

**UNIVERSITY OF NEBRASKA BOARD OF REGENTS
MEETING ITINERARY
THURSDAY, DECEMBER 8, 2011**

9:00 a.m.

BUSINESS AFFAIRS COMMITTEE

Topic: UNMC Energy Efficiency Loan *[15 minutes]*

Presenter: Ken Hansen, Assistant Vice Chancellor for Facilities Management and Planning, University of Nebraska Medical Center+

Topic: UNL Master Plan Update *[30 minutes]*

Presenter: Harvey Perlman, Chancellor, University of Nebraska-Lincoln

9:45 a.m. (approximate)

ACADEMIC AFFAIRS COMMITTEE

Topic: Update on the College of Public Health *[30 minutes]*

Presenter: Ayman El-Mohandes, Dean, College of Public Health, University of Nebraska Medical Center

10:15 a.m. (approximate)

BREAK

10:30 a.m.

BOARD OF REGENTS MEETING

AGENDA - REVISED
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Varner Hall
3835 Holdrege Street
Lincoln, Nebraska 68583
Thursday, December 8, 2011
10:30 a.m.

I. CALL TO ORDER

II. ROLL CALL

III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON OCTOBER 28, 2011

IV. KUDOS

Michael Ruhrdanz, University of Nebraska-Lincoln
Jeffrey Bassford, University of Nebraska-Lincoln
Dan McDermott, University of Nebraska at Omaha
Carmen Brewer, University of Nebraska at Kearney
Alice Weyant, University of Nebraska Medical Center

V. RESOLUTIONS

Recognition for Regent Jeremy Peterson, University of Nebraska Medical Center
Recognition for Jan Thayer's service on the Nebraska Medical Center Board of Directors

VI. HEARINGS

Technical amendments to § 4.14.2(c) (8) and (9) of the *Bylaws of the Board of Regents of the University of Nebraska* relating to the powers and rules of procedure to be followed by the Academic Freedom and Tenure committees to be created by the faculty governing agencies on each campus.

VII. PUBLIC COMMENT

The Standing Rules of the Board provide that any person who gives 24-hours notice to the Corporation Secretary of the Board may speak to any item that is not on the agenda. In addition, any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks. Public comment will be limited to a period of 30 minutes.

VIII. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

1. President's Personnel Recommendation Addendum VIII-A-1
2. Approve *Board of Regents Policy* RP-4.3.4 concerning authority to appoint Endowed Chairs and Named Professorships Addendum VIII-A-2
3. Approve Changes to *Board of Regents Policy* RP-4.2.6 concerning Emeritus Status Addendum VIII-A-3
4. Approve request from President Milliken, in accordance with his employment contract and university policy, to serve on the board of directors of an outside organization Addendum VIII-A-4

- B. BUSINESS AFFAIRS
1. Approve a Change Order for the Voelte-Keegan Nanoscience Research Center Project at the University of Nebraska-Lincoln Addendum VIII-B-1

Additional Item

2. Approve appointment of two members, Gail Walling Yanney, M.D. and Nancy Keegan to the Board of Directors of The Nebraska Medical Center effective January 1, 2012, for a term of three years Addendum VIII-B-2

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approve technical amendments to § 4.14.2(c) (8) and (9) of the Bylaws of the Board of Regents of the University of Nebraska relating to the powers and rules of procedure to be followed by the Academic Freedom and Tenure committees to be created by the faculty governing agencies on each campus Addendum IX-A-1
2. Approval is requested to eliminate the department of Industrial and Management Systems Engineering (IMSE) the College of Engineering at the University of Nebraska-Lincoln Addendum IX-A-2
3. Approval is requested to create a Ph.D. in Exercise Science at the University of Nebraska at Omaha Addendum IX-A-3
4. Approval is requested to create a Ph.D. in Biostatistics at the University of Nebraska Medical Center Addendum IX-A-4

B. BUSINESS AFFAIRS

University of Nebraska

1. Approve the acceptance of audited financial statements of affiliated entities of the University of Nebraska Addendum IX-B-1
2. Approve 30 year lease of University owned Grand Island/Hastings and Kearney EBS Licenses Addendum IX-B-2

University of Nebraska-Lincoln

3. Approve the budget for the replacement of the roof at the Animal Science Complex Addendum IX-B-3
4. Approve an increase in the project budget for the Life Sciences Annex East Wing Rehabilitation Addendum IX-B-4

5. Approve the lease agreement between UNL and the USDA Addendum IX-B-5

University of Nebraska Medical Center

6. Approve 1) installation of controls, HVAC renovations and energy commissioning in the Eppley Science Hall, Lied Transplant Center, Medical Science Building, Durham Research Center I and Durham Research Center II on UNMC campus and 2) an Equipment Lease Purchase Agreement Addendum IX-B-6

University of Nebraska at Omaha

7. Approve the selection of Alley Poyner Macchietto Architecture, P.C. to provide design services for the Peter Kiewit Institute Remodel Addendum IX-B-7

Additional Item – University of Nebraska-Lincoln

8. Approve the Building and Ground Lease agreement between the University of Nebraska-Lincoln's Midwest Roadside Safety Facility (MwRSF) and the Airport Authority of the City of Lincoln Addendum IX-B-8

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2

3. Calendar of establishing and reporting accountability measures
Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5

D. REPORTS

1. Quarterly Personnel Report Addendum IX-D-1
2. Leaves of Absences approved during the period July 1, 2010-June 30, 2011
Addendum IX-D-2
3. Expedited approval of the University of Nebraska-Lincoln Graduate Certificate in Early Literacy Addendum IX-D-3
4. Intermediate Design Report – UNL Life Sciences Annex Addendum IX-D-4
5. UNMC Facilities Development Plan Update Addendum IX-D-5
6. Six Year Capital Plan and Capital Construction Report Addendum IX-D-6
7. Gift, Grants, Contract & Bequests Addendum IX-D-7
8. Bids and Contracts Addendum IX-D-8
9. Strategic Framework Report - Endowments Addendum IX-D-9

X. ADDITIONAL BUSINESS

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President's Personnel Recommendations
Meeting Date: December 8, 2011

University of Nebraska-Lincoln

Adjustment

Walter H. Schacht, Professor (Continuous) Agronomy and Horticulture, Sunkist Fiesta Bowl Distinguished Professor in Agronomy (Special); \$133,681 (includes \$15,000 Professorship stipend), 1.00 FTE, FY. Appoint to Sunkist Fiesta Bowl Distinguished Professor in Agronomy for a five year term effective 01/01/2012.

TO: The Board of Regents

Academic Affairs

MEETING DATE: December 8, 2011

SUBJECT: Appointments to Endowed Chairs and Named Professorships

RECOMMENDED ACTION: Approve *Board of Regents Policy* RP-4.3.4 concerning authority to appoint Endowed Chairs and Named Professorships.

PREVIOUS ACTION: None

EXPLANATION: Appointments to Endowed Chairs and Named Professorships at the University of Nebraska are traditionally made at the campus level in accordance with processes developed by the relevant campus units and approved by the campus Chancellor. Donor agreements establishing Endowed Chairs and Named Professorships occasionally provide for a different process, e.g. that the appointment be approved by the Board of Regents or that the appointments are to be made in accordance with University or Board of Regents policy. This proposed Regents Policy RP-4.3.4 affirms the campuses' traditional role in making these appointments and authorizes the President, on behalf of the Board of Regents, to approve those occasional appointments associated with donor agreements that require Board approval.

RP-4.3.4 Approval of Appointments to Endowed Chairs and Named Professorships

The University of Nebraska is fortunate to have the resources and private funding necessary to establish and designate a substantial number of Endowed Chairs and Named Professorships. The purposes underlying these Chairs and Professorships are to advance the University's academic goals and objectives; to recognize and support faculty members of exceptional academic distinction; and to assist the University in its efforts to attract and retain outstanding scholars and leaders.

Except when a donor agreement otherwise specifies, the appointment of Endowed Chairs, Named Professorships, and similarly named appointments is governed by processes established by the relevant campus and approved by its Chancellor. In those instances when donor agreements supporting the appointments provide that the selection of the recipient is subject to the approval of the Board of Regents, the Board of Regents hereby delegates to the President the authority to approve these Chairs and Professorships and similarly named appointments, on behalf of the Board of Regents. The University shall provide timely written notice of such appointments to the University of Nebraska Foundation for those Chairs and Professorships funded through the Foundation.

Appointments to Endowed Chairs and Named Professorships shall be included in the quarterly personnel report provided to the Board of Regents.

COST: None

SPONSOR: Linda R. Pratt
Executive Vice President and Provost

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: November 11, 2011

TO: The Board of Regents
Academic Affairs

MEETING DATE: December 8, 2011

SUBJECT: Appointments to Emeritus Status

RECOMMENDED ACTION: Approve Changes to *Board of Regents Policy* RP-4.2.6 concerning Emeritus Status

PREVIOUS ACTION: January 29, 1949 – The Board approved the policy concerning Emeritus Status

EXPLANATION: Approval of the proposed amendments to *Board of Regents Policy* RP-4.2.6 updates and conforms this policy to present practice, by which the President or the Chancellors award emeritus status to retiring faculty.

The policy shall read in its entirety as follows:

RP-4.2.6 Emeritus Status

Emeritus Status is the rank customarily awarded by the President or Chancellor of each campus given by the Board of Regents to a faculty member ~~an employee~~ at the time of his or her retirement. Emeritus status is given in recognition of substantial service rendered to the University in the field of teaching, ~~or of research, or service~~ and to facilitate retired faculty to continue their research and to provide advice and the benefits of their expertise to colleagues and students. ~~of administration in these fields.~~ Emeritus status ~~It~~ may also be given to senior administrators including, but not limited to, Chancellors, Vice Presidents, Vice Chancellors, Deans, and other administrators whose work with academic programs has contributed to the educational work of the University. ~~a retired librarian, registrar, comptroller, administrative dean, director, or head of other similar division or subdivision whose work impinges directly upon the educational program.~~

The Board of Regents must approve emeritus status for a retiring president.

Designations of emeritus status are reported to the Board of Regents in the regularly scheduled personnel reports.

While length of service is not necessarily material, employment for at least ten years is to be presumed, although exceptions to this term may be made by the President or Chancellor awarding the emeritus rank. ~~Board of Regents.~~

1. General Principles

While it is believed that, because of past service, there are substantial perquisites and privileges which should accrue to persons who have retired from active service to the University because of having reached retirement age or because of ill health, emeritus status ~~this rating~~ normally signifies non-activity in connection with all assigned duties. ~~It is not intended, however, that Retirement should not shall~~ sever all appropriate connection between the person and the University, and emeritus members are. ~~In fact, a retired staff member is encouraged to maintain their his or her associations and to continue study, and scholarly investigation, and professional advising of students, to such a degree as his or her health and strength may permit.~~

The practical development of this program of continuation is indicated in essence in the following paragraphs.

2. ~~Special~~ Privileges

- a. Office space or desk room, while ordinarily not assigned to emeritus faculty ~~a retired staff member~~, may be so assigned by the dean or director of the division concerned if, in his or her judgment, such location is especially desirable in a given instance and it is recommended by the staff of the department.
- b. Similarly, research facilities, while not ordinarily available to emeritus faculty ~~a retired employee~~, may be granted, where practicable, by the dean or director, if the proposed work is deemed, by the dean or director, to be a considerable contribution to the scholarly life of the University and it is recommended by the staff of the department. When an emeritus member ~~a retired person~~ is pursuing such study, he or she has the same rights as active members of the faculty in applying for publication privileges or for grants-in-aid for research.
- c. Unless renewed, the assignments end with the University fiscal year.

Any item not covered in this policy shall be determined by the chief executive officer of the college or division concerned in conformity with the implications of similar relationships herein included, or referred to the Chancellor for ruling.

3. Perquisites

Official rosters of the University shall carry the names of living persons officially awarded emeritus status. ~~retired from active duty.~~

- a. On all formal occasions, in all social affairs, in all public meetings, and as University representatives, emeritus members

~~retired persons~~ are recognized on the same basis as active staff members. They do not attend departmental or faculty meetings except upon invitation by the presiding officer thereof, and then without vote. Emeritus faculty may also attend ~~Attendance at~~ senate meetings (without vote but with privileges of the floor.) ~~is encouraged.~~

- b. Official notices and communications will be accommodated to these ends, using, where necessary, the United States mail.
- c. When emeritus members ~~retired employees~~ are called upon to act as references for former students, to furnish information to earlier associates, or to perform any other similar University service stemming from a responsibility which continues beyond their retirement, it is expected that they will use official stationery and such other departmental office privileges as they might customarily use.
- d. Library and e-mail privileges shall continue, fully, subject to the same limitations as are necessary for active staff members.
- e. Student Union, cultural and athletic events, etc. are available to emeritus members pursuant to campus policies. ~~open to retired persons on the same basis as to other faculty members.~~
- f. Emeritus faculty ~~Retired persons~~ may submit manuscripts or studies for publication, subject to acceptance by publishing boards.

COST: None

SPONSOR: Linda R. Pratt
Executive Vice President and Provost

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: November 11, 2011

TO: The Board of Regents
Academic Affairs

MEETING DATE: December 8, 2011

SUBJECT: Request for approval of service on an outside board of directors

RECOMMENDED ACTION: Approve request from President Milliken, in accordance with his employment contract and university policy, to serve on the board of directors of an outside organization.

PREVIOUS ACTION: None

EXPLANATION: Section 3.4.5 of the *Bylaws of the Board of Regents of the University of Nebraska* states that full-time professional staff members employed by the University are to be encouraged to engage in outside professional employment or activities provided they do not interfere with the employee's regular duties at the University or represent a conflict of interest. The policy requires Board of Regents approval if professional services may be provided over a period lasting more than two years.

President Milliken's employment contract requires approval by the Board of Regents prior to service as a compensated member of an outside board of directors.

President Milliken has been asked if he would serve as a member of the board of directors of a public company. Upon action by the public company's board, prompt public disclosure would be made as required by applicable laws and regulations. It would also be disclosed by President Milliken in annual filings with the Nebraska Accountability and Disclosure Commission.

This request was reviewed and is recommended for approval by the Executive Committee.

SPONSOR: Executive Committee
Board of Regents

RECOMMENDED: Regent Bob Whitehouse
Chairman

DATE: November 28, 2011

TO: The Board of Regents
 Business Affairs

MEETING DATE: December 8, 2011

SUBJECT: Change Order for the Voelte-Keegan Nanoscience Research Center at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve a Change Order for the Voelte-Keegan Nanoscience Research Center Project at the University of Nebraska-Lincoln (UNL).

PREVIOUS ACTION: October 11, 2011 – The Board of Regents approved the naming of the Nanoscience Research Center the “Voelte-Keegan Nanoscience Research Center”.

January 22, 2010 – The Board of Regents approved the revised budget and schedule for the Nanoscience Research Center.

March 7, 2008 - The Board of Regents approved the selection of Perkins & Will/Bahr, Vermeer & Haecker to provide design services for the Nanoscience Research Center.

September 6, 2007 – The Board of Regents approved the program statement and budget for the Nanoscience Research Center.

EXPLANATION: The Volte-Keegan Nanoscience Research Center was designed by Perkins & Will and was subsequently funded, in part, by federal stimulus funds. The project bid results were very favorable allowing UNL to work with the federal agency (NIST) to add specific research components to the building. Included in the added items is stainless steel piping to deliver high purity specialty gases to the laboratories.

This change order, in the amount of \$801,140, will be funded from the project’s budgeted contingency. There is no increase in the project budget, but per *Policies of the Board of Regents*, the change order requires board approval. This change order will meet all the federal requirements for stimulus projects including “Buy American.”

This change order was reviewed and recommended for approval by the Business Affairs Committee.

PROJECT COST: \$14,847,000

SOURCE OF FUNDS: Cash Funds \$7,942,007
 Federal Funds 6,904,993
\$14,847,000

SPONSOR: Christine A. Jackson
 Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor
 University of Nebraska-Lincoln

DATE: November 15, 2011

TO: The Board of Regents
Business Affairs

MEETING DATE: December 8, 2011

SUBJECT: Appointment of members to the Board of Directors of The Nebraska Medical Center

RECOMMENDED ACTION: Approve appointment of two members, Gail Walling Yanney, M.D. and Nancy Keegan to the Board of Directors of The Nebraska Medical Center effective January 1, 2012, for a term of three years.

PREVIOUS ACTION: December 2, 2010 – The Board of Regents approved elimination of formal geographic restrictions on Board of Regents appointments to The Nebraska Medical Center pursuant to the Joint Operating Agreement and repealed the motions adopted by the Board of Regents on December 11, 2004 and November 11, 2005. The Board shall endeavor to recruit Board appointees from across Nebraska and to have representation from non-metropolitan Nebraska on the Board at all times.

December 2, 2010 – The Board of Regents approved the appointment of Ron Hollins, M.D. and James B. Milliken, for a term of three years.

September 4, 2009 – The Board of Regents approved the appointment of Harold M. Maurer, M.D. and Duane Acklie, for a term of three years.

November 7, 2008 – The Board of Regents approved the appointment of Gail Walling Yanney and Jan Thayer, for a term of three years.

October 1, 1997 – The Board of Regents entered into a Joint Operating Agreement (JOA) with Bishop Clarkson Memorial Hospital and Clarkson Regional Health Services, Inc to create the Nebraska Health System, now named The Nebraska Medical Center. The JOA created a twelve (12) person Board of Directors composed of six (6) persons selected by the Board of Regents, including at least one practicing physician and two (2) persons of the Nebraska community broadly representative of, and fully knowledgeable in, business and finance; and six (6) persons selected by Bishop Clarkson Memorial Hospital and the Clarkson Regional Health Services, including at least one practicing physician and two (2) persons of the community broadly representative of, and fully knowledgeable in, business and finance. Within these categories, representation can be freely selected.

EXPLANATION: The Nebraska Medical Center Bylaws provide for the appointment of twelve members of The Nebraska Medical Center Board of Directors for three year terms. The two members of The Nebraska Medical Center (the Regents and the combined Clarkson entities) shall each appoint six directors with staggered terms. The current Board of Directors appointed by the Board of Regents and their terms are:

January 1, 2009 to December 31, 2011:
Gail Walling Yanney, M.D.
Jan Thayer

January 1, 2010 to December 31, 2012:
Harold M. Maurer, M.D.
Duane Acklie

January 1, 2011 to December 31, 2013:
Ron Hollins, M.D.
James B. Milliken

Therefore, it is recommended that the Regents approve the appointment of the following two persons to The Nebraska Medical Center Board of Directors for a term of three years:

Appointee (terms from January 1, 2012 to December 31, 2014):

Gail Walling Yanney, M.D.
Nancy Keegan

RECOMMENDED: Executive Committee
Board of Regents

DATE: December 6, 2011

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approve technical amendments to § 4.14.2(c) (8) and (9) of the Bylaws of the Board of Regents of the University of Nebraska relating to the powers and rules of procedure to be followed by the Academic Freedom and Tenure committees to be created by the faculty governing agencies on each campus Addendum IX-A-1
2. Approval is requested to eliminate the department of Industrial and Management Systems Engineering (IMSE) the College of Engineering at the University of Nebraska-Lincoln Addendum IX-A-2
3. Approval is requested to create a Ph.D. in Exercise Science at the University of Nebraska at Omaha Addendum IX-A-3
4. Approval is requested to create a Ph.D. in Biostatistics at the University of Nebraska Medical Center Addendum IX-A-4

B. BUSINESS AFFAIRS

University of Nebraska

1. Approve the acceptance of audited financial statements of affiliated entities of the University of Nebraska Addendum IX-B-1
2. Approve 30 year lease of University owned Grand Island/Hastings and Kearney EBS Licenses Addendum IX-B-2

University of Nebraska-Lincoln

3. Approve the budget for the replacement of the roof at the Animal Science Complex Addendum IX-B-3
4. Approve an increase in the project budget for the Life Sciences Annex East Wing Rehabilitation Addendum IX-B-4
5. Approve the lease agreement between UNL and the USDA Addendum IX-B-5

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University of Nebraska at Omaha

7. Approve the selection of Alley Poyner Macchietto Architecture, P.C. to provide design services for the Peter Kiewit Institute Remodel Addendum IX-B-7

Additional Item – University of Nebraska-Lincoln

8. Approve the Building and Ground Lease agreement between the University of Nebraska-Lincoln's Midwest Roadside Safety Facility (MwRSF) and the Airport Authority of the City of Lincoln Addendum IX-B-8

TO: The Board of Regents
Academic Affairs

MEETING DATE: December 8, 2011

SUBJECT: Technical amendments to § 4.14.2(c) (8) and (9) of the *Bylaws of the Board of Regents of the University of Nebraska* relating to the powers and rules of procedure to be followed by the Academic Freedom and Tenure committees to be created by the faculty governing agencies on each campus.

RECOMMENDED ACTION: Approve technical amendments to § 4.14.2(c) (8) and (9) of the *Bylaws of the Board of Regents of the University of Nebraska* relating to the powers and rules of procedure to be followed by the Academic Freedom and Tenure committees to be created by the faculty governing agencies on each campus.

PREVIOUS ACTION: Submitted for information only at October 28, 2011 meeting.

EXPLANATION: Section 4.14.2 of the *Bylaws of the Board of Regents of the University of Nebraska* describes the powers and rules of procedure to be followed by the Academic Freedom and Tenure committees created by the faculty governing agencies on each campus.

In describing evidentiary rules to be followed in cases filed by or against members of the faculty, § 4.14.2(c)(8) now states:

(8) The Committee may admit and give probative effect to evidence which possesses probative value commonly accepted by reasonably prudent persons in the conduct of their affairs. It may exclude incompetent, irrelevant, immaterial, and unduly repetitious evidence; provided, that a professional staff member who is a complainant in a complaint filed under paragraph (a) of Section 4.14.2 or who is a member of the faculty named as a respondent in a complaint filed under paragraph (b) or (b)(1) of Section 4.14.2 may file with the Committee at least three (3) days before the hearing a written request that the rules of evidence followed by the District Courts in the State of Nebraska shall be applicable. If such a written request is filed, the Committee shall notify the parties that the proceedings shall comply with the principles of law with respect to proceedings in the District Courts in Nebraska, and all counsel and parties shall be bound by such rules and standards of ethics and codes of trial conduct as are applied in the District Courts.

The text of § 4.14.2(c)(8) should be amended to read:

(8) The Committee may admit and give probative effect to evidence which possesses probative value commonly accepted by reasonably prudent persons in the conduct of their affairs. It may exclude incompetent, irrelevant, immaterial, and unduly repetitious evidence;

provided, that a professional staff member who is a complainant in a complaint filed under paragraph (a) of Section 4.14.2 or who is a member of the faculty named as a respondent in a complaint filed under paragraph (b) or (b)(1) of Section 4.14.2 any party may file with the Committee at least three (3) days before the hearing a written request that the rules of evidence followed by the District Courts in the State of Nebraska shall be applicable. If such a written request is filed, the Committee shall notify the parties that the proceedings shall comply with the principles of law with respect to proceedings in the District Courts in Nebraska, and all counsel and parties shall be bound by such rules and standards of ethics and codes of trial conduct as are applied in the District Courts.

There is no sound reason to give only one party to the proceedings the ability to request that the Committee apply the Nebraska rules of evidence in a case.

In describing procedures to be followed for the issuance of subpoenas in cases filed by or against members of the faculty, § 4.14.2(c)(9) currently provides that:

In the event any party to the proceedings desires the issuance of a subpoena, such subpoena shall be issued at the direction of the Secretary of the Board of Regents, and may be served by the party requesting the subpoena or by any law enforcement officer in the manner provided for subpoenas in the Nebraska Courts.

The text of § 4.14.2(c)(9) should be amended to read:

In the event any party to the proceedings desires the issuance of a subpoena, such subpoena shall be issued at the direction of the Corporation Secretary ~~of the Board of Regents~~, and may be served ~~by the party requesting the subpoena or by any law enforcement officer~~ in the manner provided for subpoenas in the Nebraska Court Rules of Discovery.

The reasons for the first change are brevity and consistency of terminology. Corporation Secretary is the proper name of the officer whose duties are described in § 1.3.3. of the *Bylaws*.

The reasons for the second change are that under the statutes dealing with service of subpoenas in civil cases, Neb. Rev. Stat. § 25-1223 and 1226 (Reissue 2008), a subpoena is to be served “by any person not interested in the action” rather than a party and may be delivered either in person or by certified or registered mail. Thus, the current language of § 4.14.2(c)(9) regarding service of a subpoena does not accurately reflect Nebraska law.

The reason for the third change is to refer to rules of procedure promulgated by the Nebraska Supreme Court for discovery in civil cases. Those rules currently provide at Neb. Ct. R. Disc. § 6-334(A)(a)(4) that a

subpoena addressed to a nonparty shall be served “either personally by any person not interested in the action or by registered or certified mail not less than 10 days before the time specified for compliance.”

SPONSOR: Joel D. Pedersen
Vice President and General Counsel

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: November 11, 2011

TO: The Board of Regents
Academic Affairs

MEETING DATE: December 8, 2011

SUBJECT: Elimination of the Department of Industrial and Management Systems Engineering (IMSE) in the College of Engineering at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approval is requested to eliminate the department of Industrial and Management Systems Engineering (IMSE) in the College of Engineering at the University of Nebraska-Lincoln

PREVIOUS ACTION: The University of Nebraska's College of Engineering was established by the Legislature's House Roll No. 76 (Kotouc bill) in 1909. The Department of Mechanical Engineering and the Department of Engineering Mechanics were part of the early history of the College of Engineering.

EXPLANATION: This request is a result of budget reductions at the University of Nebraska-Lincoln. The final decision to approve the elimination of this department and degree program was made by Chancellor Perlman on May 24, 2011 after a campus process which included review by the Academic Planning Committee.

Key elements of IMSE have been incorporated into other departments and colleges so that the expertise is still available to Nebraska and national industries.

All students will be given the opportunity to complete their degree programs in a reasonable amount of time prior to eliminating those programs. PhD students will follow their faculty advisors to other departments so no transition will be needed.

Four IMSE faculty retired through the VSIP and one untenured faculty member left UNL. Remaining tenured faculty were transferred to other departments in the College of Engineering or at UNL where they have connection within their area of interest or related expertise.

PROGRAM COST: Elimination of IMSE will provide \$98,337 towards the budget reduction

SPONSOR: Ellen Weissinger
Senior Vice Chancellor for Academic Affairs

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: November 15, 2011

TO: The Board of Regents Addendum IX-A-3
Academic Affairs

MEETING DATE: December 8, 2011

SUBJECT: Creation of the Ph.D. in Exercise Science at the University of Nebraska at Omaha (UNO)

RECOMMENDED ACTION: Approval is requested to create a Ph.D. in Exercise Science at UNO

PREVIOUS ACTION: September 18, 1981 – The Board approved the Exercise Science specialization in the existing Physical Education Major

EXPLANATION: The doctoral degree in Exercise Science at UNO is based on the physiology, biochemistry, biophysics, motor control and development, and biopsychosociology of human movement. The program is aimed at improving movement function and physical activity level using an evidence based approach through interdisciplinary clinical and translational research.

The purpose of the proposed program is to provide the state and region with exercise science professionals with advanced training to meet the rapidly increasing job demands. The national epidemic in obesity and diabetes, as well as the rapidly increasing aging population of our state and nation, has increased employment opportunities for persons with advanced degrees in the discipline.

Exercise scientists are needed to provide leadership and expertise in developing systematic plans and programs in the schools, businesses, hospitals and the public sector in general to improve the general health status of Nebraskans. They are also needed as research scientists to work with clinicians in discovering the best tools for keeping people with disabilities as active as possible to reduce health care costs.

This proposal has been reviewed by the Council of Academic Officers and has been approved by the Executive Graduate Council.

PROJECT COST: \$179,960 for 2012-2013

SOURCE OF FUNDS: Reallocation of existing resources in the School of Health, Physical Education, and Recreation and external grant funding.

SPONSORS: B.J. Reed
Interim Senior Vice Chancellor for Academic and Student Affairs

John Christensen, Chancellor
University of Nebraska Omaha

RECOMMENDED: Linda R. Pratt
Executive Vice President and Provost
Dean of the Graduate College

DATE: November 16, 2011

University of Nebraska at Omaha
School of Health Physical Education and Recreation (HPER)
Proposal for PhD in Exercise Science
SEPTEMBER 2011 REVISION

Descriptive Information

- Name of institution proposing the program
University of Nebraska at Omaha
- Name of proposed program
Exercise Science
- Degrees/credentials to be awarded graduates of the program
PhD
- Other programs offered in this field by this institution
B.S. in one of the following areas: Health, Physical Education, or Recreation
Exercise Science is an area of emphasis in Physical Education.

M.A. or M.S. in one of following areas: Health, Physical Education, or Recreation
Exercise Science is an area of emphasis in Physical Education.
- CIP code: 31.0505
- Administrative unit for the program: College of Education
- Proposed delivery site and type of delivery
 - University of Nebraska at Omaha
 - Lecture and laboratory instruction
- Date approved by governing board:
- Proposed date the program will be initiated: Fall 2012

1.A. Description and Purpose of the Proposed Program

The doctoral degree in Exercise Science at the University of Nebraska at Omaha (UNO) is based on the physiology, biochemistry, biophysics, motor control and development, and biopsychosociology of human movement. The program is aimed at improving movement function and physical activity level using an evidence based approach through interdisciplinary clinical and translational research. A problem solving approach is used across the age and health spectrum for disease prevention, health enhancement, physical rehabilitation, and exercise motivation.

In the last decade 237 students were awarded the Master of Science or Master of Arts Degrees in HPER with a Concentration in Exercise Science. Faculty in the School of HPER have generated numerous peer-reviewed publications, and acquired more than 9 million dollars of external funding from the National Institute of Health, American Heart Association, National Aeronautics and Space Agency, US Department of Education, Nebraska Research Initiative, American Geriatrics Society, and several other state and national foundations. UNO faculty have been aggressive and entrepreneurial in establishing collaborative relationships within the University and with partners at the University of Nebraska Medical Center, the University of Nebraska at Lincoln, Creighton University, and other community organizations. Two HPER faculty have received the Graduate Mentor of the Year Award, four have received the UNO Teacher of the Year Award, and two have received the Outstanding Research and Creative Activity Award. In 2009 the UNO Chancellor's Strategic Planning Award in the area of Academic Excellence was awarded to our Nebraska Biomechanics Core Facility. One of our post-doctoral research associates was the first in the State of Nebraska to receive a prestigious K99/R00 award from the National Institutes of Health.

Many of our Masters students upon graduating have expressed the desire to continue their education in pursuit of the PhD degree. In addition, we have had numerous requests from students in Nebraska as well as outside the state interested in pursuing a doctoral degree with our faculty. Several of our faculty have advised and funded PhD candidates in UNL Psychology, UNL Biomedical Engineering, and UNMC Medical Sciences Interdepartmental Area (MSIA) programs. This is perhaps the most compelling evidence of the demand for this program. The fact that well qualified students have been attracted to studying with UNO faculty suggests that the proposed new program should be able to attract a strong pool of applicants.

There is no PhD program specifically in Exercise Science offered in the state. The only PhD program existing in the state is a PhD program at University of Nebraska at Lincoln in Exercise Physiology and Nutrition. However, this program is distinctly different than our proposed program. The UNL program is sport oriented and emphasizes the study of muscle function in strength training, sport nutrition supplements, and growth and development of athletes. Our program is clinically oriented and more comprehensive within the discipline of exercise science as it includes very different tracks than the UNL program including biomechanics and motor development/control, as well as exercise physiology and physical activity. These tracks reflect the considerable faculty expertise within the School of HPER in these areas. Also, the exercise

physiology specialization in our program is broader than that at UNL because it will allow study in a variety of clinically oriented areas including cellular, cardiovascular, metabolic, and special populations (e.g., obesity, diabetes, osteoporosis). Consequently, our program will be considerably broader and will allow students to emphasize clinical and new areas of the discipline not addressed in the UNL program. Importantly, our program has the support of the UNL faculty associated with their degree.

The absence of a clinically oriented PhD program in Exercise Science has resulted in numerous students leaving the state. The financial loss to the state is considerable because these students leave the region to pursue a terminal degree and often do not return. This drain of intellectual talent has financial repercussions in that the metropolitan area, state, and region lose the stimulating impact they have on the economy. It is clear this PhD in Exercise Science can provide the students of Nebraska with an opportunity to get a terminal degree in Nebraska and hopefully prevent the loss of these high quality students to another state.

The purpose of the proposed program is to provide the state and region with cutting edge exercise science professionals with advanced training to meet the rapidly increasing job demands. The national epidemic in obesity and diabetes, as well as the rapidly increasing aging population of our state and nation, has increased employment opportunities for persons with advanced degrees in the discipline. Such positions include:

- Clinical exercise physiologists, clinical biomechanists and motor control specialists in hospital based programs dealing with gait dysfunction, movement disabilities, cardiovascular disease, osteoporosis, obesity, and diabetes.
- Leadership and technical positions in the business sector to implement health and wellness programs.
- Researchers and scientists in area hospitals and universities addressing a variety of topics ranging from pathological gait analysis to infant motor disabilities and to education training for robotic surgery and simulation.
- Scientists in clinical translational research environments.
- University faculty.

Professionals in the area who are clinical physical therapists, athletic trainers, and even physicians will be strongly attracted to this program to obtain a PhD. Furthermore, our PhD program addresses several of the Critical Success Factors that were included in the strategic plan of the UNMC Chancellor. This reveals the intercampus appeal of our proposed PhD program. Specifically, our graduates will provide significant clinical and translational research that should lead to significant NIH funding. They will accelerate growth in clinical research in geriatrics, will provide the research backbone for the Home Instead Center for Successful Aging, and will advance partnerships among campuses for health. Importantly, we believe that the development of these new graduates will generate biomedical technologies that will promote economic development in Nebraska by improving science and clinical care, and stimulating new business development in the state. The importance of stimulating economic growth in the state was addressed by the President of the University of Nebraska in his last President's Society speech.

1.B. External Review

The initial proposal for this program was reviewed externally in August 2010 by two nationally recognized leaders in the exercise science discipline. One reviewer, Dr. Russell Pate of the University of South Carolina, is a former president of the American College of Sports Medicine. The other reviewer, Dr. Beverly Ulrich of the University of Michigan, is the former Dean of Kinesiology of the University of Michigan. Both of these individuals are eminent scientists in the discipline of exercise science. In summary, the reviewers stated that sufficient regional and national demand justifies the need for the proposed program. The significant number of PhD candidates currently being advised by faculty who would lead the program was cited as a major strength in the rationale. The fact that well qualified students have been attracted to the existing program suggests that the proposed program should be able to attract numerous quality students. A primary example is the fact that one of the current doctoral students was able to receive a prestigious F31 fellowship from the NIH under the mentoring of one of our faculty, Dr. Stergiou.

On May 24 and 25, 2011 another external review team comprised of Dr. Jody Jensen, a professor in the Department of Kinesiology and Health at the University of Texas at Austin, Dr. Philip Martin, a professor and chair of the Department of Kinesiology at Iowa State University and Dr. David Hansen, a professor and chair in the Department of Psychology at the University of Nebraska Lincoln, was commissioned by Dr. Linda Pratt. The consensus of the review team was that the proposal was sound, there is expertise among the existing faculty and the resources to offer the program are currently available. Specific recommendations from the team have been addressed in the current proposal.

1.C. Program Description

An advisory committee was formed from faculty at UNO and several external partners and collaborators to provide guidance in developing this PhD proposal. Members of this committee were selected on the basis of their expertise in disciplines related to Exercise Science such as physical therapy, nursing, psychology, mathematics, and surgery. The related discipline departments have indicated their support of the proposed program.

The program is focusing on offering the terminal degree for professionals in Exercise Science to meet increasing state and regional needs. It will be broad enough to meet the particular interests and needs of a variety of students but will emphasize preparation for clinical positions in hospitals and academic positions in universities. Currently the focus of our graduate students after completion of the Master's degree lies in the areas of biomechanics, physiology of exercise, physical activity, and motor development and control. Consequently, coursework would match these areas and will be interdisciplinary in nature. Students will be required to take courses in the School of HPER but will also have requirements from Chemistry, Mathematics, Computer Science, Physics, and Psychology at UNO. In addition, students may select courses from the UNL Mechanical and Electronics Engineering Department and from UNMC in areas such as Physical Therapy, Pediatrics, Cardiology, Pulmonary, Physiology, Nursing, Geriatrics, and Surgery. Students will have diverse options for course selection and the opportunity to work with

selected scholars across multiple disciplines.

Faculty from HPER and the related disciplines will chair and serve on supervisory committees, and teach courses. Spreading the responsibilities for teaching and committee work over a large group of faculty will enhance the ability to offer the program without infringing on HPER faculty teaching loads and current responsibilities. The addition of this program will have minimal effect on class size for the existing Master's Degree courses as the number of PhD students entering the program each year is expected to be about five.

1.D. Resources Available

The School of HPER is an academic unit with outstanding academic experience and productivity. We have separate laboratories in Exercise Physiology, Biomechanics, Motor Control, Motor Development, and Virtual Reality. They house more than two million dollars worth of equipment. Currently, four post doctoral associates and more than 20 graduate and undergraduate students are funded. We also have the only Core Facility at UNO, the Nebraska Biomechanics Core Facility, which was funded by the Nebraska Research Initiative. The Board of Regents recently approved 38.6 million dollars for expansion of the HPER Building. This has resulted in additional space for research laboratories and offices in the older part of the building as Campus Recreation activities moved to the newer areas. Our program has also established an extensive network of state collaborators who provide additional intellectual support for our graduate students. These local collaborators are from:

- UNL Engineering
- UNMC Surgery/Nursing/Cardiology/Medicine/Diabetes Clinic/Pediatrics/Physical Therapy/Geriatrics/Neurological Sciences/Public Health/Munroe-Meyer Institute
- Boys Town Research Institute
- Peter Kiewit Institute
- Creighton Physical Therapy

Importantly, the external reviewers stated that the Biomechanics Core Facility and other laboratory facilities supporting the areas of biomechanics and motor control are excellent. They also noted that the specialization in Physical Activity does not require laboratory space and that the space requirements of this program are presently and adequately met. This past summer the Exercise Physiology Laboratory was renovated to develop a wet lab for research on mitochondrial function. The wet lab will allow advanced study of cellular physiology.

1.D.a. Laboratories

Key laboratories for the program are the Nebraska Biomechanics Core Facility which includes the Neurop physiology of Gait Laboratory, the Neuromuscular Control of Balance and Posture Laboratory, Robotics and Virtual Reality Rehabilitation and Training Laboratory, and the Neuromuscular and Sensory Systems Assessment and Rehabilitation Laboratory. The Core Facility and its specific labs are especially well-equipped for research and teaching purposes.

Additionally, the program will use a well-equipped Exercise Physiology Laboratory and has the necessary equipment to conduct physical activity field research.

1.D.b. Library Resources

Library resources are adequate to meet the needs of students in the program. Electronic access to journals and other publications is strong in the academic areas comprising this program. Key resources in three categories--databases, serials, and monographs and media—are adequate to meet the research and instructional needs of the program. The UNO Criss Library also has a systematic procurement plan for resources as well as easy access for interlibrary loan.

1.D.c. External Funding

We expect the majority of the PhD students to be funded from external grants. We have allocated two state-funded graduate assistants—primarily for instructional responsibilities for the program. We currently fund 11 PhD students, 5 Post Doctoral Associates, and 11 Master's Degree students. External funding for faculty in Exercise Science in the last 4 years has totaled \$1,257,492 for fiscal year 2007, \$493,697 for 2008, \$1,835,696 for 2009 and \$1,065,194 for 2010.

2. Program of Study

2.A. Admissions Requirements

The following criteria will be used to determine suitability for admission to the program. None of the criteria are considered absolute and admissions will be based on the aggregate of these criteria.

- GRE: Total score on verbal and quantitative of 1000. The exam and scores need to be within the last 3 years.
- GPA of 3.2 in Master's program or in the last 30 hours of previous graduate work.
- Master's Degree or a minimum of 30 graduate hours in a related field e.g., health, physical therapy.
- For applicants whose native language is not English, minimum total score of 80 on the internet based TOEFL, with at least 20 in all categories (listening, reading, writing and speaking).
- Written statement of goals and objectives for seeking degree. The students will identify the intended area of focus and the name of the faculty advisor with whom they wish to work (maximum of 500 words).
- Three letters of recommendation.

- Approval by a faculty member willing to act as advisor and mentor to the student. The applicant is expected to contact a potential advisor to determine if a suitable match in interest exists. This assures that a student will be able to develop a program of study that allows meeting the specific goals intended.

If the student has not previously been accepted by an advisor and pending a successful review of the initial application materials, the application will be circulated to all faculty affiliated with the program in an effort to match the student with a faculty advisor. Faculty members will advise students whose background, goals and objectives are compatible with their own areas of research and funding. The student will then be admitted to the program provided: 1) they meet all admission requirements of the Office of Graduate Studies and the program; and 2) they are successful in securing a faculty advisor.

2.B. Degree Requirements

The PhD degree in each specialization includes satisfactory completion of all required and elective courses. The 60 hour program of study will be comprised of the following:

- 21 hours research core
- 15 hours of core specialization classes
- 9 hours of electives
- 15 hours of dissertation

We have designed the program of study in accordance with leading programs such as the University of Michigan, Penn State University, University of Texas at Austin, and the University of South Carolina where traditional coursework is balanced by research and discovery. Students generally complete their course work and take their qualifying exam between the second and third year of their programs. A minimum of 45 semester hours of course work must be completed after admission to the doctoral program. These hours are above and beyond the above identified prerequisite (Master's Degree or a minimum of 30 graduate hours in a related field e.g., health or physical therapy). The student's program of study will be created by the student and the advisor in consultation with the student's committee as part of the admission process. The program will be tailored to the needs and interests of each student. The student is responsible for eventually developing a Supervisory Committee which will consist of at least three Exercise Science affiliated faculty members, one of whom must be from a department different than that of the dissertation advisor. A comprehensive exam must be passed prior to proposing the dissertation. Before conducting the dissertation, the student must successfully present the dissertation proposal to the Supervisory Committee. Upon completion of the dissertation, an oral defense must be successfully completed.

Much of the curriculum in the research core and specialization is aimed at advanced students as demonstrated by numerous 9000 level courses. Additional 9000 level courses will be

added as needed. The anticipated enrollment for these classes is approximately 5 or 6 students.

Research Core Courses: 21 hours

It is recommended that students in all tracks complete at least the following 21 hour research core. If HPER 8030 and PE 8040 or equivalent courses have been taken previously, additional research core courses must be taken in order to meet the 21 hour requirement.

- 1) HPER 8030 Research in HPER (3 hrs)
- 2) PE 8040 Applied Statistics (3 hrs)
- 3) HPER 8100 Graduate Seminar (minimum of 15 hrs)

This seminar is designed to enhance success in academia and maximize the student's research experiences. The student will be required to register for 3 credit hours per semester. In these credit hours the student will attend formal reading clubs with the advisor where he/she will be engaged in reviewing the related literature via journal articles, conducting research projects, reviews of literature, meta-analyses, etc. In addition, the student will be taught how to write successful grants and develop a successful line of research. Each semester the student will have to produce as the graded outcome a manuscript based on data acquired in the laboratory from the ideas developed in the seminar or submit a grant that will support the research ideas developed.

4) Ethical training will be offered as part of the seminar hours. In their first semester, all the doctoral students will be required to attend a training session on scientific integrity and the responsible conduct in research. A complementary, mandatory, web-based component will be completed before the didactic material. This component is offered through the UNMC IRB office and provides an extensive literature based review of the topics allowing interactive "chat-room" discussion of a series of relevant case based problems.

2.C. Tracks

The specific program requirements will be tailored to meet the unique needs and goals of each student. The degree will be offered with at least four different options including:

- Physiology of Exercise
- Biomechanics
- Motor Development and Control
- Physical Activity

Core Specialization Courses for Each Track: 15 hours

Pertinent graduate coursework will be taken at UNO or UNMC depending on the specialization and research topic of the dissertation. If courses listed here were previously taken, additional courses will be needed in order to meet the 15 hour requirement. The recommended core courses for each track are as follows:

- **Physiology of Exercise Track**
 - PE 8950 Advanced Physiology of Exercise
 - HPER 8850 Exercise for Special Populations
 - CIP 806 Graduate Physiology (UNMC)
 - CIP 916 Cardiopulmonary Function in Health and Disease (UNMC)

B RTP 823 Molecular Cell Biology (UNMC)

- **Biomechanics Track**

- PE 8450 Advanced Biomechanics
- PE 8460 Occupational Biomechanics
- PE 8410 Motor Control
- MATH 8250 Partial Differential Equations
- MATH 8400 Dynamical Systems and Chaos

- **Motor Development and Control Track**

- PE 8400 Motor Learning
- PE 8410 Motor Control
- PE 8420 Motor Development
- PSYC 9070 Proseminar: Cognitive Psychology
- PSYC 9230 Proseminar: Behavioral Neuroscience

- **Physical Activity Track**

- PE 8130 Implementing Physical Activity in Diverse Populations
- PE 8140 Physical Activity Measurement
- NRSG 925 Healthy Lifestyle Behavior Theory and Interventions (UNMC)
- NRSG 926 Use of Technology to Deliver and Monitor Interventions and Outcomes (UNMC)
- COU 8370 Group Counseling

Elective Courses for Each Track: 9 hours

All students must take nine hours of elective courses based on their specializations. Suggested courses include the following but others may be taken based on the student's interests and with approval of the advisor:

- **Physiology of Exercise Track**

- PE 8460 Occupational Biomechanics
- PSYC 8326 Hormones and Behavior
- PSYC 8276 Animal Behavior
- BIOC 827 Metabolic Regulatory Mechanisms (UNMC)
- ENV 812 Chronic Disease Prevention and Control (UNMC)
- ENV 821 Epidemiology: Advanced Methods and Designs (UNMC)
- CIP 914 Reproductive Endocrinology (UNMC)
- CIP 920 Ion Channels and Disease (UNMC)
- GCBA 812 Human Neuroanatomy (UNMC)
- GCBA 823 Fundamentals in Genetics (UNMC)
- GCBA 826 Human Histology (UNMC)
- GCBA 910 Human Gross Anatomy I (UNMC)
- GCBA 920 Human Gross Anatomy II (UNMC)
- GCBA 922 Neurobiology (UNMC)

PE 9810 Instructional Strategies in Higher Education
PE 9820 Service in Higher Education

- Biomechanics Track
 - PE 8400 Motor Learning
 - PE 8410 Motor Control
 - CSCI 8456 Introduction to AI
 - CSCI 8476 Pattern Recognition
 - CSCI 8510 Advanced Numerical Methods II
 - CSCI 8400 Advanced Computer Graphics
 - CSCI 8500 Advanced Numerical Methods I
 - CSCI 8626 Computer Graphics
 - GCBA 812 Human Neuroanatomy (UNMC)
 - MATH 8306 Operations Research I
 - MATH8316 Operations Research II
 - MATH8370 Fuzzy Set Theory & Operations Research
 - MATH8400 Dynamical Systems & Chaos I
 - MATH8766 Topics in Modeling-Time Series
 - MATH9110 Adv Topics in Applied Math
 - PEDS 913 Adv Gen Pediatrics (UNMC)
 - PHYT 942 Special Topics in Pediatric Physical Therapy (UNMC)
 - PSM 806 Biostatistics I (UNMC)
 - PSM 808 Biostatistics II (UNMC)
 - PSYC 9010 Proseminar Statistical Methods I
 - PSYC 9020 Proseminar: Statistical Methods II
 - PSYC 9070 Cognitive Psychology
 - PSYC 9230 Proseminar Behavioral Neuroscience
 - PSYC 9560 Developmental Psychology
 - PE 9810 Instructional Strategies in Higher Education
 - PE 9820 Service in Higher Education
- Motor Development and Control Track
 - PE 8450 Advanced Biomechanics
 - PE 8460 Occupational Biomechanics
 - CSCI 8456 Introduction to AI
 - CSCI 8476 Pattern Recognition
 - CSCI 8510 Advanced Numerical Methods II
 - CSCI 8400 Advanced Computer Graphics
 - CSCI 8500 Advanced Numerical Methods I
 - CSCI8626 Computer Graphics
 - GCBA812 Human Neuroanatomy
 - MATH 8306 Operations Research I
 - MATH 8316 Operations Research II
 - MATH 8370 Fuzzy Set Theory & Operations Research

MATH 8400 Dynamical Systems & Chaos I
MATH 8766 Topics in Modeling-Time Series
MATH 9110 Adv Topics: Nonlinear Time Series
PEDS 913 Adv Gen Pediatrics (UNMC)
PHYT 942 Special Topics in Pediatric Physical Therapy (UNMC)
PSM 806 Biostatistics I (UNMC)
PSM 808 Biostatistics II (UNMC)
PSYC 9010 Proseminar Statistical Methods I
PSYC 9020 Proseminar: Statistical Methods II
PSYC 9070 Cognitive Psychology
PSYC 9230 Proseminar Behavioral Neuroscience
PSYC 9560 Developmental Psychology
PE 9810 Instructional Strategies in Higher Education
PE 9820 Service in Higher Education

- Physical Activity Track

PE 8206 Planning Worksite Wellness
HPER 8850 Exercise for Special Populations
HED 8600 Health Behavior
PE 8120 Topics in Weight Management
HED 8706 Women's Health and Issues of Diversity
HED 8850 Health Aspects of Stress Management
SOC 8200 Sociology and Health
PSY 8636 Organizational Psychology
NRSG 927 Physical Activity in Clinical Research (UNMC)
NRSG 920 Grant Application and Management (UNMC)
PE 9810 Instructional Strategies in Higher Education
PE 9820 Service in Higher Education

Dissertation (15 hours)

PE 9990 Dissertation

Within one year of successfully completing the comprehensive exam and being admitted to candidacy, a formal written research proposal for the dissertation topic should be presented to the Dissertation Committee which will include an oral defense. It is expected that the proposal will result in at least three submissions in refereed journals in the discipline.

Dissertation Hours

After successfully completing the comprehensive exam and being admitted to candidacy, the student must register for at least one credit hour of dissertation for each semester until completion of the degree. A minimum of 15 hours of dissertation credit must be completed for the degree.

Advisor and Supervisory Committee

Preliminary contact is made with a potential advisor prior to application. Once admitted, a student is assigned an advisor based on the match in interests with that of the advisor. After admission to the Graduate College but before half of the hours for the degree are completed, the doctoral student must form a Supervisory Committee.

The Supervisory Committee should consist of at least three Exercise Science affiliated faculty members, one of whom must be from a department different than that of the dissertation advisor. The Dean of Graduate Studies at UNO will appoint the committee upon recommendation of the advisor. The committee will be responsible for approving the program of study and the dissertation and its oral defense.

Program of Study

The student and the advisor will determine the Program of Study including the required courses and general area of research for the dissertation. The advisor will then file a report of this information with the Graduate Studies Office.

Comprehensive Exam

The required comprehensive exam will be taken in the final semester of coursework. The Supervisory Committee in conjunction with the student will determine the nature of the exam that will be a take-home exam followed by an oral defense or writing an NIH type grant followed by an oral exam. The Supervisory Committee will evaluate the exam.

Candidacy

The student is admitted to candidacy after successful completion of the comprehensive exam and filing of this information in the Graduate Studies Office. The term of candidacy is limited to three years. The Ph.D. degree must be completed within seven years from the date of initial registration as a PhD-seeking student.

Residency

The residency will be reasonably compact, continuous, and coherent, and a substantial portion done at and under the close supervision of the University. Most of the students in the program will be full-time and continuously enrolled.

Recurring Review

Quality control will be maintained by having the existing Graduate Program Committee in the School of HPER periodically review the PhD program to allow revisions to be made as needed.

3. Faculty, Staff, and Other Resources

Current resources and additional resources needed in the first five years and long term.

- Number of faculty and staff required to implement the proposed program:
Existing faculty are adequate to offer this degree. The primary source of faculty for

offering the PhD program in Exercise Science is the School of HPER at UNO. Faculty time will be reallocated from PE graduate concentrations, (PE Pedagogy, PE Coaching and Adapted PE Endorsement) which have experienced declining enrollments. We have begun to decrease the number of times the courses are offered in these concentrations and will continue to decrease them even more in the future. Additional faculty outside HPER designated as affiliated Exercise Science faculty can serve as members of the Dissertation Committee, and teach core and elective courses. Faculty may come from all of the University of Nebraska campuses and campuses of affiliated faculty. There are 12 full-time graduate faculty in the School of HPER who may teach courses, supervise students, or serve on committees for the PhD in Exercise Science.

- Additional physical facilities needed:
No additional facilities are needed to offer this program. Adequate classrooms and laboratory facilities are available at the aforementioned campuses. Because of strong financial support from the University to develop and maintain adequate laboratories in HPER and because of considerable external funding garnered, our laboratories are more than adequate to meet the demands of the program.
- Instructional equipment and informational resources:
Existing instructional equipment and informational resources are adequate to offer the PhD program in Exercise Science. Most of the classrooms where the courses will be offered presently are equipped with computer software and hardware with internet connections. Also, the Blackboard Learning System is currently used throughout the UNO campus.
- Budget projections for the first five years of the program
See Appendice A. The School of HPER faculty and operating budget are adequate to offer the proposed PhD degree. The expenses for this proposed degree come from the faculty required to teach the courses, graduate assistants required to support the teaching and research efforts, support staff required as well as the standard operating costs. We currently have 12 full-time faculty in the PE and HED programs which will teach the HPER, PE and HED required and elective courses for the four tracks in this proposed degree. Students will also take courses currently regularly offered in other departments at UNO and UNMC as part of this degree. Graduate assistants will be funded primarily through external grants with two new GAs allocated to the program. The School of HPER has a strong track record of securing external funding and supporting doctoral level graduate assistants. Current support staff are adequate to support this degree. The operating budget is currently adequate and with a slight annual increase will remain adequate to support all programs in the School of HPER.

Revenue sources for the proposed PhD in Exercise Science will come from reallocation of resources formerly used to support the PE graduate concentrations (PE Pedagogy, PE coaching, Adapted PE endorsement). These concentrations have experienced declining enrollment. We will offer required and elective courses in these concentrations less often

and therefore have more faculty time available to offer the courses in the proposed PhD. We will continue to secure external grant funding to support graduate assistants needed for the program. We anticipate we will attract additional graduate students with this degree which will result in additional tuition and fees over time.

4. Evidence of Need and Demand: Enrollment Projections

- Need for the proposed program: Currently no institution in the state of Nebraska offers a clinically oriented PhD degree in Exercise Science with distinct tracks in biomechanics, physical activity, and motor control and development. Given the national thrust of numerous health agencies (Centers for Disease Control, National Institute of Health, American Heart Association, American College of Sports Medicine, American Cancer Society, etc.) to increase physical activity as a means of improving overall health including the present epidemic of obesity and type 2 diabetes, a strong need exists within the state and region to provide doctoral education for specialists with advanced training in the discipline of Exercise Science. With health care costs soaring, national health agencies also place an added emphasis on ways to keep people with disabilities healthy and able to function effectively in activities of daily living. Some 400,000 Americans are afflicted with multiple sclerosis, 8-12 million people with peripheral arterial disease, and 800,000 with cerebral palsy. With much of the population living longer, a great need exists to determine the cause of falling and then to develop interventions that may reduce this risk. Exercise scientists are at the forefront of working with such populations and problems. These specialists are needed to provide leadership and expertise in developing systematic plans and programs in the schools, businesses, hospitals and the public sector in general to improve the general health status of Nebraskans. They are also needed as research scientists to work with clinicians in discovering the best tools for keeping people with disabilities as active as possible to reduce health care costs.

The external review team (August 2010) stated that a sufficient regional and national demand for new Ph.D.s in Exercise Science warrants implementation of this program.

The demand for the program is also demonstrated by a sizable number of graduate students in other programs outside HPER who have taken selected graduate HPER courses. For example, numerous PhD students from UNMC and UNL have taken Advanced Physiology of Exercise (HPER 8950), Advanced Biomechanics (HPER 8450) and Exercise for Special Populations (HPER 8850) as electives in their programs. Also, many graduates of our program have worked with Exercise Science faculty as their primary mentors and have become employed as university faculty in places such as University of Houston, University of Indiana at Indianapolis, University of Minnesota, Kennesaw State University, and several others. Others are currently working in industry or in hospital settings.

- Demand for the proposed program:
To enhance the likelihood of Nebraskans meeting the goals for physical activity and exercise recommended by national health organizations including the Centers for Disease Control and the American Heart Association, and to meet the demand in the workplace for doctoral level specialists, a PhD program is needed in the state. Recent data indicate that 55.5% of adults living in Nebraska do not engage in adequate physical activity each week (Nebraska Behavioral Risk Factor Survey, 2005). The accelerated rate of obesity in Nebraska in recent years clearly indicates that Nebraskans currently are losing the battle to remain healthy and minimize diseases associated with lifestyle. Lack of physical activity is a known cause of obesity and recent data indicate that nearly 24% of Nebraska adults are obese while 60.9% are either obese or overweight (Nebraska Behavioral Risk Factor Survey, 2005). Well trained leaders are needed to develop exercise programs that encourage all segments of the population, from preschool to seniors, to become more physically active. Exercise science specialists are needed to conduct research and translate the results into programs that improve the lifestyle of the population.

Numerous positions in the work place are now available for persons with doctoral level training. Such positions include health promotion managers and directors in the workplace, hospitals, and community settings; and clinical positions for exercise physiologists and biomechanists in hospital based programs dealing with gait dysfunction, cardiovascular disease, osteoporosis, obesity, and diabetes. Leadership and technical positions are needed in the business sector to implement health and wellness programs; address health related issues in equipment design; and conduct research in the region's hospitals (e.g., pathological gait, infant motor disabilities, robotic surgery, modification of bone loss via resistance training, reduction in falls via balance training, physiology of disease). In addition, nation-wide a great need exists for biomechanists, exercise physiologists and general exercise science specialists in academic settings, hospitals, business and industry, and research institutes. The Master's program in Exercise Science has attempted to meet these needs by emphasizing clinical training and conducting translational types of research. This has not only attracted many students locally, but also regionally, nationally, and even internationally. However, as these positions in the work place continue to expand and *become more specialized* a good number of our Master's level students will need and seek doctoral training to fill these roles within and outside the state.

The job market as it relates to our discipline is changing and, with this program UNO will be proactive in meeting the needs of the community and discipline. Through the development of a Ph.D. in Exercise Science, the University of Nebraska can be a leader in this domain and strongly establish its academic reputation for many years to come. Otherwise we will lose talented students to other states where they may pursue doctoral study. In recent years some 25 students have completed Master's degrees in exercise science at UNO and have gone on to complete a PhD degree or are currently working on a PhD elsewhere. We estimate that about 50 inquiries have been made in the last several years about pursuing a PhD degree at UNO in exercise science. Consequently, the

demand for the proposed program is strong.

Five post doctoral research associates are working in the School of HPER in the Exercise Science area. They selected our environment because of the research reputation of the faculty. We also expect that with time, students outside the state and region will wish to complete the PhD program here. The Master's program in Exercise Science for years has drawn students from outside the region and we anticipate that this trend will increase. Consequently, these sources of students will make the program viable.

- Enrollment projections for proposed program: It is estimated that about 5 students will matriculate in the program each year. Assuming 4 years to complete the degree, approximately 20 students are expected to be enrolled in the program after 4 years.

5. Partnerships with Business

The School of HPER Exercise Science program for years has had numerous partnerships with the private sector. Some sources would likely include the following:

- Union Pacific Railroad
- ConAgra
- CommGraphics
- Central States Insurance
- Mutual of Omaha
- Harry Koch Insurance
- Wellness Council of the Midlands
- Wellness Councils of America
- Westside Community Schools
- Omaha Public Schools
- Diabetes Center of the Midlands
- Area hospitals

These businesses offer the continued potential for being sources for research and program development. Collaboration with these businesses has been ongoing for many years in most cases and we expect even further opportunities related to the PhD program in Exercise Science. The external review team cited that faculty with primary roles in the PhD program have been very aggressive and entrepreneurial in developing relationships within and outside the University. These external groups provide strong support and the faculty have cemented these relationships so that they will be an ongoing source of strength.

6. Collaborations within and outside the University

A strength of this proposed PhD program is its collaborative nature that brings together scientists from all NU campuses. Furthermore, potential barriers to collaboration should be minimized because these institutions will all be part of the proposed program. This

will enhance enrollment for classes off the UNO campus. The School of HPER and the Exercise Science program have had extensive research and service collaboration within the University including the following.

- University of Nebraska at Omaha
 - Mathematics
 - Teacher Education
 - Computer Science
 - Psychology
 - Biology
 - Physics

- University of Nebraska Medical Center
 - Munroe-Meyer Institute
 - Diabetes Center
 - Physical Therapy
 - Pulmonary Medicine
 - Cardiology
 - Pediatrics
 - College of Nursing
 - School of Pharmacy
 - Family Medicine
 - College of Public Health
 - Surgery

- University of Nebraska Lincoln
 - Engineering
 - Psychology

- University of Nebraska at Kearney
 - Department of Health, Physical Education, and Recreation

7. Collaborations with Higher Education Institutions and Agencies External to the University

Other groups that will be useful in terms of research opportunity, practicum experiences, and service projects include the following:

- Wellness Council of the Midlands
- Wellness Councils of America
- Live Well Omaha
- Activate Omaha
- Live Well Omaha Kids
- Charles Drew Health Center
- Diabetes Center of the Midlands
- Local health agencies (American Heart Association, American Cancer Society,

- Nebraska Diabetes Association, etc.)
- Public and private schools
- Creighton University
- City of Omaha
- Nebraska Health Department
- Boys Town National Research Hospital
- Veterans Affairs Hospital
- Madonna Rehabilitation Center
- Omaha Indian Tribe

8. Centrality to Role and Mission of the Institution

The UNO Mission: The University of Nebraska at Omaha is Nebraska’s metropolitan university; a university with the academic and scholarly values common to all universities and with an interactive relationship with urban and regional environments. As a doctoral/research institution, UNO has and will develop doctoral programs in areas of special expertise and focused on the needs of the metropolitan community, state, and region. Key aspects from UNO’s strategic plan include:

- Promoting “exemplary programs, services, and facilities that lead to the recruitment and retention of students”
UNO will attract students to this program that otherwise would need to leave the state in order to obtain the PhD degree in their chosen discipline.
- Designing “initiatives addressing identified community needs, concerns, and visions”
The epidemic of obesity, type 2 diabetes, and associated health disorders in Nebraska and nationwide has created a growing need for more professionals with the highest level of training in Exercise Science.

The external review indicated that faculty and current doctoral students in Exercise Science have strongly demonstrated their centrality to the Mission of UNO. They stated that the faculty and students have created a presence through collaborations with area agencies, centers, and hospitals. They cite the diverse efforts via research and interventions for those who are obese, physically sedentary, or who have Parkinson disease or cerebral palsy as exemplifying important linkages that ultimately benefit the health and quality of life of citizens as well as the local economy.

9. Consistency with the University of Nebraska Strategic Planning Framework

The proposed doctoral program will strive to meet the following objectives in the University’s Strategic Planning Framework.

- Pursuing “excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national, and/or international leader (e.g., life sciences)”.

The external reviewers believed that this program has excellent potential to

become a regional and national leader in the discipline of Exercise Science.

- Working to “stem and reverse the out-migration of graduates and knowledge workers”

Many students over the years have left Nebraska to pursue a PhD elsewhere. No PhD program currently exists in the state and this program would fill that need and reduce the loss of talented and dedicated students to other areas of the country.

- Attracting “talent to the state, increasing the number of nonresident students who enroll at the university”, and increasing “the number of international graduates studying at the university”.

Numerous nonresident and international students are presently in Master’s Degree programs in Exercise Science. The existence of a PhD program would likely attract additional students. The Biomechanics and Motor Control laboratory now has 5 post doctoral research associates several of whom are also international students. These numbers would be expected to rise considerably because of the reputation of the faculty and the visibility associated with a PhD program.

- Analyzing “areas of future workforce demand”

The review team cited that exercise science is a growing enterprise in the United States with a strong demand for PhDs. This is supported by the numerous research and clinical positions available in hospitals, universities, work place wellness programs, health agencies, etc.

- Increasing “interdisciplinary intercampus, and inter-institutional collaboration”

The proposed program incorporates collaboration with several different departments on the UNO campus and with Creighton University and the University of Nebraska Medical Center, and various health agencies.

- Focusing “resources on areas of strength in research where the university has the opportunity for regional, national, and international leadership and in areas of strategic importance to the health and economic strength of Nebraska”

The external review indicated that as the only program in the state to offer a PhD in Exercise Science, the proposed program has the potential to become a visible and important strength for UNO. The state strongly needs additional qualified expertise in human health to combat the rising problems associated with obesity and unsound lifestyle. The economy of the state will be greatly influenced in the future by the rising costs in health care. Many of these costs may be mitigated by application of knowledge evolving from research conducted by students who complete this program.

10. Avoidance of Unnecessary Duplication

- Similar programs offered in the state by public or private institutions:

There is no PhD program specifically in Exercise Science offered in the state. The only PhD program existing in the state is a PhD program at University of Nebraska at Lincoln which is called Exercise Physiology and Nutrition. However, this program is distinctly different than our proposed program. Their program is

sport oriented and emphasizes the study of muscle function in strength training, sport nutrition supplements, and growth and development of athletes. Our program is clinically oriented and more comprehensive within the discipline of exercise science as it includes very different tracks than the UNL program such as biomechanics, and motor development/control, as well as exercise physiology and physical activity. These tracks reflect the considerable faculty expertise within the School of HPER in these areas. Also, the exercise physiology specialization in our program is broader than that at UNL because it will allow study in a variety of clinically oriented areas including cellular, cardiovascular, metabolic, and special populations (e.g., obesity, diabetes, osteoporosis). Consequently, our program will be considerably broader and will allow students to emphasize clinical and new areas of the discipline not addressed in the UNL program. Importantly, our program has the support of the UNL.

- Similar programs offered within nearby states and are reasonably accessible to Nebraska residents: Several adjacent states in the Midwest offer PhD programs in Exercise Science or closely related fields including University of Colorado, University of Kansas, and the University of Iowa. While these states are adjacent to Nebraska, they are not feasible alternatives because of the distances involved.
- Similar programs in nearby states, which are not easily accessible for commuting, include: University of Minnesota, University of Wisconsin, University of Oklahoma, and University of Illinois

11. Consistency with the Comprehensive Statewide Plan for Postsecondary Education: how this program would enhance relevant statewide goals for education.

The doctoral program in Exercise Science matches the statewide goals for education in the following ways:

- Meeting the needs of students: This student-centered doctoral program will emphasize matching the specific career outcomes desired by each student. The program will have core classes but will also allow for considerable selection of elective classes to meet professional goals formally established early in the program. The research for the dissertation will allow a specific topic to be selected based on the interests of the student. The overriding focus for each student will be to develop expertise in a specific area within the discipline of Exercise Science.
- Meeting the needs of the state: This PhD program in Exercise Science is aimed at meeting the state and regional need for those with advanced training in the discipline. Persons trained in this program will interface with health professionals in local, state, and regional health agencies. Their state of training will enhance their ability to influence the quality of health information provided by health agencies and the quality of health care provided in the work place. They will

influence the topics as well as the approaches being used in research conducted in hospitals and universities because of this advanced training.

- Meeting needs by building exemplary institutions: This proposed program enhances the mission of the University of Nebraska at Omaha in contributing to the health needs of the state. The effects of the program will be demonstrated through improved education of the public to meet the significant health challenges imposed by physical inactivity. Increasing the ability of the university to affect overall health of the population will elevate the reputation of the university.
- Meeting educational needs through partnerships and collaboration: Numerous collaborations were cited in a previous section. This doctoral program will be highly integrated with various sectors of the community. The specializations offered in the program largely have as their primary focus the work place, hospitals, and universities. Consequently, the students will come from a wide array of work sites and organizations.

**Appendix A
Table 1**

Projected Expenses

Personnel	(FY2012) Year 1		(FY2013) Year 2		(FY2014) Year 3		(FY2015) Year 4		(FY2016) Year 5		Total	
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Faculty ¹	3.25	\$122,463	3.25	\$126,137	3.25	\$129,921	3.25	\$133,819	3.25	\$137,834	3.25	\$650,174
Professional ²	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Graduate Assistants ³	.66	\$43,600	.66	\$44,908	1.0	\$69,382	1.0	\$71,463	1.00	\$73,606	1.0	\$302,959
Support Staff ⁴	.19	\$4,402	.19	\$4,534	.19	\$4,670	.19	\$4,810	.19	\$4,954	.19	\$23,370
Subtotal	4.10	\$170,465	4.10	\$175,579	4.44	\$ 203,973	4.44	\$210,092	4.44	\$216,394	4.44	\$976,503
Operating												
General Operating ⁵	\$9,495		\$9,970		\$10,469		\$10,992		\$11,542		\$52,468	
Equipment ⁶	\$0		\$0		\$0		\$0		\$0		\$0	
New or renovated spaces ⁷	\$0		\$0		\$0		\$0		\$0		\$0	
Library Information Resources ⁸	\$0		\$0		\$0		\$0		\$0		\$0	
Other ⁹												
Subtotal	\$9,495		\$9,970		\$10,469		\$10,992		\$11,542		\$52,468	
Total Expenses	4.10	\$179,960	4.10	\$185,549	4.44	\$214,442	4.44	\$221,084	4.44	\$227,936	4.44	\$1,028,971

¹No additional faculty are being requested as part of this proposal. Faculty time will be reallocated from PE graduate programs (PE Pedagogy, PE Coaching, and Adapted Physical Education Endorsement) which have declining enrollment resulting in courses being offered less often. Cost estimates are based on needing 3.25 FTE to support the program. For calculating costs we used 25% of the FTE of 13 full time PE and HED faculty that will support the PhD program. This should be enough time to cover the 12 core courses offered every year plus the elective courses (three offered every year and the five offered every other year) plus hours of dissertation supervision. Years 2-5 assume a 3% increase in base salary per year.

²No additional professional staff are being requested as part of this proposal.

³Two Doctoral level graduate assistants will be added at the NIH rate of \$21,800/year for the first two years and one during the third year to provide support for the faculty and to attract high quality students to the program. Years 2-5 assume a 3% salary increase. 1 GA = .33 FTE.

⁴No additional support staff will be required for this program. The School of HPER employs one administrative assistant who provides approximately 75 % of her time to the PE and HED programs (75% of her base salary for 2011-2012= \$ 17,610) estimating that approximately 25% of each faculty member's time dedicated to the proposed PhD. (25% of \$17, 610 = \$ 4402) The staff currently provided for the School of HPER and the College of Education meet the needs of the proposed degree. Years 2-5 assume a 3% raise in base salary per year.

⁵The current budget allowances for operating expenses via the College of Education are sufficient for our needs. No additional funds are required during the first year to support this proposed program. Initial expenditures represent approximately 25% of 86% of the operating budget for the School of HPER (as the PhD faculty are 86% of the total faculty and contribute approximately 25% of their FTE to the PhD program). We are anticipating a 5% increase in operating expenses for FY 2013-16.

⁶We do not anticipate expenditures for the acquisition of new or upgrades or replacement of existing equipment necessary for the operation of the program as the HPER labs are currently well equipped with modern equipment.

⁷No expenditure for any facilities (general classroom, laboratory, office, etc.) is expected.

⁸No expenditure for library materials or other informational resources is directly attributable to the new program. The current library holdings and access to UNMC and web based sources are adequate.

⁹No additional other expenses.

Table 2**Revenue Sources for Projected Expenses**

	(FY2012) Year 1	(FY2013) Year 2	(FY2014) Year 3	(FY2015) Year 4	(FY2016) Year 5	Total
Reallocation of Existing Funds ¹	\$136,360	\$140,641	\$145,060	\$149,621	\$154,330	\$726,012
Required New Public Funds ²	\$0	\$0	\$0	\$0	\$0	\$0
1. State Funds	\$0	\$0	\$0	\$0	\$0	\$0
2. Local Tax Funds (community colleges)	\$0	\$0	\$0	\$0	\$0	\$0
Tuition and Fees ³	\$26,330	\$54,760	\$85,410	\$118,440	\$123,160	\$408,100
Other Funding ⁴	\$43,600	\$44,908	\$69,382	\$71,463	\$73,606	\$302,959
1						
2						
3						
Total Revenue ⁵	\$206,290	\$240,309	\$299,852	\$339,524	\$351,096	\$1,437,071

¹The reallocation of resources (faculty, staff, and general operating) from the PE Graduate Programs (PE pedagogy, PE Coaching and Adapted PE Endorsement), which have declining enrollment and therefore courses will be offered less often, will allow us to offer the PhD in Exercise Science.

²No additional state or local funds are required to support this program.

³Calculated as 5 new full time (9 credit hours per semester) doctoral students per FY, multiplied by 2011 resident graduate tuition and fees and increased 4% per year. We anticipate increasing enrollments adding five students per year. 5 students @ \$5,266 (18 credit hours plus fees for Fall and Spring).

⁴Grant funding will support doctoral graduate assistantships for students enrolled in the program.

⁵Revenues are not expected to match expenses.

TO: The Board of Regents Addendum IX-A-4

Academic Affairs

MEETING DATE: December 8, 2011

SUBJECT: Creation of the Ph.D. in Biostatistics at the University of Nebraska Medical Center (UNMC)

RECOMMENDED ACTION: Approval is requested to create a Ph.D. in Biostatistics at UNMC

PREVIOUS ACTION: November 9, 2007 – The Board approved five departments in the College of Public Health at UNMC: Biostatistics; Environmental, Agricultural and Occupational Health; Epidemiology; Health Services Research and Administration; Health Promotion, Social, and Behavioral Health

EXPLANATION: The Ph.D. in Biostatistics is designed to provide students with the instruction and research experience necessary to become high quality faculty members, researchers, and leaders in biomedicine and public health throughout Nebraska, the country, and the globe. They may also choose careers as scientists in government and private research agencies. The curricular design of this program is consistent with the core competencies of Biostatistics followed by most major U.S. Ph.D. programs, strongly emphasizing the acquisition of applied skills as well as the theoretical mathematical foundations of Biostatistics. Primary focus will be in the following areas of Biostatistics: clinical trials; study design; survival analysis; generalized linear expression data and other high-dimensional data.

This proposal has been reviewed by the Council of Academic Officers and has been approved by the Executive Graduate Council.

PROJECT COST: \$156,518 (first year)

SOURCE OF FUNDS: Reallocation of existing funds, tuition and fees.

SPONSORS: David A. Crouse, Interim Dean for Graduate Studies
Interim Vice Chancellor for Academic Affairs

Harold Maurer, Chancellor
University of Nebraska Medical Center

RECOMMENDED: Linda R. Pratt
Executive Vice President and Provost
Dean of the Graduate College

DATE: November 11, 2011

PhD DEGREE PROPOSAL
BIostatISTICS
College of Public Health
University of Nebraska Medical Center
07-05-11

Descriptive Information

The name of the institution proposing the program: University of Nebraska Medical Center

The name of the program (major) proposed: Biostatistics

Degrees/credentials to be awarded graduates of the program: Ph.D.

Other programs offered in this field by this institution: None

CIP code:

Administrative units for the program: College of Public Health, Department of Biostatistics

Proposed delivery site(s), and type(s) of delivery, if applicable:

University of Nebraska Medical Center
University of Nebraska-Lincoln and
Lecture and laboratory instruction

Date approved by governing board: TBD

Proposed date (term/year) the program will be initiated: Fall 2012

1. Description and Purpose of the Proposed Program:

The Ph.D. in Biostatistics is designed to provide students with the instruction and research experience necessary to become high quality academic faculty members, researchers and leaders in biomedicine and public health throughout Nebraska, the country, and the globe. They may also choose careers as scientists in government and private research agencies. The curriculum design of this program is consistent with the core competencies of Biostatistics followed by most major Ph.D. programs in the nation, and strongly emphasizes the acquisition of applied skills as well as the theoretical mathematical foundations of Biostatistics. The primary focus will be in the following areas of Biostatistics: clinical trials; study design; survival analysis; generalized linear models; longitudinal analysis; survey methodology; and analysis of microarray gene-expression data and other high-dimensional data. However, as the program grows, students may develop other lines of Biostatistics research in biomedicine and public health at the discretion of their dissertation committee.

Audience

The target audience for this program will include students with an appropriate prior Masters degree (in biostatistics, statistics, mathematical sciences, or a related field) with a prior substantial mathematical training (including mathematical analysis and linear algebra), computing experience, and also interest in public health and biomedicine. Practicing masters level biostatisticians and statisticians who are interested in pursuing independent, doctoral level, research careers will be targeted for the program. Recent Masters level graduates from computer science, engineering, and psychology may also find this degree program attractive.

This request does not currently include a MS because the existing Biostatistics concentration of the Masters in Public Health (MPH) program in the Biostatistics Department plus courses in mathematical statistics and mathematical analysis at the Master's level (as provided at UNL - STAT 882, STAT 883, MATH 825 and MATH 826, and at UNO or equivalent), is an appropriate master's program to provide a source of applicants for the PhD in Biostatistics.

The faculty and staff associated with the PhD degree in Biostatistics will provide service and problem solving for other departments at UNMC, the other three campuses in the University of Nebraska System, the Omaha Community, citizens of Nebraska, and nationally and internationally.

2. Program of Study

Minimum Admission Requirements

Any applicant desiring admission into the Ph.D. in Biostatistics at UNMC must submit a fully completed application. It is the applicant's responsibility to request an official copy of the academic record be sent to the graduate office from each college or university that the applicant has attended.

A minimum cumulative grade-point average of 3.00/4.00 on all relevant graduate course work is required for admission.

A MS, MA in Biostatistics/Statistics or equivalent degree (e.g. Biostatistics MPH plus courses in mathematical statistics and mathematical analysis at the Master's level (equivalent to UNL STAT 882, STAT 883, MATH 825 and MATH 826) is required for admission.

A minimum combined score of 1000 on the verbal and quantitative sections of the Graduate Record Exam is required. The official results from the GRE taken in the previous five years must be submitted to the graduate office.

All international applicants whose native language is not English are required to submit a TOEFL of 550 (paper), 213 (Computer), and 80 (Internet).

At least three, but no more than four, letters of recommendation are required for admission. At least two of these letters must be from faculty members from the applicant's previous program who can attest to the applicant's ability to pursue successfully a PhD program in Biostatistics. The remaining letters may be academic or professional references.

The above admission requirements are minimal, and meeting them does not guarantee admission to the PhD program in Biostatistics.

Degree Requirements

The PhD degree must be completed within seven years from the date of the initial registration as a PhD-objective student. The expected completion time is 4-5 years. In summary, the PhD program in Biostatistics requires (i) successfully completion of 60 semester hours of courses beyond the Masters Level (including core, required, elective, and dissertation hours), (ii) passing a comprehensive exam at the PhD level based on the core courses, (iii) writing a PhD dissertation, and finally (iv) oral defense of the dissertation. These are described in detail next.

No more than one-third of the credit hours for the PhD may be master's level or "introductory" courses (800 level with 600 or lower counterparts). Master's level courses that may be taken by PhD students, for example, may be those in a cognate field, as well as the 800-level courses from the Biostatistics MPH program, the latter being prerequisites for some of the PhD-level courses.

At least 50% of the coursework for the doctoral degree must be completed at the University of Nebraska. No graduate credit will be accepted for transfer unless earned at an institution fully accredited to offer graduate work; nor should the student expect any graduate credit to be transferred unless the Biostatistics Graduate Committee evaluates the quality and suitability as equal or superior to the offerings available at the University of Nebraska.

A candidate must maintain a minimum cumulative grade point average of 3.0 for all graduate courses completed for the PhD. Failure to maintain a 3.0 GPA will result in suspension or termination from the PhD Program. Students must conform to all relevant requirements specified in the University of Nebraska Medical Center Graduate Studies Bulletin.

The 60 semester hours for the PhD will include 18 credit hours of core courses, a minimum of 6 credit hours of required courses, a minimum of 18 credit hours of elective courses that include a minimum of 6 hours of cognate courses, and a minimum of 12 credit hours of dissertation research.

It is expected that all students completing the PhD Program will have successfully completed 18 semester hours in core courses (or equivalent) as follows:

- BIOS918 Biostatistical Linear Models: Theory and Application, 3 cr. (UNMC)
- BIOS924 Biostatistical Theory and Models for Survival Data, 3 cr. (UNMC)
- BIOS925 Theory of Generalized Linear and Mixed Models in Biostatistics, 3 cr. (UNMC)
- STAT 980 Advanced Probability, 3 cr. (UNL)
- STAT 982 Advanced Inference I, 3 cr. (UNL)
- STAT 983 Advanced Inference II, 3 cr. (UNL)

Also, it is expected that 6 credit hours will be successfully completed in required courses (or equivalent) as follows:

- EPI 820 / CPH 504 Epidemiology Theory and Application, 3 cr. (UNMC)
- CPH 500 Foundations in Public Health, 3 cr. (UNMC)

A minimum of 12 credit hours of dissertation research are required for completion of the PhD in Biostatistics; most students will finish with more than this amount. The following course will also be taken by PhD students in the process of working on their PhD dissertation.

- BIOS 999 Biostatistics PhD Dissertation Research, 1-15 cr. per semester (UNMC)

Specific courses are listed in appendix A. **Additional courses (including electives) will be developed to meet the needs of the students in the program.** These courses are therefore subject to change and other courses can be substituted at the discretion of the supervisory committee.

Cognate Field Courses

It is expected that all students completing the PhD Program in Biostatistics will have successfully completed 6-15 credit hours of courses in biomedicine or public health outside of biostatistics/statistics (i.e., in a cognate field). Cognate courses are used to strengthen the program of study for the doctoral student by expanding their horizons, and helping them identify the quantitative aspects of important scientific problems in the cognate field. It is expected that the doctoral student in concert with his/her committee will identify the cognate field and the courses to be taken. Examples of cognate fields, among others, are cancer biology, epidemiology, and genetics.

PhD in Biostatistics - Competencies

- I. Serve as an expert biostatistician on a collaborative team of investigators addressing a research question
 - a) Acquire knowledge and skills in advanced statistical methodologies to collaborate without supervision with research investigators
 - b) Formulate a research question in statistical terms
 - c) Communicate effectively with biomedical and public health experts, relying upon a basic understanding of human health and disease and the related basic sciences
 - d) Construct an appropriate study design to address a research question, and determine an associated sample size based on statistical power considerations
 - e) Become proficient in at least one commonly used statistical software package
 - f) Examine data quality and verify data values to create consistent, reliable information
 - g) Protect information from unauthorized access and use
 - h) For a particular data set, when addressing a biomedical or public health question:
 - i. Choose and justify an appropriate statistical model

- ii. Verify the model assumptions, implement the model, and correctly interpret the results of the analysis
- iii. Document the analysis and results in a reproducible way
- iv. Present in writing and orally a summary of the study results and their interpretation

II. Successfully conduct and disseminate original research on the theory and methodology of biostatistics

- a) Critically review and interpret the statistical literature relevant to a particular methodological area
- b) Identify important methodological problems (e.g., through participation in collaborative research)
- c) Formulate methodological questions and develop novel statistical methods addressing these questions
- d) Determine the statistical properties of new methods using mathematical and computer tools
- e) Apply innovative statistical theory and methods to gain novel insights into biomedical or public health-related questions
- f) Demonstrate deep knowledge of (at least) one statistical area, and general knowledge in the most important fields of biostatistics
- g) Write and submit for publication peer-reviewed article(s) that effectively communicate novel theoretical and/or methodological developments
- h) Clearly present biostatistical research findings in a research seminar

III. Effectively teach biostatistics to biostatistical and non-biostatistical audiences

- a) Identify biostatistical skills needed by a group of students
- b) Communicate to students the importance and utility of the material and an appreciation of it
- c) Demonstrate a commitment to student learning
- d) Communicate clearly and effectively in oral and written materials

IV. Develop a public health perspective on research

- a) Recognize the causes of morbidity and mortality and the strategies for promoting health and preventing disease and disability in a population
- b) Identify the scientific methods used in public health research and practice
- c) Effectively translate statistical ideas and concepts to public health collaborators

V. Demonstrate knowledge and expertise in a cognate field other than biostatistics

- a) Identify the quantitative aspects of important scientific problems in an area of biomedical or public health research outside of biostatistics/statistics (i.e., in a cognate field) and develop innovative biostatistical methodology to address the problems
- b) Demonstrate proficiency in the language of the cognate field
- c) Review and evaluate the use of biostatistical methods in the cognate field of study
- d) Engage in collaborations across fields and disciplines related to the cognate field

Advisor and Supervisory Committee

At admission, students will be assigned a temporary advisor by the Chairperson of the Biostatistics Department. No later than the end of the second year of coursework, students should choose a permanent advisor.

After admission to the Graduate College and prior to completing half of the total hours for the degree (i.e. 36 credits), a doctoral student must work with the temporary advisor and form a Supervisory Committee. The Supervisory Committee must consist of at least four members who are University of Nebraska Graduate Faculty Members. The Dean of Graduate Studies upon recommendation of the department Graduate Committee will appoint the committee. This committee will approve a proposed program of study for the degree. Additional members (possibly, from outside the University of Nebraska) may be added to the Supervisory Committee. The committee also approves the dissertation and final oral examination of the dissertation.

Program of Study

Within four weeks of its appointment, the Supervisory Committee shall meet to designate and subsequently to file in the Graduate Studies Office a proposed program of studies, including designation of all required courses and the general area of research for the dissertation. Any subsequent changes in the program or in the dissertation topic shall be approved by the Supervisory Committee and the action reported to the Graduate Studies Office.

Written Comprehensive Exam

All students must successfully pass a written comprehensive exam based on the core courses, normally after having taken them, at the end of students' second year. Students must pass the exam at the grade of 3.0/4.0 or better. A failed examination may be repeated once. The timing of reexaminations is specified by the department. Students who do not take the reexaminations at the specified time forfeit their right to reexamination. If the student fails even at the second attempt, the student's Supervisory Committee will decide whether a third (and last) opportunity will be given to the student. The comprehensive exam will be written, administered and graded by the Comprehensive Exam Committee.

Oral Qualifying Exam

The Oral Qualifying Examination is taken before advancement to candidacy. Within one year of successfully completing the comprehensive exam, the doctoral student should propose his/her dissertation research to the Supervisory Committee in writing. The examination is administered by the student's Supervisory Committee and usually consists of a (preliminary) defense of the dissertation proposal.

Candidacy

The student is admitted to candidacy for the PhD after the reports of successfully completing both the comprehensive exam and oral qualifying exam are filed in the graduate office.

Dissertation Hours

After admission to candidacy, the student must register for at least one credit hour of dissertation for each semester and summer session until the completion of the degree. It is expected that all students completing the PhD Program will have successfully completed a minimum of 12 hours of dissertation research.

Dissertation

As required of all PhD programs at UNMC, the dissertation must be of publishable quality and the student must demonstrate that a manuscript based on the dissertation has been submitted for publication.

Residency

At least one half of the course requirements after the Masters degree (other than dissertation) must be completed within a consecutive 18 month period.

3. **Faculty, Staff, and other Resources:** Current resources and additional resources needed in the first five years and long term.
 - **Number of faculty and staff required to implement the proposed program**
The faculty and staff for the doctoral program in Biostatistics will primarily come from the Department of Biostatistics. Other departments in the College of Public Health will also contribute. There are currently eight full time UNMC faculty members in Biostatistics, with one more expected to be hired before Fall 2012. Additional faculty members in Statistics at UNL have been active in working in the MS and PhD in Statistics program and will also contribute to the PhD in Biostatistics, e.g. by teaching three of the core courses (see letter of support – Appendix C) and serving on supervisory committees. This will provide a strong pool of faculty with teaching and research expertise. Additional personnel resources will be drawn from other UNMC colleges (e.g. College of Medicine, College of Nursing), the University of Nebraska Omaha (UNO) (e.g. College of Arts and Sciences, Department of Mathematics), University of Nebraska Lincoln (UNL, Department of Mathematics). Local, county, state and national agencies, coalitions, hospitals and schools will provide expertise and training sites. A list of participating faculty is included in Appendix B.
 - **Additional physical facilities needed:** There are no plans for renovation, construction, or leasing space specifically for the PhD degree in Biostatistics. Current classrooms available on the UNMC, UNO and UNL campuses are sufficient. Classroom space in the new Harold M. and Beverly Maurer Center for Public Health as well as the Michael F. Sorrell Center for Health Sciences Education will provide ample space for the highest quality teaching and research.
 - **Instructional equipment and informational resources:** The instructional equipment available at UNMC, UNO and UNL is more than adequate for the PhD degree in Biostatistics. Many classrooms are equipped with computer hardware and software with internet connections. Symposium, Smartboard, Two-way live and interactive audio and video broadcasting is available in

some rooms. The Blackboard Learning System is available to students on all UN campuses.

- Budget Projections: For the first five years of the program (revenue and expenditure format attached)

4. Evidence of Need and Demand; Enrollment Projections

- Need for the proposed program: Currently no PhD degree in Biostatistics exists at UNMC, within the University of Nebraska system, or in the state of Nebraska. Yet, there has been a tremendous increase in the number of biomedical and public health studies that need competent biostatistical data analysis. Sometimes, the development of novel biostatistical methods are needed; for example, in the areas of genomics and proteomics. The situation is similar at the national and international level. Therefore, it is imperative that Nebraska addresses this need by providing doctoral education in Biostatistics in order to ensure that we have PhD students whose theoretical research and applied skills complement the research of academic faculty and researchers in the Biostatistics Department. Individuals with doctoral training in Biostatistics are now recruited not only by universities but also by large corporations, insurance companies, government agencies, health care organizations, and consulting firms. The proposed Ph.D. program in Biostatistics is designed to provide prospective students in Nebraska and other states in the region with the opportunity to obtain the doctoral training that is valued by this set of employers.
- Enrollment projections for proposed program: Employment and advancement opportunities for graduates with a PhD in Biostatistics are very good. Since 2002, the expansion of the Public Health workforce in the state of Nebraska has created many opportunities for individuals trained in Biostatistics. The development of the College of Public Health itself is an indicator of the need for individuals with PhD qualifications to teach and provide research in the academic environment. We expect the demand for individuals qualified to provide expertise in Biostatistics to increase in the future.

It is expected that 2-5 students will matriculate into the program each year, whereas the program can be viable with 1-2 students per year. Over the estimated four year completion cycle per full time student, that would result in 8 to 20 students working towards this degree after the initial four years. This number will comprise some departmentally funded students and self-funded students. It is expected the departmentally funded students will be full-time and that some of the self funded students may be part-time. There has been strong support for the program by potential students. Interested potential students began contacting the College of Public Health asking for information on the PhD Program in Biostatistics even before it was outlined. There are several students currently admitted to the MPH in Biostatistics at UNMC and the MS in Statistics program at UNL who have expressed interest in the PhD Program in Biostatistics. It is expected that some of these students may

choose to seek admission to the PhD Program in Biostatistics when it is available.

5. Partnerships with Business.

Omaha and the surrounding area provide the COPH with many business partners that can contribute to the success of the proposed doctoral degree in Biostatistics. These partners can provide fertile ground for research as well as opportunities to provide knowledge skills and abilities to a concentrated group. Some of those most likely to collaborate with the COPH in the Biostatistics PhD include the following:

- Nebraska Medical Center
- Blue Cross Blue Shield of Nebraska

6. Collaborations Within the University

Access to graduate study across four campuses that are part of a single Graduate College for the University of Nebraska will greatly simplify the development of this doctoral program. A number of colleges, departments and programs across the University of Nebraska system will collaborate with the COPH to provide course offerings and/or to offer practicum experiences relevant for the doctoral degree in Biostatistics. Some of the most significant include:

- University of Nebraska Medical Center
 - Eppley Cancer Institute
 - College of Medicine
 - Department of Epidemiology, COPH
 - CON Graduate Programs in Nursing (MSN, PhD)
- University of Nebraska Omaha
 - Department of Mathematics
 - School of Health, Physical Education and Recreation
 - College of Information Science & Technology
- University of Nebraska Lincoln
 - Department of Statistics
 - Department of Mathematics
 - The Survey Research and Methodology Program
- University of Nebraska Kearney
 - Department of Mathematics

7. Collaborations with Higher Education Institutions and Agencies External to the University

A number of other colleges, universities, and agencies will cooperate with the COPH to offer the doctoral degree in Biostatistics. Some of the most significant include:

- Children's Oncology Group
- Creighton University

- Boys Town National Research Hospital
- Activate Omaha
- Omaha Healthy Community Partnerships
- Nebraska Department of Health and Human Services
- County Health Departments
- Native American Tribes
- MPH Capstone Sites

8. **Centrality to Role and Mission of the Institution**

The UNMC Mission: To improve the health of Nebraska through premier educational programs, innovative research, the highest quality patient care and outreach to underserved population.

The doctoral program in Biostatistics will promote the mission of the University of Nebraska Medical Center, which wants to be known as world-class including research and graduate education, in the following ways:

- Improve the health of Nebraska: The College of Public Health serves the public through design and analysis of effective public health interventions to increase population wellness. The doctoral program in Biostatistics will train practitioners and scholars to identify, analyze, and implement biostatistical solutions regarding the public health challenges facing Nebraskans in all areas of research and practice.
- Premier educational programs: The College of Public Health provides both professional and continuing education for the public health workforce for Nebraska and the region. The doctoral program in Biostatistics will prepare experts in Biostatistics to serve in Nebraska, nationally, and internationally. Graduates from this program may serve as future faculty in public health specialties, as well as researchers in the field.
- Innovative research: The College of Public Health conducts high quality multi-disciplinary research with colleagues within and outside the University. The doctoral program in Biostatistics will be a focal point for the ongoing research in all areas of biomedicine and public health for faculty and students in the College. The long tradition of the Biostatistics Department members in collaborative projects with clinical and public health researchers, local agencies, foundations, and federal funding sources will enable faculty and PhD students to conduct outreach to clinical and other health professionals.
- Highest quality patient care: Consistent with the University of Nebraska's mission as a land grant institution, the College of Public Health serves the public through design and analysis of effective public health interventions to increase population wellness, provide high quality health services for the entire population, and offers advice and consultation to community organizations and public policy makers to enhance population health status. The doctoral program in Biostatistics ensures, through scientifically sound

research design and data analysis, that innovations in evidence-based patient care address the areas that directly affect the population of Nebraska.

- Outreach to underserved populations: UNMC pursues effective and efficient methods for health care delivery approaches to reduce health disparities and provide high quality health services for the entire population of Nebraska. Consistent with the “Principles of Ethical Practice of Public Health” of the Public Health Leadership Society, the UNMC College of Public Health will advocate and work for the empowerment of disenfranchised community members, aiming to ensure that the basic resources and conditions necessary for health are accessible to all. The doctoral program in Biostatistics will be actively engaged in research in these communities (Native Americans, Douglas County Jail population, and others) in collaboration with other College of Public Health departments.

9. Avoidance of Unnecessary Duplication

- Similar programs offered in the state by public or private institutions: There is no other College of Public Health in any institution in the state of Nebraska. Therefore there is no other PhD program in Biostatistics with a biomedical or public health focus.
- Similar programs offered within nearby states and are reasonably accessible to Nebraska residents: Although some nearby states (IA, CO) have similar programs in their College of Public Health, north of Oklahoma there is only one university (CO) offering a PhD in Biostatistics or a similar focus west of the Missouri river until you reach the Pacific coast (WA, CA, AZ). There is an enormous north-central state void in Biostatistics training programs, and opportunities clearly are present to attract students beyond our state borders.
- Similar programs in nearby states, but which are not easily accessible for commuting, include:
 - University of Oklahoma, College of Public Health, PhD in Biostatistics
 - University of Minnesota, College of Public Health, PhD in Biostatistics
 - University of Colorado, College of Public Health, PhD in Biostatistics
- Graduate and professional programs: similar programs offered in contiguous states reasonably accessible to Nebraska residents: University of Iowa, College of Public Health, PhD in Biostatistics.

10. Consistency with the Comprehensive Statewide Plan for Postsecondary Education: how this program would enhance relevant statewide goals for education.

The Doctoral Program in Biostatistics will enhance the statewide goals for education in the following ways:

- Meeting the needs of students: As a doctorate-level program, the doctoral program in Biostatistics will be student-centered as faculty members mentor students towards the development of their skill set consistent with the career goals they have set for themselves. Graduates of the program will have the skills and knowledge needed to succeed as experts in the field of Biostatistics. They will be prepared to work as future faculty in public health, as well as to serve in Nebraska, nationally, and internationally.
- Meeting the needs of the state: The doctoral program in Biostatistics research is a response to the need for highly trained public health workers in Nebraska and the nation. Students and faculty of this program will engage in consultation and outreach on issues of Biostatistics to health professionals, local and state public health agencies, policy makers, communities, and other Nebraska organizations. As the health needs and priorities of the population of Nebraska evolve, faculty and students in this program will be well positioned to meet these challenges by developing and implementing new methods for Biostatistics. In addition, as a regional center for this work, the program will attract external funds to support the work of students and faculty.
- Meeting needs by building exemplary institutions: The doctoral program in Biostatistics enhances the mission of the University of Nebraska Medical Center by contributing to the improvement of the health of Nebraska through a premier educational program; innovative research, the highest quality patient care, and outreach to the underserved population (see section 8). As the leading educational institution for health care professionals in the state of Nebraska, UNMC reconfirmed its commitment to the residents of Nebraska by creating a College of Public Health to address the needs of the population. The doctoral program in Biostatistics continues that commitment.
- Facilities planning to meet educational needs: The priority of the new physical space for the College of Public Health demonstrates the state's commitment to ensuring the success of this academic venture. The doctoral program in Biostatistics will be housed in this new facility, but will also partner with faculty at UNL and other institutions to ensure that the needs of students are met. In addition, providing students with access to reliable technology will enable them to better partner with the state and local organizations for essential research collaborations.

**APPENDIX A: PH.D. PROGRAM IN BIostatISTICS
PROGRAM OF STUDY - CURRICULUM**

CORE COURSES (TOTAL 18 HOURS)

TYPE	CREDIT HOURS	COURSE NUMBER	COURSE TITLE
CORE	3	BIOS 918 (UNMC)	Biostatistical Linear Models: Theory and Application
	3	BIOS 924 (UNMC)	Biostatistical Theory and Models for Survival Data
	3	BIOS 925 (UNMC)	Theory of Generalized Linear and Mixed Models in Biostatistics
	3	STAT 980 (UNL)	Advanced Probability
	3	STAT 982 (UNL)	Advanced Inference I
	3	STAT 983 (UNL)	Advanced Inference II

REQUIRED COURSES (TOTAL 6 HOURS)

TYPE	CREDIT HOURS	COURSE NUMBER	COURSE TITLE
REQUIRED	3	EPI 820/CPH 504 (UNMC)	EPI 820 / CPH 504 Epidemiology Theory and Application, 3 cr. (UNMC)
	3	HPRO 830/CPH 500 (UNMC)	Foundations in Public Health

EXAMPLES OF ELECTIVE COURSES (MINIMUM 18 HOURS)

TYPE	CREDIT HOURS	COURSE NUMBER	COURSE TITLE
EXAMPLES OF	3	BIOS 835 (UNMC)	Design of Medical Health Studies

ELECTIVES	3	BIOS 818 (UNMC)	Biostatistical Methods II
	3	BIOS 823 (UNMC)	Categorical Data Analysis
	3	BIOS 824 (UNMC)	Survival Data Analysis
	3	BIOS 825 (UNMC)	Correlated Data Analysis
	3	EPI 845 (UNMC)	Principles of Epidemiologic Research
	3	EPI 812 (UNMC)	Chronic Disease Prevention & Control: Research Concepts and Methodology
	3	EPI 825 (UNMC)	Infectious Disease Epidemiology
	3	STAT 950 (UNL)	Bootstrap Methods and Their Applications
	3	STAT 974 (UNL)	Nonlinear Regression Analysis
	3	STAT 884 (UNL)	Applied Stochastic Models
	2	GCBA 823 (UNMC)	Fundamentals in Genetics
	2	BIOC 873 (UNMC)	Introduction to Computerized Genetic Sequence Analysis
	3	BIOC 880 (UNMC)	Principles and Methodologies of Cancer Research
	3	BRTP 822 (UNMC)	The Cell and Gene Regulation

More 900-level & 800-level elective courses in Biostatistics are currently being developed.

DISSERTATION (MINIMUM 12 HOURS)

TYPE	CREDIT HOURS	COURSE NUMBER	COURSE TITLE
DISSERTATION	1-15 Each semester	BIOS 999 (UNMC)	Biostatistics PhD Dissertation Research

APPENDIX B – CONTRIBUTING FACULTY

DOCTORAL DEVELOPMENT COMMITTEE

Anderson, James, PhD, Professor	UNMC
Chen, Baojiang, PhD, Asst. Professor	UNMC
Haynatzki, Gleb, PhD, Professor	UNMC
Meza, Jane, PhD, Professor	UNMC
Luo, Jiangtao, PhD, Asst. Professor	UNMC
Lyden, Elisabeth, MS, Instructor, Grad Faculty	UNMC
Schmid, Kendra, PhD, Asst. Professor	UNMC
Yu, Fang, PhD, PhD, Asst. Professor	UNMC

**APPENDIX C – LETTER OF SUPPORT FROM UNL – STATISTICS
DEPARTMENT**



DEPARTMENT OF STATISTICS

April 4, 2011

Gleb Haynatzki
Associate Professor and Graduate Program Director
Department of Biostatistics
College of Public Health
984350 Nebraska Medical Center
Omaha, NE 68198-4350

Dear Gleb,

The Department of Statistics at the University of Nebraska–Lincoln is looking forward to providing support for the PhD program in Biostatistics in the College of Public Health at the University of Nebraska Medical Center. Along those lines we are planning to work with you to provide as cross-listed courses STAT 980, 982, and 983.

Sincerely,

A handwritten signature in black ink, appearing to read "S. D. Kachman", with a long horizontal flourish extending to the right.

Stephen D. Kachman
Professor and Interim Chair
Department of Statistics

340 Hardin Hall - North Wing / P.O. Box 830963 / Lincoln, NE 68583-0963 / (402) 472-2903 / FAX (402) 472-5179
<http://statistics.unl.edu>

**TABLE 1: PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
Biostatistics PhD Program**

	(FY 2012) Year 1		(FY 2013) Year 2		(FY2014) Year 3		(FY2015) Year 4		(FY2016) Year 5		Total	
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Personnel												
Faculty ¹	1	\$142,768	1	\$147,051	1	\$151,463	1	\$156,006	1	\$160,687	1	\$757,975
Professional ²	0.05	\$3,750	0.05	\$3,863	0.05	\$3,978	0.05	\$4,098	0.05	\$4,221	0.05	\$19,910
Graduate assistants											0	\$0
Support staff											0	\$0
Subtotal	1.05	\$146,518	1.05	\$150,914	1.05	\$155,441	1.05	\$160,104	1.05	\$164,908	1.05	\$777,885
Operating												
General Operating ³		\$10,000		\$10,100		\$10,201		\$10,303		\$10,406		\$51,010
Equipment ⁴												\$0
New or renovated space ⁵												\$0
Library/Information Resources ⁶												\$0
Other ⁷												\$0
Subtotal		\$10,000		\$10,100		\$10,201		\$10,303		\$10,406		\$51,010
Total Expenses	1.05	156,518	1.05	161,014	1.05	165,642	1.05	170,407	1.05	175,314	1.05	828,895

¹This represents 1.0 FTE of the average salary of the Biostatistics faculty that will be the course instructors with a yearly increase of 3%

²This represents 0.05 FTE of Jessica Tschirren, CoPH Director of Education Services with a yearly increase of 3%

³ Include allowances for faculty development, laboratory supplies, travel, memberships, office supplies, communications, data processing, equipment maintenance, rentals, etc. Increase at 1% per year.

⁴ None required

⁵ None required

⁶ None required

⁷ None required

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW INSTRUCTIONAL PROGRAM
Biostatistics PhD Program

	(FY 2012) Year 1	FY 2013) Year 2	(FY 2014) Year 3	(FY 2015) Year 4	(FY 2016) Year 5	Total
Reallocation of Existing Funds ¹	\$149,118	\$148,514	\$148,042	\$147,707	\$152,614	\$745,995
Required New Public Funds ²						\$0
1. State Funds						\$0
2. Local Tax Funds (community colleges)						\$0
Tuition and Fees ³	\$7,400	\$12,500	\$17,600	\$22,700	\$22,700	\$82,900
Other Funding ⁴						\$0
1						\$0
2						\$0
3						\$0
Total Revenue	\$156,518	\$161,014	\$165,642	\$170,407	\$175,314	\$828,895

¹ This represents the amount of salary, benefits and other support that the College of Public Health will reallocate within its budget to support this program. The source of funds for this reallocation is comprised of POE and other state aided funds. These estimates are increased at a rate of 3% per year. If tuition collection is higher or lower, reallocation will be adjusted accordingly.

² None required

³ Tuition is estimated based on projected share from 3 students in year 1, and 2 additional students each subsequent year but plateauing at 9 students. All would be at Graduate Student rates, currently at \$274.75/cr hr - 18 hrs per student per year average (not incremented yearly). Note, assumed some (about half) students may be on assistantships which include remission of tuition.

⁴ None anticipated

TO: The Board of Regents Addendum IX-B-1
Business Affairs

MEETING DATE: December 8, 2011

SUBJECT: Financial Statements and related Auditors' Report for the University of Nebraska

RECOMMENDED ACTION: Approve the acceptance of audited financial statements of related entities of the University of Nebraska

PREVIOUS ACTION: December 2, 2010 – The Board of Regents approved the acceptance of audited financial statements of the University of Nebraska and related entities for the year ended June 30, 2010.

EXPLANATION: Approval of this item will accept the following audited financial statements related entities of the University of Nebraska for the year ended June 30, 2011:
University of Nebraska Facilities Corporation
*UNMC Physicians
*University Dental Associates

**Approval of the UNMC Physicians and UDA audits was postponed pending receipt of the management letters.*

The Facilities Corporation financial statements come to the Board with the approval of the Audit Committee and the UNMC Physicians and University Dental Associates financial statements were accepted by the Committee.

Members of the public and news media may obtain a copy of the audits in the Offices of the University Corporation Secretary or the Vice President for Business & Finance, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

SPONSORS: David E. Lechner
Vice President for Business and Finance

James B. Milliken
President

RECOMMENDED: Jim McClurg, Chair
Audit Committee

DATE: November 11, 2011

TO: The Board of Regents Addendum IX-B-2

Business Affairs

MEETING DATE: December 8, 2011

SUBJECT: NU Educational Broadband Services (EBS) License Lease

RECOMMENDED ACTION: Approve 30 year lease of University owned Grand Island/Hastings and Kearney EBS Licenses.

PREVIOUS ACTION: None.

EXPLANATION: The University of Nebraska owns EBS licenses in Omaha, Lincoln, Grand Island/Hastings and Kearney. These EBS licenses are Federal Communications Commission (FCC) controlled, "licensed" airwave frequencies restricted to our designated use. These licenses are only given out to educational institutions and must provide a minimum level of "substantial educational use", currently defined as 20 hours of use per channel per week. These channels have no/low usage value to the University and other technologies provide better throughput for our needs. However, telephone companies can use these channels to provide extensive data services provided they are willing to invest in the necessary equipment.

Due to the extensive investment needed to provide 4th generation data services on these licenses/frequencies, the FCC has extended the maximum lease period to be 30 years. Vendors were not able to recover their investment within the shorter lease periods of the past and the 30 year lease provided more value to the license holders. Build out of new generation technologies using these licensed frequencies probably will not occur as quickly in rural Nebraska without access to licenses such as these. Current University technology plans do not include an extensive investment in these technologies that would compete with the services provided by the cell phone industry. This is especially true in the rural areas assigned to these licenses.

These agreements have been reviewed by the University of Nebraska General Counsel and by specialized "subject matter expert" counsel at the behest of the General Counsel's Office.

University will earn approximately \$805,000 plus data services over the 30 year period.

SPONSOR: Walter Weir
Chief Information Officer

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: November 22, 2011

TO: The Board of Regents Addendum IX-B-3

Business Affairs

MEETING DATE: December 8, 2011

SUBJECT: Roof Replacement on the Animal Science Complex at University of Nebraska-Lincoln (UNL).

RECOMMENDED ACTION: Approve the budget for the replacement of the roof at the Animal Science Complex.

PREVIOUS ACTION: April 20, 2007 – The Board of Regents approved the Program Statement, Budget, and A/E for the Animal Science Complex Renovation

EXPLANATION: The proposed project will replace the roof on the Animal Science Complex. There are several roofs on this facility including a standing seam metal roof over the arena. Most of the roofs are original to the construction of the complex and have exceeded their useful life. The proposed work had been included in the Animal Science Complex Renovation project as add alternates but could not be accepted due to budget constraints. This project will utilize the remaining LB605 funds from East Campus projects and funds accumulated in the LB1100 set aside.

The project was reviewed and recommended for approval by the Business Affairs Committee.

Proposed start of construction	February 2012
Proposed completion of construction	September 2012

PROJECT COST: \$2,815,000

ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance	N/A
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SOURCE OF FUNDS:	LB605 Funds	\$1,370,000
	LB1100 Funds	1,380,000
	Cash Funds	<u>65,000</u>
	Total	<u>\$2,815,000</u>

SPONSOR: Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: November 11, 2011

TO: The Board of Regents Addendum IX-B-4
Business Affairs

MEETING DATE: December 8, 2011

SUBJECT: University of Nebraska-Lincoln (UNL) Renovation of the Life Sciences Annex East Wing Budget Increase

RECOMMENDED ACTION: Approve an increase in the project budget for the Life Sciences Annex East Wing Rehabilitation at the University of Nebraska-Lincoln.

PREVIOUS ACTION: September 9, 2011 – The Board of Regents approved the budget for the Life Sciences Annex East Wing
March 11, 2011 – The Board of Regents approved the Program Statement and Budget for the Life Sciences Annex North Wing Renovation.
January 8, 2008 – The Board of Regents approved the Program Statement, Budget and Financing for the Life Sciences Annex West Wing project.

EXPLANATION: The proposed project is the third phase of a phased project to renovate the Life Sciences Annex to comply with guidelines set forth by accreditation bodies including the National Institutes of Health. In order to meet the agreed scope of renovation for the third phase of the project the designers have indicated the need to increase the project budget by \$500,000. UNL proposes to utilize \$500,000 in budget savings from the North Wing renovation to address the East Wing budget. Therefore, there is no net increase in the total budget for these two project phases.

The project will replace the building’s mechanical and electrical systems, correct fire and life safety and accessibility deficiencies, and reconfigure spaces to better meet the present and future programmatic needs. Areas being renovated will not be occupied during construction.

The proposed budget increase was reviewed and recommended for approval by the Business Affairs Committee.

	Proposed start of construction	January 2012
	Proposed completion of construction	March 2013

PROJECT COST:

	Project budget as originally approved	\$2,300,000
	Proposed increase	<u>500,000</u>
	Project budget, as amended	<u>\$2,800,000</u>

ON-GOING FISCAL IMPACT:

	Estimated Operating and Maintenance	\$25,000
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SOURCE OF FUNDS: Cash Funds

SPONSOR: Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: November 11, 2011

TO: The Board of Regents Addendum IX-B-5

Business Affairs

MEETING DATE: December 8, 2011

SUBJECT: Lease agreement between the University of Nebraska-Lincoln (UNL) and the United States Department of Agriculture (USDA).

RECOMMENDED ACTION: Approve a lease agreement between UNL and the USDA.

PREVIOUS ACTION: None

EXPLANATION: UNL and the USDA previously entered into a short-term lease whereby UNL leased approximately 0.0459 acres of land to the USDA to construct a building for storing research machinery for collaborative agronomic research between UNL and USDA.

With the conclusion of the short-term lease and the desire of UNL and the USDA to continue the collaborative agronomic research, the parties will enter into a twenty (20) year lease that will allow the USDA continued occupancy and use of the 0.0459 acres within the Agricultural Research and Development Center (ARDC) located within the SE ¼ of the SE ¼ of the SW ¼ of Section 21, Township 14 North, Range 9 East, Saunders County, Nebraska.

Members of the public and news media may obtain a copy of the lease in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: Ronnie D. Green
Vice Chancellor for Institute of Agriculture & Natural Resources

Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: November 11, 2011

TO: The Board of Regents Addendum IX-B-6

Business Affairs

MEETING DATE: December 8, 2011

SUBJECT: Upgrade HVAC and Energy Management System Upgrades in Eppley Science Hall, Lied Transplant Center, Medical Science Building, Durham Research Center I and Durham Research Center II on University of Nebraska Medical Center (UNMC) campus.

RECOMMENDED ACTION: Approve 1) installation of controls, HVAC renovations and energy commissioning in the Eppley Science Hall, Lied Transplant Center, Medical Science Building, Durham Research Center I and Durham Research Center II on UNMC campus and 2) an Equipment Lease Purchase Agreement

PREVIOUS ACTION: None

EXPLANATION: The Eppley Science Hall and the Medical Science Building contain some of the oldest and most inefficient HVAC systems on campus. Energy simulation and onsite evaluation of the facilities indicates this project can reduce consumption and demand by 30-50%. In addition, Durham Research Center I and II and the Lied Transplant Center were initially balanced at 8-10 air exchanges per hour. This project will safely lower air flow to 4-6 air exchanges during unoccupied and occupied times respectively.

The project, if approved, will result in savings of \$1.1 million annually with a 5.2 year simple payback. After improvements, the total annual energy use of all buildings is predicted to result in a 24% decrease in consumption.

An integral part of creating this proposed transaction was the relationship between UNMC facilities management and others in the energy industry. Specifically, UNMC became aware of funds available at the Nebraska Energy Office (NEO) for certain efficiency projects. Working with NEO, UNMC was able to identify qualifying projects and thereby obtain 75% funding of the project through NEO with a no interest loan, repayable over seven years. The structuring of the loan required by NEO stated that the loan be between UNMC and a qualified financial institution. Metro 1st Mortgage was approved by both parties to facilitate this transaction. The balance of the funds needed for the project will be provided by cash funds, with utility savings funding repayment of the loan. Accordingly, this item, in addition to approving the project and budget, also approves a lease purchase agreement, which has been approved as to form by both the Office of the General Counsel and University bond counsel.

Members of the public and news media may obtain a copy of the agreement in the Offices of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$5,993,643

ON-GOING FISCAL IMPACT: Estimated Operating and Maintenance N/A

SOURCE OF FUNDS: Cash funds

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

RECOMMENDED: Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: November 11, 2011

TO: The Board of Regents Addendum IX-B-7

Business Affairs

MEETING DATE: December 8, 2011

SUBJECT: Architect selection for the Peter Kiewit Institute Remodel at the University of Nebraska at Omaha

RECOMMENDED ACTION: Approve the selection of Alley Poyner Macchietto Architecture, P.C. to provide design services for the Peter Kiewit Institute Remodel at the University of Nebraska at Omaha (UNO).

PREVIOUS ACTION: January 28, 2011 – The Board of Regents approved the Program Statement and Budget for the Peter Kiewit Institute Remodel at UNO.

EXPLANATION: A selection committee consisting of the Assistant Vice President and Director of Facilities Planning and Management, two external members from the University of Nebraska Project Evaluation Board pool, one representative from UNO Facilities Management & Planning and the Executive Director of the Institute has recommended Alley Poyner Macchietto Architecture, P.C. to provide design services for the Peter Kiewit Institute Remodel. The firm was selected from eight firms submitting proposals on the project. A contract for design services will be negotiated within the approved project budget.

Proposed start of construction	September 2012
Proposed completion of construction	August 2013

PROJECT COST: \$7,647,338

ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance	No additional costs
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SOURCE OF FUNDS:	Private donations	\$7,647,338
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SPONSORS: Mike McGinnis
Executive Director, Peter Kiewit Institute

Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: November 15, 2011

TO: The Board of Regents
Business Affairs

MEETING DATE: December 8, 2011

SUBJECT: Building and Ground lease agreement between the University of Nebraska-Lincoln's Midwest Roadside Safety Facility (MwRSF) and the Airport Authority of the City of Lincoln (LAA).

RECOMMENDED ACTION: Approve the Building and Ground lease agreement between MwRSF and the LAA, setting forth terms and conditions for a lease commencing October 1, 2011 for a term of eleven (11) years.

PREVIOUS ACTION: April 24, 2009 - Two-year lease between the University of Nebraska-Lincoln and the Airport Authority of the City of Lincoln was reported to the Board of Regents.
January 19, 2007 - Two-year lease between the University of Nebraska-Lincoln and the Airport Authority of the City of Lincoln was reported to the Board of Regents.

EXPLANATION: The MwRSF is a recognized global leader in research and development of crashworthy safety structures that requires a large, secure, and contained area necessary to conduct testing.
In past years MwRSF has entered into short-term lease agreements with the LAA for a portion of an abandoned runway apron area (approximately 1.2 million square feet) used for testing and an office/storage building (1,680 square feet), all located at the Lincoln Airport.
MwRSF's productivity has been affected by the physical separation (9.8 miles) between the proving grounds and the shop/instrumentation facility as staff members must travel between locations several times a day. To improve this situation MwRSF will enter into a new lease with LAA that will include the runway apron area, the office/storage building and an industrial steel building consisting of approximately 5,000 square feet of space which the Airport Authority will construct near the office/storage building and runway apron test area.
Approval of this lease will continue to provide on-site office/storage space and a testing area. The new building will provide space for preparation, instrumentation and measurement of multiple test vehicles; fabrication of test specimens and some components of roadside safety features without concerns for inclement weather; and secure storage of hardware and vehicles. The new building will allow MwRSF to consolidate personnel and reduce its facilities to two locations instead of the current three, thus improving the overall supervision and management of staff.

Members of the public and news media may obtain a copy of the lease in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$1,218,087

SOURCE OF FUNDS:	Federal Funds	\$346,000
	Trust Funds	96,000
	Revolving Funds	<u>776,087</u>
		<u>\$1,218,087</u>

SPONSORS: Prem Paul
Vice Chancellor for Research and Economic Development

Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: December 1, 2011

C. FOR INFORMATION ONLY

1. University of Nebraska Strategic Planning Framework Addendum IX-C-1
2. University of Nebraska Strategic Framework Accountability Measures Addendum IX-C-2
3. Calendar of establishing and reporting accountability measures Addendum IX-C-3
4. University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4
5. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-5

TO: The Board of Regents
Academic Affairs

MEETING DATE: December 8, 2011

SUBJECT: University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: November 11, 2011

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework

2010-2013

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. We strive to be the best public university in the country as measured by the impact we have on our people and our state, and through them, the world. To do that, we must compete effectively with other institutions around the world for talented students and faculty. The future of Nebraska is closely tied to that of its only public university, and this framework guides university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality academic programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives, strategies and accountability measures developed for Board and university-wide monitoring over a multi-year period. Companion documents include an implementation tool with metrics and the schedule for monitoring by the Board, as well as a dashboard reflecting progress.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the ongoing strategic planning efforts of the four campuses. Campus plans are consistent with this framework and operate within its broader goals. Each campus has established a set of quality indicators that provide a means to evaluate achievement and momentum related to its principal objectives.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.
 - a. The university will strive to increase affordability and ensure qualified students are not denied access based on economic circumstances.
 - i. Secure state funding sufficient to support access to high quality programs.*
 - ii. Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.*
 - iii. Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).*
 - b. Increase the percentage of Nebraska high school graduates (the state “college-going rate”) who enroll at and graduate from the university.
 - i. Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.*
 - ii. Increase each campus’s undergraduate freshman-to-sophomore retention rate each year, with a goal of exceeding the average of its peer institutions.*
 - iii. Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.*
 - c. Increase the diversity of those who enroll at and graduate from the university, employing measures permitted by state and federal law.
 - i. Engage in partnerships with other higher education institutions, K-12, and the private sector to increase diversity of students who seek a post-secondary education, employing measures permitted by state and federal law.*
 - d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
 - e. Promote adequate student preparation for success in higher education.
 - i. Engage in pilot programs with Nebraska high schools for development of high school academies in partnership with the university.*
 - ii. Provide timely and usable information to middle school students, parents, teachers and school administrators.*

- f. Promote ease of transfer to the university from other higher education institutions.
 - i. *Improve programs for transfer from community colleges, state colleges and other higher education institutions.*
 - g. Expand distance education programs, taking advantage of university-wide marketing and efficiencies and campus role and mission, strengths and entrepreneurship.
 - i. *The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.*
2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.
- a. Recruit and retain exceptional faculty and staff, with special emphasis on building and sustaining diversity.
 - i. *To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*
 - ii. *Develop and maintain programs to enhance work/life conditions of faculty and staff, including overall campus climate.*
 - iii. *Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.*
 - iv. *Increase support for professorships and named/distinguished chairs.*
 - b. Pursue excellence through focus on targeted programs in areas of importance to Nebraska where the university can be a regional, national and/or international leader (e.g. agriculture and natural resources, life sciences, information technology and architectural engineering).
 - i. *Programs of Excellence funding shall be increased when practicable and results of allocations shall be periodically reviewed for impact.*
 - ii. *Resource allocation shall take advantage of distinct campus roles and missions to achieve overall university goals.*
 - iii. *Campuses are encouraged to collaborate to achieve overall university goals.*
 - c. Provide opportunities for global engagement of faculty through international teaching, research and outreach exchanges, fellowships and collaborations.
 - i. *Increase faculty participation in Fulbright and related programs.*

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
 - a. Work to stem and reverse the out-migration of graduates and knowledge workers.
 - b. Increase proportion of the most talented Nebraska high school students who attend the University of Nebraska.
 - i. Increase enrollment of Nebraska students ranked in top 25% of their high school class.*
 - ii. Increase support for merit-based scholarships.*
 - c. To attract talent to the state, increase the number of nonresident students who enroll at the university.
 - i. Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*
 - d. To adequately prepare students for the global economy, significantly increase opportunities for international study and engagement.
 - i. Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.*
 - ii. Significantly increase the number of international undergraduates and graduates studying at the university.*
 - e. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
 - f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.
 - g. Engage in partnerships with government and the private sector to develop regional economic strength.
 - h. Pursue excellence in educational attainment aligned with the long-term interests of the state.
 - i. Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas.*
 - ii. Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*

iii. *Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.*

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

a. Increase external support for research and scholarly activity.

i. *Increase federal support for instruction, research and development, and public service.*

ii. *Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.*

b. Increase undergraduate and graduate student participation in research and its application.

c. Encourage and support interdisciplinary, intercampus, inter-institutional and international collaboration.

d. Improve the quantity and quality of research space through public and private support.

e. Focus resources on areas of strength in research where the university has the opportunity for regional, national and international leadership and in areas of strategic importance to the health and economic strength of Nebraska (e.g. agriculture and life sciences; natural resources, especially water; prevention and cure of diseases such as cancer; and early childhood education).

i. *Invest resources through the Nebraska Research Initiative, Programs of Excellence and other sources to build capacity and excellence in research.*

5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.

a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.

b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.

- c. Support Nebraska's economic development.
 - i. Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.*
 - ii. Use university research and other resources to foster more effective relationships with the private sector.*
 - d. Support entrepreneurship education, training and outreach.
 - e. Collaborate with the public and private sectors to build successful regional, multistate, international linkages.
 - f. Use university resources to engage Nebraskans outside cities where our major campuses are located.
 - i. Effectively use the Nebraska Rural Initiative and other university-wide and campus programs to develop excellence in supporting community development while creating quality economic opportunities throughout rural Nebraska.*
 - ii. Effectively use regional research and extension operations and statewide extension for engagement with the university.*
6. The University of Nebraska will be cost effective and accountable to the citizens of the state.
- a. Support the development of a sustainable university environment.
 - i. Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*
 - ii. Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.*
 - iii. Campuses shall pursue energy efficiency.*
 - iv. Campuses shall promote through policies and scheduling effective utilization of university facilities.*
 - b. Maintain a safe environment for students, faculty, staff and visitors.
 - i. Develop and regularly monitor fire safety plans and procedures.*
 - ii. Collaborate with state and local government in disaster planning.*
 - iii. Develop and test campus plans for emergencies and disasters.*

- c. Allocate resources in an efficient and effective manner.
 - i. *Use best practices in procurement and construction and other business engagement.*
 - ii. *Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.*
 - iii. *Develop and report on matrix of business health indicators, including university debt.*
- d. Maximize and leverage non-state support.
 - i. *Promote entrepreneurship and revenue-generating opportunities.*
 - ii. *Collaborate with the University of Nebraska Foundation to secure private support for university priorities.*
- e. Create and report performance and accountability measures.
- f. Maximize potential of information technology to support the university's activities.
- g. Provide accurate and transparent information to the public about college costs and student learning and success outcomes.
 - i. *Participate in the Voluntary System of Accountability.*
 - ii. *Participate in the National Survey of Student Engagement.*
 - iii. *Monitor student achievements on licensing and professional examinations.*
 - iv. *Participate and measure effectiveness of national pilot projects on learning assessment with the goal of adopting university measurements.*
- h. Implement awareness and education programs to assist all students in management of personal financial matters.

TO: The Board of Regents
Academic Affairs

MEETING DATE: December 8, 2011

SUBJECT: University of Nebraska Strategic Framework Accountability Measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic accountability measures.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: November 11, 2011

INVESTING IN NEBRASKA’S FUTURE

Strategic Planning Framework

2010-2013

Accountability Measures

1. State Funding (1-a-i)

Secure state funding sufficient to support access to high quality programs.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2012-13	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2012	Business
FY 2013-14	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2013	Business
FY 2014-15	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2014	Business

2. Tuition (1-a-ii)

Keep tuition increases moderate and predictable for students and families, consistent with goals of both access and quality.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2012-13	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2012	Business
FY 2013-14	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2013	Business
FY 2014-15	Attain sufficient state funding and manage the cost effectiveness of the University so that tuition increases do not exceed 6%.	June 2014	Business

3. Need-based Financial Aid (1-a-iii)

Expand need-based financial aid and effectively market opportunity and major aid programs (e.g. Collegebound Nebraska, Buffett Scholars, Thompson Learning Communities).

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2011-12	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2012	Academic
FY 2012-13	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2013	Academic
FY 2013-14	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2014	Academic

4. Enrollment (1-b-i)

Increase enrollment, consistent with quality imperatives, to serve Nebraska’s goals for increased educational attainment.

Note: On October 28, 2011, the Board of Regents referred future enrollment metrics to the Academic Affairs committee of the Board for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2012	1) Increase undergraduate enrollment by 1.5% annually. 2) Maintain a retention rate of 80% or above for undergraduate students.	Oct. 2012	Academic
Fall 2013	1) Increase undergraduate enrollment by 1.5% annually. 2) Maintain a retention rate of 80% or above for undergraduate students.	Nov. 2013	Academic
Fall 2014	1) Increase undergraduate enrollment by 1.5% annually. 2) Maintain a retention rate of 80% or above for undergraduate students.	Nov. 2014	Academic

5. Graduation Rates (1-b-iii)

Increase each campus’s undergraduate six-year graduation rate, with a goal of exceeding the average of its peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2009-10 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.	Jan. 2012	Academic
2010-11 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.	Jan. 2013	Academic
2011-12 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University’s four-year graduation guarantee.	Jan. 2014	Academic

6. Faculty Merit Compensation (2-a-i)

To help ensure competitiveness, faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2011-12	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	April 2012	Business
FY 2012-13	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	April 2013	Business
FY 2013-14	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	April 2014	Business

7. Faculty Diversity (2-a-iii)

Each campus shall endeavor to meet the university's ongoing commitments to faculty diversity, employing measures permitted by state and federal law.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Sept. 2012	Academic
Fall 2012	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Sept. 2013	Academic
Fall 2013	<ol style="list-style-type: none"> 1) Increase faculty diversity, employing measures permitted by state and federal law. 2) Report on the diversity of the faculty and the relative rate of change in faculty composition as compared to peers. 	Sept. 2014	Academic

8. Nebraska Top 25% (3-b-i)

Increase enrollment of Nebraska students ranked in top 25% of their high school class.

Note: On October 28, 2011, the Board of Regents referred the Top 25% metric to the Academic Affairs committee of the Board for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2012	Increase enrollment of first-time freshmen ranked in the top quartile of their high school graduating class to 50.0%.	Oct. 2012	Academic
Fall 2013	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class at 50.0% or greater.	Nov. 2013	Academic
Fall 2013	Maintain enrollment of first-time freshmen ranked in the top quartile of their high school graduating class at 50.0% or greater.	Nov. 2014	Academic

9. Merit-based Scholarships (3-b-ii)

Increase support for merit-based scholarships.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2011-12	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2012	Academic
FY 2012-13	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2013	Academic
FY 2013-14	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2014	Academic

10. Nonresident Student Enrollment (3-c-i)

Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.

Note: On October 28, 2011, the Board of Regents referred future enrollment metrics to the Academic Affairs committee of the Board for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2012	Increase the number of new nonresident undergraduate students by 1.5% percent annually.	Oct. 2012	Academic
Fall 2013	Increase the number of new nonresident undergraduate students by 1.5% percent annually.	Nov. 2013	Academic
Fall 2014	Increase the number of new nonresident undergraduate students by 1.5% percent annually.	Nov. 2014	Academic

11. Workforce Development (3-h-i and 3-h-iii)

Analyze areas of future workforce demand, including job and self-employment opportunities in non-growth rural communities and economically disadvantaged urban areas, and strengthen or develop curricula and programs appropriate to the university in alignment with those areas. (3-h-i) Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands. (3-h-iii)

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	Review new internal and external research on workforce needs and update categories of employment for purposes of aligning university programs to changing needs.	March 2012	Outreach
Fall 2012	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2013	Outreach
Fall 2013	Address program alignment revisions to meet workforce needs based on Fall 2011 data.	March 2014	Outreach

12. Research (4-a-i)

Increase federal support for instruction, research and development, and public service.

Note: On March 11, 2011, the metric for the University of Nebraska at Kearney was referred to the Academic Affairs Committee of the Board of Regents for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2010-11	<ol style="list-style-type: none"> 1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average. 2) For UNO and UNK, achieve seven percent compounded growth annually, continuing progress toward the ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively. 	March 2012	Academic
FY 2011-12	<ol style="list-style-type: none"> 1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average. 2) For UNO and UNK, achieve seven percent compounded growth annually, continuing progress toward the ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively. 	March 2013	Academic
FY 2012-13	<ol style="list-style-type: none"> 1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average. 2) For UNO and UNK, achieve seven percent compounded growth annually, continuing progress toward the ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively. 	March 2014	Academic

13. Entrepreneurship (5-d)

Support entrepreneurship education, training and outreach.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Spring 2012	<ol style="list-style-type: none"> 1) Increase training hours invested by program participants by 5% of 65,362. 2) Increase number of clients assisted by 5% of 10,307. 3) Increase number of SBIR/STTR applications by 10% of 77. 4) Increase number of SBIR/STTR awards by 5% of 21. 5) Increase investment in NU assisted companies by 10% of \$52,237,513. 6) Increase NU assisted business start-ups and transitions by 5% of 583. 	April 2012	Outreach
Spring 2013	Evaluate and modify annual targets as appropriate.	April 2013	Outreach
Spring 2014	Evaluate and modify annual targets as appropriate.	April 2014	Outreach

14. LB 605 (6-a-ii)

Implement the second phase of LB 605 to repair, renovate and/or replace specific university facilities.

A capstone report on LB 605 was presented to the Board of Regents in January 2011.

15. Business Process Efficiencies (6-c-ii)

Leverage roles and missions of campuses to find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2008 Calendar Year	Expenditures: Drive strategic investment through Programs of Excellence, reallocations	TBD	Business
2009 Calendar Year	Expenditures: Drive strategic investment through Programs of Excellence, reallocations	TBD	Business
2010 Calendar Year	Expenditures: Drive strategic investment through Programs of Excellence, reallocations	TBD	Business
2011 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa2 rating; exceed 1.15 coverage 4) Capital: Capital Queue 5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations 6) Human Resources: Meet midpoint of peers in faculty and staff salaries 7) Information Technology: report on implementation of SIS and SAP 	<ol style="list-style-type: none"> 1) June 2011 2) December 2011 3) December 2011 4) Quarterly 5) TBD 6) April 2011 7) Implementation contract completed August 31, 2010. 	Business

2012 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa2 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations 6) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) 2nd Quarter 2012 2) 4th Quarter 2012 3) 4th Quarter 2012 4) Quarterly 5) TBD 6) 2nd Quarter 2012 	Business
2013 Calendar Year	<ol style="list-style-type: none"> 1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa2 rating; exceed 1.15 coverage 4) Capital: Report on Capital Queue 5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations 6) Human Resources: Meet midpoint of peers in faculty and staff salaries 	<ol style="list-style-type: none"> 1) 2nd Quarter 2013 2) 4th Quarter 2013 3) 4th Quarter 2013 4) Quarterly 5) TBD 6) 2nd Quarter 2013 	Business

16. Student Learning Assessment (6-g)

Provide accurate and transparent information to the public about college costs and student learning and success outcomes.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2011	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	April 2012	Academic
Fall 2012	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	April 2013	Academic
Fall 2013	<ol style="list-style-type: none"> 1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	April 2014	Academic

17. Global Engagement - Study Abroad (3-d-i)

Significantly increase the number of undergraduates studying abroad, with the goal of ultimately providing the opportunity for every undergraduate to study abroad.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2010-11	By 2019-20, the University shall increase the number of students who have participated in a study or work abroad program to 2,128. Using the base academic year 2009-10 when 1,064 participated in such programs outside the U.S., the University will achieve slightly more than 7% growth compounded each year to reach the goal.	June 2012	Academic
Academic Year 2011-12	Continue progress toward doubling by 2019-20 the number of students who have studied or worked abroad by achieving average annual growth of slightly more than 7%.	June 2013	Academic
Academic Year 2012-13	Continue progress toward doubling by 2019-20 the number of students who have studied or worked abroad by achieving average annual growth of slightly more than 7%.	June 2014	Academic

18. Global Engagement – International Student Enrollment (3-d-ii)

Significantly increase the number of international undergraduates and graduates studying at the university.

Note: On October 28, 2011, the Board of Regents referred future enrollment metrics to the Academic Affairs committee of the Board for discussion and a report/recommendation at a future date.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2011-12	By 2019-20, the University shall increase the number of international students enrolled to 6,036. Using the base academic year 2009-10 when 3,018 international students were enrolled, the University will achieve slightly more than 7% growth compounded each year to reach the goal.	Oct. 2012	Academic
Academic Year 2012-13	Continue progress toward doubling by 2019-20 the enrollment of international students by achieving average annual growth of slightly more than 7%.	Nov. 2013	Academic
Academic Year 2013-14	Continue progress toward doubling by 2019-20 the enrollment of international students by achieving average annual growth of slightly more than 7%.	Nov. 2014	Academic

19. Distance Education (1-g-i)

The University will offer a variety of its academic programs by distance education through Online Worldwide in an effort to provide access to the University of Nebraska to the people of the state and beyond the boundaries of the state who are unable to enroll in programs offered only on campus.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Academic Year 2010-11	Online Worldwide shall increase its student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually for the next five years, beginning with the base academic year of 2009-10 when distance-only credit hours were 52,460, or 53% of all distance education credit hours.	April 2012	Academic
Academic Year 2011-12	Increase student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually through 2014-15.	April 2013	Academic
Academic Year 2012-13	Increase student credit hours from distance-only students in Nebraska and beyond the boundaries of the state each by 10% annually through 2014-15.	April 2014	Academic

TO: The Board of Regents
Academic Affairs

MEETING DATE: December 8, 2011

SUBJECT: University of Nebraska Calendar of establishing and reporting
accountability measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is a calendar of establishing and reporting accountability
measures.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: November 11, 2011

Strategic Framework Accountability Measure Reporting and Updating Calendar

Revised November 23, 2011 (includes new metrics)

<u>Board Meeting Date</u>	<u>Academic Affairs Committee</u>	<u>Business Affairs Committee</u>	<u>Outreach and Economic Development</u>
			<u>Ad Hoc Committee</u>
December 8, 2011	None	Administrative/Business Efficiencies [6-c-ii] <i>(Report on Endowments, Debt, Capital Queue)</i>	None
January 27, 2012	Graduation Rates [1-b-iii]	None	None
February 17, 2012	UNL campus visit with discussion of campus strategic plan and performance indicators.		
March 2, 2012	Research [4-a-i]	Administrative/Business Efficiencies [6-c-ii] <i>(Report on Capital Queue)</i>	Workforce Development [3-h-i & iii]
April 13, 2012	Student Learning Assessment [6-g] <i>(Licensure Exams)</i> Distance Education [1-g-i]	Faculty Merit Compensation [2-a-i] Administrative/Business Efficiencies [6-c-ii] <i>(Report on Human Resources)</i>	Entrepreneurship [5-d]
May 18, 2012	UNMC campus visit with discussion of campus strategic plan and performance indicators.		
June 8, 2012	Study Abroad [3-d-i]	State Funding [1-a-i] Tuition [1-a-ii] Administrative/Business Efficiencies [6-c-ii] <i>(Report on Short-term Cash/Investments, Capital Queue)</i>	None
September 14, 2012	Faculty Diversity [2-a-iii] Need-based Financial Aid [1-a-iii] Merit-based Scholarships [3-b-ii]	Administrative/Business Efficiencies [6-c-ii] <i>(Report on Capital Queue)</i>	None
October 26, 2012	Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Student Enrollment [3-c-i] International Student Enrollment [3-d-ii]	None	None
November 29, 2012	None	None	None
January 25, 2013	Graduation Rates [1-b-iii]	Administrative/Business Efficiencies [6-c-ii] <i>(Report on Endowments, Debt, Capital Queue)</i> <i>(Usually in December but no Dec. 2012 mtg)</i>	None

TO: The Board of Regents
Academic Affairs

MEETING DATE: December 8, 2011

SUBJECT: University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only


















PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework Indicators.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: November 11, 2011

University of Nebraska Strategic Dashboard Indicators (December 8, 2011)

State Funding Change (1.a.i) FY2011-12		Tuition Change (1.a.ii) FY2011-12		Enrollment Change (1.b.i) Fall 2011				
<u>Target</u>	<u>Performance</u>	<u>Target</u>	<u>Performance</u>	<u>Target</u>	<u>Performance</u>			
	Funding + cost mgmt = <6% tuition increase	-0.7%*		Funding + cost mgmt = <6% tuition increase	5.0%		1.5%	1.1%
Retention (1.b.i) Fall 2011		Need-Based Aid (1.a.iii) FY2010-11		Need-Based Aid (1.a.iii) FY2010-11				
<u>Target</u>	<u>Performance</u>	<u>Target</u>	<u>Performance</u>	<u>Target</u>	<u>Performance</u>			
	80% Retention Rate	79.9%		Report on Collegebound Nebraska	Program implemented and expanded		Increase private funds by \$6 million	Increased \$9.14 million
Women Faculty (2.a.iii) Fall 2010		Minority Faculty (2.a.iii) Fall 2010		Top 25% Enrollment (3.b.i) Fall 2011				
<u>Target</u>	<u>Performance</u>	<u>Target</u>	<u>Performance</u>	<u>Target</u>	<u>Performance</u>			
	Increase over 2009	2010=33.76% 2009=33.79%		Increase over 2009	2010=16.15% 2009=15.38%		Increase to 50%	47.9%
Nonresident Recruitment (3.c.i) Fall 2011		Merit-Based Aid (3.b.ii) FY2010-11		International Students (3.d.ii) AY 2010-11				
<u>Target</u>	<u>Performance</u>	<u>Target</u>	<u>Performance</u>	<u>Target</u>	<u>Performance</u>			
	Increase 1.5% over 2010	0.6%		Increase private funds by \$6 million	Increased \$18.07 million		Double base of 3,018 students by 2019-20	4.7%
Six-Year Graduation Rate (1.b.iii) AY2008-09			Faculty Salaries (2.a.i) FY2010-11					
<u>Campus</u>	<u>Target</u>	<u>Performance</u>	<u>Campus</u>	<u>Target</u>	<u>Performance</u>			
	UNL	2009= -6.1% 2008= -4.7%		UNL	2011= -5.6% 2010= -4.6%			
	UNO	2009= +5.0% 2008= +3.0%		UNMC	2011= -8.3% 2010= -7.4%			
	UNK	2009= +8.4% 2008= +7.9%		UNO	**			
	UNMC	Not Applicable		UNK	**			

LEGEND:



Target Met or Exceeded












Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (December 8, 2011)

Federal Research Funding Growth (4.a.i) UNL and UNMC FY2009-10			Research/Scholarly Activity Growth (4.a.i) UNO and UNK FY2009-10				
	<u>Campus</u>	<u>Target</u>	<u>Performance</u>		<u>Campus</u>	<u>Target</u>	<u>Performance</u>
	UNL	5.11%	10.82%		UNO	Double in 10 years/7% annual compounded growth over FY 2005-06	46.9%
	UNMC	1.76%	26.71%		UNK		-26.7%
	<u>Indicator</u>	<u>Target</u>	<u>Performance</u>				
	Four-Year Graduation Guarantee (1.b.iii) AY2008-09	All prospective and current undergraduate students are informed about the University's four-year graduation guarantee.	All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website.				
	Faculty Salaries (2.a.i) Fall 2010	Award all salary increases, to the extent possible, on the basis of merit.	Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.				
	Workforce Demand (3.h.i & iii) Spring, 2011	Index and analyze faculty research that may contribute to new workforce opportunities.	Data on faculty research has been reviewed. The University of Nebraska continues to monitor faculty research that may contribute to new workforce opportunities in the state.				
	Entrepreneurship (5.d) Spring 2010	<ol style="list-style-type: none"> 1) Increase training hours by 5%. 2) Increase number of clients by 5%. 3) Increase SBIR/STTR applications by 10%. 4) Increase SBIR/STTR awards by 5%. 5) Increase investment in NU-assisted companies by 10%. 6) Increase NU-assisted startups and transitions by 5%. 	<ol style="list-style-type: none"> 1) Training hours decreased by 22%. 2) Clients decreased by 5%. 3) SBIR/STTR applications increased 10%. 4) SBIR/STTR awards increased 17%. 5) Investment in NU-assisted companies decreased 7%. 6) NU-assisted start-ups and transitions increased 27%. 				
	Student Learning Assessment (6.f.i) Fall 2010	<ol style="list-style-type: none"> 1. Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2. Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	<p>UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is above average for all campuses.</p> <p>Campuses are taking a variety of approaches to participation in pilot programs designed to measure learning outcomes, including exploring processes for assessing general studies requirements and participation in the administration of the College Assessment of Academic Proficiency (CAAP).</p>				

LEGEND:



Target Met or Exceeded







Progress Toward Target



Target Not Met

University of Nebraska Strategic Dashboard Indicators (December 8, 2011)

	<u>Indicator</u>	<u>Target</u>	<u>Performance</u>
	Administrative Best Practices (6.a.ii)		
	June 2010	Short-Term Cash/Investments: Exceed average of similar fund types	The performance of the State's Operating Investment Pool (4.5%) slightly underperformed when compared to the benchmark value of 4.7%.
	January 2011	Endowments: Exceed average of similar fund types	Fund N endowment s returned 13.6% for the year ending June 30, 2010, exceeding similar fund average of 12.2%.
	January 2011	Debt: Maintain Aa2 rating; exceed 1.15 coverage	Bond rating increased to Aa1 and exceeded 1.15 coverage.
	June 2010	Human Resources: Meet midpoint of peers in faculty and staff salaries	Faculty salaries at all campuses are below the midpoint of peers for 2011.

Notes:

* -0.7% decrease in state funding was offset by repeal of 1% building maintenance expense requirement. \$6 million of budget cut reallocations required to balance budget.

**UNO and UNK salaries are governed by collective bargaining.

LEGEND:



Target Met or Exceeded



Progress Toward Target



Target Not Met

TO: The Board of Regents
Academic Affairs

MEETING DATE: December 8, 2011

SUBJECT: Board of Regents agenda items related to the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: The current version of the framework appears as an information item at each Board of Regents meeting.

April 2005 – The Board of Regents began development of the University of Nebraska “Strategic Framework – Accountability Measures” document.

EXPLANATION: Attached is an explanation of the agenda items that are aligned with the strategic goals of the Board of Regents’ Strategic Framework.

SPONSOR: James B. Milliken, President
University of Nebraska

DATE: November 11, 2011

Alignment of the University's Strategic Goals with Board of Regents Agenda Items
December 8, 2011

- 1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.**
- 2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.**
 - Academic Affairs committee update on the College of Public Health
 - Approve the elimination of the department of Industrial and Management Systems Engineering in the College of Engineering at UNL
 - Approve a Ph.D. in Exercise Science at UNO
 - Approve a Ph.D. in Biostatistics at UNMC
 - Report of expedited approval of the UNL graduate certificate in Early Literacy Reading
 - Approve policy changes related to authority to appoint Endowed Chairs and Named Professorships and Emeritus Status
 - Approve or accept reports of various personnel items/actions: President's Personnel Recommendations; Nebraska Medical Center Board appointments; Quarterly Personnel Report; report of Leaves of Absences approved
- 3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.**
 - Approve a Ph.D. in Exercise Science at UNO
 - Approve a Ph.D. in Biostatistics at UNMC
- 4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.**
 - Approve a Ph.D. in Exercise Science at UNO
 - Approve a Ph.D. in Biostatistics at UNMC
 - Approve a lease agreement between UNL and the U.S. Department of Agriculture related to collaborative agronomic research
- 5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.**
 - Approve a Ph.D. in Biostatistics at UNMC
- 6. The University of Nebraska will be cost effective and accountable to the citizens of the state.**
 - Business Affairs committee update on the UNL Facilities Plan and an update report related to the UNMC Facilities Development Plan
 - Approve the elimination of the department of Industrial and Management Systems Engineering in the College of Engineering at UNL
 - Approve the acceptance of audited financial statements of entities affiliated with the University of Nebraska
 - Approve a 30 year lease of educational broadband services licenses

- Various capital construction related requests or reports including:
 - Approve a change order for the Voelte-Keegan Nanoscience Research Center at UNL
 - Approve the budget for the replacement of the roof at the Animal Science Complex at UNL
 - Approve an increase in the project budget for the Life Sciences Annex East Wing Rehabilitation at UNL and an Intermediate Design Report on the Annex
 - Approve HVAC and energy management system upgrades in several facilities at UNMC
 - Approve the selection of Alley Poyner Macchietto Architecture, P.C. to provide design services for the remodel of the Peter Kiewit Institute at UNO
- Various regular reports including bids and contracts, six-year capital plan and capital construction, gifts/grants/contracts/bequests
- Strategic Framework annual report on endowments and debt

D. REPORTS

1. Quarterly Personnel Report Addendum IX-D-1
2. Leaves of Absences approved during the period July 1, 2010-June 30, 2011 Addendum IX-D-2
3. Expedited approval of the University of Nebraska-Lincoln Graduate Certificate in Early Reading Addendum IX-D-3
4. Intermediate Design Report – UNL Life Sciences Annex Addendum IX-D-4
5. UNMC Facilities Development Plan Update Addendum IX-D-5
6. Six Year Capital Plan and Capital Construction Report Addendum IX-D-6
7. Gift, Grants, Contract & Bequests Addendum IX-D-7
8. Bids and Contracts Addendum IX-D-8
9. Strategic Framework Report - Endowments Addendum IX-D-9

TO: The Board of Regents Addendum IX-D-1

Academic Affairs

MEETING DATE: December 8, 2011

SUBJECT: Personnel Reports

RECOMMENDED ACTION: Report

PREVIOUS ACTION: On December 10, 1994, the Board of Regents amended Section 3.2 of the *Bylaws of the Board of Regents* to delegate to the President, or administrative officers designated by the President, authority to make appointments in the Academic-Administrative staff to faculty positions and to administrative positions below the rank of Dean and equivalent ranks. Executive Memorandum No. 13 subsequently delegated authority to the Chancellors to make Academic-Administrative appointments below the level of Dean. Such appointments at the rank of assistant professor or above are required by the *Bylaws of the Board of Regents* to be reported to the Board after each quarter and maintained on file as a public record in the Office of the Corporation Secretary.

EXPLANATION: A series of reports of campus personnel actions approved by each Chancellor during the 3rd quarter of 2011 is attached.

PROJECT COST: None

SOURCE OF FUNDS: None

APPROVED: Linda Ray Pratt
Executive Vice President and Provost

DATE: November 11, 2011

PERSONNEL REPORT
07/01/2011 - 09/30/2011
UNIVERSITY OF NEBRASKA AT KEARNEY

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Adkins, Megan	Health, Physical Education, Recreation & Leisure Studies	Assistant Professor	Specific Term	8/15/2011		51,500 AY	1.00
Barry, Nathan	Industrial Technology	Assistant Professor	Specific Term	8/15/2011		86,500 AY	1.00
Earls, C. Anthony	Student Affairs	Associate Dean/Director, Residence Life	Special	7/1/2011		78,500 FY	1.00
Flanigan, Rod	Industrial Technology	Assistant Professor	Specific Term	8/15/2011		73,000 AY	1.00
Freedman, Deborah	Music & Performing Arts	Associate Professor	Special	8/15/2011		56,000 AY	1.00
Harshbarger, Dena	Teacher Education	Assistant Professor	Special	8/15/2011		44,000 AY	1.00
Hartman, Megan	English	Assistant Professor	Specific Term	8/15/2011		48,000 AY	1.00
Jhi, Kyung	Criminal Justice	Assistant Professor	Specific Term	8/15/2011		52,000 AY	1.00
Jiang, Ching-Shan	Communication	Assistant Professor	Specific Term	8/15/2011		46,000 AY	1.00
Koeppe, Roy	History	Assistant Professor	Special	8/15/2011		40,459 AY	1.00
Krueger, Rochelle	Calvin T. Ryan Library	Government Documents/Special Projects Librarian/Assistant Professor	Specific Term	7/1/2011		54,300 FY	1.00

PERSONNEL REPORT
07/01/2011 - 09/30/2011
UNIVERSITY OF NEBRASKA AT KEARNEY

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Luker, David	Student Affairs	Director, Academic Success	Special	7/6/2011		65,000 FY	1.00
Maloyed, Christie	Political Science	Assistant Professor	Specific Term	8/15/2011		50,000 AY	1.00
Matyo-Cepero, Jude	Teacher Education	Assistant Professor	Specific Term	8/15/2011		52,000 AY	1.00
McCarty, Wendy	Teacher Education	Assistant Professor	Specific Term	8/15/2011		51,000 AY	1.00
McKito, Valerie	History	Assistant Professor	Special	8/15/2011		41,000 AY	1.00
Plantz, Bradley	Biology	Assistant Professor	Special	8/15/2011		43,000 AY	1.00
Reece, Timothy	Physics & Physical Science	Assistant Professor	Specific Term	8/15/2011		45,000 AY	1.00
Rensink, Brenden	History	Assistant Professor	Special	8/15/2011		41,000 AY	1.00
Royal, Derek	English	Associate Professor	Continuous	8/1/2011	8/19/2011	67,000 AY	1.00
Ruane, Michael	Chemistry	Assistant Professor	Special	8/15/2011		43,000 AY	1.00
Schulz, Heather	Marketing & Management Information Systems	Assistant Professor	Specific Term	8/15/2011		75,000 AY	1.00
Schwartz, Christopher	Chemistry	Assistant Professor	Special	8/15/2011		43,000 AY	1.00
Van Domelen, David	Physics & Physical Science	Assistant Professor	Special	8/15/2011		40,000 AY	1.00

PERSONNEL REPORT
07/01/2011 - 09/30/2011
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Adams, Krista	Teaching, Learning & Teacher Education	Instructor	Special	8/15/2011		60,000 AY	1.00
Arthurs, Leilani	Earth & Atmospheric Sciences	Assistant Professor	Specific Term	8/15/2011		62,000 AY	1.00
Beard, Jack	Law	Assistant Professor	Specific Term	8/15/2011		107,000 AY	1.00
Betnar, Bret	Landscape Architecture	Assistant Professor	Specific Term	8/15/2011		55,000 AY	1.00
Bohls, Margaret E.	Art & Art History	Assistant Professor	Specific Term	8/15/2011		60,000 AY	1.00
Catalano, Theresa	Teaching, Learning & Teacher Education	Assistant Professor	Specific Term	8/15/2011		60,000 AY	1.00
¹ Choi, Hye-Jeong	Office of Research & Economic Development	Research Assistant Professor	Special	6/6/2011	5/31/2014	62,629 FY	1.00
Cole, Mark	Art & Art History	Assistant Professor of Practice	Special	8/15/2011	5/10/2013	40,000 AY	1.00
Dawes, Kwame	English	Professor	Continuous	8/15/2011		150,000 AY	1.00
		Chancellor's Professorship	Special	8/15/2011	5/13/2016	10,000 AY	0.00
		Glenna Luschei Editorship Professorship	Special	8/15/2011	5/13/2016	10,000 AY	0.00
Fursina, Alexandra	Chemistry	Research Assistant Professor	Special	8/1/2011	7/31/2012	50,000 FY	1.00
Grady, Matthew	Educational Psychology	Research Assistant Professor	Special	8/15/2011	5/11/2012	52,500 AY	1.00

¹ Not reported on April-May-June quarterly personnel report

PERSONNEL REPORT
07/01/2011 - 09/30/2011
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Hansen, Anne	School of Biological Sciences	Assistant Professor of Practice	Special	8/15/2011	5/16/2014	54,000 AY	1.00
Head, Jason	Earth & Atmospheric Sciences	Assistant Professor	Specific Term	8/15/2011		62,000 AY	1.00
Karle, David	Architecture	Assistant Professor	Specific Term	8/15/2011		60,000 AY	1.00
Moreau, Regis	Nutrition & Health Sciences	Assistant Professor	Specific Term	8/15/2011		69,000 AY	1.00
Moser, Sheree	Child, Youth & Family Studies	Assistant Professor of Practice	Special	8/15/2011	5/16/2014	47,000 AY	1.00
Olshavsky, Peter	Architecture	Assistant Professor	Specific Term	8/15/2011		64,000 AY	1.00
Psota, Eric	Electrical Engineering	Research Assistant Professor	Special	9/1/2011	8/31/2013	60,000 FY	1.00
Reimer, Jamie	School of Music	Assistant Professor	Specific Term	8/15/2011		54,000 AY	1.00
Rudasill, Kathleen	Educational Psychology	Associate Professor	Specific Term	8/15/2011		67,250 AY	1.00
Seavey, Scott	School of Accountancy	Assistant Professor	Specific Term	8/15/2011		170,000 AY	1.00
Sheppard, Acquanette Christal	Law	Assistant Professor	Specific Term	8/15/2011		107,000 AY	1.00
Sinitskiy, Alexander	Chemistry	Assistant Professor	Specific Term	8/15/2011		71,000 AY	1.00
Sontheimer, Matthew	Art & Art History	Assistant Professor	Specific Term	8/15/2011		53,000 AY	1.00
Stains, Clifford	Chemistry	Assistant Professor	Specific Term	8/15/2011		71,000 AY	1.00

PERSONNEL REPORT
07/01/2011 - 09/30/2011
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Stains, Marilyne	Chemistry	Assistant Professor	Specific Term	8/15/2011		71,000 AY	1.00
Stage, Kelly	English	Assistant Professor	Specific Term	8/15/2011		60,000 AY	1.00
Steinacher, Gerald J.	History	Assistant Professor	Specific Term	8/15/2011		57,000 AY	1.00
Stevens, Jeffrey	Psychology	Assistant Professor	Specific Term	8/15/2011		67,500 AY	1.00
Sturm, Hans	School of Music	Assistant Professor	Specific Term	8/15/2011		60,000 AY	1.00
Tanyi, Paul	School of Accountancy	Assistant Professor	Specific Term	8/15/2011		170,000 AY	1.00
Van Den Broeke, Matthew	Earth & Atmospheric Sciences	Assistant Professor	Specific Term	8/15/2011		60,000 AY	1.00
Waite, Matthew	Journalism	Professor of Practice	Special	8/15/2011	5/13/2016	90,000 AY	1.00
Waite, Stacey A	English	Assistant Professor	Specific Term	8/15/2011		60,000 AY	1.00
Welbourne, Theresa	Management Center for Entrepreneurship	Professor	Continuous	8/15/2011		160,000 AY	0.80
		Director	Special	8/15/2011		63,000 AY	0.20
		Professorship - First Tier Bank	Special	8/15/2011	5/16/2016	30,000	0.00
		Distinguished Professor of Business					
Zhang, Jian	Chemistry	Assistant Professor	Specific Term	8/15/2011		71,000 AY	1.00
Zhong, Ziguo	Computer Science & Engineering	Assistant Professor	Specific Term	8/15/2011		86,000 AY	1.00

PERSONNEL REPORT
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UNIVERSITY OF NEBRASKA-LINCOLN IANR

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Andreini, Marc	Water for Food Institute	Research Fellow	Special	7/1/2011	6/30/2013	125,000 FY	1.00
Colgrove, Kayla	Southeast Research & Extension	Assistant Extension Educator	Special	8/29/2011		42,000 FY	1.00
DePra, Heather	Northeast Research & Extension	Assistant Extension Educator	Special	9/1/2011		45,000 FY	1.00
Grassini, Patricio	Agronomy & Horticulture	Research Assistant Professor	Special	7/1/2011	6/30/2013	55,000 FY	1.00
² Keenan, Amundsen	Agronomy & Horticulture	Assistant Professor	Specific Term	5/1/2011		79,000 AY	1.00
Loecke, Terrance	School of Natural Resources	Research Assistant Professor	Special	8/15/2011		60,000 FY	1.00
Markham, Jonathan	Biochemistry	Assistant Professor	Specific Term	7/1/2011		75,000 AY	1.00
Tranel, Kayte	Southeast Research & Extension	Assistant Extension Educator	Special	8/29/2011		42,000 FY	1.00

² Not reported on April-May-June quarterly personnel report

PERSONNEL REPORT
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UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Ahmad, Omaid K.	COD - Adult Restorative Dentistry	Assistant Professor	Health Prof	7/15/2011	6/30/2014	87,500	FY 1.00
Alsmadi, Tariq	COD - Surgical Specialties	Assistant Professor	Special	8/1/2011		55,000	FY 0.50
Cornett, Chris A.	Orthopaedic Surgery	Assistant Professor	Health Prof	8/1/2011	6/30/2012	75,000	FY 1.00
Dolphens, Tamara A.	SAHP - Physical Therapy Education	Assistant Professor	Health Prof	8/1/2011	6/30/2012	93,500	FY 1.00
Gonzales, Kelly J.	CON - Omaha Division	Assistant Professor	Special	8/15/2011	5/11/2012	60,000	AY 1.00
Goomis, Sara E.	CON - Omaha Division	Assistant Professor	Special	9/1/2011	6/30/2012	69,000	FY 1.00
Griffin-Miller, Jennifer L.	Obstetrics & Gynecology	Assistant Professor	Health Prof	7/19/2011	6/30/2013	95,000	FY 1.00
Jenson, Mark L.	Orthopaedic Surgery	Assistant Professor	Health Prof	9/1/2011	6/30/2013	40,000	FY 1.00
Karre, Sean M.	Anesthesiology	Assistant Professor	Special	8/8/2011		85,000	FY 1.00
Keiper, Mark D.	Radiology	Associate Professor	Health Prof	9/1/2011	6/30/2013	125,000	FY 1.00
Kim, Jungyoon	COPH - Health Services Research & Administration	Assistant Professor	Health Prof	8/1/2011	6/30/2013	85,000	FY 1.00
Kim, Bongok	COD - Adult Restorative Dentistry	Assistant Professor	Health Prof	8/15/2011	6/30/2014	85,000	FY 1.00
Kothari, Vishal M.	Surgery	Assistant Professor	Health Prof	8/15/2011	6/30/2013	65,000	FY 1.00
Kupzyk, Kevin A.	CON - Omaha Division	Assistant Professor	Special	9/1/2011	6/30/2012	80,000	FY 1.00

PERSONNEL REPORT
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UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Lacey, Mindy J.	Family Medicine	Assistant Professor	Health Prof	9/1/2011	6/30/2013	100,000	FY 1.00
Luczynski, Kevin C.	Munroe-Meyer Institute	Assistant Professor	Health Prof	8/1/2011	6/30/2013	62,000	FY 1.00
Maskin, Alexander T.	Surgery	Assistant Professor	Health Prof	8/1/2011	6/30/2013	70,000	FY 1.00
McLaughlin, Mac T.	Neurological Sciences	Assistant Professor	Health Prof	8/1/2011	6/30/2012	40,000	FY 1.00
Miyake, Christine	Emergency Medicine	Assistant Professor	Health Prof	8/1/2011	6/30/2012	80,000	FY 1.00
Murr, Najib I.	Neurological Sciences	Assistant Professor	Health Prof	9/1/2011	6/30/2012	60,000	FY 1.00
Nickla, Jason T.	UNeMed Corporation	Director, Intellectual Property	Special	7/1/2011		81,293	FY 1.00
O'Kane, Barbara J.	SAHP - Radiation Science Technology	Assistant Professor	Special	8/1/2011		11,316	FY 0.15
Patil, Amol N.	Internal Medicine	Assistant Professor	Health Prof	8/1/2011	6/30/2013	40,000	FY 1.00
Phan-Rinne, Myhanh Thi	COD - Adult Restorative Dentistry	Assistant Professor	Health Prof	8/1/2011	6/30/2014	90,000	FY 1.00
Rodriguez, Nicole M.	Munroe-Meyer Institute	Assistant Professor	Health Prof	8/1/2011	6/30/2013	62,000	FY 1.00
Runge, Rebecca A.	Internal Medicine	Assistant Professor	Health Prof	7/14/2011	6/30/2013	40,000	FY 1.00
Salzinger, Fred H.	Business & Finance	Director, Hlth Plng & Finance	Special	7/18/2011	1/18/2013	170,000	FY 1.00

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UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Sikora, Joanna E.	COPH - Health Promotion, Social & Behavioral Health	Assistant Professor	Health Prof	8/1/2011	6/30/2013	82,500	FY 1.00
Wieland, Aaron M.	Otolaryngology/Head & Neck Surgery	Assistant Professor	Health Prof	7/15/2011	6/30/2012	100,000	FY 1.00

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UNIVERSITY OF NEBRASKA AT OMAHA

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Allen, Kristie M.	English	Visiting Assistant Professor	Special	8/15/2011	5/11/2012	42,000	AY 1.00
Brauer, Jonathan R.	School of Criminology & Criminal Justice	Assistant Professor	Specific	8/15/2011		63,000	AY 1.00
Derrick, Douglas C.	School of Interdisciplinary Informatics	Assistant Professor	Specific	8/15/2011		100,000	AY 1.00
Hodge, Angela	Mathematics	Assistant Professor	Specific	8/15/2011		64,000	AY 1.00
		Dr. George M. Haddix Community Chair	Special	9/1/2011		20,000	AY 0.00
Kilinc, Ramazan	Political Science	Assistant Professor	Specific	8/15/2011		57,500	AY 1.00
³ Lindley, Chance M.	Women's Basketball	Head Coach	Special	5/2/2011		87,500	FY 1.00
³ Mims, Jason L.	Men's Soccer	Head Coach	Special	5/9/2011		33,000	FY 0.60
		Instructor	Special	5/9/2011		22,000	FY 0.40
Parakh, Abhishek	School of Interdisciplinary Informatics	Assistant Professor	Specific	8/15/2011		90,000	AY 1.00
Pleggenkuhle-Miles, Erin	Marketing/Management	Assistant Professor	Specific	8/15/2011		105,000	AY 1.00
Richardson, Todd	Goodrich	Assistant Professor	Specific	8/15/2011		53,000	AY 1.00
Rodriguez-Arroyo, Sandra	Teacher Education	Assistant Professor	Specific	8/15/2011		53,000	AY 1.00

³ Not reported on April-May-June quarterly personnel report

PERSONNEL REPORT
07/01/2011 - 09/30/2011
UNIVERSITY OF NEBRASKA AT OMAHA

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Saniuk, Michael Robert	Men's/Women's Tennis	Head Coach	Special	7/1/2011		21,000	FY 0.60
		Instructor	Special	7/1/2011		14,000	FY 0.40
Steele, Pamela R.	Biology	Assistant Professor	Specific	8/15/2011		55,000	AY 1.00
Whitten, Sarah	History	Visiting Assistant Professor	Special	8/15/2011	5/11/2012	42,000	AY 1.00

PERSONNEL REPORT
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UNIVERSITY OF NEBRASKA-NCTA

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Smith, Joe	NCTA	Assistant Professor	Special	8/1/2011		45,000 AY	1.00

PERSONNEL REPORT
07/01/2011 - 09/30/2011
UNIVERSITY OF NEBRASKA ADMINISTRATION

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Niemiec, Mary	Online Worldwide	Associate Vice President for Distance Education/Director of Online Worldwide	Special	8/15/2011		165,000	FY 1.00
Sincovec, Richard	Executive Vice President & Provost	Senior Science Fellow	Special	8/15/2011		50,000	FY 0.30

PERSONNEL REPORT
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UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Benzel, Kathryn	English	Professor	Continuous	8/15/2011		82,441 AY	1.00
		Professor	Continuous		8/14/2011	82,441 AY	1.00
		N/A	N/A	8/15/2011		0 AY	0.00
		Martin Chair (Stipend)	Special		8/14/2011	3,500 AY	0.00
Biggs, Douglas	History	Associate Professor	Continuous	8/15/2011		28,859 AY	0.50
		Associate Professor	Continuous		8/14/2011	43,288 AY	0.75
		Associate Dean (Includes stipend)	Special	8/15/2011		33,169 AY	0.50
		N/A	N/A		8/14/2011	0 AY	0.00
		CTE Director (Stipend)	Special	8/15/2011	12/31/2011	1,797 AY	0.00
		CTE Director (Includes stipend)	Special		8/14/2011	18,021 AY	0.25
Burger, Paul	Sociology, Geography & Earth Science	Professor	Continuous	8/15/2011		70,309 AY	1.00
		Professor	Continuous		8/14/2011	42,185 AY	0.60
		N/A	N/A	8/15/2011		0 AY	0.00
		Co-Chair (Includes stipend)	Special		8/14/2011	32,435 AY	0.40

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

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UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Cisler, Valerie	Music & Performing Arts	Professor	Continuous	8/15/2011		72,955 AY	1.00
		Professor	Continuous		8/14/2011	43,773 AY	0.60
		N/A	N/A	8/15/2011		0 AY	0.00
		Chair (Includes stipend)	Special		8/14/2011	33,493 AY	0.40
Combs, H. Jason	Sociology, Geography & Earth Science	Associate Professor	Continuous	8/15/2011		34,713 AY	0.60
		Associate Professor	Continuous		8/14/2011	34,713 AY	0.60
		Co-Chair (Includes stipend)	Special	8/15/2011		27,453 AY	0.40
		Acting Co-Chair (Includes stipend)	Special		8/14/2011	27,453 AY	0.40
Crocker, Ronald	Music & Performing Arts	Professor	Continuous	8/15/2011		45,080 AY	0.50
		Professor	Continuous		8/14/2011	45,080 AY	0.50
		Associate Dean (Includes stipend)	Special	8/15/2011		49,391 AY	0.50
		Associate Dean (Includes stipend)	Special		8/14/2011	49,391 AY	0.50
		Interim Chair (Includes stipend)	Special	8/15/2011		4,311 AY	0.00
		Interim Director of Theatre (Includes stipend)	Special		8/14/2011	2,112 AY	0.00

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Un-shaded reflects old appointment

PERSONNEL REPORT
07/01/2011 - 09/30/2011
UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Darveau, Scott	Chemistry	Professor	Continuous	8/15/2011		42,783 AY	0.60
		Professor	Continuous		8/14/2011	71,305 AY	1.00
		Chair (Includes stipend)	Special	8/15/2011		32,833 AY	0.40
		N/A	N/A		8/14/2011	0 AY	0.00
Fendt, Eugene	Philosophy	Professor	Continuous	8/15/2011		81,457 AY	1.00
		Professor	Continuous		8/14/2011	81,457 AY	1.00
		Albertus Magnus Chair in Philosophy (Includes stipend)	Special	8/15/2011		18,578 AY	0.00
		N/A	N/A		8/14/2011	0 AY	0.00
⁴ Jackson, Christina	Communication	Assistant Professor	Specific	8/1/2011		47,000 AY	1.00
		Assistant Professor	Specific		7/31/2011	45,500 AY	1.00
Kruse, Martha	English	Associate Professor	Continuous	8/15/2011		61,442 AY	1.00
		Associate Professor	Continuous		8/14/2011	36,865 AY	0.60
		N/A	N/A	8/15/2011		0 AY	0.00
		Chair (Includes stipend)	Special		8/14/2011	28,888 AY	0.40

⁴ Increase consistent with UNK collective bargaining agreement and receipt of PhD

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07/01/2011 - 09/30/2011
UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Lutfiyya, Lutfi	Mathematics & Statistics	Professor	Continuous	8/15/2011		83,804 AY	1.00
		Professor	Continuous		8/14/2011	50,282 AY	0.60
		N/A	N/A	8/15/2011		0 AY	0.00
		Chair (Includes stipend)	Special		8/14/2011	37,833 AY	0.40
Pelc, Sharon	Student Affairs	Director, Student Life	Special	9/1/2011		70,000 FY	1.00
		Director, Nebraskan Student Union	Special		8/31/2011	65,516 FY	1.00
Rozema, David	Philosophy	Professor	Continuous	8/15/2011		73,378 AY	1.00
		Professor	Continuous		8/14/2011	73,378 AY	1.00
		Director Stipend	Special	8/15/2011		1,993 AY	0.00
		Director Stipend	Special		8/14/2011	1,993 AY	0.00
		Inklings Chair in Philosophy & Literature (Includes stipend)	Special	8/15/2011		19,870 AY	0.00
		N/A	N/A		8/14/2011	0 AY	0.00
Springer, Joseph	Biology	Professor	Continuous	8/15/2011		52,669 AY	0.60
		Professor	Continuous		8/14/2011	87,782 AY	1.00
		Chair (Includes stipend)	Special	8/15/2011		39,424 AY	0.40
		N/A	N/A		8/14/2011	0 AY	0.00

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UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Tassi, Marguerite	English	Professor	Continuous	8/15/2011		71,307 AY	1.00
		Professor	Continuous		8/14/2011	71,307 AY	1.00
		Martin Chair Stipend	Special	8/15/2011		3,500 AY	0.00
		N/A	N/A		8/14/2011	0 AY	0.00
Umland, Samuel	English	Professor	Continuous	8/15/2011		48,912 AY	0.60
		Professor	Continuous		8/14/2011	81,520 AY	1.00
		Chair (Includes stipend)	Special	8/15/2011		36,919 AY	0.40
		N/A	N/A		8/14/2011	0 AY	0.00
Willis, Barton	Mathematics & Statistics	Professor	Continuous	8/15/2011		44,027 AY	0.60
		Professor	Continuous		8/14/2011	73,378 AY	1.00
		Chair (Includes stipend)	Special	8/15/2011		33,662 AY	0.40
		N/A	N/A		8/14/2011	0 AY	0.00

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PERSONNEL REPORT
07/01/2011 - 09/30/2011
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Anderson, John	Economics	Professor	Continuous	8/15/2011		152,798 AY	1.00
		Associate Dean	Special			206,753 FY	1.00
	College of Business	College Professorship/Baird Family	Special			10,000 AY	0.00
		College Professorship/Baird Family	Special		7/31/2011	10,000 AY	0.00
Bailey, John R.	School of Music	Professor	Continuous	8/15/2011		46,673 AY	0.50
		Professor	Continuous			93,346 AY	1.00
	Hixson-Lied Fine & Performing Arts	Associate Dean (Includes stipend)	Special		5/11/2012	61,673 AY	0.50
		N/A	N/A			0 AY	0.00
Barber, Marie	Extended Education	Executive Director	Special	7/1/2011		103,000 FY	1.00
		Director	Special		6/30/2011	76,886 FY	1.00
Batur, Demet	Management	Assistant Professor	Specific Term	8/15/2011		110,000 AY	1.00
	Industrial & Management	Lecturer	Special		5/13/2011	61,000 AY	1.00

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PERSONNEL REPORT
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UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Beaver, Gregory	School of Music	Research Assistant Professor	Special	8/15/2011	5/17/2014	41,469 AY	1.00
		Research Assistant Professor	Special			41,469 AY	1.00
		College Professor Hixson-Lied Artist	Special			5,000 AY	0.00
		N/A	N/A			0 AY	0.00
Bellows, Laurie	Graduate Studies	Assistant Dean (Includes stipend)	Special	8/22/2011		112,308 FY	1.00
		Assistant Dean (Includes stipend)	Special		8/21/2011	102,949 FY	1.00
Berkowitz, David	Chemistry	Professor	Continuous	8/15/2011		109,200 AY	1.00
		Professor	Continuous			109,200 AY	1.00
		Cather Professor	Special	8/15/2011		5,000 AY	0.00
		N/A	N/A			0 AY	0.00
Bischoff, Richard	Child, Youth & Family	Chairperson (Includes stipend)	Special	7/1/2011	6/30/2012	78,396 FY	0.60
		N/A	N/A			0 FY	0.00
		Professor	Continuous			39,199 FY	0.40
		Professor	Continuous			97,997 FY	1.00

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PERSONNEL REPORT
07/01/2011 - 09/30/2011
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Boney, Stephen J.	Special Ed & Communication	Chairperson (Includes stipend)	Special	7/1/2011	6/30/2012	69,216	FY 0.60
		N/A	N/A			0	FY 0.00
		Associate Professor of Practice	Special			39,552	FY 0.40
		Associate Professor of Practice	Special			98,880	FY 1.00
Carlson, Leslie	Marketing	Interim Chairperson (Includes stipend)	Special	8/15/2011	5/11/2012	126,457	AY 0.60
		N/A	N/A			0	AY 0.00
		Professor	Continuous			72,262	AY 0.40
		Professor	Continuous			180,654	AY 1.00
		College Professorship-Nathan J Gold D	Special			10,000	AY 0.00
		College Professorship-Nathan J Gold D	Special			10,000	AY 0.00
Carr, Timothy P.	Nutrition & Health	Chairperson (Includes stipend)	Special	7/1/2011	6/30/2012	71,696	FY 0.60
		N/A	N/A			0	FY 0.00
		Professor	Continuous			40,969	FY 0.40
		Professor	Continuous			102,423	FY 1.00

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PERSONNEL REPORT
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UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Cejda, Brent D.	College of Education & Human Sciences	Chairperson (Includes stipend)	Special	7/1/2011	6/30/2012	74,992	FY 0.60
		N/A	N/A			0	FY 0.00
		Associate Professor	Continuous			42,853	FY 0.40
		Associate Professor	Continuous			107,132	FY 1.00
Chandra, Namas	Mechanical & Material Engineering	Professor	Continuous	9/1/2011		158,023	AY 1.00
		Professor	Continuous			63,207	AY 0.40
		N/A	N/A			0	AY 0.00
	College of Engineering	College Professor-Elmer Koch	Special		8/13/2011	10,000	AY 0.00
		N/A	N/A			0	AY 0.00
		Associate Dean	Special		8/14/2011	94,816	AY 0.60
Combs, Gwendolyn	Management	Chairperson (Includes stipend)	Special	9/1/2011	5/16/2014	74,992	AY 0.60
		N/A	N/A			0	AY 0.00
		Associate Professor	Continuous			42,853	AY 0.40
		Associate Professor	Continuous			107,132	AY 1.00
Cook, John G.	Athletics	Head Coach-Volleyball	Special	7/1/2011		350,000	AY 1.00
		Head Coach-Volleyball	Special	6/30/2011		211,978	AY 1.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

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ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Doll, Beth	College of Education & Human Sciences	Associate Dean (Includes stipend)	Special	7/1/2011	6/30/2013	141,933	FY 1.00
		Professor	Continuous			113,753	AY 1.00
Drummond, R. Wayne	Architecture	Professor	Continuous	8/15/2011		184,385	FY 1.00
		Dean (Includes stipend)	Special		8/14/2011	202,824	FY 1.00
		College Professorship	Special			18,439	FY 0.00
		N/A	N/A			0	FY 0.00
Fischer, Rebecca	School of Music	Research Assistant Professor	Special	9/1/2011	5/17/2014	41,469	AY 1.00
		Research Assistant Professor	Special			41,469	AY 1.00
		College Professor Hixson-Lied Artist	Special		5/17/2014	5,000	AY 0.00
		College Professor Hixson-Lied Artist	Special			0	AY 0.00
Forde, Edward	Art & Art History	Professor	Continuous	8/15/2011		104,204	AY 1.00
		Professor	Continuous			127,360	FY 0.90
		Chairperson	Special			0	FY 0.00
		Chairperson	Special		8/31/2011	13,300	FY 0.10

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UNIVERSITY OF NEBRASKA-LINCOLN

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<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Frank, Tracy	Earth & Atmospheric Sciences	Associate Professor	Continuous	8/15/2011		78,466 AY	1.00
		Associate Professor	Continuous			78,466 AY	1.00
		Susan Rosowski Professorship	Special		8/14/2014	3,000 AY	0.00
		N/A	N/A			0 AY	0.00
Gildersleeve, Susan	Housing	Director	Special	8/8/2011		134,000 FY	1.00
		Associate Director	Special		8/7/2011	114,602 FY	1.00
Hunter, Amber	Admissions	Director	Special	7/1/2011		55,000 FY	0.50
		N/A	N/A			0 FY	0.00
		Associate Dean of Enrollment	Special			55,000 FY	0.50
		Associate Dean	Special		6/30/2011	71,785 FY	1.00
		Director of NCPA	Special			10,000 FY	0.00
		N/A	N/A			0 FY	0.00
Jacobs, Margaret	History	Professor	Continuous	8/15/2011		128,625 AY	1.00
		Professor	Continuous			128,625 AY	1.00
		Chancellor's Professorship	Special			10,000 AY	0.00
		Chancellor's Professorship	Special			10,000 AY	0.00
	Women's & Gender Studies	N/A	N/A			0 AY	0.00
		Director stipend	Special		8/14/2011	2,400 AY	0.00

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UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Jacobson, Evelyn	Modern Languages Academic Affairs	Chairperson (Includes stipend)	Special	8/15/2011		78,515 AY	0.60
		Acad. Admin. Director-ADVAN	Special		8/14/2011	119,537 AY	1.00
		Professor	Continuous			49,010 AY	0.40
		Professor	Continuous			0 AY	0.00
Jonson, Jessica	Buros Institute Office of Dean-Undergrad	Research Associate Professor	Special	8/15/2011		87,500 FY	1.00
		Director, Institutional Assessment	Special		8/14/2011	51,466 FY	0.75
Kalisa, Marie-Chantal	Modern Language	Associate Professor	Continuous	8/15/2011		53,927 AY	0.75
		Associate Professor	Continuous			53,927 AY	0.75
	Women's & Gender Studies	Associate Professor	Special			17,976 AY	0.25
		Associate Professor	Special			17,976 AY	0.25
		Director	Special			2,400 AY	0.00
	Director	Special			0 AY	0.00	
	Katz, Wendy J.	Art & Art History	Associate Professor	Continuous	8/15/2011		59,375 AY
Associate Professor			Continuous			59,375 AY	0.00
Great Plains Studies		Director	Special		6/30/2015	8,000 AY	0.00
		Director	Special			0 AY	0.00

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ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Kean, Rita C.	Textiles, Clothing & Design Undergraduate Studies	Professor	Continuous	7/1/2011		158,958	FY 1.00
		Dean	Special		6/30/2011	174,854	FY 1.00
Knoche, Lisa L.	NE Center for Research on Youth, Families & Schools	Research Associate Professor	Special	7/1/2011		69,593	FY 1.00
		Research Assistant Professor	Special		6/30/2011	64,260	FY 1.00
Mahoney, Timothy	History	Professor	Continuous	8/15/2011		84,333	AY 1.00
		Professor	Continuous			84,333	AY 1.00
	Great Plains Studies	N/A	N/A			0	AY 0.00
Mamiya, Christin J.	Hixson-Lied Fine & Performing Arts	Interim Dean (Includes stipend)	Special	8/15/2011		107,000	AY 1.00
		Associate Dean	Special		8/14/2011	94,816	AY 1.00
	Academy of Distinguished Teaching (Stipend)	Special			2,500	AY 0.00	
	Academy of Distinguished Teaching (Stipend)	Special			2,500	AY 0.00	
	Art & Art History	College Prof-Hixson-Lied Professor	Special			3,000	AY 0.00
		College Prof-Hixson-Lied Professor	Special			3,000	AY 0.00

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<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Minter, Deborah	Arts & Sciences	Associate Dean (Includes stipend)	Special	8/15/2011		60,616 AY	0.75
		N/A	N/A			0 AY	0.00
	English	Associate Professor	Continuous			18,539 AY	0.25
		Associate Professor	Continuous			74,155 AY	1.00
Narumalani, Sunil	Arts & Sciences	Associate Dean (Includes stipend)	Special	8/15/2011		135,048 FY	1.00
		Associate Dean (Includes stipend)	Special			85,618 AY	0.75
	International Studies	Director	Special			5,000 FY	0.00
		N/A	N/A			0 FY	0.00
	School of Natural Resources	Professor	Continuous			0 AY	0.00
		Professor	Continuous			24,746 AY	0.25
O'Hanlon, James	College of Architecture	Interim Dean	Special	8/15/2011	6/30/2012	230,000 FY	1.00
	Academic Affairs	Coordinator	Special		8/14/2011	230,000 FY	1.00
Parkhurst, Lawrence	Chemistry	Professor	Continuous	8/15/2011		116,780 AY	1.00
		Professor	Continuous			116,780 AY	1.00
	N/A	N/A			0 AY	0.00	
	University Professorship/Hewett	Special		5/12/2011		15,000 AY	0.00

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<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Pedersen, Jon E.	College of Education & Human Sciences	Associate Dean (Includes stipend)	Special	7/1/2011	6/30/2011	82,613	FY 0.60
		N/A	N/A			0	FY 0.00
	Teaching, Learning	Professor	Continuous			49,321	FY 0.40
		Professor	Continuous			98,906	AY 1.00
Pinnell, Peter	Art & Art History	Interim Chairperson (Includes stipend)	Special	8/15/2011	8/31/2013	69,874	AY 0.80
		N/A	N/A			0	AY 0.00
		Professor	Continuous			14,969	AY 0.20
		Professor	Continuous			74,843	AY 1.00
		College Prof-Hixson-Lied Professor	Special			3,000	AY 0.00
		College Prof Hixson-Lied Professor	Special			3,000	AY 0.00
Savory, Paul	Management	Professor	Continuous	8/15/2011		94,947	AY 1.00
	Industrial & Management Engineering	Professor	Continuous		8/14/2011	94,947	AY 1.00
	Academy of Distinguished Teachers	Professor	Special			2,500	AY 0.00
Professor		Special			2,500	AY 0.00	
Shield, Jeffrey	Mechanical Engineering	Professor	Continuous	8/15/2011		57,219	AY 0.50
		Professor	Continuous			57,219	AY 0.50
		Chairperson (Includes stipend)	Special		5/16/2014	75,219	AY 0.50
		Chairperson (Includes stipend)	Special			63,219	AY 0.50

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ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Sirota, Jonah	School of Music	Research Assistant Professor	Special	8/15/2011	5/17/2014	41,469 AY	1.00
		Research Assistant Professor	Special			41,469 AY	1.00
		College Professor Hixson-Lied Artist	Special		5/17/2014	5,000 AY	0.00
		N/A	N/A			0 AY	0.00
Sohi, Ravipreet	College of Business Marketing	Associate Dean (Includes stipend)	Special	9/1/2011	5/16/2014	160,895 AY	1.00
		Chairperson (Includes stipend)	Special			108,258 AY	0.70
	College of Business Marketing	College Professorship/Steinhart	Special			15,000 AY	0.00
		Director-Agribusiness	Special		6/31/2011	3,000 AY	0.00
	Marketing	Professor	Continuous			0 AY	0.00
		Professor	Continuous			40,597 AY	0.30
Tsymball, Evgeny	Physics & Astronomy	Professor	Continuous	9/1/2011		98,473 AY	1.00
		Professor	Continuous			98,473 AY	1.00
	Bessey Professorship	Special			5,000 AY	0.00	
		Special			5,000 AY	0.00	
	Director - MRSEC	Special		8/11/2012	9,847 AY	0.00	
		N/A	N/A			0 AY	0.00

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07/01/2011 - 09/30/2011
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<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>	
Turner, Joseph A.	Mechanical & Materials Engineering	Professor	Continuous	8/15/2011		123,033	AY 1.00	
		Professor	Continuous			73,820	AY 0.60	
		College Professor-Brightfelt Di	Special			7,500	AY 0.00	
		College Professor-Brightfelt Di	Special			7,500	AY 0.00	
		N/A	N/A				AY 0.00	
		Chairperson (Includes stipend)	Special		8/14/2011		51,613	AY 0.40
Yoon, Hye Yung	School of Music	Research Assistant Professor	Special	8/15/2011	5/17/2017	41,469	AY 1.00	
		Research Assistant Professor	Special			41,469	AY 1.00	
		College Professor Hixson-Lied Artist	Special			5,000	AY 0.00	
		N/A	N/A			0	AY 0.00	

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<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
⁵ Adams, Stacy	Agronomy & Horticulture	Assistant Professor of Practice	Special	7/1/2011		66,455 FY	1.00
		Assistant Professor of Practice	Special		6/30/2011	59,806 FY	1.00
Baenziger, Stephen	Agronomy & Horticulture	Professor	Continuous	7/1/2011		170,752 FY	1.00
		Professor	Continuous		6/30/2011	164,565 FY	1.00
		Professorship Wheat Growers	Special	7/1/2011	6/30/2016	30,000 FY	0.00
		University Professorship Eugene Price	Special		6/30/2011	15,000 FY	0.00
Black, Paul	Biochemistry	Chairperson	Special	9/1/2011		121,356 FY	0.60
		Chairperson	Special		8/31/2011	121,356 FY	0.60
		Professor	Continuous	9/1/2011		69,347 FY	0.40
		Professor	Continuous		8/31/2011	69,347 FY	0.40
		Professorship Bessey		9/1/2011	8/31/2016	5,000 FY	0.00
		N/A	N/A		8/31/2011	0 FY	0.00
Cotton, Dan	e-Extension	Director	Special	7/1/2011	6/30/2015	167,704 FY	1.00
		Director	Special		6/30/2011	162,819 FY	1.00

⁵ Late submission for promotion; received funding but not title change until 2012

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07/01/2011 - 09/30/2011
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<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Durden, Tonia	Cooperative Extension Division Child Youth & Family Studies	Assistant Extension Educator	Special	7/1/2011	6/30/2012	33,500 FY	0.50
		Assistant Professor	Specific Term		6/30/2011	67,000 FY	1.00
Gaussoin, Roch	Agronomy & Horticulture	Interim Dept. Head (Includes stipend)	Special	7/1/2011	6/30/2013	86,031 FY	0.60
		N/A	N/A		6/30/2011	0 FY	0.00
		Professor	Continuous	7/1/2011		49,161 FY	0.40
		Professor	Continuous		6/30/2011	119,787 FY	1.00
		Professorship Haskins	Special	7/1/2011	10/31/2014	2,500 FY	0.00
		Professorship Haskins	Special		6/30/2011	2,500 FY	0.00
Heng-Moss, Tiffany	College of Ag Science & Natural Resources	Assistant Dean (Includes stipend)	Special	7/1/2011	6/30/2013	12,578 FY	0.10
		N/A	N/A		6/30/2011	0 FY	0.00
	Entomology	Professor	Continuous	7/1/2011		102,917 FY	0.90
		Professor	Continuous		6/30/2011	109,000 FY	1.00
Kachman, Stephen	Statistics	Interim Dept. Head (Includes stipend)	Special	7/1/2011	6/30/2012	63,853 FY	0.50
		Interim Dept. Head (Includes stipend)	Special		6/30/2011	62,448 FY	0.50
	Professor	Continuous	7/1/2011		53,211 FY	0.50	
		Continuous		6/30/2011	52,040 FY	0.50	

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07/01/2011 - 09/30/2011
UNIVERSITY OF NEBRASKA-LINCOLN IANR

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<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Koelsch, Richard	Cooperative Extension Division	Associate Dean	Special	7/1/2011		152,502 FY	1.00
		Assistant Dean	Special		6/30/2011	142,366 FY	1.00
Lagrimini, Mark	Agronomy & Horticulture	Professor	Continuous	7/1/2011		152,166 FY	1.00
		Professor	Continuous		6/30/2011	108,205 FY	0.60
		N/A	N/A	7/1/2011		0 FY	0.00
		Dept. Head (Includes stipend)	Special		6/30/2011	60,869 FY	0.40
Lodl, Kathleen	Cooperative Extension Division	Associate Dean	Special	7/1/2011		152,502 FY	1.00
		Assistant Dean	Special		6/30/2011	142,366 FY	1.00
Losey, Audra	Southeast Research & Extension	Assistant Extension Educator	Special	8/3/2011		26,387 FY	0.60
		Assistant Extension Educator	Special		8/2/2011	43,978 FY	1.00
Pennisi, Lisa	School of Natural Resources Ag Leadership Education & Communication	Assistant Professor of Practice	Special	7/1/2011	6/30/2014	75,308 FY	1.00
		Assistant Professor	Specific Term		6/30/2011	75,308 FY	1.00
⁶ Schoengold, Karina	Agricultural Economics	Assistant Professor	Continuous	7/1/2011		58,097 FY	0.70
		Assistant Professor	Specific Term		6/30/2011	58,097 FY	0.70
	School of Natural Resources	Assistant Professor	Special	7/1/2011		24,899 FY	0.30
		Assistant Professor	Special		6/30/2011	24,899 FY	0.30

⁶ Correction to April - June 2011 Continuous Appointment & Promotion Report

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07/01/2011 - 09/30/2011
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Sehi, Natalie	Nutrition & Health Sciences	Assistant Extension Educator	Special	7/1/2011		33,062 FY	0.75
		Assistant Extension Educator	Special		6/30/2011	24,360 FY	0.60
Streich, Anne	Agronomy & Horticulture	Assistant Professor of Practice	Special	8/15/2011	8/14/2014	45,650 AY	1.00
		Associate Extension Educator	Special		8/14/2011	55,795 FY	1.00
Woldstad, Jeffrey	Biological Systems Engineering Industrial & Management Systems Engineering	Professor	Continuous	8/15/2011		156,208 AY	1.00
		Professor	Continuous		8/14/2011	76,125 AY	0.50
	Biological Systems Engineering Industrial & Management Systems Engineering	N/A	N/A	8/15/2011		0 AY	0.00
Zempleni, Janos	Nutrition & Health Sciences	Chairperson	Special		8/14/2011	76,125 AY	0.50
		Professor	Continuous	9/1/2011		114,284 AY	1.00
		Professor	Continuous		8/31/2011	101,858 AY	1.00
		Professorship Cather	Special	9/1/2011		5,000 AY	0.00
		N/A	N/A		8/31/2011	0 AY	0.00

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PERSONNEL REPORT
07/01/11 - 09/30/11
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Azarow, Kenneth S.	Surgery	Professor	Health Prof	7/1/2011	6/30/2015	40,400	FY 1.00
		Professor	Health Prof			40,400	FY 1.00
		Alton K. Wong MD Distinguished Professorship	Special	7/1/2011	6/30/2016	0	FY 0.00
		N/A	N/A			0	0.00
Bayles, Kenneth	Pathology & Microbiology	Professor	Continuous	8/1/2011		87,823	FY 0.60
		Professor	Continuous		7/31/2011	146,371	FY 1.00
		Associate VC for Basic Science Research (Includes stipend)	Special	8/1/2011		93,548	FY 0.40
		N/A	N/A		7/31/2011	0	0.00
Baxter, B. Timothy	Surgery	Professor	Health Prof	9/1/2011	6/30/2014	200,000	FY 1.00
		Professor	Special		8/31/2011	80,000	FY 0.40

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PERSONNEL REPORT
07/01/11 - 09/30/11
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Cuddigan, Janet	CON - Omaha Division	Associate Professor	Continuous	7/1/2011		101,612	FY 1.00
		Associate Professor	Continuous			101,612	FY 1.00
		Acting Dean (Stipend)	Special	7/1/2011	10/14/2011	30,000	FY 0.00
		Interim Assistant Dean	Special		6/30/2011	0	FY 0.00
		N/A	N/A	7/1/2011		0	FY 0.00
		Chairperson (Stipend)	Special		6/30/2011	5,000	FY 0.00
⁷ Desouza, Cyrus V.	Internal Medicine	Associate Professor	Health Prof	9/11/2011	6/30/2014	43,628	FY 0.38
		Associate Professor	Health Prof		9/10/2011	31,412	FY 0.27
⁸ Eberle, Catherine	Internal Medicine	Associate Professor	Special	8/14/2011		3,348	FY 0.03
		Associate Professor	Health Prof		8/13/2011	41,848	FY 0.38
Fuss, Alan G.	Pediatrics	Assistant Professor	Special	7/1/2011		22,220	FY 0.55
		Assistant Professor	Special		6/30/2011	34,340	FY 0.85

⁷ Remaining salary defrayed by VA Nebraska - Western Iowa Health Care System

⁸ Actual previous FTE was .375; previous remaining salary was defrayed by VA Nebraska - Western Iowa Health Care System

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PERSONNEL REPORT
07/01/11 - 09/30/11
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
⁹ Gross, Gloria Jean	CON - Omaha Division	Associate Professor	Special	8/15/2011	12/23/2011	16,112	AY 0.40
		Associate Professor	Special		8/14/2011	79,953	AY 1.00
Hamilton, Scott A.	COD - Growth & Development	Assistant Professor	Special	7/1/2011		72,524	FY 0.60
		Assistant Professor	Special			72,524	FY 0.60
		N/A	N/A	7/1/2011		0	FY 0.00
		Interim Program Director (Stipend)	Special		6/30/2011	5,000	FY 0.00
Harbourne, Regina	Munroe Meyer Institute	Associate Professor	Special	8/11/2011		76,478	AY 1.00
		Associate Professor	Special		8/10/2011	96,996	FY 1.00
	MMI - Physical Therapy	Physical Therapist	Special	8/11/2011		0	AY 0.00
		Physical Therapist	Special			0	FY 0.00
	SAHP - Physical Therapy Education	Associate Professor	Special	8/11/2011		0	AY 0.00
		Associate Professor	Special			0	FY 0.00

⁹ Salary reflects fall semester only

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Un-shaded reflects old appointment

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<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
¹⁰ Kharbanda, Kusum	Internal Medicine	Associate Professor	Health Prof	9/1/2011	6/30/2012	9,847	FY 0.11
		Associate Professor	Health Prof		8/31/2011	44,761	FY 0.50
¹⁰ O'Dell, James R.	Internal Medicine	Professor	Continuous	9/1/2011		74,490	FY 0.55
		Professor	Continuous			74,490	FY 0.55
		Wm W. Bruce Distinguished Chair	Special	9/1/2011	8/31/2016	0	FY 0.00
		Larson Professorship of Rheumatology	Special		8/31/2011	0	FY 0.00
Patel, Kaushik P.	Cellular & Integrative Physiology	Professor	Continuous	7/15/2011		156,833	FY 1.00
		Professor	Continuous			156,833	FY 1.00
		N/A	N/A	7/15/2011		0	FY 0.00
		Vice Chair for Research	Special		7/14/2011	0	FY 0.00
¹¹ Shivaswamy, Vijay	Internal Medicine	Assistant Professor	Health Prof	9/11/2011	6/30/2012	21,405	FY 0.25
		Assistant Professor	Health Prof		9/10/2011	32,108	FY 0.38

¹⁰ Remaining salary defrayed by VA Nebraska - Western Iowa Health Care System

¹¹ Actual previous FTE was .375; remaining salary defrayed by VA Nebraska - Western Iowa Health Care System

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Sivers, Joan E.	COD - Adult Restorative Dentistry	Associate Professor	Continuous	7/9/2011		134,434	FY 1.00
		Associate Professor	Continuous			134,434	FY 1.00
		Carlson Professor of Dentistry (Stipend)	Special	7/9/2011	6/30/2015	10,000	FY 0.00
		Carlson Professor of Dentistry (Stipend)	Special			10,000	FY 0.00
	COD - Dental Administration	Assistant Dean of Clinics (Stipend)	Special	7/9/2011		5,000	FY 0.00
		Assistant Dean of Clinics (Stipend)	Special			5,000	FY 0.00
	COD - Growth & Development	Interim Chairperson (Stipend)	Special	7/9/2011		6,000	FY 0.00
		N/A	N/A		7/8/2011	0	0.00
Vennerstrom, Jonathan L.	COP - Pharmaceutical Sciences	Professor	Continuous	8/15/2011		134,297	FY 1.00
		Professor	Continuous			134,297	FY 1.00
	COP - Pharmaceutical Sciences	Interim Chairperson (Stipend)	Special	8/15/2011		20,000	FY 0.00
		N/A	N/A		8/14/2011	0	0.00

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Vogt, Merlyn W.	COD - Surgical Specialties	Assistant Professor	Health Prof	7/9/2011	6/30/2013	86,842	FY 1.00
		Assistant Professor	Health Prof			86,842	FY 1.00
	COD - Dental Administration	Assistant Dean for Student Affairs (Stipend)	Special	7/9/2011		5,000	FY 0.00
		N/A	N/A		7/8/2011	0	0.00
		Director of Admissions (Stipend)	Special	7/9/2011		3,000	FY 0.00
		Director of Alumni Affairs (Stipend)	Special		7/8/2011	2,000	FY 0.00
Willett, Sandra L.	Munroe Meyer Institute	Assistant Professor	Special	9/1/2011		65,582	FY 0.80
		Assistant Professor	Special		8/31/2011	40,989	FY 0.50
	MMI - Physical Therapy	Physical Therapist	Special	9/1/2011		0	FY 0.00
		Physical Therapist	Special			0	FY 0.00
	SAHP - Physical Therapy Education	Assistant Professor	Special	9/1/2011		0	FY 0.00
		Assistant Professor	Special			0	FY 0.00

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<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Akintunde, Omowale	Black Studies	Associate Professor	Continuous	8/15/2011		79,754 AY	1.00
		Associate Professor	Continuous			31,611 AY	0.40
		N/A	N/A			N/A	0.00
		Chairperson (Includes stipend)	Special		5/13/2011	51,015 AY	0.60
Bishop, Michael	Geography/Geology	Professor	Continuous	8/15/2011		73,924 AY	1.00
		Professor	Continuous		6/30/2011	97,676 FY	1.00
Bloom, Melanie	Foreign Languages	Chairperson (Includes stipend)	Special	8/15/2011		39,749 AY	0.60
		N/A	N/A			N/A	0.00
		Associate Professor	Continuous			24,100 AY	0.40
		Associate Professor	Continuous			59,668 AY	1.00
Brennan, Pauline	School of Criminology & Criminal Justice	Associate Professor	Continuous	8/15/2011		70,725 AY	1.00
		Associate Professor	Continuous		5/13/2011	69,998 AY	1.00
		London Study Abroad Program Director	Special			5,000 AY	0.00
		London Study Abroad Program Director	Special			5,000 AY	0.00
		Associate Director of SCCJ Graduate Program	Special	8/15/2011		5,000 AY	0.00
		N/A	N/A			0	0.00

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Casas, Juan	Psychology	Acting Director - OLLAS (Stipend)	Special	8/15/2011		5,000 AY	0.00
		N/A	N/A			0	0.00
		Associate Professor	Continuous	8/15/2011		61,098 AY	1.00
		Associate Professor	Continuous		5/13/2011	60,560 AY	1.00
Christie, Richard	Educational Administration	Assistant Professor	Special	8/15/2011		36,486 AY	0.60
		Assistant Professor	Special		5/13/2011	36,156 AY	0.60
		Executive Director (Includes stipend)	Special	8/15/2011		27,924 AY	0.40
		Executive Director (Includes stipend)	Special		5/13/2011	27,704 AY	0.40
Conces, Rory	Philosophy & Religion	Associate Professor	Special	8/15/2011		54,433 AY	1.00
		Associate Professor	Special		6/30/2011	60,834 FY	1.00
Dasgupta, Prithviraj	Computer Science	Associate Professor	Continuous	8/15/2011		105,269 AY	1.00
		Associate Professor	Continuous		5/13/2011	104,253 AY	1.00
		Mutual of Omaha Chair of IS&T	Special	9/1/2011		5,000 AY	0.00
		N/A	N/A			0	0.00

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DeFrank, Audrey	Criss Library	N/A	N/A	8/20/2011		N/A	0.00
		Acting Dean	Special	7/8/2009	8/19/2011	12,000 FY	0.00
		Associate Professor	Continuous			75,933 FY	1.00
		Associate Professor	Continuous			75,933 FY	1.00
		Director of Research Services (Stipend)	Special			7,500 FY	0.00
		Director of Research Services (Stipend)	Special			7,500 FY	0.00
Delucchi, Carla	Biology	Visiting Assistant Professor	Special	8/15/2011	12/16/2011	17,500 AY	0.83
		Visiting Assistant Professor	Special	1/10/2011	5/6/2011	21,000 FY	1.00
Desmarais, Michele	Philosophy & Religion	Associate Professor	Continuous	8/15/2011		60,607 AY	1.00
		Associate Professor	Continuous			24,013 AY	0.40
		N/A	N/A	8/15/2011		0	0.00
		Chairperson (Includes stipend)	Special			37,820 AY	0.60
de Vreede, Gerardus	School of Interdisciplinary Informatics	Professor	Continuous	8/15/2011		156,911 AY	1.00
		Professor	Continuous		5/13/2011	155,466 AY	1.00
		Durham Professorship	Special	9/1/2011		10,000 AY	0.00
		Kayser Chair	Special		8/31/2011	5,000 AY	0.00

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Diamond, Arthur	Economics	Professor	Continuous	8/15/2011		106,512 AY	1.00
		Professor	Continuous		5/13/2011	105,532 AY	1.00
		Kayser Chair	Special	9/1/2011		5,000 AY	0.00
		N/A	N/A			0	0.00
Franklin, Robert	Media	Director	Special	7/1/2011		83,025 FY	1.00
		Director	Special			60,750 FY	0.75
		N/A	N/A			0	0.00
		Assistant Professor	Specific		6/30/2011	20,250 FY	0.25
From, Steven	Mathematics	Professor	Continuous	8/15/2011		84,234 AY	1.00
		Professor	Continuous		5/13/2011	83,456 AY	1.00
		N/A	N/A			0	0.00
		James Earl Professorship	Special		8/31/2011	5,000 AY	0.00
Fruhling, Ann	School of Interdisciplinary Informatics	Director (Includes stipend)	Special	8/15/2011		71,257 AY	0.60
		Director (Includes stipend)	Special		5/13/2011	70,617 AY	0.60
		Associate Professor	Continuous	8/15/2011		45,104 AY	0.40
		Associate Professor	Continuous		5/13/2011	44,677 AY	0.40
		Mutual of Omaha Chair of IS&T	Special	9/1/2011		5,000 AY	0.00
		N/A	N/A			0	0.00

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Gascoigne, Carolyn	Office of Academic & Student Affairs Foreign Languages	Administrative Fellow (Includes stipend)	Special	8/15/2011	5/11/2012	81,935 AY	1.00
		Professor	Continuous			27,710 AY	0.40
		N/A	N/A			0	0.00
		Chairperson (Includes stipend)	Special		5/13/2011	45,165 AY	0.60
		Peter Kiewit Chair	Special			5,000 AY	0.00
		Peter Kiewit Chair	Special			5,000 AY	0.00
Gershovich, Moshe	History	Professor	Continuous	8/15/2011		66,188 AY	1.00
		Professor	Continuous		5/13/2011	65,571 AY	1.00
		Coordinator	Special	8/15/2011		5,000 AY	0.00
		N/A	N/A			0	0.00
Hendricks, Shelton	Psychology	Professor	Continuous	8/15/2011		61,025 AY	0.50
		Professor	Continuous		5/13/2011	121,025 AY	1.00
Hill, John	Educational Administration	Professor	Continuous	8/15/2011		94,998 AY	1.00
		Professor	Continuous		6/30/2011	50,210 FY	0.40
		N/A	N/A	7/1/2011		0	0.00
		Chairperson (Includes stipend)	Special		6/30/2011	78,916 FY	0.60

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Hilt, Michael	Communication, Fine Arts & Media	Associate Dean (Includes stipend)	Special	7/1/2011		103,667 FY	1.00
		Associate Dean (Includes stipend)	Special		6/30/2011	98,700 FY	1.00
Johanningsmeier, Charles	English	Professor	Continuous	8/15/2011		68,332 AY	1.00
		Professor	Continuous		5/13/2011	67,701 AY	1.00
		Jefferis Professorship	Special	9/1/2011		3,000 AY	0.00
		N/A	N/A			0	0.00
King, Charles	History	Associate Professor	Continuous	8/15/2011		59,334 AY	1.00
		Associate Professor	Continuous		5/13/2011	58,774 AY	1.00
		Martin Professorship of History	Special	9/1/2011		3,000 AY	0.00
		N/A	N/A			0	0.00
Knopp, Lisa	English	Associate Professor	Continuous	8/15/2011		60,087 AY	1.00
		Associate Professor	Continuous		5/13/2011	59,523 AY	1.00
		N/A	N/A			0	0.00
		Jefferis Professorship	Special		8/31/2011	3,000 AY	0.00
Kosloski, Karl	Gerontology	Professor	Continuous	8/15/2011		96,758 AY	1.00
		Professor	Continuous		5/13/2011	95,866 AY	1.00
		N/A	N/A			0	0.00
		Reynolds Professorship	Special		8/31/2011	5,000 AY	0.00

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Landow, Paul	Political Science	Assistant Professor	Special	8/15/2011		58,662 AY	1.00
		Assistant Professor	Special		5/13/2011	58,134 AY	1.00
Matache, Valentin	Mathematics	Professor	Continuous	8/15/2011		69,327 AY	1.00
		Professor	Continuous		5/13/2011	68,672 AY	1.00
		James Earl Professorship	Special	9/1/2011		5,000 AY	0.00
		N/A	N/A			0	0.00
Mazor, Avery	Art & Art History	Assistant Professor	Specific	8/15/2011		50,000 AY	1.00
		Instructor	Special		5/13/2011	37,500 AY	1.00
McAllister, Cher Love	Black Studies	Assistant Professor	Special	8/15/2011	5/11/2012	54,956 AY	1.00
		Assistant Professor	Specific		5/13/2011	54,506 AY	1.00
Murch-Shafer, Karen	Biology	Visiting Assistant Professor	Special	8/15/2011	5/11/2012	43,500 AY	1.00
		Visiting Assistant Professor	Special	1/10/2011	5/13/2011	22,500 FY	1.00
Myers, Sara A.	Health, Physical Education & Recreation	Assistant Professor	Specific	8/15/2011		60,000 AY	1.00
		Senior Research Fellow	Special		8/12/2011	50,000 FY	1.00
Ogle, Robbin	School of Criminology & Criminal Justice	Associate Professor	Continuous	8/15/2011		72,269 AY	1.00
		Associate Professor	Continuous		5/13/2011	71,578 AY	1.00
		N/A	N/A			0	0.00
		Coordinator	Special		5/13/2011	5,000 AY	0.00

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Osborn, Alan	Sociology UNL-University Museum	Assistant Professor	Specific	8/15/2011		56,000 AY	1.00
		UNL Research Associate Professor	Special		8/14/2011	76,547 FY	1.00
Phaneuf, Cynthia	Theatre	Professor	Continuous	8/15/2011		81,112 AY	1.00
		Professor	Continuous		5/13/2011	80,375 AY	1.00
		Isaacson Chair	Special	9/1/2011		10,000 AY	0.00
		N/A	N/A			0	0.00
Reames, Mary Jeanne	History	Associate Professor	Continuous	8/15/2011		59,393 AY	1.00
		Associate Professor	Continuous		5/13/2011	58,832 AY	1.00
		N/A	N/A			0	0.00
		Martin Professorship of History	Special		8/31/2011	3,000 AY	0.00
Robinson, Cynthia	Black Studies	Interim Chair (Stipend)	Special	8/15/2011	5/11/2012	3,600 AY	0.00
		N/A	N/A			0	0.00
	Communication	Assistant Professor	Specific	8/15/2011		55,820 AY	1.00
		Assistant Professor	Specific		5/13/2011	55,316 AY	1.00
Rodie, Amy	College of Business Marketing/Management	Acting Associate Dean (Includes stipend)	Special	8/15/2011	8/15/2012	170,991 FY	1.00
		Associate Professor	Continuous			119,577 AY	1.00

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Roiblat, Richelle Ester	Social Work	Assistant Professor	Special	8/15/2011	5/11/2012	55,616 AY	1.00
		Assistant Professor	Specific		5/13/2011	55,071 AY	1.00
Saltzman, Rosalie	English	Assistant Professor	Continuous	8/15/2011		9,903 AY	0.12
		Assistant Professor	Continuous		5/13/2011	19,396 AY	0.25
	Honors Program	Director (Includes stipend)	Special	8/15/2011		30,169 AY	0.38
		Director (Includes stipend)	Special		5/13/2011	58,657 AY	0.75
Sample, Lisa	School of Criminology & Criminal Justice	Associate Professor	Continuous	8/15/2011		65,547 AY	1.00
		Associate Professor	Continuous		5/13/2011	64,862 AY	1.00
		Coordinator-Masters Program	Special			5,000 AY	0.00
		Coordinator-Masters Program	Special			5,000 AY	0.00
		Reynolds Professorship	Special	9/1/2011		5,000 AY	0.00
		N/A	N/A			0	0.00
Scherer, Mark	History	Associate Professor	Continuous	8/15/2011		59,281 AY	1.00
		Associate Professor	Continuous		5/13/2011	58,684 AY	1.00
		N/A	N/A			0	0.00
		Martin Professorship of Western American History	Special		8/31/2011	3,000 AY	0.00

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Shi, Yong	Information Systems & Quantitative Analysis (ISQA)	Professor	Continuous	8/15/2011		117,724 AY	1.00
		Professor	Continuous		5/13/2011	116,603 AY	1.00
		Union Pacific Chair of IS&T	Special	9/1/2011		10,000 AY	0.00
		Durham Professorship	Special		8/31/2011	25,000 AY	0.00
Stasiak, Richard	Biology	Professor	Continuous	8/15/2011		44,286 AY	0.50
		Professor	Continuous		5/13/2011	87,801 AY	1.00
Tarry, Scott	Aviation	Director, NASA Space Grant	Special	9/1/2011		14,000 FY	0.10
		Director, NASA Space Grant	Special		8/31/2011	12,000 FY	0.00
		Distinguished Professor in Aviation	Special		6/30/2014	10,000 FY	0.00
		Distinguished Professor in Aviation	Special			10,000 FY	0.00
		Professor	Continuous	9/1/2011		0 FY	0.00
		Professor	Continuous		8/31/2011	48,429 FY	0.40
		Director/Aviation	Special			0 FY	0.00
Director/Aviation (Includes stipend)	Special		8/31/2011	74,641 FY	0.60		

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Tate, Michael	History	Professor	Continuous	8/15/2011		93,883 AY	1.00
		Professor	Continuous		5/13/2011	93,003 AY	1.00
		Martin Professorship of History	Special	9/1/2011		3,000 AY	0.00
		N/A	N/A			0	0.00
Thomas, James M.	Psychology	Associate Professor	Continuous	8/15/2011		41,435 AY	0.50
		Associate Professor	Continuous		5/13/2011	82,167 AY	1.00
Topp, Neal	Teacher Education	Professor	Continuous	8/15/2011		57,764 AY	0.75
		Professor	Continuous		5/13/2011	76,300 AY	1.00
		Administrative Fellow (Includes stipend)	Special	8/15/2011	5/11/2012	27,254 AY	0.25
		N/A	N/A			0	0.00
Trammell, Rebecca	School of Criminology & Criminal Justice	Assistant Professor	Special	8/15/2011	5/11/2012	60,304 AY	1.00
		Assistant Professor	Specific		5/13/2011	59,810 AY	1.00
Vlasek, Scott	Aviation Institute	Interim Director of Aviation Institute (Includes stipend)	Special	9/1/2011	8/31/2012	51,364 FY	0.60
		N/A	N/A			0	0.00
	Aviation Institute	Instructor	Special	7/1/2011	8/31/2012	30,242 FY	0.40
		Instructor	Special			75,606 FY	1.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
07/01/11 - 09/30/11
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
White, Jay	Public Administration	Professor	Continuous	8/15/2011		97,080 AY	1.00
		Professor	Continuous		5/13/2011	96,182 AY	1.00
		N/A	N/A			0	0.00
		Reynolds Professorship	Special		8/31/2011	5,000 AY	0.00
White, Jeremy	Biology	Assistant Professor	Special	8/15/2011		42,913 AY	1.00
		Assistant Professor	Special		5/13/2011	42,492 AY	1.00
Williams, Ethel	Public Administration	Acting Director (Includes stipend)	Special	9/1/2011	8/31/2012	65,570 AY	0.60
		N/A	N/A			0	0.00
		Professor	Continuous	8/15/2011		35,714 AY	0.40
		Professor	Continuous		5/13/2011	88,453 AY	1.00
		Reynolds Professorship	Special	9/1/2011		5,000 AY	0.00
		N/A	N/A			0	0.00
Williams, Paul	Philosophy & Religion	Chairperson (Includes stipend)	Special	8/15/2011		39,867 AY	0.60
		N/A	N/A			0	0.00
		Associate Professor	Continuous	8/15/2011		24,178 AY	0.40
		Associate Professor	Continuous		5/13/2011	59,888 AY	1.00
Wolfenbarger, Lillian	Biology	Associate Professor	Special	8/15/2011		72,534 AY	1.00
		Associate Professor	Special		5/13/2011	55,762 AY	0.79

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
07/01/11 - 09/30/11
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Zhu, Qiuming	Computer Science	Professor	Continuous	8/15/2011		44,855 AY	0.40
		Professor	Continuous		5/13/2011	44,430 AY	0.40
		Chairperson (Includes stipend)	Special	8/15/2011		70,882 AY	0.60
		Chairperson (Includes stipend)	Special		5/13/2011	70,245 AY	0.60
		Union Pacific Chair of IS&T	Special	9/1/2011		10,000 AY	0.00
		Kayser Chair	Special		8/31/2011	5,000 AY	0.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
07/01/2011 - 09/30/2011
UNIVERSITY OF NEBRASKA ADMINISTRATION

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Fritz, Susan	Executive Vice President & Provost	Associate Vice President Academic Affairs	Special	8/15/2011		203,000 FY	1.00
	Agricultural Research Division	Interim Dean	Special		8/14/2011	146,574 FY	0.80
		N/A	N/A			0	0.00
	Vice President/Vice Chancellor IANR	Associate Vice Chancellor	Special		8/14/2011	50,668 FY	0.20
Stephan, Sharon	University Affairs	Vice President	Special	9/12/2011		160,000 FY	1.00
		Associate Vice President for Communications	Special		9/11/2011	122,597 FY	1.00
Withem, Ronald	University Affairs	Senior Associate Vice President for University Affairs/Director of Government Relations	Special	9/12/2011		150,000 FY	1.00
		Associate Vice President for University Affairs/Director of Government Relations	Special		9/11/2011	139,958 FY	1.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

TO: The Board of Regents
Academic Affairs

MEETING DATE: December 8, 2011

SUBJECT: Leaves of Absence for the reporting period July 1, 2010 through
June 30, 2011

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of the academic leaves of absences that
have been approved by President Milliken in accordance with Section
3.4.3.1 of the *Bylaws of the Board of Regents of the University of
Nebraska* as amended June 15, 2006.

The President may approve leaves of absence, not to exceed one year, to
members of the permanent professional staff holding full-time
appointments that fall within the guidelines set forth in the *Bylaws*.

SPONSOR: Linda Ray Pratt
Executive Vice President and Provost

APPROVED: James B. Milliken, President
University of Nebraska

DATE: November 11, 2011

Addendum IX-D-2

Members of the public and news media may obtain a copy of the item with the Leaves of Absences in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except university holidays.

TO: The Board of Regents
Academic Affairs

MEETING DATE: December 8, 2011

SUBJECT: Expedited Approval of the University of Nebraska-Lincoln (UNL)
Graduate Certificate in Early Literacy

RECOMMENDED ACTION: Report

PREVIOUS ACTION: July 15, 2000 – The Board of Regents delegated to the President authority to give expedited approval to certain graduate certificates that were based on existing graduate courses. Such an arrangement allows the University to respond in a timely fashion to the needs and demands of our students and Nebraska businesses.

EXPLANATION: President Milliken has approved the establishment of a graduate certificate in Early Literacy. The certificate program will provide graduate students with professional recognition for expertise in an area that has national emphasis. Current teachers in the graduate program will be able to return to their schools and communities with the capability to move the literacy education of their students forward. Graduate students not currently in a school setting will be more marketable with the certificate. Future graduate students will be attracted to this certificate program because of the nationally recognized need for this service in our schools and community. Coordination, management, and evaluation of the program will be the responsibility of the Department of Teaching, Learning, and Teacher Education within the College of Education and Human Sciences. The certificate is based on existing faculty

The proposed certificate has been reviewed by the Council of Academic Officers.

PROJECT COST: None

SPONSOR: Linda R. Pratt
Executive Vice President and Provost
Dean of the Graduate College

APPROVED: James B. Milliken, President
University of Nebraska

DATE: November 11, 2011

TO: The Board of Regents Addendum IX-D-4
Business Affairs

MEETING DATE: December 8, 2011

SUBJECT: Business Affairs Committee Approval of Intermediate Design Report

RECOMMENDED ACTION: Report

PREVIOUS ACTION: On November 7, 2008, the Board of Regents approved revisions to RP-6.3.6.2.d authorizing the Business Affairs Committee to approve Intermediate Design for projects greater than \$2,000,000 and report approval to the Board at the next regular meeting. Approval of Intermediate Design fixes the project scope and budget.

EXPLANATION: Following is the Intermediate Design Report as approved by the Business Affairs Committee:

UNL – Life Sciences Annex Phase II (North Wing) Renovation

Program Statement Approved: March 11, 2011
Intermediate Design Report: November 17, 2011

	<u>Program Statement</u>	<u>Intermediate Design</u>
Total Project Cost:	\$8,200,000	\$7,700,000
Construction Cost	\$7,383,000	\$6,987,005
Non Construction Cost:	\$817,000	\$712,995
NSF:	10,825	10,435
GSF:	22,850	21,928
Substantial Completion	Sept. 2012	February 2013

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

APPROVED: David E. Lechner
Vice President for Business & Finance

DATE: November 11, 2011

TO: The Board of Regents Addendum IX-D-5

Business Affairs

MEETING DATE: December 8, 2011

SUBJECT: University of Nebraska Medical Center Facilities Development Plan Update

RECOMMENDED ACTION: Report

PREVIOUS ACTION: October 24, 2011 – The 2011 Facilities Development Plan Update was presented to the Board of Regents.

September 8, 2006 – The Board of Regents approved the University of Nebraska Medical Center 2006-2015 Facilities Development Plan. The presentation identified the overall campus goals and planning concepts for the ten year period.

EXPLANATION: RP-6.3.6 outlines the process for developing efficient and quality facilities necessary for the University to provide Nebraskans educational and economic opportunities. As part of the master planning phase the Facilities Development Plan is reviewed every five years.

The attached report outlines the planning imperatives, process, data analysis, assumptions, concepts, and implementation recommendations that will serve as the basis for the 2016-2025 Plan.

While this update was presented to the Board on October 28, 2011, the report was not included in the agenda. Inclusion here is designed to formally document required Board reporting.

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business and Finance
Director of Facilities Planning and Management

APPROVED: David E. Lechner
Vice President for Business and Finance

DATE: November 11, 2011



University of Nebraska Medical Center 2006 to 2015 Facilities Development Plan

Mid-Plan Progress Report September 2011

The UNMC 2006-2015 Facilities Development Plan, approved in September 2006, set out four goals for the contemporary development of its five hundred mile wide campus:

1. Develop facilities required to achieve the campus vision and strategic goals: to renew education space, grow research, and expand patient care.
2. Develop a new campus configuration to accommodate expanding campus operations and provide direction for long-term campus growth.
3. Develop a framework of infrastructure and campus design concepts to improve campus quality and effectiveness.
4. Support recruiting the best faculty, staff and students through community development.

Since approval of the plan, UNMC has made significant progress in advancing its plan goals. Over 528,000 square feet of new space has been constructed, about 100,000 square feet renovated, utility infrastructure has been improved, green space and student amenities added and nearly twelve acres of land have been acquired to facilitate progress toward the achievement of plan goals. Further, projects to provide nearly 150,000 additional square feet of new and renovated space are in progress.

A summary of progress to date in achieving plan goals including current planning considerations and mid-plan adjustments is as follows:

Goal 1) Renew Education Space, Expand Research and Patient Care Space – Progress to Date

College of Medicine – The formerly obsolete

and inadequate education space of the College of Medicine has been replaced, renewed and expanded with the construction of the 134,000 square foot Michael F. Sorrell Center for Health Science Education and renovation of the Gross Anatomy Lab in Wittson Hall.

School of Allied Health Professions - Bennett Hall has been renovated with LB 605 Funds to provide a home for the School of Allied Health Sciences, consolidating the school’s several programs and administration for the first time and providing up to date teaching space.

College of Dentistry - All class labs including patient care areas in the College of Dentistry building have been renovated along with building infrastructure with LB 605 and other funds.

College of Public Health - The 62,466 square foot Harold M. and Beverly Maurer Center for Public Health building has been completed to house the newly established and accredited College of Public Health.

College of Nursing -

Omaha Division - The construction of the Center for Nursing Science building has added 42,800 square feet of education space. Partial renovation of the college’s adjacent building, housing the college administration and education space has also been completed.

Scottsbluff Division - College of Nursing facilities in Scottsbluff have been renovated and its teaching technology upgraded.

Norfolk Division - The recently formed Norfolk Division of the College of Nursing is housed in a new building on the campus of Northeast Community College.

Renew Education Space - Current Planning Considerations and Mid-Plan Adjustments

Although a majority of the renewal of UNMC education space is now complete, it will continue to require attention and adaptation during the remaining plan period. The following



major projects remain:

College of Nursing Lincoln Division – The Board of Regents has approved a program statement to construct a new building for the Lincoln Division of the College of Nursing on the UNL East Campus. Its construction is awaiting the appropriation of funds by the legislature.

The College of Nursing building in Omaha will require renovation during the remaining plan period.

College of Pharmacy - Programming is in progress to replace the college's aging education space along with additional research space in a new building planned to be located on the student plaza.

The current College of Pharmacy building will require renovation work during the remaining plan period.

Research Space Expansion - Progress to Date

The Durham Research Center II, opened in early 2009, added 252,000 square feet of state-of-the-art laboratory and research support space, providing 97 lab assignment modules to UNMC's capacity.

A project to renovate the Eppley Cancer Institute building is in progress, supported by LB 605 and ARRA grant funds.

Clinical/Translational research space has been included in the design of the Home Instead Center for Successful Aging, the upcoming renovation of Poynter Hall for the Department of Psychiatry and the Truhlsen Eye Institute, further expanding UNMC capacity for funded research. Additional clinical research support space will be provided in Wittson Hall and with the renovation of the Eppley Cancer Institute.

Research Space Expansion - Current Planning Considerations and Mid-Plan Adjustments

UNMC's success in growing funded research

will fill its current laboratories before the end of the plan period. Continued growth beyond the current laboratory capacity of about \$130 million in annual funded research to achieve the campus strategic plan goal of \$200 million in annual funding, will depend in large part on the provision of additional research space. Plans are developing to add research capacity by constructing new drug discovery and delivery laboratories for the College of Pharmacy and a new laboratory tower dedicated to cancer related research.

Research space in Wittson Hall is being improved with new HVAC systems supported by LB 605 funds. Wittson Hall labs and will most likely require additional renovation during the remaining plan period.

Patient Care Space Expansion

Outpatient Care Space - The Home Instead Center for Successful Aging has been completed, the renovation of Poynter Hall is now in progress, and the Stanley M. Truhlsen Eye Institute is now under construction. These projects will replace outdated facilities with nearly 135,000 square feet of excellent outpatient care, graduate medical education and clinical research space for the departments of Geriatric Medicine, Psychiatry, and Ophthalmology and Visual Science respectively.

Current on-campus outpatient clinic usage in other clinics is at or exceeding effective capacity and limiting patient care growth. Studies have identified the need for significant additional clinic and associated faculty office space. Program validation, site selection and funding will require ongoing effort during the remainder of the plan period.

The Munroe Meyer Institute has outgrown its current facilities. Programming is in progress to determine space needs for a possible building addition.

Inpatient Care Space - Inpatient care area infrastructure updates, conversion of semi-private beds to private and planning for future bed growth are current priorities for the



Nebraska Medical Center and are expected to remain so for the balance of the plan period.

Goal 2) Develop Campus Configuration to Accommodate and Direct Campus Development – Progress to Date

Academic Campus - The development of a clearly defined academic section of the campus and student plaza from 42nd Street to 38th Avenue between Dewey Avenue and Emile Street, was identified as an important objective in the UNMC 2006-2015 Facilities Development Plan. This objective has now been accomplished with the construction of the Ruth and Bill Scott Student Plaza. The plaza adds needed green space and student amenities and provides a park-like setting for new academic buildings. Expansion of the student plaza area to the southeast and the creation of an additional building site on the plaza will be accomplished by a project now underway to connect Emile Street to Jones Street between 41st and 40th Streets.

OPPD Property Acquisition – Acquisition of a former OPPD operations center has been completed, adding nearly 10.5 acres of land to the southwest section of the campus. This provides space for future campus development and interim parking needs.

Develop Campus Configuration - Current Planning Considerations and Mid-Plan Adjustments:

UNMC and The Nebraska Medical Center are jointly reviewing location options for clinical and research expansion projects. This effort will most likely result in clarifications or adjustments to current plans.

Goal 3) Improve Campus Quality and Effectiveness

Parking - UNMC and The Nebraska Medical Center have a combined campus parking capacity of about 9,200 spaces. Current studies and experience show the parking system to be working adequately, but heavily used, nearing capacity at times and operationally sensitive to

changes in demand. Any new campus construction will require the careful consideration of associated new parking demand. The construction of new and replacement employee parking capacity would ideally be located in more geographically remote areas of the campus to prevent traffic congestion.

The patient parking component of the parking system is operating at or above capacity. The Nebraska Medical Center is studying ways to relieve the shortage of patient parking and improve the patient parking experience.

The UNMC parking structure at 42nd & Emile Streets, opened in 1972 is nearing the end of its service life and will require replacement within the remaining plan period.

Traffic – Campus traffic planning requires balancing access and pedestrian safety issues while providing acceptable rates of traffic movement. The campus area street network is heavily used by both city and campus traffic. Its carrying capacity has become a significant limiting factor in planning future campus development. As a result, UNMC and the City of Omaha have signed an interlocal agreement providing for joint campus area traffic planning.

Recent traffic studies completed to guide campus development have determined that the operation of intersections on the campus perimeter at 42nd & Dodge Street, 42nd & Leavenworth Street, and along Saddle Creek Road at Leavenworth Street, Emile Street and Farnam Street, are sensitive to further increases in usage and will likely require improvements with further campus development. As a result, all future campus core development will require traffic-engineering review to maintain good access to the campus and satisfactory traffic flow.

Utilities Management - Utilities production and distribution (steam and chilled water) for both UNMC and TNMC were consolidated under UNMC management in 2010. This was completed without adding people or resources and has resulted in increased operating



efficiencies and plant reliability. Additional benefits have included early-on plant capacity investment deferrals and the potential for optimizing future capital investment. Plant reliability has been increased as well through the implementation of deferred maintenance projects and energy conservation measures.

Energy Conservation - UNMC is engaged in an aggressive program to reduce energy consumption by 25% over 2009 levels by the year 2015. To date, baseline energy consumption measuring systems and technology have been installed for all utilities. Advanced energy conservation strategies have been implemented including heat recovery and reuse, dynamic smoothing of chilled water and steam distribution and state of the-art building monitoring and control.

Sustainable Design - All new buildings and renovations have been designed to achieve university sustainable design guidelines. Two new buildings have qualified for LEED certification, the Michael F. Sorrell Center for Health Science Education and the Center for Nursing Science. Certification for the Harold M. and Beverly Maurer Center for Public Health is expected.

Goal 4) Support Recruitment Through Campus Area Community Development

Campus area community development has focused to date on the following two projects:

Destination Midtown - The multi-partner Destination Midtown effort has resulted so far in major redevelopment to the east of the UNMC campus. The core project area has become a destination for dining, shopping and urban living. Additional area redevelopment is both planned and in progress.

Relocation of Saddle Creek Road - Engineering work to date has developed important project planning and design concepts, flood control solutions, and future roadway alignment and campus access options. The Federal Highway Administration (FHWA) tightly controls the rate of progress on this

federal grant funded project and is proceeding slowly. A preliminary environmental hazards analysis will be conducted in the near future to determine if one or two roadway alignment alternatives should be studied in a full environmental assessment. Upon completion of the preliminary assessment, the project will pause until a construction funding plan is approved by FHWA.

Plan Update Summary and Recommendations

During the first half of the plan period, UNMC has focused its facilities development efforts on renewing education space and replacing inadequate outpatient clinical facilities. With work to renew education space well underway and as student plaza development approaches completion, facilities development emphasis will begin to shift toward strategic research and patient care priorities along with ensuring adequate campus infrastructure and increasing campus operational effectiveness.

For the balance of the plan period the four original goals are recommended to remain unchanged. The next UNMC 10 year facilities development plan presentation is scheduled for the summer of 2016.

TO: The Board of Regents Addendum IX-D-6

Business Affairs

MEETING DATE: December 8, 2011

SUBJECT: Quarterly Status Report of Six-Year Capital Plan and Capital Construction Report

RECOMMENDED ACTION: Report

EXPLANATION: An update of the Six-Year Capital Plan will be provided on a quarterly basis. Attached is an update as of September 30, 2011. In addition, a report of current capital construction projects is included for review.

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

APPROVED: David E. Lechner
Vice President for Business and Finance

DATE: November 11, 2011

2011 Six-Year Capital Plan - Unprioritized (Alphabetized by Campus)

3rd Quarter - September 30, 2011

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M
UN	Fire & Life Safety/Code Compliance	TBD (1)	TBD	\$ -	\$ -
State Funded Projects					
UNK	Otto Olsen II	\$ 31,320,000	\$ 31,320,000	\$ -	TBD
UNMC	College of Nursing - Lincoln Division	\$ 17,500,000	\$ 17,500,000	\$ -	\$ -
UNO	Strauss Performing Arts Addition/Renovation	\$ 14,600,000	\$ 14,600,000	\$ -	TBD
		\$ 63,420,000	\$ 63,420,000	\$ -	\$ -
Non-State Funded Projects					
UNL	17th St. Dining Hall/mixed use center	\$ 35,000,000	\$ -	\$ -	\$ -
UNL	Chemistry Labs (Hamilton Hall Renovations)	\$ 15,000,000	\$ -	\$ 15,000,000	TBD
UNL	East Campus Family Housing Replacement	\$ 20,000,000	\$ -	\$ 20,000,000	\$ -
UNL	Life Science Teaching Labs	\$ 20,000,000	\$ -	\$ 20,000,000	TBD
UNL	Neihardt Renovations	\$ 14,750,000	\$ -	\$ 14,750,000	\$ -
UNL	Utilities Infrastructure Improvements (City and East Campuses)	\$ 64,450,000	\$ -	\$ 64,450,000	TBD
UNMC	College of Dentistry Addition	\$ 15,200,000	\$ -	\$ 15,200,000	TBD
UNMC	Comprehensive Cancer Research Center & Parking Structure	\$ 135,000,000	\$ -	\$ 135,000,000	TBD
UNMC	West Utility Plant	\$ 16,200,000	\$ -	\$ 16,200,000	TBD
UNO	PKI Addition	\$ 32,300,000	\$ -	\$ 32,300,000	TBD
UNO	University Life Complex	\$ 35,000,000	\$ -	\$ 35,000,000	TBD
		\$ 402,900,000	\$ -	\$ 367,900,000	\$ -
Mixed Funded Projects					
UNK	Fine Arts Renovation/Addition	\$ 17,620,500	\$ 17,237,000	\$ 383,500	TBD
		\$ 17,620,500	\$ 17,237,000	\$ 383,500	\$ -
Total		\$ 483,940,500	\$ 80,657,000	\$ 368,283,500	\$ -

Notes:

- (1) Number may change dramatically to represent 40% of 309 Task Force funding over the next 6 years
- (2) Moved from On-Deck List
- (3) Program Statement approved by the BOR
- (4) New Project

2011 On-Deck Projects

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M
State Funded Projects					
UNK	Calvin T. Ryan Library Renovation/Addition	\$ 14,580,000	\$ 14,580,000	\$ -	\$ 442,000
UNK	Cushing Coliseum Renovation & Additions	\$ 2,495,000	\$ 2,495,000	\$ -	\$ 25,000
UNK	Frank House	\$ 3,405,000	\$ 3,405,000	\$ -	\$ 69,000
UNK	General Services Building Renovation (Ed Center)	\$ 6,480,000	\$ 6,480,000	\$ -	\$ 120,000
UNK	Memorial Student Affairs Building	\$ 6,265,000	\$ 6,265,000	\$ -	\$1,543,000
UNK	Thomas Hall Renovation	\$ 3,402,000	\$ 3,402,000	\$ -	\$ 69,000
UNK	West Center East Wing	\$ 6,805,000	\$ 6,805,000	\$ -	\$ 100,000
UNL	Campus-wide Classroom Improvements	\$ 5,000,000	\$ 5,000,000	\$ -	TBD
UNL	Greater Nebraska Projects	\$ 45,000,000	\$ 45,000,000	\$ -	TBD
UNL	Manter Hall	TBD	TBD	\$ -	TBD
UNL	Undergraduate Academic Classroom Facility	\$ 40,500,000	\$ 40,500,000	\$ -	TBD
UNL	Vet Basic Sciences Building Structural Repairs	TBD	TBD	\$ -	TBD
UNL	Vet Diagnostic Building	TBD	TBD	\$ -	TBD
UNL	Westbrook Music Building Renovation and Expansion	\$ 25,000,000	\$ 25,000,000	\$ -	TBD
		\$ 158,932,000	\$ 158,932,000	\$ -	\$2,368,000
Non-State Funded Projects					
UNL	18th & R Parking Garage	TBD	TBD	TBD	TBD
UNL	Cather & Pound Hall & Cather & Pound Dining demolition	TBD	\$ -	TBD	TBD
UNL	College of Business Administration Building	TBD	TBD	TBD	TBD
UNL	Durham School of Construction	TBD	\$ -	TBD	TBD
UNL	Interdisciplinary Science Research Facility (Textron Property)	TBD	\$ -	TBD	TBD
UNL	Morrill Hall Renovation	TBD	\$ -	TBD	TBD
UNL	Physical Science Research Facility	TBD	TBD	TBD	TBD
UNL	Selleck Renovations	\$ 15,900,000	\$ -	\$ 15,900,000	TBD
UNL	Sheldon Haymarket	TBD	\$ -	TBD	TBD
UNL	Student Health Renovation	TBD	\$ -	TBD	TBD
UNMC	Biomedical Technology Center	\$ 24,840,000	\$ -	\$ 24,840,000	\$ 1,294,000
UNMC	Medical Office Building & Parking Structure	\$ 63,400,000	\$ -	\$ 63,400,000	\$ -
UNMC	Research Center of Excellence III	\$ 119,000,000	\$ -	\$ 119,000,000	TBD
UNO	Campus Development at Center	TBD	\$ -	TBD	TBD
UNO	Community Outreach/Childcare Facility	TBD	\$ -	TBD	TBD
UNO	Fieldhouse Expansion/Renovation II	\$ 3,000,000	\$ -	\$ 3,000,000	TBD
UNO	Parking Structure(s) (Dodge)	TBD	\$ -	TBD	TBD
UNO	Proscenium Theater	TBD	\$ -	TBD	TBD
		\$ 226,140,000	\$ -	\$ 226,140,000	\$1,294,000

2011 On-Deck Projects

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M
TBD or Mixed Funded Projects					
UN	Technology Development Center (NCITE)	\$ 17,000,000	TBD	TBD	TBD
UNK	Wellness Center	\$ 6,180,000	\$ 1,500,000	\$ 4,680,000	\$ -
UNMC	College of Nursing Modernization	\$ 8,820,000	TBD	TBD	TBD
UNMC	College of Pharmacy Modernization	\$ 9,720,000	TBD	TBD	TBD
UNMC	Renovation and Expansion of Swanson Hall	\$ 15,120,000	TBD	TBD	TBD
UNMC	Saddle Creek Road Relocation	TBD	TBD	TBD	TBD
UNMC	College of Pharmacy New Building / Laboratories	\$ 35,000,000	TBD	TBD	TBD
UNMC	Truhlsen Eye Institute - Ambulatory Surgery Addition	\$ 10,000,000	TBD	TBD	TBD
UNMC	Wittson Hall Modernization	\$ 9,470,000	TBD	TBD	TBD
UNMC	Student Life Center Addition	\$ 10,000,000	TBD	TBD	TBD
UNMC	Outpatient Cancer Treatment Center	\$ 75,000,000	\$ -	\$ 75,000,000	\$ -
UNMC	Parking Structure	\$ 12,000,000	\$ -	\$ 12,000,000	\$ -
UNO	HPER Biomechanics Core Facility	TBD	TBD	TBD	TBD
UNO	Academic Building	TBD	TBD	TBD	TBD
UNO	Durham Science Center Renovation	TBD	TBD	TBD	TBD
UNO	General Services Building	TBD	TBD	TBD	TBD
UNO	Kayser Hall Renovation	TBD	TBD	TBD	TBD
UNO	Weber Fine Arts Building Addition	TBD	TBD	TBD	TBD
		\$ 208,310,000	\$ 1,500,000	\$ 91,680,000	\$ -
Total On Deck Projects		\$ 593,382,000	\$ 160,432,000	\$ 317,820,000	\$ 3,662,000

NCTA - 2011 Six-Year Capital Plan - Unprioritized

State Funded Projects					
		\$ -	\$ -	\$ -	\$ -
Total NCTA		\$ -	\$ -	\$ -	\$ -

NCTA - 2011 On Deck List

State Funded Projects					
NCTA	Master Plan - Campus Renovation	\$ 3,025,000	\$ 3,025,000	\$ -	TBD
NCTA	Student Union	\$ 8,640,000	\$ 8,640,000	\$ -	TBD
Total NCTA On-Deck Projects		\$ 11,665,000	\$ 11,665,000		

Recap of Projects in Progress by Phase

Project		State Funded	Total Project Cost	Method of Contract	Architect	Contractor	Approve Program	Approve A/E	Substantial Completion	Current Phase
State Funded Projects			\$0							
Note: State funding included in Mixed, 309 and LB 605 projects										
Non-State Funded Projects										
UNL	Behlen Collaboratory Renovator	\$ -	\$2,049,000	Low Bid	TBD	TBD	Apr-10	TBD	Aug-12	Planning
UNO	Peter Kiewit Institute Remode	\$ -	\$7,647,338	CM/GMP	TBD	TBD	Jan-11	TBD	Dec-12	Planning
UNL	Life Sciences Annex East Wing	\$ -	\$2,300,000	TBD	TBD	TBD	Sep-11	TBD	Mar-13	Planning
UNL	East Campus Recreation Cener	\$ -	\$14,886,000	Low Bid	TBD	TBD	Jun-11	TBD	Feb-14	Planning
UNL	18th/19th & R Street Residence Hall (Cather/Pound Replacement Projec	\$ -	\$78,918,000	Design Build		TBD	Jun-11	D/B	Jun-14	Planning
UNK	Centennial Towers Projects	\$ -	\$12,000,000	Low Bid	TBD	TBD	Jun-11	TBD	Jul-14	Planning
UNL	Life Sciences Annex Phase II (North Wing) Renovator	\$ -	\$8,200,000	Low Bid	The Clark Enersen Partners	TBD	Mar-11	4 year	Feb-13	Design
UNL	Ken Morrison Life Sciences Research Ctr. Addn.	\$ -	\$8,000,000	Low Bid	Farris Engineering	TBD	Sep-09	Jun-10	Nov-12	Design
UNL	Campus Recreation Outdoor Adventures Center	\$ -	\$4,695,000	Low Bid	RDG Planning & Desigr		Jun-11	4 year	Jun-13	Design
UNL	East Stadium Addition Research Fit-ou	\$ -	\$5,000,000	CM/GMP	The Clark Enersen Partners	TBD	Jan-11	4 year	Jun-13	Design
UNL	Devaney Sports Center Improvements	\$ -	\$20,000,000	Low Bid	Sinclair Hille Architects	TBD	Jan-11	Mar-11	May-14	Design
UNMC	Stanley M. Truhlsen Eye Institut	\$ -	\$20,000,000	Low Bid	Alley Poyner Macchietto Architecture	Hawkins Construction Company	Oct-09	Mar-10	Dec-12	Construction
UNMC	Harold M. & Beverly Maurer Center for Public Health (College of Public Health HVAC, Energy Mgmt, System & Assoc. Equip. Imp. Univ. Hosp. Units 1 - 4 an	\$ -	\$15,000,000	Low Bid	Alley Poyner Macchietto & BNIV	Darland Construction	Mar-08	Mar-08	Mar-11	Construction
UNMC	Durham Outpatient Center	\$ -	\$4,750,000	Low Bid	RDG (Contracted with OPPD)	Prairie Mechanical Corporation	Mar-10	NA	Jun-11	Construction
UNK	Men's + Randall Renovations	\$ -	\$4,960,000	Low Bid	Wilkins Hinrichs Stober	Hall Irwin	Sep-08	4 year	Jul-11	Construction
UNO	Roskens Hall Renovation	\$ -	\$13,663,000	CM/GMP	Holland Basharr	The Weitz Company	Jun-09	Oct-09	Aug-11	Construction
UNL	Hendricks Training Complex (Devaney Sports Center Addition	\$ -	\$18,700,000	Low Bid	The Clark Enersen Partners	Hausmann Construction	Sep-09	Sep-09	Oct-11	Construction
UNL	NanoScience Facility	\$ -	\$14,847,000	Low Bid	Perkins & Will	Sampson Construction Co., Inc	Sep-07	Mar-08	Dec-11	Construction
UNL	Lied Center Addition	\$ -	\$2,500,000	Low Bid	Bahr Vermeer & Haecker	MECO-HENNE Contractors, Inc.		Gift from Foundation	Jun-12	Construction
UNL	Life Sciences Annex Phase I - (West Wing)	\$ -	\$5,000,000	Low Bid	The Clark Enersen Partners	Hampton Commercial Constructor	Jan-08	4 year	Nov-11	Construction
UNO	Community Engagement Cente	\$ -	\$23,593,161	CM/GMP	Holland Basham Architects	Hawkins Construction Company	Oct-10	Mar-11	Dec-12	Construction
UNL	East Stadium Improvements - Memorial Stadiur	\$ -	\$63,500,000	CM/GMP	The Clark Enersen Partners	Sampson Construction Co., Inc	Oct-10	Dec-10	Jun-13	Construction
UNL	19th & Vine Parking Structure	\$ -	\$13,900,000	Design Build		Sampson Construction Company	Jan-09	NA	Aug-10	Warranty
UNL	Abel Sandoz Complex Renovation	\$ -	\$40,736,000	Design Build		Ryan & Associates	Jun-07	D/B	Aug-10	Warranty
UNL	Abel Sandoz Complex Window Replacemer	\$ -	\$2,241,300	Design Build		Ryan & Associates	Nov-06	D/B	Aug-10	Warranty
UNO	Health Physical Education & Recreation Facility	\$ -	\$38,590,000	CM/GMP	RDG	Hawkins Construction	Jun-07	Jan-08	Aug-10	Warranty
UNO	Mammel Hall (College of Business Administration	\$ -	\$34,000,000	CM/GMP	Holland Basharr	Kiewit Building Grouj	Mar-08	Mar-08	Aug-10	Warranty
UNL	Nebraska Athletic Student Life Comple	\$ -	\$8,700,000	Low Bid	Bahr Vermeer & Haecker	Sampson Construction Co., Inc	Nov-08	Mar-09	Sep-10	Warranty
UNMC	Home Instead Center for Successful Aging (Geriatric Center)	\$ -	\$10,196,000	Low Bid	HDR	Hawkins Construction	Nov-07	Jan-08	Sep-10	Warranty
UNMC	College of Nursing Addition - Omaha	\$ -	\$14,000,000	Low Bid	RDG	Meyers Carlisle Leapley	Mar-08	Mar-08	Dec-10	Warranty
		\$0	\$512,571,799							
Mixed Funded Projects										
UNL/NICDC	Life Science Research Collaboration Center	\$ 15,000,000	\$ 30,000,000	Low Bid	TBD	TBD	Sep-11	TBD	Sep-13	Planning
UNL/NICDC	4-H Building Renovator	\$ 10,000,000	\$ 10,000,000	Low Bid	TBD	TBD	Sep-11	TBD	Sep-13	Planning
NCTA	Nebraska Agriculture Industry Ed. Center & Walter Long Vet. Teaching Clin (previously Education Center & Veterinary Teaching Clinic	\$ 8,762,000	\$10,345,000	Low Bid	The Clark Enersen Partners	Sampson Construction Co., Inc	Mar-08	Sep-09	Oct-11	Construction
		\$ 33,762,000	\$ 50,345,000							
LB 309 & Campus Match Projects										
UNMC	Emergency Engines-Generators & Assoc. Switchgear in CUF	\$ 1,650,000	\$3,000,000	Low Bid	Specialized Engineering Solution:	All Purpose Utilities, Inc	Jun-09	4 Year	Jul-11	Construction
UNL	Entomology Hall - Phase 2 - Renovation of Basement, First & Second Floor	\$ 209,000	\$2,059,000		Encompass Architects, P.C.	Dickey & Burham, Inc	Jun-10	4-year	Aug-12	Construction
		\$ 1,650,000	\$ 5,059,000							
LB 309 / UBRAF / Campus Match Projects										
UNMC	Chiller Installation - Replace Chillers #1 and #	\$ 2,026,200	\$4,427,351		TBD	TBD	TBD	TBD	TBD	Planning
UNL	Leverton Hall HVAC Replacemen	\$ -	\$2,562,000	Low Bid	Davis Design	Kingery Construction Company	Apr-09	4 year	Jan-11	Construction
		\$2,026,200	\$6,989,351							

Project		State Funded	Total Project Cost	Method of Contract	Architect	Contractor	Approve Program	Approve A/E	Substantial Completion	Current Phase
UNMC	Wittson Hall Renovation Phase I	\$ 1,036,680	\$1,956,000	Low Bid	Olsson Associates	Prairie Construction Company	Dec-09	4-year	May-11	Construction
	Phase II	\$ 3,235,120	\$6,104,000	Low Bid	TBD	TBD	Jan-11	TBD	Dec-12	Planning
UNMC	Poynter Hall Renovation	\$ 4,823,000	\$9,100,000	Low Bid	RDG	TBD	9/8/2006/12/2/2010	Mar-07	May-12	Design
UNMC	Eppley Cancer Institute Renovation	\$ 6,307,000	\$11,900,000	Low Bid	The Clark Enersen Partners	TBD	Mar-11	TBD	Sep-12	Design
UNL	Demolition of Ferguson Hal	\$ 470,534	\$887,800	Low Bid	NA	New Horizons Environmental, LLC	Jun-06	TBD	Jan-11	Construction
UNO	Utility Infrastructure	\$ 4,770,000	\$9,000,000	Low Bid	Farris Engineering	Weitz / Hawkins / Midwest Mech	Nov-06	4 year	Jul-11	Construction
UNL	Animal Science Renovation	\$ 11,310,200	\$21,340,000	Low Bid	Farris Engineering	Omaha Construction Services	Apr-07	Apr-07	Aug-11	Construction
UNL	Brace Renovation / Behlen Renovation	\$ 878,976	\$1,658,446	Low Bid	TBD	TBD	Jun-06	TBD	Sep-11	Construction
UNMC	College of Dentistry Renovation	\$ 4,755,160	\$8,972,000	Low Bid	Davis Design	Sampson Construction Co., Inc	Jun-07	Sep-07	Mar-11	Warranty
Total Capital Construction Projects		\$ 37,586,670	\$70,918,246							

A/E Approval Notes:

NA - below BOR approval threshold

D/B - Design Build process

4 year - Four Year A/E Selection Process

TO: The Board of Regents Addendum IX-D-7

Business Affairs

MEETING DATE: December 8, 2011

SUBJECT: University of Nebraska at Kearney
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter July 1, 2011 through September 30, 2011.

RECOMMENDED ACTION: Report

	Gifts A	Grants B	Bequests C	Contracts D	Totals
Description					
7/1/11-9/30/2011	\$773,090	\$20,015,535	\$0	\$47,902	\$20,836,527
10/1/11-12/31/2011					
1/1/11-3/31/2011			0		
4/1/11-6/30/11			0		
	_____	_____	_____	_____	_____
Fiscal YTD Totals	<u>\$773,090</u>	<u>\$20,015,535</u>	<u>\$0</u>	<u>\$47,902</u>	<u>\$20,836,527</u>
2010-11 Totals	<u>\$902,192</u>	<u>\$34,567,677</u>	<u>\$0</u>	<u>\$216,246</u>	<u>\$35,686,115</u>
2009-10 Totals	<u>\$1,909,323</u>	<u>\$14,778,994</u>	<u>\$0</u>	<u>\$346,762</u>	<u>\$17,035,079</u>

A - Gifts of \$100,000 and more are itemized on the attached pages
B - Grants of \$1,000,000 and more are itemized on the attached pages
C - All bequests are itemized on the attached pages
D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Barbara Johnson
Vice Chancellor for Business and Finance

APPROVED: Doug Kristensen, Chancellor
University of Nebraska at Kearney

DATE: November 11, 2011

**UNIVERSITY OF NEBRASKA AT KEARNEY
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER July 1 - September 30, 2011**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
Susan T. Buffett Foundation	Instruction – Thompson Scholars	\$516,062
NU Found Indust Dist Fund	Reimburse Ind. Dist. Expenses	\$103,000
	Subtotal	\$619,062
	Total amount of gifts under \$100,000	<u>\$124,028</u>
	Total Gifts for the Quarter	<u>\$773,090</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	
US Dept of Ed	Financial Aid	Student Aid	\$3,849,232
US Dept of Ed	Financial Aid	Student Aid	\$14,927,981
	Subtotal		\$18,777,213
	Total amount of all Grants under \$1,000,000		<u>\$1,238,322</u>
	Total Grants for the Quarter		<u>\$20,015,535</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	
None			
	Subtotal		\$0
	Total amount of all Contracts under \$400,000		<u>\$47,902</u>
	Total Contracts for the Quarter		<u>\$47,902</u>

TO: The Board of Regents

Business Affairs

MEETING DATE: December 8, 2011

SUBJECT: University of Nebraska-Lincoln
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter July 1, 2011 through September 30, 2011

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	Totals
7/1/11-9/30/2011	\$40,000	\$53,475,982	\$0	\$6,983,241	\$60,814,874
10/1/11-12/31/2011	0	0	0	0	0
1/1/12-3/31/2012	0	0	0	0	0
4/1/12-6/30/2012	0	0	0	0	0
Fiscal YTD Totals	<u>\$40,000</u>	<u>\$53,791,633</u>	<u>\$0</u>	<u>\$6,983,241</u>	<u>\$60,814,874</u>
2010-11 Totals	<u>\$2,390,728</u>	<u>\$188,440,661</u>	<u>\$50,000</u>	<u>\$34,034,849</u>	<u>\$224,916,238</u>
2009-10 Totals	<u>\$523,572</u>	<u>\$222,130,115</u>	<u>\$34,513</u>	<u>\$23,598,738</u>	<u>\$246,286,938</u>

A - Gifts of \$100,000 and more are itemized on the attached pages
B - Grants of \$1,000,000 and more are itemized on the attached pages
C - All bequests are itemized on the attached pages
D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSORS: Prem S. Paul
Vice Chancellor for Research & Economic Development

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: November 11, 2011

**UNIVERSITY OF NEBRASKA-LINCOLN
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER July 1 – September 30, 2011**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
	Subtotal	\$0
	Total Amount of Gifts under \$100,000	<u>40,000</u>
	Total Gifts for the Quarter	<u>\$40,000</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	
		Subtotal	\$14,074,638
		Total Amount of all Grants under \$1,000,000	<u>39,716,995</u>
		Total Grants for the Quarter	<u>\$53,791,633</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	
		Subtotal	\$3,219,228
		Total Amount of all Contracts under \$400,000	<u>3,764,013</u>
		Total Contracts for the Quarter	<u>\$6,983,241</u>

University of Nebraska-Lincoln
Quarterly Summary of Grants Awarded of \$1,000,000 and Over
Subtotals by College and Department
For the Quarter 7/1/11 - 9/30/11

Dept/PI	Title	Budget Period	Funding Agency	Amount
Arts and Sciences				
Center on Children, Families and the Law				
Ells Mark	Midwest Child Welfare Technical Assistance Implementation Center	9/30/11 9/29/12	DHHS-Admin for Child & Families	\$ 898,665
Graef Michelle	Midwest Child Welfare Technical Assistance Implementation Center	9/30/11 9/29/12	DHHS-Admin for Child & Families	898,665
Computer Science and Engineering				
Soh Leen-Kiat	Reducing Error in Computer Survey Data Collection	10/1/11 9/30/16	NSF	139,465
Gallup Research Center				
Belli Robert	Reducing Error in Computer Survey Data Collection	10/1/11 9/30/16	NSF	296,735
McCutcheon Allan	Reducing Error in Computer Survey Data Collection	10/1/11 9/30/16	NSF	979,225
Olson Kristen	Reducing Error in Computer Survey Data Collection	10/1/11 9/30/16	NSF	296,735
Smyth Jolene	Reducing Error in Computer Survey Data Collection	10/1/11 9/30/16	NSF	296,735
Physics and Astronomy				
Tsymbol Evgeny	Materials Research Science and Engineering Center: Quantum and Spin Phenomena in Nanomagnetic Structures	8/21/11 8/31/14	NSF	1,350,000
Psychology				
Belli Robert	Reducing Error in Computer Survey Data Collection	10/1/11 9/30/16	NSF	296,735
Sociology				
Olson Kristen	Reducing Error in Computer Survey Data Collection	10/1/11 9/30/16	NSF	296,735
Smyth Jolene	Reducing Error in Computer Survey Data Collection	10/1/11 9/30/16	NSF	296,735
School of Biological Sciences				
Wood Charles	Nebraska Center for Virology - COBRE Phase III	8/1/11 7/31/12	DHHS-Nat Ctr Rsch Resources	1,109,865
Subtotal				\$ 7,156,294
Engineering				
Computer Science and Engineering				
Soh Leen-Kiat	Reducing Error in Computer Survey Data Collection	10/1/11 9/30/16	NSF	68,249
IANR				
Agricultural Economics				
Lubben Bradley	North Central Risk Management Education Center	11/15/09 11/14/13	Dept of Agriculture-NIFA	1168912
Biochemistry				
Becker Donald	Redox Biology Center	8/1/11 7/31/12	DHHS-Nat Ctr Rsch Resources	2019163
Dean's Office for Research				
Jackson David	U. S. Meat Animal Research Center	9/1/11 8/31/13	Dept of Agriculture-ARS	1171245
Subtotal				\$ 4,359,320
IANR-Vice Chancellor				
NE State Forest Service				
Josiah Scott	Cooperative Forestry Program	10/1/10 9/30/15	Dept of Agriculture-FS	2,490,776
Grand Total				\$ 14,074,639

University of Nebraska-Lincoln
Quarterly Summary of Contracts Awarded of \$400,000 and Over
Subtotals by College and Department
For the Quarter 7/1/11 - 9/30/11

Dept/PI	Title	Budget Period	Funding Agency	Amount
IANR				
Agricultural Leadership, Education and Communication				
Terry Roger	ARRA: Nebraska Broadband Planning	1/1/10 12/31/14	Ne Public Service Commission	\$ 98,732
Center for Applied Rural Innovation				
Narjes Charlotte	ARRA: Nebraska Broadband Planning	1/1/10 12/31/14	Ne Public Service Commission	937,949
Nebraska LTAP				
Cady Daniel	Nebraska Technology Transfer Center UNL 2012	7/1/11 6/30/12	Ne Dept Roads	591,451
Panhandle Research and Extension Center				
Hancock Connie	ARRA: Nebraska Broadband Planning	1/1/10 12/31/14	Ne Public Service Commission	937,949
Subtotal				<u>\$ 2,566,081</u>
IANR-Vice Chancellor				
IANR-Vice Chancellor				
Cassman Kenneth	CGIAR Fund Office ISPC Chair	1/1/11 12/31/13	World Bank Group-IBRD	653,147
Grand Total				<u>\$ 3,219,228</u>

TO: The Board of Regents

Business Affairs

MEETING DATE: December 8, 2011

SUBJECT: University of Nebraska Medical Center
Report of Gifts, Grants, Contracts and Bequests Accepted During the
Quarter July 1, 2011 through September 30, 2011

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	TOTAL
07/01/2011 - 09/30/2011	\$658,484	\$40,730,896	\$0	\$8,667,215	\$50,056,594
10/01/2011 - 12/31/2011	\$0	\$0	\$0	\$0	\$0
01/01/2012 - 03/31/2012	\$0	\$0	\$0	\$0	\$0
04/01/2012 - 06/30/2012	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Fiscal YTD Totals	<u>\$658,484</u>	<u>\$40,730,896</u>	<u>\$0</u>	<u>\$8,667,215</u>	<u>\$50,056,594</u>
2010-2011 Totals	<u>\$1,737,021</u>	<u>\$79,205,232</u>	<u>\$0</u>	<u>\$17,339,051</u>	<u>\$98,281,304</u>
2009-2010 Totals	<u>\$1,420,111</u>	<u>\$104,190,834</u>	<u>\$0</u>	<u>\$29,751,137</u>	<u>\$135,362,082</u>

A - Gifts of \$100,000 or more are itemized. See attachment(s) for itemized listings.

B - Grants of \$1,000,000 or more are itemized. See attachment(s) for itemized listings.

C - Bequests are itemized. See attachment(s) for itemized listings.

D - Contracts of \$400,000 or more are itemized. See attachment(s) for itemized listings.

SPONSOR: Jennifer L. Larsen, M.D.
Vice Chancellor of Research

APPROVED: Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: November 11, 2011

**UNIVERSITY OF NEBRASKA MEDICAL CENTER
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER July 1 – September 30, 2011**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
Hattie B. Munroe Fd	Play/Camp	215,804
Scottish Rite Fd	Language Program	114,566
	Subtotal	\$330,370
	Total amount of gifts under \$100,000	<u>328,113</u>
	Total Gifts for the Quarter	<u>\$658,483</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	
DHHS/NIH/NIAID	Kenneth Bayles Pathology/Microbiology	Staphylococcal Biofilm And Disease	1,947,851
U.S. Army	Mark Carlson, MD Surgery/General Surgery	Technologies for Hem- Ostasis and Stabilization Of the Acute Traumatic Wound	5,033,983
NE DHHS	Kenneth Cowan, MD PhD Eppley Institute	LB595 Tobacco Tax Cancer Research	1,300,000
DHHS/NIH/NCI	Kenneth Cowan, MD PhD Eppley Institute	UNMC Eppley Cancer Support Grant	1,504,111
DHHS/NIH/NCI	Michael Hollingsworth, PhD Eppley Institute	SPORE in Gastro- Intestinal Cancer	1,013,333
DHHS/NIH/NCRR	Keith Johnson, PhD COD-Oral Biology	Nebraska Center for Cellular Signaling	1,944,901
DHHS/NIH/NCRR	Alexander Kabanov, PhD COP Pharmaceutical Science	Nebraska Center for Nanomedicine	2,167,099
DHHS/NIH/NCRR	Shelly Smith, PhD MMI Developmental Science	The Molecular Biology of Neurosensory Systems	2,126,234

DHHS/NIH/NHLBI	Irving Zucker, PhD Cellular/Integrative Physiology	Neuro-Circulatory Fun- ction in Chronic Heart Failure	1,906,385
	Subtotal		\$18,943,837
	Total amount of all Grants under \$1,000,000		<u>21,787,059</u>
	Total Grants for the Quarter		<u>\$40,730,896</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	
Iowa State University	Alexander Kabanov, PhD COP Pharmaceutical Science	An Integrated Immune Biomaterial and Stem Cell Platform for Neuroprotection And Neuroregeneration Designed to Improve Outcomes For Battlefield Injuries	1,700,000
Allos Therapeutics Inc.	Julie Vose, MD PhD Eppley Institute	A Phase I/II Study of Cy toxan, Etoposide, Vincrist ine and Prednisone (CEOP) Alternating with Peripheral (P) as Front Line Therapy for Patients with Stage II (bulky) III and IV Peripheral T-Cell Non-Hodgkin's Lymphoma Followed by BEAM And Autologous Hem	749,990
	Subtotal		\$2,449,990
	Total amount of all Contracts under \$400,000		<u>6,217,225</u>
	Total Contracts for the Quarter		<u>\$8,667,215</u>

TO: The Board of Regents
 Business Affairs

MEETING DATE: December 8, 2011

SUBJECT: University of Nebraska at Omaha
 Report of Gifts, Grants, Contracts and Bequests accepted during the
 Quarter July 1, 2011 through September 30, 2011.

RECOMMENDED ACTION: Report

Description	Gifts A	Grants B	Bequests C	Contracts D	Totals
7/1/11-9/30/2011	\$1,285,184	\$11,690,706	\$0	(\$4,533)	\$12,971,357
10/1/11-12/31/2011	0	0	0	0	0
1/1/12-3/31/2012	0	0	0	0	0
4/1/12-6/30/2012	0	0	0	0	0
Fiscal YTD Totals	<u>\$1,285,184</u>	<u>\$11,690,706</u>	<u>\$0</u>	<u>(\$4,533)</u>	<u>\$12,971,357</u>
2010-2011 Totals	<u>\$4,817,760</u>	<u>\$26,278,990</u>	<u>\$65,147</u>	<u>\$1,545,565</u>	<u>\$32,707,462</u>
2009-2010 Totals	<u>\$7,283,897</u>	<u>\$27,717,806</u>	<u>\$86,986</u>	<u>\$3,745,191</u>	<u>\$38,833,880</u>

A - Gifts of \$100,000 and more are itemized on the attached pages
 B - Grants of \$1,000,000 and more are itemized on the attached pages
 C - All bequests are itemized on the attached pages
 D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: William E. Conley
 Vice Chancellor for Business and Finance

APPROVED: John E. Christensen, Chancellor
 University of Nebraska at Omaha

DATE: November 11, 2011

**UNIVERSITY OF NEBRASKA AT OMAHA
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER July 1 – September 30, 2011**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
NU Foundation	Scholarships – Spring Semester	\$467,320
NU Foundation	Scholarships – Summer Semester	106,162
NU Foundation	Strengthening & Elevating International Partnerships Across Disciplines	293,500
	Subtotal	\$866,982
	Total amount of gifts under \$100,000	<u>418,202</u>
	Total Gifts for the Quarter	<u>\$1,285,184</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
US Department of Education	Financial Aid	Pell Grant FY 2011-2012	\$5,853,892
	Subtotal		\$5,853,892
	Total amount of all Grants under \$1,000,000		<u>\$5,836,814</u>
	Total Grants for the Quarter		<u>\$11,690,706</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	
	Subtotal		\$0
	Total amount of all Contracts under \$400,000		<u>(\$4,533)</u>
	Total Contracts for the Quarter		<u>(\$4,533)</u>

TO: The Board of Regents Addendum IX-D-8

Business Affairs

MEETING DATE: December 8, 2011

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended November 11, 2011.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

APPROVED: David E. Lechner
Vice President for Business and Finance

DATE: November 11, 2011

Type of Action	Campus	Description	Funding Source	Approved Budget Amount*	Contract Amount	Contractor / Vendor	Bid Review or Explanation
Construction	UNL	East Campus-Cooling Tower Replacement Project	Utilities Budget	\$712,500	\$390,940	SPX Cooling Technologies	Low responsible bid
Construction	UNMC	Poynter Hall Renovation	LB 605	9,100,000	4,763,900	Lund Ross Constructors Inc	Low responsible bid
Construction	UNMC	Two Chillers for Central Utility Plant	LB 309, LB 1100 State Energy Projects	4,427,351	1,459,000	Trane Company	Low responsible bid
Construction	UNO	Kayser Hall Lighting Upgrade	LB 605	9,683,140	259,385	Strategic Electric Group LLC	Low responsible bid
Personal Property	UNL	Athletics-Purchase of telescoping bleachers and vinyl end curtains for the Bob Devaney Sports Center	Auxiliary & Service Funds	254,089	254,089	Interkal LLC	Low responsible bid
Personal Property	UNL	Agronomy-Horticulture – Purchase of a Research Plot Combine	Revolving Funds	186,700	186,700	Wintersteiger	Sole Source-needed for harvest of small grains (wheat, barley, triticum) at the Agronomy/Horticulture Research Farm, Ithaca, NE.

*Approved budget amount for construction contracts represents the entirety of the project budget, whereas the contract amount is the amount pertaining to the particular activity within the construction contract.

TO: The Board of Regents Addendum IX-D-9

Business Affairs

MEETING DATE: December 8, 2011

SUBJECT: Strategic Framework Report

RECOMMENDED ACTION: Report

EXPLANATION: Endowment funds gifted to the University (not to the Foundation) are managed under an agency agreement between the Board of Regents and the University of Nebraska Foundation. These funds are accounted for and invested separately from the Foundation's main endowment fund which is called Fund A. The funds managed under the agency agreement are collectively named Fund N, the major portion of which is comprised of the Othmer-Topp Fund.

The Strategic Framework in Item 6.a.ii targets a report to be given to the Board of Regents in the fourth quarter of each year on the performance of Fund N.

The Strategic Framework benchmark for the Fund N endowments is that the returns exceed the average of similar fund types.

For the year ended June 30, 2011, Fund N enjoyed gains of 25.2%. This compares to a gain for similarly allocated funds (a Custom Benchmark created by Cambridge) of 23.5% for the year ended June 30, 2011. Accordingly, the fund exceeded its goal.

The Strategic Framework goal for 2012 and beyond remains unchanged with the goal of exceeding the benchmark for similar funds.

SPONSOR: David E. Lechner
Vice President for Business and Finance

APPROVED: James B. Milliken
President

DATE: November 28, 2011