

AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Midland Lutheran College
The Event Center
900 North Clarkson
Fremont, Nebraska 68025
1:00 p.m.

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON JUNE 14, 2007
- IV. PUBLIC COMMENT

The Standing Rules of the Board provide that any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks.

- V. UNIVERSITY CONSENT AGENDA
 - A. ACADEMIC AFFAIRS
None
 - B. BUSINESS AFFAIRS
University of Nebraska-Lincoln
 - 1. Approve the purchase of a Low-Temperature Scanning Tunneling Microscope Addendum V-B-1
- VI. UNIVERSITY ADMINISTRATIVE AGENDA
 - A. ACADEMIC AFFAIRS
None
 - B. BUSINESS AFFAIRS
None
 - C. FOR INFORMATION ONLY
 - 1. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum VI-C-1
 - 2. Calendar of establishing and reporting accountability measures Addendum VI-C-2
 - 3. Current version of the University of Nebraska Strategic Framework Addendum VI-C-3
 - 4. Current version of the University of Nebraska Strategic Dashboard Indicators Addendum VI-C-4
 - D. REPORTS
None
- VII. ADDITIONAL BUSINESS

V. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

None

B. BUSINESS AFFAIRS

University of Nebraska-Lincoln

1. Approve the purchase of a Low-Temperature Scanning Tunneling Microscope
Addendum V-B-1

TO: The Board of Regents
Business Affairs

MEETING DATE: July 13, 2007

SUBJECT: Purchase of a Low-Temperature Scanning Tunneling Microscope for the University of Nebraska-Lincoln.

RECOMMENDED ACTION: Approve the purchase of a Low-Temperature Scanning Tunneling Microscope for the University of Nebraska-Lincoln (UNL).

PREVIOUS ACTION: None

EXPLANATION: The purchase of the Low-Temperature Scanning Tunneling Microscope will be the key instrument for a new Physics and Astronomy Professor Dr. Axel Enders and his continuing research on the structure, electronic properties and magnetism of nanostructures. Omicron NanoTechnology USA is the only company that offers this microscope as an Original Equipment Manufacturer (OEM) and not a complete Ultra High Vacuum (UHV) system that bundles a preparation chamber along with the microscope. The OEM version permits Dr. Enders to build his own preparation chamber at a cost savings and to his own specifications.

PROJECT COST: \$468,000

SOURCE OF FUNDS: General Funds

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: June 20, 2007

VI. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

None

B. BUSINESS AFFAIRS

None

C. FOR INFORMATION ONLY

1. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum VI-C-1
2. Calendar of establishing and reporting accountability measures Addendum VI-C-2
3. Current version of the University of Nebraska Strategic Framework Addendum VI-C-3
4. Current version of the University of Nebraska Strategic Dashboard Indicators Addendum VI-C-4

TO: The Board of Regents
Academic Affairs

MEETING DATE: July 13, 2007

SUBJECT: Board of Regents agenda items related to the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: The current version of the framework appears as an information item at each Board of Regents meeting.

April 2005–The Board of Regents began development of the University of Nebraska‘Strategic Framework–Accountability Measures’ document.

EXPLANATION: Attached is an explanation of the agenda items that are aligned with the strategic goals of the Board of Regents’ Strategic Framework.

RECOMMENDED: James B. Milliken
President

DATE: June 15, 2007

Alignment of the University's Strategic Goals with Board of Regents Agenda Items
July 13, 2007, Meeting

1. **The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.**
2. **The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.**
 - Approve the purchase of a Low-Temperature Scanning Tunneling Microscope for the University of Nebraska-Lincoln.
3. **The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.**
4. **The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.**
 - Approve the purchase of a Low-Temperature Scanning Tunneling Microscope for the University of Nebraska-Lincoln.
5. **The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.**
6. **The University of Nebraska will be cost effective and accountable to the citizens of the state.**

TO: The Board of Regents
Academic Affairs

MEETING DATE: July 13, 2007

SUBJECT: Calendar of establishing and reporting accountability measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is a calendar of establishing and reporting accountability measures.

RECOMMENDED: James B. Milliken
President

DATE: June 15, 2007

Calendar of Establishing and Reporting Accountability Measures
April 20, 2007

June 2007

Establish Accountability Measures for:

- Need-based Financial Aid [1-a-iii] **(3-year Target)**

Report on Accountability Measure progress related to:

- State Funding [1-a-i]
- Tuition [1-a-ii]
- Faculty Merit Compensation [2-a-i]

September 2007

Report on Accountability Measure progress related to:

- Enrollment [1-b-i] (Preliminary)
- Gender/Minority Faculty Equity [2-a-iii]
- Student Learning Assessment [6-f-i]

November 2007

Report on Accountability Measure progress related to:

- Enrollment [1-b-i] (Final)
- Graduation Rates [1-b-iii] (NU)
- Workforce Development [2-c-iii]
- Nebraska Top 25% [3-b-i]
- Nonresident Students [3-c-i]
- LB 605 [4-a-iii]

January 2008

Establish Accountability Measures for:

- Partnerships [4-d-i]

Report on Accountability Measure progress related to:

- Graduation Rates [1-b-iii] (Peer Comparisons)

March 2008

Report on Accountability Measure progress related to:

- Need-based Financial Aid [1-a-iii]
- Merit-based Scholarships [3-b-ii]
- Research [4-a-i]

April 2008

Establish Accountability Measures for:

- Entrepreneurship [3-d] **(3-Year Target)**

Report on Accountability Measure progress related to:

- Entrepreneurship [3-d] **(1-Year Target)**

June 2008

Report on Accountability Measure progress related to:

- State Funding [1-a-i]
- Tuition [1-a-ii]
- Faculty Merit Compensation [2-a-i]

September 2008

Report on Accountability Measure progress related to:

- Enrollment [1-b-i] (Preliminary)
- Gender/Minority Faculty Equity [2-a-iii]
- Student Learning Assessment [6-f-i]

November 2008

Report on Accountability Measure progress related to:

- Enrollment [1-b-i] (Final)
- Graduation Rates [1-b-iii] (NU)
- Workforce Development [2-c-iii]
- Nebraska Top 25% [3-b-i]
- Nonresident Students [3-c-i]
- LB 605 [4-a-iii]

January 2009

Report on Accountability Measure progress related to:

- Graduation Rates [1-b-iii] (Peer Comparisons)
- Partnerships [4-d-i]

To Be Determined

Establish Accountability Measures for and report on Accountability Measure progress related to:

- Administrative/Business Process Efficiencies [6-a-iii]

TO: The Board of Regents
Academic Affairs

MEETING DATE: July 13, 2007

SUBJECT: Current version of the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

RECOMMENDED: James B. Milliken
President

DATE: June 15, 2007

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework -- Accountability Measures

An Implementation Tool for the Board of Regents and University Leadership

2006-2009

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. The future of the State of Nebraska is closely tied to that of its only public university, and this framework will guide university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives which will be prioritized, and strategies and accountability measures will be developed for Board and university-wide monitoring over a multi-year period.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the mature and/or ongoing strategic planning efforts of the four campuses. Each campus has established a set of quality indicators with metrics that provide a means to evaluate achievement and momentum related to many of these objectives. Additional indicators will be developed to address each objective consistent with campus missions.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.

a. Maintain an affordable cost of education.

i. Secure state funding sufficient to support excellent programs.

1-Year Target (FY06-07)	3-Year Target (FY08-09)
Achieve an increase in state funding that meets or exceeds the Higher Education Price Index (HEPI).	Achieve an increase in state funding that meets or exceeds the Higher Education Price Index (HEPI).

Report date: June 2007

ii. Keep tuition increases moderate and predictable.

1-Year Target (FY06-07)	3-Year Target (FY08-09)
No greater than 9% (FY06-07)	No greater than 8% (FY07-08) No greater than 5% + 1% LB 605 assessment (FY08-09)

Report date: June 2007

iii. Increase support for need-based financial aid.

1-Year Target (FY07-08)	3-Year Target (FY09-10)
<p>In FY 2007-08, achieve a \$1 million increase in state support for need-based financial aid resulting in an additional award to the University through the Nebraska State Grant program of \$387,000.</p> <p>In FY 2007-08, increase private funds raised by \$6 million (endowment and/or spendable).</p> <p>In January, 2008, the Board will consider the President's plan to expand the University's Tuition Assistance Program to provide a significant level of additional financial aid.</p>	Implement the plan to expand the Tuition Assistance Program from January, 2008.

Report date: January 2008 (expansion of TAP), March 2008

b. Increase the percentage of Nebraska high school graduates who enroll at and graduate from the university.

i. The University of Nebraska shall increase its overall enrollment.

1-Year Target (FY06-07)	3-Year Target (FY08-09)
1.5% annually	1.5% annually

Report date: September 2007 (preliminary), November 2007 (final)

- ii. *Each campus shall exceed the average undergraduate freshman-to-sophomore retention rate of its peer institutions.*
- iii. *Each campus shall maintain or reach the average undergraduate six-year graduation rate of its peer institutions.*

1-Year Target (FY06-07)	3-Year Target (FY08-09)
Each campus will maintain or show progress toward reaching the average six-year graduation rate of its peers. All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's graduation guarantee.	Each campus will maintain or reach the average six-year graduation rate of its peers. All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's graduation guarantee.

Report date: November 2007 (NU), January 2008 (Peer Comparisons)

- iv. *Each campus shall endeavor to increase the enrollment of students of color, employing measures permitted by state and federal law.*
 - v. *The university shall engage in partnerships with other higher education institutions, K-12, and the private sector to increase the overall college going rate in Nebraska.*
- c. Increase the percentage of persons of color and the economically disadvantaged who enroll at and graduate from the university, employing measures permitted by state and federal law.
 - d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.
 - e. Promote adequate student preparation for and success in higher education.

2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.

- a. Recruit and retain exceptional faculty and staff, with special emphasis on women and persons of color.
 - i. *Faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*

1-Year Target (FY06-07)	3-Year Target (FY08-09)
Demonstrate significant progress toward the goal of each campus exceeding the midpoint of its peers in faculty salaries by FY 2009. Award all salary increases on the basis of merit.	Once the midpoint of peers has been exceeded, establish an exceptional merit fund to provide additional incentives related to performance.

Report date: June 2007

- ii. *Each campus shall conduct campus climate surveys and minimize the differences in assessment of climate among various groups of employees, especially women and persons of color.*
- iii. *Each campus shall endeavor to exceed the average of its peers in the proportion of the faculty who are women or persons of color, employing measures permitted by state and federal law.*

1-Year Target (FY06-07)	3-Year Target (FY08-09)
Increase the percentage of total NU faculty who are women or persons of color over Fall 2005 figures.	<p>Meet or exceed the average of peers in the proportion of faculty who are women or persons of color.</p> <p>Report on other measures of success including the net change in number of faculty who are women or persons of color and the relative rate of change in faculty composition as compared to peers.</p>

Report date: September 2007

- iv. *Secure enactment of the Distinguished Professorship Act.*
- b. Pursue excellence in programs where the university can be a regional, national and/or international leader.
- c. Pursue excellence in programs aligned with the long-term interests of the state.
 - i. *Determine key areas of future workforce demand and strengthen or develop curricula and programs in alignment with those areas.*
 - ii. *Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*
 - iii. *Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.*

1-Year Target (FY06-07)	3-Year Target (FY08-09)
Compile, analyze and present data on future workforce demand and comparative economic advantages in Nebraska, including potential opportunities in non-growth center communities.	<p>Align university programs to address workforce needs.</p> <p>Provide distance education programs consonant with the university's curriculum to prepare Nebraskans for quality jobs and self-employment opportunities.</p>

Report date: November 2007

- d. Achieve university-wide and campus priorities through the strategic allocation of resources.

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.
- a. Work to stem and reverse the out-migration of graduates and knowledge workers.
 - b. Increase proportion of Nebraska high school students ranking in the top 25 percent of their classes that attend the University of Nebraska.
 - i. *Increase enrollment of Nebraska students ranked in top 25% of their high school class.*

1-Year Target (FY07-08)	3-Year Target (FY09-10)
In FY 2007-08, increase enrollment of first-time Nebraska freshmen ranked in the top quartile of their high school graduating class above the 2005-06 figure of 42.9%.	<p>In FY 2008-09, increase enrollment of first-time Nebraska freshmen ranked in the top quartile of their high school graduating class to 45.9%.</p> <p>In FY 2009-10, increase enrollment of first-time Nebraska freshmen ranked in the top quartile of their high school graduating class to 48.9%.</p>

Report date: November 2007

- ii. *Increase support for merit-based scholarships.*

1-Year Target (FY07-08)	3-Year Target (FY09-10)
In FY 2007-08, increase private funds raised by \$6 million (endowment and/or spendable).	<p>In FY 2008-09, increase private funds raised by \$9 million (endowment).</p> <p>In FY 2009-10, increase private funds raised by \$14 million (endowment).</p>

Report date: March 2008

- c. Increase the number of nonresident students who enroll at the university.
 - i. *Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.*

1-Year Target (FY07-08)	3-Year Target (FY09-10)
Develop a plan to retain more nonresident undergraduate students.	<p>Increase the number of new nonresident undergraduate students by one percent annually.</p> <p>Increase the retention rate of nonresident undergraduate students by one percent annually.</p>

Report date: November 2007

- d. Improve entrepreneurship education, training and outreach.

1-Year Target (FY07-08)	3-Year Target (FY09-10)
<p>Organize a University-wide entrepreneurship working group to develop a strategic plan.</p> <p>Inventory University entrepreneurship educational, training and outreach programs.</p> <p>Develop website and other media to make the University's entrepreneurship assets widely known across Nebraska.</p>	<p>TBD April 2008</p>

Report date: April 2008

- e. Increase the global literacy of our students and citizens.
- f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

- a. Increase external support for research and scholarly activity.

i. Increase federal support for instruction, research and development, and public service.

1-Year Target (FY07-08)	3-Year Target (FY09-10)
<p>Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than total national federal awards per year on three-year rolling average.</p> <p>Over ten years, double the sponsored awards for instruction, research and public service from all sources at UNO and UNK over 2005-06 awards of approximately \$11.2 million and \$2.3 million (seven percent compounded growth).</p>	<p>For UNL and UNMC, achieve annual target.</p> <p>For UNO and UNK, continue seven percent compounded growth annually.</p>

Report date: March 2008

ii. Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.

iii. *Implement LB 605 to repair, renovate and/or replace specific university facilities.*

1-Year Target (FY06-07)	3-Year Target (FY08-09)
Report on implementation plan and timeline.	Renovation projects proceeding on budget and on time.

Report date: November 2007

- b. Increase undergraduate and graduate student participation in research and its application.
 - c. Encourage interdisciplinary, intercampus and inter-institutional collaboration.
 - d. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
 - e. Improve the quantity and quality of research space through public and private support.
5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.
- a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.
 - b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.
 - c. Connect Nebraska cities, institutions, regions and communities through university programs.
 - d. Support Nebraska's economic development.
 - i. *Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.*

1-Year Target (FY06-07)	3-Year Target (FY08-09)
TBD January 2008 <i>(Inventory collaborative agreements and set annual and 3-year targets.)</i>	TBD January 2008

Report date: January 2009

- ii. *Use survey data of Nebraska business and industry, including agriculture, to foster more effective relationships with the private sector.*

- e. Build local, regional, national and international partnerships across public and private sectors.
6. The University of Nebraska will be cost effective and accountable to the citizens of the state.
- a. Allocate resources in an efficient and effective manner.
 - i. *Review and ensure administrative best practices in bidding.*
 - ii. *Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*
 - iii. *Find savings and cost reductions through administrative and business process efficiencies.*

1-Year Target (FY07-08)	3-Year Target (FY09-10)
TBD January 2008	TBD January 2008

Report date: January 2008

- iv. *Assess priority programs and make appropriate revisions, if any.*
 - v. *Investigate revenue-generating ventures.*
- b. Demonstrate fiscal responsibility and commitment to efficiency and effectiveness in all areas.
 - c. Maximize and leverage non-state support.
 - d. Create and report performance and accountability measures.
 - e. Maximize potential of information technology to support the university's mission.
 - f. Implement measures of student learning and success outcomes.
 - i. *Compare and improve educational value-added performance.*

1-Year Target (FY06-07)	3-Year Target (FY08-09)
Review established dashboard indicators regarding performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations.	Annual or other periodic review, as available, by the Board.
Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.	Annual review by the Board.

Report date: September 2007

- g. maintain competitive capital facilities.

TO: The Board of Regents Addendum VI-C-4
Academic Affairs

MEETING DATE: July 13, 2007

SUBJECT: Current version of the University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only





PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework Indicators.








RECOMMENDED: James B. Milliken
President

DATE: June 15, 2007





University of Nebraska Strategic Dashboard Indicators (July 13, 2007)

State Funding Change (Indicator 1.a.i) FY05 to FY06			Tuition Change (Indicator 1.a.ii) FY07 to FY08			Enrollment Change (Indicator 1.b.i) Fall 2005 to Fall 2006					
<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>				
↑	5.0%	7.4%	↑	No greater than 8%	6.0%	⬇	1.5%	0.8%			
Merit-Based Aid (Indicator 3.b.ii) FY07 to FY08			Need-Based Aid (Indicator 1.a.iii) FY07 to FY08			Need-Based Aid (Indicator 1.a.iii) FY07 to FY08					
<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>				
▨	Increase private funds by \$6 million	TBD	▨	Increase NU state grant funding by \$387,000	TBD	▨	Increase private funds by \$6 million	TBD			
Top 25% Enrollment (Indicator 3.b.i) Fall 2005 to Fall 2006			Women Faculty (Indicator 2.a.iii) Fall 2005 to Fall 2006			Minority Faculty (Indicator 2.a.iii) Fall 2005 to Fall 2006					
<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>		<u>Target</u>	<u>Performance</u>				
▨	Greater than 42.9%	TBD	↑	Increase over 2005	2005=32.45% 2006=32.73%	↑	Increase over 2005	2005=13.65% 2006=13.85%			
Six-Year Graduation Rate (Indicator 1.b.iii) Fall 2004 to Fall 2005				Faculty Salaries (Indicator 2.a.i) Fall 2005 to Fall 2006							
<u>Campus</u>	<u>Target</u>	<u>Performance</u>		<u>Campus</u>	<u>Target</u>	<u>Performance</u>					
↑	UNL	67.7%	2004=61.6% 2005=63.4%	⬇	UNL	2006= -3.4% 2007= -4.3%					
↑	UNO	46.4%	2004=37.2% 2005=38.3%	↑	UNO	Progress toward midpoint of peers	At Midpoint				
↑	UNK	50.2%	2004=55.2% 2005=55.2%	↑	UNK	Progress toward midpoint of peers	At Midpoint				
	UNMC	Not Applicable	Not Applicable	⬇	UNMC	2006= -9.9% 2007= -10.9%					
Federal Research Funding Growth (Indicator 4.a.i) UNL and UNMC FY05 to FY06				Research/Scholarly Activity Growth (Indicator 4.a.i) UNO and UNK FY06 to FY07							
<u>Campus</u>	<u>Target</u>	<u>Performance</u>		<u>Campus</u>	<u>Target</u>	<u>Performance</u>					
↑	UNL	5.32%	8.08%	▨	UNO	Double over ten year period from 2005-06	TBD				
↑	UNMC	5.32%	12.06%	▨	UNK	Double over ten year period from 2005-06	TBD				
LEGEND:											
	Target Met or Exceeded			Progress Toward Target			Target Not Met			No Current Data	

University of Nebraska Strategic Dashboard Indicators (July 13, 2007)

	Indicator	Target	Performance
	Graduation Guarantee (1.b.iii)	All prospective and current undergraduate students are informed about the University's graduation guarantee.	All campuses have posted information about the four-year guarantee on their websites and also have a link to guarantee information on the UNCA website.
	Faculty Salaries (2.a.i)	Award all salary increases on the basis of merit.	Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.
	Workforce Demand (2.c.iii)	Compile, analyze and present data on future workforce demand and comparative economic advantages in Nebraska.	TBD
	Nonresident Enrollment (3.c.i)	Develop a plan to retain more nonresident undergraduate students.	TBD
	Entrepreneurship (3.d)	<ol style="list-style-type: none"> 1) Organize a University-wide entrepreneurship working group to develop a strategic plan. 2) Inventory University entrepreneurship educational, training and outreach programs. 3) Develop website and other media to make the University's entrepreneurship assets widely known across Nebraska. 	TBD
	LB 605 (4.a.iii)	Renovation projects proceeding on budget and on time.	TBD
	Student Learning Assessment (6.f.i)	<ol style="list-style-type: none"> 1) Review established dashboard indicators regarding performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	TBD

LEGEND:

 Target Met or Exceeded	 Progress Toward Target	 Target Not Met	 No Current Data
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D. REPORTS

None