

**UNIVERSITY OF NEBRASKA BOARD OF REGENTS
BOARD OF REGENTS MEETING
ITINERARY**

FRIDAY, SEPTEMBER 9, 2011

8:30 a.m.

BUSINESS AFFAIRS COMMITTEE

Topic: Dependent Eligibility Audit *[20 minutes]*
Presenter: David Lechner, Vice President for Business and Finance

Topic: East Stadium Intermediate Design report *[20 minutes]*
Presenter: Ted Weidner, Associate Vice Chancellor for Facilities Management and Planning, UNL

Topic: Nebraska Innovation Campus Update *[30 minutes]*
Presenters: Harvey Perlman, Chancellor, University of Nebraska-Lincoln
Jeff Woodbury, Woodbury Corporation
Joel Pedersen, Vice President and General Counsel
Ted Weidner, UNL

Topic: Arena Update *[10 minutes]*
Presenter: Regent Tim Clare

9:50 a.m. (approximate)

BREAK

10:00 a.m. (approximate)

ACADEMIC AFFAIRS COMMITTEE

Topic: Update on P-16 *[10 minutes]*
Presenter: President Milliken

Topic: The 120-hour Degree *[20 minutes]*
Presenter: Linda Pratt, Executive Vice President and Provost

Topic: Virtual High School *[30 minutes]*
Presenter: Barbara Wolf Shousha, Director, Independent Study High School, UNL

Topic: Strategic Framework Report: Financial Aid [1-a-iii and 3-b-ii] *[20 minutes]*
Presenters: Pete Lipins, Institutional Research Senior Analyst
Matt Hammons, Director of Federal Relations

11:45 a.m. (approximate)

Lunch

1:00 p.m.

Board of Regents Meeting

AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Varner Hall
3835 Holdrege Street
Lincoln, Nebraska 68583
Friday, September 9, 2011
1:00 p.m.

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON JUNE 17, 2011

- IV. KUDOS
 - Teonne Wright, University of Nebraska at Omaha*
 - Gui-Jie Zhang, University of Nebraska at Kearney*
 - Lisa Runco, University of Nebraska Medical Center*
 - Robert Gier, University of Nebraska-Lincoln*
 - Earl Hawkey, University of Nebraska-Lincoln*

- V. PUBLIC COMMENT

The Standing Rules of the Board provide that any person who gives 24 hours notice to the Corporation Secretary of the Board may speak to any item that is not on the agenda. In addition, any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks. Public comment will be limited to a period of 30 minutes.

- VI. RESOLUTIONS

- VII. HEARINGS

- VIII. UNIVERSITY CONSENT AGENDA

- A. ACADEMIC AFFAIRS

- 1. The President's Personnel Recommendation Addendum VIII-A-1
- 2. Approve the amendment of Regents' Policy RP-5.7.4.10(c) of the *Board of Regents' Policies of the University of Nebraska*, Tuition Level Guidelines Addendum VIII-A-2
- 3. Approval to Award Degrees and Certificates for the 2011-2012 academic year and 2012 summer sessions at the University of Nebraska at Kearney Addendum VIII-A-3
- 4. Approval to Award Degrees and Certificates for the 2011-2012 academic year and 2012 summer sessions at the University of Nebraska-Lincoln Addendum VIII-A-4
- 5. Approval to Award Degrees and Certificates for the 2011-2012 academic year and 2012 summer sessions at the University of Nebraska Medical Center Addendum VIII-A-5

6. Approval to Award Degrees and Certificates for the 2011-2012 academic year at the University of Nebraska at Omaha Addendum VIII-A-6

B. BUSINESS AFFAIRS

University of Nebraska-Lincoln

1. Approve the sole source purchase of a Helix-SFT Noble Gas Mass Spectrometer Addendum VIII-B-1
2. Approve the sole source purchase of a Scanalyzer 3D Platform Addendum VIII-B-2
3. Approve the sole source purchase of a Magnetic Resonance Imaging Human Brain Scanning System Addendum VIII-B-3
4. Approve the sole source purchase of an Omicron SPM/PES Ultrahigh Vacuum System Addendum VIII-B-4

University of Nebraska Medical Center

5. Approve the sole source purchase of an upgrade to Next Generation Sequencing instrument Addendum VIII-B-5
6. Approve the sole source purchase of an AFM/Raman instrument Addendum VIII-B-6
7. Approve the sole source purchase of a custom flow cytometry system Addendum VIII-B-7
8. Approve the sole source purchase of a laser capture microdissection system and accessory fluorescence microscope Addendum VIII-B-8
9. Approve the sole source purchase of an upgrade to the 7 Tesla small animal MRI Addendum VIII-B-9

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approval is requested for a new *University of Nebraska Board of Regents Policy* RP-5.1.4 to standardize University of Nebraska baccalaureate degrees at 120 credit hours Addendum IX-A-1
2. Approval is requested to eliminate the Bachelor of Science Degree in the Plant Protection Sciences Program at the University of Nebraska-Lincoln Addendum IX-A-2
3. Approval is requested to merge the Department of Engineering Mechanics and the Department of Mechanical Engineering and name the new unit the Department of Mechanical and Materials Engineering at the University of Nebraska-Lincoln Addendum IX-A-3
4. Approval is requested to create a new undergraduate certificate in Civic Engagement at the University of Nebraska-Lincoln Addendum IX-A-4
5. Approval is requested to transition the Master of Science in Nursing (MSN) degree from the Graduate College to the College of Nursing at the University of Nebraska Medical Center Addendum IX-A-5
6. Approval is requested to eliminate the Center for ePortfolio-Based Assessment at the University of Nebraska at Omaha Addendum IX-A-6

B. BUSINESS AFFAIRS

University of Nebraska

1. Approve the bill of sale between the Board of Regents of the University of Nebraska and the Nebraska Innovation Campus Development Corporation (NICDC) for the transfer of the Industrial Arts Building located on the grounds at the Nebraska Innovation Campus Addendum IX-B-1
2. Approve amendment of *Board of Regents Policy 3.2.7* relating to the operating policy for the University of Nebraska General Self-Insurance Program Addendum IX-B-2

3. Approve amendment of *Board of Regents Policy 6.6.1* relating to the annual financial report Addendum IX-B-3

University of Nebraska-Lincoln

4. Approve the program statement and budget for the 4-H Building Renovation at the Nebraska Innovation Campus Addendum IX-B-4
5. Approve the program statement and budget for construction of the Life Science Research Collaboration Center at the Nebraska Innovation Campus Addendum IX-B-5
6. Approve the project budget for the Life Sciences Annex East Wing Rehabilitation at the University of Nebraska-Lincoln Addendum IX-B-6
7. Approve the form of Asset Purchase Agreement with Jewish Publication Society Addendum IX-B-7

University of Nebraska Medical Center

8. Approve the replacement of two chillers in the University of Nebraska Medical Center Central Utilities Plant Addendum IX-B-8
9. Approve the naming of the student plaza and greenway on the campus of the University of Nebraska Medical Center in Omaha Addendum IX-B-9

Nebraska College of Technical Agriculture

10. Approve the naming of the Veterinary Teaching Clinic and the Aggie West Residence Hall Addendum IX-B-10

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5

D. REPORTS

1. Personnel Reports Addendum IX-D-1
2. Programs with Tuition Variances Addendum IX-D-2
3. Review of Academic and Research Centers Addendum IX-D-3
4. Renaming of the Center of Biopreparedness Education to the Center for Biosecurity, Biopreparedness and Emerging Infectious Diseases of the University of Nebraska Medical Center College of Public Health Addendum IX-D-4
5. Corporation Secretary's Authorized Amendments to the *Board of Regents' Policies of the University of Nebraska* RP-3.3.12, Crisis Leave Sharing Policy Addendum IX-D-5
6. Semi-annual Report of licenses for the period ended June 30, 2011 Addendum IX-D-6
7. Quarterly Gifts, Grants, Contracts and Bequests Addendum IX-D-7
8. Bids and Contracts Addendum IX-D-8
9. Status of Capital Projects exceeding \$5 million as of June 30, 2011 Addendum IX-D-9
10. Quarterly Status Report of Six-Year Capital Plan and Capital Construction Report for the period ended June 30, 2011 Addendum IX-D-10
11. Naming of Alloy Strength Conditioning Center Addendum IX-D-11
12. Naming of John E. Bernthal Garden Addendum IX-D-12
13. Naming the Nebraska College of Technical Agriculture (NCTA) Education Center building, rooms, and other spaces in the facility Addendum IX-D-13

14. Strategic Framework report on Faculty Diversity [2-a-iii] Addendum IX-D-14
15. Strategic Framework report on State Funding [1-a-i] and Tuition Accountability Measures [1-a-ii] Addendum IX-D-15
16. Strategic Framework report on Short-Term Investment Update [6-a-ii] Addendum IX-D-16

X. ADDITIONAL BUSINESS

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President's Personnel Recommendations
Meeting Date: September 9, 2011

New Appointments

University of Nebraska Medical Center

Juliann F. Sebastian, Dean (Special) and Professor (Continuous), College of Nursing; effective 10/15/11, \$250,000 FY (includes \$10,000 annual administrative stipend), 1.00 FTE.

Institute of Agriculture and Natural Resources

Archie Clutter, Dean (Special) of the Agricultural Research Division (ARD) and Director (Special) of the Nebraska Agricultural Experiment Station (NE AES), within the Institute of Agriculture and Natural Resources (IANR), Professor (Continuous), Department of Animal Science; effective 09/26/11, salary \$212,500 FY, 1.00 FTE.

University of Nebraska

Sharon R. Stephan, Vice President for University Affairs (Special), effective 09/12/11, \$160,000 FY, 1.00 FTE.

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 9, 2011

SUBJECT: *Board of Regents' Policies of the University of Nebraska* on Tuition Level Guidelines

RECOMMENDED ACTION: Approve the amendment of Regents' Policy RP-5.7.4.10(c) of the *Board of Regents' Policies of the University of Nebraska*, Tuition Level Guidelines

PREVIOUS ACTION: June 10, 2005 – The Board approved amendments to Regents Policy RP-5.7.4 Tuition Level Guidelines
June 10, 1995 – The Board adopted the current *Board of Regents' Policies of the University of Nebraska* on Tuition Level Guidelines

EXPLANATION: Section 10(c) of *Regents' Policy 5.7.4, Tuition Level Guidelines* provides that a report on differential tuition rates be submitted to the Board of Regents after each semester and summer session. It is proposed that the information in those three reports be submitted in a single annual report to the Board of Regents, and that section 10(c) of the policy be amended as follows:

10. Differential Tuition Rates: the President may establish a procedure by which the campuses may vary the rate of tuition from that established by the Board. The purpose of such variable rates would be to achieve University goals and objectives. The principles guiding any tuition differential rates shall be as follows:

- a. Differential tuition rates should take into consideration the goals of tuition policy, educational objectives, efficient use of University resources, entrepreneurial opportunities, and competitive challenges.
- b. Tuition differentials, if any, should be ~~reasonably~~ transparent so that individual students can make informed choices.
- c. Following each ~~semester and summer session~~ academic year, the Board of Regents will be provided an annual report on the variances granted to the Board approved rates and the impact of those actions, including any impact on access.
- d. Any proposal for a variance should state the specific purpose to be achieved and the means for measuring its effectiveness.
- e. All programs with differential tuition rates will adhere to the University's tuition policy guidelines.

PROJECT COST: None

SPONSOR: Linda R. Pratt
Executive Vice President and Provost

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: August 18, 2011

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 9, 2011

SUBJECT: Approval to Award Degrees and Certificates for the 2011-2012 academic year and 2012 summer sessions.

RECOMMENDED ACTION: It is recommended that the Board of Regents approve the conferral of appropriate degrees and certificates on students of the University of Nebraska at Kearney, as approved and recommended by the faculty, at Commencement ceremonies to be held on December 16, 2011, May 4, 2012, and July 27, 2012, subject to the satisfactory completion of all requirements.

PREVIOUS ACTION: September 10, 2010 – The Board granted approval for the 2010-2011 academic year award dates.

EXPLANATION: This action authorizes granting degrees and certificates for the 2011-2012 academic year and 2012 summer sessions to those students who have completed the necessary requirements.

SPONSOR: Charles J. Bicak
Senior Vice Chancellor for Academic and Student Affairs

RECOMMENDED: Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: August 1, 2011

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 9, 2011

SUBJECT: Approval to Award Degrees and Certificates for the 2011-2012 academic year and 2012 summer sessions.

RECOMMENDED ACTION: It is recommended that the Board of Regents approve the conferral of appropriate degrees and certificates on students of the University of Nebraska-Lincoln, as approved and recommended by the faculty, at Commencement ceremonies to be held on December 17, 2011, May 5, 2012, and August 11, 2012. Doctoral and Masters degrees will be awarded at commencement ceremonies to be held on December 16, 2011, May 4, 2012 and August 10, 2012.

PREVIOUS ACTION: September 10, 2010 - The Board granted approval for the 2010-2011 academic year and summer session award dates.

EXPLANATION: This action authorizes granting degrees and certificates for the 2011-2012 academic year and 2012 summer sessions to those students who have completed the necessary requirements.

SPONSOR: Ellen Weissinger
Senior Vice Chancellor for Academic Affairs

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: August 18, 2011

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 9, 2011

SUBJECT: Approval to Award Degrees and Certificates for the 2011-12 academic year and 2012 summer sessions.

RECOMMENDED ACTION: It is recommended that the Board of Regents approve conferral of appropriate degrees and certificates on students of the University of Nebraska Medical Center as approved and recommended by the faculties, at Commencement ceremonies to be held on:

UNMC Winter Commencement
December 15, 2011 (Thursday) Kearney
December 16, 2011 (Friday) Omaha and Lincoln
December 17, 2011 (Saturday) Scottsbluff

UNMC Spring Commencement
May 3, 2012 (Thursday) Kearney and Norfolk
May 5, 2012 (Saturday) Omaha and Scottsbluff
May 4, 2012 (Friday) Lincoln

August 17, 2012 (Friday) **Summer Graduation**
(no ceremony)

PREVIOUS ACTION: The Board granted approval for the 2010-11 academic year award dates on September 10, 2010.

EXPLANATION: The Medical Center awards degrees and certificates at or near the completion of each academic term. Students graduating from UNMC academic programs located at sites other than the Omaha campus will receive their degrees in separate ceremonies in Kearney, Norfolk, Lincoln and Scottsbluff.

SPONSOR: David Crouse, PhD
Interim Vice Chancellor for Academic Affairs

RECOMMENDED: Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: August 22, 2011

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 9, 2011

SUBJECT: Approval to Award Degrees and Certificates for the 2011-2012 academic year

RECOMMENDED ACTION: It is recommended that the Board of Regents approve the conferral of appropriate degrees and certificates on students of the University of Nebraska at Omaha, as approved and recommended by the faculty, at Commencement ceremonies to be held on December 17, 2011 and May 4, 2012

PREVIOUS ACTION: January 28, 2011 - The Board granted approval for the elimination of Summer Commencement ceremonies at the University of Nebraska at Omaha for 2011. This action authorized UNO to hold its Commencement ceremonies in May and December of each academic year.
September 10, 2010 - The Board granted approval for the 2010-2011 academic year award dates.

EXPLANATION: This action authorizes granting degrees and certificates for the 2011-2012 academic year to those students who have completed the necessary requirements.

SPONSOR: Terry Hynes
Senior Vice Chancellor for Academic and Student Affairs

RECOMMENDED: John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: July 25, 2011

TO: The Board of Regents Addendum VIII-B-1

Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Purchase of a Helix-SFT Noble Gas Mass Spectrometer

RECOMMENDED ACTION: Approve the sole source purchase of a Helix-SFT Noble Gas Mass Spectrometer

PREVIOUS ACTION: None

EXPLANATION: The Helix-SFT Noble Gas Mass Spectrometer will be used for high precision measurement of helium isotopes in ground water for accurate age-dating at the School of Natural Resources Water Science Lab at the University of Nebraska-Lincoln. The Thermo Helix-SFT from Thermo Electron North America is a state-of-the-art magnetic sector mass spectrometer optimized for noble gas analysis where low solubility and low abundance result in exceedingly small gas samples. The static gas mass spectrometer is uniquely designed for isotope analysis of infinitesimally small sample sizes and operates at the highest vacuum levels possible. The analyzer incorporates novel design unavailable in other models and is highly-suited for ground water age-dating. This item is unique and not subject to competitive bid because Thermo Electron is the only vendor who manufactures this instrument with all of the above required research capabilities.

PROJECT COST: \$470,800

SOURCE OF FUNDS: Nebraska Research Initiative Funds

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: August 18, 2011

TO: The Board of Regents Addendum VIII-B-2
Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Purchase of Scanalyzer 3D Platform

RECOMMENDED ACTION: Approve the sole source purchase of a Scanalyzer 3D Platform

PREVIOUS ACTION: None

EXPLANATION: The LemnaTec Scanalyzer 3D Platform will be used in the Center for Plant Science Innovation in the Biochemistry Department at the University of Nebraska-Lincoln for the imaging of plants to study stress responses and to identify improved crop germplasm. The LemnaTec instrument brings together advanced technologies in several areas: imaging, greenhouse design, robotics, software engineering, and plant biology. This item is unique and not subject to competitive bidding because no other company produces an instrument that integrates all these advanced technologies.

PROJECT COST: \$979,882

SOURCE OF FUNDS: Nebraska Research Initiative Funds

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: August 18, 2011

TO: The Board of Regents Addendum VIII-B-3

Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Purchase of a Magnetic Resonance Imaging Human Brain Scanning System

RECOMMENDED ACTION: Approve the sole source purchase of a Magnetic Resonance Imaging (MRI) Human Brain Scanning System

PREVIOUS ACTION: None

EXPLANATION: The MRI will be used for human brain scanning research at the University of Nebraska-Lincoln. The scanning system will be located in Memorial Stadium and placed in the new East Stadium facility when complete.

Siemens and one other company are the only manufacturers of such systems. Compared to the other company's system, the Siemens Medical Solutions magnet reflects newer technology advances; is optimized for a cylindrical volume to better reflect the true form of the human body; has a patient opening of 70 cm which is necessary to accommodate certain student athletes; has multiple noise reduction features for gradient coil, magnet, RF body coil; has twice the amplifier power; has 32-channel head coils which produce better image resolution at a higher speed, allowing better identification of brain image detail; and has Auto-Calibration that allows faster data acquisition and better quality images under all conditions.

PROJECT COST: \$2,280,298

SOURCE OF FUNDS:	Nebraska Research Initiative Funds	\$1,282,684
	Tobacco Settlement Funds	997,614

SPONSORS: Prem S. Paul
Vice Chancellor for Research & Economic Development

Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: August 18, 2011

TO: The Board of Regents Addendum VIII-B-4

Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Purchase of an Omicron SPM/PES Ultrahigh Vacuum System

RECOMMENDED ACTION: Approve the sole source purchase of an Omicron SPM/PES Ultrahigh Vacuum System

PREVIOUS ACTION: None

EXPLANATION: The Ultrahigh Vacuum (UHV) System by Omicron Nano Technology is the most advanced system on the market. This equipment is unique and not subject to competitive bid because only the Omicron system allows for the MBE deposition onto the sample while in the STM position, a mandatory feature for growth studies of metallic and organic nanostructures. Omicron's microscope includes a 4 point conductivity measurement in the STM position, an important feature for this research program. This design for sample holders is already used in several existing systems in the Physics Department at the University of Nebraska-Lincoln thus establishing a standard that will ensure easy sample exchange between different PI's and their instruments.

PROJECT COST: \$1,347,000

SOURCE OF FUNDS: Nebraska Research Initiative Funds

SPONSORS: Prem S. Paul
Vice Chancellor for Research & Economic Development

Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: August 18, 2011

TO: The Board of Regents Addendum VIII-B-5
Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Purchase of upgrade to DNA sequencing equipment

RECOMMENDED ACTION: Approve the sole source purchase of an upgrade to Next Generation Sequencing instrument

PREVIOUS ACTION: None

EXPLANATION: The proposed system will replace the original unit, purchased from Illumina, for the DNA Sequencing core facility at the University of Nebraska Medical Center. It will increase the through-put, decrease the cost of analysis per run by 50%, and handle the expanding utilization of the core. The Illumina unit is unique in its ability to analyze DNA of the length most commonly run by UNMC researchers. A similarly branded replacement will be compatible with existing equipment and computational infrastructure, avoiding additional other costs.

PROJECT COST: \$565,000

SOURCE OF FUNDS: Nebraska Research Initiative Funds

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

RECOMMENDED: Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: August 18, 2011

TO: The Board of Regents Addendum VIII-B-6
Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Purchase of an Atomic Force Microscope (AFM)/Raman spectroscopy system

RECOMMENDED ACTION: Approve the sole source purchase of an AFM/Raman instrument

PREVIOUS ACTION: None

EXPLANTION: Atomic force microscopy analyzes material surfaces at the atomic level. Raman spectroscopy measures the wavelength and intensity of light emitted by molecules excited by a laser.

The proposed equipment will be located in the Nanoimaging Core Facility at the University of Nebraska Medical Center. Four systems were evaluated and the equipment by NT-MDT America was selected, based on review by collaborators and experts, as best meeting users' requirements. Among characteristics making this equipment unique from others are integration of software for the purposes of image acquisition and processing of data in all possible AFM modes. Other attributes also distinguish this instrument from its competitors.

PROJECT COST: \$515,066

SOURCE OF FUNDS: Nebraska Research Initiative Funds

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

RECOMMENDED: Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: August 18, 2011

TO: The Board of Regents Addendum VIII-B-7
Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Purchase of flow cytometry equipment

RECOMMENDED ACTION: Approve the sole source purchase of a custom flow cytometry system

PREVIOUS ACTION: None

EXPLANATION: The proposed equipment from Becton Dickinson will supplement existing equipment in the Cell Analysis core facility at the University of Nebraska Medical Center. Existing equipment is currently fully utilized and additional equipment is required to meet customer demands.

This system is unique as it is fully compatible with their current equipment and system outputs are compatible with those of the current system, thereby avoiding additional training and processing time and costs.

PROJECT COST: \$581,998

SOURCE OF FUNDS: Nebraska Research Initiative Funds

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

RECOMMENDED: Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: August 18, 2011

TO: The Board of Regents Addendum VIII-B-8
Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Purchase of laser capture microdissection system

RECOMMENDED ACTION: Approve the sole source purchase of a laser capture microdissection system and accessory fluorescence microscope

PREVIOUS ACTION: None

EXPLANATION: The proposed equipment from North Central Instruments will be utilized by the Confocal Microscopy Imaging core facility and Tissue Sciences core facility at the University of Nebraska Medical Center.

Two systems were evaluated and the Leica Microsystems instruments were selected by the evaluators. The vendor for the alternative evaluated was unresponsive to repeated requests for information and clarification. Without certainty around cost and service, Leica was chosen.

PROJECT COST: \$498,200

SOURCE OF FUNDS: Nebraska Research Initiative Funds

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

RECOMMENDED: Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: August 18, 2011

TO: The Board of Regents Addendum VIII-B-9

Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Purchase of upgrade to small-animal MRI

RECOMMENDED ACTION: Approve the sole source purchase of an upgrade to the 7 Tesla small animal MRI

PREVIOUS ACTION: None

EXPLANATION: The proposed system from Bruker Biospin Corp. will upgrade a Bruker Biospec 7T/21cm system installed in 2001 in the Small Animal Imaging Laboratory at the University of Nebraska Medical Center. The manufacturer is the only company that can supply upgrades to this system.

The proposed upgrade will improve signal to noise, gradient performance, and system stability, improvements that will be particularly useful for spectroscopic studies used for MRI assessment of neurological dysfunction and disease. Enhanced digitizer speed and the associated software update will allow short and zero echo time imaging, a technique that provides robust positive contrast for superparamagnetic iron oxide (SPIO) tracer studies. Zero echo time imaging combined with T2* weighted imaging will make possible the development of automated detection algorithms for cell and nanoparticle biodistribution studies via the correlated positive and negative signal intensity changes that occur in the presence of SPIO. Third, the upgrades will include a multichannel receiver and coil to take advantage of “parallel imaging” methods available in the newer software releases.

PROJECT COST: \$598,000

SOURCE OF FUNDS: Federal funds (NIH grant)

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

RECOMMENDED: Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: August 18, 2011

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University of Nebraska-Lincoln

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University of Nebraska Medical Center

8. Approve the replacement of two chillers in the University of Nebraska Medical Center Central Utilities Plant Addendum IX-B-8
9. Approve the naming of the student plaza and greenway on the campus of the University of Nebraska Medical Center in Omaha Addendum IX-B-9

Nebraska College of Technical Agriculture

10. Approve the naming of the Veterinary Teaching Clinic and the Aggie West Residence Hall Addendum IX-B-10

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 9, 2011

SUBJECT: Standard Credit Hours for Baccalaureate Degrees

RECOMMENDED ACTION: Approval is requested for a new University of Nebraska Board of Regents Policy RP-5.1.4 to standardize University of Nebraska baccalaureate degrees at 120 credit hours

PREVIOUS ACTION: None

EXPLANATION: The policy will establish that the University of Nebraska baccalaureate degrees require 120 credit hours.

Enact a new Regents Policy RP-5.1.4 as follows:

RP-5.1.4 Policy on the Baccalaureate Degree

1. Purpose

The University of Nebraska adopts the following policy to ensure that students have the opportunity to graduate in four years, if they take 15 hours in each of eight semesters.

2. Policy

The University of Nebraska baccalaureate degree shall require 120 credit hours.

3. Exceptions to the Policy

- (a) Exceptions to the 120 hour baccalaureate degree shall be approved by the Provost and reported to the Board of Regents if any of the following criteria are documented.
- 1) Professional accreditation requires more credits for licensing than can be completed to meet standard graduation requirements.
 - 2) A degree is governed by State requirements for certification that require more than 120 hours to meet standard graduation requirements.
 - 3) The degree is defined as a five-year degree.
- (b) Any other exception to the 120 credit hours baccalaureate degree must be approved the Board of Regents of the University.

4. Procedure

This policy will be required for students first entering the University in the fall of 2012. Students previously enrolled may be eligible for the 120 hour degree option.

This policy has been reviewed and recommended for approval by the Academic Affairs Committee.

SPONSOR:

Linda R. Pratt
Executive Vice President and Provost

RECOMMENDED:

James B. Milliken, President
University of Nebraska

DATE:

August 18, 2011

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 9, 2011

SUBJECT: Elimination of the Bachelor of Science degree in the Plant Protection Sciences program at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Approval is requested to eliminate the Bachelor of Science degree in the Plant Protection Sciences program at UNL

PREVIOUS ACTION: October 17, 2003 – The name change of the Bachelor of Science degree in Crop Protection to Plant Protection Sciences was reported to the Board
February 22, 1986 – The Board approved the combination of three majors in the College of Agriculture into a comprehensive Crop Protection major

EXPLANATION: The Plant Protection Sciences major was a combination of plant pathology, entomology, and weed science courses allowing a multiple discipline recruiting approach. With other successful majors in entomology, reducing their resources, and a reduction in weed science faculty, the success in recruiting students was diminished.
With no majors in fall 2010 and opportunity for an option in Plant Biology or Invasives, the faculty of the Plant Pathology Department voted to eliminate the Bachelor of Science degree in Plant Protection Sciences.
This proposal has been reviewed by the Council of Academic Officers.

PROGRAM COSTS: None

SPONSORS: Ronnie Green
NU Vice President and
IANR Harlan Vice Chancellor
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

RECOMMENDED: Linda R. Pratt
Executive Vice President and Provost

DATE: August 18, 2011

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 9, 2011

SUBJECT: Merging of the Department of Engineering Mechanics and the Department of Mechanical Engineering and naming the new unit the Department of Mechanical and Materials Engineering at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Approval is requested to merge the Department of Engineering Mechanics and the Department of Mechanical Engineering and to name the new unit the Department of Mechanical and Materials Engineering at UNL

PREVIOUS ACTION: Departments established prior to modern records of Board approvals.

EXPLANATION: The University of Nebraska's College of Engineering was established by the Legislature's House Roll No. 76 (Kotouc bill) in 1909. The Department of Mechanical Engineering and the Department of Engineering Mechanics were part of the early history of the College of Engineering.

This proposed merger will strengthen the College of Engineering and position the new department to be more competitive nationally.

The new department will offer a B.S. in Mechanical Engineering with several areas of student specialization which will enhance student recruitment. Engineering Mechanics does not offer a B.S. degree so no undergraduate program is being eliminated. The M.S. and Ph.D. programs currently offered in both departments will be combined.

The faculty of the merging units have identified research areas of Biomedical Engineering, Energy, and Micro/Nanotechnology. These are areas of national importance and will provide career opportunities for undergraduate and graduate students.

This proposal has been reviewed by the Council of Academic Officers.

PROGRAM COSTS: Implementing this proposal will not require new permanent budget support for personnel services or operations. Pre-existing budgets of the two formerly separate departments will be combined and no faculty will be eliminated.

SPONSORS: Ellen Weissinger
Senior Vice Chancellor for Academic Affairs

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

RECOMMENDED: Linda R. Pratt
Executive Vice President and Provost

DATE: August 18, 2011

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 9, 2011

SUBJECT: Creation of a new undergraduate certificate in Civic Engagement at the University of Nebraska-Lincoln (UNL)

RECOMMENDED ACTION: Approval is requested to create a new undergraduate certificate in Civic Engagement at UNL

PREVIOUS ACTION: None

EXPLANATION: This proposed undergraduate certificate in Civic Engagement will help students develop the requisite knowledge, skills, values, and motivation to make a difference in their communities. Outcomes will include: appreciation for diversity of communities and cultures and active promotion of engagement with others; effective communication to establish relationships that further civic action; capacity to apply knowledge and skills acquired through academic study to address problems within a civic context; and use of reflective insight and analysis to enhance self-awareness and engagement in constructive problem solving.

Students from every degree program can earn this certificate. Initially, deans of the College of Education and Human Sciences and the College of Agricultural Sciences and Natural Resources and the director of the School of Natural Resources have agreed to pilot this certificate program. The Office of General Education and the Office of the Vice Chancellor for Student Affairs will administer the program.

This proposal has been reviewed by the Council of Academic Officers.

PROGRAM COSTS: The creation of this undergraduate certificate will be made possible with existing resources to administer the program. The program will be administered by the Director of Undergraduate Studies with support from both current Directors of Service-Learning and of Leadership. Courses needed for the certificate are already available to students, primarily through the ACE (general education) program.

SPONSORS: Ellen Weissinger
Senior Vice Chancellor for Academic Affairs

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

RECOMMENDED: Linda R. Pratt
Executive Vice President and Provost

DATE: August 18, 2011

PROPOSAL TO CREATE AN UNDERGRADUATE CERTIFICATE IN CIVIC ENGAGEMENT

I. DESCRIPTIVE INFORMATION

The name of the institution proposing the program

University of Nebraska-Lincoln (UNL)

The name of the program (major) proposed

Civic Engagement

Degrees/credentials to be awarded graduates of the program (e.g., diploma, BA, MA, etc.)

Undergraduate Certificate in Civic Engagement

Other programs offered in this field by this institution

UNL does not offer any other programs in civic engagement. However, this program connects various parts of the institution by building on existing courses and experiences such as curricular and co-curricular service learning, leadership development and political science.

CIP code: 33.0101 Citizenship Activities, General

Administrative units for the program (e.g., college, division, department, etc.)

Proposed delivery sites(s), and type(s) of delivery, if applicable

This program will be offered institution-wide and builds on students' Achievement-Centered Education (ACE) general education. As this is a campus-wide initiative, no one college owns the certificate. ACE staff in the general education office will administer the program, verifying with the Civic Engagement office staff that students have completed the necessary requirements to earn the certificate. Staff in the ACE office will notify the Office of Records and Registration when the student has successfully completed the requirements for the Certificate in Civic Engagement so that the transcript will reflect this achievement. Concurrently, ACE staff members will notify the student's home college.

Students can enroll in face- to-face or on-line courses to satisfy the requirements. Classroom requirements will be complemented with planned activities in communities in Nebraska and beyond.

Date approved by governing board

Proposed date (term/year) the program will be initiated

Upon approval

Description, including credit hours and other requirements (program of study), and purpose of the proposed program

The goals of the certificate align with a major goal of the Comprehensive Statewide plan by preparing students to become nurturing citizens and leaders of Nebraska (page 3-7).

The Certificate in Civic Engagement is an effort to provide relevant experiences that contribute to impactful learning and habits that sustain our democracy and will shorten the distance between the student affairs and academic sides of the institution. In the process of improving our students' education, we hope they build a sense of community, belonging and responsibility.

Hours and courses/project/experiences required

Students must complete a minimum of 12 credit hours of civic engagement designated coursework. These hours can be selected from their required general education courses, not requiring students to add time to graduation. Two general education requirements, ACE 8 (the outcome related to civics, ethics and stewardship) and ACE 9 (the outcome about diversity and global issues); automatically count toward the

Certificate in Civic Engagement. Students can select additional courses from a list of about 200 general education courses that have a civic component. Additionally, students can petition to include appropriate courses outside general education by writing a contract. Likewise, programs wanting to add a course that includes a civic component will be able to request that as well. In addition to the 12 credit hours of courses, students are expected to complete co-curricular activities that align with the six identified civic values and increase in both levels of challenge and complexity. The certificate departs from most engagement initiatives across the country in that the experiential learning component is not measured by the number of hours a student logs. Rather, students select those activities that will contribute to their long-term goals for civic engagement with the guidance of the civic engagement staff and faculty advisers.

Findings from a FIPSE-supported Bonner initiative to create certificate programs and minors identified six critical elements characteristic of successful models of civic engagement, including the following:

1. provide intensive and long-term learning experiences
 2. integrate academic and experiential learning
 3. sequence increasing levels of challenge and complexity
 4. connect to public policy and political processes
 5. examine poverty, economic inequity, and social stratification
 6. incorporate global and international perspectives and experiences
- (Hoy & Meisel, 2008, p. 23)

Consistent with the critical elements of the model (Hoy & Meisel, 2008), the co-curricular component of the certificate is vital to helping students gain essential civic skills. Again, using the Bonner initiative as our guide, three critical elements – connect to public policy and political processes; examine poverty, economic inequity, and social stratification; and incorporate global and international perspectives and experiences – will serve as guiding principles for the selection of co-curricular activities. A committee including the civic engagement staff and faculty will establish guidelines for identifying appropriate co-curricular experiences. For discipline specific assistance, students will seek guidance from faculty of their choice to modify and build their civic engagement action plan ensuring congruence with their developing interests.

Existing literature indicates that student experiences are most meaningful when students reflect upon their efforts. Consequently, students will be required to track participation in civic activities and reflect on those experiences within the context of the civic engagement values. Students will document their reflections on those experiences and civic learning outcomes by creating and maintaining a learning portfolio throughout the process. Students are required to complete and present a final project representing their achievement of the civic engagement values and learning outcomes to their cohorts and a team including the civic engagement staff, representatives from faculty and community partners in the Final Reflection seminar.

II. REVIEW CRITERIA

A. CENTRALITY TO ROLE AND MISSION

As a land-grant institution, UNL has a unique responsibility to educate citizens prepared to lead. Using their academic expertise graduates will work to make a difference in the civic life of their communities by developing knowledge, skills, values, and motivation to make that difference. It means promoting the quality of life in a community through both political and non-political processes. Earning this certificate reinforces values the university community endorses: particularly, the University's core value of stewardship and the general education institutional objective of helping students develop individual and social responsibility.

Creating a certificate to encourage students to strengthen their commitment to social and personal responsibility will result in a more cohesive education. Not only will they be able to understand conceptually what they learn in the classroom, but those learning outcomes will be more relevant and

reinforced by experiences as they practice being active, responsible citizens and leaders. As suggested by emerging research evidence, it is through this exercise that students develop a sense of civic engagement.

Defining characteristics of the Certificate in Civic Engagement:

1. Students develop competence in six values defined by our working group of faculty and staff (see Attachment A) and supported by existing literature:

- Civic Identity & Commitment
- Leadership within Civic Contexts
- Diversity of Communities & Culture
- Civic Communication
- Analysis of Knowledge
- Action within Civic Contexts

2. The certificate is developmental. Consistent with the characteristics of successful civic engagement models, the proposed certificate provides students with an intensive and long-term learning experience that integrates academic and experiential learning. Designed to span at least two years, most students (including transfer students) can take advantage of this opportunity. If desired, students can choose to build their competencies across their entire academic career assembling an impressive sequence of curricular and co-curricular civic activities increasing in both challenge and complexity. Students are required to participate in a series of seminars created to assist in the development of a modifiable action plan, prompt oral and written reflection on civic activities, and present a final product representing their achievement of the civic engagement values and learning outcomes. Existing staff in Student Affairs will organize the seminars. Faculty who are experts in each of the Civic Engagement Values listed above will be invited to develop curriculum for each of the sessions.

3. The certificate makes efficient use of students' time. Students can participate in the certificate without adding time to complete their degree. In accordance with APC guidelines, students must complete twelve hours of coursework.

4. The Certificate in Civic Engagement is sustainable and uses resources efficiently. Students will select from existing courses and participate in complementary out-of-class experiences most of which are coordinated through programs and services on the UNL campus. The Civic Engagement staff will lend their expertise by helping students create an e-portfolio using the experiential tab in Career Services' Husker Hire Link. The newly created e-portfolio allows students to verify and document their experiences, chart progress toward completing their action plan and capture periodic reflections on their civic engagement experiences. Faculty will not be required to do extra work to sustain the program. The Certificate also uses faculty time efficiently by incorporating assessment from ACE courses.

5. The certificate is adaptable to student/program needs. A final culminating project will enable students to demonstrate how they combine curricular and co-curricular experiences in their own meaningful way. Students can choose the courses and co-curricular experiences to match their interests. Examples from existing student projects include the following:

- An environmental studies major serving at a non-profit organization is asked to create a curriculum and lead an after school club incorporating character education and civic engagement within the environmental sciences.
- A student in the Raikes School of Computer Science and Management leads a group of peers in designing a web-based management tool allowing a national non-profit organization to more efficiently and effectively match mentors/mentees.
- A student combines her passion and course work to providing mentoring services, goal setting and a safe place to talk for middle school girls. This same student serves during the summer as an Americorps VISTA associate educating and supervising volunteers in mucking, gutting and rebuilding homes and businesses damaged by the 2008 Midwest floods.

- A student interested in immigration issues helps meet Lincoln Public Schools' demand for college age mentors working with teenage immigrants and refugees. Through the mentoring process, students confront the issues that immigrants face upon arriving in Lincoln and actively teach about and engage in civic-related systems.

6. This certificate models an innovative way to cross general education and majors, curriculum and co-curriculum to demonstrate how students' education can be more cohesive, coherent and relevant – and use resources efficiently. The required seminars offer valuable opportunities for students to learn from each other and to see how work from multiple disciplines contributes to the whole. We believe that this certificate has the potential to transform lives as students prepare to become citizen-leaders through active involvement with diverse communities and real world challenges.

Relationship to degrees/majors

Students from every degree program and major are welcome to earn a Certificate in Civic Engagement. The certificate is closely aligned to UNL's general education program.

Admission and Advising

Admission is open to all students seeking a certificate, provided they have a minimum of two years to complete the certificate. This time frame allows our growing population of transfer students to participate in the certificate. Initial discussions with advisers suggests that students most interested in earning a certificate will be those in pre-professional tracks as well as students who are seeking a way to make themselves more marketable to employers. Students in learning and scholars communities such as W.H. Thompson, EN Thompson, Chancellor's Leadership Class, Pepsi Service Scholars and the Honors Program may be likely candidates as well. Many of the prestigious scholarships such as the Truman require a civic component. Earning a Certificate in Civic Engagement could facilitate efforts to demonstrate civic commitment. Some college administrators have indicated that they would like all their students to participate in this; however, that is a college and program decision.

Advising will occur at several levels. Students will learn about the Certificate in Civic Engagement in materials they receive from New Student Enrollment so they can plan to earn a certificate concurrently as they progress through their academic major. Civic engagement staff will provide advising regarding the requirements students must take and make sure students stay on track. They will help students document their courses, experiences and reflections. Students will be encouraged to seek faculty advice about which experiences and courses best suit their goals. Academic advisers will be aware of the Certificate in Civic Engagement so they can encourage students to participate in the program.

Measures and procedures for verification of completion of the certificate requirement

Student Affairs staff assigned to the Certificate in Civic Engagement project will transmit a report to the general education office verifying that students attended the required seminars, completed the co-curricular experiences and reflections and the final culminating experience. This report will list the required courses. At this time, it will be necessary to look at the students' Degree Audit Report to verify that the student completed the courses. This part of the process will be completed in the general education office. Once it is clear that the student met all of the necessary criteria for the certificate, the staff in general education will notify the Office of Records and Registration and the home college of the students who have completed the certificate. Graduating students will need to complete their requirements for the certificate by the 14th week of the semester at the latest to give the Office of Registration and Records sufficient time to list the certificate to the transcript.

Measure and procedures for ongoing review of the certificate program

Focus of Assessment Activities

Focus of the assessment activities will be both formative and summative.

Formative assessments gathered at the orientation and each checkpoint will provide individual students feedback on their learning and provide civic engagement faculty. The civic engagement advisory committee's information will be used to continuously assess progress of the program and make adjustments as needed.

Summative assessments are gathered at Final Reflection to provide the civic engagement advisory committee with evidence about the program's effectiveness.

Process/Participants

Survey: Expectations survey will be administered at orientation, checkpoint evaluation surveys will be administered at the conclusion of each checkpoint, and post-experience survey will be administered at conclusion of final reflection.

Scale: Benchmark scale will be administered at orientation and the value-added scale will be administered at the conclusion of the final reflection.

Narrative prompts: Will be requested throughout the developmental process with peer/instructor review using rubric aligned with civic engagement learning outcomes for individual student feedback. At the conclusion of the third seminar the Certificate in Civic Engagement faculty and committee will perform a formative review of students work and at the conclusion of the fourth seminar will perform a summative review of student work.

Learning Portfolio: Portfolio product will be introduced at orientation and students will start developing portfolio during the first seminar once they started their narrative prompts. The portfolio will provide a location for each individual student to not only store their work but provide them the option of developing a personalized presentation of their experience that can be shared with employers/ graduate program directors after graduation.

B. EVIDENCE OF NEED AND DEMAND

Need for the program

The aim of the undergraduate experience is not only to prepare the young for productive careers, but also to enable them to live lives of dignity and purpose; not only to generate new knowledge, but to channel that knowledge to humane ends; not merely to study government but to help shape a citizenry that can promote the public good. (Boyer 1987, 29)

Nearly twenty-five years ago Ernest Boyer reminded us of the complex mission of higher education in a diverse democracy and interdependent world, and today evidence exists that a campus commitment to civic endeavors is needed more than ever (Musil, 2011). Personal and Social Responsibility Inventory (PSRI) surveys of campus professionals and students nationwide indicate nearly unanimously (93 percent and 97 percent, respectively) that contributing to a larger community should be a major focus of these institutions (Dey and Associates, 2009, 3). Employers and policymakers concur. Business and government leaders urge institutions to produce learners who are not prepared for narrow workforce specialties but graduates who are competent thinkers in the liberal arts including ethics, global knowledge, intercultural literacy, and strong communication and collaborative skills (National Leadership Council for Liberal Education and America's Promise, 2007). Nebraska's own native son Jeffrey Raikes and his wife, Tricia, have lent their support to the creation of the certificate and opportunities for students to engage in the civic sphere.

UNL adopted a new set of priorities for our graduates when faculty approved the new general education program, Achievement-Centered Education (ACE). Aligning with UNL's core value of "stewardship of the human, financial and physical resources committed to our care" as well as other core values about

leadership and engagement, ACE outcomes recognize the importance of helping our 21st century graduates develop individual and social responsibilities (ACE Governing Document 1). Specifically ACE outcomes 8 (Explain ethical principles, civics and stewardship, and their importance to society) and 9 (Exhibit global awareness or knowledge of human diversity through analysis of an issue) focus on helping students develop these competencies.

Closing the gap between educators' aspirations for students to learn individual and social responsibilities, and the reality of actually helping them acquire those skills and abilities is a challenge. Taking one course for each of the two general education outcomes, ACE 8 and ACE 9, is a start. To date students can choose one of 37 courses certified for ACE 8 and 87 courses certified for ACE 9 plus study abroad to satisfy the institutional requirement.

Common sense dictates that taking one course does not alone ensure that a student fully achieves an outcome. Rather, it is essential to emphasize and reinforce individual and social responsibilities throughout students' tenure at the university. To this end the proposed Certificate in Civic Engagement aims to help students connect what they learn from their general education program with key co-curricular experiences (defined as those experiences outside the classroom with a civic component) that will help them develop a life-long habit of civic engagement. Nationally, scholars suggest that High Impact Educational Practices, those activities that have been tested and shown to contribute to student learning, include service learning and community-based learning. More specifically, these practices benefit students by fostering deep learning and helping improve retention (Kuh, 2008). Students themselves report that community-based projects motivate them to continue contributing to the greater good, and they help them make connections between academics and "real life" (Dey, 2009).

Students will benefit from participating in this voluntary certificate by gaining an education that has a coherent and cohesive focus on civic learning. Existing scholarship suggests it will improve students' psychosocial well-being, contribute to higher retention rates and increase civic involvement post-graduation. The institution will benefit because it takes advantage of existing expertise on campus for the benefit of students.

Demand for the program

Students and academic units have enthusiastically embraced the concept of the Civic Engagement initiative. UNL's student government, ASUN, passed a resolution supporting the effort. When asked what difference pursuing a certificate in civic engagement would make to them, students in the Freshman Campus Leadership Association (FCLA) responded that it would broaden their education: "It lets us see that the world is more than ourselves," "It builds character," and "It ties all of the things you do together." Students find that learning is relevant when they go beyond themselves to help others and work toward solving important social problems and dealing with contemporary issues. Yet such opportunities are challenging to create, especially when they are approached holistically, crossing academic and co-curricular boundaries.

The ASUN resolution and letters of support from academic deans and program directors are attached to this proposal. (See Attachment B)

We expect to enroll 40 students, primarily from the Colleges of Education and Human Resources, and Agricultural Sciences and Natural Resources initially in a pilot of this certificate. The following semester, this will be rolled out to include students from all eight of UNL's undergraduate colleges. We estimate adding 80 students every year for a total of 120 students participating in any given academic year. The minimum number of students to make this program viable is negligible because we're drawing on existing resources to make it work. If the program does not attract student interest, we will discontinue it.

C. ADEQUACY OF RESOURCES

Faculty and Staff Resources

Student fee funded budget lines, previously assigned to service learning and leadership development, have been realigned to support office staffing and operating expense. Two permanent full time staff will manage the office; facilitate the certificate process; provide technical assistance to UNL faculty and community partners, and mentor student participants. An additional .25 FTE in the Vice Chancellor for Student Affairs office will supervise the directors for Leadership Development and Service-Learning. Consequently, the certificate takes advantage of existing resources to administer the program. No new courses are required, although new courses with a civic intent would be welcome, should colleges wish to create them. Career Services has adapted Husker Hire Link to accommodate students seeking the Certificate in Civic Engagement.

Physical Facility

The Vice Chancellor for Student Affairs, in cooperation with the director of the Nebraska Unions, has allocated physical space in the Nebraska Union to be designated as the Civic Engagement office. Renovation for the newly established office for Civic Engagement is made possible through funds allocated for building improvement.

Technical Resources

No new technical resources are required. A web presence for UNL's civic engagement work is being created as part of this initiative. Students in a web design class in the College of Journalism and Mass Communications contributed to the creation of the site. Staff in Student Affairs will implement and maintain the site, which will be a clearinghouse for matters related to civic engagement such as listing courses and opportunities for co-curricular experiences, opportunities to connect with community partners, and news. Student blogs, testimonials and faculty initiatives will be featured on this site as well.

Career Services' Husker Hire Link will serve as an e-portfolio repository and will document the co-curricular experiences and required reflection pieces. Students will list the courses they want to apply to the certificate in this e-portfolio as well. An advisory committee, comprised of faculty, staff and students, will be established to provide oversight for the program, develop processes for approving courses transferred from another institution and assist with assessment activities.

Budget Projections

See Tables 1 and 2 showing the projected expenses and reallocations.

D. AVOIDANCE OF UNNECESSARY DUPLICATION

To the best of our knowledge, no other Nebraska private or public institutions offer such a program as the proposed project. The creation of the Certificate in Civic Engagement proposal has been supported by the Association of American Colleges and Universities' (AAC&U) Bringing Theory to Practice two-year grant, with UNL being named one of six institutions (from 50 proposals) selected as a 2010 demonstration site. The certificate is unique in the nation in that it provides an opportunity to begin to lace together academic theory from general education courses with practical, experiential learning.

E. CONSISTENCY WITH THE COMPREHENSIVE STATEWIDE PLAN FOR POSTSECONDARY EDUCATION

For the purposes of the Certificate, civic engagement is defined as "working to make a difference in the civic life of our communities – broadly defined to include the range of communities from the campus to global levels – and developing the combination of knowledge, skills, values and motivation to make that difference." Students acquiring the requisite civic skills will demonstrate the following characteristics:

- Appreciation for diversity of communities and cultures and actively promotes engagement with others different than self

- Effective communication with others to establish relationships that further civic action
- Capacity to apply knowledge and skills acquired through academic study to address problems within a civic context, and
- Use of reflective insight and analysis to enhance self-awareness and engaged in constructive problem solving.

References

ACE Governing Document 1. Institutional Objectives and Student Learning Outcomes. 2008, available online at <http://www.unl.edu/ous/ace/resources.shtml#articles>

Coordinating Commission for Postsecondary Education (2006). Comprehensive Statewide Plan for Postsecondary Education, available online at <http://www.ccpe.state.ne.us/publicdoc/ccpe/CompPlan/compPlanRev0407.pdf>

Dey, E., and Associates. 2009. *Civic Responsibility: What is the Campus Climate for Learning?* Washington, DC: Association of American Colleges and Universities.

Hoy, A. & Meisel, W. 2008. *Civic Engagement at the Center, Building Democracy through Integrated Cocurricular and Curricular Experiences*. Washington, DC: Association of American Colleges and Universities.

Kuh, George, D. (2008) *High-Impact Educational Practices*. Washington, D.C.: AAC&U.

Musil, C. (2011). Education for Personal and Social responsibility: Applying the Life of the Mind to the Work of the World. *Diversity & Democracy*, 14, (1), 1-4.

National Leadership Council for Liberal Education and America's Promise. 2007. *College Learning for the New Global Century*. Washington, DC: Association of American Colleges and Universities.

UNIVERSITY OF NEBRASKA BOARD OF REGENTS
 AGENDA SUPPORT MATERIALS
 PROPOSAL TITLE: CERTIFICATE IN CIVIC ENGAGEMENT

TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM

	(FY12) Year 1		(FY13) Year 2		(FY14) Year 3		(FY15) Year 4		(FY16) Year 5		Total	
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Personnel												
Staff ¹	0.5	\$39,186	0.7	\$56,506	1	\$83,145	1	\$85,639	1	\$88,202	1	\$352,678
Staff ²	0.25	\$26,698	0.25	\$27,498	0.25	\$28,323	0.25	\$29,173	0.25	\$30,048	0.25	\$141,740
											0	\$0
											0	\$0
Subtotal	0.75	\$65,884	0.95	\$84,004	1.25	\$111,468	1.25	\$114,812	1.25	\$118,250	1.25	\$494,418
Total Expenses	0.75	\$65,884.00	0.95	\$84,004.00	1.25	\$111,468.00	1.25	\$114,812.00	1.25	\$118,250.00	1.25	\$494,418.00

¹ This represents .25 FTE increasing to .50 FTE in FY2014 for the directors of leadership development and service learning with a yearly increase of 3%.

² This represents .25 FTE assigned to the assistant to the vice chancellor for students affairs for supervising civic engagement staff with a yearly increase of 3%.

UNIVERSITY OF NEBRASKA BOARD OF REGENTS
AGENDA SUPPORT MATERIALS

PROPOSAL TITLE: **CERTIFICATE IN CIVIC ENGAGEMENT**

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM

	FY(12) Year 1	(FY13) Year 2	(FY14) Year 3	(FY15) Year 4	(FY16) Year 5	Total
Reallocation of Existing Funds ¹	\$ 65,884	\$ 84,004	\$ 111,468	\$ 114,812	\$ 118,250	\$ 494,418
Required New Public Funds ²						
1. State Funds						
2. Local Tax Funds (community colleges)						
Tuition and Fees ³						
Other Funding ⁴						
1						
2						
3						
Total Revenue ⁵	\$ 65,884	\$ 84,004	\$ 111,468	\$ 114,812	\$ 118,250	\$ 494,418

¹ This represents the amount of salary and benefits reallocated from current funding to support this project.

Attachments

Attachment A: List of working group members

Attachment B: Supporting documents

- ASUN resolution

- Letters from colleges

 - Agricultural Sciences & Natural Resources

 - Architecture

 - Arts & Sciences

 - Business Administration

 - Education & Human Sciences

 - Engineering

 - Fine & Performing Arts

 - Journalism & Mass Communications

- Letters from other key units

 - Athletic Department

 - Jeffrey S. Raikes School of Computer Science & Management

Attachment C: Summary of Certificate in Civic Engagement

Attachments provided upon request

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 9, 2011

SUBJECT: Transition of the Master of Science in Nursing (MSN) from the Graduate College to the College of Nursing (CON) as a professional degree

RECOMMENDED ACTION: Approval is requested to transition the Master of Science in Nursing (MSN) degree from the Graduate College to the College of Nursing at UNMC

PREVIOUS ACTION: July 15, 1969 – The Board of Regents approved the Master of Science in Nursing as a Graduate College degree

EXPLANATION: In 1969, the MSN was considered to be the terminal degree and most nursing programs were in graduate colleges. Students completed research related requirements such as a master's thesis, and a research doctorate in nursing (PhD) was not available. Since then, the development of the PhD degree in nursing was implemented to advance the science of nursing and the MSN was redirected to professional clinical preparation. The American Association of Colleges of Nursing has endorsed moving the preparation for advance practice nursing from the MSN to the Doctor of Nursing Practice (DNP) by 2015. UNMC responded by developing the DNP (BOR approved, January 28, 2011) similar to other health professions, awarding a professional clinical practice doctorate such as Pharmacy (PharmD), Physical Therapy (DPT), and Audiology (AudD). These programs are professional doctorates and are not located within graduate colleges. Moving the MSN to the CON will facilitate an integration of the MSN and DNP in terms of advising, curriculum, and administering post-baccalaureate nursing students. It also will recognize the professional nature and relationship of the two professional degrees. The CON will retain its MSN program only until such time as the preparation for advance practice nursing at the DNP is the national standard.

The transition of the MSN program will occur with existing resources. This proposal has been reviewed by the Council of Academic Officers and approved by the Executive Graduate Council.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: David A. Crouse
Interim Vice Chancellor for Academic Affairs

Harold Maurer, Chancellor
University of Nebraska Medical Center

RECOMMENDED: Linda R. Pratt
Executive Vice President and Provost
Dean of the Graduate College

DATE: July 28, 2011

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 9, 2011

SUBJECT: Elimination of the University of Nebraska at Omaha (UNO) Center for ePortfolio-Based Assessment

RECOMMENDED ACTION: Approval is requested to eliminate the UNO Center for ePortfolio-Based Assessment

PREVIOUS ACTION: September 16, 2005 – The Board approved the establishment of the UNO Center for ePortfolio-Based Assessment

EXPLANATION: The Center for ePortfolio-Based Assessment was established in conjunction with the creation of the locally-developed MyMAPP eportfolio system for student and faculty. In 2008 the use of MyMAPP was abandoned when UNO moved to a commercially developed eportfolio system. Since this time the Center has been inactive.

This proposal has been reviewed by the Council of Academic Officers.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: B.J. Reed
Interim Senior Vice Chancellor for Academic and Student Affairs

John Christensen, Chancellor
University of Nebraska at Omaha

RECOMMENDED: Linda R. Pratt
Executive Vice President and Provost

DATE: August 18, 2011

TO: The Board of Regents Addendum IX-B-1

Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Transfer of the Industrial Arts Building located at the Nebraska Innovation Campus for purposes as authorized in Revised Nebraska Statutes § 2-113.

RECOMMENDED ACTION: Approve the bill of sale between the Board of Regents of the University of Nebraska and the Nebraska Innovation Campus Development Corporation (NICDC) for the transfer of the Industrial Arts Building located on the grounds at the Nebraska Innovation Campus.

PREVIOUS ACTION: December 2, 2010 – The Board of Regents authorized the President to execute, approve, and administratively process the Nebraska Innovation Campus Covenants, Conditions and Restrictions (CC&R's).

September 10, 2010 – The Board of Regents approved the Master Lease between the Board and the Nebraska Innovation Campus Development Corporation for the land to be formally designated the Nebraska Innovation Campus.

April 16, 2010 – The Board of Regents created and approved the appointment of Directors of NICDC, a non-profit 501(c)(3) subsidiary of the University Technology Development Corporation (UTDC), to assist the Board of Regents in the acquisition, financing, improvement and operation of the Nebraska Innovation Campus, and other related properties including the design, development, construction, marketing, managing, and leasing of Nebraska Innovation Campus.

December 9, 2009 – The Board of Regents approved the transfer of title of the Nebraska State Fairgrounds in Lancaster County from the State of Nebraska to the Board of Regents as provided by law.

November 20, 2009 – The Board of Regents approved the Master Plan and Business Plan for Nebraska Innovation Campus and authorized the President to submit the same as required by law and provide a commitment for the President to provide an annual update of the plans on behalf of the University to complete the University's obligations under Revised Nebraska Statutes § 2-113(2) (Supp. 2009).

EXPLANATION: Approval of CC&R's allowed by the December Board action provided the focused implementation of the Master Plan recommended Site design, Architecture and Infrastructure principles, frameworks, and character requirements for the land at NIC. That action, along with the proposed action is the next step in the process to allow the NICDC to commence build out, operation and development of NIC in accordance with the NIC Business Plan and Master Plan.

Revised Nebraska Statutes § 2-113 authorized the transfer of real property and improvements consisting of the former Nebraska State Fairgrounds to the Board of Regents in connection with a master plan and business plan to carry out the master plan for the Innovation Campus, notwithstanding any other provision of law. The attached is a bill of sale between the University and the NICDC that facilitates transfer of the property known as the Industrial Arts Building located at the Nebraska Innovation Campus.

The transfer is subject to the following limitations: 1) that any related actions taken or authorized by the NICDC would not jeopardize federal funding for the NIC, NICDC, site developers or the University; and 2) the NICDC would be prohibited from taking any action, directly or indirectly, that would interfere with or prematurely foreclose consideration of alternatives related to the cultural resources review under section 106 of the National Historic Preservation Act and related federal regulations (NHPA).

This project was reviewed and recommended for approval by the Business Affairs Committee.

PROJECT COST:	None
SOURCE OF FUNDS:	None
SPONSORS:	Joel Pedersen Vice President and General Counsel Harvey Perlman Chancellor, University of Nebraska-Lincoln
RECOMMENDED:	James B. Milliken President
DATE:	August 18, 2011

BILL OF SALE

This Bill of Sale is made as of the ____ day of September, 2011, by the Board of Regents of the University of Nebraska, a public body corporate of the State of Nebraska (“Grantor”), to the Nebraska Innovation Campus Development Corporation, a Nebraska corporation (“Grantee”).

Grantor hereby grants, sells and conveys to Grantee the following described property: The Industrial Arts Building located on the grounds of the Nebraska Innovation Campus in the location shown on Exhibit A attached hereto and made a part hereof.

To have and to hold said property by the Grantee and its assigns forever. The Grantor covenants that it is the lawful owner of said property and that it is free and clear from all encumbrances. Grantor covenants that it has the lawful right to sell and dispose of said property and will warrant and defend the title to said property against all claims.

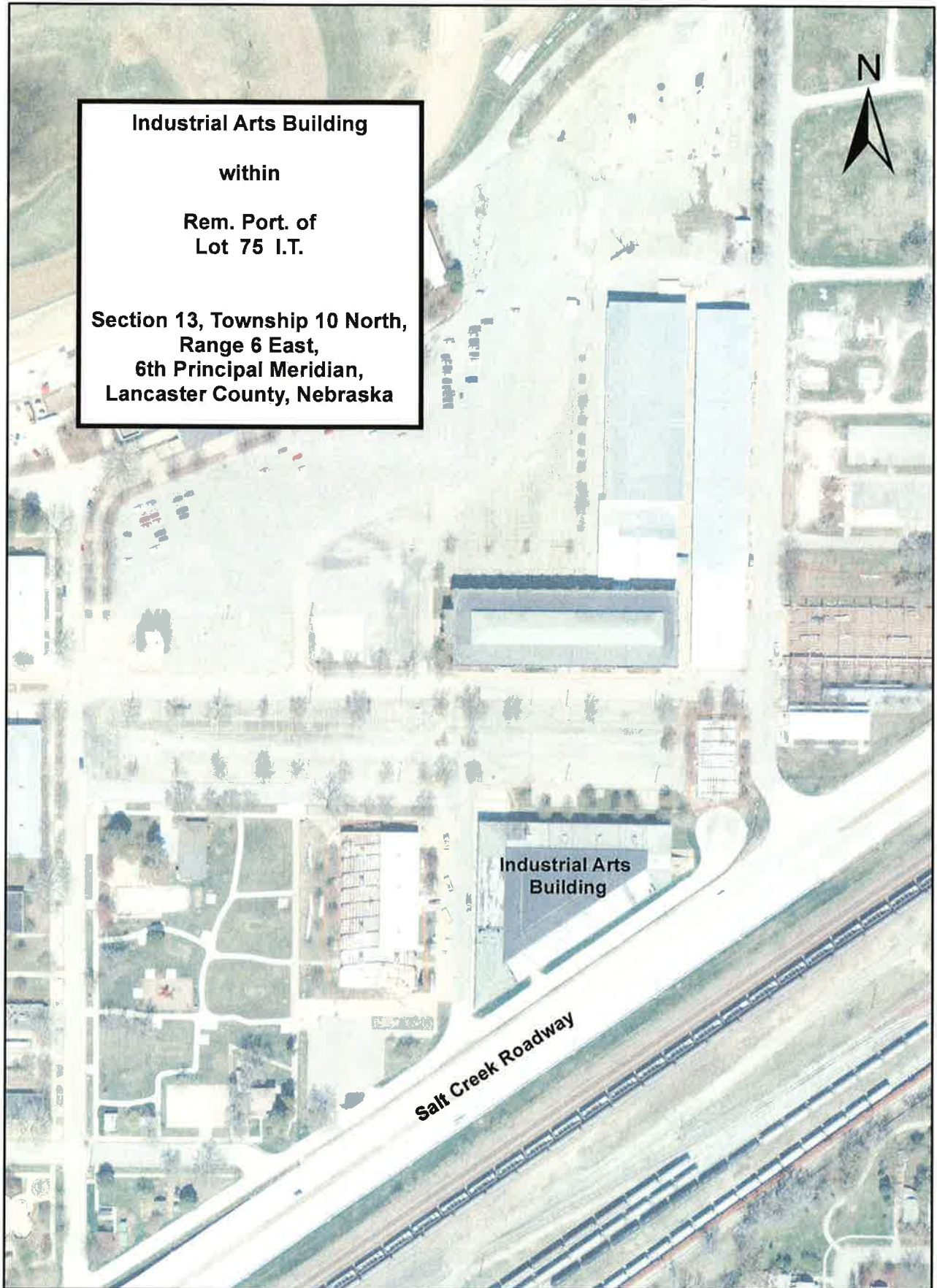
Grantee is bound by the limitations of the September 9, 2011 meeting of the Board of Regents of the University of Nebraska Agenda Item IX-B-1 pertaining to this transfer.

IN WITNESS WHEREOF, intending to be legally bound, Grantor has executed this Bill of Sale as of the ____ day of September, 2011.

THE BOARD OF REGENTS OF THE
UNIVERSITY OF NEBRASKA, a public body
corporate of the State of Nebraska

By _____
James B. Milliken
President

Bill of Sale - Exhibit A



TO: The Board of Regents
Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Amendment of Section 3.2.7 of the *Policies of the Board of Regents* relating to self-insurance program.

RECOMMENDED ACTION: Approve amendment to *Board of Regents Policy 3.2.7, Operating Policy for the University of Nebraska General Self-insurance Program*

PREVIOUS ACTION: RP 3.2.7 Operating Policy for the University of Nebraska General Self-insurance Program was adopted October 19, 2001.

EXPLANATION: This change, if adopted, deletes the provision in RP 3.2.7 requiring an annual, stand-alone audit of the General Risk Loss Trust. This audit requirement was originally included in the policy to address the State's desire for on-going oversight during a transition period, when management and control of the Trust was transferred from the State of Nebraska to the Board of Regents. For some years, the State and the University have mutually agreed to waive the requirement, as a cost saving measure and in recognition of prudent operation of the Trust by the University.

Alternate, equally effective means of oversight have subsequently been implemented: operations of the trust are subject to audit as part of the University-wide audit; trust activity is annually reviewed with the Board of Regent's Audit Committee as part of its required review of the University's financial statements; and trust reserves are determined in conjunction with an independent actuarial firm. The policy also predates the creation of the Board of Regents Audit Committee, which is empowered to direct an audit of the Trusts or any University activities at any time, making this provision duplicative.

As such, it is recommended that this requirement be deleted.

A redline version showing the changes to existing policy section 3.2.7 is shown below:

RP-3.2.7 Operating Policy for the University of Nebraska General Self-insurance Program

3. Financial Guidelines for the Program

~~i. Annual Audit. The Vice President for Business and Finance shall arrange for an annual independent audit of the General Risk Loss Trust conducted by one or more independent public accountants and shall file the results of such audit as a matter of public record with the Corporation Secretary.~~

SPONSORS:

Joel D. Pedersen
Vice President and General Counsel

David E. Lechner
Vice President for Business and Finance

RECOMMENDED:

James B. Milliken
President

DATE:

August 24, 2011

TO: The Board of Regents Addendum IX-B-3
Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Amendment of Section 6.6.1 of the *Board of Regents Policies* relating to the annual financial report.

RECOMMENDED ACTION: Approve amendment of *Board of Regents Policy 6.6.1- Annual Financial Report*

PREVIOUS ACTION: None.

EXPLANATION: Section 6.6.1 of the *Board of Regents Policies* requires the Audit Committee of the Board of Regents to review the annual financial statements within 150 days of the close of the fiscal year, resulting in a review deadline normally occurring in late November. Since delivery to the University of the financial statements and audit report generally occurs in December, the deadline imposed by the current policy is impossible to meet. This change, if approved, would delete a “date certain” and instead require the financial statements and audit be reviewed at the next Audit Committee meeting following receipt of the financial statements and audit report.

The redline version of the change is shown below:

RP-6.6.1 Annual Financial Report

The Audit Committee of the Board of Regents of the University of Nebraska will review annually the financial statements for the University of Nebraska, including all its campuses and activities. Such annual review will be held for the financial reports of the preceding fiscal year at the Audit Committee meeting immediately following delivery of the financial statements by the University’s independent auditor ~~within 150 days after the close of the such fiscal year~~. Such review will be reported to the Board of Regents at a public meeting.

SPONSORS: Joel D. Pedersen
Vice President and General Counsel

David E. Lechner
Vice President for Business and Finance

RECOMMENDED: James B. Milliken
President

DATE: August 24, 2011

TO: The Board of Regents Addendum IX-B-4

Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Renovation of the 4-H Building.

RECOMMENDED ACTION: Approve the program statement and budget for the 4-H Building Renovation at the Nebraska Innovation Campus (NIC).

PREVIOUS ACTION: March 11, 2011 – The Board of Regents approved the transfer of the 4-H Building to the Nebraska Innovation Campus Development Corporation.

EXPLANATION: The University of Nebraska acquired the State Fair Park on December 16, 2009, to be used as the Nebraska Innovation Campus (NIC) following approval of LB 1116. Among the high priority facilities identified in the campus and business plans was the creation of a meeting center from the renovated 4-H Building.

The state appropriated \$25 million as part of LB 377 for the renovation of the 4-H Building and construction of a life science building. The privately funded companion building connected to the 4-H Building will add approximately 100,000 square feet to the existing structure.

The NIC master plan identified the 4-H Building for renovation and conversion to a “commons” based on the physical condition of the building and its location on the campus. The building is a 66,825 gross square foot, 2-story, type C structure with existing concrete arena seating.

The 4-H Building is intended to be a hub of activity to share information about numerous research activities, collaborations, and innovations developed at the NIC and to provide conference and informal meeting spaces. In addition, due to the facilities that will be available, UNL can utilize the conference rooms in the facility for large format classes.

Operating and maintenance costs are displayed herein as “to be determined” as the division of responsibility for those costs between public and private sources have not been determined.

The program statement and budget have been reviewed and approved by the Business Affairs Committee.

Proposed start of construction June 2012
Proposed completion of construction September 2013

PROJECT COST: \$20,000,000

ON-GOING FISCAL IMPACT: Estimated Operating and Maintenance TBD

SOURCE OF FUNDS:	State Funds	\$10,000,000
	Private Funds	<u>10,000,000</u>
	Total	<u>\$20,000,000</u>

SPONSOR: Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: August 18, 2011

University of Nebraska-Lincoln (UNL)

4-H Building Redevelopment

Program Statement

Campus: Nebraska Innovation Campus

Date: August 9, 2011

Prepared by: UNL Facilities Planning

Phone No. (402) 472-3131

1. Introduction

a. Background and History

The University of Nebraska acquired the State Fair Park on December 16, 2009, to be used as the Nebraska Innovation Campus (NIC) following approval of LB 1116. Among the high priority facilities identified in the campus and business plans was the creation of a meeting center from the renovated 4-H Building.

The state appropriated \$25 million as part of LB 377 for the renovation of the 4-H Building and construction of a life science building. As noted in the university's June 08, 2011, press release, the privately funded companion building connected to the 4-H Building will add approximately 100,000 square feet to the existing structure.

The NIC master plan identified the 4-H Building for renovation and conversion to a "commons" based on the physical condition of the building and its location on the campus. The building is a 66,825 gross square foot, 2-story, type C structure with existing concrete arena seating.

The 4-H Building is intended to be a hub of activity to share information about numerous research activities, collaborations, and innovations developed at the NIC and to provide conference and informal meeting spaces. In addition, due to the facilities that will be available, UNL can utilize the conference rooms in the facility for large format classes.

b. Project Description

The proposed project will renovate approximately half of the 66,825 gross square foot building on the NIC. The building will feature two-tiered meeting rooms and six smaller meeting rooms for presentations. All presentation rooms will be available for the university and tenants of the NIC. The building will be renovated to meet all City of Lincoln building codes and ADA Guidelines for commercial facilities.

c. Purpose and Objectives

The purpose of the proposed 4-H Building project is to provide an accessible, safe, modern, and engaging venue for informal and formal information exchange between researchers, tenants, and others.

The objectives include:

- Providing space for increased collaboration with NIC firms and exploring internships and potential work experiences for faculty, staff, and students
- Creating a magnet for other NIC developments
- Creating formal conference and informal meeting spaces
- Addressing safety concerns and building systems of the existing building

2. Justification of the Project

a. Data which supports the funding request

A study done by the JJR Group indicated that the building has abundant natural light from the exterior windows and roof monitor skylights. While mechanical/electrical/plumbing (MEP) systems needed significant upgrades or installation, JJR Group noted that the facility is a “desirable building to reuse for NIC.”

The existing 4-H Building has code deficiencies and is not accessible. The arena seating does not conform to current standards for areas of assembly. There is no air conditioning in the building which makes it uncomfortable except during very mild weather.

b. Alternatives considered

No alternatives were considered as project was appropriated under LB 377.

3. Location and Site Considerations

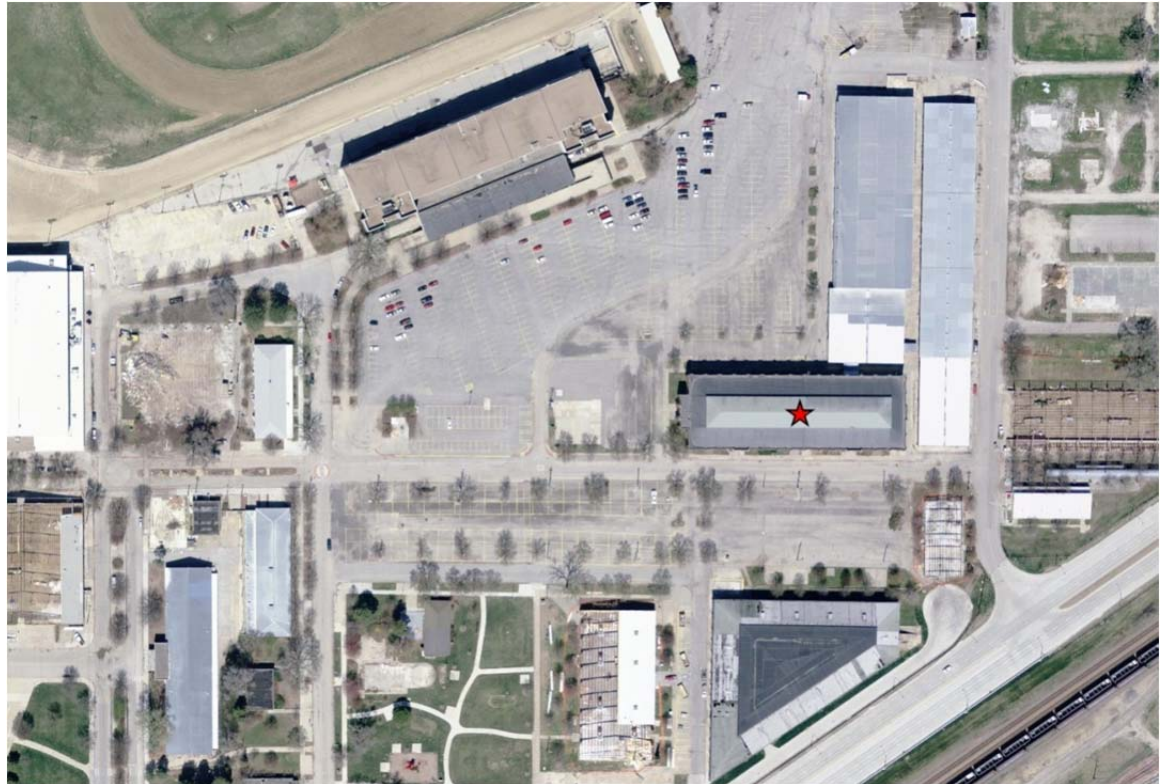
a. County

Lancaster

b. Town or campus

University of Nebraska-Lincoln, Nebraska Innovation Campus

c. Proposed site



d. Statewide building inventory

4-H Building – 52ZZ0010200B

e. Influence of project on existing site conditions

(1) Relationship to neighbors and environment

The project will renovate the arena area of the 4-H Building located on the Nebraska Innovation Campus. Nebraska NOVA, LLC, the developer for the Nebraska Innovation Campus Development Corporation, will renovate and develop the remaining portion of the building. Facilities surrounding the site include barns leased to the Nebraska Horsemen’s Association through September 2012 and is scheduled for demolition when vacated. The planned unit development (PUD) was approved by the Lincoln City Council on November 8, 2010. Companion buildings are planned for construction including a Life Sciences Research Collaboration Center partially funded through LB 377.

(2) Utilities

The site is to have utilities installed by the initial NIC developer, Nebraska NOVA, LLC, and other public service providers. These include, water, sanitary and storm sewer, electricity, communications, and natural gas.

(3) Parking and circulation

Parking is available adjacent to the site and will be developed further as the campus developer makes improvements. Roads improved by the developer will provide circulation around NIC and access from Salt Creek Roadway and 14th Street.

4. Comprehensive Plan Compliance

a. University of Nebraska Strategic Framework

This project complies with the objectives of the University Strategic Planning Framework for 2010-2013, Campus Roles and Mission, and the Campus Strategic Plan:

- 3.e Encourage and facilitate the commercialization of research and technology to benefit Nebraska.*
- 5.d Support entrepreneurship education, training and outreach.*
- 5.e Collaborate with the public and private sectors to build successful regional, multistate, international linkages*

b. Nebraska Innovation Campus Master Plan

The project supports goals of the NIC *Master Plan*, December 2009, that relate to campus image and environment such as:

- Based on existing research strengths, business conditions, and commercialization strategies
- Driven by best practices for creating private/public partnerships, governance and management
- Creating key facilities that will have the greatest impact on research and commercialization
- Competitive, innovative, flexible and achievable

c. Nebraska Innovation Campus Business Plan

The project supports the goals of the NIC Business Plan, December 2009, that relate to program and facility recommendations by developing "... the collaboration between programs, as well as enhance the educational value of the research being done at UNL, a conference center with the appropriate support facilities is recommended."

5. Analysis of Existing Facilities

- a. Functions/purpose of existing programs as they relate to the proposed project
Not Applicable

b. Square footage of existing areas

Net Assignable Square Feet	65,000 (approx.)
Gross Square Feet	66,825

c. Utilization of existing space by facility, room, and/or function

4-H Building		
Existing Space		
Program/Space Description	Room Use Code	Existing NASF
Category 000		
Vacant	000	65,000
Subtotal		65,000
TOTAL NET ASSIGNABLE SQUARE FEET		65,000
TOTAL GROSS SQUARE FEET		66,825

d. Physical deficiencies

The existing 4-H Building has not undergone any major renovations in its 80 year history. While some work was done to improve air circulation, the configuration of the mechanical and plumbing systems varies little from the original construction. Some shower, toilet, and lavatory fixtures are broken or completely removed.

The 4-H Building, in its current state, does not comply with current codes. ADA standards are not met as there are no accessible restroom or shower facilities and there is no elevator. Improvements are needed on the building envelope, including brick tuck pointing, caulking and sealing joints, roof repairs, and replacement of exterior doors and windows.

e. Programmatic deficiencies

The building is vacant.

f. Replacement cost of existing building

The Facilities Management Information Report (FMIR) for June 2010 indicates the replacement cost of the existing 4-H Building is \$5,581,560. This does not include costs for land or site development, program-related equipment, utility connections, and project management and inspection fees.

6. Facility Requirements and the Impact of the Proposed Project

a. Functions/purpose of the proposed program

(1) Activity identification and analysis

The project will accommodate the following functions and activities:

- Conference meeting rooms that can also function as classrooms
- Receptions
- Exhibition space

(2) Projected occupancy/use levels

The following table illustrates the projected staffing requirements of the facility:

Not Applicable

(3) Describe/justify projected enrollments/occupancy

It is anticipated that operational occupancy will vary throughout the day.

b. Space requirements

(1) Square footage by individual areas and/or functions

Program/Space Description	Room Use Code	# Rms	NASF	Total NASF
Category 100				
Large Lecture Hall and Exhibition Space	110	1	13,500	13,500
Medium Lecture Hall	110	1	2,000	2,000
Breakout Meeting Rooms	110	6	1,000	6,000
Subtotal				21,500
Category 600				
Prefunction/Reception Space	610	1	2,500	2,500
Subtotal				2,500
Category 000				
Vacant (To be developed by others)				<u>34,325</u>
TOTAL NASF				58,325

(2)Basis for square footage/planning parameters

The university engaged the architecture firm Sinclair-Hille to assist with programming and feasibility of the project.

(3)Square footage difference between existing and proposed areas (net and gross)

Not Applicable

c. Impact of the proposed project on existing space

Not Applicable

7. Equipment Requirements

a. List of available equipment for reuse

None

b. Additional equipment

(1)Fixed equipment

New classroom seating will be identified as the project is designed.

(2) Movable equipment

New instructional equipment will be identified as the project is designed.

8. Special Design Considerations

a. Construction Type

The construction is Type C consisting of non-combustible building elements (i.e., structural frame, bearing walls, and floors). All construction will comply with City of Lincoln building codes.

b. Heating and Cooling Systems

The building will have its own HVAC system utilizing the most energy efficient system available.

Electrical

New electrical service will be provided to the new building.

Fire Protection and Plumbing

Separate domestic and fire suppression water services will be extended into the building from the existing university-owned water main. The building will be fully sprinkled.

c. Life Safety/ADA

The building will be designed and constructed to meet all applicable life safety codes and to address the concerns of the University's ADA/504 Compliance Officer.

An addressable fire alarm system and elevator fire controls will be provided in the facility and tied to local authorities. The system will be designed in accordance with current life safety and fire code requirements.

The facility will be fully outfitted with an automatic fire suppression system.

d. Security

Select doors in the facility will be equipped with access control devices.

e. Historical or architectural significance

The 4-H Building, constructed in 1931, has a rich heritage in its use for events, show exhibits, and animal exhibitions. It has some historic architectural details and features including a lofty arched roof structure and monitor that brings natural light into an otherwise large and dark space.

The project has been determined to have an adverse effect on the historic nature of the 4-H building and the initial NIC developer has initiated discussions with the State Historic Preservation Officer (SHPO) to mitigate the effects.

f. Artwork

1% of the state appropriation will be applied to artwork.

g. Phasing

The proposed project will be constructed in phases allowing for developer fit-up as tenants are identified.

h. Future expansion

Not Applicable

9. Project Budget and Fiscal Impact

a. Cost estimates criteria

(1) Identify recognized standards, comparisons, and sources used to develop the estimated cost

Initial cost estimates are based on the JJR master plan conducted in November 2009.

(2) Identify the year and month on which the estimates are made and the inflation factors used

June 2011 with an annual inflation rate of 3%.

(3) Gross and net square feet		
Gross square feet	66,825 gsf	
Net assignable square feet	58,325 nsf	
(4) Total project cost per gross square foot		\$299
(5) Construction cost per gross square foot		\$254
b. Total project cost		\$20,000,000
c. Construction cost		\$17,000,000
d. Non-construction cost		\$3,000,000

Probable Project Costs

CONSTRUCTION COSTS

552305	General Construction Contractor	\$15,500,000
552310	Utilities Contractor(s) and/or Services	\$140,000
552332	Environmental Issues	\$100,000
552319	Telecommunications	\$100,000
552326	Construction Contingency	\$1,160,000
	Subtotal - Construction Costs	\$17,000,000

NON-CONSTRUCTION COSTS

552302	A/E Basic Services	\$1,500,000
552322	Other Specialty Consultants	\$300,000
	Equipment (Movable)	\$650,000
	Artwork	\$100,000
552329	Signage	\$27,000
	Non-construction Contingency	\$423,000
	Subtotal - Non-construction Costs	\$3,000,000

TOTAL PROBABLE PROJECT COSTS

\$20,000,000

- e. Fiscal Impact based upon first full year of operation
 - (1) Estimated additional operational and maintenance costs per year
TBD.
 - (2) Estimated additional programmatic costs per year
No additional state funds will be used to support programs.

10. Funding

- a. Total funds required
\$20,000,000
- b. Project Funding Source
State Funds - \$10,000,000
Private Funds - \$10,000,000
- c. Fiscal year expenditures for project duration

FY2012	\$3,000,000
FY2013	\$15,000,000
FY2014	\$2,000,000
 Total Expenditures	 \$20,000,000

11. Time Line

- | | |
|--------------------------------|--------------------|
| Start Programming | May 2011 |
| BOR approves Program Statement | September 9, 2011 |
| Development agreement | September 10, 2011 |
| CCPE review (approximate) | September 29, 2011 |
| Start design | October 2011 |
| Selective demolition | March 2012 |
| Complete design | June 2012 |
| Start construction | July 2012 |
| Substantial completion | September 2013 |
| Building move-in and occupancy | October 2013 |

12. Higher Education Supplement

- a. CCPE Review
CCPE review is required for this project.
- b. Method of contracting
The method of contracting for this project will be Design-Bid-Build.

TO: The Board of Regents Addendum IX-B-5
Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Construction of a Life Science Research Collaboration Center

RECOMMENDED ACTION: Approve the program statement and budget for the Life Science Research Collaboration Center at the Nebraska Innovation Campus (NIC).

PREVIOUS ACTION: None

EXPLANATION: The University of Nebraska acquired the State Fair Park on December 16, 2009, to serve as the Nebraska Innovation Campus (NIC) following the approval of LB 1116, the completion of a Master Plan for the NIC, and the development of a business plan.

The NIC will function as a public/private research and technology development center. The synergy of collaboration between University and private industry is essential in the development and fostering of new ideas and business ventures. Among the high priority facilities identified in both the Master Plan and business plan was the need to create a state-of-the-art, collaborative research facility focusing on the areas of Food, Fuel, and Water. All three of these areas are vital not only to the State of Nebraska, but to the nation as a whole.

The NIC Master Plan identified the need for several research buildings clustered around the 4-H Building. This research cluster will bring together premier University investigators and private industry with the common goal of addressing and fulfilling the NIC's research mission.

The state appropriated \$25 million as part of LB 377 for the renovation of the 4-H Building and construction of a life science building. The first phase of NIC development will result in four new or renovated buildings representing an estimated \$80 million in public and private investments.

The Life Science Research Collaboration Center (LSRCC) will be the first of many research buildings planned for the NIC. The building will bring together investigators from many diverse fields on campus for them to explore their common research goals in a collaborative manner. Faculty members will be assigned to the building based on the nature of their specific research, as well as, its alignment with other faculty and the overall mission of the Center. While the new facility will not house teaching laboratories, significant involvement of both graduate and undergraduate students in the research activities of the Center is proposed and encouraged.

Operating and maintenance costs are displayed herein as "to be determined" as the division of responsibility for these costs between public and private sources have not been determined.

The program statement and budget have been reviewed and approved by the Business Affairs Committee.

Proposed start of construction July 2012
Proposed completion of construction September 2013

PROJECT COST: \$30,000,000

ON-GOING FISCAL IMPACT: Estimated Operating and Maintenance TBD

SOURCE OF FUNDS: State Funds \$15,000,000
Private Funds 15,000,000
Total \$30,000,000

SPONSOR: Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: August 18, 2011

**University of Nebraska-Lincoln (UNL)
Life Science Research Collaboration Center
Program Statement**

Campus: Nebraska Innovation Campus

Date: August 9, 2011

Prepared by: The Clark Enersen Partners

Phone No. 816-474-8237

1. Introduction

a. Background and History

The University of Nebraska acquired the State Fair Park on December 16, 2009, to serve as the Nebraska Innovation Campus (NIC) following the approval of LB 1116, the completion of a Master Plan for the NIC, and the development of a business plan.

The NIC will function as a public/private research and technology development center. The synergy of collaboration between University and private industry is essential in the development and fostering of new ideas and business ventures. Among the high priority facilities identified in both the Master Plan and business plan was the need to create a state-of-the-art, collaborative research facility focusing on the areas of Food, Fuel, and Water. All three of these areas are vital not only to the State of Nebraska, but to the nation as a whole.

The NIC Master Plan identified the need for several research buildings clustered around the 4-H Building. This research cluster will bring together premier University investigators and private industry with the common goal of addressing and fulfilling the NIC's research mission.

The state appropriated \$25 million as part of LB 377 for the renovation of the 4-H Building and construction of a life science building. As noted in the university's June 08, 2011, press release, the first phase of NIC development will result in four new or renovated buildings representing an estimated \$80 million in public and private investments.

The Life Science Research Collaboration Center (LSRCC) will be the first of many research buildings planned for the NIC. The building will bring together investigators from many diverse fields on campus for them to explore their common research goals in a collaborative manner. Faculty members will be assigned to the building based on the nature of their specific research, as well as, its alignment with other faculty and the overall mission of the Center. While the new facility will not house teaching laboratories, significant involvement of both graduate and undergraduate students in the research activities of the Center is proposed and encouraged.

b. Project Description

The proposed project will construct approximately 90,000 gross square feet of research space on the NIC. Approximately one-half of the building will be occupied by UNL faculty and the other half with private industry partners. The building will be designed using modular planning principles and will feature open, interactive laboratory design concepts. The building will provide easy access to state-of-the-art instrumentation and specialized equipment for both faculty and industry partners. The building will be constructed to meet all City of Lincoln building codes and ADA Guidelines for commercial facilities.

c. Purpose and Objectives

The purpose of the proposed LSRCC is to provide a new environment to focus existing and new research in life sciences-related areas. Although ongoing research in these areas is already occurring on campus, it is spread across both the City and East campuses in numerous buildings. This new facility will allow faculty to share specialized equipment and instrumentation, to interact with private industry and to collaborate with fellow faculty partaking in similar research.

Unlike other buildings on the City and East Campuses that are dedicated to individual departments, this facility will serve as a “research hotel.” Under this concept investigators will be temporarily assigned space within the building. The duration of stay for investigators will vary based on their individual research and the collaborative nature of their research as it pertains to other faculty and private industry partners.

With the addition of the LSRCC at the NIC, collaboration and interdisciplinary research will be greatly enhanced for the three key research areas of Food, Fuel and Water.

The objectives for this new facility include:

- Create state-of-the-art research space.
- Provide additional research infrastructure to support existing research endeavors and to attract new investigators focusing on research in the key areas of Food, Fuel and Water.
- Provide access to specialized research equipment and instrumentation.
- Development of research space utilizing recognized modular planning principles.
- Develop laboratory spaces utilizing an “open” concept. With this model, interior walls will be minimized to foster interaction and communication.
- Design laboratory space to be flexible to accommodate changes in technology and research needs.
- Provide convenient access to formal and informal meeting spaces to allow for spontaneous research interactions. Spaces should be of different sizes and configurations and should be located throughout the building.

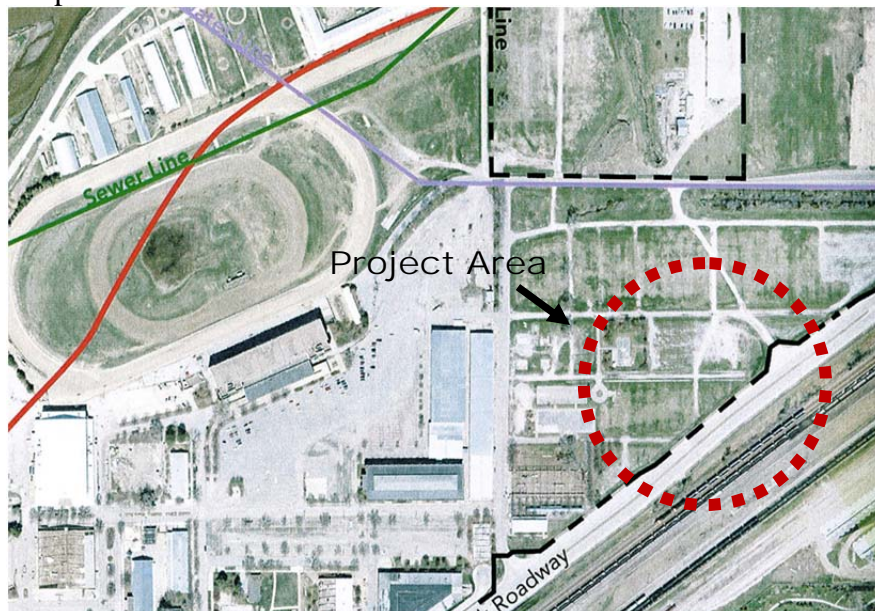
- Provide interactive space where University researchers can interact with private industry partners.
- Provide security and separation where necessary to protect proprietary ideas and research.

2. Justification of the Project

- a. Data which supports the funding request
Funded research at the University of Nebraska has steadily grown over the past decade. Specifically, since 2005 research funding has grown from \$99.3M to \$139.4M in 2010. This represents a 40% increase in funding. While research funding has steadily grown, the University's inventory of contemporary research space has not kept pace. To maintain the existing research base and to attract new investigators at the top of their fields, new research space is necessary. The construction of the LSRCC will provide facilities for joint collaboration with industry partners while also offsetting the deficit of contemporary research space on both City and East Campuses.
- b. Alternatives considered
No alternatives were considered as project was appropriated under LB 377.

3. Location and Site Considerations

- a. County
Lancaster
- b. Town or campus
University of Nebraska-Lincoln, Nebraska Innovation Campus
- c. Proposed site



- d. Statewide building inventory
A new building number will be determined.
- e. Influence of project on existing site conditions
 - (1) Relationship to neighbors and environment
The LSRCC will be located in close proximity to the renovated 4-H Building located on the NIC. The planned unit development (PUD) was approved by the Lincoln City Council on November 8, 2010. Companion buildings are planned for the future and will be funded by Nebraska NOVA, LLC.
 - (2) Utilities
The site is to have utilities installed by the developer, Nebraska NOVA, LLC, and other public service providers. These include, water, sanitary and storm sewer, electricity, communications, and natural gas.
 - (3) Parking and circulation
Parking is available adjacent to the site and will be developed further as the NIC developer makes improvements. Roads improved by the developer provide circulation around NIC and access from Salt Creek Roadway and 14th Street.

4. Comprehensive Plan Compliance

- a. University of Nebraska Strategic Framework
This project complies with the objectives of the University Strategic Planning Framework for 2010-2013, Campus Roles and Mission, and the Campus Strategic Plan:
 - 2.b *Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the University can be a regional, national and /or international leader (e.g. agriculture and natural resources, life sciences, information technology and architectural engineering).*
 - 3.e *Encourage and facilitate the commercialization of research and technology to benefit Nebraska.*
 - 3.g *Engage in partnerships with government and the private sector to develop regional economic strength.*
 - 4.c *Encourage and support interdisciplinary, intercampus, inter-institutional and international collaboration.*
 - 4.e *Focus resources on areas of strength in research where the university has the opportunity for regional, national and international leadership and in areas of strategic importance to the health and economic strength of Nebraska (e.g. agriculture and life sciences; natural resources, especially water; prevention and cure of diseases such as cancer; and early childhood education).*
 - 5.d *Support entrepreneurship education, training and outreach.*

- 5.e *Collaborate with the public and private sectors to build successful regional, multistate, international linkages.*
- 6.d *Maximize and leverage non-state support.*

b. Nebraska Innovation Campus Master Plan

The project supports goals of the NIC *Physical Master Plan*, December 2009, that relate to campus image and environment such as:

- *“Architecture should express the innovative mission of NIC, supporting openness and connectivity while encouraging security.”*
- *“Facilities should be 2 to 4 stories in height to conserve buildable land for growth.”*
- *“Facilities are to be of a design and construction quality commensurate with university-level research buildings.”*
- *“Facilities should be planned for interdisciplinary and inter-technology collaboration.”*

c. Nebraska Innovation Campus Business Plan

The project supports the goals of the NIC Business Plan, December 2009, that relate to program and facility recommendations by developing “... the collaboration between programs, as well as enhance the educational value of the research being done at UNL, a conference center with the appropriate support facilities is recommended.”

5. Analysis of Existing Facilities

a. Functions/purpose of existing programs as they relate to the proposed project

With agriculture as Nebraska’s most prevalent industry, teaching and research related to food and/or energy are critical to position Nebraska well into the future. Agriculture in the future will benefit from efforts to make plants more resistant to drought and disease, to incorporate agricultural products and by-products in the production of energy, and to find new potential from plants and animals that can directly impact human health.

NIC will seek to attract private sector partners to conduct joint research, commercialize university innovations, and provide internships and potential careers for UNL students. Consultants involved in planning the NIC have concluded that University assets related to food and alternative energy are the strongest area for UNL and the one most likely to attract private sector companies. The LSRCC could be a key to the early success of the NIC.

b. Square footage of existing areas

The square footage of existing areas temporarily vacated by faculty relocated to the LSRCC cannot be determined at this time. Once faculty assignments to the new facility are made the amount of vacated space can be determined. Vacated research space will be matched to incoming grants and made available for growth of existing programs.

c. Utilization of existing space by facility, room, and/or function
Cannot be determined at this time

d. Physical deficiencies
Not applicable

e. Programmatic deficiencies
The LSRCC will provide space for coordinating research between UNL and private industry partners.

f. Replacement cost of existing building
Not applicable

6. Facility Requirements and the Impact of the Proposed Project

a. Functions/purpose of the proposed program

(1) Activity identification and analysis

The LSRCC will serve as “research hotel” and bring together key investigators from all areas of the University focusing on life sciences-related. The relocation of researchers from their current locations into a new facility will help foster collaborative, interdisciplinary research. It is anticipated that research endeavors within the building would include both wet and dry research laboratories designed in an “open” concept.

The building will also provide access to state-of-the-art specialized equipment and instrumentation to assist in scientific discovery.

As a facility being constructed to house rotating faculty and various private industry partners, it is mandatory that the building have a flexible design with significant infrastructure distribution to accommodate the diverse needs of the users who will inhabit this building over time. Modular planning and will be a key to this facilities success.

(2) Projected occupancy/use levels

It is anticipated that operational occupancy will vary throughout the day.

b. Space requirements

(1) Square footage by individual areas and/or functions

Program/Space Description	Room Use Code	# Rms	NASF	Total NASF
Tenant Shell Space	070	1	14,000	14,000
Subtotal				14,000
Dry Research Laboratories	250	2	2,500	5,000
Wet Research Laboratories	250	4	5,000	20,000
Research Laboratory Support	255	2	2,000	4,000
Subtotal				29,000
Faculty Offices	310	16	150	2,400
Post-Doc and Graduate Student Open Work Area	310	4	1,000	4,000
Workrooms	315	2	250	500
Conference Areas (large)	350	2	250	500
Conference Areas (small)	350	6	100	600
Subtotal				8,000
TOTAL NASF				51,000

(2) Basis for square footage/planning parameters

The square footages indicated for the proposed building are based on University of Nebraska Space Guidelines and Land Guidelines, as well as the expected programmatic needs of the investigators that will be located within the facility.

(3) Square footage difference between existing and proposed areas (net and gross)
Not applicable

c. Impact of the proposed project on existing space

The project will make available space in existing buildings to provide for growth for current and future research programs.

7. Equipment Requirements

a. List of available equipment for reuse

To be determined based on research faculty relocated to the new facility.

b. Additional equipment

(1) Fixed equipment

Laboratory casework and fume hoods will be included as fixed equipment on this project.

(2) Movable equipment

A budget allowance has been established for purchase of new moveable equipment and instrumentation in support of research activities proposed in the new facility. The detailed list of equipment to be purchased will be determined once faculty members are selected for relocation into the new building.

8. Special Design Considerations

a. Construction Type

The proposed new LSRCC will either be of Type 1A or 1B construction, consisting of fire-resistive, non-combustible elements (e.g. structural frame, bearing walls, floors, ceilings and roofs). All construction will comply with City of Lincoln building codes.

b. Building Infrastructure Systems

Mechanical

New water, sewer, storm, and natural gas services will be extended to the facility. Proper metering of all utilities will be provided.

The facility will be provided with high-efficiency HVAC system. Heating water will be generated using high-efficiency boilers. Heating water will allow for energy-saving reductions of flowrates during low-load periods.

Air handling units (AHUs) will circulate air throughout the facility. In many laboratory areas, 100% outside air AHUs will be used. Where possible, such as in offices and dry laboratory areas, recirculating AHUs will help reduce building operating costs. Variable air volume (VAV) boxes will modulate airflow to specific zones.

In order to reduce energy costs, exhaust air will be discharged through a heat recovery system.

Direct digital controls (DDC) will be provided to control and monitor HVAC systems. A web interface will be used to allow for off-site control of the DDC system.

Electrical

The facility will be provided with new electrical service. Metering will be provided per utility requirements. Power will be distributed throughout the facility.

Lighting will be comprised of a variety of sources; the primary source will be high efficiency fluorescent lighting. The facility will be equipped with a networked lighting control system that allows time-of-day control and accommodates a variety of control devices. Occupancy sensing and daylight harvesting will be investigated.

An addressable voice-evacuation fire alarm system shall be provided for the facility. Fire alarm notification and initiation appliances will be provided at locations in accordance with NFPA and ADA codes and guidelines. Remote monitoring capabilities for the fire alarm system will be provided.

c. Life Safety/ADA

The building will be designed and constructed to meet all applicable life safety codes and to address the concerns of the University's ADA/504 Compliance Officer.

An addressable fire alarm system and elevator fire controls will be provided in the facility and tied to local authorities. The system will be designed in accordance with current life safety and fire code requirements.

Fire suppression systems will provide full coverage for the facility. A wet-pipe sprinkler/standpipe system will be used. If certain areas have special requirements, a dry-pipe system or clean-agent suppression system will be investigated for those areas

d. Security

Select doors in the facility will be equipped with access control devices.

e. Historical or architectural significance

Not applicable.

f. Artwork

1% of the state appropriation will be applied to artwork.

g. Phasing

The proposed project will include approximately 14,000 net square feet of shell space that will be completed as phased developer fit-out projects as private sector tenants are identified.

h. Future expansion

The building should be sited to allow for the potential of horizontal expansion.

9. Project Budget and Fiscal Impact

a. Cost estimates criteria

- (1) Identify recognized standards, comparisons, and sources used to develop the estimated cost

The estimate was developed utilizing both recognized national cost data publications and from our historical database of similar scientific research facilities.

- (2) Identify the year and month on which the estimates are made and the inflation factors used

The estimate was prepared in July 2011 and escalated at 4% per year to the midpoint of construction.

- (3) Gross and net square feet

Gross square feet	90,000 gsf
Net assignable square feet	51,000 nsf

- (4) Total project cost per gross square foot \$333
- (5) Construction cost per gross square foot \$287

b.	Total project cost	\$30,000,000
c.	Construction cost	\$25,800,000
d.	Non-construction cost	\$4,200,000

Probable Project Costs**CONSTRUCTION COSTS**

552305	General Construction Contractor	\$21,600,000
552310	Utilities Contractor(s) and/or Services	\$2,000,000
552332	Environmental Issues	\$100,000
552319	Telecommunications	270,000
552326	Construction Contingency	<u>\$1,830,000</u>
	Subtotal - Construction Costs	\$25,800,000

NON-CONSTRUCTION COSTS

552302	A/E Basic Services	\$1,650,000
552322	Other Specialty Consultants	\$250,000
	Equipment and Instrumentation Allowance (Movable)	\$1,850,000
	Artwork	\$150,000
552329	Signage	\$50,000
	Non-construction Contingency	<u>\$250,000</u>
	Subtotal - Non-construction Costs	\$4,200,000

TOTAL PROBABLE PROJECT COSTS**\$30,000,000**

- e. Fiscal Impact based upon first full year of operation
 - (1) Estimated additional operational and maintenance costs per year
TBD.
 - (2) Estimated additional programmatic costs per year
No additional state funds will be used to support programs.

10. Funding

- a. Total funds required

\$30,000,000
- b. Project Funding Source

State Funds - \$15,000,000
Private Funds - \$15,000,000
- c. Fiscal year expenditures for project duration

FY 2011-2012	\$750,000
FY 2012-2013	\$25,250,000
FY 2013-2014	<u>\$4,000,000</u>
 Total Expenditures	 \$30,000,000

11. Time Line

- | | |
|--------------------------------|--------------------|
| Start Programming | July, 2011 |
| BOR approves Program Statement | September 9, 2011 |
| Development agreement | September 10, 2011 |
| CCPE review (approximate) | September 29, 2011 |
| Start design | October 2011 |
| Complete design | June, 2012 |
| Start construction | July 2012 |
| Substantial completion | September 2013 |
| Building move-in and occupancy | October 2013 |

12. Higher Education Supplement

- a. CCPE Review
CCPE review is required for this project.
- b. Method of contracting
The method of contracting for this project will be Design-Bid-Build.

TO: The Board of Regents Addendum IX-B-6

Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Renovation of the Life Sciences Annex East Wing at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve the project budget for the Life Sciences Annex East Wing Rehabilitation at the University of Nebraska-Lincoln (UNL).

PREVIOUS ACTION: March 11, 2011 – The Board of Regents approved the Program Statement and Budget for the Life Sciences Annex North Wing Renovation.

January 8, 2008 – The Board of Regents approved the Program Statement, Budget and Financing for the Life Sciences Annex (West Wing) project.

EXPLANATION: The proposed project is the third phase in the planned renovation process for the Life Sciences Annex to allow compliance with guidelines set forth by the Association for Assessment and Accreditation of Laboratory Animal Care and the National Institutes of Health.

The project will renovate the east wing of the 35-year old facility with rehabilitation of the infrastructure that has either reached or is very near the end of its useful life and has become inefficient to operate. These improvements will make the University more competitive in attracting and retaining talented research faculty in the life sciences and increase the prospect of receiving integral federal research funding.

The project will replace the building's mechanical and electrical systems, correct fire and life safety and accessibility deficiencies, and reconfigure spaces to better meet the present and future programmatic needs. Areas being renovated will not be occupied during construction.

Proposed start of construction January 2012
Proposed completion of construction March 2013

PROJECT COST: \$2,300,000

ON-GOING FISCAL IMPACT: Estimated Operating and Maintenance \$25,000

SOURCE OF FUNDS: Cash Funds

SPONSORS:

Prem S. Paul
Vice Chancellor for Research & Economic Development

Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

August 18, 2011

TO: The Board of Regents Addendum IX-B-7

Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Asset Purchase Agreement with Jewish Publication Society

RECOMMENDED ACTION: Approve the form of Asset Purchase Agreement attached.

PREVIOUS ACTION: None.

EXPLANATION: The University of Nebraska Press (UNP) plans to enter into a collaborative arrangement with the Jewish Publication Society (JPS) to publish, market, and distribute current and future JPS books. The first step will be for UNP to purchase existing JPS inventory (both finished and works-in-process).

UNP seeks to acquire a selection of book inventory held by the JPS for inclusion for sale within UNP's catalog of scholarly literary selection of works. JPS has been a nonprofit nondenominational publisher of Jewish bibles, Jewish history and scholarly commentary since 1888 and is generally regarded as the leading publisher of such works. JPS is ceasing its publishing and fulfillment business but will continue to develop new works. UNP will market and sell the inventory through its distribution channels and may also publish and sell new works for JPS under a separate Collaboration Agreement with UNP which is not subject to approval by the Board of Regents under its policies and which will be executed by the UNL Vice Chancellor for Business and Finance under her delegated signature authority following University legal review. The purchase price for the inventory will be no greater than \$610,000 determined at closing which is expected on or about December 31, 2011. The purchase price will be paid in four installments between the date the agreement is signed and the spring of 2012.

The proposed agreement has been reviewed and approved as to form and content by the Office of the University General Counsel.

Members of the public and news media may obtain a copy of the proposed agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

COST: \$610,000

SOURCE: Revolving Funds

SPONSORS:

Prem S. Paul
Vice Chancellor for Research and Economic Development

Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED:

Harvey S. Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

August 18, 2011

TO: The Board of Regents Addendum IX-B-8
Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Chiller installation at the University of Nebraska Medical Center Central Utilities Plant

RECOMMENDED ACTION: Approve the replacement of two chillers in the University of Nebraska Medical Center (UNMC) Central Utilities Plant.

PREVIOUS ACTION: October 23, 2009 - The Board of Regents approved an interlocal cooperative agreement with the Omaha Public Power District for the implementation of energy related products and service on the UNMC Campus.

EXPLANATION: The proposed project will install two new 2500 ton electric centrifugal chillers in the UNMC Central Utilities Plant along with associated piping and equipment. This project replaces existing chillers #1 and #5. Chillers #1 and #5 are rated at 1500 tons each. Both existing chillers are greater than 30 years old and at the end of their useful life. Replacement of both chillers eliminates all non-compliant refrigerants within the UNMC Central Utilities Plant.

Campus chilled water production equipment operates near capacity on peak demand days. This project provides an additional 2000 tons of capacity with some minor equipment and piping changes within the plant. These upgrades provide the final plant modifications required to change from a constant flow pumping system to a variable primary pumping system. After testing and simulating the new primary variable flow in the summer of 2011, this project is estimated to save \$400,000 annually. The new chillers will also accommodate campus load growth and provide an N+1 increased reliability and flexibility at a much lower life-cycle cost.

This project has been reviewed and is recommended for approval by the Business Affairs Committee.

Proposed Construction Start October 2011
Proposed Construction Completion May 2012

PROJECT COST: \$4,427,351

SOURCE OF FUNDS:	LB1100 Funds	\$1,657,800
	LB309 Funds	2,026,200
	Cash Funds	<u>743,351</u>
		<u>\$4,427,351</u>

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

RECOMMENDED: Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: August 18, 2011

TO: The Board of Regents Addendum IX-B-9
Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Naming of the student plaza and greenway on the campus of the University of Nebraska Medical Center in Omaha

RECOMMENDED ACTION: Approve the naming of the student plaza and greenway on the campus of the University of Nebraska Medical Center in Omaha (UNMC).

PREVIOUS ACTION: January 18, 2008 - The Board of Regents approved a budget increase in the amount of \$5,000,000 for the Michael F. Sorrell Center for Health Science Education project to construct a student plaza adjacent to the new education building on the campus of the University of Nebraska Medical Center.

December 13, 2003 – The Board approved the program statement and budget for the UNMC Center for Health Science Education Building.

EXPLANATION: The construction of a student plaza and greenway, approved by the Board of Regents as part of the Michael F. Sorrell Center for Health Science Education project, is now nearing completion on the UNMC campus in Omaha. The plaza has been extended with landscaped areas complementing the Center for Nursing Science and the Harold M. and Beverly Maurer Center for Public Health, and now extends from 42nd Street to the eastern edge of the campus near 38th Avenue.

Construction of the plaza was made possible by a generous gift from Ruth and Bill Scott. In addition, the Scotts have provided major support for a broad range of projects at UNMC including lead gifts for the Michael F. Sorrell Center for Health Science Education, the Center for Nursing Science, the Harold M. and Beverly Maurer Center for Public Health, the College of Pharmacy-Center for Drug Discovery, the Durham Research Center, the Durham Research Center II, and the Nebraska Arthritis Outcomes Research Center.

The University of Nebraska awarded its Regents Medal to Ruth and Bill Scott on June 11, 2009 for their transformational gifts and service to the university.

Pursuant to Board of Regents Policy 6.2.7, it is recommended to name the entire student plaza and greenway the “Ruth and Bill Scott Student Plaza”. By naming the student plaza and greenway, the Board of Regents expresses on behalf of the University of Nebraska Medical Center its deepest gratitude and appreciation to Ruth and Bill Scott for their extraordinary support of the University of Nebraska.

SPONSORS: Donald S. Leuenberger
Vice Chancellor for Business & Finance

Harold M. Maurer, M.D.
Chancellor

RECOMMENDED: James B. Milliken
President

DATE: August 18, 2011

TO: The Board of Regents Addendum IX-B-10
Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Naming of Facilities at the Nebraska College of Technical Agriculture

RECOMMENDED ACTION: Approve the naming of the Veterinary Teaching Clinic and the Aggie West Residence Hall at the Nebraska College of Technical Agriculture (NCTA)

PREVIOUS ACTION: None

EXPLANATION: Aggie West Residence Hall (Aggie West) is student housing whose acquisition was made possible through the generous gift of a donor. This acquisition also made possible further construction at NCTA. Should this item be approved, Aggie West is to be named the George and Carol Garlick Aggie West Residence Hall. Dr. Garlick's passion for rural Nebraska revitalization and generosity to NCTA is one of the major reasons the Education Center, Veterinary Teaching Hospital addition, and the new residence hall are being built at NCTA. His gift was the leverage that cleared the way for NCTA to receive state funding for the Education Center building.

It is proposed that the remodeled Veterinary Teaching Clinic be named after Dr. Walter Long. Through his 22-year tenure at NCTA, Dr. Long, who retired in 1990, started and enhanced one of the nation's premier Veterinary Technology programs. During this time, he was responsible for the program's initial AVMA accreditation, construction of a state-of-the-art Veterinary Teaching Hospital, and, more importantly, the education of hundreds of students who today serve the animal agriculture industry throughout Nebraska and beyond.

Pursuant to Board of Regents Policy 6.2.7, it is recommended that the Aggie West residence hall and the Veterinary Teaching Clinic respectively be named "the George and Carol Garlick Aggie West Residence Hall" and "the Walter Long Veterinary Teaching Clinic." By naming these facilities, the Board of Regents expresses on behalf of NCTA its deepest gratitude and appreciation to Dr. George and Carol Garlick and Dr. Walter Long for their extraordinary support of the University of Nebraska.

SPONSORS: Weldon Sleight, Dean
Nebraska College of Technical Agriculture

Alan R. Moeller, Assistant Vice Chancellor
Institute of Agriculture and Natural Resources

Ronnie Green, Vice President for Agriculture and Natural Resources
IANR Harlan Vice Chancellor

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: August 18, 2011

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 9, 2011

SUBJECT: University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: August 18, 2011

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework

2010-2013

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. We strive to be the best public university in the country as measured by the impact we have on our people and our state, and through them, the world. To do that, we must compete effectively with other institutions around the world for talented students and faculty. The future of Nebraska is closely tied to that of its only public university, and this framework guides university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality academic programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives, strategies and accountability measures developed for Board and university-wide monitoring over a multi-year period. Companion documents include an implementation tool with metrics and the schedule for monitoring by the Board, as well as a dashboard reflecting progress.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the ongoing strategic planning efforts of the four campuses. Campus plans are consistent with this framework and operate within its broader goals. Each campus has established a set of quality indicators that provide a means to evaluate achievement and momentum related to its principal objectives.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
 - a. The university will strive to increase affordability and ensure qualified students are not denied access based on economic circumstances.
 - i. Secure state funding sufficient to support access to high quality programs.*
 - ii. Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.*
 - iii. Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).*
 - b. Increase the percentage of Nebraska high school graduates (the state “college-going rate”) who enroll at and graduate from the university.
 - i. Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.*
 - ii. Increase each campus’s undergraduate freshman-to-sophomore retention rate each year, with a goal of exceeding the average of its peer institutions.*
 - iii. Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.*
 - c. Increase the diversity of those who enroll at and graduate from the university, employing measures permitted by state and federal law.
 - i. Engage in partnerships with other higher education institutions, K-12, and the private sector to increase diversity of students who seek a post-secondary education, employing measures permitted by state and federal law.*
 - d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
 - e. Promote adequate student preparation for success in higher education.
 - i. Engage in pilot programs with Nebraska high schools for development of high school academies in partnership with the university.*
 - ii. Provide timely and usable information to middle school students, parents, teachers and school administrators.*

- f. Promote ease of transfer to the university from other higher education institutions.
 - i. *Improve programs for transfer from community colleges, state colleges and other higher education institutions.*
 - g. Expand distance education programs, taking advantage of university-wide marketing and efficiencies and campus role and mission, strengths and entrepreneurship.
 - i. *The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.*
2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
- a. Recruit and retain exceptional faculty and staff, with special emphasis on building and sustaining diversity.
 - i. *To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*
 - ii. *Develop and maintain programs to enhance work/life conditions of faculty and staff, including overall campus climate.*
 - iii. *Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.*
 - iv. *Increase support for professorships and named/distinguished chairs.*
 - b. Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national and/or international leader (e.g. agriculture and natural resources, life sciences, information technology and architectural engineering).
 - i. *Programs of Excellence funding shall be increased when practicable and results of allocations shall be periodically reviewed for impact.*
 - ii. *Resource allocation shall take advantage of distinct campus roles and missions to achieve overall university goals.*
 - iii. *Campuses are encouraged to collaborate to achieve overall university goals.*
 - c. Provide opportunities for global engagement of faculty through international teaching, research and outreach exchanges, fellowships and collaborations.
 - i. *Increase faculty participation in Fulbright and related programs.*

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
 - a. Work to stem and reverse the out-migration of graduates and knowledge workers.
 - b. Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.
 - i. *Increase enrollment of Nebraska students ranked in top 25% of their high school class.*
 - ii. *Increase support for merit-based scholarships.*
 - c. To attract talent to the state, increase the number of nonresident students who enroll at the university.
 - i. *Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*
 - d. To adequately prepare students for the global economy, significantly increase opportunities for international study and engagement.
 - i. *Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.*
 - ii. *Significantly increase the number of international undergraduates and graduates studying at the university.*
 - e. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
 - f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.
 - g. Engage in partnerships with government and the private sector to develop regional economic strength.
 - h. Pursue excellence in educational attainment aligned with the long-term interests of the state.
 - i. *Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas.*
 - ii. *Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*

iii. *Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.*

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

a. Increase external support for research and scholarly activity.

i. *Increase federal support for instruction, research and development, and public service.*

ii. *Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.*

b. Increase undergraduate and graduate student participation in research and its application.

c. Encourage and support interdisciplinary, intercampus, inter-institutional and international collaboration.

d. Improve the quantity and quality of research space through public and private support.

e. Focus resources on areas of strength in research where the university has the opportunity for regional, national and international leadership and in areas of strategic importance to the health and economic strength of Nebraska (e.g. agriculture and life sciences; natural resources, especially water; prevention and cure of diseases such as cancer; and early childhood education).

i. *Invest resources through the Nebraska Research Initiative, Programs of Excellence and other sources to build capacity and excellence in research.*

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.

b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.

- c. Support Nebraska's economic development.
 - i. Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.*
 - ii. Use university research and other resources to foster more effective relationships with the private sector.*
 - d. Support entrepreneurship education, training and outreach.
 - e. Collaborate with the public and private sectors to build successful regional, multistate, international linkages.
 - f. Use university resources to engage Nebraskans outside cities where our major campuses are located.
 - i. Effectively use the Nebraska Rural Initiative and other university-wide and campus programs to develop excellence in supporting community development while creating quality economic opportunities throughout rural Nebraska.*
 - ii. Effectively use regional research and extension operations and statewide extension for engagement with the university.*
6. The University of Nebraska will be cost effective and accountable to the citizens of the state.
- a. Support the development of a sustainable university environment.
 - i. Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*
 - ii. Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.*
 - iii. Campuses shall pursue energy efficiency.*
 - iv. Campuses shall promote through policies and scheduling effective utilization of university facilities.*
 - b. Maintain a safe environment for students, faculty, staff and visitors.
 - i. Develop and regularly monitor fire safety plans and procedures.*
 - ii. Collaborate with state and local government in disaster planning.*
 - iii. Develop and test campus plans for emergencies and disasters.*

- c. Allocate resources in an efficient and effective manner.
 - i. *Use best practices in procurement and construction and other business engagement.*
 - ii. *Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.*
 - iii. *Develop and report on matrix of business health indicators, including university debt.*
- d. Maximize and leverage non-state support.
 - i. *Promote entrepreneurship and revenue-generating opportunities.*
 - ii. *Collaborate with the University of Nebraska Foundation to secure private support for university priorities.*
- e. Create and report performance and accountability measures.
- f. Maximize potential of information technology to support the university's activities.
- g. Provide accurate and transparent information to the public about college costs and student learning and success outcomes.
 - i. *Participate in the Voluntary System of Accountability.*
 - ii. *Participate in the National Survey of Student Engagement.*
 - iii. *Monitor student achievements on licensing and professional examinations.*
 - iv. *Participate and measure effectiveness of national pilot projects on learning assessment with the goal of adopting university measurements.*
- h. Implement awareness and education programs to assist all students in management of personal financial matters.

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 9, 2011

SUBJECT: University of Nebraska Strategic Framework Accountability Measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic accountability measures.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: August 18, 2011

INVESTING IN NEBRASKA’S FUTURE

Strategic Planning Framework

2010-2013

Accountability Measures

1. State Funding (1-a-i)

Secure state funding sufficient to support access to high quality programs.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2012-13	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2012	Business
FY 2013-14	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2013	Business
FY 2014-15	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2014	Business

2. Tuition (1-a-ii)

Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2012-13	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2012	Business
FY 2013-14	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2013	Business
FY 2014-15	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2014	Business

3. Need-based Financial Aid (1-a-iii)

Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2010-11	1) Report on the implementation, including results, of the plan to expand the Tuition Assistance Program. 2) Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2011	Academic
FY 2011-12	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2012	Academic
FY 2012-13	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2013	Academic

4. Enrollment (1-b-i)

Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	1) Increase undergraduate enrollment by 1.5% annually. 2) Maintain a retention rate of 80% or above for undergraduate students.	Oct. 2011	Academic
Fall 2012	1) Increase undergraduate enrollment by 1.5% annually. 2) Maintain a retention rate of 80% or above for undergraduate students.	Nov. 2012	Academic
Fall 2013	1) Increase undergraduate enrollment by 1.5% annually. 2) Maintain a retention rate of 80% or above for undergraduate students.	Nov. 2013	Academic

5. Graduation Rates (1-b-iii)

Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2009-10 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.	Jan. 2012	Academic
2010-11 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.	Jan. 2013	Academic
2011-12 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.	Jan. 2014	Academic

6. Faculty Merit Compensation (2-a-i)

To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2011-12	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	April 2012	Business
FY 2012-13	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	April 2013	Business
FY 2013-14	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	April 2014	Business

7. Faculty Diversity (2-a-iii)

Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2010	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Sept. 2011	Academic
Fall 2011	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Sept. 2012	Academic
Fall 2012	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Sept. 2013	Academic

8. Nebraska Top 25% (3-b-i)*Increase enrollment of Nebraska students ranked in top 25% of their high school class.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	Increase enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0%.	Oct. 2011	Academic
Fall 2012	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class at 50.0% or greater.	Nov. 2012	Academic
Fall 2013	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class at 50.0% or greater.	Nov. 2013	Academic

9. Merit-based Scholarships (3-b-ii)*Increase support for merit-based scholarships.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2010-11	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2011	Academic
FY 2011-12	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2012	Academic
FY 2012-13	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2013	Academic

10. Nonresident Student Enrollment (3-c-i)*Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	Increase the number of new nonresident undergraduate students by 1.5% percent annually.	Oct. 2011	Academic
Fall 2012	Increase the number of new nonresident undergraduate students by 1.5% percent annually.	Nov. 2012	Academic
Fall 2013	Increase the number of new nonresident undergraduate students by 1.5% percent annually.	Nov. 2013	Academic

11. Workforce Development (3-h-i and 3-h-iii)

Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas. (3-h-i) Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands. (3-h-iii)

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	Review new internal and external research on workforce needs and update categories of employment for purposes of aligning university programs to changing needs.	March 2012	Outreach
Fall 2012	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2013	Outreach
Fall 2013	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2014	Outreach

12. Research (4-a-i)

Increase federal support for instruction, research and development, and public service.

Note: On March 11, 2011, the metric for the University of Nebraska at Kearney was referred to the Academic Affairs Committee of the Board of Regents for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2010-11	<ol style="list-style-type: none"> 1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average. 2) For UNO and UNK, achieve seven percent compounded growth annually, continuing progress toward the ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively. 	March 2012	Academic
FY 2011-12	<ol style="list-style-type: none"> 1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average. 2) For UNO and UNK, achieve seven percent compounded growth annually, continuing progress toward the ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively. 	March 2013	Academic
FY 2012-13	<ol style="list-style-type: none"> 1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average. 2) For UNO and UNK, achieve seven percent compounded growth annually, continuing progress toward the ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively. 	March 2014	Academic

13. Entrepreneurship (5-d)

Support entrepreneurship education, training and outreach.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Spring 2012	<ol style="list-style-type: none"> 1) Increase training hours invested by program participants by 5% of 65,362. 2) Increase number of clients assisted by 5% of 10,307. 3) Increase number of SBIR/STTR applications by 10% of 77. 4) Increase number of SBIR/STTR awards by 5% of 21. 5) Increase investment in NU assisted companies by 10% of \$52,237,513. 6) Increase NU assisted business start-ups and transitions by 5% of 583. 	April 2012	Outreach
Spring 2013	Evaluate and modify annual targets as appropriate.	April 2013	Outreach
Spring 2014	Evaluate and modify annual targets as appropriate.	April 2014	Outreach

14. LB 605 (6-a-ii)

Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.

A capstone report on LB 605 was presented to the Board of Regents in January 2011.

15. Business Process Efficiencies (6-c-ii)

Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2008 Calendar Year	Expenditures: Drive strategic investment through Programs of Excellence, reallocations	TBD	Business
2009 Calendar Year	Expenditures: Drive strategic investment through Programs of Excellence, reallocations	TBD	Business
2010 Calendar Year	Expenditures: Drive strategic investment through Programs of Excellence, reallocations	TBD	Business
2011 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa2 rating; exceed 1.15 coverage 4) Capital: Capital Queue 5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations 6) Human Resources: Meet midpoint of peers in faculty and staff salaries 7) Information Technology: report on implementation of SIS and SAP 	<ol style="list-style-type: none"> 1) June 2011 2) December 2011 3) December 2011 4) Quarterly 5) TBD 6) April 2011 7) Implementation contract completed August 31, 2010. 	Business

2012 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa2 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations 6) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) 2nd Quarter 2012 2) 4th Quarter 2012 3) 4th Quarter 2012 4) Quarterly 5) TBD 6) 2nd Quarter 2012 	Business
2013 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa2 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations 6) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) 2nd Quarter 2013 2) 4th Quarter 2013 3) 4th Quarter 2013 4) Quarterly 5) TBD 6) 2nd Quarter 2013 	Business

16. Student Learning Assessment (6-g)

Provide accurate and transparent information to the public about college costs and student learning and success outcomes.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	April 2012	Academic
Fall 2012	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	April 2013	Academic
Fall 2013	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	April 2014	Academic

17. Global Engagement - Study Abroad (3-d-i)

Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2010-11	By 2019-20, the University shall increase the number of students who have participated in a study or work abroad program to 2,128. Using the base academic year 2009-10 when 1,064 participated in such programs outside the U.S., the University will achieve slightly more than 7% growth compounded each year to reach the goal.	June 2012	Academic
Academic Year 2011-12	Continue progress toward doubling by 2019-20 the number of students who have studied or worked abroad by achieving average annual growth of slightly more than 7%.	June 2013	Academic
Academic Year 2012-13	Continue progress toward doubling by 2019-20 the number of students who have studied or worked abroad by achieving average annual growth of slightly more than 7%.	June 2014	Academic

18. Global Engagement – International Student Enrollment (3-d-ii)

Significantly increase the number of international undergraduates and graduates studying at the university.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2010-11	By 2019-20, the University shall increase the number of international students enrolled to 6,036. Using the base academic year 2009-10 when 3,018 international students were enrolled, the University will achieve slightly more than 7% growth compounded each year to reach the goal.	October 2011	Academic
Academic Year 2011-12	Continue progress toward doubling by 2019-20 the enrollment of international students by achieving average annual growth of slightly more than 7%.	October 2012	Academic
Academic Year 2012-13	Continue progress toward doubling by 2019-20 the enrollment of international students by achieving average annual growth of slightly more than 7%.	October 2013	Academic

19. Distance Education (1-g-i)

The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2010-11	Online Worldwide shall increase its student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually for the next five years, beginning with the base academic year of 2009-10 when distance-only credit hours were 52,460, or 53% of all distance education credit hours.	April 2012	Academic
Academic Year 2011-12	Increase student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually through 2014-15.	April 2013	Academic
Academic Year 2012-13	Increase student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually through 2014-15.	April 2014	Academic

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 9, 2011

SUBJECT: University of Nebraska Calendar of establishing and reporting
accountability measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is a calendar of establishing and reporting accountability
measures.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: August 18, 2011

Strategic Framework Accountability Measure Reporting and Updating Calendar

Revised August 24, 2011 (includes new metrics)

<u>Board Meeting Date</u>	<u>Academic Affairs Committee</u>	<u>Business Affairs Committee</u>	<u>Outreach and Economic Development</u>
			<u>Ad Hoc Committee</u>
September 9, 2011	Need-based Financial Aid [1-a-iii] Faculty Diversity [2-a-iii] Merit-based Scholarships [3-b-ii]	Administrative/Business Efficiencies [6-c-ii] <i>(Report on Capital Queue)</i> <i>(Report on Short-term Cash/Investments -- carried over from June 2011)</i>	None
October 28, 2011	Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Student Enrollment [3-c-i] (New) International Student Enrollment [3-d-ii]	None	None
December 8, 2011	None	Administrative/Business Efficiencies [6-c-ii] <i>(Report on Endowments, Debt, Capital Queue)</i>	None
January 27, 2012	Graduation Rates [1-b-iii]	None	None
February 2012	UNL or UNMC campus visit with discussion of campus strategic plan and performance indicators.		
March 2012	Research [4-a-i]	Administrative/Business Efficiencies [6-c-ii] <i>(Report on Capital Queue)</i>	Workforce Development [3-h-i & iii]
April 2012	Student Learning Assessment [6-g] <i>(Licensure Exams)</i> (New) Distance Education [1-g-i]	Faculty Merit Compensation [2-a-i] Administrative/Business Efficiencies [6-c-ii] <i>(Report on Human Resources)</i>	Entrepreneurship [5-d]
May 2012	UNL or UNMC campus visit with discussion of campus strategic plan and performance indicators.		
June 2012	(New) Study Abroad [3-d-i]	State Funding [1-a-i] Tuition [1-a-ii] Administrative/Business Efficiencies [6-c-ii] <i>(Report on Short-term Cash/Investments, Capital Queue)</i>	

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 9, 2011

SUBJECT: University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework Indicators.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: August 18, 2011

University of Nebraska Strategic Dashboard Indicators (September 9, 2011)

State Funding Change (Indicator 1.a.i) FY2011-12	Tuition Change (Indicator 1.a.ii) FY2011-12	Enrollment Change (Indicator 1.b.i) Fall 2010																		
<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;"><u>Target</u></td> <td style="width: 33%;"><u>Performance</u></td> <td style="width: 33%;"></td> </tr> <tr> <td style="text-align: center;"> Funding + cost mgmt = <6% tuition increase</td> <td style="text-align: center;">-0.7%*</td> <td></td> </tr> </table>	<u>Target</u>	<u>Performance</u>		Funding + cost mgmt = <6% tuition increase	-0.7%*		<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;"><u>Target</u></td> <td style="width: 33%;"><u>Performance</u></td> <td style="width: 33%;"></td> </tr> <tr> <td style="text-align: center;"> Funding + cost mgmt = <6% tuition increase</td> <td style="text-align: center;">5.0%</td> <td></td> </tr> </table>	<u>Target</u>	<u>Performance</u>		Funding + cost mgmt = <6% tuition increase	5.0%		<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;"><u>Target</u></td> <td style="width: 33%;"><u>Performance</u></td> <td style="width: 33%;"></td> </tr> <tr> <td style="text-align: center;"> 1.5%</td> <td style="text-align: center;">2.7%</td> <td></td> </tr> </table>	<u>Target</u>	<u>Performance</u>		1.5%	2.7%	
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1.5%	2.7%																			
Retention (Indicator 1.b.i) Fall 2010	Need-Based Aid (Indicator 1.a.iii) FY2009-10	Need-Based Aid (Indicator 1.a.iii) FY2009-10																		
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<u>Target</u>	<u>Performance</u>																			
Increase private funds by \$6 million	Increased \$5.98 million																			
Women Faculty (Indicator 2.a.iii) Fall 2009	Minority Faculty (Indicator 2.a.iii) Fall 2009	Top 25% Enrollment (Indicator 3.b.i) Fall 2010																		
<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;"><u>Target</u></td> <td style="width: 33%;"><u>Performance</u></td> <td style="width: 33%;"></td> </tr> <tr> <td style="text-align: center;"> Increase over 2008</td> <td style="text-align: center;">2009=33.79% 2008=33.38%</td> <td></td> </tr> </table>	<u>Target</u>	<u>Performance</u>		Increase over 2008	2009=33.79% 2008=33.38%		<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;"><u>Target</u></td> <td style="width: 33%;"><u>Performance</u></td> <td style="width: 33%;"></td> </tr> <tr> <td style="text-align: center;"> Increase over 2008</td> <td style="text-align: center;">2009=15.38% 2008=15.19%</td> <td></td> </tr> </table>	<u>Target</u>	<u>Performance</u>		Increase over 2008	2009=15.38% 2008=15.19%		<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;"><u>Target</u></td> <td style="width: 33%;"><u>Performance</u></td> <td style="width: 33%;"></td> </tr> <tr> <td style="text-align: center;"> Increase to 50%</td> <td style="text-align: center;">47.9%</td> <td></td> </tr> </table>	<u>Target</u>	<u>Performance</u>		Increase to 50%	47.9%	
<u>Target</u>	<u>Performance</u>																			
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Increase over 2008	2009=15.38% 2008=15.19%																			
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Increase to 50%	47.9%																			
Nonresident Recruitment (Indicator 3.c.i) Fall 2010	Merit-Based Aid (Indicator 3.b.ii) FY2009-10	<p>* -0.7% decrease in state funding was offset by repeal of 1% building maintenance expense requirement. \$6 million of budget cut reallocations required to balance budget.</p> <p>**UNO and UNK salaries are governed by collective bargaining.</p>																		
<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;"><u>Target</u></td> <td style="width: 33%;"><u>Performance</u></td> <td style="width: 33%;"></td> </tr> <tr> <td style="text-align: center;"> Increase 1.5% over 2009</td> <td style="text-align: center;">+5.6%</td> <td></td> </tr> </table>	<u>Target</u>		<u>Performance</u>		Increase 1.5% over 2009	+5.6%		<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;"><u>Target</u></td> <td style="width: 33%;"><u>Performance</u></td> <td style="width: 33%;"></td> </tr> <tr> <td style="text-align: center;"> Increase private funds by \$6 million</td> <td style="text-align: center;">Increased \$12.09 million</td> <td></td> </tr> </table>	<u>Target</u>	<u>Performance</u>		Increase private funds by \$6 million	Increased \$12.09 million							
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<u>Target</u>	<u>Performance</u>																			
Increase private funds by \$6 million	Increased \$12.09 million																			
Six-Year Graduation Rate (Indicator 1.b.iii) AY2008-09			Faculty Salaries (Indicator 2.a.i) FY2010-11																	
<u>Campus</u>	<u>Target</u>	<u>Performance</u>	<u>Campus</u>	<u>Target</u>	<u>Performance</u>															
UNL	Maintain or show progress toward reaching the average six-year graduation rate of peers.	2009= -6.1% 2008= -4.7%	UNL	Significant progress toward exceeding midpoint of peers	2011= -5.6% 2010= -4.6%															
UNO		2009= +5.0% 2008= +3.0%	UNMC		2011= -8.3% 2010= -7.4%															
UNK		2009= +8.4% 2008= +7.9%	UNO		**															
UNMC		Not Applicable	UNK		**															

LEGEND:



Target Met or Exceeded












Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (September 9, 2011)

Federal Research Funding Growth (Indicator 4.a.i) UNL and UNMC FY2009-10			Research/Scholarly Activity Growth (Indicator 4.a.i) UNO and UNK FY2009-10				
	<u>Campus</u>	<u>Target</u>	<u>Performance</u>		<u>Campus</u>	<u>Target</u>	<u>Performance</u>
	UNL	5.11%	10.82%		UNO	Double in 10 years/7% annual compounded growth over FY 2005-06	46.9%
	UNMC	1.76%	26.71%		UNK		-26.7%
	<u>Indicator</u>	<u>Target</u>	<u>Performance</u>				
	Four-Year Graduation Guarantee (1.b.iii) AY2008-09	All prospective and current undergraduate students are informed about the University's four-year graduation guarantee.	All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website.				
	Faculty Salaries (2.a.i) Fall 2010	Award all salary increases, to the extent possible, on the basis of merit.	Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.				
	Workforce Demand (3.h.i & iii) Spring, 2011	Index and analyze faculty research that may contribute to new workforce opportunities.	Data on faculty research has been reviewed. The University of Nebraska continues to monitor faculty research that may contribute to new workforce opportunities in the state.				
	Entrepreneurship (5.d) Spring 2010	<ol style="list-style-type: none"> 1) Increase training hours by 5%. 2) Increase number of clients by 5%. 3) Increase SBIR/STTR applications by 10%. 4) Increase SBIR/STTR awards by 5%. 5) Increase investment in NU-assisted companies by 10%. 6) Increase NU-assisted startups and transitions by 5%. 	<ol style="list-style-type: none"> 1) Training hours decreased by 22%. 2) Clients decreased by 5%. 3) SBIR/STTR applications increased 10%. 4) SBIR/STTR awards increased 17%. 5) Investment in NU-assisted companies decreased 7%. 6) NU-assisted start-ups and transitions increased 27%. 				
	Student Learning Assessment (6.f.i) Fall 2010	<ol style="list-style-type: none"> 1. Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2. Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	<p>UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is above average for all campuses.</p> <p>Campuses are taking a variety of approaches to participation in pilot programs designed to measure learning outcomes, including exploring processes for assessing general studies requirements and participation in the administration of the College Assessment of Academic Proficiency (CAAP).</p>				

LEGEND:



Target Met or Exceeded







Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (September 9, 2011)

	<u>Indicator</u>	<u>Target</u>	<u>Performance</u>
	Administrative Best Practices (6.a.ii)		
	June 2010	Short-Term Cash/Investments: Exceed average of similar fund types	The performance of the State's Operating Investment Pool (4.5%) slightly underperformed when compared to the benchmark value of 4.7%.
	January 2011	Endowments: Exceed average of similar fund types	Fund N endowment s returned 13.6% for the year ending June 30, 2010, exceeding similar fund average of 12.2%.
	January 2011	Debt: Maintain Aa2 rating; exceed 1.15 coverage	Bond rating increased to Aa1 and exceeded 1.15 coverage.
	June 2010	Human Resources: Meet midpoint of peers in faculty and staff salaries	Faculty salaries at all campuses are below the midpoint of peers for 2011.

LEGEND:



Target Met or Exceeded



Progress Toward Target



Target Not Met

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 9, 2011

SUBJECT: Board of Regents agenda items related to the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: The current version of the framework appears as an information item at each Board of Regents meeting.

April 2005 – The Board of Regents began development of the University of Nebraska “Strategic Framework – Accountability Measures” document.

EXPLANATION: Attached is an explanation of the agenda items that are aligned with the strategic goals of the Board of Regents’ Strategic Framework.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: August 18, 2011

Alignment of the University's Strategic Goals with Board of Regents Agenda Items
September 9, 2011

- 1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.**
 - Academic Affairs presentation and adoption of Board policy to standardize University of Nebraska baccalaureate degrees at 120 credit hours
 - Academic Affairs committee presentation on the Virtual High School
 - Strategic Framework annual report on need-based financial aid
 - Approval to award degrees and certificates for the 2011-2012 academic year and summer sessions
 - Report of programs with tuition variances
 - Strategic Framework annual report on State Funding and Tuition accountability measures

- 2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.**
 - President's Personnel Recommendations
 - Approve a new undergraduate certificate in Civic Engagement at UNL
 - Various academic changes including:
 - Eliminate the Bachelor of Science Degree in the Plant Protection Sciences Program at UNL
 - Merge the Department of Engineering Mechanics and the Department of Mechanical Engineering at UNL
 - Eliminate the Center for ePortfolio-Based Assessment at UNO
 - Transition the Master of Science in Nursing degree from the Graduate College to the UNMC College of Nursing
 - Renaming of the Center of Biopreparedness Education to the Center for Biosecurity, Biopreparedness and Emerging Infectious Diseases at UNMC
 - Review of academic and research centers
 - Approve the program statement and budget for construction of the Life Science Research Collaboration Center at Nebraska Innovation Campus
 - University of Nebraska Press acquisition of Jewish Publication Society inventory
 - Quarterly personnel reports
 - Strategic Framework annual report on Faculty Diversity

- 3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.**
 - Strategic Framework annual report on merit scholarships
 - Approve the program statement and budget for the 4-H Building Renovation at Nebraska Innovation Campus
 - Approve the program statement and budget for construction of the Life Science Research Collaboration Center at Nebraska Innovation Campus

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

- Approve the sole source purchase of various research equipment at UNL and UNMC
- Approve the bill of sale between the Board of Regents and the Nebraska Innovation Campus Development Corporation for the transfer of the Industrial Arts Building
- Approve the program statement and budget for the 4-H Building Renovation at Nebraska Innovation Campus
- Approve the program statement and budget for construction of the Life Science Research Collaboration Center at Nebraska Innovation Campus
- Approve the project budget for the Life Sciences Annex East Wing Rehabilitation at UNL

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

- Approve the bill of sale between the Board of Regents and the Nebraska Innovation Campus Development Corporation for the transfer of the Industrial Arts Building
- Approve the program statement and budget for the 4-H Building Renovation at Nebraska Innovation Campus
- Approve the program statement and budget for construction of the Life Science Research Collaboration Center at Nebraska Innovation Campus

6. The University of Nebraska will be cost effective and accountable to the citizens of the state.

- Business Affairs committee presentation on Dependent Eligibility Audit
- Various academic changes including:
 - Eliminate the Bachelor of Science Degree in the Plant Protection Sciences Program at UNL
 - Merge the Department of Engineering Mechanics and the Department of Mechanical Engineering at UNL
 - Eliminate the Center for ePortfolio-Based Assessment at UNO
 - Transition the Master of Science in Nursing degree from the Graduate College to the UNMC College of Nursing
 - Renaming of the Center of Biopreparedness Education to the Center for Biosecurity, Biopreparedness and Emerging Infectious Diseases at UNMC
 - Review of academic and research centers
- Various capital construction related requests or reports including:
 - UNL East Stadium Intermediate Design report
 - UNMC chiller replacement
 - Naming of the student plaza and greenway at UNMC
 - Naming of the Veterinary Teaching Clinic, Aggie West Residence Hall, and the Education Center and its various rooms at NCTA
 - Naming of the Alloy Strength Conditioning Center and John E. Bernthal Garden at UNL
- Various regular reports including: semi-annual report of licenses; quarterly report of gifts, grants, contracts and bequests; bids and contracts; status of capital projects exceeding \$5 million; and quarterly status report of six-year capital plan and capital construction

D. REPORTS

1. Personnel Reports Addendum IX-D-1
2. Programs with Tuition Variances Addendum IX-D-2
3. Review of Academic and Research Centers Addendum IX-D-3
4. Renaming of the Center of Biopreparedness Education to the Center for Biosecurity, Biopreparedness and Emerging Infectious Diseases of the University of Nebraska Medical Center College of Public Health Addendum IX-D-4
5. Corporation Secretary's Authorized Amendments to the *Board of Regents' Policies of the University of Nebraska* RP-3.3.12, Crisis Leave Sharing Policy Addendum IX-D-5
6. Semi-annual Report of licenses for the period ended June 30, 2011 Addendum IX-D-6
7. Quarterly Gifts, Grants, Contracts and Bequests Addendum IX-D-7
8. Bids and Contracts Addendum IX-D-8
9. Status of Capital Projects exceeding \$5 million as of June 30, 2011 Addendum IX-D-9
10. Quarterly Status Report of Six-Year Capital Plan and Capital Construction Report for the period ended June 30, 2011 Addendum IX-D-10
11. Naming of Alloy Strength Conditioning Center Addendum IX-D-11
12. Naming of John E. Bernthal Garden Addendum IX-D-12
13. Naming the Nebraska College of Technical Agriculture (NCTA) Education Center building, rooms, and other spaces in the facility Addendum IX-D-13
14. Strategic Framework report on Faculty Diversity [2-a-iii] Addendum IX-D-14
15. Strategic Framework report on State Funding [1-a-i] and Tuition Accountability Measures [1-a-ii] Addendum IX-D-15
16. Strategic Framework report on Short-Term Investment Update [6-a-ii] Addendum IX-D-16

TO: The Board of Regents Addendum IX-D-1

Academic Affairs

MEETING DATE: September 9, 2011

SUBJECT: Personnel Reports

RECOMMENDED ACTION: Report

PREVIOUS ACTION: On December 10, 1994, the Board of Regents amended Section 3.2 of the *Bylaws of the Board of Regents* to delegate to the President, or administrative officers designated by the President, authority to make appointments in the Academic-Administrative staff to faculty positions and to administrative positions below the rank of Dean and equivalent ranks. Executive Memorandum No. 13 subsequently delegated authority to the Chancellors to make Academic-Administrative appointments below the level of Dean. Such appointments at the rank of assistant professor or above are required by the *Bylaws of the Board of Regents* to be reported to the Board after each quarter and maintained on file as public record in the Office of the Corporation Secretary.

EXPLANATION: This report includes the campus personnel actions for the period of April 1, 2011 through June 30, 2011.

In addition, there is a list of new Continuous, Promotion, and Emeritus appointments which have been made for the academic and fiscal year 2010-2011.

A list of University personnel salaries for the 2011-2012 fiscal year is provided on the University's website at <http://www.nebraska.edu/administration/business-and-finance/budget-information.html>

APPROVED: James B. Milliken, President
University of Nebraska

DATE: August 18, 2011

PERSONNEL REPORT
04/01/2011 - 06/30/2011
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Bai, Jaeil	Chemistry	Research Assistant Professor	Special	6/1/2011	5/31/2012	31,120 FY	1.00
Batman, Renee	Academic Affairs	Director of Academic Administration	Special	4/1/2011		80,000 FY	1.00
Burton, John	Physics & Astronomy	Research Assistant Professor	Special	4/1/2011	6/30/2012	48,000 FY	1.00
Clark, Caron	Research and Economic Development	Research Assistant Professor	Special	6/1/2011	1/31/2014	52,500 FY	1.00
Erstad, Darin	Athletics	Head Baseball Coach	Special	6/2/2011		160,000 FY	1.00
Hawks, Jeff	Mechanical Engineering	Research Assistant Professor	Special	4/1/2011	5/31/2012	54,540 FY	1.00
Nelson, Jennifer	Office of Research	Research Assistant Professor	Special	6/1/2011	5/31/2014	52,500 FY	1.00
Seavey, Scott	School of Accountancy	Research Assistant Professor	Special	6/1/2011	12/31/2011	58,333 FY	1.00

PERSONNEL REPORT
04/01/2011 - 06/30/2011
UNIVERSITY OF NEBRASKA-LINCOLN IANR

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Fernando, Samodha	Animal Science	Assistant Professor	Specific Term	4/1/2011		72,000 AY	1.00
Forsberg, Michael	Ag Leadership Education & Communication	Assistant Professor Practice	Special	5/1/2011	12/31/2012	50,000 FY	0.50
Frerichs, Sandra	4-H & Youth Development	Extension Assistant Professor	Special	5/15/2011		51,000 FY	1.00
Hall, Johnna	Nutrition & Health Sciences	Assistant Extension Educator	Special	5/16/2011		35,000 FY	1.00
Johnson, Ralph	Nebraska Forest Service	Assistant Forester	Special	5/23/2011		62,000 FY	1.00
Sullivan, Gary	Animal Science	Assistant Professor	Specific Term	6/1/2011		76,000 FY	1.00
Wolfe, Sara	Nutrition & Health Sciences	Assistant Extension Educator	Special	5/16/2011		35,000 FY	1.00

PERSONNEL REPORT
04/01/2011 - 06/30/2011
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Araz, Ozgur	COPH - Health Promotion, Social and Behavioral Health	Assistant Professor	Health Prof	6/2/2011	6/30/2013	82,500	FY 1.00
Connelly, Liane M.	CON - Northern Division	Associate Professor	Special	6/27/2011		92,000	FY 1.00
		Assistant Dean (stipend)	Special	6/27/2011		5,000	FY 0.00
Frankel, Harris A.	Neurological Sciences	Assistant Professor	Health Prof	4/1/2011	6/30/2012	40,000	FY 1.00
Imhoff, Marnie	SAHP - Clinical Laboratory Science	Assistant Professor	Special	5/1/2011		60,000	FY 1.00
Viswanathan, Saraswathi	Internal Medicine	Assistant Professor	Health Prof	4/1/2011	6/30/2014	73,000	FY 1.00
Wallen, Jillian A.	COD - Growth and Development	Assistant Professor	Health Prof	6/13/2011	6/30/2014	110,000	FY 1.00
		Ped Postgrad Prog Director (stipend)	Special	6/13/2011		10,000	FY 0.00

PERSONNEL REPORT
04/01/2011 - 06/30/2011
UNIVERSITY OF NEBRASKA-NCTA

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Mickelsen, Scott	NCTA	Associate Dean	Special	5/24/2011		84,500 FY	1.00

PERSONNEL REPORT
04/01/2011 - 06/30/2011
UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
¹ Kracl, Carrie	Teacher Education	Assistant Professor	Specific	4/1/2011		52,790 AY	1.00
		Assistant Professor	Specific		3/31/2011	51,290 AY	1.00
Longo, Peter	Political Science	Professor	Continuous	6/1/2011		49,189 AY	0.60
		Professor	Continuous		5/31/2011	81,982 AY	1.00
	Honors Program	Director (includes stipend)	Special	6/1/2011		36,298 AY	0.40
		N/A	N/A			N/A	0.00
Taylor, Kenya	Graduate Studies & Research	Dean	Special	05/01/11		113,952 FY	0.90
		Dean	Special		04/30/11	113,952 FY	1.00
		Associate Vice Chancellor for Academic and Student Affairs	Special	05/01/11		10,000 FY	0.10
		N/A	N/A			N/A	0.00

¹ Increase consistent with UNK collective bargaining agreement and receipt of PhD

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
04/01/2011 - 06/30/2011
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Goodburn, Amy	Academic Affairs College of Arts & Sciences	Associate Vice Chancellor	Special	05/16/2011		132,500 FY	1.00
		Associate Dean for Faculty	Special		5/12/2011	111,968 FY	1.00
Hansen, David J.	Psychology	Chair (includes stipend)	Special	05/14/2011		104,573 FY	0.60
		Chair (includes stipend)	Special			104,573 FY	0.60
		Professor	Continuous			66,385 FY	0.40
		Professor	Continuous			66,385 FY	0.40
	Survey Research	Interim Director	Special			0 FY	0.00
		Interim Director (stipend)	Special		5/13/2011	3,000 FY	0.00
Harkness, Janet	Survey Research	Director (includes stipend)	Special	05/14/2011		134,411 AY	1.00
		Director	Special			124,411 AY	1.00
	Col. Prof-Donald & Shirley	Special			10,000 AY	0.00	
	Col. Prof-Donald & Shirley	Special			10,000 AY	0.00	
Moberly, Richard	Law	Associate Professor	Continuous	05/01/2011		123,048 AY	1.00
		Associate Professor	Continuous			123,048 AY	1.00
		Associate Dean (stipend)	Special			6,667 AY	0.00
		N/A	N/A			N/A	0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
04/01/2011 - 06/30/2011
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>	
O'Hanlon, James	Academic Affairs	Coordinator	Special	06/01/2011		230,000 FY	1.00	
	College of Engineering	Interim Dean	Special		5/31/2011	230,000 FY	1.00	
Sadler, Kenneth	Athletics	Head Coach - Basketball	Special	04/01/2011		900,000 FY	1.00	
		Head Coach - Basketball	Special			547,473 FY	1.00	
Shavers, Anna W.	Law	Professor	Continuous	06/01/2011		135,024 AY	1.00	
		Professor	Continuous			135,024 AY	1.00	
		Coll. Prfsp/Williams Wright	Special			5,000 AY	0.00	
		Coll. Prfsp/Williams Wright	Special			5,000 AY	0.00	
		Associate Dean	Special			0 AY	0.00	
		Associate Dean (stipend)	Special		5/13/2011		10,000 AY	0.00
Smith, Wendy M.	Center for Science, Math and Computer Ed	Research Asst. Professor	Special	06/01/2011		62,400 FY	1.00	
		Research Asst. Professor	Special			56,160 FY	0.90	

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
04/01/2011 - 06/30/2011
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Schlake, Marilyn	Agricultural Economics Center for Applied Rural Innovation	Assistant Extension Educator	Special	04/01/11		56,000 FY	1.00
		Managerial/Professional	Other		03/31/11	51,423 FY	1.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
04/01/2011 - 06/30/2011
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Davis, Grace Brodie	Internal Medicine	Assistant Professor	Special	6/1/2011		64,399	FY 0.70
		Assistant Professor	Special		5/31/2011	55,199	FY 0.60
² Fernandez, Jose Americo	Neurological Sciences	Assistant Professor	Health Prof	4/1/2011	6/30/2013	2,276	FY 0.38
		Assistant Professor	Health Prof			32,276	FY 0.38
³		Helen Freytag Assistant Professor ALS Research	Special	4/1/2011	3/31/2012	30,000	FY 0.00
		N/A	N/A			N/A	0.00
Gordon, Bruce G.	Pediatrics	Professor	Health Prof	5/1/2011	6/30/2014	116,655	FY 1.00
		Professor	Health Prof			116,655	FY 1.00
		Executive Chair IRB (stipend)	Special	5/1/2011		20,000	FY 0.00
		Chairperson Peds IRB (stipend)	Special		4/30/2011	15,000	FY 0.00
² LeVan, Tricia D.	Internal Medicine	Assistant Professor	Health Prof	4/1/2011	6/30/2012	56,414	FY 0.60
		Assistant Professor	Health Prof		3/31/2011	70,517	FY 0.75
	COPH - Epidemiology	Assistant Professor	Special	4/1/2011		23,056	FY 0.25
		Assistant Professor	Special			23,506	FY 0.25

² Remaining salary defrayed by Veterans Administration Hospital

³ Professorship provides \$30,000 salary support but NU Foundation will not allow FTE on a named professorship

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
04/01/2011 - 06/30/2011
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Oleynikov, Dmitry	Surgery	Associate Professor	Health Prof	4/1/2011	6/30/2013	79,110	FY 1.00
		Associate Professor	Health Prof			79,110	FY 1.00
	Surgery	Dir Advanced Surgical Technology	Special	4/1/2011		48,663	FY 0.00
		Dir Advanced Surgical Technology	Special			48,663	FY 0.00
	College of Medicine	N/A	N/A	4/1/2011		N/A	0.00
		J.&R. Still Faculty Fellow (stipend)	Special		3/31/2011	10,000	FY 0.00
Tuma, Dean	Internal Medicine	Assistant Professor	Special	6/1/2011		52,943	FY 0.40
		Assistant Professor	Special		5/31/2011	66,179	FY 0.50
Willett, Sandra L.	Munroe Meyer Institute	Assistant Professor	Special	6/1/2011		39,796	FY 0.50
		Assistant Professor	Special		5/31/2011	63,673	FY 0.80
	MMI - Physical Therapy	Physical Therapist	Special	6/1/2011		0	FY 0.00
		Physical Therapist	Special			0	FY 0.00
	SAHP - Physical Therapy Education	Assistant Professor	Special	6/1/2011		0	FY 0.00
		Assistant Professor	Special			0	FY 0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
04/01/11 - 06/30/11
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Wilson, Tony W.	Pharmacology & Exp Neuroscience	Assistant Professor	Health Prof	4/1/2011	6/30/2013	54,353	FY 0.51
		Assistant Professor	Special		3/31/2011	0	FY 0.00
	Neurological Sciences	Assistant Professor	Special	4/1/2011		52,222	FY 0.49
		Assistant Professor	Health Prof		3/31/2011	106,575	FY 1.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
04/01/11 - 06/30/11
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Totten, Julie	Finance	Associate Vice Chancellor	Special	6/27/2011		127,998	FY 0.80
		Associate Vice Chancellor	Special		6/26/2011	159,997	FY 1.00
Smith, Russell	Public Administration	Associate Professor	Continuous	6/1/2011	5/31/2012	63,370	FY 0.50
		Associate Professor	Continuous		5/31/2011	126,740	FY 1.00
	Institutional Research	Acting Director (includes stipend)	Special	6/1/2011	5/31/2012	75,370	FY 0.50
		N/A	N/A			N/A	0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
04/01/11 - 06/30/11
UNIVERSITY OF NEBRASKA ADMINISTRATION

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Linder, James	Office of the President	Senior Associate to the President for Innovation & Economic Competitiveness; President, UTDC	Special	5/15/2011		124,658	FY 0.61
	UNeMed Corporation	Executive Director	Special		5/14/2011	113,235	FY 0.61
	Pathology/Microbiology	Professor	Special			1,856	FY 0.10
		Professor	Special			1,856	FY 0.10
Maurer, Carmen	Vice President and General Counsel	Associate General Counsel	Special	4/6/2011		62,179	FY 0.50
		Associate General Counsel	Special		4/5/2011	124,357	FY 1.00
	Corporation Secretary	Interim Corporation Secretary (includes stipend)	Special	4/6/2011		71,179	FY 0.50
		N/A	N/A			N/A	0.00
Wiltse, John	Vice President and General Counsel	Deputy General Counsel	Special	4/1/2011		141,103	FY 1.00
		Senior Associate General Counsel	Special		3/31/2011	131,872	FY 1.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

2011 Continuous Appointments

University of Nebraska at Kearney

Name	Department	New Rank	Effective Date
<i>College of Business and Technology</i>			
Zuckweiler, Kathryn	Management	Associate Professor	August 15, 2011
<i>College of Education</i>			
Moore, Jan	Communication Disorders	Professor	August 15, 2011
<i>College of Fine Arts and Humanities</i>			
Burbul, Derrick	Art and Art History	Associate Professor	August 15, 2011
<i>College of Natural and Social Sciences</i>			
Biggs, Douglas	History	Associate Professor	August 15, 2011
Clark, Aaron	Mathematics and Statistics	Associate Professor	August 15, 2011
Geluso, Keith	Biology	Associate Professor	August 15, 2011

2011 Continuous Appointments

University of Nebraska-Lincoln

Name	Department	New Rank	Effective Date
<i>College of Architecture</i>			
Ford, Christopher	Architecture	Associate Professor	August 15, 2011
<i>College of Arts and Sciences</i>			
Gorman, Robert	Classics and Religious Studies	Associate Professor	August 15, 2011
Lahey, Stephen	Classics and Religious Studies	Associate Professor	August 15, 2011
Lu, Ying	Computer Science and Engineering	Associate Professor	August 15, 2011
Oakley, Seanna	English	Associate Professor	August 15, 2011
Belashchenko, Kirill	Physics	Associate Professor	August 15, 2011
Li, Ming	Psychology	Associate Professor	August 15, 2011
McChargue, Dennis	Psychology	Associate Professor	August 15, 2011
Schutte, Anne	Psychology	Associate Professor	August 15, 2011
Storz, Jay	Biological Sciences	Associate Professor	August 15, 2011
Hoffman, Lesa	Psychology	Associate Professor	August 15, 2011
Hartke, Stephen	Mathematics	Associate Professor	August 15, 2011
<i>College of Business Administration</i>			
Friesen, Geoffrey	Finance	Associate Professor	August 15, 2011
<i>College of Education and Human Sciences</i>			
Bovaird, James	Educational Psychology	Associate Professor	August 15, 2011
Reeves, Jenelle	Teaching, Learning and Teacher Education	Associate Professor	August 15, 2011

2011 Continuous Appointments

University of Nebraska-Lincoln

Name	Department	New Rank	Effective Date
<i>College of Engineering and Technology</i>			
Cho, Yong K.	Durham School	Associate Professor	August 15, 2011
Guo, Junke	Civil Engineering	Associate Professor	August 15, 2011
<i>College of Law</i>			
Novak, Matt	Law	Associate Professor	July 1, 2011
<i>College of Fine and Performing Arts</i>			
Hanrahan, Kevin	Music	Associate Professor	August 15, 2011
Levine, Susan	Music	Associate Professor	August 15, 2011
Marks, Christopher	Music	Associate Professor	August 15, 2011
<i>University Libraries</i>			
Wolfe, Judith	Libraries	Associate Professor	July 1, 2011
<i>Institute of Agriculture and Natural Resources</i>			
Carter, David	Entomology	Associate Professor	July 1, 2011
de Guzman, Maria Rosario T.	Child, Youth and Family Studies	Associate Professor	July 1, 2011
Hanson, Paul	School of Natural Resources	Associate Professor	July 1, 2011
Jackson, Tamra	Plant Pathology	Associate Professor	July 1, 2011
Schoengold, Karina	Agricultural Economics/School of Natural Resources	Assistant Professor	July 1, 2011
Stockton, Matthew	Agricultural Economics/West Central REC	Associate Professor	July 1, 2011
Urrea Florez, Carlos	Agronomy and Horticulture/Panhandle REC	Associate Professor	July 1, 2011
Wang, Dong	Statistics/College of Arts and Sciences/CASNR	Associate Professor	July 1, 2011
Wilson, Mark	Biochemistry	Associate Professor	July 1, 2011

2011 Continuous Appointments
University of Nebraska Medical Center

Name	Department	New Rank	Effective Date
<i>College of Medicine</i>			
Aoun, Patricia	Pathology and Microbiology	Professor	July 1, 2011
Lele, Subodh M.	Pathology and Microbiology	Professor	July 1, 2011
Margalit, Eyal	Ophthalmology and Visual Sciences	Professor	July 1, 2011
McCashland, Timothy M.	Internal Medicine	Professor	July 1, 2011
Mikuls, Ted R.	Internal Medicine	Professor	July 1, 2011
Padanilam, Babu J.	Cellular and Integrative Physiology	Associate Professor	July 1, 2011
Zhang, Zhixin	Pathology and Microbiology	Associate Professor	July 1, 2011

**2011 Continuous Appointments
University of Nebraska at Omaha**

Name	Department	New Rank	Effective Date
<i>College of Arts and Sciences</i>			
Bloom, Melanie	Foreign Language	Associate Professor	August 15, 2011
Lu, Guoqing	Biology	Associate Professor	August 15, 2011
Peterson, David	English	Associate Professor	August 15, 2011
Petrow, Gregory	Political Science	Associate Professor	August 15, 2011
Torres, Steven	Foreign Language	Associate Professor	August 15, 2011
Woolf, Vincent	Physics	Associate Professor	August 15, 2011
<i>College of Communication, Fine Arts and Media</i>			
Waggener, Miles	Writer's Workshop	Associate Professor	August 15, 2011
<i>College of Education</i>			
Brignoni, Evangelina	Teacher Education	Associate Professor	August 15, 2011
Keiser, Kay	Educational Administration and Supervision	Associate Professor	August 15, 2011
<i>Library</i>			
Hillyer, Nora	Library	Associate Professor	August 15, 2011
<i>College of Public Affairs and Community Service</i>			
Kelly-Gillespie, Nancy	Social Work	Associate Professor	August 15, 2011

2011 Promotions

University of Nebraska at Kearney

Name	Department	Present Rank	New Rank	Effective Date
<i>College of Business and Technology</i>				
Crosswhite, Jennifer	Family Studies and Interior Design	Assistant Professor	Associate Professor	August 15, 2011
Hayes, Suzanne	Accounting and Finance	Assistant Professor	Associate Professor	August 15, 2011
Marxsen, Craig	Economics	Associate Professor	Professor	August 15, 2011
Tenkorang, Frank	Economics	Assistant Professor	Associate Professor	August 15, 2011
Trewin, Janet	Accounting and Finance	Associate Professor	Professor	August 15, 2011
<i>College of Education</i>				
Heelan, Catherine	Health, Physical Education, Recreation and Leisure Studies	Associate Professor	Professor	August 15, 2011
Hof, David	Counseling and School Psychology	Associate Professor	Professor	August 15, 2011
Kommers, Mary	Communication Disorders	Lecturer	Senior Lecturer	August 15, 2011
McKelvey, Miechelle	Communication Disorders	Assistant Professor	Associate Professor	August 15, 2011
Moore, Jan	Communication Disorders	Associate Professor	Professor	August 15, 2011
<i>College of Fine Arts and Humanities</i>				
Arrieta, Mariela	Modern Languages	Lecturer	Senior Lecturer	August 15, 2011
Fletcher, Seth	Music and Performing Arts	Lecturer	Senior Lecturer	August 15, 2011
Fronczak, John	Art and Art History	Lecturer	Senior Lecturer	August 15, 2011
McKirahan, John	Art and Art History	Lecturer	Senior Lecturer	August 15, 2011
<i>College of Natural and Social Sciences</i>				
Aviles, William	Political Science	Associate Professor	Professor	August 15, 2011
Bauer, John	Sociology, Geography and Earth Sciences	Assistant Professor	Associate Professor	August 15, 2011
Farnsworth-Hoback, Kerri	Biology	Associate Professor	Professor	August 15, 2011
Hastings, John	Computer Science and Information Systems	Associate Professor	Professor	August 15, 2011
Wadkins, Theresa	Psychology	Associate Professor	Professor	August 15, 2011

2011 Promotions
University of Nebraska-Lincoln

Name	Department	Present Rank	New Rank	Effective Date
<i>College of Architecture</i>				
Ford, Christopher	Architecture	Assistant Professor	Associate Professor	August 15, 2011
<i>College of Arts and Sciences</i>				
Belashchenko, Kirill	Physics	Assistant Professor	Associate Professor	August 15, 2011
DiLillo, David	Psychology	Associate Professor	Professor	August 15, 2011
Gorman, Robert	Classics and Religious Studies	Assistant Professor	Associate Professor	August 15, 2011
Hartke, Stephen	Mathematics	Assistant Professor	Associate Professor	August 15, 2011
Hayden-Roy, Priscilla	Modern Languages	Associate Professor	Professor	August 15, 2011
Hoffman, Lesa	Psychology	Assistant Professor	Associate Professor	August 15, 2011
Holz, Rose	Women and Gender Studies	Assistant Professor of Practice	Associate Professor of Practice	August 15, 2011
Knops, Johannes	Biological Sciences	Associate Professor	Professor	August 15, 2011
Lahey, Stephen	Classics and Religious Studies	Assistant Professor	Associate Professor	August 15, 2011
Li, Ming	Psychology	Assistant Professor	Associate Professor	August 15, 2011
Lu, Ying	Computer Science and Engineering	Assistant Professor	Associate Professor	August 15, 2011
McChargue, Dennis	Psychology	Assistant Professor	Associate Professor	August 15, 2011
McQuillan, Julia	Sociology	Associate Professor	Professor	August 15, 2011
Oakley, Seanna	English	Assistant Professor	Associate Professor	August 15, 2011
Pereira Oscar	Modern Languages	Associate Professor	Professor	August 15, 2011
Radcliffe, Jamie	Mathematics	Associate Professor	Professor	August 15, 2011
Schutte, Anne	Psychology	Assistant Professor	Associate Professor	August 15, 2011
Storz, Jay	Biological Sciences	Assistant Professor	Associate Professor	August 15, 2011
Wedeman, Andrew	Political Science	Associate Professor	Professor	August 15, 2011

2011 Promotions
University of Nebraska-Lincoln

Name	Department	Present Rank	New Rank	Effective Date
<i>College of Business Administration</i>				
Allgood, Sam	Economics	Associate Professor	Professor	August 15, 2011
Friesen, Geoffrey	Finance	Assistant Professor	Associate Professor	August 15, 2011
Nah, Fiona	Management	Associate Professor	Professor	August 15, 2011
<i>College of Engineering and Technology</i>				
Asgarpoor, Sohrab	Electrical Engineering	Associate Professor	Professor	August 15, 2011
Berryman, Charles	Durham School	Associate Professor	Professor	August 15, 2011
Cho, Yong K.	Durham School	Assistant Professor	Associate Professor	August 15, 2011
Cole, Kevin	Mechanical Engineering	Associate Professor	Professor	August 15, 2011
Guo, Junke	Civil Engineering	Assistant Professor	Associate Professor	August 15, 2011
Perez, Lance	Electrical Engineering	Associate Professor	Professor	August 15, 2011
Ramamurthy, Byrav	Computer Science and Engineering	Associate Professor	Professor	August 15, 2011
Savory, Paul	Industrial and Mgmt Systems Engineering	Associate Professor	Professor	August 15, 2011
Yang, Jiashi	Engineering Mechanics	Associate Professor	Professor	August 15, 2011
<i>College of Fine and Performing Arts</i>				
Eklund, Peter	School of Music	Associate Professor	Professor	August 15, 2011
Hanrahan, Kevin	School of Music	Assistant Professor	Associate Professor	August 15, 2011
Levine, Susan	School of Music	Assistant Professor	Associate Professor	August 15, 2011
Marks, Christopher	School of Music	Assistant Professor	Associate Professor	August 15, 2011
<i>College of Law</i>				
Novak, Matt	Law	Assistant Professor	Associate Professor	July 1, 2011
<i>College of Libraries</i>				
Barnes, Joan	Libraries	Assistant Professor of Practice	Associate Professor of Practice	July 1, 2011
Wolfe, Judith	Libraries	Assistant Professor	Associate Professor	July 1, 2011

2011 Promotions
University of Nebraska-Lincoln

Name	Department	Present Rank	New Rank	Effective Date
<i>College of Education and Human Sciences</i>				
Bischoff, Richard	Child Youth and Family Studies	Associate Professor	Professor	July 1, 2011
Boney, Steve	Special Ed and Communication Disorders	Assistant Professor of Practice	Associate Professor of Practice	July 1, 2011
Bovaird, James	Educational Psychology	Assistant Professor	Associate Professor	August 15, 2011
Duppong Hurley, Kristen	Special Ed and Communication Disorders	Research Assistant Professor	Research Associate Professor	July 1, 2011
Glover, Todd	Nebraska Center for Research on Children, Youth, Families and Schools	Research Assistant Professor	Research Associate Professor	July 1, 2011
Green, Jordan	Special Ed and Communication Disorders	Associate Professor	Professor	August 15, 2011
Heaton, Ruth	Teaching, Learning, and Teacher Education	Associate Professor	Professor	August 15, 2011
Knoche, Lisa	Nebraska Center for Research on Children, Youth, Families and Schools	Research Assistant Professor	Research Associate Professor	July 1, 2011
Reeves, Jenelle	Teaching, Learning, and Teacher Education	Assistant Professor	Associate Professor	August 15, 2011
Rudy, Jeff	Nutrition and Health Science	Assistant Professor of Practice	Associate Professor of Practice	August 15, 2011
Swearer, Susan	Educational Psychology	Associate Professor	Professor	August 15, 2011
Trout, Alexandra	Center for At-Risk Children	Research Assistant Professor	Research Associate Professor	July 1, 2011
Young, Linda	Nutrition and Health Science	Assistant Professor of Practice	Associate Professor of Practice	July 1, 2011
<i>Institute of Agriculture and Natural Resources</i>				
Adamec, Jiri	Biochemistry	Assistant Professor	Associate Professor	July 1, 2011
Barrow, Tadd	School of Natural Resources	Assistant Extension Educator	Associate Extension Educator	July 1, 2011
Bischoff, Richard	Child Youth and Family Studies	Associate Professor	Professor	July 1, 2011
Carter, David	Entomology	Assistant Professor	Associate Professor	July 1, 2011
Cotton, Scott	Panhandle Research and Extension Center	Associate Extension Educator	Extension Educator	July 1, 2011
Cupp, Andrea	Animal Science	Associate Professor	Professor	July 1, 2011
Dam, Karna	Southeast Research and Extension Center	Assistant Extension Educator	Associate Extension Educator	July 1, 2011
de Guzman, Maria Rosario T.	Child Youth and Family Studies	Assistant Professor	Associate Professor	July 1, 2011

2011 Promotions

University of Nebraska-Lincoln

Name	Department	Present Rank	New Rank	Effective Date
<i>Institute of Agriculture and Natural Resources (continued)</i>				
Dweikat, Ismail	Agronomy and Horticulture	Associate Professor	Professor	July 1, 2011
Hanson, Paul	School of Natural Resources	Assistant Professor	Associate Professor	July 1, 2011
Hayes, Michael	School of Natural Resources	Associate Professor	Professor	July 1, 2011
Jackson, Tamra	Plant Pathology	Assistant Professor	Associate Professor	July 1, 2011
Jones, Jessica	Southeast Research and Extension Center	Assistant Extension Educator	Associate Extension Educator	July 1, 2011
Knezevic, Stevan	Agronomy and Horticulture/Northeast REC	Associate Professor	Professor	July 1, 2011
Mamo, Martha	Agronomy and Horticulture	Associate Professor	Professor	July 1, 2011
Murray, Jeanne	Panhandle Research and Extension Center	Associate Extension Educator	Extension Educator	July 1, 2011
Nixon, Jenny	Panhandle Research and Extension Center	Associate Extension Educator	Extension Educator	July 1, 2011
Peterson, Deanna	Southeast Research and Extension Center	Associate Extension Educator	Extension Educator	July 1, 2011
Pope, Kevin	NE Coop Fish and Wildlife Research Unit/SNR	Adjunct Associate Professor	Adjunct Professor	July 1, 2011
Sherry, Hallie	Northeast Research and Extension Center	Associate Extension Educator	Extension Educator	July 1, 2011
Stockton, Matthew	Agronomy and Horticulture/Panhandle REC	Assistant Professor	Associate Professor	July 1, 2011
Svoboda, Mark	School of Natural Resources	Associate Geoscientist	Geo-Scientist	July 1, 2011
Urrea Flores, Carlos	Statistics/College of Arts and Sciences/CASNR	Assistant Professor	Associate Professor	July 1, 2011
Wilson, Mark	Biochemistry	Assistant Professor	Associate Professor	July 1, 2011
Wortmann, Charles	Agronomy and Horticulture	Associate Professor	Professor	July 1, 2011

2011 Promotions

University of Nebraska Medical Center

Name	Department	Present Rank	New Rank	Effective Date
<i>Chancellor's Office</i>				
Brown, Heather	Library of Medicine	Assistant Professor	Associate Professor	July 1, 2011
Magee, Martha L.	Library of Medicine	Assistant Professor	Associate Professor	July 1, 2011
Schleicher, John S.	Library of Medicine	Assistant Professor	Associate Professor	July 1, 2011
<i>College of Dentistry</i>				
McFarland, Kimberly K.	Oral Biology	Assistant Professor	Associate Professor	July 1, 2011
<i>College of Medicine</i>				
Anderson-Berry, Ann L.	Pediatrics	Assistant Professor	Associate Professor	July 1, 2011
Aoun, Patricia	Pathology and Microbiology	Associate Professor	Professor	July 1, 2011
Are, Chandrakanth	Surgery	Assistant Professor	Associate Professor	July 1, 2011
Are, Madhuri	Surgery	Assistant Professor	Associate Professor	July 1, 2011
Barkoukis, Teri J.	Internal Medicine	Associate Professor	Professor	July 1, 2011
Braasch, Allyson L.	Anesthesiology	Instructor	Assistant Professor	July 1, 2011
Brannecki, Chad E.	Emergency Medicine	Instructor	Assistant Professor	July 1, 2011
Carlson, Mark A.	Surgery	Associate Professor	Professor	July 1, 2011
Chambers, Ward A.	Internal Medicine	Associate Professor	Professor	July 1, 2011
Dee, Julie I.	Anesthesiology	Instructor	Assistant Professor	July 1, 2011
DiMaio, Dominick J.	Pathology and Microbiology	Assistant Professor	Associate Professor	July 1, 2011
Fey, Paul D.	Pathology and Microbiology	Associate Professor	Professor	July 1, 2011
Fleisher, Mark H.	Psychiatry	Associate Professor	Professor	July 1, 2011
Florescu, Diana F.	Internal Medicine	Assistant Professor	Associate Professor	July 1, 2011
Ganti, Apar Kishor P.	Internal Medicine	Assistant Professor	Associate Professor	July 1, 2011
Garcia, Jose A.	Anesthesiology	Instructor	Assistant Professor	July 1, 2011
Goldner, Whitney S.	Internal Medicine	Assistant Professor	Associate Professor	July 1, 2011

2011 Promotions

University of Nebraska Medical Center

Name	Department	Present Rank	New Rank	Effective Date
<i>College of Medicine (continued)</i>				
Gould, Karen A.	Genetics, Cell Biology and Anatomy	Assistant Professor	Associate Professor	July 1, 2011
Haider, Neena	Genetics, Cell Biology and Anatomy	Assistant Professor	Associate Professor	July 1, 2011
Haorah, James	Pharmacology and Experimental Neuroscience	Assistant Professor	Associate Professor	July 1, 2011
Harrison, Jeffrey D.	Family Medicine	Associate Professor	Professor	July 1, 2011
Harrison-Findik, Dee	Internal Medicine	Assistant Professor	Associate Professor	July 1, 2011
Keim Janssen, Sarah A.	Genetics, Cell Biology and Anatomy	Instructor	Assistant Professor	July 1, 2011
Lele, Subodh M.	Pathology and Microbiology	Associate Professor	Professor	July 1, 2011
Li, YuLong	Emergency Medicine	Assistant Professor	Associate Professor	July 1, 2011
Liu, Howard Y.	Psychiatry	Instructor	Assistant Professor	July 1, 2011
Lu, Runqing	Genetics, Cell Biology and Anatomy	Assistant Professor	Associate Professor	July 1, 2011
Magnuson, Thomas	Psychiatry	Assistant Professor	Associate Professor	July 1, 2011
Margalit, Eyal	Ophthalmology and Visual Sciences	Associate Professor	Professor	July 1, 2011
McCashland, Timothy M.	Internal Medicine	Associate Professor	Professor	July 1, 2011
Mercer, David F.	Surgery	Assistant Professor	Associate Professor	July 1, 2011
Mikuls, Ted R.	Internal Medicine	Associate Professor	Professor	July 1, 2011
Oleynikov, Dmitry	Surgery	Associate Professor	Professor	July 1, 2011
Pipinos, Iraklis I.	Surgery	Associate Professor	Professor	July 1, 2011
Poole, Jill A.	Internal Medicine	Assistant Professor	Associate Professor	July 1, 2011
Rochling, Fedja A.	Internal Medicine	Assistant Professor	Associate Professor	July 1, 2011
Stoddard, Hugh A.	Family Medicine	Assistant Professor	Associate Professor	July 1, 2011
Strong, Sheritta A.	Psychiatry	Instructor	Assistant Professor	July 1, 2011
Thaisetthawatkul, Pariwat	Neurological Sciences	Assistant Professor	Associate Professor	July 1, 2011

2011 Promotions

University of Nebraska Medical Center

Name	Department	Present Rank	New Rank	Effective Date
<i>College of Medicine (continued)</i>				
Thorell, William E.	Surgery	Assistant Professor	Associate Professor	July 1, 2011
White, Matthew L.	Radiology	Associate Professor	Professor	July 1, 2011
Yao, Honghong	Pharmacology and Experimental Neuroscience	Instructor	Assistant Professor	July 1, 2011
<i>College of Nursing</i>				
Houfek, Julia F.	Omaha Division	Associate Professor	Professor	July 1, 2011
<i>College of Pharmacy</i>				
Roche, Edward B.	Pharmaceutical Sciences	Associate Professor	Professor	July 1, 2011
<i>College of Public Health</i>				
Haynatzki, Gleb	Biostatistics	Associate Professor	Professor	July 1, 2011
Wyatt, Todd A.	Environmental, Agricultural and Occupational Health	Associate Professor	Professor	July 1, 2011
<i>Eppley Institute</i>				
Luo, Xu	Eppley Institute	Assistant Professor	Associate Professor	July 1, 2011
Shcherbakova, Polina V.	Eppley Institute	Assistant Professor	Associate Professor	July 1, 2011
Wang, Jing	Eppley Institute	Assistant Professor	Associate Professor	July 1, 2011

2011 Promotions
University of Nebraska at Omaha

Name	Department	Present Rank	New Rank	Effective Date
<i>College of Arts and Sciences</i>				
Peterson, David	English	Assistant Professor	Associate Professor	August 15, 2011
Petrow, Gregory	Political Science	Assistant Professor	Associate Professor	August 15, 2011
Torres, Steven	Foreign Language	Assistant Professor	Associate Professor	August 15, 2011
Woolf, Vincent	Physics	Assistant Professor	Associate Professor	August 15, 2011
<i>College of Business Administration</i>				
Decker, Christopher	Economics	Associate Professor	Professor	August 15, 2011
<i>College of Communication, Fine Arts and Media</i>				
Davidson, Marlina	Communication	Instructor	Lecturer	August 15, 2011
Madsen, Peter	Music	Associate Professor	Professor	August 15, 2011
Roland, Thomas	Music	Associate Professor	Professor	August 15, 2011
Waggener, Miles	Writer's Workshop	Assistant Professor	Associate Professor	August 15, 2011
<i>College of Education</i>				
Brignoni, Evangelina	Teacher Education	Assistant Professor	Associate Professor	August 15, 2011
Keiser, Kay	Education Administration and Supervision	Assistant Professor	Associate Professor	August 15, 2011
<i>Library</i>				
Hillyer, Nora	Library	Assistant Professor	Associate Professor	August 15, 2011
<i>College of Public Affairs and Community Service</i>				
Kelly-Gillespie, Nancy	Social Work	Assistant Professor	Associate Professor	August 15, 2011
<i>College of Information Science and Technology</i>				
Qureshi, Sajda	Information Systems and Quantitative Analysis	Associate Professor	Professor	August 15, 2011
Siy, Harvey	Computer Science	Assistant Professor	Associate Professor	August 15, 2011

**Emeritus Appointments
07/01/2010 - 06/30/2011**

University of Nebraska at Kearney

Name	Department	Emeritus Rank	Effective Date
Anderson, John L.	Political Science	Professor	May 14, 2011
Archwamety, Teara	Counseling and School Psychology	Professor	May 14, 2011
Batenhorst, Elaine	Teacher Education	Associate Professor	July 10, 2010
Emrys, Barbara	English	Professor	May 14, 2011
Freeman Gregory, Lucille	Teacher Education	Professor	May 14, 2011
Kuskie, Larry	Industrial Technology	Professor	May 14, 2011
Larson, Lillian	Communication Disorders	Associate Professor	December 18, 2010
Markes, Mark	Physics and Physical Science	Associate Professor	May 14, 2011
Marxsen, Craig	Economics	Professor	May 14, 2011
Markussen, Phyllis	Family Studies and Interior Design	Professor	August 14, 2010
Peck, Elizabeth	English	Associate Professor	May 14, 2011
Young, Robert W.	Accounting and Finance	Associate Professor	December 18, 2010

**Emeritus Appointments
07/01/2010 - 06/30/2011**

University of Nebraska-Lincoln

Name	Department	Emeritus Rank	Effective Date
Allen, David	Engineering Mechanics	Dean	July 1, 2010
Gradwohl, John	Law	Professor	February 2, 2011
Japp, Phyllis	Communications Studies	Professor	September 1, 2010
Potter, Nelson	Philosophy	Professor	September 1, 2010
Raz, Hilda	English	Professor	September 1, 2010
Ritchie, Joy	English	Professor	September 1, 2010
Shores, Thomas	Mathematics	Professor	September 1, 2010
Stick, Sheldon	Educational Administration	Professor	September 1, 2010
Thornton-Jaringe, Judith	Libraries	Professor	September 1, 2010
Williams Jr., James	Sociology	Professor	September 1, 2010

University of Nebraska-Lincoln IANR

Name	Department	Emeritus Rank	Effective Date
Boellstorff, John D.	School of Natural Resources	Associate Professor	December 1, 2010
Bullerman, Lloyd	Food Science & Technology	Professor	July 1, 2010
Gustafson, William A.	Agronomy & Horticulture	Professor	September 20, 2010
Horst, Garald L.	Agronomy & Horticulture	Professor	July 1, 2010
Niemann, Keith F.	Cooperative Extension Division	Director	February 1, 2011
Owens, John C.	Office of Vice President/Vice Chancellor	Vice Chancellor/Vice President	July 1, 2010
Rupp, Gary P.	Vet & Biomedical Sciences	Professor	July 1, 2010
Shearman, Robert C.	Agronomy & Horticulture	Professor	July 1, 2010
Swanson, Dianne M.	Cooperative Extension Division	Extension Educator	April 1, 2011
Vidaver, Anne M.	Plant Pathology	Professor	July 1, 2010

**Emeritus Appointments
07/01/2010 - 06/30/2011**

University of Nebraska Medical Center

Name	Department	Emeritus Rank	Effective Date
<i>College of Dentistry</i>			
Molvar, Michael P.	Adult Restorative Dentistry	Associate Professor	July 1, 2010
Molvar, Michael P.	Dental Administration	Assistant Dean	July 1, 2010
<i>College of Medicine</i>			
Halm, Daniel E.	Family Medicine	Assistant Professor	January 1, 2011
McIlvain, Helen	Family Medicine	Professor	July 1, 2010
Swanson, Donald A.	Psychiatry	Associate Professor	July 1, 2010
Tinker, John H.	Anesthesiology	Professor	August 1, 2010
<i>College of Nursing</i>			
Head, Barbara J.	Omaha Division	Assistant Professor	July 1, 2010
Holyoke, Sharon B.	Omaha Division	Assistant Professor	September 1, 2010

University of Nebraska at Omaha

Name	Department	Emeritus Rank	Effective Date
Box, Richard	Public Administration	Professor	May 13, 2011
Littrell, Boyd	Sociology and Anthropology	Professor	December 18, 2010
Pratt, William	History	Professor	May 13, 2011
Reidelbach, John	Cris Library	Assistant Professor	June 30, 2011
Shroder, John	Geography/Geology	Professor	June 30, 2011
Skreija, Andris	Sociology and Anthropology	Professor	May 13, 2011

University of Nebraska Administration

Name	Department	Emeritus Rank	Effective Date
Burns, Donal	Central Administration	Corporation Secretary	April 9, 2011

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 9, 2011

SUBJECT: Programs with Tuition Variances

RECOMMENDED ACTION: Report

PREVIOUS ACTION: September 10, 2010 – The Board approved the report on programs with differential tuition rates.

EXPLANATION: Following the approval of Regents Policy RP-5.7.4.10, Differential Tuition Rates, the President was granted authority to approve recommendations by which the campuses may vary the rate of tuition from that established by the Board. The purpose of such variable rates was to achieve University goals and objectives. Following each semester and summer session, the Board of Regents is provided a report of the variances granted on the Board-approved tuition rates and the impact of those actions, including any impact on access.

Attached are the programs approved by the President with students enrolled in the summer 2011 period.

RECOMMENDED: Linda Ray Pratt
Executive Vice President and Provost

DATE: August 18, 2011

**Regents Policy 5.7.4 Programs with Tuition Variances
Summer 2011**

Campus: University of Nebraska at Omaha
 Program: Metropolitan Advantage Program
 Approved: 2007

Variance: Undergraduate and graduate tuition is charged at 150% of resident tuition for eligible students.

Description: MAP offers residents of Harrison, Mills and Pottawattamie counties and/or graduates of schools within those counties who meet UNO's admission requirements the opportunity to attend UNO undergraduate and graduate programs at a tuition rate of 150% of resident cost.

2010-11 Tuition Rates	Undergraduate	Graduate
Resident	\$ 180.75	\$ 225.25
Nonresident	\$ 532.75	\$ 592.75
MAP	\$ 271.12	\$ 337.87

Student Credit Hours and Tuition Generated by MAP Students									
Semester	Total Number	Undergraduate		Graduate		Total			
		SCH	Tuition	SCH	Tuition	SCH	SCH Change*	Tuition	Tuition Change*
Summer 2011	198	633	\$171,625	251	\$84,808	884	75.40%	\$256,433	90.85%
Summer 2010	182	543	\$138,872	288	\$91,800	831	64.88%	\$230,672	71.67%
Summer 2009	158	332	\$81,672	172	\$52,695	504	-	\$134,367	-
Spring 2011	475	4,397	\$1,192,158	406	\$137,180	4,803	235.4%	\$1,329,338	92.1%
Spring 2010	444	4,017	\$1,027,350	491	\$156,508	4,508	214.8%	\$1,183,858	71.1%
Spring 2009	389	3,785	\$931,110	334	\$102,327	4,119	187.6%	\$1,033,000	49.3%
Spring 2008						1,432		\$692,000	
Fall 2010	513	5,016	\$1,359,989	438	\$147,992	5,454	250.1%	\$1,507,981	100.0%
Fall 2009	456	4,504	\$1,151,899	463	\$147,582	4,967	218.8%	\$1,299,481	72.6%
Fall 2008	417	4,242	\$1,043,532	361	\$110,600	4,579	193.9%	\$1,148,000	52.5%
Fall 2007						1,558		\$753,000	

Percentage shown is cumulative increase over base year using fall to fall and spring to spring comparisons. Fall base year is 2007, spring base year is 2008.

**Regents Policy 5.7.4 Programs with Tuition Variances
Summer 2011**

Campuses: All
 Program: Online Worldwide
 Approved: June 2009
 Variance: Variable, depending on campus

The University of Nebraska is establishing an integrated university-wide distance education program to serve the educational needs of Nebraskans and provide access to students who may otherwise not be able to enroll in University of Nebraska programs. The financial model assumes that campuses will recover campus expenses, and that consolidating some functions will reduce campus cost, thus enhancing net revenue at the campus level and providing new resources for investment of existing programs or development of new programs. Through its branding and marketing of "Online Worldwide," the University of Nebraska will enhance its presence throughout the world and help generate new enrollments that will support the Online Worldwide initiative and produce new campus revenue.

At the June 2009 meeting, the Board of Regents repealed Regents Policy 5.7.6 which required tuition for Nebraska residents to be the same for online courses as for on-campus resident courses. This change in policy allows the University to set both in-state and out-of-state tuition rates for distance education courses through its regularly established procedures of either Board approval or Presidential approval for variances. To maximize the potential for successful development and offering of distance education courses, online tuition rates are to be based on program costs, entrepreneurial opportunities, and market factors.

Campus	Student Credit Hours			Total Distance Education Tuition		
	Summer 2010	Summer 2011	Percent Change	Summer 2010	Summer 2011	Percent Change*
UNK	10,648	10,833	1.7%	\$2,371,789	\$2,611,291	10.1%
UNL	3,813	4,309	13.0%	\$1,246,633	\$1,412,915	13.3%
UNO	6,618	9,301	40.5%	\$1,382,902	\$2,108,816	52.5%
UNMC (SAHP)	2,811	1,883	-33.0%	\$302,840	\$270,893	-10.5%
Total all Campuses	23,890	26,326	10.2%	\$5,304,164	\$6,403,915	20.7%

*Tuition percentages increases shown do not take into account increases in tuition rate from year to year.

TO: The Board of Regents Addendum IX-D-3
Academic Affairs

MEETING DATE: September 9, 2011

SUBJECT: Periodic Review of Multi-Departmental Academic Centers for Research, Teaching, and/or Service

RECOMMENDED ACTION: Report

PREVIOUS ACTION: September 10, 2010 – Review of Multi-Departmental Academic Centers for Research, Teaching, and/or Service that were reviewed in 2009 was reported to the Board of Regents

EXPLANATION: Section 2.11 of the *Bylaws of the Board of Regents* requires the President to conduct periodic reviews of all Multi-Departmental Academic Centers for Research, Teaching and/or Service on a timetable appropriate to the nature of the center but not less frequently than every five years, and report the results of periodic reviews to the Board of Regents.

This report lists the Multi-Departmental Academic Centers for Research, Teaching and/or Service that were reviewed in 2010, and includes the results of these periodic reviews.

PROJECT COST: None

SOURCE OF FUNDS: None

APPROVED: Linda R. Pratt
Executive Vice President and Provost

DATE: August 18, 2011

University of Nebraska Academic/Research Centers Reviewed in 2010-2011

Center Name	Date Established ⁽¹⁾	Affiliated Unit(s)	Proposed Review Process	Results
UNL (including IANR)				
Bureau of Business Research ⁽²⁾	1922	CBA, Econ	CBA accreditation	Continue
Center for Albanian Studies ⁽³⁾	1992	CBA, Management	CBA accreditation	Discontinue
Center for Biological Chemistry ⁽⁴⁾	Variable	IANR, Biochem	Biochem APR	Continue
Center for Biotechnology ⁽⁵⁾	1988	VCR	NRI Review every 7 years	Review to occur during 2011-12
Center for Economic Education ⁽⁴⁾	1963	CBA, Econ	CBA accreditation	Continue
Center for Ergonomics and Safety Research (non-NRI) ⁽⁶⁾	1991	CoE	APR linkage TBA	Postpone
Center for Insurance and Risk Management	1988	CBA	CBA accreditation	Continue
Engineering Research Centers (NRI) ^{(5) (7) (8)}	1967	VCR	NRI Review every 7 years	Review to occur during 2011-12
Center for Electro Optics (NRI) ⁽⁵⁾	1987	VCR	NRI Review every 7 years	Review to occur during 2011-12
Center for Nontraditional Manufacturing Research (NRI) ⁽⁵⁾	1988	VCR	NRI Review every 7 years	Review to occur during 2011-12
Gallup Research Center ⁽⁹⁾	1990	A&S	review by A&S dean every 5 years	Continue
International Quilt Study Center ⁽¹⁰⁾	1997	EHS, TCD	Textiles, Clothing, & Design APR	Review to occur 11/29-12/2/11
Lentz Center for Asian Culture ⁽³⁾	1984	Chancellor	review by Associate to the Chancellor every 5 years	Discontinue
Mid-America Transportation Center	1995	VCR, CoE	review by VCR & CoE every 7 years	Continue
National Center for Research in Economic Education ⁽⁴⁾	1984	CBA	CBA accreditation	Continue
Nebraska Center for Entrepreneurship ⁽¹¹⁾	1986	CBA, Management	CBA accreditation	Continue
Nebraska Center on Research for Children, Youth, Families, and Schools	2004	EHS	review by EHS dean every 5 years	Continue
Nebraska Council on Economic Education ^{(4) (12)}	1963	CBA, Econ	CBA accreditation	Continue
Nebraska Redox Biology Center (with UNMC)	2003	VCR, ARD, A&S	5-year review by VCR and ARD	Continue
Nebraska Transportation Center	2006	VCR, CoE	review by VCR & CoE every 7 years	Continue
Panhandle Research and Extension Center - Scottsbluff ⁽⁴⁾	1910	IANR	Internal/External Team Review	Continue
UNL Leadership Institute (formerly Gallup Leadership Institute) ⁽¹³⁾	2004	CBA, Management	CBA accreditation	Continue
UNMC (uses a 5 year review cycle for all BoR Centers)				
Center for Advanced Surgical Technology	2005	COM and VCR	Research Resources Board (RRB) Review with VCR	Continue
Center for Biopreparedness Education (Clinical) ^{(4) (14)}	Variable	VCR	RRB Review with VCR	Continue

University of Nebraska Academic/Research Centers Reviewed in 2010-2011

Center Name	Date Established ⁽¹⁾	Affiliated Unit(s)	Proposed Review Process	Results
UNO				
Aviation Institute ⁽¹⁵⁾	1989	Public Administration	Academic Planning Council (APC) review process	Review to occur Fall 2011
Center for ePortfolio-Based Assessment ⁽¹⁶⁾	2005	Academic and Student Affairs	Office of Academic and Student Affairs/Sr. Vice Chancellor	Discontinue
Center for Faculty Development ⁽¹⁷⁾	1988	Academic and Student Affairs	Office of Academic and Student Affairs/Sr. Vice Chancellor	Continue
Center for Public Affairs Research ^{(15) (18)}	1963	College of Public Affairs and Community Service	APC review process	Review to occur Fall 2011
William Brennan Institute for Labor Studies ^{(4) (15)}	1980	College of Public Affairs and Community Service	APC review process	Review to occur Fall 2011

(1) Centers for which "Date Established" is noted as Variable evolved to "Center" status over time, and thus, a single implementation date does not apply. UNK centers existing as part of Kearney State College are dated 1991 when KSC become a campus of the University of Nebraska.

(2) Year established by BOR provided in 2001 Provost Office spreadsheet.

(3) A proposal to discontinue the center will be reviewed by the Council of Academic Officers in September 2011. If the CAOs give consent to this recommendation, an agenda item will be included on the October 2011 Board of Regents meeting agenda.

(4) Approved by the Board of Regents on March 3, 2006; center met the criteria for Board approval after section 2.11 of the *Bylaws of the Board of Regents* was amended in January 2006.

(5) Review to occur during 2011-12 as part of UNL's review of Core Facilities supported by Nebraska Research Initiative funds. The UNL Office of the Vice Chancellor for Research will conduct the reviews.

(6) The Industrial and Management Systems Engineering department in the College of Engineering was eliminated due to recent first-round budget cuts; the review of the Center for Ergonomics & Safety Research would have been linked to the department's academic program review. Therefore, the review has been postponed with a review strategy anticipated in the coming year.

(7) Name changed in 1986 from Engineering Research Center to Engineering Research Centers.

(8) Per Engineering Research Center's website, all six NRI centers were established since 1988.

(9) Name change approved in 1994 from Center for Technology Management and Decision Sciences (originally approved in 1990) to Gallup Research Center.

(10) Review of the International Quilt Center to occur as part of the Academic Program Review for Textiles, Clothing and Design unit in the College of Education and Human Sciences, November 29-December 2, 2011.

(11) The Nebraska Center for Productivity and Entrepreneurship was approved in 1986; name change to Nebraska Center for Entrepreneurship not approved.

(12) A non-profit organization housed within CBA and has a separate Board of Trustees composed of state civic and business leaders. Obtains most of its resources from private contributions and grants that fund statewide projects to improve economic and financial literacy through affiliated centers at UNL, UNO, UNK, Wayne State, and Chadron State.

(13) A proposal to change the name of the UNL Leadership Institute will be reviewed by the Council of Academic Officers in September 2011. If the CAOs give consent to this recommendation, an agenda item will be included on the October 2011 Board of Regents meeting agenda.

(14) The recommendation to rename the Center of Biopreparedness Education to the Center for Biosecurity, Biopreparedness and Emerging Infectious Diseases is included on the September 2011 Board of Regents meeting agenda.

(15) The review is scheduled for Fall 2011.

(16) The recommendation to discontinue the Center for ePortfolio-Based Assessment is included on the September 2011 Board of Regents meeting agenda.

(17) Name change approved in 1988 from Center for Improvement of Instruction to Center for Faculty Development. No record of original date of approval.

(18) Name change approved in 1989 from Center for Applied Urban Research (originally approved in 1963 per 2001 Provost Office spreadsheet) to Center for Public Affairs Research.

TO: The Board of Regents
Academic Affairs

MEETING DATE: September 9, 2011

SUBJECT: Renaming the Center of Biopreparedness Education to the Center for Biosecurity, Biopreparedness and Emerging Infectious Diseases (CBBEID) of the UNMC College of Public Health

RECOMMENDED ACTION: Report

PREVIOUS ACTION: October 23, 2009 – The Board approved the revised Center for Biopreparedness Education (CBE) formed by the merger of the Nebraska Center for Biosecurity with the CBE

EXPLANATION: The Center for Biopreparedness Education (CBE) has changed considerably and the requested name change more accurately describes the broadened responsibilities of the center. The CBE emerged in response to the need for state and national preparation for public health emergencies in biopreparedness. The Nebraska Center for Biosecurity focused on all preparedness activities as well as research and development in diagnosis, data monitoring, and therapeutic strategies or technologies for treating infectious diseases. The functions of the Nebraska Center for Biosecurity were merged into the CBE on October 23, 2009. The center now emphasizes all hazards preparedness, providing a wide range of educational programs for the State of Nebraska and other agencies. It builds capability among first responders, hospitals, health providers, businesses, and public health districts; provides education and other services in biopreparedness, biosecurity and emerging infectious diseases through a variety of venues (e.g., on site, web based, etc.) on topics such as avian influenza, infection prevention, bioterrorism and all hazards preparedness. The proposed new name, the Center for Biosecurity, Biopreparedness and Emerging Infectious Diseases (CBBEID), better reflects the activities covered by the previously-approved centers.

This proposal has been reviewed by the Council of Academic Officers.

SPONSORS: David A. Crouse
Interim Vice Chancellor for Academic Affairs

Harold Maurer, Chancellor
University of Nebraska Medical Center

APPROVED: Linda R. Pratt
Executive Vice President and Provost

DATE: August 18, 2011

TO: The Board of Regents Addendum IX-D-5
Academic Affairs

MEETING DATE: September 9, 2011

SUBJECT: Corporation Secretary's Authorized Amendments to the *Board of Regents' Policies of the University of Nebraska, RP-3.3.12, Crisis Leave Sharing Policy*

RECOMMENDED ACTION: Report

PREVIOUS ACTION: November 22, 1997 – The Board of Regents adopted Regents Policy RP-3.3.12, Crisis Leave Sharing Policy

EXPLANATION: Pursuant to Regents Bylaw 1.12(b) 2, the Corporation Secretary is authorized to remove from any Regents Policy language that conflicts with any lawful and controlling statute or regulation of the State of Nebraska or of the United States. Further under Regents Bylaw 1.12(b) (5), the Corporation Secretary is authorized to harmonize provisions with the former acts of the Board of Regents in the Bylaws or former policies adopted by the Board.

On November 22, 1997, the Board of Regents adopted Regents Policy RP-3.3.12, establishing a Crisis Leave Sharing Policy. In certain circumstances, Regents Policy 3.3.12 permits employees to donate accrued vacation leave to an employee experiencing a crisis. This employee benefit was granted by the Board of Regents with the intention that it have no income tax impact on the employee receiving the benefit. In support of that intention, Subsection 4. b. 3) is hereby removed.

RP-3.3.12 Crisis Leave Sharing Policy

4. Granting of Crisis Leave

a. Subject to the eligibility requirements contained in this policy and any eligibility requirements in a campus policy, a regular employee (one who has completed original probation) may, upon approval of the campus administration, receive from the crisis leave pool up to the number of days of vacation leave he or she accrues in one calendar year, not to exceed twenty-four (24) work days. Crisis leave will not be granted in units of less than one day and shall be prorated for employees who work less than full-time.

b. Regular employees are eligible to receive crisis leave (1) when all of their available sick leave, vacation leave, and compensatory leave (as may be applicable to the purpose of the crisis leave request) have been exhausted, and (2) when additional leave is required for one of the following reasons:

1) serious illness of the employee or the employee's spouse; or

2) serious illness of the employee's child or parent, or a person bearing the same relationship to the employee's spouse; or

~~3) an extraordinary circumstance involving a personal crisis that is not health-related.~~

PROJECT COST: None

SOURCE OF FUNDS: N/A

APPROVED: Carmen K. Maurer
Interim Corporation Secretary

DATE: August 18, 2011

TO: The Board of Regents Addendum IX-D-6

Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Semi-Annual Report of Licenses

RECOMMENDED ACTION: Report

EXPLANATION: The attached report is a summary of licenses as provided by the campuses pursuant to Regents Policy RP-6.3.1.4.v (2) of the Board of Regents of the University of Nebraska for the period January 1, 2011 through June 30, 2011.

The report outlines the following: type of action; campus; description and use of the product, service, or project; term of the license; and financial terms of the license.

APPROVED: David E. Lechner
Vice President for Business and Finance

DATE: August 18, 2011

**SEMI-ANNUAL REPORT OF LICENSES
1/1/11 THROUGH 6/30/11**

Type of Action	Campus	Licensee	Description of Product/Service	Term of License	Contractual Requirements
Intellectual Property License	UNMC	Karl Storz	Curved Instruments	Life of Patents	License fee and Royalty-bearing
Intellectual Property Option	UNMC	L2 Diagnostics	GLIPR1 for Use in the Design of Cancer Therapeutics	6 month option	N/A
Intellectual Property Option	UNMC	Monticello Management LLC	IntuaCare	5 month option	N/A
Intellectual Property License	UNMC	Port City Group	Dynamic Compression Bone Screw	Life of Patents	Cost reimbursement and Royalty-bearing

TO: The Board of Regents Addendum IX-D-7
 Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: University of Nebraska at Kearney
 Report of Gifts, Grants, Contracts and Bequests accepted during the
 Quarter April 1, 2011 through June 30, 2011

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	Totals
Instruction	\$27,500	\$0	\$0	\$0	\$27,500
Research	3,137	231,145	0	216,246	450,528
Public Service	0	153,000	0	0	153,000
Administration	0	1,330	0	0	1,330
Student Services	0	975	0	0	975
Stu Financial Aid	0	1,509,560	0	0	1,509,560
Donations	0	0	0	0	0
Subtotals	<u>\$30,637</u>	<u>\$1,896,010</u>	<u>\$0</u>	<u>\$216,246</u>	<u>\$2,142,893</u>

Gifts and Bequests of \$1,000,000 & more previously accepted by the Regents during the reported quarter:

Instruction	\$0	\$0	\$0	\$0	\$0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Administration	0	0	0	0	0
Student Services	0	0	0	0	0
Stu Financial Aid	0	0	0	0	0
Donations	0	0	0	0	0
Subtotals	0	0	0	0	0
TOTAL	<u>\$30,637</u>	<u>\$1,896,010</u>	<u>\$0</u>	<u>\$216,246</u>	<u>\$2,142,893</u>

- A - Gifts of \$100,000 and more are itemized on the attached pages
- B - Grants of \$1,000,000 and more are itemized on the attached pages
- C - All bequests are itemized on the attached pages
- D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Barbara Johnson
 Vice Chancellor for Business and Finance

APPROVED: Doug Kristensen, Chancellor
 University of Nebraska at Kearney

DATE: August 18, 2011

**UNIVERSITY OF NEBRASKA AT KEARNEY
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER 4/1/11 – 6/30/11**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NONE		
	Subtotal	\$0
	Total amount of gifts under \$100,000	<u>30,637</u>
	Total Gifts for the Quarter	<u>\$30,637</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	
US Dept of Ed	Financial Aid	Student Aid	1,165,269
		Subtotal	\$1,165,269
		Total amount of all Grants under \$1,000,000	<u>730,741</u>
		Total Grants for the Quarter	<u>\$1,896,010</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	
NONE			
		Subtotal	\$0
		Total amount of all Contracts under \$400,000	<u>216,246</u>
		Total Contracts for the Quarter	<u>\$216,246</u>

TO: The Board of Regents
 Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: University of Nebraska-Lincoln
 Report of Gifts, Grants, Contracts and Bequests accepted during the
 Quarter April 1, 2011 through June 30, 2011

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	Totals
Instruction	\$193,487	\$2,645,024	\$0	\$0	\$2,838,511
Research	0	23,333,263	50,000	3,768,777	27,152,040
Public Service	4,900	7,798,236	0	2,435,177	10,238,313
Administration	0	1,232,359	0	0	1,232,359
Student Services	0	0	0	0	0
Stu Financial Aid	0	27,308,710	0	0	27,308,710
Donations	0	0	0	0	0
Subtotals	<u>\$198,387</u>	<u>\$62,317,592</u>	<u>\$50,000</u>	<u>\$6,203,954</u>	<u>\$68,769,933</u>

Gifts and Bequests of \$1,000,000 & more previously accepted by the Regents during the reported quarter:

Instruction	\$0	\$0	\$0	\$0	\$0
Research	2,000,000	0	0	0	2,000,000
Public Service	0	0	0	0	0
Administration	0	0	0	0	0
Student Services	0	0	0	0	0
Stu Financial Aid	0	0	0	0	0
Donations	0	0	0	0	0
Subtotals	0	0	0	0	0
TOTAL	<u>\$2,198,387</u>	<u>\$62,317,592</u>	<u>\$50,000</u>	<u>\$6,203,954</u>	<u>\$70,769,933</u>

A - Gifts of \$100,000 and more are itemized on the attached pages
 B - Grants of \$1,000,000 and more are itemized on the attached pages
 C - All bequests are itemized on the attached pages
 D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSORS: Prem S. Paul
 Vice Chancellor for Research & Economic Development

Christine A. Jackson
 Vice Chancellor for Business & Finance

APPROVED: Harvey Perlman, Chancellor
 University of Nebraska-Lincoln

DATE: September 9, 2011

**UNIVERSITY OF NEBRASKA-LINCOLN
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER 4/1/11 – 6/30/11**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Description</u>	<u>Amount</u>
Cather, Charles E.	Charles E. Cather Collection of Willa Cather Materials	\$2,000,000
Aurora Co-Op Elevator Company	Eight AmeriFuels 8.1 Liter Engines	120,000
Gifts/Bequests under \$100,000		<u>128,387</u>
Total Gifts for the Quarter		<u>\$2,248,387</u>

Grants \$1,000,000 and over

See attached sheet

Subtotal	\$30,062,588
Total amount of all Grants under \$1,000,000	<u>32,255,004</u>
Total Grants for the Quarter	<u>\$62,317,592</u>

Contracts \$400,000 and over

See attached sheet

Subtotal	\$1,380,975
Total amount of all Contracts under \$400,000	<u>4,822,982</u>
Total Contracts for the Quarter	<u>\$6,203,954</u>

University of Nebraska-Lincoln
Quarterly Summary of Grants Awarded of \$1,000,000 and Over
Subtotals by College and Department
For the Quarter 4/1/11 - 6/30/11

Dept/PI	Title		Budget Period		Funding Agency	Amount
Arts and Sciences						
Center for Science, Mathematics & Computer Education						
Green	Jennifer	Data Connections: Developing a Coherent Picture of Mathematics Teaching and Learning	6/15/11	5/31/14	NSF	\$291,234
Smith	Wendy	Data Connections: Developing a Coherent Picture of Mathematics Teaching and Learning	6/15/11	5/31/14	NSF	364,043
Stroup	Walter	Data Connections: Developing a Coherent Picture of Mathematics Teaching and Learning	6/15/11	5/31/14	NSF	242,695
Subtotal						<u>\$897,972</u>
IANR-Cooperative Extension						
Dean's Office for Cooperative Extension						
Dickey	Elbert	FY 2011 Smith Lever Regular Formula Funds	10/1/10	9/30/11	Dept of Agriculture-NIFA	1,034,233
eXtension						
Cotton	Dan	National E-Extension Projec	10/1/04	3/31/12	Assn of Public & Land-Grant Universities	1,100,000
Subtotal						<u>\$2,134,233</u>
IANR-Research						
Dean's Office for Agricultural Research Division						
Jackson	David	FY 2011 Hatch Multistate Research Formula Funds	10/1/10	9/30/11	Dept of Agriculture-NIFA	1,178,807
Statistics						
Green	Jennifer	Data Connections: Developing a Coherent Picture of Mathematics Teaching and Learning	6/15/11	5/31/14	NSF	72,809
Stroup	Walter	Data Connections: Developing a Coherent Picture of Mathematics Teaching and Learning	6/15/11	5/31/14	NSF	242,695
Subtotal						<u>\$1,494,311</u>
Vice Chancellor for Research & Economic Development						
Vice Chancellor for Research						
Paul	Prem	Nebraska Center for Energy Sciences Research	11/24/10	3/31/16	Ne Public Power District	1,000,000
Vice Chancellor for Research & Economic Development						
Vice Chancellor for Research						
Munier	Craig	Federal Financial Aid to Students-ACG Program	7/1/10	9/30/11	Dept of Education	1,100,138
Munier	Craig	Undergraduate Scholarships FY 10-11	1/1/11	6/30/11	NU Foundation	4,220,300
Munier	Craig	Federal Financial Aid to Students-Pell Grant	7/1/10	9/30/11	Dept of Education	19,215,635
Subtotal						<u>\$24,536,073</u>
Grand Total						<u>\$30,062,589</u>

University of Nebraska-Lincoln
Quarterly Summary of Contracts Awarded of \$400,000 and Over
Subtotals by College and Department
For the Quarter 4/1/11 - 6/30/11

Dept/PI	Title	Budget Period	Funding Agency	Amount
Arts and Sciences				
Physics and Astronomy				
Umstadter Donald	Compact Source of Laser-Driven Monoenergetic Gamma-Rays	1/13/11 12/31/11	DOD-Defense Threat Reduction Agency	\$797,000
IANR-Cooperative Extension				
School of Natural Resources				
Hubbard Kenneth	Regional Climate Services Support in the High Plains Region	5/1/11 3/31/12	Dept of Commerce-NOAA	58,397
Shulski Martha	Regional Climate Services Support in the High Plains Region	5/1/11 3/31/12	Dept of Commerce-NOAA	467,178
subtotal				<u>\$525,575</u>
IANR-Research				
School of Natural Resources				
You Jinsheng	Regional Climate Services Support in the High Plains Region	5/1/11 3/31/12	Dept of Commerce-NOAA	58,397
Grand Total				<u>\$1,380,972</u>

TO: The Board of Regents
 Business Affairs

MEETING DATE: September 8, 2011

SUBJECT: University of Nebraska Medical Center
 Report of Gifts, Grants, Contracts and Bequests Accepted During the
 Quarter April 1, 2011 through June 30, 2011

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	TOTAL
Instruction	\$219,986	\$955,647	\$0	\$42,494	\$1,218,128
Research	45,959	18,700,673	0	2,112,089	20,858,721
Public Service	220	704,808	0	1,892,825	2,597,853
Student Aid	19,437	0	0	0	19,437
Other	<u>740</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>740</u>
Subtotal	<u>\$286,343</u>	<u>\$20,361,128</u>	<u>\$0</u>	<u>\$4,047,408</u>	<u>\$24,694,878</u>

Awards of \$400,000 and more previously accepted by the Regents during the reported quarter:

Instruction	\$0	\$0	\$0	\$0	\$0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Student Aid	0	0	0	0	0
Other	0	0	0	0	0
Subtotal	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	<u>\$286,343</u>	<u>\$20,361,128</u>	<u>0</u>	<u>\$4,047,408</u>	<u>\$24,694,878</u>

- A - Gifts of \$100,000 or more are itemized. See attachment(s) for itemized listings.
- B - Grants of \$1,000,000 or more are itemized. See attachment(s) for itemized listings.
- C - Bequests are itemized. See attachment(s) for itemized listings.
- D - Contracts of \$400,000 or more are itemized. See attachment(s) for itemized listings.

SPONSOR: Thomas H. Rosenquist, Ph.D.
 Vice Chancellor of Research

APPROVED: Harold M. Maurer, M.D., Chancellor
 University of Nebraska Medical Center

DATE: August 18, 2011

**UNIVERSITY OF NEBRASKA MEDICAL CENTER
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER 4/1/11 – 6/30/11**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Description</u>	<u>Amount</u>
Scottish Rite Foundation	Language Program	\$113,594
	Gifts/Bequests under \$100,000	<u>172,749</u>
	Total Gifts for the Quarter	<u>\$286,343</u>

Grants \$1,000,000 and over

See attached sheet

Subtotal	\$6,179,287
Total amount of all Grants under \$1,000,000	<u>14,181,841</u>
Total Grants for the Quarter	<u>\$20,361,128</u>

Contracts \$400,000 and over

NONE

Subtotal	\$0
Total amount of all Contracts under \$400,000	
Total Contracts for the Quarter	<u>\$4,047,408</u>

UNIVERSITY OF NEBRASKA MEDICAL CENTER
GRANTS \$1,000,000 OR MORE
April 1, 2011 - June 30, 2011

SPONSOR	GRANTEE DEPARTMENT	TITLE	AMOUNT
U.S. Army	Wayne Fisher, PhD Munroe-Meyer Institute	Using Technology to Expand and Enhance Applied Behavioral Analysis Programs for Children with Autism in Military Families	\$1,484,979
DHHS/NIH/NIDA	Howard Gendelman, MD Pharmacology/Exp Neuroscience	NanoART Manufacture, Delivery and Pharmacokinetics for Optimizing Drug Adherence	1,606,020
DHHS/NIH/NCRR	James Turpen, PhD Genetics Cell Biology & Anatomy	Nebraska Research Network in Functional Genomics	3,088,288

TO: The Board of Regents
 Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: University of Nebraska at Omaha
 Report of Gifts, Grants, Contracts and Bequests accepted during the
 Quarter April 1, 2011 through June 30, 2011

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	Totals
Instruction	\$466,277	\$349,146	\$0	\$0	\$815,423
Research	3,700	1,266,657	0	0	1,270,357
Public Service	178,214	1,307,856	0	0	1,486,070
Administration	0	0	0	0	0
Supporting Services					
Administrative	61,747	0	20,000	0	81,747
Stu Financial Aid	298,721	270,919	0	0	569,640
Other	0	0	0	0	0
Subtotals	<u>\$1,008,659</u>	<u>\$3,194,578</u>	<u>\$20,000</u>	<u>\$0</u>	<u>\$4,223,237</u>

Gifts and Bequests of \$1,000,000 & more previously accepted by the Regents during the reported quarter:

Instruction	\$0	\$0	\$0	\$0	\$0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Administration	0	0	0	0	0
Student Services	0	0	0	0	0
Stu Financial Aid	0	0	0	0	0
Donations	0	0	0	0	0
Subtotals	0	0	0	0	0

TOTAL	<u>\$1,008,659</u>	<u>\$3,194,578</u>	<u>\$20,000</u>	<u>\$0</u>	<u>\$4,223,237</u>
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- A - Gifts of \$100,000 and more are itemized on the attached pages
- B - Grants of \$1,000,000 and more are itemized on the attached pages
- C - All bequests are itemized on the attached pages
- D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: William E. Conley
 Vice Chancellor for Business and Finance

APPROVED: John E. Christensen, Chancellor
 University of Nebraska at Omaha

DATE: August 18, 2011

**UNIVERSITY OF NEBRASKA AT OMAHA
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER 4/1/2011-6/30/2011**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NU Foundation	Scholarships—Spring Semester	\$267,912
NU Foundation	Professorships—Spring Semester	<u>203,334</u>
	Subtotal	\$471,246
	Total amount of gifts under \$100,000	<u>537,413</u>
	Total Gifts for the Quarter	<u>\$1,008,659</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
NONE			
		Subtotal:	\$0
		Total amount of all Grants under \$1,000,000:	<u>\$3,194,578</u>
		Total Grants for the Quarter	<u>\$3,194,578</u>

Bequests

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
E. Lawrance Broggin & Margaret Broggin Revocable Trust	Unrestricted	\$20,000
	Subtotal	<u>\$20,000</u>
	Total Bequests for the Quarter	<u>\$20,000</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
NONE			
		Subtotal	\$0
		Total amount of all Contracts under \$400,000	<u>\$0</u>
		Total Contracts for the Quarter	<u>\$0</u>

TO: The Board of Regents Addendum IX-D-8

Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended August 11, 2011.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

APPROVED: David E. Lechner
Vice President for Business and Finance

DATE: August 18, 2011

Type of Action	Campus	Description	Funding Source	Approved Budget Amount*	Contract Amount	Contractor / Vendor	Bid Review or Explanation
Personal Property	UNL	Physics Department - Ever Cool II Nanomagnet System	Federal Funds	\$367,273	\$367,273	Quantum Design	Sole source-will integrate with existing Quantum Design Squid System and will enhance the measurement capabilities of the Magnetic Characterization Facility. It is the only system that does not need liquid helium for cooling.
Personal Property	UNL	Physics Department – Transmission Electron Microscope System	Federal Funds State Funds	1,300,000 251,686	1,551,686	FEI Company	Low Responsible Bid
Personal Property	UNL	Physics Department – Scanning Electron Microscope System	Federal Funds	495,946	495,946	FEI Company	Low Responsible Bid
Construction Contract	UNMC	40 th Street Utility Extension	Private Donations	979,000	565,000	Waldinger Corporation	Low Responsible Bid
Construction Contract	UNMC	Clarkson Utilities, Phase 2	The Nebraska Medical Center	1,590,781	1,096,000	Grunwald Mechanical	Low Responsible Bid

*Approved budget amount for construction contracts represents the entirety of the project budget, whereas the contract amount is the amount pertaining to the particular activity within the construction contract.

TO: The Board of Regents
Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Status of Capital Projects exceeding \$5 million as of June 30, 2011

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached status report is a summary of all capital projects exceeding \$5 million in total project costs and outlines the campus and project, contract status, stage of construction, budget categories and budgets for the period January 1, 2011 – June 30, 2011.

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

APPROVED: David E. Lechner
Vice President for Business & Finance

DATE: August 18, 2011

**University of Nebraska Status Report of Projects Exceeding \$5.0 Million
for period January 1, 2011 - June 30, 2011**

Campus / Project	Contract Status and Date	State of Construction	Approved Budget Categories	Amount
University of Nebraska - Total Deferred Maintenance - LB 309 / LB 1100 UBRAF	Architect: Various	Percent of Funds Expended: NA	LB 309 (Under \$2 Million)	5,577,140
	Contract Date: Various	Substantial Completion Date: N/A	UBRAF (Under \$2 Million)	3,840,269
	Method of Construction: N/A			3,545,477
	General Contractor: Various		Total Projects	12,962,886
	Contract Date: Various			
University of Nebraska at Kearney Centennial Towers Projects	Architect: TBD	Percent of Funds Expended: 0%	1. Construction Budget	11,396,000
	Contract Date: TBD	Substantial Completion Date: (July 2014)	2. Non Construction Budget	604,000
	Method of Construction: Conventional Bid	Number of Change Orders:	Total Project Cost	12,000,000
	General Contractor: TBD	Cumulative Amount of Change Orders:		
	Contract Date: TBD			
University of Nebraska-Lincoln Animal Science Complex Renovation	Architect: Farris Engineering	Percent of Funds Expended: 94%	1. Construction Budget	\$ 18,995,000
	Contract Date: April 30, 2007	Substantial Completion Date: (August 25, 2011)	2. Non Construction Budget	\$ 2,345,000
	Method of Construction: Conventional Bid	Number of Change Orders: 20	Total Project Cost	\$ 21,340,000
	General Contractor: Omaha Construction Services, Inc.	Cumulative Amount of Change Orders: \$ 606,114		
	Contract Date: January 21, 2009			
University of Nebraska-Lincoln NanoScience Facility	Architect: Perkins & Will	Percent of Funds Expended: 53%	1. Construction Budget	\$ 12,927,000
	Contract Date: April 4, 2008	Substantial Completion Date: (December 6, 2011)	2. Non Construction Budget	\$ 1,920,000
	Method of Construction: Conventional Bid	Number of Change Orders: 6	Total Project Cost	\$ 14,847,000
	General Contractor: Sampson Construction Co., Inc.	Cumulative Amount of Change Orders: \$ 278,034		
	Contract Date: July 21, 2010			
University of Nebraska-Lincoln Life Sciences Annex Phase I (West Wing)	Architect: The Clark Enersen Partners	Percent of Funds Expended: 32%	1. Construction Budget	\$ 4,411,800
	Contract Date: 4-Year - January 23, 2008	Substantial Completion Date: (November 24, 2012)	2. Non Construction Budget	\$ 588,200
	Method of Construction: Conventional Bid	Number of Change Orders: 2	Total Project Cost	\$ 5,000,000
	General Contractor: Hampton Commercial Const. Inc.	Cumulative Amount of Change Orders: \$ 358,585		
	Contract Date: October 14, 2010			
University of Nebraska-Lincoln The Hendricks Training Complex Addition to the Devaney Sports Center	Architect: The Clark Enersen Partners	Percent of Funds Expended: 58%	1. Construction Budget	\$ 16,181,180
	Contract Date: September 2, 2009	Substantial Completion Date: (October 3, 2011)	2. Non Construction Budget	\$ 2,518,820
	Method of Construction: Conventional Bid	Number of Change Orders: 9	Total Project Cost	\$ 18,700,000
	General Contractor: Hausmann Construction	Cumulative Amount of Change Orders: \$ 2,671,539		
	Contract Date: June 28, 2010			
University of Nebraska-Lincoln Ken Morrison Life Sciences Research Center Addition (ARRA Project)	Architect: Farris Engineering	Percent of Funds Expended: 3%	1. Construction Budget	\$ 7,177,000
	Contract Date: January 29, 2010	Substantial Completion Date: TBD	2. Non Construction Budget	\$ 823,000
	Method of Construction: Conventional Bid	Number of Change Orders: -	Total Project Cost	\$ 8,000,000
	General Contractor: TBD	Cumulative Amount of Change Orders: \$ -		
	Contract Date: TBD			
University of Nebraska-Lincoln East Stadium Improvements	Architect: The Clark Enersen Partners	Percent of Funds Expended: 2%	1. Construction Budget	\$ 56,439,000
	Contract Date: December 3, 2010	Substantial Completion Date: (August 31, 2013)	2. Non Construction Budget	\$ 7,061,000

Campus / Project	Contract Status and Date	State of Construction	Approved Budget Categories	Amount
Memorial Stadium	Method of Construction: CM/GMP General Contractor: Sampson Construction Co., Inc. Contract Date: December 10, 2010	Number of Change Orders: - Cumulative Amount of Change Orders: \$ -	Total Project Cost	\$ 63,500,000
University of Nebraska-Lincoln Life Sciences Annex Phase II (North Wing) Renovation	Architect: TBD Contract Date: TBD Method of Construction: Conventional Bid General Contractor: TBD Contract Date: TBD	Percent of Funds Expended: 0% Substantial Completion Date: (September 2012) Number of Change Orders: - Cumulative Amount of Change Orders: \$ -	1. Construction Budget 2. Non Construction Budget Total Project Cost	\$ 7,383,000 \$ 817,000 \$ 8,200,000
University of Nebraska-Lincoln Devaney Sports Center Improvements	Architect: Sinclair Hille Architects Contract Date: February 18, 2011 Method of Construction: Conventional Bid General Contractor: TBD Contract Date: TBD	Percent of Funds Expended: 1% Substantial Completion Date: (May 2014) Number of Change Orders: - Cumulative Amount of Change Orders: \$ -	1. Construction Budget 2. Non Construction Budget Total Project Cost	\$ 17,091,000 \$ 2,909,000 \$ 20,000,000
University of Nebraska-Lincoln East Stadium Addition Research Fit-out	Architect: The Clark Enersen Partners Contract Date: 4 Year - March 24, 2011 Method of Construction: CM/GMP General Contractor: TBD Contract Date: TBD	Percent of Funds Expended: 1% Substantial Completion Date: (June 2013) Number of Change Orders: - Cumulative Amount of Change Orders: \$ -	1. Construction Budget 2. Non Construction Budget Total Project Cost	\$ 4,427,000 \$ 573,000 \$ 5,000,000
University of Nebraska-Lincoln 18th/19th & R Street Residence Hall (Cather/Pound Replacement Project)	Architect: TBD Contract Date: TBD Method of Construction: Design / Build General Contractor: TBD Contract Date: TBD	Percent of Funds Expended: 1% Substantial Completion Date: Phase II (June 2014) Number of Change Orders: - Cumulative Amount of Change Orders: \$ -	1. Construction Budget 2. Non Construction Budget Total Project Cost	\$ 63,883,000 \$ 15,035,000 \$ 78,918,000
University of Nebraska-Lincoln East Campus Recreation Center	Architect: TBD Contract Date: TBD Method of Construction: Conventional Bid General Contractor: TBD Contract Date: TBD	Percent of Funds Expended: 0% Substantial Completion Date: (February 2014) Number of Change Orders: - Cumulative Amount of Change Orders: \$ -	1. Construction Budget 2. Non Construction Budget Total Project Cost	\$ 12,072,000 \$ 2,814,000 \$ 14,886,000
University of Nebraska Medical Center Poynter Hall Renovation	Architect: RDG Planning & Design Contract Date: TBD Method of Construction: Conventional Bid General Contractor: TBD Contract Date: TBD	Percent of Funds Expended: 3% Substantial Completion Date: (May 2012) Number of Change Orders: - Cumulative Amount of Change Orders: \$ -	1. Construction Budget 2. Non Construction Budget Total Project Cost	\$ 7,304,000 \$ 1,796,000 \$ 9,100,000
University of Nebraska Medical Center Wittson Hall - Phase II - Level 3 and 4 HVAC Upgrades	Architect: TBD Contract Date: TBD Method of Construction: Conventional Bid General Contractor: TBD Contract Date: NA	Percent of Funds Expended: 4% Substantial Completion Date: (December 1, 2012) Number of Change Orders: - Cumulative Amount of Change Orders: \$ -	1. Construction Budget 2. Non Construction Budget Total Project Cost	\$ 5,244,000 \$ 860,000 \$ 6,104,000
University of Nebraska Medical Center Eppley Cancer Institute Renovation	Architect: The Clark Enersen Partners Contract Date: March 29, 2010 Method of Construction: Conventional Bid	Percent of Funds Expended: 6% Substantial Completion Date: (September 1, 2012) Number of Change Orders: -	1. Construction Budget 2. Non Construction Budget Total Project Cost	\$ 10,283,000 \$ 1,617,000 \$ 11,900,000

Campus / Project	Contract Status and Date	State of Construction	Approved Budget Categories	Amount
	General Contractor: TBD Contract Date: TBD	Cumulative Amount of Change Orders: \$ -		
University of Nebraska Medical Center Stanley M. Truhlsen Eye Institute	Architect: Alley Poyner Macchietto Arch. Contract Date: March 29, 2010 Method of Construction: Conventional Bid General Contractor: TBD Contract Date: TBD	Percent of Funds Expended: 9% Substantial Completion Date: (December 2012) Number of Change Orders: - Cumulative Amount of Change Orders:	1. Construction Budget 2. Non Construction Budget Total Project Cost	\$ 14,433,000 \$ 5,567,000 \$ 20,000,000
University of Nebraska at Omaha Campus Utilities Infrastructure Renewal	Architect: Farris Engineering Contract Date: 4-Year Contract Method of Construction: Conventional Bid General Contractor: The Weitz Company Contract Date: April 16, 2009	Percent of Funds Expended: 81% Substantial Completion Date: (July 1, 2011) Number of Change Orders: - Cumulative Amount of Change Orders: \$ -	1. Construction Budget 2. Non Construction Budget Total Project Cost	\$ 8,220,000 \$ 780,000 \$ 9,000,000
University of Nebraska at Omaha Roskens Hall Renovation	Architect: Holland Basham Architects Contract Date: January 8, 2010 Method of Construction: CM/GMP General Contractor: The Weitz Company, LLC Contract Date: May 9, 2010	Percent of Funds Expended: 53% Substantial Completion Date: (August 5, 2011) Number of Change Orders: - Cumulative Amount of Change Orders: \$ -	1. Construction Budget 2. Non Construction Budget Total Project Cost	\$ 9,730,000 \$ 3,933,000 \$ 13,663,000
University of Nebraska at Omaha Community Engagement Center	Architect: Holland Basham Architects Contract Date: March 1, 2011 Method of Construction: CM/GMP General Contractor: Hawkins Construction Company Contract Date: March 31, 2011	Percent of Funds Expended: 0% Substantial Completion Date: (December 31, 2012) Number of Change Orders: - Cumulative Amount of Change Orders: \$ -	1. Construction Budget 2. Non Construction Budget Total Project Cost	\$ 16,475,969 \$ 7,117,192 \$ 23,593,161
University of Nebraska at Omaha Peter Kiewit Institute Remodel	Architect: TBD Contract Date: TBD Method of Construction: CM/GMP General Contractor: TBD Contract Date: TBD	Percent of Funds Expended: 0% Substantial Completion Date: (December 2012) Number of Change Orders: - Cumulative Amount of Change Orders: \$ -	1. Construction Budget 2. Non Construction Budget Total Project Cost	\$ 6,345,830 \$ 1,301,508 \$ 7,647,338
Nebraska College of Technical Agriculture Curtis, Nebraska Education Center & Vet Tech Expansion & Remodel	Architect: The Clark Enersen Partners Contract Date: September 7, 2009 Method of Construction: Conventional Bid General Contractor: Sampson Construction Co., Inc. Contract Date: August 18, 2010	Percent of Funds Expended: 42% Substantial Completion Date: (October 31, 2011) Number of Change Orders: - Cumulative Amount of Change Orders: \$ -	1. Construction Budget 2. Non Construction Budget Total Projects Cost	\$ 8,837,415 \$ 1,507,585 \$ 10,345,000.00

Prepared by: Facilities Planning & Management
Office of the Vice President for Business & Finance
August 18, 2011

TO: The Board of Regents Addendum IX-D-10

Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Quarterly Status Report of Six-Year Capital Plan and Capital Construction Report

RECOMMENDED ACTION: Report

EXPLANATION: An update of the Six-Year Capital Plan will be provided on a quarterly basis. Attached is an update as of June 30, 2011. In addition, a report of current capital construction projects is included for review.

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

APPROVED: David E. Lechner
Vice President for Business and Finance

DATE: August 18, 2011

2011 Six-Year Capital Plan - Unprioritized (Alphabetized by Campus)

2nd Quarter - June 30, 2011

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M
UN	Fire & Life Safety/Code Compliance	TBD (1)	TBD	\$ -	\$ -
State Funded Projects					
UNK	Otto Olsen II	\$ 31,320,000	\$ 31,320,000	\$ -	TBD
UNMC	College of Nursing - Lincoln Division	\$ 17,500,000	\$ 17,500,000	\$ -	\$ -
UNO	Strauss Performing Arts Addition/Renovation	\$ 14,600,000	\$ 14,600,000	\$ -	TBD
		\$ 63,420,000	\$ 63,420,000	\$ -	\$ -
Non-State Funded Projects					
UNL	17th St. Dining Hall/mixed use center	\$ 35,000,000	\$ -	\$ -	\$ -
UNL	Chemistry Labs (Hamilton Hall Renovations)	\$ 15,000,000	\$ -	\$ 15,000,000	TBD
UNL	East Campus Family Housing Replacement	\$ 20,000,000	\$ -	\$ 20,000,000	\$ -
UNL	Life Science Teaching Labs	\$ 20,000,000	\$ -	\$ 20,000,000	TBD
UNL	Neihardt Renovations	\$ 14,750,000	\$ -	\$ 14,750,000	\$ -
UNL	Utilities Infrastructure Improvements (City and East Campuses)	\$ 64,450,000	\$ -	\$ 64,450,000	TBD
UNMC	College of Dentistry Addition	\$ 15,200,000	\$ -	\$ 15,200,000	TBD
UNMC	Comprehensive Cancer Research Center & Parking Structure	\$ 135,000,000	\$ -	\$ 135,000,000	TBD
UNMC	West Utility Plant	\$ 16,200,000	\$ -	\$ 16,200,000	TBD
UNO	PKI Addition	\$ 32,300,000	\$ -	\$ 32,300,000	\$ -
UNO	University Life Complex	\$ 35,000,000	\$ -	\$ 35,000,000	TBD
		\$ 402,900,000	\$ -	\$ 367,900,000	\$ -
Mixed Funded Projects					
UNK	Fine Arts Renovation/Addition	\$ 17,620,500	\$ 17,237,000	\$ 383,500	TBD
UNL/NICDC	4-H Building Renovation on NIC	\$ 10,000,000 (2)	\$ 10,000,000	\$ 15,000,000	TBD
UNL/NICDC	Life Sciences Innovation Center at NIC	\$ 45,000,000 (2)	\$ 15,000,000	\$ 30,000,000	TBD
		\$ 72,620,500	\$ 42,237,000	\$ 45,383,500	\$ -
Total		\$ 538,940,500	\$ 105,657,000	\$ 413,283,500	\$ -

Notes:

- (1) Number may change dramatically to represent 40% of 309 Task Force funding over the next 6 years
- (2) Moved from On-Deck List
- (3) Program Statement approved by the BOR
- (4) New Project

2011 On-Deck Projects

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M
State Funded Projects					
UNK	Calvin T. Ryan Library Renovation/Addition	\$ 14,580,000	\$ 14,580,000	\$ -	\$ 442,000
UNK	Cushing Coliseum Renovation & Additions	\$ 2,495,000	\$ 2,495,000	\$ -	\$ 25,000
UNK	Frank House	\$ 3,405,000	\$ 3,405,000	\$ -	\$ 69,000
UNK	General Services Building Renovation (Ed Center)	\$ 6,480,000	\$ 6,480,000	\$ -	\$ 120,000
UNK	Memorial Student Affairs Building	\$ 6,265,000	\$ 6,265,000	\$ -	\$1,543,000
UNK	Thomas Hall Renovation	\$ 3,402,000	\$ 3,402,000	\$ -	\$ 69,000
UNK	West Center East Wing	\$ 6,805,000	\$ 6,805,000	\$ -	\$ 100,000
UNL	Campus-wide Classroom Improvements	\$ 5,000,000	\$ 5,000,000	\$ -	TBD
UNL	Greater Nebraska Projects	\$ 45,000,000	\$ 45,000,000	\$ -	TBD
UNL	Manter Hall	TBD	TBD	\$ -	TBD
UNL	Undergraduate Academic Classroom Facility	\$ 40,500,000	\$ 40,500,000	\$ -	TBD
UNL	Vet Basic Sciences Building Structural Repairs	TBD	TBD	\$ -	TBD
UNL	Vet Diagnostic Building	TBD	TBD	\$ -	TBD
UNL	Westbrook Music Building Renovation and Expansion	\$ 25,000,000	\$ 25,000,000	\$ -	TBD
		\$ 158,932,000	\$ 158,932,000	\$ -	\$2,368,000
Non-State Funded Projects					
UNL	18th & R Parking Garage	TBD	TBD	TBD	TBD
UNL	Cather & Pound Hall & Cather & Pound Dining demolition	TBD	\$ -	TBD	TBD
UNL	College of Business Administration Building	TBD	TBD	TBD	TBD
UNL	Durham School of Construction	TBD	\$ -	TBD	TBD
UNL	Interdisciplinary Science Research Facility (Textron Property)	TBD	\$ -	TBD	TBD
UNL	Morrill Hall Renovation	TBD	\$ -	TBD	TBD
UNL	Physical Science Research Facility	TBD	TBD	TBD	TBD
UNL	Selleck Renovations	\$ 15,900,000	\$ -	\$ 15,900,000	TBD
UNL	Sheldon Haymarket	TBD	\$ -	TBD	TBD
UNL	Student Health Renovation	TBD	\$ -	TBD	TBD
UNMC	Biomedical Technology Center	\$ 24,840,000	\$ -	\$ 24,840,000	\$ 1,294,000
UNMC	Medical Office Building & Parking Structure	\$ 63,400,000	\$ -	\$ 63,400,000	\$ -
UNMC	Research Center of Excellence III	\$ 119,000,000	\$ -	\$ 119,000,000	TBD
UNO	Allwine Prairie Environmental Education Field Station	\$ 3,500,000	\$ -	\$ 3,500,000	TBD
UNO	Campus Development at Center	TBD	\$ -	TBD	TBD
UNO	Community Outreach/Childcare Facility	TBD	\$ -	TBD	TBD
UNO	Fieldhouse Expansion/Renovation II	\$ 3,000,000	\$ -	\$ 3,000,000	TBD
UNO	Parking Structure(s) (Dodge)	TBD	\$ -	TBD	TBD
UNO	Proscenium Theater	TBD	\$ -	TBD	TBD
		\$ 229,640,000	\$ -	\$ 229,640,000	\$1,294,000

2011 On-Deck Projects

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M
TBD or Mixed Funded Projects					
UN	Technology Development Center (NCITE)	\$ 17,000,000	TBD	TBD	TBD
UNK	Wellness Center	\$ 6,180,000	\$ 1,500,000	\$ 4,680,000	\$ -
UNMC	College of Nursing Modernization	\$ 8,820,000	TBD	TBD	TBD
UNMC	College of Pharmacy Modernization	\$ 9,720,000	TBD	TBD	TBD
UNMC	Renovation and Expansion of Swanson Hall	\$ 15,120,000	TBD	TBD	TBD
UNMC	Saddle Creek Road Relocation	TBD	TBD	TBD	TBD
UNMC	College of Pharmacy New Building / Laboratories	\$ 35,000,000	TBD	TBD	TBD
UNMC	Truhlsen Eye Institute - Ambulatory Surgery Addition	\$ 10,000,000	TBD	TBD	TBD
UNMC	Wittson Hall Modernization	\$ 9,470,000	TBD	TBD	TBD
UNMC	Student Life Center Addition	\$ 10,000,000	TBD	TBD	TBD
UNMC	Outpatient Cancer Treatment Center	\$ 75,000,000	\$ -	\$ 75,000,000	\$ -
UNMC	Parking Structure	\$ 12,000,000	\$ -	\$ 12,000,000	\$ -
UNO	HPER Biomechanics Core Facility	TBD	TBD	TBD	TBD
UNO	Academic Building	TBD	TBD	TBD	TBD
UNO	Durham Science Center Renovation	TBD	TBD	TBD	TBD
UNO	General Services Building	TBD	TBD	TBD	TBD
UNO	Kayser Hall Renovation	TBD	TBD	TBD	TBD
UNO	Weber Fine Arts Building Addition	TBD	TBD	TBD	TBD
		\$ 208,310,000	\$ 1,500,000	\$ 91,680,000	\$ -
Total On Deck Projects		\$ 596,882,000	\$ 160,432,000	\$ 321,320,000	\$ 3,662,000

NCTA - 2011 Six-Year Capital Plan - Unprioritized

State Funded Projects					
		\$ -	\$ -	\$ -	\$ -
Total NCTA		\$ -	\$ -	\$ -	\$ -

NCTA - 2011 On Deck List

State Funded Projects					
NCTA	Master Plan - Campus Renovation	\$ 3,025,000	\$ 3,025,000	\$ -	TBD
NCTA	Student Union	\$ 8,640,000	\$ 8,640,000	\$ -	TBD
Total NCTA On-Deck Projects		\$ 11,665,000	\$ 11,665,000		

TO: The Board of Regents Addendum IX-D-11

Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Naming the new strength facility in the Hawks Championship Center at the University of Nebraska-Lincoln (UNL) the "David and Carol Alloy Strength Complex"

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: President Milliken and Chancellor Perlman have approved naming the new strength facility in the Hawks Championship Center at UNL the "David and Carol Alloy Strength Complex." The new strength facility will be completed in the fall of 2011 and will be utilized by NU's volleyball, baseball, softball, rifle, soccer, and women's gymnastics teams.

David Alloy, a native of Omaha and 1971 graduate of the University of Nebraska, along with his wife Carol, have been generous contributors to the UNL Athletic Department, Volleyball Husker Award Club and Match Club. The UNL Athletic Department proudly accepted a major gift of \$550,000 from David and Carol Alloy toward the building of this complex.

By naming the new strength facility the "David and Carol Alloy Strength Complex," the Board of Regents expresses its deepest gratitude and appreciation to the Alloys for their continued support of the University of Nebraska-Lincoln.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: Christine A. Jackson
Vice Chancellor for Business and Finance

Harvey Perlman
Chancellor

APPROVED: James B. Milliken
President

DATE: August 18, 2011

TO: The Board of Regents Addendum IX-D-12
Business Affairs

MEETING DATE: April 29, 2011

SUBJECT: Naming of garden area outside the Barkley Center the “John E. Bernthal Garden”

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: President Milliken and Chancellor Perlman have approved naming the garden outside the Barkley Center the “John E. Bernthal Garden.” Dr. Bernthal, who retired in June, served as Chair of the Special Education and Communication Disorders Department and was the Director of the Barkley Center for the past 26 years. A committee of faculty, staff and students determined that the garden be named in his honor and the Barkley Trust Advisory Committee has specified that naming the garden the “John E. Bernthal Garden” is a condition for fully funding the garden project.

Board of Regents policy 6.2.7(4)(b) prohibits naming at the University for five years after the person retires without a waiver from the Board. The policy does allow such naming if a donor specifies that the naming is a condition for a gift. Therefore, a waiver in this case is not necessary.

By naming the garden in honor of John E. Bernthal, the Board of Regents expresses on behalf of the University of Nebraska-Lincoln its deepest gratitude and appreciation to the Barkley Trust Advisory Committee for their continued support of the University of Nebraska and to John E. Bernthal for his years of service to the Barkley Center and the University of Nebraska-Lincoln.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: Christine A. Jackson
Vice Chancellor for Business and Finance

Harvey Perlman
Chancellor

APPROVED: James B. Milliken
President

DATE: August 18, 2011

TO: The Board of Regents Addendum IX-D-13

Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Naming the Nebraska College of Technical Agriculture (NCTA)
Education Center building, rooms, and other spaces in the facility

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: President Milliken and Vice President Green have approved the naming of the Education Center building, classrooms, laboratories, auditorium, and special purpose room within the building. The building and spaces are named in recognition of the generous gifts that supported the new building

Building – Nebraska Agriculture Industry Education Center

Auditorium – James Franke Estate

Classroom 129 – Curtis Light and Water

Classroom 131 -- Wilkinson Family

Classroom 137 -- Byrdeen and Don Worley Estate

Computer Laboratory and Equipment – Richard & Marilyn Shinn & Family

Agronomy Laboratory – Nebraska Corn Board

Tower Room – Nebraska Soybean Board

By naming the building and the areas and rooms within, the Board of Regents expresses its gratitude and appreciation to the respective donors for their support of the Nebraska College of Technical Agriculture at Curtis.

SPONSORS: Weldon Sleight, Dean
Nebraska College of Technical Agriculture

Alan R. Moeller, Assistant Vice Chancellor
Institute of Agriculture and Natural Resources

Ronnie D. Green
Vice President for Agriculture & Natural Resources
IANR Harlan Vice Chancellor

APPROVED: James B. Milliken
President

DATE: August 24, 2011

TO: The Board of Regents Addendum IX-D-14

Academic Affairs

MEETING DATE: September 9, 2011

SUBJECT: Strategic Framework report on Faculty Diversity

RECOMMENDED ACTION: Report

PREVIOUS ACTION: September 10, 2010– A report on faculty diversity was presented to the Board of Regents by the Academic Affairs Committee

EXPLANATION: Attached is a new Strategic Framework report on Faculty Diversity (Strategic Framework Item 2.a.iii). Past reports for this indicator have been provided as powerpoint presentations during Board of Regents meetings. The new dashboard reporting format for this indicator should streamline data presentation while providing key information about this strategic framework item.

The University of Nebraska has consistently increased its system-wide percentage of women faculty and faculty of color since 2001. In fall 2010, 33.76% of University of Nebraska faculty were women, exceeding a peer average percentage of 33.13%. The University of Nebraska's system-wide percentage of faculty of color for the same period was 16.15% compared to a peer average percentage of 18.62%.

SPONSOR: Kristin E. Yates
Assistant Vice President and Director of Institutional Research

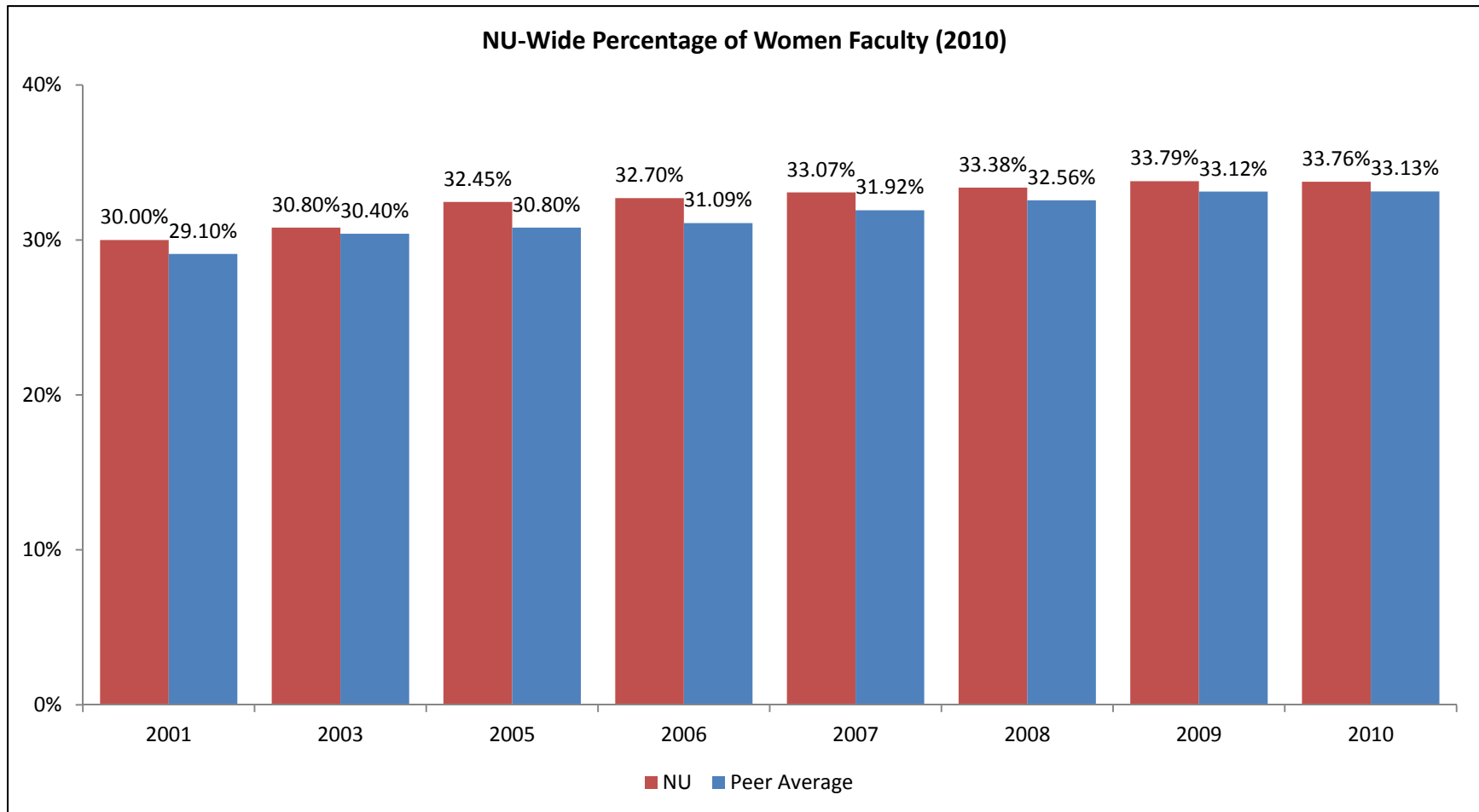
RECOMMENDED: Linda Ray Pratt
Executive Vice President and Provost

DATE: August 18, 2011

Strategic Framework 2.a.iii
Faculty Diversity
September 2011



- 1) Increase faculty diversity, employing measures permitted by state and federal law.
- 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers.

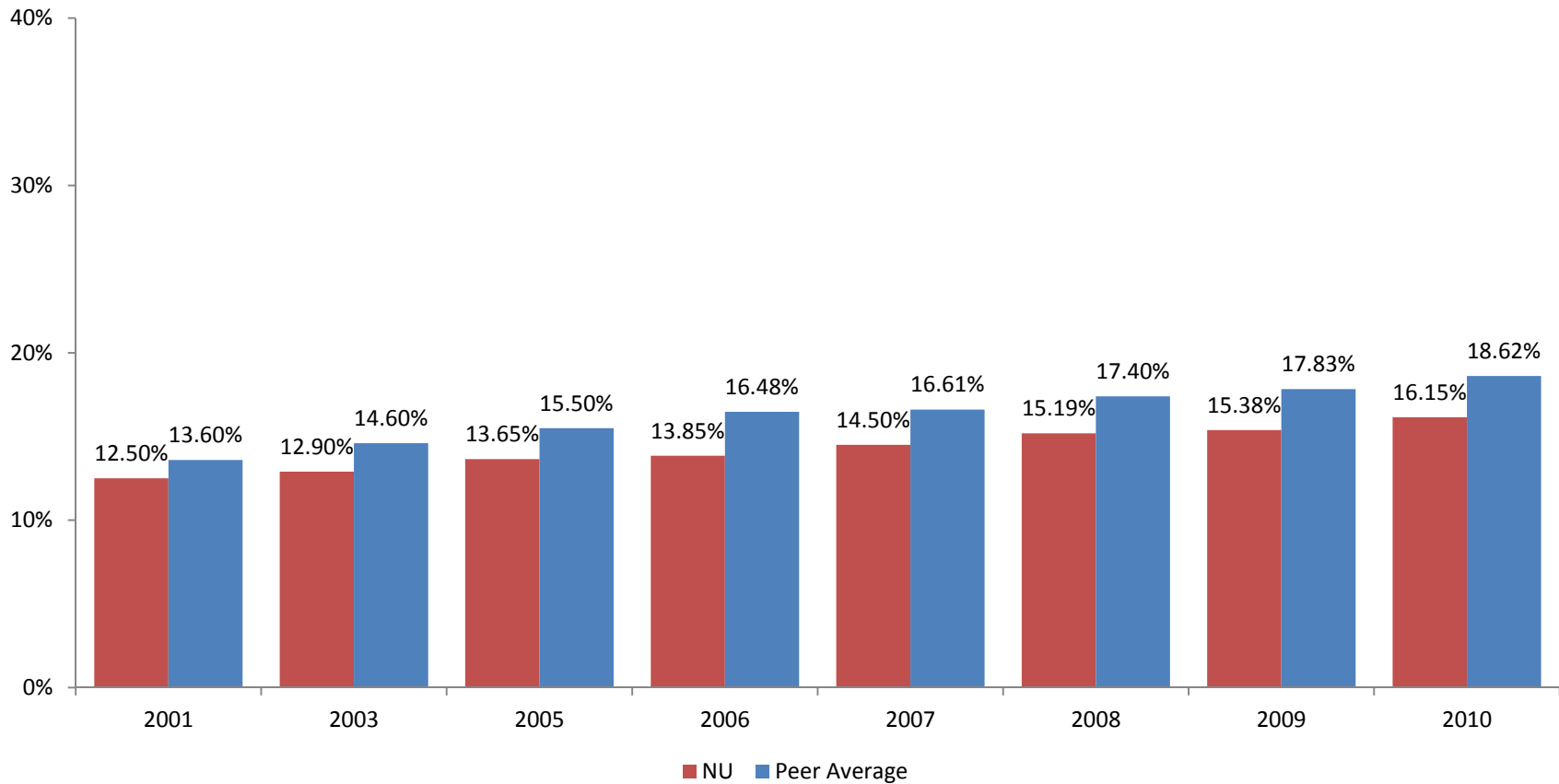


Strategic Framework 2.a.iii
Faculty Diversity
September 2011



- 1) Increase faculty diversity, employing measures permitted by state and federal law.
- 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers.

NU-Wide Percentage of Minority Faculty (2010)



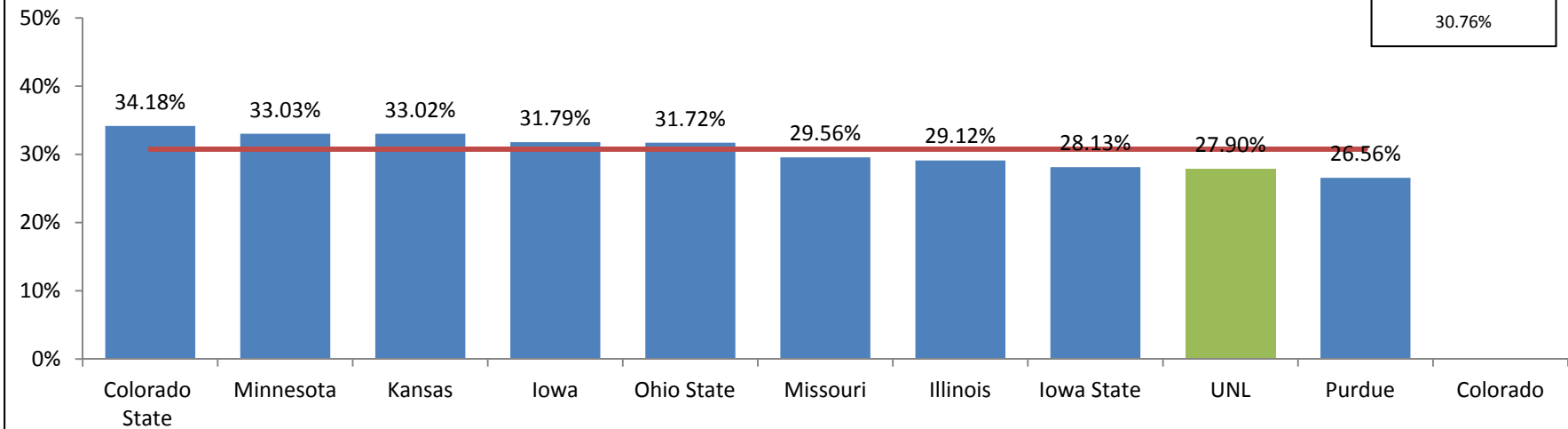
Key Facts

- NU has consistently increased its percentage of women faculty and faculty of color since 2001.
- NU's proportion of women faculty has exceeded the peer average proportion since 2001, although the amount by which NU exceeds its peer average percentage has declined since 2005.
- NU's proportion of faculty of color has been lower than that of its peers since 2001. While NU's percentage of faculty of color has increased incrementally each year, peer percentages have increased at a greater rate.
- NU's percentage of faculty of color is about 2.5 percentage points lower than the peer average percentage for 2009. NU would need to increase the number of faculty of color by 55 faculty system-wide in order to reach the peer average percentage (17.83%) for 2009.

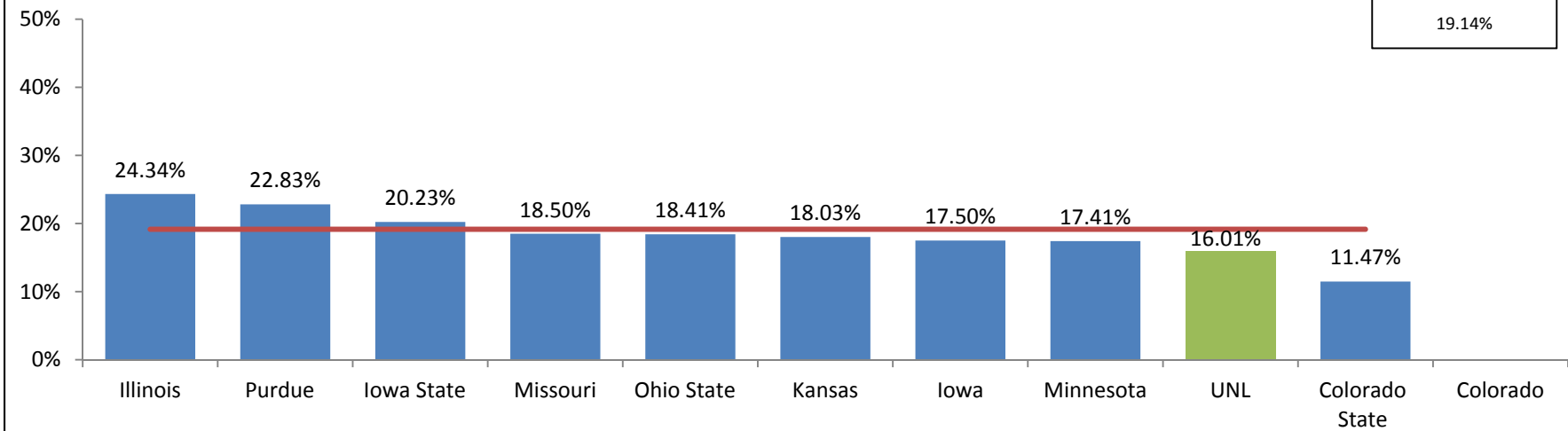
Strategic Framework 2.a.iii
Faculty Diversity

UNL

UNL and Peer Percent Women Faculty (2010)

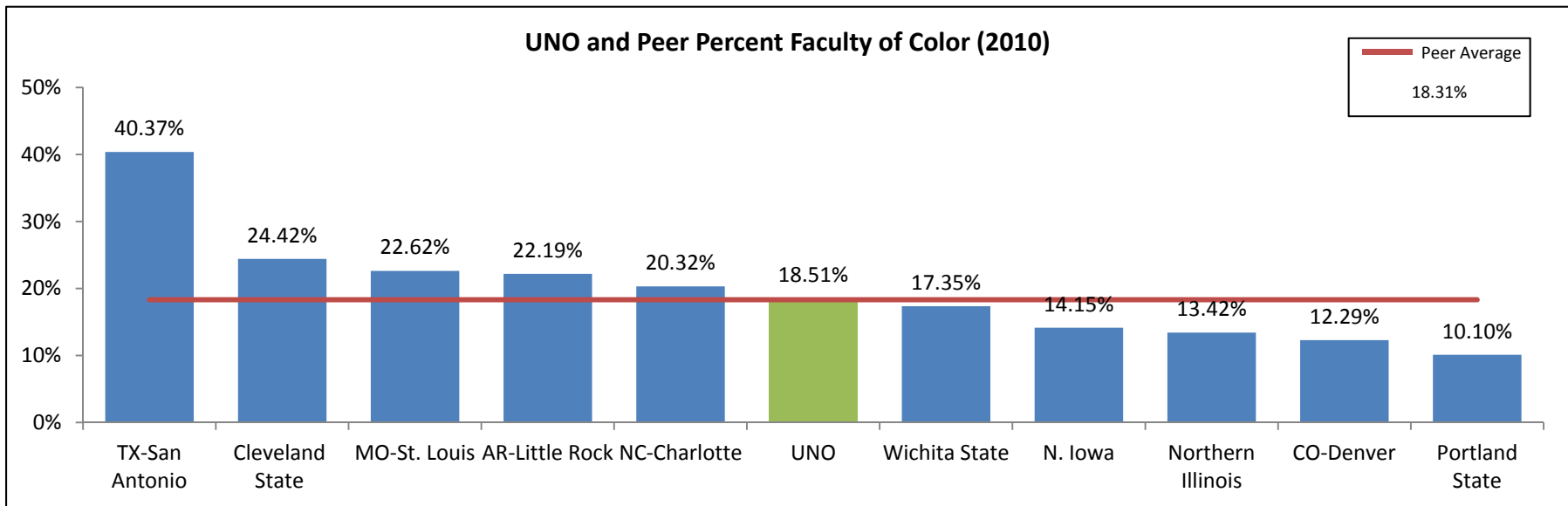
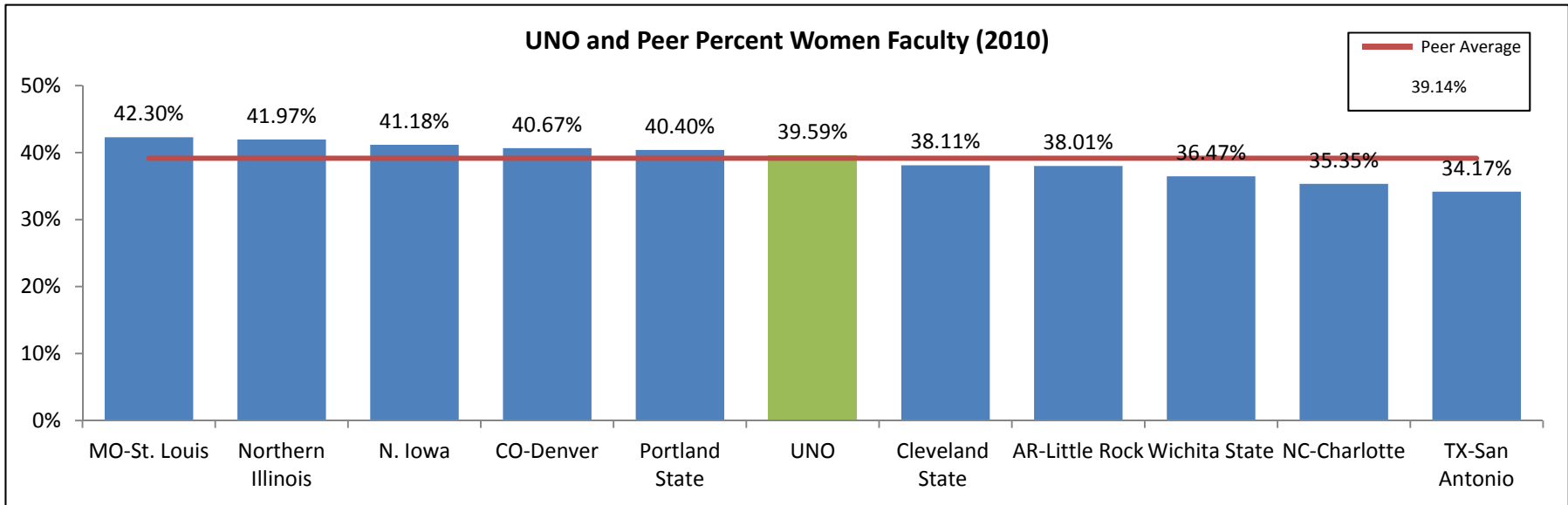


UNL and Peer Percent Faculty of Color (2010)



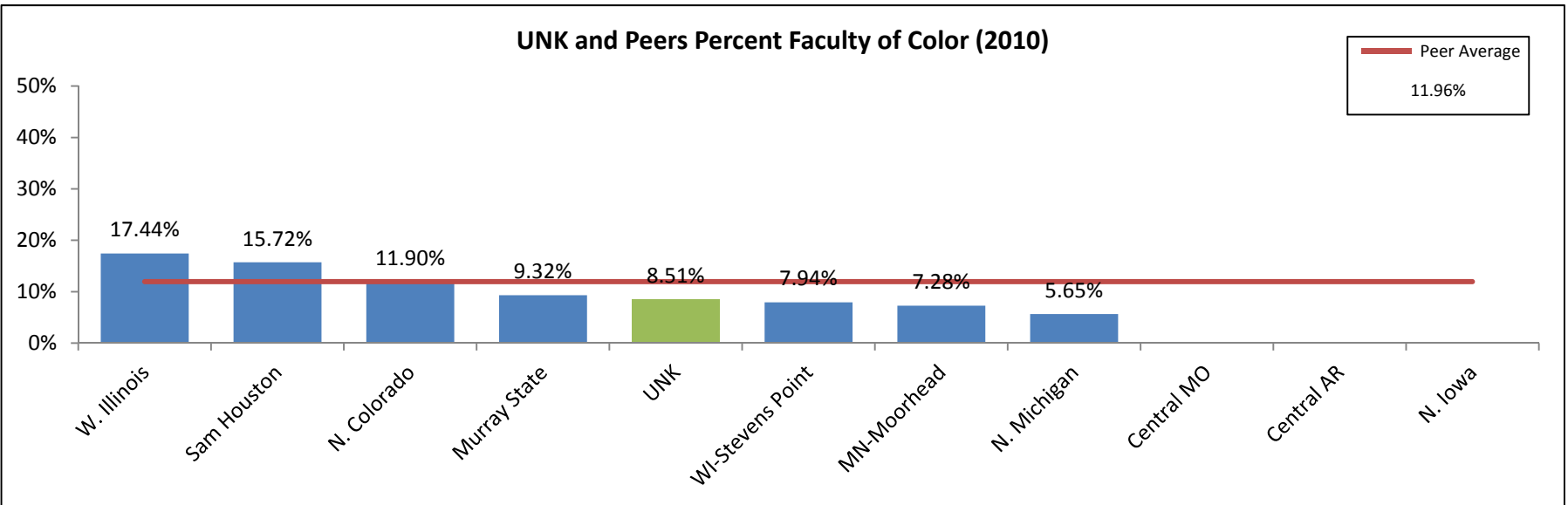
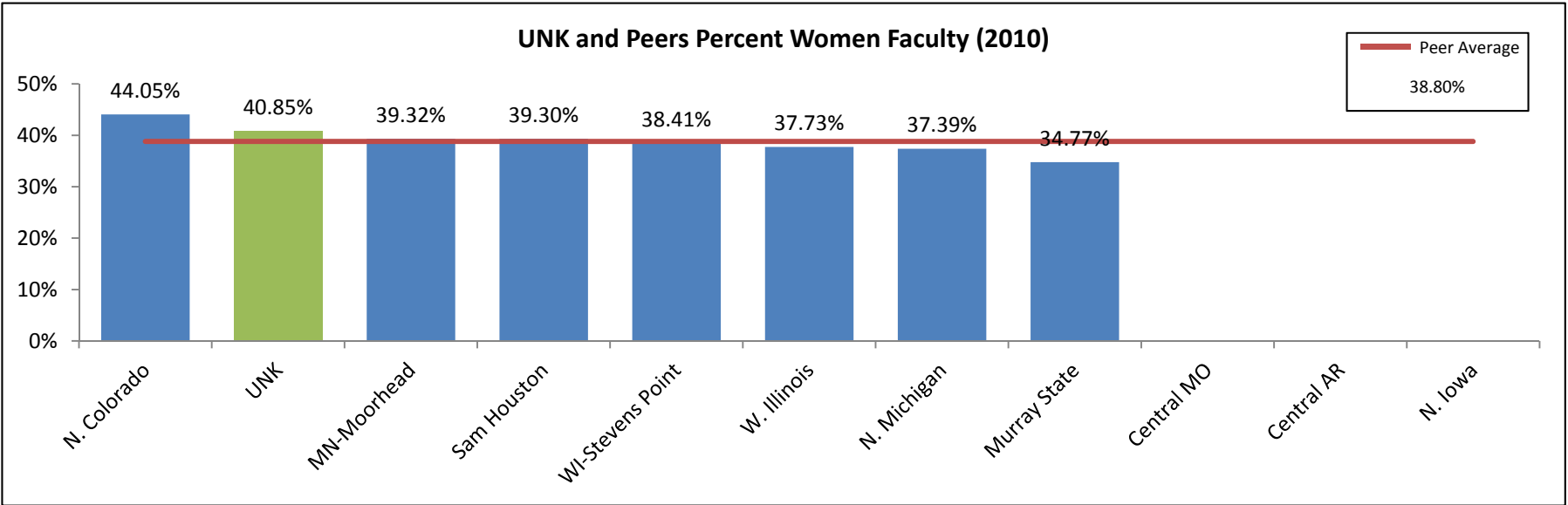
**Strategic Framework 2.a.iii
Faculty Diversity**

UNO



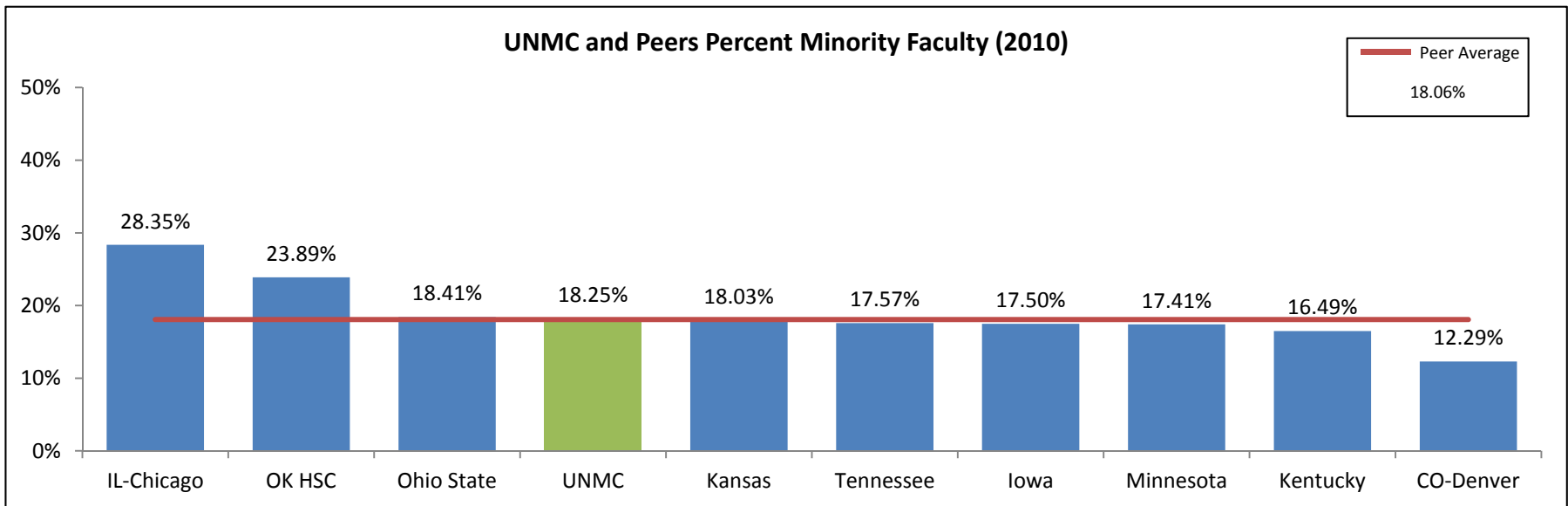
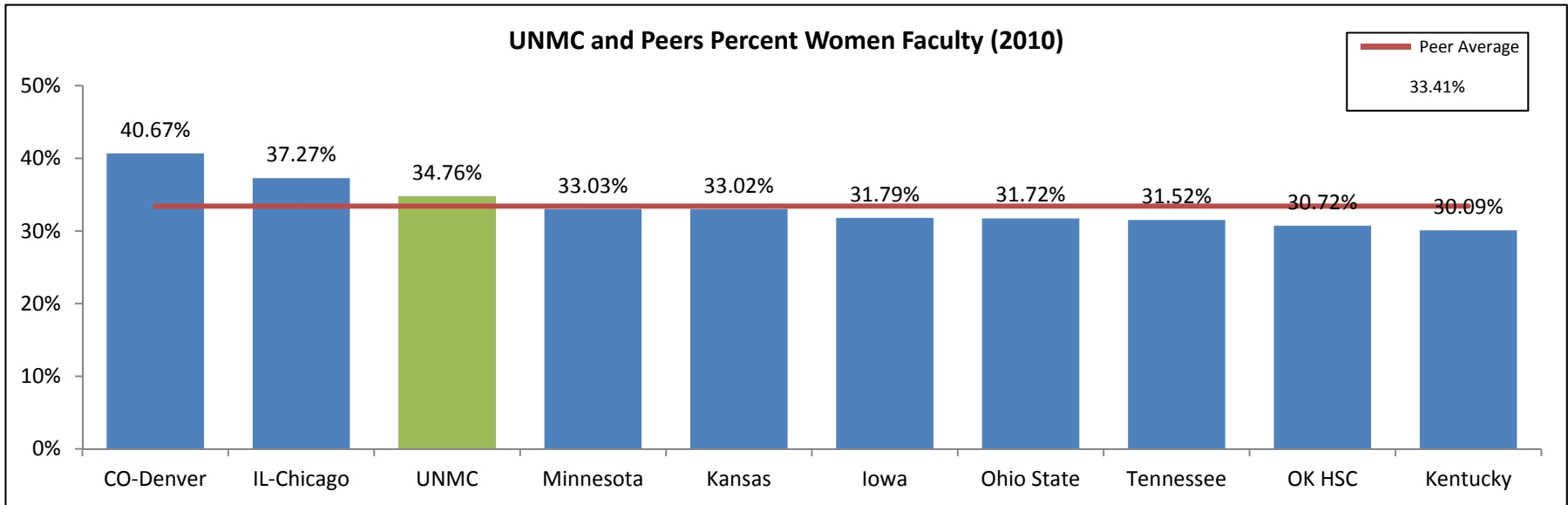
Strategic Framework 2.a.iii
Faculty Diversity

UNK



**Strategic Framework 2.a.iii
Faculty Diversity**

UNMC



Proposed Accountability Measure

2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching
 - a. Recruit and retain exceptional faculty and staff, with special emphasis on building and sustaining diversity.
 - iii. *Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers.	September 2012	Academic
Fall 2012	1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers.	September 2013	Academic
Fall 2013	1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers.	September 2014	Academic

TO: The Board of Regents Addendum IX-D-15
Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Strategic Framework Report on State Funding and Tuition
Accountability Measures

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None.

EXPLANATION: Attached is a report on FY 2011-12 state funding and tuition
accountability measure performance and proposed measures for FY
2012-13, 2013-14, and 2014-15.

SPONSORS: Chris Kabourek
Assistant Vice President and Director of Budget and Planning

David E. Lechner
Vice President for Business and Finance

APPROVED: James B. Milliken
President

DATE: August 29, 2011

STATE FUNDING AND TUITION ACCOUNTABILITY MEASURES REPORT

2011-12 Targets

State Funding (1-a-i) and Tuition (1-a-ii)

Secure state funding sufficient to support access to high quality programs. Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2011-12	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2011	Business

2011-12 Performance

State Funding



The Governor and Legislature made higher education a priority in this past legislative session by approving a budget that provided no reduction in state support to the University. In past years, the University would almost certainly have opposed flat funding, but in today's challenging economic times we recognize this support puts us in a strong position relative to many other states and public universities. Notwithstanding our strong relative position, this budget represents the fourth and fifth years of essentially flat state funding, a concerning trend.

Cost Management

In order to meet basic expense obligations, continue investments in priorities, and keep tuition increases reasonable, the University will be required to make \$6 million of budget cut reallocations in fiscal year 2011-12 (equivalent to a 3% tuition rate increase). The reallocations come on top of approximately \$70 million of reallocations implemented since 2000.

Tuition

The University's 2011-12 budget included a 5% general increase in tuition, which is below the accountability measure target and continues a trend of moderate and predictable increases over the past several years. Tuition rates at each of the campuses continue to be well below those at similar universities.

State Funding Change (1. a. i) FY 2011-12		Tuition Change (1. a. ii) FY 2011-12	
	<u>Target</u>	<u>Performance</u>	
	Funding + cost mgmt = <6% tuition increase	-0.7%*	Funding + cost mgmt = <6% tuition increase
			5.0%*

*State funding decrease offset by repeal of 1% building maintenance expense requirement. \$6 million of budget cut reallocations required to balance budget.

Proposed Future State Funding (1-a-i) and Tuition (1-a-ii)
Accountability Measures:

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2012-13	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2012	Business
FY 2013-14	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2013	Business
FY 2014-15	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2014	Business

TO: The Board of Regents Addendum IX-D-16

Business Affairs

MEETING DATE: September 9, 2011

SUBJECT: Strategic Framework Report

RECOMMENDED ACTION: Report

PREVIOUS ACTION: June 11, 2010 – The Board of Regents received a report regarding the performance of the University’s short-term investments.

EXPLANATION: The Strategic Framework in Item 6.a.ii targets a report to be given to the Board annually as to the performance of short-term investments. These investments are managed and invested by the State Investment Officer.

The performance of the State’s Operating Investment Pool, of which the University is part, is recapped in the attachment, which is extracted from the State Investment Council’s Annual Report for the year ended December 31, 2010. The report can be found at <http://www.nic.ne.gov/policy.html>

The Strategic Framework benchmark for short-term investments is that the returns exceed the average of similar fund types. For the year ended December 31, 2010 (the Investment Council’s fiscal year) the return of the Operating Investment Pool was 4.9%. This compares to a benchmark of 5.3%. Accordingly, the fund did not meet its goal.

As disclosed in the attached report, the primary reason for the underperformance was attributed to a manager handling the domestic corporate bond portfolio, who was appointed in 2009 and continues to re-align the portfolio to meet Investment Council guidelines.

The Strategic Framework goal for 2012, 2013 and 2014 remains unchanged with the goal of exceeding the benchmark for similar funds.

SPONSOR: David E. Lechner
Vice President for Business and Finance

APPROVED: James B. Milliken
President

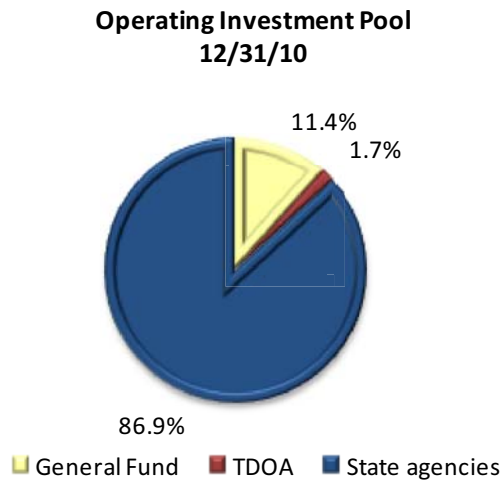
DATE: August 29, 2011

Operating Investment Pool

OVERVIEW

The Nebraska Investment Council invests the available money from the State's general fund and State boards, commissions, departments or agencies, and any other state funds not currently needed, into the Operating Investment Pool (OIP). The Department of Administrative Services calculates the average daily balance for each participant and distributes the earned income monthly on a pro-rata share basis.

From the funds available for investment in the OIP, the Council is required, pursuant to the Nebraska Capital Expansion Act, to offer each qualifying bank and capital stock financial institution in the State a time deposit open account (TDOA). Each institution is allowed up to a \$1,000,000 deposit as long as they satisfy the requirements of the program. The first \$250,000 of the deposit is insured either by the FDIC or the FSLIC. The statute requires the pledging of collateral for deposits greater than \$250,000, with a minimum pledge of 102% of the amount deposited. However, when publicly traded securities are used for collateral, the Council requires 110% for adequate coverage due to fluctuating market values throughout the month. The Nebraska statute also allows institutions to pledge letters of credit. This type of collateral does not have a fluctuating value so when letters of credit are used, 102% is the coverage required by the Council.



2010 HIGHLIGHTS

On August 30, 2010 a second portfolio manager joined the Nebraska Investment Council to help Gayle Wrasse, the portfolio manager, oversee the Operating Investment Pool. On December 21, 2010 Gayle retired from the Nebraska Investment Council after 42 years of dedicated service.

TRANSACTION SUMMARY

	Beginning Balance	Net Contributions	Investment Results	Closing Balance
	(millions of dollars)			
OIP	\$1,855	-\$ 108	\$ 60	\$1,806
Galliard	876	0	61	937
Nebraska Bank Deposit (TDOA)	56	-10	1	48
2010 Totals	\$2,787	-\$ 118	\$122	\$2,791
Less DB assets	9	- 1	0	8
2010 Totals	\$2,778	-\$ 117	\$122	\$2,783
2009 Totals	\$2,832	-\$ 168	\$114	\$2,778
2008 Totals	2,772	- 93	153	2,832
2007 Totals	2,377	223	171	2,772
2006 Totals	2,059	218	100	2,377
2005 Totals	1,860	153	47	2,059
2004 Totals ¹	1,370	447	43	1,860
2003 Totals ²	1,455	-122	43	1,375
2002 Totals	1,726	-297	77	1,507
2001 Totals	1,652	-45	119	1,726
2000 Totals	1,477	57	118	1,652
1999 Totals	1,471	-43	49	1,477
1998 Totals	1,343	45	83	1,471
1997 Totals	1,186	81	76	1,343
1996 Totals	1,003	122	59	1,186

1. The DB cash is invested in the OIP for short-term cash flow needs as determined by the Nebraska Public Employees Retirement Systems. The beginning balance for 2004 has been adjusted by the amount of DB assets.

2. Prior to 2003, the OIP included the fixed income portion of the Health Care Endowment Fund. 2002 ending balances included these assets; however, beginning in 2003, these assets are included in the Health Care Endowment section of the Annual Report.

ASSET ALLOCATION

The portfolio is made up of high quality U.S. Treasuries, government agencies, and investment grade corporate bonds with laddered maturities extending ten years. The internally managed portion of the OIP is invested in treasuries and agencies, whereas the Galliard portion is invested in domestic corporate bonds. Money market funds are used to provide the daily cash needs of the participants. The Council established an Investment Policy Statement for the OIP that includes credit quality and diversification constraints to provide safety of principal, liquidity for the daily cash flow needs of the entities with the OIP, and return on investment.

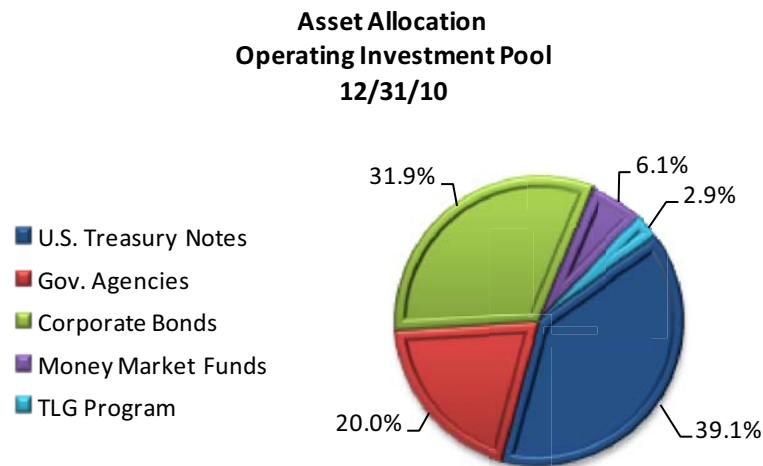
Below are the current total portfolio constraints.

- U.S Treasuries – minimum 15%
- U.S. Agencies – 50% maximum of total agencies, 15% maximum per agency issuer
- Money Market Funds – 15%, 5% to any single Money Market Fund
- Corporate Bonds – 50% maximum for the total corporate sector

There are also sub-portfolio constraints for the corporate bond portfolio.

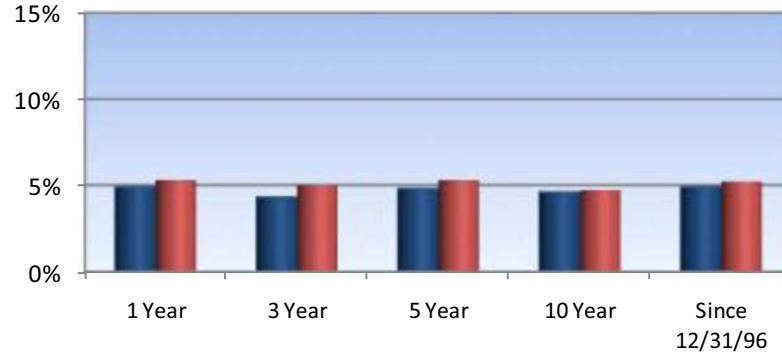
- Commercial Paper – 3% per issuer
- AAA and AA rated corporate – 40% minimum in total, 3% maximum per issuer
- A rated corporate – 60% maximum in total, 2% maximum per issuer
- Industry – 10% maximum per industry

Below is a pie chart reflecting the asset allocation of the OIP.



PERFORMANCE SUMMARY

The total portfolio rate of return was 4.9% compared to the benchmark of 5.3%. The internally managed rate of return of 3.9% underperformed the benchmark of 4.5% for the year. Galliard's rate of return of 7.1% underperformed the benchmark of 7.8%. Galliard has recently completed the transition period of realigning the portfolio to meet the guidelines established by the Council.



	1 Year	3 Year	5 Year	10 Year	Since 12/31/96
■ OIP	4.9%	4.3%	4.8%	4.6%	4.9%
■ Benchmark*	5.3%	5.0%	5.3%	4.7%	5.2%

* 90% Barclays Capital Intermediate Government/Credit Index and 10% Citigroup 30-Day CD. Prior to July 2003, the benchmark consisted of 85% Merrill Lynch 1-3 Year Government/Credit Index and 15% 90-Day T-Bill +15 basis points. Prior to October 1997, the benchmark consisted of 50% Merrill Lynch 1-3 Year Government/Credit Index and 50% 90-Day T-Bill +90 basis points.

PORTFOLIO MANAGER

The Operating Investment Pool consists of 66% internal management and 34% external management.