

**UNIVERSITY OF NEBRASKA BOARD OF REGENTS
BOARD OF REGENTS MEETING ITINERARY**

FRIDAY, JUNE 17, 2011

8:00 a.m. BUSINESS AFFAIRS COMMITTEE [60 minutes]
Topic: NU Budget and Tuition Recommendations [40 minutes]
Presenter: President Milliken
 Chris Kabourek, Assistant Vice President for Business and Finance
 and Director of Budget

 Topic: Voluntary Retirement Program Report [20 minutes]
Presenter: David Lechner, Vice President for Business & Finance

9:00 a.m. (approximate) BREAK

9:15 a.m. (approximate) OUTREACH AND ECONOMIC DEVELOPMENT AD HOC COMMITTEE [45 minutes]
Topic: Strategic Framework Report on Workforce Development [3-h-i & iii]
Presenters: Richard Hoffmann, Associate Vice President for Academic Affairs
 and Research
 David Conrad, Executive Director, NUtech Ventures and Associate Vice
 Chancellor for Technology Development, University of Nebraska-Lincoln
 Michael Dixon, President, UNeMed Corporation

10:00 a.m. (approximate) BREAK

10:30 a.m. **Board of Regents Meeting**

Noon (approximate) Lunch

AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Varner Hall
3835 Holdrege Street
Lincoln, Nebraska 68583
Friday, June 17, 2011
10:30 a.m.

I. CALL TO ORDER

II. ROLL CALL

III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON
APRIL 29, 2011

IV. KUDOS

Christy Madsen, Child Development Center, University of Nebraska at Kearney
Kim Rauscher, Office of the Chancellor, University of Nebraska-Lincoln
LaRon Chatmon, Custodial Supervisor, University of Nebraska at Omaha
Susan Prusia, Allied Health, University of Nebraska Medical Center

Introduction of Faculty Senate Presidents

V. PUBLIC COMMENT

The Standing Rules of the Board provide that any person who gives 24 hours notice to the Corporation Secretary of the Board may speak to any item that is not on the agenda. In addition, any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks. Public comment will be limited to a period of 30 minutes.

VI. RESOLUTIONS

VII. HEARINGS

VIII. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

1. President's Personnel Recommendations Addendum VIII-A-1
2. Approve recommendations relating to academic program reviews required by the NCCPE and approve forwarding of the program review reports to the NCCPE Addendum VIII-A-2

B. BUSINESS AFFAIRS

1. Approve the proposed revisions to Chapter 6 of the Board of Regents policies on Business and Financial Management Addendum VIII-B-1
2. Approve acceptance of a gift of personal property for the University of Nebraska-Lincoln from the University of Nebraska Foundation Addendum VIII-B-2

Additional Item

3. Approve the sole source purchase of proteomics system and related software at the University of Nebraska Medical Center Addendum VIII-B-3

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approval is requested to establish the post-baccalaureate Professional Certificate in Community Oriented Primary Care in the College of Public Health at the University of Nebraska Medical Center Addendum IX-A-1
2. Approval is requested to establish the post-baccalaureate Professional Certificate in Maternal and Child Health in the College of Public Health at the University of Nebraska Medical Center Addendum IX-A-2
3. Approve the establishment of the Buffett Early Childhood Institute at the University of Nebraska Addendum IX-A-3

B. BUSINESS AFFAIRS

University of Nebraska

1. Approve the 2011-12 University of Nebraska Operating Budget, Tuition Rate Increases, and reinstate allotment for committed carry forward funds already approved in previous fiscal years Addendum IX-B-1
2. Approve the 2011-12 Nebraska College of Technical Agriculture Operating Budget, Tuition Rate Increases, and reinstate allotment for committed carry forward funds already approved in previous fiscal years Addendum IX-B-2

University of Nebraska-Lincoln

3. Approve the Program Statement and Budget for the 18th/19th & R Street Residence Hall at the University of Nebraska-Lincoln Addendum IX-B-3
4. Approve the attached Resolution (1) adopting the Supplemental Resolution authorizing (a) the issuance of not to exceed \$83,000,000 principal amount of UNL Student Fees and Facilities Revenue Bonds, Series 2011 and (b) the expenditure of up to \$13,508,000 from the Second Series Surplus Fund, (2) authorizing the execution and delivery of a Supplemental Master Indenture and the related Master Note, (3) authorizing the negotiated sale of such Revenue Bonds, approving the Bond Purchase Agreement, and the Preliminary Official Statement and authorizing the Vice President for Business and Finance to determine interest rates (to provide a true interest cost not to exceed 6.25 percent), principal amounts, principal maturities and redemption provisions of such Revenue Bonds, and (4) approving the preparation and use of a Final Official Statement. Addendum IX-B-4
5. Approve the Program Statement and Budget for East Campus Recreation Center at the University of Nebraska-Lincoln Addendum IX-B-5
6. Approve the Program Statement and Budget for the Campus Recreation Outdoor Adventures Center at the University of Nebraska-Lincoln Addendum IX-B-6
7. Approve the attached Resolution (1) adopting the Supplemental Resolution authorizing the issuance of not to exceed \$23,500,000 aggregate principal amount of Revenue Bonds, Series 2012 (University of Nebraska-Lincoln Student Recreation Facilities Revenue Bonds), (2) authorizing the execution and delivery of a Supplemental Master Indenture and the related Master Note, (3) authorizing the negotiated sale of such Revenue Bonds, approving the Bond Purchase Agreements and the Preliminary Official Statements, and authorizing the Vice President for Business and Finance to determine interest rates (not to exceed an average of 6.25%), principal amounts, principal maturities and redemption provisions of such Revenue Bonds, and (4) approving the preparation and use of a Final Official Statement. Addendum IX-B-7
8. Approve resolution authorizing the University to proceed with actions necessary to complete the purchase of real property at 314 N. 18th Street for the planned construction of an extension to the 17th and R Street Parking Structure, including examining and inspecting the property, conducting a professional appraisal, and

the initiation of eminent domain proceedings to purchase such property, if necessary Addendum IX-B-8

9. Approve a revised budget for the Lied Center Addition project at the University of Nebraska-Lincoln Addendum IX-B-9

University of Nebraska at Omaha

10. Approve the Parking Use Agreement for the Crossroads Parking Garage for the 2012-2013 and 2013-2014 academic years (with the option to extend up to three additional academic years) for the University of Nebraska at Omaha parking Addendum IX-B-10

University of Nebraska at Kearney

11. Approve 1) Program Statement and Budget for renewal work at Centennial Towers Projects at the University of Nebraska at Kearney and 2) the resolution authorizing the expenditure of up to \$6,000,000 from surplus funds for those same projects Addendum IX-B-11

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5

D. REPORTS

1. Quarterly Personnel Report for the period January, February, March 2011 Addendum IX-D-1
2. Programs with Tuition Variances (spring semester) Addendum IX-D-2
3. Revisions to the rules and regulations for faculty and student self-government organizations Addendum IX-D-3
4. Quarterly Status Report of Six-Year Capital Plan and Capital Construction Report Addendum IX-D-4
5. Gifts, Grants, Contracts & Bequests Addendum IX-D-5
6. Bids & Contracts Addendum IX-D-6
7. Intermediate Design Reports Addendum IX-D-7
8. UNL Facilities Development Plan Update Addendum IX-D-8
9. UNMC Naming of Rooms and Areas in the Maurer Center for Public Health Addendum IX-D-9

X. ADDITIONAL BUSINESS

VIII. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

1. President's Personnel Recommendations Addendum VIII-A-1
2. Approve recommendations relating to academic program reviews required by the NCCPE and approve forwarding of the program review reports to the NCCPE Addendum VIII-A-2

B. BUSINESS AFFAIRS

1. Approve the proposed revisions to Chapter 6 of the Board of Regents policies on Business and Financial Management Addendum VIII-B-1
2. Approve acceptance of a gift of personal property for the University of Nebraska-Lincoln from the University of Nebraska Foundation Addendum VIII-B-2

Additional Item

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University of Nebraska at Omaha

Adjustments

Burton J. Reed, Interim Senior Vice Chancellor (Special) Academic & Student Affairs and Professor (Continuous) Public Administration; effective 9/1/2011, \$209,459 (includes an administrative stipend of \$15,000), 1.00 FTE. Change title from Dean (Special), College of Public Affairs & Community Service and salary from \$199,838 (includes \$10,000 administrative stipend).

John R. Bartle, Acting Dean (Special) College of Public Affairs & Community Service and Professor (Continuous) Public Administration; effective 9/1/2011, \$143,276 (includes a \$15,000 administrative stipend), 1.00 FTE. Change title from Director, School of Public Administration and salary from \$134,364 (includes \$7,200 administrative stipend).

University of Nebraska-Lincoln

Adjustments

Thomas E. Clemente, Professor (Continuous) Department of Agronomy & Horticulture, \$140,606 (includes \$10,000 Professorship stipend). Eugene W. Price Distinguished Professor, five year term effective 7/1/2011.

Kenneth M. Price, Professor (Continuous) Department of English, Hillegas University Professorship (Special); \$164,800 (includes \$15,000 Professorship stipend), 1.00 FTE, AY. Reappoint to Hillegas University Professorship for a five year term effective 8/15/2011.

Ravipreet Sohi, Professor (Continuous) Marketing, Chair (Special) Marketing; \$147,000, 1.00 FTE, AY. Appoint as Steinhart Foundation Distinguished Professorship of Business for a five year term effective 8/15/2011. Professorship stipend of \$15,000 would bring AY salary to \$162,000.

Theresa Welbourne, Professor (Continuous) Management, Director (Special) Nebraska Center for Entrepreneurship; \$253,000 (includes the \$30,000 Professorship stipend), 1.00 FTE, AY. Appoint as FirstTier Bank's Distinguished Professor of Business for a five year term effective 8/15/2011. Professor Welbourne is a new faculty member to UNL effective 8/15/2011.

Mary Uhl-Bien, Professor (Continuous) Management, Howard Hawks Chair in Business Ethics and Leadership (Special); \$179,244 (includes \$40,984 Professorship stipend), 1.00 FTE, AY. Reappoint to Howard Hawks Chair in Business Ethics and Leadership for a five year term effective 8/15/2011.

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 17, 2011

SUBJECT: Academic Program Reviews required by the Nebraska Coordinating Commission for Postsecondary Education (NCCPE).

RECOMMENDED ACTION: Approve recommendations relating to academic program reviews required by the NCCPE and approve forwarding of the program review reports to the NCCPE.

PREVIOUS ACTION: This is the 18th year of the Coordinating Commission's Program Review Process. In the previous 17 years, 1,363 programs were reviewed.

EXPLANATION: The Commission's review process consists of the following focus areas:

1. Table of Graduates and Student Credit Hour Production
2. Thresholds for Graduates and Student Credit Hour Production
3. Evidence of Need for the Program
4. Possible Additional Requirements for Programs under the Thresholds

Each major has been analyzed using these criteria and the appropriate productivity thresholds established by the NCCPE.

The NCCPE has determined that a total of 62 existing degree programs at the University of Nebraska were to be reviewed during 2010-2011. This report includes all programs reviewed at the University of Nebraska-Lincoln (36), the University of Nebraska at Omaha (9), and the University of Nebraska at Kearney (17).

At the University of Nebraska at Omaha a new Bachelor of Arts in Foreign Languages that went into effect in 2010 replaces the separate degrees in French, German and Spanish. It is recommended that University of Nebraska at Kearney place under review their separate degree programs in German and French. It is recommended that the Bachelor of Science in Plant Protection Services at UNL be terminated as the program has historically been below the threshold for graduates and the relatively new Bachelor of Science in Plant Biology offers an alternative for students. It is recommended that the Master of Arts in Classics at UNL be eliminated and the Bachelor of Arts/Bachelor of Science in Classics, Greek and Latin at UNL be phased out. For all other programs above, it is recommended that they be continued.

The Board of Regents is asked to approve these recommendations and approve the forwarding of the entire report to the NCCPE.

Copies of the reviews may be obtained by the public and the news media from the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, NE 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: Ellen Weissinger
Senior Vice Chancellor for Academic Affairs
University of Nebraska-Lincoln

Ronnie Green
Vice Chancellor for the Institute of Agriculture & Natural Resources
University of Nebraska-Lincoln

Terry Hynes
Senior Vice Chancellor for Academic and Student Affairs
University of Nebraska at Omaha

Charles J. Bicak
Senior Vice Chancellor for Academic Affairs and Student Life
University of Nebraska at Kearney

RECOMMENDED: Linda R. Pratt
Executive Vice President and Provost

DATE: June 2, 2011

Summary of 2010-2011 Program Review Results at the University of Nebraska at Kearney (UNK)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Agribusiness	BS	9.4	670.4	Continuation
	BA	5.8	670.4	Continuation
	Total	15.2	670.4	
Art and Art History	BA	3.0	404.6	Continuation
	BFA	14.6	404.6	Continuation
	BAE	4.6	404.6	Continuation
	Total	22.2	404.6	
	MAE	0.8 ⁽¹⁾	404.6	Continuation
English	BA	12.4	454.8	Continuation
	BAE	10.4	454.8	Continuation
	Total	22.8	454.8	
	MA	5.4	454.8	Continuation
	MFA-Writing	8.0 ⁽²⁾	454.8	Continuation
Total	10.2	454.8		
Family Studies & Interior Design	BS	39.4	651.4	Continuation

⁽¹⁾ MAE majors continue to increase now that the program is available online. The last two years there have been 30-40 majors per semester. We anticipate an increase in degrees conferred once greater numbers have a chance to complete the online program.

⁽²⁾ The major is less than 5 years old so there is no sufficient data for a 5-year average. Most recent information indicates the program will be near the threshold in the near future.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2010-2011 Program Review Results at the University of Nebraska at Kearney (UNK)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Modern Languages				
<i>German</i> ⁽³⁾	BA	1.8	364.0	Under review
<i>German</i> ⁽³⁾	BAE	0.4	364.0	Under review
<i>French</i> ⁽³⁾	BA	0.6	364.0	Under review
<i>French</i> ⁽³⁾	BAE	0.4	364.0	Under review
<i>Spanish</i>	BA	10.6	364.0	Continuation
<i>Spanish</i>	BAE	4.0	364.0	Continuation
<i>ESL</i>	BAE	13.8	364.0	Continuation
	Total	31.6	364.0	
<i>Spanish</i> ⁽⁴⁾	MAE	0.8	364.0	Under review

⁽³⁾ Although the numbers to completion do not meet the threshold in either German or French at the Baccalaureate level, program availability is important for education majors. Additionally, the entire Modern Languages department is an active component of the General Studies program.

⁽⁴⁾ The future of the MAE - Spanish is currently under review. The MAE in German and French were discontinued in 2010. It should be noted the Curriculum and Instruction MAE with Education will offer a foreign language concentration. Four of the required courses for that concentration are also part of the MAE - Spanish curriculum.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2010-2011 Program Review Results at the University of Nebraska at Kearney (UNK)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Music & Performing Arts				
<i>Music</i>	BA	2.8	272.6	Continuation
<i>Music</i>	BAE	5.8	272.6	Continuation
<i>Music</i>	BFA	0.2	272.6	Continuation
<i>Music</i>	BM	8.0	272.6	Continuation
<i>Theatre</i> ⁽⁵⁾	BA	3.4	272.6	Continuation
<i>Theatre</i> ⁽⁵⁾	BAE	0.6	272.6	Continuation
<i>Theatre</i> ⁽⁵⁾	BFA	0.0	272.6	Continuation
<i>Theatre</i> ⁽⁵⁾	BM	1.8	272.6	Continuation
	Total	22.6	272.6	
<i>Music</i> ⁽⁶⁾	MAE	1.2	272.6	Continuation
Speech				
<i>Speech</i>	BA/BS	3.2	465.2	Continuation
	BS	20.0	465.2	Continuation
	BAE	1.0	465.2	Continuation
<i>Journalism</i>	BA/BS	10.8	465.2	Continuation
	Total	35.0	465.2	

⁽⁵⁾ The BA/BAE/BFA/BM programs in Theatre have considerable overlap in required coursework and simply provide options for students. Individualized instruction that is common in Music and Theatre results in lower SCH/Faculty FTE ratio.

⁽⁶⁾ Development of an online MAE in Music continued with the major update in 2009. The number of majors remains steady at 5-7 so degree completion should improve in the future.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2010-2011 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Agribusiness	BSAB	32.4	⁽⁷⁾	Continuation
Agricultural Economics	BSAE	23.2	783.7	Continuation
	MS	6.0	783.7	Continuation
	PhD	1.0 ⁽⁸⁾	783.7	Continuation
<i>Natural Resource & Environmental Economics</i>	BSNE	3.0 ⁽⁹⁾	783.7	Continuation
Agronomy and Horticulture				
<i>Plant Biology</i>	BS	0.0 ⁽¹⁰⁾	607.2	Continuation
<i>Agronomy</i>	BSAG	20.0	607.2	Continuation
<i>Agronomy</i>	MS	7.8	607.2	Continuation
<i>Agronomy</i>	PhD	6.8	607.2	Continuation
<i>Horticulture</i>	BSHO	25.2	607.2	Continuation
<i>Horticulture</i>	MS	2.6 ⁽¹¹⁾	607.2	Under Review
<i>Horticulture</i>	PhD	0.0 ⁽¹²⁾	607.2	Under Review
Applied Science	BS	2.8 ⁽¹³⁾	⁽⁷⁾	Continuation

⁽⁷⁾ This is an interdisciplinary program.

⁽⁸⁾ The PhD graduates are expected to be two for 2010-11 and four or five for 2011-12; numbers are increasing.

⁽⁹⁾ Natural Resource and Environment Economics is the only such program in Nebraska and total enrollment is now over ten students.

⁽¹⁰⁾ The BS in Plant Biology is a joint degree with the College of Art and Sciences (BS and BA) and was just initiated in 2006. The first students enrolled in 2007 and have not yet graduated. The number of students in this degree program has been increasing.

⁽¹¹⁾ There is concern about the lack of MS students and we will work with the program to address this issue. There will be an APC review of Agronomy and Horticulture in Fall 2011 and this will be one of the issues that the review team is asked to specifically address.

⁽¹²⁾ There is concern about the lack of PhD students and we will work with the program to address this issue. There will be an APC review of Agronomy and Horticulture in Fall 2011 and this will be one of the issues that the review team is asked to specifically address.

⁽¹³⁾ This degree program, called Diversified Agricultural Studies, has been populated largely by students who intended to return to production agriculture. In 2009, the program incorporated an online degree completion option. This is one of the few online degree completion programs in Nebraska and there are currently 39 students enrolled.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2010-2011 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Art and Art History				
<i>Art</i>	BS	13.2	527.2	Continuation
<i>Art</i>	BFA	37.4	527.2	Continuation
<i>Art</i>	MFA	9.6	527.2	Continuation
<i>Art History & Criticism</i>	BA	10.8	527.2	Continuation
Classics and Religious Studies				
<i>Classical Languages</i> ⁽¹⁴⁾	BA	1.0	963.6	Continuation
<i>Classics</i>	BA	6.0	963.6	Phased Out ⁽¹⁵⁾
<i>Classics</i>	BS	0.0	963.6	Phased Out ⁽¹⁵⁾
<i>Classics</i>	MA	1.4	963.6	Elimination
<i>Classics and Religious Studies</i>	BA	6.2 ⁽¹⁶⁾	963.6	Continuation
<i>Greek</i>	BA	0.4	963.6	Phased Out ⁽¹⁵⁾
<i>Greek</i>	BS	0.0	963.6	Phased Out ⁽¹⁵⁾
<i>Latin</i>	BA	2.2	963.6	Phased Out ⁽¹⁵⁾
<i>Latin</i>	BS	0.2	963.6	Phased Out ⁽¹⁵⁾

⁽¹⁴⁾ The program in Classical Languages is newly re-organized.

⁽¹⁵⁾ No new students are being admitted.

⁽¹⁶⁾ The BA in Classics and Religious Studies is relatively new. It currently has 36 enrolled students.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2010-2011 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments	
Children, Youth and Family Studies	BSEH	103.0	571.1	Continuation	
	MS	19.8	571.1	Continuation	
English	BA	89.0	513.0	Continuation	
	BS	0.8 ⁽¹⁷⁾	513.0	Continuation	
	MA	11.4	513.0	Continuation	
	PhD	13.6	513.0	Continuation	
Environmental Restoration Science	BS	0.8 ⁽¹⁸⁾	606.8	Continuation	
PGA Golf Management	BS ⁽¹⁹⁾	5.0	⁽⁷⁾	Continuation	
<i>Professional Golf Management</i>	BS ⁽¹⁹⁾	3.6	⁽⁷⁾	Continuation	
Johnny Carson School of Theatre and Film	<i>Theatre Arts</i>	BFA	12.8	547.2	Continuation
	<i>Theatre Arts</i>	MFA	6.4	547.2	Continuation
	<i>Theatre</i>	BA	12.0	547.2	Continuation

⁽¹⁷⁾ The BS option costs nothing to offer. The major program requirements are the same; only some degree requirements vary.

⁽¹⁸⁾ The program and its courses serve not only these students, but are also used by students with degree programs in Agronomy and Horticulture. There are currently 11 students enrolled in this program.

⁽¹⁹⁾ The first students did not matriculate until the 2005 academic year and the first graduate was in the 2009 academic year. Enrollment in the program has been steadily increasing.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2010-2011 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Modern Languages and Literature				
<i>Russian</i> ⁽²¹⁾	BA	3.6	562.1	Continuation
<i>Russian</i> ⁽²¹⁾	BS ⁽²⁰⁾	0.2	562.1	Continuation
<i>Spanish</i>	BA	35.6	562.1	Continuation
<i>Spanish</i>	BS ⁽²⁰⁾	2.4	562.1	Continuation
<i>French</i>	BA	12.4	562.1	Continuation
<i>French</i>	BS ⁽²⁰⁾	1.6	562.1	Continuation
<i>German</i>	BA	9.4	562.1	Continuation
<i>German</i>	BS ⁽²⁰⁾	0.0	562.1	Continuation
<i>Modern Languages & Literature</i>	MA	7.2	562.1	Continuation
<i>Modern Languages & Literature</i>	PhD	3.4	562.1	Continuation
School of Music				
<i>Dance</i> ⁽²²⁾	BA	4.0	425.4	Continuation
<i>Music</i>	BA	9.2	425.4	Continuation
<i>Music</i>	BM	11.2	425.4	Continuation
<i>Music</i>	BMED	24.8	425.4	Continuation
<i>Music</i>	MM	27.0	425.4	Continuation
<i>Music</i>	DMA	10.6	425.4	Continuation

⁽²⁰⁾ Major requirements for a BA and BS are the same; only some degree requirements vary. It costs nothing extra to offer both options.

⁽²¹⁾ Russian is viewed as a critical language for US security and plays a role in our National Security (NSEC) grant/program.

⁽²²⁾ Most of the dance students are double majors. Recent curriculum changes and enrollment targets should yield higher numbers.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2010-2011 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Nutrition and Health Sciences				
<i>Athletic Training</i>	BSEH	12.8	765.5	Continuation
<i>Community Health Education</i>	BSEH	3.2	765.5	Ended in 2008
<i>Health and Human Performance Management</i>	MED ⁽²³⁾	0.8	765.5	Continuation
<i>Nutrition</i>	BHRT ⁽²⁴⁾	4.2	765.5	Continuation
<i>Nutrition</i>	BSEH ⁽²³⁾	100.6	765.5	Continuation
<i>Nutrition</i>	MS ⁽²³⁾	1.6 ⁽²⁵⁾	765.5	Continuation
<i>Nutrition</i>	PhD ⁽²³⁾	3.4	765.5	Continuation
<i>Nutrition and Health Sciences</i>	MS ⁽²³⁾	13.6	765.5	Continuation
Plant Health	DPH	N/A	N/A	Continuation; New in 2009
Plant Protection Sciences	BSPP	0.8	⁽⁷⁾	Terminate
Textiles, Clothing and Design	BSEH	37.4	584.1	Continuation
	MA	5.0	584.1	Continuation
	MS	1.8 ⁽²⁶⁾	584.1	Continuation

⁽²³⁾ Nutrition is an intercollegiate/interdisciplinary program. The major part of the faculty and program are in the Nutrition and Health Sciences department in CEHS.

⁽²⁴⁾ The BHRT degree is offered jointly with the College of Agricultural Sciences. It began in Fall 2006 and approximately 200 students are currently enrolled.

⁽²⁵⁾ Most MS students chose the MS in Nutrition and Health Sciences program.

⁽²⁶⁾ MS option in merchandising was down to .5 faculty. With the recent hire of a new faculty member in that area and the return of another to the department, recruitment efforts and capacity will increase.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2010-2011 Program Review Results at the University of Nebraska at Omaha (UNO)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments	
Chemistry	BA	0.8 ⁽²⁷⁾	496.65	Continuation	
	BS	6.6	496.65	Continuation	
	Total	7.4	496.65		
English	BA	22.8	434.66	Continuation	
	BGS	7.8	434.66	Continuation	
	MA	13.4	434.66	Continuation	
	<i>Advanced Writing</i>	CER	6.2	434.66	Continuation
	<i>Teaching English to Speakers of Other Languages</i>	CER	10.0	434.66	Continuation

⁽²⁷⁾ The BA and BS in Chemistry have the same core curriculum and are taught by the same faculty.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2010-2011 Program Review Results at the University of Nebraska at Omaha (UNO)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Foreign Languages ⁽²⁸⁾	BA	1.0	436.19	Continuation
<i>German</i>	BA	2.2	436.19	Phased out
<i>German</i>	BSBA	0.2	436.19	Phased out
<i>German</i>	BGS	0.2	436.19	Phased out
<i>Spanish</i>	BA	17.2	436.19	Phased out
<i>Spanish</i>	BCO	0.2	436.19	Phased out
<i>Spanish</i>	BED	0.4	436.19	Phased out
<i>Spanish</i>	BIS	0.2	436.19	Phased out
<i>Spanish</i>	BGS	1.2	436.19	Phased out
<i>French</i>	BA	6.0	436.19	Phased out
<i>French</i>	BGS	0.2	436.19	Phased out
<i>French</i>	BSBA	0.2	436.19	Phased out
<i>French</i>	BED	0.2	436.19	Phased out
<i>French</i>	BBA	0.4	436.19	Phased out
	Total	29.8	436.19	
<i>Teaching Languages</i>	MA ⁽²⁹⁾	2.2	436.19	Continuation

⁽²⁸⁾ Reporting for this five-year period spans a degree change effective 2010 from separate Baccalaureate degrees in French, German, and Spanish to a single BA in Foreign Languages with tracks or concentrations in a given language.

⁽²⁹⁾ The newly established MA has only been producing graduates for three years. There were 12 MAs awarded 2010-11 bringing the four-year average to 5.75.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2010-2011 Program Review Results at the University of Nebraska at Omaha (UNO)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Geography ⁽³⁰⁾ <i>Environmental Studies - Geography and Planning</i> <i>Geographic Information System (GIS)</i>	BA	1.2	855.65	Continuation
	BS	7.0	855.65	Continuation
	BGS	4.2	855.65	Continuation
	BS	1.4	855.65	Continuation
	Total	13.8	855.65	
	CER	2.6	855.65	Continuation
	MA	5.8	855.65	Continuation
Geology ⁽³¹⁾ <i>Environmental Studies - Earth Science</i>	BS	3.0	670.53	Continuation
	BA	0.2	670.53	Continuation
	BS	1.8	670.53	Continuation
	Total	5.0	670.53	

⁽³⁰⁾ The BA, BS and BGS in Geography, the BS in Environmental Studies-Geography and Planning and the certificate in Geographic Information Systems employ the same core curriculum and faculty.

⁽³¹⁾ The BS and BA in Geology and the BS in Environmental Studies-Earth Science utilize the same core curriculum taught by the same faculty.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

TO: The Board of Regents Addendum VIII-B-1
Business Affairs

MEETING DATE: June 17, 2011

SUBJECT: Proposed revisions to Chapter 6 of the policies of the Board of Regents on Business and Financial Management

RECOMMENDED ACTION: Approve the proposed revisions to Chapter 6 of the Board of Regents policies on Business and Financial Management.

PREVIOUS ACTION: June 11, 2010 – The Board of Regents approved revisions to Chapter 6 of the Board of Regents’ policies on Business and Financial Management allowing approval of Intermediate Design by the Business Affairs Committee.

November 7, 2008 – The Board of Regents approved revisions to Chapter 6 of the Board of Regents’ policies on Business and Financial Management.

EXPLANATION: In November, 2008, the Board of Regents approved changes in policies and practices relating to construction management and design/build services. These changes were the result of a study conducted by Bob Williams, a seasoned construction expert, in conjunction with University facilities personnel. These policies greatly improved the University’s policies and practices surrounding facilities and construction activities.

One of the practices adopted following the study is the use of a program/construction manager as agent on a project by project basis.

The change proposed for Chapter 6 provides for a four-year qualification and selection process for program managers, similar to that already allowed for architect and engineering firms. A group of qualified program managers will allow the campuses flexibility in staffing during fluctuations in construction funding, as well as the ability to utilize specific expertise as the need arises.

The change was reviewed and is recommended for approval by the Business Affairs Committee.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS:

Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning and Management

David E. Lechner
Vice President for Business and Finance

RECOMMENDED:

James B. Milliken
President

DATE:

May 24, 2011

Chapter 6. Business and Financial Management

RP-6.3.7 Qualification Based Selection

1. When program manager services are required or construction management or design/build services are approved by the Board of Regents as part of program statement approval, the firm to provide such services will be selected in accordance with the following University Standard Selection Procedures.
2. The objective of these procedures is to encourage construction excellence and budget and schedule control by providing an impartial, objective, and competitive system open to all qualified firms.
3. Definitions
 - a. Construction Services. Construction services shall mean those services within the scope of the practice of construction or those performed by any construction management or design/build firm, including pre-construction and post-construction services as necessary.
 - b. Construction Firm. Construction firm shall mean any partnership, corporation, association, or other legal entity practicing construction management or design/build construction.
 - c. Program Management Services. Also known as Construction Management Agency, shall mean those services of an owner advocate working as an extension of the Owner's staff and in the Owner's interests.
 - d. Project. Project shall mean that fixed capital outlay, study or planning activity.
4. Procurement of Construction Manager at Risk Services
 - a. When construction management services are approved by the Board of Regents as part of program statement approval, the firm to provide professional services will be selected utilizing the Project Evaluation Board.
 - b. After signing a contract, the campus will report the name of the successful construction firm at the next regularly scheduled Board meeting.
5. Procurement of Design Build Services
 - a. When design build services are approved by the Board of Regents as part of program statement approval, the firm to provide professional services will be selected utilizing the Project Evaluation Board.
 - b. After signing a contract, the campus will report the name of the successful construction firm at the next regularly scheduled Board meeting.
6. Procurement of Program Manager Services
 - a. Program Manager Services can be obtained one of two ways:
 - 1) When program management services are approved by the Board of Regents as part of an individual program statement approval, the firm to provide professional services will be selected utilizing the Project Evaluation Board; or
 - 2) Program management services can also be selected from the University's list of qualified firms when such list is determined in accordance with the University Four-Year Selection Procedure.

- b. After signing a contract, the campus will report the name of the successful firm at the next regularly scheduled Board meeting.
7. RP-6.3.7 is intended to provide substantive standards to guide University wide implementation, and the President and the Vice President for Business and Finance shall have the authority to administer and implement the same.

Reference: BRUN, Minutes, 63, p. 91 (November 3, 2000).
BRUN, Minutes, 66, p. 4 (January 20, 2006).
BRUN, Minutes, 67, p. 66 (November 7, 2008).
Corporation Secretary revision RP-6.3.7.7 (August 14, 2009).

TO: The Board of Regents Addendum VIII-B-2

Business Affairs

MEETING DATE: June 17, 2011

SUBJECT: Acceptance of the Charles E. Cather Collection

RECOMMENDED ACTION: Approve acceptance of a gift of personal property for the University of Nebraska-Lincoln from the University of Nebraska Foundation.

PREVIOUS ACTION: None

EXPLANATION: On May 11, the University of Nebraska-Lincoln announced a gift to the University of Nebraska Foundation of a collection of personal materials belonging to Willa Cather. This gift, from the late Charles Cather, contains manuscripts including the beginning of her last novel, letters, notebooks, photos, handwritten manuscripts, the William Dean Howells Medal, and inscribed first editions of her work. The collection has not been formally appraised but is a highly valued addition to the Lincoln campus' Cather collection. This gift, along with other gifts of other members of the Cather family and Cather scholars has resulted in the University of Nebraska-Lincoln having the largest Cather archive in the world.

Per Board of Regents Policy 6.6.7.3, Board approval is required to accept the Charles E. Cather Collection for the University of Nebraska-Lincoln from the University of Nebraska Foundation.

With acceptance of this gift, the Regents express, on behalf of the University of Nebraska and the University of Nebraska-Lincoln, their deepest gratitude and appreciation to Charles Cather for his donation of this important collection.

SPONSORS: Ellen Weissinger
Senior Vice Chancellor for Academic Affairs

Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 24, 2011

TO: The Board of Regents Additional Item
Addendum VIII-B-3
Business Affairs

MEETING DATE: June 17, 2011

SUBJECT: Purchase of Proteomics Technology

RECOMMENDED ACTION: Approve the sole source purchase of proteomics system and related software

PREVIOUS ACTION: None

EXPLANATION: In May of 2011, President Milliken awarded Nebraska Research Initiative (NRI) funding to a number of promising research activities to spur innovation and facilitate leading edge research with great promise.

One of the areas funded involves proteomics research at the University of Nebraska Medical Center (UNMC). The NRI grant will allow UNMC to acquire innovative, unique technology and related software that would allow campus researchers to carry out nano-scale proteomics analysis. This technology current exists only in a select group of premier institutions. With these powerful new tools, UNMC researchers will be able to perform extremely sensitive and quantitative assessment of proteins in very small biological samples. This technology has holds great potential. In fact, the principal investigator and co-principal investigator have identified about 60 potential users across the campus.

PROJECT COST: \$568,000

ON-GOING FISCAL IMPACT: \$39,200

SOURCE OF FUNDS: State funds (NRI grant)

SPONSORS: Donald S. Leuenberger
UNMC Vice Chancellor for Business & Finance

RECOMMENDED: Harold M. Maurer, MD, Chancellor
University of Nebraska Medical Center

DATE: June 13, 2011

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approval is requested to establish the post-baccalaureate Professional Certificate in Community Oriented Primary Care in the College of Public Health at the University of Nebraska Medical Center Addendum IX-A-1
2. Approval is requested to establish the post-baccalaureate Professional Certificate in Maternal and Child Health in the College of Public Health at the University of Nebraska Medical Center Addendum IX-A-2
3. Approve the establishment of the Buffett Early Childhood Institute at the University of Nebraska Addendum IX-A-3

B. BUSINESS AFFAIRS

University of Nebraska

1. Approve the 2011-12 University of Nebraska Operating Budget, Tuition Rate Increases, and reinstate allotment for committed carry forward funds already approved in previous fiscal years Addendum IX-B-1
2. Approve the 2011-12 Nebraska College of Technical Agriculture Operating Budget, Tuition Rate Increases, and reinstate allotment for committed carry forward funds already approved in previous fiscal years Addendum IX-B-2

University of Nebraska-Lincoln

3. Approve the Program Statement and Budget for the 18th/19th & R Street Residence Hall at the University of Nebraska-Lincoln Addendum IX-B-3
4. Approve the attached Resolution (1) adopting the Supplemental Resolution authorizing (a) the issuance of not to exceed \$83,000,000 principal amount of UNL Student Fees and Facilities Revenue Bonds, Series 2011 and (b) the expenditure of up to \$13,508,000 from the Second Series Surplus Fund, (2) authorizing the execution and delivery of a Supplemental Master Indenture and the related Master Note, (3) authorizing the negotiated sale of such Revenue Bonds, approving the Bond Purchase Agreement, and the Preliminary Official Statement and authorizing the Vice President for Business and Finance to determine interest rates (to provide a true interest cost not to exceed 6.25 percent), principal amounts, principal maturities and redemption provisions of such Revenue Bonds, and (4) approving the preparation and use of a Final Official Statement. Addendum IX-B-4
5. Approve the Program Statement and Budget for East Campus Recreation Center at the University of Nebraska-Lincoln Addendum IX-B-5
6. Approve the Program Statement and Budget for the Campus Recreation Outdoor Adventures Center at the University of Nebraska-Lincoln Addendum IX-B-6

7. Approve the attached Resolution (1) adopting the Supplemental Resolution authorizing the issuance of not to exceed \$23,500,000 aggregate principal amount of Revenue Bonds, Series 2012 (University of Nebraska-Lincoln Student Recreation Facilities Revenue Bonds), (2) authorizing the execution and delivery of a Supplemental Master Indenture and the related Master Note, (3) authorizing the negotiated sale of such Revenue Bonds, approving the Bond Purchase Agreements and the Preliminary Official Statements, and authorizing the Vice President for Business and Finance to determine interest rates (not to exceed an average of 6.25%), principal amounts, principal maturities and redemption provisions of such Revenue Bonds, and (4) approving the preparation and use of a Final Official Statement. Addendum IX-B-7
8. Approve resolution authorizing the University to proceed with actions necessary to complete the purchase of real property at 314 N. 18th Street for the planned construction of an extension to the 17th and R Street Parking Structure, including examining and inspecting the property, conducting a professional appraisal, and the initiation of eminent domain proceedings to purchase such property, if necessary Addendum IX-B-8
9. Approve a revised budget for the Lied Center Addition project at the University of Nebraska-Lincoln Addendum IX-B-9

University of Nebraska at Omaha

10. Approve the Parking Use Agreement for the Crossroads Parking Garage for the 2012-2013 and 2013-2014 academic years (with the option to extend up to three additional academic years) for the University of Nebraska at Omaha parking Addendum IX-B-10

University of Nebraska at Kearney

11. Approve 1) Program Statement and Budget for renewal work at Centennial Towers Projects at the University of Nebraska at Kearney and 2) the resolution authorizing the expenditure of up to \$6,000,000 from surplus funds for those same projects Addendum IX-B-11

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 17, 2011

SUBJECT: Establishment of the Professional Certificate in Community Oriented Primary Care

RECOMMENDED ACTION: Approval is requested to establish the post-baccalaureate Professional Certificate in Community Oriented Primary Care in the College of Public Health at the University of Nebraska Medical Center

PREVIOUS ACTION: April 16, 2010 – The Board approved the transfer of the Master of Public Health from the Graduate College to the College of Public Health
May 19, 2001 – The Board approved the Master of Public Health

EXPLANATION: The College of Public Health (CoPH) proposes the post-baccalaureate Professional Certificate in Community Oriented Primary Care as a direct response to the expressed need of the existing health professional workforce in Nebraska. This certificate is in full alignment with Section 3 of the University of Nebraska’s Strategic Planning Framework, to “play a critical role in building a talented, competitive workforce.” There is a documented lack of formal training for public health workers in Nebraska. The region has witnessed a rapid expansion in departments of health (18) over the past few years, leading to a substantial need within the structure to expand and strengthen the basic skills and training of the existing workforce. The CoPH is best equipped to respond directly to this expressed need. This certificate will help fulfill the strategic goals in Section 3.h. by offering health professionals an opportunity to engage in professional training specific to the area of community oriented primary care, thereby enhancing their skills in serving the needs of the state population. No new courses are required to offer this certificate.

The proposed Professional Certificate in Community Oriented Primary Care has been reviewed by the Council of Academic Officers.

PROJECT COST: \$32,400 for 2011-2012

SOURCE OF FUNDS: Tuition and reallocation of existing College of Public Health resources

SPONSORS: David Crouse, PhD
Interim Vice Chancellor for Academic Affairs

Harold M. Maurer, MD, Chancellor
University of Nebraska Medical Center

Linda R. Pratt
Executive Vice President and Provost

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: May 24, 2011

Proposal

Professional Certificate in Community Oriented Primary Care

Submitted by

Jaime Gofin, M.D., MPH

Department of Health Promotion, Social and Behavioral Health

College of Public Health

984350 Nebraska Medical Center

Omaha NE 68189-4350

(402) 552-2529

Proposal

Community Oriented Primary Care (COPC) Professional Certificate

Sponsoring Department

Health Promotion, Social and Behavioral Health, UNMC College of Public Health

Date of Submission

May 20, 2011

Recommended Program Start Date

August 22, 2011

Certificate Title

Professional Certificate in Community Oriented Primary Care (COPC)

Description of the Program

The 18 credit hour COPC Certificate Program aims to provide students and health professionals with the knowledge, tools, and skills to enhance their public health practice in the community orientation of health services. COPC constitutes a bridge between individual clinical care and public health in which the focus is the community. It is a practical model of the delivery of health care with a purpose to rationalize, organize and systematize existing health resources through interventions at the community level. The Certificate curriculum consists of three core Master of Public Health courses, two COPC courses, and one elective for a total of 18 hours. The anticipated audience for this certificate includes: MPH students from concentrations other than COPC, other health sciences students who are interested in complementing their training program with COPC related skills, and those who are not interested in a master or doctoral degree but wish to hold a credential in public health. Additionally, the certificate is likely to attract public health workers/practitioners interested in enlarging their professional portfolio to include community orientation of health services to enhance their career options in public health.

Centrality to Role and Mission

The College of Public Health at the University of Nebraska Medical Center (CoPH/UNMC) is a principal academic institution of education and training for the public health workforce in Nebraska and surrounding areas. Consistent with the mission of the College and UNMC, “to prepare the best-educated health professionals” and its “commitment to community health,” this Certificate Program offers the academic framework for students and professionals to acquire knowledge and skills applicable to the community orientation of primary care services. Health professionals who are willing to enhance the public health expertise as related to its application

at the community level will receive the academic preparation necessary to understand and foster the Community Oriented Primary Care (COPC) approach. This orientation toward primary care will serve public health students and health-related and other professionals who desire or are required to enhance/upgrade their professional skills related to a community orientation of primary care. These approaches to community health serve not only the mission of the University of Nebraska, UNMC, and the College of Public Health, but support the health of Nebraskans and beyond.

Rationale for a New Certificate

Healthcare providers realize it is not possible to provide comprehensive care when faced with the effects of the social determinants of health that require interventions outside of the scope of the health care system. There is a need for an approach to health care that coordinates its functions with other sectors and services working the community role in the delivery of health care. Community Oriented Primary Care (COPC) constitutes a bridge between individual clinical care, primary care and public health in which the focus is the community. It is a practical model of the delivery of health care with a purpose to rationalize, organize, and systematize existing health resources through interventions at the community level, with intersectoral cooperation. Furthermore, the public is no longer willing to be a passive recipient of health care, but is keen to have a role in determining the content and quality of its health services. It is in this context that the COPC concept appeals both to service delivery and to the population involved in its own healthcare.

The COPC approach responds to the need for training of students and professionals who are related to primary care as well as those related to public health and who are interested in the community orientation of services. The COPC Certificate is based on the combination of primary care, community orientation, and public health dimensions of health care. The proposed curriculum provides the framework and content for engaging in effective health care delivery in the community, with impact on not only individual patients but the whole population. One other COPC Certificate Program exists in the U.S. (offered by George Washington University in Washington, D.C. since 2009). Because the George Washington program is so new it is difficult to draw conclusions based upon it. However, it has expanded rapidly and is likely to be indicative of the increased demand for education in this area. Numerous healthcare providers have expressed interest in learning more about COPC. It is anticipated that students already pursuing an MPH in a non-COPC concentration, may also complete the COPC certificate.

Program of Study

The 18 credit hour program of study consists of courses from the Department of Health Promotion, Social and Behavioral Health and draws from other departments in the CoPH. Full-time and part-time options are available for students. Full-time students can complete the program in two consecutive semesters (fall and spring); whereas part-time students who complete 6 credits hours in each semester with no gap in the academic year can graduate in two years. A minimum 3.0 GPA is required (see Section on Learning, p. 7). In the event a student

cannot complete the program within two years, permission from the COPC Advisor will be required to continue. All courses expire after seven years, consistent with COPH policy.

Required Courses

Three courses (9 credits) are core courses in the Master of Public Health Program: CPH504: Epidemiology Theory & Application and, CPH501 Health Behavior must be completed by all students in the COPC Certificate program. For the third course, students choose either CPH502 Health Services Administration or CPH500 Foundations of Public Health (the selection will depend on student preference according to his/her current/future field in public health).

Course descriptions of each of these courses are available in the UNMC bulletin. These courses provide the fundamentals of public health and are essentials in the development and practice of the COPC approach.

Two COPC courses: CPH551/HPRO817 Principles and Practice and CPH552/HPRO818 COPC Application. (6 credits) are required of all students. These are the two basic COPC specific courses about the concepts of COPC and the practicability of the approach in general and in the region in particular:

- CPH551/HPRO817: COPC Principles and Practice. (3 credits – 16 sessions of 3 hrs each)The course covers the principles and methods needed to plan the application of community orientation of health services by integrating clinical care and public health through the Community Oriented Primary Care (COPC) approach. The principles and methods of COPC are covered in the didactic classes (about 25% of the time of the course) and the learning and practice of skills in the planning of COPC takes place in the preparation of a proposal for a COPC program in a community in Omaha by small workgroups (about 65% of the time of the course).
- CPH 552/HPRO818: Opportunities and challenges in the application of COPC (3 credits – 16 sessions of 3 hrs each) Pre-requisite: CPH551/HPRO817: COPC Principles and Practice The course will cover specific selected topics relevant to the assessment of the applicability of COPC. It will include the analysis of the organization and function of the current US health care system context in general and Omaha, Nebraska in particular; to identify the opportunities and the challenges in the applicability of Community Oriented Primary Care (COPC). Opportunities and challenges will be considered in three sections addressing specific issues, such as: different types of community health services, care for selected populations, and primary health care resources.

Courses specified above will be the same courses included in the COPC MPH Program.

Electives: A minimum of 3 credit hours of elective courses should be relevant to the practice of COPC and student's interest as it pertains to COPC and as recommended by the COPC Advisor. Recommended courses are CPH 626/EPI 835 Health Information Surveillance and CPH 545/HPRO 809 Health Disparities and Health Equity)

COPC CERTIFICATE COMPETENCIES

After completion of the Certificate, students will be able to:

A) Community Dimension In The Practice Of COPC

- Identify and analyze the role of the community and community organizations on its own health and on healthcare services
- Understand the need for a community definition for the purpose of health care and apply this definition for the characterization of the community and the development of COPC in different contexts, environments, and places
- Understand and promote community participation in COPC
- Engage with community members and organizations to develop a COPC Program

B) Methodological & Analytic Skills In COPC

- Select, define and apply appropriate methods of collection of data to assess health needs of communities and populations as the baseline for COPC intervention programs
- Understand, explain, organize and apply the prioritization process of health conditions in the development of COPC
- Critically analyze the evidence for effectiveness of intervention programs to apply in COPC services

C) Management and Communication Skills in COPC

- Organize and lead a multidisciplinary team for the development of COPC programs
- Use available and appropriate methods to communicate the process of COPC to health teams and community members
- Understand the role and management in team work development in COPC
- Understand the organizational changes needed at clinical level for the development and implementation of the COPC approach

D) Policy Development

- Understand and explain the development of the COPC approach in the context of primary care within the healthcare system
- Describe and analyze the policy and organizational factors related to the worldwide application of COPC
- Identify political and policy elements that could challenge the application of COPC in different health systems, and develop alternative solutions for application

E) Values

- Understand the scope and implications of equity and social justice in the development of a COPC practice
- Recognize and explain the meaning of the on-going active involvement of the community in health care as a democratic expression of the COPC approach
- Recognize community involvement in COPC as a step in community development
-

Description of courses

Type of course	Course name and number	Recommended Semester	Credit hours
Required Public Health Courses (core courses in the Master of Public Health program)	CPH504/EPI820 Epidemiology Theory and Applications	Fall	3
	CPH501/HPRO860 Health Behavior	Fall	3
	CPH502/HSRA873 Health Services Administration or CPH500/HPRO830 Foundations in Public Health	Spring Fall/Summer	3
Required COPC Courses	CPH551/HPRO817 Community Oriented Primary Care (COPC) Principles and Practice	Fall	3
	CPH552/HPRO818 Opportunities and challenges in the application of COPC	Spring	3
Electives	Course/s relevant to COPC and recommended by Advisor	Spring/Fall	3
TOTAL credits			18

Details about the assignments, grading and reading requirements are available in the description of each one of the particular courses in the course catalog.

Number of students

Initially, student enrollment is expected to be approximately five students. This is based upon communicated interest from those in the Nebraska region. The maximum number of students admitted in the following years is anticipated to be 10 students per year or limited to the number that can best be handled to the advantage of the students and program operations.

Learning

Scholarship Requirements - to maintain good standing, students are required to maintain a grade point average of at least a B (3.00) in their program of study. A grade of C (2.00) may be accepted for no more than one course; receipt of two grades of C or any grade below C is not acceptable for credit and may result in dismissal from the program.

A student who fails to maintain a minimum grade point average of B (3.00) will automatically be on academic probation and may not continue his/her program of study without the permission of Curriculum Committee. In order to secure this permission, the student, in conjunction with his/her academic advisor, must submit a plan of remediation for approval to the Curriculum Committee at least two (2) calendar weeks prior to the next scheduled Curriculum Committee meeting (Instructions for Developing a Plan of Remediation for Academic Standing-see CoPH Student Handbook for more details). The Curriculum Committee will review the student's status and plan of remediation. To continue in the certificate program, the student must remove the probationary status (i.e., return to an overall 3.00 or above grade point average) within the next twelve (12) months.

Need for Diverse Student Group

The certificate program in Community Oriented Primary Care will follow the UNMC guide for its student diversity, which promotes equal educational and employment opportunities in the academic and work environment. It shall not discriminate against students and employees, and campus visitors (for example, applicants for educational programs, employment applicants, volunteers, and vendors) based on race, age, color, disability, religion, sex, national origin, marital status, genetic information or Veteran status.

Evidence of Need

According to the Health Resources and Services Administration (HRSA, 2005) and to the Association of Schools of Public Health (ASPH, 2011) there is a shortage of public health force and a deficit in academic training. The state's health departments need a structure to expand and strengthen the basic skills and training within the existing workforce. Demand for a professional certificate in the community orientation of health services is voiced most often by working health professionals who seek a broad knowledge of public health but who are already practicing in their primary fields. Examples include physicians, nurses, physician assistants, and others. Another sector that regularly seeks certificate programs is administrators of local health departments and their employees who work in public health but are baccalaureate-trained in a variety of areas. These individuals may be employed in small towns and do not have the time, resources, nor desire to pursue a full degree but wish to gain some public health knowledge and tools in order to perform their work at a higher level. In the future, it is likely that health departments will be certifiable which will require more staff to possess formal public health education.

Adequacy of Resources

Faculty/Staff – There will be no need for additional faculty members in the CoPH. Because students will take three core MPH courses, they will enroll in courses already taught two semesters per year by instructors in the CoPH. The two specialty COPC courses will be taught by *Jaime Gofin, M.D., MPH*; *Rosa Gofin, M.D., MPH*; and *Ruth Margalit, M.D.* faculty in the College of Public Health and guest lecturers for specific topic areas related to COPC.

Program Administration- The program will be administered by the Program Director and with support from the CoPH Office of Educational Services. Jaime Gofin, M.D., MPH Department of Health Promotion, Social and Behavioral Health will serve as Program Director.

Library- There is no need for a special library, the UNMC McGoogan library and its academic resources will be sufficient for this program.

Physical Facilities- There will be no need for an additional physical facility to offer this program. CoPH and the UNMC existing facilities will be sufficient.

Instructional equipment- No additional equipment is necessary for the proposed program.

Budget projections- There will be some administrative costs as well as operating costs for this program. The COPC certificate will be implemented by faculty employed in the College of Public Health at UNMC and will use the existing facilities (library, computers lab, instructional equipment) associated with the UNMC academic programs.

Admission and Awarding of the Certificate

Admission Criteria

- Completion of the College of Public Health application and submission of an application fee.
- Official transcripts reflecting an earned bachelor's degree, with a 3.0 or higher grade point average for the last 60 undergraduate or the last 18 graduate/post-baccalaureate credit hours completed.
- Two letters of recommendation from academic or professional references.
- A one-page personal statement describing the applicant's:
 - Interest in and potential for contributing to the field of public health
 - Career objectives
 - Self-assessment of computer, quantitative knowledge, and personal skills and general preparation for succeeding in a public health certificate program
- All applicants whose primary language is not English or whose undergraduate degree is from a college or university outside of the United States are required to submit official Test of English as a Foreign Language (TOEFL) scores. TOEFL scores are part of the admission decision, but no minimum score is required for consideration for admission.
- Admissions to the Certificate in Community Oriented Primary Care program are limited to the number that gives maximum advantage to the students and program operations. Preference is given to residents of Nebraska, to individuals who wish to pursue study that can be adequately supported by current COPH resources for the COPC certificate program, and to those who have adequate preparation and time for their proposed program.

Awarding of the Certificate: Completion of 18 credits of prescribed course work with a minimum 3.0 GPA.

Counting Credits toward Certificate and Degree Programs

The completion of the Certificate does not guarantee admission to the MPH. Post-baccalaureate students who complete the certificate program courses with a grade of “B” or better may transfer these credits to the MPH degree program if subsequently admitted to the MPH program. The time period between the completion of the Certificate and the admission to the MPH Program must be approved by the College.

Students earning credits for one or more certificates who are later accepted into a CoPH degree program may apply their certificate credits to the extent that they are applicable for that degree. Any limit on internal transfer credits applicable to the degree shall apply. Students earning credits in a CoPH degree program (or in non-matriculated) status who leave prior to earning a degree, may apply to be admitted to a certificate program within two years of separation and, if accepted, may apply their previous earned, applicable credits (Grade B or better) to the certificate.

A person with an MPH degree from the UNMC College of Public Health program can pursue the COPC Certificate. Courses required for the MPH program may be transferred to the COPC Certificate Program, provided they were taken and received a minimum grade of 3.0 and were completed within the past five years. Three additional courses will be required: CPH 551 and CPH 552 and a third course relevant to COPC as recommended by the COPC Advisor.

Courses to be transferred from an MPH program at an institution other than UNMC must meet the COPH requirements for course transfer.

UNIVERSITY OF NEBRASKA BOARD OF REGENTS
AGENDA SUPPORT MATERIALS
PROPOSAL TITLE: **Community Oriented Primary Care - COPC**

TABLE 1: PROJECTED INCREMENTAL PROGRAM EXPENSES

(INDICATE THE NET CHANGE--INCREASE OR DECREASE-- EACH YEAR COMPARED TO PREVIOUS YEAR)										
STAFF	(FY12) Year 1		(FY13) Year 2		(FY14) Year 3		(FY15) Year 4		(FY16) Year 5	
	FTE	COST	FTE	COST	FTE	COST	FTE	COST	FTE	COST
<i>Staffing:</i>										
<i>Additional Faculty</i> ¹	0.20	\$ 19,998.00	0.20	\$ 20,598.00	0.20	\$ 21,216.00	0.20	\$ 21,852.00	0.20	\$ 22,508.00
<i>Non-Teaching Staff</i> ²										
<i>Administrative</i>	0.15	\$ 11,250.00	0.15	\$ 11,588.00	0.15	\$ 11,936.00	0.15	\$ 12,294.00	0.15	\$ 12,663.00
<i>Professional</i>										
<i>Support</i>										
<i>Sub-Total of Personnel Expenses</i>	0.35	\$ 31,248.00	0.35	\$ 32,186.00	0.35	\$ 33,152.00	0.35	\$ 34,146.00	0.35	\$ 35,171.00
<i>Incremental Program Budget:</i>										
<i>General Operating Expense</i> ³		\$ 1,152.00		\$ 1,186.00		\$ 1,221.00		\$ 1,258.00		\$ 1,295.00
<i>Equipment</i>										
<i>Facilities</i>										
<i>Additional Library Resources</i>										
<i>Additional Other Expenses</i>										
<i>Sub-Total of Program Budget</i>		\$ 1,152.00		\$ 1,186.00		\$ 1,221.00		\$ 1,258.00		\$ 1,295.00
Total Proposed Program Expenses		\$ 32,400.00		\$ 33,372.00		\$ 34,373.00		\$ 35,404.00		\$ 36,466.00

1. Additional Faculty:

This represents 0.10 FTE of Jaime Gofin, MD, 0.05 FTE Rosa Gofin, and 0.05 FTE Ruth Margalit with a yearly increase of 3%

2. Non-Teaching Staff:

This represents 0.15 FTE of the Office of Educational Services staff with a yearly increase of 3%.

3. General Operating Expenses:

General operating expenses are incremented at 3% per year

UNIVERSITY OF NEBRASKA BOARD OF REGENTS
 AGENDA SUPPORT MATERIALS
 PROPOSAL TITLE: **Community Oriented Primary Care - COPC**

TABLE 2: REVENUE SOURCES FOR PROJECTED INCREMENTAL EXPENSES

REVENUE	(FY12) Year 1	(FY13) Year 2	(FY14) Year 3	(FY15) Year 4	(FY16) Year 5
<i>REALLOCATION OF EXISTING FUNDS¹</i>	\$ 32,400.00				
<i>REQUIRED NEW PUBLIC FUNDS</i>					
1. <i>STATE FUNDS</i>					
2. <i>LOCAL FUNDS</i>					
<i>TUITION AND FEES REVENUES</i>		\$ 33,372.00	\$ 34,373.00	\$ 35,404.00	\$ 36,466.00
<i>OTHER FUNDING</i>					
1.					
2.					
3.					
4.					
5.					
*TOTAL REVENUE	\$ 32,400.00	\$ 33,372.00	\$ 34,373.00	\$ 35,404.00	\$ 36,466.00

* Total Revenue should match the total expenses projected on Table 1

-
1. This represents the amount of salary and benefits that the College of Public Health will reallocate from its budget to support this program.
 The source of funds for this reallocation is comprised of POE and state-aided funds. The source of funds will transition to mostly or all tuition as the program grows.

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 17, 2011

SUBJECT: Establishment of the Professional Certificate in Maternal and Child Health

RECOMMENDED ACTION: Approval is requested to establish the post-baccalaureate Professional Certificate in Maternal and Child Health in the College of Public Health at the University of Nebraska Medical Center

PREVIOUS ACTION: April 16, 2010 – The Board approved the transfer of the Master of Public Health from the Graduate College to the College of Public Health
May 19, 2001 – The Board approved the Master of Public Health

EXPLANATION: The College of Public Health (CoPH) proposes the post-baccalaureate Professional Certificate in Maternal and Child Health as a direct response to the expressed need of the existing health professional workforce in Nebraska. This certificate is in full alignment with Section 3 of the University of Nebraska’s Strategic Planning Framework, to “play a critical role in building a talented, competitive workforce.” In the U.S., like in other countries, there is a shortage of public health workforce and a deficit in public health training (Health Resources and Services Administration, 2011). This is also true for professionals that work in the Maternal and Child Health (MCH) field. Thus, an organized effort that is scholarly sound and professionally relevant is required to improve the capacity of the MCH workforce and to initiate interested students in the MCH field. Areas of interest are the persistent ethnic/racial gaps in pre-term births and infant mortality, harmful behaviors such as smoking and binge drinking particularly among adolescents, and the epidemic of obesity. Women’s health and wellbeing show inequalities across different populations. This coupled with persisting problems of poverty, food security, and lack of access to health services, makes it imperative to address the health of women, mothers, children and adolescents and their families.

The region has witnessed a rapid expansion in departments of health (18) over the past few years, leading to a substantial need within the structure to expand and strengthen the basic skills and training of the existing workforce. The CoPH is best equipped to respond directly to this expressed need. This certificate will help fulfill the strategic goals in Section 3.h. by offering health professionals an opportunity to engage in professional training specific to their field, thereby enhancing their skills in serving the needs of the state population. The CoPH aims to offer this certificate both on-site and via distance learning technologies to facilitate access by an extended audience, which is aligned with Sections 1.d. and e. of the Strategic Planning Framework. No new courses are required to offer this certificate.

The proposed Professional Certificate in Public Health has been reviewed by the Council of Academic Officers.

PROJECT COST: \$32,400 for 2011-2012

SOURCE OF FUNDS: Tuition and reallocation of existing resources in the College of Public Health

SPONSORS: David Crouse, PhD
Interim Vice Chancellor for Academic Affairs

Harold M. Maurer, MD, Chancellor
University of Nebraska Medical Center

Linda R. Pratt
Executive Vice President and Provost

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: May 24, 2010

Proposal

Professional Certificate in Maternal and Child Health (MCH)

Submitted by

**Rosa Gofin, MD, MPH
Department of Health Promotion, Social and Behavioral Health
College of Public Health
University of Nebraska Medical Center
984350 University of Nebraska Medical Center
Omaha, NE 68198-4395
rgofin@unmc.edu
Telephone: (402) 559-9395
Fax: (402) 559-4961**

Professional Certificate in Maternal and Child Health (MCH)

Sponsoring department

Health Promotion, Social and Behavioral Health
College of Public Health

Date of Submission

May 20, 2011

Recommended Program Start Date

August 22, 2011

Certificate Title

Maternal and Child Health (MCH) Professional Certificate

Description of the Program:

The post-baccalaureate MCH Certificate program consists of 18 hours of coursework in the College of Public Health. Its purpose is to provide students with education and training in the life course perspective to address persistent and emerging issues pertaining to maternal and child health. These issues will include current ones such as infant mortality, maternal mortality and its determinants as well as new morbidities and the double burden of diseases such as co-occurrence of communicable and non-communicable diseases in MCH subjects at the local, national and global levels. Students will gain competency in the scientific basis of MCH and public health, methodological and analytical skills, management and communication, policy and advocacy skills plus values and ethics in MCH public health practice. The program is designed to serve the following: members of the public health workforce interested in moving their professional portfolio to MCH and transition into career positions in public health; individuals who completed a Baccalaureate degree or a graduate program in a relevant discipline; individuals who are not interested in a master or doctoral degree but who wish to hold a credential in public health in the MCH area; and MPH students from concentrations other than MCH or other health science students who wish to hold a credential in public health in the MCH area.

Centrality to Role and Mission:

The MCH Certificate is well aligned with the mission of the UNMC which is to “improve the health of Nebraska through premier educational programs, innovating research, the highest quality patient care and outreach to underserved populations.” It is a response to the need of the existing health professional workforce in Nebraska, the nation, and the world. It is aligned fully with Section 3 of the University of Nebraska’s Strategic Planning Framework, to “play a critical role in building a talented, competitive workforce. Additionally, the 2010-2013 UNMC

Strategic Plan states that we will advance historic commitment to community health. The MCH Certificate is well-aligned with mission in that it is dedicated to community health and also to providing excellent education in a field that opens up opportunities to a workforce particularly effective in serving underserved populations. One of the driving ideals of the program will be to promote the values of social justice, social inclusion and equity, and, as fostered by the World Health Organization (WHO), will consider that the enjoyment of the highest attainable standard of health is one of the fundamental rights of every human being.

Rationale for a New Certificate:

Currently, no similar certificate exists in the University of Nebraska. Other programs, such as nursing, focus on mothers, children, and adolescents, but the focus on public health is absent. Nationally, most public health schools include maternal and child health as a major domain and currently that is not the case in Nebraska. The certificate will allow practicing professionals such as physicians, nurses and public health generalists to gain greater knowledge and skills in the domain of maternal and child health.

Consistency with the Comprehensive Plan:

Program of Study

The program of study is guided by the Department of Health Promotion, Social and Behavioral Health. This is a professional certificate program in which a prospective student is expected to have a bachelor's degree from an accredited college or university. Competencies that will be gained by students follow those developed by the Association of Teachers in Maternal and Child Health (ATMCH) in the following domains:

- The scientific basis of MCH and public health
- Methodological/analytical skills
- Management and communication skills
- Policy and advocacy skills
- Values and ethics in MCH public health practice.

The curriculum of the MCH certificate is consistent with UNMC professional level education. The MCH certificate program will consist of 18 semester credit hours of coursework in two consecutive semesters (fall and spring) for full time students. The list of courses required for this certificate program is given in the next section and are routinely offered by the CoPH.

Competencies of the MCH-MPH concentration

The MCH-MPH concentration will follow the competencies developed by the Association of Teachers in Maternal and Child Health (ATMCH) ^b in the following domains¹³ (table below)

^b It was approved by the membership and the Association of Schools of Public Health MCH Council in 1993, and revised in 2000. ATMCH states that these competencies will permit MCH professionals to perform the MCH essential services within the broader context of public health core functions.

The scientific basis of MCH and public health

- Methodological/analytical skills
- Management and communication skills
- Policy and advocacy skills
- Values and ethics in MCH public health practice.

It will be done as follows:

Assessment of	Objective	Components	Method	Responsible for task	Timing
MCH-MPH curriculum	To assess the appropriateness and relevance of the course syllabi	Overall concentration and course curricula	Review of concentration and curricula	Committees of the College of Public Health and UNMC	Submission process
Learned competencies by course	To assess whether students achieved stated competencies in each course	Course assignments (readings, exercise, written essays, exams, etc)	Marks given by instructors	Instructors	End of each course
Service learning and capstone	To assess whether students achieved stated competencies service learning and capstone	According to the College established criteria and final mark	Marks given by Instructor and preceptor	Instructor and preceptor	Completion of service learning and capstone
Overall competencies achieved	To assess whether the overall MCH competencies were achieved	Competencies domains according to ATMCH	Interviews of students (individual, and group) Written evaluation of students	Instructors, MCH-MPH concentration director, MCH working group, External evaluators from the College, UNMC and selected	At the end of each course and semester At the end of two years (the overall course work) At submission of capstone

				stakeholders from relevant agencies (TBD according to task)	
Long term achievements	To assess the alumni use of competencies after ending the MPH	Whether working on MCH; Job position; Assessment of MCH-MPH contribution	Maintain a list of alumni Interviews of graduates (oral and written, if possible)	MCH-MPH concentration director	Five years after MCH-MPH started

Student learning will be assessed by standard methods of evaluation used in the CoPH, such as course evaluation by students at the end of each course and teachers' evaluation of performance during courses. Additionally, to test the success of the program, other evaluations will be carried out, such as students' satisfaction, graduation rates, and time of completion of the MCH Certificate Program. Job placement and upward job mobility will be assessed after completion of the MCH certificate program (timing to be decided).

Description of courses

MCH- certificate program of studies

Course requirements	Course title	Semester Offered	Credit hours
MPH core courses 6 credit hours	CPH540/EPI 820: Epidemiology: Theory and Application	Fall	3
	CPH501/HPRO 860: Health Behavior	Fall	3
MCH courses 12 credit hours	CPH546/HPRO 880 Introduction to MCH	Fall	3
	CPH547/HPRO 881 Advanced MCH	Spring	3
	CPH548/HPRO 882 Child and Adolescent	Spring	2

Growth and Development		
CPH549/HPRO 883 Women's Health	Spring	2
CPH627/EPI 840 Epidemiological Measurements and Research in MCH	Spring	2
Total		18

Learning

Scholarship Requirements - to maintain good standing, MCH certificate students are required to maintain a grade point average of at least a B (3.00) in their program of study. A grade of C (2.00) may be accepted for no more than one course; receipt of two grades of C or any grade below C is not acceptable for professional/graduate credit and may result in dismissal from the program.

A student who fails to maintain a grade point average of B (3.00) or above will automatically be on academic probation and may not continue his/her program of study without the permission of the College Curriculum Committee (CC) and Associate Dean for Academic Affairs. In order to secure this permission, the student, in conjunction with his/her academic advisor, must submit a plan of remediation for approval to the CC at least two (2) calendar weeks prior to the next scheduled CC meeting (Instructions for Developing a Plan of Remediation for Academic Standing-see MPH handbook for more details). The CC will review the student's status and plan of remediation. To continue in the certificate program, the student must remove the probationary status (i.e., return to an overall 3.00 or above grade point average) within the next twelve (12) months.

Completion of 18 credits of prescribed course work with a minimum 3.0 GPA is required. At least 15 of these credits must be completed at the CoPH. Three transfer credits are permitted upon submission of the course syllabus and approval by the Curriculum Committee.

Need for Diverse Student Group

The MCH certificate program will follow the UNMC guide for its student diversity, which promotes the development of a diverse student body. It shall not discriminate against students and employees, and campus visitors (for example, applicants for educational programs, employment applicants, volunteers, and vendors) based on race, age, color, disability, religion, sex, national origin, marital status, genetic information or Veteran status.

Evidence of Need

The MCH certificate program will fulfill the need to provide and strengthen the academic training of the local and regional MCH workforce and it will initiate others who are interested in the MCH field. For post-professional graduates such as physicians, nurses and others in health-

related professions the MCH certificate will provide the level of training needed in their career stage.

The different potential audiences, mainly those already in the workforce, have voiced their need for a MCH certificate program, as their commitment to a full MCH-MPH degree is hampered by working obligations.

It is expected that there will be at least five students in the first MCH certificate program, and that enrollment will increase in future years.

This MCH certificate program will be facilitated by the newly developed MCH-MPH concentration, which will offer the required MCH courses.

The CoPH at the UNMC is in the best position to develop such a program and will capitalize on the strengths of the College: a cadre of multidisciplinary professionals who are experts on the different aspects of the health of mothers, children and adolescents; experts in the development of health promotion and prevention programs at the local, national and international level; a wealth of connections and networks already developed by members of the college locally, nationally and globally.

Adequacy of Resources

Faculty/Staff - There will be no need for additional faculty member's time for teaching because the certificate program is designed in such a way that all the required classes for the program are offered during the regular academic calendar year. Some faculty time will be needed to serve on CoPH standing committees: Student Recruitment and Admissions and Curriculum Committee to select students, monitor student progress and administer the program efficiently. The Department of Health Promotion, Social and Behavioral Health has appropriate existing resources to manage the addition of this certificate.

Program Administration-The Program Director along with support from the Health Promotion, Social and Behavioral Health department faculty and staff will administer the program. Rosa Gofin, MD, MPH, Professor, Department of Health Promotion, Social and Behavioral Health will serve as Program Director.

Library-No need for a special library, the UNMC library and its academic resources will be sufficient for this program.

Physical Facilities- There will be no need for an additional physical facility to run this program. CoPH and the UNMC existing facilities will be sufficient.

Instructional equipment- No equipment is necessary for the proposed program.

Budget projections- There will be some administrative costs and minimal supplies and mailing costs, which the department can manage through reallocation in its departmental budget. With regard to tuition, the usual College of Public Health tuition rates and fees shall apply.

Admission and Awarding of the Certificate

Approval for admission to the MCH- certificate will be made by the COPH Student Recruitment and Admissions Committee based on the portfolio submitted by the applicant.

The applicant portfolio consists of the following:

- Completed application to College of Public Health at UNMC, with \$45 application fee
- Evidence of an earned baccalaureate or graduate degree or equivalent from an accredited institution of higher education
- Two official transcripts reflecting either:
 - A minimum 3.00 GPA on a 4.0 scale for the last 60 undergraduate credit hours earned or A minimum 3.00 GPA on a 4.0 scale for the last 18 graduate credit hours earned
- A résumé reflecting one or more years of work/volunteer history related to public health. Working in MCH will be an asset.
- Two letters of recommendation from academic or professional (a superior in hierarch for working applicants)
- A personal essay describing:
 - A brief personal history describing their statement of interest and motivation for pursuing a certificate program in MCH; ability to communicate with peers and others and team work; career goals
- Students applying for the MCH- certificate will be required to demonstrate acceptable writing and communication skills, including proficiency in English before they are considered for admission. Applicants whose primary language is not English or whose undergraduate degree is from a college or University from a non-English speaking country must present official scores on the Test of English as a Foreign Language (TOEFL). A score of at least 550 on the paper-based TOEFL, 213 on the computer-based TOEFL, or 80 on internet-based is required.

Students will be admitted based on: 1) grade point average; 2) a statement of interest in MCH; and 3) two letters of recommendation.

There will be no GRE requirement for the Certificate in MCH program.

Those who successfully complete the MCH certificate program will be eligible to apply for the MPH degree program in the MCH or other concentrations offered by the CoPH if MPH admission requirements are met. Course credits from the MCH certificate that meet the degree requirements may transfer into the MPH program.

Awarding of the Certificate: Completion of 18 credits of prescribed course work with a minimum 3.0 GPA.

Counting Credits toward Certificate and Degree Programs

Students earning credits for one or more certificates who are later accepted into a CoPH degree program may apply their certificate credits to the extent that they are applicable for that degree. Any limit on internal transfer credits applicable to the degree shall apply.

Students earning credits in a CoPH degree program (or in non-matriculated status) who leave prior to earning a degree, may apply to be admitted to a certificate program within two years of separation and, if accepted, may apply their previous earned, applicable credits (Grade B or better) to the certificate.

UNIVERSITY OF NEBRASKA BOARD OF REGENTS
AGENDA SUPPORT MATERIALS
PROPOSAL TITLE: **Maternal and Child Health (MCH) Certificate**

TABLE 1: PROJECTED INCREMENTAL PROGRAM EXPENSES

(INDICATE THE NET CHANGE--INCREASE OR DECREASE-- EACH YEAR COMPARED TO PREVIOUS YEAR)										
STAFF	(FY12) Year 1		(FY13) Year 2		(FY14) Year 3		(FY15) Year 4		(FY16) Year 5	
	FTE	COST	FTE	COST	FTE	COST	FTE	COST	FTE	COST
<i>Staffing:</i>										
<i>Additional Faculty</i> ¹	0.20	\$ 20,000.00	0.20	\$ 20,600.00	0.20	\$ 21,218.00	0.20	\$ 21,855.00	0.20	\$ 22,511.00
<i>Non-Teaching Staff</i> ²										
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<i>Professional</i>										
<i>Support</i>										
<i>Sub-Total of Personnel Expenses</i>	0.35	\$ 31,250.00	0.35	\$ 32,188.00	0.35	\$ 33,154.00	0.35	\$ 34,149.00	0.35	\$ 35,174.00
<i>Incremental Program Budget:</i>										
<i>General Operating Expense</i> ³		\$ 1,150.00		\$ 1,184.00		\$ 1,219.00		\$ 1,255.00		\$ 1,292.00
<i>Equipment</i>										
<i>Facilities</i>										
<i>Additional Library Resources</i>										
<i>Additional Other Expenses</i>										
<i>Sub-Total of Program Budget</i>		\$ 1,150.00		\$ 1,184.00		\$ 1,219.00		\$ 1,255.00		\$ 1,292.00
Total Proposed Program Expenses		\$ 32,400.00		\$ 33,372.00		\$ 34,373.00		\$ 35,404.00		\$ 36,466.00

1. Additional Faculty:

This represents 0.20 FTE of Rosa Gofin with a yearly increase of 3%.

2. Non-Teaching Staff:

This represents 0.15 FTE of the Office of Educational Services staff with a yearly increase of 3%.

3. General Operating Expenses:

General operating expenses are incremented at 3% per year

UNIVERSITY OF NEBRASKA BOARD OF REGENTS
 AGENDA SUPPORT MATERIALS
 PROPOSAL TITLE: **Maternal and Child Health (MCH) Certificate**

TABLE 2: REVENUE SOURCES FOR PROJECTED INCREMENTAL EXPENSES

REVENUE	(FY12) Year 1	(FY13) Year 2	(FY14) Year 3	(FY15) Year 4	(FY16) Year 5
<i>REALLOCATION OF EXISTING FUNDS¹</i>	\$ 32,400.00				
<i>REQUIRED NEW PUBLIC FUNDS</i>					
1. STATE FUNDS					
2. LOCAL FUNDS					
<i>TUITION AND FEES REVENUES</i>		\$ 33,372.00	\$ 34,373.00	\$ 35,404.00	\$ 36,466.00
<i>OTHER FUNDING</i>					
1.					
2.					
3.					
4.					
5.					
*TOTAL REVENUE	\$ 32,400.00	\$ 33,372.00	\$ 34,373.00	\$ 35,404.00	\$ 36,466.00

* Total Revenue should match the total expenses projected on Table 1

-
1. This represents the amount of salary and benefits that the College of Public Health will reallocate from its budget to support this program.
 The source of funds for this reallocation is comprised of POE and state-aided funds. The source of funds will transition to mostly or all tuition as the program grows.

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 17, 2011

SUBJECT: Buffett Early Childhood Institute

RECOMMENDED ACTION: Approve the establishment of the Buffett Early Childhood Institute at the University of Nebraska.

PREVIOUS ACTION: March 11, 2011 – The Board approved an agreement with the University of Nebraska Foundation providing for acceptance of a gift in connection with the Buffett Early Childhood Institute

EXPLANATION: The Buffett Early Childhood Institute will be a university-wide, multidisciplinary research, education, outreach, and policy center that will seek to transform the approach to early childhood development and education in Nebraska and across the nation. The primary focus of the Institute will be on the learning and healthy development of children from birth to age 8 years, with special attention to those children who are vulnerable or at risk as a result of growing up in poverty, possessing developmental delays or other learning or health challenges, or living under conditions of high stress. The Institute will strive to transform early childhood education in Nebraska to improve the lives of such children and to provide a land grant model of how a university can help to drive the creation of better systems for understanding child learning and development and delivering education and other services to young children and their families.

The Buffett Early Childhood Institute will reach across the four NU campuses and their participating colleges, faculties, and students. It will encourage and foster interdisciplinary, intercampus, and other joint programs within and between the four campuses and with other educational entities within the state or in the private sector. The Institute will foster early childhood research by stimulating and seeking funding and otherwise fostering collaborative research and scholarship within and across the four NU campuses, and spanning multiple disciplines, methodologies, and perspectives. Research will be conducted in coordination with existing research centers and include partnerships in field research with agencies, schools, and communities.

The Buffett Early Childhood Institute will not award degrees, but will facilitate joint and cooperative undergraduate and graduate degrees, certificate programs, and non-degree instructional programs. The Institute will help to create an integrated system of high-quality education and professional development, accessible across the state through on-site teaching and distance technology. The Institute will serve as a significant state voice and national player in early childhood outreach and policy. The Institute will create a system of “sharing with and listening to” the field, partnering with teachers, child care providers, and educational administrators

in producing and implementing evidence-based practices, improving evaluation and data systems to assess progress, and informing Nebraska and national policy goals.

The Buffett Early Childhood Institute will have a national advisory board, appointed by the President of the University. An Executive Director, who is a recognized leader in the field, will be appointed by the President following a national search. The Institute will include three interrelated divisions for research; education and professional development; and outreach and policy. Advisory committees composed of national experts and various stakeholders will be established.

PROJECT COST:	\$829,000 in Year One
SOURCE OF FUNDS:	Private Gifts and Reallocation of State Funds
SPONSOR:	Linda R. Pratt Executive Vice President and Provost
RECOMMENDED:	James B. Milliken, President University of Nebraska
DATE:	May 24, 2011

The Buffett Early Childhood Institute

Name of Proposing Institution: University of Nebraska

Name of Unit Proposed: Buffett Early Childhood Institute

Other Programs Offered in this Field by this Institution: There is no similar unit at the University of Nebraska. University centers that may be involved include the Center for Research on Children, Youth, Families and Schools at UNL; the Munroe-Meyer Institute at UNMC; Center for Children, Families and the Law at UNL; Colleges of Medicine and Public Health at UNMC; and the colleges of education at UNO, UNK, and UNL; and others.

Administrative Units for the Institute:
University of Nebraska, Office of the President

Date Approved by the Governing Board: June 17, 2011

Proposed Date the Institute will be Initiated: FY2011-2012

Review Criteria:

A. Centrality to Role and Mission

1. Purpose and Context for the Institute

The University of Nebraska recognizes that in spite of decades of research on what influences young children's learning and development, large numbers of children in Nebraska and around the nation emerge from early childhood lacking the basic skills and traits they need to succeed in school and in life. To address these issues, the University is establishing the Buffett Early Childhood Institute, a university-wide institute committed improving the lives of children from birth to age 8. Focused attention will be given to children at greatest risk due to poverty, abuse, and developmental, learning, behavioral, and physical challenges. The long-term goal of the Buffett Institute is to be a premier center where scholars, community members and policy makers collaborate to advance a unified approach to research, education and outreach in order to improve the lives of young children. The work of the Buffett Institute will be organized to improve outcomes for children at greatest risk by focusing on child-rearing systems (e.g., across home and school, from birth to age 8, over school contexts), generating empirically-supported practices requiring study and support for successful scale up, and building alliances (e.g., between traditional and unique disciplines, across campus expertise, among broad agencies and constituents). By bringing an applied translational focus (research to practice and policy) to the field of early childhood, the Buffett Early Childhood Institute (BECI) will advance practices, professional development, and policies in the early childhood education field.

The Buffett Early Childhood Institute is an institute of the University, designed to foster interdisciplinary cooperation to improve outcomes for young children from birth to age 8, and promote a new land grant model for how public higher education is engaged in early childhood. The four campuses (UNK, UNL, UNO, and UNMC) will be full participants in the Institute. The Institute will encourage, promote, fund, and facilitate a tightly interconnected approach to conducting research, education, and outreach and policy in the area of early childhood. Research findings will inform practice and policy, while at the same time, practice and policy will inform researchers about what new data are needed and what new questions should be studied.

The Institute will reach across the four NU campuses and their participating colleges, faculties, and students. It will encourage and foster interdisciplinary, intercampus, and other joint programs within and between the four campuses and with other educational entities within the state or in the private sector. The Buffett Early Childhood Institute, like other successful academic centers, will concentrate talent and foster the recruitment of top scientific talent to its activities and programs. It will leverage institutional resources and generate external resources. It will make the University of Nebraska a leader in generating advances in knowledge and practice about early childhood and drive the entire state forward in improving outcomes for young children. It will enhance the intellectual environment of the university across all four campuses; promote faculty development, graduate and postgraduate opportunities and funding; and support undergraduate research and practice opportunities.

B. Need and Demand for the Institute

Decades of research have established the years from birth to age 8 as the period during which children make their greatest gains in cognitive, behavioral, language and social-emotional growth. Yet large numbers of children emerge from this period lacking the basic abilities they need to succeed in life. Research has established many of the key factors that influence young children's learning and healthy upbringing. We now appreciate the importance of close adult-child relationships, a language-rich environment, stimulating experiences and good nutrition as precursors to optimal learning and development. However, much needs to be learned in areas such as establishing important outcomes for families, linking brain research to effective strategies for children in poverty, and determining effective methods for improving teacher practices, to name a few.

Furthermore, significant gaps exist between what we know to be excellent or optimal conditions for child development and learning and what actually happens to young children in their families, in early learning environments, and in the community. Gaps and discontinuities are evident in the scientific knowledge base of early childhood, and between knowledge and application. Similarly, gaps among the contexts in which children live and learn (such as between home and school, or between pre-primary and K-3 programs); among the professionals and agencies that serve children and families; and among funding streams abound. As a result families, professionals, and policymakers are impeded in ensuring that all children reach their full potential. Most vulnerable and at risk for later failure are those many children who grow up in poverty or socioeconomic strife; who have developmental delays or other language, motor, or socio-emotional challenges; or who live under conditions of high stress.

The gaps in securing optimal outcomes for vulnerable children, indeed for all children, arise from lack of knowledge about how to systematically move advances in the field to meaningful and relevant practice arenas. This lack of knowledge is compounded by a lack of focus, collective deliberation, and effective collaboration which stifles our ability to create lasting conditions for children's development. Disjointed and disconnected entities must be integrated and aligned if we hope to secure optimal experiences and outcomes vis á vis the "whole child" (across educational, health, social-emotional, and other domains). Disconnects between research, training, and community "silos" are well documented (National Academy of Sciences, 2005); they often arise from the natural boundaries of academic programs, limits to the systems of education and service in the community, and requirements of funding streams. Clearly, such barriers limit fluid exchange of knowledge and innovation. A concerted effort by a committed cadre of diverse scholars working together with community partners (agencies, policy makers) is needed. Pooling perspectives and methodologies from across the early childhood field, as well as from some fields not yet included, is essential.

The Buffett Early Childhood Institute will fulfill these needs. Already, the University of Nebraska has made a system-wide commitment to early childhood education by identifying early childhood as one of the major areas of focus for the University as we enter the 21st century, proposing a new level of commitment and engagement for a major land grant, public research university. This commitment has been embraced by the leadership and faculty of the four NU campuses and the University of Nebraska Foundation, which has identified early childhood as one of a handful of key priorities in its \$1.2B capital campaign. NU possesses on its four campuses and in its many departments a full range of expertise that has a powerful track record of collaboration on a complex range of issues – from family support to health to literacy and mathematics education – which play an important part in early childhood development and learning. This track record includes many examples of applied studies that produce research-based strategies to improve children’s health (e.g., neurodevelopmental and related disabilities) and learning outcomes (e.g., language, literacy, mathematics, socio-emotional skills); to promote family engagement and parent-professional collaboration; to create continuities between systems; and to support the professional development of early childhood educators in the workforce. Faculty across the four campuses already work together and with state partners on major projects. This provides evidence that this inter-campus, interdisciplinary Institute can capitalize easily and naturally on the existing relationships to achieve its goals and realize its specific aims. Additionally, University faculty members have a history of collaboration with outside partners. For example, early childhood faculty from all four campuses have worked in close cooperation with state officials from the Departments of Education and Health and Human Services on virtually every state quality initiative related to the early childhood years for the last several decades.

Envisioning the Buffett Early Childhood Institute. Beginning in 2009, President Milliken launched an initiative to work within the University and with external partners to develop plans for a new university approach to early childhood. Within the University, NU leadership brought together a group of faculty and administrators from across the institution and a multitude of disciplines to engage in extended planning and discussions of how the University could leverage unique and collective strengths to achieve broader, sustainable impacts for young children growing up in disadvantaged or vulnerable conditions. The representatives from the four campuses engaged in a series of dedicated meetings under the direction of the NU Executive Vice President and Provost for more than 18 months to develop initial ideas and shared goals for early childhood initiatives that have system-wide strategies and impacts. Methods for accomplishing work to ensure that “every child gets off to a great start” were deliberated at length. In particular, the group considered the macro issues of seamlessness and continuities across children’s experiences and contexts; connections across multidisciplinary partners; strategic efforts to forge linkages between research, practice and policy; and dedicated work toward replication and scale up of efficacious programs.

The planning group has continued to work on important initial preparation for the Institute under the leadership of Provost Pratt and BECI Coordinator Carolyn Edwards, Willa Cather Professor at UNL.

C. Adequacy of Resources

On January 31, 2011, the University of Nebraska announced the receipt of a substantial founding gift commitment from Susie Buffett to establish the Buffett Early Childhood Institute. The proceeds from this gift – which the University has committed to more than match – are intended to provide a base from which the University can launch the institute and leverage resources and the expertise to secure competitive grants and contracts and additional private gifts, to provide the opportunity for NU to be

a national leader and model for the engagement of public higher education in addressing early childhood.

1. Organizational Structure and Administration

Board of Directors. A national board of directors will ensure participation by nationally distinguished childhood experts in the plans, programs, and initiatives of the Institute. The President of the University will appoint the chair and members, to consist of prominent leaders from academe, government, and/or the private sector. The Board will facilitate strategic planning and fund-raising, monitor progress of the Institute, review policies and procedures, and otherwise provide guidance and support to the Executive Director and other leadership.

Leadership. An **Executive Director** will be the chief executive officer of the Institute, responsible for all aspects of its leadership and administration. The Executive Director will provide the visionary leadership, academic expertise and administrative experience to build recognition for the Buffett Early Childhood Institute as a nationally leading institute with an integrated program of early childhood research and scholarship; teaching and professional development; and outreach and policy, concerning the early childhood years. The Executive Director will be appointed by the President of the University and will report to the Executive Vice President and Provost. The Executive Director will have expertise in early childhood education, child development, or any other child-related field with some applied background; he or she will be eligible for a senior faculty appointment on one or more of the University of Nebraska campuses. The Executive Director will have respect and affinity for the three-part mission of the Institute, encompassing research, teaching, and policy and outreach. The Executive Director will be recruited from among nationally or internationally recognized experts who demonstrate national experience and connections, strong drive and sense of mission, and the ability to secure external funding. Plans call for the Executive Director to be assisted by three Associate Directors

The **Associate Director of Research** will be responsible for the research programs of the Institute. The Institute will foster early childhood research across the NU campuses and beyond, by stimulating and seeking funding and otherwise fostering collaborative research and scholarship spanning multiple disciplines, methodologies, and perspectives. Research may be conducted in coordination with existing research centers and include partnerships with other institutions as well as field research with agencies, schools, and communities.

The **Associate Director of Education** will be responsible for the teaching and professional development programs of the Institute. There are no plans for the Institute to award degrees in its own right, but rather for it to serve as a structure to facilitate joint and cooperative undergraduate and graduate degrees, certificate programs, and non-degree instructional programs at NU and between NU and other educational entities. The Institute will help create an integrated system of high-quality education and professional development, accessible across the state through on-site teaching and distance technology.

The **Associate Director of Outreach and Policy** will ensure that the Institute serves as a significant state and national voice in early childhood outreach and policy. The Institute will create a system of “sharing with and listening to” the field, partnering with teachers, child care providers, and educational administrators in producing and implementing evidence-based practices, improving evaluation and data systems to assess progress, and informing Nebraska and national policy goals.

Advisory Committees. The Executive Director and Associate Directors may establish Stakeholder Advisory Committees as appropriate to support planning and coordination of Institute activities in the three key domains of research, education, and outreach and policy. These committees will provide advice and guidance for the Institute. It is anticipated that these committees will include university representatives (faculty and/or administrators) from across the university; Nebraska stakeholders; and outside experts. In addition, an Academic Steering Committee may be appointed, in consultation with the University Provost, and chaired by the Executive Director and will provide advice and support relating to the achievement of Institute goals and objectives.

Institute Faculty. The Executive Director may designate permanent faculty to be associated directly with the work of the Institute. It is expected that Institute Faculty will retain their principal academic appointment in their home department and college, but they may have time assigned to the Institute. Certain others (research faculty) may have their appointment wholly within the Institute. The Institute Faculty will assume specific responsibilities for Institute programs and activities and contribute to the mission of the Institute. Institute Faculty may be drawn from any NU college or any other unit of the University and may be assigned specific responsibilities relating to programs of the Institute.

Institute Fellows. The Executive Director may also designate some faculty to be associated on a non-permanent basis with the work of the Institute. Such Institute Fellows may include NU faculty and scholars from other universities, as well as other individuals who are adjunct faculty at the University of Nebraska.

Affiliated Members. Affiliated Members may be faculty, graduate students, community leaders, or representatives from any relevant constituency. Faculty affiliates are current faculty within the University of Nebraska, appointed by the Executive Director to contribute to the mission of the Institute and collaborate on potential projects. Student affiliates are current graduate level students within the NU system, appointed by the Executive Director, who are currently working with an Institute-funded project or have previously submitted a grant through the Institute. External affiliates are appointed by the Executive Director and may include interested teachers, educational administrators, researchers, or policymakers from the private or public sectors, consultants, or other individuals appropriate for the programs of the Institute. Affiliates receive benefits and supports from their affiliation with the Institute, including involvement in interdisciplinary research dialogues and participation on collaborative research, education, or outreach/policy teams.

2. Physical Facilities

No new University facilities are supported by the gift or planned for the Institute at this time. The faculty members of the Buffett Institute are housed in their home departments across the four campuses. The Executive and Associate Directors and support staff will have offices in a University facility to be determined. The Buffett Institute will work with the Educare Centers in the state. Two are currently located in Omaha and additional Centers are planned for Lincoln and other communities in Nebraska. The Buffett Institute will consult in their development and will collaborate with the Buffett Early Childhood Fund and other Educare supporters .

3. Instructional Equipment and Informational Resources

No special instructional or informational equipment is required.

4. Budget Projections

In year one, the Buffett Early Childhood Institute will draw on endowment funds to conduct a search for the Executive Director, set up a website, and provide other miscellaneous supports needed to establish the basic structure and staff. By year three when an Executive Director and staff are in place and the Buffett Institute has developed programs in the areas of research, education, outreach and policy, the annual budget is anticipated to be between \$3 and \$4 million from private gifts and university investment.

D. Avoidance of Unnecessary Duplication

The Buffett Early Childhood Institute will partner with other programs in the state's colleges, public schools, and governmental agencies which address various issues in the field order to create a statewide community dedicated to making Nebraska a model for the nation in excellence of early childhood care and education.

E. Consistency with the Comprehensive Statewide Plan for Postsecondary Education

The scope of the Buffett Early Childhood Institute addresses a wide range of the goals of the Statewide Plan, including meeting the needs of the state in education, research, partnerships, and workforce development. Its educational programs will be designed for existing teachers, education undergraduates, and specialists in child care. These programs will be delivered on campuses and through distance education.

With the goal of giving every child a good start in life, the Buffett Institute addresses the Statewide Plan to prepare individuals for productive and fulfilling lives. Its research will focus on discovery that can inform the quality of education in the pre-kindergartens through elementary-level schools. Our work will be closely tied to the state's education community at all levels, from childcare facilities to the Nebraska Board of Education. The focus on at-risk students will serve Nebraska's children from diverse backgrounds and cultural groups.

TABLE 1: PROJECTED EXPENSES - BUFFETT EARLY CHILDHOOD INSTITUTE

Personnel	FY2012 Year 1		FY2013 Year 2		FY2014 Year 3		FY2015 Year 4		FY2016 Year 5		Total	
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Executive Director ¹	1	\$125,000	1	\$250,000	1	\$250,000	1	\$250,000	1	\$250,000	1	\$1,125,000
Associate Directors	1	\$75,000	3	\$300,000	3	\$450,000	3	\$450,000	3	\$450,000	3	\$1,725,000
Office Staff	2	\$75,000	2	\$125,000	2	\$125,000	2	\$125,000	2	\$125,000	2	\$575,000
Endowed Chairs				\$150,000		\$250,000		\$250,000		\$250,000	0	\$900,000
Faculty Hires			2	\$200,000	3	\$300,000	4	\$400,000	4	\$425,000	4	\$1,325,000
Graduate Assistants		\$50,000		\$100,000		\$150,000		\$200,000		\$200,000	0	\$700,000
Coordinator ²	0.5	\$65,000										\$65,000
Subtotal	4.5	\$390,000	8	\$1,125,000	9	\$1,525,000	10	\$1,675,000	10	\$1,700,000	10	\$6,415,000
Operating												
Search Expenses		\$100,000		\$65,000								\$165,000
General Operating		\$65,000		\$100,000		\$125,000		\$125,000		\$150,000		\$565,000
National Board Meeting		\$20,000		\$20,000		\$20,000		\$22,000		\$22,000		\$104,000
Marketing, Technology		\$44,000		\$40,000		\$40,000		\$40,000		\$40,000		\$204,000
Staff Travel		\$10,000		\$50,000		\$50,000		\$50,000		\$50,000		\$210,000
Educational Programs		\$150,000		\$250,000		\$350,000		\$400,000		\$500,000		\$1,650,000
Scholarships, awards		\$50,000		\$100,000		\$150,000		\$200,000		\$250,000		\$750,000
Subtotal		\$439,000		\$625,000		\$735,000		\$837,000		\$1,012,000		\$3,648,000
Total Expenses	4	\$829,000	8	\$1,750,000	9	\$2,260,000	10	\$2,512,000	10	\$2,712,000	10	\$10,063,000

¹ Institute staffing calculated for half of FY2012. Positions not expected to begin before January 2012.

² The organizing coordinator has led the preliminary activities leading to hiring of the Executive Director.

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - BUFFETT EARLY CHILDHOOD INSTITUTE

	FY2012 Year 1	FY2013 Year 2	FY2014 Year 3	FY2015 Year 4	FY2016 Year 5	Total
Reallocation of Existing Funds ¹	\$210,000	\$525,000	\$525,000	\$525,000	\$525,000	\$2,310,000
Required New Public Funds	\$0	\$0	\$0	\$0	\$0	\$0
1. State Funds						\$0
2. Local Funds						\$0
Tuition and Fees	N/A					\$0
Other Funding						\$0
1. NU Foundation	\$650,000	\$900,000	\$1,000,000	\$1,000,000	\$1,000,000	\$4,550,000
2. Research Grants	\$400,000	\$500,000	\$800,000	\$1,000,000	\$1,300,000	\$4,000,000
Total Revenue	\$1,260,000	\$1,925,000	\$2,325,000	\$2,525,000	\$2,825,000	\$10,860,000

¹ The University will contribute matching amounts of salaries for the staff and a share of program costs.

TO: The Board of Regents
Business Affairs

MEETING DATE: June 17, 2011

SUBJECT: FY 2011-12 University of Nebraska Operating Budget and Tuition Rate Increases

RECOMMENDED ACTION: Approve the FY 2011-12 University of Nebraska Operating Budget, tuition rate increases, and reinstate allotment for committed carry forward funds already approved in previous fiscal years.

PREVIOUS ACTION: April 29, 2011 – A budget update was provided to the Business Affairs Committee.
March 11, 2011 – A budget update was provided to the Business Affairs Committee.
March 11, 2011 – The Board of Regents approved the 2011-2013 University of Nebraska at Omaha Collective Bargaining Agreement (X-B-1).
March 11, 2011 – The Board of Regents approved the 2011-2013 University of Nebraska at Kearney Collective Bargaining Agreement (IX-B-13).
January 28, 2011 - A budget update was provided to the Business Affairs Committee.
June 11, 2010 – The Board of Regents approved the FY 2011-12 and 2012-13 University of Nebraska Biennial Operating Budget Request (IX-B-3).

EXPLANATION: The attached materials provide an overview of the proposed 2011-12 University of Nebraska operating budget. Expenditures, including salaries and benefits, are estimated and subject to availability of state funds appropriated to the Board of Regents.
A 5% general tuition rate increase is proposed for the 2011-12 academic year. This increase applies to both resident and nonresident undergraduate and graduate programs. In addition there are several college specific tuition increases.

SPONSORS: Chris Kabourek
Assistant Vice President and Director of Budget and Planning
David E. Lechner
Vice President for Business and Finance

RECOMMENDED: James B. Milliken
President

DATE: June 10, 2011

FY 2011-12 Budget

State-Aided Less Revolving Funds (State Appropriations & Tuition)

University of Nebraska (Excluding NCTA)

FY 2011-12 Budget

State-Aided Less Revolving Funds (State Appropriations and Tuition)

	2010-11		2011-12 Proposed		
	FY 2010-11 Beginning Budget	FY 2010-11 Revised Budget	2011-12	Change from 2010-11 Revised Amount	Percent
REVENUES					
State Appropriations	\$ 492,126,159	\$ 492,126,159	\$ 488,705,159	\$(3,421,000)	-0.7%
Tuition (less University Remissions)	217,076,825	221,988,961	233,088,409	11,099,448	5.0%
Differential Tuition					
Distance Education	22,275,498	24,428,137	26,928,616	2,500,479	10.2% (a)
UNMC College of Pharmacy (Year 4 of 4)	-	-	260,000	260,000	(b)
UNMC College of Dentistry (Year 3 of 4)	-	-	160,847	160,847	(c)
UNMC College of Allied Health (Year 3 of 3)	-	-	126,938	126,938	(c)
UNMC College of Nursing (Year 3 of 3)	-	-	224,611	224,611	(c)
UNMC College of Public Health (Year 1 of 3)	-	-	127,373	127,373	(d)
UNL College of Business Admin.	-	-	2,907,262	2,907,262	(d)
UNL College of Engineering	-	-	3,222,912	3,222,912	(d), (e)
Enrollment Change	-	-	-	-	0.0%
Tuition Subtotals	239,352,323	246,417,098	267,046,968	20,629,870	8.6%
U-Wide Student Fees (excludes course/lab fees)	3,713,840	3,837,079	3,837,079	-	0.0%
Investment Income, other cash funds	15,775,506	16,225,231	16,225,231	-	0.0%
Federal Appropriations	6,201,594	6,201,594	6,201,594	-	0.0%
Total Revenues	757,169,422	764,807,161	782,016,031	17,208,870	2.3%
EXPENDITURES					
(f)					
Compensation					
Salaries	487,724,840	486,663,237	497,959,525	11,296,288	2.3% (g)
Benefits including Workers comp	61,327,615	61,327,615	63,319,324	1,991,709	3.2%
Health Insurance	55,675,314	55,675,314	59,572,586	3,897,272	7.0%
Subtotals	604,727,769	603,666,166	620,851,435	17,185,269	2.8%
Facilities					
Utilities	42,861,469	42,861,469	45,004,542	2,143,073	5.0%
LB605/1100 Debt Service	11,000,000	11,000,000	11,000,000	-	0.0%
Building Depreciation Assessment	4,167,110	4,167,110	-	(4,167,110)	-100.0% (h)
New/Renovated Building Operating & Maint.	-	-	432,488	432,488	n/a (i)
Subtotals	58,028,579	58,028,579	56,437,030	(1,591,549)	-2.7%
University Priorities					
Programs of Excellence	18,000,000	18,000,000	19,000,000	1,000,000	5.6%
NU Funded Need-Based Aid	9,930,000	9,930,000	10,430,000	500,000	5.0%
Student Information System O&M	2,700,000	2,700,000	3,200,000	500,000	18.5%
Subtotals	30,630,000	30,630,000	32,630,000	2,000,000	6.5%
All Other	69,901,726	70,963,329	70,959,303	(4,026)	0.0%
One-Time Strategic Investments	4,000,000	4,000,000	-	(4,000,000)	n/a
Differential Tuition Increase Priorities	-	-	9,530,422	9,530,422	n/a (a,b,c,d,e)
Enrollment Incentive		7,637,739	7,637,739	-	0.0% (j)
Implemented reallocations	-	(10,118,652)	(10,118,652)	-	n/a
Total Expenditures	767,288,074	764,807,161	787,927,277	23,120,116	3.0%
Shortfall	\$ (10,118,652)	\$ -	\$ (5,911,246)	(5,911,246)	-0.8%

Notes:

- ++ An estimated \$24.8 million of one-time carry forward funds are excluded from the recurring budget figures presented above. Reinstatement of allotment authority for these funds will be made to the State of Nebraska Dept. of Administrative Services budget division
- (a) Estimated tuition to be generated from Online Worldwide distance education tuition variances that are approved by the President.
 - (b) This is the final year of a multi-year plan to increase tuition in this program as approved by the Board of Regents on June 13, 2008 (IX-B-3).
 - (c) This is a multi-year plan to increase tuition in these programs as approved by the Board of Regents on June 12, 2009 (IX-B-3).
 - (d) Differential tuition rates as presented to the Board of Regents in April 2011.
 - (e) Includes current \$40 per student credit hour course fee that will be incorporated into tuition. This is not a new charge, but rather a reclassification of fees to tuition.
 - (f) Expenditure line items are estimated. Final budget figures may vary from figures noted above. All expenses are subject to availability of state funds appropriated to the Board of Regents.
 - (g) Includes 2.5% salary pools to be used for the purpose of addressing competitiveness issues based upon employee performance. UNO (1.1%) and UNK (1.0%) faculty increases based on collective bargaining agreements.
 - (h) The Governor and Legislature have repealed the 1% building depreciation assessment and removed the funding from the University's budget.
 - (i) The 2010-11 Building O&M recurring budget has been distributed among the compensation, utility and general operating categories.
 - (j) Estimated tuition receipts compared to original budget. Funds will be allocated back to the campuses to cover enrollment growth costs as well as fund campus priorities.

FY 2011-12 Total Budget (All Funds)

University of Nebraska (Excluding NCTA) FY 2011-12 Budget *Total - All Funds*

	FY 2010-11 Revised Budget	FY 2011-12 Proposed Budget	CHANGE	
			Amount	Percent
REVENUES				
State Appropriations	\$ 492,126,159	\$ 488,705,159	\$ (3,421,000)	-0.7%
Net Tuition	221,988,961	233,088,409	11,099,448	5.0%
Differential tuition increases	24,428,137	33,958,559	9,530,422	n/a
Enrollment Change	-	-	-	0.0%
Student Fees & Other Cash	20,062,310	20,062,310	-	0.0%
Federal Appropriations	6,201,594	6,201,594	-	0.0%
Designated Cash Funds	91,343,800	95,397,900	4,054,100	4.4%
Revolving/Auxiliary Funds	502,281,016	519,065,544	16,784,528	3.3%
Restricted Federal Funds	494,041,469	511,519,760	17,478,291	3.5%
Restricted Trust Funds	282,647,342	288,880,398	6,233,056	2.2%
Total Revenues	2,135,120,788	2,196,879,633	61,758,845	2.9%
EXPENDITURES				
State-Aided Activities	764,807,161	782,016,031	17,208,870	2.3%
Non State-Aided Activities	1,370,313,627	1,414,863,602	44,549,975	3.3%
Total Expenditures	2,135,120,788	2,196,879,633	61,758,845	2.9%

University of Nebraska - Lincoln

2011-12 Tuition Rates

Student Category	Per Tuition Unit	2010-11 Rate	Increase	Differential Increase	2011-12 Rate
Undergraduate					
Resident	Sem. Credit Hr.	\$198.25	\$10.00		\$208.25
Nonresident	Sem. Credit Hr.	\$588.25	\$29.50		\$617.75
Graduate					
Resident	Sem. Credit Hr.	\$261.75	\$13.00		\$274.75
Nonresident	Sem. Credit Hr.	\$705.75	\$35.25		\$741.00
College of Business Administration Undergraduate					
Resident	Sem. Credit Hr.	\$198.25	\$10.00	\$50.00	\$258.25
Nonresident	Sem. Credit Hr.	\$588.25	\$29.50	\$147.00	\$764.75
College of Business Administration Graduate					
Resident	Sem. Credit Hr.	\$261.75	\$13.00	\$65.00	\$339.75
Nonresident	Sem. Credit Hr.	\$705.75	\$35.25	\$175.00	\$916.00
College of Engineering Undergraduate (a)					
Resident	Sem. Credit Hr.	\$238.25	\$10.00	\$50.00	\$298.25
Nonresident	Sem. Credit Hr.	\$628.25	\$29.50	\$147.00	\$804.75
College of Engineering Graduate (a)					
Resident	Sem. Credit Hr.	\$301.75	\$13.00	\$65.00	\$379.75
Nonresident	Sem. Credit Hr.	\$745.75	\$35.25	\$175.00	\$956.00
Law					
Resident	Sem. Credit Hr.	\$311.25	\$15.50		\$326.75
Nonresident	Sem. Credit Hr.	\$775.25	\$38.75		\$814.00
College Independent Study/Summer Reading Program					
Undergraduate	Sem. Credit Hr.	\$224.75	\$11.25		\$236.00
Graduate	Sem. Credit Hr.	\$262.50	\$13.25		\$275.75
(a) 2010-11 rates include current \$40 per student credit hour course fee that will be reclassified into the tuition. The 5% overall tuition rate increase has not been applied to this \$40 fee.					
Note, rates rounded to nearest \$0.25					

University of Nebraska at Omaha

2011-12 Tuition Rates

Student Category	Per Tuition Unit	2010-11 Rate	Increase	2011-12 Rate
Undergraduate				
Resident	Sem. Credit Hr.	\$180.75	\$9.00	\$189.75
Nonresident	Sem. Credit Hr.	\$532.75	\$26.75	\$559.50
Graduate				
Resident	Sem. Credit Hr.	\$225.25	\$11.25	\$236.50
Nonresident	Sem. Credit Hr.	\$592.75	\$29.75	\$622.50
Note, rates rounded to nearest \$0.25				

University of Nebraska at Kearney

2011-12 Tuition Rates

Student Category	Per Tuition Unit	2010-11 Rate	Increase	2011-12 Rate
Undergraduate				
Resident	Sem. Credit Hr.	\$160.25	\$8.00	\$168.25
Nonresident	Sem. Credit Hr.	\$328.50	\$16.50	\$345.00
Graduate				
Resident	Sem. Credit Hr.	\$198.75	\$10.00	\$208.75
Nonresident	Sem. Credit Hr.	\$411.00	\$20.50	\$431.50
Note, rates rounded to nearest \$0.25				

University of Nebraska Medical Center 2011-12 Tuition Rates				
Student Category	Per Tuition Unit	2010-11 Rate	Increase	2011-12 Rate
Undergraduate				
Resident	Sem. Credit Hr.	\$198.25	\$10.00	\$208.25
Nonresident	Sem. Credit Hr.	\$588.25	\$29.50	\$617.75
Graduate				
Resident	Sem. Credit Hr.	\$261.75	\$13.00	\$274.75
Nonresident	Sem. Credit Hr.	\$705.75	\$35.25	\$741.00
Allied Health Physical Therapy (Semester)				
Resident	Semester	\$5,642	\$282	\$5,924
Nonresident	Semester	\$10,298	\$515	\$10,813
Allied Health Physical Therapy (Summer)				
Resident	Session	\$3,180	\$159	\$3,339
Nonresident	Session	\$5,810	\$291	\$6,101
Allied Health Medical Nutrition				
Resident	Semester	\$2,758	\$138	\$2,896
Nonresident	Semester	\$4,413	\$221	\$4,634
College of Public Health - Doctoral Programs				
Resident	Sem. Credit Hr.	\$261.75	\$13	\$274.75
Nonresident	Sem. Credit Hr.	\$705.75	\$35	\$740.75
College of Public Health - Professional Programs - First Year (a)				
Resident	Sem. Credit Hr.	\$261.75	\$98.25	\$360.00
Nonresident	Sem. Credit Hr.	\$705.75	\$144.25	\$850.00
College of Public Health - Professional Programs - Second Year and Beyond				
Resident	Sem. Credit Hr.	\$261.75	\$13	\$274.75
Nonresident	Sem. Credit Hr.	\$705.75	\$35	\$740.75
Dentistry (Semester) - First, Second and Third Year (a)				
Resident	Semester	\$10,535	\$527	\$11,062
Nonresident	Semester	\$24,368	\$1,218	\$25,586
Dentistry (Semester) - Fourth Year				
Resident	Semester	\$9,020	\$451	\$9,471
Nonresident	Semester	\$24,368	\$1,218	\$25,586
Dentistry (Summer)				
Resident	Session	\$5,268	\$263	\$5,531
Nonresident	Session	\$12,184	\$609	\$12,793
Medicine				
Resident	Semester	\$12,847	\$642	\$13,490
Nonresident	Semester	\$30,125	\$1,506	\$31,631
Nursing Undergraduate				
Resident	Sem. Credit Hr.	\$251.00	\$12.50	\$263.50
Nonresident	Sem. Credit Hr.	\$735.00	\$36.75	\$771.75
Nursing Graduate				
Resident	Sem. Credit Hr.	\$403.25	\$20.25	\$423.50
Nonresident	Sem. Credit Hr.	\$793.50	\$39.75	\$833.25
Pharmacy				
Resident First Year	Semester	\$8,412	\$421	\$8,833
Nonresident	Semester	\$16,338	\$817	\$17,155
Note, rates charged by SCHs rounded to nearest \$0.25.				
(a) Multi year plans to increase tuition in these programs as approved by the Board of Regents on June 13, 2008 (IX-B-4) and June 12, 2009 (IX-B-3).				

GLOSSARY OF TERMS

STATE-AIDED LESS REVOLVING - EDUCATIONAL AND GENERAL BUDGET

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Net Tuition - The University of Nebraska total gross tuition collections less tuition remission waivers, student refunds, and uncollectible tuition accounts.

Student Fees - The following student fees are included in the Unrestricted Educational and General Budget:

Application Fees - Includes undergraduate and graduate applications fees.

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Late Payment Fees - Applied to students who are late in paying tuition.

Late Registration Fees - Applied to students who enroll late in classes.

Graduation Processing Fees - Assessed at the end of an academic degree program when the student is ready for graduation.

International Student Fees - Applied for those additional services needed to support international students. Only UNL currently assesses this fee.

Other Cash - The following other income items are included in the Educational and General Budget:

Auxiliary Administrative Service Charge - The amount assessed of auxiliary operations for services provided by campus administrative operations. Only UNL and UNO currently assess administrative service charges.

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Endowment Income - Income generated from the lease and/or sale of real estate and land managed by the Board of Educational Lands and Funds. This income is currently generated only at the UNL campus.

Indirect Cost Reimbursement - The administrative overhead amount that is collected on grants and contracts. Per an agreement with the State Executive and Legislative branches, a small portion (\$2.6 million) of the indirect cost reimbursements are included in the general State-Aided Less Revolving budget. The remaining portion is controlled at the campus level and is included in the non state-aided budget.

Investment Income - Interest income earned from state-aided less revolving tuition and cash fund balances.

Vocational Education Reimbursement/Patent & Royalty Income - Includes funds UNL receives from the Nebraska Department of Education as a vocational education reimbursement and unrestricted patent and royalty income.

Other - Other income from various refunds and assessments such as the UNK Safety Center.

Federal Appropriations - Funding identified in the Hatch and Smith-Lever Acts for activities at the Institute of Agriculture and Natural Resources (IANR). The Hatch Act supports Research activity on a project-by-project basis and includes such things as swine breeding and beef physiology. The Smith Lever Act supports Public Service activity, such as extension educators.

NON STATE-AIDED: DESIGNATED FUNDS BUDGET

The Designated Funds Budget includes current unrestricted funds that are designated to specific activities at the University of Nebraska and include the following items:

Designated Cash

Indirect Cost Funds - The administrative overhead amount that is collected on grants and contracts. The designated budget includes the indirect cost funds controlled at the campus level, which is the majority of the indirect cost funds. \$2.6 million of indirect costs supports the state-aided less revolving budget.

Patient Revenues - Revenue generated by a UNMC college or institute while performing clinical activities. These revenues are included in the designated budget as they are controlled by the UNMC campus.

Tobacco Settlement Funds - These are designated funds directed to UNMC for biomedical research. While the funds reside in the UNMC budget, they may be transferred to other campuses for biomedical research.

Revolving Funds - Revolving revenue is generated from activities incidental to instruction, research, and public service. Examples include class and laboratory fees, technology fees, proceeds from the sale of grain or livestock related to research activities, product consulting fees, clinics and workshops proceeds, testing services fees, and revenue from music/theater productions. These funds are controlled at the campus level.

Auxiliary Funds - An auxiliary enterprise is an entity that exists to furnish goods and services to students, faculty, or staff and charge a fee directly related to its operations. Auxiliary enterprises included residence halls, food service, student unions, bookstores, etc. These funds are controlled at the campus level.

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Restricted funds are those that are restricted in use by the donor or supporting agency.

Restricted Federal Funds - Include federal sponsored grants and contracts and student aid programs supported from federal funds.

Restricted Trust Funds - The budgets supported by trust funds relate directly to non federal grants and contracts, non federal student aid programs, maintenance of student loan programs, endowment funds and agency funds.

TO: The Board of Regents Addendum IX-B-2
Business Affairs

MEETING DATE: June 17, 2011

SUBJECT: FY 2011-12 Nebraska College of Technical Agriculture Operating Budget and Tuition Rate Increases

RECOMMENDED ACTION: Approve the FY 2011-12 Nebraska College of Technical Agriculture Operating Budget, Tuition Rate Increases, and reinstate allotment for committed carry forward funds already approved in previous fiscal years.

PREVIOUS ACTION: April 29, 2011 – A budget update was provided to the Business Affairs Committee.
March 11, 2011 – A budget update was provided to the Business Affairs Committee.
January 28, 2011 - A budget update was provided to the Business Affairs Committee.
June 11, 2010 – The Board of Regents approved the 2011-12 and 2012-13 Nebraska College of Technical Agriculture Biennial operating budget request (IX-B-4).

EXPLANATION: The attached materials provide an overview of the proposed 2011-12 Nebraska College of Technical Agriculture operating budget. Expenditures, including salaries and benefits, are estimated and subject to availability of state funds appropriated to the Board of Regents.
A 5% tuition rate increase is proposed for the 2010-11 academic year. This increase applies to both resident and nonresident undergraduate and graduate programs.

SPONSORS: Weldon Sleight
Dean
Nebraska College of Technical Agriculture
Ronnie Green
NU Vice President and
IANR Harlan Vice Chancellor
Chris Kabourek
Assistant Vice President and Director of Budget and Planning
David E. Lechner
Vice President for Business and Finance

RECOMMENDED: James B. Milliken
President

DATE: June 10, 2011

FY 2011-12 Budget

State-Aided Less Revolving Funds (State Appropriations & Tuition)

Nebraska College of Technical Agriculture (NCTA)

FY 2011-12 Budget

State-Aided Less Revolving Funds (State Appropriations & Tuition)

	2010-11		2011-12 Proposed			
	FY 2010-11	FY 2010-11	FY 2011-12	Change from		
	Beginning Budget	Revised Budget	Proposed Budget++	2010-11 Revised	Amount	
REVENUES						
State Appropriations	\$ 2,593,945	\$ 2,593,945	\$ 2,573,190	\$ (20,755)	-0.8%	(a)
Tuition (less University Remissions)	946,878	1,014,041	1,064,743	50,702	5.0%	
Student Fees	4,475	4,475	4,475	-	0.0%	
Total Revenues	3,545,298	3,612,461	3,642,408	29,947	0.8%	
EXPENDITURES						
(b)						
Compensation						
Salaries	1,918,396	1,918,396	1,966,356	47,960	2.5%	
Corresponding Benefits	276,499	276,499	283,453	6,954	2.5%	
Health Insurance	297,394	297,394	318,212	20,818	7.0%	
Subtotals	2,492,289	2,492,289	2,568,021	75,732	3.0%	
Facilities						
Purchased Utilities	504,607	504,607	529,837	25,230	5.0%	
Building Depreciation Assessment	20,755	20,755	-	(20,755)	-100.0%	(a)
Subtotals	525,362	525,362	529,837	4,475	0.9%	
All Other	527,647	527,647	527,647	-	0.0%	
Enrollment Incentive	-	67,163	67,163	-	n/a	(c)
Total Expenditures	3,545,298	3,612,461	3,692,668	80,207	2.2%	
Required reallocations	\$ -	\$ -	\$ (50,260)	\$ (50,260)		

Notes:

(++) Recurring figures only. Does not reflect any prior year carry forwards or one-time expenditures to be spent in 2011-12.

(a) Reflects state appropriation reduction related to repeal of 1% building depreciation assessment

(b) Expenditure line items are estimated. Final budget figures may vary from figures noted above. All expenses are subject to availability of state funds appropriated to the Board of Regents.

(c) Resources from prior year enrollment changes to cover enrollment growth costs as well as fund strategic priorities.

FY 2011-12 Total Budget (All Funds)

Nebraska College of Technical Agriculture (NCTA)					
FY 2011-12 Budget					
<i>Total - All Funds</i>					
		FY 2011-12			
		FY 2010-11	Proposed	CHANGE	
		Budget	Budget	Amount	Percent
REVENUES					
State Appropriations	\$	2,593,945	\$ 2,573,190	\$ (20,755)	-0.8%
Net Tuition		1,014,041	1,064,743	50,702	5.0%
Unrestricted Student Fees		4,475	4,475	-	0.0%
Revolving/Auxiliary Funds		1,033,000	1,116,806	83,806	8.1%
Total Revenues		4,645,461	4,759,214	113,753	2.4%
EXPENDITURES					
State-Aided Activities		3,612,461	3,642,408	29,947	0.8%
Non State-Aided Activities		1,033,000	1,116,806	83,806	8.1%
Total Expenditures		4,645,461	4,759,214	113,753	2.4%

FY 2011-12 Tuition Rates

2011-12 Tuition Rates

Student Category	Per Tuition Unit	2010-11 Rate	Increase	2011-12 Rate
Resident	Sem. Credit Hr.	\$106.50	\$5.25	\$111.75
Nonresident	Sem. Credit Hr.	\$212.75	\$10.75	\$223.50

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TO: The Board of Regents Addendum IX-B-3

Business Affairs

MEETING DATE: June 17, 2011

SUBJECT: Program Statement and Budget for the 18th/19th & R Street Residence Hall (Cather/Pound Replacement Project) at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve the Program Statement and Budget for the 18th/19th & R Street Residence Hall at the University of Nebraska-Lincoln (UNL).

PREVIOUS ACTION: March 1, 2003 – The Board of Regents received a presentation relating to the UNL Housing Master Plan which supported and recommended, among other things, renovation or replacement of Cather/Pound Housing.

EXPLANATION: In March of 2003, housing services at the University of Nebraska–Lincoln presented its Master Plan to the Board of Regents. That plan contained an orderly process to accomplish the goal of modernizing, through renovation and/or replacement, student housing facilities across the UNL campus. Since housing is a very significant consideration in selection of a university by students and with the housing stock at UNL being, for the most part, constructed in the late 1960's, the renewal process was much needed.

The re-make of housing has continued according to that plan, and since housing is self-supporting, the timeline has adapted as resources allow. The next phase was originally designed to renovate the Cather/Pound housing. A study conducted in 2010 by an outside architect/consultant showed that the renovation of those buildings neither recommended nor financially feasible. Demand for the Cather/Pound units has been only modest, while demand for suite and apartment style units has been very strong.

Accordingly, the proposed project, if approved, will construct an approximately 373,000 gross square foot residence hall complex on R Street between 18th & 19th Streets, east of the Robert E. Knoll Center to ultimately replace Cather/Pound. The complex will house over 1,025 students in suite-style housing. Phase I is scheduled to open in August 2013 with Phase II opening in August 2014. The construction of these units will permit the demolition of the Cather and Pound Residence Halls without reducing total bed capacity. It should be noted that the budget herein does not include the cost of demolition of Cather Pound, currently estimated at \$3 million.

The program statement and budget have been reviewed and are recommended for approval by the Business Affairs Committee.

Proposed start of construction (Phase I)	January 2012
Proposed completion of construction (Phase I)	June 2013
Proposed completion of construction (Phase II)	June 2014

PROJECT COST: \$78,918,000

ESTIMATED OPERATING AND MAINTENANCE: Annual Operating Costs \$1,100,000

SOURCE OF FUNDS: Facilities Revenue Bonds

SPONSORS:

Susan M. Gildersleeve
Interim Director of Housing and Dining Services

Juan N. Franco
Vice Chancellor for Student Affairs

Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 24, 2011

University of Nebraska-Lincoln (UNL)
18th/19th & R Street Residence Hall
Program Statement

Campus: UNL City Campus
Date: March 24, 2011
Prepared by: UNL Facilities Planning

Phone No. 472-3131

1. Introduction

a. Background and History

In 2001, approximately 70% of the on-campus housing at UNL was in high-rise structures built in the 1960's with rooms lining double loaded corridors. Double occupancy rooms and community bathrooms were the standard of the day. By 2001, universities were constructing residence halls on a more human scale with a greater degree of privacy. The UNL Division of University Housing recognized the need to upgrade the aging campus housing inventory and responded to the growing demand by students for alternative housing choices.

University Housing commissioned a housing master plan to address issues of renovating and upgrading the existing housing stock as well as constructing new residence halls and replacing existing beds in deteriorated housing stock. The plan recommended the construction of about 1,500 new beds on four sites by 2013 based on no enrollment growth. It was presented to the Board of Regents in March 2003. Enrollment growth was projected to be 10.8 percent between 2003 and 2013.

University Housing completed a number of projects recommended in Phase I of the plan. These projects included the construction of two apartment-style residence halls, The Courtyards (2004) and The Village (2005). Major renovation projects include Harper-Schramm-Smith Residence Halls and Dining Center, the Abel-Sandoz Residence Halls and Dining Center, and the Selleck Dining Center.

The Robert E. Knoll Residential Center (named after the late English professor and author of *Prairie University*) was opened in August 2010, on a site at the northeast corner of the intersection of 17th and R Streets. It contains 565 beds in suite-style units with bathrooms and living rooms within each unit, and partial kitchen facilities. This housing option addresses the needs of students who seek a greater degree of privacy (semi-private bathrooms) than found in traditional halls, but prefer on-campus living. The demand for these beds has far exceeded the new supply. There were over 900 requests for 296 beds available for first year students and upper division students were selected for the remaining beds by a lottery.

b. Project Description

This proposed project will construct two new suite-style residence halls east of the Robert E. Knoll Residential Center. The first facility (Phase I) is scheduled to open in August 2013 with the second facility (Phase II) opening in August 2014. The two new facilities will be connected to the Knoll Residential Center with Phase I providing a central hub for front desk and other services for students living in all three facilities. The three units (Knoll, Phase I and Phase II) will be operated jointly, though each will have a separate residence life staff, community areas, and identity.

A 2010 study of the condition of Cather and Pound Residence Halls indicated that renovation of these two halls was not cost effective, and that the two residence halls would not be operational beyond a few more years. The construction of the two new residence halls will permit the demolition of Cather and Pound Residence Halls without reducing total bed capacity. Demolition is proposed to begin in May 2014 and is estimated to cost \$3,000,000. Demolition of the Cather-Pound-Neihardt Dining Center may also be proposed in the future. The Cather-Pound-Neihardt Dining Center is the only City Campus Dining Center which has not undergone complete renovation in the last eight years. A study is under way to determine whether to renovate or replace the facility.

The site is on the north side of R Street, between Knoll Hall on the west and 19th Street on the east. The site is currently occupied by approximately 420 parking spaces and the 1820 R Building, a temporary building that is being used for storage. Demolition of the 1820 R Building is included in this project.

The Knoll Hall (then known as the 17th & R Residence Hall) program statement included a future growth projection between 300 and 400 beds. Because of the necessity to remove Cather and Pound Residence Halls from service in the near future, and the importance of maintaining current bed capacity, the best course of action is to construct new suite-style facilities east of Knoll Hall earlier than anticipated.

This project will construct an approximately 373,000 gross square foot (gsf), residence hall complex to house over 1,000 students in suite-style units like those in Knoll Hall. The area includes approximately 3,000 square feet of space connecting Knoll Hall, Phase I and Phase II. The project replaces beds at Cather and Pound Residence Halls and adds about 50 beds. Approximately 77% of the rooms will be double occupancy, 21% will be single (within a suite), and 2% will be single occupant units.

Phase I will be six stories and is planned to provide over 500 beds. Phase II will be five stories and is planned to provide about 525 beds.

Each residential floor will include one social lounge, three study lounges, and a laundry facility. The buildings' common areas will include a lobby, conference room, multipurpose room, reception area, and storage. Phase I will also include an office space for the residence hall directors and related support staff.

Residents of the new halls will be able to use any residence hall dining facility, including the Cather-Pound-Neihardt (CPN) Dining Service, or its replacement; the CPN Dining Service is located directly across 17th Street from Knoll Hall. Other nearby dining options are the Abel Sandoz Dining Center two blocks to the north and Selleck Dining two blocks to the west.

c. Purpose and Objectives

Living in on-campus housing is correlated with higher graduation rates and higher grade point averages for both first year and upper division students. A large on-campus residential population also contributes to a vibrant campus and makes the University a high energy place to visit any day of the week.

The purpose of the project is to provide on-campus housing that is safe and affordable. It must also be attractive to students and provide an environment conducive to learning and community building. Although UNL requires that only first year students not living at home reside in approved on-campus housing, there are many advantages to encouraging students to remain in University Housing past the first year.

The availability of upscale suite or apartment-style housing is attractive to prospective students and their parents. This type of housing can be an important factor in recruiting the best students to the UNL campus.

Completion of the Antelope Valley Parkway one block east of 19th Street has created a view corridor that displays the intersection of 19th and Vine Streets. The current view into campus from the Parkway is of the deteriorated 1820 R Building and a parking lot. The completion of a building on this corner will provide a more attractive and welcoming entry to the southeast corner of City Campus.

The objectives of the project are to:

- Replace beds in small double occupancy rooms in less popular, expensive-to- renovate, traditional halls with contemporary suite-style housing.
- Continue to provide affordable housing rates by providing new housing that will last 30 or more years rather than make expensive short term renovations that will not provide additional amenities.
- Increase student satisfaction with housing at UNL.
- Maintain UNL's competitive position in housing as compared to peer institutions.
- Provide attractive entry for the southeast corner of City Campus.

2. Justification of the Project

a. Data which supports the funding request

The next phase of the implementation of the Housing Master Plan was intended to be the renovation of Cather Pound Residence Halls on 17th Street. These two buildings have a maximum occupancy of 960 beds. Because of the extremely small rooms, many of the doubles are assigned as singles, reducing the typical occupancy to approximately 600 beds. The opening occupancy at Cather and Pound Halls in Fall 2010 was 625. Of the 625 students residing at Cather and Pound Halls, 279 occupied the rooms as singles; the actual number of vacancies was 56 (8%).

The initial plan was to invest minimally in the repair and upgrade of these structures (constructed in 1963) so that they could serve students for another 10 to 12 years. These are the least popular residence halls with limited physical potential to meet contemporary student demands. The Housing master plan recommends that they be demolished and replaced with buildings that will provide services, amenities, and efficiencies attractive to students.

When the Housing Master Plan was updated, it was estimated that the cost of meeting the new building code requirements and making other upgrades such as window replacement would be approximately \$10 million. After in depth conversations with the State Fire Marshal and building code officials regarding improvements necessary to meet new requirements, the cost estimate for the project grew to \$17 to \$18 million. Further study reveals that if a new heating, ventilation and air conditioning system is required, the potential cost could grow to \$28 million. These renovations would have included only infrastructure upgrades and would not have increased the appeal of these halls to students.

The cost of renovating the buildings, which would add only ten to twelve years to their life span, appeared to be 50% or more of the cost of constructing similar style new facilities. The campus believes renovating Cather and Pound Halls is a poor investment. Additionally, the experience with Knoll Hall demonstrates that a new hall providing suite-style housing has a far greater appeal to students and reduces operating costs, thereby providing a better value.

Projects recommended by the master plan, The Courtyards and The Village (apartment-style halls) have been successful in retaining upper division students in on-campus housing as predicted by the market study. Both complexes have been filled to capacity since they opened and have long waiting lists. Improvements to Harper-Schramm-Smith Residence Halls and Dining Center, the Abel-Sandoz Residence Halls and Dining Center, and the Selleck Dining Center (located within Selleck Hall) have also enhanced the attractiveness of the older facilities. University Housing on City Campus currently has a 96.7% occupancy rate. The success of the newest residence hall, The Robert E. Knoll Residential

Center, indicates that there remains a demand for this type of housing.

The University re-evaluated the Housing Master Plan and decided to construct a new suite-style 1,034 bed residence hall in light of the following circumstances:

- Actual enrollment growth has exceeded the 2003 enrollment by 2,051 or 9.1%.
- Projected enrollment growth of 10.8 percent between 2003 and 2013.
- Based on experience since 2003, the construction of apartment-style and suite-style housing stimulates additional demand for on-campus housing compared to the 50% market share projected by the market study.
- The University has already constructed 59 more beds than the Housing Master Plan recommended by 2013 and the occupancy rate is nearly 97% on City Campus.
- The proposed suite-style halls will add more beds than exist in Cather and Pound in a style for which there is a greater demand.

The decision to move forward as soon as possible was based on the following:

- The urgent need to address the deteriorated condition of Cather and Pound Residence Halls.
- The conclusion that replacing these beds is the most cost effective action.
- The need to take advantage of unusually favorable financial and bidding climate by moving as quickly as possible.

b. Alternatives considered (where applicable)

The primary alternative considered was the renovation of the Cather and Pound Residence Halls to provide another 10 to 12 years of services. This option proved to be too costly to recommend, as that renovation would cost 50% or more of the cost of a new facility and wouldn't provide amenities students demand. Consequently, the second phase of housing for this site was moved ahead.

The demolition of Cather and Pound Halls without replacement was also considered. While fiscally feasible, this alternative would leave University Housing far short of the number of beds currently needed to house first year and upper level students desiring to live on campus. This option would also leave University Housing far short of the capacity necessary to maintain its current level of summer conference operation. Summer conference activities generate \$2 million per year in gross receipts, helping to minimize room and board rates.

Other options include constructing a residence hall with a dining facility on the 18th & R site or constructing fewer beds and replacing Cather and Pound Halls with a new residence hall and dining facility on the current Cather and Pound site. Constructing fewer beds on either site would not be as cost effective since a smaller facility costs more per bed due to economies of scale, and are less likely to generate the additional revenue necessary to provide required debt service coverage.

Another alternative considered was constructing the 300 to 400 bed addition to Knoll Hall, envisioned when the Knoll project was planned. The site costs of the addition increased the capital costs related to the need to relocate an electrical line and demolish a building used for storage. While fiscally feasible, the higher site costs increase the cost per bed. This alternative does not fully replace current occupancy at Cather and Pound Residence Halls.

Housing then considered the feasibility of constructing enough beds to replace the current 960 bed maximum capacity in Cather and Pound Halls, plus add 40 beds to accommodate the anticipated increased demand due to enrollment growth and the greater desirability of the suite-style units. It was determined that more than one thousand new beds could be constructed in suite-style housing by fully utilizing the designated building sites on the Campus Master Plan between 17th Street and 19th Street. Phase I would be six stories tall and Phase II would be five stories tall. Designing both phases at the same time offers the advantage of improved facility configuration. Constructing the projects sequentially allows the successful contractor to save costs of mobilization. The projects will be opened a year apart to avoid bringing too many beds on line at once which could affect the occupancy of other residence halls negatively.

This proposal is financially feasible because of the economy of scale of such a large development. In addition, because of the unique advantages of the current financial climate and economies of scale, it is possible to construct a large number of beds at an extremely low cost per bed.

3. Location and Site Considerations

a. County

Lancaster

b. Town or campus

University of Nebraska-Lincoln City Campus

c. Proposed site



d. Statewide building inventory (not required of new buildings)

Not applicable

e. Influence of project on existing site conditions

(1) Relationship to neighbors and environment

The project site runs on the north side of R Street, east of Knoll Hall and west of 19th Street. The site is north of the parking structure at 17th and R Streets.

It is currently occupied by a storage building (1820 R Building) and 420 parking spaces. The 1820 R Building will be demolished as part of the project.

The site is bordered on the east by 19th Street and on the north by surface parking, also the location of the geothermal wellfield supporting heating and cooling for Knoll Hall. As noted earlier, the new facilities will be located to the east of Knoll Hall, and connected to it.

Across 17th Street, to the west of Knoll Hall are Greek Houses and the Cather and Pound Residence Halls, and the CPN Dining Center. This project will allow the demolition of Cather and Pound Halls, which are 13 stories high, providing a more human scale to the 17th Street environment.

(2) Utilities

The project is too far from the existing campus steam system to have an economically feasible connection. The geothermal wellfield serving Knoll Hall will be enlarged to accommodate the heating and cooling load for the two new buildings. Electricity will be provided directly from the local public utility, Lincoln Electric System. The project cost estimate includes the cost of moving the overhead wires along 18th Street for the length of the Housing site.

(3) Parking and circulation

The project will displace approximately 400 parking spaces on the site. The addition of approximately 400 students to the area combined with the loss of these parking spaces at the project site will increase the need for additional parking space in this area of the campus. Parking and Transit Services has agreed to explore the feasibility of expanding the 17th & R Parking Structure to serve this demand.

(4) Future expansion

This project completes the build-out of this site.

4. Comprehensive Plan Compliance

a. University of Nebraska Strategic Framework

This project complies with the objectives of the University Strategic Planning Framework for 2010-2013.

1. *“The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.”*

1.b. *“Increase the percentage of high school graduates (the state “college-going rate”) who enroll at and graduate from the university.”*

1.b.ii. *“Increase each campus’s undergraduate freshmen-to-sophomore retention*

rate each year, with a goal of exceeding the average of its peer institutions.”

Residing on campus is associated with higher graduation rates. The University requires all first year students not residing at home to live on campus. In order to induce them to stay, the University must provide attractive and affordable housing that meets the demands of today’s students.

b. UNL Campus Master Plan

The site is identified as a building site in the UNL *Physical Master Plan 2006-2015*. Land use maps included in the text show that this area has been designated for campus life purposes (i.e. student housing, student union, recreation).

The project supports the following goals listed in the Campus Master Plan:

- *“Provide interior and exterior environments that enhance the intellectual and social interactions of students, faculty, staff, and visitors.”*
- *“Improve facilities to enhance the out-of-class learning environment.”*
- *“Ensure adequate space is provided to meet student demand for gathering spaces, campus housing, recreational activities, health facilities, and student union functions.”*
- *“Guide plans for new construction or renovation with design standards that provide the university with optimal long-range life cycle cost benefits.”*

c. Statewide Comprehensive Capital Facilities Plan

The Statewide Facilities Plan is Chapter Six of the *Comprehensive Statewide Plan for Postsecondary Education in Nebraska*. This plan includes the following goals:

“Nebraskans will advocate a physical environment for each of the state’s postsecondary institutions that: supports its role and mission; is well-utilized and effectively accommodates space needs; is safe, accessible, cost effective, and well maintained; and is sufficiently flexible to adapt to future changes in programs and technologies.”

5. Analysis of Existing Facilities

a. Functions/purpose of existing programs as they relate to the proposed project

University Housing provides on-campus housing to approximately 6,300 students in 18 facilities on City and East Campus. Housing options include double or single rooms with shared common-area bathrooms, double or single rooms in suite-style housing, or single rooms in apartment-style halls.

b. Square footage of existing residence hall: Cather and Pound Halls

EXISTING SPACE IN CATHER POUND RESIDENCE HALL		
Space Description	Room Use Code	Existng NASF
Office - Professional and Admin Staff	310	728
Office -Service	315	46
TOTAL 300 CATEGORY		774
Public Lounge	650	9,237
CATEGORY 600 TOTAL		9,237
Central Storage	730	91
CATEGORY 700 TOTAL		91
Sleep/Study w/o Toilet Bath	910	92,350
Toilet or Bath	915	13,743
Sleep/Study Service	935	4,643
Apartment	950	1,925
CATEGORY 900 TOTAL		112,661
TOTAL EXISTING SPACE		122,763

- c. Utilization of existing space by facility, room, and/or function (whichever is applicable)

UNL residence halls have opened at 98% capacity for the last five years, with long waiting lists for the suite-style and apartment-style halls.

- d. Physical deficiencies

This project will replace the beds in Cather and Pound Halls. These halls are over forty years old and require many repairs and renovations that are well beyond being economically feasible. These include replacing the roof, reattaching precast panels (12 floors), removing and replacing the windows at the first floor, complying with all the code requirements in the basements of the buildings, removing and replacing shower floors and dividers and toilet partitions, replacing rails at exit stairs, rehabilitating piping and fan coils in the heating, ventilation and air conditioning system. The cost of renovation is expected to exceed 50% of the cost of a similar type of new construction.

- e. Programmatic deficiencies

This project will replace small, double-occupancy rooms and communal bathrooms that students do not like with the construction of suite-style housing.

- f. Replacement cost of existing building

\$36,110,350

6. Facility Requirements and the Impact of the Proposed Project

a. Functions/purpose of the proposed program

(1) Activity identification and analysis

The project will accommodate the following functions and activities:

- Student resident rooms
- Recreation
- Community space (lounges, study space)
- Support (mail room, laundry, front desk)
- Office
- Storage

(2) Projected occupancy/use levels

- Personnel projections

The following table illustrates the projected staffing requirements of both buildings. The positions shown below are not new positions, but consist of FTEs to be transferred from Cather and Pound Halls.

	Existing FTE	Adjusted Full- Time	Adjusted Part- Time	Projected Full- Time	Projected Part- Time
Academic/Administrative	0	0	0	0	0
Managerial/Professional					
Residence Direct.	2	0	0	2	0
Office/Service					
Custodial	6	0	0	6	0
Mechanical	1	0	0	1	0
Students					
Desk workers/night clerks	6	0	0	0	18
Student Custodial	2	0	0	0	3
Live -in Staff	11	0	0	0	22
Totals	28	0	0	9	43

- Describe/justify projected enrollments/occupancy

While it is anticipated that operational occupancy will be close to 100%, due to normal variances in contracting we have projected an occupancy rate of 96%. The following table illustrates the projected average student occupancy levels of the facility in the first five years.

Academic Year	2013-14	2014-15	2015-16	2016-17	2017-18
Occupancy Level	96%	96%	96%	96%	96%

b. Space requirements

(1) Square footage by individual areas and/or functions

18th/19th & R Housing Phase I and II Proposed Space Assignments		
	Use Code	Total NSF
Residential Units - Students & Staff		224,600
Single Suite - 1 bath	920	46,300
Single Suite - 1 bath (ADA)	920	9,900
Double Suite - 1 bath	920	143,200
Double Suite - 1 bath (ADA)	920	15,200
Single with Bath	920	5,400
Single with Bath (ADA)	920	2,400
RD Apartment	950	2,200
Residential Community Spaces		14,000
Studies - Small (42)	935	6,300
Lounges	650	5,300
Laundries 2 (4 Washers/6 Dryers each)	935	2,400
Hall Community Spaces		7,300
Lobbies	610	2,100
Conference	350	800
Multipurpose rooms	610	3,400
Kitchen	630	200
Game Rooms	650	800
Hall Offices & Auxiliary Spaces		6,500
Reception	610	200
Reception/Closet	610	200
Mailroom	315	400
RD Office	310	700
Open Office with 4 cubicles	310	500
Package Storage Room	780	200
RD Workroom/Storage	315	300
Offices for maintenance staff	310	300
Maintenance Reception space, clerical support	315	500
Maintenance Storage	730	2,400
Maintenance Employee locker/break room	690	500
Table and Chair Storage	680	300
NET ASSIGNABLE SQUARE FEET (NASF)		252,400
Total Gross Area Halls(GSF)		370,000
Total GSF with Hall Connecting Space		373,000
Efficiency %		68%

(2) Basis for square footage/planning parameters

The University used recommendations from Mackey-Mitchell Associates, a design firm with extensive experience in developing university housing and the experience of the UNL Housing staff which has developed two new housing facilities and has many years of experience operating student housing.

(3) Square footage difference between existing and proposed areas (net and gross)

COMPARISON OF EXISTING AND PROPOSED SPACE PHASE I & PHASE II				
Space Description	Room Use Code	Existing NASF	Proposed NASF	Change
Office - Professional and Adm	310	728	1,500	772
Office Service	315	46	1,200	1,154
Conference Room	350		800	800
TOTAL 300 CATEGORY		774	3,500	2,726
Assembly	610	-	5,900	5,900
Food Facility(kitchen)	630	-	200	200
Public Lounge	650	9,237	6,100	(3,137)
	680		300	300
Employee break/locker room	690	-	500	500
CATEGORY 600 TOTAL		9,237	13,000	3,763
Central Storage	730	91	2,400	2,309
Unit Storage	780	-	200	200
CATEGORY 700 TOTAL		91	2,600	2,509
Sleep/Study w/o Toilet Bath	910	92,350	-	(92,350)
Toilet or Bath	915	13,743	-	(13,743)
Sleep/Study w/Toilet Bath	920	-	222,400	222,400
Sleep/Study Service	935	4,643	8,700	4,057
Apartment	950	1,925	2,200	275
CATEGORY 900 TOTAL		112,661	233,300	120,639
TOTAL NET ASSIGNABLE SF		122,763	252,400	129,637
TOTAL GROSS SF OF HALLS		209,122	370,000	160,878
Connectors between Halls		-	3,000	3,000
TOTAL GROSS SQUARE FEET		209,122	373,000	163,878

c. Impact of the proposed project on existing space

(1) Reutilization and function(s)

Not applicable

(2) Demolition

The 1820 R Building (formerly the Mail and Distribution Center) will be demolished as part of this project).

(3) Renovation

Not applicable

7. Equipment Requirements

- a. List of available equipment for reuse (if applicable)

Not applicable

- b. Additional equipment (if applicable)

- (1) Fixed equipment

The cost of fixed equipment is included in the construction cost.

- (2) Moveable equipment

The budget provides \$3,168,000 for moveable equipment which includes room furniture for all student rooms (bed, desk, dresser, and chair) and all common spaces. A specific list of equipment to be purchased for the project will be developed during the design phase of the project.

- (3) Special and Technical equipment

Not applicable

8. Special Design Considerations

- a. Construction Type

The project will be a fire-rated construction type with concrete masonry unit bearing walls, precast concrete panel floors and limited steel framing with fire protection.

- b. Heating and cooling systems

The existing geothermal ground loop system that serves Knoll Hall will be expanded to provide heating and cooling for these buildings. A supplemental system as an emergency back-up will be evaluated during the design of the project.

- c. Life Safety/ADA

The project will conform to the requirements of the Americans with Disabilities Act with respect to accessible parking and the number of accessible units. The project will conform to the requirements of the Fire/Life Safety Code, including manual and automatic fire detection and alarm systems.

- d. Security

Security/card access shall be provided and will be connected to the University security system. Video surveillance will also be provided. Outdoor lighting will

be designed to enhance security.

e. Historic or architectural significance

The construction of this project will not affect any historic or architecturally significant structure.

f. Artwork (for applicable projects)

The State of Nebraska 1% for Art Program requirement is not applicable since this project is not funded with state funds.

g. Phasing

This project will be constructed in two phases, one complete in 2013 and one in 2014.

h. Future expansion

There are no plans for future expansion on this site.

9. Project Budget and Fiscal Impact

a. Cost estimates criteria

(1) Identify recognized standards, comparisons, and sources used to develop the estimated cost

The cost estimate is based on the recent construction for the Knoll Residence Hall, a similar project on the UNL campus completed in 2010.

(2) Identify the year and month on which the estimates are made and the inflation factors used

The estimates assume 3% inflation based to the midpoint of construction (February 2013).

(3) Gross and net square feet

Gross square feet	373,000 gsf
Net square feet	252,400 nsf

(4) Total project cost per gross square foot \$212

(5) Construction cost per gross square foot \$171

b. Total project cost \$78,918,000

c. Construction cost \$63,806,000

d. Non-construction cost \$15,112,000

The detailed budget is as follows:

Probable Project Costs

CONSTRUCTION COSTS

<u>External Services</u>	General Construction Contractor	\$58,827,000
	Other Construction Contract(s)*	\$214,000
	Sitework/Demolition*	\$241,000
	Parking, Drives, Roads & Walks*	\$104,000
	Utilities Contractor(s) and/or Services	\$268,000
	Environmental Issues (i.e., asbestos abatement, etc.)	\$107,000
<u>Internal Services</u>	Energy Management Control System	\$0
	Card Access System	\$154,000
	Fire Alarm System	\$21,000
	Security System	\$77,000
	Keying of Doors	\$11,000
	Landscaping	\$330,000
	Telecommunications	\$1,024,000
	Construction Contingency	<u>\$2,428,000</u>
	Subtotal - Construction Costs	\$63,806,000

NON-CONSTRUCTION COSTS

<u>Design and Project Management</u>	Planning & Program Statement	\$603,000
	A/E Basic Services	\$3,158,000
	A/E Additional Services	\$130,000
	A/E Reimbursable Expenses	\$16,000
	Other A/E Services	\$43,000
	Project Management/Construction Inspection (UNL)	\$706,000
	Other Specialty Consultants	\$472,000
<u>Equipment</u>	Movable Equipment	\$3,168,000
	Fixed Equipment (Purchased/Installed by UNL)	\$77,000
<u>Other</u>	Interior Signage	\$73,000
	Exterior Signage	\$11,000
	Printing, Advertising & Mailing	\$16,000
	Other Non-Construction Costs	\$149,000
	Code Review and Inspections	\$191,000
	Parking Replacement	\$5,508,000
	Parking Lease During Construction	\$52,000

Non-construction Contingency	<u>\$739,000</u>
Subtotal - Non-construction Costs	\$15,112,000

TOTAL PROBABLE PROJECT COSTS	\$78,918,000
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* Installed or provided by other than general construction contractor.

- e. Fiscal Impact based upon first full year of operation
- (1) Estimated additional operational and maintenance costs per year
\$1,100,000
Operating revenues from room and board charges will provide the additional operational and maintenance costs. Increased costs include cost of food for additional residents and higher overhead costs.
- (2) Estimated additional programmatic costs per year
Included in operational and maintenance costs
- (3) Applicable building renewal charges.
Not applicable

10. Funding

- a. Total funds required
\$78,918,000
- b. Project Funding Source
Facilities Revenue Bonds
- c. Fiscal year expenditures for project duration
- | | |
|--------------------|--------------------|
| FY 2010-2011 | \$868,000 |
| FY 2011-2012 | \$ 25,806,000 |
| FY 2012-2013 | \$48,929,000 |
| FY 2013-2014 | <u>\$3,315,000</u> |
| Total Expenditures | \$78,918,000 |

11. Time Line

Start Programming	June 2010
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Approval of Aesthetic Review Committee	October 21, 2010
Review by Project Review Board	April - May 2011
BOR approves Program Statement	June 17, 2011
Start selection of design/build contractor	July 2011
Start site demolition & utility relocation	July 2011
CCPE review period complete	July - August 2011
Legislative Committee approval of bonds	September 1 – 30, 2011
Execute contract with design-builder	October 2011
Start design	October 2011
Complete construction Phase I	May 2013
Building Commissioning & Equipment Installation – Phase I	June – July 2013
Building Occupancy – Phase I	August, 2013
Complete construction Phase II	May 2014
Building Commissioning & Equipment Installation – Phase II	June – July 2014
Building Occupancy – Phase II	August, 2014

12. Higher Education Supplement

a. CCPE Review

CCPE review is required

b. Method of contracting

This project will be constructed as a design/build project. This method is recommended because it provides a single source of project responsibility and communication, reduces administrative burdens, increases efficiencies, and often shortens the construction period. This method of contracting was successfully used on The Courtyards residential project, the Harper-Schramm-Smith renovation project, the Harper Dining Center renovation project and the Robert E. Knoll Residential Center project.

TO: The Board of Regents Addendum IX-B-4

Business Affairs

MEETING DATE: June 17, 2011

SUBJECT: Financing for the University of Nebraska-Lincoln 18th/19th & R Residence Halls (Cather/Pound Replacement Project)

RECOMMENDED ACTION: Approve the attached Resolution (1) adopting the Supplemental Resolution authorizing (a) the issuance of not to exceed \$83,000,000 principal amount of UNL Student Fees and Facilities Revenue Bonds, Series 2011 and (b) the expenditure of up to \$13,508,000 from the Second Series Surplus Fund, (2) authorizing the execution and delivery of a Supplemental Master Indenture and the related Master Note, (3) authorizing the negotiated sale of such Revenue Bonds, approving the Bond Purchase Agreement, and the Preliminary Official Statement and authorizing the Vice President for Business and Finance to determine interest rates (to provide a true interest cost not to exceed 6.25 percent), principal amounts, principal maturities and redemption provisions of such Revenue Bonds, and (4) approving the preparation and use of a Final Official Statement.

PREVIOUS ACTIONS: April 18, 2008 – The Board of Regents approved a resolution adopting a Supplemental Resolution authorizing the issuance of not to exceed \$48,500,000 aggregate principal amount of UNL Student Fees and Facilities Revenue Bonds relating to proposed housing at 17th and R.

April 18, 2008 – The Board of Regents approved the program statement and \$40,500,000 budget for a new housing facility at 17th & R Streets.

March 1, 2003 – The Board of Regents received a presentation relating to the UNL Housing Master Plan which supported and recommended, among other things, renovation or replacement of Cather/Pound housing.

EXPLANATION: The proceeds of the financing will construct student housing encompassing approximately 1,025 beds at 18th/19th and R Streets, adjacent to the existing Robert E. Knoll Center.

The Bonds will have an approximate 31-year maturity. Current bond market conditions would provide an interest rate of approximately 5.30% percent on such Revenue Bonds. Net projected revenues available for debt service received from housing operations in the first five years of operations are estimated to provide a debt service coverage ratio of 1.4. Debt service during the construction phase will be covered through capitalized interest.

Section 3.10 of the Bond Resolution (December 1, 1964) allows the Board to use Surplus Fund money to pay costs of construction or acquisition of dormitories, residence halls, single-dwelling or multiple-

dwelling units, or other facilities for the housing and board of students, single or married, faculties or other institutions under the Board's control. Furthermore, this Section requires that the Board subject all revenues, fees and earnings derived from these buildings to the repayment of UNL Housing Bonds.

The proceeds of the Revenue Bonds, together with the amounts authorized to be expended from the Surplus Fund will be used to construct the facility.

The principal amount of Revenue Bonds to be issued consists of (a) the amount deposited to the Construction Fund for project costs, (b) the deposit to the Bond Reserve Fund established for the Revenue Bonds, (c) capitalized interest, and (d) costs of issuance of the Revenue Bonds.

The proposed financing has been reviewed and recommended for approval by the Business Affairs Committee.

PROJECT COST:	Proposed size of bond issue	\$83,000,000
	Allowance for premium/discount	(2,000,000)
	Less: Capitalized interest	(8,120,000)
	Deposit to debt service reserve	(6,250,000)
	Estimated cost of issuance	<u>(1,220,000)</u>
	Bond proceeds, net	65,410,000
	Equity contribution from housing surplus	<u>13,508,000</u>
	Estimated project cost	<u>\$78,918,000</u>

SOURCE OF FUNDS: UNL Student Fees and Facilities Revenue Bonds and Surplus Fund

SPONSORS: Susan M. Gildersleeve
Interim Director of Housing and Dining Services

Juan N. Franco
Vice Chancellor for Student Affairs

Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 27, 2011

RESOLUTION

I.

BE IT RESOLVED BY THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA (the “**Board**”) that the Resolution entitled “Supplemental Resolution Authorizing the Issuance and Sale of Not to Exceed Eighty-Three Million Dollars (\$83,000,000) University of Nebraska-Lincoln Student Fees and Facilities Revenue Bonds, Series 2011 of The Board of Regents of the University of Nebraska” (the “**Supplemental Resolution**”) in substantially the form of the Supplemental Resolution authorizing the issuance of the Board’s University of Nebraska-Lincoln Student Fees and Facilities Bonds, Series 2009A (the “**2009A UNL Bonds**”) and made a part hereof by reference is hereby approved, adopted, ratified and affirmed together with such changes, additions, deletions or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

II.

BE IT FURTHER RESOLVED BY THE BOARD that (a) the Supplemental Master Indenture numbered and dated the date determined by the Vice President for Business and Finance on behalf of the Board (the “**Supplemental Indenture**”) between the Board and Wells Fargo Bank, National Association, as successor to National Bank of Commerce Trust and Savings Association, Master Trustee (the “**Master Trustee**”), in substantially the form of Supplemental Master Indenture Number Twenty-One, supplementing the Master Trust Indenture dated as of June 1, 1995 (the “**Master Trust Indenture**”) between the Board and the Master Trustee, which Supplemental Indenture authorizes the execution and delivery of an Obligated Group Direct Obligation Master Note (University of Nebraska-Lincoln Student Housing Project Revenue Bonds) bearing such series designation and dated the date determined by the Vice President for Business and Finance on behalf of the Board (the “**Master Note**”) in the principal amount of not to exceed Eighty-Three Million Dollars (\$83,000,000) and (b) the Master Note in the form attached to the Supplemental Indenture, are hereby approved, adopted, ratified and affirmed together with

such changes, additions, deletions or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

III.

BE IT FURTHER RESOLVED BY THE BOARD that the sale of not to exceed Eighty-Three Million Dollars (\$83,000,000) University of Nebraska-Lincoln Student Fees and Facilities Revenue Bonds of The Board of Regents of the University of Nebraska (the “**UNL Student Housing Bonds**”) authorized by the Supplemental Resolution shall be sold by negotiated sale at interest rates providing a true interest cost not to exceed six and twenty-five hundredths percent (6.25%) to Ameritas Investment Corp. pursuant to a Bond Purchase Agreement dated the date determined by the Vice President for Business and Finance on behalf of the Board in substantially the form executed by the Board in connection with the issuance of the 2009A UNL Bonds which Bond Purchase Agreement is hereby adopted, ratified, affirmed and approved, together with such changes or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska. The Vice President for Business and Finance, on behalf of the Board, is hereby authorized and directed to approve the principal amount of UNL Student Housing Bonds to be issued and the principal maturities, interest rates and redemption provisions thereof and to take all necessary actions and execute all necessary documents to effect the sale of the UNL Student Housing Bonds.

IV.

BE IT FURTHER RESOLVED BY THE BOARD that the Preliminary Official Statement of the Board with respect to the UNL Student Housing Bonds, dated the date determined by the Vice President for Business and Finance on behalf of the Board, in substantially the form of the Preliminary Official Statement relating to the 2009A UNL Bonds together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska, and the final Official Statement to be dated the date of the sale of the UNL Student Housing Bonds, which final Official Statement shall include the

terms of the UNL Student Housing Bonds, are hereby approved and authorized for delivery to the purchaser of the UNL Student Housing Bonds.

V.

BE IT FURTHER RESOLVED BY THE BOARD that (a) the Continuing Disclosure Agreement dated the date determined by the Vice President for Business and Finance on behalf of the Board by and between the Board and the Bond Fund Trustee named in the Resolution dated as of December 1, 1964 to satisfy the requirements of Rule 15c2-12 of the Securities and Exchange Commission with respect to the UNL Student Housing Bonds in substantially the form of the Continuing Disclosure Agreement executed by the Board in connection with the issuance of the 2009A UNL Bonds, and (b) the Tax Compliance Agreement dated the date determined by the Vice President for Business and Finance on behalf of the Board by and between the Board and the Bond Fund Trustee to satisfy the requirements of Internal Revenue Code of 1986, as amended, and the applicable regulations thereunder with respect to the UNL Student Housing Bonds in substantially the form of the Tax Compliance Agreement executed by the Board in connection with the issuance of the 2008 UNL Bonds, are each hereby approved adopted, ratified and affirmed together with such changes, additions, deletions or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

VI.

BE IT FURTHER RESOLVED BY THE BOARD that Housing Services shall contribute not to exceed \$5,508,000 to Parking Operations for replacement of parking stalls lost due to construction of the housing facility to be constructed at 18th/19th and R from the proceeds of the UNL Student Housing Bonds and Surplus Fund moneys.

VII.

BE IT FURTHER RESOLVED BY THE BOARD that such persons as may be authorized by the President and the Chair of this Board are hereby authorized and directed to take any and all action including the execution of all papers, certificates, receipts and documents they or any of them may deem necessary or desirable to effectuate, in accordance with the terms of this Resolution, the delivery and payment for the UNL Student Housing Bonds, and the execution and delivery of the Supplemental Indenture and the Master Note.

VIII.

BE IT FURTHER RESOLVED BY THE BOARD that all actions heretofore taken for or on behalf of, or in the name of the Board, by any of the members or officers thereof or by any officers of the University of Nebraska with respect to the authorization or offering for sale of UNL Student Housing Bonds are hereby validated, ratified and confirmed.

TO: The Board of Regents Addendum IX-B-5
Business Affairs

MEETING DATE: June 17, 2011

SUBJECT: Program Statement and Budget for East Campus Recreation Center at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve the Program Statement and Budget for East Campus Recreation Center at the University of Nebraska-Lincoln (UNL)

PREVIOUS ACTION: April 29, 2011 – The Board of Regents approved the Fund B University Program and Facilities Fees (UPFF) 2011-12 Allocation for the University of Nebraska-Lincoln (which included a proposed fee increase for the student recreation projects).

EXPLANATION: The proposed project will construct a 48,000-gross square foot East Campus Recreation Center at the site of the existing Activities Building. The building will feature a two-court gymnasium and approximately 10,000 net square feet assigned to cardiovascular and strength training, group exercise rooms, and other recreation activities. The building will also provide space for wellness services, staff offices, and support functions. Support space will include locker rooms for men and women and a family changing room, as well as equipment issue, storage, and maintenance areas. Public space will include a control desk, lounge area, meeting room, and free day-use lockers. A jogging track and multipurpose activities court (MAC) gym may be included in the project as add-alternates if sufficient funds are available.

A review of whether the Activities Building will be demolished and replaced or renovated and expanded will be performed during the program verification phase. Documentation supporting the final decision will be presented to the members of the Project Review Board.

The provision of opportunities for recreation and exercise is an increasingly important factor in the selection of an institution of higher learning. It should be noted that the fee increase of \$60 per semester supporting the construction was approved by 72% of students voting in an election for this purpose.

Construction is planned to be completed in a single phase with activities temporarily relocated to a building located near the intersection of 33rd and Leighton Streets.

The program statement and budget have been reviewed and are recommended for approval by the Business Affairs Committee.

Proposed start of construction October 2012
Proposed completion of construction February 2014

PROJECT COST: \$14,886,000

ON-GOING FISCAL IMPACT: Estimated Operating and Maintenance \$277,000

SOURCE OF FUNDS: Facilities Revenue Bonds \$14,886,000

SPONSOR: Stan Campbell
Associate Vice Chancellor for Student Affairs
Director of Campus Recreation

Juan N. Franco
Vice Chancellor for Student Affairs

Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 24, 2011

University of Nebraska-Lincoln (UNL)
East Campus Recreation Center
Program Statement

Campus: UNL East Campus
Date: March 31, 2011
Prepared by: UNL Facilities Planning

Phone No. (402) 472-3131

1. Introduction

a. Background and History

The East Campus Activities Building was constructed in 1926 to provide space on the agricultural campus for physical education instruction. The gymnasium and stage area on the second level were used for large gatherings, as well as basketball games and dances, and the third level consisted of balcony spectator seating. The lower level was used for an assortment of activities, eventually becoming the "temporary" student union in 1946. The temporary union lasted for thirty years, until the East Campus Union opened in 1977.

Since 1977, the Activities Building has been used by Campus Recreation. As the University has grown, more and more people have used the facility for activities including intramural sports, cardiovascular and strength training, and group exercise classes. While recreation programming has increased in the Activities Building, no significant improvements have been made, resulting in a facility that is physically and programmatically unable to meet the demand of students, faculty, and staff on the East Campus.

To quantify the demand for indoor recreation facilities at the University of Nebraska-Lincoln (UNL), an Indoor Campus Recreation Facilities Study was conducted in 2007 with the help of the consulting firm, Hastings+Chivetta. The study identified the needs of the University community by conducting market studies of UNL students, faculty, and staff, and made comparisons with other universities in UNL's peer group. The market study also identified student sensitivity to fee increases to support improved recreation facilities.

The findings of the study led to the development of the Campus Recreation Facilities Improvement Program to be funded by an increase in student fees. The program (which included improvements to the Student Health Center) was submitted to a student referendum in Spring 2009, and was defeated by just four votes. A revised facilities improvement program, consisting of a new East Campus Recreation Center, a new Outdoor Adventures Center, and the renovation of space in the Sapp Recreation Facility, was approved by students in October 2010 by 72% of the voters.

b. Project Description

The proposed project will construct a 48,000-gross square foot East Campus Recreation Center at the site of the existing Activities Building. The building will feature a two-court gymnasium and an approximately 10,000 net square feet for cardiovascular and strength training, group exercise rooms, and other recreation activities. The building will also provide space for wellness services, staff offices, and support functions. Support space will include locker rooms for men and women and a family changing room, as well as equipment issue, storage, and maintenance areas. Public space will include a control desk, lounge area, meeting room, and free day-use lockers. A jogging track (3,960 net assignable square feet) and multipurpose activities court (MAC) gym (about 8,000 net assignable square feet) may be included in the project as add-alternates if sufficient funds are available.

A review of whether the Activities Building will be demolished and replaced or renovated and expanded will be performed during the program verification phase. Documentation supporting the final decision will be presented to the members of the Project Review Board and approved by the Board of Regents

c. Purpose and Objectives

The purpose of the proposed East Campus Recreation Center project is to provide an accessible, safe, modern, and engaging venue for recreation activities to service students, faculty, and staff on UNL's East Campus.

The objectives include:

- Address safety concerns of the existing Activities Building
- Reduce scheduling conflicts, overcrowding, and competition for space by providing facilities to meet program needs
- Expand strength training and cardiovascular exercise facilities to better serve the University community
- Enhance student recruiting and retention
- Provide space for increased collaboration and explore internships and potential work experiences for Nutrition and Health Sciences students

2. Justification of the Project

a. Data which supports the funding request

The existing Activities Building has code deficiencies and is not accessible. The sports flooring surfaces in the gymnasium and exercise and training spaces do not conform to current standards published by the American College of Sports Medicine. The gym floor has been refinished so often that the thickness is now

below the level required for court play. There is no air conditioning in the building which makes use uncomfortable in warmer weather. An inability to regulate the steam heating system adequately makes certain areas of the building uncomfortable during the colder months and is not energy efficient.

The Activities Building and East Campus lags far behind in the amenities and facilities offered to students in the Campus Recreation and Activities Complex and other buildings and fields on the City Campus. This project will provide East Campus equal facilities in terms of quality and nearer in types of amenities available.

b. Alternatives considered

Three alternatives were considered for meeting the growing demand for recreation space on UNL's East Campus:

- Full renovation of the current Activities Building
- Renovation and expansion of the Activities Building
- Construction of a new recreation facility at other sites on East Campus

To examine the potential reuse of the Activities Building under the first two options, a building assessment was conducted by Hastings+Chivetta, an architectural and engineering firm that specializes in campus recreation facilities. Findings from the assessment show a wide range of improvements that must be made for the building to be rehabilitated for recreation or any other use. These include:

- Abatement of asbestos and other hazardous materials
- Replacement of the building's heating, ventilation, and air conditioning (HVAC), plumbing, and electrical systems and utility connections
- Removal of settling lower-level concrete slab, deteriorating sewer lines, and possible contaminated soil
- Replacement of non-compliant stairs
- Replacement of non-compliant doors
- Installation of accessible bathroom and locker room fixtures and equipment
- Replacement of sports flooring surfaces in the gym and multi-use spaces throughout the building
- Extensive tuck pointing and other masonry repairs on the building's façade
- Installation of a fire sprinkler system and improved emergency egress

A full renovation of the existing structure was studied. It was determined there is not enough physical space in the 28,168 gross square foot building to meet the basic programmatic needs of 48,000 gross square feet. The lack of space is made worse by the fact that existing net assignable area would be lost to make room for new mechanical and electrical equipment, as well as an elevator and ramps necessary to make the "split-level" building fully accessible.

Renovation and expansion of the Activities Building was also considered. The study revealed concerns about the foundations. A total gut of the existing facility and structural improvements are required to add a new floor and create spaces to meet programmatic needs. The programming estimate of costs to renovate and expand exceeded demolition and replacement costs by \$1.2 million.

Construction of a recreation center at other locations on East Campus was performed by Hastings+Chivetta; six sites were analyzed. All sites were rejected because of the large costs associated with the relocation or extension of utilities and parking replacement, or the presence of buildings that were recently renovated or not slated for replacement. While there are parking replacement and utility relocation costs associated with the selected site, they are significantly less than at the other locations.

The Project Review Board questioned the findings in the Hastings+Chivetta study and as noted under the Project Description, an analysis of options will be presented to the members of the Project Review Board and approved by the Board of Regents.

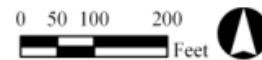
3. Location and Site Considerations

- a. County
Lancaster
- b. Town or campus
University of Nebraska-Lincoln East Campus

c. Proposed site



Campus Recreation - East Campus Project
Project Location Map



d. Statewide building inventory

Activities Building - 51ZZ0053800B

e. Influence of project on existing site conditions

(1) Relationship to neighbors and environment

The East Campus Recreation Center project will use the site of the existing Activities Building, located west of 35th Street between the Staples Child Development Laboratory and Burr Hall. Facilities surrounding the site include research to the north, student housing to the south, parking to the west, and research and academic space to the east.

(2) Utilities

The site is currently served by both city and campus utilities. New service connections will be provided to the new building. Two high-pressure gas lines will be relocated as part of this project because they run through the projected footprint of a new or expanded facility.

(3) Parking and circulation

The proposed project will result in a net loss of 57 parking spaces. At completion, parking will be available in lots to the north, south, and west of the facility. A new service and receiving area will be provided, with the specific location determined during the design phase.

Vehicular access will be maintained from 35th Street to the east. The Physical Master Plan calls for a new access to be provided from the southwest with a link to 33rd Street.

The primary pedestrian entrance to the facility will be on the east side, facing 35th Street as it is currently. Access to the facility from all directions is anticipated to remain the same.

4. Comprehensive Plan Compliance

a. University of Nebraska Strategic Framework

This project complies with the objectives of the University Strategic Planning Framework for 2010-2013, Campus Roles and Mission, and the Campus Strategic Plan:

1.b. "Increase the percentage of Nebraska high school graduates (the state "college-going rate") who enroll at and graduate from the university."

3.c. "To attract talent to the state, increase the number of nonresident students who enroll at the university."

The provision of opportunities for recreation and exercise is an increasingly important factor in the selection of an institution of higher learning.

b. UNL Physical Master Plan

The project supports goals of the UNL *Physical Master Plan 2006-2015* that relate to campus image and environment such as:

- *“Provide interior and exterior environments that enhance the intellectual and social interactions of students, faculty, staff and visitors.”*
- *“Improve facilities to enhance the out-of-classroom learning environment.”*
- *“Ensure adequate space is provided to meet student demand for gathering spaces, campus housing, recreational activities, health facilities, and student union functions.”*

c. Statewide Comprehensive Capital Facilities Plan

The Major Statewide Goal for Facilities is the Statewide Comprehensive Facilities Plan is as follows:

“Nebraskans will advocate a physical environment for each of the state’s post secondary institutions that: supports its role and mission; is well utilized and effectively accommodates space needs; is safe, accessible, cost effective, and well maintained; and is sufficiently flexible to adapt to future changes in programs and technologies.”

5. Analysis of Existing Facilities

a. Functions/purpose of existing programs as they relate to the proposed project

The Campus Recreation offers a wide array of programs and services in the existing Activities Building, including:

- Equipment checkout
- Group fitness
- Housekeeping and maintenance services
- Informal recreation
- Injury prevention and care
- Member services
- Personal training and assessment
- Strength training and cardiovascular equipment
- Youth Activities

b. Square footage of existing areas

Net Assignable Square Feet 20,001
 Gross Square Feet 28,168

c. Utilization of existing space by facility, room, and/or function

**East Campus Activities Building
 Existing Space**

Program/Space Description	Room Use Code	Existing NASF
Category 300		
Offices	310	1,633
Office Service	315	313
Subtotal		1,946
Category 500		
Athletic Facilities Spectator Seating	523	3,292
Subtotal		3,292
Category 600		
Recreation	670	11,519
Recreation Service	675	355
Locker Rooms	690	2,525
Subtotal		14,399
Category 700		
Central Storage	730	364
Subtotal		364
TOTAL NET ASSIGNABLE SQUARE FEET		20,001
TOTAL GROSS SQUARE FEET		28,168

d. Physical deficiencies

The existing Activities Building has not undergone any major renovations in its 83 year history. While some work was done to improve air temperature in the building, the configuration of the mechanical and plumbing systems varies little from the original construction with some shower, toilet, and lavatory fixtures broken or completely removed. Steam heat, limited air conditioning, and ventilation make much of the facility uncomfortable for recreational activities.

The Activities Building, in its current state, does not comply with current codes. ADA standards are not met as there are no accessible restroom or shower facilities and no elevator service or ramps at the building's entrance. Improvements are needed on the building envelope, including brick tuck pointing, caulking and sealing joints, roof repairs, and replacement of exterior doors and windows.

e. Programmatic deficiencies

There is currently insufficient recreational space in the Activities Building to meet demand on the East Campus. This includes gymnasium space, as well as area for cardiovascular and strength training, group exercise rooms, and other amenities, such as golf swinging stations, a wellness center, a public meeting room, and open lounge area. Items critical to safety and proper operation, which the existing facility lacks, include a main control desk to monitor persons entering and exiting the building and spaces to store, maintain, and issue equipment.

f. Replacement cost of existing building

The Facilities Management Information Report (FMIR) for June 2009 indicates the replacement cost of the existing Activities Building is \$4,046,417. Inflated to 2011, the replacement cost is \$4,240,638. This does not include costs for land or site development, program-related equipment, utility connections, and project management and inspection fees.

6. Facility Requirements and the Impact of the Proposed Project

a. Functions/purpose of the proposed program

(1) Activity identification and analysis

The project will accommodate the following functions and activities:

- Wellness services
- Informal recreation
- Community space (lounge, study space)
- Support (mail room, laundry, member services desk, maintenance)
- Offices
- Storage

- Locker rooms
- Meeting room
- Group fitness
- Strength training and conditioning
- Personal training and assessment
- Massage therapy
- Equipment rental and checkout
- Seminars, clinics, and trainings
- Housekeeping and maintenance
- Sport clubs
- Youth activities

(2) Projected occupancy/use levels

The following table illustrates the projected staffing requirements of the facility:

	Existing FTE	Adjusted Full-Time	Adjusted Part-Time	Projected Full-Time	Projected Part-Time
Academic/Administrative	0	0	0	0	0
<u>Managerial/Professional</u>					
Assistant Director	0	0	0	1.00	0
Recreation Coordinator	1.00	0	0	0	0
I.P.C. Coordinator	0	0	0	1.00	0
Technology Assistant	0	0	0	1.00	0
<u>Office/Service</u>					
Member Services Spec.	0	0	0	1.00	0
Building Mechanic	0	0	0	2.00	0
Custodial Supervisor	1.00	0	0	1.00	0
Custodian II	0	0	0	2.00	0
<u>Students</u>					
Maintenance	0	0	0	0	1.00
Member Services	0	0	5.00	0	10.00
Strength Training	0	0	2.25	0	5.50
Student Custodial	0	0	1.00	0	2.00
I.P.C. Workers	0	0	0.25	0	2.75
Total	2.00	0	8.50	9.00	21.25

(3) Describe/justify projected enrollments/occupancy

It is anticipated that operational occupancy will vary throughout the day.

b. Space requirements

(1) Square footage by individual areas and/or functions

**East Campus Recreation Center
Proposed Space Program**

Program/Space Description	Room Use Code	# Rms	NASF	Total NASF
Category 300				
Offices	310	5	120	600
Offices	310	3	140	420
Break Room	315	1	200	200
Work Room/Business Center	315	1	120	120
Reception	315	2	120	240
Subtotal				1,580
Category 600				
Demonstration Kitchen	635	1	400	400
Lounge	650	1	1,300	1,300
Vending Area	660	1	30	30
Playing Courts	670	1	12,800	12,800
Fitness Center	670	1	7,500	7,500
Large Group Exercise Room	670	1	1,600	1,600
Small Group Exercise Room	670	1	600	600
Golf Swinging Stations	670	2	250	500
Equipment Issue	675	1	700	700
Control Desk	675	1	300	300
Group Exercise Storage	675	1	300	300
Massage Therapy	675	1	120	120
Injury Prevention & Care	675	1	400	400
Physical Assessment Room	675	1	300	300
Laundry	675	1	300	300
Cardio Maintenance Room	675	1	1,000	1,000
Meeting Room	680	1	700	700
Meeting Room Storage	685	1	100	100

Free Day-use Locker Area	690	1	300	300
Unisex Toilet with Shower	690	1	120	120
Women's Locker Room	690	1	1,500	1,500
Men's Locker Room	690	1	2,000	2,000
Family Changing Room	690	1	130	130
Subtotal				33,000
Category 700				
General Storage and Receiving	730	1	1,900	1,900
Subtotal				1,900
TOTAL NET ASSIGNABLE SQUARE FEET				36,480
Mechanical/Service/Structural/Circulation				11,520
TOTAL GROSS SQUARE FEET				48,000

(2) Basis for square footage/planning parameters

The basis of planning for these projects include University of Nebraska Space Guidelines, national standards for specific sports and other activities, and the experience of the consulting firm of Hastings+Chivetta, an industry leader in the design of recreation and athletic facilities.

(3) Square footage difference between existing and proposed areas (net and gross)

**East Campus Recreation Center
Space Comparison**

Program/Space Description	Room Use Code	Existing NASF	Proposed NASF	Difference
Category 300				
Offices	310	1,633	1,020	(613)
Office Service	315	313	560	247
Subtotal		1,946	1,580	(366)
Category 500				
Athletic Facilities Spectator Seating	523	3,292	0	(3,292)
Subtotal		3,292	0	(3,292)
Category 600				
Food Facility Service	635	0	400	400
Lounge	650	0	1,300	1,300
Merchandising	660	0	30	30
Recreation	670	11,519	23,000	11,481
Recreation Service	675	355	3,420	3,065
Meeting Room	680	0	700	700
Meeting Room Service	685	0	100	100
Locker Rooms	690	2,525	4,050	1,525
Subtotal		14,399	33,000	18,601
Category 700				
Central Storage	730	364	1,900	1,536
Subtotal		364	1,900	1,536
TOTAL NET ASSIGNABLE SQUARE FEET		20,001	36,480	16,479
TOTAL GROSS SQUARE FEET		28,168	48,000	19,832

- c. Impact of the proposed project on existing space

Spaces in the Activities Building occupied by IANR will be relocated elsewhere on East Campus.

7. Equipment Requirements

- a. List of available equipment for reuse

Where possible, equipment in use in the Activities Building will be reused in the new or updated facility. A detailed list of reusable equipment will be developed during the design phase of the project.

- b. Additional equipment

- (1) Fixed equipment

- Fixed equipment includes basketball goals, scoreboards shelving, counters and casework. The cost of fixed equipment is included in the construction budget for the project.

- (2) Movable equipment

- Movable equipment in this project includes cardiovascular and strength training devices, furniture, televisions, etc. A full list of movable equipment will be developed during the design phase of the project. The cost of movable equipment is included in the non-construction budget for the project.

8. Special Design Considerations

- a. Construction Type

New construction will be Type IIB construction consisting of non-combustible building elements (i.e., structural frame, bearing walls, and floors). All construction will comply with UNL Design Guidelines for Facilities Construction and applicable building codes.

- b. Heating and Cooling Systems

Chilled water piping will be extended to the building from East Campus central chilled water system. Heat for the building will be extended from the East Campus steam system. Consideration will be given during design to a dehumidification and heat recovery system to help heat the facility.

Electrical

New electrical service will be provided to the new building.

Fire Protection and Plumbing

Separate domestic and fire suppression water services will be extended into the building from the existing university-owned water main. The building will be fully sprinkled.

c. Life Safety/ADA

The building will be designed and constructed to meet all applicable life safety codes and to address the concerns of the University's ADA/504 Compliance Officer.

An addressable fire alarm system and elevator fire controls will be provided in the facility and tied into local and campus authorities. The system will be designed in accordance with current life safety and fire code requirements, as well as the University of Nebraska guidelines.

The facility will be fully outfitted with an automatic fire suppression system.

d. Security

Elevators and select doors in the facility will be equipped with access control devices. A closed circuit security camera system, approved by University Police, will be installed to monitor the perimeter and key areas within the building. Turnstiles, gates and access control devices will be utilized at the main entry control desk to assist with check-in into the facility.

e. Historical or architectural significance

Planning for the Student Activities Building began in March of 1918 in response to a surge in student population which began just following WWI. The building was completed in 1926 during a period when campuses across the United States accelerated development of facilities to improve the physical fitness of their student populations. Beyond physical fitness functions the building was also a social center with a dining hall and social hall complete with a stage and projection booth.

The building is constructed in an eclectic blend of styles, and includes wide overhanging eaves with decorative brackets and tall, round-arched, multi-paned windows which decorate all four facades. The scale of the building fits well with its neighboring structures on the campus.

Additions, alterations, or new construction will be similar in massing scale, proportion and articulation to contribute and reinforce the positive, human-scaled campus anticipated in the master plan.

f. Artwork

The proposed project is not subject to the 1% for Art program.

g. Phasing

The proposed project will be constructed in a single phase.

h. Future expansion

Accommodations will be made for a future phase multipurpose activities court (MAC) gym addition, if not included in this project.

9. Project Budget and Fiscal Impact

a. Cost estimates criteria

(1) Identify recognized standards, comparisons, and sources used to develop the estimated cost

The estimated probable costs of the projects were developed with the help of design consultants, Hastings+Chivetta. Estimates for environmental controls, fire alarm and security systems, card access, telecommunications, and landscaping were based on estimates developed by University staff.

(2) Identify the year and month on which the estimates are made and the inflation factors used

The estimate was prepared in March 2011 and escalated at 3% per year to the midpoint of construction, May 2013.

(3) Gross and net square feet

Gross square feet	48,000 gsf
Net assignable square feet	36,480 nsf

(4) Total project cost per gross square foot \$310

(5) Construction cost per gross square foot \$252

b. Total project cost \$14,886,000

c. Construction cost \$12,072,000

d. Non-construction cost \$2,814,000

Probable Project Costs

CONSTRUCTION COSTS

552305	General Construction Contractor	\$10,079,000
552310	Utilities Contractor(s) and/or Services	\$107,000
552332	Environmental Issues	\$588,000
552312	In-house Labor	\$689,000
552319	Telecommunications	\$92,000
552326	Construction Contingency	<u>\$517,000</u>
Subtotal - Construction Costs		\$12,072,000

NON-CONSTRUCTION COSTS

552302	A/E Basic Services	\$881,000
552322	Other Specialty Consultants	\$92,000
552301	Project Management/Construction Inspection (UNL)	\$255,000
	Equipment (Movable)	\$867,000
552324	Builder's Risk Insurance	\$10,000
552329	Signage	\$27,000
552325	Other Non-Construction Costs	\$544,000
	Non-construction Contingency	<u>\$138,000</u>
Subtotal - Non-construction Costs		\$2,814,000

TOTAL PROBABLE PROJECT COSTS

\$14,886,000

- e. Fiscal Impact based upon first full year of operation
 - (1) Estimated additional operational and maintenance costs per year
\$277,000
 - (2) Estimated additional programmatic costs per year
\$458,000
 - (3) Applicable building renewal assessment charges
Not applicable for projects funded by auxiliary funds.

10. Funding

- a. Total funds required
\$14,886,000
- b. Project Funding Source
Facilities Revenue Bonds - \$14,886,000
- c. Fiscal year expenditures for project duration

FY 2010-2011	\$122,800
FY 2011-2012	\$476,290
FY 2012-2013	\$7,369,440
FY 2013-2014	<u>\$6,917,470</u>
 Total Expenditures	 \$14,886,000

11. Time Line

- | | |
|--|-----------------|
| Start Programming | November 2010 |
| Approval of Aesthetic Review Committee | March 3, 2011 |
| Review by Project Review Board | March 21, 2011 |
| Program Statement to UNCA | April 18, 2011 |
| BOR approves Program Statement | June 17, 2011 |
| Begin A/E selection process | July 1, 2011 |
| CCPE review (approximate) | August 30, 2011 |

Legislative approval	TBD
A/E selection reported to BOR	October 28, 2011
Start design	November 2011
BOR Business Affairs Committee reviews intermediate design report	March 2012
Complete design	August 2012
Bid project	August 2012
Start construction	October 2012
Substantial completion	February 2014
Building commissioning	March – April 2014
Building move-in and occupancy	May 2014

12. Higher Education Supplement

a. CCPE Review

CCPE review is required for this project.

b. Method of contracting

The method of contracting for this project will be design-bid-build, awarded to the lowest responsible contractor.

TO: The Board of Regents Addendum IX-B-6
Business Affairs

MEETING DATE: June 17, 2011

SUBJECT: Program Statement and Budget for the Campus Recreation Outdoor Adventures Center at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve the Program Statement and Budget for the Campus Recreation Outdoor Adventures Center at the University of Nebraska-Lincoln (UNL)

PREVIOUS ACTION: April 29, 2011 – The Board of Regents approved the Fund B University Program and Facilities Fees (UPFF) 2011-12 Allocation for the University of Nebraska-Lincoln (which included a proposed fee increase for the student recreation projects).

EXPLANATION: This project involves construction of an approximately 13,000 gross square foot Outdoor Adventures Center on City Campus on the site of a parking lot at the corner of 14th and W Streets. The building will house the Outdoor Adventures Program which currently occupies space in the Sapp Recreation Facility. This program includes bicycle maintenance, equipment checkout rental and sales, instructional classes, climbing practice facilities and outdoor adventure trips.

A 2005 study conducted by the Association of Higher Education Facilities Officers entitled “The Impact of Facilities on the Recruitment and Retention of Students” notes that the provision of opportunities for recreation and exercise is an increasingly important factor in the selection of a university. It should be noted that the fee increase of \$60 per semester supporting the construction was approved by 72% of students voting in an election for this purpose.

The program statement and budget have been reviewed and are recommended for approval by the Business Affairs Committee.

Proposed start of construction	July 2012
Proposed completion of construction	June 2013

PROJECT COST: \$4,695,000

ON-GOING FISCAL IMPACT: Estimated Operating and Maintenance \$99,000

SOURCE OF FUNDS: Facilities Revenue Bonds

SPONSORS:

Stan Campbell
Associate Vice Chancellor for Student Affairs
Director of Campus Recreation

Juan N. Franco
Vice Chancellor for Student Affairs

Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

May 24, 2011

University of Nebraska-Lincoln (UNL)
Campus Recreation Outdoor Adventures Center
Program Statement

Campus: UNL City Campus
Date: March 29, 2011
Prepared by: UNL Facilities Planning

Phone No. (402) 472-3131

1. Introduction

a. Background and History

The existing campus recreation center on the University of Nebraska-Lincoln (UNL) City Campus was completed in 1992, and consists of a complex of both new and existing buildings. The complex totals approximately 302,000 gross square feet, with the oldest portion (Coliseum) originally constructed in 1925.

The planning process for improving the campus recreation facilities began in 2007 when the consulting firm of Hastings+Chivetta was hired to prepare the Indoor Campus Recreation Facilities Study. This study identified the indoor recreation needs of the UNL community by conducting market studies of UNL students, faculty and staff, and comparison with other universities in UNL's peer group. The market study also identified student sensitivity to fee increases to support improved recreation facilities. The recommendation of the study led to the development of the Campus Recreation Facilities Improvement Program to be funded by an increase in student fees. The study determined the Sapp Recreation Facility needed to be expanded and a new East Campus recreation center needed to be constructed to replace the deteriorated Activities Building.

The program (which included improvements to the Student Health Center) was submitted to a student referendum in Spring 2009 and the student fee increase was defeated by four votes. A revised facilities improvement program, which included an Outdoor Adventures Center on City Campus and a new East Campus Recreation Center, was approved in October 2010, by 72% of the student voters.

b. Project Description

This project consists of the construction of an approximately 13,000 gsf Outdoor Adventures Center on City Campus on the site of the existing parking lot at 14th and W Streets, east of the City Campus Utility Plant. The building will house the Outdoor Adventures Program which is currently located in the Sapp Recreation Facility. A forty foot tall climbing wall and a bouldering area to practice rock climbing will be the main features of the Outdoor Adventures Center. The center

will also include space for a bicycle repair and maintenance shop, floor space for the climbing program, equipment rental and storage, service and reception area, a meeting/conference room, and offices. The site will include space for parking recreation vehicles and permanent screening for the outdoor storage of large recreation equipment such as canoes.

The project will be designed to allow the future addition of a replacement for the existing boathouse on the north side of the facility.

c. **Purpose and Objectives**

Campus Recreation is committed to enhancing educational experience and lifelong wellness through excellent recreation programs, services, and facilities. These projects will enable Campus Recreation to accomplish its mission as well as promote the recruitment and retention of students by providing competitive recreation facilities on campus.

The objectives of the new and enhanced facilities include:

- Reduce scheduling conflicts, overcrowding and competition for space in the Sapp Recreation Facility.
- Provide dedicated facilities for Outdoor Adventures, including areas for climbing, bouldering, bike maintenance, seminars, clinics, adventure trip preparation, staff training, and equipment storage.
- Expand strength training and cardiovascular exercise facilities to better serve the University community.
- Enhance student recruiting and retention.

2. Justification of the Project

a. Data which supports the funding request

The market survey showed that only 39% of students are very or somewhat satisfied with the availability of facilities for free play and open recreation. The space in the Coliseum portion of the Sapp Recreation Facility occupied by the climbing wall (1,500 net square feet) will be returned to use as multipurpose court space.

The construction of the new Outdoor Adventures Center will result in the addition of approximately 8,500 net square feet of space for this program. The increased space will allow the addition of an area for practicing “bouldering” (rock scrambling) as well as expanding existing services. As a separate building, the program will have its own identity and be more visible to students.

The Outdoor Adventure Center is convenient to one of the many bicycle paths in the community. In addition to providing an expanded bicycle maintenance shop,

the Center will provide showers that can be used by students, faculty, and staff that commute to work by bicycle.

In the market survey of UNL students, only 33% of students indicated that they are very or somewhat satisfied with the number of cardiovascular machines. The project will increase the cardiovascular fitness space by vacating space in the Sapp Recreation Facility that will be renovated for cardiovascular training

b. Alternatives considered

The following alternatives were considered for the location of the Outdoor Adventures Center:

Leave Outdoor Adventures space in the Sapp Recreation Facility

The existing space for the Outdoor Adventures Center is too small to meet the current demand. In addition, due to current space constraints Outdoor Adventures is unable to implement programs to address the latest trends in outdoor recreation. There is no space to practice “bouldering” and instruction space and climbing space must be shared with other programs. It is not conveniently located for students bringing bicycles to the maintenance shop or renting and returning equipment. The drive off 14th Street in front of the Sapp Recreation Facility is already crowded with traffic dropping off people using the facility and leaving cars in this area. Congestion increases when equipment is being loaded and unloaded.

Include in the East Campus Recreation Center

Including the Outdoor Adventures Center space in the proposed East Campus Recreation Center would have increased the gross square footage of the building. The building would have to have a third story, or a larger building footprint (which would require displacing more parking.) Demand for the activities proposed in the Outdoor Adventures Center are insufficient on East Campus; most bicyclists are on the City Campus.

Construct Free-Standing Building

The site at 14th and W Streets does not require parking replacement. This site was exchanged for a recreation site that was used for the 19th & Vine Parking Structure. The building can be one story, which will be more efficient and allow all the functions on the ground floor. The building will be designed to facilitate easy access for the drop off and pick up of large items of rental equipment and bicycles. It will also be the best location to eventually accommodate the addition of a new boathouse in the future.

3. Location and Site Considerations

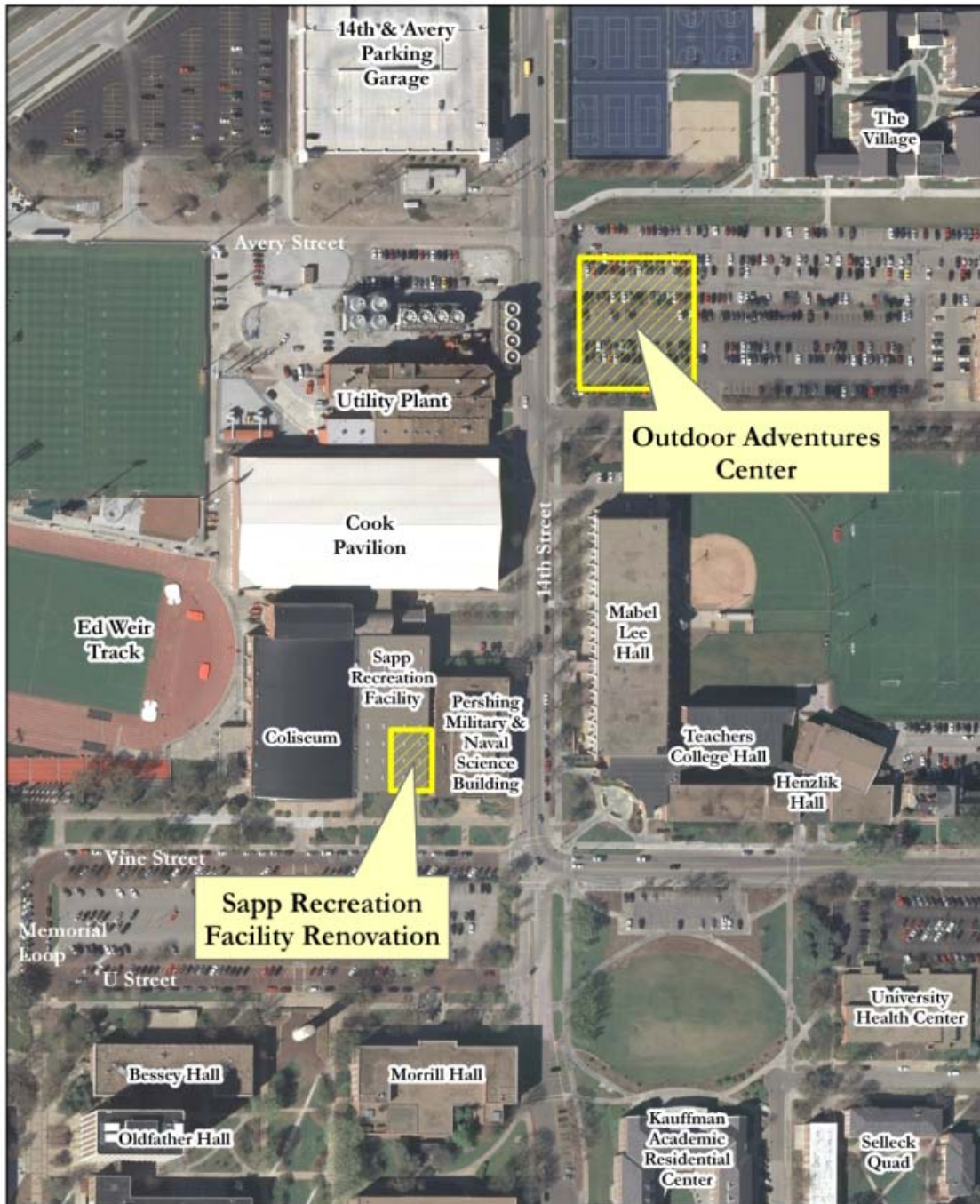
a. County

Lancaster

- b. Town or campus

University of Nebraska-Lincoln City Campus

c. Proposed sites



Campus Recreation - City Campus Projects
Project Location Map



- d. Statewide building inventory

Not applicable for a new building.

- e. Influence of project on existing site conditions

- (1) Relationship to neighbors and environment

The Outdoor Adventures Center will be located on an existing parking lot at the intersection of 14th and W Streets on City Campus. It is directly south of two student residential complexes, The Village and the Harper-Schramm-Smith Residence Halls. The City Campus Utility Plant is west of the site at the southwest corner of 14th & Avery Streets. The 14th & Avery Parking Structure is at the northwest corner of that intersection. The site is at a convenient location for both resident and commuter students.

- (2) Utilities

The site has sufficient utilities to support the requirements of the proposed new building.

- (3) Parking and circulation

The project site is currently a 225 space parking lot. The eastern portion of the lot will continue to be used for parking until recreation fields are developed in the next few years. There will be two handicapped accessible parking spaces and approximately 19 short term parking spaces in the service yard for deliveries and pick up and drop off of large equipment such as canoes. Parking for facility users will be provided by the metered spaces on the south side of W Street and the 14th & Avery Street Parking Structure. Access to the site will be from W Street.

4. Comprehensive Plan Compliance

- a. University of Nebraska Strategic Framework

This project complies with the objectives of the University Strategic Planning Framework for 2010-2013:

1.b. "Increase the percentage of Nebraska high school graduates (the state "college-going rate") who enroll at and graduate from the university."

3.c. "To attract talent to the state, increase the number of nonresident students who enroll at the university."

A 2005 study conducted by the Association of Higher Education Facilities Officers entitled "the Impact of Facilities on the Recruitment and Retention of Students" notes that the provision of opportunities for recreation and exercise is an increasingly important factor in the selection of a university.

b. UNL Physical Master Plan

The project supports goals of the UNL *Physical Master Plan 2006-2015* that relate to campus image and environment such as:

- *Provide interior and exterior environments that enhance the intellectual and social interactions of students, faculty, staff and visitors.*
- *Improve facilities to enhance the out-of-classroom learning environment.*
- *Ensure adequate space is provided to meet student demand for gathering spaces, campus housing, recreational activities, health facilities, and student union functions.*

c. Statewide Comprehensive Capital Facilities Plan or CCPE Project Review Criteria/Statewide Plan (whichever applies)

The Major Statewide Goal for Facilities is the Statewide Comprehensive Facilities Plan is as follows:

“Nebraskans will advocate a physical environment for each of the state’s post secondary institutions that: supports its role and mission; is well utilized and effectively accommodates space needs; is safe, accessible, cost effective, and well maintained; and is sufficiently flexible to adapt to future changes in programs and technologies.”

5. Analysis of Existing Facilities

a. Functions/purpose of existing programs as they relate to the proposed projects

The Outdoor Adventures Program offers a wide array of programs and services, including:

- Bicycle maintenance shop
- Challenge course
- Climbing wall
- Equipment checkout, rental and sales
- Outdoor adventure trips
- Special events
- Instructional activities, clinics, and seminars
- Service learning trips

b. Square footage of existing areas 5,973 net square feet

- c. Utilization of existing space by facility, room, and/or function

Existing Space for Outdoor Adventures in Sapp Recreation Facility		
Program/Space Description	Room Use Code	Existing NSF
Category 300		
Offices	310	730
Office Service	315	44
Conference Room	350	290
Total		1,064
Category 600		
Food facility service	635	0
Bike repair and maintenance	660	414
Bouldering area	670	0
Rock Climbing wall (40 foot ceiling)	670	1,500
Equipment and program storage	675	120
Classroom/training room	680	0
Classroom/training room service	685	0
Total		2,034
Category 700		
Shop	720	700
Storage	730	2,465
Total		3,165
TOTAL NET SQUARE FEET		6,263

- d. Physical deficiencies

The primary physical deficiency in the Sapp Recreation Facility is insufficient space for the Outdoor Adventures program. It is not possible to expand the building because it is surrounded by the Coliseum and the Pershing Military and Naval Science Building. In addition, the space for Outdoor Adventures is not visible from the entrance and is difficult to find.

e. Programmatic deficiencies

The ability to offer popular classes such as climbing, canoeing, wilderness first aid, bicycle safety, etc. are limited because they must share space with other activities. Because the climbing wall is in a shared space, the schedule must be coordinated with other programs.

The new facility will include showers that will be located in front of the security desk so they can be used by non- recreation center members. This is intended to encourage bicycle use by faculty and staff. The showers in Sapp are only available to students and fee paying members.

f. Replacement cost of existing building. Replacement Cost is the amount the University would have to pay, in the present time, to replace the building.

Not applicable for new construction

6. Facility Requirements and the Impact of the Proposed Project

a. Functions/purpose of the proposed program

(1) Activity identification and analysis

The project will accommodate the following functions and activities:

- Rock climbing and bouldering
- Bicycle maintenance and rental
- Support (front desk, laundry, food preparation for trips, equipment maintenance)
- Offices
- Storage
- Meeting room
- Equipment rental
- Trainings
- Instructional activities, clinics, and seminars
- Service learning trips
- Youth Activities

(2) Projected occupancy/use levels

The following table illustrates the projected staffing requirements of the facility:

	Existing FTE	Adjusted Full-Time	Adjusted Part-Time	Projected Full-Time	Projected Part-Time
Academic/Administrative	0	0	0	0	0
Managerial/Professional					
Assistant Director	1.00	0	0	1.00	0
Coordinators	2.00	0	0	2.00	0
Office/Service					
Project Assistant	0	0	0	1.00	0
Custodian II	0	0	0	0	0.75
Students					
Outdoor Adventures Staff	0	0	5.00	0	9.00
Student Custodial	0	0	0	0	0.50
Graduate Assistant	0	0	0	0	0.49
Total	3.00	0	5.00	4.00	10.74

(3) Describe/justify projected enrollments/occupancy

It is anticipated that operational occupancy will vary throughout the day.

Sapp Recreation Facility Cardiovascular Training

(1) Activity identification and analysis

The project will accommodate the following functions and activities:

- Strength Training and Conditioning
- Personal Training
- Support (laundry, custodial, maintenance)
- Storage

(2) Projected occupancy/use levels

The following table illustrates the projected staffing requirements of the facility:

	Existing FTE	Adjusted Full- Time	Adjusted Part- Time	Projected Full- Time	Projected Part- Time
Academic/Administrative	0	0	0	0	0
Managerial/Professional					
Strength Coordinator	1.00	0	0	1.00	0
Technology Assistants	2.00	0	0	2.00	0
Office/Service					
Building Mechanics	4.00	0	0	5.00	0
Students					
Maintenance	0	0	0.75	0	1.00
Strength Training	0	0	6.00	0	8.00
Graduate Assistant	0	0	0.49	0	0.49
Totals	7.00	0	7.24	8.00	9.49

(3) Describe/justify projected enrollments/occupancy

It is anticipated that operational occupancy will vary throughout the day.

b. Space requirements

(1) Square footage by individual areas and/or functions

Outdoor Adventures Center Proposed Space Program				
Program/Space Description	Room Use Code	Number of Rooms	Proposed NSF	Total Proposed NSF
Category 300				
Office	310	1	140	140
Office	310	2	250	500
Reception/Vestibule	315	1	130	130
Lobby/Lounge	315	1	300	300
Vending	315	1	30	30
Total				1,100
Category 600				
Food facility service	635	1	250	250
Bike repair and maintenance	660	1	1,600	1,600

Bouldering area	670	1	1,100	1,100
Rock Climbing wall (40 foot ceiling)	670	1	2,100	2,100
Equipment and program storage*	675	1	1,500	1,500
Classroom/training room	680	1	800	800
Classroom/training room service	685	1	50	50
Total			7,400	7,400
TOTAL NET SQUARE FEET				8,500
Mechanical, circulation and walls				4,500
TOTAL GROSS SQUARE FEET				13,000

(2) Basis for square footage/planning parameters

The basis of planning for this project includes University of Nebraska Space Guidelines, national standards for specific sports and other activities, and the experience of the consulting firm of Hastings+Chivetta, an industry leader in the design of recreation and athletic facilities.

(3) Square footage difference between existing and proposed areas (net and gross

**Outdoor Adventures Center
Space Comparison Table**

Program/Space Description	Room Use Code	Existing NSF	Proposed NSF	Change
Category 300				
Offices	310	730	640	-90
Office Service	315	44	460	416
Conference Room	350	290	0	-290
Total		1,064	1,100	36
Category 600				
Food facility service	635	0	250	250
Bike repair and maintenance	660	414	1,600	1,186
Bouldering area	670	0	1,100	1,100
Rock Climbing wall (40 foot ceiling)	670	1,500	2,100	600
Equipment and program storage	675	120	1,500	1,380
Classroom/training room	680	0	800	800
Classroom/training room service	685	0	50	50
Total		2,034	7,400	5,366

Category 700				
Shop	720	700	0	-700
Storage	730	2,465	0	-2,465
Total		3,165	0	-3,165
TOTAL NET SQUARE FEET		5,973	8,500	2,527
Mechanical, circulation & walls			4,500	
TOTAL GROSS SQUARE FEET			13,000	

c. Impact of the proposed project on existing space

The construction of the Outdoor Adventure Center will result in the loss of a parking lot. The space vacated by the construction of the Center will permit the renovation of space in the Sapp Recreation Facility and the addition of 2,100 square feet of cardiovascular fitness space.

The space in the Coliseum currently occupied by the climbing wall is adjacent to a multipurpose court. Following the completion of the Outdoor Adventures Center, the wall will be removed and the space will return to full time use as court space. The space vacated by the Bicycle Maintenance Shop in the Sapp Recreation Facility will be used for storage.

7. Equipment Requirements

a. List of available equipment for reuse

All available existing equipment will be reused in the new facilities.

b. Additional equipment

(1) Fixed equipment

The cost of the fixed equipment will be included in the construction cost of the projects.

(2) Movable equipment

The budget provides \$292,000 for moveable equipment. Specific lists of equipment to be purchased will be available at the completion of the design of the project.

(3) Special or technical equipment

There is no line item for special and technical equipment.

8. Special Design Considerations

a. Construction Type

The proposed new Outdoors Adventures Center will be Type IIB construction consisting of non-combustible building elements (i.e. structural frame, bearing walls, floors and roofs.) Construction will comply with UNL Design Guidelines for Facilities Construction and all applicable building codes.

b. Heating and cooling systems

Chilled water supply and return piping will be extended into the building from the City Campus central chilled water system. Heat for the building will be extended from the City Campus steam system. The building will be fully heated and cooled via air handling units.

Electrical

Electrical service will be provided from the campus electrical distribution system.

Fire Protection and Plumbing

Separate domestic and fire suppression water services will be extended into the building from the existing water main in 14th Street owned by the City of Lincoln. The entire building will have a sprinkler system.

c. Life Safety/ADA

The new building will be designed and constructed to meet all applicable life safety codes and to address the concerns of the University's ADA/504 Compliance Officer.

An addressable fire alarm system will be provided for the new facility and tied into local and campus authorities. The system will be designed in accordance with current life safety and fire code requirements, as well as UNL guidelines. The new facility will be provided throughout with an automatic fire suppression system.

d. Security

Select doors in the facility will be equipped with access control devices. A closed circuit security camera system, approved by University Police, will be installed to monitor the perimeter and key areas within the building.

e. Historic or architectural significance

This building is a new stand-alone building.

f. Artwork

The proposed project is not subject to the 1% for Art program.

g. Phasing

The Outdoor Adventures Center (including the outdoor storage) will be constructed in one phase. The Crew (boathouse) addition will be Phase 2 and an Outdoor Maintenance Storage addition will be Phase 3.

h. Future expansion

There are no immediate plans for the construction of Phase 2 and 3.

9. Project Budget and Fiscal Impact

a. Cost estimates criteria

(1) Identify recognized standards, comparisons, and sources used to develop the estimated cost

The estimated probable costs of the projects were developed with the help of design consultants, Hastings+Chivetta. Estimates for environmental controls, fire alarm and security systems, card access, telecommunications, and landscaping were based on estimates developed by University staff.

(2) Identify the year and month on which the estimates are made and the inflation factors used

The estimate was prepared in March 2011 and escalated at 3% per year to the midpoint of construction.

(3) Gross and net assignable square feet

Gross square feet	13,000 gsf
Net assignable square feet	8,500 nsf

(4) Total project cost per gross square foot \$361

(5) Construction cost per gross square foot \$296

The detailed budget is as follows:

Probable Project Costs

CONSTRUCTION COSTS

<u>External Services</u>	General Construction Contractor	\$2,813,000
	Sitework/Demolition*	\$310,000
	Parking, Drives, Roads & Walks*	\$53,000
	Utilities Contractor(s) and/or Services	\$105,000
<u>Internal Services</u>	Energy Management Control System	\$158,000
	Card Access System	\$21,000
	Fire Alarm System	\$42,000
	Security System	\$23,000
	Utilities	\$21,000
	Keying of Doors	\$9,000
	Landscaping	\$62,000
	Telecommunications	\$57,000
	Construction Contingency	<u>\$168,000</u>
Subtotal - Construction Costs		\$3,842,000

NON-CONSTRUCTION COSTS

<u>Design and Project Management</u>	Planning & Program Statement	\$14,000
	A/E Basic Services	\$257,000
	A/E Reimbursable Expenses	\$21,000
	Other A/E Services	\$24,000
	Project Management/Construction Inspection (UNL)	\$123,000
	Other Specialty Consultants	\$26,000
<u>Equipment</u>	Movable Equipment	\$292,000
	Fixed Equipment (Purchased/Installed by UNL)	\$0
	Special & Technical Equipment	\$0
	Builder's Risk Insurance	\$2,000
	Interior Signage	\$11,000
	Printing, Advertising & Mailing	\$14,000
	Other Non-Construction Costs	\$5,000
	Code Review and Inspections	\$23,000
	Non-construction Contingency	<u>\$41,000</u>
	Subtotal - Non-construction Costs	

TOTAL PROBABLE PROJECT COSTS	\$4,695,000
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* Installed or provided by other than general construction contractor.

- e. Fiscal Impact based upon first full year of operation
 - (1) Estimated additional operational and maintenance costs per year
\$99,000
 - (2) Estimated additional programmatic costs per year
\$154,000
 - (3) Applicable building renewal assessment charges
Not applicable for a project funded by Auxiliary Funds.

10. Funding

- a. Total funds required
\$4,695,000
- b. Project Funding Source
Facilities Revenue Bonds
- c. Fiscal year expenditures for project duration

2010-2011	\$40,000
2011-2012	\$365,000
2012-2013	\$3,940,000
2013-2014	\$350,000
Total Expenditures	\$4,695,000

11. Time Line

- | | |
|--|-----------------|
| Start Programming | November 2010 |
| Approval of Aesthetic Review Committee | March 3, 2011 |
| Review by Project Review Board | March 21, 2011 |
| Program Statement to UNCA | April 18, 2011 |
| BOR approves Program Statement | June 17, 2011 |
| CCPE review (approximate) | August 30, 2011 |

Start design of Outdoor Adventures	August 2011
Complete design	April 2012
Bid project	May 2012
Start construction Outdoor Adventures	July 2012
Complete construction	June 2013
Building commissioning	June-July 2013
Building occupancy	August 2013

12. Method of Contracting

- a. Identify recommended method

Design/Bid/Build will be the project delivery method for this project.

- b. Summarize rationale for method

This is the University's standard project delivery method which is used for projects that are not complex or subject to potential change.

13. CCPE Review Higher Education Supplement

CCPE review of the program statement is required.

TO: The Board of Regents Addendum IX-B-7
Business Affairs

MEETING DATE: June 17, 2011

SUBJECT: Financing of the Student Recreation Facilities Projects at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve the attached Resolution (1) adopting the Supplemental Resolution authorizing the issuance of not to exceed \$23,500,000 aggregate principal amount of Revenue Bonds, Series 2012 (University of Nebraska-Lincoln Student Recreation Facilities Revenue Bonds), (2) authorizing the execution and delivery of a Supplemental Master Indenture and the related Master Note, (3) authorizing the negotiated sale of such Revenue Bonds, approving the Bond Purchase Agreements and the Preliminary Official Statements, and authorizing the Vice President for Business and Finance to determine interest rates (not to exceed an average of 6.25%), principal amounts, principal maturities and redemption provisions of such Revenue Bonds, and (4) approving the preparation and use of a Final Official Statement.

PREVIOUS ACTION: April 29, 2011 – The Board of Regents approved the Fund B University Program and Facilities Fees (UPFF) 2011-12 Allocation for the University of Nebraska-Lincoln (which included a proposed fee increase for the student recreation projects).

April 18, 2008 – The Board of Regents approved a resolution adopting a Supplemental Resolution authorizing the issuance of not to exceed \$48,500,000 aggregate principal amount of UNL Student Fees and Facilities Revenue Bonds relating to proposed housing at 17th and R.

April 18, 2008 – The Board of Regents approved the program statement and \$40,500,000 budget for a new housing facility at 17th & R Streets.

EXPLANATION: Student recreation facilities are an increasingly important factor in selection of a university. The current recreation facilities at the University of Nebraska-Lincoln, particularly those on east campus, are in need of renovation, renewal and/or replacement. In addition, the students, faculty and staff utilizing the current city campus facility experience long wait times to utilize equipment and courts. This challenge is supported by a recent student vote where 72% of students voting elected to approve a \$60 per semester fee charge to update recreation facilities.

The Series 2012 UNL Student Recreation Facilities Revenue Bonds will finance three projects (collectively referred to herein as “the Projects”):

- 1) Renewal or replacement or renovation of the existing recreation facility on East Campus. The estimated cost for this structure is \$14,886,000 and
- 2) The second portion of the renovations would be to build an outdoor adventures center on the city campus. The estimated cost of this portion of the Projects is \$4,695,000.

- 3) The third portion of renovations would be improvements to the city campus Sapp recreation facilities in the amount of \$1,427,000.

The issue will have up to an approximate 30 year maturity. Current bond market conditions would provide an average interest rate of 5.30%. Fees of \$60 per full time student per semester would yield approximately \$2.2 million of income. These fees give an annual debt service coverage ratio in excess of 1.4, which is the targeted level for revenue bond issues. The planned student fee increase of \$60/semester will be phased in as follows: 2011-2012 \$22, 2012-13 \$22, 2013-14 \$16. In addition to the net revenues generated by the fee increases, this project will be a part of the Obligated Group under the Master Trust Indenture, which covenants pledged revenues as defined in the Master Indenture.

Financing for these projects was reviewed and recommended for approval by the Business Affairs Committee.

PROJECT COST:	Proposed size of Issue	\$23,500,000
	Less: Deposit to Debt Service Reserve	(1,715,000)
	Cushion for Interest Rate Changes and OID/OIP	(452,000)
	Costs of Issuance, Rounding	<u>(325,000)</u>
	Net Bond Proceeds	<u>\$21,008,000</u>

Comprised of:		
East Campus Renovation/Replacement		\$14,886,000
Outdoor Adventures Center		4,695,000
Sapp Facility Improvements		<u>1,427,000</u>
Total Project Cost		<u>\$21,008,000</u>

SOURCE OF FUNDS: Revenue Bonds

SPONSORS: Stan Campbell
Associate Vice Chancellor for Student Affairs
Director of Campus Recreation

Juan N. Franco
Vice Chancellor for Student Affairs

Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska - Lincoln

DATE: May 27, 2011

RESOLUTION

I.

BE IT RESOLVED BY THE BOARD OF REGENTS OF THE UNIVERSITY OF NEBRASKA (the **“Board”**) that the Resolution entitled “Supplemental Resolution Authorizing the Issuance and Sale of Not to Exceed Twenty Three Million Five Hundred Thousand Dollars (\$23,500,000) Revenue Bonds, Series 2012 (University of Nebraska –Lincoln Student Recreation Facilities Revenue Bonds) of The Board of Regents of the University of Nebraska” (the **“Supplemental Resolution”**) in substantially the form of the Supplemental Resolution authorizing the issuance of the Board’s UNL Student Fees and Facilities Revenue Bonds, Series 2009A (the **“2009A UNL Bonds”**) and made a part hereof by reference is hereby approved, adopted, ratified and affirmed together with such changes, additions, deletions or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

II.

BE IT FURTHER RESOLVED BY THE BOARD that (a) the Supplemental Master Indenture numbered and dated the date determined by the Vice President for Business and Finance on behalf of the Board (the **“Supplemental Indenture”**) between the Board and Wells Fargo Bank, National Association, as successor to National Bank of Commerce Trust and Savings Association, Master Trustee (the **“Master Trustee”**), in substantially the form of Supplemental Master Indenture Number Eighteen, supplementing the Master Trust Indenture dated as of June 1, 1995 (the **“Master Trust Indenture”**) between the Board and the Master Trustee, which Supplemental Indenture authorizes the execution and delivery of an Obligated Group Direct Obligation Master Note (University of Nebraska –Lincoln Student Recreation Facilities Revenue Bonds) bearing such series designation and dated the date determined by the Vice President for Business and Finance on behalf of the Board (the **“Master Note”**) in the principal amount of not to exceed Twenty Three Million Five Hundred Thousand Dollars (\$23,500,000) and (b) the Master Note in the form attached to the Supplemental Indenture, are hereby approved, adopted, ratified and affirmed together with such changes, additions, deletions or modifications as the Chair of this Board,

University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

III.

BE IT FURTHER RESOLVED BY THE BOARD that the sale of not to exceed Twenty Three Million Five Hundred Thousand Dollars (\$23,500,000) Revenue Bonds (University of Nebraska – Lincoln Student Recreation Facilities Revenue Bonds) of The Board of Regents of the University of Nebraska (the “**UNL Student Recreation Facilities Revenue Bonds**”) authorized by the Supplemental Resolution shall be sold by negotiated sale at an average interest rate not to exceed six and twenty five hundredths percent (6.25%) to Ameritas Investment Corp. pursuant to a Bond Purchase Agreement dated the date determined by the Vice President for Business and Finance on behalf of the Board in substantially the form executed by the Board in connection with the issuance of the 2009A UNL Bonds which Bond Purchase Agreement is hereby adopted, ratified, affirmed and approved, together with such changes or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska. The Vice President for Business and Finance, on behalf of the Board, is hereby authorized and directed to approve the principal amount of UNL Student Recreation Facilities Revenue Bonds to be issued and the principal maturities, interest rates and redemption provisions thereof and to take all necessary actions and execute all necessary documents to effect the sale of the UNL Student Recreation Facilities Revenue Bonds.

IV.

BE IT FURTHER RESOLVED BY THE BOARD that the Preliminary Official Statement of the Board with respect to the UNL Student Recreation Facilities Revenue Bonds, dated the date determined by the Vice President for Business and Finance on behalf of the Board, in substantially the form of the Preliminary Official Statement relating to the 2009A UNL Bonds together with such changes, additions, deletions or modifications as the Chair of the Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska, and the final Official Statement to be dated the date of the sale of the UNL Student Recreation Facilities Revenue Bonds, which final Official Statement shall include the terms of the UNL Student Facilities Revenue Bonds, are hereby approved and authorized for delivery to the purchaser of the UNL Student Facilities Revenue Bonds.

V.

BE IT FURTHER RESOLVED BY THE BOARD that (a) the Continuing Disclosure Agreement dated the date determined by the Vice President for Business and Finance on behalf of the Board by and among the Board and the Sixth Series Trustee named in the Sixth Series Resolution dated as of November 1, 1993 and adopted by the Board on October 15, 1993 to satisfy the requirements of Rule 15c2-12 of the Securities and Exchange Commission with respect to the UNL Student Recreation Facilities Revenue Bonds in substantially the form of the Continuing Disclosure Agreement executed by the Board in connection with the issuance of the 2009A UNL Bonds, and (b) the Tax Compliance Agreement dated the date determined by the Vice President for Business and Finance on behalf of the Board by and between the Board and the Sixth Series Trustee to satisfy the requirements of Internal Revenue Code of 1986, as amended, and the applicable regulations thereunder with respect to the UNL Student Recreation Facilities Revenue Bonds in substantially the form of the Tax Compliance Agreement executed by the Board in connection with the issuance of the 2009A UNL Bonds, are each hereby approved adopted, ratified and affirmed together with such changes, additions, deletions or modifications as the Chair of this Board, University counsel and bond counsel shall approve as being in the best interests of the Board and the University of Nebraska.

VI.

BE IT FURTHER RESOLVED BY THE BOARD that such persons as may be authorized by the President and the Chair of this Board are hereby authorized and directed to take any and all action including the execution of all papers, certificates, receipts and documents they or any of them may deem necessary or desirable to effectuate, in accordance with the terms of this Resolution, the delivery and payment for the UNL Student Recreation Facilities Revenue Bonds, and the execution and delivery of the Supplemental Indenture and the Master Note.

VII.

BE IT FURTHER RESOLVED BY THE BOARD that all actions heretofore taken for or on behalf of, or in the name of the Board, by any of the members or officers thereof or by any officers of the University of Nebraska with respect to the authorization or offering for sale of UNL Student Recreation Facilities Revenue Bonds are hereby validated, ratified and confirmed.

TO: The Board of Regents Addendum IX-B-8

Business Affairs

MEETING DATE: June 17, 2011

SUBJECT: Real property acquisition for expansion of the 17th & R parking facility of the University of Nebraska-Lincoln campus

RECOMMENDED ACTION: Approve resolution authorizing the University to proceed with actions necessary to complete the purchase of real property at 314 N. 18th Street for the planned construction of an extension to the 17th and R Street Parking Structure, including examining and inspecting the property, conducting a professional appraisal, and the initiation of eminent domain proceedings to purchase such property, if necessary.

PREVIOUS ACTION: None

EXPLANATION: Approval of this agenda item will authorize the University to proceed according to law with those actions necessary to purchase approximately 3,200 square feet of real property on the southeast side of the University of Nebraska-Lincoln campus. The subject land is roughly square in shape, and bounded on two sides by University property. The attached site plan identifies the property that will be for public use by the University. This includes authorization to examine and inspect the property, to conduct a professional appraisal of the property and to initiate eminent domain proceedings to purchase any real property interest in this site that the University is unable to acquire after good faith negotiations to purchase the same have been exhausted as required by law.

The proposed purchase of this real property in the block bounded by R, Q, 18th Streets and the Antelope Valley Parkway will provide the Board of Regents with a needed site for constructing additional multi-story parking in the southeast corner of the UNL campus.

PROJECT COST: Unknown

SOURCE OF FUNDS: Auxiliaries and Services Funds

SPONSOR: Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 24, 2011

RESOLUTION
Acquisition of Real Property
314 No. 18th Street
Lincoln, Nebraska
June 17, 2011

WHEREAS, the Board of Regents of the University of Nebraska (University), governing body of the University of Nebraska – Lincoln (UNL), does not currently own the property at 314 No. 18th Street, Lincoln, Nebraska; and

WHEREAS, in connection with current needs for the University of Nebraska – Lincoln, the UNL Chancellor has recommended that additional multi-story parking facilities be constructed to replace surface parking displaced by future residential housing facilities on the southeast side of the UNL campus; and

WHEREAS, these future residential housing facilities in this area of campus will create additional demand for residential student parking; and

WHEREAS, the Board of Regents owns [or is in the process of acquiring] all of the remaining properties in the block bounded by 18th, Q and R Streets and the Antelope Valley Parkway; and

WHEREAS, there currently exists a multi-story parking structure that is reaching its maximum capacity on the block immediately to the west of the subject property and bounded by 17th, 18th, Q and R Streets; and

WHEREAS, parking consultants have recommended that an extension of this current multi-story parking structure into the block bounded by 18th, Q and R Streets and the Antelope Valley Parkway as the most economical alternative with highly preferable vehicle circulation and pedestrian safety features; and

WHEREAS, the programming, design and construction of this parking structure extension project is necessarily delayed until title to this property is acquired; and

WHEREAS, the University is advised that various attempts to acquire this property have been attempted over the last nine years; and

WHEREAS, the Board of Regents believes it is necessary to authorize the University Administration to proceed at this time with the process for the University to directly acquire the identified real property, including by use of eminent domain in the event negotiations to voluntarily acquire the property are not successful;

NOW, THEREFORE, BE IT RESOLVED by the Board of Regents of the University of Nebraska that the University Administration is authorized to proceed with those actions necessary, including examinations and inspections of the property, conducting a professional appraisal, and proceedings pursuant to *Neb. Rev. Stat. 25-2501 through 25-2506* (uniform procedure for acquiring private property for public use), to purchase the real property interests as follows:

The real property and appurtenances thereto located at the commonly known street address 314 No. 18th Street, Lincoln, Lancaster County, Nebraska, and more specifically described as Kinneys O Street Addition, Block 9, Lot 5, S50' W5' & Lot 6 S50' & N1/2 Vac Alley Adj, all in the City of Lincoln, Lancaster County, Nebraska – said legal description subject to technical and other minor revisions as approved by the University's General Counsel to conform to survey, title, plat or other legal requirements consistent herewith.

BE IT FURTHER RESOLVED that in the event the University is unable to acquire any such real property interest as identified above after good faith negotiations to purchase the same have been exhausted as required by law, that University Administration is further authorized to initiate eminent domain proceedings to purchase such real property interest for public use by the University in accordance with the provisions of *Neb. Rev. Stat 85-133* (University power of eminent domain) and *76-704 through 76-724* (general procedure for the exercise of the power of eminent domain).

Executed and Approved after public hearing and affirmative vote of the Board of Regents on April 29, 2011;

By:

James B. Milliken, President

Attest:

Carmen K. Maurer, Interim Corporation Secretary

**Kinneys O Street Addition
Block 9, Lot 5, S50' W5' & Lot 6 S50'
& N1/2 Vacated Alley Adjacent**




'R' STREET



NORTH ANTELOPE VALLEY PARKWAY

Legend

 314 N 18th

'Q' STREET



TO: The Board of Regents Addendum IX-B-9

Business Affairs

MEETING DATE: June 17, 2011

SUBJECT: Increase the budget for the Lied Center Addition project at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve a revised budget for the Lied Center Addition project at the University of Nebraska-Lincoln (UNL).

PREVIOUS ACTION: October 15, 2010 - The Board of Regents accepted the gift from the University of Nebraska Foundation of the design and funds to construct the project.

EXPLANATION: The Lied Center Addition was designed with four additive alternates and donated to UNL. The University advertised the project and received bids for the base project and alternates. The alternates included a trellis on the north side, window treatments, projection screens, and theatrical lighting. The base design was within the approved project budget. The University of Nebraska Foundation and the Lied Center have asked for all additive alternates to be included in the project necessitating an increase in the project budget. The additions will be funded from private donations.

PROJECT COST:	Project budget, as originally approved	\$2,500,000
	Proposed increase	<u>100,000</u>
	Project budget, as amended	<u>\$2,600,000</u>

ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance	\$20,000
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SOURCE OF FUNDS: Trust Funds (private donations)

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 24, 2011

TO: The Board of Regents Addendum IX-B-10
Business Affairs

MEETING DATE: June 17, 2011

SUBJECT: Parking Use Agreement for use of the Crossroads Parking Garage.

RECOMMENDED ACTION: Approve the Parking Use Agreement for the Crossroads Parking Garage for the 2012-2013 and 2013-2014 academic years (with the option to extend up to three additional academic years) for the University of Nebraska at Omaha (UNO) parking.

PREVIOUS ACTION: April 16, 2010 – The Board approved the Parking Use Agreement for the Crossroads Parking Garage for the 2010-2011 and 2011-2012 academic years for UNO parking.

January 23, 2009 – The Board approved the Parking Use Agreement for the Crossroads Parking Garage for the 2009-10 academic year for UNO parking.

EXPLANATION: UNO has a continuing need for off-site parking to address student demand. The Crossroads parking garage has proven to be an attractive option for students and provides UNO with sufficient capacity to eliminate the need for various alternative leasing arrangements.

The current owner/developer of the Crossroads property has agreed to renew the parking agreement for two additional academic years with an option to extend the agreement for up to three subsequent years. Nominal annual cost increases are incorporated in the proposed rate structure. UNO currently pays \$340,000 per year.

Proposed rates are:

2012-2013	\$350,000
2013-2014	\$365,000

Proposed rates - optional years:

2014-2015	\$375,000
2015-2016	\$385,000
2016-2017	\$395,000

The University provides contracted security services during scheduled use of the Crossroads garage and provides shuttle services to and from the campus.

The proposed agreement has been reviewed and approved as to form and content by the Office of the University General Counsel.

The agreement was reviewed and is recommended for approval by the Business Affairs Committee.

Members of the public and news media may obtain a copy of the agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$715,000 (two year cost)

SOURCE OF FUNDS: Student Fees and Parking Fees

SPONSOR: William E. Conley
Vice Chancellor for Business & Finance

RECOMMENDED: John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: May 24, 2011

TO: The Board of Regents
Business Affairs

MEETING DATE: June 17, 2011

SUBJECT: Program Statement and Budget for capital improvements for Centennial Towers Projects at the University of Nebraska at Kearney

RECOMMENDED ACTION: Approve 1) Program Statement and Budget for renewal work at Centennial Towers Projects at the University of Nebraska at Kearney (UNK) and 2) the resolution authorizing the expenditure of up to \$6,000,000 from surplus funds for those same projects.

PREVIOUS ACTION: None

EXPLANATION: The East and West Centennial Towers are part of the "Obligated Group" of facilities of the University covered by the Bond Resolutions surrounding the Master Trust Indenture. As such, the resolution requires the Board to keep the facilities in good repair and working order to that they may be operated in a sound and economical manner.

Centennial Towers were constructed in 1966. These improvements are part of the third phase of planned residential renewal at UNK. The original housing master plan outlining the renewals for residence hall operations was presented to the Board of Regents Business Affairs Committee on February 21, 2008.

Construction will be funded through the use of Bond Surplus Funds resulting from Kearney residence hall operations. Approval of this item allows expenditure of up to \$6 million from bond surplus funds to finance West Tower construction. A separate, second surplus fund resolution will be sought at a later time at the start of the Centennial Towers East Project. Accordingly, no external financing will be needed for these projects.

The program statement and budget have been reviewed and are recommended for approval by the Business Affairs Committee.

	<u>CT West</u>	<u>CT East</u>
Proposed Start of Construction	May 2012	May 2013
Proposed Completion of Construction	July 2013	July 2014

PROJECT COST: Centennial Towers \$12,000,000

ON-GOING FISCAL IMPACT: Annual Operating Costs \$50,000

SOURCE OF FUNDS: Bond Surplus Funds

SPONSOR: Barbara Johnson
Vice Chancellor for Business and Finance

RECOMMENDED: Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: May 25, 2011

RESOLUTION

BE IT RESOLVED by the Board of Regents of the University of Nebraska (the “**Board**”) as follows:

1. The Board hereby finds and determines:

(a) Pursuant to a Bond Resolution, dated as of June 15, 1966 (the “**Resolution**”), authorizing the issuance of revenue bonds payable from the revenues and fees derived from the ownership and operation of the dormitories and other facilities for the housing and boarding of students, student unions, student health facilities and other facilities for the activities of students located on the campus of the University of Nebraska at Kearney, such revenue bonds have been issued and a Surplus Fund was created;

(b) **Section 6.1** of the Resolution requires the Board to operate the Facilities (as defined in the Resolution) in an efficient, sound and economical manner and to keep all Facilities and betterments thereto in good repair, working order and condition and to make all necessary and proper repairs, renewals, replacements, additions, extensions and betterments thereto, so that at all times the business carried on in connection therewith shall be properly and advantageously conducted.

(c) The Facilities include all facilities and structures for the housing and boarding of students located and currently or hereafter existing on the campus of the University of Nebraska at Kearney, including, without limitation, Centennial Towers East and West, which require certain renewals, replacements, additions, betterments and extensions to maintain the Revenues and Fees (the “**Project**”). In order to accomplish such renewals, replacements, additions, betterments and extensions, the sum of \$6,000,000 should be expended from the Surplus Fund in accordance with the Resolution and the Program Statement with respect to the Project approved by the Board on June 17, 2011.

2. Authorization. The Board hereby authorizes the expenditure of up to \$6,000,000 from the Surplus Fund established pursuant to the Resolution for the Project. Barbara Johnson, Vice Chancellor for Business and Finance, is hereby designated as the University representative who may certify to the Trustee the specific payments to be made from the Surplus Fund.

3. Surplus Fund. There currently are monies or investments in the Surplus Fund including accruals in excess of \$6,000,000.

Project Title: Capital Improvements
Revenue Bond Housing Facilities
Capital Improvements for Centennial Tower West

Campus: University of Nebraska at Kearney

Date: May 24, 2011

Prepared by: UNK Facilities Management

Phone No.: 308.865.1700

University of Nebraska Program Statement Outline

1. Introduction

a. Background and history

Centennial Towers East (CTE) and West (CTW) were named in honor of Nebraska's state centennial celebration in 1967. Standing seven stories over the campus, these two structures were built in 1966 and 1967. These residence halls offer semi-suite style units featuring two bedrooms joined by one full bathroom. With the ability to house approximately 400 students per building, they also feature a spacious main floor lounge, laundry facilities, storage areas, and study rooms available on each floor. Rooms are approximately 17' x 11'. The intent of this program is to describe the renovation of both towers with approval of funding for Centennial Towers West (CTW).

b. Project description

1. Install fire sprinklers and updated audible fire alarm system
2. Complete restroom remodel to meet current Mechanical Code, including new finishes, fixtures, and shower configurations
3. Repair selected domestic water service distribution, sanitary repairs, and repair selected HVAC piping
4. Perform selected abatement where required for service and repair of utility systems.
5. Additional renewal items include
 - a. new energy efficient lighting throughout,
 - b. new public area floor finishes and coverings.

c. Purpose and objectives

Section 6.1 of the Bond Resolution (June 15, 1966) requires the Board of Regents to keep the facilities in good repair, working order and condition and to make all necessary and proper repairs, so residence halls can be operated in an efficient, sound and economical manner. In addition, the Regents approved the establishment of Regents Policy RP-6.4.9 Fire Safety and Protection (September 6, 2007) to sprinkle residence halls by 2017. The improvements and modifications herein represent the highest priority needs that have been

identified by residents, user groups, and managers of these facilities.

2. Justification of the Project

a. Data which supports the funding request

This project is the third phase of an overall plan of residential renewal at UNK. CTW and CTE are the fourth and fifth halls intended for renovation between 2008 and 2015. The focus of this work is life safety improvements, ADA improvements, aesthetic improvements, and addressing deferred maintenance issues.

b. Alternatives considered

The scope of residential renewal projects have been set to maximize benefit of limited funds. To that end, careful consideration was given to determining an appropriate number of beds to maintain. This in turn led to consideration of which residence halls should receive funding, and which should not.

Care was taken to assure sufficient swing space (bed count) was available during the 2008-2014 proposed construction period.

3. Location and Site Considerations

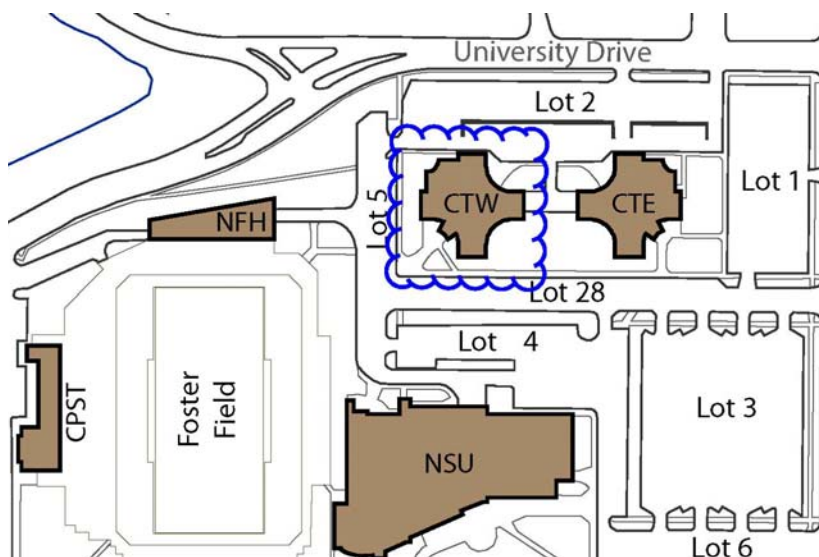
a. County

The site is located in Buffalo County, Nebraska.

b. Town or campus

The site is on the University of Nebraska at Kearney campus.

c. Proposed site.



d. Statewide building inventory

Centennial Tower West is assigned number #00166.

e. Influence of project on existing site conditions

(1) Relationship to neighbors and environment

The proposed renovation is at the northeastern corner campus. No exterior work is anticipated with this project.

(2) Utilities

Fire Protection. CTW and CTE will be connected to the campus high-pressure main to serve the new fire sprinkler system.

Other utilities. No service changes are anticipated for electrical, steam, domestic water, chilled water, sanitary sewer, or storm sewer.

(3) Parking and circulation

As there will be no net gain in number of beds, it is not anticipated that this project will have a long-term parking impact. Parking will be temporarily impacted by construction activities.

4. Comprehensive Plan Compliance

a. University of Nebraska Strategic Framework

This project complies with the objectives of the University Strategic Planning Framework for 2010-2013:

1. *“The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.”*

1.b. *“Increase the percentage of high school graduates (the state “college-going rate”) who enroll at and graduate from the university.”*

1.b.ii. *“Increase each campus’s undergraduate freshmen-to-sophomore retention rate each year, with a goal of exceeding the average of its peer institutions.”*

Residing on campus is associated with higher graduation rates. In order to induce them to stay, the University must provide safe, attractive and affordable housing to meet the demands of today’s students.

b. UNK Facilities Development Plan

The University of Nebraska at Kearney Facilities Development Plan was approved by Board of Regents in January, 2007. The residence hall

portion of this plan was presented to the Board of Regents Business Affairs subcommittee February 21, 2008.

In addition, the project is in compliance with the University's Long-Range Plan adopted in 1995. An objective identified in the UNK Facilities Development Plan is to update residential capabilities with new or refurbished residence halls that offer a variety of housing choices. These facilities, along with the Student Union, will provide the main infrastructure supporting student development outside the classroom and laboratory.

- c. Statewide Comprehensive Capital Facilities Plan
The Statewide Facilities Plan is Chapter Six of the Comprehensive Statewide Plan for Postsecondary Education. This plan includes the following goal:

"Nebraskans will advocate a physical environment for each of the state's postsecondary institutions that: supports its role and mission; is well utilized and effectively accommodates space needs; is safe, accessible, cost effective, and well maintained; and is sufficiently flexible to adapt to future changes in programs and technologies."

5. Analysis of Existing Facilities

- a. Functions/purpose of existing programs
CTW & CTE provide sleeping and community space for up to 800 students.
- b. Square footage of existing areas
Gross Square Footage 101,038 each building
- c. Utilization of existing space by facility, room and/or function
Centennial Towers West and East: 800 beds
- d. Physical deficiencies
CTW and CTE are not fully sprinkled, and restrooms, domestic water, sanitary, and selected HVAC piping need upgrading. Lighting, floor finishes and coverings need replaced.
- e. Programmatic deficiencies
No programmatic deficiencies exist, but renovation will enhance the residential experience.
- f. Replacement cost of each building
\$13,693,407 as noted in the 6/30/2010 Facilities Management Information Report

6. Facility Requirements and the Impact of the Proposed Project

- a. Functions/purpose of the proposed program
CTW will remain a residence hall, but will be taken off line during the 2012-13 school year.

- b. Space requirements

Little changes in space allocations will be made to existing spaces, with the exception that some bed rooms may be converted to chase space, depending on final design solutions for abatement and sprinkler piping solutions.

- c. Impact of the proposed project on existing space

All space will be reutilized and/or renovated. Chases will be demolished and reconstructed, and some bed rooms may be converted to chase space, depending on final design solutions for abatement and sprinkler piping solutions.

7. Equipment Requirements

- a. Mechanical equipment will be reviewed to verify sufficient outside air is available to building, and existing equipment might be replaced. Excluding any equipment needed for proper sprinkler system operation, there is presently no intention to install new fixed equipment as part of this project.

- b. Furniture will not be replaced as part of this project.

8. Special Design Considerations

Rest room air requirements will require new review of air supply and exhaust systems, due to code changes since initial construction. Design of these systems, as well as design of fire sprinkler system, will require careful coordination to meet budget constraints, tight construction schedules, and reduce end-of-project building repairs.

9. Project Budget and Fiscal Impact

- a. Cost estimates criteria
The construction cost estimates for this project were derived from comparative cost profiles of recent campus remodeling projects and RS Means Building

Square Foot Cost Data.

b. Total project cost:

		Each Tower	Total Project
(1)	Program planning		
(2)	Professional fees - professional design consultants - in-house consultants - other consultants	275,000	550,000
(3)	Construction - general, including mechanical, electrical, elevator - fixed equipment - site improvements (utilities, sidewalks, parking, landscaping, etc.)	5,426,000	10,852,000
(4)	Moveable equipment		
(5)	Special or technical equipment		
(6)	Land acquisition		
(7)	Artwork (for applicable projects)		
(8)	Other costs (agency administration costs, moving, temporary space, testing, surveys, legal fees, insurance, etc.)	27,000	54,000
(9)	Project contingency	272,000	544,000
	Total Probable Project Costs	\$ 6,000,000	\$ 12,000,000

c. Fiscal Impact based upon first full year of operation

- (1) Estimated additional operational and maintenance costs per year
\$50,000 for each hall
- (2) Estimated additional programmatic costs per year
No additional programmatic costs are anticipated from this work.

10. Funding

- a. Total funds required CTW only \$6,000,000
- b. Project Funding sources CTW only \$6,000,000
Surplus Funds

c.	Fiscal year expenditures for project duration	
	FY2012	\$1,000,000
	FY2013	\$4,500,000
	FY2014	\$ 500,000

11. Time Line

a.	Description of renovation	06/06/2011
b.	BOR Approval	06/17/2011
c.	CCPE Approval	09/29/2011
d.	Legislative Executive Board Approval	10/30/2011
e.	Architect/Engineer Selection	11/15/2011
f.	Construction Document Submittal	02/15/2012
g.	Receive Bids for Construction	03/15/2012
h.	Start of Construction	05/07/2012
i.	Completion of Construction	07/17/2013

12. Method of Contracting

- a. Identify recommended method
 It is the intent of the University of Nebraska at Kearney to perform this project using traditional design-bid-build contracting.

13. Higher Education Supplement

- a. CCPE Review
 Review by the Coordinating Commission for Post-Secondary Education is required for this project.

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 17, 2011

SUBJECT: University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: May 24, 2011

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework

2010-2013

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. We strive to be the best public university in the country as measured by the impact we have on our people and our state, and through them, the world. To do that, we must compete effectively with other institutions around the world for talented students and faculty. The future of Nebraska is closely tied to that of its only public university, and this framework guides university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality academic programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives, strategies and accountability measures developed for Board and university-wide monitoring over a multi-year period. Companion documents include an implementation tool with metrics and the schedule for monitoring by the Board, as well as a dashboard reflecting progress.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the ongoing strategic planning efforts of the four campuses. Campus plans are consistent with this framework and operate within its broader goals. Each campus has established a set of quality indicators that provide a means to evaluate achievement and momentum related to its principal objectives.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
 - a. The university will strive to increase affordability and ensure qualified students are not denied access based on economic circumstances.
 - i. Secure state funding sufficient to support access to high quality programs.*
 - ii. Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.*
 - iii. Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).*
 - b. Increase the percentage of Nebraska high school graduates (the state “college-going rate”) who enroll at and graduate from the university.
 - i. Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.*
 - ii. Increase each campus’s undergraduate freshman-to-sophomore retention rate each year, with a goal of exceeding the average of its peer institutions.*
 - iii. Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.*
 - c. Increase the diversity of those who enroll at and graduate from the university, employing measures permitted by state and federal law.
 - i. Engage in partnerships with other higher education institutions, K-12, and the private sector to increase diversity of students who seek a post-secondary education, employing measures permitted by state and federal law.*
 - d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
 - e. Promote adequate student preparation for success in higher education.
 - i. Engage in pilot programs with Nebraska high schools for development of high school academies in partnership with the university.*
 - ii. Provide timely and usable information to middle school students, parents, teachers and school administrators.*

- f. Promote ease of transfer to the university from other higher education institutions.
 - i. *Improve programs for transfer from community colleges, state colleges and other higher education institutions.*
 - g. Expand distance education programs, taking advantage of university-wide marketing and efficiencies and campus role and mission, strengths and entrepreneurship.
2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
- a. Recruit and retain exceptional faculty and staff, with special emphasis on building and sustaining diversity.
 - i. *To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*
 - ii. *Develop and maintain programs to enhance work/life conditions of faculty and staff, including overall campus climate.*
 - iii. *Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.*
 - iv. *Increase support for professorships and named/distinguished chairs.*
 - b. Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national and/or international leader (e.g. agriculture and natural resources, life sciences, information technology and architectural engineering).
 - i. *Programs of Excellence funding shall be increased when practicable and results of allocations shall be periodically reviewed for impact.*
 - ii. *Resource allocation shall take advantage of distinct campus roles and missions to achieve overall university goals.*
 - iii. *Campuses are encouraged to collaborate to achieve overall university goals.*
 - c. Provide opportunities for global engagement of faculty through international teaching, research and outreach exchanges, fellowships and collaborations.
 - i. *Increase faculty participation in Fulbright and related programs.*

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
 - a. Work to stem and reverse the out-migration of graduates and knowledge workers.
 - b. Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.
 - i. *Increase enrollment of Nebraska students ranked in top 25% of their high school class.*
 - ii. *Increase support for merit-based scholarships.*
 - c. To attract talent to the state, increase the number of nonresident students who enroll at the university.
 - i. *Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*
 - d. To adequately prepare students for the global economy, significantly increase opportunities for international study and engagement.
 - i. *Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.*
 - ii. *Significantly increase the number of international undergraduates and graduates studying at the university.*
 - e. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
 - f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.
 - g. Engage in partnerships with government and the private sector to develop regional economic strength.
 - h. Pursue excellence in educational attainment aligned with the long-term interests of the state.
 - i. *Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas.*
 - ii. *Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*

iii. *Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.*

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

a. Increase external support for research and scholarly activity.

i. *Increase federal support for instruction, research and development, and public service.*

ii. *Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.*

b. Increase undergraduate and graduate student participation in research and its application.

c. Encourage and support interdisciplinary, intercampus, inter-institutional and international collaboration.

d. Improve the quantity and quality of research space through public and private support.

e. Focus resources on areas of strength in research where the university has the opportunity for regional, national and international leadership and in areas of strategic importance to the health and economic strength of Nebraska (e.g. agriculture and life sciences; natural resources, especially water; prevention and cure of diseases such as cancer; and early childhood education).

i. *Invest resources through the Nebraska Research Initiative, Programs of Excellence and other sources to build capacity and excellence in research.*

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.

b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.

- c. Support Nebraska's economic development.
 - i. Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.*
 - ii. Use university research and other resources to foster more effective relationships with the private sector.*
 - d. Support entrepreneurship education, training and outreach.
 - e. Collaborate with the public and private sectors to build successful regional, multistate, international linkages.
 - f. Use university resources to engage Nebraskans outside cities where our major campuses are located.
 - i. Effectively use the Nebraska Rural Initiative and other university-wide and campus programs to develop excellence in supporting community development while creating quality economic opportunities throughout rural Nebraska.*
 - ii. Effectively use regional research and extension operations and statewide extension for engagement with the university.*
6. The University of Nebraska will be cost effective and accountable to the citizens of the state.
- a. Support the development of a sustainable university environment.
 - i. Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*
 - ii. Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.*
 - iii. Campuses shall pursue energy efficiency.*
 - iv. Campuses shall promote through policies and scheduling effective utilization of university facilities.*
 - b. Maintain a safe environment for students, faculty, staff and visitors.
 - i. Develop and regularly monitor fire safety plans and procedures.*
 - ii. Collaborate with state and local government in disaster planning.*
 - iii. Develop and test campus plans for emergencies and disasters.*

- c. Allocate resources in an efficient and effective manner.
 - i. *Use best practices in procurement and construction and other business engagement.*
 - ii. *Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.*
 - iii. *Develop and report on matrix of business health indicators, including university debt.*
- d. Maximize and leverage non-state support.
 - i. *Promote entrepreneurship and revenue-generating opportunities.*
 - ii. *Collaborate with the University of Nebraska Foundation to secure private support for university priorities.*
- e. Create and report performance and accountability measures.
- f. Maximize potential of information technology to support the university's activities.
- g. Provide accurate and transparent information to the public about college costs and student learning and success outcomes.
 - i. *Participate in the Voluntary System of Accountability.*
 - ii. *Participate in the National Survey of Student Engagement.*
 - iii. *Monitor student achievements on licensing and professional examinations.*
 - iv. *Participate and measure effectiveness of national pilot projects on learning assessment with the goal of adopting university measurements.*
- h. Implement awareness and education programs to assist all students in management of personal financial matters.

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 17, 2011

SUBJECT: University of Nebraska Strategic Framework Accountability Measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic accountability measures.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: May 24, 2011

INVESTING IN NEBRASKA’S FUTURE

Strategic Planning Framework

2010-2013

Accountability Measures

1. State Funding (1-a-i)

Secure state funding sufficient to support access to high quality programs.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2011-12	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2011	Business
FY 2012-13	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2012	Business
FY 2013-14	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2013	Business

2. Tuition (1-a-ii)

Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2011-12	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2011	Business
FY 2012-13	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2012	Business
FY 2013-14	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2013	Business

3. Need-based Financial Aid (1-a-iii)

Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2010-11	1) Report on the implementation, including results, of the plan to expand the Tuition Assistance Program. 2) Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2011	Academic
FY 2011-12	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2012	Academic
FY 2012-13	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2013	Academic

4. Enrollment (1-b-i)

Increase enrollment, consistent with quality imperatives, to serve Nebraska's goals for increased educational attainment.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	1) Increase undergraduate enrollment by 1.5% annually. 2) Maintain a retention rate of 80% or above for undergraduate students.	Oct. 2011	Academic
Fall 2012	1) Increase undergraduate enrollment by 1.5% annually. 2) Maintain a retention rate of 80% or above for undergraduate students.	Nov. 2012	Academic
Fall 2013	1) Increase undergraduate enrollment by 1.5% annually. 2) Maintain a retention rate of 80% or above for undergraduate students.	Nov. 2013	Academic

5. Graduation Rates (1-b-iii)

Increase each campus's undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2009-10 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee.	Jan. 2012	Academic
2010-11 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee.	Jan. 2013	Academic
2011-12 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee.	Jan. 2014	Academic

6. Faculty Merit Compensation (2-a-i)

To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2011-12	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	April 2012	Business
FY 2012-13	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	April 2013	Business
FY 2013-14	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	April 2014	Business

7. Faculty Diversity (2-a-iii)

Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2010	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Sept. 2011	Academic
Fall 2011	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Sept. 2012	Academic
Fall 2012	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Sept. 2013	Academic

8. Nebraska Top 25% (3-b-i)*Increase enrollment of Nebraska students ranked in top 25% of their high school class.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	Increase enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0%.	Oct. 2011	Academic
Fall 2012	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class at 50.0% or greater.	Nov. 2012	Academic
Fall 2013	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class at 50.0% or greater.	Nov. 2013	Academic

9. Merit-based Scholarships (3-b-ii)*Increase support for merit-based scholarships.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2010-11	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2011	Academic
FY 2011-12	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2012	Academic
FY 2012-13	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2013	Academic

10. Nonresident Student Enrollment (3-c-i)*Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	Increase the number of new nonresident undergraduate students by 1.5% percent annually.	Oct. 2011	Academic
Fall 2012	Increase the number of new nonresident undergraduate students by 1.5% percent annually.	Nov. 2012	Academic
Fall 2013	Increase the number of new nonresident undergraduate students by 1.5% percent annually.	Nov. 2013	Academic

11. Workforce Development (3-h-i and 3-h-iii)

Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas. (3-h-i) Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands. (3-h-iii)

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2010	Index and analyze faculty research that may contribute to new workforce opportunities.	March 2011 Delayed to June 2011	Outreach
Fall 2011	Review new internal and external research on workforce needs and update categories of employment for purposes of aligning university programs to changing needs.	March 2012	Outreach
Fall 2012	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2013	Outreach

12. Research (4-a-i)

Increase federal support for instruction, research and development, and public service.

Note: On March 11, 2011, the metric for the University of Nebraska at Kearney was referred to the Academic Affairs Committee of the Board of Regents for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2010-11	<ol style="list-style-type: none"> 1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average. 2) For UNO and UNK, achieve seven percent compounded growth annually, continuing progress toward the ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively. 	March 2012	Academic
FY 2011-12	<ol style="list-style-type: none"> 1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average. 2) For UNO and UNK, achieve seven percent compounded growth annually, continuing progress toward the ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively. 	March 2013	Academic
FY 2012-13	<ol style="list-style-type: none"> 1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average. 2) For UNO and UNK, achieve seven percent compounded growth annually, continuing progress toward the ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively. 	March 2014	Academic

13. Entrepreneurship (5-d)

Support entrepreneurship education, training and outreach.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Spring 2012	<ol style="list-style-type: none"> 1) Increase training hours invested by program participants by 5% of 65,362. 2) Increase number of clients assisted by 5% of 10,307. 3) Increase number of SBIR/STTR applications by 10% of 77. 4) Increase number of SBIR/STTR awards by 5% of 21. 5) Increase investment in NU assisted companies by 10% of \$52,237,513. 6) Increase NU assisted business start-ups and transitions by 5% of 583. 	April 2012	Outreach
Spring 2013	Evaluate and modify annual targets as appropriate.	April 2013	Outreach
Spring 2014	Evaluate and modify annual targets as appropriate.	April 2014	Outreach

14. LB 605 (6-a-ii)

Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.

A capstone report on LB 605 was presented to the Board of Regents in January 2011.

15. Business Process Efficiencies (6-c-ii)

Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2008 Calendar Year	Expenditures: Drive strategic investment through Programs of Excellence, reallocations	TBD	Business
2009 Calendar Year	Expenditures: Drive strategic investment through Programs of Excellence, reallocations	TBD	Business
2010 Calendar Year	Expenditures: Drive strategic investment through Programs of Excellence, reallocations	TBD	Business
2011 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa2 rating; exceed 1.15 coverage 4) Capital: Capital Queue 5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations 6) Human Resources: Meet midpoint of peers in faculty and staff salaries 7) Information Technology: report on implementation of SIS and SAP 	<ol style="list-style-type: none"> 1) June 2011 2) December 2011 3) December 2011 4) Quarterly 5) TBD 6) April 2011 7) SIS, March/Sept. 2011; SAP, Sept. 2011 	Business

2012 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa2 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations 6) Human Resources: Meet midpoint of peers in faculty and staff salaries 7) Information Technology: report on implementation of SIS and SAP 	<ol style="list-style-type: none"> 1) 2nd Quarter 2012 2) 4th Quarter 2012 3) 4th Quarter 2012 4) Quarterly 5) TBD 6) 2nd Quarter 2012 7) SIS, 1st and 3rd Quarter 2012; SAP, 3rd Quarter 2012 	Business
2013 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa2 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations 6) Human Resources: Meet midpoint of peers in faculty and staff salaries 7) Information Technology: report on implementation of SIS and SAP 	<ol style="list-style-type: none"> 1) 2nd Quarter 2013 2) 4th Quarter 2013 3) 4th Quarter 2013 4) Quarterly 5) TBD 6) 2nd Quarter 2013 7) SIS, 1st and 3rd Quarter 2012; SAP, 3rd Quarter 2013 	Business

16. Student Learning Assessment (6-g)

Provide accurate and transparent information to the public about college costs and student learning and success outcomes.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	April 2012	Academic
Fall 2012	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	April 2013	Academic
Fall 2013	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	April 2014	Academic

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 17, 2011

SUBJECT: University of Nebraska Calendar of establishing and reporting
accountability measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is a calendar of establishing and reporting accountability
measures.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: May 24, 2011

Strategic Framework Accountability Measure Reporting and Updating Calendar

Revised April 29, 2011

<u>Board Meeting Date</u>	<u>Academic Affairs Committee</u>	<u>Business Affairs Committee</u>	<u>Outreach and Economic Development Ad Hoc Committee</u>
June 17, 2011	None	State Funding [1-a-i] Tuition [1-a-ii] Administrative/Business Efficiencies [6-c-ii] <i>(Report on Short-term Cash/Investments, Capital Queue)</i>	Workforce Development [3-h-i & iii] <i>(Previously scheduled for March 2011)</i>
September 9, 2011	Need-based Financial Aid [1-a-iii] Faculty Diversity [2-a-iii] Merit-based Scholarships [3-b-ii]	Administrative/Business Efficiencies [6-c-ii] <i>(Report on SIS, SAP, Capital Queue)</i>	None
October 28, 2011	Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Student Enrollment [3-c-i]	None	None
December 8, 2011	None	Administrative/Business Efficiencies [6-c-ii] <i>(Report on Endowments, Debt, Capital Queue)</i>	None
January 27, 2012	Graduation Rates [1-b-iii]	None	None
February 2012	UNL or UNMC campus visit with discussion of campus strategic plan and performance indicators.		
March 2012	Research [4-a-i]	Administrative/Business Efficiencies [6-c-ii] <i>(Report on SIS, Capital Queue)</i>	Workforce Development [3-h-i & iii]
April 2012	Student Learning Assessment [6-g]	Faculty Merit Compensation [2-a-i] Administrative/Business Efficiencies [6-c-ii] <i>(Report on Human Resources)</i>	Entrepreneurship [5-d]
May 2012	UNL or UNMC campus visit with discussion of campus strategic plan and performance indicators.		

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 17, 2011

SUBJECT: University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework Indicators.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: May 24, 2011

University of Nebraska Strategic Dashboard Indicators (June 17, 2011)

State Funding Change (Indicator 1.a.i) FY2010-11	Tuition Change (Indicator 1.a.ii) FY2010-11	Enrollment Change (Indicator 1.b.i) Fall 2010																								
<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;"><u>Target</u></td> <td style="width: 33%;"><u>Performance</u></td> </tr> <tr> <td style="text-align: center;"> Funding + cost mgmt = <6% tuition increase </td> <td style="text-align: center;">-1.3%*</td> </tr> </table>	<u>Target</u>	<u>Performance</u>	Funding + cost mgmt = <6% tuition increase	-1.3%*	<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;"><u>Target</u></td> <td style="width: 33%;"><u>Performance</u></td> </tr> <tr> <td style="text-align: center;"> Funding + cost mgmt = <6% tuition increase </td> <td style="text-align: center;">6.0%*</td> </tr> </table>	<u>Target</u>	<u>Performance</u>	Funding + cost mgmt = <6% tuition increase	6.0%*	<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;"><u>Target</u></td> <td style="width: 33%;"><u>Performance</u></td> </tr> <tr> <td style="text-align: center;"> 1.5% </td> <td style="text-align: center;">2.7%</td> </tr> </table>	<u>Target</u>	<u>Performance</u>	1.5%	2.7%												
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Retention (Indicator 1.b.i) Fall 2010	Need-Based Aid (Indicator 1.a.iii) FY2009-10	Need-Based Aid (Indicator 1.a.iii) FY2009-10																								
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Women Faculty (Indicator 2.a.iii) Fall 2009	Minority Faculty (Indicator 2.a.iii) Fall 2009	Top 25% Enrollment (Indicator 3.b.i) Fall 2010																								
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Nonresident Recruitment (Indicator 3.c.i) Fall 2010	Merit-Based Aid (Indicator 3.b.ii) FY2009-10	*State funding reflects change to original appropriation made during the special legislative session. ****UNO and UNK salaries are governed by collective bargaining.																								
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Increase private funds by \$6 million	Increased \$12.09 million																									
Six-Year Graduation Rate (Indicator 1.b.iii) AY2008-09	Faculty Salaries (Indicator 2.a.i) FY2010-11																									
<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;"><u>Campus</u></td> <td style="width: 33%;"><u>Target</u></td> <td style="width: 33%;"><u>Performance</u></td> </tr> <tr> <td style="text-align: center;"> UNL </td> <td rowspan="4" style="text-align: center; vertical-align: middle;">Maintain or show progress toward reaching the average six-year graduation rate of peers.</td> <td style="text-align: center;">2009= -6.1% 2008= -4.7%</td> </tr> <tr> <td style="text-align: center;"> UNO </td> <td style="text-align: center;">2009= +5.0% 2008= +3.0%</td> </tr> <tr> <td style="text-align: center;"> UNK </td> <td style="text-align: center;">2009= +8.4% 2008= +7.9%</td> </tr> <tr> <td style="text-align: center;">UNMC</td> <td style="text-align: center;">Not Applicable</td> <td style="text-align: center;">Not Applicable</td> </tr> </table>	<u>Campus</u>	<u>Target</u>	<u>Performance</u>	UNL	Maintain or show progress toward reaching the average six-year graduation rate of peers.	2009= -6.1% 2008= -4.7%	UNO	2009= +5.0% 2008= +3.0%	UNK	2009= +8.4% 2008= +7.9%	UNMC	Not Applicable	Not Applicable	<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;"><u>Campus</u></td> <td style="width: 33%;"><u>Target</u></td> <td style="width: 33%;"><u>Performance</u></td> </tr> <tr> <td style="text-align: center;"> UNL </td> <td rowspan="4" style="text-align: center; vertical-align: middle;">Significant progress toward exceeding midpoint of peers</td> <td style="text-align: center;">2011= -5.6% 2010= -4.6%</td> </tr> <tr> <td style="text-align: center;"> UNMC </td> <td style="text-align: center;">2011= -8.3% 2010= -7.4%</td> </tr> <tr> <td style="text-align: center;">UNO</td> <td style="text-align: center;">**</td> </tr> <tr> <td style="text-align: center;">UNK</td> <td style="text-align: center;">**</td> </tr> </table>	<u>Campus</u>	<u>Target</u>	<u>Performance</u>	UNL	Significant progress toward exceeding midpoint of peers	2011= -5.6% 2010= -4.6%	UNMC	2011= -8.3% 2010= -7.4%	UNO	**	UNK	**
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UNO		**																								
UNK		**																								

LEGEND:



Target Met or Exceeded












Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (June 17, 2011)

Federal Research Funding Growth (Indicator 4.a.i) UNL and UNMC FY2009-10			Research/Scholarly Activity Growth (Indicator 4.a.i) UNO and UNK FY2009-10				
	<u>Campus</u>	<u>Target</u>	<u>Performance</u>		<u>Campus</u>	<u>Target</u>	<u>Performance</u>
	UNL	5.11%	10.82%		UNO	Double in 10 years/7% annual compounded growth over FY 2005-06	46.9%
	UNMC	1.76%	26.71%		UNK		-26.7%
	<u>Indicator</u>	<u>Target</u>	<u>Performance</u>				
	Four-Year Graduation Guarantee (1.b.iii) AY2008-09	All prospective and current undergraduate students are informed about the University's four-year graduation guarantee.	All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website.				
	Faculty Salaries (2.a.i) Fall 2009	Award all salary increases, to the extent possible, on the basis of merit.	Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.				
	Workforce Demand (2.c.iii) Fall, 2009	Compile, analyze and present data on future workforce demand and comparative economic advantages in Nebraska.	Data on workforce demand have been evaluated. The University of Nebraska continues to develop a variety of new programs that will help to address the workforce needs of the state.				
	Entrepreneurship (3.d) Spring 2009	<ol style="list-style-type: none"> 1) Increase training hours by 5%. 2) Increase number of clients by 5%. 3) Increase SBIR/STTR applications by 10%. 4) Increase SBIR/STTR awards by 5%. 5) Increase investment in NU-assisted companies by 5%. 6) Increase NU-assisted startups and transitions by 5%. 	<ol style="list-style-type: none"> 1) Training hours grew by 6%. 2) Clients increased by 2%. 3) SBIR/STTR applications increased 27%. 4) SBIR/STTR awards increased 64%. 5) Investment in NU-assisted companies increased 57%. 6) NU-assisted start-ups and transitions increased 19%. 				
	Student Learning Assessment (6.f.i) Fall 2010	<ol style="list-style-type: none"> 1. Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2. Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	<p>UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is above average for all campuses.</p> <p>Campuses are taking a variety of approaches to participation in pilot programs designed to measure learning outcomes, including exploring processes for assessing general studies requirements and participation in the administration of the College Assessment of Academic Proficiency (CAAP).</p>				

LEGEND:



Target Met or Exceeded









Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (June 17, 2011)

	<u>Indicator</u>	<u>Target</u>	<u>Performance</u>
	Administrative Best Practices (6.a.ii)		
	September 2010	Information Technology: report on implementation of SIS and SAP	Completed CedarCrestone implementation contract successfully August 31, 2010.
	June 2010	Short-Term Cash/Investments: Exceed average of similar fund types	The performance of the State's Operating Investment Pool (4.5%) slightly underperformed when compared to the benchmark value of 4.7%.
	January 2011	Endowments: Exceed average of similar fund types	Fund N endowments returned 13.6% for the year ending June 30, 2010, exceeding similar fund average of 12.2%.
	January 2011	Debt: Maintain Aa2 rating; exceed 1.15 coverage	Bond rating increased to Aa1 and exceeded 1.15 coverage.
	January 2011	Capital: Report on LB 605 Projects, Capital Queue	Projects are within budget and proceeding as quickly as possible given space and review constraints.
	June 2010	Human Resources: Meet midpoint of peers in faculty and staff salaries	Faculty salaries at all campuses are below the midpoint of peers for 2008.

LEGEND:



Target Met or Exceeded



Progress Toward Target



Target Not Met

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 17, 2011

SUBJECT: Board of Regents agenda items related to the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: The current version of the framework appears as an information item at each Board of Regents meeting.

April 2005 – The Board of Regents began development of the University of Nebraska “Strategic Framework – Accountability Measures” document.

EXPLANATION: Attached is an explanation of the agenda items that are aligned with the strategic goals of the Board of Regents’ Strategic Framework.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: May 24, 2011

Alignment of the University's Strategic Goals with Board of Regents Agenda Items
June 17, 2011

- 1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.**
 - Approve the University's and NCTA's FY 2011-12 operating budget, including tuition rate increases
 - Report of programs with tuition variances
 -

- 2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.**
 - President's Personnel Recommendations
 - Report on the UNL, UNO and UNK faculty voluntary separation incentive programs at the Business Affairs committee meeting
 - Approve recommendations relating to academic program reviews required by the Nebraska Coordinating Commission for Postsecondary Education
 - Approve request to establish the post-baccalaureate Professional Certificates in Community Oriented Primary Care and in Maternal and Child Health in the College of Public Health at UNMC
 - Approve the establishment of the Buffett Early Childhood Institute
 - Quarterly personnel report

- 3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.**
 - Strategic Framework annual report on Workforce Development accountability measure at the Outreach and Economic Development Ad Hoc committee meeting
 - Approve request to establish the post-baccalaureate Professional Certificates in Community Oriented Primary Care and in Maternal and Child Health in the College of Public Health at UNMC
 - Approve the establishment of the Buffett Early Childhood Institute

- 4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.**
 - Approve the establishment of the Buffett Early Childhood Institute

- 5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.**
 - Approve the establishment of the Buffett Early Childhood Institute

6. The University of Nebraska will be cost effective and accountable to the citizens of the state.

- Report on the UNL, UNO and UNK faculty voluntary separation incentive programs at the Business Affairs committee meeting
- Approve proposed revisions to Chapter 6 of the Board of Regents policies on Business and Financial Management
- Approve acceptance of the Charles E. Cather Collection, a gift of personal property for UNL from the University of Nebraska Foundation
- Approve the University's and NCTA's FY 2011-12 operating budget, including tuition rate increases
- Approve various capital construction related requests including:
 - Program Statement, Budget and Financing for the 18th/19th and R Street Residence Hall at UNL
 - Program Statement, Budget and Financing for the East Campus Recreation Center and Campus Recreation Outdoor Adventures Center at UNL
 - Resolution authorizing the University to proceed with actions necessary to complete the purchase of real property at 314 N. 18th Street for the planned construction of an extension to the 17th and R Street parking structure at UNL
 - Revised budget for the Lied Center Addition project at UNL
 - Program Statement and Budget and expenditure of up to \$6 million from surplus funds for renewal work at Centennial Towers Projects at UNK
 - Accept quarterly status report of six-year capital plan and capital construction
 - Report related to UNL Facilities Development Plan
 - Intermediate design reports
 - Report of room naming and areas in the Maurer Center for Public Health at UNMC
- Approve Parking Use Agreement for the Crossroads Parking Garage for the 2012-2013 and 2013-2014 academic years for UNO
- Accept various regular reports including:
 - Gifts, grants, contracts and bequests
 - Bids and contracts

D. REPORTS

1. Quarterly Personnel Report for the period January, February, March 2011
Addendum IX-D-1
2. Programs with Tuition Variances (spring semester) Addendum IX-D-2
3. Revisions to the rules and regulations for faculty and student self-government
organizations Addendum IX-D-3
4. Quarterly Status Report of Six-Year Capital Plan and Capital Construction
Report Addendum IX-D-4
5. Gifts, Grants, Contracts & Bequests Addendum IX-D-5
6. Bids & Contracts Addendum IX-D-6
7. Intermediate Design Reports Addendum IX-D-7
8. UNL Facilities Development Plan Update Addendum IX-D-8
9. UNMC Naming of Rooms & Areas in Maurer Center for Public Health
Addendum IX-D-9

TO: The Board of Regents Addendum IX-D-1

Academic Affairs

MEETING DATE: June 17, 2011

SUBJECT: Personnel Reports

RECOMMENDED ACTION: Report

PREVIOUS ACTION: On December 10, 1994, the Board of Regents amended Section 3.2 of the *Bylaws of the Board of Regents* to delegate to the President, or administrative officers designated by the President, authority to make appointments in the Academic-Administrative staff to faculty positions and to administrative positions below the rank of Dean and equivalent ranks. Executive Memorandum No. 13 subsequently delegated authority to the Chancellors to make Academic-Administrative appointments below the level of Dean. Such appointments at the rank of assistant professor or above are required by the *Bylaws of the Board of Regents* to be reported to the Board after each quarter and maintained on file as a public record in the Office of the Corporation Secretary.

EXPLANATION: A series of reports of campus personnel actions approved by each Chancellor during the 1st quarter of 2011 is attached.

PROJECT COST: None

SOURCE OF FUNDS: None

APPROVED: Linda Ray Pratt
Executive Vice President and Provost

DATE: May 24, 2011

PERSONNEL REPORT
01/01/2011 - 03/31/2011
UNIVERSITY OF NEBRASKA AT KEARNEY

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Bush, Erin	Communication Disorders	Assistant Professor	Specific Term	1/1/2011		53,500 AY	1.00
Koepp, Roy	History	Assistant Professor	Special	1/1/2011	8/31/2012	40,000 AY	1.00

PERSONNEL REPORT
01/01/2011 - 03/31/2011
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Brummond, Molly	College of Law	Director of Communications & Alumni Relations	Special	3/1/2011		55,000	FY 1.00
Calow, Peter	Office of Research & Economic Development	Research Professor	Special	3/1/2011	2/28/2016	150,000	FY 1.00
Forbes, Valery	School of Biological Sciences	Director (includes stipend)	Special	1/3/2011		101,000	AY 0.60
	School of Biological Sciences	Professor	Continuous	1/3/2011		64,000	AY 0.40
Hong, Xia	Physics & Astronomy	Assistant Professor	Specific Term	1/3/2011		53,250	AY 0.75
	Nebraska Center for Material	Assistant Professor	Special	1/3/2011		17,750	AY 0.25
Martens, Stuart	NUtech Ventures	Assistant Director	Special	2/1/2011		105,000	FY 1.00
Witte, Stephen	Center for Great Plains Studies	Research Assistant Professor	Special	1/1/2011		25,000	FY 0.50

PERSONNEL REPORT
01/01/2011 - 03/31/2011
UNIVERSITY OF NEBRASKA LINCOLN-IANR

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Bjorklund, Natalia	Southeast Research & Extension	Assistant Extension Educator	Special	3/14/2011		43,500	FY 1.00
Haxton, Nicole	Southeast Research & Extension	Assistant Extension Educator	Special	1/1/2011		35,600	FY 1.00
Youm, Ousmane	Entomology	Assistant Professor Practice	Special	1/1/2011		51,000	FY 1.00

PERSONNEL REPORT
01/01/2011 - 03/31/2011
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Adams, John C.	COPH - Health Services Res & Admin	Associate Professor	Special	1/1/2011		40,000	FY 0.50
	Business & Finance	Special Advisor to Chancellor	Special	1/1/2011	6/30/2011	38,066	FY 0.25
Arora, Anil	Otolaryngology/Head & Neck Surgery	Assistant Professor	Health Prof	2/1/2011	6/30/2012	55,000	FY 1.00
Datta, Kaustubh	Biochemistry & Molecular Biology	Associate Professor	Health Prof	1/1/2011	6/30/2013	84,000	FY 1.00
Drincic, Andjela T.	Internal Medicine	Associate Professor	Health Prof	3/28/2011	6/30/2013	50,000	FY 1.00
Duncan Wiebe, Greta L.	Anesthesiology	Assistant Professor	Special	3/7/2011		28,000	FY 0.70
Elliott, Leslie	COPH - Epidemiology	Assistant Professor	Health Prof	1/1/2011	6/30/2012	85,000	FY 1.00
Fillaus, Jennifer A.	Internal Medicine	Assistant Professor	Health Prof	3/16/2011	6/30/2013	40,000	FY 1.00
Hearth-Holmes, Michelene P.	Internal Medicine	Assistant Professor	Special	3/10/2011		36,000	FY 0.40
Kazmerski, Jennifer S.	Munroe-Meyer Institute MMI Psychology	Assistant Professor	Special	1/1/2011	12/31/2011	59,000	FY 1.00
		Psychologist	Special	1/1/2011	12/31/2011	0	FY 0.00
Kotcherlakota, Suhasini	CON - Omaha Division	Assistant Professor	Special	2/14/2011	6/30/2012	67,000	FY 1.00
Krasnoslobodtsev, Alexey V.	COP-Pharmaceutical Sciences	Research Assistant Professor	Special	2/1/2011		39,394	FY 1.00
Lowas, Stefanie R.	Pediatrics	Assistant Professor	Health Prof	1/1/2011	6/30/2013	40,000	FY 1.00
Premaraj, Thyagaseely	COD - Growth & Development	Assistant Professor	Health Prof	3/1/2011	6/30/2013	90,000	FY 1.00

PERSONNEL REPORT
01/01/2011 - 03/31/2011
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Sakamoto, Kazuhito	Eppley Institute	Research Assistant Professor	Special	2/1/2011		39,383	FY 1.00
Wang, Jennifer L.	Pediatrics	Assistant Professor	Health Prof	1/1/2011	6/30/2013	40,000	FY 1.00
Wehbi, Nizar K.	COPH - Health Services Res & Admin	Assistant Professor	Special	1/1/2011	12/31/2011	70,000	FY 1.00
Young, Lufei	CON - Lincoln Division	Assistant Professor	Special	1/1/2011	12/31/2012	72,500	FY 1.00
Zahid, Muhammad	COPH - Environ, Agri, & Behav Hlth	Research Assistant Professor	Special	3/1/2011		39,114	FY 1.00

PERSONNEL REPORT
01/01/2011 - 03/31/2011
UNIVERSITY OF NEBRASKA AT OMAHA

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Murch-Shafer, Karen Sue	Biology	Visiting Assistant Professor	Special	1/10/2011	5/6/2011	45,000 FY	1.00

PERSONNEL REPORT
01/01/2011 - 03/31/2011
NCTA

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Pinney, Ashley	NCTA	Assistant Professor	Special	1/3/2011		26,250 FY	1.00

PERSONNEL REPORT
01/01/2011 - 03/31/2011
UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Palmer, David	Management	Professor	Continuous	01/01/11		85,491 AY	1.00
		Professor	Continuous		12/31/10	42,746 AY	0.50
		N/A	N/A	01/01/11		N/A AY	0.00
		MBA Director	Special		12/31/10	42,745 AY	0.50
Seshadri, Srivatsa	Marketing and Management Information Systems	Professor	Continuous	01/01/11		43,326 AY	0.50
		Professor	Continuous		12/31/10	86,653 AY	1.00
		MBA Director	Special	01/01/11		43,327 AY	0.50
		N/A	N/A		12/31/10	N/A AY	0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2011 - 03/31/2011
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Braithwaite, Dawn O.	Communication Studies	Professor	Continuous	01/03/2011		105,207 AY	1.00
		Professor	Continuous			105,207 AY	1.00
		Cather/Bessey Professorship	Special			2,500 AY	0.00
		Cather/Bessey Professorship	Special			2,500 AY	0.00
		Interim Chairperson Stipend	Special			3,500 AY	0.00
		Interim Chairperson Stipend	Special			0 AY	0.00
Goedert, James	Construction Systems	Associate Professor	Continuous	01/03/2011		107,670 AY	1.00
		Associate Professor	Continuous			72,969 AY	0.70
		Director-Research and Industry Relations	Special			0 FY	0.00
		Director-Research and Industry Relations (includes stipend)	Special			37,101 FY	0.30
Hudgins, Jerry L.	Electrical Engineering	Chairperson	Special	01/03/2011		53,042 FY	0.35
		Chairperson	Special			53,042 FY	0.35
		Professor	Continuous			98,510 FY	0.65
	Center for Energy	Professor	Continuous			98,510 FY	0.65
		Director	Special			15,155 FY	0.00
		Associate Director	Special			15,155 FY	0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2011 - 03/31/2011
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
¹ Jacobs, Margaret	History	Professor	Continuous	01/03/2011		124,992 AY	1.00
		Professor	Continuous			76,707 AY	1.00
	Women's & Gender Studies	Director/Chair	Special			2,400 AY	0.00
		Director/Chair	Special			2,400 AY	0.00
	History	Chancellor's Professorship	Special			10,000 AY	0.00
		Chancellor's Professorship	Special			0 AY	0.00
Korlacki, Rafal	Chemical & Biomolecular Engineering	Research Asst. Professor	Special	01/01/2011		40,008 FY	0.87
	Physics	Research Asst. Professor	Special			45,093 FY	1.00
Pelini, Mark	Athletic	Head Coach-Football	Special	3/1/2011		2,775,000 FY	1.00
		Head Coach-Football	Special			2,110,000 FY	1.00
Rajca, Suchada	Chemistry	Research Assistant Professor	Special	01/01/2011		44,660 FY	1.00
		Research Assistant Professor	Special			40,940 FY	0.92
Sadler, Kenneth	Athletic	Head Coach-Basketball	Special	03/31/2011		547,473 FY	1.00
		Head Coach-Basketball	Special			447,473 FY	1.00
Seiler, William J.	Communication Studies	Professor	Continuous	01/03/2011		119,362 AY	1.00
		Professor	Continuous			47,745 AY	0.40
		Chairperson	Special			0 AY	0.00
		Chairperson (includes stipend)	Special			75,117 AY	0.60

¹ Mid-year salary increase approved by the President

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2011 - 03/31/2011
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Turner, Joseph A.	Mechanical Engineering	Professor	Continuous			71,912 FY	0.60
		Professor	Continuous			71,912 FY	0.60
		Chairperson (includes stipend)	Special	01/03/2011		50,342 AY	0.40
		Chairperson (includes stipend)	Special			50,342 AY	0.40
		Coll. Professor-Brightfelt Disting.	Special			7,500 FY	0.00
		Coll. Professor-Brightfelt Disting.	Special			0 FY	0.00
Warburton, Marc	Office of Research & Economic Development	Director GP-NSEC	Special	02/01/2011		115,200 FY	1.00
		Director GP-NSEC	Special			0 FY	0.00
	Research	Associate Director GP-NS	Special			0 FY	0.00
		Associate Director GP-NS	Special			115,200 FY	1.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2011 - 03/31/2011
UNIVERSITY OF NEBRASKA- LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
² Cassman, Kenneth	Agronomy & Horticulture	Professor	Continuous	1/1/2011		172,492 AY	1.00
		Professor	Continuous		12/31/2010	77,903 FY	0.50
	Center Energy Sciences Research	Director	Special	1/1/2011		0 AY	0.00
		Director (includes stipend)	Special		12/31/2010	97,137 FY	0.50
	Center Energy Sciences Research	College Professorship	Special	1/1/2011	6/30/2011	15,000 AY	0.00
		College Professorship	Special		12/31/2010	15,000 FY	0.00
Fuchs, Brian	School of Natural Resources	Assistant Geoscientist	Special	3/1/2011		52,500 FY	1.00
		Managerial/Professional	Other		2/28/2011	49,160 FY	1.00
Hejny, Terence	Nebraska LEAD Program	Director	Special	1/1/2011		108,668 FY	1.00
		Director	Special		12/31/2010	100,668 FY	1.00
Kuzila, Mark	School of Natural Resources	Professor	Continuous	1/1/2011		128,220 FY	1.00
		Professor	Continuous		12/31/2010	64,110 FY	0.50
	Water Center	N/A	Special	1/1/2011		N/A FY	0.00
		Interim Director (includes stipend)	Special		12/31/2010	70,521 FY	0.50
Kwaw-Mensah, David	Ag Leadership & Education	Assistant Professor Practice	Special	1/20/2011		50,397 FY	1.00
	Northeast Research & Extension	Assistant Extension Educator	Special		1/19/2011	50,397 FY	1.00
Ondrak, Jeff D.	Veterinary & Biomedical Sciences	Assistant Professor	Specific Term	2/1/2011		90,000 FY	1.00
		Lecturer	Special		1/31/2011	70,044 FY	1.00

² Includes a special appointment as Chair of the International Science & Partnership Council (ISPC) for International Agricultural Research (CGIAR)

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2011 - 03/31/2011
UNIVERSITY OF NEBRASKA ADMINISTRATION

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Farrell, Thomas	International Affairs	Vice Provost for Global Engagement	Special	1/1/2011		175,940 FY	1.00
		Associate Vice President for International Affairs	Special		12/31/2010	162,000 FY	1.00
Spellman, Richard	Vice President and General Counsel	Associate General Counsel Health Science	Special	2/1/2011		59,699 FY	0.51
		Associate General Counsel Health Science	Special		1/31/2011	59,699 FY	0.49
	Business & Finance - UNMC	Special General Counsel for Health Science	Special	2/1/2011		68,812 FY	0.49
		Special General Counsel for Health Science	Special		1/31/2011	0 FY	0.00
³ Yates, Kristin	Executive Vice President & Provost	Assistant Vice President & Director of Institutional Research	Special	1/1/2011		98,000 FY	1.00
		Assistant Vice President & Director of Institutional Research	Special		12/31/2010	95,000 FY	1.00

³ Administrative Adjustment

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2011 - 03/31/2011
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Bataillon, Pamela D.	Business and Finance	Interim Asst Vice Chancellor	Special	2/1/2011		137,000 FY	1.00
		Interim Asst Vice Chanc Stipend	Special		1/31/2011	17,237 FY	0.00
	College of Nursing	N/A	N/A	2/1/2011		N/A FY	0.00
		Assistant Dean Stipend	Special		1/31/2011	5,000 FY	0.00
	College of Nursing	Associate Professor	Special	2/1/2011		0 FY	0.00
		Associate Professor	Special		1/31/2011	114,763 FY	1.00
⁴ Ciborowski, Pawel	Pharmacology & Exper Neuroscience	Associate Professor	Health Prof	12/1/2010	6/30/2013	81,105 FY	1.00
		Associate Professor	Special		11/30/2010	81,105 FY	1.00
⁵ Crouse, David A.	Academic Affairs	Interim Vice Chancellor	Special	3/12/2011		128,100 FY	0.61
		Associate Vice Chancellor	Special		3/11/2011	68,940 FY	0.37
	Graduate Studies	Interim Dean	Special	3/12/2011		63,000 FY	0.30
		Executive Associate Dean	Special		3/11/2011	26,132 FY	0.18
	Genetics, Cell Biology & Anatomy	Professor	Continuous	3/12/2011		18,900 FY	0.09
		Professor	Continuous		3/11/2011	9,757 FY	0.05

⁴ Paperwork was submitted by the department after the fourth quarter of 2010

⁵ Prior appointment on phased retirement through 6-30-11. Ending phased retirement.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2011 - 03/31/2011
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Cuddigan, Janet	CON - Omaha Division	Associate Professor	Continuous	1/1/2011		92,459 FY	1.00
		Associate Professor	Continuous			92,459 FY	1.00
	Adult Health & Illness	Chairperson Stipend	Special	1/1/2011		5,000 FY	0.00
		Chairperson Stipend	Special			5,000 FY	0.00
	CON - Omaha Division	Interim Assistant Dean	Special	1/1/2011	6/30/2011	0 FY	0.00
		N/A	N/A			N/A FY	0.00
Fayad, Pierre B.	Neurological Sciences	Professor	Continuous	1/1/2011		204,412 FY	1.00
		Professor	Continuous		12/31/2010	81,760 FY	0.40
	N/A	N/A	N/A	1/1/2011		N/A FY	0.00
		Chairperson (includes stipend)	Special		12/31/2010	132,652 FY	0.60
	Reynolds Centennial Prof Stipend	Special	1/1/2011	3/31/2016	10,000 FY	0.00	
		Reynolds Centennial Professorship	Special		12/31/2010	0 FY	0.00
Follett, Kenneth A.	Surgery	Professor	Health Prof	3/1/2011	6/30/2012	131,494 FY	1.00
		Professor	Health Prof			131,494 FY	1.00
	Keegan/Voelte Jr. Endowed Chair Stipend	Special	3/1/2011	5/31/2015	60,000 FY	0.00	
		Keegan/Voelte Jr. Endowed Chair	Special		2/28/2011	0 FY	0.00
	Anesthesiology	Interim Chairperson Stipend	Special	3/1/2011		10,000 FY	0.00
		Interim Chairperson Stipend	Special			10,000 FY	0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2011 - 03/31/2011
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Fries, Patti L.	Ophthalmology & Visual Sciences	Assistant Professor	Special	2/2/2011		10,603 FY	0.35
		Assistant Professor	Special		2/1/2011	18,176 FY	0.60
Hershkowitz, Leslie L.	Internal Medicine	Assistant Professor	Special	2/1/2011		45,000 FY	0.50
		Assistant Professor	Special		1/31/2011	36,000 FY	0.40
Kodak, Tiffany M.	Munroe-Meyer Institute	Assistant Professor	Health Prof	3/1/2011	6/30/2013	63,581 FY	1.00
		Assistant Professor	Health Prof			63,581 FY	1.00
	MMI Center for Autism Spectrum Disorders	Director - Early Intervention Stipend	Special	3/1/2011		16,419 FY	0.00
		Asst Director - Early Intervention	Special		2/28/2011	0 FY	0.00
	Pediatrics	Assistant Professor	Special	3/1/2011		0 FY	0.00
		Assistant Professor	Special			0 FY	0.00
⁶ Murman, Daniel L.	Neurological Sciences	Associate Professor	Health Prof	1/1/2011	6/30/2014	80,193 FY	0.87
		Associate Professor	Health Prof			80,193 FY	0.87
		Interim Chairperson Stipend	Special	1/1/2011		20,000 FY	0.00
		N/A	N/A			N/A FY	0.00

⁶ Remaining salary defrayed by Veterans Administration Hospital

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2011 - 03/31/2011
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Nickol, Devin R.	Internal Medicine	Assistant Professor	Health Prof	1/1/2011	6/30/2013	39,315	FY	0.50
		Assistant Professor	Health Prof		12/31/2010	78,630	FY	1.00
	Graduate Studies	Asst Dean - Interprofessional Education (includes stipend)	Special	1/1/2011		44,315	FY	0.50
		N/A	N/A			N/A	FY	0.00
Patel, Kaushik P.	Cellular & Integrative Physiology	Professor	Continuous	3/1/2011		152,264	FY	1.00
		Professor	Continuous			152,264	FY	1.00
		Vice Chair for Research	Special	3/1/2011		0	FY	0.00
		N/A	N/A			N/A	FY	0.00
⁷ Pitkin, Steven R.	CON - Kearney Division	Assistant Professor	Continuous	1/1/2011		82,458	FY	1.00
		Assistant Professor	Continuous			82,458	FY	1.00
		Assistant Dean Stipend	Special	1/1/2011		5,000	FY	0.00
		Assistant Dean Stipend	Special			5,000	FY	0.00
	CON - Northern Division	Interim Assistant Dean Stipend	Special	1/1/2011	6/30/2011	10,000	FY	0.00
		N/A	N/A			N/A	FY	0.00
⁸ Pudwill, Myron L.	COD - Adult Restorative Dentistry	Associate Professor	Special	1/3/2011		87,700	FY	0.60
		Associate Professor	Special		1/2/2011	71,000	FY	0.50

⁷ Interim Assistant Dean stipend is \$10,000 over the six-month appointment

⁸ Phased Retirement

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2011 - 03/31/2011
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Rogan, Eleanor G.	COPH - Environ, Agri, & Occ Hlth	Professor	Continuous	1/1/2011		129,406 FY	1.00
		Professor	Special		12/31/2010	32,821 FY	0.25
	Eppley Institute	N/A	N/A	1/1/2011		N/A FY	0.00
		Professor	Continuous		12/31/2010	96,585 FY	0.75
	COPH - Environ, Agri, & Occ Hlth	Chairperson Stipend	Special	1/1/2011		5,000 FY	0.00
		Chairperson Stipend	Special		12/31/2010	0 FY	0.00
⁹ Schwab, Robert	Internal Medicine	Assistant Professor	Special	1/1/2011		1,743 FY	0.02
		Assistant Professor	Special		12/31/2010	16,850 FY	0.18
Sewell, Ryan K.	Otolaryngology/Head & Neck Surgery	Assistant Professor	Special	03/01/11		660 FY	0.20
		Assistant Professor	Special		2/28/2011	500 FY	0.15
Thompson, Cheryl B.	CON - Omaha Division	Associate Professor	Continuous	3/1/2011		26,190 FY	0.25
		Associate Professor	Continuous		2/28/2011	104,763 FY	1.00
	Academic Affairs	Interim Asst Vice Chancellor (includes stipend)	Special	3/1/2011		86,073 FY	0.75
		N/A	N/A			N/A FY	0.00
		Interim Chief Student Affairs Officer	Special	3/1/2011		0 FY	0.00
		N/A	N/A			N/A FY	0.00

⁹ Salary difference due to rounding up of FTE from .0186

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2011 - 03/31/2011
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Tompkins, Janice	SAHP - Clinical Laboratory Science	Assistant Professor	Special	3/1/2011		35,167 FY	0.30
		Assistant Professor	Special			35,167 FY	0.30
	School of Allied Health Professions	Dir Acad Affairs (includes stipend)	Special	3/1/2011		36,624 FY	0.70
		Dir Distance Ed (includes stipend)	Special		2/28/2011	36,624 FY	0.70
Turpen, James B.	Genetics, Cell Biology & Anatomy	Professor	Continuous	3/1/2011		124,476 FY	1.00
		Professor	Continuous			124,476 FY	1.00
		Vice Chairperson Stipend	Special	3/1/2011		7,000 FY	0.00
		Vice Chairperson Stipend	Special			7,000 FY	0.00
	Institutional Animal Care & Use Committee (IACUC)	Exec Chair of IACUC Stipend	Special	3/1/2011		15,000 FY	0.00
		Exec Chair of IACUC Stipend	Special			15,000 FY	0.00
	Academic Affairs	Assistant Vice Chancellor Stipend	Special	3/1/2011	6/30/2011	5,000 FY	0.00
		N/A	N/A			N/A FY	0.00
Volentine, Gary D.	Internal Medicine	Assistant Professor	Special	1/1/2011		90,000 FY	1.00
		Assistant Professor	Special		12/31/2010	36,000 FY	0.40

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2011 - 03/31/2011
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Delucchi, Carla	Biology	Visiting Assistant Professor	Special	1/10/2011	5/6/2011	21,000 FY	1.00
		Visiting Assistant Professor	Special	8/16/2010	12/17/2010	21,000 AY	1.00
French, Jeffrey A.	Psychology	Vice Chair of the UNMC/UNO Institutional Animal Care and Use Committee (IACUC)	Special	1/1/2011	1/1/2012	10,000 AY	0.00
		NA	N/A			N/A	0.00
		Professor	Continuous	1/1/2011		87,554 AY	1.00
		Professor	Continuous			87,554 AY	1.00
		Varner Chair	Special	1/1/2011		10,000 AY	0.00
		Varner Chair	Special			10,000 AY	0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

TO: The Board of Regents
Academic Affairs

MEETING DATE: June 17, 2011

SUBJECT: Programs with Tuition Variances

RECOMMENDED ACTION: Report

PREVIOUS ACTION: January 28, 2011 – The Board approved the report on programs with differential tuition rates.

EXPLANATION: Following the approval of Regents Policy RP-5.7.4.10, Differential Tuition Rates, the President was granted authority to approve recommendations by which the campuses may vary the rate of tuition from that established by the Board. The purpose of such variable rates was to achieve University goals and objectives. Following each semester and summer session, the Board of Regents is provided a report of the variances granted on the Board-approved tuition rates and the impact of those actions, including any impact on access.

Attached are the programs approved by the President with students enrolled in the spring 2011 semester.

RECOMMENDED: Linda Ray Pratt
Executive Vice President and Provost

DATE: May 23, 2011

**Regents Policy 5.7.4 Programs with Tuition Variances
Spring 2011**

Campus: University of Nebraska at Omaha
Program: Dual Enrollment
Approved: November 2006

Variance: Undergraduate tuition at UNO is \$180.50 per student credit hour or \$542.25 for a 3-credit hour course. Students in this program are charged \$225 per course regardless of the credit hours earned. For a 1-credit hour course, the variance is \$44.25; for a 3-credit hour course, the variance is \$317.50; for a 4-credit hour course, the variance is \$498.00; for a 5 credit-hour course, the variance is \$678.75.

Description: The Dual Enrollment Program allows academically talented students to earn college credit while still in high school. College-bound students can get a jump on their degree and maximize their time in advanced high school classes. Dual enrollment can provide enhanced curriculum opportunities that help students remain engaged in their junior and senior years of high school and help prepare for college level work. Students pay a fee of \$225 per course regardless of credit earned.

Note: While the Dual Enrollment program at UNO is not a tuition variance approved by the President, data on the program is provided here for completeness.

The Dual Enrollment program is a fee-based program that is completely self-supporting. Fees are broken down as follows:

1. \$87 AP exam (UNO pays cost of student's exam)
2. \$84 UNO Department supports collaboration with high school counterpart
3. \$29 Program support
4. \$20 AP support to participating districts
5. \$5 UNO Library supports collaboration with high school Librarians

A total of 1,851 students enrolled for the spring semester 2011.

UNO Dual Enrollment Program

Semester	Number of Enrollments
Spring 2011	1,851
Fall 2010	1,644
Spring 2010	1,747
Fall 2009	1,422
Spring 2009	1,938
Fall 2008	1,439
Spring 2008	1,702
Fall 2007	1,301

**Regents Policy 5.7.4 Programs with Tuition Variances
Spring 2011**

Campus: University of Nebraska at Omaha
 Program: Metropolitan Advantage Program
 Approved: 2007

Variance: Undergraduate and graduate tuition is charged at 150% of resident tuition for eligible students.

Description: MAP offers residents of Harrison, Mills and Pottawattamie counties and/or graduates of schools within those counties who meet UNO's admission requirements the opportunity to attend UNO undergraduate and graduate programs at a tuition rate of 150% of resident cost.

As of Census Day in the spring of 2010, a total of 444 MAP students were enrolled at UNO.

2010-11 Tuition Rates	Undergraduate	Graduate
Resident	\$ 180.75	\$ 225.25
Nonresident	\$ 532.50	\$ 592.75
MAP	\$ 271.12	\$ 337.87

Student Credit Hours and Tuition Generated by MAP Students									
		Undergraduate		Graduate		Total			
Semester	Total Number	SCH	Tuition	SCH	Tuition	SCH	SCH Change*	Tuition	Tuition Change*
Spring 2011	475	4,397	\$1,192,158	406	\$137,180	4,803	235.4%	\$1,329,338	92.1%
Spring 2010	444	4,017	\$1,027,350	491	\$156,508	4,508	214.8%	\$1,183,858	71.1%
Spring 2009	389	3,785	\$931,110	334	\$102,327	4,119	187.6%	\$1,033,000	49.3%
Spring 2008						1,432		\$692,000	
Fall 2010	513	5,016	\$1,359,989	438	\$147,992	5,454	250.1%	\$1,507,981	100.0%
Fall 2009	456	4,504	\$1,151,899	463	\$147,582	4,967	218.8%	\$1,299,481	72.6%
Fall 2008	417	4,242	\$1,043,532	361	\$110,600	4,579	193.9%	\$1,148,000	52.5%
Fall 2007						1,558		\$753,000	

*Percentage shown is cumulative increase over base year using fall to fall and spring to spring comparisons. Fall base year is 2007, spring base year is 2008. Tuition increases shown do not take into account increases in tuition rate from year to year.

**Regents Policy 5.7.4 Programs with Tuition Variances
Spring 2011**

Campus: University of Nebraska-Lincoln
 Program: Advanced Scholars Program
 Approved: July 2005

Variance: Undergraduate tuition at UNL is \$198.25 per student credit hour for Nebraska residents and \$588.25 per student credit hour for non residents. Nebraska students in this program are charged \$100 per student credit hour for a variance of \$98.25 per credit hour and non residents are charged \$198.25 per student credit hour for a variance of \$390.

Description: The UNL Advanced Scholars program is a partnership linking UNL with Nebraska secondary schools. Through this concurrent enrollment partnership, high schools can offer qualified high school seniors and high-ability or gifted students the opportunity to enroll in UNL online courses for college credit. A hallmark of the UNL Advanced Scholars program is that teaching of the academic online courses resides with the university faculty. The course syllabi, textbooks, kinds of assignments, and grading practices are the same as those used by the faculty for their on-campus courses. Students who register and successfully complete UNL Advanced Scholars online courses earn UNL credit, verified by an official UNL transcript.

UNL Advanced Scholars Program

	Resident Enrollments		Nonresident Enrollments		Student Credit Hours		Total Tuition	
	Number	% Change*	Number	% Change*	Number	% Change*	Number	% Change*
Spring 2011	104	11.8%	3	-.25%	296	-1.3%	\$32,382.50	28.5%
Fall 2010	118	7.3%	1	-75.0%	371	0.8%	\$37,394.75	0.4%
Spring 2010	93	-4.1%	4	33.3%	303	1.7%	\$25,192.00	-19.6%
Fall 2009	110	11.1%	2	-50.0%	368	14.3%	\$37,235.00	12.0%
Spring 2009	97	18.3%	3	300.0%	297	10.0%	\$31,327.25	21.4%
Fall 2008	99	22.2%	4	400.0%	322	18.0%	\$33,236.75	19.0%
Spring 2008	82		0		270		\$25,800.00	
Fall 2007	77		0		264		\$26,925.00	

*Change over prior year (fall to fall and spring to spring)

**Regents Policy 5.7.4 Programs with Tuition Variances
Spring 2011**

Campus: University of Nebraska at Kearney
Program: College Edge
Approved: Fall 2006

Variance: Undergraduate tuition at UNK is \$160.25 per student credit hour for Nebraska residents and \$320.50 per student credit hour for non-residents. Nebraska students in this program are charged \$75.00 per student credit hour for a variance of \$85.25 per credit hour. The tuition was lowered in Fall 2010 in order to compete with community college prices. There have been no non-resident students enrolled. Students are not charged for any other campus fees.

Description: The UNK College Edge program is a partnership linking UNK with Nebraska secondary schools. Through this concurrent enrollment partnership, high schools can offer qualified high school seniors or gifted students the opportunity to enroll in UNK courses for college credit. These courses are often online, but local students may attend on-campus courses. The courses are taught by university faculty and the course syllabi, textbooks, assignments, and grading practices are the same as those used by the faculty for their on-campus courses. Students who register and successfully complete UNK College Edge courses earn UNK credit, verified by an official UNK transcript.

UNK College Edge Program

Semester	Enrollment	SCH	Total Tuition	Tuition per SCH
Spring 2011	25	81.00	\$ 6,075.00	\$ 75.00
Fall 2010	22	88.00	\$ 6,600.00	\$ 75.00

**Regents Policy 5.7.4 Programs with Tuition Variances
Spring 2011**

Campuses: All
 Program: Online Worldwide
 Approved: June 2009
 Variance: Variable, depending on campus

The University of Nebraska is establishing an integrated university-wide distance education program to serve the educational needs of Nebraskans and provide access to students who may otherwise not be able to enroll in University of Nebraska programs. The financial model assumes that campuses will recover campus expenses, and that consolidating some functions will reduce campus cost, thus enhancing net revenue at the campus level and providing new resources for investment of existing programs or development of new programs. Through its branding and marketing of "Online Worldwide," the University of Nebraska will enhance its presence throughout the world and help generate new enrollments that will support the Online Worldwide initiative and produce new campus revenue.

At the June 2009 meeting, the Board of Regents repealed Regents Policy 5.7.6 which required tuition for Nebraska residents to be the same for online courses as for on-campus resident courses. This change in policy allows the University to set both in-state and out-of-state tuition rates for distance education courses through its regularly established procedures of either Board approval or Presidential approval for variances. To maximize the potential for successful development and offering of distance education courses, online tuition rates are to be based on program costs, entrepreneurial opportunities, and market factors.

Campus	Student Credit Hours				Total Distance Education Tuition		
	Spring 2010	Spring 2011	Percent Change		Spring 2010	Spring 2011	Percent Change
UNK	7,358	9,394	27.7%		\$1,700,797	\$2,320,468	36.4%
UNL	14,469	16,110	11.3%		\$4,191,039	\$4,926,690	17.6%
UNO	13,711	14,152	3.2%		\$2,937,590	\$3,303,115	12.4%
UNMC (SAHP)	4,140	2,133	-48.5%		\$565,535	\$332,711	-41.2%
Total all Campuses *	39,678	41,789	5.3%		\$9,394,961	\$10,882,984	15.8%

*All data is census date data. Tuition increases shown do not take into account increases in tuition rate from year to year.

TO: The Board of Regents Addendum IX-D-3
Academic Affairs

MEETING DATE: June 17, 2011

SUBJECT: Revisions to rules and regulations for faculty and student self-government organizations

RECOMMENDED ACTION: Report

PREVIOUS ACTION: January 10, 2010 – The Board approved an amendment of Section 1.2 paragraph three of the *Bylaws of the Board of Regents of the University of Nebraska* to revise the process for approval of rules and regulations for faculty and student self-government organizations.

EXPLANATION: The *Bylaws of the Board of Regents* Section 1.2 as amended on January 10, 2010 state, “In any case where any officer, group or agency has been authorized by these *Bylaws* to adopt rules or regulations, such rules or regulations, before they may be effective, shall be:

- (1) considered by the officer, group or agency at a public hearing held after giving reasonable advance public notice thereof;
- (2) reviewed and approved by the General Counsel for consistency with these *Bylaws* and applicable policies, laws and regulations; and
- (3) filed with the Corporation Secretary for report to the Board. The President and cognizant Chancellor are to be timely provided with a courtesy copy of any public hearing notice.”

Consistent with these *Bylaws* and operating procedures, the following changes have been filed with the Corporation Secretary since the last meeting of the Board:

- (1) Revisions in the Operating Procedures for the Academic Planning Committee (APC) of the University of Nebraska-Lincoln

These changes are available for inspection in the Office of the Corporation Secretary.

REPORTED BY: Carmen K. Maurer
Interim Corporation Secretary

DATE: May 24, 2011

TO: The Board of Regents Addendum IX-D-4

Business Affairs

MEETING DATE: June 17, 2011

SUBJECT: Quarterly Status Report of Six-Year Capital Plan and Capital Construction Report

RECOMMENDED ACTION: Report

EXPLANATION: An update of the Six-Year Capital Plan will be provided on a quarterly basis. Attached is an update as of March 31, 2011. In addition, a report of current capital construction projects is included for review.

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

APPROVED: David E. Lechner
Vice President for Business and Finance

DATE: May 24, 2011

2011 Six-Year Capital Plan - Unprioritized (Alphabetized by Campus)

Campus	Project Title	Estimate		State Funding	Other Funding	State O&M
UN	Fire & Life Safety/Code Compliance	TBD	(1)	TBD	\$ -	\$ -
State Funded Projects						
UNK	Otto Olsen II	\$ 31,320,000		\$ 31,320,000	\$ -	TBD
UNL	Life Science Teaching Labs	\$ 20,000,000		\$ -	\$ 20,000,000	TBD
UNMC	College of Nursing - Lincoln Division	\$ 17,500,000		\$ 17,500,000	\$ -	\$ -
UNO	Strauss Performing Arts Addition/Renovation	\$ 14,600,000		\$ 14,600,000	\$ -	TBD
		\$ 83,420,000		\$ 63,420,000	\$ 20,000,000	\$ -
Non-State Funded Projects						
UNK	Centennial Towers East and West Renovations	\$ 6,000,000	(2)	\$ -	\$ 6,000,000	\$ -
UNL	18th/19th & R Residence Hall	\$ 74,000,000	(2)	\$ -	\$ -	\$ -
UNL	17th St. Dining Hall/mixed use center	\$ 35,000,000	(2)	\$ -	\$ -	\$ -
UNL	Chemistry Labs (Hamilton Hall Renovations)	\$ 15,000,000		\$ -	\$ 15,000,000	TBD
UNL	City Campus Rec. Ctr. Renov., Outdoor Rec.Exp. & East Campus Rec. Ctr.	\$ 27,000,000	(2)	\$ -	\$ 9,000,000	\$ -
UNL	East Campus Family Housing Replacement	\$ 20,000,000		\$ -	\$ 20,000,000	\$ -
UNL	Neihardt Renovations	\$ 14,750,000		\$ -	\$ 14,750,000	\$ -
UNL	Utilities Infrastructure Improvements (City and East Campuses)	\$ 64,450,000		\$ -	\$ 64,450,000	TBD
UNMC	College of Dentistry Addition	\$ 15,200,000		\$ -	\$ 15,200,000	TBD
UNMC	Comprehensive Cancer Research Center & Parking Structure	\$ 135,000,000		\$ -	\$ 135,000,000	TBD
UNMC	West Utility Plant	\$ 16,200,000		\$ -	\$ 16,200,000	TBD
UNO	PKI Addition	\$ 32,300,000		\$ -	\$ 32,300,000	\$ -
UNO	University Life Complex	\$ 35,000,000		\$ -	\$ 35,000,000	TBD
		\$ 489,900,000		\$ -	\$ 362,900,000	\$ -
Mixed Funded Projects						
UNK	Fine Arts Renovation/Addition	\$ 17,620,500		\$ 17,237,000	\$ 383,500	TBD
		\$ 17,620,500		\$ 17,237,000	\$ 383,500	\$ -
Total		\$ 590,940,500		\$ 80,657,000	\$ 383,283,500	\$ -

Notes:

- (1) Number may change dramatically to represent 40% of 309 Task Force funding over the next 6 years
- (2) Moved from On-Deck List
- (3) Program Statement approved by the BOR
- (4) New Project

2011 On-Deck Projects

Campus	Project Title	Estimate		State Funding	Other Funding	State O&M
State Funded Projects						
UNK	Calvin T. Ryan Library Renovation/Addition	\$ 14,580,000		\$ 14,580,000	\$ -	\$ 442,000
UNK	Cushing Coliseum Renovation & Additions	\$ 2,495,000		\$ 2,495,000	\$ -	\$ 25,000
UNK	Frank House	\$ 3,405,000		\$ 3,405,000	\$ -	\$ 69,000
UNK	General Services Building Renovation (Ed Center)	\$ 6,480,000		\$ 6,480,000	\$ -	\$ 120,000
UNK	Memorial Student Affairs Building	\$ 6,265,000		\$ 6,265,000	\$ -	\$1,543,000
UNK	Thomas Hall Renovation	\$ 3,402,000		\$ 3,402,000	\$ -	\$ 69,000
UNK	West Center East Wing	\$ 6,805,000		\$ 6,805,000	\$ -	\$ 100,000
UNL	Campus-wide Classroom Improvements	\$ 5,000,000		\$ 5,000,000	\$ -	TBD
UNL	Greater Nebraska Projects	\$ 45,000,000		\$ 45,000,000	\$ -	TBD
UNL	Manter Hall	TBD		TBD	\$ -	TBD
UNL	Undergraduate Academic Classroom Facility	\$ 40,500,000		\$ 40,500,000	\$ -	TBD
UNL	Vet Basic Sciences Building Structural Repairs	TBD		TBD	\$ -	TBD
UNL	Vet Diagnostic Building	TBD		TBD	\$ -	TBD
UNL	Westbrook Music Building Renovation and Expansion	\$ 25,000,000		\$ 25,000,000	\$ -	TBD
		\$ 158,932,000		\$ 158,932,000	\$ -	\$2,368,000
Non-State Funded Projects						
UNL	4-H Building Renovation on NIC	\$ 10,000,000	(4)	\$ 10,000,000	TBD	TBD
UNL	10th & Y Building Demolition	TBD		\$ -	TBD	TBD
UNL	18th & R Parking Garage	TBD	(4)	TBD	TBD	TBD
UNL	Cather & Pound Hall & Cather & Pound Dining demolition	TBD		\$ -	TBD	TBD
UNL	College of Business Administration Building	TBD		TBD	TBD	TBD
UNL	Durham School of Construction	TBD		\$ -	TBD	TBD
UNL	Interdisciplinary Science Research Facility (Textron Property)	TBD		\$ -	TBD	TBD
UNL	Life Sciences Innovation Center at NIC	\$ 45,000,000		\$ 15,000,000	\$ 30,000,000	TBD
UNL	Morrill Hall Renovation	TBD		\$ -	TBD	TBD
UNL	Physical Science Research Facility	TBD	(4)	TBD	TBD	TBD
UNL	Selleck Renovations	\$ 15,900,000		\$ -	\$ 15,900,000	TBD
UNL	Sheldon Haymarket	TBD		\$ -	TBD	TBD
UNL	Student Health Renovation	TBD		\$ -	TBD	TBD
UNMC	Biomedical Technology Center	\$ 24,840,000		\$ -	\$ 24,840,000	\$ 1,294,000
UNMC	Medical Office Building & Parking Structure	\$ 63,400,000		\$ -	\$ 63,400,000	\$ -
UNMC	Research Center of Excellence III	\$ 119,000,000		\$ -	\$ 119,000,000	TBD
UNO	Allwine Prairie Environmental Education Field Station	\$ 3,500,000		\$ -	\$ 3,500,000	TBD
UNO	Campus Development at Center	TBD		\$ -	TBD	TBD
UNO	Community Outreach/Childcare Facility	TBD		\$ -	TBD	TBD
UNO	Fieldhouse Expansion/Renovation II	\$ 3,000,000		\$ -	\$ 3,000,000	TBD
UNO	Parking Structure(s) (Dodge)	TBD		\$ -	TBD	TBD
UNO	Proscenium Theater	TBD		\$ -	TBD	TBD
		\$ 284,640,000		\$ -	\$ 259,640,000	\$1,294,000

2011 On-Deck Projects

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M
TBD or Mixed Funded Projects					
UN	Technology Development Center (NCITE)	\$ 17,000,000	TBD	TBD	TBD
UNK	Wellness Center	\$ 6,180,000	\$ 1,500,000	\$ 4,680,000	\$ -
UNMC	Cardiovascular Research Center and Imaging Center	\$ 5,000,000	TBD	TBD	TBD
UNMC	College of Nursing Modernization	\$ 8,820,000	TBD	TBD	TBD
UNMC	College of Pharmacy Modernization	\$ 9,720,000	TBD	TBD	TBD
UNMC	Renovation and Expansion of Swanson Hall	\$ 15,120,000	TBD	TBD	TBD
UNMC	Saddle Creek Road Relocation	TBD	TBD	TBD	TBD
UNMC	College of Pharmacy New Building / Laboratories	\$ 35,000,000	TBD	TBD	TBD
UNMC	Truhlsen Eye Institute - Ambulatory Surgery Addition	\$ 10,000,000	TBD	TBD	TBD
UNMC	Wittson Hall Modernization	\$ 9,470,000	TBD	TBD	TBD
UNMC	Student Life Center Addition	\$ 10,000,000	TBD	TBD	TBD
UNMC	Outpatient Cancer Treatment Center	\$ 75,000,000	\$ -	\$ 75,000,000	\$ -
UNMC	Parking Structure	\$ 8,000,000	\$ -	\$ 8,000,000	\$ -
UNO	HPER Biomechanics Core Facility	TBD	TBD	TBD	TBD
UNO	Academic Building	TBD	TBD	TBD	TBD
UNO	Durham Science Center Renovation	TBD	TBD	TBD	TBD
UNO	General Services Building	TBD	TBD	TBD	TBD
UNO	Kayser Hall Renovation	TBD	TBD	TBD	TBD
UNO	Weber Fine Arts Building Addition	TBD	TBD	TBD	TBD
		\$ 209,310,000	\$ 1,500,000	\$ 87,680,000	\$ -
Total On Deck Projects		\$ 652,882,000	\$ 160,432,000	\$ 347,320,000	\$ 3,662,000

NCTA - 2011 Six-Year Capital Plan - Unprioritized

State Funded Projects					
		\$ -	\$ -	\$ -	\$ -
Total NCTA		\$ -	\$ -	\$ -	\$ -

NCTA - 2011 On Deck List

State Funded Projects					
NCTA	Master Plan - Campus Renovation	\$ 3,025,000	\$ 3,025,000	\$ -	TBD
NCTA	Student Union	\$ 8,640,000	\$ 8,640,000	\$ -	TBD
Total NCTA On-Deck Projects		\$ 11,665,000	\$ 11,665,000		

Recap of Projects in Progress by Phase

	Project	Total Project Cost \$0	Method of Contract	Architect	Contractor	Approve Program	Approve A/E	Substantial Completion	Current Phase
State Funded Projects									
Note: State funding included in Mixed, 309 and LB 605 projects									
Non-State Funded Projects									
UNL	Behlen Collaboratory Renovator	\$2,049,000	Low Bid	TBD	TBD	Apr-10	TBD	Aug-12	Planning
UNO	Peter Kiewit Institute Remode HVAC, Energy Mgmt. System & Assoc. Equip. Imp. Univ. Hosp. Units 1 - 4 an	\$7,647,338	CM/GMP	TBD	TBD	Jan-11	TBD	Dec-12	Planning
UNMC	Durham Outpatient Center	\$4,750,000	Low Bid	RDG (Contracted with OPPD)	TBD	Mar-10	NA	Jun-11	Design
UNL	Ken Morrison Life Sciences Research Ctr. Addn.	\$8,000,000	Low Bid	Farris Engineering	TBD	Sep-09	Jun-10	Aug-12	Design
UNL	Life Sciences Annex Phase II (North Wing) Renovator	\$8,200,000	Low Bid	The Clark Enersen Partners	TBD	Mar-11	4 year	Sep-12	Design
UNMC	Stanley M. Truhlsen Eye Institutu	\$20,000,000	Low Bid	Alley Poyner Macchietto Architecture	TBD	Oct-09	Mar-10	Dec-12	Design
UNO	Community Engagement Cente	\$23,593,162	CM/GMP	Holland Basham Architects	TBD	Oct-10	Mar-11	Dec-12	Design
UNL	East Stadium Addition Research Fit-ou	\$5,000,000	CM/GMP	The Clark Enersen Partners	TBD	Jan-11	4 year	Jun-13	Design
UNL	Devaney Sports Center Improvements	\$20,000,000	Low Bid	Sinclair Hille Architects	TBD	Jan-11	Mar-11	May-14	Design
UNMC	Harold M. & Beverly Maurer Center for Public Health (College of Public Health)	\$15,000,000	Low Bid	Alley Poyner Macchietto & BNIV	Darland Construction	Mar-08	Mar-08	Mar-11	Construction
UNK	Men's + Randall Renovations	\$4,960,000	Low Bid	Wilkins Hinrichs Stober	Hall Irwir	Sep-08	4 year	Jul-11	Construction
UNO	Roskens Hall Renovation	\$13,663,000	CM/GMP	Holland Basham	The Weitz Company	Jun-09	Oct-09	Aug-11	Construction
UNL	Hendricks Training Complex (Devaney Sports Center Addition)	\$18,700,000	Low Bid	The Clark Enersen Partners	Hausmann Construction	Sep-09	Sep-09	Oct-11	Construction
UNL	NanoScience Facility	\$14,847,000	Low Bid	Perkins & Will	Sampson Construction Co., Inc	Sep-07	Mar-08	Feb-12	Construction
UNL	Life Sciences Annex Phase I	\$5,000,000	Low Bid	The Clark Enersen Partners	Hampton Commercial Construction	Jan-08	4 year	Sep-12	Construction
UNL	East Stadium Improvements - Memorial Stadior	\$63,500,000	CM/GMP	The Clark Enersen Partners	Sampson Construction Co., Inc	Oct-10	Dec-10	Jun-13	Construction
UNL	Jackie Gaughan Multicultural Cente	\$8,700,000	Low Bid	Dana Larson Roubal & Assoc.	Hausmann Construction	Nov-06	Mar-07	Jan-10	Warranty
UNL	Whittier Research Center	\$23,750,000	Low Bid	Sinclair Hille Architects	Sampson Construction Co., Inc	Jun-07	Sep-07	Mar-10	Warranty
UNL	Abel Sandoz Dining Center Renovation:	\$10,400,000	Low Bid	Elness Swenson Graham Arch	Sampson Construction Co., Inc	Jun-08	Sep-08	May-10	Warranty
UNL	The Robert E. Knoll Residential Ctr.(17th & R Residence Hall)	\$40,500,000	Design Builc		Sampson Construction Company	Apr-08	D/B	Jun-10	Warranty
UNL	19th & Vine Parking Structure	\$13,900,000	Design Builc		Sampson Construction Company	Jan-09	NA	Aug-10	Warranty
UNL	Abel Sandoz Complex Renovation	\$40,736,000	Design Builc		Ryan & Associates	Jun-07	D/B	Aug-10	Warranty
UNL	Abel Sandoz Complex Window Replacemer	\$2,241,300	Design Builc		Ryan & Associates	Nov-06	D/B	Aug-10	Warranty
UNO	Health Physical Education & Recreation Facilit	\$38,590,000	CM/GMP	RDG	Hawkins Construction	Jun-07	Jan-08	Aug-10	Warranty
UNO	Mammel Hall (College of Business Administration)	\$34,000,000	CM/GMP	Holland Basham	Kiewit Building Groug	Mar-08	Mar-08	Aug-10	Warranty
UNL	Nebraska Athletic Student Life Comple	\$8,700,000	Low Bid	Bahr Vermeer & Haecker	Sampson Construction Co., Inc	Nov-08	Mar-09	Sep-10	Warranty
UNMC	Home Instead Center for Successful Aging (Geriatric Center)	\$10,196,000	Low Bid	HDR	Hawkins Construction	Nov-07	Jan-08	Sep-10	Warranty
UNMC	College of Nursing Addition - Omaha	\$14,000,000	Low Bid	RDG	Meyers Carlisle Leapley	Mar-08	Mar-08	Dec-10	Warranty
		<hr/>							
		\$480,622,800							
Mixed Funded Projects									
NCTA	Education Center & Vet Tech Expansion & Remode	\$10,345,000	Low Bid	The Clark Enersen Partners	Sampson Construction Co., Inc	Mar-08	Sep-09	Oct-11	Construction
		<hr/>							
		\$10,345,000							
LB 309 & Campus Match Projects									
UNMC	Emergency Engines-Generators & Assoc. Switchgear in CUF	\$3,000,000	Low Bid	Specialized Engineering Solution:	All Purpose Utilities, Inc	Jun-09	4 Year	Jan-11	Construction
UNL	Entomology Hall - Phase 2 - Renovation of Basement, First & Second Floor	\$2,059,000	Low Bid	Encompass Architects, P.C.	Dickey & Burham, Inc	Jun-10	4-year	Oct-12	Construction
		<hr/>							
		\$ 5,059,000							
University Building Renewal Assessment Fund (1% Assessment)									
UNL	Leverton Hall HVAC Replacemen	\$2,562,000	Low Bid	Davis Design	Kingery Construction Company	Apr-09	4 year	Dec-10	Construction
		<hr/>							
		\$2,562,000							
LB 605 Projects									
UNMC	Wittson Hall Renovation								
	Phase I	\$1,956,000	Low Bid	Olsson Associates	Prairie Construction Company	Dec-09	4-year	Sep-10	Construction
	Phase II	\$6,104,000	Low Bid	TBD	TBD	Jan-11	TBD	Dec-12	Planning
UNL	Brace Renovation / Behlen Renovator	\$1,658,446	Low Bid	TBD	TBD	Jun-06	TBD	Sep-11	Planning
UNMC	Poynter Hall Renovator	\$9,100,000	Low Bid	RDG	TBD	9/8/2006/12/2/2010	Mar-07	May-12	Design
UNMC	Eppley Cancer Institute Renovator	\$11,900,000	Low Bid	The Clark Enersen Partners	TBD	Mar-11	TBD	Jun-12	Design
UNL	Demolition of Ferguson Hal	\$887,800	Low Bid	NA	New Horizons Environmental, LLC	Jun-06	TBD	Jan-11	Construction
UNO	Utility Infrastructure	\$9,000,000	Low Bid	Farris Engineering	Weitz / Hawkins / Midwest Mech	Nov-06	4 year	Jul-11	Construction
UNL	Animal Science Renovator	\$21,340,000	Low Bid	Farris Engineering	Omaha Construction Services	Apr-07	Apr-07	Aug-11	Construction
UNMC	College of Dentistry Renovator	\$8,972,000	Low Bid	Davis Design	Sampson Construction Co., Inc	Jun-07	Sep-07	Mar-11	Warranty
UNL	Theodore Jorgensen Hall (Physical Sciences Replacement Bldg.	\$37,993,754	Low Bid	Perkins & Will / BVH	Sampson Construction Co., Inc	Jun-06	Sep-06	May-10	Warranty
UNL	Keim Hall Renovator	\$14,400,000	Low Bid	Alley Poyner Macchietto Architects	Sampson Construction Co., Inc	Apr-07	Apr-07	Jun-10	Warranty
		<hr/>							
		\$123,312,000							
Total Capital Construction Projects		\$621,900,800							

A/E Approval Notes: NA - below BOR approval threshol

D/B - Design Build process

4 year - Four Year A/E Selection Process

TO: The Board of Regents

Addendum IX-D-5

Business Affairs

MEETING DATE: June 17, 2011

SUBJECT: University of Nebraska at Kearney
Report of Gifts, Grants, Contracts and Bequests accepted during the Quarter
January 1, 2011 through March 31, 2011

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	Totals
Instruction	\$0	\$0	\$0	\$0	\$0
Research	0	37,856	0	0	37,856
Public Service	0	12,640	0	0	12,640
Administration	0	0	0	0	0
Student Services	0	3,000	0	0	3,000
Stu Financial Aid	0	15,764,002	0	0	15,764,002
Donations	0	0	0	0	0
Subtotals	<u>\$0</u>	<u>\$15,817,498</u>	<u>\$0</u>	<u>\$0</u>	<u>\$15,817,498</u>

Gifts and Bequests of \$1,000,000 & more previously accepted by the Regents during the reported quarter:

Instruction	\$0	\$0	\$0	\$0	\$0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Administration	0	0	0	0	0
Student Services	0	0	0	0	0
Stu Financial Aid	0	0	0	0	0
Donations	0	0	0	0	0
Subtotals	0	0	0	0	0
TOTAL	<u>\$0</u>	<u>\$15,817,498</u>	<u>\$0</u>	<u>\$0</u>	<u>\$15,817,498</u>

A - Gifts of \$100,000 and more are itemized on the attached pages

B - Grants of \$1,000,000 and more are itemized on the attached pages

C - All bequests are itemized on the attached pages

D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSORS: Barbara L. Johnson
Vice Chancellor for Business & Finance

APPROVED: Doug Kristensen, Chancellor
University of Nebraska at Kearney

DATE: May 24, 2011

**UNIVERSITY OF NEBRASKA AT KEARNEY
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER 1/1/11 – 3/31/11**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NONE		
	Subtotal	\$0
	Total amount of gifts under \$100,000	<u>0</u>
	Total Gifts for the Quarter	<u>\$0</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	
US Dept of Ed	Financial Aid	Student Aid	\$10,895,183
US Dept of Ed	Financial Aid	Student Aid	4,520,962
	Subtotal		\$15,416,145
	Total amount of all Grants under \$1,000,000		<u>401,353</u>
	Total Grants for the Quarter		<u>\$15,817,498</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	
NONE			
	Subtotal		\$0
	Total amount of all Contracts under \$400,000		<u>0</u>
	Total Contracts for the Quarter		<u>\$0</u>

TO: The Board of Regents

Business Affairs

MEETING DATE: June 17, 2011

SUBJECT: University of Nebraska-Lincoln
Report of Gifts, Grants, Contracts and Bequests accepted during the Quarter
January 1, 2011 through March 31, 2011

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	Totals
Instruction	\$0	\$2,296,185	\$0	\$79,568	\$2,375,753
Research	0	18,079,489	0	3,656,138	21,735,627
Public Service	0	10,514,244	0	1,423,844	11,938,088
Administration	11,000	728,098	0	0	739,098
Student Services	0	0	0	0	0
Stu Financial Aid	0	6,303,103	0	0	6,303,103
Donations	0	0	0	0	0
Subtotals	<u>\$11,000</u>	<u>\$37,921,119</u>	<u>\$0</u>	<u>\$5,159,550</u>	<u>\$43,091,669</u>
Gifts and Bequests of \$1,000,000 & more previously accepted by the Regents during the reported quarter:					
Instruction	\$0	0	0	0	\$0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Administration	0	0	0	0	0
Student Services	0	0	0	0	0
Stu Financial Aid	0	0	0	0	0
Donations	0	0	0	0	0
Subtotals	0	0	0	0	0
TOTAL	<u>\$11,000</u>	<u>\$37,921,119</u>	<u>\$0</u>	<u>\$5,159,550</u>	<u>\$43,091,669</u>

A - Gifts of \$100,000 and more are itemized on the attached pages

B - Grants of \$1,000,000 and more are itemized on the attached pages

C - All bequests are itemized on the attached pages

D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSORS: Prem S. Paul
Vice Chancellor for Research & Economic Development

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 24, 2011

**UNIVERSITY OF NEBRASKA-LINCOLN
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER 1/1/11 – 3/31/11**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Description</u>	<u>Amount</u>
	Gifts/Bequests under \$100,000	\$11,000
	Total Gifts for the Quarter	<u>\$11,000</u>

Grants \$1,000,000 and over

See attached sheet

Subtotal	\$18,195,859
Total amount of all Grants under \$1,000,000	<u>19,725,260</u>
Total Grants for the Quarter	<u>\$37,921,119</u>

Contracts \$400,000 and over

See attached sheet

Subtotal	\$453,580
Total amount of all Contracts under \$400,000	<u>4,705,970</u>
Total Contracts for the Quarter	<u>\$5,159,550</u>

University of Nebraska-Lincoln
Quarterly Summary of Grants Awarded of \$1,000,000 and Over
Subtotals by College and Department
For the Quarter 1/1/11 - 3/31/11

Dept/PI		Title	Budget Period		Funding Agency	Amount
Arts and Sciences						
Chemistry						
Dussault	Patrick	Building Infrastructure in Nanohybrid Materials and Algal Biology Research	10/1/10	9/30/15	NSF-EPSCoR	\$ 959,459
Hage	David	Building Infrastructure in Nanohybrid Materials and Algal Biology Research	10/1/10	9/30/15	NSF-EPSCoR	183,419
Lai	Rebecca	Building Infrastructure in Nanohybrid Materials and Algal Biology Research	10/1/10	9/30/15	NSF-EPSCoR	159,830
Takacs	James	Building Infrastructure in Nanohybrid Materials and Algal Biology Research	10/1/10	9/30/15	NSF-EPSCoR	141,054
School of Biological Sciences						
Cerutti	Heriberto	Building Infrastructure in Nanohybrid Materials and Algal Biology Research	10/1/10	9/30/15	NSF-EPSCoR	82,322
Morris	Thomas	Building Infrastructure in Nanohybrid Materials and Algal Biology Research	10/1/10	9/30/15	NSF-EPSCoR	100,616
Subtotal						<u>\$1,626,700</u>
Engineering						
Electrical Engineering						
Han	Ming	Building Infrastructure in Nanohybrid Materials and Algal Biology Research	10/1/10	9/30/15	NSF-EPSCoR	101,578
Ianno	Natale	Building Infrastructure in Nanohybrid Materials and Algal Biology Research	10/1/10	9/30/15	NSF-EPSCoR	101,578
Hudgins	Jerry	Building Infrastructure in Nanohybrid Materials and Algal Biology Research	10/1/10	9/30/15	NSF-EPSCoR	181,975
Lu	Yongfeng	Building Infrastructure in Nanohybrid Materials and Algal Biology Research	10/1/10	9/30/15	NSF-EPSCoR	101,578
Schubert	Eva	Building Infrastructure in Nanohybrid Materials and Algal Biology Research	10/1/10	9/30/15	NSF-EPSCoR	322,066
Schubert	Mathias	Building Infrastructure in Nanohybrid Materials and Algal Biology Research	10/1/10	9/30/15	NSF-EPSCoR	391,390
Subtotal						<u>\$1,200,165</u>
IANR-Cooperative Extension						
Child, Youth and Family Studies						
Durden	Tonia	Training and Technical Assistance Project	9/1/10	8/31/13	Dept of Agriculture-NIFA	2,818,182
4-H State Office						
Lodl	Kathleen	Training and Technical Assistance Project	9/1/10	8/31/13	Dept of Agriculture-NIFA	4,227,273
Subtotal						<u>\$7,045,455</u>
IANR-Research						
Agronomy and Horticulture						
Clemente	Thomas	Building Infrastructure in Nanohybrid Materials and Algal Biology Research	10/1/10	9/30/15	NSF-EPSCoR	50,067
Biochemistry						
Bailey	Cheryl	Building Infrastructure in Nanohybrid Materials and Algal Biology Research	10/1/10	9/30/15	NSF-EPSCoR	113,132
Black	Paul	Building Infrastructure in Nanohybrid Materials and Algal Biology Research	10/1/10	9/30/15	NSF-EPSCoR	302,328
Cahoon	Edgar	Building Infrastructure in Nanohybrid Materials and Algal Biology Research	10/1/10	9/30/15	NSF-EPSCoR	138,647
DiRusso	Concetta	Building Infrastructure in Nanohybrid Materials and Algal Biology Research	10/1/10	9/30/15	NSF-EPSCoR	56,807
Spreitzer	Robert	Building Infrastructure in Nanohybrid Materials and Algal Biology Research	10/1/10	9/30/15	NSF-EPSCoR	113,132
Weeks	Donald	Building Infrastructure in Nanohybrid Materials and Algal Biology Research	10/1/10	9/30/15	NSF-EPSCoR	630,653

Center for Plant Science Innovation

Cahoon	Edgar	Building Infrastructure in Nanohybrid Materials and Algal Biology Research	10/1/10	9/30/15	NSF-EPSCoR	252,743
Cerutti	Heriberto	Building Infrastructure in Nanohybrid Materials and Algal Biology Research	10/1/10	9/30/15	NSF-EPSCoR	96,283
Clemente	Thomas	Building Infrastructure in Nanohybrid Materials and Algal Biology Research	10/1/10	9/30/15	NSF-EPSCoR	63,547

Dean's Office for Research

Yohe	John	Transfer of Sorghum & Millet Production, Processing & Marketing Technologies Program in Mali	10/1/07	9/30/11	Agency for Intl Development	1,752,406
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Nutrition and Health Sciences

DiRusso	Concetta	Building Infrastructure in Nanohybrid Materials and Algal Biology Research	10/1/10	9/30/15	NSF-EPSCoR	56,807
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Plant Pathology

Van Etten	James	Building Infrastructure in Nanohybrid Materials and Algal Biology Research	10/1/10	9/30/15	NSF-EPSCoR	113,132
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Subtotal \$3,739,684**Vice Chancellor for Student Affairs****Vice Chancellor for Student Affairs**

Munier	Craig	Undergraduate Scholarships FY 10-11	7/1/10	12/31/10	NU Foundation	\$4,583,852
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Grand Total \$18,195,856

University of Nebraska-Lincoln
Quarterly Summary of Contracts Awarded of \$400,000 and Over
Subtotals by College and Department
For the Quarter 1/1/11 - 3/31/11

Dept/PI	Title	Budget Period	Funding Agency	Amount
Business Administration				
Management				
Harms Peter	Comprehensive Soldier Fitness Program Assessment	10/1/10 9/29/11	TKC Global Solutions	\$362,864
Vice Chancellor for Academic Affairs				
Public Policy Center				
Bulling Denise	Comprehensive Soldier Fitness Program Assessment	10/1/10 9/29/11	TKC Global Solutions	90,716
Grand Total				<u><u>\$453,580</u></u>

TO: The Board of Regents
 Business Affairs

MEETING DATE: June 17, 2011

SUBJECT: University of Nebraska Medical Center
 Report of Gifts, Grants, Contracts and Bequests Accepted During the
 Quarter January 1, 2011 through March 31, 2011

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	TOTAL
Instruction	\$236,429	\$593,003	\$0	\$1,241,421	\$2,070,853
Research	16,018	13,007,954	0	3,530,362	16,554,334
Public Service	298,439	287,718	0	469,709	1,055,866
Student Aid	35,229	0	0	0	35,229
Other	<u>13,605</u>	<u>11,652</u>	<u>0</u>	<u>40,432</u>	<u>65,689</u>
Subtotal	\$599,720	\$13,900,327	\$0	\$5,281,925	\$19,781,972

Awards of \$400,000 and more previously accepted by the Regents during the reported quarter:

Instruction	\$0	\$0	\$0	\$0	\$0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Student Aid	0	0	0	0	0
Other	0	0	0	0	0
Subtotal	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Total	<u>\$599,720</u>	<u>\$13,900,327</u>	<u>\$0</u>	<u>\$5,281,925</u>	<u>\$19,781,972</u>

- A - Gifts of \$100,000 or more are itemized. See attachment(s) for itemized listings.
- B - Grants of \$1,000,000 or more are itemized. See attachment(s) for itemized listings.
- C - Bequests are itemized. See attachment(s) for itemized listings.
- D - Contracts of \$400,000 or more are itemized. See attachment(s) for itemized listings.

SPONSOR: Thomas H. Rosenquist, Ph.D.
 Vice Chancellor of Research

APPROVED: Harold M. Maurer, M.D., Chancellor
 University of Nebraska Medical Center

DATE: May 24, 2011

**UNIVERSITY OF NEBRASKA MEDICAL CENTER
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER 1/1/11 – 3/31/11**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
Hattie B. Munroe Foundation	Play/Camp	\$206,679
Scottish Rite Foundation	Language Program	106,981
	Subtotal	\$313,660
	Total amount of gifts under \$100,000	<u>286,060</u>
	Total Gifts for the Quarter	<u>\$599,720</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	
DHHS/NIH/ NIMH	Howard Fox Pharmacology/Exp Neuroscience	Chronic HIV Infection & Aging in NeuroAIDS (CHAIN) Center	\$1,808,624
DHHS/NIH/ NIMH	Howard Gendelman, MD Pharmacology/Exp Neuroscience	Neural Immunity in HIV Dementia	1,058,400
	Subtotal		\$2,867,024
	Total amount of all Grants under \$1,000,000		<u>11,033,303</u>
	Total Grants for the Quarter		<u>\$13,900,327</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	
NE DHHS	Steven Hinrichs, MD Pathology/Microbiology	Bioterrorism Laboratory Services Agreement	\$1,110,415
	Subtotal		\$1,110,415
	Total amount of all Contracts under \$400,000		<u>4,171,510</u>
	Total Contracts for the Quarter		<u>\$5,281,925</u>

TO: The Board of Regents
 Business Affairs

MEETING DATE: June 17, 2011

SUBJECT: University of Nebraska at Omaha
 Report of Gifts, Grants, Contracts and Bequests accepted during the Quarter
 January 1, 2011 through March 31, 2011

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	Totals
Instruction	\$145,154	\$433,594	\$0	\$0	\$578,748
Research	1,540	227,652	0	229,147	458,339
Public Service	112,793	117,637	0	652,716	883,146
Administration	0	0	0	0	0
Supporting Services					
Administrative	50,481	0	45,147	0	95,628
Stu Financial Aid	1,570,222	9,175,964	0	0	10,746,186
Other	0	0	0	0	0
Subtotals	\$1,880,190	\$9,954,847	\$45,147	\$881,863	\$12,762,047
Gifts and Bequests of \$1,000,000 & more previously accepted by the Regents during the reported quarter:					
Instruction	\$0	\$0	\$0	\$0	\$0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Administration	0	0	0	0	0
Student Services	0	0	0	0	0
Stu Financial Aid	0	0	0	0	0
Donations	0	0	0	0	0
Subtotals	0	0	0	0	0
TOTAL	<u>\$1,880,190</u>	<u>\$9,954,847</u>	<u>\$45,147</u>	<u>\$881,863</u>	<u>\$12,762,047</u>

A - Gifts of \$100,000 and more are itemized on the attached pages
 B - Grants of \$1,000,000 and more are itemized on the attached pages
 C - All bequests are itemized on the attached pages
 D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: William E. Conley
 Vice Chancellor for Business and Finance

RECOMMENDED: John E. Christensen, Chancellor
 University of Nebraska at Omaha

DATE: May 24, 2011

**UNIVERSITY OF NEBRASKA AT OMAHA
REPORT OF AWARDS
WHICH REQUIRE SEPARATE ITEMIZATION
ACCEPTED DURING THE QUARTER 1/1/2011-3/31/2011**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NU Foundation	Scholarships—1 st Semester	\$838,819
NU Foundation	Scholarships—2 nd Semester as of 1/30/11	<u>693,017</u>
	Subtotal	\$1,531,836
	Total amount of gifts under \$100,000	<u>348,354</u>
	Total Gifts for the Quarter	<u>\$1,880,190</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
US Dept of Ed	Financial Aid	Pell	\$5,940,833
US Dept of Ed	Financial Aid	Pell	<u>1,889,633</u>
	Subtotal:		\$7,830,466
	Total amount of all Grants under \$1,000,000:		<u>2,124,381</u>
	Total Grants for the Quarter		<u>\$9,954,847</u>

Bequests

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
E. Lawrance Broggin & Margaret Broggin Revocable Trust	Unrestricted	\$35,000
Marilyn Miller Estate	Unrestricted	<u>10,147</u>
	Subtotal	\$45,147
	Total Bequests for the Quarter	<u>\$45,147</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
Dawnbreaker, Inc.	Nebraska Business Development Center	Virtual Business Accelerator of the Silicon Prairie	\$652,716
	Subtotal		\$652,716
	Total amount of all Contracts under \$400,000		<u>229,147</u>
	Total Contracts for the Quarter		<u>\$881,863</u>

TO: The Board of Regents Addendum IX-D-6

Business Affairs

MEETING DATE: June 17, 2011

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended May 24, 2011.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

APPROVED: David E. Lechner
Vice President for Business and Finance

DATE: May 24, 2011

Type of Action	Campus	Description	Funding Source	Approved Budget Amount*	Contract Amount	Contractor / Vendor	Bid Review or Explanation
Personal Property	UNL	Physics & Astronomy purchase of Physical Property Measurement System	General Funds	\$208,920	\$208,920	Quantum Design	Sole Source-Quantum Design is the exclusive designer & manufacturer of Physical Property Measurement Systems (PPMS) plus options & upgrades for the PPMS.
Personal Property	UNL	Biochemistry purchase of Q-Trap4000 Mass Spectrometer w/Nanoflow HPLC System	Cash Funds	313,271	313,271	AB Siex LLC	Sole Source- System is needed for work in the metabolic & lipidomic fields for academic & industrial research.
Professional Services	UNL	Athletic Department-2011 Football Season air charters	Auxiliary & Service Funds	500,266	500,266	Delta Airlines	Low Responsible Bid
Construction Contract	UNL	Research-East Stadium Research Shell Renovation	F&A Funds	5,000,000	270,000	Clark Enersen Partners, Inc.	Low Responsible Bid

*Approved budget amount for construction contracts represents the entirety of the project budget, whereas the contract amount is the amount pertaining to the particular activity within the construction contract.

TO: The Board of Regents Addendum IX-D-7
Business Affairs

MEETING DATE: June 17, 2011

SUBJECT: Business Affairs Committee Approval of Intermediate Design Reports

RECOMMENDED ACTION: Report

PREVIOUS ACTION: On November 7, 2008, the Board of Regents approved revisions to RP-6.3.6.2.d authorizing the Business Affairs Committee to approve Intermediate Design for projects greater than \$2,000,000 and report approval to the Board at the next regular meeting. Approval of Intermediate Design fixes the project scope and budget.

EXPLANATION: Following is the Intermediate Design Report for one project approved by the Business Affairs Committee:

UNMC – Poynter Hall Renovation

Program Statement Approved:		September 8, 2006
Intermediate Design Report:		June 6, 2011
	<i>Program Statement</i>	<i>Approved</i>
Total Project Cost:	\$9,100,000	\$9,100,000
Construction Cost	\$7,304,000	\$7,304,000
Non Construction Cost:	\$1,796,000	\$1,796,000
NSF:	22,812	24,637
GSF:	43,125	43,125
Substantial Completion	May 2012	September 2012

SOURCE OF FUNDS: LB605 Funds

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

APPROVED: David E. Lechner
Vice President for Business & Finance

DATE: June 6, 2011

TO: The Board of Regents Addendum IX-D-8

Business Affairs

MEETING DATE: June 17, 2011

SUBJECT: University of Nebraska-Lincoln Facilities Development Plan Update

RECOMMENDED ACTION: Report

PREVIOUS ACTION: The University of Nebraska-Lincoln 2006-2015 Facilities Development Plan was approved by the Board of Regents on April 21, 2006. The presentation identified the overall campus goals and planning concepts for the ten year period.

EXPLANATION: RP-6.3.6 outlines the process for developing efficient and quality facilities necessary for the University to provide Nebraskans educational and economic opportunities. As part of the master planning phase the Facilities Development Plan is reviewed every five years.

The attached report outlines the planning imperatives, process, data analysis, assumptions, concepts, and implementation recommendations that will serve as the basis for the 2016-2025 Plan.

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business and Finance
Director of Facilities Planning and Management

APPROVED: David E. Lechner
Vice President for Business and Finance

DATE: May 24, 2011

University of Nebraska – Lincoln
2006 – 2015 Facilities Development Plan Update to the
Nebraska Board of Regents
June 2011

Introduction

The University of Nebraska-Lincoln Physical Master Plan 2006-2015 was prepared by the Clark Enersen Partners as an update of the 1998 Campus Master Plan. The update was based on current data and campus-wide stakeholder input. The plan lays out a vision of opportunities for the future development of both City and East campuses that are designed to maximize the buildable area of the campuses while maintaining a pedestrian, campus scale.

Since the adoption of the Master Plan in 2006, 21 major projects on City campus and 11 on East campus have been completed, are underway, or are in planning. The Master Plan has provided a strong structure for campus development, however, a few changes have occurred. Most notably, the Nebraska Innovation Campus is anticipated to provide research opportunities that may relieve pressure for research space at UNL. This may have a future effect of allowing the strategic development of more academic and student oriented spaces on the UNL campuses. UNL will also acquire properties along Military Road which will provide much needed space for service and administrative uses, freeing up space on the campuses for the expansion of academic and research use.

The Master Plan will need to be updated in the next several years. The update will be tied to a comprehensive analysis of current space use and a projection of future space needs as well as other planning efforts to ensure that the physical plan is strategically integrated with academic, research, and student service planning. Current economic conditions have resulted in a series of significant budget reductions. Careful, coordinated planning efforts will be needed to ensure the Master Plan contributes to the continued growth and success of UNL.

Planning Imperatives

The UNL Physical Master Plan 2006-2015 was designed integrate with the Strategic Planning Framework adopted by the Board of Regents as well as the role, mission, and core values of the University of Nebraska-Lincoln. These imperatives remain relevant today as we continue to implement the Master Plan.

In response to the Nebraska Historical Society, the Vice President of Business and Finance at the University of Nebraska asked the campuses to address the processes related to older and potentially historic buildings. The University of Nebraska-Lincoln values its historic resources as is evident in the renovations of the Whittier Research Center, Sheldon Museum of Art, Avery Hall, Richards Hall and Architecture Hall. Additionally, UNL has expended over \$102,000,000 on major renovation projects since 2006. However, it is not always functionally or financially viable to renovate older structures. It is UNL policy to evaluate all structures for the functional and financial viability for re-use at the initiation of a project, or prior to demolition if the structure is vacant. UNL has begun a process of documenting the architectural character of buildings that are proposed for demolition that are within an existing historic district, have a unique architectural character, or have special meaning for the university. The documentation is being prepared to the highest standards established by the National Parks Service to ensure that a record of important campus structures is retained.

Planning Process:

The planning process for the 2006-2015 Physical Master Plan included guidance from a steering committee, stakeholder interviews, campus-wide workshops, an on-line survey, and open houses.

There have not been significant changes to the Master Plan to warrant an additional campus-wide process. Small area studies have been conducted

A comprehensive and inclusive planning process will be needed at the time the master plan is updated. The specific design of the planning process will be determined at that time based upon the conditions and needs of the campus and the extent of the master planning process.

Data Analysis and Assumptions

The 2006-2015 Physical Master Plan was based on a considerable amount of data including, enrollment figures, staffing trends, housing trends, classroom utilization rates, parking usage, recreation space usage, external research funding, building space usage, land usage, and utilities. The space needs analysis and projections conducted by Paulien and Associates in 1997 was determined to still be valid at the time of the master plan update and were applied as the basis for future needs.

Continued growth in student enrollment and research will impact planning assumptions in the future.

Enrollment surpassed the 2015 goal of 24,000 students in the fall of 2009. Enrollment is projected to reach record levels in the fall of 2011 and is expected to continue to grow with UNL's entrance into the Big Ten.

External research funding has continued to grow- from \$99.2 million in 2005 to \$139.2 in 2010. Continued growth in research will impact space needs on the UNL campuses and on Innovation Campus in the future.

The next update of the master plan should include a detailed analysis of space use, space need projections, and address strategic growth in academics, research, and student enrollment. The plan should also be coordinated with other planning efforts including the recently completed utility master plan, housing master plan, and athletic master plan.

Plan Concepts and Recommendations

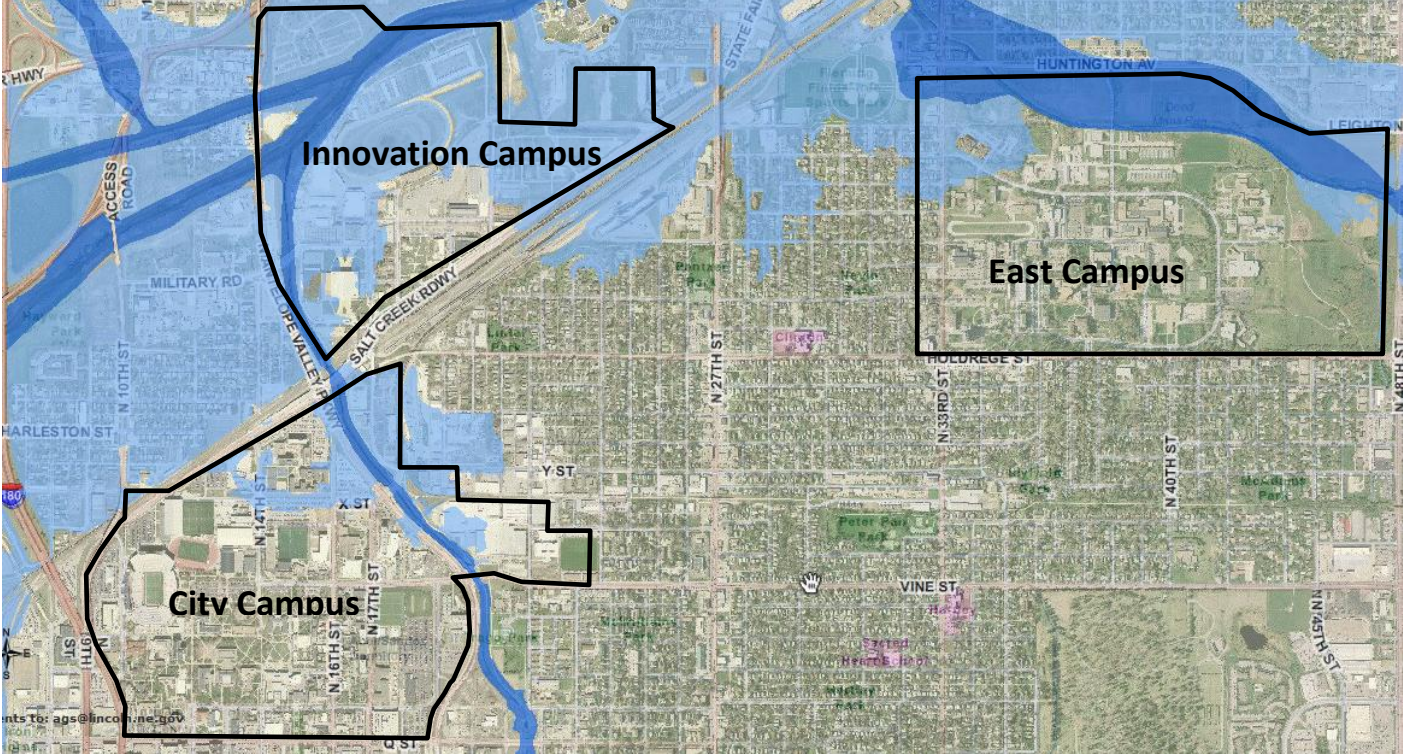
A significant number of projects have been completed, are underway, or are in the planning process since the current Master Plan was approved by the Board of Regents. The master plan has proved to be a very good structure for the development of these projects. The attached maps depict the location of these projects.

Several major considerations will impact planning into the future:

Nebraska Innovation Campus: Additional changes that will impact the future physical development of the UNL campuses include the development of the Nebraska Innovation. Innovation Campus is expected to house areas of university research associated with private industry. As such, it is anticipated that development at Innovation Campus will supplement the need for some research space on the UNL campus .



Flood Plains: Flood plains will continue to impact development on the city and east campuses. The Federal Emergency Management Agency (FEMA) has approved new flood plain maps for Antelope Creek and Salt Creek since the master plan was prepared. Although the Antelope Valley project has contained the Antelope Creek flood plain to within the banks of the creek, the Salt Creek flood plain will continue to impact the northern portion of city campus as well as the Nebraska Innovation Campus. The Dead Man’s Run flood plain and flood way will continue to impact east campus, primarily in the vicinity of the research fields.



Recreation area 14th to 16th Streets north of W: The proposal to locate an Outdoor Adventures facility at 14th and W Streets led to an analysis of the area between 14th and 16th Streets, north of W Street and south of The Village housing. The campus recreation facility does not have room to expand so a decision was made to explore the possibility of moving the outdoor recreation component to a new facility at 14th & W, with the potential to incorporate the boathouse in the future. The Physical Master Plan for this area included the removal of W Street, two competition size recreation fields, and a site to replace the boathouse. However, the northern portion of this area serves to drain storm water from much of downtown Lincoln, and is within the Salt Creek flood plain. A widened drainage way will be needed along the northern portion of the site in order to accommodate storm water flows. This condition reduces the north-south dimension of the site such that competition sized recreation fields are not feasible. Additionally, continued use of W Street is desired to enhance internal campus circulation. Thus, the plan for this site has been revised to show W Street remaining open, a building on the northeast corner of 14th & W Streets, and informal recreation fields east of this area to 16th Street.



Cather- Pound Residence Halls and Dining Facility:University Housing conducted a feasibility study to renovate the Cather-Pound residence halls. That study determined that, due to code requirements, renovations would be as expensive as new construction and would not provide the same amenities that could be provided in a new facility. A new two-phase suites style residence hall is proposed for the remaining building site generally located between 18th and 19th Streets on R Street. This will provide amenities desired by students and will create an aesthetic edge to this corner of campus. The existing Cather-Pound residence halls will then be demolished. The dining facility will remain on 17th Street to take advantage of the existing steam line. However, it will be moved to the east side of the street. The volleyball and basketball courts will be moved to the former Cather-Pound site. This will provide flexibility for future renovations to the Neihardt Residence complex.

East Campus:A thermal energy cooling tank is being installed on the northwest corner of the Loop Road and 38th Street. The Master Plan showed this area as green space. The site selection process for the placement of the tank evaluated several sites. This site was selected due to the proximity to the Utility Plant, infrastructure costs, elevation, and ability to minimize the aesthetic impact of the facility.

A new recreation center is proposed to serve East Campus. The only site that was determined to be feasible is the site of the existing Activities Building. The programming documents evaluated the possibility of renovating and adding on to the existing building as well as the possibility of demolishing the existing facility and constructing a new one. The consultant recommended new construction. The Project Review Board has asked that there be additional study regarding the renovation/addition option. Regardless of the outcome, the university has contracted to have the history and architecture of the building documented to the standards established by the National Parks Service so that a record of the building will be available to future generations.

The circulation pattern in and around East Campus is challenging. The Master Plan recommends a new entrance road from 48th Street as well as a connection to 33rd Street. A traffic study should be conducted to evaluate the need for and feasibility of these recommendations.

Textron: A detailed analysis should be conducted of the Textron Site, environmental conditions, future uses and model for redevelopment.

Traffic Study of 16th & 17th Streets: A traffic study of 16th and 17th Streets should be conducted once the Antelope Valley Parkway is completed. The study should evaluate the flow of vehicular and pedestrian traffic along these streets. Consideration should be given to the need for service access to the buildings in this corridor.

Implementation Recommendations

A five step process is used at UNL to implement capital projects and to ensure they are consistent with the master plan. The capital project planning process includes: 1) Program Concept, 2) Needs Assessment, 3) Early Estimates, 4) Programming, and 5) Board of Regent approval. The Chancellor and Senior Administrative Team approve all project concepts prior to initiation and also approve projects prior to programming. Further, the campus planning group and academic planning committee provide input as the project moves through the process. A flow chart is attached depicting these steps.

Date for next master plan presentation:

Ideally, efforts to update the Master Plan will be initiated within the next two years. A specific timeline will be established by the campus in the 2011-12 academic year.

TO: The Board of Regents Addendum IX-D-9
Business Affairs

MEETING DATE: June 17, 2011

SUBJECT: Naming of rooms and other spaces in the Harold M. and Beverly Maurer Center for Public health

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: President Milliken and Chancellor Maurer have approved the naming of classrooms, conference rooms, study rooms, research laboratories, the dean's suite, the auditorium and the community collaboration center in the Harold M. and Beverly Maurer Center for Public Health. These spaces are named in recognition of the generous gifts that supported the new building.

Auditorium (room 3013) – Eve and Fred Simon

Community Collaboration Center (room 3009) – Richard D. Holland

Research Laboratory (room 1025) – Linda B. Ford, M.D. & R. Joe Dennis

Study Room (room 2006) – Bonnie Luckey & Gerald Luckey, M.D.

Dean's Suite – Gail & Michael Yanney

Conference Room (room 2017) – Robert D. Sparks, M.D.

Conference Room (room 3020) – Carruth J. Wagner, M.D. Foundation

Conference Room (room 2020) – Warren Berggren M.D., Dr. P.H., Gretchen Glodé Berggren, M.D. M.Sc. and Friends

By naming these areas and rooms, the Board of Regents expresses its gratitude and appreciation to the respective donors for their support of the University of Nebraska.

SPONSORS: Donald Leuenberger
Vice Chancellor for Business and Finance

Harold Maurer, MD
Chancellor

APPROVED: James B. Milliken
President

DATE: May 24, 2011