

**UNIVERSITY OF NEBRASKA BOARD OF REGENTS  
BOARD OF REGENTS MEETING ITINERARY**

**THURSDAY, DECEMBER 3, 2015**

ACADEMIC AFFAIRS COMMITTEE

9:00 A.M.            Topic:            Collaboration Initiative: Food for Health *[25 minutes]*  
Presenters:       Susan Fritz, Executive Vice President and Provost  
                         David Jackson, Associate Vice President for Academic Affairs

BUSINESS AFFAIRS COMMITTEE

9:25 A.M.            Topic:            University of Nebraska 2016 Capital Plan *[25 minutes]*  
Presenters:       President Hank Bounds  
                         David Lechner, Senior Vice President for Business and Finance

9:50 A.M.            BREAK

BOARD OF REGENTS MEETING

10:00 A.M.            

- Kudos Awards Presented
- Resolution supporting the 2016 Capital Plan
- Hearing on amendments to the *Standing Rules of the Board of Regents*

## NOTICE OF MEETING

Notice is hereby given that the Board of Regents of the University of Nebraska will meet in a publicly convened session on Thursday, December 3, 2015, at 10:00 a.m. in the board room of Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska.

In accordance with the requirements of Section 7.2 the Standing Rules of the Board of Regents and Section 1.11 of the *Bylaws of the Board of Regents*, notice is hereby given that at the above described meeting, amendments to the Standing Rules shall be proposed, as indicated in the attached agenda item. An agenda of subjects not related to the proposed Standing Rules amendments will be subsequently posted in accordance with the law, the Bylaws and rules which govern the Board of Regents. When so posted, the full agenda for the meeting, will be available for inspection in the office of the Corporation Secretary of the Board of Regents, Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska, or at <http://nebraska.edu/board/agendas-and-minutes.html>

A copy of this notice will be delivered to the Lincoln Journal Star, the Omaha World-Herald, the Daily Nebraskan, the Gateway, the Antelope, the Kearney Hub, the Lincoln office of the Associated Press, members of the Board of Regents, and the President's Council of the University of Nebraska.

Dated: November 23, 2015

Carmen K. Maurer  
Corporation Secretary  
Board of Regents  
University of Nebraska

TO: The Board of Regents  
Academic Affairs

MEETING DATE: December 3, 2015

SUBJECT: Amendments of the Standing Rules of the Board of Regents

RECOMMENDED ACTION: Approve the proposed amendments of the Standing Rules of the Board of Regents

PREVIOUS ACTION: October 9, 2015 – The proposed amendments of the Standing Rules were presented for information only in accordance with the requirements of Section 7.2 of the Standing Rules and Section 1.11 of the *Bylaws of the Board of Regents*.  
July 18, 2014 -- The Standing Rules were last amended.

EXPLANATION: Attached are the proposed amendments to the Standing Rules of the Board of Regents. This amendment will result in the Vice-Chair succeeding to the office of Chair for the subsequent term and clarifies the composition of the Executive Committee.

RECOMMENDED: Executive Committee  
Board of Regents

DATE: November 11, 2015

# STANDING RULES OF THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA

## SECTION 1. Structure of the Board

- 1.1 **Membership.** The Board shall consist of the eight voting members elected from districts within the state and four non-voting student members, all as provided by the Constitution and laws of the State of Nebraska and the Bylaws of the Board of Regents.
- 1.2 **Officers.** ~~The officers of the Board shall be the Chairperson and the Vice Chairperson, whom the~~ Board shall, at its annual meeting in January, ~~select from among its voting members, a Chairperson and a Vice Chairperson who shall serve as~~ A Vice Chairperson shall be elected at the annual meeting for a term of one year, and thereafter, succeed to the office of Chairperson for a term of one year. A nominee eligible for Vice Chairperson must have sufficient remaining term as Regent, such that he or she may fulfill the duties of Chairperson the following year. If there is more than one nominee for an office, then ~~the~~ elections shall be by secret ballot and the total number of votes for each nominee shall be announced and entered into the minutes. The duties of the Chairperson and Vice Chairperson shall be those set forth in Section 1.3 of the Bylaws of the Board and Section 4.3 of these Rules. In the event that the Chairperson and the Vice Chairperson are both absent or otherwise unable to discharge their duties, the Board shall, by a majority vote of its members present and qualified to vote, select a presiding officer pro tempore.
- 1.3 **Committees.**
  - 1.3.1 The Board shall have four standing committees: Executive, Academic Affairs, Audit, Risk and Compliance, and Business Affairs. The Board may from time to time create such other committees and task forces as it determines to be necessary.
  - 1.3.2 The Executive Committee shall consist of the Chairperson, Vice Chairperson, the most recent immediate past Chairperson, and an additional elected Regent, and one Student Regent both appointed by the Chairperson. The elected Regent appointed by the Board Chairperson may not be reappointed to a second consecutive term.
  - 1.3.3 The Chairperson of the Board shall, after consulting with the other members of the Board, appoint the members of the Academic Affairs, Audit, Risk and Compliance, and Business Affairs committees and select one member of each committee to serve as its chairperson. Such appointments shall be made each year, after the Board's annual meeting in January and before its next scheduled meeting. All proposed committee agenda topics will be submitted by the committee chairs to the Executive Committee for approval.
  - 1.3.4 In those instances where a committee or task force determines that Board action is called for, it may bring its specific recommendations to the Board. Committee and task force actions and recommendations shall be advisory only and shall have no binding force or effect unless the Board has expressly delegated to a committee or task force power to act on behalf of the Board upon a specific matter. Where a committee or task force takes action on behalf of the Board pursuant to a specific delegation of power, minutes of the committee or task force meeting or meetings relating thereto shall be prepared and distributed to the Board, the President and other appropriate parties within two (2) working days of any such meeting, and the proceedings of the committee or task force shall be in compliance with the provisions of the Nebraska Open Meetings Law (Neb. Rev. Stat. §§ 84-1408 to 84-1414).
- 1.4 **Staff.** The Corporation Secretary shall serve as staff to the Board and the Executive Committee. The Executive Vice President and Provost shall serve as staff to the Academic Affairs Committee; ~~and~~ the Vice President for Business and Finance shall serve as staff to ~~the Audit Committee and the Business Affairs Committee;~~ and the President shall designate the individual charged with oversight of the University's internal audit function to serve as staff to the Audit, Risk and Compliance Committee.

## NOTICE OF MEETING

Notice is hereby given that the Board of Regents of the University of Nebraska will meet in a publicly convened session on Thursday, December 3, 2015, at 10:00 a.m. in the board room of Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska.

An agenda of subjects to be considered at said meeting, kept on a continually current basis, is available for inspection in the office of the Corporation Secretary of the Board of Regents, Varner Hall, 3835 Holdrege Street, Lincoln, Nebraska, or at <http://nebraska.edu/board/agendas-and-minutes.html>

A copy of this notice will be delivered to the Lincoln Journal Star, the Omaha World-Herald, the Daily Nebraskan, the Gateway, the Antelope, the Kearney Hub, the Lincoln office of the Associated Press, members of the Board of Regents, and the President's Council of the University of Nebraska.

Dated: November 25, 2015

Carmen K. Maurer  
Corporation Secretary  
Board of Regents  
University of Nebraska

**AGENDA**  
**THE BOARD OF REGENTS**  
**OF THE UNIVERSITY OF NEBRASKA**  
**Varner Hall, 3835 Holdrege Street**  
**Lincoln, Nebraska 68583-0745**  
**Thursday, December 3, 2015**  
**10:00 a.m.**

I. CALL TO ORDER

II. ROLL CALL

III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON OCTOBER 9, 2015

IV. KUDOS

*Steven McGahan, Assistant Director/Instructional Designer, eCampus, University of Nebraska at Kearney*  
*Galen Kathol, Business Director, College of Medicine, University of Nebraska Medical Center*  
*Joe Price, Project Director, College of Arts and Sciences, University of Nebraska at Omaha*  
*Renee Hagerman, Administrative Secretary, Office of the Chancellor, University of Nebraska-Lincoln*

V. RESOLUTION

Resolution supporting the 2016 Capital Plan

VI. HEARINGS

Amendments to the *Standing Rules of the Board of Regents*

VII. PUBLIC COMMENT

The Standing Rules of the Board provide that any person who gives 24 hours' notice to the Corporation Secretary of the Board may speak to any item that is not on the agenda. In addition, any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks. Public comment will be limited to a period of 30 minutes.

VIII. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

1. President's Personnel Recommendations Addendum VIII-A-1
2. Approve the First Amendment to the Contract of Employment of Hank M. Bounds, Ph.D., as President of the University of Nebraska by extending the term of the Contract to June 30, 2020 Addendum VIII-A-2

B. BUSINESS AFFAIRS

University of Nebraska-Lincoln

1. Approve the request to notify the Federal Communications Commission by appropriate means that the Board of Regents of the University of Nebraska, which holds the broadcast license for KUON-TV, will not participate in the voluntary spectrum auction Addendum VIII-B-1

2. Approve the sole source purchase of Flip Chip Module assembly processing for UNL's Department of Physics and Astronomy Addendum VIII-B-2

University of Nebraska Medical Center

3. Approve the sole source lease/purchase of a system to be used for systematic study of metabolites Addendum VIII-B-3

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approval is requested to dissolve the Center for Ergonomics and Safety Research in the College of Engineering at the University of Nebraska-Lincoln Addendum IX-A-1
2. Approval is requested to dissolve the Center for the Study of Higher and Postsecondary Education in the College of Education and Human Sciences at the University of Nebraska-Lincoln Addendum IX-A-2
3. Approval is requested to establish the Department of Biomechanics in the College of Education at the University of Nebraska at Omaha Addendum IX-A-3
4. Approval is requested to split the existing Department of Marketing and Management into two departments: the Department of Management and the Department of Marketing and Entrepreneurship in the College of Business Administration at the University of Nebraska at Omaha Addendum IX-A-4
5. Amendment to *Board of Regents Policy* RP-5.7.1, Residency Determination for Tuition Purposes, to reflect new changes to state law under LB 109 (2015) Addendum IX-A-5
6. Approve amendments to the *Standing Rules of the Board of Regents* Addendum IX-A-6

B. BUSINESS AFFAIRS

University of Nebraska

1. Approve revisions to *Board of Regents Policy* RP-6.6.11 relating to the Othmer-Topp Endowment Addendum IX-B-1

University of Nebraska at Kearney

2. Approve the Residence Hall Room and Board Rates for the Academic Year 2016-17 at the University of Nebraska at Kearney Addendum IX-B-2

University of Nebraska-Lincoln

3. Approve acceptance of a gift from the Johnny Carson Foundation for the University of Nebraska-Lincoln to support the Johnny Carson Center for Emerging Media Arts Addendum IX-B-3

University of Nebraska Medical Center

4. Approve the construction of and associated budget for a partial additional parking level and inter-floor ramping in the Lot 50 parking structure on the University of Nebraska Medical Center campus in Omaha Addendum IX-B-4
5. Approve the purchase of real property located at 3867 Leavenworth Street Addendum IX-B-5
6. Approve the purchase of real property located at 3875 Leavenworth Street Addendum IX-B-6
7. Approve the purchase of real property located at 3903 Dewey Street Addendum IX-B-7
8. Approve the purchase of real property located at 3929 Harney Street Addendum IX-B-8
9. Approve acceptance of a gift from Ruth and Bill Scott for the University of Nebraska Medical Center to support the Frederick F. Paustian Inflammatory Bowel Disease Center and The Ruth and Bill Scott Endowed Presidential Chair of Internal Medicine Addendum IX-B-9

10. Approve the sale of a parcel of land to Clarkson Regional Health Services to provide a contiguous site for the construction of a parking garage and apartment style dormitory space for Clarkson College in Omaha Addendum IX-B-10

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5

D. REPORTS

1. Fall 2015 Headcount Enrollment and Student Credit Hour Reports Addendum IX-D-1
2. Expedited Approval of the American Government Graduate Certificate in the Department of Political Science in the College of Arts and Sciences at the University of Nebraska at Omaha Addendum IX-D-2
3. Report on the University of Nebraska Academic Calendar for 2020-2030 Addendum IX-D-3
4. Quarterly Status Report of Six-Year Capital Plan Addendum IX-D-4
5. Quarterly Status of Capital Construction Projects Addendum IX-D-5
6. Bids and Contracts Report Addendum IX-D-6
7. UNL Room and Board Report Addendum IX-D-7
8. UNO Room and Board Report Addendum IX-D-8
9. Strategic Framework Report on Debt Management Addendum IX-D-9
10. Strategic Framework Report on Long-Term Investments Addendum IX-D-10
11. Report on the Othmer-Topp Endowment Fund, second priority uses, for the fiscal year ended June 30, 2015 Addendum IX-D-11
12. Naming the new College of Law Clinic addition at the University of Nebraska-Lincoln the "Marvin and Virginia Schmid Clinic Building" Addendum IX-D-12
13. Renaming the College of Law's Entrepreneurship Legal Clinic at the University of Nebraska-Lincoln to the "Weibling Entrepreneurship Clinic" Addendum IX-D-13

X. ADDITIONAL BUSINESS



## **VIII. UNIVERSITY CONSENT AGENDA**

### **A. ACADEMIC AFFAIRS**

1. President's Personnel Recommendations Addendum VIII-A-1
2. Approve the First Amendment to the Contract of Employment of Hank M. Bounds, Ph.D., as President of the University of Nebraska by extending the term of the Contract to June 30, 2020 Addendum VIII-A-2

### **B. BUSINESS AFFAIRS**

#### University of Nebraska-Lincoln

1. Approve the request to notify the Federal Communications Commission by appropriate means that the Board of Regents of the University of Nebraska, which holds the broadcast license for KUON-TV, will not participate in the voluntary spectrum auction Addendum VIII-B-1
2. Approve the sole source purchase of Flip Chip Module assembly processing for UNL's Department of Physics and Astronomy Addendum VIII-B-2

#### University of Nebraska Medical Center

3. Approve the sole source lease/purchase of a system to be used for systematic study of metabolites Addendum VIII-B-3

**President's Personnel Recommendations**

Meeting Date: December 3, 2015

**New Appointment**

University of Nebraska at Omaha

David E. Richards, Dean (Special) Criss Library and Professor (Continuous) Library; effective 01/11/2016, \$140,000, FY, 1.00 FTE.

**Adjustments**

University of Nebraska-Lincoln

Amy M. Goodburn, Interim Dean (Special) Academic Services and Enrollment Management, Associate Vice Chancellor (Special) Academic Affairs; extend original appoint as Interim Dean of Academic Services and Enrollment Management with new dates effective 01/01/2016 through 12/31/2017 or until a permanent hire is made, \$217,500, FY, 1.00 FTE. This includes a \$36,000 stipend for her appointment as Interim Dean. Original appointment was July 1, 2015 through December 31, 2015. No change in salary.

University Administration

Susan M. Fritz, Executive Vice President and Provost (Special), Dean of the Graduate College (Special), University of Nebraska; Professor (Continuous) Department of Agricultural Leadership, Education and Communication (AgLEC), Institute of Agriculture and Natural Resources, University of Nebraska-Lincoln, \$281,875, FY, 1.00 FTE, effective 12/03/2015. Remove the initial term anticipated end date of 12/31/2015 from the Special Appointment.

TO: The Board of Regents  
Academic Affairs

MEETING DATE: December 3, 2015

SUBJECT: President Bounds' Contract of Employment

RECOMMENDED ACTION: Approve the First Amendment to the Contract of Employment of Hank M. Bounds, Ph.D., as President of the University of Nebraska by extending the term of the Contract to June 30, 2020.

PREVIOUS ACTION: January 12, 2015 - The Board of Regents approved President Bounds' original Contract of Employment as President of the University of Nebraska, providing for an initial term commencing April 13, 2015 and ending June 30, 2018.

EXPLANATION: Approval of this agenda item will approve the attached First Amendment to Contract of Employment of President Bounds to extend the term of the Contract to June 30, 2020.

SPONSOR: Executive Committee  
Board of Regents

RECOMMENDED: Bob Phares, Chair of the Board

DATE: November 16, 2015

**FIRST AMENDMENT TO  
CONTRACT OF EMPLOYMENT  
HANK M. BOUNDS, Ph.D.  
PRESIDENT OF THE UNIVERSITY OF NEBRASKA**

**THIS FIRST AMENDMENT TO CONTRACT OF EMPLOYMENT** is made effective on this 3<sup>rd</sup> day of December, 2015, by and between **THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA**, hereinafter referred to as the “Board,” and **HANK M. BOUNDS**, hereinafter referred to as “President Bounds.”

**WITNESSETH:**

That in accordance with action taken by the Board of Regents as recorded in the minutes of the meeting of the Board held on the 3<sup>rd</sup> day of December, 2015, the Board and President Bounds hereby agree to the following First Amendment to Contract of Employment of Hank M. Bounds, Ph.D., President of the University of Nebraska, originally approved by the Board on January 12, 2015.

Section 1 of President Bounds’ Contract of Employment provides that the term of said Contract is subject to extension annually. In accordance with Section 1, President Bounds’ Contract of Employment is hereby amended by extending the term provided in Section 1 of said Contract for a term ending June 30, 2020.

In all other respects, President Bounds’ Contract of Employment shall remain unchanged.

**IN WITNESS WHEREOF**, the parties have executed this First Amendment to Contract of Employment of President Bounds on the date first stated above.

ATTEST:

THE BOARD OF REGENTS OF THE  
UNIVERSITY OF NEBRASKA

\_\_\_\_\_  
Carmen K. Maurer, Corporation Secretary

\_\_\_\_\_  
Bob Phares, Chair, Board of Regents

\_\_\_\_\_  
Hank M. Bounds, Ph.D., President

TO: The Board of Regents Addendum VIII-B-1

Business Affairs

MEETING DATE: December 3, 2015

SUBJECT: Statement of Intent regarding KUON-TV's participation in the Federal Communications Commission's voluntary spectrum auction

RECOMMENDED ACTION: Approve the request to notify the Federal Communications Commission by appropriate means that the Board of Regents of the University of Nebraska, which holds the broadcast license for KUON-TV, will not participate in the voluntary spectrum auction.

PREVIOUS ACTION: None

EXPLANATION: As part of the 2012 Middle Class Tax Relief Act Congress directed the Federal Communications Commission (FCC) to free up UHF broadcast spectrum for re-sale to wireless providers in an auction to be conducted by the FCC. Television station license holders such as the Board of Regents have until January 12, 2016, to indicate to the FCC whether or not they intend to participate in the voluntary spectrum auction.

In the reverse auction, stations can bid to: 1) go off the air (or channel share); 2) move from a UHF to a high VHF or low VHF channel; or 3) move from a high VHF to a low VHF channel. Stations will be offered prices for one or more bid options and can specify the prices at which they want to choose a different option or drop out of the bidding altogether in which case they will continue to be a broadcast licensee. The forward auction will sell the spectrum relinquished by broadcasters to mobile broadband licensees. Following the reverse and forward auctions, TV stations will be subject to a "repacking" in which they may be assigned new broadcast channels. The FCC will compensate TV stations that are involuntarily moved to new channels for a portion of the costs of repacking, up to \$1.75 billion.

The "opening bid" price from the FCC for KUON was approximately \$93.4 million if the station were to relinquish its entire broadcast spectrum and go off the air. However, experts feel the likelihood of any buyer appearing for frequencies in Nebraska is slim. The greatest demand for spectrum is expected to be concentrated around highly populated areas. Independent consultants engaged by Nebraska Educational Telecommunications (NET) to analyze potential probabilities for auction selection and pricing for several of the stations which comprise the statewide public television network, including KUON, affirmed that the Nebraska stations are not expected to be in the mix of stations likely to be purchased by the FCC. Since KUON is a VHF station, and the FCC is primarily interested in clearing UHF spectrum prior to the repack, the consultants indicated that "there is even a lower likelihood of receiving any auction pay-out."

Nebraska's public television network has a 60 year tradition of providing and producing quality educational programming, distributed over-the-air for free to citizens across the entire state. It is a cherished resource in Nebraska, serving as one of the few connecting institutions that link all citizens. Over half the state watches a program on one of the stations which comprise the network in any given week. Any potential payout from sale of spectrum should be balanced carefully against the loss of service to the citizens of the state.

It is recommended that the Board of Regents indicate to the FCC that it will not participate in the voluntary spectrum action for KUON-TV. This recommendation has been reviewed and is endorsed by the Business Affairs Committee.

PROJECT COST: N/A

ON-GOING FISCAL  
IMPACT: N/A

SOURCE OF FUNDS: N/A

SPONSORS: Joel Pedersen  
Vice President and General Counsel

Ronnie D. Green  
Interim Senior Vice Chancellor for Academic Affairs  
Vice President, Agriculture and Natural Resources  
Harlan Vice Chancellor, Institute of Agriculture and Natural Resources,  
University of Nebraska-Lincoln

RECOMMENDED: Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE: November 17, 2015

TO: The Board of Regents Addendum VIII-B-2  
Business Affairs

MEETING DATE: December 3, 2015

SUBJECT: Sole source purchase of Flip Chip Module assembly processing for UNL Department of Physics and Astronomy

RECOMMENDED ACTION: Approve the sole source purchase of Flip Chip Module assembly processing for UNL's Department of Physics and Astronomy

PREVIOUS ACTION: None

EXPLANATION: The Flip Chip assembly of 1,100 atomic particle research modules is the final step in combining sensor and readout chip wafers associated with the collider physics atomic particle research conducted by the UNL Department of Physics and Astronomy. The selected vendor is the only company able to assemble this significant quantity of modules within the twelve month timeframe required by the funding agency. Finished modules will be sent to the Fermilab in Illinois for installation at the Large Hadron Collider in Switzerland during a scheduled shutdown in December 2016.

PROJECT COST: \$429,946

SOURCE OF FUNDS: Federal Funds

SPONSOR: Christine A. Jackson  
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE: November 9, 2015

TO: The Board of Regents Addendum VIII-B-3

Business Affairs

MEETING DATE: December 3, 2015

SUBJECT: Purchase of mass spectrometer/UPLC system for metabolomics research

RECOMMENDED ACTION: Approve the sole source lease/purchase of a system to be used for systematic study of metabolites.

PREVIOUS ACTION: None

EXPLANATION: The Eppley Cancer Institute is seeking to develop the capability to detect and analyze the unique chemical fingerprints that specific cellular processes leave behind. UNMC and the State of Nebraska currently do not have these capabilities. The instruments that they propose to purchase are the only systems purpose-designed for these studies. These capabilities and the related outputs are increasingly sought by reviewers in National Institute of Health proposals and will make UNMC competitive in those endeavors.

The proposed purchase was reviewed and recommended for approval by the Business Affairs Committee.

PROJECT COST: \$464,535

SOURCE OF FUNDS:	Private funds	\$285,868
	Cash funds	119,111
	Federal funds	<u>59,556</u>
	Total	<u>\$464,535</u>

SPONSOR: Deborah L. Thomas  
Interim Vice Chancellor for Business & Finance

RECOMMENDED: Jeffrey P. Gold, Chancellor  
University of Nebraska Medical Center

DATE: November 9, 2015



## **IX. UNIVERSITY ADMINISTRATIVE AGENDA**

### **A. ACADEMIC AFFAIRS**

1. Approval is requested to dissolve the Center for Ergonomics and Safety Research in the College of Engineering at the University of Nebraska-Lincoln Addendum IX-A-1
2. Approval is requested to dissolve the Center for the Study of Higher and Postsecondary Education in the College of Education and Human Sciences at the University of Nebraska-Lincoln Addendum IX-A-2
3. Approval is requested to establish the Department of Biomechanics in the College of Education at the University of Nebraska at Omaha Addendum IX-A-3
4. Approval is requested to split the existing Department of Marketing and Management into two departments: the Department of Management and the Department of Marketing and Entrepreneurship in the College of Business Administration at the University of Nebraska at Omaha Addendum IX-A-4
5. Amendment to *Board of Regents Policy* RP-5.7.1, Residency Determination for Tuition Purposes, to reflect new changes to state law under LB 109 (2015) Addendum IX-A-5
6. Approve amendments to the *Standing Rules of the Board of Regents* Addendum IX-A-6

### **B. BUSINESS AFFAIRS**

#### University of Nebraska

1. Approve revisions to *Board of Regents Policy* RP-6.6.11 relating to the Othmer-Topp Endowment Addendum IX-B-1

#### University of Nebraska at Kearney

2. Approve the Residence Hall Room and Board Rates for the Academic Year 2016-17 at the University of Nebraska at Kearney Addendum IX-B-2

#### University of Nebraska-Lincoln

3. Approve acceptance of a gift from the Johnny Carson Foundation for the University of Nebraska-Lincoln to support the Johnny Carson Center for Emerging Media Arts Addendum IX-B-3

#### University of Nebraska Medical Center

4. Approve the construction of and associated budget for a partial additional parking level and inter-floor ramping in the Lot 50 parking structure on the University of Nebraska Medical Center campus in Omaha Addendum IX-B-4

5. Approve the purchase of real property located at 3867 Leavenworth Street Addendum IX-B-5
6. Approve the purchase of real property located at 3875 Leavenworth Street Addendum IX-B-6
7. Approve the purchase of real property located at 3903 Dewey Street Addendum IX-B-7
8. Approve the purchase of real property located at 3929 Harney Street Addendum IX-B-8
9. Approve acceptance of a gift from Ruth and Bill Scott for the University of Nebraska Medical Center to support the Frederick F. Paustian Inflammatory Bowel Disease Center and The Ruth and Bill Scott Endowed Presidential Chair of Internal Medicine Addendum IX-B-9
10. Approve the sale of a parcel of land to Clarkson Regional Health Services to provide a contiguous site for the construction of a parking garage and apartment style dormitory space for Clarkson College in Omaha Addendum IX-B-10

TO: The Board of Regents  
Academic Affairs

MEETING DATE: December 3, 2015

SUBJECT: Dissolution of the Center for Ergonomics and Safety Research in the College of Engineering at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Approval is requested to dissolve the Center for Ergonomics and Safety Research in the College of Engineering at UNL

PREVIOUS ACTION: October 18, 1991 – The Board approved the creation of the Center for Ergonomics and Safety Research at UNL.

EXPLANATION: The Center for Ergonomics and Safety Research was staffed by faculty who, as of September 1, 2014, are no longer with the University of Nebraska. The research areas in the center that are still relevant have been integrated into other programs.

This proposal has been reviewed by the Council of Academic Officers. This proposal also has been reviewed and recommended for approval by the Academic Affairs Committee.

PROGRAM SAVINGS: The Center was grant-funded; the faculty lead separated from the University of Nebraska-Lincoln effective September 1, 2014. The faculty position was returned to the College of Engineering's faculty funding pool.

SPONSORS: Ronnie Green  
Vice President, Agriculture and Natural Resources, University of Nebraska  
Interim Senior Vice Chancellor for Academic Affairs  
Harlan Vice Chancellor, Institute of Agriculture and Natural Resources,  
University of Nebraska-Lincoln

Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

RECOMMENDED: Susan M. Fritz  
Executive Vice President and Provost

DATE: November 11, 2015

TO: The Board of Regents  
Academic Affairs

MEETING DATE: December 3, 2015

SUBJECT: Dissolution of the Center for the Study of Higher and Postsecondary Education in the College of Education and Human Sciences at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Approval is requested to dissolve the Center for the Study of Higher and Postsecondary Education in the College of Education and Human Sciences at UNL

PREVIOUS ACTION: September 10, 1993 – The Board approved the creation of the Center for the Study of Higher and Postsecondary Education at UNL.

EXPLANATION: The Center for the Study of Higher and Postsecondary Education has not had financial activity since 2005 and the Center was not included in the 2005 Academic Program Review of the Department of Educational Administration with the reasoning that the Center was being discontinued.

This proposal has been reviewed by the Council of Academic Officers. This proposal also has been reviewed and recommended for approval by the Academic Affairs Committee.

PROGRAM SAVINGS: Funding redirected to other priorities in 2005.

SPONSORS: Ronnie Green  
Vice President, Agriculture and Natural Resources, University of Nebraska  
Interim Senior Vice Chancellor for Academic Affairs  
Harlan Vice Chancellor, Institute of Agriculture and Natural Resources,  
University of Nebraska-Lincoln

Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

RECOMMENDED: Susan M. Fritz  
Executive Vice President and Provost

DATE: November 11, 2015

TO: The Board of Regents  
Academic Affairs

MEETING DATE: December 3, 2015

SUBJECT: Establishment of the Department of Biomechanics in the College of Education at the University of Nebraska at Omaha (UNO)

RECOMMENDED ACTION: Approval is requested to establish the Department of Biomechanics in the College of Education at UNO

PREVIOUS ACTION: April 10, 2015 – The Board approved the creation of a Bachelor of Science degree in Biomechanics in the School of Health, Physical Education and Recreation in the College of Education at UNO.  
December 8, 2011 – The Board approved the creation of a Ph.D. in Exercise Science at UNO.

EXPLANATION: The proposed Department of Biomechanics will be a new department in the College of Education. The proposed department will support the B.S. in Biomechanics and two concentrations of the Ph.D. in Exercise Science. The College of Education also plans to develop a M.S. in Biomechanics. By establishing the proposed department, the College of Education will have the necessary organizational structure to facilitate growth in the aforementioned programs.  
The development of the proposed Department of Biomechanics will position UNO to be more competitive in the cutting-edge field of biomechanics, which is its top research priority.  
This proposal has been reviewed by the Council of Academic Officers. This proposal also has been reviewed and recommended for approval by the Academic Affairs Committee.

PROGRAM COST: The only projected expense related to establishing the proposed Department of Biomechanics is the annual chair's stipend of \$3,500.

SOURCE OF FUNDS: College of Education general operating funds.

SPONSORS: B.J. Reed  
Senior Vice Chancellor for Academic and Student Affairs  
John Christensen, Chancellor  
University of Nebraska at Omaha

RECOMMENDED: Susan M. Fritz  
Executive Vice President and Provost

DATE: November 11, 2015

## **Proposal to Establish a Department of Biomechanics In the College of Education**

### **Descriptive Information**

- Name of Institution: University of Nebraska at Omaha
- Programs<sup>1</sup>: B.S. in Biomechanics, Ph.D. in Exercise Science (in conjunction with the School of Health, Physical Education and Recreation)
- Administrative hierarchy/context for the school or college: New department with the Department Chair reporting to the Dean of the College of Education
- Date Approved by Governing Board:
- Proposed Date the Unit will be Initiated:

### **1. Purpose and Context for the Department of Biomechanics**

The proposed Department of Biomechanics will be a new department in the College of Education. The proposed department will support the B.S. in Biomechanics and two concentrations of the Ph.D. in Exercise Science.

The vision of the proposed department is to advance research and scholarship at the University of Nebraska. In doing so, the proposed department will establish a global reputation as an outstanding academic environment that shapes the future of healthcare by solving complex biomedical problems and improving quality of life through the development of new diagnostic and treatment strategies. These strategies will be based on innovations arising from collaborative research in areas such as biosciences, biotechnology, biomedical engineering, prosthetics, and nonlinear mathematics.

The mission of the proposed department will be to serve not only the University of Nebraska at Omaha, but the entire University of Nebraska system, and the State of Nebraska by (a) educating and developing a dynamic workforce to meet scientific needs at a national and international level, and by (b) enhancing economic growth. Innovative and collaborative research conducted in the multiple laboratories of the Biomechanics Research Building (BRB) will result in the development of biotechnology and biomechanical intellectual property produced by students and faculty. The proposed Department of Biomechanics will prepare professionals who give back to society by helping to improve others' health and quality of life.

The work performed in this new research-intensive department will provide novel understanding of human movement via multidisciplinary approaches. In particular, faculty aim to:

1. Quantitatively characterize the complex behavior in healthy and abnormal movement patterns via innovative analyses.
2. Educate and train students, clinicians, and basic scientists, so that they may apply concepts of biomechanics in their careers as educators and researchers.
3. Improve society's understanding of basic healthy and abnormal movement patterns using an interdisciplinary approach in clinically-oriented research.

---

<sup>1</sup> Pre-approved program administered by this unit.

4. Develop new diagnostic and prognostic tests and related biomechanical technology for a variety of movement disorders and aging.

The proposed Department of Biomechanics will provide an appropriate organizational structure to best achieve these objectives and highlight the University of Nebraska's reputation of excellence in this growing discipline of biomechanics.

## **2. Need and Demand for the Department of Biomechanics**

The University of Nebraska at Omaha (UNO) is currently offering a B.S. in Biomechanics, and a Ph.D. in Exercise Science (where the majority of candidates have a biomechanics-related concentration). The College of Education also plans to develop a M.S. in Biomechanics. By establishing the proposed department, the College of Education will have the necessary organizational structure to facilitate growth in the biomechanics field, and the aforementioned programs specifically.

### **Organizational Structure**

Currently Biomechanics and its seven faculty belong administratively to the School of Health Physical Education and Recreation (HPER). However, in contrast to other HPER faculty, biomechanics faculty are located in BRB. In addition, biomechanics is increasingly focused on biomedical technology and nonlinear biosciences resulting in significant differences in the curricula of many HPER programs. A department dedicated specifically to biomechanics will allow the college to provide increased support to the unique vision and mission, described above, which is dedicated to innovation and economic growth through advances in biomechanics. Although the proposed department will continue to partner with the School of HPER, the mission and emphasis will be focused on a multidisciplinary degree with many courses from engineering, mathematics, and chemistry. The proposed department will provide an appropriate administrative structure to foster academic and research initiatives.

### **Research**

UNO research in biomechanics has experienced incredible growth in recent years. This growth was fostered by private funds to construct the Biomechanics Research Building (BRB), and the receipt of the largest grant in the history of the University of Nebraska at Omaha. The \$10.1 million grant, awarded by the National Institute of Health, funded the Center for Research in Human Movement Variability, which will be housed in the proposed department.

The opening of the BRB, and the faculty's organization and direction of the highly successful annual meeting of the American Society of Biomechanics held in Omaha (September 2013), have generated momentum that the faculty seeks to capitalize on with the establishment of the proposed department.

The above events, along with continuing records of research performance and publications, have cemented the University of Nebraska at Omaha as a primary destination for academic excellence in biomechanics and movement sciences resulting in many inquiries from the community, both locally and globally. To accommodate these successes and grow biomechanics further at UNO, the creation of the proposed department is warranted. A department will create a visible environment for faculty and students focused on biomechanical research and academic programs.

## **Students**

Since the opening of the BRB in 2013, students' interest in biomechanics and demand for gaining experience in the field have grown significantly. Prior to August 2013, four fully-funded undergraduate students, and a total of 20 people were working or interning in the biomechanics laboratory. Currently, there are around 40 undergraduate workers, volunteers, or interns, and a total of 60 people working in the BRB. This number has grown as two new faculty members, their students, and post-doctorate researchers joined the program in fall 2015.

The demand for training in biomechanics has also been demonstrated with the recent approval of the B.S. in Biomechanics and the standalone Ph.D. in Exercise Science. Of the nine Ph.D. candidates currently enrolled in this program, seven candidates are pursuing concentrations supported by the proposed department (Biomechanics and Motor Control).

The establishment of the proposed department will facilitate the recruitment of new students into rigorous biomechanics-related programs, the maintenance and safeguarding of talented faculty, and will draw highly qualified professors and scientists to the proposed department. In addition, the recruitment of more students will result in a larger number of graduates prepared for the highly-demanded STEM professions. It also will contribute to campus and college strategic enrollment priorities, thus helping the University of Nebraska at Omaha achieve its goal of 20,000 students by 2020. This is a well-calculated effort by the UNO administration to further foster a campus program priority and promote an academic niche with national and international recognition.

## **National and International Recognition and Collaboration**

The creation of the Nebraska Advanced Biomedical Technology Innovation and Discovery (NABID) Institute further encouraged the formation of the Department of Biomechanics. The mission of this Institute is to conduct nationally-recognized collaborative biomedical research, and to develop useful and commercially-relevant biomedical technologies. The proposed department facilitates direct connections and collaboration with the NABID Institute.

The Stanford Research Institute (SRI) International performed an independent evaluation of the potential for Omaha to be a leader in biomedical technology. In this report, SRI stated that “[t]he University of Nebraska Omaha is home to world class research in biomechanics.” This evaluation concluded that biomedical technology is a strategic and logical area for Omaha to build research, development, and innovation. Reasons for this include the growth potential in this area, along with strengths at UNO, the University of Nebraska Medical Center (UNMC), and resources available in the Omaha community.

The proposed Department of Biomechanics provides an appropriate structure for supporting this growth and collaboration. The proposed department provides enhanced visibility of biomechanics as a discipline that will facilitate the recruitment and retention both students and faculty, as well as potential university and community partners. The development of the proposed Department of Biomechanics also will position UNO to be more competitive in the cutting-edge field of biomechanics. Creating the proposed department is an essential step as UNO continues to invest in its top research priority, biomechanics.



### **3. Adequacy of Resources**

The College of Education has been supportive in providing faculty, staff, facilities, and equipment for biomechanics. All of the resources needed for the establishment of the proposed department currently exist, and are assigned to faculty and programs associated with biomechanics. The resources not only meet the academic requirements for this proposed department, but also allow programs housed in the proposed department to grow.

#### **Human Resources**

The proposed department will work collaboratively with other academic departments and schools across campus to meet the needs of students enrolled in degree programs. Graduate assistants and post-doctoral researchers currently working in the BRB will assist with courses and may teach a course. The number of faculty (6) and staff (8) along with post-doctoral appointments, part-time instructors, graduate assistants, and student workers is adequate to support the academic and research programs within the proposed department.

#### **Physical Facilities/Equipment**

The proposed department will be housed in the 23,000 square feet, Biomechanics Research Building (BRB). The BRB is located on the UNO campus, and is attached to the HPER building via a skywalk. HPER and the BRB have unique laboratories, classrooms, support spaces and resources. Reciprocal use of these facilities by the proposed department and the School of HPER will be maintained. Thus, no additional physical facilities are required.

#### **Potential Opportunities for Departmental Growth**

The proposed department will house the Center for Research in Human Movement Variability. This Center is funded by the National Institute of Health through a \$10 million COBRE Phase I grant, thus ensuring the financial stability to launch the proposed department. Faculty on the COBRE are expected to acquire independent funding by the fourth year of the grant. As these members receive funding, new faculty will be recruited. This type of growth will bring more graduate students to the proposed department and its programs. A M.S. in Biomechanics will be proposed within five years of the establishment of the proposed department. Minors in closely related areas (Gerontology, Engineering, Computer Science, etc.) will be explored. In accordance with provisions of the COBRE award, the institution will commit to two additional faculty lines, with at least one of these lines being hired for the 2016-2017 academic year. These commitments are supported by the External Advisory Committee of the COBRE grant, and are essential for the renewal of the grant.

### **4. Organizational Structure and Administration**

#### **Leadership**

The Department Chair will provide leadership for the proposed Department of Biomechanics. The Chair will report directly to the Dean of the College of Education, and will be a member of the College of Education Administrators (COEA) group with all the expectations and responsibilities associated with that administrative body.

The Chair's stipend of \$3,500 will be funded by reallocation of general funds in the College of Education. The Dean has proposed Dr. Nick Stergiou as Chair of the proposed department. The Chair will be reviewed on an annual basis, with a comprehensive review every three years. The appointment is renewable for as many terms as mutually agreeable to Dean and Chair, with faculty input.

The Chair will establish an Advisory Committee (AC) whose purpose is to provide advice to the Chair with regard to scientific and academic priorities, and the strategic direction of the proposed department. The AC is chosen by the Chair and the Dean, and is approved by the Dean and the Senior Vice Chancellor of Academic Affairs. The AC is consulted on an annual basis, or more frequently at the discretion of the Dean.

### **Members**

Full time faculty members to be included in the proposed Department of Biomechanics are:

- Nick Stergiou, Ph.D.
- Sara Myers, Ph.D.
- Mukul Mukherjee, Ph.D.
- Jennifer Yentes, Ph.D.
- Anastasia Kyvelidou, Ph.D.
- Kota Takahashi, Ph.D.
- Vivien Marmelat, Ph.D.

Plans for future hires have been developed with a consideration of the College of Education 2014-2020 Strategic Plan; the anticipated implementation of the B.S. in Biomechanics; the successful renewal of the COBRE Phase II resubmission; the recommendations of the External Advisory Committee of the present COBRE grant; and the present developmental trajectory of Biomechanics. As the proposed department's academic programs and research productivity grows, it will seek approval to recruit and hire two tenure-track faculty members. The specific timing of additional hires is dependent on the anticipated growth.

### **Committee**

The proposed department shall have in place the administrative and shared-governance policies and committee structures consistent with the Bylaws of the Board of Regents, the University of Nebraska at Omaha, the College of Education, and the AAUP Collective Bargaining Agreement.

This structure shall include, but will not be limited to (1) a departmental curriculum committee responsible for academic standards and policies; (2) a departmental review committee for reappointment, promotion, and tenure of tenure-track faculty; (3) a departmental peer review process for determining salary merit increases; and (4) departmental processes for addressing concerns and appeals by faculty, staff, and students.

### **5. Partnerships with Businesses**

The Biomechanics Research Building, the Center for Research in Human Movement Variability, and the Nebraska Biomechanics Core Facility have developed strong partnerships with local businesses and agencies that have a movement-science or health focus. The established partnerships will become part of the proposed department.

The College of Education has facilitated many student-related partnerships by partnering interns and capstone students to a variety of local businesses and healthcare entities. Faculty have a long history of providing students with hands-on experience in real-world settings through internships and volunteer experiences. Examples of student-related partnerships are:

- Methodist Hospital
- Alegent/Creighton Health
- Immanuel Rehabilitation Center
- Madonna Rehabilitation Hospital
- Boys Town Research Institute
- Creighton Physical Therapy
- UNMC Physical Therapy
- Munroe Meyer Institute
- Center for Advanced Surgical Technology
- Inter Cultural Center

Regarding research-related partnerships, faculty have strong ties to multiple businesses that have common interests with the proposed department, including biotechnology, rehabilitation, and aging and disability services. These relationships vary from research participation to development of technology, to venture capitalism. Some examples of current research-related partnerships include:

- Omaha Veterans' Affairs Medical Center, Omaha, NE (grants)
- Quality Living Incorporated, Omaha, NE (contracts)
- Radux Devices, LLC, Omaha, NE (grants)
- Invenshure, Minneapolis, MN (contracts)
- Wyle, El Segundo, CA (contracts)
- NIKE, Eugene, OR (contracts)
- Engineering Acoustics Inc., Casselberry, FL (grants)
- Autism Speaks, New York, NY (grants)
- Barrow Neurological Institute, Phoenix, AZ (grants)
- National Aeronautics and Space Administration (NASA)

Faculty have approximately 20 New Invention Notifications (NIN) with UNeMed Corporation and other patents at various stages of development.

## **6. Collaborations within the University of Nebraska**

Faculty and students will collaborate with University of Nebraska campuses, and other entities on the UNO campus in teaching, research, and service. The interdisciplinary nature of the proposed department lends itself to interaction with faculty, staff, and students in many departments within the UNO College of Arts and Sciences, UNL College of Engineering, and other units in the UNO College of Education. Additionally, faculty who will be working in the proposed department hold appointments at UNMC. These faculty members teach courses in the proposed department's programs, collaborate on research grants, or provide service in colleges such as the College of Public Health and the College of Nursing.

## **7. Collaborations with Higher Education Institutions External to the University of Nebraska**

Faculty in the College of Education have a long history of collaboration with most health-related institutions in the Omaha area and Nebraska. Additionally, faculty who will be working in the proposed department have established strong and fruitful collaborations with national and international scholars. Some examples of current higher education institutional collaborations external to the University of Nebraska system are:

- Creighton University, Omaha, NE
- Birmingham Women's Hospital, Boston, MA
- University of Florida, Gainesville, FL
- University of Illinois Chicago, Chicago, IL
- Arizona State University, Tempe, AZ
- University of Michigan, Ann Arbor, MI
- University of Delaware, Newark, DE
- University of Georgia, Athens, GA
- Kansas University Medical Center, Kansas City, KS
- University of New England, Biddeford, ME
- University of Minnesota, Minneapolis, MN
- Faculdade de Desporto da Universidade do Porto, Porto, Portugal
- Aristotle University, Thessaloniki, Greece
- University of Patras, Greece
- University of Copenhagen, Denmark
- Hiroshima University, Japan
- Palacky University at Olomouc, Czech Republic
- Brunel University at London, England
- University College Dublin, Ireland
- University of Caen, France
- University Technology Sydney, Australia
- Victoria University, Australia
- Universidad Pablo de Olavide, de Sevilla, Spain

## **8. Constituencies to be Served**

The proposed Department of Biomechanics will serve a variety of constituencies including students, faculty, internal and external partners. A departmental structure streamlines the communication and coordination processes for these various constituencies to interact with faculty and students.

The department will be an academic home for undergraduate and graduate students with specific biomechanics interests.

External organizational entities and people served include health, engineering, biomedical, and technology-related institutions in the Omaha area and Nebraska. Additionally, faculty who will be working in the proposed department have established collaborations with national and international scholars. Sections 5 and 6 provide specific examples of such constituencies.

## **9. Anticipated Outcomes, Significance, and Specific Measures of Success**

The proposed Department of Biomechanics will be significant in the areas of academics, research, and the community. As mentioned in section 2, the need for the Department of Biomechanics is based on providing an appropriate organizational structure to support the demand for science-intensive training to prepare students for medical and engineering fields. Further, the proposed department will play a key role in advancing Omaha as a leader in the

biomedical technology space.

Outcomes for academic programs include the number of students in the B.S. in Biomechanics and the Ph.D. programs affiliated with the proposed department. Growth in the numbers of students and the student credit hours will be evaluated each year. Furthermore, the number of graduates at the five and ten year marks will be an additional benchmark for academic program success. Graduation outcomes will include information on employment trends, fields and disciplines in which graduates are employed, and information on those pursuing advanced education.

In the area of research recognition, the outcomes will include external funds garnered by the proposed department, awards given to the students and faculty, fellowships, peer-reviewed publications, presentations at national and international conferences, and visiting scholars and professors.

In the area of contribution to the community, individuals internal and external to the University of Nebraska at Omaha utilizing community services, participating in research studies, and receiving educational information (through tours, open houses or workshops) will be monitored.

#### **10. Centrality to Role and Mission of the Institution**

As Nebraska's metropolitan University, UNO is characterized by its strong academic foundations and creative community relationships that transform and improve the lives of its constituents, the region, and the nation. The proposed department will promote the mission of the university by striving to attain several objectives identified in its mission statement, specifically:

- “Curricula will provide a strong academic foundation”

The academic programs in the proposed department will include the B.S. in Biomechanics and two tracks from the Ph.D. in Exercise Science. Both of these programs will provide a strong foundation for students to be prepared for a graduate degree, a health professional degree, or to transition into the job market. The proposed department will educate and train students, clinicians, and basic scientists, so that they may apply concepts of biomechanics in their careers as educators and researchers.

- “UNO students will measurably benefit from the opportunities in and interaction with the metropolitan environment”

Students in the proposed department will have access to world-class laboratories dedicated to biomechanics research. They also will have opportunities for clinical and training opportunities in the many and varied companies and agencies located in metropolitan Omaha. Students will be able to improve society’s understanding of basic healthy and abnormal movement patterns using an interdisciplinary approach in clinically-oriented research.

- “Increase the percentage of UNO enrollments in comparison with all higher education enrollments in the metropolitan area.”

Programs in the proposed department are unique. The B.S. in Biomechanics is the only such degree in the metropolitan area. The Ph.D. in Exercise Science with a track in Biomechanics is

the only such degree in the state. Students interested in biomechanics will be able to select these programs rather than leaving the area or state, or alternatively choosing a program that does not fit their needs. The creation of the proposed department will make the existence of these unique programs more visible. The visibility will contribute to enrollment goals by facilitating in student recruitment.

- “Create a learning environment incorporating outreach, cooperative, and community engagement activities into academic programs for all students.”

The proposed department - as noted in sections 5, 6 and 7 - has extensive outreach, cooperative, and community engagement activities and collaborations. Currently, faculty, staff, graduate assistants, and undergraduate student workers are exposed to these activities. The creation of the proposed department will allow all students in academic programs and courses offered by the proposed department to gain experience in this rich learning environment.

- “Increase its capacity to meet the continuing educational, training, enrichment, and service needs of its varied constituencies”

Students graduating from the proposed department’s programs will be prepared to join the biotechnology workforce in Nebraska. Faculty will foster local, national, and worldwide collaborations to advance knowledge in the field.

## **11. Consistency with the University of Nebraska Strategic Framework**

The proposed department will promote the University of Nebraska Strategic Framework by striving to attain several objectives identified in its mission statement, specifically:

- “Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment”.

Creating the proposed department will bring visibility to the B.S. in Biomechanics and the Ph.D. in Exercise Science. These degree options will provide high school graduates from Nebraska, and the best graduate students from around the U.S. and the world with high quality degree programs - thus attracting them to University of Nebraska at Omaha.

- “Campuses are encouraged to collaborate to achieve overall university goals”.

The Ph.D. in Exercise Science will be a joint degree program with UNO’s School of HPER. Joint degrees with other colleges also will be explored through the NABID Institute and novel training grants funded by federal agencies (e.g., DPT/BS; DPT/PhD; MPH/PhD). There is great potential for joint degrees with the UNMC College of Public Health and College of Allied Health.

- “Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK”

The proposed department features unique degree programs and a world-class facility. With a small number of B.S. degrees in Biomechanics in the world, this program should be appealing to students from outside Nebraska. Further, as the only stand-alone building dedicated to Biomechanics, the Ph.D. program will garner interest from students all over the world. Currently, five of the nine Ph.D. candidates are nonresidents.

- “Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas”

This proposed department will develop the workforce for STEM-related jobs that are typically higher paying. The degrees offered through the proposed department provide new opportunities for students to pursue job opportunities in biomechanics and movement sciences in both urban and rural environments. Further, the business, community, and higher education partnerships of the proposed department will provide opportunities for students that would otherwise not be available.

## **12. Potential for the Department to Contribute to Society and Economic Development**

The mission of the proposed department is specifically focused on educating and developing a workforce for Nebraska. Jobs that students will be qualified for with a degree from the proposed department will be competitive jobs in STEM, health, and biotechnology fields.

Faculty research includes development of biotechnology and biomechanical intellectual property, which directly contributes to economic growth. Further, the research is clinically focused with the intent to improve health and rehabilitation outcomes of society. The following are specific examples of this potential to contribute to society and economic development:

### **Patents**

BRB personnel are currently involved in at least eight inventions and patent-pending devices (20 total New Invention Notifications), with more than nine companies interested in purchasing the patents.

A great example of success in this area is the relationship with Invenshure. Invenshure is a Minneapolis-based company that has entered an agreement with UNeMed and Dr. Yentes to develop a commercialized prototype of a device conceptualized within the BRB. This prototype will be used in a clinical trial to determine feasibility of use, as well as to answer questions regarding clinical utility of data from the device for disease diagnoses. If clinical utility is successful, the company will enter in a licensing agreement with the Principal Investigator to commercially develop and market the device.

### **Presentations**

Faculty and staff in the BRB have given more than 24 presentations at national and international conferences, 100 presentations to community organizations in Nebraska, and 50 tours of the building to schools, businesses, and community organizations within the past year.

### **Training**

The BRB already employs 40 students through hourly wages or graduate assistantships. In addition, there are approximately 10-15 volunteers and interns at any given time in the BRB. This includes engineering students, local, national, and international students and faculty who spend time in the BRB to learn. These students are gaining valuable experience in addition to their academic training that will make them competitive in the job market. Last year, two

undergraduate students, who worked in the BRB, were accepted into their top professional school of choice, and received coveted graduate assistantships. Further, students graduating with various M.S. degrees who were graduate assistants in the BRB had multiple job offers.

### **Research**

Research performed in the BRB is specifically designed to impact society through improved health outcomes. This is evident in the thematic-scientific focus of the Center for Research in Human Movement Variability, which is to explore the mechanisms of human movement variability in order to treat and prevent motor-related disorders.

### **13. Consistency with the Comprehensive Statewide Plan for Postsecondary Education: How the Department Would Enhance Relevant Statewide Goals for Education**

The proposed department aligns with statewide goals for education. Establishing the proposed department will enhance the visibility of biomechanics at UNO. This will facilitate recruitment of students, and will create recognizable career paths for students. Students will be prepared for careers in highly-desirable STEM fields. The multidisciplinary approaches and collaborative research will provide graduates with unique experiences needed to solve complex health and biomedical problems – a clear benefit to society.

UNO has excellent biomechanics facilities. The proposed department will provide the necessary organization structure to grow biomechanics, its academic programs, and its innovative research. It will facilitate collaborative partnership, and will draw excellent faculty and scientists to Nebraska. The development of the proposed department will position UNO as a leader in the cutting-edge field of biomechanics.



**TABLE 1: PROJECTED EXPENSES - NEW ORGANIZATIONAL UNIT  
UNO Department of Biomechanics**

	(FY 2016) Year 1		(FY 2017) Year 2		(FY 2018) Year 3		(FY2019) Year 4		(FY2020) Year 5		Total	
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
<b>Personnel</b>												
Faculty <sup>1</sup>		\$3,500		\$3,500		\$3,500		\$3,500		\$3,500	0	\$17,500
Non-teaching staff: Professional											0	\$0
Graduate assistants											0	\$0
Non-teaching staff: support											0	\$0
Subtotal	0	\$3,500	0	\$3,500	0	\$3,500	0	\$3,500	0	\$3,500	0	\$17,500
<b>Operating</b>												
General Operating												\$0
Equipment												\$0
New or renovated space												\$0
Library/Information Resources												\$0
Other												\$0
Subtotal		\$0		\$0		\$0		\$0		\$0		\$0
<b>Total Expenses</b>	0	\$3,500.00	0	\$3,500.00	0	\$3,500.00	0	\$3,500.00	0	\$3,500.00	0	\$17,500.00

<sup>1</sup> The only new expense will be the chair's stipend.

**TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW ORGANIZATIONAL UNIT  
UNO Department of Biomechanics**

	FY(2016) Year 1	(FY2017) Year 2	(FY 2018) Year 3	(FY 2019) Year 4	(FY2020) Year 5	<b>Total</b>
Reallocation of Existing Funds						\$0
Required New Public Funds						\$0
1. State Funds						\$0
2. Local Funds						\$0
Tuition and Fees						
Other Funding <sup>1</sup>	\$3,500	\$3,500	\$3,500	\$3,500	\$3,500	\$17,500
1						\$0
2						\$0
3						\$0
<b>Total Revenue</b>	<b>\$3,500</b>	<b>\$3,500</b>	<b>\$3,500</b>	<b>\$3,500</b>	<b>\$3,500</b>	<b>\$17,500</b>

<sup>1</sup> All funds, except the chair's stipend, needed to support the program currently exist and are allocated to biomechanics faculty and programming within the existing School of HPER budget. The chair's stipend will be funded from the College of Education general operating funds.

TO: The Board of Regents  
Academic Affairs

MEETING DATE: December 3, 2015

SUBJECT: Splitting the existing Department of Marketing and Management into two departments: the Department of Management and the Department of Marketing and Entrepreneurship in the College of Business Administration at the University of Nebraska at Omaha (UNO)

RECOMMENDED ACTION: Approval is requested to split the existing Department of Marketing and Management into two departments: the Department of Management and the Department of Marketing and Entrepreneurship in the College of Business Administration at UNO

PREVIOUS ACTION: The Department of Marketing and Management in the College of Business Administration at UNO was established prior to modern records of Board approvals.  
  
April 4, 1998 – The Board approved the replacement of the present Specialization in Management Information Systems in the Bachelor of Science in Business Administration degree with the Bachelor of Science in Management Information Systems at UNO.

EXPLANATION: Splitting the Department of Marketing and Management into 1) the Department of Management and 2) the Department of Marketing and Entrepreneurship will provide the appropriate organizational structure to further grow the associated areas of study. This proposal will increase the efficiency of curriculum development, facilitate fundraising efforts, and improve the departments' ability to meet the needs of current and prospective students.  
  
This proposal has been reviewed by the Council of Academic Officers. This proposal also has been reviewed and recommended for approval by the Academic Affairs Committee.

PROGRAM COST: The only new expenditure under this proposal would be the addition of a \$3,600 annual chair stipend.

SOURCE OF FUNDS: College of Business Administration general operating funds.

SPONSORS: B.J. Reed  
Senior Vice Chancellor for Academic and Student Affairs  
  
John Christensen, Chancellor  
University of Nebraska at Omaha

RECOMMENDED: Susan M. Fritz  
Executive Vice President and Provost

DATE: November 11, 2015

**Proposal to Split Existing Department of Marketing and Management into Two  
Departments: Department of Management, and Department of Marketing and  
Entrepreneurship  
In the College of Business Administration (CBA)  
University of Nebraska at Omaha**

**Descriptive Information**

- Name of Institution: University of Nebraska at Omaha
- Program: Bachelor of Science in Business Administration (B.S.B.A.)
- Other programs in this field: n/a
- Administrative hierarchy/context for the school or college: Split Marketing and Management Department into Management Department and Marketing and Entrepreneurship Department with the Department Chairs reporting to the Dean of the College of Business Administration
- Date Approved by Governing Board: TBD
- Proposed Date the Unit will be Initiated: Fall 2016

**1. Purpose and Context for the Department of Management and the Department of Marketing and Entrepreneurship**

The proposed two departments, the Department of Management, and the Department of Marketing and Entrepreneurship, will be the result of a split of one existing department in the College of Business Administration (CBA), the Department of Marketing and Management. The proposed departments will support the B.S.B.A. and six concentrations of the B.S.B.A. The proposed departments align with the mission of the College of Business Administration, namely:

*“The mission of the UNO College of Business Administration is to provide a balance of academic perspectives with practical applications.*

- *We engage our students in learning experiences that enable them to become knowledgeable, motivated and resourceful business professionals.*
- *We impact and transform practice and advance scholarly thought through research and diverse community engagement.”*

The proposed departments aim to advance scholarship, research and community engagement at the University of Nebraska, in line with the vision of the College of Business Administration:

*“As a premier College of Business Administration, UNO CBA will further our reputation as the region’s leading provider of business education and expertise.”*

The proposed departments will manage the six existing concentrations in the current Department of Marketing and Management including Management, Marketing, Human Resource Management, Entrepreneurship, Supply Chain Management, and International Business. The faculty in the proposed departments and in the College of Business Administration have endorsed this proposal.

## **2. Need and Demand for Splitting the Department Marketing and Management into Separate Departments: Department of Management and Department of Marketing and Entrepreneurship**

The University of Nebraska at Omaha (UNO) currently offers a B.S.B.A. degree that is common to all undergraduate students declaring Business Administration as their major. Currently the Department of Marketing and Management consists of 23 tenured faculty members and/or tenure-track faculty lines and eight full-time instructor-level faculty members. The 31 faculty comprise one of four departments in CBA. However, in contrast to other CBA departments, Marketing and Management faculty make up 31 of 66 CBA faculty, or more than 46% of the total CBA faculty.

In 1997, during a period of budget reductions, the Dean of the UNO College of Business Administration combined the previously separate Marketing Department and Management Department into a single department in order to save the cost of one departmental chairperson stipend, \$3,600 per year. From 1997 until recently, the number of faculty and instructors in the department remained relatively stable. Now, CBA is in a position to add resources. For example, a successful Supply Chain Management (SCM) Position of Excellence (PoE) proposal in 2012 resulted in the hire of a SCM tenure-track faculty member. The SCM concentration was developed in 2013 and came online in 2014. The number of declared SCM majors has gone from zero in 2014 to 17 at the current time. In addition, a generous gift to CBA has spurred significant enhancements to the Entrepreneurship concentration and Center for Innovation, Entrepreneurship and Franchising. Growing enrollment in Entrepreneurship has led to the addition of another faculty member (search is underway). The department has also added three Sales courses to its course offerings, with each course being offered at least one time per semester, and twice per semester in one case, with approximately 30 students enrolled in each course each semester. This led to the hiring of one full-time Sales instructor and one adjunct to cover the demands of this growth area. The department added a concentration in International Business in the last five years. Business Statistics and Business Communications are required core courses for all B.S.B.A students, and are now housed in the Department of Marketing and Management. Modifications to the requirements for these core courses have led to greater enrollments, and subsequently, to the hire of one new full-time Statistics instructor and one new full-time Business Communications instructor. Overall, between 2010 and 2014, the number of declared majors in the Department of Marketing and Management increased from 506 to 550, more than a 9% rise.

These new concentrations and program enhancements represent significant positive steps the department has taken to advance program efforts and attract new students. At the same time however, the growth, since 1997, in the number of faculty in the department has gone from 36% of total CBA faculty to the above mentioned 46% of CBA faculty. This situation has led to some management and organizational structural concerns that will be best addressed by splitting the department into two separate departments. For example, the chair of the current Marketing and Management department schedules all Marketing, Management, Human Resources, Entrepreneurship, and Supply Chain Management courses - and more than half of the MBA and Executive MBA (EMBA) core courses. The faculty in the current combined department are also underrepresented on CBA committees because of the high ratio of Marketing and Management

faculty to CBA faculty. A more balanced distribution of faculty among five departments rather than four would alleviate some of these problems.

Finally, it should be noted that throughout the U.S., in the vast majority of business schools the size of UNO and larger, marketing and management comprise separate departments, each with a chair, distinct courses and programs, and loyal alumni bases.

### **3. Adequacy of Resources**

- This proposal represents a distribution of existing faculty and staff. No new faculty or staff are required to implement this proposal.
- No additional physical resources are required to implement this proposal.
- Budget projections for the first five years (revenue and expenditure format attached): The only new expenditure under this proposal would be the additional chair stipend of \$3,600 annually.

Thirty-one (31) full-time faculty members in the current Marketing and Management Department would be divided as follows:

#### **Proposed Management Department**

Five Strategy faculty, two Operations faculty, three Management faculty, two MIS faculty, three Human Resources/Organizational Behavior faculty, and two Supply Chain Management faculty will be included in the proposed Management Department. The proposed Management Department would include 17 faculty members under this proposal.

#### **Proposed Marketing and Entrepreneurship Department**

Seven Marketing faculty, two Entrepreneurship faculty, two Statistics faculty, two Business Communications faculty, and one Sales faculty will be included in the proposed Marketing and Entrepreneurship Department. The proposed Marketing and Entrepreneurship Department would include 14 faculty members under this proposal.

The current Marketing and Management Department employs two administrative assistants and two graduate assistants. These would be evenly split between the two proposed departments; one administrative assistant and one graduate assistant will be allocated to each department.

### **4. Organizational Structure and Administration**

#### **Leadership**

Each department would have a Chair to provide leadership for the proposed Management Department, and Marketing and Entrepreneurship Department. The Chair will report directly to the Dean of the College of Business Administration, and will be a member of the College of Business Administration with all the expectations and responsibilities associated with that administrative body.

The Chair's stipend of \$3,600 will be funded through the general funds in the College of Business Administration. The Dean has selected Dr. John Erickson as Chair of the proposed Department of Management, and Dr. Tej Adidam as Chair of the proposed Department of Marketing and Entrepreneurship. Each Chair will be reviewed on an annual basis, with a comprehensive review every three years. The appointment is renewable for as many terms as mutually agreeable to Dean and Chair, with faculty input.

The Chairs may wish to establish Advisory Committees (AC) whose purpose is to provide advice to the Chair(s) with regard to scientific and academic priorities, and the strategic direction of the proposed department. The AC(s) would be consulted on an annual basis, or more frequently at the discretion of the departments.

### **Members**

Full-time faculty members to be included in the proposed Department of Management are:

- Erin Bass, Ph.D.
- Aaron Cerrone, M.S.
- Ed Cochran, MBA
- Chris Diller, Ph.D.
- John Erickson, Ph.D.
- Lynn Harland, Ph.D.
- Ziaul Huq, Ph.D.
- James Jones, Ph.D.
- Gina Ligon, Ph.D.
- Leif Lundmark, Ph.D.
- Thomas Martin, Ph.D.
- Patricia Meglich, Ph.D.
- Robert Ottemann, Ph.D.
- Erin Pleggenkuhle-Miles, Ph.D.
- Steven Schulz, Ph.D.
- New tenure-track Strategy faculty member
- New tenure-track Supply Chain Management faculty member

Full-time faculty members to be included in the proposed Department of Marketing and Entrepreneurship are:

- Tej Adidam, Ph.D.
- Dale Eesley, Ph.D.
- Mary Hallin, Ph.D.
- Jonna Holland, Ph.D.
- Gregory Morin, M.S.
- Pamela Peterson, MBA
- Louis Pol, Ph.D.
- Amy Rodie, Ph.D.
- Birud Sindhay, Ph.D.
- Angelika Walker, M.A.
- Elizabeth Wessling M.A.T.
- New tenure-track Entrepreneurship faculty member
- New tenure-track Marketing faculty member
- New tenure-track Marketing faculty member

Plans for future hires include one Marketing faculty at the instructor level.

### **Committees**

The proposed departments shall have in place the administrative and shared-governance policies and committee structures consistent with the Bylaws of the Board of Regents, the University of Nebraska at Omaha, the College of Business Administration, and the AAUP Collective Bargaining Agreement.

This structure shall include, but will not be limited to (1) a departmental curriculum committee responsible for academic standards and policies; (2) a departmental review committee for reappointment, promotion, and tenure of tenure-track faculty; (3) a departmental peer review process for determining salary merit increases; and (4) departmental processes for addressing concerns and appeals by faculty, staff, and students.

Reappointment, promotion, and tenure standards do not change with this restructuring.

### **5. Partnerships with Businesses**

- A wide range of businesses and community members are involved with mentoring and providing students internship opportunities.
- Faculty in Residence with a variety of business partners
- Adjunct faculty who are employed in the business community are currently teaching Marketing and Management courses
- Union Pacific Railroad Business-to-Business course
- Union Pacific Railroad Sales Case Competition
- Marketing Management Chevrolet Competition
- EMBA International & Tetrad Projects (multiple businesses each year)
- Capstone Strategy Case Competitions (BSBA & MBA). Members of the business community serve as judges.
- STRATCOM Fellows Program with visits of business leaders
- Commerce and Applied Behavior Laboratory with business clients
- Center for Innovation, Entrepreneurship, & Franchising Advisory Board

### **6. Collaborations with Higher Education Institutions External to the University of Nebraska**

The Department of Marketing and Management has 12 partner higher education institutions throughout the world.

- Aalto University, Finland
- Technological University of Braunschweig, Germany
- Management Center Innsbruck, Austria
- Institute of Management Technology, India
- Sabanci University, Turkey
- GITAM University, India
- UESTC, China
- Ghent University, Belgium
- Burgundy School of Business, France
- Misr International University, Egypt
- International University, VNU, Vietnam
- Agder University, Norway



## **7. Constituencies to be Served**

The proposed departments will serve a variety of constituencies including students, faculty, internal and external partners. A departmental structure streamlines the communication and coordination processes for these various constituencies to interact with faculty and students.

The proposed Department of Management will be an academic home for undergraduate students with specific interests in Management, Human Resources, and Supply Chain Management. The proposed Department of Marketing and Entrepreneurship will be an academic home for undergraduate students with specific interests in Marketing, Entrepreneurship, and International Business.

External organizational entities and people served include marketing, strategy, entrepreneurship, sales and other organizations in the Omaha area and Nebraska. Additionally, faculty who will be working in the proposed departments have established collaborations with national and international scholars.

## **8. Anticipated Outcomes, Significance, and Specific Measures of Success**

### **Outcome 1: Initiation of advisory boards for each department**

The development of departmental advisory boards would enhance curriculum relevance, allow for more focused donor development, and add to community engagement. The formation and continued existence of departmental advisory boards would be the measure of success for this outcome.

### **Outcome 2: Curriculum development**

In the past, curriculum reviews and revisions in the combined Marketing and Management Department have proceeded with distinct committees from each area working separately on the respective Marketing and Management curricula. It was then necessary to bring revisions to the full department and vote on such changes. This process will be more streamlined with separate departments. Marketing will be free to review and revise curricula independently of Management, and the converse will also be true. Necessary oversight at the College level and in the Dean's office will continue. Removal of oversight by Management over Marketing curricula, and vice versa, will streamline the process and will be a measure of success. Similarly, development and approval of new or revised course syllabi will also be more streamlined in the split department scenario.

### **Outcome 3: Fundraising for scholarship and program support**

Currently there are few scholarships specific to either Management or Marketing students. As mentioned above, development of distinct advisory boards for the two split departments will allow each department to focus more effort at increasing the number of scholarships. From a program-specific perspective, for both departments, a more focused method in approaching prospective donors is likely to yield greater success. A measure of success would be the increase in the number and amount of scholarships for students in each department.

## **9. Centrality to Role and Mission of the Institution**

As Nebraska's metropolitan University, UNO is characterized by its strong academic foundations and creative community relationships that transform and improve the lives of its constituents, the region, and the nation. The proposed departments provide a better organizational structure for supporting the mission of the University.

## **10. Consistency with the University of Nebraska Strategic Framework**

The proposed departments will promote the University of Nebraska Strategic Framework by striving to attain several objectives identified in its mission statement, specifically: *“Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment”*. Both proposed departments have enrollment growth targets that do not conflict with quality in teaching, research and community engagement.

## **11. Potential for the Departments to Contribute to Society and Economic Development**

Both proposed departments will contribute to society and economic development through educating students who will be able to meaningfully contribute by their employment in Omaha and the surrounding areas. In addition, both proposed departments contribute to the intellectual capital of the Omaha Metropolitan Statistical Area (MSA) and beyond. Departmental faculty serve on a variety of advisory roles that indirectly affect economic development. Faculty in both proposed departments periodically work with the Nebraska Business Development Center, a department in CBA. This partnership provides direct benefit to economic development.

## **12. Consistency with the Comprehensive Statewide Plan for Postsecondary Education: How the Department Would Enhance Relevant Statewide Goals for Education**

The proposed departmental split is consistent with the Comprehensive Statewide Plan for Higher Education. First, the proposed division will better enable the College of Business Administration to meet the needs of current marketing and management students (numbered at 550). Looking to the future, it is anticipated that the number of marketing and management students will continue to grow (since 2010, there has been a 9% growth in the number of students enrolled in the combined department). Both current and future students need a more focused approach with respect to the selection of sub-specialization and career choices, and the proposed division will help to promote those efforts. Second, the proposed division creates efficiencies with respect to the evolution of learning goal targets, course scheduling (in class and online), and the best use of support resources. Third, each of the proposed separate departments has already achieved its own program-specific identity (e.g. Supply Chain Management), and the proposed division reflects that reality. Finally, the proposed division will assist the College of Business Administration in attracting and retaining students and faculty as the organizational structures of both departments are strengthened.

**TABLE 1: PROJECTED EXPENSES - NEW ORGANIZATIONAL UNIT**  
**Splitting of Existing UNO Department of Marketing and Management into Two Departments:**  
**Department of Management and Department of Marketing and Entrepreneurship**

	(FY 2017) Year 1		(FY 2018) Year 2		(FY 2019) Year 3		(FY 2020) Year 4		(FY 2021) Year 5		Total	
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
<b>Personnel</b>												
Faculty <sup>1</sup>		\$3,600		\$3,600		\$3,600		\$3,600		\$3,600	0	\$18,000
Non-teaching staff: Professional											0	\$0
Graduate assistants											0	\$0
Non-teaching staff: support											0	\$0
Subtotal	0	\$3,600	0	\$3,600	0	\$3,600	0	\$3,600	0	\$3,600	0	\$18,000
<b>Operating</b>												
General Operating												\$0
Equipment												\$0
New or renovated space												\$0
Library/Information Resources												\$0
Other												\$0
Subtotal		\$0		\$0		\$0		\$0		\$0		\$0
<b>Total Expenses</b>	0	\$3,600.00	0	\$3,600.00	0	\$3,600.00	0	\$3,600.00	0	\$3,600.00	0	\$18,000.00

<sup>1</sup> The only additional funding required for this proposal is the additional department chair stipend of \$3,600 per year.

**TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW ORGANIZATIONAL UNIT**  
**Splitting of Existing UNO Department of Marketing and Management into Two Departments:**  
**Department of Management and Department of Marketing and Entrepreneurship**

	(FY 2017) Year 1	(FY 2018) Year 2	(FY 2019) Year 3	(FY 2020) Year 4	(FY 2021) Year 5	<b>Total</b>
Reallocation of Existing Funds						\$0
Required New Public Funds						\$0
1. State Funds						\$0
2. Local Funds						\$0
Tuition and Fees						\$0
Other Funding <sup>1</sup>	\$3,600	\$3,600	\$3,600	\$3,600	\$3,600	\$18,000
1						\$0
2						\$0
3						\$0
<b>Total Revenue</b>	<b>\$3,600</b>	<b>\$3,600</b>	<b>\$3,600</b>	<b>\$3,600</b>	<b>\$3,600</b>	<b>\$18,000</b>

<sup>1</sup> The chair stipend will be funded from the College of Business Administration General Funds.

TO: The Board of Regents  
Academic Affairs

MEETING DATE: December 3, 2015

SUBJECT: Amendment to *Board of Regents Policy RP-5.7.1, Residency Determination for Tuition Purposes*, to reflect new changes to state law under LB 109 (2015).

RECOMMENDED ACTION: Approve amendment to *Board of Regents Policy RP-5.7.1, Residency Determination for Tuition Purposes*, to ensure compliance with LB 109 (2015), which made further changes to Nebraska law related to in-state tuition for veterans, their spouses, and their dependents.

PREVIOUS ACTION: *Board of Regents Policy RP-5.7.1* became effective, as approved by the Board of Regents, on April 30, 1994. Various changes have been made to *Board of Regents Policy RP-5.7.1* since that time. Most recently, on May 30, 2014, the Board of Regents approved amendment to *Board of Regents Policy RP-5.7.1* in order to bring the policy into compliance with LB 740 (2014), which added a new category for in-state tuition for veterans, their spouses, and their dependents.

EXPLANATION: *Board of Regents Policy RP-5.7.1* sets forth the regulations for determining Nebraska residency for tuition purposes. Section 5.7.1.3 provides several categories under which an individual may qualify as a Nebraska resident for tuition purposes. Last year, a new category was added to section 5.7.1.3 related to veterans, their spouses, and their dependents, to bring the policy into compliance with LB 740 (2014), passed in the Second Session of the 103<sup>rd</sup> Legislature and codified at Neb. Rev. Stat. § 85-502.01. This year, in the First Session of the 104<sup>th</sup> Legislature, the Nebraska Legislature passed LB 109 (2015), which amended Neb. Rev. Stat. § 85-502.01 in order to harmonize Nebraska law with new changes in federal law. As such, *Board of Regents Policy RP-5.7.1* should be updated to reflect these changes.

Accordingly, the text of *Board of Regents Policy RP-5.7.1* should be amended to read:

\*\*\*

### 3. Resident Tuition Categories

An individual will qualify as a resident of the State of Nebraska for tuition purposes at the University of Nebraska if, prior to the commencement of the term for which residency is sought, he or she meets the standards set forth in any one of the following categories:

\*\*\*

- m. A person who enrolls in the University of Nebraska and who is a veteran as defined in Title 38 of the United States Code and was discharged or released from a period of not fewer than ninety days of service in the active military, naval, or air service less than three years before the date of initial enrollment, a spouse or dependent of such a veteran, or an eligible recipient entitled to educational assistance of such a veteran as provided in 38 U.S.C. 3311(b)(9) or 38 U.S.C. 3319, as such sections existed on January 1, 2015, is a veteran as defined in Neb. Rev. Stat. § 80-401.01 and has been off active duty for two years or less, or a spouse or dependent of such a veteran, who enrolls at the University of Nebraska, if the person is registered to vote in Nebraska and demonstrates objective evidence of intent to be a resident of Nebraska.
- 1) For purposes of this section, objective evidence of intent to be a resident of Nebraska may be demonstrated by obtaining a Nebraska driver's license, a Nebraska identification card, or a Nebraska motor vehicle registration.
  - 2) For purposes of this section, a person who is an eligible individual under 38 U.S.C. 3679(c)(2), as such section existed on January 1, 2015, or who is a spouse or dependent of such a veteran under and who is younger than eighteen years of age is not required to register to vote in Nebraska until he or she attains eighteen years of age.
  - 3) ~~This section does not apply to a veteran who qualifies for benefits pursuant to 38 U.S.C. § 3317 (the Yellow Ribbon program), as that section existed on January 1, 2014. Spouses or dependents of veterans who qualify for Yellow Ribbon benefits are still eligible for in-state tuition under this section.~~

This change to *Board of Regents Policy* RP-5.7.1 will ensure compliance with LB 109 (2015).

This revision was reviewed and recommended for approval by the Academic Affairs Committee.

SPONSOR: Susan M. Fritz  
Executive Vice President and Provost

RECOMMENDED: Hank M. Bounds, President  
University of Nebraska

DATE: November 11, 2015

TO: The Board of Regents  
Academic Affairs

MEETING DATE: December 3, 2015

SUBJECT: Amendments of the Standing Rules of the Board of Regents

RECOMMENDED ACTION: Approve the proposed amendments of the Standing Rules of the Board of Regents

PREVIOUS ACTION: October 9, 2015 – The proposed amendments of the Standing Rules were presented for information only in accordance with the requirements of Section 7.2 of the Standing Rules and Section 1.11 of the *Bylaws of the Board of Regents*.  
July 18, 2014 -- The Standing Rules were last amended.

EXPLANATION: Attached are the proposed amendments to the Standing Rules of the Board of Regents. This amendment will result in the Vice-Chair succeeding to the office of Chair for the subsequent term and clarifies the composition of the Executive Committee.

RECOMMENDED: Executive Committee  
Board of Regents

DATE: November 11, 2015

# STANDING RULES OF THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA

## SECTION 1. Structure of the Board

- 1.1 **Membership.** The Board shall consist of the eight voting members elected from districts within the state and four non-voting student members, all as provided by the Constitution and laws of the State of Nebraska and the Bylaws of the Board of Regents.
- 1.2 **Officers.** ~~The officers of the Board shall be the Chairperson and the Vice Chairperson, whom~~ the Board shall, at its annual meeting in January, select from among its voting members, a Chairperson and a Vice Chairperson who shall serve as ~~A Vice Chairperson shall be elected at the annual meeting for a term of one year, and thereafter, succeed to the office of Chairperson for a term of one year. A nominee eligible for Vice Chairperson must have sufficient remaining term as Regent, such that he or she may fulfill the duties of Chairperson the following year. If there is more than one nominee for an office, then~~ the elections shall be by secret ballot and the total number of votes for each nominee shall be announced and entered into the minutes. The duties of the Chairperson and Vice Chairperson shall be those set forth in Section 1.3 of the Bylaws of the Board and Section 4.3 of these Rules. In the event that the Chairperson and the Vice Chairperson are both absent or otherwise unable to discharge their duties, the Board shall, by a majority vote of its members present and qualified to vote, select a presiding officer pro tempore.
- 1.3 **Committees.**
- 1.3.1 The Board shall have four standing committees: Executive, Academic Affairs, Audit, Risk and Compliance, and Business Affairs. The Board may from time to time create such other committees and task forces as it determines to be necessary.
- 1.3.2 The Executive Committee shall consist of the Chairperson, Vice Chairperson, the most recent immediate past Chairperson, and an additional elected Regent, and one Student Regent both appointed by the Chairperson. The elected Regent appointed by the Board Chairperson may not be reappointed to a second consecutive term.
- 1.3.3 The Chairperson of the Board shall, after consulting with the other members of the Board, appoint the members of the Academic Affairs, Audit, Risk and Compliance, and Business Affairs committees and select one member of each committee to serve as its chairperson. Such appointments shall be made each year, after the Board's annual meeting in January and before its next scheduled meeting. All proposed committee agenda topics will be submitted by the committee chairs to the Executive Committee for approval.
- 1.3.4 In those instances where a committee or task force determines that Board action is called for, it may bring its specific recommendations to the Board. Committee and task force actions and recommendations shall be advisory only and shall have no binding force or effect unless the Board has expressly delegated to a committee or task force power to act on behalf of the Board upon a specific matter. Where a committee or task force takes action on behalf of the Board pursuant to a specific delegation of power, minutes of the committee or task force meeting or meetings relating thereto shall be prepared and distributed to the Board, the President and other appropriate parties within two (2) working days of any such meeting, and the proceedings of the committee or task force shall be in compliance with the provisions of the Nebraska Open Meetings Law (Neb. Rev. Stat. §§ 84-1408 to 84-1414).
- 1.4 **Staff.** The Corporation Secretary shall serve as staff to the Board and the Executive Committee. The Executive Vice President and Provost shall serve as staff to the Academic Affairs Committee; ~~and the Vice President for Business and Finance shall serve as staff to~~ the Audit Committee and the Business Affairs Committee; and the President shall designate the individual charged with oversight of the University's internal audit function to serve as staff to the Audit, Risk and Compliance Committee.



TO: The Board of Regents Addendum IX-B-1  
Business Affairs

MEETING DATE: December 3, 2015

SUBJECT: Revisions to *Board of Regents Policy 6.6.11* regarding the Othmer-Topp Endowment

RECOMMENDED ACTION: Approve revisions to *Board of Regents Policy 6.6.11* relating to the Othmer-Topp Endowment

PREVIOUS ACTION: June 8, 2012 – The Board of Regents approved expenditure of Othmer-Topp Endowment Funds for funding of the University of Nebraska Technology Development Corporation.

October 21, 2001- The Board approved a lease extension for Varner Hall and the expenditure of Othmer-Topp endowment funds as lease payment source.

August 18, 1998 – The Board authorized the President to approve and execute an Agreement in the Estate of Mildred Topp Othmer, created the Othmer-Topp Endowment fund, and approved allocation of income from the funds.

EXPLANATION: Currently, the policies relating to the Othmer-Topp endowment require different levels of approval and reporting for the three major categories of the Endowment.

- For the UNL 75% fund, authorization of expenditures rests with the UNL Chancellor with annual reports on a June 30 fiscal year basis to be provided to the Board of Regents by the University of Nebraska – Lincoln on or before March 1 of each year.
- For the UNL 12 ½% fund, authorization of expenditures rests with the UNL Chancellor, with approval necessary by the President and Board of Regents.
- For the Board of Regents 12 ½% fund, authorization of expenditures rests with the Board of Regents.

The proposed policy provides a consistent level of authorization and common reporting relating to these funds that is congruent with current practices on other endowment funds. Under the proposed changes, which are attached, the authorization of expenditures from the UNL funds shall remain with the Chancellor while the University President shall be empowered to approve expenditures of the Board of Regents 12 ½% fund. All three categories of funds will be required under the new policy to provide an annual report to the Board of Regents based on a June 30 fiscal year on or before March 1 of each year.

The proposed policy change was reviewed and recommended for approval by the Business Affairs Committee.

PROJECT COST: N/A

SOURCE OF FUNDS: N/A

SPONSOR: David E. Lechner  
Senior Vice President | CFO  
Chair, Othmer-Topp Endowments Committee

RECOMMENDED: Hank M. Bounds, President  
University of Nebraska

DATE: November 10, 2015

### **RP-6.6.11 Othmer-Topp Endowment Spending Policy**

Annual spending from the Othmer-Topp Endowment is limited to a rate no greater than the spending rate established by the University of Nebraska Foundation. Changes in the spending policy shall be established by the Othmer-Topp Endowment Committee and approved by the Board of Regents.

Allocation of income from the Endowment are classified into three major categories, commonly referred to as the 75% fund, the Regents 12½% fund and the UNL 12½% fund.

~~First priority and second priority uses of income from the 75% fund and the nature of approvals necessary for use of income for first priority and second priority uses of the 75% fund are as follows:~~

1. In accordance with the requirements of Neb. Rev. Stat., §§ 85-123 and 85-123.01, gifts under Mildred Othmer's Will shall be deposited in the University Trust Fund and used as follows:
  - a. In accordance with Mrs. Othmer's Will a sufficient amount of funds received from her estate shall be added to the endowed professorship previously established by the Regents under the Last Will and Testament of Donald F. Othmer for the Donald F. and Mildred Topp Othmer Professorship of Chemical Engineering to bring the endowed fund for such professorship to \$2,500,000.
  - b. The remainder of the gifts received from Mildred Othmer's estate shall be allocated to an account hereby established as the Othmer-Topp Endowment Fund to be held in perpetuity and used in accordance with the Last Will and Testament of Mildred Topp Othmer for University purposes as directed by the Board of Regents. The initial use of the Othmer-Topp Endowment Fund shall be as follows:
    - 1) The income from seventy-five percent (75%) of the Othmer-Topp Endowment Fund shall be distributed to the University of Nebraska-Lincoln (a) to have first priority use as shall be determined by the Chancellor, with approval of the President and the Board of Regents, to be necessary for (i) enhancement of the chemical engineering program at the University of Nebraska-Lincoln, and (ii) installation, maintenance and operation of technology upgrades for the University of Nebraska libraries; and (b) second priority use for such other general purposes at the University of Nebraska-Lincoln as the President and the Board of Regents may from time to time approve. Within the second priority general purposes approved by the President and the Board, the income may be used as determined by the Chancellor. The President and the Board hereby approve the following initial second priority general purposes with the understanding that additional second priority purposes may be approved in the future:
      - a) Distinguished Professorships as approved by the Board on January 16, 1999;
      - b) The establishment of a Great Plains Regional Humanities Center should UNL be the recipient of a competitive challenge grant from the National Endowment of the Humanities;
      - c) The establishment of a program of competitive campus-wide graduate fellowships under the direction of the Dean of Graduate Studies; and
      - d) The establishment of the Academic Program Improvement Fund (APIF) which will provide funds to academic programs for investment and enhancement in order to allow UNL to achieve "...excellence in a select number of research, professional and graduate programs and enable them to achieve a level of quality that places them among the top programs in the nation and beyond.

~~On or before March 1 of each year the Chancellor will provide an annual written report to the President and the Board of Regents of Expenditures of endowment income for the second priority general purposes approved by the President and the Board.~~

Any buildings, facilities or programs funded with amounts specified in ~~ab. 1~~(i) of this paragraph shall be named in honor and memory of Donald F. Othmer, and any technology upgrades funded with amounts specified in (a)(ii) of this paragraph shall be named in honor of Mildred Topp Othmer.

- 2) The income from twelve and one half percent (12½%) of the Othmer-Topp Endowment fund shall be distributed to the Board of Regents to be used as determined by the President ~~Regents shall determine is necessary and appropriate~~ for enhancement of the functions and facilities of the Regents and the chief governing administrative unit of the University for governance and administration of the University.
  - 3) The income from twelve and one half percent (12½%) of the Othmer-Topp Endowment fund shall be distributed to the University of Nebraska-Lincoln to be used as determined by the Chancellor, ~~with the approval of the President and the Board of Regents~~, for the enhancement of academic programs at the University of Nebraska-Lincoln.
  - 4) Any unexpended income ~~shall be reinvested at the end of any fiscal year of the University shall be added to the principal of the Othmer-Topp Endowment Fund.~~
2. On or before March 1 of each year, the UNL Chancellor and the University President will provide an annual written report to the Board of Regents of expenditures of endowment income for the 75% fund, the Board of Regents 12 ½% Fund, and the UNL 12 ½% fund.
  3. The Board of Regents may from time to time as it shall deem necessary, but within the limits prescribed by the Last Will and Testament of Mildred Topp Othmer, change the purposes for which the Othmer-Topp Endowment Fund is used.

TO: The Board of Regents Addendum IX-B-2  
Business Affairs

MEETING DATE: December 3, 2015

SUBJECT: Residence Hall Room and Board Rates for the Academic Year 2016-17  
at the University of Nebraska at Kearney

RECOMMENDED ACTION: Approve the Residence Hall Room and Board Rates for the Academic  
Year 2016-17 at the University of Nebraska at Kearney (UNK).

PREVIOUS ACTION: January 30, 2015 – The Board of Regents approved the Room and Board  
rates for the 2015-16 Academic Years.

EXPLANATION: The proposed rates will generate the income required to cover bond  
obligations while managing the cost to students. The rates reflect a 4%  
increase for students selecting the All-Access 200 meal plan residing in a  
double occupancy basic room.

<u>Double Room+</u> <u>Meals/Week</u>	<u>Approved</u> <u>2015-16</u>	<u>Proposed</u> <u>2016-17</u>
All-Access 200	\$ 9,100	\$ 9,464
All-Access 160	9,012	9,372
All-Access 60	8,794	9,146

The above-noted rates are the basic room and board charges for  
traditional residence halls, to which all other housing rates are then  
related – break housing, suites, Antelope/Nester Hall suite living. The  
percentage increase in rates for these other special contracts may be  
higher than those stated above for the standard plans, depending upon the  
unique features that call for a special rate and contract.

UNK's rate increase supports cost recovery for increases in employee  
salaries and wages, employee benefits, raw food costs, materials and  
supplies, and computing enhancements. These rates will also support the  
debt service related to the facility renovation projects of the University  
Housing Master Plan and a high quality food service program, as well as  
continued investment to address deferred maintenance needs.

The proposed rates were reviewed and recommended for approval by the  
Business Affairs Committee.

PROJECT COST: N/A

SOURCE OF FUNDS: N/A

SPONSOR: Barbara L. Johnson  
Vice Chancellor for Business & Finance

RECOMMENDED: Douglas A. Kristensen, Chancellor  
University of Nebraska at Kearney

DATE: November 9, 2015

TO: The Board of Regents Addendum IX-B-3  
Business Affairs

MEETING DATE: December 3, 2015

SUBJECT: Acceptance of a gift from the Johnny Carson Foundation for the University of Nebraska–Lincoln to support the Johnny Carson Center for Emerging Media Arts.

RECOMMENDED ACTION: Approve acceptance of a gift from the Johnny Carson Foundation for the University of Nebraska–Lincoln to support the Johnny Carson Center for Emerging Media Arts.

PREVIOUS ACTION: None.

EXPLANATION: Per Regents Policy RP-6.6.7 Board approval is required to accept this donation for the University of Nebraska–Lincoln Johnny Carson Center for Emerging Media Arts in the Johnny Carson Center for Emerging Media Arts, Hixson-Lied College of Fine and Performing Arts.

With acceptance of this gift, the Regents express on behalf of the University of Nebraska and the University of Nebraska–Lincoln, their deepest gratitude and appreciation to the Johnny Carson Foundation for its donation to enable UNL to provide students a program at the vanguard of new forms of filmmaking and emerging media, including virtual production.

While the gift calls for establishment of a center, the approval will come to the Board in a future Academic Affairs agenda item.

SPONSORS: Prem S. Paul  
Vice Chancellor for Research and Economic Development

Christine A. Jackson  
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor  
University of Nebraska–Lincoln

DATE: November 11, 2015

TO: The Board of Regents Addendum IX-B-4

Business Affairs

MEETING DATE: December 3, 2015

SUBJECT: Budget and construction of a partial additional parking level and ramping in the Lot 50 parking structure on the University of Nebraska Medical Center campus in Omaha.

RECOMMENDED ACTION: Approve the construction of and associated budget for a partial additional parking level and inter-floor ramping in the Lot 50 parking structure on the University of Nebraska Medical Center campus in Omaha.

PREVIOUS ACTION: None

EXPLANATION: The UNMC parking structure known as Lot 50, located between 45th Street and approximately 43rd Street along the south side of Emile Street, is a four-level, cast-in-place concrete structure completed in 2003 that provides parking capacity for about 1,600 vehicles, and is currently used by faculty and staff.

To access Lot 50, all parkers must enter and exit from one of two locations on Emile Street. Congestion results along Emile Street at peak hours and in particular at its intersection with 45<sup>th</sup> Street, the location of the main entrance to Lot 50. With the projected opening of the Fred & Pamela Buffett Cancer Center in early 2017, traffic is expected to increase along Emile Street, further stressing the capacity of its intersection with 45th Street, the point where Cancer Center patients and visitors will be turning to access the new building.

A recent campus traffic study projected that about 25% of parkers in Lot 50 would use a ramp, if it existed, that facilitates entry and exit via Leavenworth Street to the south instead of via Emile Street. This would result in an approximate 20%-25% reduction in peak-hour traffic volume along Emile Street and ease current and projected congestion at its intersection with 45<sup>th</sup> Street throughout the day.

Lot 50 was originally designed with its ground-level bay height equivalent to two of the upper parking levels to accommodate the storage of construction trucks owned by the Omaha Public Power District (OPPD) and parked in Lot 50 under the terms of the land acquisition agreement with OPPD. The additional bay height and structural details were designed to accommodate the future infill of an additional parking level should the need to park OPPD trucks in Lot 50 cease. The design of the parking structure also anticipated the incorporation of an exit ramp that would allow entry to and exit from Lot 50 via Leavenworth Street at a signaled intersection with 45th Street.

OPPD moved its construction vehicles to a new location in 2010 creating the opportunity to infill the additional parking level.

At this time, it is proposed to increase safety, improve current traffic flow, and prepare for projected conditions along Emile Street by constructing infill parking level in Lot 50 necessary to provide a ramp for parkers to enter and exit via Leavenworth Street. About 90 additional parking stalls along the ramp would result from the construction as well. The design of the ramp infill will preserve the option to build out the remaining area of the new parking level when funds permit.

A project architect will be selected from the four-year agreement list. Construction of the project will be bid and the contract awarded to the low-responsible bidder.

The proposed project was reviewed and recommended for approval by the Business Affairs Committee.

Proposed Construction Start: March 2016  
Proposed Construction Complete: December 2016

PROJECT COST: \$3,300,000

ONGOING  
FISCAL IMPACT: None

SOURCE OF FUNDS: Nebraska Medicine \$1,650,000  
Auxiliaries and Services Funds 1,650,000

SPONSOR: Deborah L. Thomas  
Interim Vice Chancellor Business and Finance

RECOMMENDED: Jeffrey P. Gold, Chancellor  
University of Nebraska Medical Center

DATE: November 9, 2015



TO: The Board of Regents Addendum IX-B-5

Business Affairs

MEETING DATE: December 3, 2015

SUBJECT: Purchase of real property located at 3867 Leavenworth Street, Omaha, Nebraska

RECOMMENDED ACTION: Approve the purchase of real property located at 3867 Leavenworth Street.

PREVIOUS ACTION: None.

EXPLANATION: The real estate is located on the south side of campus at 3867 Leavenworth Street and is within the boundaries of the Master Plan.

The property is legally described as:

All of Lots 1, 2, 3, and 4, Billings Subdivision, the east 85.11 feet of Lot 8 and the east 59.66 feet of Lot 9, Billings Subdivision, the vacated alley adjacent thereto, all located in the Southeast  $\frac{1}{4}$  of Section 20, Township 15 North, Range 13 East of the 6th P.M., Douglas County, Nebraska, as more particularly described as follows:

Beginning at the Northwest corner of said Lot 4, Billings Subdivision, said point also being on the South right-of-way line of Leavenworth Street; thence  $N89^{\circ}53'47''E$  (assumed bearing), along said South right-of-way line of Leavenworth Street, a distance of 88.04 feet to the Northeast corner of said Lot 1, Billings Subdivision; thence  $S00^{\circ}27'50''E$ , along the East line of said Billings Subdivision, a distance of 187.28 feet to the Southeast corner of said Lot 9, Billings Subdivision; then  $S89^{\circ}53'47''W$  along the South line of said Lot 9, Billings Subdivision, a distance of 59.66 feet; thence  $N00^{\circ}75'41''W$ , a distance of 26.04 feet to a point on the South line of Lot 8, Billings Subdivision, a distance of 28.11 feet to the point of intersection of said South line of Lot 8, Billings Subdivision and the Southerly extension of the West line of said Lot 4, Billings Subdivision; thence  $N00^{\circ}32'32''W$ , along said West line of Lot 4, Billings Subdivision and the Southerly extension thereof, a distance of 161.24 feet to the Point of Beginning.

This property will be utilized for employee parking, after the removal of the existing building.

The property was appraised and an environmental site assessment was completed in conformance with the policies of the Board of Regents.

The proposed purchase was reviewed and recommended for approval by the Business Affairs Committee.

Members of the public and the news media may obtain a copy of the proposed Real Estate Purchase Agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$330,000

SOURCE OF FUNDING: Auxiliaries and Services Funds

SPONSOR: Deborah L. Thomas  
Interim Vice Chancellor for Business and Finance

RECOMMENDED: Jeffrey P. Gold, Chancellor  
University of Nebraska Medical Center

DATE: November 9, 2015



Leavenworth St

3875 Leavenworth St

3867 Leavenworth St

S 39th St

S 38th Ave

Marcy St

Pacific St



TO: The Board of Regents Addendum IX-B-6

Business Affairs

MEETING DATE: December 3, 2015

SUBJECT: Purchase of real property located at 3875 Leavenworth Street, Omaha, Nebraska

RECOMMENDED ACTION: Approve the purchase of real property located at 3875 Leavenworth Street.

PREVIOUS ACTION: None.

EXPLANATION: The real estate is located on the south side of campus at 3875 Leavenworth Street and is within the boundaries of the Master Plan.

The property is legally described as:

Lots 5, 6, 7 and the west 76.89 feet of Lot 8, Billings Subdivision; and the 12 feet of the vacated 39<sup>th</sup> Street; and the west 77 feet of the vacated adjacent alley, Omaha, Douglas County, Nebraska.

This property will be utilized for employee parking.

The property was appraised and an environmental site assessment was completed in conformance with the policies of the Board of Regents.

The proposed purchase was reviewed and recommended for approval by the Business Affairs Committee.

Members of the public and the news media may obtain a copy of the proposed Real Estate Purchase Agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$300,000

SOURCE OF FUNDING: Auxiliaries and Services Funds

SPONSOR: Deborah L. Thomas  
Interim Vice Chancellor for Business and Finance

RECOMMENDED: Jeffrey P. Gold, Chancellor  
University of Nebraska Medical Center

DATE: November 9, 2015



Leavenworth St

3875 Leavenworth St

3867 Leavenworth St

S 39th St

S 38th Ave

Marcy St

Pacific St



TO: The Board of Regents Addendum IX-B-7

Business Affairs

MEETING DATE: December 3, 2015

SUBJECT: Purchase of real property located at 3903 Dewey Street, Omaha, Nebraska.

RECOMMENDED ACTION: Approve the purchase of real property located at 3903 Dewey Street.

PREVIOUS ACTION: None.

EXPLANATION: The University of Nebraska Medical Center seeks approval to purchase property pursuant to a written purchase agreement for \$341,000. The property is contiguous on three sides to the UNMC campus and consists of a 3,530 square foot house situated on a 5,000 square foot lot. It will be utilized as a rental unit and held for future development.

The property is legally described as the West 50 feet of the East 105 feet of the North 100 feet of Lot One (1), Block Five (5), in West Omaha, an Addition to the City of Omaha, as surveyed, platted and recorded in Douglas County, Nebraska.

The property was appraised and an environmental site assessment was completed.

The proposed purchase was reviewed and recommended for approval by the Business Affairs Committee.

Members of the public and the news media may obtain a copy of the proposed Contract for the Purchase of Real Estate in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

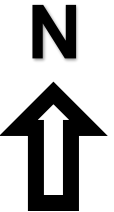
PROJECT COST: \$341,000

SOURCE OF FUNDING: Auxiliaries and Services Funds

SPONSOR: Deborah L. Thomas  
Interim Vice Chancellor for Business and Finance

RECOMMENDED: Jeffrey P. Gold, Chancellor  
University of Nebraska Medical Center

DATE: November 9, 2015



S 40th St

S 39th St

Harney St

3929 Harney St

UNMC  
Admin  
Bldg

Dewey St

3903  
Dewey St

UNMC Center for Public Health

TO: The Board of Regents Addendum IX-B-8

Business Affairs

MEETING DATE: December 3, 2015

SUBJECT: Purchase of office building and real property located at 3929 Harney Street, Omaha, Nebraska

RECOMMENDED ACTION: Approve the purchase of real property located at 3929 Harney Street.

PREVIOUS ACTION: None.

EXPLANATION: The real estate is located on the north side of campus on Harney Street and is within the boundaries of the Master Plan.

The property is legally described as:

All of Lot 2, and the North 52 feet and the South 5 feet of the North 57 feet of the East 50 feet of Lot 3, Block 17, Smith's Addition, an Addition to the City of Omaha, Douglas County, Nebraska.

This property will be utilized for office space and employee parking.

The property was appraised and an environmental site assessment was completed in conformance with the policies of the Board of Regents.

The proposed purchase was reviewed and recommended for approval by the Business Affairs Committee.

Members of the public and the news media may obtain a copy of the proposed Real Estate Purchase Agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$825,000

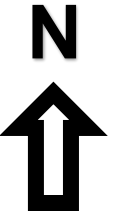
SOURCE OF FUNDING: Auxiliaries and Services Funds

SPONSOR: Deborah L. Thomas  
Interim Vice Chancellor for Business and Finance

RECOMMENDED: Jeffrey P. Gold, Chancellor  
University of Nebraska Medical Center

DATE: November 9, 2015





S 40th St

S 39th St

Harney St

3929 Harney St

UNMC  
Admin  
Bldg

Dewey St

3903  
Dewey St

UNMC Center for Public Health

TO: The Board of Regents Addendum IX-B-9

Business Affairs

MEETING DATE: December 3, 2015

SUBJECT: Acceptance of a gift from Ruth and Bill Scott for the University of Nebraska Medical Center to support the Frederick F. Paustian Inflammatory Bowel Disease Center and The Ruth and Bill Scott Endowed Presidential Chair of Internal Medicine.

RECOMMENDED ACTION: Approve acceptance of a gift from Ruth and Bill Scott for the University of Nebraska Medical Center to support the Frederick F. Paustian Inflammatory Bowel Disease Center and The Ruth and Bill Scott Endowed Presidential Chair of Internal Medicine.

PREVIOUS ACTION: None.

EXPLANATION: Per Regents Policy RP-6.6.7 Board approval is required to accept this donation for the University of Nebraska Medical Center Frederick F. Paustian Inflammatory Bowel Disease Center in the College of Medicine, Department of Internal Medicine and The Ruth and Bill Scott Endowed Presidential Chair of Internal Medicine.

With acceptance of this gift, the Regents express on behalf of the University of Nebraska and the University of Nebraska Medical Center, their deepest gratitude and appreciation to Ruth and Bill Scott for their donation to enable UNMC to become one of the top centers in the country for treatment and research of inflammatory bowel disease.

While the gift calls for establishment of a center, the approval will come to the Board in a future Academic Affairs agenda item.

SPONSOR: Deborah L. Thomas  
Interim Vice Chancellor for Business and Finance

RECOMMENDED: Jeffrey P. Gold, Chancellor  
University of Nebraska Medical Center

DATE: November 11, 2015

TO: The Board of Regents Addendum IX-B-10

Business Affairs

MEETING DATE: December 3, 2015

SUBJECT: Sale of a parcel of land to Clarkson Regional Health Services to provide a contiguous site for the construction of a parking garage and apartment style dormitory space for Clarkson College in Omaha.

RECOMMENDED ACTION: Approve the sale of a parcel of land to Clarkson Regional Health Services to provide a contiguous site for the construction of a parking garage and apartment style dormitory space for Clarkson College in Omaha

PREVIOUS ACTION: None.

EXPLANATION: Regents Policy 6.2.3.7 requires approval by the Board of Regents prior to disposal of real property of the University having a market value in excess of \$250,000. Regents Policy 6.2.3.9 allows the Board of Regents to approve a method of disposal other than sealed bid or public auction.

The parcel is legally described as:

Lots 17 and 18, Block 6 and ½ vacated alley adjacent to Jerome Park, as surveyed, platted and recorded, Douglas County, Nebraska. The site contains 13,416 SF, with 101.25 LF of frontage along South 41st Street. It is appraised at \$366,250.

The land, at 131 South 41<sup>st</sup> Street, was purchased in June, 2008 for \$75,000 at the request of Clarkson College for their use as a student parking lot, since UNMC manages parking for Clarkson College. UNMC has never had an independent use for the land and its sale to Clarkson Regional Health Services will not impact the campus master plan.

The proposed sale was reviewed and recommended for approval by the Business Affairs Committee.

Members of the public and the news media may obtain a copy of the proposed Real Estate Purchase Agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT REVENUE: \$366,250

SOURCE OF FUNDS: N/A

ON-GOING  
FISCAL IMPACT: N/A

SPONSOR:

Deborah L. Thomas  
Interim Vice Chancellor for Business and Finance

RECOMMENDED:

Jeffrey P. Gold, Chancellor  
University of Nebraska Medical Center

DATE:

November 9, 2015



Dodge St



139 S 41<sup>st</sup> St

Farnam St

S 42<sup>nd</sup> St

S 41<sup>st</sup> St

S 40<sup>th</sup> St

Harney St

Clarkson Tower

UNMC Admin Bldg

UNMC College of Nursing ↓

**C. FOR INFORMATION ONLY**

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5

TO: The Board of Regents  
Academic Affairs

MEETING DATE: December 3, 2015

SUBJECT: University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

SPONSOR: Hank M. Bounds, President  
University of Nebraska

DATE: November 16, 2015

## **INVESTING IN NEBRASKA'S FUTURE**

### **Strategic Planning Framework**

**2014-2016**

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. We strive to be the best public university in the country as measured by the impact we have on our people and our state, and through them, the world. To do that, we must compete effectively with other institutions around the world for talented students and faculty. The future of Nebraska is closely tied to that of its only public university, and this framework guides university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality academic programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives, strategies and accountability measures developed for Board and university-wide monitoring over a multi-year period. Companion documents include an implementation tool with metrics and the schedule for monitoring by the Board, as well as a dashboard reflecting progress.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the ongoing strategic planning efforts of the four campuses. Campus plans are consistent with this framework and operate within its broader goals. Each campus has established a set of quality indicators that provide a means to evaluate achievement and momentum related to its principal objectives.



1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
  - a. The university will strive to increase affordability and ensure qualified students are not denied access based on economic circumstances.
    - i. Secure state funding sufficient to support access to high quality programs.*
    - ii. Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.*
    - iii. Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).*
  - b. Increase the percentage of Nebraska high school graduates (the state “college-going rate”) who enroll at and graduate from the university.
    - i. Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.*
    - ii. Increase each campus’s undergraduate freshman-to-sophomore retention rate each year, with a goal of exceeding the average of its peer institutions.*
    - iii. Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.*
  - c. Increase the diversity of those who enroll at and graduate from the university, employing measures permitted by state and federal law.
    - i. Engage in partnerships with other higher education institutions, K-12, and the private sector to increase diversity of students who seek a post-secondary education, employing measures permitted by state and federal law.*
  - d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
  - e. Promote adequate student preparation for success in higher education.
    - i. Engage in pilot programs with Nebraska high schools for development of high school academies in partnership with the university.*
    - ii. Provide timely and usable information to middle school students, parents, teachers and school administrators.*

- f. Promote ease of transfer to the university from other higher education institutions.
    - i. *Improve programs for transfer from community colleges, state colleges and other higher education institutions.*
  - g. Expand distance education programs, taking advantage of university-wide marketing and efficiencies and campus role and mission, strengths and entrepreneurship.
    - i. *The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.*
2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
- a. Recruit and retain exceptional faculty and staff, with special emphasis on building and sustaining diversity.
    - i. *To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*
    - ii. *Develop and maintain programs to enhance work/life conditions of faculty and staff, including overall campus climate.*
    - iii. *Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.*
    - iv. *Increase support for professorships and named/distinguished chairs.*
  - b. Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national and/or international leader (e.g. agriculture and natural resources, life sciences, information technology and architectural engineering).
    - i. *Programs of Excellence funding shall be increased when practicable and results of allocations shall be periodically reviewed for impact.*
    - ii. *Resource allocation shall take advantage of distinct campus roles and missions to achieve overall university goals.*
    - iii. *Campuses are encouraged to collaborate to achieve overall university goals.*
  - c. Provide opportunities for global engagement of faculty through international teaching, research and outreach exchanges, fellowships and collaborations.
    - i. *Increase faculty participation in Fulbright and related programs.*

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
  - a. Work to stem and reverse the out-migration of graduates and knowledge workers.
  - b. Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.
    - i. *Increase enrollment of Nebraska students ranked in top 25% of their high school class.*
    - ii. *Increase support for merit-based scholarships.*
  - c. To attract talent to the state, increase the number of nonresident students who enroll at the university.
    - i. *Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*
  - d. To adequately prepare students for the global economy, significantly increase opportunities for international study and engagement.
    - i. *Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.*
    - ii. *Significantly increase the number of international undergraduates and graduates studying at the university.*
  - e. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
  - f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.
  - g. Engage in partnerships with government and the private sector to develop regional economic strength.
  - h. Pursue excellence in educational attainment aligned with the long-term interests of the state.
    - i. *Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas.*
    - ii. *Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*

iii. *Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.*

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

a. Increase external support for research and scholarly activity.

i. *Increase federal support for instruction, research and development, and public service.*

ii. *Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.*

b. Increase undergraduate and graduate student participation in research and its application.

c. Encourage and support interdisciplinary, intercampus, inter-institutional and international collaboration.

d. Improve the quantity and quality of research space through public and private support.

e. Focus resources on areas of strength in research where the university has the opportunity for regional, national and international leadership and in areas of strategic importance to the health and economic strength of Nebraska (e.g. agriculture and life sciences; natural resources, especially water; prevention and cure of diseases such as cancer; and early childhood education).

i. *Invest resources through the Nebraska Research Initiative, Programs of Excellence and other sources to build capacity and excellence in research.*

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.

b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.

- c. Support Nebraska's economic development.
    - i. *Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.*
    - ii. *Use university research and other resources to foster more effective relationships with the private sector.*
  - d. Support entrepreneurship education, training and outreach.
  - e. Collaborate with the public and private sectors to build successful regional, multistate, international linkages.
  - f. Use university resources to engage Nebraskans outside cities where our major campuses are located.
    - i. *Effectively use the Nebraska Rural Initiative and other university-wide and campus programs to develop excellence in supporting community development while creating quality economic opportunities throughout rural Nebraska.*
    - ii. *Effectively use regional research and extension operations and statewide extension for engagement with the university.*
6. The University of Nebraska will be cost effective and accountable to the citizens of the state.
- a. Support the development of a sustainable university environment.
    - i. *Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*
    - ii. *Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.*
    - iii. *Campuses shall pursue energy efficiency.*
    - iv. *Campuses shall promote through policies and scheduling effective utilization of university facilities.*
  - b. Maintain a safe environment for students, faculty, staff and visitors.
    - i. *Develop and regularly monitor fire safety plans and procedures.*
    - ii. *Collaborate with state and local government in disaster planning.*
    - iii. *Develop and test campus plans for emergencies and disasters.*

- c. Allocate resources in an efficient and effective manner.
  - i. *Use best practices in procurement and construction and other business engagement.*
  - ii. *Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.*
  - iii. *Develop and report on matrix of business health indicators, including university debt.*
- d. Maximize and leverage non-state support.
  - i. *Promote entrepreneurship and revenue-generating opportunities.*
  - ii. *Collaborate with the University of Nebraska Foundation to secure private support for university priorities.*
- e. Create and report performance and accountability measures.
- f. Maximize potential of information technology to support the university's activities.
- g. Provide accurate and transparent information to the public about college costs and student learning and success outcomes.
  - i. *Participate in the Student Achievement Measure (SAM) program.*
  - ii. *Participate in the National Survey of Student Engagement.*
  - iii. *Monitor student achievements on licensing and professional examinations.*
  - iv. *Participate and measure effectiveness of national pilot projects on learning assessment with the goal of adopting university measurements.*
- h. Implement awareness and education programs to assist all students in management of personal financial matters.

TO: The Board of Regents  
Academic Affairs

MEETING DATE: December 3, 2015

SUBJECT: University of Nebraska Strategic Framework Accountability Measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic accountability measures.

SPONSOR: Hank M. Bounds, President  
University of Nebraska

DATE: November 16, 2015

## INVESTING IN NEBRASKA'S FUTURE

### Strategic Planning Framework 2014-2016 Accountability Measures

**1. State Funding (1-a-i)**

*Secure state funding sufficient to support access to high quality programs.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2016-17	Maintain the State's proposed funding increase of 3.4% and manage the cost effectiveness of the University so that tuition increases are kept at a moderate and predictable 2.5% rate of increase.	May 2016	Business
FY 2017-18	To be developed as part of the 2017-19 biennial budget request planning process.	June 2017	Business
FY 2018-19	To be developed as part of the 2017-19 biennial budget request planning process.	May 2018	Business

**2. Tuition (1-a-ii)**

*Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2016-17	Maintain the State's proposed funding increase of 3.4% and manage the cost effectiveness of the University so that tuition increases are kept at a moderate and predictable 2.5% rate of increase.	May 2016	Business
FY 2017-18	To be developed as part of the 2017-19 biennial budget request planning process.	June 2017	Business
FY 2018-19	To be developed as part of the 2017-19 biennial budget request planning process.	May 2018	Business



**3. Need-based Financial Aid (1-a-iii)**

*Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2014-15	Raise at least \$9 million in private funds (endowment and/or spendable)	Jan. 2016	Academic
FY 2015-16	Raise at least \$9 million in private funds (endowment and/or spendable)	Jan. 2017	Academic
FY 2016-17	Raise at least \$9 million in private funds (endowment and/or spendable)	Jan. 2018	Academic

*Reporting date moved from September to January beginning in 2016 due to availability of data.*

**4. Enrollment (1-b-i)**

*Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2016	<ul style="list-style-type: none"> <li>• UNL increase enrollment 4.6%</li> <li>• UNO increase enrollment 4.0%</li> <li>• UNK &amp; UNMC increase enrollment over previous year</li> </ul>	Nov. 2016	Academic
Fall 2017	<ul style="list-style-type: none"> <li>• UNL increase enrollment 3.0%</li> <li>• UNO increase enrollment 4.0%</li> <li>• UNK &amp; UNMC increase enrollment over previous year</li> </ul>	Oct. 2017	Academic
Fall 2018	<ul style="list-style-type: none"> <li>• UNL increase enrollment 2.9%</li> <li>• UNO increase enrollment 4.5%</li> <li>• UNK &amp; UNMC increase enrollment over previous year</li> </ul>	Nov. 2018	

*Oct. 2015 – Metrics referred to the Academic Affairs committee for further discussion.*

**5. Graduation Rates (1-b-iii)**

*Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2013-14 Academic Year	<ol style="list-style-type: none"> <li>1) Each campus will maintain or reach the average six-year graduation rate of its peers.</li> <li>2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.</li> </ol>	Jan. 2016	Academic
2014-15 Academic Year	<ol style="list-style-type: none"> <li>1) Each campus will maintain or reach the average six-year graduation rate of its peers.</li> <li>2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.</li> </ol>	Jan. 2017	Academic
2015-16 Academic Year	<ol style="list-style-type: none"> <li>1) Each campus will maintain or reach the average six-year graduation rate of its peers.</li> <li>2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.</li> </ol>	Jan. 2018	Academic

**6. Faculty Merit Compensation (2-a-i)**

*To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2015-16	<ol style="list-style-type: none"> <li>1) All salary increases should be awarded, to the extent possible, on the basis of merit.</li> <li>2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers.</li> <li>3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance.</li> </ol>	May 2016	Business
FY 2016-17	<ol style="list-style-type: none"> <li>1) All salary increases should be awarded, to the extent possible, on the basis of merit.</li> <li>2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers.</li> <li>3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance.</li> </ol>	June 2017	Business
FY 2017-18	<ol style="list-style-type: none"> <li>1) All salary increases should be awarded, to the extent possible, on the basis of merit.</li> <li>2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers.</li> <li>3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance.</li> </ol>	May 2018	Business

**7. Faculty Diversity (2-a-iii)**

*Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2014	<ol style="list-style-type: none"> <li>1) Increase faculty diversity, employing measures permitted by state and federal law.</li> <li>2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers.</li> </ol>	Jan. 2016	Academic
Fall 2015	<ol style="list-style-type: none"> <li>1) Increase faculty diversity, employing measures permitted by state and federal law.</li> <li>2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers.</li> </ol>	Jan. 2017	Academic
Fall 2016	<ol style="list-style-type: none"> <li>1) Increase faculty diversity, employing measures permitted by state and federal law.</li> <li>2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers.</li> </ol>	Jan. 2018	Academic

**8. Nebraska Top 25% (3-b-i)**

*Increase enrollment of Nebraska students ranked in top 25% of their high school class.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2016	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0% or greater.	Nov. 2016	Academic
Fall 2017	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0% or greater.	Oct. 2017	Academic
Fall 2018	Main enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0% or greater.	Nov. 2018	Academic

**9. Merit-based Scholarships (3-b-ii)**

*Increase support for merit-based scholarships.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2014-15	Raise at least \$9 million in private funds (endowment and/or spendable).	Jan. 2016	Academic
FY 2015-16	Raise at least \$9 million in private funds (endowment and/or spendable).	Jan. 2017	Academic
FY 2016-17	Raise at least \$9 million in private funds (endowment and/or spendable).	Jan. 2018	Academic

*Reporting date moved from September to January beginning in 2016 due to availability of data.*

**10. Nonresident Student Enrollment (3-c-i)**

*Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2016	Increase the number of domestic nonresident undergraduate students by 1.5% percent annually.	Nov. 2016	Academic
Fall 2017	Increase the number of domestic nonresident undergraduate students by 1.5% percent annually.	Oct. 2017	Academic
Fall 2018	Increase the number of domestic nonresident undergraduate students by 1.5% percent annually.	Nov. 2018	Academic

**11. Workforce Development (3-h-i and 3-h-iii)**

*Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas. (3-h-i) Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands. (3-h-iii)*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2015	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2016	Academic
Fall 2016	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	April 2017	Academic
Fall 2017	TBD	March 2018	Academic

## 12. Research (4-a-i)

*Increase federal support for instruction, research and development, and public service.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2014-15	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March 2016	Academic
FY 2015-16	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	April 2017	Academic
FY 2016-17	Increase UNL and UNMC federal research expenditures by 20% more than the weighted total federal appropriations per year on a three-year rolling average.	March 2018	Academic

## 13. Entrepreneurship (5-d)

*Support entrepreneurship education, training and outreach.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2015	Increase over FY 2014 baseline numbers and evaluate and modify annual targets as appropriate 1) Entrepreneurship education a) Entrepreneurship student credit hours – 6,811 b) Number of entrepreneurship students – 2,292 2) Entrepreneurship outreach a) Attendees at seminars provided – 16,486 b) Website visits – 205,266 3) Business creation a) NU-affiliated companies formed – 11 b) NU licensing activity i) Patents disclosed – 164 ii) Patents filed – 200 iii) Patents awarded - 38 4) Business support a) Clients served – 9,542 b) Average investment - \$45,000 c) Average sales increase - \$64,000 d) Total jobs created – 951 e) Total jobs saved – 295	March 2016	Academic
2016	Increase over previous year. Evaluate and modify annual targets as appropriate.	April 2017	Academic
2017	Increase over previous year. Evaluate and modify annual targets as appropriate.	March 2018	Academic

## 14. LB 605 (6-a-ii)

*Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.*

**A capstone report on LB 605 was presented to the Board of Regents in January 2011.**

### 15. Business Process Efficiencies (6-c-ii)

*Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2015 Calendar Year	<ol style="list-style-type: none"> <li>1) Short-Term Cash/Investments: Exceed average of similar fund types</li> <li>2) Endowments: Exceed average of similar fund types</li> <li>3) Debt: Maintain Aa1 rating; exceed 1.15 coverage</li> <li>4) Capital: Report on Capital Queue</li> <li>5) Human Resources: Meet midpoint of peers in faculty and staff salaries</li> </ol>	<ol style="list-style-type: none"> <li>1) June 2016</li> <li>2) January 2016</li> <li>3) January 2016</li> <li>4) Quarterly</li> <li>5) May 2016</li> </ol>	Business
2016 Calendar Year	<ol style="list-style-type: none"> <li>1) Short-Term Cash/Investments: Exceed average of similar fund types</li> <li>2) Endowments: Exceed average of similar fund types</li> <li>3) Debt: Maintain Aa1 rating; exceed 1.15 coverage</li> <li>4) Capital: Report on Capital Queue</li> <li>5) Human Resources: Meet midpoint of peers in faculty and staff salaries</li> </ol>	<ol style="list-style-type: none"> <li>1) June 2017</li> <li>2) January 2017</li> <li>3) January 2017</li> <li>4) Quarterly</li> <li>5) June 2017</li> </ol>	Business
2017 Calendar Year	<ol style="list-style-type: none"> <li>1) Short-Term Cash/Investments: Exceed average of similar fund types</li> <li>2) Endowments: Exceed average of similar fund types</li> <li>3) Debt: Maintain Aa1 rating; exceed 1.15 coverage</li> <li>4) Capital: Report on Capital Queue</li> <li>5) Human Resources: Meet midpoint of peers in faculty and staff salaries</li> </ol>	<ol style="list-style-type: none"> <li>1) June 2018</li> <li>2) January 2018</li> <li>3) January 2018</li> <li>4) Quarterly</li> <li>5) May 2018</li> </ol>	Business

*In September 2014 and August 2015, it was stated that the short-term investment item will be considered for sun-setting after a discussion with the Business Affairs Committee.*

### 16. Student Learning Assessment (6-g)

*Provide accurate and transparent information to the public about college costs and student learning and success outcomes.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2015	<ol style="list-style-type: none"> <li>1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations.</li> <li>2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.</li> </ol>	July 2016	Academic
Fall 2016	<ol style="list-style-type: none"> <li>1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations.</li> <li>2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.</li> </ol>	August 2017	Academic
Fall 2017	<ol style="list-style-type: none"> <li>1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations.</li> <li>2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.</li> </ol>	July 2018	Academic

### 17. Global Engagement - Study Abroad (3-d-i)

*Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2014-15	By 2019-20, the University shall increase the number of students who have studied abroad by 50%. Using the 2011-12 academic year as a baseline, when 1,187 students participated in study abroad, the number of students studying abroad by 2019-20 will increase to 1,780.	July 2016	Academic
Academic Year 2015-16	By 2019-20, the number of students who have studies abroad will reach 1,780, an increase of 50% over the number in 2011-12.	August 2017	Academic
Academic Year 2016-17	By 2019-20, the number of students who have studies abroad will reach 1,780, an increase of 50% over the number in 2011-12.	July 2018	Academic

*Metric was revised in January 2015 by the Academic Affairs committee with the consent of the incoming chair.*

**18. Global Engagement – International Student Enrollment (3-d-ii)**

*Significantly increase the number of international undergraduates and graduates studying at the university.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2016	By 2020-21, the University shall increase the number of international students enrolled to 6,036. Using the base academic year 2010-11 when 3,018 international students were enrolled, the University will achieve slightly more than 7% growth compounded each year to reach the goal.	Nov. 2016	Academic
Fall 2017	Continue progress toward doubling by 2020-21 the enrollment of international students by achieving average annual growth of slightly more than 7%.	Oct. 2017	Academic
Fall 2018	Continue progress toward doubling by 2020-21 the enrollment of international students by achieving average annual growth of slightly more than 7%.	Nov. 2018	Academic

*Base academic year in the metric was corrected from 2009-10 to 2010-11 in November 2013; the number of students was unchanged.*

**19. Distance Education (1-g-i)**

*The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2015-16	Growth in unduplicated headcount of distance only students, both resident and nonresident, at or above the national average growth for public four-year institutions as reported via IPEDS.	Nov. 2016	Academic
Academic Year 2016-17	Growth in unduplicated headcount of distance only students, both resident and nonresident, at or above the national average growth for public four-year institutions as reported via IPEDS.	Oct. 2017	Academic
Academic Year 2017-18	Growth in unduplicated headcount of distance only students, both resident and nonresident, at or above the national average growth for public four-year institutions as reported via IPEDS.	Nov. 2018	Academic

*Annual reporting moved from July to October/November beginning in 2015.*

*Oct. 2015 - New metric approved by the Academic Affairs committee, but not yet endorsed by the full Board of Regents.*

TO: The Board of Regents  
Academic Affairs

MEETING DATE: December 3, 2015

SUBJECT: University of Nebraska Calendar of establishing and reporting  
accountability measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is a calendar of establishing and reporting accountability  
measures.

SPONSOR: Hank M. Bounds, President  
University of Nebraska

DATE: November 16, 2015



# Strategic Framework Accountability Measure Reporting and Updating Calendar

Revised for December 3, 2015 meeting

<u>Board Meeting Date</u>	<u>Academic Affairs Committee</u>	<u>Business Affairs Committee</u>
December 3, 2015	None	None
January 29, 2016	Graduation Rates [1-b-iii] Faculty Diversity [2-a-iii] Need-based Financial Aid [1-a-iii] Merit-based Scholarships [3-b-ii]	Administrative/Business Efficiencies [6-c-ii] <i>(Endowment, Debt Management, Capital Queue)</i> <i>(were reported in December 2015)</i>
March 18, 2016	Workforce Development [3-h-i & iii] Entrepreneurship [5-d] Research [4-a-i]	Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue)</i>
April 8 or 15, 2016	UNL campus visit with discussion of campus strategic plan and performance indicators.	
May 26, 2016	None	State Funding [1-a-i] Tuition [1-a-ii] Faculty Merit Compensation [2-a-i] Administrative/Business Efficiencies [6-c-ii] <i>(Short-term Cash/Investments, Capital Queue, HR)</i>
July 22, 2016	Study Abroad [3-d-i] Student Learning Assessment [6-g]	None
September 2, 2016	UNMC campus visit with discussion of campus strategic plan and performance indicators.	
September 16, 2016	None	Administrative/Business Efficiencies [6-c-ii] <i>(Capital Queue)</i>
November 17, 2016	Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Student Enrollment [3-c-i] International Student Enrollment [3-d-ii] Distance Education [1-g-i]	None

TO: The Board of Regents  
Academic Affairs

MEETING DATE: December 3, 2015

SUBJECT: University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only





















PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework Indicators.





SPONSOR: Hank M. Bounds, President  
University of Nebraska




DATE: November 16, 2015

## University of Nebraska Strategic Dashboard Indicators (Updated as of October 9, 2015)

State Funding Change (1.a.i) FY2015-16		Tuition Change (1.a.ii) FY 2015-16		Enrollment Change (1.b.i) Fall 2015		Retention (1.b.i) Fall 2014		Need-Based Aid (1.a.iii) FY2013-14				
Target	Outcome	Target	Outcome	Target	Outcome	Target	Outcome	Target	Outcome			
	State funding and cost mgmt.= moderate and predictable tuition 3.9%		State funding and cost mgmt.= moderate and predictable tuition 1.75% 2015-16 2.5% 2016-17		UNL= 2.7% increase		UNO= 3.0% increase		80% retention rate		Raise at least \$9 million in private funds	Raised \$11.8 million
State funding and cost mgmt.= moderate and predictable tuition 3.9%		State funding and cost mgmt.= moderate and predictable tuition 1.75% 2015-16 2.5% 2016-17		UNL= 2.7% increase UNO= 3.0% increase UNK= increase UNMC= increase		UNL= +1.0% UNO= +2.0% UNK= -2.2% UNMC= +2.5%		80% retention rate 81.7%		Raise at least \$9 million in private funds Raised \$11.8 million		
Women Faculty (2.a.iii) Fall 2013		Minority Faculty (2.a.iii) Fall 2013		Top 25% Enrollment (3.b.i) Fall 2015		Nonresident Students (3.c.i) Fall 2015		Merit-Based Aid (3.b.ii) FY2013-14				
Target	Outcome	Target	Outcome	Target	Outcome	Target	Outcome	Target	Outcome			
	Increase over 2012 2013=35.03% 2012=35.09%		Increase over 2012 2013=18.52% 2012=17.90%		Increase to 50%		Increase 1.5% over 2013		Raise at least \$9 million in private funds	Raised \$16.0 million		
Increase over 2012 2013=35.03% 2012=35.09%		Increase over 2012 2013=18.52% 2012=17.90%		Increase to 50% 51.3%		Increase 1.5% over 2013 +7.1%		Raise at least \$9 million in private funds Raised \$16.0 million				
Study Abroad (3.d.i) AY2013-14		International Students (3.d.ii) Fall 2015		Distance Education (3.g.i) AY2014-15		Six-Year Graduation Rate (1.b.iii) AY2012-13						
Target	Outcome	Target	Outcome	Target	Outcome	Campus	Target	Outcome	Outcome			
	50% increase over 2011-12 number by 2019-20 11% increase over prior year		Double base of 3,018 students by 2019-20 1.9% increase over prior year		Increase in-state and out-of-state distance only credit hours by 10% each In-state =+21% Out-of-state =+8%		UNL	Maintain or show progress toward reaching the average six-year graduation rate of peers	2013= -4.8% 2012= -6.9%			
50% increase over 2011-12 number by 2019-20 11% increase over prior year		Double base of 3,018 students by 2019-20 1.9% increase over prior year		Increase in-state and out-of-state distance only credit hours by 10% each In-state =+21% Out-of-state =+8%			UNO	Maintain or show progress toward reaching the average six-year graduation rate of peers	2013= -0.9% 2012= 3.0%			
							UNK		2013= 1.2% 2012= 5.2%			
							UNMC	Not applicable	Not Applicable			
<b>LEGEND:</b>		 Target Met or Exceeded	 Progress Toward Target		 Target Not Met							

## University of Nebraska Strategic Dashboard Indicators (Updated as of October 9, 2015)

Federal Research Funding Growth (4.a.i) UNL and UNMC FY2013-14						Faculty Salaries (2.a.i) FY2014-15			
	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>	<u>Campus</u>	<u>Target</u>	<u>Outcome</u>
	UNL	1.8%	-5.35%		UNMC	-0.5%		UNL	2014= -5.2% 2013= -6.2%
								UNMC	Significant progress toward exceeding midpoint of peers
								UNO	*
								UNK	*

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	<b>Four-Year Graduation Guarantee (1.b.iii) AY2012-13</b>	All prospective and current undergraduate students are informed about the University's four-year graduation guarantee.	All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website.
	<b>Faculty Salaries (2.a.1) Fall 2014</b>	Award all salary increases, to the extent possible, on the basis of merit.	Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.
	<b>Entrepreneurship (5.d) Spring 2013</b>	<ol style="list-style-type: none"> <li>1) Increase training hours by 5%.</li> <li>2) Increase number of clients by 5%.</li> <li>3) Increase SBIR/STTR applications by 10%.</li> <li>4) Increase SBIR/STTR awards by 5%.</li> <li>5) Increase investment in NU-assisted companies by 5%.</li> <li>6) Increase NU-assisted startups and transitions by 5%.</li> </ol>	<ol style="list-style-type: none"> <li>1) Training hours increased by 3%.</li> <li>2) Clients increased by 3%.</li> <li>3) SBIR/STTR applications increased 57%.</li> <li>4) SBIR/STTR awards increased 38%.</li> <li>5) Investment in NU-assisted companies decreased 7%.</li> <li>6) NU-assisted start-ups and transitions decreased 7%.</li> </ol>

**LEGEND:**



Target Met or Exceeded









Progress Toward Target



Target Not Met

## University of Nebraska Strategic Dashboard Indicators (Updated as of October 9, 2015)

	<u>Indicator</u>	<u>Target</u>	<u>Outcome</u>
	<b>Workforce Development (3.h.i and 3.h.iii) Fall 2014</b>	Review new internal and external research on workforce needs and update categories of employment for purposes of aligning university programs to changing needs.	Faculty and state agency research has been reviewed. The University of Nebraska continues to monitor relevant faculty and agency research to identify emerging workforce opportunities and trends in the state.
	<b>Student Learning Assessment (6.g) Fall 2014</b>	<ol style="list-style-type: none"> <li>1. Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations.</li> <li>2. Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.</li> </ol>	<p>UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is above average for all campuses.</p> <p>Campuses are taking a variety of approaches to participation in pilot programs designed to measure learning outcomes, including exploring processes for assessing general studies requirements and past participation in the administration of the College Assessment of Academic Proficiency (CAAP).</p>
	<b>Business Process Efficiencies (6.c.ii)</b>		
	<b>Short Term Cash Investments August 2015</b>	Exceed average of similar fund types.	The 2014 return on the State's Operating Investment Pool (3.1%) exceeded the benchmark value of 2.8%.
	<b>Endowments May 2014</b>	Exceed average of similar fund types.	Fund N endowments gained 13.8% for the year ending June 30, 2013, while similar funds gained an average of 11.9% over the same period.
	<b>Debt April 2015</b>	Maintain Aa2 rating and exceed 1.15 coverage.	Bond rating maintained at Aa1 and exceeded 1.15 coverage.
	<b>Human Resources June 2015</b>	Meet midpoint of peers in faculty and staff salaries.	Faculty salaries at UNL and UNMC are below the midpoint of peers for 2014*.

**Notes:**

\*UNO and UNK salaries are governed by collective bargaining.

**LEGEND:**



TO: The Board of Regents  
Academic Affairs

MEETING DATE: December 3, 2015

SUBJECT: Board of Regents agenda items related to the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: The current version of the framework appears as an information item at each Board of Regents meeting.  
  
April 2005 – The Board of Regents began development of the University of Nebraska “Strategic Framework – Accountability Measures” document.

EXPLANATION: Attached is an explanation of the agenda items that are aligned with the strategic goals of the Board of Regents’ Strategic Framework.

SPONSOR: Hank M. Bounds, President  
University of Nebraska

DATE: November 16, 2015

Alignment of the University's Strategic Goals with Board of Regents Agenda Items  
December 3, 2015

1. **The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.**
  - Business Affairs committee presentation and Board of Regents resolution regarding the 2016 Capital Plan
  - Approve an amendment to Board policy related to Residency Determination for Tuition Purposes
  - Fall 2015 Headcount Enrollment and Student Credit Hour reports
  - Approve establishment of the Department of Biomechanics in the College of Education at UNO
  - Approve request to split the existing Department of Marketing and Management into two departments: the Department of Management and the Department of Marketing and Entrepreneurship in the College of Business Administration at UNO
  - Approve UNK residence hall room and board rates and a report of UNL and UNO's rates for 2016-17
2. **The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.**
  - Business Affairs committee presentation and Board of Regents resolution regarding the 2016 Capital Plan
  - Approve establishment of the Department of Biomechanics in the College of Education at UNO
  - Expedited approval of the American Government Graduate Certificate at UNO
  - Accept a gift from the Johnny Carson Foundation to support the Johnny Carson Center for Emerging Media Arts at UNL
3. **The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.**
  - Approve establishment of the Department of Biomechanics in the College of Education at UNO
4. **The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.**
  - Academic Affairs committee presentation on the Food for Health Collaboration Initiative
  - Approve sole source purchase of Flip Chip Module assembly processing for UNL's Department of Physics and Astronomy
  - Approve sole source lease/purchase of a system to be used for systematic study of metabolites at UNMC
  - Accept a gift from the Bill and Ruth Scott Foundation for the Frederick F. Paustian Inflammatory Bowel Disease Center at UNMC
5. **The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.**
  - Approve request to notify the FCC that KUON-TV will not participate in the voluntary spectrum auction

- 6. The University of Nebraska will be cost effective and accountable to the citizens of the state.**
- Business Affairs committee presentation and Board of Regents resolution regarding the 2016 Capital Plan
  - Strategic Framework annual report on Debt Management
  - Strategic Framework annual report on Long-Term Investments
  - Report on the Othmer-Topp Endowment Fund, second priority uses, for the year ending June 30, 2015
  - Approve acceptance of various gifts including:
    - From the Johnny Carson Foundation to support the Johnny Carson Center for Emerging Media Arts at UNL
    - From the Bill and Ruth Scott Foundation to support an endowed presidential chair in internal medicine and the Frederick F. Paustian Inflammatory Bowel Disease Center at UNMC
  - Approve various capital construction or property acquisition related requests including:
    - Several purchases of real property near UNMC
    - Construction of and associated budget for a partial additional parking level and ramp at UNMC
    - Sale of land parcel to Clarkson Regional Health Services for construction of a parking garage and apartment style dormitory space
  - Approve or accept various regular reports including:
    - Quarterly status of six-year capital plan
    - Quarterly status of capital construction projects
    - Quarterly report of gifts, grants, contracts and bequests
    - Bids and contracts
  - Approve or accept reports of various facility namings including:
    - Marvin and Virginia Schmid Clinic Building and the Weibling Entrepreneurship Clinic at the UNL College of Law



**D. REPORTS**

1. Fall 2015 Headcount Enrollment and Student Credit Hour Reports Addendum IX-D-1
2. Expedited Approval of the American Government Graduate Certificate in the Department of Political Science in the College of Arts and Sciences at the University of Nebraska at Omaha Addendum IX-D-2
3. Report on the University of Nebraska Academic Calendar for 2020-2030 Addendum IX-D-3
4. Quarterly Status Report of Six-Year Capital Plan Addendum IX-D-4
5. Quarterly Status of Capital Construction Projects Addendum IX-D-5
6. Bids and Contracts Report Addendum IX-D-6
7. UNL Room and Board Report Addendum IX-D-7
8. UNO Room and Board Report Addendum IX-D-8
9. Strategic Framework Report on Debt Management Addendum IX-D-9
10. Strategic Framework Report on Long-Term Investments Addendum IX-D-10
11. Report on the Othmer-Topp Endowment Fund, second priority uses, for the fiscal year ended June 30, 2015 Addendum IX-D-11
12. Naming the new College of Law Clinic addition at the University of Nebraska Lincoln the “Marvin and Virginia Schmid Clinic Building” Addendum IX-D-12
13. Renaming the College of Law’s Entrepreneurship Legal Clinic at the University of Nebraska-Lincoln to the “Weibling Entrepreneurship Clinic” Addendum IX-D-13

TO: The Board of Regents  
Academic Affairs

MEETING DATE: December 3, 2015

SUBJECT: Fall 2015 Enrollment Report

RECOMMENDED ACTION: Report

PREVIOUS ACTION: November 20, 2014– The Board accepted the Fall 2014 Enrollment report

EXPLANATION: Attached is the Fall 2015 enrollment report including comparisons to Fall 2014. NU-wide highlights are reported below and individual campus data can be obtained in the full report.

Total headcount enrollment of 51,835 represented an increase of 1.2% over Fall 2014. Undergraduate headcount enrollment (38,663) increased by 0.9% over the previous year and graduate enrollment (9,732) by 0.8%. Professional enrollment (2,928) increased by 2.6%.

Total nonresident enrollment increased by 4.5% from Fall 2014 to Fall 2015, while total resident enrollment decreased slightly (-0.1%). Fall 2015 total nonresident enrollment was 12,074 while resident enrollment was 39,249. First-time freshmen enrollment increased for residents (+0.6% or 37 students) and increased for non-resident students (3.2% or 46 students). Total undergraduate enrollment increased 4.3% for nonresident students (296 additional students) while the total number of resident undergraduates also increased (0.1%, or 43 students). Resident graduate enrollment decreased by -2.0% (-111 students), while nonresident graduate enrollment increased (4.6% or 190 students).

Full-time equivalent (FTE) enrollment for the Fall 2014 to Fall 2015 reporting period increased by 0.5% overall, rising from 43,490 in 2014 to 43,726 in 2015. Undergraduate FTE increased by 0.5% and graduate FTE by 0.1%. Professional student FTE increased by 1.5%. Undergraduate FTE for Fall 2015 was 35,259; graduate FTE, 5,778; and professional FTE 2,689. Total Semester Credit Hours (SCH) increased 0.9% from Fall 2014 to 2015 (or an increase from 609,496 to 614,828 SCH).

SPONSOR: Kristin E. Yates  
Assistant Vice President and Director of Institutional Research

APPROVED: Susan M. Fritz  
Executive Vice President and Provost

DATE: November 16, 2015

**UNIVERSITY OF NEBRASKA**  
**SUMMARY - HEADCOUNT ENROLLMENT REPORT**  
**FALL SEMESTER 2015**

	Administrative Site			
	Fall 2015	Fall 2014	Difference	% Change
<b>UNIVERSITY OF NEBRASKA - LINCOLN</b>				
<b>Undergraduate</b>				
Agricultural Sciences & Natural Resources	2,267	2,254	13	0.6%
Architecture	390	391	(1)	-0.3%
Arts & Sciences	3,912	4,664	(752)	-16.1%
Business Administration	3,626	3,547	79	2.2%
Education and Human Sciences	2,943	2,954	(11)	-0.4%
Engineering	3,008	2,993	15	0.5%
Fine & Performing Arts	670	638	32	5.0%
Journalism & Mass Communications	1,034	1,011	23	2.3%
Explore Center Undergraduate	2,156	1,348	808	59.9%
Visiting	176	179	(3)	-1.7%
<b>First-Time Freshmen</b>	<b>4,628</b>	<b>4,652</b>	<b>(24)</b>	<b>-0.5%</b>
<b>Undergraduate Subtotal</b>	<b>20,182</b>	<b>19,979</b>	<b>203</b>	<b>1.0%</b>
<b>Graduate</b>	<b>4,576</b>	<b>4,517</b>	<b>59</b>	<b>1.3%</b>
<b>Professional</b>				
Architecture	74	61	13	21.3%
Education and Human Sciences	23	15	8	53.3%
Law	345	373	(28)	-7.5%
Plant Health	8	10	(2)	-20.0%
Veterinary Medicine	52	51	1	2.0%
<b>Professional Subtotal</b>	<b>502</b>	<b>510</b>	<b>(8)</b>	<b>-1.6%</b>
<b>UNL TOTAL</b>	<b>25,260</b>	<b>25,006</b>	<b>254</b>	<b>1.0%</b>
<b>UNIVERSITY OF NEBRASKA MEDICAL CENTER</b>				
<b>Undergraduate</b>				
Dentistry (Dental Hygiene)	47	48	(1)	-2.1%
Allied Health (BS)	112	117	(5)	-4.3%
Nursing	706	663	43	6.5%
Visiting	20	22	(2)	-9.1%
<b>Undergraduate Subtotal</b>	<b>885</b>	<b>850</b>	<b>35</b>	<b>4.1%</b>
<b>Graduate</b>	<b>479</b>	<b>502</b>	<b>(23)</b>	<b>-4.6%</b>
<b>Professional</b>				
Allied Health (post-BS)	434	409	25	6.1%
Nursing Practitioner Cert	27	21	6	28.6%
MSN	251	267	(16)	-6.0%
Nursing DNP	52	25	27	108.0%
Radiology Oncology Physics	2	2	0	0.0%
Pharmacy	250	245	5	2.0%
Public Health	180	168	12	7.1%
Dentistry	208	205	3	1.5%
Medicine (M.D.)	503	509	(6)	-1.2%
Medicine (Post M.D.)	519	493	26	5.3%
<b>Professional Subtotal</b>	<b>2,426</b>	<b>2,344</b>	<b>82</b>	<b>3.5%</b>
<b>UNMC TOTAL</b>	<b>3,790</b>	<b>3,696</b>	<b>94</b>	<b>2.5%</b>
<b>UNIVERSITY OF NEBRASKA AT OMAHA</b>				
<b>Undergraduate</b>				
Arts & Sciences	3,542	3,513	29	0.8%
Business Administration	2,043	1,995	48	2.4%
Communication, Fine Arts and Media	979	972	7	0.7%
Education	1,472	1,500	(28)	-1.9%
Information Science & Technology	899	796	103	12.9%
CPACS	1,252	1,080	172	15.9%
Continuing Studies	1,309	1,250	59	4.7%
Non-Degree	273	310	(37)	-11.9%
University Division	719	805	(86)	-10.7%
<b>First-Time Freshmen</b>	<b>2,007</b>	<b>1,848</b>	<b>159</b>	<b>8.6%</b>
<b>Undergraduate Subtotal</b>	<b>12,488</b>	<b>12,221</b>	<b>267</b>	<b>2.2%</b>
<b>Graduate</b>	<b>3,038</b>	<b>3,006</b>	<b>32</b>	<b>1.1%</b>
<b>UNO TOTAL</b>	<b>15,526</b>	<b>15,227</b>	<b>299</b>	<b>2.0%</b>
<b>UNIVERSITY OF NEBRASKA AT KEARNEY</b>				
<b>Undergraduate</b>				
Business & Technology	1,205	1,277	(72)	-5.6%
Education	1,167	1,227	(60)	-4.9%
Fine Arts & Humanities	574	624	(50)	-8.0%
Natural & Social Sciences	1,265	1,335	(70)	-5.2%
University College	768	676	92	13.6%
Non-Degree	129	135	(6)	-4.4%
<b>First-Time Freshmen</b>	<b>938</b>	<b>990</b>	<b>(52)</b>	<b>-5.3%</b>
<b>Undergraduate Subtotal</b>	<b>5,108</b>	<b>5,274</b>	<b>(166)</b>	<b>-3.1%</b>
<b>Graduate</b>	<b>1,639</b>	<b>1,628</b>	<b>11</b>	<b>0.7%</b>
<b>UNK TOTAL</b>	<b>6,747</b>	<b>6,902</b>	<b>(155)</b>	<b>-2.2%</b>
<b>UNIVERSITY OF NEBRASKA UNDERGRADUATE</b>	<b>38,663</b>	<b>38,324</b>	<b>339</b>	<b>0.9%</b>
<b>FIRST-TIME FRESHMEN TOTAL</b>	<b>7,573</b>	<b>7,490</b>	<b>83</b>	<b>1.1%</b>
<b>UNIVERSITY OF NEBRASKA GRADUATE</b>	<b>9,732</b>	<b>9,653</b>	<b>79</b>	<b>0.8%</b>
<b>UNIVERSITY OF NEBRASKA PROFESSIONAL</b>	<b>2,928</b>	<b>2,854</b>	<b>74</b>	<b>2.6%</b>
<b>UNIVERSITY OF NEBRASKA TOTAL</b>	<b>51,323</b>	<b>50,831</b>	<b>492</b>	<b>1.0%</b>
<b>Nebraska College of Technical Agriculture (NCTA)</b>	<b>512</b>	<b>384</b>	<b>128</b>	<b>33.3%</b>
<b>UNIVERSITY OF NEBRASKA TOTAL (with NCTA)</b>	<b>51,835</b>	<b>51,215</b>	<b>620</b>	<b>1.2%</b>

Source: UNL, UNO, UNK, UNMC Office of Institutional Research

**UNIVERSITY OF NEBRASKA**  
**HEADCOUNT ENROLLMENT BY RESIDENCY STATUS BY LEVEL**  
**FALL SEMESTER 2015**

	Resident Enrollment (a)			Nonresident Enrollment (a)		
	2015	2014	% Change	2015	2014	% Change
<b>UNIVERSITY OF NEBRASKA - LINCOLN</b>						
Undergraduate	15,338	15,375	-0.2%	4,844	4,604	5.2%
First-Time Freshmen	3,478	3,497	-0.5%	1,150	1,155	-0.4%
Graduate	1,941	2,026	-4.2%	2,635	2,491	5.8%
Professional	364	367	-0.8%	138	143	-3.5%
<b>UNL TOTAL</b>	<b>17,643</b>	<b>17,768</b>	<b>-0.7%</b>	<b>7,617</b>	<b>7,238</b>	<b>5.2%</b>
<b>UNIVERSITY OF NEBRASKA MEDICAL CENTER</b>						
Undergraduate	786	742	5.9%	99	108	-8.3%
Graduate	172	189	-9.0%	307	313	-1.9%
Professional	1,925	1,884	2.2%	501	460	8.9%
<b>UNMC TOTAL</b>	<b>2,883</b>	<b>2,815</b>	<b>2.4%</b>	<b>907</b>	<b>881</b>	<b>3.0%</b>
<b>UNIVERSITY OF NEBRASKA AT OMAHA</b>						
Undergraduate	10,978	10,892	0.8%	1,510	1,329	13.6%
First-Time Freshmen	1,732	1,646	5.2%	275	202	36.1%
Graduate	2,228	2,252	-1.1%	810	754	7.4%
<b>UNO TOTAL</b>	<b>13,206</b>	<b>13,144</b>	<b>0.5%</b>	<b>2,320</b>	<b>2,083</b>	<b>11.4%</b>
<b>UNIVERSITY OF NEBRASKA AT KEARNEY</b>						
Undergraduate	4,435	4,485	-1.1%	673	789	-14.7%
First-Time Freshmen	857	887	-3.4%	81	103	-21.4%
Graduate	1,082	1,067	1.4%	557	561	-0.7%
<b>UNK TOTAL</b>	<b>5,517</b>	<b>5,552</b>	<b>-0.6%</b>	<b>1,230</b>	<b>1,350</b>	<b>-8.9%</b>
<b>UNIVERSITY OF NEBRASKA UNDERGRADUATE</b>	<b>31,537</b>	<b>31,494</b>	<b>0.1%</b>	<b>7,126</b>	<b>6,830</b>	<b>4.3%</b>
<b>FIRST-TIME FRESHMEN TOTAL</b>	<b>6,067</b>	<b>6,030</b>	<b>0.6%</b>	<b>1,506</b>	<b>1,460</b>	<b>3.2%</b>
<b>UNIVERSITY OF NEBRASKA GRADUATE</b>	<b>5,423</b>	<b>5,534</b>	<b>-2.0%</b>	<b>4,309</b>	<b>4,119</b>	<b>4.6%</b>
<b>UNIVERSITY OF NEBRASKA PROFESSIONAL</b>	<b>2,289</b>	<b>2,251</b>	<b>1.7%</b>	<b>639</b>	<b>603</b>	<b>6.0%</b>
<b>UNIVERSITY OF NEBRASKA TOTAL</b>	<b>39,249</b>	<b>39,279</b>	<b>-0.1%</b>	<b>12,074</b>	<b>11,552</b>	<b>4.5%</b>

Source: UNL, UNO, UNK, UNMC Office of Institutional Research

(a) Residency status is determined by whether a student pays resident or nonresident tuition. An individual qualifies as a resident of the State of Nebraska for tuition purposes at the University of Nebraska if, prior to the beginning of the terms for which residency is sought, he/she meets the standards defined in any one of several categories. See The University of Nebraska Policy Manual, section RP-5.7.1, Residency Determination for Tuition Purposes.

**UNIVERSITY OF NEBRASKA  
FULL-TIME & PART-TIME ENROLLMENT BY LEVEL  
FALL SEMESTER 2015**

	Fall 2015		Fall 2014		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
<b>UNL</b>						
Undergraduate	18,817	1,365	18,660	1,319	0.8%	3.5%
First-Time Freshmen	4,603	25	4,628	24	-0.5%	4.2%
Graduate	2,205	2,371	2,229	2,288	-1.1%	3.6%
Professional	438	64	475	35	-7.8%	82.9%
<b>Total</b>	<b>21,460</b>	<b>3,800</b>	<b>21,364</b>	<b>3,642</b>	<b>0.4%</b>	<b>4.3%</b>
	Fall 2015		Fall 2014		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
<b>UNMC</b>						
Undergraduate	702	183	695	155	1.0%	18.1%
First-Time Freshmen						
Graduate	393	86	407	95	-3.4%	-9.5%
Professional	2,132	294	2,069	275	3.0%	6.9%
<b>Total</b>	<b>3,227</b>	<b>563</b>	<b>3,171</b>	<b>525</b>	<b>1.8%</b>	<b>7.2%</b>
	Fall 2015		Fall 2014		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
<b>UNO</b>						
Undergraduate	9,607	2,881	9,417	2,804	2.0%	2.7%
First-Time Freshmen	1,892	115	1,752	96	8.0%	19.8%
Graduate	960	2,078	954	2,052	0.6%	1.3%
Professional						
<b>Total</b>	<b>10,567</b>	<b>4,959</b>	<b>10,371</b>	<b>4,856</b>	<b>1.9%</b>	<b>2.1%</b>
	Fall 2015		Fall 2014		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
<b>UNK</b>						
Undergraduate	4,432	676	4,668	606	-5.1%	11.6%
First-Time Freshmen	931	7	985	5	-5.5%	40.0%
Graduate	243	1,396	242	1,386	0.4%	0.7%
Professional						
<b>Total</b>	<b>4,675</b>	<b>2,072</b>	<b>4,910</b>	<b>1,992</b>	<b>-4.8%</b>	<b>4.0%</b>
	Fall 2015		Fall 2014		Percent Change	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
<b>University of Nebraska Total</b>						
Undergraduate	33,558	5,105	33,440	4,884	0.4%	4.5%
First-Time Freshmen	7,426	147	7,365	125	0.8%	17.6%
Graduate	3,801	5,931	3,832	5,821	-0.8%	1.9%
Professional	2,570	358	2,544	310	1.0%	15.5%
<b>Total</b>	<b>39,929</b>	<b>11,394</b>	<b>39,816</b>	<b>11,015</b>	<b>0.3%</b>	<b>3.4%</b>

Source: UNL, UNO, UNK, UNMC Office of Institutional Research

**UNIVERSITY OF NEBRASKA  
SUMMARY - FULL-TIME EQUIVALENT ENROLLMENT REPORT  
FALL SEMESTER 2015**

<b>UNL</b>				
	<b>Fall 2015</b>	<b>Fall 2014</b>	<b>Difference</b>	<b>% Change</b>
Undergraduate	19,272	19,100	172	0.9%
Graduate	2,995	2,992	3	0.1%
Professional	459	487	-28	-5.7%
<b>Total</b>	<b>22,726</b>	<b>22,579</b>	<b>147</b>	<b>0.7%</b>
<b>UNMC</b>				
	<b>Fall 2015</b>	<b>Fall 2014</b>	<b>Difference</b>	<b>% Change</b>
Undergraduate	763	747	16	2.1%
Graduate	422	439	-17	-3.9%
Professional	2,230	2,161	69	3.2%
<b>Total</b>	<b>3,415</b>	<b>3,347</b>	<b>68</b>	<b>2.0%</b>
<b>UNO</b>				
	<b>Fall 2015</b>	<b>Fall 2014</b>	<b>Difference</b>	<b>% Change</b>
Undergraduate	10,567	10,352	215	2.1%
Graduate	1,653	1,638	15	0.9%
Professional				
<b>Total</b>	<b>12,220</b>	<b>11,990</b>	<b>230</b>	<b>1.9%</b>
<b>UNK</b>				
	<b>Fall 2015</b>	<b>Fall 2014</b>	<b>Difference</b>	<b>% Change</b>
Undergraduate	4,657	4,870	-213	-4.4%
Graduate	708	704	4	0.6%
Professional				
<b>Total</b>	<b>5,365</b>	<b>5,574</b>	<b>-209</b>	<b>-3.7%</b>
<b>University Wide</b>				
	<b>Fall 2015</b>	<b>Fall 2014</b>	<b>Difference</b>	<b>% Change</b>
Undergraduate	35,259	35,069	190	0.5%
Graduate	5,778	5,773	5	0.1%
Professional	2,689	2,648	41	1.5%
<b>Total</b>	<b>43,726</b>	<b>43,490</b>	<b>236</b>	<b>0.5%</b>

Source: UNL, UNO, UNK, UNMC Office of Institutional Research

Note: Full-time equivalent (FTE) is defined as full-time plus one third part-time headcount.

**UNIVERSITY OF NEBRASKA**  
**SUMMARY OF STUDENT CREDIT HOURS**

Student credit hours are assigned to the campus which grants the credit to the student.

Fall Semester, 2015

	<b>Fall 2015</b>	<b>Fall 2014</b>	<b>Difference</b>	<b>% Change</b>
UNL	313,056	308,659	4,397	1.4%
UNMC	53,858	52,369	1,489	2.8%
UNO	171,809	169,533	2,276	1.3%
UNK	76,105	78,935	(2,830)	-3.6%
<b>University of Nebraska Total</b>	<b>614,828</b>	<b>609,496</b>	<b>5,332</b>	<b>0.9%</b>

Source: UNL, UNO, UNK, UNMC Office of Institutional Research

Number of credit hours for each campus, with details by College of Faculty and College of Student follows.

**UNIVERSITY OF NEBRASKA-LINCOLN  
STUDENT CREDIT HOUR REPORT**

Student credit hours are assigned to the campus which grants the credit to the student.  
Fall Semester, 2015

COLLEGE OF FACULTY														
COLLEGE OF STUDENT	CASNR	Arch.	Arts & Sciences	Business Admin.	Educ. & Human Sciences	Engr.	Fine & Perf. Arts	Journalism & Mass Comm.	Law	ROTC	Other Units	Fall 2015 Total	Fall 2014 Total	Change From Fall 2014
Ag. Sci. & Nat. Res.	20,561	70	7,711	1,871	984	15	899	177		20	54	32,362	32,004	358
Architecture	56	4,919	999	109	67	10	104	3			17	6,284	6,103	181
Arts & Sciences	3,527	30	42,534	1,965	2,156	49	1,929	354		117	969	53,630	63,508	(9,878)
Business Administration	1,312	69	14,620	28,899	1,113	54	2,181	1,475		56	596	50,375	48,814	1,561
Education and Human Sciences	3,474	12	13,489	1,089	20,403		1,412	291		37	217	40,424	40,505	(81)
Engineering	2,413	393	13,528	861	193	17,060	925	456		53	475	36,357	35,723	634
Fine & Performing Arts	126	34	1,660	116	210		6,626	141		2	241	9,156	8,713	443
Journalism & Mass Communications	446	9	5,988	510	408	6	963	6,061		15	85	14,491	14,094	397
Explore Center Undergraduate	2,058	107	21,595	755	2,015	435	1,841	193		28	93	29,120	17,882	11,238
Visiting	124		367	15	75	17	11			8	1	618	661	(43)
Law			37	63					5,146			5,246	5,723	(477)
Graduate College	4,927	282	8,805	2,972	8,651	3,353	1,493	196	90	6	1	30,776	30,763	13
CPACS - UNO	207		1,979	114	198		110	13		48	24	2,693	2,547	146
Dental Graduates	3		3		18							24	89	(65)
Undergraduate - UNO	995	31				451						1,477	1,500	(23)
Graduate - UNO						23						23	30	(7)
<b>TOTAL FALL 2015</b>	<b>40,229</b>	<b>5,956</b>	<b>133,315</b>	<b>39,339</b>	<b>36,491</b>	<b>21,473</b>	<b>18,494</b>	<b>9,360</b>	<b>5,236</b>	<b>390</b>	<b>2,773</b>	<b>313,056</b>		
<b>TOTAL FALL 2014</b>	<b>39,829</b>	<b>5,735</b>	<b>131,898</b>	<b>37,490</b>	<b>37,312</b>	<b>20,532</b>	<b>18,361</b>	<b>8,973</b>	<b>5,665</b>	<b>435</b>	<b>2,429</b>		<b>308,659</b>	
<b>CHANGE FROM FALL 2014</b>	<b>400</b>	<b>221</b>	<b>1,417</b>	<b>1,849</b>	<b>(821)</b>	<b>941</b>	<b>133</b>	<b>387</b>	<b>(429)</b>	<b>(45)</b>	<b>344</b>			<b>4,397</b>
<b>% CHANGE</b>	<b>1.0%</b>	<b>3.9%</b>	<b>1.1%</b>	<b>4.9%</b>	<b>-2.2%</b>	<b>4.6%</b>	<b>0.7%</b>	<b>4.3%</b>	<b>-7.6%</b>	<b>-10.3%</b>	<b>14.2%</b>			<b>1.4%</b>

Source: UNL Institutional Research



**UNIVERSITY OF NEBRASKA AT OMAHA  
STUDENT CREDIT HOUR REPORT**

Student credit hours are assigned to the campus which grants the credit to the student.  
Fall Semester, 2015

COLLEGE OF FACULTY												
COLLEGE OF STUDENT	Arts & Sciences	Business Admin	Comm., Fine Arts and Media	CPACS	Education	ISTE	University Division	ROTC	Other Units (a)	Fall 2015 Total	Fall 2014 Total	Change From Fall 2014
Arts and Sciences	36,019	1,029	2,617	1,613	1,321	370	226	30	63	43,288	43,982	(820)
Business Administration	6,821	13,710	2,332	424	297	184	84	10	18	23,880	22,793	570
Communication, Fine Arts and Media	3,388	171	7,340	312	378	75	28	0	18	11,710	13,250	(1,409)
Education	6,137	177	1,497	480	9,530	33	101	6	6	17,967	19,089	(601)
Information Science & Technology	3,594	366	544	285	59	6,108	10	8	30	11,004	8,962	629
Non-Degree	971	220	111	88	138	105	34	2	0	1,669	1,852	180
CPACS	4,188	237	587	5,912	362	51	122	40	6	11,505	8,774	2,575
Division of Continuing Studies	7,123	549	1,332	1,869	1,107	438	12	9	0	12,439	12,373	(102)
University Division	5,973	309	1,068	567	386	149	545	9	0	9,006	9,653	294
Graduate College	3,114	2,552	728	3,980	5,034	3,334	0	0	0	18,742	17,173	1,403
Agriculture - UNL	103	18	12	6	1	0	4	0	0	144	136	(13)
Architecture - UNL	47	3	9	0	1	0	0	0	0	60	191	(69)
Engineering & Technology - UNL	4,343	372	409	54	29	498	10	14	6	5,735	6,008	47
Education and Human Sciences - UNL										0	42	(12)
Undergraduate - CPACS at UNL				4,660						4,660	4,143	(1,560)
<b>TOTAL FALL 2015</b>	<b>81,821</b>	<b>19,713</b>	<b>18,586</b>	<b>20,250</b>	<b>18,643</b>	<b>11,345</b>	<b>1,176</b>	<b>128</b>	<b>147</b>	<b>171,809</b>		
<b>TOTAL FALL 2014</b>	<b>81,677</b>	<b>19,041</b>	<b>20,567</b>	<b>17,275</b>	<b>19,958</b>	<b>9,302</b>	<b>429</b>	<b>105</b>	<b>67</b>		<b>168,421</b>	
<b>CHANGE FROM FALL 2014</b>	<b>144</b>	<b>672</b>	<b>(1,981)</b>	<b>2,975</b>	<b>(1,315)</b>	<b>2,043</b>	<b>747</b>	<b>23</b>	<b>80</b>			<b>3,388</b>
<b>% CHANGE</b>	<b>0.2%</b>	<b>3.5%</b>	<b>-9.6%</b>	<b>17.2%</b>	<b>-6.6%</b>	<b>22.0%</b>	<b>174.1%</b>	<b>21.9%</b>	<b>119.4%</b>			<b>2.0%</b>

Source: UNO Institutional Effectiveness

a) Other Units include: Honors Colloquium, Library courses.

**UNIVERSITY OF NEBRASKA AT KEARNEY  
STUDENT CREDIT HOUR REPORT**

Student credit hours are assigned to the campus which grants the credit to the student.  
Fall Semester, 2015

<b>COLLEGE OF FACULTY</b>							
<b>COLLEGE OF STUDENT (a)</b>	<b>Business &amp; Tech</b>	<b>Education</b>	<b>Fine Arts &amp; Humanities</b>	<b>Natural &amp; Social Sciences</b>	<b>Fall 2015 Total</b>	<b>Fall 2014 Total</b>	<b>Change From Fall 2014</b>
Business & Technology	10,967	400	1,841	3,193	16,401	17,312	(911)
Education	985	9,007	2,267	4,082	16,341	17,010	(669)
Fine Arts & Humanities	501	782	5,019	1,616	7,918	8,529	(611)
Natural & Social Sciences	1,171	1,260	2,511	11,933	16,875	17,891	(1,016)
University College	1,111	748	2,122	4,978	8,959	8,451	508
Non-degree (a)	144	94	525	224	987	1,105	(118)
Graduate	292	5,369	649	2,314	8,624	8,637	(13)
<b>TOTAL FALL 2015</b>	<b>15,171</b>	<b>17,660</b>	<b>14,934</b>	<b>28,340</b>	<b>76,105</b>		
<b>TOTAL FALL 2014</b>	<b>15,676</b>	<b>18,091</b>	<b>15,165</b>	<b>3,003</b>		<b>78,935</b>	
<b>CHANGE FROM FALL 2014</b>	<b>(505)</b>	<b>(431)</b>	<b>(231)</b>	<b>25,337</b>			<b>(2,830)</b>
<b>% CHANGE</b>	<b>-3.2%</b>	<b>-2.4%</b>	<b>-1.5%</b>	<b>843.7%</b>			<b>-3.6%</b>

Source: UNK Institutional Research

(a) Effective Fall 2005, non-degree category reported separately.

**UNIVERSITY OF NEBRASKA MEDICAL CENTER  
STUDENT CREDIT HOUR REPORT**

Student credit hours are assigned to the campus which grants the credit to the student.  
Fall Semester 2015

COLLEGE OF FACULTY								
COLLEGE OF STUDENT	Medicine	Nursing	Pharmacy	Dentistry	Public Health	Fall 2015 Total	Fall 2014 Total	Change From Fall 2014
Allied Health	7,869	54			3	7,926	7,827	99
Nursing - Omaha		3,854				3,854	3,449	405
Nursing - Lincoln		2,467				2,467	2,399	68
Nursing - Kearney		1,593				1,593	1,361	232
Nursing - Scottsbluff		1,283				1,283	1,316	(33)
Nursing - Norfolk		1,472				1,472	1,450	22
Nursing - Certification		134				134	94	40
Nursing - DNP (Doctor of Nurse Practitioner)		315			12	327	189	138
Nursing - MSN		1,335			21	1,356	1,676	(320)
Dentistry				2,791		2,791	2,778	13
Dental Hygiene				637		637	648	(11)
Dental Certification Program				528		528	528	-
Medicine (M.D.)	10,936					10,936	11,048	(112)
Post M.D.	8,376					8,376	8,164	212
Medical Family Therapy	3					3	0	3
Radiology Oncology Physics	18					18	11	7
Pharmacy	590		4,671			5,261	4,702	559
Pharmacy Certification Program			192			192	144	48
Visiting- NonDegree	111					111	83	28
Public Health - MPH					1,106	1,106	964	142
PH Certificate	2				147	149	189	(40)
Graduate	2,025	148	408	34	723	3,338	3,273	65
<b>TOTAL Fall 2015</b>	<b>29,930</b>	<b>12,655</b>	<b>5,271</b>	<b>3,990</b>	<b>2,012</b>	<b>53,858</b>		
<b>TOTAL Fall 2014</b>	<b>29,805</b>	<b>12,079</b>	<b>4,582</b>	<b>4,003</b>	<b>1,824</b>		<b>52,293</b>	
<b>CHANGE FROM Fall 2014</b>	<b>125</b>	<b>576</b>	<b>689</b>	<b>(13)</b>	<b>188</b>			<b>1,565</b>
<b>% CHANGE</b>	<b>0.4%</b>	<b>4.8%</b>	<b>15.0%</b>	<b>-0.3%</b>	<b>10.3%</b>			<b>3.0%</b>

Source: UNMC Institutional Research

TO: The Board of Regents  
Academic Affairs

MEETING DATE: December 3, 2015

SUBJECT: Expedited Approval of the American Government Graduate Certificate in the Department of Political Science in the College of Arts and Sciences at the University of Nebraska at Omaha (UNO)

RECOMMENDED ACTION: Report

PREVIOUS ACTION: July 15, 2000 – The Board of Regents delegated to the President authority to give expedited approval to certain graduate certificates that were based on existing graduate courses. Such an arrangement allows the University to respond in a timely fashion to the needs and demands of our students and Nebraska businesses.

EXPLANATION: The proposed graduate certificate in American Government is comprised of courses within the existing M.S. in Political Science. Students may apply the credits earned in the certificate toward the M.S. in Political Science.

Although this certificate would be available to others, the primary audience for the certificate are social science teachers. The proposed certificate will enhance the educational expertise of social science teachers, and thus help the participants' students be more prepared for college-level and dual-enrollment courses.

The Department of Political Science will collaborate with the Omaha Public Schools (OPS) to enroll cohorts of OPS social science teachers. OPS teachers accepted into the program will receive grant funding from a private foundation for their tuition and fees. Others interested in the proposed certificate will be able to apply for admission.

This proposal has been reviewed by the Council of Academic Officers. This proposal also has been reported to the Academic Affairs Committee.

PROGRAM COST: There are no costs affiliated with establishing the proposed certificate.

SOURCE OF FUNDS: Not applicable

SPONSOR: Susan M. Fritz  
Executive Vice President and Provost  
Dean of the Graduate College

APPROVED: Hank M. Bounds, President  
University of Nebraska

DATE: November 11, 2015

TO: The Board of Regents  
Academic Affairs

MEETING DATE: December 3, 2015

SUBJECT: Report on Academic Calendar

RECOMMENDED ACTION: Report

PREVIOUS ACTION: March 6, 2009 – The 2010-2020 Academic Calendar was reported to the Board of Regents

EXPLANATION: The academic calendar for the years 2020-2030 is attached. It was developed by a University-wide Calendar Committee made up of one faculty member and one administrator from each of the campuses and chaired by a member of the staff of the Executive Vice President and Provost in compliance with *Regents Policy* RP-2.4.1 and the guidelines set forth in that policy. The proposed calendar was then reviewed by the appropriate administrators and faculty on each campus.

This proposed calendar has been approved by the Council of Academic Officers. The calendar also has been reported to the Academic Affairs Committee.

SPONSOR: University-wide Calendar Committee

RECOMMENDED: Susan M. Fritz  
Executive Vice President and Provost

DATE: November 11, 2015

**University of Nebraska**  
**Academic Year 2020-2030 - Updated 8/14/2015**  
**9 weeks between start of spring semester and spring break**  
**6 weeks between end of spring break and last day of classes**

1<sup>st</sup> Semester Fall 2020-2021

Classes begin on Monday, August 24  
No Classes: Labor Day, Monday, September 7  
Semester Break: Monday & Tuesday, October 19 & 20  
Thanksgiving Break: Wed., Thur., Fri. & Sat., November 25-28  
Classes end on Saturday, December 12  
Finals: Monday-Friday, December 14-18  
*Commencement: Saturday, Dec 19, 2020*

1<sup>st</sup> Semester Fall 2021-2022

Classes begin on Monday, August 23  
No Classes: Labor Day, Monday, September 6  
Semester Break: Monday & Tuesday, October 18 & 19  
Thanksgiving Break: Wed., Thur., Fri. & Sat., November 24-27  
Classes end on Saturday, December 11  
Finals: Monday-Friday, December 13-17  
*Commencement: Saturday, December 18, 2021*

1<sup>st</sup> Semester Fall 2022-2023

Classes begin on Monday, August 22  
No Classes: Labor Day, Monday, September 5  
Semester Break: Monday & Tuesday, October 17 & 18  
Thanksgiving Break: Wed., Thur., Fri. & Sat., November 23-26  
Classes end on Saturday, December 10  
Finals: Monday-Friday, December 12-16  
*Commencement: Saturday, December 17, 2022*

1<sup>st</sup> Semester Fall 2023-2024

Classes begin on Monday, August 21  
No Classes: Labor Day, Monday, September 4  
Semester Break: Monday & Tuesday, October 16 & 17  
Thanksgiving Break: Wed., Thur., Fri. & Sat., November 22-25  
Classes end on Saturday, December 9  
Finals: Monday-Friday, December 11-15  
*Commencement: Saturday, December 16, 2023*

1<sup>st</sup> Semester Fall 2024-2025

Classes begin on Monday, August 26  
No Classes: Labor Day, Monday, September 2  
Semester Break: Monday & Tuesday, October 21 & 22  
Thanksgiving Break: Wed., Thur., Fri. & Sat., November 27-30  
Classes end on Saturday, December 14  
Finals: Monday-Friday, December 16-20  
*Commencement: December 21, 2024*

1<sup>st</sup> Semester Fall 2025-2026

Classes begin on Monday, August 25  
No Classes: Labor Day, Monday, September 1  
Semester Break: Monday & Tuesday, October 20 & 21  
Thanksgiving Break: Wed., Thur., Fri. & Sat., November 26-29  
Classes end on Saturday, December 13  
Finals: Monday-Friday, December 15-19  
*Commencement: December 20, 2025*

Second Semester Spring 2020-2021

Classes begin on Monday, January 11  
No Classes: Martin Luther King Jr. Day, Monday, Jan 18  
Spring Break: Sunday to Sunday, March 14-21  
Classes end on Saturday, May 1  
Finals: Monday-Friday, May 3-7  
*Commencement: Saturday, May 8, 2021*

Second Semester Spring 2021-2022

Classes begin on Monday, January 10  
No Classes: Martin Luther King Jr. Day, Monday, Jan 17  
Spring Break: Sunday to Sunday, March 13-20  
Classes end on Saturday, April 30  
Finals: Monday-Friday, May 2-6  
*Commencement: Saturday, May 7, 2022*

Second Semester Spring 2022-2023

Classes begin on Monday, January 9  
No Classes: Martin Luther King Jr. Day, Monday, Jan 16  
Spring Break: Sunday to Sunday, March 12-19  
Classes end on Saturday, April 29  
Finals: Monday-Friday, May 1-5  
*Commencement: Saturday, May 6, 2023*

Second Semester Spring 2023-2024

Classes begin on Monday, January 8  
No Classes: Martin Luther King Jr. Day, Monday, Jan 15  
Spring Break: Sunday to Sunday, March 10-17  
Classes end on Saturday, April 27  
Finals: Monday-Friday, April 29-May 3  
*Commencement: May 4, 2024*

Second Semester Spring 2024-2025

Classes begin on Monday, January 13  
No Classes: Martin Luther King Jr. Day, Monday, Jan 20  
Spring Break: Sunday to Sunday, March 16-23  
Classes end on Saturday, May 3  
Finals: Monday-Friday, May 5-9  
*Commencement: May 10, 2025*

Second Semester Spring 2025-2026

Classes begin on Monday, January 12  
No Classes: Martin Luther King Jr. Day, Monday, Jan 19  
Spring Break: Sunday to Sunday, March 15-22  
Classes end on Saturday, May 2  
Finals: Monday-Friday, May 4-8  
*Commencement: May 9, 2026*

1<sup>st</sup> Semester Fall 2026-2027

Classes begin on Monday, August 24  
No Classes: Labor Day, Monday, September 7  
Semester Break: Monday & Tuesday, October 19 & 20  
Thanksgiving Break: Wed., Thur., Fri. & Sat., November 25-28  
Classes end on Saturday, December 12  
Finals: Monday-Friday- December 14-18  
*Commencement: December 19, 2026*

1<sup>st</sup> Semester Fall 2027-2028

Classes begin on Monday, August 23  
No Classes: Labor Day, Monday, September 6  
Semester Break: Monday & Tuesday, October 18 & 19  
Thanksgiving Break: Wed., Thur., Fri. & Sat., November 24-27  
Classes end on Saturday, December 11  
Finals: Monday-Friday, December 13-17  
*Commencement: December 18, 2027*

1<sup>st</sup> Semester Fall 2028-2029

Classes begin on Monday, August 21  
No Classes: Labor Day, Monday, September 4  
Semester Break: Monday & Tuesday, October 16 & 17  
Thanksgiving Break: Wed., Thur., Fri. & Sat., November 22-25  
Classes end on Saturday, December 9  
Finals: Monday-Friday, December 11-15  
*Commencement: December 16, 2028*

1<sup>st</sup> Semester Fall 2029-2030

Classes begin on Monday, August 20  
No Classes: Labor Day, Monday, September 3  
Semester Break: Monday & Tuesday, October 15 & 16  
Thanksgiving Break: Wed., Thur., Fri. & Sat, November 21-24  
Classes end on Saturday, December 8  
Finals: Monday-Friday, December 10-14  
*Commencement: Saturday, December 15, 2029*

Second Semester Spring 2026-2027

Classes begin on Monday, January 11  
No Classes: Martin Luther King Jr. Day, Monday, Jan 18  
Spring Break: Sunday to Sunday, March 14-21  
Classes end on Saturday, May 1  
Finals: Monday-Friday, May 3-7  
*Commencement: May 8, 2027*

Second Semester Spring 2027-2028

Classes begin on Monday, January 10  
No Classes: Martin Luther King Jr. Day, Monday, Jan 17  
Spring Break: Sunday to Sunday, March 12-19  
Classes end on Saturday, April 29  
Finals: Monday-Friday, May 1-5  
*Commencement: May 6, 2028*

Second Semester Spring 2028-2029

Classes begin on Monday, January 8  
No Classes: Martin Luther King Jr. Day, Monday, Jan 15  
Spring Break: Sunday to Sunday, March 11-18  
Classes end on Saturday, April 28  
Finals: Monday-Friday, April 30-May 4  
*Commencement: May 5, 2029*

Second Semester Spring 2029-2030

Classes begin on Monday, January 7  
No Classes: Martin Luther King Jr. Day: Monday, Jan 21  
Spring Break: Sunday to Sunday, March 10-17  
Classes end on Saturday, April 27  
Finals: Monday-Friday, April 29-May 3  
*Commencement: Saturday, May 4, 2030*

TO: The Board of Regents Addendum IX-D-4

Business Affairs

MEETING DATE: December 3, 2015

SUBJECT: Status Report of Six-Year Capital Plan

RECOMMENDED ACTION: Report

EXPLANATION: The Six-Year Capital Plan consists of the campus' highest priority projects, regardless of funding sources, for which they anticipate funding in the next six years. Projects move from the 'On Deck List' to the Plan as funding possibilities progress. An update of the Six-Year Capital Plan is provided on a quarterly basis. The report is available at:  
<http://nebraska.edu/docs/facilities/2015-11-09SixYearCapitalPlan.pdf>

SPONSOR: Rebecca H. Koller  
Assistant Vice President for Business & Finance  
Director of Facilities Planning & Management

APPROVED: David E. Lechner. Senior Vice President | CFO  
University of Nebraska

DATE: November 9, 2015



TO: The Board of Regents Addendum IX-D-5

Business Affairs

MEETING DATE: December 3, 2015

SUBJECT: Quarterly Status of Capital Construction Projects

RECOMMENDED ACTION: Report

EXPLANATION: This is a summary report of projects included in the Quarterly Capital Construction Report required by state statute. Inclusion in the report commences with Board of Regents approval and ends one year following substantial completion.

The report fulfills the requirements of R.P.6.3.6.2.e and R.P. 6.3.6.4 and contains the campus and project name, designer and contractor, contracting method, contract status, stage of construction, and approved budget categories for the period ending September 30, 2015.

The report is available at: <http://nebraska.edu/docs/facilities/2015-09-30QuarterlyStatusOfCapitalConstructionProjects.pdf>

SPONSOR: Rebecca H. Koller  
Assistant Vice President for Business & Finance  
Director of Facilities Planning & Management

APPROVED: David E. Lechner, Senior Vice President | CFO  
University of Nebraska

DATE: November 9, 2015

TO: The Board of Regents Addendum IX-D-6

Business Affairs

MEETING DATE: December 3, 2015

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended November 9, 2015.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

SPONSOR: David E. Lechner, Senior Vice President | CFO  
University of Nebraska

DATE: November 9, 2015

<b>Type of Action</b>	<b>Campus</b>	<b>Description</b>	<b>Funding Source</b>	<b>Approved Budget Amount*</b>	<b>Contract Amount</b>	<b>Contractor / Vendor</b>	<b>Bid Review or Explanation</b>
Personal Property	UNL	Purchase of Versalab - instrument for Physics and Astronomy Department.	Revolving Funds	\$251,020	\$251,020	Quantum Design, Inc.	Sole source – only instrument combining magnetometer with magnetic fields to generate a superconducting magnet and offering wide range of measuring temperatures.
Construction	UNO	Milo Bail Student Center Renovation Food Service Equipment	Revenue Bonds, Bond Surplus, Revolving and Cash Funds	382,000	273,307	The Weitz Company	Lowest Responsible Bidder
Construction	UNO	Thompson Alumni Center Renovation	Cash Funds	612,775	612,775	Meyers Carlisle Leapley	Lowest Responsible Bidder

\*Approved budget amount for construction contracts represents the entirety of the project budget, whereas the contract amount is the amount pertaining to the particular activity within the construction contract.

TO: The Board of Regents Addendum IX-D-7

Business Affairs

MEETING DATE: December 3, 2015

SUBJECT: Residence Hall Room and Board Rates for Academic Year 2016-2017 at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Report

PREVIOUS ACTION: November 20, 2014 – The Board of Regents approved the Residence Hall Room and Board Rates for Academic Years 2015-16 through 2019-20 for the University of Nebraska-Lincoln (UNL):

<u>Meals/Wk</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>
7 – Day Plan	\$10,310	\$10,670	\$11,044	\$11,430	\$11,830
5 – Day Plan	10,225	10,585	10,959	11,345	11,745

The above rates are for double occupancy in traditional renovated halls, which is the most prevalent rate used today. Rates would increase by 3.5% annually for each of the five years from 2015/16 through 2019/20. The Returning Student Discount applies to occupancy in all traditional halls.

EXPLANATION: At its November 20, 2014 meeting, the Board of Regents approved double occupancy room and board rates to be in effect through the 2019-20 academic year. At that meeting, UNL Housing represented that rates for 2016-17 academic year would change by no more than 3.5% from 2015-16.

This report is included for informational purposes, since the other residential campuses are submitting proposed rate increases and inclusion of a UNL item on that subject allows the Board to have a more complete picture of University housing.

SPONSORS: Juan N. Franco  
Vice Chancellor for Student Affairs

Christine A. Jackson  
Vice Chancellor for Business & Finance

APPROVED: Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE: November 9, 2015

TO: The Board of Regents Addendum IX-D-8

Business Affairs

MEETING DATE: December 3, 2015

SUBJECT: Residence Hall Room and Board Rates for Academic Year 2016-17 at the University of Nebraska at Omaha.

RECOMMENDED ACTION: Report

PREVIOUS ACTION: November 20, 2014 - The Board of Regents approved an up to 3.4% annual average rate increase for student housing at Scott Court, Scott Village, Maverick Village and University Village for the 2015-16, 2016-17 and 2017-18 Academic Years at the University of Nebraska at Omaha.

EXPLANATION: The table below shows planned rates for Academic Year 2016-17 with a comparison to current rates in place for 2015-16. The 2016-17 planned rates reflect a 2.84% overall average rate increase.

2016-17 Planned Rates:

<u>Payment Plan</u>	<u>Housing Complex</u>			
	<u>Scott Court</u>	<u>Scott Village</u>	<u>Maverick Village</u>	<u>University Village</u>
Monthly	\$7,260	\$6,900	\$7,392	\$6,936
Semi-Annual	7,140	6,780	7,188	6,660
Annual	7,020	6,660	6,996	6,504
9 Month	6,050	N/A	N/A	5,595

2015-16 Current Rates:

<u>Payment Plan</u>	<u>Housing Complex</u>			
	<u>Scott Court</u>	<u>Scott Village</u>	<u>Maverick Village</u>	<u>University Village</u>
Monthly	\$7,020	\$6,660	\$7,224	\$6,768
Semi-Annual	6,900	6,540	7,044	6,552
Annual	6,780	6,420	6,852	6,396
9 Month	5,850	N/A	N/A	5,454

This report is included for informational purposes, since the other residential campuses are submitting proposed rate increases and inclusion of a UNO item on that subject allows the Board to have a more complete picture of University housing.

SPONSORS: B.J. Reed  
Senior Vice Chancellor for Academic and Student Affairs

William E. Conley  
Vice Chancellor for Business and Finance

APPROVED: John E. Christensen, Chancellor  
University of Nebraska at Omaha

DATE: November 9, 2015

TO: The Board of Regents Addendum IX-D-9

Business Affairs

MEETING DATE: December 3, 2015

SUBJECT: Strategic Framework Report

RECOMMENDED ACTION: Report

EXPLANATION: Debt management and the related funding of capital projects at the University of Nebraska are an important element in managing the business affairs of the University of Nebraska. The availability of capital to provide funding for projects at attractive rates is elemental in providing competitive facilities.

The Strategic Framework in Item 6.c.iii targets a report to be given to the Board of Regents each year on debt management.

The Strategic Framework benchmark for debt management is that an Aa2 rating will be maintained and the coverage on bonded indebtedness will exceed 1.15 times coverage.

For the year ended June 30, 2015, the bond rating for the University was Aa1 (a ranking higher than the Aa2 rating) and bond coverage was 1.75 times, both of which exceed the framework benchmarks.

The Strategic Framework goal for 2016 will be to maintain a debt rating of Aa1 and to exceed 1.15 times debt coverage.

SPONSOR: David E. Lechner  
Senior Vice President | CFO

APPROVED: Hank M. Bounds, President  
University of Nebraska

DATE: November 10, 2015

TO: The Board of Regents Addendum IX-D-10

Business Affairs

MEETING DATE: December 3, 2015

SUBJECT: Strategic Framework Report

RECOMMENDED ACTION: Report

EXPLANATION: Endowment funds gifted to the University (not to the Foundation) are managed under an agency agreement between the Board of Regents and the University of Nebraska Foundation. These funds are accounted for and invested separately from the Foundation's main endowment fund which is called Fund A. The funds managed under the agency agreement are collectively named Fund N, the major portion of which is comprised of the Othmer-Topp Fund.

The Strategic Framework in Item 6.a.ii targets a report to be given to the Board of Regents each year on the performance of Fund N.

The Strategic Framework benchmark for the Fund N endowments is that the returns exceed the average of similar fund types.

For the year ended June 30, 2015, Fund N gained .8%. The median of the universe of funds monitored by Cambridge yielded .9%. The return compares to a gain for similarly allocated funds (a Custom Dynamic Benchmark created by Cambridge) of 2.1% for the year ended June 30, 2015. Accordingly, the fund did not meet its goal.

The Strategic Framework goal for 2016 and beyond remains unchanged with the goal of exceeding the benchmark for similar funds.

SPONSOR: David E. Lechner  
Senior Vice President | CFO

APPROVED: Hank M. Bounds, President  
University of Nebraska

DATE: November 10, 2015

TO: The Board of Regents Addendum IX-D-11

Business Affairs

MEETING DATE: December 3, 2015

RECOMMENDED ACTION: Report

SUBJECT: Report on the Othmer-Topp Endowment Fund, second priority uses, for the fiscal year ended June 30, 2015

PREVIOUS ACTION: October 23, 2009 – The Board of Regents received a report on the Othmer-Topp Endowment Fund, second priority uses, for the fiscal year ended June 30, 2009.

EXPLANATION: A report of uses of the Othmer Topp Endowment Fund is required by the Board of Regents Policy 6.6.11. The following report encompasses the Fiscal Years 2010 through 2015.

<u>Description</u>	<u>Year Ended 06/30/2015</u>	<u>Expenditures FY 2010- FY 2015</u>
<b>First Priority Expenditures</b>		
Othmer Professorship of Chemical Engineering	\$ -	\$259,706
Mortgage Payment (Othmer Hall & Law Library)	<u>2,434,500</u>	<u>4,607,000</u>
Subtotal	2,434,500	14,866,706
<b>Second Priority Expenditures</b>		
(a) Campus-wide graduate fellowships	712,880	3,401,723
(b) Distinguished Professorships	301,630	2,160,789
NEH Regional Humanities Center match	9,895	241,316
Academic Improvement Fund		
Survey Research and Methodology	1,083	146,761
COE Durham School	-	<u>136,571</u>
Subtotal	<u>1,025,491</u>	<u>6,086,710</u>
<b>Costs of Operating the Endowment</b>		
Management fees to University of Nebraska Foundation as relevant to this report	<u>3,633,445</u>	<u>13,948,127</u>
Subtotal	<u>3,633,445</u>	<u>13,948,127</u>
Total	<u>\$7,093,436</u>	<u>\$34,901,543</u>

(a) *In FY 2015, fellowships were newly awarded to 31 students from 23 different departments. There were 58 returning students for a total of 89 fellowships. An \$8,000 stipend is paid to supplement a departmental graduate teaching or research assistantship. The program remains at full implementation budgeted at \$500,000 annually.*

(b) *There are 24 Othmer chairs and professorships. Each requires an Endowed match and can only be awarded to attract a new faculty member to the campus.*



Continued funding and implementation of current and future projects is dependent on the performance of the endowment. Future use of the Othmer-Topp endowment funds will continue to follow the principles that were set forth in prior years' reports.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: Ronnie D. Green, Ph.D.  
Interim Senior Vice Chancellor for Academic Affairs  
Vice President, Agriculture and Natural Resources  
Harlan Vice Chancellor, Institute of Agriculture and Natural Resources  
University of Nebraska-Lincoln

Christine A. Jackson  
Vice Chancellor for Business and Finance

APPROVED: Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

DATE: November 9, 2015

TO: The Board of Regents Addendum IX-D-12

Business Affairs

MEETING DATE: December 3, 2015

SUBJECT: Naming the new College of Law Clinic addition the “Marvin and Virginia Schmid Clinic Building”

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: President Bounds and Chancellor Perlman have approved naming the new clinic addition at the College of Law the “Marvin and Virginia Schmid Clinic Building” in honor of a generous gift from the Marvin and Virginia Schmid Foundation.

By naming the Center in honor of Marvin and Virginia Schmid, the Board of Regents express on behalf of the University of Nebraska and University of Nebraska-Lincoln its deepest gratitude and appreciation to the Marvin and Virginia Schmid Foundation for their generous support of the University of Nebraska.

SPONSOR: Ronnie D. Green  
Interim Senior Vice Chancellor for Academic Affairs  
Vice President, Agriculture and Natural Resources  
Harlan Vice Chancellor, Institute of Agriculture and Natural Resources,  
University of Nebraska-Lincoln

APPROVED: Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

Hank M. Bounds, President  
University of Nebraska

DATE: November 9, 2015

TO: The Board of Regents Addendum IX-D-13

Business Affairs

MEETING DATE: December 3, 2015

SUBJECT: Renaming the College of Law's Entrepreneurship Legal Clinic to the "Weibling Entrepreneurship Clinic"

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: President Bounds and Chancellor Perlman have approved renaming the College of Law's Entrepreneurship Legal Clinic to the "Weibling Entrepreneurship Clinic" in recognition of a generous gift from Dennis Weibling, a Nebraska Law class of 1978 graduate.

By renaming the Center in honor of the Weibling family, the Board of Regents express on behalf of the University of Nebraska and University of Nebraska-Lincoln its deepest gratitude and appreciation for Dennis Weibling's generous support of the University of Nebraska.

SPONSOR: Ronnie D. Green  
Interim Senior Vice Chancellor for Academic Affairs  
Vice President, Agriculture and Natural Resources  
Harlan Vice Chancellor, Institute of Agriculture and Natural Resources,  
University of Nebraska-Lincoln

APPROVED: Harvey Perlman, Chancellor  
University of Nebraska-Lincoln

Hank M. Bounds, President  
University of Nebraska

DATE: November 9, 2015