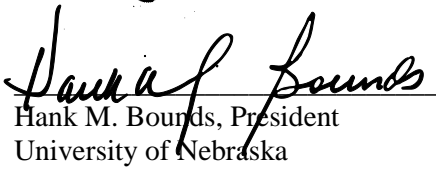
The proposal has been reviewed by the Council of Academic Officers; it also has been reviewed by the Academic Affairs Committee.

COST: \$0

SOURCE OF FUNDS: Not applicable

SPONSOR: Charles Bicak
Senior Vice Chancellor for Academic and Student Affairs
University of Nebraska at Kearney

APPROVED: 
Douglas Kristensen, Chancellor
University of Nebraska at Kearney


Hank M. Bourds, President
University of Nebraska

DATE: May 4, 2016

TO: The Board of Regents
Academic Affairs

MEETING DATE: May 25, 2016

SUBJECT: Renaming the Environmental Studies major to the Environmental Science major in Environmental Studies Program in the College of Arts and Sciences at the University of Nebraska at Omaha (UNO)

RECOMMENDED ACTION: Report

PREVIOUS ACTION: May 10, 1991 – The Board approved the Bachelor of Science degree with a major in Environmental Studies at UNO

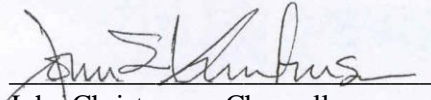
EXPLANATION: The name change better reflects the curricular content of the major as all concentrations have a science emphasis. This change also is supported by recent graduates of the program who expressed their opinion that Environmental Science best describes the content of the degree they earned.

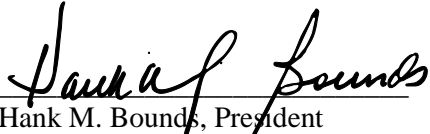
The proposal has been reviewed by the Council of Academic Officers; it also has been reviewed by the Academic Affairs Committee.

COST: \$0

SOURCE OF FUNDS: Not applicable

SPONSOR: B.J. Reed
Senior Vice Chancellor for Academic and Student Affairs
University of Nebraska at Omaha

APPROVED: 
John Christensen, Chancellor
University of Nebraska at Omaha


Hank M. Bounds, President
University of Nebraska

DATE: May 4, 2016

TO: The Board of Regents
Academic Affairs

MEETING DATE: May 25, 2016

SUBJECT: Laboratory, Student, and Miscellaneous Fees for 2016-2017

RECOMMENDED ACTION: Report

PREVIOUS ACTION: July 18, 2013 – The Board of Regents approved changes to *Board of Regents Policies* RP-5.9.2 and RP-5.9.3 concerning Course, Laboratory and Miscellaneous Fees:

RP-5.9.2 Course and Laboratory Fees; Miscellaneous Fees

Course fees are established to cover the costs related to a particular course, for example, the costs associated with the bulk purchase of self-assessments or copyright fees. A laboratory fee is defined as a charge made to students to underwrite, in whole or in part, the cost of service, rentals, and consumable supplies utilized in a laboratory environment. These include, for example, such materials as manuals, chemicals, glassware, protective or other clothing, computer related software and expendables, paints, brushes and canvasses. A miscellaneous student fee is defined as all fees other than UPFF, course, and laboratory fees charged to students incidental to the providing of instruction. Examples of fees included within this category are application fees, transcript fees, teacher placement fees, special instructional fees, late payment fees, and returned check fees.

RP-5.9.3 Reporting of Course, Laboratory, and Miscellaneous Fees

The Chancellors on each of the campuses shall report to the President no later than March 1 of each year a listing of all planned changes in student fees of any nature for the next academic year. Any planned increase in fees must be approved by the President and subsequently included as a report to the Board of Regents in a meeting agenda, prior to the proposed implementation of the increased fees. A list of all laboratory fees will be included in the schedule of classes which is provided to students prior to the time that they register for classes.

EXPLANATION: Earlier this year, the President requested the Chancellors closely scrutinize fee increase requests to insure they reflect increases in costs passed through to students. The changes approved by the President for the University of Nebraska for the 2016-2017 academic year are listed on the attached reports by campus.

This report includes information on all categories of fees requested by the Board and all changes to fees that would affect the campus student body. On several campuses, a screening committee, often with student representatives, has reviewed proposed changes. Each item on the report has been reviewed and approved by campus administration.

PROGRAM COST: None

SOURCE OF FUNDS: None

RECOMMENDED: Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

Ronnie Green, Chancellor-elect
University of Nebraska-Lincoln

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

John Christensen, Chancellor
University of Nebraska at Omaha

APPROVED:



Hank Bounds, President
University of Nebraska

DATE: May 9, 2016

University of Nebraska at Kearney
Laboratory, Student, and Miscellaneous Fee Changes for 2016-2017

Department	Course Number	Current Fee 2015-2016	Proposed Fee 2016-2017	
College of Business and Technology				
Industrial Technology	ITEC 498 - Seminar in Construction Management	\$ -	\$ 165.00	(1)
College of Fine Arts and Humanities				
Art and Art History	ART 327 - Photography and Analog Processes	\$ -	\$ 50.00	(2)
Art and Art History	ART 427 - Photography, Hybridized Processes	\$ -	\$ 50.00	(2)
College of Education				
Kinesiology and Sports Sciences	PE 469 - Sports Nutrition	\$ -	\$ 15.00	(3)
Miscellaneous Other Fees				
Library	Library Fee (per credit hour)	\$ 4.00	\$ 6.25	(4)
Police and Parking Services	Administrative Parking Permit	\$ 200.00	\$ 225.00	
	Faculty/Professional Staff Permit	\$ 125.00	\$ 140.00	
	Staff Permit	\$ 105.00	\$ 110.00	
	Residence Parking Permit – Zones A & C	\$ 115.00	\$ 125.00	
	Commuter Parking Permit	\$ 90.00	\$ 100.00	
	Perimeter	\$ 60.00	\$ 70.00	
Undergraduate Admissions	New Student Enrollment Fee	\$ 45.00	\$ 60.00	(5)

(1) This fee allows the Construction Management program to meet accreditation and assessment requirements. Upon taking the exam, the student is designated as an Associate Constructor. The \$165 fee covers the cost of the exam. The exam is crucial to allowing UNK to assess the students' learning outcomes to be consistent with accreditation. It is recognized by the industry to be a stamp of accomplishment and competency. Most of UNK's peers administer the exam as a requirement for graduation.

(2) Costs have increased for related consumables (ink and paper). Fees collected will allow instructor to purchase in bulk which will be a significant savings to students.

(3) Costs have increased for related consumable supplies used for laboratory exercise (glucose strips, latex gloves, alcohol wipes).

(4) The NU System Library Credit Hour Fee (CHF) was most recently raised to \$4 in FY12/13. With flat state-aided funding and an inflation factor of 7%-10% per year, the NU System Libraries need additional funding to support current levels for instruction and research. In addition, the NU Libraries are committed, as a consortium, to moving forward in developing and expanding seamless and reliable access to electronic resources across the System to support the growing number of system-wide interdisciplinary programs and research initiatives.

(5) The increase in the Student Enrollment Fee will be used to support summer and fall orientation programs.

University of Nebraska-Lincoln
Laboratory, Student, and Miscellaneous Fee Changes for 2016-2017

Department	Course	Current Fee 2015-2016	Proposed Fee 2016-2017	
College of Agricultural Sciences and Natural Resources				
Agronomy and Horticulture	HORT 265	\$ 30.00	\$ 15.00	
Agronomy and Horticulture	HORT 300	\$ 30.00	\$ 15.00	
School of Natural Resources	NRES 421/821 (GEOG 421/821)	\$ -	\$ 65.00	(6)
School of Natural Resources	NRES 433/833	\$ -	\$ 10.00	(7)
School of Natural Resources	NRES 433L/833L	\$ 180.00	\$ 200.00	(8)
School of Natural Resources	NRES 489/889 (BIOS 489/889)	\$ -	\$ 10.00	(9)
School of Veterinary Medicine and Biomedical Sciences	VBMS 407	\$ -	\$ 60.00	(10)
College of Arts and Sciences				
Anthropology	ANTH 110	\$ -	\$ 5.00	(11)
Anthropology	ANTH 344/844	\$ -	\$ 75.00	(12)
Anthropology	ANTH 387	\$ -	\$ 60.00	(13)
Anthropology	ANTH 443/843	\$ -	\$ 15.00	(14)
Anthropology	ANTH 461/861	\$ -	\$ 60.00	(13)
Anthropology	ANTH 945	\$ 35.00	\$ -	
Earth and Atmospheric Sciences	GEOL 485/885	\$ -	\$ 35.00	(15)
Earth and Atmospheric Sciences	GEOL 925	\$ -	\$ 70.00	(16)
Physics and Astronomy	ASTR 103	\$ -	\$ 25.00	(17)
Physics and Astronomy	ASTR 103H	\$ -	\$ 25.00	(17)
Physics and Astronomy	ASTR 203	\$ -	\$ 25.00	(17)
Physics and Astronomy	ASTR 224	\$ 32.00	\$ 55.00	(18)
Physics and Astronomy	PHYS 141 laboratory	\$ 40.00	\$ 55.00	(18)
Physics and Astronomy	PHYS 141H - laboratory	\$ 40.00	\$ 55.00	(18)
Physics and Astronomy	PHYS 142 - laboratory	\$ 40.00	\$ 55.00	(18)
Physics and Astronomy	PHYS 142H - laboratory	\$ 40.00	\$ 55.00	(18)
Physics and Astronomy	PHYS 153	\$ 40.00	\$ 55.00	(18)
Physics and Astronomy	PHYS 221	\$ 40.00	\$ 55.00	(18)
Physics and Astronomy	PHYS 222	\$ 40.00	\$ 55.00	(18)
Physics and Astronomy	PHYS 223	\$ 40.00	\$ 55.00	(18)
Physics and Astronomy	PHYS 231 - laboratory	\$ 35.00	\$ 55.00	(18)
Physics and Astronomy	PHYS 343	\$ 35.00	\$ 55.00	(18)
Physics and Astronomy	PHYS 441/841	\$ 35.00	\$ 55.00	(18)
Physics and Astronomy	PHYS 442/842	\$ 35.00	\$ 55.00	(18)
Physics and Astronomy	PHYS 443/843	\$ 35.00	\$ 55.00	(18)
School of Biological Sciences	BIOS 205	\$ 60.00	\$ 80.00	(19)
School of Biological Sciences	BIOS 214	\$ 25.00	\$ 35.00	(20)
College of Education and Human Sciences				
Textiles, Merchandising and Fashion Design	TMFD 112	\$ 20.00	\$ 30.00	(21)
Textiles, Merchandising and Fashion Design	TMFD 146	\$ 35.00	\$ 45.00	(22)
Textiles, Merchandising and Fashion Design	TMFD 410/810 (WMNS 410A/810A)	\$ 20.00	\$ -	
Textiles, Merchandising and Fashion Design	TMFD 425	\$ 25.00	\$ 35.00	(23)

University of Nebraska-Lincoln
Laboratory, Student, and Miscellaneous Fee Changes for 2016-2017

Department	Course	Current Fee 2015-2016	Proposed Fee 2016-2017	
College of Education and Human Sciences (continued)				
Textiles, Merchandising and Fashion Design	TMFD 811	\$ 20.00	\$ -	
Textiles, Merchandising and Fashion Design	TMFD 811A	\$ 20.00	\$ -	
Textiles, Merchandising and Fashion Design	TMFD 811B	\$ 20.00	\$ -	
Textiles, Merchandising and Fashion Design	TMFD 811D	\$ 20.00	\$ -	
Textiles, Merchandising and Fashion Design	TMFD 870	\$ 20.00	\$ -	
Textiles, Merchandising and Fashion Design	TMFD 870A	\$ 20.00	\$ -	
Textiles, Merchandising and Fashion Design	TMFD 870B	\$ 20.00	\$ -	
Textiles, Merchandising and Fashion Design	TMFD 870D	\$ 20.00	\$ -	
Textiles, Merchandising and Fashion Design	TMFD 875 (HUMS 875)	\$ 35.00	\$ -	
College of Journalism and Mass Communications				
Journalism and Mass Communications	ADPR 333	\$ 40.00	\$ -	
Journalism and Mass Communications	ADPR 433/833	\$ 40.00	\$ -	
Hixson-Lied College of Fine and Performing Arts				
Art and Art History	ARTP 151	\$ 45.00	\$ 55.00	(24)
Art and Art History	ARTP 152	\$ 75.00	\$ 85.00	(24)
Art and Art History	ARTP 400	\$ 20.00	\$ 30.00	(24)
Art and Art History	ARTP 496	\$ 30.00	\$ 40.00	(24)
Art and Art History	ARTP 896	\$ 30.00	\$ 40.00	(24)
Art and Art History	ARTP 996	\$ 30.00	\$ 40.00	(24)
Art and Art History	ARTS 198	\$ -	\$ 10.00	(24)
Art and Art History	ARTS 298	\$ -	\$ 10.00	(24)
Art and Art History	ARTS 398	\$ 30.00	\$ 40.00	(24)
Art and Art History	ARTS 498/898	\$ 30.00	\$ 40.00	(24)
Art and Art History	CERM 131	\$ 100.00	\$ 135.00	(24), (25), (26)
Art and Art History	CERM 132	\$ -	\$ 135.00	(24), (25), (27)
Art and Art History	CERM 231	\$ 100.00	\$ 135.00	(24), (25), (28)
Art and Art History	CERM 232	\$ 125.00	\$ 135.00	(24), (25)
Art and Art History	CERM 331	\$ 125.00	\$ 135.00	(24), (25)
Art and Art History	CERM 332	\$ 125.00	\$ 135.00	(24), (25)
Art and Art History	CERM 399	\$ 125.00	\$ 135.00	(24), (25)
Art and Art History	CERM 431	\$ 125.00	\$ 135.00	(24), (25)
Art and Art History	CERM 432	\$ 125.00	\$ 135.00	(24), (25)
Art and Art History	CERM 434/834	\$ 125.00	\$ 135.00	(24), (25)
Art and Art History	CERM 435/835	\$ 25.00	\$ 35.00	(24), (25)
Art and Art History	CERM 496	\$ 150.00	\$ 160.00	(24), (25)
Art and Art History	CERM 498/898	\$ 125.00	\$ 135.00	(24), (25)
Art and Art History	CERM 499	\$ -	\$ 135.00	(24), (25), (27)
Art and Art History	CERM 831	\$ 250.00	\$ 260.00	(24), (25)
Art and Art History	CERM 832	\$ 250.00	\$ 260.00	(24), (25)
Art and Art History	CERM 896	\$ 250.00	\$ 260.00	(24), (25)
Art and Art History	CERM 899	\$ 250.00	\$ 260.00	(24), (25)

University of Nebraska-Lincoln
Laboratory, Student, and Miscellaneous Fee Changes for 2016-2017

Department	Course	Current Fee 2015-2016	Proposed Fee 2016-2017	
Hixson-Lied College of Fine and Performing Arts (continued)				
Art and Art History	CERM 931	\$ 250.00	\$ 260.00	(24), (25)
Art and Art History	CERM 932	\$ 250.00	\$ 260.00	(24), (25)
Art and Art History	CERM 996	\$ 250.00	\$ 260.00	(24), (25)
Art and Art History	DRAW 101	\$ 25.00	\$ 45.00	(24), (29)
Art and Art History	DRAW 201	\$ 35.00	\$ 45.00	(24)
Art and Art History	DRAW 202	\$ -	\$ 70.00	(24), (30)
Art and Art History	DRAW 301	\$ 60.00	\$ 70.00	(24)
Art and Art History	DRAW 302	\$ 25.00	\$ 35.00	(24)
Art and Art History	DRAW 401	\$ 25.00	\$ 35.00	(24)
Art and Art History	DRAW 402	\$ 25.00	\$ 35.00	(24)
Art and Art History	DRAW 496	\$ -	\$ 40.00	(24), (31)
Art and Art History	DRAW 499	\$ -	\$ 40.00	(19), (32)
Art and Art History	GRPH 121	\$ 50.00	\$ 60.00	(24)
Art and Art History	GRPH 221	\$ 70.00	\$ 80.00	(24)
Art and Art History	GRPH 222	\$ -	\$ 80.00	(24), (33)
Art and Art History	GRPH 223	\$ 70.00	\$ 80.00	(24)
Art and Art History	GRPH 321	\$ 70.00	\$ 80.00	(24)
Art and Art History	GRPH 323	\$ 70.00	\$ 80.00	(24)
Art and Art History	GRPH 324	\$ 70.00	\$ 80.00	(24)
Art and Art History	GRPH 325	\$ 70.00	\$ 80.00	(24)
Art and Art History	GRPH 327	\$ -	\$ 80.00	(24), (33)
Art and Art History	GRPH 421	\$ 70.00	\$ 80.00	(24)
Art and Art History	GRPH 425/825	\$ -	\$ 80.00	(24), (33)
Art and Art History	GRPH 426	\$ 70.00	\$ 80.00	(24)
Art and Art History	GRPH 428	\$ 70.00	\$ 80.00	(24)
Art and Art History	GRPH 491	\$ -	\$ 80.00	(24), (33)
Art and Art History	GRPH 496	\$ -	\$ 80.00	(24), (33)
Art and Art History	PANT 251	\$ 35.00	\$ 45.00	(24)
Art and Art History	PANT 252	\$ 35.00	\$ 45.00	(24)
Art and Art History	PANT 351	\$ 35.00	\$ 45.00	(24)
Art and Art History	PANT 352	\$ 35.00	\$ 45.00	(24)
Art and Art History	PANT 451	\$ 35.00	\$ 45.00	(24)
Art and Art History	PANT 452	\$ 35.00	\$ 45.00	(24)
Art and Art History	PANT 496	\$ -	\$ 40.00	(24), (34)
Art and Art History	PANT 499	\$ -	\$ 40.00	(24), (35)
Art and Art History	PANT 851	\$ 35.00	\$ 45.00	(24)
Art and Art History	PANT 852	\$ 35.00	\$ 45.00	(24)
Art and Art History	PANT 951	\$ 35.00	\$ 45.00	(24)
Art and Art History	PANT 952	\$ 35.00	\$ 45.00	(24)
Art and Art History	PHOT 161	\$ 50.00	\$ 35.00	(24), (36)
Art and Art History	PHOT 261	\$ 50.00	\$ 35.00	(24), (36)
Art and Art History	PHOT 263	\$ -	\$ 100.00	(24), (37)
Art and Art History	PHOT 361	\$ 75.00	\$ 60.00	(24), (36)

University of Nebraska-Lincoln
Laboratory, Student, and Miscellaneous Fee Changes for 2016-2017

Department	Course	Current Fee 2015-2016	Proposed Fee 2016-2017	
Hixson-Lied College of Fine and Performing Arts (continued)				
Art and Art History	PHOT 362	\$ 75.00	\$ 60.00	⁽²⁴⁾ , ⁽³⁶⁾
Art and Art History	PHOT 363	\$ -	\$ 60.00	⁽²⁴⁾ , ⁽³⁸⁾
Art and Art History	PHOT 365	\$ -	\$ 10.00	⁽²⁴⁾
Art and Art History	PHOT 461	\$ 75.00	\$ 60.00	⁽²⁴⁾ , ⁽³⁶⁾
Art and Art History	PHOT 462	\$ 75.00	\$ 60.00	
Art and Art History	PHOT 499	\$ -	\$ 60.00	⁽²⁴⁾ , ⁽³⁹⁾
Art and Art History	PHOT 861	\$ 150.00	\$ 60.00	⁽²⁴⁾ , ⁽³⁶⁾
Art and Art History	PHOT 862	\$ 150.00	\$ 60.00	⁽²⁴⁾ , ⁽³⁶⁾
Art and Art History	PHOT 896	\$ 150.00	\$ 60.00	⁽²⁴⁾ , ⁽³⁶⁾
Art and Art History	PHOT 899	\$ 150.00	\$ 60.00	⁽²⁴⁾ , ⁽³⁶⁾
Art and Art History	PHOT 961	\$ 150.00	\$ 60.00	⁽²⁴⁾ , ⁽³⁶⁾
Art and Art History	PHOT 962	\$ 150.00	\$ 60.00	⁽²⁴⁾ , ⁽³⁶⁾
Art and Art History	PHOT 996	\$ 150.00	\$ 60.00	⁽²⁴⁾ , ⁽³⁶⁾
Art and Art History	PHOT 262	\$ 40.00	\$ 50.00	⁽²⁴⁾
Art and Art History	PHOT 491	\$ 40.00	\$ 50.00	⁽²⁴⁾
Art and Art History	PHOT 891	\$ 50.00	\$ 60.00	⁽²⁴⁾
Art and Art History	PRNT 141	\$ 75.00	\$ 135.00	⁽²⁴⁾ , ⁽⁴⁰⁾
Art and Art History	PRNT 391	\$ -	\$ 135.00	⁽²⁴⁾ , ⁽⁴¹⁾
Art and Art History	PRNT 491/891	\$ -	\$ 135.00	⁽²⁴⁾ , ⁽⁴²⁾
Art and Art History	PRNT 496	\$ -	\$ 135.00	⁽²⁴⁾ , ⁽⁴³⁾
Art and Art History	PRNT 499	\$ -	\$ 135.00	⁽²⁴⁾ , ⁽⁴⁴⁾
Art and Art History	PRNT 841	\$ 90.00	\$ 160.00	⁽²⁴⁾ , ⁽⁴⁵⁾
Art and Art History	PRNT 842	\$ 90.00	\$ 160.00	⁽²⁴⁾ , ⁽⁴⁵⁾
Art and Art History	PRNT 896/996	\$ -	\$ 160.00	⁽²⁴⁾ , ⁽⁴⁶⁾
Art and Art History	PRNT 941	\$ 90.00	\$ 160.00	⁽²⁴⁾ , ⁽⁴⁵⁾
Art and Art History	PRNT 942	\$ 90.00	\$ 160.00	⁽²⁴⁾ , ⁽⁴⁵⁾
Art and Art History	PRNT 241	\$ 125.00	\$ 135.00	⁽²⁴⁾
Art and Art History	PRNT 242	\$ 125.00	\$ 135.00	⁽²⁴⁾
Art and Art History	PRNT 341	\$ 125.00	\$ 135.00	⁽²⁴⁾
Art and Art History	PRNT 342	\$ 125.00	\$ 135.00	⁽²⁴⁾
Art and Art History	PRNT 343	\$ 30.00	\$ 40.00	⁽²⁴⁾
Art and Art History	PRNT 441	\$ 125.00	\$ 135.00	⁽²⁴⁾
Art and Art History	PRNT 442	\$ 125.00	\$ 135.00	⁽²⁴⁾
Art and Art History	SCLP 111	\$ 150.00	\$ 160.00	⁽²⁴⁾
Art and Art History	SCLP 211	\$ 150.00	\$ 160.00	⁽²⁴⁾
Art and Art History	SCLP 212	\$ 150.00	\$ 160.00	⁽²⁴⁾
Art and Art History	SCLP 311	\$ 150.00	\$ 160.00	⁽²⁴⁾
Art and Art History	SCLP 312	\$ 150.00	\$ 160.00	⁽²⁴⁾
Art and Art History	SCLP 411	\$ 150.00	\$ 160.00	⁽²⁴⁾
Art and Art History	SCLP 412	\$ 150.00	\$ 160.00	⁽²⁴⁾
Art and Art History	SCLP 811	\$ 150.00	\$ 160.00	⁽²⁴⁾
Art and Art History	SCLP 812	\$ 150.00	\$ 160.00	⁽²⁴⁾
Art and Art History	SCLP 911	\$ 150.00	\$ 160.00	⁽²⁴⁾

University of Nebraska-Lincoln
Laboratory, Student, and Miscellaneous Fee Changes for 2016-2017

Department	Course	Current Fee 2015-2016	Proposed Fee 2016-2017
Hixson-Lied College of Fine and Performing Arts (continued)			
Art and Art History	SCLP 912	\$ 150.00	\$ 160.00 ⁽²⁴⁾
Art and Art History	SCLP 499	\$ -	\$ 160.00 ^{(24), (47)}
Art and Art History	SCLP 491/891	\$ -	\$ 160.00 ^{(24), (48)}
Art and Art History	SCLP 496	\$ -	\$ 160.00 ^{(24), (49)}
Art and Art History	SCLP 896	\$ -	\$ 160.00 ^{(24), (50)}
Art and Art History	SCLP 996	\$ -	\$ 160.00 ^{(24), (50)}
Glenn Korff School of Music	MUAP 924	\$ -	\$ 35.00 ^{(24), (51)}
Johnny Carson School of Theatre and Film	THEA 421/821	\$ 10.00	\$ 60.00 ^{(24), (52)}
Miscellaneous Fees			
Business and Finance	Late Fee on Delinquent Accounts	\$ 20.00	\$ 35.00 ⁽⁵³⁾
University Library	Systemwide Student Library Fee (per credit hour)	\$ 4.00	\$ 6.25 ⁽⁵⁴⁾

(6) Fee covers special technology used to support the course on remote-sensing missions. In particular, students use ENVI software (each license costs \$103, students pay \$15 for classroom use), and the CALMT research lab for 20 hours of class time focused on field spectroscopy. This lab is a service center and charges \$50 per hour. (7 students enrolled Spring 2016)

(7) Field trip in October (location changes each year): \$650 for bus charter; \$25 for fuel; \$12.50 for trip insurance. Total \$687.50 (50 students per year).

(8) Fees are used to cover room and board costs at Cedar Pointe Biological Station, transportation including vehicle rental, fuel, student trip insurance, and materials used to conduct field experiments (index cards, gloves, cotton, etc.). The last increase was in 2014. This 11% increase covers increasing costs of room, board, and transportation in particular. (49 students enrolled in Fall 2014)

(9) Field trip to Branched Oak Lake: \$108.72 daily rental; \$21.44 fuel; \$5.50 trip insurance. Field trip to Fremont Lakes: \$80 daily rental; \$83.92 fuel; \$5.50 trip insurance. Field trip TBA: \$40 daily rental; \$35.58 fuel. Total \$381.58 (24 students per year).

(10) 12 cadavers are dissected and preserved for use in student identification of anatomic structures. Each cadaver is \$150 with a 3-year life cycle. Annual cost to students is \$37. Disarticulated skeleton kits are \$460 per student and replaced every 20 years. Bone box kits are provided to students to use for study outside of the lab. Annual cost for kits and bone boxes is \$23 per student. (30 students enrolled Spring 2016).

(11) Support is requested for 3D printer supplies to print specimens for bone elements and artifacts. Through using printed materials, our expensive cast specimens will remain in good shape and available for use in higher level classes. Morpheus \$1200; Make Juice \$1100; Morpheus maintenance contract \$140. Total: \$2440 (780 students per year).

(12) Skeletal casts annual cost \$1000; Filament for Makerbot 3D printer \$65 per spool, estimated 10 spools used per year. Total \$1,650 (20 students per year).

(13) 10 ArcGIS licenses for a total of \$1250 per year. (20 students per year) Each course needs the fee attached to cover the annual license fee; ANTH 387 and ANTH 461/861 are not offered in the same year. In 2016-17 ANTH 461/861 is offered; in 2017-18 ANTH 387 will be offered.

(14) New course. Dental casting \$375 (25 students per year).

(15) This course uses a significant volume of paper, including large-format (6-8 ft. long). Total \$1000 (15 students per year).

(16) This fee helps to cover costs for an 8-day field trip to southern Utah and northern Arizona. Rental of two vans \$1600. (12 students per year).

(17) Annual telescope maintenance: \$9000. Telescopes' automated control systems need repairs and replacement roughly every two years--\$1000 - \$5000 each academic year. Observational activities require working cameras and accouterments (lenses, filters). Also includes estimates for such major items as new mirrors (or, when possible, the re-surfacing of existing mirrors); incurred roughly 10-15 years. Includes amortizing cost of major repairs over expect service life. Total \$35,000 (1400 students per year).

(18) 40 physics data acquisition sensor sets @ \$10,000 per set, EKG Electrodes used by Biophysics, Circuitry experiment equipment @ \$1,000 per year; meters, probes, circuit components, batteries, safety measures, etc. @ \$10,000 per year; general supplies @ \$1,000 per year; hardware supplies @ \$1,000 per year; and notebooks for group projects @ \$2,000 per year. Total \$415,000 (1,731 students per year).

(19) Consumable supplies including carbon dioxide gas cylinders, fly culture vials, ingredients for fly culture media, ingredients for sterile culture media for yeast and E. coli, cases of sterile petri dishes, Beckman centrifuge tubes, SD polyacrylamide gels, buffers for protein analysis, agarose for DNA gels, buffers for DNA analysis, protein markers, DNA markers, restriction enzymes, Taq polymerase, nitrocellulose membrane, competent E. coli cells, primary antibodies, secondary antibodies. Annual cost \$16,800 (210 students per year).

University of Nebraska-Lincoln
Laboratory, Student, and Miscellaneous Fee Changes for 2016-2017

Department	Course	Current Fee 2015-2016	Proposed Fee 2016-2017
------------	--------	--------------------------	---------------------------

- (20) Sheep eye balls, sheep brains, sheep hearts, dissection equipment, testing equipment, cleaning supplies, stationery, cadavers, copying, chemical annual cost \$15,000; Visible Body software 280 for 15 stations annual cost \$750; laboratory internet ports annual cost \$1600; transporting cadavers from UNMC to UNL and back, biannually, \$100; (540 students per year).
- (21) Purchase of fabric at bulk discount for the main course project (construction of a dress), as well as patterns used for projects. All students in the course will be using the same pattern and fabric. Dresses will then be used in a collaborative styling project with TMFD 413. Commercial apparel patterns \$304; Fabric \$1976; (76 students per year).
- (22) Expense of hiring a drawing model for 12-16 hours per semester at \$12/hour. This increase will make it possible to hire the drawing model each semester. (40 students per year).
- (23) Students in the course hand draw designs which are digitized, proof printed for color accuracy, then printed in the department on a fabric printer. Fabric \$140; Drafting supplies \$455; Lab printer ink \$75; Lab printer paper roll \$30; (20 students per year).
- (24) Art costs associated with labs in studio courses, defraying the cost of replacing parts and media from equipment use and consumable supplies (some of which students would not be able to purchase on their own). Fabrication \$13,000; Digital lab \$5,000; High-tech equipment \$18,600. Total \$36,600 (3,000 students per year).
- (25) Consumable materials across all ceramic courses \$27,000 (235 students per year).
- (26) Clay and glaze materials \$21,000; clay, raw materials, equipment repairs \$4,200; and expendable supplies \$1,000. \$10 Art and Art History lab fee. Total \$26,200 (279 students per year)
- (27) New courses. Clay and Glaze materials, annual cost \$20,800. Replacement parts for kilns, wheels and other studio equipment \$4,200. Expendable supplies \$1,000. \$10 Art and Art History lab fee. Total: \$26,000; annual enrollment: CERM 132 - 45 students; CERM 499 - 4 students.
- (28) Clay and glaze materials \$21,000; clay, raw materials, equipment repairs \$4,200; and expendable supplies \$1,000. \$10 Art and Art History lab fee. Total \$26,200 (61 students per year).
- (29) Consumable supplies \$1,000; models, \$1,800. \$10 Art and Art History lab fee. Total \$2,800. (80 students per year),
- (30) Model costs \$12 per hour for 6 hours per week; 96 contact hours where a model can be used. Models \$1680; and drawing supplies \$500. \$10 Art and Art History lab fee. (35 students per year).
- (31) New course. Supplies \$300. \$10 Art and Art History lab fee. (5 students per year).
- (32) New course. Students produce work for a Capstone Thesis Exhibition. Supplies \$300. \$10 Art and Art History lab fee. (6 students per year).
- (33) New courses. Graphic Design lab fees pay for Data Ports, Software and a wide range of printing supplies and art/office supplies for fabricating student projects. 50 data ports, server space, domain name: \$2820; software \$6000; and design fabrication consumables \$1700. \$10 Art and Art History lab fee. Annual Enrollment: GRPH 222 – 18 students; GRPH 327– 15 students; GRPH 425/825 – 15 students; GRPH 491 –20 students; GRPH 496- 8 students.
- (34) New course. Rags, paint waste disposal, paper towels, gesso, annual cost \$330; \$10 Art and Art History lab fee. (11 students per year).
- (35) New course. Students produce work for a Capstone Thesis Exhibition. Supplies \$330. \$10 Art and Art History lab fee. (2 students per year).
- (36) Photo has transitioned from wet darkroom processes to digital printing resulting in decreased costs. \$10 Art and Art History lab fee. Annual enrollment: PHOT 161 –20 students; PHOT 261-28 students; PHOT 361-12 students; PHOT 362-8 students; PHOT 461-4 students; PHOT 861-4 students; PHOT 862-4 students; PHOT 896-2 students; PHOT 899-2 students; PHOT 961-4 students; PHOT 962-4 students; PHOT 996-4 students.
- (37) Consumable supplies \$1,304. \$10 Art and Art History lab fee. (14 students per year).
- (38) New course. Printing and assorted framing supplies and other consumable items \$2,000. Data ports \$258. Three Adobe Creative Cloud licenses \$360. \$10 Art and Art History lab fee. Total \$2,618. (5 students per year).
- (39) New course. Printing and assorted framing supplies and other consumable items \$2,000. Data ports \$258. Three Adobe Creative Cloud licenses \$360. \$10 Art and Art History lab fee. Total \$2,618. (4 students per year).
- (40) Graduate students use more supplies than undergraduate students, their works are larger and more complex, and they make a larger quantity of work. Printmaking and consumable supplies \$10,500; tools \$700; cleaning supplies \$1500; and safety equipment \$50. Total \$12,750. \$10 Art and Art History lab fee. (36 students per year).
- (41) New course. Students create fine art prints in etching, woodcut and lithography. Many of these supplies are not available locally, and must mail ordered from specialty distributors and manufacturers. Consumable supplies \$10,500. Assorted hand tools \$700. Cleaning supplies \$1500. Safety equipment \$50. \$10 Art and Art History lab fee. Total \$12,750. (12 students per year).
- (42) New course. Students create fine art prints in etching, woodcut and lithography. Many of these supplies are not available locally, and must be mail ordered from specialty distributors and manufacturers. Consumable supplies \$10,500. Assorted hand tools \$700. Cleaning supplies \$1500. Safety equipment \$50. \$10 Art and Art History lab fee. Total \$12,750. (5 students per year).
- (43) New course. Students create fine art prints in etching, woodcut and lithography. Many of these supplies are not available locally, and must be mail ordered from specialty distributors and manufacturers. Consumable supplies \$10,500. Assorted hand tools \$700. Cleaning supplies \$1500. Safety equipment \$50. \$10 Art and Art History lab fee. Total \$12,750. (4 students per year).
- (44) New course. Students produce work for a Capstone Thesis Exhibition. Consumable supplies \$10,500; hand tools \$700; cleaning supplies \$1500; and safety equipment \$50. \$10 Art and Art History lab fee. Total \$12,750. (4 students per year).

University of Nebraska-Lincoln
Laboratory, Student, and Miscellaneous Fee Changes for 2016-2017

Department	Course	Current Fee 2015-2016	Proposed Fee 2016-2017
------------	--------	--------------------------	---------------------------

- (45) Graduate students use more supplies than undergraduate students, their works are larger and more complex, and they make a larger quantity of work. Printmaking and consumable supplies \$10,500; tools \$700; cleaning supplies \$1500; and safety equipment \$50. Total \$12,750. \$10 Art and Art History lab fee. (4 students per year).
- (46) New course. Students create fine art prints in etching, woodcut and lithography. Many of these supplies are not available locally, and must be mail ordered from specialty distributors and manufacturers. Consumable supplies: \$10,500; hand tools \$700; cleaning supplies \$1500; and safety equipment \$50. \$10 Art and Art History lab fee. Total \$12,750. (8 students per year).
- (47) New course. Students produce the work for a Capstone Thesis Exhibition. Welding \$7200; mold making and casting \$4,200; and tools \$4500. \$10 Art and Art History lab fee. Total \$15,900. (4 students per year).
- (48) New course. Safety gear and hand tools \$7,200; mold making and casting \$4,200; and supplies \$4500. \$10 Art and Art History lab fee. (24 students per year).
- (49) New course. Safety gear and hand tools \$7200; mold making and casting \$4200; and supplies \$4500. Total \$15,900. \$10 Art and Art History lab fee. (5 students per year).
- (50) New course. Safety gear and hand tools \$7200; mold making and casting \$4200; and supplies \$4500. Total \$15,900. \$10 Art and Art History lab fee. (8 students per year).
- (51) Course fees cover such things as the occasional duplication, purchase or rental of music for lessons or for special performances during the departmental hour and specialized equipment (e.g., microphones and mike stands). (2 students per year).
- (52) Fees for this course break down to the following: purchase price of vellum paper from GS Direct (most cost effective) 100 sheets of 24x36 vellum at \$157.45; 50 sheet pad of 11 x 17 vellum at \$22.95; 24x36 photocopies 4.50 each from Kinkos. Total cost to student: \$54.30 for all materials. Another \$5 is included to repair/replace the Parallel bars on the tables and the Vyco drafting surface on the tables on a "as needed" basis. The Parallel bar cost \$156.00 each, the Vyco Drafting surface costs \$51.95. (21 students per year).
- (53) The late fee for UNL student accounts was last increased in 1980, from \$10 to \$20. In 1980, resident (in-state) tuition was \$26.50 per student credit hour (SCH). Now, 36 years later, resident tuition is \$219.75 per SCH, but the late fee remains \$20. Big Ten institutions with flat fees have fees that range from \$30 to \$40; UNL wants to set their late fee at \$35.
- (54) The NU System Library Credit Hour Fee (CHF) was most recently raised to \$4 in FY12/13. With flat state-aided funding and an inflation factor of 7%-10% per year, the NU System Libraries need additional funding to support current levels for instruction and research. In addition, the NU Libraries are committed, as a consortium, to moving forward in developing and expanding seamless and reliable access to electronic resources across the System to support the growing number of system-wide interdisciplinary programs and research initiatives.

**Nebraska College of Technical Agriculture
Laboratory, Student, and Miscellaneous Fee Changes for 2016-2017**

Department	Miscellaneous Fees	Current Fee 2015-2016	Proposed Fee 2016-2017	
Registration & Records	Change name "Matriculation Fee" to "Application Fee" and increase the fee amount ⁽⁵⁵⁾	\$ 25.00	\$ 45.00	⁽⁵⁶⁾
Registration & Records	Add Transcript Fee	-	\$ 5.00	⁽⁵⁷⁾

(55) "Matriculation" is an outdated name. "Application Fee" is the common term now used across the NU system. This puts NCTA's fee on par with other NU campus application fees.

(56) This brings the NCTA Application Fee into alignment with the other NU campuses in support of the Common NU Application initiative.

(57) NCTA is experiencing a large volume of transcript requests from concurrent enrollment (dual credit) students. This fee will help to cover the overhead costs incurred when processing these requests.

University of Nebraska Medical Center
Laboratory, Course, and Miscellaneous Fee Changes for 2016-2017

Fee Type	Course	Current Fee 2015-2016	Proposed Fee 2016-2017	
College of Allied Health Professions				
Course Fees	College of Allied Health Professions (Per Course)			
	CAHP445 Clinically Oriented Human Anatomy I	\$ 40.00	\$ -	(58)
	CAHP445 Clinically Oriented Human Anatomy II	\$ 25.00	\$ -	(58)
Course Fees	Clinical Laboratory Science			
	Clinical Laboratory Science Manual Fee (Spring Semester)	\$ -	\$ 130.00	(59)
	Clinical Laboratory Science Manual Fee (Fall Semester)	\$ -	\$ 45.00	(59)
	Clinical Laboratory Science Microscope Rental Fee (Fall Semester)	\$ -	\$ 35.00	(59)
	Clinical Laboratory Science Lab Supplies Fee (Fall Semester)	\$ -	\$ 240.00	(59)
Course Fees	Cytotechnology			
	CYTO 701 Introduction to Cytology, Cytopreparation (Per Course)	\$ 55.00	\$ 30.00	(60)
	CYTO 702, 703, 704, 705, 710, 711, 713, 714 Microscope Rental (Per Course)	\$ 25.00	\$ -	(59)
	CYTO 702, 703, 704, 705, 710, 711, 714 Virtual Microscopy System (Per Course)	\$ 175.00	\$ -	(59)
	Cytotechnology Microscope Rental Fee (Fall Semester)	\$ -	\$ 125.00	(59)
	Cytotechnology Microscope Rental Fee (Spring Semester)	\$ -	\$ 100.00	(59)
	Cytotechnology Virtual Microscopy Fee (Fall Semester)	\$ -	\$ 700.00	(59)
	Cytotechnology Virtual Microscopy Fee (Spring Semester)	\$ -	\$ 525.00	(59)
Course Fees	Medical Nutrition Education			
	MNED 720 Professional Development & Leadership I (Per Course)	\$ -	\$ 110.00	(61)
	MNED 722 Interprofessional Learning & Leadership II (Per Course)	\$ -	\$ 30.00	(62)
	MNED 724 Interprofessional Learning & Leadership III (Per Course)	\$ -	\$ 30.00	(62)
	MNED 760 Advanced Practice Selective with Practicum (Per Course)	\$ -	\$ 30.00	(62)
	MNED 777 Medical Nutrition & Medical Diagnoses (Fall Semester) (cross listed with MNED877)	\$ -	\$ 25.00	(63)
	MNED 779 Nutrition Therapy Practicum (Per Course)	\$ 120.00	\$ 167.00	(64)
	MNED 790 Capstone (Per Course)	\$ -	\$ 150.00	(65)
	MNED 877 Medical Nutrition & Medical Diagnoses (Fall Semester) (cross listed with MNED777)	\$ 120.00	\$ 25.00	(66)
	MNED 875 Research Methods in Medical Nutrition I (Fall Semester)	\$ 60.00	\$ -	(67)
	MNED 975 Research Methods in Medical Nutrition (Spring Semester)	\$ 150.00	\$ -	(67)
	MNED 977 Medical Nutrition & The Nutrition Care Process (Spring Semester)	\$ 90.00	\$ -	(67)
Course Fees	Physical Therapy - PT 3's (Per Course)			
	PHYT 720 Differential Diagnosis	\$ 10.00	\$ 5.00	(68)
	PHYT 722 Practice Management Skills in Physical Therapy II	\$ 10.00	\$ 5.00	(68)

**University of Nebraska Medical Center
Laboratory, Course, and Miscellaneous Fee Changes for 2016-2017**

Fee Type	Course	Current Fee 2015-2016	Proposed Fee 2016-2017	
Course Fees	Physician Assistant Education Phase I (Per Course)			
	PHAS 630 Clinical Skills I	\$ 100.00	\$ 60.00	(69)
	PHAS 635 Clinical Skills II	\$ 465.00	\$ 540.00	(70)
	PHAS 650 Adult & Pediatric Medicine I	\$ 30.00	\$ 120.00	(71)
	PHAS 655 Adult & Pediatric Medicine II	\$ 65.00	\$ 35.00	(72)
	PHAS 656 Adult & Pediatric Medicine III	\$ -	\$ 100.00	(73)
Course Fees	Physician Assistant Education Phase II (Per Semester)			
	PHAS 700 Clinical Education/Clerkships	\$ 305.00	\$ 267.00	(74)
Course Fees	Radiation Science Technology Education (Per Course)			
	RSTE310R, RSTE428R,	\$ 5.00	\$ -	(75)
	RSTE308R, RSTE312R, RSTE313R, RSTE350R, RSTE355R, RSTE408T, RSTE413R, RSTE414R, RSTE438N, RSTE608T, RSTE638N	\$ 10.00	\$ -	(75)
	RSTE 421R Positioning & Protocol	\$ 20.00	\$ -	(75)
	RSTE 674R Applied Cardiovascular Interventional Technology III	\$ 80.00	\$ -	(75)
	RSTE420R, RSTE421S, RSTE450R, RSTE620R, RSTE621S, RSTE650R	\$ 5.00	\$ -	(76)
	RSTE401S, RSTE407S, RSTE408S, RSTE409S, RSTE432S, RSTE451S, RSTE455S, RSTE456S, RSTE457S, RSTE601S, RSTE607S, RSTE608S, RSTE609S, RSTE632S, RSTE651S, RSTE655S, RSTE656S, RSTE657S	\$ 10.00	\$ -	(76)
	RSTE402S, RSTE452S, RSTE602S, RSTE652S	\$ 20.00	\$ -	(77)
	RSTE412S, RSTE612S	\$ 35.00	\$ -	(77)
	RSTE 315R Applied Radiography Technology I	\$ 40.00	\$ 30.00	(78)
	RSTE 465R MRI Clinical Rotations I	\$ 10.00	\$ 15.00	(79)
College of Public Health				
Course Fees	Environmental, Agricultural and Occupational Health (Per Course)			
	ENV800 Elements of Industrial Safety for Health Sciences	\$ 65.00	\$ 70.00	(80)
College of Allied Health Professions				
Laboratory Fees	College of Allied Health Professions			
	Technology Fee - All CAHP students except PT1, PA1, AND CLS	\$ 75.00	\$ 100.00	(81)
	Technology Fee - CLS Students	\$ 110.00	\$ 125.00	(81)
Laboratory Fees	Physical Therapy - PT 1's (Per Course)			
	PHYT 511 Integumentary PT	\$ 30.00	\$ 20.00	(82)

University of Nebraska Medical Center
Laboratory, Course, and Miscellaneous Fee Changes for 2016-2017

Fee Type	Course	Current Fee 2015-2016	Proposed Fee 2016-2017	
Laboratory Fees	Radiation Science Technology Education (Per Course)			
	RSTE 402S Applied Ultrasound Technology II	\$ 20.00	\$ 50.00	(83)
	RSTE 412S Applied Ultrasound Technology I	\$ 35.00	\$ 50.00	(83)
	RSTE 452S Applied Ultrasound Technology III	\$ 20.00	\$ 50.00	(83)
	RSTE 602S Applied Ultrasound Technology II	\$ 20.00	\$ 50.00	(83)
	RSTE 612S Applied Ultrasound Technology I	\$ 35.00	\$ 50.00	(83)
	RSTE 652S Applied Ultrasound Technology III	\$ 20.00	\$ 50.00	(83)
College of Medicine				
Laboratory Fees	Genetics, Cell Biology & Anatomy (Per Course)			
	GCBA 452 Radiation Tech Students	\$ 65.00	\$ 68.00	(84)
	GCBA 552 Anatomy for Pharmacist	\$ 65.00	\$ 68.00	(84)
	GCBA 812 Neuroanatomy	\$ 106.00	\$ 111.00	(84)
	GCBA 814 Neuroanatomy Lab (Masters in Medical Anatomy)	\$ 106.00	\$ 111.00	(84)
	GCBA 825 Histology (Masters in Medical Anatomy)	\$ 158.00	\$ 166.00	(84)
	GCBA 826 Histology	\$ 106.00	\$ 111.00	(84)
	GCBA 830 Electron Microscopy	\$ 106.00	\$ 111.00	(84)
	GCBA 832 Cell & Tissue Culture	\$ 106.00	\$ 111.00	(84)
	*GCBA 908 Advanced Hematology	\$ 106.00	\$ 111.00	(84)
	GCBA 909 Gross Anatomy Lab (Masters in Medical Anatomy)	\$ 1,575.00	\$ 1,654.00	(84)
	GCBA 910/920 Gross Anatomy	\$ 300.00	\$ 315.00	(84)
	GCBA 913 Cross-Sectional Anatomy 1 (Masters in Medical Anatomy)	\$ 1,575.00	\$ 1,654.00	(84)
	GCBA 924 Selected Problems in Electron Microscopy	\$ 106.00	\$ 111.00	(84)
Laboratory Fees	Genetics, Cell Biology & Anatomy (Per Year)			
	Technology Fee - All Masters in Medical Anatomy	\$ 150.00	\$ 157.00	(84)
	GCBA/Anatomy for PAs	\$ 685.00	\$ 756.00	(85)
	GCBA/Anatomy for PTs	\$ 685.00	\$ 756.00	(85)
Laboratory Fees	College of Medicine			
	M-ID 570 Structure Human Body -MO1 (1st semester)	\$ 720.00	\$ 756.00	(85)
	M-ID 711 Anatomic Dissection (Per Course)	\$ 352.00	\$ 370.00	(85)
	M-ID 630 Intro to Disease Processes - MO2 (1st Semester)	\$ 100.00	-	(86)
College of Nursing				
Laboratory Fees	Undergraduate Nursing Courses			
	NRSG 314 Patient Centered Care I	\$ 150.00	\$ 250.00	(87)
	NRSG 412 Patient Centered Care III	\$ 150.00	\$ 250.00	(87)

**University of Nebraska Medical Center
Laboratory, Course, and Miscellaneous Fee Changes for 2016-2017**

Fee Type	Course	Current Fee 2015-2016	Proposed Fee 2016-2017	
Laboratory Fees	Graduate Nursing Courses			
	NRSG 615/815 Adult-Gerontology Across the Lifespan III	\$ -	\$ 100.00	(88)
	NRSG 616/816 Adult-Gerontology Comprehensive Assessment	\$ -	\$ 100.00	(88)
	NRSG 633/833 Adult-Gerontology Across the Lifespan IV	\$ -	\$ 100.00	(88)
	NRSG 641/841 Advanced Rural Hospital Care I	\$ -	\$ 100.00	(88)
	NRSG 642/842 Advanced Rural Hospital Care II	\$ -	\$ 100.00	(88)
	NRSG 676/876 Primary Care & Health Promotion in Women's Health	\$ -	\$ 150.00	(88)
	NRSG 678/878 Chronic Care & Health Promotion in Women's Health	\$ -	\$ 150.00	(88)
Munroe-Meyer Institute				
Laboratory Fees	Munroe-Meyer Institute			
	MMI 922 Molecular Diagnostic Laboratory Techniques (Per Course)	\$ -	\$ 50.00	(89)
Miscellaneous Fees				
Other Fees	Clinical Perfusion Pre-Enrollment Deposit (applied towards tuition)	\$ 50.00	\$ 500.00	(90)
	Physical Therapy Pre-Enrollment Deposit (applied towards tuition)	\$ 200.00	\$ 500.00	(90)
Other Fees	Application Fee - College of Allied Health Professions	\$ 70.00	\$ 60.00	(91)
	Application Fee - Graduate Studies	\$ 45.00	\$ 60.00	(92)
Other Fees	Library Fee (Per Credit Hour)	\$ 4.00	\$ 6.25	(93)
Other Fees	Distributive Learning Fee - Cytotechnology	\$ 25.00	\$ -	(94)
	Distributive Learning Fee - Clinical Laboratory Science	\$ 25.00	\$ -	(94)
	Distributive Learning Fee - Nutrition	\$ 25.00	\$ -	(94)
	Distributive Learning Fee - Radiation Science Technology	\$ 25.00	\$ -	(94)
Other Fees	COP Technology Fee - PharmD Students (Per Semester)	\$ 100.00	\$ 250.00	(95)

(58) Delete course fee. No longer necessary.

(59) Flat fee replaces individual course and lab fees.

(60) Part of course fee included microscope rental fee which is now covered in the flat fee.

(61) New course. Fee covers lab coat, pager rental, professional meeting registration.

(62) New course. Fee covers pager rental.

(63) New course. Cross listed with MNED877

(64) Increased fee to cover increased cost of reference materials, study guide and pager rental.

(65) New course. Fee covers cost of poster.

(66) Decrease fee. Utilizing electronic resources. Cross listed with MNED777

(67) Delete course fee. No longer necessary.

(68) Decrease fee. Reduced printing costs.

(69) Decrease fee. Moved OSCE to different course.

(70) Increase fee. Increased cost of materials.

(71) Increase fee. Moved OSCE from another course; added OSCE for Kearney.

University of Nebraska Medical Center
Laboratory, Course, and Miscellaneous Fee Changes for 2016-2017

Fee Type	Course	Current Fee 2015-2016	Proposed Fee 2016-2017
----------	--------	--------------------------	---------------------------

(72) Decrease fee. Fee split between PHAS 665 and 656.

(73) New course. Fee covers OSCE for Omaha and Kearney.

(74) Decrease fee. Rearranged clinical phase budget.

(75) Delete course fee. No longer necessary.

(76) Delete course fee. Copies not needed.

(77) Delete course fee. Moved course fee to lab fee for standardized patients.

(78) Decrease fee. Reduced costs of lead markers.

(79) New course fee in 2015-16 incorrectly reported.

(80) Increase fee to cover increased costs from vendor.

(81) Increase fee to cover additional technologies.

(82) Decrease fee. Increased use of digital teaching materials, reducing costs.

(83) Moved course fee to lab fee for standardized patient and scan lab supplies.

(84) Increase fee. Covers increased expenses.

(85) Increase to cover rising costs; gross anatomy lab currently underfunded.

(86) Delete course fee. No longer necessary.

(87) Increased cost of standardized patients and simulations.

(88) New course. Fee to cover costs of consumable supplies.

(89) New course currently in process for approval.

(90) Increase deposit. Applied to tuition.

(91) Decrease fee. Reduced processing costs.

(92) Increase needed to cover increased costs for vendor.

(93) The NU System Library Credit Hour Fee (CHF) was most recently raised to \$4 in FY12/13. With flat state-aided funding and an inflation factor of 7%-10% per year, the NU System Libraries need additional funding to support current levels for instruction and research. In addition, the NU Libraries are committed, as a consortium, to moving forward in developing and expanding seamless and reliable access to electronic resources across the System to support the growing number of system-wide interdisciplinary programs and research initiatives.

(94) Delete fee. No longer necessary.

(95) Increase fee to cover expense of additional technologies required within new building.

University of Nebraska at Omaha
Laboratory, Student, and Miscellaneous Fee Changes for 2016-2017

Department	Course Number	Current Fee 2015-2016	Proposed Fee 2016-2017	
College of Arts and Sciences				
Geography/Geology	GEOG 4620/8626 Geographical Field Studies	\$ -	\$ 100.00	(96)
College of Communication, Fine Arts and Media				
Music	MUS 1010 Music Technology Seminar	\$ -	\$ 75.00	(97)
College of Education				
Physical Education Activities	PEA 111W Scuba	\$ 110.00	\$ 120.00	(98)
University Division				
University Seminar	US 1010 College and Career Success	\$ 22.00	\$ 28.00	(99)
Miscellaneous Fees				
Academic and Student Affairs	Student Access and Success Fee (per semester)	\$ 85.30	\$ 88.30	(100)
Academic and Student Affairs	Library Credit Hour Fee (per credit hour)	\$ 4.00	\$ 6.25	(101)
MavCard Services	Student ID Card Fee (per semester)	\$ 7.50	\$ 7.75	(102)
Parking	Annual Permit Fee - Surface (student)	\$ 207.00	\$ 260.00	
Parking	East Structure (student)	\$ 258.00	\$ 270.00	
Parking	West Structure (student)	\$ 233.00	\$ 255.00	
Parking	Scott Housing-Reserved (student)	\$ 207.00	\$ 255.00	

(96) This is a new course required for all geography majors. The fee will cover the actual expenses of the field study, including travel, entrance fees, and data collection supplies used by the students.

(97) This is a new course. The fee will ensure that students have access to functional equipment required for the course, including routine services, replacements as needed. The fee is consistent with the fee paid by music courses/majors in the School of Music for performance courses.

(98) This course is contracted with Underwater World which supplies the instructor and all the scuba equipment. Underwater World has increased their fee to \$120 per student due to the increase of equipment expenses. This fee was last adjusted in 2011.

(99) All students who registered for US 1010 in fall 2015 and spring 2016 are required to take two assessments, a career assessment called the Strong Interest Inventory (SII) and a non-cognitive assessment called SuccessNavigator. The cost is \$17 and \$5 respectively. The \$22 fee pays for the cost of the assessments and their administration.

(100) The proposed increase will cover the anticipated salary and benefits increases of current employees paid with this fee. There will be no additional revenue generated.

(101) The NU System Library Credit Hour Fee (CHF) was most recently raised to \$4 in FY12/13. With flat state-aided funding and an inflation factor of 7%-10% per year, the NU System Libraries need additional funding to support current levels for instruction and research. In addition, the NU Libraries are committed, as a consortium, to moving forward in developing and expanding seamless and reliable access to electronic resources across the System to support the growing number of system-wide interdisciplinary programs and research initiatives.

(102) Student ID Card Fee increase requested to keep up with expenses associated with processing student IDs.

TO: The Board of Regents Addendum IX-D-6

Business Affairs

MEETING DATE: May 25, 2016

SUBJECT: Quarterly Status of Capital Construction Projects

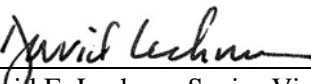
RECOMMENDED ACTION: Report

EXPLANATION: This is a summary report of projects included in the Quarterly Capital Construction Report required by state statute. Inclusion in the report commences with Board of Regents approval and ends one year following substantial completion.

The report fulfills the requirements of R.P.6.3.6.2.e and R.P. 6.3.6.4 and contains the campus and project name, designer and contractor, contracting method, contract status, stage of construction, and approved budget categories for the period ending March 31, 2016.

The report is available at: <http://nebraska.edu/docs/facilities/2016-03-31QuarterlyStatusOfCapitalConstructionProjects.pdf>

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

APPROVED: 

David E. Lechner, Senior Vice President | CFO
University of Nebraska

DATE: May 2, 2016

University of Nebraska
Quarterly Status of Capital Construction Projects

As of March 31, 2016

KEARNEY

Health Sciences Education Building

Phase:	Warranty	Approved Budget		Contracts						
BoR Project Approved:	3/15/2013	Construction:	\$12,849,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	1/31/2014	Non Construction:	\$6,151,000	A/E Consultant Selection	RDG Planning & Design	3/11/2013	\$1,248,000	1	\$6,210	
Construction Complete:	7/1/2015	Total Project Cost:	\$19,000,000	Low Responsible Bid	Hausmann Construction	4/3/2014	\$11,373,000	7	\$336,542	8/10/2015
		% funds expended:	96%							
		Funding Source								
		State Appropriations	\$15,000,000							
		Private/Trust	\$4,000,000							
		Total Funding	\$19,000,000							

Public Streets & Utilities to University Village

Phase:	Warranty	Approved Budget		Contracts						
BoR Project Approved:	11/20/2014	Construction:	\$2,074,118	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:		Non Construction:	\$225,882	A/E Four Year Consultant	Alvine Engineering	12/15/2014	\$181,000	0	\$0	
Construction Complete:		Total Project Cost:	\$2,300,000	Low Responsible Bid	Midlands Contracting, Inc.	6/4/2015	\$2,004,118	0	\$0	12/1/2015
		% funds expended:	45%							
		Funding Source								
		Campus Funds/Cash	\$2,300,000							
		Total Funding	\$2,300,000							

University Village Student Housing

Phase:	Design	Approved Budget		Contracts						
BoR Project Approved:	4/10/2015	Construction:	\$14,000,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	3/31/2016	Non Construction:	\$2,000,000	A/E Consultant Selection	Holland Basham Architects	10/5/2015	\$1,089,836	0	\$0	
Construction Complete:	6/30/2017	Total Project Cost:	\$16,000,000	Low Responsible Bid	Contractor TBD		\$0	0	\$0	
		% funds expended:	2%							
		Funding Source								
		Revenue Bonds	\$4,000,000							
		Revenue Bonds	\$12,000,000							
		Total Funding	\$16,000,000							

**University of Nebraska
Quarterly Status of Capital Construction Projects**

As of March 31, 2016

LINCOLN

17th Street Dining Complex

Phase:	Construction	Approved Budget		Contracts						
BoR Project Approved:	11/20/2014	Construction:	\$24,765,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	10/30/2015	Non Construction:	\$8,323,000	Design/Build	Sampson Construction	8/7/2015	\$24,500,000	3	\$315,052	3/22/2017
Construction Complete:	3/31/2017	Total Project Cost:	\$33,088,000							
		% funds expended:	14%							
		Funding Source								
		Revenue Bonds	\$1,000,000							
		Revenue Bonds	\$32,088,000							
		Total Funding	\$33,088,000							

Behlen Laboratory Renovation (Floors 1-3)

Phase:	Construction	Approved Budget		Contracts						
BoR Project Approved:	1/24/2014	Construction:	\$8,273,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	2/27/2015	Non Construction:	\$1,515,000	A/E Consultant Selection	Sinclair Hille Architects	7/8/2014	\$587,435	1	\$119,051	
Construction Complete:	2/27/2016	Total Project Cost:	\$9,788,000	Low Responsible Bid	Meco-Henne Contractors, Inc	5/21/2015	\$7,750,000	1	(\$654,000)	8/14/2016
		% funds expended:	32%							
		Funding Source								
		Campus Funds/Cash	\$6,500,000							
		Private/Trust	\$3,288,000							
		Total Funding	\$9,788,000							

Breslow Ice Center

Phase:	Warranty	Approved Budget		Contracts						
BoR Project Approved:	3/21/2014	Construction:	\$9,500,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	9/29/2014	Non Construction:	\$1,500,000	CM at Risk	Kingery Construction	11/11/2014	\$9,261,392	1	\$133,406	12/22/2015
Construction Complete:	8/31/2015	Total Project Cost:	\$11,000,000	Foundation A/E	DLR Group Inc	3/21/2008		0	\$0	
		% funds expended:	96%							
		Funding Source								
		Private/Trust	\$10,000,000							
		Auxiliary	\$1,000,000							
		Total Funding	\$11,000,000							

University of Nebraska
Quarterly Status of Capital Construction Projects

As of March 31, 2016

LINCOLN

C.Y. Thompson Learning Commons

Phase:	On Hold	Approved Budget		Contracts						
BoR Project Approved:	9/19/2014	Construction:	\$16,477,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	9/30/2015	Non Construction:	\$6,023,000	A/E Consultant Selection	DLR Group Inc	2/11/2015	\$1,260,000	0	\$0	
Construction Complete:	9/30/2016	Total Project Cost:	\$22,500,000	Low Responsible Bid	Contractor TBD		\$0	0	\$0	
		% funds expended:	0%							
		Funding Source								
		Campus Funds/Cash	\$2,500,000							
		Private/Trust	\$20,000,000							
		Total Funding	\$22,500,000							

College of Business Administration Replacement Building

Phase:	Construction	Approved Budget		Contracts						
BoR Project Approved:	9/14/2012	Construction:	\$67,363,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	12/29/2014	Non Construction:	\$16,637,000	A/E Consultant Selection	Alley Poyner Macchietto Arch	3/15/2013	\$6,145,000	2	\$54,910	
Construction Complete:	1/30/2017	Total Project Cost:	\$84,000,000	Low Responsible Bid	Hausmann Construction	3/24/2015	\$58,148,000	2	\$249,186	3/14/2017
		% funds expended:	30%							
		Funding Source								
		Private/Trust	\$84,000,000							
		Total Funding	\$84,000,000							

Devaney Sports Center Replace Exterior Panel System

Phase:	Warranty	Approved Budget		Contracts						
BoR Project Approved:	9/14/2012	Construction:	\$6,527,799	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	3/29/2013	Non Construction:	\$472,201	A/E Four Year Consultant	The Clark Enersen Partners	10/9/2012	\$200,000	0	\$0	
Construction Complete:	9/1/2018	Total Project Cost:	\$7,000,000	Low Responsible Bid	Hausmann Construction	3/27/2013	\$729,000	5	\$345,746	8/22/2014
		% funds expended:	93%	Low Responsible Bid	Hausmann Construction	7/29/2014	\$5,120,000	6	\$121,950	1/30/2016
		Funding Source								
		Auxiliary	\$7,000,000							
		Total Funding	\$7,000,000							

East Campus Recreation Center

Phase:	Warranty	Approved Budget		Contracts						
BoR Project Approved:	6/17/2011	Construction:	\$12,484,093	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	10/30/2012	Non Construction:	\$2,366,600	A/E Consultant Selection	Sinclair Hille Architects	11/8/2011	\$808,850	3	\$95,095	
Construction Complete:	1/30/2015	Total Project Cost:	\$14,850,693	Low Responsible Bid	Sampson Construction	10/14/2013	\$9,505,400	15	\$1,390,542	8/7/2015
		% funds expended:	98%							
		Funding Source								
		Revenue Bonds	\$14,886,000							
		Total Funding	\$14,886,000							

University of Nebraska
Quarterly Status of Capital Construction Projects

As of March 31, 2016

LINCOLN

East Campus Residential Hall

Phase:	Construction	Approved Budget	Contracts						
BoR Project Approved:	11/20/2014	Construction: \$31,542,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	8/31/2015	Non Construction: \$5,966,000	Design/Build	Sampson Construction	8/7/2015	\$28,500,000	0	\$0	5/1/2017
Construction Complete:	5/31/2017	Total Project Cost: \$37,508,000							
		% funds expended: 15%							
		Funding Source							
		Revenue Bonds \$35,898,000							
		Revenue Bonds \$800,000							
		Campus Funds/Cash \$810,000							
		Total Funding \$37,508,000							

Health Center & College of Nursing (UNMC/UHL)

Phase:	Design	Approved Budget	Contracts						
BoR Project Approved:	6/12/2015	Construction: \$33,622,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	6/1/2016	Non Construction: \$7,877,000	A/E Consultant Selection	Alley Poyner Macchietto Arch	11/23/2015	\$2,538,000	0	\$0	
Construction Complete:	11/1/2017	Total Project Cost: \$41,499,000	Low Responsible Bid	Contractor TBD		\$0	0	\$0	
		% funds expended: 0%							
		Funding Source							
		Auxiliary \$23,999,000							
		Other \$5,650,000							
		State Appropriations \$12,000,000							
		Total Funding \$41,649,000							

Library Depository Retrieval Addition

Phase:	Design	Approved Budget	Contracts						
BoR Project Approved:	10/9/2015	Construction: \$3,692,100	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	7/1/2016	Non Construction: \$523,900	A/E Four Year Consultant	The Clark Enersen Partners	10/15/2015	\$305,000	0	\$0	
Construction Complete:	4/1/2017	Total Project Cost: \$4,216,000	Low Responsible Bid	Contractor TBD		\$0	0	\$0	
		% funds expended: 4%							
		Funding Source							
		Private/Trust \$4,216,000							
		Total Funding \$4,216,000							

University of Nebraska
Quarterly Status of Capital Construction Projects

As of March 31, 2016

LINCOLN

Love North Learning Commons

Phase:	Warranty	Approved Budget		Contracts						
BoR Project Approved:	1/24/2014	Construction:	\$7,503,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	11/28/2014	Non Construction:	\$2,497,000	A/E Four Year Consultant	Holland Basham Architects	3/25/2014	\$398,500	0	\$0	
Construction Complete:	7/1/2015	Total Project Cost:	\$10,000,000	Low Responsible Bid	Sampson Construction	12/16/2014	\$6,229,700	4	\$312,387	12/6/2015
		% funds expended:	91%							
		Funding Source								
		Private/Trust	\$6,447,000							
		Auxiliary	\$500,000							
		Campus Funds/Cash	\$3,053,000							
		Total Funding	\$10,000,000							

Manter Hall Renovation

Phase:	Warranty	Approved Budget		Contracts						
BoR Project Approved:	1/24/2014	Construction:	\$6,972,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	9/30/2014	Non Construction:	\$1,153,000	A/E Four Year Consultant	HDR Architecture, Inc.	10/2/2013	\$385,000	1	\$14,615	
Construction Complete:	12/1/2015	Total Project Cost:	\$8,125,000	Low Responsible Bid	Whiting-Turner	7/16/2015	\$6,067,000	3	\$412,582	12/26/2015
		% funds expended:	93%							
		Funding Source								
		Campus Funds/Cash	\$8,125,000							
		Total Funding	\$8,125,000							

McCullum Hall Clinics Addition

Phase:	Construction	Approved Budget		Contracts						
BoR Project Approved:	9/19/2014	Construction:	\$4,294,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	5/29/2015	Non Construction:	\$795,000	A/E Four Year Consultant	The Clark Enersen Partners	9/30/2014	\$240,000	0	\$0	
Construction Complete:	4/28/2016	Total Project Cost:	\$5,089,000	Low Responsible Bid	Cheever Construction	8/11/2015	\$3,886,000	0	\$0	11/11/2016
		% funds expended:	19%							
		Funding Source								
		Private/Trust	\$5,089,000							
		Total Funding	\$5,089,000							

Morrill Hall 4th Floor Redevelopment

Phase:	On Hold	Approved Budget		Contracts						
BoR Project Approved:	6/12/2015	Construction:	\$9,612,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	8/1/2016	Non Construction:	\$1,821,000	A/E Consultant Selection	Consultant TBD		\$0	0	\$0	
Construction Complete:	4/1/2018	Total Project Cost:	\$11,433,000	Low Responsible Bid	Contractor TBD		\$0	0	\$0	
		% funds expended:	0%							
		Funding Source								
		Private/Trust	\$11,433,000							
		Total Funding	\$11,433,000							

**University of Nebraska
Quarterly Status of Capital Construction Projects**

As of March 31, 2016

LINCOLN

Nebraska Soccer and Tennis Complex

Phase:	Warranty	Approved Budget		Contracts						
BoR Project Approved:	7/18/2013	Construction:	\$18,421,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	5/30/2014	Non Construction:	\$1,979,000	A/E Consultant Selection	RDG Planning & Design	11/12/2013	\$950,000	2	\$35,500	
Construction Complete:	1/30/2015	Total Project Cost:	\$20,400,000	Low Responsible Bid	Land Construction	11/6/2013	\$693,900	2	(\$130,959)	2/11/2014
		% funds expended:	100%	Low Responsible Bid	Sampson Construction	5/1/2014	\$14,224,000	13	\$646,031	6/5/2015
		Funding Source								
		Private/Trust	\$20,400,000							
		Total Funding	\$20,400,000							

Nebraska Veterinary Diagnostic Center

Phase:	Construction	Approved Budget		Contracts						
BoR Project Approved:	1/25/2013	Construction:	\$35,315,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	8/29/2014	Non Construction:	\$9,389,000	A/E Consultant Selection	RDG Planning & Design	2/4/2014	\$1,330,200	2	\$1,743,670	
Construction Complete:	8/1/2016	Total Project Cost:	\$44,704,000	Low Responsible Bid	Sampson Construction	6/23/2015	\$23,159,000	1	\$7,871	12/24/2016
		% funds expended:	19%							
		Funding Source								
		State Appropriations	\$40,644,000							
		Private/Trust	\$5,000,000							
		Total Funding	\$45,644,000							

Quilt House Addition

Phase:	Warranty	Approved Budget		Contracts						
BoR Project Approved:	3/15/2013	Construction:	\$4,239,635	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:		Non Construction:	\$2,760,365	Foundation A/E	Design Services Gifted		\$0	0	\$0	
Construction Complete:		Total Project Cost:	\$7,000,000	Low Responsible Bid	Sampson Construction	6/4/2014	\$3,659,000	4	\$93,832	2/9/2015
		% funds expended:	70%							
		Funding Source								
		Private/Trust	\$7,000,000							
		Total Funding	\$7,000,000							

University of Nebraska
Quarterly Status of Capital Construction Projects

As of March 31, 2016

MEDICAL CENTER

2016 Utility Energy Infrastructure Upgrade

Phase:	Design	Approved Budget	Contracts						
BoR Project Approved:	1/29/2016	Construction: \$13,694,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:		Non Construction: \$1,306,000	A/E Consultant under \$40k	Consultant TBD		\$0	0	\$0	
Construction Complete:		Total Project Cost: \$15,000,000	Low Responsible Bid	Contractor TBD		\$0	0	\$0	
		% funds expended: 0%							
		Funding Source							
		Facilities Corp \$15,000,000							
		Total Funding \$15,000,000							

Cancer Research Center

Phase:	Construction	Approved Budget	Contracts						
BoR Project Approved:	11/29/2012	Construction: \$82,296,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	8/30/2013	Non Construction: \$27,704,000	Development Corp	HDR Architecture, Inc.	4/22/2013	\$6,465,301	1	\$95,436	
Construction Complete:	3/1/2017	Total Project Cost: \$110,000,000	Development Corp	Kiewit Building Group	5/31/2013	\$89,729,357	3	\$303,117	2/15/2017
		% funds expended: 63%							
		Funding Source							
		Private/Trust \$60,300,000							
		State Appropriations \$50,000,000							
		Campus Funds/Cash \$700,000							
		Total Funding \$111,000,000							

College of Pharmacy and Center for Drug Discovery

Phase:	Construction	Approved Budget	Contracts						
BoR Project Approved:	1/25/2013	Construction: \$28,997,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:		Non Construction: \$6,003,000	A/E Consultant Selection	The Clark Enersen Partners	3/15/2013	\$2,075,000	2	\$151,300	
Construction Complete:	8/1/2015	Total Project Cost: \$35,000,000	Low Responsible Bid	Hausmann Construction	5/28/2014	\$22,307,555	11	\$1,077,089	4/10/2016
		% funds expended: 76%							
		Funding Source							
		Private/Trust \$35,000,000							
		Total Funding \$35,000,000							

University of Nebraska
Quarterly Status of Capital Construction Projects

As of March 31, 2016

MEDICAL CENTER

CUP Utilities Plant Central - Upgrade Energy Mgmt. and HW System

Phase:	Construction	Approved Budget	Contracts						
BoR Project Approved:	3/21/2014	Construction: \$7,573,717	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:		Non Construction: \$462,740	A/E Four Year Consultant	HDR Architecture, Inc.	7/19/2013	\$76,000	0	\$0	
Construction Complete:		Total Project Cost: \$8,036,457	Low Responsible Bid	Grunwald Mechanical	7/1/2014	\$2,279,000	1	\$43,025	6/30/2015
		% funds expended: 45%							
		Funding Source							
		Campus Funds/Cash \$1,957,145							
		Revenue Bonds \$6,079,312							
		Total Funding \$8,036,457							

East Utility Plant Utilities Plant East - Expansion & Electrical Distribution Projects

Phase:	Construction	Approved Budget	Contracts						
BoR Project Approved:	3/21/2014	Construction: \$6,493,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	4/30/2014	Non Construction: \$2,904,766	A/E Four Year Consultant	HDR Architecture, Inc.	5/13/2013	\$77,000	1	\$19,400	
Construction Complete:	6/1/2015	Total Project Cost: \$9,397,766	Low Responsible Bid	Boyd Jones Construction	5/1/2014	\$3,993,000	11	\$225,136	6/1/2015
		% funds expended: 62%							
		Funding Source							
		Campus Funds/Cash \$7,897,766							
		LB 309 \$825,000							
		Private/Trust \$675,000							
		Total Funding \$9,397,766							

Global Center for Advanced Interprofessional Learning

Phase:	Design	Approved Budget	Contracts						
BoR Project Approved:	10/9/2015	Construction: \$61,850,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	1/1/2017	Non Construction: \$40,150,000	A/E Consultant Selection	The Clark Enersen Partners	3/7/2016	\$4,480,000	0	\$0	
Construction Complete:	6/1/2018	Total Project Cost: \$102,000,000	Low Responsible Bid	Contractor TBD		\$0	0	\$0	
		% funds expended: 1%							
		Funding Source							
		Private/Trust \$77,000,000							
		State Appropriations \$25,000,000							
		Total Funding \$102,000,000							

**University of Nebraska
Quarterly Status of Capital Construction Projects**

As of March 31, 2016

MEDICAL CENTER

Parking Structure Lot 50 Addition

Phase:	Design	Approved Budget		Contracts						
BoR Project Approved:	12/3/2015	Construction:	\$2,920,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:		Non Construction:	\$380,000	A/E Four Year Consultant	HDR Architecture, Inc.	4/21/2016	\$159,000	0	\$0	
Construction Complete:		Total Project Cost:	\$3,300,000	Low Responsible Bid	Contractor TBD		\$0	0	\$0	
		% funds expended:	11%							
		Funding Source								
		Auxiliary	\$1,650,000							
		Other	\$1,650,000							
		Total Funding	\$3,300,000							

Skywalk - Trulsen to Lauritzen

Phase:	On Hold	Approved Budget		Contracts						
BoR Project Approved:	1/30/2015	Construction:	\$2,250,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:		Non Construction:	\$250,000	Private	Contractor TBD		\$0	0	\$0	
Construction Complete:		Total Project Cost:	\$2,500,000							
		% funds expended:	0%							
		Funding Source								
		Private/Trust	\$2,500,000							
		Total Funding	\$2,500,000							

Student Life Center Building

Phase:	Construction	Approved Budget		Contracts						
BoR Project Approved:	5/30/2014	Construction:	\$5,000,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	3/31/2015	Non Construction:	\$1,000,000	A/E Four Year Consultant	Leo A. Daly Company	11/6/2014	\$350,000	0	\$0	
Construction Complete:	3/31/2016	Total Project Cost:	\$6,000,000	Low Responsible Bid	Construct, Inc.	7/21/2015	\$3,811,800	1	\$56,223	5/31/2016
		% funds expended:	44%							
		Funding Source								
		Private/Trust	\$6,000,000							
		Total Funding	\$6,000,000							

University of Nebraska
Quarterly Status of Capital Construction Projects

As of March 31, 2016

OMAHA

Baxter Arena

Phase:	Warranty	Approved Budget		Contracts						
BoR Project Approved:	3/15/2013	Construction:	\$68,000,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	12/1/2013	Non Construction:	\$13,600,000	Development Corp	Kiewit Building Group	10/7/2013	\$67,015,488	15	\$5,218,250	9/30/2015
Construction Complete:	8/1/2015	Total Project Cost:	\$81,600,000	Development Corp	HDR Architecture, Inc.	2/8/2013	\$4,500,000	2	\$739,388	
		% funds expended:	99%							
		Funding Source								
		Private/Trust	\$39,000,000							
		Campus Funds/Cash	\$3,600,000							
		Other	\$39,000,000							
		Total Funding	\$81,600,000							

Milo Bail Student Center Addition

Phase:	Construction	Approved Budget		Contracts						
BoR Project Approved:	5/30/2014	Construction:	\$16,400,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	5/15/2015	Non Construction:	\$3,600,000	A/E Consultant Selection	BCDM Architects	12/11/2014	\$1,232,000	0	\$0	
Construction Complete:	8/1/2016	Total Project Cost:	\$20,000,000	CM at Risk	Weitz Company, LLC	4/1/2015	\$15,900,000	0	\$0	8/1/2016
		% funds expended:	50%							
		Funding Source								
		Revenue Bonds	\$2,700,000							
		Revenue Bonds	\$9,000,000							
		Revolving	\$6,300,000							
		Campus Funds/Cash	\$2,000,000							
		Total Funding	\$20,000,000							

Pacific Parking Garage

Phase:	Planning	Approved Budget		Contracts						
BoR Project Approved:	8/6/2015	Construction:	\$28,471,900	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	11/1/2015	Non Construction:	\$2,828,100	Design/Build	Sampson Construction	12/22/2015	\$26,747,000	0	\$0	6/16/2017
Construction Complete:	8/1/2017	Total Project Cost:	\$31,300,000							
		% funds expended:	2%							
		Funding Source								
		Revenue Bonds	\$6,300,000							
		Revenue Bonds	\$4,800,000							
		Revenue Bonds	\$20,200,000							
		Total Funding	\$31,300,000							

University of Nebraska
Quarterly Status of Capital Construction Projects

As of March 31, 2016

OMAHA

Strauss Performing Arts Center Addition & Renovation

Phase:	On Hold	Approved Budget		Contracts						
BoR Project Approved:	5/30/2014	Construction:	\$10,215,000	Contracting Method	Provider	Date	Amount	CO No.	CO Amt.	Sub. Comp.
Construction Start:	3/1/2015	Non Construction:	\$4,139,000	A/E Consultant Selection	HDR Architecture, Inc.	11/18/2014	\$902,000	0	\$0	
Construction Complete:	6/1/2016	Total Project Cost:	\$14,354,000	CM at Risk	Weitz Company, LLC	4/1/2015	\$28,800	0	\$0	
		% funds expended:	1%							
		Funding Source								
		Private/Trust	\$14,354,000							
		Total Funding	\$14,354,000							

TO: The Board of Regents Addendum IX-D-7

Business Affairs

MEETING DATE: May 25, 2016

SUBJECT: Increase original allocation to LB 605 projects.

RECOMMENDED ACTION: Report

PREVIOUS ACTION: December 2, 2010 – A report was made to the Board of Regents of reallocation to LB 605 projects.

October 23, 2009 - The Board approved bond financing for LB 605 Phase II Renovation Projects.

July 28, 2006 -The Board approved bond financing for LB 605 Renovation Projects.

EXPLANATION: Due to favorable interest rates obtained in the LB 605 bond financing, proceeds received from the issuance exceeded the combined original budgets for the projects named in the legislation. These amounts have been held centrally in case of unforeseen conditions. As the majority of projects are substantially complete, the funds are available for distribution.

The proposed distribution per campus mirrors the original by-campus LB 605 allocations. These additional funds will allow completion of improvements or other enhancements to the named projects that were carved out or withdrawn from the original budgets or held pending the identification of additional funding sources.

The President requested that each campus identify the highest and best uses within the named LB 605 projects. A listing of the campuses, allocation and projects approved by the President are as follows:

- UNK - \$159,771 – Bruner Hall of Science: Funds allow renovation of space for the Engineering Program as well as replacement of ramp, roof, fume hoods and windows. \$59,522 – Central Plant: Funds allow chilled and steam plant system repairs.
- UNL - \$700,000 – Behlen Lab. Funds will assist in renovation of Behlen Lab.
- UNMC - \$75,000 – College of Dentistry. Funds allow deferred conference space renovation. \$515,633 – Wittson Hall. Funds allow upgrade of existing auditorium.
- UNO - \$213,929 - Criss Library. Funds will be used for the first phase of waterproofing the plaza.


The projects noted for UNO, UNMC and UNK require a report to the Board upon Presidential approval. The UNL project is solely a change in source of funding and does not impact the project scope or budget.

SPONSORS:

Rebecca Koller
Assistant Vice President for Business and Finance
Director of Facilities Management and Planning

David E. Lechner
Senior Vice President | CFO

APPROVED:



Hank M. Bounas, President
University of Nebraska

DATE:

May 2, 2016

TO: The Board of Regents Addendum IX-D-8

Business Affairs

MEETING DATE: May 25, 2016

SUBJECT: Adjust Square Feet of the Nebraska Innovation Campus Food Innovation Center

RECOMMENDED ACTION: Report

PREVIOUS ACTION: February 21, 2014 – The Board of Regents approved revisions to the University lease program at Nebraska Innovation Campus to lease space for the University of Nebraska Innovation Campus.

September 14, 2012 – The Board approved the University lease program at Nebraska Innovation Campus, including the Letters of Intent to Lease between the Board of Regents and Nebraska Nova, or its assigned LLC to lease space for the University of Nebraska Innovation Campus.

September 10, 2010 – The Board approved the Master Lease between the Board of Regents of the University of Nebraska and the Nebraska Innovation Campus Development Corporation for the land to be formally designated the Nebraska Innovation Campus.

EXPLANATION: The original design of the Nebraska Innovation Campus' Food Innovation Center (FIC) was a 161,870 square foot facility. This calculation included usable square foot and the common space, but excluded the vertical circulation. As FIC planning continued in 2014, it was determined that the second floor above the pilot plant area, which was originally planned to be ultra-high bay space, could be filled in. The floor build-out was completed, providing an estimated 8,265 SF of space for classrooms, distance learning, student lounge, and restrooms for Food Science and Technology. (This change was reflected in the Board of Regents September 2014 Agenda.)

With the building completed, the square footage of the building was recalculated to include 6,686 SF vertical circulation and an additional 9,632 SF in the second floor infill that reflected the final design of this space. The final square footage of the building is 178,000.

Under the terms of the leases, the University's total lease payments and Common Area Maintenance costs for the building will not change because UNL pays a flat leasing fee and FIC's Common Area Maintenance (CAMs) assessment is calculated on each building's actual footprint, not the square footage of the building.


UNL is documenting this change to ensure that the leased square footage for FIC is accurate.

PROJECT COST: None

ON-GOING FISCAL
IMPACT: None

SOURCE OF FUNDS: N/A

SPONSOR: Daniel Duncan
Executive Director, Nebraska Innovation Campus

APPROVED: 

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 2, 2016

TO: The Board of Regents Addendum IX-D-9

Business Affairs

MEETING DATE: May 25, 2016

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended May 2, 2016.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the lowest responsible bid was not accepted.

SPONSOR: David E. Lechner
Senior Vice President | CFO

DATE: May 2, 2016

University of Nebraska
Business Affairs Report – Bids and Contracts

Period Ending: May 2, 2016
Meeting Date: May 25, 2016

Type of Action	Campus	Description	Funding Source	Approved Budget Amount*	Contract Amount	Contractor / Vendor	Bid Review or Explanation
Construction Contract	UNMC	Lozier Center for Pharmacy Science-AV Systems	Cash	\$35,000,000	\$636,215	AVI	Lowest Responsible Bid
Construction Contract	UNMC	Parking Lot 50-Ramp and Partial Infill	Cash	3,330,000	2,289,000	Hawkins Construction	Lowest Responsible Bid
Construction Contract	UNMC	Central Utilities Plant-Chiller #11	Cash	15,000,000	906,600	Trane	Lowest Responsible Bid
Construction Contract	UNMC	East Utilities Plant-Variable Speed Drive for Chiller #8	Cash	15,000,000	425,000	Trane	Approved Unique Non-Competitive Equipment Purchase-Match Existing Equipment
Construction Contract	UNO	Missouri River Research Station	State-Aided	441,173	440,502	Mark VII Enterprises	Lowest Responsible Bid
Construction Contract	UNO	University Village Clubhouse Addition	Revolving	430,100	430,100	JFK Construction	Lowest Responsible Bid
Construction Contract	UNO	Steam Pipe Replacement	Cash	350,000	327,650	Grunwald Mechanical	Lowest Responsible Bid
Construction Contract	UNO	Parking Lot at 64 th Avenue & Arbor Street	Revolving	1,200,000	984,988	Daedalus Construction	Lowest Responsible Bid
Equipment and Related Software and Integration Services Purchase	UNMC	College of Nursing-Simulation Capture System	Cash	321,186	321,186	CAE	Lowest Responsible Bid
Equipment Purchase	UNMC	College of Dentistry-Sterilizers, Washers and Ultrasonic Cleaners	Cash	369,993	369,993	Split Award to Belimed and Primus	Lowest Responsible Bids
Equipment Purchase	UNMC	Exercise Equipment for the Student Life Center	Cash	250,000	250,000	Split Award to Six Vendors	Lowest Responsible Bids
Equipment Purchase	UNMC	College of Medicine-Lyophilizer for Pharmaceutical Grade Production	Cash	395,000	395,000	SP Scientific	Approved Unique Non-Competitive Equipment Purchase

Equipment Purchase	UNMC	Fred and Pamela Buffet Cancer Center Animal Facility-Walk-In Dry Heat Sterilizer	Cash	\$329,000	\$329,000	Innovative Laboratory Systems	Approved Unique Non-Competitive Equipment Purchase-Sole Manufacturer of Unit Large Enough to Accommodate Existing Equipment
Equipment Purchase	UNO	PKI Classroom Furniture & Chairs	Cash	341,778	341,778	Duet Resources Group	Consortium Pricing
Personal Property	UNL	Western Nebraska Timber Supply Study for Nebraska Forest Service	General Funds	301,000	301,000	Renewable Resource Solutions LLC	Lowest Responsible Bid
Personal Property	UNL	Growth Chamber for East Campus Greenhouse	General Funds	349,965	349,965	Controlled Environments Inc.	These 3 growth chambers will be added to the 7 newer Controlled Environments growth chambers, and need to be compatible because all use the same controlling computer and software. These chambers will increase the research capacity for the East Campus researchers.

*Approved budget amount for construction contracts represents the entirety of the project budget, whereas the contract amount is the amount pertaining to the particular activity within the construction contract.

TO: The Board of Regents Addendum IX-D-10

Business Affairs

MEETING DATE: May 25, 2016

SUBJECT: University of Nebraska at Kearney
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter January 1, 2016 through March 31, 2016.

RECOMMENDED ACTION: Report

	Gifts A	Grants B	Bequests C	Contracts D	Totals
Description					
7/1/15-9/30/15	\$1,328,621	\$ 4,737,110	\$0	\$ 9,695	\$ 6,075,426
10/1/15-12/31/15	1,071,931	283,891	0	0	1,355,822
1/1/16-3/31/16	1,007,567	3,987,659	0	111,242	5,106,468
4/1/16-6/30/16	0	0	0	0	0
	_____	_____	_____	_____	_____
Fiscal YTD Totals	<u>\$3,408,119</u>	<u>\$ 9,008,660</u>	<u>\$0</u>	<u>\$120,937</u>	<u>\$ 12,537,716</u>
2014-15 Totals	<u>\$4,988,320</u>	<u>\$ 9,345,299</u>	<u>\$0</u>	<u>\$616,724</u>	<u>\$14,950,343</u>
2013-14 Totals	<u>\$2,977,844</u>	<u>\$ 9,812,292</u>	<u>\$0</u>	<u>\$18,6767</u>	<u>\$12,976,903</u>

- A - Gifts of \$100,000 and more are itemized on the attached pages
- B - Grants of \$1,000,000 and more are itemized on the attached pages
- C - All bequests are itemized on the attached pages
- D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Jane Sheldon
Interim Vice Chancellor for Business and Finance

APPROVED: 
Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: May 2, 2016

**UNIVERSITY OF NEBRASKA AT KEARNEY
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER JANUARY 1 –MARCH 31, 2016**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NU Foundation	NU Foundation Scholarships	\$ 866,282
	Subtotal	\$ 866,282
	Total amount of gifts under \$100,000	<u>141,285</u>
	Total Gifts for the Quarter	<u>\$1,007,567</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
US Dept. of Education	Financial Aid	Student Aid	\$3,257,402
	Subtotal		\$3,257,402
	Total amount of all Grants under \$1,000,000		<u>730,257</u>
	Total Grants for the Quarter		<u>\$3,987,659</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
None			
	Subtotal		\$ 0
	Total amount of all Contracts under \$400,000		<u>111,242</u>
	Total Contracts for the Quarter		<u>\$111,242</u>

TO: The Board of Regents

Business Affairs

MEETING DATE: May 25, 2016

SUBJECT: University of Nebraska-Lincoln
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter January 1, 2016 through March 31, 2016

RECOMMENDED ACTION: Report

Description	Gifts A	Grants B	Bequests C	Contracts D	Totals
7/1/15-9/30/2015	\$303,049	\$72,524,547	\$0	\$5,573,422	\$78,401,018
10/1/15-12/31-2015	1,072,777	29,903,543	0	6,900,176	37,876,496
1/1/16-3/31-2016	635,431	44,572,084	0	5,632,384	50,839,899
4/1/16-6/30/2016	0	0	0	0	0
Fiscal YTD Totals	<u>\$2,011,257</u>	<u>\$147,000,174</u>	<u>\$0</u>	<u>\$18,105,982</u>	<u>\$167,117,413</u>
2014-15 Totals	<u>\$124,386</u>	<u>\$193,862,561</u>	<u>\$0</u>	<u>\$24,018,784</u>	<u>\$218,005,731</u>
2013-14 Totals	<u>\$352,102</u>	<u>\$186,223,701</u>	<u>\$7,000</u>	<u>\$31,736,667</u>	<u>\$218,319,470</u>


A – Gifts of \$100,000 or more are itemized on the attached pages

B – Grants of \$1,000,000 and more are itemized on the attached pages

C – All bequests are itemized on the attached pages

D – Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Prem S. Paul
Vice Chancellor for Research & Economic Development

APPROVED: 
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 2, 2016

**UNIVERSITY OF NEBRASKA-LINCOLN
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER JANUARY 1-MARCH 31, 2016**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NanoElectronics Research Corporation	Ferroelectric Devices	\$100,000
NanoElectronics Research Corporation	Magnetoelectric Elements for Logic	100,000
	Subtotal	\$200,000
	Total amount of gifts under \$100,000	<u>435,431</u>
	Total Gifts for the Quarter	<u>\$635,431</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
Dept of Agriculture-NIFA	School of Veterinary Medicine and Biomedical Sciences	Shiga-Toxigenic Escherichia coli (STEC) in the Beef Chain: Assessing and Mitigating the Risk by Translational Science, Education and Outreach	\$4,999,943
NU Foundation	Vice Chancellor for Student Affairs	Undergraduate Scholarships FY15-16	4,879,368
NU Foundation	Chancellor's Office	Othmer-Chancellor's Endowment	4,713,277
Various Associations/Foundations	Dean's Office For CASNR	Developing the Next Generation of Rwandan Agricultural Leaders	4,255,865
NE Dept Health & Human Serv	Department of Nutrition and Health Sciences	Supplemental Nutrition Assistance Program Education: Nutrition Education and Obesity Prevention Grant Program	1,607,053
	Subtotal		\$20,455,506
	Total amount of all Grants under \$1,000,000		<u>24,116,578</u>
	Total Grants for the Quarter		<u>\$44,572,084</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
Natl Strategic Rsch Inst (NSRI)	Department of Civil Engineering	Traffic Calming Elements for Entry Control Facility Threat Delay and Containment	\$1,344,642
NE Public Power District	Vice Chancellor for Research	Nebraska Center for Energy Sciences Research	1,250,000
	Subtotal		\$2,594,642
	Total amount of all Contracts under \$400,000		<u>3,037,742</u>
	Total Contracts for the Quarter		<u>\$5,632,384</u>

TO: The Board of Regents
 Business Affairs

MEETING DATE: May 25, 2016

SUBJECT: University of Nebraska Medical Center
 Report of Gifts, Grants, Contracts and Bequests Accepted During the
 Quarter January 1, 2016 through March 31, 2016

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	TOTAL
07/01/2015 - 09/30/2015	\$256,547	\$42,524,247	\$0	\$12,017,588	\$54,798,383
10/01/2015 - 12/31/2015	243,810	7,869,144	0	12,729,403	20,842,358
01/01/2016 - 03/31/2016	242,821	21,731,441	0	14,425,185	36,399,448
04/01/2016 - 06/30/2016	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Fiscal YTD Totals	<u>\$743,179</u>	<u>\$72,124,832</u>	<u>\$0</u>	<u>\$39,172,177</u>	<u>\$112,040,188</u>
2014-2015 Totals	<u>\$1,448,584</u>	<u>\$78,501,879</u>	<u>\$0</u>	<u>\$34,905,853</u>	<u>\$114,856,316</u>
2013-2014 Totals	<u>\$1,588,378</u>	<u>\$75,223,340</u>	<u>\$0</u>	<u>\$39,328,458</u>	<u>\$116,140,176</u>

A - Gifts of \$100,000 or more are itemized on the attached pages
 B - Grants of \$1,000,000 or more are itemized on the attached pages
 C - All bequests are itemized on the attached pages
 D - Contracts of \$400,000 or more are itemized on the attached pages

SPONSOR: Jennifer L. Larsen
 Vice Chancellor of Research

APPROVED: 
 Jeffrey P. Gold, Chancellor
 University of Nebraska Medical Center

DATE: May 2, 2016

**UNIVERSITY OF NEBRASKA MEDICAL CENTER
REPORT OF AWARDS
WHICH REQUIRE SEPARATE ITEMIZATION
ACCEPTED DURING THE QUARTER JANUARY 1- MARCH 31, 2016**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
	Subtotal	\$118,585
	Total amount of Gifts under \$100,000	<u>124,235</u>
	Total Gifts for the Quarter	<u>\$242,820</u>

Grants \$1,000,000 and over

<u>Grantee</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
DHHS/NIH/NIMH	Pharmacology/Exp Neuroscience	NTTC Data Coordinating Center	\$1,153,844
Helmsley Charitable Trust	Family Medicine	Neb-SIM: State-of-the-Art Emergency Medical Training Simulation	4,040,274
Gates Foundation	Pediatrics Infectious Disease	Community-Acquired Pneumonia and Invasive Bacterial Diseases in Young Nigerian Children (CAPIBD) - A Platform Preparatory Study	4,005,373
	Subtotal		\$9,199,491
		Total amount of Grants under \$1,000,000	<u>12,531,950</u>
		Total Grants for the Quarter	<u>\$21,731,441</u>

Contracts \$400,000 and over

<u>Grantee</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
NE DHHS	Pediatrics Metabolism	Special Nutritional Formulas	\$534,150
NE DHHS	COPH Epidemiology	The Nebraska Center for Bioterrorism Education	698,270
NE DHHS	Pathology/Microbiology	Bioterrorism Laboratory Services Agreement	599,410
NE DHHS	Vice Chancellor for Research	ASPR Regional HPP Ebola Preparedness and Response Activities - Part A	500,000
NE DHHS	Vice Chancellor for Research	ASPR Regional HPP Ebola Preparedness and Response Activities - Part B	2,242,389
NE DHHS	Int Med Infectious Diseases	AIDS Drug Assistance Program [ADAP] Ryan White Title II Program (Part B)	500,000
Nebraska Medical Center	COPH Hlth Pr, Soc & Behv Health	Remote Interventions Improving Specialty Complex Care	432,253

University of California - San Francisco	Int Med Geriatrics	The UCSF and UNMC Dementia Care Ecosystem: Using Innovative Technologies to Personalize and Deliver Coordinated Dementia Care	1,182,179
Celgene Corporation	Int Med Oncology/Hematology	A Phase I/II Trial of CHOEP Chemotherapy plus Lenalidomide as Front Line Therapy for Patients with Stage II, III and IV Peripheral T-Cell Non-Hodgkin's Lymphoma	683,696
Juno Therapeutics, Inc.	Int Med Oncology/Hematology	A Phase 1, Multicenter, Open-Label Study of JCAR017, CD19-targeted Chimeric Antigen Receptor (CAR) T Cells, for Relapsed and Refractory (R/R) B-cell Non-Hodgkin Lymphoma (NHL)	408,465
JANSSEN R&D, LLC	Int Med Oncology/Hematology	A Phase 3 Study Comparing Daratumumab, Lenalidomide, and Dexamethasone (DRd) vs Lenalidomide and Dexamethasone (Rd) in Subjects with Previously Untreated Multiple Myeloma	468,983
Juno Therapeutics, Inc.	Int Med Oncology/Hematology	The ROCKET STUDY: A Phase 2, Single-arm, Multicenter Trial to Determine the Efficacy and Safety of JCAR015 in Adult subjects with Relapsed or Refractory B-cell Acute Lymphoblastic Leukemia	500,839
	Subtotal		\$8,750,634
		Total amount of Contracts under \$400,000	<u>\$5,674,551</u>
		Total Contracts for the Quarter	<u>\$14,425,185</u>

TO: The Board of Regents
 Business Affairs

MEETING DATE: May 25, 2016

SUBJECT: University of Nebraska at Omaha
 Report of Gifts, Grants, Contracts and Bequests accepted during the
 Quarter January 1, 2016 through March 31, 2016.

RECOMMENDED ACTION: Report

	Gifts A	Grants B	Bequests C	Contracts D	Totals
Description					
7/1/15-9/30/2015	\$1,553,696	\$10,408,346	\$59,333	\$1,418,467	\$13,439,842
10/1/15-12/31/2015	3,491,571	5,221,596	0	272,777	8,985,944
1/1/16-3/31/2016	2,587,973	9,601,341	2,716	649,091	12,841,120
4/1/16-6/30/2016	0	0	0	0	0
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Fiscal YTD Totals	<u>\$7,633,240</u>	<u>\$25,231,283</u>	<u>\$62,049</u>	<u>\$2,340,335</u>	<u>\$35,266,906</u>
2014-2015 Totals	<u>\$6,790,816</u>	<u>\$35,673,562</u>	<u>\$10,302</u>	<u>\$1,485,533</u>	<u>\$43,960,214</u>
2013-2014 Totals	<u>\$6,153,674</u>	<u>\$32,757,715</u>	<u>\$17,222</u>	<u>\$1,112,733</u>	<u>\$40,041,345</u>

A - Gifts of \$100,000 and more are itemized on the attached pages
 B - Grants of \$1,000,000 and more are itemized on the attached pages
 C - All bequests are itemized on the attached pages
 D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: William E. Conley
 Vice Chancellor for Business and Finance

APPROVED: 
 John E. Christensen, Chancellor
 University of Nebraska at Omaha

DATE: May 2, 2016

**UNIVERSITY OF NEBRASKA AT OMAHA
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER JANUARY 1-MARCH 31, 2016**

Gifts \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NU Foundation	Sherwood Service Learning Academy	\$100,916
NU Foundation	Scholarships First Semester	221,522
NU Foundation	Scholarships Second Semester	1,340,080
NU Foundation	Summer Works 2015	344,743
	Subtotal	\$2,007,261
	Total amount of gifts under \$100,000	<u>580,712</u>
	Total Gifts for the Quarter	<u>\$2,587,973</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
US Dept. of Edu.	Financial Aid	PELL FY 2015-2016	\$6,897,621
	Subtotal		\$6,897,621
	Total amount of all Grants under \$1,000,000		<u>2,703,720</u>
	Total Grants for the Quarter		<u>\$9,601,341</u>

Bequests

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
Jack & Joyce Schuchart	Unrestricted Gift	\$1,211
Jack & Joyce Schuchart Trust	Unrestricted Gift	1,505
	Subtotal	<u>\$2,716</u>
	Total Bequests for the Quarter	<u>\$2,716</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
			\$0
	Subtotal		\$0
	Total amount of all Contracts under \$400,000		<u>649,091</u>
	Total Contracts for the Quarter		<u>\$649,091</u>