

AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Varner Hall
Saturday, March 5, 2005
8:30 a.m.

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON JANUARY 15, 2005
- IV. KUDOS AND RESOLUTIONS
- V. STRATEGIC OR POLICY ISSUES:
ENTREPRENEURSHIP: EDUCATION, TRAINING AND OUTREACH
- VI. HEARINGS
- VII. PUBLIC COMMENT

The Standing Rules of the Board provide that any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks.

- VIII. COMMITTEE REPORTS AND APPROPRIATE ACTION
- IX. UNIVERSITY CONSENT AGENDA
 - A. ACADEMIC AFFAIRS
 - 1. President's Personnel Recommendations. Addendum IX-A-1
 - 2. Approve "Center" designation for the National Drought Mitigation Center as an official Center of the University of Nebraska. Addendum IX-A-2
 - 3. Approve "Center" designation for the High Plains Regional Climate Center as an official Center of the University of Nebraska. Addendum IX-A-3
 - 4. Approval of the Procedural Rules Relating to Student Discipline at University of Nebraska Medical Center as revised. Addendum IX-A-4
 - 5. Approve the requests for outside employment at the University of Nebraska at Omaha. Addendum IX-A-5
 - 6. Approve the request for outside employment at the University of Nebraska Medical Center. Addendum IX-A-6
 - 7. Approve the request for outside employment at the University of Nebraska-Lincoln. Addendum IX-A-7

B. BUSINESS AFFAIRS

University of Nebraska at Kearney

1. Accept the gifts from the University of Nebraska Foundation for the renovation of Foster Field at the University of Nebraska at Kearney. Addendum IX-B-1

University of Nebraska-Lincoln

2. Authorize the University of Nebraska-Lincoln Vice Chancellor for Business and Finance to execute annual subcontracts and related amendments in conjunction with the U.S. Department of Education contract for "Congressionally Mandated Evaluation of National Assessment of Educational Progress." Addendum IX-B-2
3. Authorize project budget for improvements to the Lied Center for Performing Arts on the University of Nebraska-Lincoln campus. Addendum IX-B-3
4. Authorize advance approval of sale of cow/calf pairs. Addendum IX-B-4

University of Nebraska Medical Center

5. Approve the purchase of a 7 Tesla Magnetic Resonance Imaging System. Addendum IX-B-5
6. Approve the designation of the Gretchen Swanson Velde Bequest as a quasi-endowment fund. Addendum IX-B-6

X. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approval is requested to combine separate Greek and Latin majors to create a new major of Classical Language in the Department of Classics and Religious Studies in the College of Arts and Sciences at the University of Nebraska-Lincoln by integrating the existing Greek and Latin majors. Addendum X-A-1
2. Approval is requested to create a major of Classics and Religious Studies by revising the existing major of Classics in the Department of Classics and Religious Studies in the College of Arts and Sciences at the University of Nebraska-Lincoln. Addendum X-A-2
3. Approve the new Division of Laboratory Sciences in the School of Allied Health Professions, College of Medicine and change the name of the Medical Technology program to the Clinical Laboratory Science Program at the University of Nebraska Medical Center. Addendum X-A-3
4. Approval is requested to establish the Bachelor of Science in Aviation Degree at the University of Nebraska at Omaha. Addendum X-A-4
5. Approval is requested for the creation of the College of Communication, Fine Arts, and Media by merging the College of Fine Arts, School of Communication, and KVNO/UNO Television at the University of Nebraska at Omaha, and approval is requested for the creation of the degrees Bachelor of Science in Communication and the Bachelor of Arts in Communication to replace the current Bachelor of Science and Bachelor of Arts degrees offered by the School of Communication in the College of Arts and Sciences. Addendum X-A-5
6. Approve the Award of Honorary Degrees. Addendum X-A-6

B. BUSINESS AFFAIRS

Central Administration

1. Approve negotiated amendments to the current Collective Bargaining Agreement between the Board of Regents and the University of Nebraska at Omaha American Association of University Professors for the 2005-2007 biennium. Addendum X-B-1
2. Approve negotiated amendments to the current Collective Bargaining Agreement between the Board of Regents and the University of Nebraska at Kearney Education Association for the 2005-2007 biennium. Addendum X-B-2

University of Nebraska at Kearney

3. Approve the contract with the University of Nebraska Foundation for the Purchase of Real Property located in Kearney, Nebraska. Addendum X-B-3

University of Nebraska Medical Center

4. Approve leasing of space for the University of Nebraska Medical Center/University of Nebraska at Omaha Collaborating Center for Public Health and Community Service. Addendum X-B-4

University of Nebraska at Omaha

5. Approve a Lease Agreement with the University of Nebraska Foundation for Elkhorn River Property. Addendum X-B-5

C. FOR INFORMATION ONLY

D. REPORTS

1. Report on Impact of Federal Budget FY06 Proposals. Addendum X-D-1
2. Universitywide Gender Equity Report. Addendum X-D-2
3. Quarterly personnel report for the period October through December 2004. Addendum X-D-3
4. Spring 2005 Headcount Enrollment and Student Credit Hour Reports. Addendum X-D-4
5. Status of Capital Projects exceeding \$2 million as of December 31, 2004. Addendum X-D-5
6. Gifts, Grants, Contracts and Bequests for the quarter ended December 31, 2004. Addendum X-D-6
7. Bids and Contracts for the period ended February 3, 2005. Addendum X-D-7
8. Semiannual report of licenses for the period ended December 31, 2004. Addendum X-D-8
9. Othmer-Topp Endowment Fund, second priority uses, for the fiscal year ended June 30, 2004. Addendum X-D-9
10. Report of Building and Ground Lease for the Nebraska Technical Transfer Center, a unit of the Cooperative Extension Division of the Institute of Agriculture & Natural Resources. Addendum X-D-10
11. Renaming the Major in Mathematics and Statistics to the Major in Mathematics at the University of Nebraska-Lincoln. Addendum X-D-11
12. Naming the spillway bridge on the University of Nebraska at Kearney campus the "Alvie and Ruth Payne Family Bridge." Addendum X-D-12

XI. ADDITIONAL BUSINESS

**BUSINESS AGENDA OF THE
BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA**

IX. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

1. President's Personnel Recommendations. Addendum IX-A-1
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President's Personnel Recommendations
Meeting Date: March 5, 2005

University of Nebraska-Lincoln

Leave of Absence***

University of Nebraska Medical Center***

Leave of Absence

University of Nebraska at Omaha

New Appointment

Stephen Shorb, Dean (Special) and Associate Professor (Continuous), University Library;
effective 05/23/05, \$130,000 FY (includes \$10,000 administrative stipend), 1.00 FTE.

***Members of the public and news media may obtain a copy of the item with the Leaves of Absences in the Office of the Corporation Secretary, University of Nebraska, 3835 Holdrege Street, Lincoln, NE 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except university holidays.

TO: The Board of Regents
Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: National Drought Mitigation Center

RECOMMENDED ACTION: Approve “Center” designation for the National Drought Mitigation Center as an official Center of the University of Nebraska.

PREVIOUS ACTION: None.

EXPLANATION: While the National Drought Mitigation Center (NDMC) has been in existence since 1995, it recently was noted that the unit had never been approved as a Center by official action of the Board of Regents. NDMC was established on July 1, 1995, with funding from the U.S. Department of Agriculture. The unit’s mission is directed at lessening societal vulnerability to drought through a risk-based management approach. NDMC promotes and conducts research and outreach on drought mitigation and preparedness technologies; improves coordination of drought-related activities and actions within and between levels of government; and assists in the development, dissemination, and implementation of appropriate mitigation and preparedness technologies in public and private sectors. Base funding for core program comes through Special Grants program of the USDA Cooperative State Research, Education and Extension Service. In addition, they are successful in other special project grant funding ranging from \$150,000 to \$300,000 annually.

PROJECT COST: Ranges between \$187,000 to \$210,000 annually

SOURCE OF FUNDS: Federal Funds – USDA

SPONSOR: John C. Owens
Vice President and Harlan Vice Chancellor for Agriculture and Natural Resources

APPROVALS:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

James B. Milliken
President

DATE: February 7, 2005

**Proposal for Official Center Status
National Drought Mitigation Center**

Prepared by

**Dr. Donald A. Wilhite, Director
National Drought Mitigation Center and
Professor, School of Natural Resources
University of Nebraska-Lincoln**

Prepared for the

**Academic Planning Committee
University of Nebraska-Lincoln**

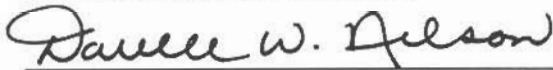
and the

University of Nebraska Board of Regents

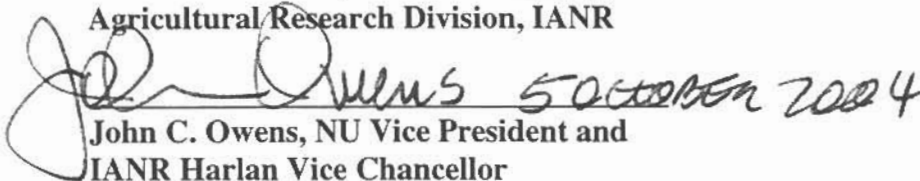
Approved by:



**Mark S. Kuzila, Director
School of Natural Resources**



**Darrell W. Nelson, Dean and Director
Agricultural Research Division, IANR**



**John C. Owens, NU Vice President and
IANR Harlan Vice Chancellor**

**Proposal for
National Drought Mitigation Center**

Name of Institution Proposing New Unit:

Institute of Agriculture and Natural Resources (IANR)

Name of Unit Proposed:

National Drought Mitigation Center (NDMC). The National Drought Mitigation Center was established by the University of Nebraska on July 1, 1995, with funding by the U.S. Department of Agriculture (USDA). The purpose of this proposal is to request official "Center" designation status by the University of Nebraska Board of Regents.

Other Programs Offered in this Field by this Institution:

None

Administrative Units for the New Unit:

The NDMC is currently and will continue to be housed in the School of Natural Resources. No administrative units will be created by the new unit.

Date Approved by the Governing Board:

Proposed date the Unit will be initiated:

January 1, 2005

Description and Purpose of the Proposed Unit:

The NDMC's program is directed at lessening societal vulnerability to drought through a risk-based management approach. The NDMC's activities include promoting and conducting research and outreach activities on drought mitigation and preparedness technologies; improving coordination of drought-related activities and actions within and between levels of government; and assisting in the development, dissemination, and implementation of appropriate mitigation and preparedness technologies in the public and private sectors. Emphasis is placed on research and outreach projects and mitigation/management strategies and programs that stress risk management measures rather than reactive, crisis management actions.

The objectives of the National Drought Mitigation Center are:

- (1) To maintain and enhance an information clearinghouse or “information gateway” on drought assessment, mitigation, preparedness, and response options for decision makers.
- (2) To conduct and foster collaborative research on drought monitoring, risk management, impact and vulnerability assessment, mitigation, and preparedness techniques and methodologies.
- (3) To assist state and federal agencies and regional organizations in developing integrated assessments of drought severity and impacts, including current climate/drought and water supply assessments.
- (4) To serve in an advisory capacity to policy makers and others by providing scientific and policy-relevant information on drought and water management issues.
- (5) To organize workshops, conferences, and seminars on drought preparedness planning and mitigation measures.
- (6) To collaborate with and provide training for international scientists and facilitate the timely exchange of information on drought mitigation technologies with foreign governments, international and non-governmental organizations, and regional organizations.

The NDMC’s base funding has been through the Special Grant program (Congressionally earmarked funds) of the Cooperative State Research, Education, and Extension Service (CSREES), U.S. Department of Agriculture (USDA) since 1995. This funding ranges between approximately \$187,000 and \$210,000 annually. The NDMC has also been successful in obtaining research, outreach, and training grants from a variety of sources, plus collaborative research projects. External support for NDMC activities beyond the funding from CSREES ranges between \$150,000-300,000 annually. These funds have been awarded through agencies and organizations such as the National Science Foundation, USDA’s Risk Management Agency, the National Oceanic and Atmospheric Administration (NOAA), U.S. Agency for International Development, and the U.S. Department of Interior’s Bureau of Reclamation. In 2003, USDA provided an additional \$90,000 beyond the base funding from CSREES and has agreed to provide an additional \$235,000 in 2004. Additional funding from USDA for 2005 and beyond is expected to be at \$300,000 annually (in addition to CSREES funding) to provide greater drought-related program support for a variety of USDA programs offered through the Farm Service Agency, World Agricultural Outlook Board, Risk Management Agency, Natural Resources Conservation Service, National Agricultural Statistics Service, U.S. Forest Service, and Foreign Agricultural Service.

The NDMC regularly interacts and collaborates with many departments at UNL on various research and outreach projects, including the departments of Geosciences, Computer Science and Engineering, Agricultural Economics, Anthropology and Geography, Agronomy and Horticulture, and Biological Systems Engineering. *Letters in support of official center status for the NDMC from each of these departments are attached to this proposal.* We also collaborate with other centers at UNL, in particular the Center for Advanced Land Management and Information Technology (CALMIT) and the High Plains Regional Climate Center (HPRCC), as well as with the University of Nebraska-Kearney and the University of Nebraska-Omaha. In addition, the NDMC is a key

participant in Nebraska's Climate Assessment and Response Committee (CARC) and its ongoing activities. Governor Johanns has appointed Dr. Wilhite to CARC. Since 1985, Dr. Wilhite and, more recently other NDMC staff, have been principally responsible for the development and revision of Nebraska's Drought Mitigation Plan.

**Proposal Attachment
National Drought Mitigation Center**

A. Centrality to Role and Mission of the University of Nebraska

The NDMC and its program of research, outreach, and training is central to the mission of the University of Nebraska. The NDMC's focus on improving drought management and the sustainable use and management of natural resources is of primary importance to Nebraskans. The NDMC's national and international research and outreach activities provide the opportunity to share experiences and expertise with others and to apply lessons learned in other states and nations to improve drought management in Nebraska and the United States.

The applied research and technical assistance provided by the NDMC is an excellent example of a program supporting the statewide goal of the Coordinating Commission for Postsecondary Education: "Institutions will contribute to the health and prosperity of the people and to the vitality of the State through research and development efforts and technology transfer and technical assistance, and by attracting external funds to support these activities."

B. Evidence of Need and Demand

Losses to property, life, and productive capacity as a result of the occurrence of natural hazards is increasing at a staggering rate in the United States and globally. In the United States, average annual losses resulting from drought have been estimated at between \$6-8 billion, making drought the most costly natural hazard. Recent droughts, such as the 2002 drought, resulted in losses exceeding \$20 billion nationwide. Yet, the U.S. does not have a national drought policy and while 37 U.S. states have drought plans, only a few of these states have proactive drought mitigation plans for dealing with this slow-onset hazard. The National Drought Preparedness Act, currently pending in both the Senate and House of Representatives, states that "regional drought disasters . . . cause serious economic and environmental losses [that have] an adverse effect on resource-dependent businesses and industries." The bill proposes improved monitoring, planning, mitigation and response, more focused drought-related research, and improved delivery of Federal services to those affected by drought. The NDMC's mission supports the objectives of this bill and the Center has been a key player in the formulation of this legislation.

The NDMC's program has become highly visible throughout the United States and internationally. Our web site, one of our principal mechanisms for delivery of drought information to end users throughout the world, received more than 6 million hits in 2003. The U.S. Drought Monitor map that is displayed on another affiliated web site of the NDMC, also received more than 6 million hits in 2003. The U.S. Drought Monitor map is produced collaboratively on a weekly basis by the NDMC, NOAA, and the U.S. Department of Agriculture. The U.S. Drought Monitor map appears in many local, regional, and national newspapers as well as on television stations, including The Weather Channel. The map is used on a weekly basis by decision makers at all levels of government

and by natural resources managers. For example, the Drought Monitor is used routinely by policy makers at USDA for policy decisions regarding the eligibility of counties for a wide range of drought assistance programs.

The NDMC is the only national drought center in the United States and internationally. Our research and outreach program is well known by foreign governments and international organizations for its excellence. The NDMC's staff have conducted training workshops throughout the U.S. and in foreign countries such as Morocco, Spain, Brazil, Mexico, China, Zimbabwe, South Africa, Hungary, Jordan, and Malaysia and currently have specific projects with the Czech Republic (NATO Science Program grant) and Morocco (Moroccan government and USDA Foreign Agricultural Service grant) as well as providing support for a regional project for the countries in the Mediterranean region. This project is supported by the European Commission. The NDMC is currently involved in the formulation of plans for the World Conference on Disaster Reduction in Japan in January 2005 and in several African regional drought initiatives in 2004 and 2005 (i.e., Regional Integrated Drought Management Center for Southern Africa, November 2004, and the African Drought Forum, February 2005).

The NDMC has the potential to provide considerable opportunities for training students in the field of applied climate science. These students, both undergraduate and graduate, could be integrated into the NDMC program to provide outstanding educational experiences to enhance their competitiveness in the job market on graduation.

C. Adequacy of Resources

The NDMC's primary sources of funding are the USDA and other federal agencies. The NDMC currently has a staff of 9 persons, including the director, Dr. Donald A. Wilhite. UNL provides salary support for Dr. Wilhite and partial (.65 FTE) support for one research technologist. To meet the ever-increasing demand for NDMC services, more staff will be required. It is expected that the majority of this support will be from external sources, principally federal agencies. Increased secretarial and technician support from UNL, as well as increased funds for graduate assistants, would benefit necessary programmatic enhancements.

The NDMC is currently housed on the first and second floors of L.W. Chase Hall on UNL's East Campus. Office and laboratory space is inadequate. In fall 2005, the NDMC will be relocated, along with the School of Natural Resources, to Hardin Hall on East Campus, which is currently being renovated. The NDMC expects to have outstanding office, conference room, and laboratory space in this facility. Computer resources, data services, and telecommunication connectivity is currently provided by the School of Natural Resources and UNL. Computer equipment has been provided by various grants during the NDMC existence.

The NDMC requires a budget of approximately \$600,000 to maintain and accomplish limited enhancements of current programs. USDA is currently putting in place a more permanent funding mechanism to increase the NDMC's budget (i.e., an additional \$300,000 over the funding currently

provided by CSREES). This additional funding will allow modest increases in NDMC staff in the near future. A Letter of Intent (LOI) between NOAA and the NDMC is likely to become official in late 2004 or early 2005. This LOI has the potential to expand funding levels for the NDMC in support of NOAA programs in 2006 and 2007.

D. Avoidance of Unnecessary Duplication

There is no duplication in the University of Nebraska system for those services provided by the NDMC. Our program also does not duplicate the services provided by other universities or government agencies. The NDMC works collaboratively with other agencies and universities on a wide variety of research and outreach activities.

E. Consistency with the Comprehensive Statewide Plan for Post-secondary Education

Not Applicable.

TO: The Board of Regents
Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: High Plains Regional Climate Center

RECOMMENDED ACTION: Approve "Center" designation for the High Plains Regional Climate Center as an official Center of the University of Nebraska.

PREVIOUS ACTION: None.

EXPLANATION: While the High Plains Regional Climate Center (HPRCC) has been in existence since 1987, it recently was noted that the unit had never been approved as a Center by official action of the Board of Regents. HPRCC was established on July 1, 1987, with funding from the U.S. Department of Commerce. The unit's mission is to provide climate services to clientele from various sectors in the region and conducts applied research to support development of new tools for climate services. It is one of six regional climate centers serving all the states in the U.S. HPRCC's region includes Nebraska, Kansas, Colorado, Wyoming, South Dakota, and North Dakota. Base funding for core program comes through Special Grants of National Climate Data Center. In addition, they have been successful periodically in obtaining other special project grant funding.

PROJECT COST: \$440,000

SOURCE OF FUNDS: Federal Funds – National Climate Data Center

SPONSOR: John C. Owens
Vice President and Harlan Vice Chancellor for Agriculture and Natural Resources

APPROVALS:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

James B. Milliken
President

DATE: February 7, 2005

**Proposal for Official Center Status
High Plains Regional Climate Center**

Prepared by

**Kenneth G. Hubbard, Director
High Plains Regional Climate Center and
Professor, School of Natural Resources**

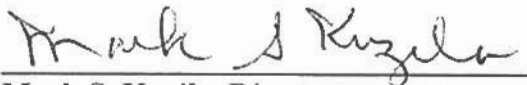
Prepared for

**Academic Planning Committee
University of Nebraska-Lincoln**

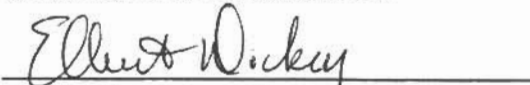
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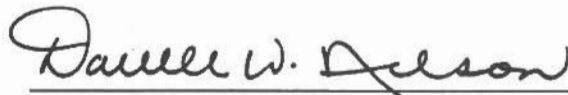
Approved by:



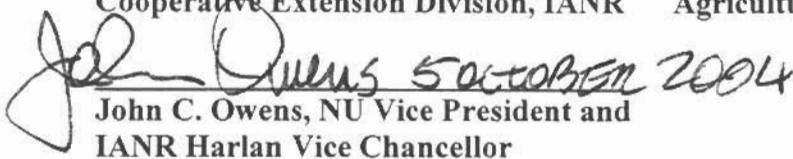
**Mark S. Kuzila, Director
School of Natural Resources**



**Elbert C. Dickey, Dean and Director
Cooperative Extension Division, IANR**



**Darrell W. Nelson, Dean and Director
Agricultural Research Division, IANR**



**John C. Owens, NU Vice President and
IANR Harlan Vice Chancellor**

**Proposal for
High Plains Regional Climate Center**

Name of Institution Proposing New Unit:

Institute of Agriculture and Natural Resources (IANR)

Name of Unit Proposed:

High Plains Regional Climate Center (HPRCC). The High Plains Regional Climate Center was established by the University of Nebraska on July 1, 1987, with funding from the U.S. Department of Commerce. The purpose of this proposal is to request official "Center" designation status by the University of Nebraska Board of Regents.

Other programs offered in this Field by this Institution:

None

Administrative Units for the New Unit:

The HPRCC will be housed in the School of Natural Resources. No administrative units will be created by the new unit.

Date Approved by the Governing Board:

Proposed date the Unit will be initiated:

January 1, 2005.

Description and Purpose of the Proposed Unit:

The HPRCC's mission is to provide climate services to clientele from various sectors in the region. The HPRCC also conducts applied research to support development of new tools for climate services. The HPRCC is one of six regional climate centers which coordinate efforts to serve all states in the U.S. The states where HPRCC has primary responsibility are Nebraska, Kansas, Colorado, Wyoming, South Dakota, and North Dakota.

The objectives of the High Plains Regional Climate Center are:

- (1) to maintain synchronous, distributed climate archives for the region.
- (2) to provide access to the historical and near-real time data through user friendly web-based interfaces.

- (3) to generate climate information and products for use by decision makers and planners wherein the correct assessment of climate resources and or risks is key to the decision or plan being considered.
- (4) to monitor the current climate conditions and provide timely news releases on any developing anomalies.
- (5) to conduct applied climate research in support of data quality and the development of new climate assessment tools.

The HPRCC's base funding has been through Special Grants (Congressional earmarked funds) by the National Climatic Data Center. A lobbyist is retained by the Consortium for Regional Climate Services whose members are the Directors of the Regional Climate Centers. The Directors and lobbyist have been successful in obtaining funds for the program based on letters of support from Senate and House members in the six states that host climate centers. The annual budget for the HPRCC is currently \$440,000. In addition, the HPRCC has been successful in obtaining funding from a number of other agencies. The HPRCC worked with Computer Science and Engineering Dept. (CSE) to help obtain an NSF grant for over \$1 Million. The HPRCC and the NDMC worked together to obtain a grant for \$176K from U.S. Bureau of Reclamation. HPRCC worked as part of the Carbon Sequestration Team to obtain funding from EPSCOR and DOE to build a state-of-the-art facility to study carbon sequestration in agricultural ecosystems. HPRCC has also worked with a team of researchers to obtain funding from the Human Dimensions of Global Climate Change Program (\$432K). HPRCC also worked with CSE to obtain funding from USDA RMA. HPRCC has also obtained additional funding, beyond the \$440K per year from the NCDC to conduct research for the Climate Reference Network, perform site surveys, and contribute to the quality control of the nation's data.

The HPRCC works with other departments at UNL and letters of support from the following are attached: *Dept. of Agronomy, Dept. of Anthropology & Geography, Dept. of Agricultural Economics, and Dept. of Geosciences.*

Proposal Attachment High Plains Regional Climate Center

A. Centrality to Role and Mission of the University of Nebraska

The HPRCC and its program of service, outreach, and applied research is central to the mission of the University of Nebraska. At this time over 12 Million accesses to the web-interfaces maintained by the HPRCC are made in the course of a year. Many of these accesses are made by researchers and extension specialists as they go about their work for the University.

The applied research and technical assistance provided by HPRCC is an excellent example of a program supporting the statewide goal of the Coordinating Commission for Postsecondary Education: “Institutions will contribute to the health and prosperity of the people and to the vitality of the State through research and development efforts and technology transfer and technical assistance, and by attracting external funds to support these activities.”

B. Evidence of Need and Demand

The HPRCC’s focus on increasing the use of climate data is critical to the region’s economy. In the area of agriculture the intricate interactions of crops with weather determine the productivity for a given area: the type of crop to grow and its maturity class should be selected based on the climate resources of the region. Likewise, the amount of rainfall and the general heat environment determine the best timing for irrigation. With over 6 million irrigated acres in Nebraska alone, there is a need to provide timely and relevant weather data in support of this important decision. In the building industry the capacity of systems for heating and cooling as well as the insulation factors depend on the local climate as reflected by the climatic data. Engineers designing bridges or run-off drains must plan for extreme precipitation events in order to minimize the possibility of future floods. Many liability cases hinge on weather such as the conditions of roads during accidents or the direction or air flow during spraying. All these needs and many more are served by HPRCC.

The National Climatic Data Center has embraced a three tiered approach to providing climate services. The national center provides the overall coordination and facilitates the linkages between other federal agencies and the regional and state players. The regional climate centers provide climate service and applied research focus on those sectors that have overriding importance for their region. The state climatologists provide local interpretations and serve on state committees and task forces. Together these three components make a strong climate services system.

As an example of one of these linkages, consider the newly created tool called xmACIS which was developed when the NCDC linked up the NWS need for local real-time data with the RCC capability to provide real-time data. As a result the many NWS field

offices across the country will have an interface (xmACIS) to the RCC data starting in 2005.

In the age of computers it is increasingly important that synchronous, distributed data bases be available. The HPRCC provides synchronous data with the other five regional climate centers so that clients will get the same data for a given area and time as opposed to a non-synchronous system which due to variations in quality control or time of ingest may give different data to different clientele for the same site and time period. This synchronous data serves as input to maps prepared daily by the HPRCC and other regional climate centers. These maps are widely used in products like the National Drought Monitor.

The HPRCC has featured several areas of research including: quality and homogeneity of climate data, bias introduced by various temperature sensors and shields, and the effect of soil moisture on drought stress in agricultural crops.

The HPRCC has the potential to provide considerable opportunities for training students in the field of applied climate science. These students, both undergraduate and graduate, could be integrated into the HPRCC program to provide outstanding educational experiences to enhance their competitiveness in the job market on graduation.

C. Adequacy of Resources

The HPRCC's primary source of funding is the US Dept. of Commerce, National Climatic Data Center. The HPRCC currently has a staff of 10 persons including the Director, Dr. Kenneth G. Hubbard. UNL provides salary support for Dr. Hubbard and partial support (0.15 FTE) for a computer analyst. In addition, HPRCC shares a pool secretary with other professors in SNR. Due to the growth in the HPRCC programs an Assistant Director and another computer support person are needed. It is expected that the majority of support for these individuals will come from external sources. Increased secretarial and technical support from UNL, as well as increased funds for graduate assistants, would benefit necessary programmatic enhancements.

The HPRCC is currently housed in the lower level of L.W. Chase Hall on UNL's East Campus. Current space is adequate. In fall 2005, the HPRCC will relocate, along with the School of Natural Resources, to Hardin Hall on East Campus, which is currently under renovation. The HPRCC expects to have outstanding office, conference rooms, and laboratory space in this facility. Computer resources for desk top computers and telecommunication connectivity is currently provided by the School of Natural Resources and UNL. Computer equipment has been obtained with funds from various grants awarded to HPRCC.

The RCCs are planning to request an annual budget of \$1 Million to fully implement the data management system and climate services under development. NCDC is working to put the RCC program under a line item in the President's budget so that lobbying would

no longer be necessary. In that case one or two NOAA employees might be located at HPRCC.

D. Avoidance of Unnecessary Duplication

There is no duplication in the University of Nebraska system for those services provided by the HPRCC. Our program also does not duplicate the services provided by other universities or government agencies. HPRCC programs complement the programs of other regional climate centers. The HPRCC works collaboratively with other agencies and university on a wide variety of research and outreach activities.

E. Consistency with the Comprehensive Statewide Plan for Post-secondary Education

Not Applicable

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 5, 2005

SUBJECT: Procedural Rules Relating To Student Discipline.

RECOMMENDED ACTION: Approval of the Procedural Rules Relating to Student Discipline at UNMC as revised.

PREVIOUS ACTION: Paragraph 5.4 of the *Bylaws of the Board of Regents* provides that "Each major administrative unit shall adopt, subject to the approval of the Board, rules relating to student discipline and activities."

EXPLANATION: Upon a request from one of the academic units, the UNMC Faculty Senate appointed an ad hoc committee to review UNMC's student appeal policy to determine if, in fact, some sections were contradictory with respect to Regental policies. The ad hoc committee, in consultation with Mr. Richard (Dick) Wood, General Counsel, University of Nebraska completed their review and submitted the revised policy to the Faculty Senate. The Senate voted to approve the revised policy on June 7, 2004. Subsequently, on October 6, 2004 officers of the Faculty Senate met with members of the UNMC Student Senate to determine if the policy was acceptable from the perspective of students. Concerns and suggestions from the Student Senate have been incorporated into the proposed rules.

SPONSORS: Ellen Davis-Hall, Ph.D.
President, UNMC Faculty Senate

Rubens J. Pamies, M.D.
Vice Chancellor for Academic Affairs

APPROVAL: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: February 3, 2005

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 5, 2005

SUBJECT: Requests for Approval of Outside Employment

RECOMMENDED ACTION: Approval of the following requests to participate in activities outside the University in accordance with University policy as follows:

Dorothy B. Willis, Interim Dean and Assistant Professor, University Library, to provide a workshop for staffs of libraries in eastern Nebraska for the Nebraska Library Commission.

Amanda Duffy Randall, Assistant Professor, School of Social Work, to provide psychotherapy in private practice, provide lectures for selected summer course sections and serve on the advisory scholarship committee for the Creighton University School of Allied Health.

PREVIOUS ACTION: None

EXPLANATION: The request by Dorothy B. Willis for approval of outside activity is in accordance with Section 3.4.5 (d) of the *Bylaws of the Board of Regents of the University of Nebraska* specifying that University employees providing professional services for remuneration to departments or agencies of state government must have the approval of the Board of Regents.

The request by Amanda Duffy Randall for approval of outside activity is in accordance with Section 3.4.5 (a) of the *Bylaws of the Board of Regents of the University of Nebraska* specifying that University employees who will be paid a retainer fee or any other form of remuneration on a permanent or yearly basis in connection with outside professional activity must have the approval of the Board of Regents.

Dorothy Willis is requesting permission of the Board of Regents to provide a Basic Skills/Public Services workshop for the staffs of eastern Nebraska libraries. This is one of four basic skills courses required for certification in the Nebraska Public Librarian Certification Program. The activity will take place April 8, April 15 and April 22, 2005 and will not interfere with the normal university duties of Ms. Willis.

Dr. Randall is requesting permission of the Board of Regents to provide psychotherapy to clients in private practice. She will serve on the advisory scholarship committee for the Creighton University School of Allied Health Office of Interscholastic Scholarship to advise faculty on their grant activities. Dr. Randall will also provide lectures for selected sections of behavioral science summer courses in the doctor of physical therapy program for the Creighton University School of Allied Health.

The activity will take place March 7, 2005 through March 6, 2007 and will not interfere with the normal university duties of Dr. Randall.

SPONSOR:

John E. Christensen
Vice Chancellor for Academic Affairs

APPROVAL:

Nancy Belck, Chancellor
University of Nebraska at Omaha

DATE:

February 8, 2005

UNMC PROCEDURAL RULES
RELATING TO STUDENT DISCIPLINE

1. **General.** Paragraph 5.4 of the Bylaws of the Board of Regents provides in part as follows: “Each major administrative unit shall adopt, subject to the approval of the Board, rules relating to student discipline and activities.” In accordance with this requirement, the University of Nebraska Medical Center, after consultation with appropriate student representatives, adopts the following rules and guidelines for matters involving student discipline at the Medical Center.
2. **Establishment of College and School Discipline Hearing Boards.** The faculty of each college or school constituting a part of the University of Nebraska Medical Center shall adopt a method for creating a student discipline hearing board. The hearing board shall consist of at least three faculty members and two students. All members including the chairman shall have a vote. Since the Dean of the college or school may hear appeals from the hearing board, he or she shall not be eligible to serve as a member of the board. The members of the board shall be selected in such a manner as the faculty of the college or school determine.
3. **Service on Both Discipline Hearing Boards and Faculty-Student Appeals Committees.** No student and no more than two faculty members may serve on both the student discipline hearing board and on the college’s or school’s faculty-student appeals committee which is empowered to hear student appeals involving grades and other solely academic matters.
4. **Report to Chancellor of Membership of Discipline Hearing Board.** Prior to the beginning of each academic year the Dean of each college or school shall advise the Chancellor in writing of the names and addresses of those faculty and student members who constitute the student discipline hearing board for the coming academic year. Changes in the membership of the board during the year shall be promptly communicated to the Chancellor.
5. **Student Misconduct and Hearing Board Jurisdiction.** The student discipline hearing board or its designated hearing officers, as appropriate, shall have jurisdiction over all appeals by students where disciplinary action is proposed by The college or school or any member of the University of Nebraska Medical Center faculty on account of hearings where a student of the college or school is charged with a violation of law or of University rules or regulations, disruptive or insubordinate behavior, or academic dishonesty, such as cheating or plagiarism. The procedure herein is intended to provide ~~It should be understood by all parties that the appeal procedure is an internal review process for the institution of student disciplinary actions~~ with the objective of obtaining all pertinent facts and relevant information concerning the ~~alleged breach of discipline~~ charged student misconduct prior to decision. ~~The appeal procedure is to~~ All proceedings under these Procedural Rules shall be conducted as a confidential proceeding ~~proceedings~~ and as informally as possible, consistent with the rules set forth herein. ~~, and it is not necessary for either the student or faculty member involved to retain legal counsel.~~

6. **Disqualification to Serve on Hearing Board.** In the event the faculty member proposing the disciplinary action, or the student against whom such action is proposed, is a member of the hearing board, the Dean shall designate another faculty member or student to serve during the period when that particular matter is being discussed.
7. **Initiation of Misconduct Charges, and Hearing and Appeal Procedure.** The procedure for ~~handling~~ institution charges against students for ~~breaches of discipline~~ misconduct and for ~~hearings~~ and appeals ~~from such charges~~ relating to the same shall be as follows:
- a. **Filing Misconduct Charges.** The rules of each college or school shall prescribe what immediate action a faculty member may take in the event a student is suspected of academic dishonesty during the taking of any test or examination. In addition to such immediate action, and in all other cases involving alleged ~~breaches of discipline~~ misconduct as generally defined in paragraph 5 above, the faculty member charging a student with a ~~breach of discipline~~ misconduct shall, as soon as reasonably possible after the alleged ~~breach~~ misconduct occurred, inform the Dean of the college or school in which the student is enrolled, in writing, of (i) the specific charge or charges against the student, of (ii) the supporting evidence, and of (iii) the disciplinary ~~action~~ sanction which the faculty member proposes ~~be taken to impose~~ against the student. Such disciplinary sanction may be any one of the five types listed in subparagraph b. below. A copy of the written communication to the Dean shall promptly be sent by the Dean's office, by certified mail, to the student at the last place of residence as shown on the official records of the University. The student shall also be advised in writing by the Dean's office of ~~the~~ his or her right of ~~appeal~~ to a hearing as prescribed in these rules.
- b. **Disciplinary Sanctions.** The ~~five types of~~ disciplinary ~~action~~ sanctions which may be ~~taken~~ imposed against a student for misconduct are as follows:
- (1) **Written Reprimand:** A written warning ~~by certified mail~~ that behavior is inappropriate and that continuance of that behavior may lead to further disciplinary action.
- (2) **Grade Adjustment or Course Failure:** A written notice ~~by certified mail~~ outlining the grade adjustment or course failure action to be taken and the reasons for this action. If the faculty of a college, school or department have determined that academic dishonesty or other academic misconduct shall automatically result in failure of the course or section of the course or some other academic consequence, students must be informed of this policy in writing either in the catalog or in written materials distributed at the beginning of the course.

- (3) ***Disciplinary Probation:*** A written notice ~~by certified mail~~ placing the student on probationary status with appropriate behavioral and/or academic responsibilities and requirements, to be determined by the Dean, for a specified period of time. If the student repeats the violation, ~~or commits another breach of discipline or breaches the probationary~~ other misconduct, or breaches any of the conditions of probation, the student shall become subject immediately to further disciplinary action including possible suspension or expulsion.
- (4) ***Suspension:*** A written notice ~~by certified mail~~ to the student of involuntary separation from the University for a prescribed period of time. Reinstatement may be subject to certain requirements which may be set either by the Dean or the student discipline hearing board. If these conditions are not met, the Dean shall take further action which may include an extension of the suspension period or expulsion.
- (5) ***Expulsion.*** A written notice of dismissal from the University, ~~sent by certified mail~~, which includes a prescribed date after which the student may apply for readmission. All dismissals are placed on the permanent record with the date of the action. ~~In the event of any of these actions, the Dean shall maintain a written record of what took place, with copies of all notices sent.~~

c. ***Student Acceptance and Administrative Disposition of Charges and Sanction.*** If the student accepts the charge or charges and the disciplinary sanction proposed by the faculty member bringing the same, the student shall inform the Dean in writing of such acceptance within ten (10) working days¹ of receipt of the written notice from the Dean's office specifying the charges and the proposed disciplinary sanction. Upon receipt of the written acceptance from the student, the Dean shall proceed to impose the disciplinary sanction accepted by the student, and the disciplinary proceedings shall be concluded.

ed. ***Student Request for Hearing.*** If the student disagrees with the charge or charges or with the proposed disciplinary ~~action~~ sanction, the student shall first discuss the matter with the faculty member ~~involved~~ bringing the same. If the student and faculty member reach an agreement satisfactory to both, the faculty member and the student shall jointly so advise the Dean in writing, and the charge or charges ~~shall be~~ and/or sanction may be modified or withdrawn ~~or altered~~. If the student and faculty member do not reach an agreement satisfactory to both, the student may, within ~~two weeks~~ ten (10) working days of the receipt of the written notice from the Dean's

¹ For the purposes of these Procedural Rules a working day shall mean Monday through Friday, except University holidays.

office specifying the charges and the proposed disciplinary sanction, submit an appeal in writing to the chairman of the student discipline hearing board. A copy of the appeal shall also be sent to the Dean's office so the Dean will be aware that an appeal is being made. a request for a hearing to the Dean. If the student does not submit an appeal a written request for a hearing within the time prescribed (or an extension thereof granted by the Dean for good cause shown), the Dean shall proceed to institute the disciplinary action sanction proposed.

de. **Student's Statement with Request for Hearing.** In the written appeal request for a hearing submitted by the student to the chairman of the hearing board, the student should shall state the student's *his or her* version of the facts pertinent to the alleged breach of discipline misconduct and the reasons why the student believes the proposed disciplinary action sanction is improper or unfair. The student should be as specific as possible. If the student wishes to appear personally before the hearing board he or she should include a statement to that effect.

ef. **Notification to Faculty Member Bringing Misconduct Charge.** Upon receiving the student's written appeal request for a hearing, the chairman of the student discipline hearing board shall forward copies to the board members and to any faculty member involved a copy to the faculty member bringing the charge or charges. The chairman of the hearing board will request from such faculty member a written statement setting forth his or her version of the facts relating to the alleged disciplinary breach misconduct and the reasons he or she believes the proposed disciplinary sanction is fair and appropriate. A copy of this statement shall be promptly furnished to the student. The board chair may also request clarification in writing from either the student or faculty member, and any such statements of clarification received by the board chair shall be promptly furnished to the student and to any the faculty member involved bringing the charge or charges. The hearing board may rule on the case on the basis of the written evidence submitted unless either the student or faculty member bringing the charge has asked to appear personally before the hearing board.

fg. **Hearing, Decision and Appeal Procedure.** The student discipline hearing board shall conduct the hearing requested by the student. The following rules of procedure shall apply:

- (1) If The student or and the faculty member bringing the charge or charges has asked to appear personally before the hearing board, he or she will be given reasonable advance notice of the time and place of the hearing.
- (2) The burden of proof shall rest upon the faculty member bringing the charge or charges.
- (3) In the event the disciplinary action proposed is one of expulsion or suspension of the student, the board shall conduct a hearing at which The student, and the faculty member bringing the charge or charges and their

~~advisors if they elect to bring them shall be entitled to hear all evidence against the student and to hear and question witnesses and both the student and the faculty member shall likewise be entitled testify and to present evidence, to hear all testimony and see all documentary and other physical evidence both against and in favor of the student, and to question witnesses.~~

- (4) ~~In any appearance before the hearing board any witness~~ The student may be assisted by an advisor at his or her own expense, ~~if the chairman is informed of the name of the advisor at least 24 hours before the hearing. In cases where the proposed disciplinary action does not involve suspension or expulsion, the role of the advisor shall be limited to assisting the witness and unless the chairman of the board specifically permits, the advisor may not directly question witnesses or otherwise participate in the proceedings. The board may have the assistance of counsel for the University to advise the board on procedural and other matters.~~ however, during the hearing any such advisor may only give advice directly to the student, and may not address the hearing board or otherwise participate in the hearing.
- (5) It shall not be necessary for the board to observe strict rules of evidence applicable in courts of law, ~~but no evidence shall be admitted which would not be admitted in a state court criminal proceeding by reason of the method or manner in which it was acquired. To assure this, the board shall provide that legal counsel be present.~~ in the receipt of evidence. The hearing officer may admit all evidence, including hearsay evidence, that is not unduly prejudicial, of little or no probative value, or unduly repetitious; provided, under no circumstances shall evidence be admitted which would not be admitted in a state court criminal proceeding by reason of the method or manner in which it was acquired. To assure this, the board shall may provide that legal counsel be present to advise on evidentiary matters.
- (6) Any findings ~~or recommendations~~ of the board ~~in such cases~~ shall be based solely on the evidence ~~introduced~~ admitted at the hearing.
- (7) The ~~chairman~~ shall insure that the student, any faculty member involved, and all other witnesses are treated fairly and that no witness is intimidated or harassed. The ~~chairman~~ shall have authority to recess the proceedings from time to time in the interest of convenience and justice.
- (8) The chair of the hearing board shall appoint ~~some~~ a person, who may or may not be a member of the board, to act as secretary of the board. The secretary shall keep minutes of the board's proceedings and shall also ~~maintain~~ cause a verbatim record of ~~all hearings before the board.~~ the hearing to be prepared and maintained.² ~~The student (if desired) may also record at personal expense any hearing or proceeding of the hearing board at which the student is present.~~ The student may also record the hearing at his or her personal

expense The student shall have access to the official record of ~~any~~ the hearing upon such reasonable terms as the chair of the hearing board shall prescribe.

- (9) ~~At the conclusion of its investigation or, if a hearing has been held at the request of the student,~~ Within ten (10) working days after the hearing, the hearing board shall determine whether the disciplinary charges against the student have been ~~sustained~~ proved by the weight of the evidence admitted at the hearing.
- (10) If the hearing board finds by a majority vote of the entire board, taken by secret ballot, that the disciplinary charges have not been ~~sustained~~ proven, the board shall submit its report and conclusions to the Dean, the faculty member ~~instituting~~ bringing the charge or charges, and the student involved. In the case of a tied vote, the charges will be dismissed. Thereupon the ~~charge~~ charges against the student shall be dismissed by order of the Dean in accordance with the hearing board's report and the matter shall be concluded. If the charges are dismissed, a student who has been ~~expelled or~~ suspended from classes shall be reinstated and given reasonable opportunity to make up any academic work missed. In the event the report of the hearing board contains conditions for subsequent behavioral conduct by the student, these shall be communicated to the student and the reinstatement or continued pursuit of academic work shall be subject to such conditions.
- (11) If the hearing board finds that some or all of the charges against the student have been ~~sustained~~ proven by the weight of the evidence, the board shall likewise submit its report and conclusions to the Dean, the faculty member ~~initiating~~ bringing the charge or charges, and to the student involved. The report shall be accompanied by the decision of the board as to disciplinary ~~action~~ sanction to be ~~invoked~~ imposed against the student, and shall include notice to the student of the ~~further~~ right of appeal to the Dean. The decision of the hearing board shall be final and the Dean shall proceed to implement the prescribed disciplinary ~~action~~ sanction, unless, within ten (10) working days after receipt of ~~its~~ the hearing board's decision, the student submits an appeal in writing to the Dean setting forth ~~any~~ the reasons the student ~~may have for believing~~ believes that the findings of the hearing board are in error or that the prescribed disciplinary ~~action~~ sanction is unreasonable or unfair.

² The verbatim record of the hearing may be either a tape or digitally recorded record, or a verbatim record prepared by a court reporter as determined by the chair of the hearing board.

(12) After receiving such appeal, the Dean or ~~the Dean's designee~~ an administrator designated by the Dean, shall make such review of the record and of the facts of the case as deemed appropriate and may interview the student and ~~such other persons as are desired~~ the faculty member bringing the charge or charges. The review shall include factual matters presented to the hearing board as well as matters of procedure and shall also include review of the disciplinary ~~action prescribed~~ sanction imposed by the board. The Dean or the administrator designated by the Dean may be assisted by legal counsel for the University, if desired. The Dean or the administrator designated by the Dean shall then either affirm, modify or reverse the decision as he or she deems proper. ~~The Dean may not impose more severe penalties than those prescribed by the board but may choose to institute less severe penalties. A more severe sanction than that imposed by the hearing officer may not be imposed, but a less severe sanction may be ordered. The conclusions of the Dean~~ The decision on appeal shall be communicated in writing to the student, to the faculty member instituting bringing the charge or charges, and to the chairman of the hearing board. The conclusions of the Dean Such decision shall be final unless the student appeals therefrom to the Chancellor as provided in paragraph 8 below.

h. **Attendance of Witnesses.** In all proceedings under these Procedural Rules both the student and the faculty member bringing the charge or charges shall be advised that neither the hearing board ~~has no~~ nor any hearing officer have subpoena powers and cannot compel the attendance or testimony of witnesses before it at a hearing. The ~~chairman~~ of the hearing board will, however, issue reasonable requests for appearance of witnesses before the board or a hearing officer at the request of either the student or the faculty member ~~who instituted~~ bringing the charge or charges.

i. **Student's Right to Examine Student Files.** At any time the student shall be entitled to examine all his/her school files.

kj. **Student's Status While Disciplinary Proceedings are Pending.** In all proceedings under these Procedural Rules ~~A~~ The student shall be entitled to maintain status as a student and to attend classes while the any charge against the student is pending, unless in the ~~opinion~~ reasonable judgment of the Dean ~~or hearing board~~ the student's continued presence in classes constitutes immediate harm or the likelihood of immediate harm to the student or to others.

118. **Appeal to the Chancellor.** In the event the findings and conclusions of the Dean on appeal are not acceptable to the student, a further appeal in writing may be submitted to the Chancellor of the Medical Center within ten (10) working days after the receipt by the student of the findings and conclusions of the Dean. The procedures to be followed and the action to be taken by the Chancellor shall conform to those prescribed in the appeal to the Dean. The Chancellor shall not be required to review the matter personally but may

delegate such duty to a Vice Chancellor or such other person as the Chancellor may select. The findings of the Chancellor and the determination of the disciplinary action to be taken against the student shall be communicated in writing to the student and to the Dean and no further appeal may be taken therefrom within the University.

ACADEMIC INTEGRITY AND PROFESSIONAL CONDUCT

Freedom to learn depends upon appropriate opportunities and conditions in the classroom, laboratory, on campus and in clinical settings. Faculty, staff, students and visitors respect the conditions conducive to such freedom by conducting themselves in a responsible manner, abiding by the laws of the State of Nebraska and adhering to the rules and regulations set forth by the Regents of the University of Nebraska. The University may take independent disciplinary action on those who violate criminal and civil law as noted in the Section 5.5 of the *Bylaws of the Board of Regents of the University of Nebraska*. Accordingly, the University of Nebraska Medical Center has developed the following general guidelines pertaining to academic integrity and personal conduct which provide and safeguard the right of individuals to exercise fully their freedom to pursue academic goals without undue interference from others.

MINIMUM STANDARDS OF ACADEMIC INTEGRITY

In order to assure an understanding between students, faculty and staff concerning what types of activity constitute violations of academic integrity, several definitions and examples follow. These examples are not intended to be all inclusive and other actions not listed here may be considered violations. Instructors, academic departments and colleges will also impose specific standards of conduct which may be more rigorous than the minimum standards cited here. Students are obligated to follow these guidelines and to ask instructors for guidance in special circumstances.

CHEATING

A general definition of cheating is the use or attempted use of unauthorized materials or information for an academic exercise. Examples of cheating include:

1. using unauthorized materials such as books, notes, calculators or other aids during an examination or other academic exercises;
2. receiving unauthorized assistance from another person during an exam or exercise such as copying answers, receiving answer signals, conversation or having another person take an examination for you;
3. providing assistance to another person during an exam or exercise, such as allowing your answers to be copied, signaling answers or taking an exam for someone else;

4. obtaining answers and/or other information without authorization from someone who has previously taken an examination;
5. including all or a portion of previous work for another assignment without authorization.

ACADEMIC MISCONDUCT

Academic misconduct is defined as the falsification of official documents and/or obtaining records, examinations or documents without authorization. Several examples of academic misconduct are:

1. the unauthorized acquisition of all or part of an unadministered test;
2. selling or otherwise distributing all or part of an unadministered test;
3. changing an answer or grade on an examination without authorization;
4. falsification of information on an official University document such as a grade report, transcript, an instructor's grade book or evaluation file or being an accessory to an act of such falsification;
5. forging the signature of an authorizing official on documents such as letters of permission, petitions, drop/add, transcripts, and/or other official documents;
6. unauthorized entry into a building, office, file or computer data base to view, alter or acquire documents.

Research misconduct has been defined by the Federal Department of Health and Human Services, Office of Research Integrity (ORI) and UNMC subscribes to this definition:

“Research misconduct is defined as fabrication, falsification, or plagiarism in proposing, performing, or reviewing research, or in reporting research results.” Research misconduct does not include honest error or differences of opinion. It is important that every student understand the meaning of fabrication, falsification, and plagiarism.

Fabrication is making up data or results and recording or reporting them. Some examples are:

1. indicating a laboratory experiment had been repeated numerous times, or
2. done in a controlled environment when it had not, thus leading to an invented or uncorroborated conclusion.

Falsification is manipulating research materials, equipment, or processes, or changing or omitting data or results such that the research or academic performance is not accurately represented in the research or academic records. Some examples are:

1. altering an original source document, misquoting or misrepresenting a source to support a point of view or hypothesis;
2. changing and resubmitting academic work returned by an instructor, such as an examination, research paper or other types of assignments without first notifying the instructor.

Plagiarism is the appropriation of another person's ideas, processes, results, or words without giving appropriate credit; i.e., an appropriate attribution or citation. Some examples are:

1. In the methods section of a thesis, a graduate student describes a procedure used in research for the thesis. The procedure was developed by a fellow graduate student in the laboratory of their major professor; however, neither the student who developed this procedure nor the major professor was given credit in the thesis. This implies that the author of these had himself developed the procedure.
2. In the background section of a thesis, a graduate student quotes verbatim the results of a previous investigator's work but fails to credit the individual through citation. The work is recent and thus cannot be considered common knowledge.

A violation of the standards of academic integrity is viewed as a very serious matter at UNMC. Such a violation will, in most cases, lead to disciplinary action. Students charged with violations of academic integrity and proposed for a disciplinary shall be subject to and have the rights prescribed by the UNMC Procedural Rules Relating to Student Discipline (see page 94 of the UNMC Student Handbook).

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 5, 2005

SUBJECT: Request for approval of outside employment.

RECOMMENDED ACTION: Request for approval of outside employment from the University of Nebraska Medical Center (UNMC) to participate in activities outside the University in accordance with University policy as follows:

COLLEGE OF MEDICINE

David B. Bylund, Ph.D., Professor, Department of Pharmacology, to serve as Executive Editor of an electronic, web-based major reference work in Pharmacology published by Elsevier Science.

PREVIOUS ACTION: The Board of Regents granted permission to Dr. Bylund for this activity from March 3, 2001 through December 31, 2003 and again from January 1, 2004 through December 31, 2004.

EXPLANATION: This request for approval of an outside activity is in accordance with Section 3.4.5 of the *Bylaws of the Board of Regents of the University of Nebraska* specifying that University employees (a) accepting retainer fees or other remuneration on a permanent or yearly basis as professional consultants must have the approval of the Board of Regents.

David B. Bylund is requesting permission of the Board of Regents to serve as executive Editor of an electronic, web-based major reference work in Pharmacology published by Elsevier Science during the period of March 2005 through December 2005. For these efforts he will receive remuneration.

SPONSOR: Rubens J. Pamies, M.D.
Vice Chancellor for Academic Affairs

APPROVAL: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: February 3, 2005

TO: The Board of Regents

Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: Gift from University Foundation

RECOMMENDED ACTION: Accept the gifts from the University of Nebraska Foundation for the renovation of Foster Field at the University of Nebraska at Kearney.

PREVIOUS ACTION: None

EXPLANATION: The University of Nebraska at Kearney wishes to accept and acknowledge the gifts by the University of Nebraska Foundation making possible the renovation of Foster Field. Foster Field was originally constructed in 1960 and has had only minimal renovation since that time.

Phase one of the renovation project was completed in August of 2004 and included the replacement of natural turf with artificial turf, the replacement of field lighting with more efficient lighting, installation of a new scoreboard and replacement of the sound system. The cost of renovation in phase one was \$2.1 million. In June of 2004, prior to construction, campus and central administration officials discussed the Foundation gifts and the project plans with the Executive Committee of the Board of Regents.

Phase two of the renovation will be completed prior to the start of the football season August 27, 2005. This phase includes the replacement of restrooms, concessions and press facilities as well as the construction of a locker facility at the north end of the field. The cost of phase two is anticipated to be \$5.4 million.

The renovation of Foster Field allows the facility to better serve not only intercollegiate athletics, but student recreation and student organizations and improves the instructional offerings of the campus.

The University of Nebraska at Kearney extends its appreciation to the University of Nebraska Foundation and the many donors for their support of the renovation of Foster Field.

PROJECT COST: \$7.5 million

| | | |
|------------------|----------------------------|-----------|
| ON-GOING FISCAL: | Operations and Maintenance | \$136,000 |
|------------------|----------------------------|-----------|

| | | |
|---------|---------------|-----------|
| IMPACT: | 2% Assessment | \$148,000 |
|---------|---------------|-----------|

SOURCE OF FUNDS: Private Funds – University of Nebraska Foundation

SPONSOR:

Randal L. Haack
Vice Chancellor for Business & Finance

APPROVAL:

Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE:

February 18, 2005

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 5, 2005

SUBJECT: Request for Approval of Outside Employment

RECOMMENDED ACTION: Approval of the following request to participate in an activity outside the University in accordance with University policy as follows.

Mark A. Griep Associate Professor, Chemistry, to provide consulting services as a biochemist to Atom Sciences, Inc. Of Oak Ridge Tennessee.

PREVIOUS ACTION: None

EXPLANATION: The request by Mark A. Griep for approval of an outside activity is in accordance with Section 3.4.5 (c) of the *Bylaws of the Board of Regents of the University of Nebraska* specifying that University employees must have the approval of the Board of Regents if they involve the charging of fees for work performed in University buildings with University equipment and materials.

Mark A. Griep is requesting permission of the Board of Regents to serve as a consulting biochemist for Atom Sciences, Inc. Of Oak Ridge Tennessee. This consultation service will require his use of his lab in Hamilton Hall. It has been agreed that 20 percent of any fees charged will be returned to the University as a typical indirect cost charge. It is estimated that the project charges will be less than \$5,000. These duties will be performed during the period March 7, 2005 until the project is completed. This activity will not interfere or conflict with Mark Griep's performance of his University duties and responsibilities.

SPONSOR: Barbara Couture
Senior Vice Chancellor for Academic Affairs

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: February 3, 2005

TO: The Board of Regents
 Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: Gift from University Foundation

RECOMMENDED ACTION: Accept the gifts from the University of Nebraska Foundation for the renovation of Foster Field at the University of Nebraska at Kearney.

PREVIOUS ACTION: None

EXPLANATION: The University of Nebraska at Kearney wishes to accept and acknowledge the gifts by the University of Nebraska Foundation making possible the renovation of Foster Field. Foster Field was originally constructed in 1960 and has had only minimal renovation since that time.

Phase one of the renovation project was completed in August of 2004 and included the replacement of natural turf with artificial turf, the replacement of field lighting with more efficient lighting, installation of a new scoreboard and replacement of the sound system. The cost of renovation in phase one was \$2.1 million. In June of 2004, prior to construction, campus and central administration officials discussed the Foundation gifts and the project plans with the Executive Committee of the Board of Regents.

Phase two of the renovation will be completed prior to the start of the football season August 27, 2005. This phase includes the replacement of restrooms, concessions and press facilities as well as the construction of a locker facility at the north end of the field. The cost of phase two is anticipated to be \$5.4 million.

The renovation of Foster Field allows the facility to better serve not only intercollegiate athletics, but student recreation and student organizations and improves the instructional offerings of the campus.

The University of Nebraska at Kearney extends its appreciation to the University of Nebraska Foundation and the many donors for their support of the renovation of Foster Field.

PROJECT COST: \$7.5 million

| | | |
|------------------|----------------------------|-----------|
| ON-GOING FISCAL: | Operations and Maintenance | \$136,000 |
| IMPACT: | 2% Assessment | \$148,000 |

SOURCE OF FUNDS: Private Funds – University of Nebraska Foundation

SPONSOR:

Randal L. Haack
Vice Chancellor for Business & Finance

APPROVAL:

Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE:

February 18, 2005

TO: The Board of Regents
Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: U.S. Department of Education contract for “Congressionally mandated evaluation of NAEP”

RECOMMENDED ACTION: Authorize the University of Nebraska-Lincoln (UNL) Vice Chancellor for Business and Finance to execute annual subcontracts and related amendments in conjunction with the U.S. Department of Education contract for “Congressionally Mandated Evaluation of the National Assessment of Educational Progress (NAEP).”

PREVIOUS ACTION: None

EXPLANATION: The University of Nebraska has entered into a contract with the U.S. Department of Education to evaluate the NAEP program to determine the validity, reliability and utility of the student achievement estimates provided by NAEP. Under the terms of this contract, the University of Nebraska will be required to execute a subcontract for each of the three years of the contract to assist in completing the terms of this contract. These subcontracts, with the University of Massachusetts–Amherst (UM-A), will exceed \$200,000. It is anticipated that the subcontract will be amended as the U.S. Department of Education further defines actual tasks to be completed by UM-A.

Under current policies, subcontracts in excess of \$200,000 require approval of the Board of Regents. Approval of this item will grant authority to the Vice Chancellor for Business and Finance at UNL to execute, on behalf of the Board of Regents, the annual subcontract and any related amendments to UM-A for this contract. The current agreed-upon amount for the three years of the subcontract is \$875,000. The original first year contract was for an amount less than \$200,000; however, additional negotiations between the sponsor, UNL, and UM-A have increased that amount to over \$200,000 and an amendment will be needed when negotiations are completed.

PROJECT COST: \$875,000

SOURCE OF FUNDS: Federal Funds

SPONSORS:

Prem S. Paul
Vice Chancellor for Research

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

February 8, 2005

TO: The Board of Regents
Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: Improvements to the Lied Center for Performing Arts

RECOMMENDED ACTION: Authorize project budget for improvements to the Lied Center for Performing Arts on the University of Nebraska-Lincoln (UNL) campus.

PREVIOUS ACTION: None

EXPLANATION: Approval of this item will allow UNL to seek bids for removal of existing carpet, preparation of floor surfaces, and recarpeting various areas of the Lied Center for Performing Arts on the UNL campus.

The existing carpet in the Lied Center has been in place since its opening in 1989. The wear on this carpet after 16 years has reduced the aesthetic appearance (sun fading, split seams, and normal wear and tear) and presents safety and maintenance issues. The new carpet will restore the beauty and grandeur of the Lied Center, thus insuring continued patronage and additional years of quality productions.

PROJECT COST: Not to exceed \$500,000

SOURCE OF FUNDS: Trust Funds

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: February 8, 2005

TO: The Board of Regents
Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: Sale of University-Owned Personal Property (Livestock) over \$100,000

RECOMMENDED ACTION: Authorize advance approval of potential sale of cow/calf pairs.

PREVIOUS ACTION: None

EXPLANATION: In 2003, heifer calves were purchased to support research at the West Central Research and Extension Center. Upon completion of calving and research in the spring of 2005, plans are underway to sell approximately 70 first-calf heifers with their calves. To allow for extended data collection associated with this research, the livestock pairs must be kept together. As part of this sales agreement, the buyer must agree to allow University of Nebraska personnel to ultrasound cows for pregnancy in early July 2005.

SOURCE OF FUNDS: None

SPONSORS: John C. Owens
Vice Chancellor for Institute of Agriculture & Natural Resources

Christine A. Jackson
Vice Chancellor for Business and Finance

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: February 8, 2005

TO: The Board of Regents
Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: Purchase of a 7 Tesla Magnetic Resonance Imaging System

RECOMMENDED ACTION: Approve the purchase of a 7 Tesla Magnetic Resonance Imaging (MRI) System

PREVIOUS ACTION: None

EXPLANATION: The proposed MRI System will be used in a laboratory environment by the College of Medicine Department of Radiology – Research. The system is designed for MRI applications on small animals such as rats and mice. The system has a one-year warranty on parts and labor.

Bids were received from the two suppliers capable of manufacturing this type of equipment. Bruker BioSpin MRI Inc. was selected as the lowest responsive bidder.

PROJECT COST: \$642,500

SOURCE OF FUNDS: College of Medicine – Radiology Department Operating Funds

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

APPROVAL: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: February 8, 2005

TO: The Board of Regents
Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: Quasi-Endowment Fund for the Gretchen Swanson Velde Bequest

RECOMMENDED ACTION: Approve the designation of the Gretchen Swanson Velde Bequest as a quasi-endowment fund.

PREVIOUS ACTION: None

EXPLANATION: The University of Nebraska Medical Center received a bequest of \$100,000 from the Gretchen Swanson Velde Estate. The provisions of the last will and testament requested these funds be used for the benefit of the campus. Consistent with Gretchen Swanson Velde's wishes, the University will establish this gift as a quasi-endowment fund with the income therefrom to be used for the benefit of the McGoogan Library of Medicine.

With establishment of this fund, the Board of Regents express on behalf of the University their deepest gratitude and appreciation for the generosity of Gretchen Swanson Velde.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

APPROVAL: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: February 8, 2005

X. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approval is requested to combine separate Greek and Latin majors to create a new major of Classical Language in the Department of Classics and Religious Studies in the College of Arts and Sciences at the University of Nebraska-Lincoln by integrating the existing Greek and Latin majors. Addendum X-A-1
2. Approval is requested to create a major of Classics and Religious Studies by revising the existing major of Classics in the Department of Classics and Religious Studies in the College of Arts and Sciences at the University of Nebraska-Lincoln. Addendum X-A-2
3. Approve the new Division of Laboratory Sciences in the School of Allied Health Professions, College of Medicine and change the name of the Medical Technology program to the Clinical Laboratory Science Program at the University of Nebraska Medical Center. Addendum X-A-3
4. Approval is requested to establish the Bachelor of Science in Aviation Degree at the University of Nebraska at Omaha. Addendum X-A-4
5. Approval is requested for the creation of the College of Communication, Fine Arts, and Media by merging the College of Fine Arts, School of Communication, and KVNO/UNO Television at the University of Nebraska at Omaha, and approval is requested for the creation of the degrees Bachelor of Science in Communication and the Bachelor of Arts in Communication to replace the current Bachelor of Science and Bachelor of Arts degrees offered by the School of Communication in the College of Arts and Sciences. Addendum X-A-5
6. Approve the Award of Honorary Degrees. Addendum X-A-6

B. BUSINESS AFFAIRS

Central Administration

1. Approve negotiated amendments to the current Collective Bargaining Agreement between the Board of Regents and the University of Nebraska at Omaha American Association of University Professors for the 2005-2007 biennium. Addendum X-B-1
2. Approve negotiated amendments to the current Collective Bargaining Agreement between the Board of Regents and the University of Nebraska at Kearney Education Association for the 2005-2007 biennium. Addendum X-B-2

University of Nebraska at Kearney

3. Approve the contract with the University of Nebraska Foundation for the Purchase of Real Property located in Kearney, Nebraska. Addendum X-B-3

University of Nebraska Medical Center

4. Approve leasing of space for the University of Nebraska Medical Center/University of Nebraska at Omaha Collaborating Center for Public Health and Community Service. Addendum X-B-4

University of Nebraska at Omaha

5. Approve a Lease Agreement with the University of Nebraska Foundation for Elkhorn River Property. Addendum X-B-5

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 5, 2005

SUBJECT: Combine separate Greek and Latin majors to create a new major of Classical Language in the Department of Classics and Religious Studies in the College of Arts and Sciences at the University of Nebraska-Lincoln (UNL).

RECOMMENDED ACTION: Approval is requested to combine separate Greek and Latin majors to create a new major of Classical Language in the Department of Classics and Religious Studies in the College of Arts and Sciences at UNL by integrating the existing Greek and Latin majors.

PREVIOUS ACTION: None

EXPLANATION: There are solid programmatic and student-centered justifications for making the proposed modifications to the existing degree programs of the department.

The combined Classical Language major will be more responsive to the needs of students by allowing them to acquire broad knowledge of both classical languages within the span of a four year degree.

The new major will better prepare students interested in pursuing advanced degrees, allowing them to possess the knowledge of both languages necessary to matriculate in Ph.D. programs in Classical Studies.

These changes represent reasonable and moderate extensions of the existing degree programs, and will bring UNL's program into greater conformity with comparable degree programs in the field.

The proposal comes with the endorsement of the faculty, the Dean, and the College Curriculum Committee, and has been reviewed and approved by the UNL Academic Planning Committee.

PROGRAM COSTS: Creation of the Classical Language major by combining Latin and Greek majors will require no additional resources.

SPONSOR: Barbara Couture
Senior Vice Chancellor for Academic Affairs

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: February 3, 2005

Modification of Existing Instructional Program

Action Reported: Latin and Greek majors combined into a single Classical Language Major

Executive Summary

In response to the most recent APR of the department of Classics & Religious Studies, the faculty have undertaken a careful review of their curricula in ancient languages. As a result, the separate Greek and Latin majors are being combined into one Classical Languages major, as described in this document. The resulting modifications reported here represent a “reasonable and moderate extension” of these existing academic programs.

The APR team pointed out that the Latin and Greek majors as presently constituted made it difficult for students without advanced preparation at the high school level to complete the degree requirements in the span of a four year baccalaureate career. That is because both majors required at least four full years of language study, beginning at the introductory level. Thus, students must either enter the university with advanced preparation in Greek or Latin, or begin language study in their freshmen or sophomore years.

Here at UNL, as in most universities across the nation, very few students come to our program already prepared to take intermediate or advanced language courses. Most interested students must begin the Latin or Greek curriculum at the introductory level (the ratio of those who have had no high school Latin to those who are able to enter 300 level classes is roughly thirty to one). Furthermore, 65% of students who decide to learn Latin or Greek do not enroll in one of our classes until after the first year at UNL. Unfortunately for such students who may wish to major in an ancient language, these programs then require eight semesters to complete, because the courses must be taken sequentially. Thus, 2/3 of students who enroll in Latin or Greek 101 cannot hope to finish a major in one of these subjects without staying at UNL past the fourth year. Thus, on a practical level our APR called for a revision of the Latin and Greek majors.

On the programmatic level the case for revision was also compelling. This major is designed principally for those students who wish to pursue advanced degrees in Classical Studies. All Ph.D. programs now require an entering student to possess at least intermediate knowledge of both Latin and Greek, but rarely expect advanced knowledge in a single language. Thus, this revision, which requires students to take both Latin and Greek, better prepares them for matriculation into Ph.D. programs in Classical Studies.

Principal Revisions to the Major:

To address these concerns, the Department of Classics and Religious Studies will combine its Latin and Greek majors into a single Classical Languages Major as follows.

1. All Latin **and** Greek courses above the 200 level will count towards the completion of this program.

Rationale:

- Many of our students, having begun their study of one ancient language, become interested enough in the classical world to undertake study of the other language as well. It is therefore not rare for a student to have taken, for example, 32 hours in Greek and Latin (e.g., each language through the second year) and still be many hours from the completion of a major in this Department.
- By combining courses in both languages, a student could finish this program in 6 semesters. 63% of our Greek and Latin 101 students could then complete the major by the end of their fourth year at UNL, a substantial increase over the present figure (36.16%).
- The revised major would make better use of the Department's resources. Because a wider range of courses would count toward the major, the Department would less often find itself in a position in which an under-enrolled course must be offered so that an individual student could finish her/his program. The greater flexibility of the revised major would allow the Department's efforts to be directed to areas of greater demand.
- Many other classics departments throughout the country have now developed programs of this type as their pre-professional major (e.g., University of Iowa, University of Missouri-Columbia, Brown and Stanford). In order that our graduates continue to be accepted at top PhD programs, the Department wishes to remain current with nation-wide trends in the curriculum. However, adding a third major in language is not feasible, given the resources available. Revising the current major curricula seems the best way in our power to meet the needs of students who wish to continue in classics.
- At a more mundane level, combining the Greek and Latin majors will allow the Department to reduce the number of separate language degree majors offered by the university. Because students working on Greek and Latin would now be included in a single major, the Department might better avoid the problem of offering a program with a very small number of majoring students. In a time when academic units are under increasing pressure to justify or do away with under-enrolled parts of the curriculum, this revision conforms to university and Postsecondary Coordinating Commission priorities.

2. At least 2 courses must be taken in each language.

Rationale:

- The Classical Languages Major is intended to be the pre-professional track for those interested in pursuing graduate work in classics. Success at the PhD level in this field requires competence in **both** Greek and Latin. The revised major incorporates this fact of academic life in its structure. As a result, students will

have a better idea of the demands of the discipline before they begin advanced study.

3. 21 hours above the 200 level will be required to complete the major (instead of the present 18).

Rationale:

- Under the revised major, there is a danger that breath of study will come to out-weigh depth of competence. For that reason it seems appropriate to increase the number of hours required. At the same time, the Department wishes to ensure that a dedicated student can complete the program in six semesters. 21 hours is the most suitable compromise between the two pressures.
- 21 hours of intermediate and advanced work is consistent with the requirements for Classical Language majors at other universities.

4. No more than 6 hours of independent study credit may count towards the major.

Rationale:

- The late date at which many students begin their language study and the fact that the department does not regularly offer its language sequences in summer session are circumstances which combine to make students eager to supplement the standard curriculum with independent study courses. However, the successful study of Latin and Greek demands a regime of continual preparation, recitation and review which is very difficult to achieve without the structure of thrice-weekly classroom meeting. In addition, heavy student demand for independent studies puts an almost insupportable squeeze on faculty time and resources. Therefore, the Department wishes these courses to be strictly limited.

Subsidiary Revisions:

In order that the Department may more smoothly implement the revised major, it proposes the following changes involving individual courses.

- **300 level courses:**

In both Greek and Latin the 300 level curriculum would be amended in order to provide a regular two-year rotation of courses at this level. Courses inconsistent with this goal or chronically under-enrolled would be eliminated.

Rationale:

- Data collected on the pattern of courses taken by our students in the ancient languages indicate that many students prefer to hone their skill by taking extra courses at the intermediate level before moving on to the advanced 400/800 courses.
- This revision would therefore bring the structure of the curriculum into closer harmony with the student's self-evaluations of their own competence.
- At the same time, this revision is intellectually and academically supportable: 300 level courses focus on translation and review of grammar, and the choice of the

author or work studied is not as important as the number of translation exercises the student performs under correction. Redundancy at the intermediate level is not a curricular flaw, but a strength. As the Romans said: *repetitio mater studiorum*, “Repetition is the mother of learning.”

- **400 level courses:**

The Department proposes to replace present list of courses with just two in each language: one advanced course in prose and one in poetry. The courses would be numbered to allow students to retake them for credit.

Rationale:

- This revision would allow greater flexibility for the scheduling of advanced courses according to the needs of the students and the interests and expertise of the faculty.
- Offering courses under the general 49x rubric would avoid a constant revision of the details of the course list that would otherwise be made necessary by, for example, changing faculty personnel.

Addendum: A sample program of study for the proposed Classical Language Major

As presently constituted this is the normal course of study which a student is to follow in pursuit of the Latin (or Greek) Major:

| Year | First Semester | Second Semester | Academic Year Credits to major | Total Credits to Major |
|--------|------------------|------------------|--------------------------------|------------------------|
| First | Latin 101 (5 cr) | Latin 102 (5 cr) | 0 | 0 |
| Second | Latin 301 (3 cr) | Latin 302 (5 cr) | 6 | 6 |
| Third | Latin 4xx (3 cr) | Latin 4xx (3 cr) | 6 | 12 |
| Fourth | Latin 4xx (3 cr) | Latin 4xx (3cr) | 6 | 18 |

Under the revised program the student could complete the major in six semesters:

| Year | First Semester | Second Semester | Academic Year Credits to major | Total Credits to Major |
|--------|------------------|------------------|--------------------------------|------------------------|
| First | Latin 101 (5 cr) | Latin 102 (5 cr) | 0 | 0 |
| Second | Latin 301 (3 cr) | Latin 302 (3 cr) | 6 | 6 |
| | Greek 101 (5 cr) | Greek 102 (5 cr) | | |
| Third | Latin 303 (3 cr) | Latin 304 (3 cr) | 15 | 21 |
| | Greek 371 (3 cr) | Latin 4xx (3 cr) | | |
| | | Greek 361 (3 cr) | | |

Increased Latin enrollments at the 100 level may mean that the Department will be able to offer two sections of Latin at the 300 level each semester. A well-motivated and capable student would then be able to finish the major in five semesters. The outstanding student could finish in four.

| Year | First Semester | Second Semester | Academic Year Credits to major | Total Credits to Major |
|--------|------------------|--------------------|--------------------------------|------------------------|
| First | Latin 101 (5 cr) | Latin 102 (5 cr) | 0 | 0 |
| | Greek 101 (5 cr) | Greek 102 (5 cr) | | |
| Second | Latin 301 (3 cr) | Latin 302 (3 cr) | 18 [or 21] | 18 [or 21] |
| | Latin 303 (3 cr) | Latin 304 (3 cr) | | |
| | Greek 371 (3 cr) | [Latin 4xx (3 cr)] | | |
| | | Greek 361 (3 cr) | | |
| Third | Latin 4xx (3cr) | | 3 | 21 |

TABLE 1: PROJECTED INCREMENTAL PROGRAM EXPENSES

| STAFF | (FY 04-05) Year 1 | | (FY 05-06) Year 2 | | (FY 06-07) Year 3 | | (FY 07-08) Year 4 | | (FY 08-09) Year 5 | |
|---|----------------------|------|----------------------|------|----------------------|------|----------------------|------|----------------------|------|
| | FTE | COST | FTE | COST | FTE | COST | FTE | COST | FTE | COST |
| <i>Staffing:</i> | | | | | | | | | | |
| <i>Additional Faculty</i> ¹ | 0 | | 0 | | 0 | | 0 | | 0 | |
| <i>Additional Non-Teaching Staff</i> ² | | | | | | | | | | |
| <i>Administrative</i> | 0 | | 0 | | 0 | | 0 | | 0 | |
| <i>Professional</i> | 0 | | 0 | | 0 | | 0 | | 0 | |
| <i>Support</i> | 0 | | 0 | | 0 | | 0 | | 0 | |
| <i>Sub-Total of Personnel Expenses</i> | 0 | | 0 | | 0 | | 0 | | 0 | |
| <i>Incremental Program Budget:</i> | | | | | | | | | | |
| <i>General Operating Expenses</i> ³ | | \$0 | | \$0 | | \$0 | | \$0 | | \$0 |
| <i>Equipment</i> ⁴ | | None | | None | | None | | None | | None |
| <i>Facilities</i> ⁵ | | None | | None | | None | | None | | None |
| <i>Additional Library Resources</i> ⁶ | | None | | None | | None | | None | | None |
| <i>Additional Other Expenses</i> ⁷ | | None | | None | | None | | None | | None |
| <i>Sub-Total of Program Budget</i> | | \$0 | | \$0 | | \$0 | | \$0 | | \$0 |
| Total Proposed Program Expenses | | \$0 | | \$0 | | \$0 | | \$0 | | \$0 |

1. Additional Faculty: Show the number of additional full-time equivalent faculty and related salary and fringe benefit expenditures needed to implement the program. Each year should represent any new additional faculty above the prior year's level.
2. Additional Non-Teaching Staff: Show the number of additional full-time equivalent administrative, professional and support or other staff and related salary and fringe benefit expenditures needed to implement the program. Each year should represent the incremental increase above the prior year's expenses.
3. General Operating Expenses: Included in this category should be allowances for faculty development, laboratory supplies, travel, memberships, office supplies, communications, data processing, equipment maintenance, rentals, etc. Each year of the five-year plan should represent the incremental increase in operating expenses such as new commitments.
4. Equipment: Show anticipated expenditures for the acquisition or upgrades of equipment necessary for the implementation and/or operation of the program.
5. Facilities: Show projected expenditures for any special facilities (general classroom, laboratory, office, etc.) that will be required for the proposed program. Include renovation of existing facilities and construction of new facilities.
6. Additional Library Resources: Show anticipated expenditures for library material directly attributable to the new program.
7. Additional Other Expenses: Show other expenses not appropriate to another category.

TABLE 2: REVENUE SOURCES FOR PROJECTED INCREMENTAL EXPENSES

| REVENUE | (FY 04-05) Year 1 | (FY 05-06) Year 2 | (FY 06-07) Year 3 | (FY 07-08) Year 4 | (FY 08-09) Year 5 |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|
| <i>REALLOCATION OF EXISTING FUNDS</i> ¹ | \$0 | \$0 | \$0 | \$0 | \$0 |
| <i>REQUIRED NEW PUBLIC FUNDS</i> ² | \$0 | \$0 | \$0 | \$0 | \$0 |
| 1. <i>STATE FUNDS</i> | | | | | |
| 2. <i>LOCAL FUNDS</i> | | | | | |
| <i>TUITION AND FEES REVENUES</i> ³ | \$0 | \$0 | \$0 | \$0 | \$0 |
| <i>OTHER FUNDING</i> ⁴ | | | | | |
| 1. | | | | | |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 5. | | | | | |
| *TOTAL REVENUE | \$0 | \$0 | \$0 | \$0 | \$0 |

* Total Revenue should match the total expenses projected on Table 1

-
1. This represents the total amount of dollars which the institution will reallocate from its budget to support this program. The primary sources of funds are state dollars and tuition and fee payments that already are a part of the budget at the institution.
 2. This represents a requirement for additional public funds to support this program. If additional state funds are required, this request will have to be included in the institution's budget request. Separately detail all sources for additional funds. For community colleges, this would include local tax funds.
 3. This represents additional tuition and fee revenues that will be used to support this program.
 4. Show the amount of external funding or donations which will become available each year to support this program. Include a brief explanation of the nature of these resources including their specific source and the term of the commitment.

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 5, 2005

SUBJECT: Create a major of Classics and Religious Studies by revising the existing undergraduate Classics major in the department of Classics and Religious Studies in the College of Arts and Sciences at the University of Nebraska-Lincoln (UNL).

RECOMMENDED ACTION: Approval is requested to create a major of Classics and Religious Studies by revising the existing major of Classics in the Department of Classics and Religious Studies in the College of Arts and Sciences at UNL.

PREVIOUS ACTION: None

EXPLANATION: This proposed Classics and Religious Studies major is an expansion of the existing Classics major and will allow for a full range of course offerings using the expertise of the faculty that already exists in the Department of Classics and Religious Studies. There is also evidence of student demand to justify the programmatic enhancement.

The expanded major will further provide flexibility to students seeking to emphasize one or the other of these interrelated areas of study.

This proposal has the approval and support of the faculty, Dean, College Curriculum Committee and the UNL Academic Planning Committee. It is also endorsed by the Department of Religion and Philosophy at Nebraska Wesleyan University where we have an existing reciprocal enrollment agreement.

PROGRAM COSTS: It is proposed that the creation of the Classics and Religious Studies major will require no additional resources.

SPONSOR: Barbara Couture
Senior Vice Chancellor for Academic Affairs

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: February 3, 2005

New Instructional Program Proposal

Revised Major: Classics and Religious Studies

Department: Classics and Religious Studies

Executive Summary

The Department of Classics and Religious Studies proposes revising its classics major to more fully reflect the full range of course offerings and curricular foci offered by the department. We will restructure the program to permit students more flexibility in shaping a course of studies in the department that concentrates on their particular interests. Students will select nine hours of course work from a common core of courses that emphasize the ancient world. Beyond that, each student will choose an area of emphasis, either Classics or Religious Studies, and complete course work for the major that satisfies that area of emphasis. The major requires 30 hours of course work.

The purpose of this revision is to accommodate the changing nature of the department, which has added the field of Religious Studies to its mission. The change will also enable those students who wish the opportunity to concentrate in Religious Studies. This revision further reflects the philosophy of the department that classics and religious studies are not separate, competing fields, but mutually dependent and complementary areas of study. This change is made possible by the increasing depth of faculty expertise and course offerings added in recent years to enhance the religious studies component of the department's mission. Adding a religious studies area of emphasis to the department's existing classics major will allow students greater control over shaping their degree, by drawing upon the full range of course offerings and faculty expertise in the department. The department will continue to offer its classical language majors in Greek and Latin to students interested in pursuing graduate study in the field.

I. Descriptive information

Institution: University of Nebraska-Lincoln

Major: Classics and Religious Studies

Degree: BA

Other Programs: None

CIP code: 16.1299, 38.9999

Administrative Units: Dept. of Classics and Religious Studies, College of Arts and Sciences

Delivery Site: UNL City Campus, classroom

Date approved by Governing Board:

Proposed date of initiation: Spring 2005

Description and purpose: The existing Classics major will be revised and renamed the Classics and Religious Studies major. The major will retain a common core of courses, emphasizing the ancient world, which is the joint area of expertise in the department. All students will choose nine hours from this core, thus assuring a shared base of expertise for all majors. Each student will then choose to focus on either Classics or Religious Studies, and select courses from three designated categories within these areas of emphasis. Regardless of the choice of emphasis, students may choose to count six hours of Greek, Latin or Hebrew above the 100 level toward the major. However, the student is not required to study one of those languages, if they have already fulfilled their language requirement elsewhere. This change in requirement is to allow those students who wish to pursue language study to do so, while not discouraging those potential majors who do not wish to study ancient languages. Students who wish to go on to graduate work in Classics will be urged to undertake the Classical Languages major. All majors are required to take thirty hours of course work in the major, twelve of which must be at the 300 level or above. This is similar to other humanities majors in the College of Arts and Sciences. The entire proposed major is printed here.

The Major in Classics and Religious Studies

The classics and religious studies major offers a wide range of courses in the civilization, religions and culture of the ancient Mediterranean world, as well as ancient and modern religions broadly conceived. It is an interdisciplinary major with two areas of emphasis, one in Classics and one in Religious Studies. Depending on your chosen emphasis, this major is designed to provide you with an excellent background to pursue graduate work in classical languages and literature, classical archaeology, ancient history, religious studies, literary scholarship, and other humane disciplines. In addition, the broad and humane education offered by the major serves as excellent preparation for careers in law, medicine, journalism, religion, business and education.

The major requires 30 hours of courses. Students will choose 9 hours from the core course list below. In addition, each student will choose an emphasis in either Classics or Religious Studies (described below). 12 hours must be taken at the 300 level or above. The student may count up to 6 hours above the 100-level in Greek, Latin, or Hebrew toward the major. No more than six hours of independent study may count toward the major. A minor is required and may be any Plan A minor approved by the college.

Core Courses:

CLAS 180. Classical Mythology
CLAS 283. Epic Tales
CLAS 286. Literature of the Ancient Near East
CLAS/RELG 305. Ancient Greek Religions
CLAS/RELG 307. Early Christianity
CLAS 310. Pagans and Christians in the Roman Empire
CLAS/RELG 331. Ancient Israel
RELG 181. Judaism, Christianity and Islam

Requirements for the Emphasis in Classics: Students may divide their courses among the following areas, provided six hours are taken in each area. Core courses may also count toward the area requirements.

Area A: Arts and Archaeology

CLAS 252. Archaeology of World Civilizations
CLAS 320. The Classical World: Archaeology and Texts
CLAS 438/838. Topics in Old World Prehistory
AHIS 211. Classical Art and Archaeology
AHIS 311. Greek Art and Archaeology
AHIS 313. Roman Art and Archaeology
AHIS 411. Classical Architecture
AHIS 413. Roman Painting

Area B: Language, Thought, and Literature

CLAS 180. Classical Mythology
CLAS 183. Heroes, Harlots and Helots
CLAS 281. The World of Classical Greece
CLAS 282. The World of Classical Rome
CLAS 283. Epic Tales
CLAS 286. Literature of the Ancient Near East
CLAS 381. Ancient Novel
CLAS 409. Religion of Late Western Antiquity
CLAS 483. Classical Drama
ENGL 340. Classical Roots of English Literature
PHIL 231. History of Philosophy (Ancient)
PHIL 336. Ethics: Ancient and Medieval
PHIL 337. Knowledge: Ancient and Medieval
PHIL 338. Metaphysics: Ancient and Medieval
PHIL 450. Ancient Philosophy

Area C: Historical Studies

CLAS 233. Science in the Classical World
CLAS 245. War in the Classical World
CLAS 305. Ancient Greek Religions
CLAS 307. Early Christianity

CLAS 310. Pagans and Christians in the Roman Empire
CLAS 315. Medieval World: Byzantium
CLAS 331. Ancient Israel
HIST 210. Ancient Greece and Rome
HIST 311. The World of Homer
HIST 318. The Roman Empire
HIST 412. City States in Classical Greece
HIST 417. The Roman Revolution

Requirements for the Emphasis in Religious Studies: Students may divide their courses among the following areas, provided six hours is taken in each area. Core courses may also count toward the area requirements.

Area D: The Nature of Religion

RELG 150. Explaining Religion
RELG 220. Reason and Religion
RELG 225. Science and Religion
RELG 206. Ways of Western Religion
RELG 310. Great Ideas in Religious Thought
RELG 125W. Religion, Peace and Social Justice
PHIL 265. Philosophy of Religion
PHIL 338. Metaphysics: Ancient and Medieval
SOCI 452. Sociology of Religion

Area E: Biblical Studies

RELG 205. Introduction to the Hebrew Bible
RELG 217. Israel: The Holy Land
RELG 306. Second Temple Judaism
RELG 307. Early Christianity
RELG 331. Ancient Israel
RELG 340. Women in the Biblical World
RELG 408. Dead Sea Scrolls
RELG 212W. Life and Letters of Paul
ENGL 234. Judaeo-Christian Literature

Area F: The Study of Religious Traditions

RELG 181. Judaism, Christianity and Islam
RELG 209. Judaism and Christianity in Conflict and Coexistence
RELG 305. Ancient Greek Religions
RELG 308. Comparative Religion
RELG 332. Jews in the Middle Ages
RELG 333. Jews, Christians and the Bible
RELG 370. Religion and Reform: Utopian and Communal Societies
RELG 409. Religion of Late Western Antiquity
RELG 410. Gnosticism
RELG 489/889. Medieval Literature and Theology

RELG 120W. World Religions
RELG 130W. Women and Religion
RELG 134W. Religious Diversity in the United States
CLAS 286. Literature of the Ancient Near East
CLAS 310. Pagans and Christians in the Roman Empire
HIST 218. History of Islam
HIST 219. Introduction to Jewish History
HIST 220. History of Christianity
HIST 421. The Age of Religious Reform
JUDS 350. Literature of Judaism
MUSC 451. Music and the Church
MUSC 452. Hymnology

Program Assessment. In order to assist the department in evaluating the effectiveness of its programs, majors will be required:

1. To assemble and maintain a portfolio to include the syllabus and a copy of all written exams and assignments for each course applied toward the major.
2. In their senior year, to complete a written exit survey.

The undergraduate adviser will inform students of the scheduling and format of assessment activities. Results of participation in these assessment activities will in no way affect a student's GPA or graduation.

Background: The department of Classics and Religious Studies currently offers three existing majors: Classics, Greek and Latin. Since 1997, the department of Classics and Religious Studies has been moving in the direction of adding Religious Studies as a major emphasis in its curriculum. In 1997, Sidnie White Crawford (field: Hebrew Bible, Second Temple Judaism) was added as a full-time, tenured member of the department. In 1998, Dan D. Crawford was added to the department as a .5 FTE Senior Lecturer (field: Religious Thought, Philosophy of Religion). In 2000, Stephen Burnett was added to the department as a .6 FTE tenure track Assistant Professor (field: medieval Judaism and Christianity). Professor Burnett was tenured in 2003. In 2003 Steven Lahey was added to the department as a .5 FTE Lecturer (field: medieval and contemporary theology). Finally, in 2004, Simon Wood came to the department as a tenure-line Assistant Professor in Islam. Thus our permanent FTE in Religious Studies (including John Turner, Cotner Professor of Religion) is 4.6 FTE.

In 1998, the department voted to change its name from Classics to Classics and Religious Studies, in order to better reflect the teaching and research strengths of the department. In the year 2000, the department negotiated a cooperative agreement with the department of Philosophy and Religion at Nebraska Wesleyan University (signed by the officers of both institutions), which allows students from either UNL or NWU to take courses in the other department for credit at

their home institution. This agreement enabled us to expand our Religious Studies offerings. Also, in 2000, the department revised its Religious Studies minor to reflect the growth of Religious Studies as a discipline in the College of Arts and Sciences. Finally, in 2001 Religious Studies was named a priority program in the College of Arts and Sciences. All of this activity has positioned the department to revise its Classics major to a Classics and Religious Studies major.

The proposal to revise the Classics major to reflect the added departmental expertise in Religious Studies stems from our view that there are not two separate and competing fields of study in our department, but two fields of study that mutually complement and strengthen each other. Our strengths in Classics include language study of Greek, Latin and Classical Hebrew; all three of these languages are the foundation for the study of the Hebrew Bible/Old Testament, New Testament, the Patristic literature, and medieval theology. Thus a student studying one of these languages might have interests in Classics, in Religious Studies, or both. We want to expose students to this integrated worldview, while offering the widest range of courses to our majors, and allowing them to draw upon the strengths of the entire faculty in the department.

II. Review Criteria

A. Role and Mission of UNL

As the comprehensive public university in Nebraska, UNL's mission is "to provide an array of courses and career options for its graduate and undergraduate students." We believe that this revised major fits that mission because the study of our classical and religious heritage, which forms the basis of our western civilization, should be part of the comprehensive education of the citizens of the state. In today's world, it is necessary both to understand the history and background of our civil institutions (law and democracy, the liberal arts), to have the skills needed to practice one's civic responsibility, and to gain the knowledge that is important to navigate our multi-religious, multi-linguistic, multi-racial, and multi-ethnic society. This major does this by acquainting students with the roots of our western civilization through the study of the ancient world, including Greece, Rome, Israel and Egypt, and introducing them to the various world religions (Christianity, Judaism, Islam, Buddhism, Hinduism). This knowledge base will serve the student well no matter what their chosen profession (law, medicine, teaching, business, etc.). In addition, this major will prepare students who intend to seek higher degrees in the fields of ancient languages, classical civilizations, religious studies and theology for work at the Masters and Ph.D. levels.

1. Instruction. The Department of Classics and Religious Studies considers instruction to be its primary mission. All of our faculty teach a full load (five courses per year), and all faculty teach at the undergraduate level. By revising our major to include Religious Studies, all students will be enabled to work with

senior faculty, some of whom are world-renowned experts in the fields of biblical studies and medieval Judaism. Our Religious Studies faculty, whom we have recruited at the highest level, at present do not have the opportunity to work with majors, only minors. It is in the students' best interest to grant them this opportunity.

2. Research. All of the faculty in the department of Classics and Religious Studies are scholars as well as teachers. One of our faculty members was the 2003 recipient of the University Outstanding Research and Creativity award. Our faculty have been awarded fellowships from the National Endowment for the Humanities, the American Council of Learned Societies, and the Fulbright Foundation. Our faculty, as a teaching faculty, emphasizes involving students in cutting edge scholarship in the fields of Classics and Religious Studies; the approval of this revision to our major will encourage that process.

3. Service. The faculty of the department of Classics and Religious Studies are in great demand as speakers and resources for the University and the wider state. In the wake of the September 11 terrorist attack, the realization that religion is a driving force behind many events in the world has caused an upsurge in our enrollments. This revised major will thus be a service to the state of Nebraska by providing a unique learning opportunity.

B. Evidence of Need and Demand:

1. Need for the program in the institution and the state: this program, as an interdisciplinary program focused on the texts, languages and cultures of the ancient Mediterranean world, will be unique, both in UNL and in all institutions of higher education in the state. Thus it will be providing students with the only opportunity to major in this type of interdisciplinary program and to learn this particular skill set. This major will help to prepare them for a diverse group of careers, as well as form them into productive and informed citizens of the state, the nation, and the world.

2. Demand for the program: see the attached table, which shows steady student demand for the courses that form the core of the existing Classics major and the Classics courses, and growing demand for the Religious Studies courses. It should be noted that these enrollments in Religious Studies courses have been achieved in spite of the fact that currently they are almost all elective courses, thus demonstrating great student interest in the subject. We have also noted the number of Classics majors, which has grown over the past five years, and the number of Religious Studies minors, which has also risen. On the basis of informal surveys, we believe that our course enrollments in Religious Studies would translate into majors in Classics and Religious Studies, area of emphasis Religious Studies, at about a rate of 20%.

C. Adequacy of Resources:

1. Faculty required to implement: The present size of our faculty is adequate to service the expected enrollment in this revised major: 7.2 FTE tenure-line; 2 FTE permanent non-tenure line. No additional faculty lines are required to meet the anticipated demand for the revised major. All required courses are currently offered by the department.

Support staff: The present size of our staff is 2 GTA's and a .60 c-line staff. This is sufficient staff to administer the revised major. No additional staff support will be needed.

2. Current departmental facilities are adequate to serve students who choose the revised major.

3. No change is requested in the present budget allocation in Instructional Equipment and Informational Resources, since the present library collection, and its present rate of acquisition, is sufficient for our needs.

4. No change in present budget allocation, since we will not be adding any faculty members or requiring new staff. This program can thus be administered with existing resources, yet afford greater educational opportunities to students.

D. Avoidance of Unnecessary Duplication

There is no other Classics and Religious Studies major in the state of Nebraska or in the members of the Midwestern Higher Education compact. Thus there will be no duplication of a major with this configuration. We believe this configuration, which emphasizes the texts, languages and cultures of the ancient world in an interdisciplinary perspective, is a unique program.

There are Classics majors in the state of Nebraska at Creighton University, which is a private, church-related institution. The following MHE schools have Classics majors: Illinois-Chicago, Illinois-Urbana-Champaign, Indiana, Kansas, Michigan, Minnesota, Missouri-Columbia, North Dakota, Ohio, Wisconsin-Madison, Wisconsin-Milwaukee, and Iowa.

There are Religious Studies (or Religion) majors in the state of Nebraska at Creighton University and Nebraska-Wesleyan University, both private, church-related institutions, and at the University of Nebraska at Omaha, where it is one of the programs offered by the department of Philosophy and Religion, thus giving a different focus to the program. The following MHE schools have Religious Studies or Religion majors: Illinois-Urbana-Champaign, Indiana, Kansas, Minnesota, Missouri-Columbia, North Dakota, Wisconsin-Madison, and Iowa.

E. Consistency with Comprehensive Statewide Plan: We believe that this proposal fits into the *Comprehensive Statewide Plan for Postsecondary Education* in the following ways:

1. It meets the needs of students by “providing them with the skills and knowledge needed to succeed as capable employees and responsible citizens.” In today’s world, it is necessary both to understand the history and background of our civil institutions (law and democracy, the liberal arts), to have the skills needed to practice one’s civic responsibility, and to gain the knowledge that is important to navigate our multi-religious, multi-linguistic, multi-racial, and multi-ethnic society. This major accomplishes this goal through a core set of courses that acquaints students with the roots of our western civilization through the study of the ancient world, including Greece, Rome, Israel and Egypt, and introducing them to the various world religions (Christianity, Judaism, Islam, Buddhism, Hinduism). This knowledge base will serve the student well no matter what their chosen profession (law, medicine, teaching, business, etc.). Moreover, the major is “student-centered” because it provides students with a wide range of choices, enabling them to designate an area of emphasis within the major to accommodate their individual interests.

2. It meets the needs of the state “by preparing individuals for productive, fulfilling lives and by developing and nurturing the citizens and future leaders of Nebraska.” The study of the cultures and religious beliefs of those groups who now make up the citizens of Nebraska, and the understanding necessary to build an inclusive community that acknowledges and celebrates all the citizens of the state, both long-term residents and new immigrants, is vital to the health of the state economy and the quality of life of which we in Nebraska are so justly proud.

3. It helps to build the University of Nebraska-Lincoln into an exemplary institution by providing the only major of its kind among its peer institutions; this innovation will help to attract undergraduates of the highest caliber, both from Nebraska and from out-of-state, to the University.

TABLE 1: PROJECTED INCREMENTAL PROGRAM EXPENSES

| STAFF | (FY 04-05) Year 1 | | (FY 05-06) Year 2 | | (FY 06-07) Year 3 | | (FY 07-08) Year 4 | | (FY 08-09) Year 5 | |
|---|----------------------|------|----------------------|------|----------------------|------|----------------------|------|----------------------|------|
| | FTE | COST | FTE | COST | FTE | COST | FTE | COST | FTE | COST |
| <i>Staffing:</i> | | | | | | | | | | |
| <i>Additional Faculty</i> ¹ | 0 | | 0 | | 0 | | 0 | | 0 | |
| <i>Additional Non-Teaching Staff</i> ² | | | | | | | | | | |
| <i>Administrative</i> | 0 | | 0 | | 0 | | 0 | | 0 | |
| <i>Professional</i> | 0 | | 0 | | 0 | | 0 | | 0 | |
| <i>Support</i> | 0 | | 0 | | 0 | | 0 | | 0 | |
| <i>Sub-Total of Personnel Expenses</i> | 0 | | 0 | | 0 | | 0 | | 0 | |
| <i>Incremental Program Budget:</i> | | | | | | | | | | |
| <i>General Operating Expenses</i> ³ | | \$0 | | \$0 | | \$0 | | \$0 | | \$0 |
| <i>Equipment</i> ⁴ | | None | | None | | None | | None | | None |
| <i>Facilities</i> ⁵ | | None | | None | | None | | None | | None |
| <i>Additional Library Resources</i> ⁶ | | None | | None | | None | | None | | None |
| <i>Additional Other Expenses</i> ⁷ | | None | | None | | None | | None | | None |
| <i>Sub-Total of Program Budget</i> | | \$0 | | \$0 | | \$0 | | \$0 | | \$0 |
| Total Proposed Program Expenses | | \$0 | | \$0 | | \$0 | | \$0 | | \$0 |

1. Additional Faculty: Show the number of additional full-time equivalent faculty and related salary and fringe benefit expenditures needed to implement the program. Each year should represent any new additional faculty above the prior year's level.
2. Additional Non-Teaching Staff: Show the number of additional full-time equivalent administrative, professional and support or other staff and related salary and fringe benefit expenditures needed to implement the program. Each year should represent the incremental increase above the prior year's expenses.
3. General Operating Expenses: Included in this category should be allowances for faculty development, laboratory supplies, travel, memberships, office supplies, communications, data processing, equipment maintenance, rentals, etc. Each year of the five-year plan should represent the incremental increase in operating expenses such as new commitments.
4. Equipment: Show anticipated expenditures for the acquisition or upgrades of equipment necessary for the implementation and/or operation of the program.
5. Facilities: Show projected expenditures for any special facilities (general classroom, laboratory, office, etc.) that will be required for the proposed program. Include renovation of existing facilities and construction of new facilities.
6. Additional Library Resources: Show anticipated expenditures for library material directly attributable to the new program.
7. Additional Other Expenses: Show other expenses not appropriate to another category.

TABLE 2: REVENUE SOURCES FOR PROJECTED INCREMENTAL EXPENSES

| REVENUE | (FY 04-05) Year 1 | (FY 05-06) Year 2 | (FY 06-07) Year 3 | (FY 07-08) Year 4 | (FY 08-09) Year 5 |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|
| <i>REALLOCATION OF EXISTING FUNDS</i> ¹ | \$0 | \$0 | \$0 | \$0 | \$0 |
| <i>REQUIRED NEW PUBLIC FUNDS</i> ² | \$0 | \$0 | \$0 | \$0 | \$0 |
| 1. <i>STATE FUNDS</i> | | | | | |
| 2. <i>LOCAL FUNDS</i> | | | | | |
| <i>TUITION AND FEES REVENUES</i> ³ | \$0 | \$0 | \$0 | \$0 | \$0 |
| <i>OTHER FUNDING</i> ⁴ | | | | | |
| 1. | | | | | |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 5. | | | | | |
| *TOTAL REVENUE | \$0 | \$0 | \$0 | \$0 | \$0 |

* Total Revenue should match the total expenses projected on Table 1

-
1. This represents the total amount of dollars which the institution will reallocate from its budget to support this program. The primary sources of funds are state dollars and tuition and fee payments that already are a part of the budget at the institution.
 2. This represents a requirement for additional public funds to support this program. If additional state funds are required, this request will have to be included in the institution's budget request. Separately detail all sources for additional funds. For community colleges, this would include local tax funds.
 3. This represents additional tuition and fee revenues that will be used to support this program.
 4. Show the amount of external funding or donations which will become available each year to support this program. Include a brief explanation of the nature of these resources including their specific source and the term of the commitment.

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 5, 2005

SUBJECT: Change the organizational structure in the School of Allied Health Professions to consolidate two divisions (Medical Technology and Cytotechnology) as the Division of Laboratory Sciences and change the name of the Medical Technology program to the Clinical Laboratory Science program

RECOMMENDED ACTION: Approve the new Division of Laboratory Sciences in the School of Allied Health Professions, College of Medicine and change the name of the Medical Technology program.

PREVIOUS ACTION: March 26, 1994 – The Board of Regents approved the Formation of the Division of Cytotechnology.

EXPLANATION: Based on the national trend over the past several years, the Division of Medical Technology faculty are requesting a name change for their program. Many programs have re-titled their programs to better represent the professional role of graduates in the field of Clinical Laboratory Science. The program faculty believe that the name change will also have a positive impact on their recruitment efforts. The consolidation of the programs into a single division will result in greater administrative efficiency.

The degree awarded to students would change from B.S. in Medical Technology to that of B.S. in Clinical Laboratory Sciences.

SPONSOR: Rubens J. Pamies, M.D.
Vice Chancellor for Academic Affairs

APPROVAL: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: February 7, 2005

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 5, 2005

SUBJECT: University of Nebraska at Omaha (UNO) Bachelor of Science in Aviation Degree

RECOMMENDED ACTION: Approval is requested to establish the UNO Bachelor of Science in Aviation Degree.

PREVIOUS ACTION: October 5, 1989 -- The Board of Regents approved the establishment of the UNO Aviation Institute.

EXPLANATION

In order to better reflect the current curriculum and align the program with accreditation standards, it is recommended that UNO create a new degree—the B.S. in Aviation (B.S.A.)—to replace the existing B.S. in Public Administration (B.S.P.A) with specializations in Aviation Administration and Aviation Flight. The B.S.P.A will be phased out. Currently enrolled students will have the option of completing the B.S.P.A or transferring to the new B.S.A. degree. The Aviation Institute offers approximately 50 courses to approximately 450-500 students each semester. Currently, 148 students are pursuing the B.S.P.A degree. The Bachelor of General Studies with concentrations in Aviation Administration and Aviation Studies will not be affected by the new degree.

The design of the B.S.A. takes advantage of the current focuses on the interfaces between the public and private sectors of aviation. The B.S.A. degree strengthens the Aviation Institute's position for specialized accreditation and expands marketing and scholarship opportunities.

The B.S.A. option better positions UNO for accreditation through the Council on Aviation Accreditation and offers a degree that is competitive with peer institutions. Additionally, the B.S.A. degree is more reflective of the curriculum than the current designation. Given the diverse career paths of UNO Aviation students, the "Public Administration" designation is not always applicable. The B.S.A. appeals to a broader potential student population while retaining the appeal to students interested in Federal Aviation administration, National Transportation Safety Board, and airport positions. Additionally, the B.S.A. provides Aviation Institute students greater opportunities in scholarships, internships, and placement.

The UNO program does not duplicate any accredited program in Nebraska, Iowa, Kansas, Wyoming, South Dakota, or Colorado. The University of Nebraska at Kearney (UNK) offers the Airway Science Program with a BS in Aviation Systems Management. The UNO and UNK aviation programs cooperate in delivery of courses, research activities, and education outreach. The UNK program has approximately 55 students.

The proposed B.S.A. administration program will be accredited by the Council on Aviation Accreditation. The proposed degree has been endorsed by the Advisory Council of the Aviation Institute. The proposed degree has been approved by the faculty in the Aviation Institute, School of Public Administration, College of Public Affairs and Community Service, Deans Forum, Educational Policy Advisory Committee, UNO Faculty Senate, and Council of Academic Officers.

PROJECT COSTS: The proposed major can be implemented fully with existing resources. The B.S. in Aviation replaces the current B.S. in Public Administration Aviation Administration and Aviation Flight specializations.

SOURCE OF FUNDS: None.

SPONSORS: B.J. Reed
Dean, College of Public Affairs and Community Service

John Christensen
Vice Chancellor for Academic and Student Affairs

APPROVAL: _____
Nancy Belck, Chancellor
University of Nebraska at Omaha

DATE: February 3, 2005

**Degree Proposal for Bachelor of Science in Aviation
to Replace Bachelor of Science in Public Administration
at the University of Nebraska at Omaha**

Submitted by the Faculty of the Aviation Institute
School of Public Administration
College of Public Affairs and Community Service

Executive Summary

Currently, UNO students may pursue aviation curriculum studies through two degree programs: 1) the Bachelor of Science in Public Administration (BSPA) with specializations in Aviation Administration and Aviation Flight, and 2) the Bachelor of General Studies (BGS) with areas of concentration in Aviation Studies and Aviation Administration. With no additional resources necessary, it is proposed to replace the BSPA with the Bachelor of Science in Aviation (BSA) degree program. Since only Aviation students are currently enrolled in the BSPA program, it will be phased out as the currently enrolled students graduate or transfer to the new degree. Presently enrolled students will have the option of completing the BSPA or transferring to the new BSA degree.

The design of the Bachelor of Science in Aviation takes advantage of the current offerings at UNO and requires no new curriculum. The program focuses on the interface between the public and private sectors of aviation. The BSA degree strengthens the Aviation Institute's position for specialized accreditation and expands marketing and scholarship opportunities.

Introduction

The Aviation Institute was established by the Board of Regents in 1989 to address Nebraska's need for aviation/aerospace research and education. In 1995, a joint initiative with UNO's College of Public Affairs and Community Service (CPACS) enabled the Institute to join the Department of Public Administration and expand its training into such areas as public administration, transportation policy and urban planning, public sector research, and airport security. The Aviation Institute revitalized the Bachelor of Science degree in Public Administration, a degree program that was essentially dormant since 1980, when admissions to the program were discontinued to focus limited resources on the Master of Public Administration program. Since the collaboration with CPACS in 1995, the BS in Public Administration program has been populated entirely by aviation students.

Review Criteria

Rationale

This degree change better positions the University for accreditation through the Council on Aviation Accreditation (CAA) and offers a degree that is competitive with peer institutions, providing a competitive marketing advantage. The BSA gives the Aviation Institute added credibility in the accreditation process by providing a degree name that is reflective of the curriculum. The structure of the new degree program is better aligned for compliance with accreditation standards in aviation through the Council on Aviation Accreditation which currently accredits the BSPA Aviation Administration program.

The new degree is designed not only for individuals desiring an aviation career with a government agency or non-profit organization, but also for any private sector aviation career. In light of the diverse career paths of the Aviation Institute's graduates (see Appendix A), the "Public Administration" denotation, while accurate because of the aviation industry's regulated nature, is not always clearly applicable. Changing from a BSPA to a BSA enhances the appeal of the program to a wider audience. The new BSA still appeals to students interested in career opportunities with the Federal Aviation Administration,

National Transportation Safety Board, and airports, but it expands the sphere to include airlines and many other areas traditionally considered in the private sector. An aviation degree elevates the Institute's competitive power among peer institutions offering accredited aviation degrees. Appendix B reflects the names of those degrees – all oriented to aviation, aeronautics, or flight. Even a cursory analysis of these degree titles suggests a demand for aviation-oriented designations.

In addition to a competitive marketing advantage for recruiting students, the pursuit of a BSA provides Aviation Institute students greater opportunities in scholarships, internships, and placement. A BSA provides an identity for students more closely aligned with the opportunities offered by NASA. Students will be more competitive for NASA scholarships administered by the Nebraska Space Grant Consortium, the recipient of a multi-million dollar NASA EPSCoR grant. NASA provides funds to these programs to support students pursuing research or course work in the aerospace and aeronautics fields. Aviation Institute students would also be more competitive for national scholarships such as those that specify students must be in an aviation degree program.

Resources Already in Place

Additional resources are not required to offer the BSA degree since the faculty, staff, courses, and operating budget of the discontinued BSPA degree will simply channel to the new BSA degree.

The faculty members bring extensive experience from service in major airline, government, general aviation, and military sectors of the aviation industry. In addition to teaching and research, they provide resources on state and national aviation issues and administer grants for research, scholarships, and community outreach. Alumni active in the aviation industry serve as adjunct instructors and guide the Institute through advisory board service. The Aviation Institute has five full-time faculty members who already teach the core aviation courses required for the BSA option, supplemented by adjunct lecturers and teaching assistants (total FTE 8.8). They presently teach these courses as requirements for the BSPA, and as electives for students from Criminal Justice; ROTC; Business; Theater Arts; and Information, Science, & Technology. The Aviation Institute will not need to create any new classes to offer the BSA degree option since all necessary courses and electives already exist.

The UNO program does not duplicate any program in Nebraska, Iowa, Kansas, Wyoming, South Dakota, or Colorado. The University of Nebraska at Kearney offers the Airway Science Program with a BS in Aviation Systems Management. The UNO and UNK aviation programs cooperate in delivery of courses, research activities, and education outreach. The UNK program has approximately 55 students.

Mission

The mission of the Aviation Institute is to maintain preeminent standing in collegiate aviation by providing superior education, research, and service contributions. The BSA option reinforces the program's focus on the interface between the public and private sectors of aviation. Graduates receiving a BSA will find themselves operating in both private and public sector environments, as they interact with airports, fixed-base service providers, the air carrier industry, and public regulatory agencies. The ultimate outcome of this proposed degree change is a high-quality aviation undergraduate program, with specializations in air transport administration and professional flight.

The BSA enhances the mission of the School of Public Administration to strengthen public service in a democratic and diverse society. The School of Public Administration recognizes the roles of the public and private sectors in aviation and directs the Aviation Institute to address both sectors. The BSA directly addresses the elements of the School of Public Administration: It supports local and national aviation and aerospace systems by promoting development of improved aviation/aerospace systems while furthering their integration into the overall intermodal transportation systems; and it aids the United States in

retaining world leadership in aviation by increasing awareness and knowledge of aviation among the general public.

The proposed BSA degree corresponds with the role and mission of UNO. As an undergraduate program, it will contribute to UNO's effort to increase, broaden and enrich its undergraduate offerings to meet the needs of various constituencies in Nebraska. The Aviation Institute offers approximately 50 courses to approximately 450-500 students each academic term. The Aviation Institute has 377 undergraduate alumni. The 148 students pursuing a BSPA will experience the benefits derived through the new BSA degree, or they will be allowed to complete the present BSPA until it is phased out. This program will contribute to the fulfillment of UNO's mission as an urban university by supplying students equipped with quality education in aviation to the leadership ranks of the growing corporate organizations and government agencies in Omaha and the whole of Nebraska.

The BSA meets the needs of the state, as outlined in the Comprehensive Statewide Plan for Postsecondary Education, by addressing the needs of the State, students, and institutions. A BS in Aviation responds to the workforce development and ongoing training needs of employers and industries in Nebraska. Graduates of the BSA supply a knowledgeable, trained, and skilled workforce in both rural and urban areas of the state. The BSA also addresses the statewide goal for higher education to prepare individuals for productive, fulfilling lives and by developing and nurturing the citizens and future leaders of Nebraska. Of the aviation majors graduating with BSPAs in the past 5 years, 78% made Nebraska their home.

The very nature of this proposal addresses the statewide goal for post-secondary education institutions to assess evolving needs and priorities and to be prepared to change and adopt new methods to address the evolving needs and priorities of the students and citizens of Nebraska. The Aviation Institute prepared this proposal after careful analysis as to how the degree change could potentially benefit the students, the University, and the industry. This is in keeping with the statewide goal for institutions to be student-centered, offering learning opportunities responsive to students' needs.

The BSA also provides graduates with the skills and knowledge needed to succeed as capable employees and responsible citizens (another statewide goal). Finally, the BSA proposal represents consistency with the Comprehensive Statewide Plan for Postsecondary Education by fulfilling its role and mission in an exemplary manner that will compare favorably with peer institutions.

The Aviation Institute faculty members are heavily involved in program assessment on a continuing basis. This is achieved through weekly meetings of faculty and full-time staff, School of Public Administration meetings every two months, and retreats each semester. Each faculty member reports on the progress made toward the unit goals. Program assessment tools are specified in the Aviation Institute Assessment Plan. Some tools used to collect assessment data include alumni surveys, evaluations completed by internship providers, pre- and post-testing in core courses, writing instrument assessments, FAA certification rates and written exam scores, and capstone courses for both the Air Transport Administration and the Professional Flight specializations. These assessment means will continue for the new degree program.

Descriptive Information

Proposed Change

The Aviation Institute, through the School of Public Administration, in the College of Public Affairs and Community Service at the University of Nebraska at Omaha proposes to create a new degree program: the Bachelor of Science in Aviation. At the same time, the Aviation Institute and School of Public

Administration will discontinue the current BSPA degree. In essence, the BSA with Specializations in Air Transport Administration and Professional Flight replaces the BSPA with Specializations in Aviation Administration and Aviation Flight. Program governance will not change as the BSA will be administered through CPACS and the School of Public Administration.

Other Programs Offered

The BSA will complement the Bachelor of General Studies degree in Aviation Administration or Aviation Studies available through the Division of Continuing Studies of CPACS. This program of study is an opportunity for transfer students and non-traditional students a flexible degree completion program. Students entering these degree programs may receive up to 33 credit hours for Federal Aviation Administration Pilot or Aircraft Maintenance Certificates, as well as credit for certain military experience. This degree offers the same rewards, but is targeted for nontraditional and transfer students. Additionally, the Bachelor of General Studies is not eligible for accreditation by the Council on Aviation Accreditation. An undergraduate Minor in Aviation is available to students interested in achieving an associated aviation background to supplement their major area of study. The minor enhances all UNO majors in all colleges.

At the graduate level, the Aviation Institute offers an Aviation Administration Specialization through the master's and doctoral degrees in Public Administration. The new BSA will prepare students for these future options for graduate study. The MPA Aviation Administration specialization program is available to students worldwide. Through the use of the Internet, a student has the opportunity to take classes and receive a master's degree from UNO.

Proposed Program

The Aviation Institute will continue to serve as the administrative unit for the program. Therefore, the BSA program would be managed in the same manner as the BSPA was, through UNO CPACS, School of Public Administration with the Aviation Institute as the operating unit. With all infrastructure in place, including coursework, faculty, staff, operating budget, and administrative units, the BSA requires no new resources.

The curriculum for the proposed Bachelor of Science in Aviation includes:

- 9 credit hours in English Composition and Writing
- 12 credit hours in Humanities
- 13 credit hours in Physical Science
- 12 credit hours in Social Science
- 24 credit hours in the Aviation Major
- 27 credit hours in the Specialization (Air Transport Administration or Professional Flight)
- 28 credit hours of elective coursework.

The degree requirements include:

- satisfactory completion of the UNO general education requirements;
- at least 15 hours of upper-division work designated as appropriate by Aviation-Public Administration faculty;
- cumulative GPA of at least 2.0 (C) in all college work;
- completion of a capstone course for either specialization; and
- a total of 125 credit hours earned to meet graduation requirements.

Attached as Appendix C is the proposed BSA model program curriculum. The design of the BSA takes advantage of the current offerings at UNO and requires no new courses.

Appendix A

Aviation Institute Graduates Are Employed as:

Pilots

- Major Airline Pilots
- Corporate Pilots
- Regional Airline Pilots
- Military Pilots
- Flight Instructors
- Air Taxi Pilots
- National Airline Pilots
- Cargo Airline Pilots
- Aerial Application Pilots (Crop Dusters)

Safety

- Air Traffic Controllers
- Safety & Occupation Health Specialists
- Flight Safety Managers
- Aviation Safety Inspectors
- Airport Communications Center Operators
- Flight Dispatchers

Maintenance

- Aviation Maintenance Technicians
- Aviation Reliability Analysts

Airport

- Airport Managers
- Airport Planners
- Environmental Geologists
- Airport Operations Supervisors
- Airport Consultants

Operations

- Airline Dispatchers
- Airline Customer Service Managers
- Charter and Flight Coordinators

Airline Training

- Airline Training Specialists
- Check Airmen
- Airline Ground Instructors
- Airline Simulator Instructors

Security

- Dept. of Homeland Security Inspectors
- Transportation Security Administration

Sales and Marketing

- Aviation Sales Managers
- Aerospace Marketing Specialists
- Aircraft Sales Representatives
- Marketing Managers

Managers

- FBO Managers
- Air Cargo Managers
- Airline Station Managers

Military

- Military Officers
- Logistics Officers
- Military Pilots

Public Administration

- Non-Profit Managers
- Aviation Educators
- Government Aviation Program Analysts
- Aviation Program Evaluators

And many others!

Appendix B

Peer Institutions with Aviation Degrees Accredited by the Council on Aviation Accreditation

| Institution | Administration or Management Degree (all BS degrees) | Flight Degree (all BS degrees) |
|--------------------------------------|---|---|
| Arizona State University | Airway Science Management | Airway Science Flight Management |
| Auburn University | Aviation Management | Aviation Management – Flight Education |
| Central Missouri State University | Aviation Management | Professional Pilot |
| Daniel Webster College | Aviation Management | Aviation Flight Operations |
| Embry-Riddle Aeronautical University | | Aeronautical Science |
| Florida Institute of Technology | Aviation Management | Aeronautical Science: Flight Option |
| Hampton University | Aviation Management | |
| Louisiana Tech University | Aviation Management | Professional Aviation |
| Middle Tennessee State University | Aerospace Administration Aerospace Technology | Professional Pilot |
| Parks College, St. Louis University | Aviation Management | Aviation Science/Professional Pilot |
| Purdue University | Aviation Administration | Flight Technology |
| St. Cloud State University | Aviation Flight Operations | Professional Flight |
| University of North Dakota | | Commercial Aviation |
| Western Michigan University | | Aviation Science |

Appendix C

Bachelor of Science in Aviation Specialization in Professional Flight or Air Transport Administration

| | | | |
|--------------|---|---|---------------------------------|
| | General Education Distribution 46 CH English; Humanities/Fine Arts Physical Science Social Science | | |
| Aviation | AVN 1000 Intro to Avn | 3 | AVN 2020 Airline Operations |
| Major | AVN 1020 Private Pilot Theory | 3 | AVN 2050 Airport Administration |
| 24 CH | AVN 1040 Avn History | 3 | AVN 2750 Avn Meteorology |
| | AVN 1160 Avn Safety | 3 | AVN 3150 Avn Law |

*A C- or better must be earned in all major and specialization courses

Students will select 1 of 2 specialization areas within the Major

Professional Flight Specialization (27 CH)

| | |
|--|----|
| AVN 1024 Private Pilot Flight Lab | 1 |
| AVN 1030 Private Pilot Certificate | 2 |
| AVN 2170 Instrument Theory | 3 |
| AVN 2174 Instrument Flight Certificate | 2 |
| AVN 2180 Commercial Theory | 3 |
| AVN 2184 Commercial Flight Certificate | 2 |
| AVN 3040 Human Factors | 3 |
| AVN 3190 CFI Theory | 3 |
| AVN 3194 CFI Flight Certificate | 2 |
| AVN 4020 Aircraft Systems | 3 |
| AVN 4060 Adv Air Transport - Capstone | 3 |
| Electives | 28 |

Total 125 CH

Air Transport Admin. Specialization (27 CH)

| | |
|---|---|
| AVN 3000 Corporate Avn | 3 |
| AVN 3090 Airport Planning | 3 |
| *AVN 3200 Co-op or 4200 Internship | 3 |
| AVN 3700 Transportation Analysis | 3 |
| AVN 4050 General Avn Operations | 3 |
| AVN 4080 Airport Security | 3 |
| AVN 4990 Air Transportation - Capstone | 3 |
| Aviation Elective | 3 |
| Aviation Elective | 3 |

*Field experience

TABLE 1: PROJECTED INCREMENTAL PROGRAM EXPENSES

| STAFF | (FY 05-06) Year 1 | | (FY 06-07) Year 2 | | (FY 07-08) Year 3 | | (FY 08-09) Year 4 | | (FY 09-10) Year 5 | |
|---|----------------------|------|----------------------|------|----------------------|------|----------------------|------|----------------------|------|
| | FTE | COST | FTE | COST | FTE | COST | FTE | COST | FTE | COST |
| <i>Staffing:</i> | | | | | | | | | | |
| <i>Additional Faculty</i> ¹ | 0 | | 0 | | 0 | | 0 | | 0 | |
| <i>Additional Non-Teaching Staff</i> ² | | | | | | | | | | |
| <i>Administrative</i> | 0 | | 0 | | 0 | | 0 | | 0 | |
| <i>Professional</i> | 0 | | 0 | | 0 | | 0 | | 0 | |
| <i>Support</i> | 0 | | 0 | | 0 | | 0 | | 0 | |
| <i>Sub-Total of Personnel Expenses</i> | 0 | | 0 | | 0 | | 0 | | 0 | |
| <i>Incremental Program Budget:</i> | | | | | | | | | | |
| <i>General Operating Expenses</i> ³ | | \$0 | | \$0 | | \$0 | | \$0 | | \$0 |
| <i>Equipment</i> ⁴ | | None | | None | | None | | None | | None |
| <i>Facilities</i> ⁵ | | None | | None | | None | | None | | None |
| <i>Additional Library Resources</i> ⁶ | | None | | None | | None | | None | | None |
| <i>Additional Other Expenses</i> ⁷ | | None | | None | | None | | None | | None |
| <i>Sub-Total of Program Budget</i> | | \$0 | | \$0 | | \$0 | | \$0 | | \$0 |
| Total Proposed Program Expenses | | \$0 | | \$0 | | \$0 | | \$0 | | \$0 |

1. Additional Faculty: Show the number of additional full-time equivalent faculty and related salary and fringe benefit expenditures needed to implement the program. Each year should represent any new additional faculty above the prior year's level.
2. Additional Non-Teaching Staff: Show the number of additional full-time equivalent administrative, professional and support or other staff and related salary and fringe benefit expenditures needed to implement the program. Each year should represent the incremental increase above the prior year's expenses.
3. General Operating Expenses: Included in this category should be allowances for faculty development, laboratory supplies, travel, memberships, office supplies, communications, data processing, equipment maintenance, rentals, etc. Each year of the five-year plan should represent the incremental increase in operating expenses such as new commitments.
4. Equipment: Show anticipated expenditures for the acquisition or upgrades of equipment necessary for the implementation and/or operation of the program.
5. Facilities: Show projected expenditures for any special facilities (general classroom, laboratory, office, etc.) that will be required for the proposed program. Include renovation of existing facilities and construction of new facilities.
6. Additional Library Resources: Show anticipated expenditures for library material directly attributable to the new program.
7. Additional Other Expenses: Show other expenses not appropriate to another category.

TABLE 2: REVENUE SOURCES FOR PROJECTED INCREMENTAL EXPENSES

| REVENUE | (FY 05-06) Year 1 | (FY 06-07) Year 2 | (FY 07-08) Year 3 | (FY 08-09) Year 4 | (FY 09-10) Year 5 |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|
| <i>REALLOCATION OF EXISTING FUNDS</i> ¹ | \$0 | \$0 | \$0 | \$0 | \$0 |
| <i>REQUIRED NEW PUBLIC FUNDS</i> ² | \$0 | \$0 | \$0 | \$0 | \$0 |
| 1. <i>STATE FUNDS</i> | | | | | |
| 2. <i>LOCAL FUNDS</i> | | | | | |
| <i>TUITION AND FEES REVENUES</i> ³ | \$0 | \$0 | \$0 | \$0 | \$0 |
| <i>OTHER FUNDING</i> ⁴ | | | | | |
| 1. | | | | | |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 5. | | | | | |
| *TOTAL REVENUE | \$0 | \$0 | \$0 | \$0 | \$0 |

* Total Revenue should match the total expenses projected on Table 1

-
1. This represents the total amount of dollars which the institution will reallocate from its budget to support this program. The primary sources of funds are state dollars and tuition and fee payments that already are a part of the budget at the institution.
 2. This represents a requirement for additional public funds to support this program. If additional state funds are required, this request will have to be included in the institution's budget request. Separately detail all sources for additional funds. For community colleges, this would include local tax funds.
 3. This represents additional tuition and fee revenues that will be used to support this program.
 4. Show the amount of external funding or donations which will become available each year to support this program. Include a brief explanation of the nature of these resources including their specific source and the term of the commitment.

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 5, 2005

SUBJECT: Restructure and rename the University of Nebraska at Omaha (UNO) College of Fine Arts by moving the School of Communication and KVNO/UNO Television into the College of Fine Arts and renaming it the UNO College of Communication, Fine Arts, and Media.

Create the degrees of Bachelor of Science in Communication and the Bachelor of Arts in Communication.

RECOMMENDED ACTION: Approval is requested for the restructuring and renaming of the University of Nebraska at Omaha (UNO) College of Fine Arts by moving the School of Communication and KVNO/UNO Television into the College of Fine Arts and renaming it the UNO College of Communication, Fine Arts, and Media.

Approval is requested for the creation of the degrees Bachelor of Science in Communication and the Bachelor of Arts in Communication to replace the current Bachelor of Science and Bachelor of Arts degrees offered by the School of Communication in the College of Arts and Sciences.

PREVIOUS ACTION: December 13, 2003 – The Board of Regents approved the formation of the School of Communication.

February 19, 1977 – The Board of Regents approved the constitution of the College of Fine Arts.

EXPLANATION: It is recommended that the College of Fine Arts be restructured and renamed by moving the School of Communication and KVNO/UNO Television into the College of Fine Arts with its four academic departments (Art/Art History, Music, Theatre, and Writers Workshop) and renaming it UNO College of Communication, Fine Arts, and Media.

Beginning with budget reductions in 2000-2001 and continuing through 2002-2003, the units in the proposed restructuring experienced approximately \$500,000 of reductions. The reductions especially impacted UNO Television. Among administrators and faculty, there was a growing concern on how to minimize the impact of the reductions on delivering and maintaining academic programs, especially those dependent upon KVNO/UNO Television personnel and facilities. In February 2003, UNO created several task groups charged with examining the restructuring of existing units for savings while preserving academic quality and building a solid foundation for the future. One of the task groups was specifically charged with examining the College of Fine Arts, School of Communication, and KVNO/UNO Television for potential savings, efficiencies, and generating a proposal for unit realignment. Faculty, administrators, and staff began meeting to examine costs involved and overall effectiveness of an alignment of the

College of Fine Arts, School of Communication, and KVNO/UNO Television.

The budget for the proposed restructuring would combine the existing budgets of the academic and academic support units. The table below includes the 2004-2005 base budgets for the renamed College of Communication, Fine Arts, and Media, and reflects the reductions that began in 2000-2001.

**College of Communication, Fine Arts, and Media
Operating Budget 2004-2005**

| | Permanent FTE | Permanent Budget |
|--------------------------------|----------------------|-------------------------|
| KVNO/UNO TV | 32.45 | \$1,544,691 |
| Fine Arts | 48.23 | 3,570,974 |
| Communication | 25.07 | 1,718,703 |
| Arts and Sciences Reallocation | 3.83 | 169,941 |
| TOTAL | 92.14 | \$7,004,309 |

The proposed reorganization is a result of budget reductions and restructuring to best meet the needs of UNO students in delivering the academic programs within the budgetary constraints. From the deliberations and research, the faculty and staff of the affected units believe that the restructuring and renaming best achieves the mission of the University of Nebraska at Omaha as Nebraska's metropolitan university, maintains the existing high-quality academic and academic support programs, and provides opportunities for innovative collaboration and the sharing and soliciting of resources. While no additional immediate cost savings are possible at this time without permanently damaging core academic programs and support, unification under one administrative structure assists in maximizing existing resources thereby enhancing support for specific courses, student services, and outreach activities. The restructured college also provides a more efficient format for collaboration across units, and increased flexibility.

The proposed restructuring and renaming provides a coherent framework for related academic and academic support programs. All units are profoundly influenced by traditional and emerging technologies, creating unique opportunities that can best be addressed by integrating the teaching, scholarly, and professional activities. The academic departments emphasize preparing students for professional careers in each discipline within a liberal arts framework. There is significant overlap in interest and expertise across the academic and academic support departments—especially characterized by an emerging focus on integrative media. Currently, the academic departments and KVNO/UNO Television have close working relationships such as an interdisciplinary minor and the sharing of studio facilities and technical support.

The combination of Communication and Fine Arts is one of three predominant organizational models for communication programs. An organization of Communication and Fine Arts deans is affiliated with the International Council of Fine Arts Deans (ICFAD). Recently formed colleges of communication and fine arts include East Carolina University

and University of Missouri-St. Louis. Additional similarly organized colleges include Western Illinois University, Towson University, Texas State University-San Marcos, California State University-Northridge, University of Central Michigan, and University of Memphis.

The proposed restructuring and renaming responds to changing developments in the arts, communication, media, and technology while maintaining its foundation in the liberal arts. The University of Nebraska at Omaha and the larger community are best served by a diverse academic body that uses its liberal arts roots in order to understand and engage with the new world of integrative media, the power of communication, and traditional and new ways of artistic expression. The college is committed to educating scholars, artists, and citizens who will contribute to the world in its understanding and appreciation of the arts, culture, and humanity.

The restructured and renamed college is united by its common conviction that imagination and human communication are inseparable aspects of the same intellectual process. Through traditional and innovative teaching and the use of emerging technologies the college promotes learning, research, scholarship, creative activity, and service to the profession and to the broader community in all aspects of human communication.

The proposed new degrees—B.S. in Communication and B.A. in Communication—reflect moving the degrees offered by the School of Communication from the College of Arts and Sciences to the proposed college. The essential programs or majors in Communication do not change. The proposed degrees are required because the School of Communication and its academic programs will no longer be located in the College of Arts and Sciences. Currently enrolled students in the B.S. and B.A. programs in the College of Arts and Sciences will be allowed to complete their degrees in Arts and Sciences or move to the proposed new degree designations. New students in the School will enroll in the new degree designations.

The proposed reorganization has been approved by the UNO Deans Forum, Faculty Senate, Educational Policy Advisory Committee, and Council of Academic Officers.

Neb. Rev. Stat. 85-107 authorizes the Board of Regents to merge or eliminate existing colleges established on a campus level.

PROJECT COST:

It is proposed that the College will use existing resources that are currently committed to the School of Communication, the College of Fine Arts, and KVNO/UNO Television.

| | |
|------------------------|--------------------|
| Radio/TV | \$1,544,691 |
| Fine Arts | 3,570,974 |
| Communication | 1,718,703 |
| Arts & Sciences | <u>169,941</u> |
| 2004-2005 Budget Total | <u>\$7,004,309</u> |

SOURCE OF FUNDS: Existing budgets of School of Communication (including reallocation of College of Arts and Sciences funds designated for the School), College of Fine Arts, and KVNO/University Television.

SPONSORS: Robert Welk
Interim Dean, College of Fine Arts

John Christensen
Vice Chancellor for Academic and Student Affairs

APPROVAL: _____
Nancy Belck, Chancellor
University of Nebraska at Omaha

DATE: February 10, 2005

Proposal for the
University of Nebraska at Omaha
College of Communication, Fine Arts, and Media
February, 2005

Overview

The University of Nebraska at Omaha (UNO) proposes the restructuring and renaming of the College of Fine Arts, by moving the School of Communication and KVNO/UNO Television into the college and renaming it the UNO College of Communication, Fine Arts, and Media. The restructured and renamed college is united by its common conviction that imagination and human communication are inseparable aspects of the same intellectual process. Through traditional and innovative teaching and the use of emerging technologies the college promotes learning, research, scholarship, creative activity, and service to the profession and to the broader community in all aspects of human communication. This proposal has the support of the faculty and staff within the three units as well as university and community stakeholders.

The College of Communication, Fine Arts, and Media will be comprised of five academic units and one academic support unit, including the current four College of Fine Arts departments (Art and Art History, Music, Theatre, and Writer's Workshop), the School of Communication, and KVNO/UNO Television. The college will be home to almost 1100 undergraduate, 100 graduate students, and 63 permanent faculty and staff members.

The restructured and renamed college will offer eight undergraduate degree programs with specializations within each program as well as four masters degree programs. The restructured and renamed college provides a coherent framework for related academic and academic support programs. All units are profoundly influenced by traditional and emerging technologies, creating unique opportunities that can best be addressed by integrating the teaching, scholarly, and professional activities. The academic departments emphasize preparing students for professional careers in each discipline within a liberal arts framework. There is significant overlap in interest and expertise across the academic and academic support departments—especially characterized by an emerging focus on integrative media. Currently, the academic departments and KVNO/UNO Television have close working relationships such as an interdisciplinary minor and the sharing of studio facilities and technical support.

For the past two years, faculty, staff, and administrators have worked to develop the college. Beginning in February 2003, a task force was charged with examining the College of Fine Arts, School of Communication, and KVNO/UNO Television and generating a proposal for unit realignment in light of budget reductions and to enhance overall effectiveness. After the Task Force recommended pursuing a realignment of the units, faculty/staff committees examined a wide range of issues related to the potential realignment. In October 2004, an executive committee consisting of the chairs/directors of all units began meeting to continue discussions, determine the benefits, and develop an organizational structure. In May 2004, faculty and staff in all the units voted for restructuring and renaming the college. In the summer of 2004, the executive committee drafted a constitution and bylaws that provided the vision and mission for the restructured and renamed college as well as a governing structure. A constitution and bylaws were discussed, revised, and approved by the faculty that will constitute the college. Currently, committees are working to develop clear policies and procedures for the college including a faculty personnel committee to develop reappointment, promotion, and tenure guidelines and an educational policy committee. The executive committee meets on a regular basis to address issues related to proposed restructuring.

Mission and Vision

The educational mission of the College of Communication, Fine Arts, and Media is the instruction of students in the essential, practical and theoretical knowledge they will need to succeed in their chosen disciplines. The college is equally committed through its diverse outreach activities to the engagement of a broader constituency. The college makes important contributions to the cultural growth and well being of the people of the region and prepares students to participate in a global community

The College responds to changing developments in the arts, communication, media, and technology while maintaining its foundation in the liberal arts. The University of Nebraska at Omaha and the larger community are best served by a diverse academic body that uses its liberal arts roots in order to understand and engage with the new world of integrative media, the power of communication, and traditional and new ways of artistic expression. The college is committed to educating scholars, artists, and citizens who will contribute to the world in its understanding and appreciation of the arts, culture, and humanity.

The college is united by its common conviction that imagination and human communication are inseparable aspects of the same intellectual process. Through traditional and innovative teaching and the use of emerging technologies the college promotes learning, research, scholarship, creative activity, and service to the profession and to the broader community in all aspects of human communication.

Rationale

Beginning with budget reductions in 2000-2001 and continuing through 2002-2003, the units in the college experienced approximately \$500,000 of reductions. The reductions especially impacted UNO Television. Among administrators and faculty, there was a growing concern on how to minimize the impact of the reductions on delivering and maintaining academic programs, especially those dependent upon KVNO/UNO Television personnel and facilities. In February 2003, UNO created several task groups charged with examining the restructuring of existing units for savings, preserving academic quality, and building a solid foundation for the future. One of the task groups was specifically charged with examining the College of Fine Arts, School of Communication, and KVNO/UNO Television for potential savings, efficiencies, and generating a proposal for unit realignment. Faculty, administrators, and staff began meeting to examine costs involved and overall effectiveness of an alignment of the College of Fine Arts, School of Communication, and KVNO/UNO Television.

The proposed reorganization is a result of budget reductions and restructuring to best meet the needs of UNO students in delivering the academic programs within the budgetary constraints. From the deliberations and research, the faculty and staff of the affected units believe that the restructuring and renaming of the College of Fine Arts best achieves the mission of the University of Nebraska at Omaha as Nebraska's metropolitan university, maintains the existing high-quality academic and academic support programs, and provides opportunities for innovative collaboration and the sharing and soliciting of resources. While no additional immediate cost savings are possible at this time without permanently damaging core academic programs and support, unification under one administrative structure assists in maximizing existing resources thereby enhancing support for specific courses, student services, and outreach activities. The restructured college also provides a more efficient format for collaboration across units, and increased flexibility.

The combination of Communication and Fine Arts is one of three predominant organizational models for communication programs. An organization of Communication and Fine Arts deans is affiliated with the International Council of Fine Arts Deans (ICFAD). Recently formed colleges of communication and fine arts include East Carolina University and University of Missouri-St. Louis. Additional similarly organized colleges include Western Illinois University, Towson University, Texas State University-San Marcos, California State University-Northridge, University of Central Michigan, and University of Memphis.

Budget

The budget for the college would be the combined existing budgets of the academic and academic support units. The table below includes the 2004-2005 base budgets for the College of Communication, Fine Arts, and Media. The 2004-2005 budgets reflect the reductions that began in 2000-2001.

University of Nebraska at Omaha Operating Base Budget 2004-2005

College of Communication, Fine Arts, and Media

| | Permanent FTE | Permanent Budget |
|--|---------------|------------------|
| KVNO/University Television | 32.45 | \$ 1,544,691 |
| College of Fine Arts | 48.23 | \$ 3,570,974 |
| School of Communication | 25.07 | \$ 1,718,703 |
| College of Arts and Sciences Reallocation | 3.83 | \$ 169,941 |
| TOTAL | 92.14 | \$ 7,004,309 |

Academic Programs and Support Units

All of the existing academic programs in the College of Fine Arts and its four academic departments and in the School of Communication will continue to exist in the restructured and renamed college. KVNO/UNO Television will continue its academic support roles to the five academic units in the college as well as its responsibilities to the larger university community and the metropolitan community. Listed below are the degrees granted by the academic units.

College of Communication, Fine Arts, and Media

Academic Departments and Programs:

Department of Art and Art History
B.A. in Art and Art History
B.A. in Studio Arts
B.F.A with studio emphasis

Department of Theatre
B.A. in Theatre
Master of Arts in Theatre

Department of Music
Bachelor of Music with music education or professional degree programs
emphasis
Master of Music

The Writer's Workshop
B.F.A. in Creative Writing
M.F.A. in Writing (with UNK)

School of Communication
B.A. in Communication
B.S. in Communication
Master of Arts in Communication

Conclusion:

In its report, the 2003 task force charged with investigating realignment of the College of Fine Arts, the School of Communication, and KVNO/UNO Television concluded that a restructured college with a new name would enhance the university's ability to respond to technological change from social and cultural perspectives. The task force envisioned maintaining existing collaborations (teaching, research and creative activities, and service) and extending those collaborations both within and beyond college boundaries.

The College of Communication, Fine Arts, and Media would foster the development of multi-disciplinary intellectual activities which integrate arts and communication in innovative and exciting ways. In doing so, the college would be a catalyst for new ways of imagining human communication, artistic activity, social behavior and cultural entities.

At this unique moment in human history, the college would be poised to teach students, research society and culture, and produce creative works of distinction. Plus, it would contribute to UNO's metropolitan mission in serving the community in new and innovative ways.

TABLE 1: PROJECTED INCREMENTAL PROGRAM EXPENSES

| STAFF | (FY 05-06) Year 1 | | (FY 06-07) Year 2 | | (FY 07-08) Year 3 | | (FY 08-09) Year 4 | | (FY 09-10) Year 5 | |
|---|----------------------|------|----------------------|------|----------------------|------|----------------------|------|----------------------|------|
| | FTE | COST | FTE | COST | FTE | COST | FTE | COST | FTE | COST |
| <i>Staffing:</i> | | | | | | | | | | |
| <i>Additional Faculty</i> ¹ | 0 | | 0 | | 0 | | 0 | | 0 | |
| <i>Additional Non-Teaching Staff</i> ² | | | | | | | | | | |
| <i>Administrative</i> | 0 | | 0 | | 0 | | 0 | | 0 | |
| <i>Professional</i> | 0 | | 0 | | 0 | | 0 | | 0 | |
| <i>Support</i> | 0 | | 0 | | 0 | | 0 | | 0 | |
| <i>Sub-Total of Personnel Expenses</i> | 0 | | 0 | | 0 | | 0 | | 0 | |
| <i>Incremental Program Budget:</i> | | | | | | | | | | |
| <i>General Operating Expenses</i> ³ | | \$0 | | \$0 | | \$0 | | \$0 | | \$0 |
| <i>Equipment</i> ⁴ | | None | | None | | None | | None | | None |
| <i>Facilities</i> ⁵ | | None | | None | | None | | None | | None |
| <i>Additional Library Resources</i> ⁶ | | None | | None | | None | | None | | None |
| <i>Additional Other Expenses</i> ⁷ | | None | | None | | None | | None | | None |
| <i>Sub-Total of Program Budget</i> | | \$0 | | \$0 | | \$0 | | \$0 | | \$0 |
| Total Proposed Program Expenses | | \$0 | | \$0 | | \$0 | | \$0 | | \$0 |

1. Additional Faculty: Show the number of additional full-time equivalent faculty and related salary and fringe benefit expenditures needed to implement the program. Each year should represent any new additional faculty above the prior year's level.
2. Additional Non-Teaching Staff: Show the number of additional full-time equivalent administrative, professional and support or other staff and related salary and fringe benefit expenditures needed to implement the program. Each year should represent the incremental increase above the prior year's expenses.
3. General Operating Expenses: Included in this category should be allowances for faculty development, laboratory supplies, travel, memberships, office supplies, communications, data processing, equipment maintenance, rentals, etc. Each year of the five-year plan should represent the incremental increase in operating expenses such as new commitments.
4. Equipment: Show anticipated expenditures for the acquisition or upgrades of equipment necessary for the implementation and/or operation of the program.
5. Facilities: Show projected expenditures for any special facilities (general classroom, laboratory, office, etc.) that will be required for the proposed program. Include renovation of existing facilities and construction of new facilities.
6. Additional Library Resources: Show anticipated expenditures for library material directly attributable to the new program.
7. Additional Other Expenses: Show other expenses not appropriate to another category.

TABLE 2: REVENUE SOURCES FOR PROJECTED INCREMENTAL EXPENSES

| REVENUE | (FY 05-06) Year 1 | (FY 06-07) Year 2 | (FY 07-08) Year 3 | (FY 08-09) Year 4 | (FY 09-10) Year 5 |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|
| <i>REALLOCATION OF EXISTING FUNDS</i> ¹ | \$0 | \$0 | \$0 | \$0 | \$0 |
| <i>REQUIRED NEW PUBLIC FUNDS</i> ² | \$0 | \$0 | \$0 | \$0 | \$0 |
| 1. <i>STATE FUNDS</i> | | | | | |
| 2. <i>LOCAL FUNDS</i> | | | | | |
| <i>TUITION AND FEES REVENUES</i> ³ | \$0 | \$0 | \$0 | \$0 | \$0 |
| <i>OTHER FUNDING</i> ⁴ | | | | | |
| 1. | | | | | |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 5. | | | | | |
| *TOTAL REVENUE | \$0 | \$0 | \$0 | \$0 | \$0 |

* Total Revenue should match the total expenses projected on Table 1

-
1. This represents the total amount of dollars which the institution will reallocate from its budget to support this program. The primary sources of funds are state dollars and tuition and fee payments that already are a part of the budget at the institution.
 2. This represents a requirement for additional public funds to support this program. If additional state funds are required, this request will have to be included in the institution's budget request. Separately detail all sources for additional funds. For community colleges, this would include local tax funds.
 3. This represents additional tuition and fee revenues that will be used to support this program.
 4. Show the amount of external funding or donations which will become available each year to support this program. Include a brief explanation of the nature of these resources including their specific source and the term of the commitment.

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 5, 2005

SUBJECT: Honorary Degree

RECOMMENDED ACTION: Approve the award of Honorary Degrees for the May 2005 commencement ceremony.

PREVIOUS ACTION: December 9, 2000 - The Board of Regents approved the current policy for Honorary Degrees, found in the *University of Nebraska Board of Regents Policies* under RP-1.5.1 Honorary Degrees.

EXPLANATION: None

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

Nancy Belck, Chancellor
University of Nebraska at Omaha

Harold M. Maurer, M.D. Chancellor
University of Nebraska Medical Center

APPROVAL: _____
James B. Milliken
President

DATE: February 3, 2005

TO: The Board of Regents
 Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: 2005-2007 University of Nebraska at Omaha Collective Bargaining Agreement

RECOMMENDED ACTION: Approve negotiated amendments to the current Collective Bargaining Agreement between the Board of Regents and the University of Nebraska at Omaha American Association of University Professors (UNO/AAUP) for the 2005-2007 biennium.

PREVIOUS ACTION: December 11, 2004 – The Board delegated authority to the Executive Committee to conduct strategy sessions with respect to Collective Bargaining and authorized the President to approve final offers in the collective bargaining process as required by law.

April 26, 2003 – The Board approved amendments to the Collective Bargaining Agreement with the UNO/AAUP which established the contract for the 2003-2005 biennium.

EXPLANATION: The amendments to the Bargaining Agreement were negotiated pursuant to Nebr. Rev. Stat. §§ 81-1369 through 81-1390, and §§ 48-801 through 48-842 and agreed to by the President. The key economic elements of the agreement are a 3.95% salary increase for eligible faculty for each year of the 2005-2007 biennium and a 0.5% increase in the University’s contribution to the retirement plan. This salary increase is required to achieve mid-point of the peer institutions selected for UNO/AAUP by the Board. By state statute, the 0.5% increase in contribution to the retirement plan requires a similar increase for all eligible University employees.

There were no substantive changes to the contract outside of the economic elements detailed above.

These amendments were ratified by the members of the UNO/AAUP on January 25, 2005.

| PROJECT COST: | <u>Year Ending June 30</u> | |
|--|----------------------------|--------------------|
| | <u>2006</u> | <u>2007</u> |
| Salary | \$1,408,723 | \$1,464,368 |
| Corresponding Benefits | 204,265 | 212,333 |
| (less retirement @ 14.5%) | | |
| Retirement | <u>178,319</u> | <u>178,319</u> |
| | <u>\$1,791,307</u> | <u>\$1,676,701</u> |
| (Costs represent only the bargaining unit costs) | | |

SOURCE OF FUNDS: General Funds

SPONSORS:

Ed Wimes
Assistant Vice President/Director Human Resources

John Christensen
Vice Chancellor, Academic and Student Affairs

Nancy Belck, Chancellor
University of Nebraska at Omaha

APPROVAL:

James B. Milliken
President

DATE:

February 8, 2005

TO: The Board of Regents
 Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: 2005-2007 University of Nebraska at Kearney Collective Bargaining Agreement

RECOMMENDED ACTION: Approve negotiated amendments to the current Collective Bargaining Agreement between the Board of Regents and the University of Nebraska at Kearney Education Association (UNKEA) for the 2005-2007 biennium.

PREVIOUS ACTION: December 11, 2004 – The Board delegated authority to the Executive Committee to conduct strategy sessions with respect to Collective Bargaining and authorized the President to approve final offers in the collective bargaining process as required by law.

April 26, 2003 – The Board approved amendments to the Collective Bargaining Agreement with the UNKEA which established the contract for the 2003-2005 biennium.

EXPLANATION: The amendments to the Bargaining Agreement were negotiated pursuant to Nebr. Rev. Stat. §§ 81-1369 through 81-1390, and §§ 48-801 through 48-842 and agreed to by the President. The key economic elements of the agreement are a 4.4% salary increase for eligible faculty for each year of the 2005-2007 biennium and a 0.5% increase in the University’s contribution to the retirement plan. This salary increase is required to achieve mid-point of the peer institutions selected for UNKEA by the Board. By state statute, the 0.5% increase in contribution to the retirement plan requires a similar increase for all eligible University employees.

There were no substantive changes to the contract outside of the economic elements detailed above.

These amendments were ratified by the members of the UNKEA on February 7 and 8, 2005.

| PROJECT COST: | <u>Year Ending June 30</u> | |
|---|----------------------------|-------------------|
| | <u>2006</u> | <u>2007</u> |
| Salary | \$ 811,463 | \$847,167 |
| Corresponding Benefits (less retirement @ 14.5%) | 117,662 | 122,839 |
| Retirement | <u>92,212</u> | <u> </u> |
| | <u>\$1,021,337</u> | <u>\$970,006</u> |

(Costs represent only the bargaining unit costs)

SOURCE OF FUNDS: General Funds

SPONSORS:

Ed Wimes
Assistant Vice President/Director Human Resources

Randal L. Haack
Vice Chancellor for Business & Finance

Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

APPROVAL:

James B. Milliken
President

DATE:

February 8, 2005

TO: The Board of Regents

Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: Purchase of Real Property

RECOMMENDED ACTION: Approve the Contract with the University of Nebraska Foundation for the Purchase of Real Property located in Kearney, Nebraska.

PREVIOUS ACTION: None

EXPLANATION: The proposed contract between the Board of Regents and the University of Nebraska Foundation is for the purchase of real property at 1910 West 24th Street in Kearney, Nebraska. This site contains a total area of 3.51 acres and is improved with a 11,489 square foot business. It is zoned in the C-2 Community Commercial district.

If this item is approved, the University of Nebraska Foundation will acquire this property for the University of Nebraska at Kearney, subject to the Regents' approval of this agenda item. A plat drawing showing the property is attached.

The University's purchase price from the Foundation is \$625,000, which is the same price to be paid by the Foundation to the seller. The terms of payment of the purchase price to the Foundation are closing costs on the date of execution of the contract of purchase, followed by nine annual installments of \$60,214 each. At the tenth year, any remaining balances will be paid in full or re-negotiated. The interest rate in the agreement is fixed at five percent.

The agreement is subject to satisfactory completion of an environmental assessment.

The purchase agreements from the seller to the Foundation and from the Foundation to the University have been reviewed and approved by the Vice President and General Counsel.

Members of the public and news media may obtain a copy of the proposed contract in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$625,000

ON-GOING FISCAL:

| | | |
|---------|----------------------------|-----------|
| IMPACT: | Operations and Maintenance | \$110,000 |
| | 2% Assessment | \$ 12,500 |

SOURCE OF FUNDS: UNK Cash Fund

SPONSOR:

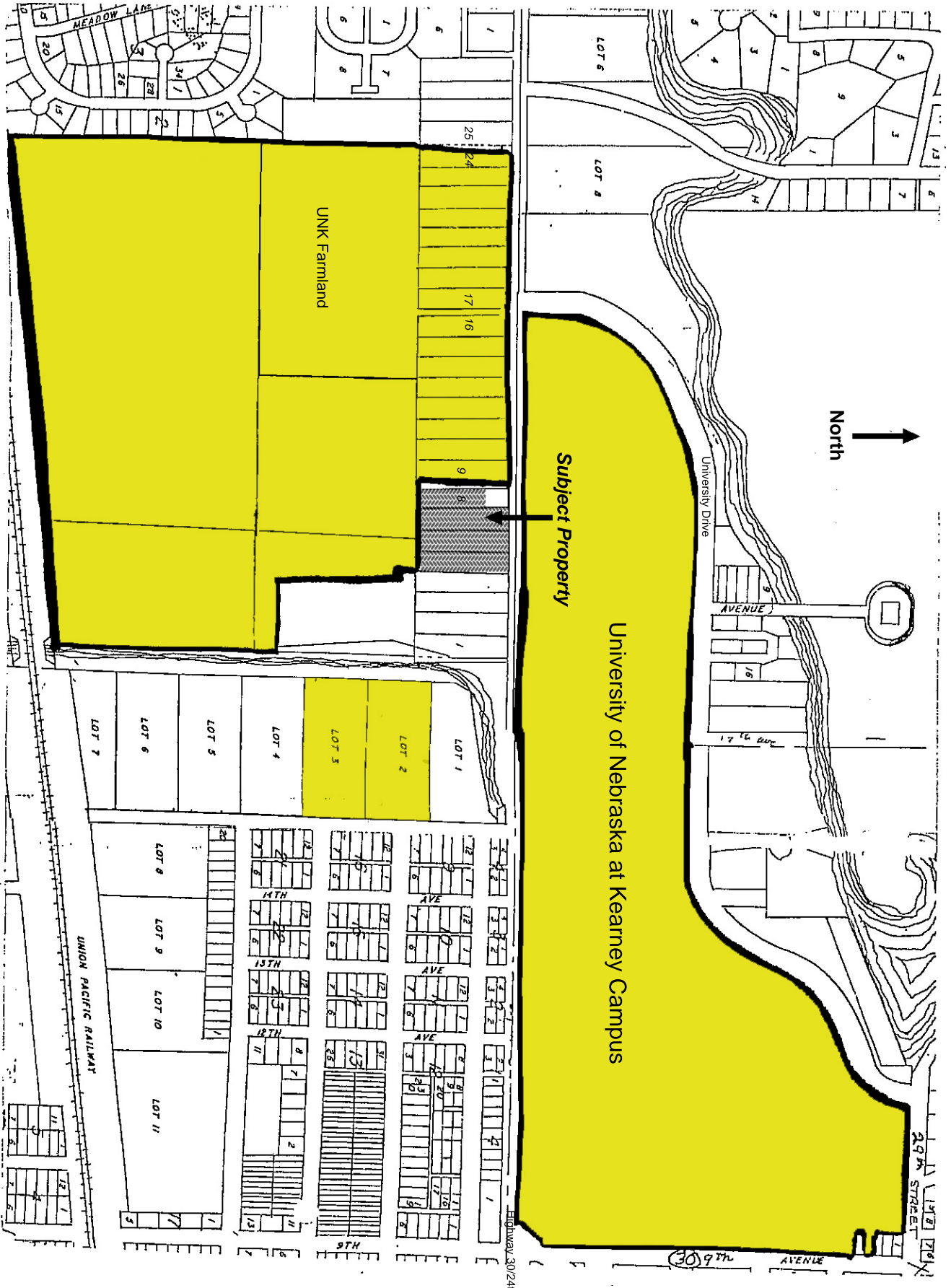
Randal L. Haack
Vice Chancellor for Business & Finance

APPROVAL:

Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE:

February 18, 2005



North
↑

Subject Property

University of Nebraska at Kearney Campus

UNK Farmland

UNION PACIFIC RAILWAY

University Drive

14TH AVENUE

15TH AVENUE

16TH AVENUE

17TH AVENUE

29TH STREET

30th AVENUE

HIGHWAY 30/24th Street

TO: The Board of Regents
Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: Lease of space for UNMC/UNO Collaborating Center for Public Health and Community Service.

RECOMMENDED ACTION: Approve leasing of space for the University of Nebraska Medical Center and the University of Nebraska at Omaha Collaborating Center for Public Health and Community Service.

PREVIOUS ACTION: None.

EXPLANATION: Through the approval of this agenda item, the University of Nebraska Medical Center (UNMC) intends to assume the renewable option lease for 12,141 square feet of space at 115 S. 49th Avenue, Omaha, Nebraska. Previously, UNeHealth was the named lessee for this lease. This five-year lease with renewable options names The Board of Regents as the lessee. The rent is at an average rate of \$13.81 per square foot and is a triple net lease for operating expenses, repair and maintenance.

This space will be utilized for educational and administrative office space for UNMC/UNO Collaborating Center for Public Health and Community Service.

Members of the public and the news media may obtain a copy of the proposed lease in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: \$838,435

SOURCE OF FUNDS: University of Nebraska Medical Center Cash Fund

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business & Finance

APPROVAL: _____
Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: February 8, 2005

TO: The Board of Regents
Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: Lease of Real Property

RECOMMENDED ACTION: Approve a Lease Agreement with the University of Nebraska Foundation for Elkhorn River Property.

PREVIOUS ACTION: None

EXPLANATION: Mr. Thomas L. Davis has donated 21.64 acres of wooded land to the University of Nebraska Foundation exclusively for use as an educational facility. Donor restrictions prohibit the sale of the property prior to January 1, 2031. The Foundation proposes to lease the property to the University of Nebraska at Omaha (UNO) for research and educational purposes through December 31, 2030. In return for use of the property in lieu of rents, UNO agrees to maintain and insure the property as needed.

The property is located east of South 245th Street, approximately one-quarter to one-half mile south of Q Street on the Elkhorn River bluffs as shown on the attached map. The assessed value of the property is \$144,600. A boundary and topographical survey has been completed. A Phase I Environmental Site Assessment revealed no evidence of recognized environmental conditions.

The property will support UNO's teaching, research and service objectives, particularly those associated with the Environmental Studies Program and field-oriented courses that provide a strong environmental education and research opportunity to graduate and undergraduate students. The bluff property is a significant addition to this program in that it expands UNO's existing tallgrass prairie preserve (Allwine Prairie) to include additional historic communities such as oak savanna, bluff prairie and river ecosystems.

The existing operating budget and personnel assigned to the Allwine Prairie Preserve will address any management requirements of the bluff property.

Members of the public and the news media may obtain a copy of the proposed lease agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: None

SPONSOR:

James R. Buck
Vice Chancellor for Administration

APPROVAL:

Nancy Belk, Chancellor
University of Nebraska at Omaha

DATE:

February 8, 2005

Q Street

245th Street

"Subject Property"

Elkhorn River



C. FOR INFORMATION ONLY

None.

D. REPORTS

1. Report on Impact of Federal Budget FY06 Proposals. Addendum X-D-1
2. Universitywide Gender Equity Report. Addendum X-D-2
3. Quarterly personnel report for the period October through December 2004. Addendum X-D-3
4. Spring 2005 Headcount Enrollment and Student Credit Hour Reports. Addendum X-D-4
5. Status of Capital Projects exceeding \$2 million as of December 31, 2004. Addendum X-D-5
6. Gifts, Grants, Contracts and Bequests for the quarter ended December 31, 2004. Addendum X-D-6
7. Bids and Contracts for the period ended February 3, 2005. Addendum X-D-7
8. Semiannual report of licenses for the period ended December 31, 2004. Addendum X-D-8
9. Othmer-Topp Endowment Fund, second priority uses, for the fiscal year ended June 30, 2004. Addendum X-D-9
10. Report of Building and Ground Lease for the Nebraska Technical Transfer Center, a unit of the Cooperative Extension Division of the Institute of Agriculture & Natural Resources. Addendum X-D-10
11. Renaming the Major in Mathematics and Statistics to the Major in Mathematics at the University of Nebraska-Lincoln. Addendum X-D-11
12. Naming the spillway bridge on the University of Nebraska at Kearney campus the "Alvie and Ruth Payne Family Bridge." Addendum X-D-12

TO: The Board of Regents
Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: Impact of Federal Budget FY06 Proposals

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a brief summary of the impact of President Bush's FY2006 budget proposal. The report is in two sections; the first delineates the national impact on higher education of the proposals and second section presents the direct impact of the proposed changes on the University of Nebraska.

This report is undergoing daily updating as additional information is learned about the proposal. An updated copy of the report will be made available at the Board of Regents meeting on March 5, 2005.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSOR: James B. Milliken
President

DATE: February 21, 2005

Summary of President Bush's FY06 Budget Proposal National Impact

Research (Source: AAU)

For all research, the President is proposing an increase of \$733 million, or one percent, to \$132.3 billion.

- For basic research across the agencies, proposed funding would fall by \$320 million, or one percent, to \$26.61 billion.
- The budget for applied research government-wide would decrease by \$3 million, or less than one percent, to \$28.23 billion.
- Spending on development would rise by \$1.24 billion, or two percent, to \$72.67 billion.
- For FS&T (excludes defense), the President's budget proposes a reduction of \$877 million, or one percent, to \$60.82 billion.

For FY06, the President's proposals for the following key R&D agencies:

Department of Defense (DOD): R&D would increase by \$417 million, or one percent; FS&T, would drop by \$905 million, or 14 percent.

Department of Homeland Security (DHS): R&D would increase by \$282 million, or 24 percent; FS&T is not listed.

National Science Foundation (NSF): Funding would increase by \$112 million, or 3 percent.

National Institutes of Health (NIH): Funding would increase by \$163 million, or 0.7 percent.

NASA: R&D would increase by \$537 million, or 5 percent; FS&T would increase by \$377 million, or 4 percent.

Department of Energy (DoE): R&D would drop by \$101 million, or 1 percent; FS&T would drop by \$278 million, or 5 percent.

Agriculture Department-R&D, 16 percent reduction; FS&T, 10 percent reduction.

Commerce Department-R&D, 11 percent reduction; FS&T, 14 percent reduction.

Environmental Protection Agency-R&D, 1 percent reduction; FS&T, 2 percent reduction.

Interior Department-R&D, 5 percent reduction; FS&T, level-funded.

Transportation Department-R&D, 8 percent increase; FS&T, 3 percent reduction.
Veterans Affairs-R&D, level-funded; FS&T, level-funded.

Other Agencies-R&D, 8 percent reduction; FS&T not listed.

In addition to agency R&D programs, the President's budget highlights five continuing interagency R&D initiatives. The initiatives are as follows:

Combating Terrorism R&D. The budget documents provide no overall budget for antiterrorism R&D across federal agencies in FY06.

Networking and Information Technology. The budget would provide \$2.13 billion in FY06, a reduction of 7 percent from FY05 spending, for the multi-agency Networking and Information Technology Research and Development Program.

Nanotechnology R&D. The budget would provide \$1.05 billion for the National Nanotechnology Initiative, a 2 percent reduction.

Climate Change R&D. The budget requests \$1.89 billion for the government-wide Climate Change Science Program, a reduction of \$27 million, or 1 percent.

Hydrogen R&D. No specific funding for this multi-agency initiative is provided in the FY06 budget.

Table 5-2. FEDERAL RESEARCH AND DEVELOPMENT SPENDING

(Budget authority, dollar amounts in millions)

| | 2004 Actual | 2005 Estimate | 2006 Proposed | Dollar Change: 2005 to 2006 | Percent Change: 2005 to 2006 |
|---------------------------------------|----------------|------------------|------------------|--------------------------------|---------------------------------|
| By Agency | | | | | |
| Defense | 65,462 | 70,422 | 70,839 | 417 | 1% |
| Health and Human Services | 28,047 | 28,752 | 28,807 | 55 | ..... |
| NASA | 10,574 | 10,990 | 11,527 | 537 | 5% |
| Energy | 8,779 | 8,629 | 8,528 | -101 | -1% |
| National Science Foundation | 4,160 | 4,082 | 4,194 | 112 | 3% |
| Agriculture | 2,222 | 2,415 | 2,039 | -376 | -16% |
| Homeland Security | 1,053 | 1,185 | 1,467 | 282 | 24% |
| Commerce | 1,137 | 1,134 | 1,013 | -121 | -11% |
| Transportation | 661 | 748 | 808 | 60 | 8% |
| Veterans Affairs | 866 | 784 | 786 | 2 | ..... |
| Interior | 627 | 615 | 582 | -33 | -5% |
| Environmental Protection Agency | 661 | 572 | 569 | -3 | -1% |
| Other | 1,089 | 1,243 | 1,145 | -98 | -8% |
| Total | 125,338 | 131,571 | 132,304 | 733 | 1% |
| Basic Research | | | | | |
| Defense | 1,358 | 1,513 | 1,319 | -194 | -13% |
| Health and Human Services | 14,780 | 15,124 | 15,246 | 122 | 1% |
| NASA | 2,473 | 2,368 | 2,199 | -169 | -7% |
| Energy | 2,847 | 2,887 | 2,762 | -125 | -4% |
| National Science Foundation | 3,524 | 3,432 | 3,480 | 48 | 1% |
| Agriculture | 829 | 851 | 788 | -63 | -7% |
| Homeland Security | 68 | 85 | 112 | 27 | 32% |
| Commerce | 43 | 58 | 71 | 13 | 22% |
| Transportation | 20 | 38 | 41 | 3 | 8% |
| Veterans Affairs | 347 | 315 | 315 | ..... | ..... |
| Interior | 37 | 36 | 30 | -6 | -17% |
| Environmental Protection Agency | 113 | 66 | 70 | 4 | 6% |
| Other | 149 | 155 | 175 | 20 | 13% |
| Subtotal | 26,588 | 26,928 | 26,608 | -320 | -1% |

Table 5-2. FEDERAL RESEARCH AND DEVELOPMENT SPENDING—Continued
(Budget authority, dollar amounts in millions)

| | 2004 Actual | 2005 Estimate | 2006 Proposed | Dollar Change: 2005 to 2006 | Percent Change: 2005 to 2006 |
|---------------------------------------|----------------|------------------|------------------|--------------------------------|---------------------------------|
| Applied Research | | | | | |
| Defense | 4,351 | 4,851 | 4,139 | -712 | -15% |
| Health and Human Services | 13,007 | 13,274 | 13,410 | 136 | 1% |
| NASA | 3,006 | 2,497 | 3,233 | 736 | 29% |
| Energy | 2,693 | 2,760 | 2,709 | -51 | -2% |
| National Science Foundation | 266 | 279 | 276 | -3 | -1% |
| Agriculture | 1,055 | 1,093 | 942 | -151 | -14% |
| Homeland Security | 247 | 346 | 399 | 53 | 15% |
| Commerce | 828 | 825 | 763 | -62 | -8% |
| Transportation | 349 | 423 | 494 | 71 | 17% |
| Veterans Affairs | 476 | 430 | 433 | 3 | 1% |
| Interior | 538 | 530 | 495 | -35 | -7% |
| Environmental Protection Agency | 423 | 365 | 386 | 21 | 6% |
| Other | 599 | 562 | 553 | -9 | -2% |
| Subtotal | 27,838 | 28,235 | 28,232 | -3 | ..... |
| Development | | | | | |
| Defense | 59,701 | 63,903 | 65,331 | 1,428 | 2% |
| Health and Human Services | 41 | 54 | 28 | -26 | -48% |
| NASA | 3,189 | 3,727 | 3,511 | -216 | -6% |
| Energy | 1,992 | 1,846 | 1,959 | 113 | 6% |
| National Science Foundation ..... | ..... | ..... | ..... | ..... | ..... |
| Agriculture | 159 | 157 | 146 | -11 | -7% |
| Homeland Security | 481 | 599 | 746 | 147 | 25% |
| Commerce | 152 | 149 | 90 | -59 | -40% |
| Transportation | 279 | 269 | 254 | -15 | -6% |
| Veterans Affairs | 43 | 39 | 38 | -1 | -3% |
| Interior | 49 | 46 | 54 | 8 | 17% |
| Environmental Protection Agency | 125 | 141 | 113 | -28 | -20% |
| Other | 324 | 495 | 396 | -99 | -20% |
| Subtotal | 66,535 | 71,425 | 72,666 | 1,241 | 2% |
| Facilities and Equipment | | | | | |
| Defense | 52 | 155 | 50 | -105 | -68% |
| Health and Human Services | 219 | 300 | 123 | -177 | -59% |
| NASA | 1,906 | 2,398 | 2,584 | 186 | 8% |
| Energy | 1,247 | 1,136 | 1,098 | -38 | -3% |
| National Science Foundation | 370 | 371 | 438 | 67 | 18% |
| Agriculture | 179 | 314 | 163 | -151 | -48% |
| Homeland Security | 257 | 155 | 210 | 55 | 35% |
| Commerce | 114 | 102 | 89 | -13 | -13% |
| Transportation | 13 | 18 | 19 | 1 | ..... |
| Veterans Affairs ..... | ..... | ..... | ..... | ..... | N/A |
| Interior | 3 | 3 | 3 | ..... | ..... |
| Environmental Protection Agency ..... | ..... | ..... | ..... | ..... | N/A |
| Other | 17 | 31 | 21 | -10 | -32% |
| Subtotal | 4,377 | 4,983 | 4,798 | -185 | -4% |

Table 5-3. FEDERAL SCIENCE AND TECHNOLOGY BUDGET
(Budget authority, dollar amounts in millions)

| | 2004 Actual | 2005 Estimate | 2006 Proposed | Dollar Change: 2005 to 2006 | Percent Change: 2005 to 2006 |
|---|----------------|------------------|------------------|-----------------------------------|------------------------------------|
| By Agency | | | | | |
| National Institutes of Health | 27,878 | 28,444 | 28,607 | 163 | 1% |
| NASA | 9,231 | 9,116 | 9,493 | 377 | 4% |
| Science | 5,600 | 5,527 | 5,476 | -51 | -1% |
| Aeronautics | 1,057 | 906 | 852 | -54 | -6% |
| Exploration Systems | 2,574 | 2,683 | 3,165 | 482 | 18% |
| National Science Foundation | 5,578 | 5,473 | 5,605 | 132 | 2% |
| Defense | 5,709 | 6,363 | 5,458 | -905 | -14% |
| Basic Research | 1,358 | 1,513 | 1,319 | -194 | -13% |
| Applied Research | 4,351 | 4,850 | 4,139 | -711 | -15% |
| Energy ¹ | 5,494 | 5,635 | 5,357 | -278 | -5% |
| Science Programs | 3,484 | 3,600 | 3,463 | -137 | -4% |
| Energy Supply: Renewables | 357 | 380 | 354 | -26 | -7% |
| Energy Supply: Electricity Transmission & Distribution | 81 | 101 | 84 | -17 | -17% |
| Energy Supply: Nuclear Energy | 292 | 386 | 390 | 4 | 1% |
| Energy Conservation ² | 607 | 596 | 576 | -20 | -3% |
| Fossil Energy | 673 | 572 | 491 | -81 | -14% |
| Agriculture | 2,047 | 2,127 | 1,922 | -205 | -10% |
| CSREES Research and Education ³ | 629 | 670 | 560 | -110 | -16% |
| Economic Research Service | 71 | 74 | 81 | 7 | 9% |
| Agricultural Research Service ⁴ | 1,081 | 1,102 | 996 | -106 | -10% |
| Forest Service: Forest and Rangeland Research | 266 | 276 | 285 | 9 | 3% |
| Interior (USGS) | 938 | 935 | 934 | -1 | ..... |
| Commerce | 965 | 992 | 858 | -134 | -14% |
| NOAA: Oceanic & Atmospheric Research | 393 | 404 | 361 | -43 | -11% |
| NIST: Intramural Research and Facilities | 401 | 451 | 485 | 34 | 8% |
| NIST: Advanced Technology Program | 171 | 137 | ..... | -137 | -100% |
| Environmental Protection Agency ⁵ | 826 | 780 | 792 | 12 | 2% |
| Veterans Affairs ⁶ | 866 | 784 | 786 | 2 | ..... |
| Transportation | 683 | 694 | 673 | -21 | -3% |
| Highway research ⁷ | 564 | 566 | 543 | -23 | -4% |
| Federal Aviation Administration: Research, Engineering, and Development | 119 | 131 | 130 | -1 | -1% |
| Education | 350 | 355 | 345 | -10 | -3% |
| Special Education Research and Innovation | 78 | 83 | 73 | -10 | -12% |
| National Institute on Disability and Rehabilitation Research | 107 | 108 | 108 | ..... | ..... |
| Research, Development, and Dissemination ⁸ | 165 | 164 | 164 | ..... | ..... |
| Total | 60,565 | 61,696 | 60,819 | -877 | -1% |

¹ Data do not reflect actual transfers to Science Programs from other Department of Energy R&D programs to support the Small Business Innovation Research and the Small Business Technology Transfer programs.

² Excludes weatherization and state grant programs.

³ Includes receipts and interest for Native American Endowment: \$11 million in 2004; \$14 million in 2005; \$15 million in 2006.

⁴ Excludes buildings and facilities.

⁵ Includes the medical care and prosthetic research appropriation and VA medical care support transfer to research.

⁶ Science and Technology, plus Superfund transfer.

⁷ Includes research and development funding for the Federal Highway Administration, the Federal Motor Carrier Safety Administration, and the National Highway Traffic Safety Administration.

⁸ Does not include funding for Regional Educational Labs.

Student Aid (Source: AAU)

Student Financial Aid Overview: The President's FY06 budget would provide \$78.4 billion for federal student financial aid, excluding the consolidation of existing student loans. This represents a \$5.2 billion or 7.1-percent increase over FY05. The budget would eliminate several student aid programs, including GEAR UP, TRIO, and Perkins Loans.

Specifically, the President's FY06 budget request proposes the following for student aid programs:

Pell Grants: The budget would provide \$17.952 billion for the program (\$13.232 billion in discretionary funding and \$4.720 in mandatory funding), an increase of \$5.587 billion, to serve 5.47 million students. The Administration proposes to use mandatory funding by achieving savings in federal student loan programs to increase the maximum Pell award by \$100 to \$4,150 and to pay off the program funding shortfall of \$4.3 billion. The budget also proposes that the maximum Pell award be increased by \$100 a year for the next five years to a total of \$4,550.

Campus-Based Aid: Under the FY06 budget, overall funding for the three Campus-Based Aid programs would be reduced by \$66.1 million from FY05 for a total of \$1.769 billion and the Perkins Loan program would be eliminated. The budget requests for the individual programs are:

Perkins Loans: The budget would eliminate the program and recall the federal portion of revolving funds held by participating institutions. The budget would provide no funding for loan cancellations (\$66.1 million in FY05). Under the Administration's proposal, institutions would retain their own contributions into Perkins Loan revolving funds.

Supplemental Educational Opportunities Grants (SEOG): The budget would level fund the program at \$778.7 million, providing aid to 1.29 million students with an average award of \$763.

Federal Work-Study: The budget would level fund the program at \$990.3 million, which would provide aid to 819,000 students with an average award of \$1,446.

Higher Education Programs: The FY06 budget would provide \$1.2 billion for higher education programs, which include graduate and international education and institutional aid programs.

TRIO Programs: The budget would cut funding for the TRIO programs by \$467.1 million, or 56 percent, from the FY05 level of \$836.5 million. The programs would be funded in FY06 at \$369.4 million. The Department's budget document states: "The reduced request for 2006 reflects the decision to shift high-school-related TRIO resources to the proposed High School Intervention initiative..."

GEAR UP: The budget would eliminate the Gaining Early Awareness and Readiness for Undergraduate Programs, which were funded at \$306.5 million.

LEAP: The FY06 budget would provide no funding for the Leveraging Educational Assistance Partnerships.

GAANN: The budget would level-fund the Graduate Assistance in Areas of National Need (GAANN) program at \$30.4 million. The budget request would support 721 fellowships.

Javits Fellowships: The budget would level-fund the Jacob K. Javits Fellowship program at \$9.8 million. The request would support 231 fellowships, including 51 new fellows.

International Education Programs: The budget would level-fund international education programs at \$106.8 million, including Domestic programs at \$92.5 million; Overseas programs at \$12.7 million; and the Institute for International Public Policy at \$1.6 million. The budget would fund approximately 475 grants to institutions of higher education and support more than 1,300 individuals through fellowships and projects.

FIPSE: The budget would provide \$22.2 million in total funding for the Fund for the Improvement of Postsecondary Education. The proposal does not include funding for onetime projects, which totaled \$145.2 million in FY05.

Student Aid Summary Tables

| <u>Budget Authority (\$ in millions)</u> | <u>2004</u> | <u>2005</u> | <u>2006 Request</u> |
|---|-------------|-------------|-------------------------|
| Pell Grants ¹ | | | |
| Discretionary funding | \$12,006.7 | \$12,365.0 | \$13,232.0 |
| Mandatory funding | — | — | 4,720.8 |
| Subtotal, Pell Grants | 12,006.7 | 12,365.0 | 17,952.8 |
| Supplemental Educational Opportunity Grants... | 770.5 | 778.7 | 778.7 |
| Work-Study | 998.5 | 990.3 | 990.3 |
| Leveraging Educational Assistance | | | |
| Partnerships ² | 66.2 | 65.6 | — |
| Presidential Math and Science Scholars | — | — | 50.0 |
| Federal Family Education Loans ³ | 5,980.6 | 11,743.9 | 6,556.3 |
| Federal Direct Loans ⁴ | 2,457.2 | 637.0 | -669.4 |
| Loans for Short-Term Training ⁵ | | | |
| Program | — | — | 11 |
| Receipt of Negative Subsidies | — | — | -1 |
| Subtotal, Loans for Short-Term Training | — | — | 10 |
| Perkins Loans (including cancellations) | 165.4 | 66.1 | — |
| Total | 21,019.0 | 25,372.7 | 25,668.7 |

¹ Discretionary amount for 2006 includes \$33 million for proposed Enhanced Pell Grants for State Scholars. Mandatory amount for 2006 includes \$420 million to support a \$100 increase in the maximum Pell Grant, to \$4,150, and \$4.3 billion to eliminate prior-year funding shortfalls.

² Includes \$36.2 million in 2004 and \$35.6 million in 2005 for Special LEAP.

³ Budget authority requested for FFEL does not include the liquidating account. For 2004, amount includes a downward re-estimate of \$3.6 billion, largely attributable to revised interest rates and other assumptions for loans made in 1994-2004. For 2005, amount includes \$1.0 billion related to the impact of 2005 legislation and 2006 proposals on existing loans.

⁴ For Direct Loans, the value of estimated future repayments and collections on defaults will exceed estimated default costs and in-school interest subsidies. Therefore, no new BA is required. The 2004 figure is positive due to an upward re-estimate of \$2.6 billion, largely attributable to revised interest rates and other assumptions for loans made in 1994-2004. For 2005, amount includes -\$286 million related to the impact of 2005 legislation and 2006 proposals on existing loans.

Aid Available to Students (\$ in millions)¹

| | <u>2004</u> | <u>2005</u> | <u>2006 Request</u> |
|--|---------------|---------------|-------------------------|
| Pell Grants | \$13,091 | \$12,901 | \$13,592 |
| Enhanced Pell Grants for State Scholars | — | — | 33 |
| Supplemental Educational Opportunity Grants... | 975 | 986 | 986 |
| Work-Study | 1,194 | 1,184 | 1,184 |
| Leveraging Educational Assistance Partnerships ² | 169 | 167 | — |
| Presidential Math and Science Scholars..... | — | — | 100 |
| New Student Loans: | | | |
| Federal Family Education Loans..... | 39,266 | 42,953 | 46,997 |
| Federal Direct Loans..... | 12,840 | 13,860 | 15,188 |
| Loans for Short-Term Training..... | — | — | 284 |
| Perkins Loans | <u>1,263</u> | <u>1,135</u> | <u>—</u> |
| Subtotal, New Student Loans ³ | <u>53,369</u> | <u>57,948</u> | <u>62,469</u> |
| Total | 68,798 | 73,186 | 78,363 |

¹ Shows total aid generated by Department programs, including Federal Family Education Loan capital, Perkins Loan capital from institutional revolving funds, and institutional and State matching funds.

² Reflects only the LEAP program's statutory State matching requirements.

³ In addition, consolidation loans for existing borrowers will total \$44 billion in 2004 and 2005 and \$33 billion in 2006.

Number of Student Aid Awards
(in thousands)

| | <u>2004</u> | <u>2005</u> | <u>2006 Request</u> |
|--|-------------|-------------|-------------------------|
| Pell Grants | 5,302 | 5,330 | 5,468 |
| Enhanced Pell Grants for State Scholars | — | — | 36 |
| Supplemental Educational Opportunity Grants... | 1,278 | 1,292 | 1,292 |
| Work-Study | 826 | 819 | 819 |
| Leveraging Educational Assistance Partnerships ¹ | 169 | 167 | — |
| Presidential Math and Science Scholars..... | — | — | 20 |
| New Student Loans: ² | | | |
| Federal Family Education Loans..... | 9,550 | 10,279 | 10,738 |
| Federal Direct Loans..... | 3,001 | 3,128 | 3,267 |
| Loans for Short-Term Training..... | — | — | 377 |
| Perkins Loans | <u>630</u> | <u>567</u> | <u>—</u> |
| Total awards..... | 20,757 | 21,582 | 22,016 |

¹ Reflects only the LEAP program's statutory State matching requirements.

² In addition, consolidation loans for existing borrowers will total 1,600 in 2004 and 2005 and 1,100 in 2006.

Number of Postsecondary Students Aided by Department Programs

| | | | |
|--------------------------------------|-------|-------|--------|
| Unduplicated Count (in thousands)... | 9,432 | 9,879 | 10,216 |
|--------------------------------------|-------|-------|--------|

Agriculture (Source: Chronicle of Higher Education Daily Report, February 8, 2005)

President Bush's budget proposal contains a 12% cut in federal funds for agricultural research and extension programs. The budget proposes a large increase for the National Research Initiative, the competitive-grants program for agriculture research.

The Agriculture Department's Cooperative State Research, Education, and Extension Service would receive \$1.041 billion. That is a \$143 million reduction from the current fiscal year.

Hatch Act grants, which help finance experiment stations at land-grant institutions, would be cut in half from \$179 million from \$89 million. McIntire Stennis Cooperative Forestry grants would also be cut in half, receiving \$11-million, while support for Animal Health and Disease Research Programs would be eliminated. Other federal formula payments would be phased out over a two-year period.

The department would redirect money program reductions to the National Research Initiative and a new \$75-million program of regional, state, and local competitive grants. Spending on the research initiative would increase by \$70 million, to \$250 million, a 39% increase.

The budget proposal also includes \$5-million for a Higher Education Agrosecurity Program.

Extension services funding under the Smith-Lever Act would remain at the current level, \$276-million.

Deficit Shifts to States (Source: NCSL)

The proposed budget aims to reduce the federal deficit by half by 2009. However, NCSL believes that the president's budget proposal achieves that deficit reduction through disproportionate spending reductions and merely exports the federal deficit to the states.

The administration's budget proposal would further exacerbate the level of unfunded mandates and cost shifts to state and local government. Last year, NCSL identified at least \$29 billion worth of cost shifts that require state expenditures for federally mandated programs. Many of those cost shifts continue to be underfunded in the recent budget proposal.

Medicaid: Since its inception, the Medicaid program has been a state-federal partnership that intends to provide health coverage for the nation's poorest individuals. The president's budget proposes deep cuts of \$60 billion over the next 10 years which will pass additional costs on to the states and increase the number of uninsured. The proposals aimed at states' ability to raise the matching funds ensure even greater fiscal pressure on state budgets. Specific proposals that will impact on Nebraska Medicaid expenses include:

- Curtail intergovernmental transfers (IGTs) and other financing mechanisms under Medicaid— saving the federal government \$60 billion over 10 years.
- \$15 billion through use of Average Sale Price (ASP) to reimburse pharmacies.
- \$4.5 billion from closing loopholes on asset transfers for long-term care eligibility.
- \$11.9 billion from ensuring that Medicaid pays for only net provider expenditures.
 - \$3.3 billion by limiting payment to government providers to actual costs.
- \$6.2 billion by phasing down of existing “safe harbor” for state taxes on providers from 6 percent to 3 percent.
- \$1.4 billion by bringing managed care organizations into line with other provider classes as it relates to taxes.
- \$6.0 billion in savings by establishing an allotment for state administrative claiming.
- \$4 billion from matching targeted case management (TCM) at uniform rates.
- \$7.7 billion by avoiding state-to-Federal cost shifts for TCM and other services.
- Provide \$1 billion in grant money for a new Cover the Kids program to improve Medicaid/SCHIP outreach efforts (increasing number of recipients for which the state must provide new match money).

Other Health and Human Services Programs: A myriad of other proposals will impact states' budgets negatively. These include:

- Proposes a five-year demonstration project in which Federal grant funds would pay for home and community-based waiver services for individuals who move from institutions into at-home care. The costs of this at-home care would be fully assumed by the federal government for the first year of each individual's participation. As a condition of receiving this funding, participating States would agree to continue supporting this care after the first year at the regular Medicaid matching rate.
- Provides level funding—\$2.0 billion total (\$1.8 billion in formula block grants and \$200 million for contingency funding)—for Low Income Home Energy Assistance Program (LIHEAP).

- Provides level funding for Ryan White HIV/AIDS Grants.
- Provides level funding for the Maternal and Child Health Block Grant.
- Provides level funding for the Social Service Block Grant
- Provides level funding for the Substance Abuse Block Grant.
- Eliminates the Preventive Health Care Block Grant.
- Provides level funding for the Temporary Assistance for Need Families (TANF) and the Child Care and Development Block Grants.
- Reduces by \$130 million—to \$797 million—the CDC bioterrorism grants.
- Eliminates the Traumatic Brain Injury and Emergency Medical Services for Children Program.
- Reduces by \$115 million, HRSA rural programs, but maintains funding for state rural health offices at \$8 million.

**Summary of President Bush's FY06 Budget Proposal
University of Nebraska Impact (revised March 3, 2005)**

Student financial aid

(programs listed below are in the Department of Education)

Increase Pell Grant by \$100 over 5 years to \$4,550 from current \$4,050 per student.

University of Nebraska campus financial aid directors feel that the maximum Pell Grant should be increased since it currently only cover 30 percent of the direct costs of a degree at UNL. However, the proposed additional funding would go to pay off the Pell Grant deficit from prior years rather than going to current students. Even if it were going to current students, a \$100 increase per year is far too small an amount to make a difference to students and the funding for this increase would come from the elimination of the Perkins Loan program and other programs that provide far greater benefit to individual students.

Perkins Loans: Capital Contribution and Loan Cancellations--elimination of federal capital contributions to this low-interest loan program to undergraduate (up to \$4,000 per year) and graduate/professional students (up to \$6,000 each year) who demonstrate exceptional financial need. Loans are provided through a fund consisting of new federal capital contributions (FCC), institutional match (25%) contributions, and loan repayments from prior borrowers.

FY2004 Perkins loans at NU: \$8,389,239.

University of Nebraska Federal Perkins Loans (National Direct Student Loan)

| | 2003-04 | 2003-04 | 2003-04 | 2004-05 (Est.) | 2004-05 (Est.) | 2004-05 (Est.) |
|-------|-----------|-------------|------------------------|-------------------|----------------|------------------------|
| | Headcount | Total Aid | Aid to NE Residents | Headcount | Total Aid | Aid to NE Residents |
| UNL | 2,829 | \$3,324,899 | \$2,778,995 | 3,400 | \$4,000,000 | \$3,200,000 |
| UNMC | 672 | 2,860,885 | 1,792,620 | 470 | 2,442,112 | 1,460,220 |
| UNO | 659 | 1,734,857 | 1,494,246 | 830 | 2,200,000 | 1,895,000 |
| UNK | 284 | 490,155 | 462,520 | 423 | 775,000 | 728,500 |
| Total | 4,444 | \$8,410,796 | \$6,528,381 | 5,123 | \$9,417,112 | \$7,283,720 |

- The lowest income students at the University of Nebraska need the maximum Stafford loan, Federal Pell Grant, working 20 hours per week, institutional and/or state grant funds, and a Perkins Loan to stay in college.
- Transferring money from Perkins to Pell or to the other loan programs will not benefit low-income students.
- Since the administration's budget does not provide for an aggregate Stafford loan increase, the Perkins loan, if not eliminated, would play an even greater role that it does now in meeting low-income students' needs.
- If the Perkins Loan is eliminated, more students would have to borrow at higher rates from private lenders.

- Funds for Perkins Loans come from capital contributions by the federal government, a 33 percent institutional match, and cancellation subsidies (repayments of loans by graduates to the program.)
- Perkins Loan is forgiven if student starts a career in teaching, health professions, and several other careers. Essentially, for these students the Perkins Loan becomes a grant upon graduation.

Upward Bound, Talent Search, GEAR UP—elimination of funding is proposed.

These programs target middle and high school students to prepare and encourage disadvantaged students from low-income or minority backgrounds to pursue a college education. Although it is difficult to quantify, elimination of these programs would have an impact on the number of Nebraska students from these backgrounds coming to the University of Nebraska.

LEAP—elimination of funding is proposed.

LEAP provides funding for Nebraska's need-based financial aid to students. Currently, it is less than ten percent of total funding, but if LEAP is eliminated funding would need to come from another source to maintain the current level of need-based aid to students.

Byrd Scholarships—elimination of funding for scholarships is proposed.

Byrd Scholarships are awarded by each state to the individual student who may apply this \$1,500 renewable scholarship to their education at any institution. In 2004-05, there were 162 Nebraska Byrd Scholars with 82 attending the University of Nebraska. Students from other states may also use their Byrd Scholarships to attend the University of Nebraska.

Thurgood Marshall Legal Opportunity—elimination of funding is proposed.

Numerous graduates of the UNL Law College have benefited from this scholarship. It is designed to increase the diversity of the legal profession.

Agricultural programs and research

The administration's FY2006 budget proposal eliminates federal formula funds for programs that provide base research funds for land-grant universities. These are:

- 1) Hatch Act funds, used for agricultural, natural resources, and human sciences research. Hatch Act funds would be reduced 50 percent in FY2006 and eliminated in FY2007.
- 2) McIntire-Stennis funds, which support forestry research. McIntire-Stennis funds would be halved in FY2006 and eliminated in FY2007.
- 3) Animal Health and Disease funding, to be eliminated in FY2006.

For Nebraska these three program cuts total \$3,485,678 in federal formula funding.

Hatch Act funding contributes mightily to agricultural research resulting in a safe, abundant food supply, safe and clean water and environment. The number of farmers and ranchers in our nation has decreased dramatically since the Hatch Act first passed in 1887, the number of people depending on those farmers and ranchers for food has increased dramatically. Formula funds allow agricultural experiment station directors to allocate resources to projects that address important issues in the state and region. Many of these projects are not basic research priorities funded by competitive grants administered by federal agencies. In addition, formula funds permit support of long-term projects that are never funded by competitive grants.

- Iowa State University and Yale University economists looked at return on taxpayer investments in agricultural research and development at the nation's land-grant universities and USDA over the past 30 years and found the annual rate of return to society for the benefits of publicly funded agricultural research has been approximately 50 percent.
- Loss of these federal formula funds will eliminate 28 faculty, 28 staff, and 22 graduate research assistantships in the Institute of Agriculture and Natural Resources at UNL. Graduate and undergraduate students would also be affected by these cuts. The diversity of course offerings will be reduced and remaining faculty will be assigned heavier teaching loads thereby reducing time for research.
- Without federal formula funds, research will be much more directed by priorities outside Nebraska. Cooperative Extension, which depends on federal formula funds research to provide the new knowledge and extension education vital to the state, will also be affected.
- Competitive grants, President Bush's alternative to federal formula funds, would not provide the sustained funding necessary for vital long-term research programs.
- Hatch Act funds support the infrastructure of the land-grant university's research program, such as laboratories, research feedlots, field plots, forests, animal facilities, and greenhouses.
- Federal funding for the Nebraska Forest Service also will be impacted by the current budget proposal. Individual program cuts and a proposed change to the allocation formula will be unfavorable to states like Nebraska that have smaller populations.

Research

Potential impact on University of Nebraska at Kearney

National Science Foundation Division of Undergraduate Education (DUE) program
12 percent cut (\$18.67 million) to DUE.

- Due serves as the NSF's focal point for improving undergraduate science, technology, engineering and mathematics education.
- Cuts funding to Math and Science Partnerships grant awards to improve student outcomes in math and science for all students in grades K-12 through partnerships with higher education.
- UNK concern that cuts to DUE program will directly impact the type of funding that it seeks (research and student engagement at primarily undergraduate institutions).

Cuts in agricultural research would impact external funding of the UNK biology department.

Potential impact on University of Nebraska-Lincoln

Agencies with proposed large budget increases in their research portfolios:

- NASA up 11.7 percent to \$5.4 billion – little effect on UNL, as most of the NASA increase is for space explorations (rather than R&D)
- Department of Homeland Security up 18.6 percent to \$511 million – presently little of the DHS funding goes to university research.
- Department of Transportation up 16.1% -- UNL has some DOT funding and is pursuing a University Transportation Center

The rest of the agencies face reductions in R&D funding, which means that research grant competition will be even stiffer, and awards will be fewer and smaller. For UNL, this means that we must be even more competitive, and focus on submitting more and higher quality proposals.

Almost 86% of UNL federal research funding comes from four federal agencies:

- National Institutes of Health (NIH) 28.15%
- National Science Foundation (NSF) 22.94%
- USDA 20.53%
- Department of Defense (DOD) 14.32%

National Institutes of Health (NIH)

In the President's proposed budget, NIH would receive a .7 percent increase, which seems to many people more like a decrease given the doubling of the NIH budget from 1998-2003. In FY2006, NIH would for the first time support the majority of federal research, this was true at UNL for the first time in FY2004. Previously, NSF or USDA were the largest source.

NIH projects will decline in the number of research project grants for the second year in a row and there has been a 21 percent decline in the success rate for grant proposals. This could have a significant effect on UNL in an environment where fewer grants will be funded on the first submittal or the number of UNL grants funded will be reduced.

Biodefense funding at NIH will increase 8.1 percent. UNL has significant biodefense funding such as Biological Process Development Facility work on botulism vaccine and other vaccines and basic research by Departments of Food Science and Veterinary and Biomedical Sciences on Category A agents such as tularemia.

National Science Foundation (NSF)

NSF R&D funding will increase 2.7 percent, but most of that will be for major R&D facilities and UNL has none of these. Given the cuts NSF suffered in FY2005, even with this increase funding would be less than FY2004 levels.

- Most research directorates, from which UNL receives its funding, would receive modest increases of about 1 percent, meaning the average NSF research grant will shrink for the second year in a row.
- NSF education funding in pre-college programs would fall steeply – an area where UNL has significant funding.
- As at NIH, fewer grants would be funded, particularly on the first submission, and those funded would often be for smaller amounts.

Department of Defense (DOD)

DOD R&D funding is proposed to receive a 0.4 percent increase, but the key programs affecting UNL funding – the Science & Technology research investments – would be cut 21 percent. S&T research investments support research areas that are important to UNL, including physical sciences, engineering, technology development and medical research. This cut includes:

- 12.9 percent decrease in basic research funding
- 14.7 percent decrease in applied research.

The Defense Advanced Research Projects Agency (DARPA) would receive a 3.6 percent increase, which is a potential funding source for UNL although we have little funding there now.

U. S. Department of Agriculture (USDA)

Proposed 15.6 percent decrease in R&D funding. Some, but not all, of the cuts would be due to the proposed elimination of congressional earmarks (IANR providing data).

Other Agencies

Department of Energy Office of Science R&D funding would decrease 3.8 percent. UNL received 3.2% of FY04 research funding from DOE

Environmental Protection Agency R&D decrease 0.5 percent

Total homeland security-related R&D, including programs in other departments, would jump 10.7 percent to \$4.6 billion after similar gains over the past several years

Homeland Security R&D Outside of the Department of Homeland Security

Homeland Security funding in other department will increase, most notably in:

| | |
|-------------|----------|
| EPA | up 185% |
| Commerce | up 11.9% |
| Defense | up 8.7% |
| Agriculture | up 6.8% |

UNL is pursuing funding opportunities in food safety bioterrorism preparedness (\$2.6M proposal pending), water quality/safety, behavioral threat assessment, and other areas.

Multi-agency R&D Initiatives

These initiatives are high-priority programs for the administration across agencies. These are all areas where UNL has research strengths, and the budget reductions could affect potential for future funding.

- National Nanotechnology Initiative funding would fall 2.5 percent to \$1.1 billion – but NSF funding in this area will increase slightly (1.8%) which is good for UNL, as we have significant NSF funding in this area, including our \$5 million Materials Research Science and Engineering Center, and numerous \$500K-\$1 million grants.
- Networking and Information Technology R&D Initiative down 6.8 percent to \$2.1 billion. However, this initiative will receive increases at NSF (1%), Commerce (5.2%) and Defense (6.1%). Again, this is good for UNL as we have significant and growing research strengths in this area.
- Climate Change Science Program (CCSP) down 1.4 percent to \$1.9 billion – mostly cuts in NASA space-based environmental observations. Although the funding is down overall, there will be large increases at NOAA (46%) and in Agriculture programs (20.5%) and a small increase at DOE (2.3%), and UNL has significant funding from these areas, including:
 - National Drought Mitigation Center (\$438,000)
 - Carbon Sequestration Project (\$1.9 million)
 - National Institute for Global Environmental Change (\$1.2 million)

Potential impact on University of Nebraska Medical Center research

UNMC is very concerned about the President's proposed FY06 budget as it relates to research being conducted by the medical center. In FY04, 97% of UNMC's federal research funding came from the following three agencies:

- \$39.14 million or 72.3% from the National Institutes of Health (NIH),
- \$7.99 million or 14.8% from other agencies within the Department of Health and Human Services (DHHS); and
- \$5.35 million or 9.9% from the US Army.

In FY06, the President's budget would only increase funding for NIH by 0.7% compared to recent annual increases of 15%. If UNMC federal research funding were to grow at the same rate as the NIH budget, UNMC would see growth of 1% in FY06 as compared to 23% in FY04. However, when you analyze the proposed budgets of UNMC's top five federal funding agencies from FY04, UNMC would see a decrease in federal funding of 8.3% in FY06.

The proposed federal budget would impact UNMC’s top 5 federal funding agencies* as follows:

| Federal Agency | \$ Change | % Change | UNMC Funding FY04 | Potential UNMC Impact |
|--|------------------|-----------------|--------------------------|------------------------------|
| NIH - National Cancer Institute (NCI) | +17 M | 9 | \$7,774,034 | +31,096 |
| NIH - National Center for Research Resources (NCRR) Examples: IDeA programs (COBRE and INBRE): mentoring and infrastructure programs to enhance scientific competitiveness | - \$15 M | -1.3 | \$7,797,791 | -\$101,371 |
| DHHS - Health Resources Service Administration (HRSA) Examples: Primary health care for medically underserved people, Health and related services for people with HIV/AIDS, Maternal and child health, Health professions training and education, Rural health, Telemedicine, Organ donation | - \$837 M | -11.5 | \$7,378,371 | -\$848,513 |
| NIH - National Institute of Neurological Disorders and Stroke (NINDS) | +\$11 M | .7 | \$4,648,153 | +\$32,537 |
| DoD - US Army – Basic and Applied Research Examples: cancer diagnostics and therapies, prevention and treatment of disease caused by bioterrorism | -\$514 M | -35 | \$5,226,186 | -\$1,829,165 |
| Total | -\$1338 M | -8.3 | \$32,824,535 | -\$2,715,416 |

* Funding from these five agencies total **71%** of UNMC federal funding in FY04.

Other than the National Cancer Institute, the federal agencies most important to UNMC’s success will take drastic cuts or receive negligible increases, for a total average decrease of 8.3%.

Potential impact on University of Nebraska at Omaha research

Byrne Discretionary Grants— elimination of funding is proposed.

This program funded the UNO Police Professionalism Institute which conducts research, provides outreach to state and local criminal justice agencies, and educates graduate students in UNO’s Criminal Justice program.

Other impacts on the University of Nebraska from proposed budget

Health-Related Issues impact on the University of Nebraska Medical Center

Proposed cuts of \$491 million (6.1 percent) to the Center for Disease Control and Prevention with a potential reduction to UNMC from direct CDC federal funding of \$64,199 for programs such as Nebraska Center for Rural Biosecurity, CityMatCH Annual Urban Maternal and Child Health Leadership Conference, and Librarian Services to Centers for Disease Control.

Proposed cuts to the Medicaid program over the next 10 years*

| UNMC Medicaid Revenue | \$ Change | % Change | UNMC Projected Revenue FY05 | Potential UNMC Impact at -9.8% |
|-------------------------------|-----------|----------|-----------------------------|--------------------------------|
| University Medical Associates | -\$45 B** | -9.8 | \$13.5 M | -\$1.32 M |
| Nebraska Medical Center | | | \$22.5 M | -\$2.21 M |
| Total | | | | -\$3.53 M* |

*Reduction in aid over the next 10 years in today's dollars.

** This is a conservative estimate; estimates range between \$45 and \$60 Billion reduction over the next 10 years.

Proposed virtual elimination of the Health Professions Programs Title VII (health professions training and education, AHECs, \$300 million reduction, UNMC FY2004 funding was \$3,899,441 would be eliminated.

Outreach and Public Service

Manufacturing Extension Partnership (Department of Commerce)—elimination of funding is proposed.

The Nebraska MEP program has consistently ranked among the top 5 in the United States. From July 2003 to June 2004, MEP impacted Nebraska businesses as follows:

- Sum of Increased Sales: \$999,000
- Sum of Retained Sales: \$2,914,000
- Sum of Cost Savings: \$11, 256,400
- Jobs Created: 92
- Jobs Retained: 75

Impacts Nebraska Business Development Centers (administered by UNO) (Source Bob Bernier, Director, NBDC)

- NBDC assists in prototype development to assure manufacturability, process development for manufacturing implementation, and business strategy development and implementation.
- MEP funds about 25% of the NBDC budget for MEP consultants, who are in heavy demand

- If funding is eliminated NBDC would raise prices to cover full costs and would not provide free support to the Nebraska Department of Economic Development or University of Nebraska for technology commercialization, as it currently does.

Impacts Food Processing Center at UNL (Source Steve Taylor, Director of the Food Processing Center, UNL)

- Nebraska has one of the highest ranking MEP programs in terms of impact and effectiveness by comparison to similar program in other states and regions.
- MEP requires sizeable amounts of matching funds from the private sector, so without federal funding could continue to do some things, but FPC would likely have a staff reduction and be less able to assist Nebraska clientele.

Integrated Food Safety Program (Department of Agriculture)—elimination of funding is proposed. (Source Steve Taylor, Director of the Food Processing Center, UNL)

- UNL has received several million in support through this program in the past two to three years and is very competitive for these grants.
- Food safety is critically important and this program has made a real difference especially to smaller and mid-sized companies and agricultural producers.

Value-Added Producer Grants (Department of Agriculture)—elimination of funding is proposed. (Source Steve Taylor, Director of the Food Processing Center, UNL)

- Applicants must be producers who want to integrate value-added activities, but FPC assists many Nebraska producers to apply for these grants and our success rate has been quite good.
- Although the program is only a few years old, some of these producers have already moved toward their goals and are contributing to rural economies.

Educational Technology State Grants (Department of Education)—elimination of funding is proposed.

- Concern that the University of Nebraska through Network Nebraska provides information technology service to a number of schools. If grants for the schools are cut then there are less opportunities for the university to engage and serve the state.

Juvenile Accountability Block Grants—elimination of funding is proposed.

- UNO has worked closely doing evaluations for these grants administered by the City of Omaha. Grants fund innovative approaches for juvenile offenders.

Teacher education

Teacher Quality Enhancement Grants—elimination of funding is proposed.

These cuts would hurt UNO and UNK. UNK who recently completed one of these grants.

Fund for the Improvement of Postsecondary Education—86% reduction from \$163 million to \$22 million.—Would negatively impact UNK, UNL, and UNO teacher education programs.



**University-wide Committee on Gender Equity
2004-2005 Update to the Board of Regents
March 5, 2005**

The University-wide Committee on Gender Equity is composed of representatives from all four campuses-UNK, UNL, UNMC and UNO. Committee members meet on a regular basis to share ideas, assess progress and make recommendations to the Board of Regents regarding progress on the Gender Equity goals. The 2004-2005 University-wide Gender Equity Committee members are:

- Diane Duffin, UNK
- Carol Lomicky, UNK
- Marjorie Lou, UNL
- Susan Poser, UNL
- Ellen Davis-Hall, UNMC
- Myrna Newland, UNMC
- Ann Fruhling, UNO
- Laura Schulte, UNO

The appointment of the Board of Regents 2004 Ad Hoc Gender Equity Committee resulted in a comprehensive review of data, policies and practices associated with gender equity for faculty throughout the University of Nebraska system. The report revealed ten years of progress and presented areas of focus which would enhance equity among faculty. The Board of Regents adopted the report and the recommendations at the January 2005 meeting.

As a result of this recent and thorough review, the University-wide Committee on Gender Equity has agreed to defer its report to the Board until the fall. At that time a report will be presented including the annual campus reviews of data, accomplishments and challenges associated with gender equity for faculty, staff and students. A subcommittee has been working on a mechanism to assess issues associated with work-life balance, which is consistent with the Ad Hoc Gender Equity Committee recommendation regarding family friendly policies; details will be presented as a part of the fall report.

The University-wide Committee supports the report and recommendations of the 2004 Ad Hoc Committee and looks forward to following up on these recommendations for the advancement of gender equity at the University of Nebraska.

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 5, 2005

SUBJECT: Personnel Actions for October – December 2004

RECOMMENDED ACTION: Report on the Personnel Actions for October – December 2004.

PREVIOUS ACTION: On December 10, 1994, the Board of Regents amended Section 3.2 of the *Bylaws of the Board of Regents* to delegate to the President, or administrative officers designated by the President, authority to make appointments in the Academic-Administrative staff to faculty positions and to administrative positions below the rank of Dean and equivalent ranks. Executive Memorandum No. 13 subsequently delegated authority to the Chancellors to make Academic-Administrative appointments below the level of Dean. Such appointments at the rank of assistant professor or above are required by the *Bylaws of the Board of Regents* to be reported to the Board after each quarter and maintained on file as a public record in the Office of the Corporation Secretary.

EXPLANATION: A series of reports of campus personnel actions approved by each Chancellor during the 4th quarter of 2004 are attached.

PROJECT COST: None

SOURCE OF FUNDS: None

APPROVAL: _____
Jay Noren
Executive Vice President and Provost

DATE: February 15, 2005

CHANCELLOR'S PERSONNEL REPORT
10/1/04 - 12/31/04
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

| <u>NAME</u> | <u>DEPARTMENT</u> | <u>TITLE</u> | <u>APPT TYPE</u> | <u>BEGIN DATE</u> | <u>END DATE</u> | <u>SALARY</u> | | <u>FTE</u> |
|-------------------|--------------------------------------|------------------------------|------------------|-------------------|-----------------|---------------|----|------------|
| Date, Kashmire | Educational Psychology | Research Associate Professor | Special | 11/01/04 | | 62,899 | FY | 1.00 |
| Fleming, Donna C. | Libraries | Associate Professor | Continuous | 11/01/04 | | 46,700 | FY | 1.00 |
| Glover, Todd | Educational Psychology | Research Assistant Professor | Special | 10/01/04 | 09/30/05 | 58,000 | FY | 1.00 |
| Shepard, Neil | Special Ed & Communication Disorders | Professor | Continuous | 11/01/04 | | 86,000 | AY | 1.00 |
| Weidner, Theodore | Facilities Management & Planning | Assistant Vice Chancellor | Special | 10/25/04 | | 125,000 | FY | 1.00 |

CHANCELLOR'S PERSONNEL REPORT
10/1/04 - 12/31/04
UNIVERSITY OF NEBRASKA-LINCOLN IANR

NEW APPOINTMENTS

| <u>NAME</u> | <u>DEPARTMENT</u> | <u>TITLE</u> | <u>APPT TYPE</u> | <u>BEGIN DATE</u> | <u>END DATE</u> | <u>SALARY</u> | | <u>FTE</u> |
|-------------------|-------------------------------------|------------------------------|------------------|-------------------|-----------------|---------------|----|------------|
| Knutson, Cody | School of Natural Resources | Assistant Geoscientist | Special | 12/01/04 | | 52,000 | FY | 1.00 |
| Kononoff, Paul | Animal Science | Assistant Professor | Specific Term | 10/01/04 | | 67,000 | FY | 1.00 |
| Sitz, Bethany | Panhandle Research & Extension Ctr. | Assistant Extension Educator | Special | 10/25/04 | | 32,500 | FY | 1.00 |
| Weissling, Thomas | Plant Pathology | Research Assistant Professor | Special | 11/05/04 | 11/04/05 | 30,833 | FY | 0.60 |
| Yoder, Ronald | Biological Systems Engineering | Department Head | Special | 11/15/04 | | 101,696 | FY | 0.60 |
| | | Professor | Continuous | 11/15/04 | | 57,204 | FY | 0.40 |

CHANCELLOR'S PERSONNEL REPORT
10/1/04 - 12/31/04
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

| <u>NAME</u> | <u>DEPARTMENT</u> | <u>TITLE</u> | <u>APPT TYPE</u> | <u>BEGIN DATE</u> | <u>END DATE</u> | <u>SALARY</u> | | <u>FTE</u> |
|--------------------------|--|--------------------------|------------------|-------------------|-----------------|---------------|----|------------|
| Berry, Ann L. Anderson | Pediatrics | Assistant Professor | Health Prof | 11/01/04 | 06/30/06 | 85,000 | FY | 1.00 |
| Fahim, Mohammad | Cellular & Integrative Physiology | Visiting Professor | Special | 11/23/04 | 10/30/05 | 40,000 | FY | 1.00 |
| Fry, Renee A. | Office of the Vice Chancellor for Research | Director, Govt Relations | Special | 12/01/04 | | 78,000 | FY | 1.00 |
| Kunnathil, Sushama P. | Radiology | Assistant Professor | Special | 10/01/04 | | 50,000 | FY | 0.60 |
| Nystuen, Arne M. | Genetics, Cell Biology & Anatomy | Assistant Professor | Special | 10/01/04 | | 67,000 | FY | 1.00 |
| Nystuen, Neena BA Haider | Genetics, Cell Biology & Anatomy | Assistant Professor | Health Prof | 10/01/04 | 06/30/07 | 67,000 | FY | 1.00 |
| Rennick, Michael J. | SAHP - Physical Therapy Education | Assistant Professor | Health Prof | 10/15/04 | 06/30/06 | 62,615 | FY | 1.00 |
| Schumacher, Karen L. | CON - Gerontological, Psychosocial, & Community Health Nursing | Associate Professor | Health Prof | 11/01/04 | 06/30/07 | 75,500 | FY | 1.00 |
| | CON - Gerontological, Psychosocial, & Community Health Nursing | Research stipend | Special | 11/01/04 | | 10,000 | FY | 1.00 |
| Tompkins, Janice | SAHP - Medical Technology | Assistant Professor | Special | 10/01/04 | | 56,970 | FY | 1.00 |
| Zeger, Wesley G. | Surgery | Assistant Professor | Health Prof | 10/01/04 | 06/30/05 | 80,000 | FY | 1.00 |

**CHANCELLOR'S PERSONNEL REPORT
10/1/04 - 12/31/04
UNIVERSITY OF NEBRASKA-LINCOLN**

ADJUSTMENTS

| <u>NAME</u> | <u>DEPARTMENT</u> | <u>TITLE</u> | <u>APPT TYPE</u> | <u>BEGIN DATE</u> | <u>END DATE</u> | <u>SALARY</u> | <u>FTE</u> |
|---------------------------------|--------------------------------------|------------------------------|------------------|-------------------|-----------------|---------------|------------|
| Barnes, Joan | University Libraries | Senior Lecturer | Special | 12/01/04 | | 42,452 FY | 1.00 |
| | | Assistant Professor | Specific Term | | | 42,452 FY | 1.00 |
| Knoche, Lisa | Educational Psychology | Project Coordinator | Special | 10/01/04 | | 46,500 FY | 1.00 |
| | | Project Coordinator | Special | | | 34,875 AY | 1.00 |
| ⁽¹⁾ Kunz, Gina | Educational Psychology | Research Assistant Professor | Special | 10/01/04 | | 43,500 FY | 0.75 |
| | | Research Assistant Professor | Special | | | 50,000 FY | 1.00 |
| ⁽²⁾ Maslowski, Linda | Educational Psychology | Clinical Coordinator | Special | 10/01/04 | | 30,000 FY | 0.60 |
| | | Clinical Coordinator | Special | | | 25,550 FY | 0.50 |
| Oliva, Giacomo | Hixson-Lied College Fine & Perf Arts | Dean (incl stipend) | Continuous | 11/01/04 | | 157,436 FY | 1.00 |
| | | Dean (incl stipend) | Continuous | | | 157,436 FY | 1.00 |
| | | College Professor | Special | 11/01/04 | | 17,500 FY | 0.00 |
| | | N/A | N/A | | | 0 FY | 0.00 |
| ⁽³⁾ Spiegel, Amy | Museum | Research Assistant Professor | Continuous | 10/01/04 | | 32,986 FY | 0.64 |
| | | Research Assistant Professor | Continuous | | | 21,348 FY | 0.35 |
| Yamamoto, Catherine | Educational Access & TRIO Programs | Director | Special | 10/01/04 | | 60,000 FY | 1.00 |
| | | Interim Director | Special | | | 52,040 FY | 1.00 |

⁽¹⁾ Responsibility level increased and job assignment changed.

⁽²⁾ New contract stated salary as \$30,000 and FTE as .60.

⁽³⁾ New contract stated salary as \$32,986 and FTE as .64.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
10/1/04 - 12/31/04
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

| <u>NAME</u> | <u>DEPARTMENT</u> | <u>TITLE</u> | <u>APPT TYPE</u> | <u>BEGIN DATE</u> | <u>END DATE</u> | <u>SALARY</u> | <u>FTE</u> |
|------------------------------|-------------------------------------|------------------------------|------------------|-------------------|-----------------|---------------|------------|
| Burson, Maureen | Southeast Research & Extension Ctr. | Extension Educator | Special | 10/01/04 | | 55,588 | FY 0.80 |
| | | Extension Educator | Special | | 09/30/04 | 41,691 | FY 0.60 |
| Caine, Brenda | Communications & Info Technology | Interim Director | Special | 11/01/04 | 06/30/05 | 85,000 | FY 1.00 |
| | Panhandle Research & Extension Ctr. | Coordinator | Special | | 10/31/04 | 50,593 | FY 1.00 |
| Jackson, David | Food Science & Technology | Interim Department Head | Special | 11/15/04 | 06/30/05 | 61,311 | FY 0.60 |
| | | N/A | N/A | | | 0 | FY 0.00 |
| | | Professor | Continuous | 11/15/04 | | 35,034 | FY 0.40 |
| | | Professor | Continuous | | 11/14/04 | 87,586 | FY 1.00 |
| ⁽⁴⁾ Mark, Darrell | Agricultural Economics | Assistant Professor | Specific Term | 10/01/04 | | 78,433 | FY 1.00 |
| | | Assistant Professor | Specific Term | | 09/30/04 | 68,433 | FY 1.00 |
| Martin, Darrel | Biological Systems Engineering | Professor | Continuous | 11/15/04 | | 111,961 | FY 1.00 |
| | | Professor | Continuous | | 11/14/04 | 44,784 | FY 0.40 |
| | | N/A | N/A | 11/15/04 | | 0 | FY 0.00 |
| | | Interim Department Head | Special | | 11/14/04 | 78,312 | FY 0.60 |
| Taylor, Stephen | Food Science & Technology | Professor | Continuous | 11/15/04 | | 158,550 | FY 1.00 |
| | | Professor | Continuous | | 11/14/04 | 63,427 | FY 0.40 |
| | | N/A | N/A | 11/15/04 | | 0 | FY 0.00 |
| | | Department Head | Special | | 11/14/04 | 98,733 | FY 0.60 |
| | | Professorship | Special | | 06/30/07 | 10,000 | FY 0.00 |
| | | Professorship | Special | | 06/30/07 | 10,000 | FY 0.00 |
| Wang, Lijun | Biological Systems Engineering | Research Assistant Professor | Special | 11/01/04 | 02/28/07 | 40,000 | FY 1.00 |
| | | Post Doc Research Associate | Other | | 10/31/04 | 31,212 | FY 1.00 |

⁽⁴⁾ Counter offer increase.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
10/1/04 - 12/31/04
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

| <u>NAME</u> | <u>DEPARTMENT</u> | <u>TITLE</u> | <u>APPT TYPE</u> | <u>BEGIN DATE</u> | <u>END DATE</u> | <u>SALARY</u> | | <u>FTE</u> |
|----------------------------------|---|-------------------------------|------------------|-------------------|-----------------|---------------|----|------------|
| ⁽⁵⁾ Chang, Myung W. | COD - Adult Restorative Dentistry | Assistant Professor | Health Prof | 11/01/04 | 06/30/06 | 75,839 | FY | 1.00 |
| | | Assistant Professor | Health Prof | | | 75,839 | FY | 1.00 |
| | | Named Professorship (stipend) | Special | 11/01/04 | 06/30/09 | 10,000 | FY | 0.00 |
| | | N/A | N/A | | | 0 | FY | 0.00 |
| ⁽⁶⁾ Fiandt, Kathryn | CON - Gerontology, Psychosocial, & Community Health Nursing | Associate Professor | Health Prof | 10/01/04 | 06/30/07 | 81,049 | FY | 1.00 |
| | | Associate Professor | Health Prof | | | 81,049 | FY | 1.00 |
| | CON - Omaha Division | Interim Director (stipend) | Special | 10/01/04 | 09/30/05 | 2,000 | FY | 0.00 |
| | | N/A | N/A | | | 0 | FY | 0.00 |
| Harbourne, Regina | SAHP - Physical Therapy Education | Assistant Professor | Special | 12/01/04 | | 0 | FY | 0.00 |
| | | Assistant Professor | Special | | | 0 | FY | 0.00 |
| | Munroe-Meyer Institute | Physical Therapist | Special | 12/01/04 | | 73,558 | FY | 1.00 |
| | | Physical Therapist | Special | | | 51,491 | FY | 0.70 |
| ⁽⁷⁾ Hayes, Kristie D. | Internal Medicine | Assistant Professor | Health Prof | 11/01/04 | 06/30/06 | 48,734 | FY | 0.75 |
| | | Assistant Professor | Health Prof | | | 48,734 | FY | 0.75 |
| | Pediatrics | Assistant Professor | Special | 11/01/04 | | 16,230 | FY | 0.25 |
| | | Assistant Professor | Special | | | 16,230 | FY | 0.25 |
| | Internal Medicine | Distinguished Chair (stipend) | Special | 11/01/04 | 10/31/09 | 5,000 | FY | 0.00 |
| | | N/A | N/A | | | 0 | FY | 0.00 |

⁽⁵⁾ Dr. Merritt C. Pedersen College of Dentistry Professorship.

⁽⁶⁾ Interim Director, Morehead Center for Nursing Practice.

⁽⁷⁾ William W. Bruce, M.D., Distinguished Chair of Dermatology.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

CHANCELLOR'S PERSONNEL REPORT
10/1/04 - 12/31/04
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

| <u>NAME</u> | <u>DEPARTMENT</u> | <u>TITLE</u> | <u>APPT TYPE</u> | <u>BEGIN DATE</u> | <u>END DATE</u> | <u>SALARY</u> | <u>FTE</u> | |
|-------------------------------------|-----------------------------------|------------------------------|------------------|-------------------|-----------------|---------------|------------|------|
| ⁽⁸⁾ Larzelere, Robert E. | Pediatrics | Associate Professor | Special | 10/01/04 | | 0 FY | 0.00 | |
| | | Associate Professor | Special | | | 0 FY | 0.00 | |
| | Munroe-Meyer Institute | Psychologist | Special | 10/01/04 | | 24,301 FY | 0.30 | |
| | | Psychologist | Special | | | 34,841 FY | 0.43 | |
| | Munroe-Meyer Institute | Psychologist | Special | 11/01/04 | | 30,301 FY | 0.37 | |
| | | Psychologist | Special | | | 24,301 FY | 0.30 | |
| | Munroe-Meyer Institute | Psychologist | Special | 12/01/04 | | 24,301 FY | 0.30 | |
| | | Psychologist | Special | | | 30,301 FY | 0.37 | |
| | ⁽⁹⁾ Markin, Rodney S. | Pathology/Microbiology | Professor | Continuous | 11/01/04 | | 6,710 FY | 0.04 |
| | | | Professor | Continuous | | | 6,710 FY | 0.05 |
| College of Medicine | | Assoc Dean, Clinical Affairs | Special | 11/01/04 | | 148,413 FY | 0.91 | |
| | | Assoc Dean, Clinical Affairs | Special | | | 156,413 FY | 0.95 | |
| Pathology/Microbiology | | Vice Chair (stipend) | Special | 11/01/04 | | 5,000 FY | 0.00 | |
| | | Vice Chair (stipend) | Special | | | 5,000 FY | 0.00 | |
| | | Distinguished Chair | Special | 11/01/04 | 10/31/09 | 8,000 FY | 0.05 | |
| | | N/A | N/A | | | 0 FY | 0.00 | |
| ⁽¹⁰⁾ Thiele, Geoffrey M. | | Internal Medicine | Professor | Health Prof | 10/18/04 | 06/30/05 | 57,750 FY | 0.75 |
| | | | Professor | Health Prof | | | 77,000 FY | 1.00 |
| ⁽¹¹⁾ Vanderhoof, Jon A. | Pediatrics | Professor | Special | 10/15/04 | | 10,000 FY | 0.08 | |
| | | Professor | Continuous | | | 118,796 FY | 1.00 | |
| Willett, Sandra | SAHP - Physical Therapy Education | Assistant Professor | Special | 12/01/04 | | 0 FY | 0.00 | |
| | | Assistant Professor | Special | | | 0 FY | 0.00 | |
| | Munroe-Meyer Institute | Physical Therapist | Special | 12/01/04 | | 43,932 FY | 0.66 | |
| | | Physical Therapist | Special | | | 39,938 FY | 0.60 | |

⁽⁸⁾ A fixed number of dollars were available on one of MMI's educational grants; accordingly, FTE was adjusted to reflect work performed in addition to other duties for dates shown.

⁽⁹⁾ David T. Purtilo Distinguished Chair of Pathology.

⁽¹⁰⁾ Remainder of full-time appointment is at the Veterans Administration Hospital.

⁽¹¹⁾ Unpaid leave of absence from 10/15/02 to 10/14/04; upon return, he came back at .08 FTE.

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

**CHANCELLOR'S PERSONNEL REPORT
10/1/04 - 12/31/04
UNIVERSITY OF NEBRASKA AT OMAHA**

ADJUSTMENTS

| <u>NAME</u> | <u>DEPARTMENT</u> | <u>TITLE</u> | <u>APPT TYPE</u> | <u>BEGIN DATE</u> | <u>END DATE</u> | <u>SALARY</u> | <u>FTE</u> |
|------------------------------|----------------------------------|-------------------------------|------------------|-------------------|-----------------|---------------|------------|
| ⁽¹²⁾ Ali, Hesham | Information Science & Technology | Associate Dean (incl stipend) | Special | 11/01/04 | | 131,238 FY | 1.00 |
| | | Associate Dean (incl stipend) | Special | | | 121,238 FY | 1.00 |
| | Computer Science | Professor | Continuous | 11/01/04 | | 0 FY | 0.00 |
| | | Professor | Continuous | | | 0 FY | 0.00 |
| | | Endowed Faculty | Special | 11/01/04 | | 30,000 FY | 0.00 |
| | | Endowed Faculty | Special | | | 30,000 FY | 0.00 |
| ⁽¹²⁾ Bowen, Brent | Public Administration | Director (stipend) | Special | 10/01/04 | 08/31/05 | 31,800 FY | 0.00 |
| | | Director (stipend) | Special | | | 19,800 FY | 0.00 |
| | | Professor | Continuous | 10/01/04 | | 125,545 FY | 1.00 |
| | | Professor | Continuous | | | 125,545 FY | 1.00 |
| | | Endowed Professorship | Special | 10/01/04 | | 34,000 FY | 0.00 |
| | | Endowed Professorship | Special | | | 34,000 FY | 0.00 |
| ⁽¹²⁾ Leahy, Don | Athletics | Assistant Director | Special | 10/04/04 | 03/31/05 | 15,000 FY | 0.20 |
| | | Assistant Director | Special | | | 6,000 FY | 0.10 |

⁽¹²⁾ Increase due to increased duties and responsibilities.

*Shaded reflects new or ongoing appointment
Un-shaded reflects old appointment*

UNIVERSITY OF NEBRASKA
SUMMARY HEADCOUNT ENROLLMENT REPORT
SPRING SEMESTER 2005

| | Administrative Site | | | |
|---|---------------------|---------------|--------------|--------------|
| | Spring 05 | Spring 04 | Difference | % Change |
| UNIVERSITY OF NEBRASKA - LINCOLN | | | | |
| Undergraduate | | | | |
| Agricultural Sciences & Natural Resources | 1,106 | 1,167 | (61) | -5.2% |
| Architecture | 478 | 500 | (22) | -4.4% |
| Arts & Sciences | 3,920 | 3,989 | (69) | -1.7% |
| Business Administration | 2,550 | 2,718 | (168) | -6.2% |
| Education & Human Sciences (a) | 2,232 | 2,372 | (140) | n/a |
| Engineering & Technology | 2,180 | 2,175 | 5 | 0.2% |
| Fine & Performing Arts | 637 | 635 | 2 | 0.3% |
| Journalism & Mass Communications | 804 | 805 | (1) | -0.1% |
| General Studies | 1,741 | 1,802 | (61) | -3.4% |
| Visiting * | 94 | 142 | (48) | -33.8% |
| Undergraduate Subtotal | 15,742 | 16,305 | (563) | -3.5% |
| Graduate | 4,067 | 4,075 | (8) | -0.2% |
| Professional | | | | |
| Architecture | 71 | 68 | 3 | 4.4% |
| Education and Human Services | 8 | - | | |
| Law | 398 | 410 | (12) | -2.9% |
| Professional Subtotal | 477 | 478 | (1) | -0.2% |
| UNL TOTAL | 20,286 | 20,858 | (572) | -2.7% |
| UNIVERSITY OF NEBRASKA MEDICAL CENTER | | | | |
| Undergraduate | | | | |
| Dentistry (Dental Hygiene) | 47 | 44 | 3 | 6.8% |
| Medicine (Allied Health) | 91 | 103 | (12) | -11.7% |
| Nursing | 664 | 615 | 49 | 8.0% |
| Unclassified | 3 | 2 | 1 | 50.0% |
| Undergraduate Subtotal | 805 | 764 | 41 | 5.4% |
| Graduate | 503 | 523 | (20) | -3.8% |
| Professional | | | | |
| Allied Health (PA, PT & Certification Program) | 209 | 211 | (2) | -0.9% |
| Nursing Certification Program | 20 | 14 | 6 | 42.9% |
| Radiation Oncology Physics | 2 | 1 | 1 | n/a |
| Pharmacy | 250 | 248 | 2 | 0.8% |
| Pharmacy Certification Program | 7 | 5 | 2 | 40.0% |
| Dentistry | 179 | 182 | (3) | -1.6% |
| Dentistry Certification Program | 19 | 13 | 6 | 46.2% |
| Medicine (M.D.) | 471 | 458 | 13 | 2.8% |
| Medicine (Post M.D.) | 414 | 410 | 4 | 1.0% |
| Professional Subtotal | 1,571 | 1,542 | 29 | 1.9% |
| UNMC TOTAL | 2,879 | 2,829 | 50 | 1.8% |
| UNIVERSITY OF NEBRASKA AT OMAHA | | | | |
| Undergraduate | | | | |
| Arts & Sciences | 3,338 | 3,169 | 169 | 5.3% |
| Business Administration | 1,807 | 1,829 | (22) | -1.2% |
| Education | 1,296 | 1,309 | (13) | -1.0% |
| Fine Arts | 510 | 474 | 36 | 7.6% |
| Information Science & Technology | 608 | 728 | (120) | -16.5% |
| CPACS | 749 | 800 | (51) | -6.4% |
| Continuing Studies | 975 | 1,018 | (43) | -4.2% |
| Non-Degree | 335 | 318 | 17 | 5.3% |
| University Division | 621 | 608 | 13 | 2.1% |
| Undergraduate Subtotal | 10,239 | 10,253 | (14) | -0.1% |
| Graduate | 2,696 | 2,771 | (75) | -2.7% |
| UNO TOTAL | 12,935 | 13,024 | (89) | -0.7% |
| UNIVERSITY OF NEBRASKA AT KEARNEY ** | | | | |
| Undergraduate | | | | |
| Business & Technology | 1,263 | 1,228 | 35 | 2.9% |
| Education | 951 | 1,272 | (321) | -25.2% |
| Fine Arts & Humanities | 717 | 607 | 110 | 18.1% |
| Natural & Social Sciences | 1,253 | 1,336 | (83) | -6.2% |
| University College | 692 | 453 | 239 | 52.8% |
| Non-Degree | 53 | | | |
| Undergraduate Subtotal | 4,929 | 4,896 | 33 | 0.7% |
| Graduate | 1,065 | 977 | 88 | 9.0% |
| UNK TOTAL | 5,994 | 5,873 | 121 | 2.1% |
| UNIVERSITY OF NEBRASKA TOTAL | 42,094 | 42,584 | (490) | -1.2% |
| Nebraska College of Technical Agriculture (NCTA) | 204 | 185 | 19 | 10.3% |
| UNIVERSITY OF NEBRASKA TOTAL (with NCTA) | 42,298 | 42,769 | (471) | -1.1% |

* UNL Visiting is a student who is taking hours at UNL to transfer back to another university. Student is not admitted or in a degree program at UNL.

** **IMPORTANT FOOTNOTE FOR UNK:** The Spring 2005 alignment of majors within colleges reflects reporting changes made effective Fall 2004. As a result, comparisons of enrollment by college with data from previous semesters would not be equivalent. Beginning Spring 2005 first time non-degree students will no longer be counted as freshmen. Instead they will be included within the non-degree classification. Non-degree will also include jointly enrolled high school students who may be taking courses at UNK.

UNIVERSITY OF NEBRASKA
Administrative Site Summary of Student Credit Hours
SPRING SEMESTER - 2005

| | <u>Spring 2005</u> | <u>Spring 2004</u> | <u>Difference</u> | <u>% Change</u> |
|-------|--------------------|--------------------|-------------------|-----------------|
| UNL | 244,866 | 251,976 | (7,110) | -2.8% |
| UNMC | 41,852 | 41,272 | 580 | 1.4% |
| UNO | 136,687 | 138,643 | (1,956) | -1.4% |
| UNK | <u>72,807</u> | <u>72,260</u> | <u>547</u> | <u>0.8%</u> |
| Total | 496,212 | 504,151 | (7,939) | -1.6% |

Number of credit hours for each campus, with details by College of Faculty and College of Student follows.

University of Nebraska - Lincoln
Administrative Site Student Credit Hours
Spring 2005

| College of Student | College of Faculty | | | | | | | | | | | | | | |
|----------------------------------|---|--------------|-----------------------|----------------------------|-------------------------------------|--------------------------------|---------------------------------|---------------------|---|--------------|------------|---|-------------------------|-------------------------|-----------------------------|
| | Agricultural Sciences & Natural Resources | Architecture | Arts & Sciences | Business Administration | Education & Human Sciences | Engineering & Technology | Fine & Performing Arts | Graduate Studies | Journalism & Mass Communications | Law | ROTC | Other Units That Offer Credit | Spring 2005 TOTAL | Spring 2004 TOTAL | Change From Spring 04 |
| Ag Sciences & Natural Resources | 7,779 | 27 | 5,226 | 1,090 | 359 | 44 | 511 | | 250 | | 11 | 105 | 15,402 | 16,215 | -813 |
| Architecture | 84 | 4,288 | 1,639 | 47 | 293 | 264 | 358 | | 24 | | 4 | 113 | 7,114 | 7,037 | 77 |
| Arts and Sciences | 1,536 | 21 | 43,068 | 1,767 | 2,269 | 79 | 2,642 | | 235 | | 119 | 1,659 | 53,395 | 54,460 | -1,065 |
| Business Administration | 504 | 5 | 11,368 | 16,862 | 1,993 | 10 | 2,172 | | 1119 | | 47 | 520 | 34,600 | 36,900 | -2,300 |
| Education & Human Sciences | 848 | | 10,164 | 763 | 16,040 | 3 | 1,429 | | 147 | | 21 | 224 | 29,639 | 29,978 | -339 |
| Engineering & Technology | 890 | 293 | 7,379 | 715 | 114 | 13,802 | 444 | | 435 | | 68 | 459 | 24,599 | 24,899 | -300 |
| Fine and Performing Arts | 54 | 3 | 2,647 | 92 | 315 | 11 | 5,325 | | 48 | | 7 | 158 | 8,660 | 8,544 | 116 |
| Journalism & Mass Communications | 152 | | 5,906 | 829 | 257 | | 623 | | 3,250 | | 9 | 245 | 11,271 | 11,191 | 80 |
| General Studies | 675 | 34 | 15,375 | 1,409 | 2,097 | 297 | 1,716 | | 549 | | 10 | 194 | 22,356 | 23,389 | -1,033 |
| Visiting | 46 | | 200 | 27 | 86 | 8 | 15 | | 12 | | 3 | 106 | 503 | 780 | -277 |
| Law | | 6 | 49 | 15 | 45 | | | | | 5,914 | | 13 | 6,042 | 6,252 | -210 |
| Graduate College | 3,616 | 426 | 8,487 | 2,881 | 7,499 | 2,592 | 1,385 | 80 | 300 | 16 | | 15 | 27,297 | 27,224 | 73 |
| Criminal Justice | 27 | | 1,586 | 67 | 196 | | 97 | | 15 | | 13 | 28 | 2,029 | 2,168 | -139 |
| Nursing | | | 15 | 9 | 4 | | 2 | | | | 3 | | 33 | 42 | -9 |
| Dental Graduates | 5 | | 2 | | 14 | | | | | | | | 21 | 36 | -15 |
| UNO Undergraduates | 1,158 | 50 | | | 393 | 288 | | | | | | | 1,889 | 2,244 | -355 |
| UNO Graduates | | | | | | 16 | | | | | | | 16 | 617 | -601 |
| TOTAL | 17,374 | 5,153 | 113,111 | 26,573 | 31,974 | 17,414 | 16,719 | 80 | 6,384 | 5,930 | 315 | 3,839 | 244,866 | 251,976 | -7,110 |

Source: Office of Institutional Research & Planning - UNL
1/25/2005

**University of Nebraska Medical Campus
Administrative Site Student Credit Hours
Spring 2005**

| COLLEGE OF STUDENT | College of Faculty | | | | | | | CHANGE FROM 2004 |
|--------------------|--------------------|--------------|-------------|-------------|-----------|---------------|----------------|------------------|
| | MEDICINE | NURSING | PHARMACY | DENTISTRY | ICP | 2005 SP TOTAL | 2004 SP TOTAL | |
| Allied Health | 5049 | 172 | | | | 5221 | 5619 | -398 |
| Nursing-UNMC | 122 | 3040 | | | | 3162 | 2540 | 622 |
| Nursing-UNL | | 2230 | | | | 2230 | 2213 | 17 |
| Nursing-UNK | 50 | 1441 | | | | 1491 | 1424 | 67 |
| Nursing-West | 56 | 1340 | | | | 1396 | 1196 | 200 |
| Nursing-Cert. | | 79 | | | | 79 | 79 | 0 |
| Dentistry | | | | 3674 | | 3674 | 3703 | -29 |
| Dental Hygiene | | | | 680 | | 680 | 651 | 29 |
| Dental-Cert. | | | | 304 | | 304 | 208 | 96 |
| Medicine | 9374 | | | | | 9374 | 9114 | 260 |
| House Officers | 6624 | | | | | 6624 | 6560 | 64 |
| Pharmacy | 780 | | 3354 | | | 4134 | 4165.5 | -31.5 |
| Pharm.-Cert. | | | 112 | | | 112 | 80 | 32 |
| Rad Oncol | 13 | | | | | 13 | 12 | 1 |
| Visiting | 1 | 8 | | | | 9 | 33 | -24 |
| Graduate | 1211 | 1701 | 352 | 24 | 61 | 3349 | 3675 | -326 |
| TOTAL 2005 | 23280 | 10011 | 3818 | 4682 | 61 | 41852 | 41272.5 | 579.5 |
| Total Sp 2004 | 22818 | 9298 | 4492.5 | 4622 | 42 | 41272.5 | | |
| Change from 2004 | 462 | 713 | -674.5 | 60 | 19 | 579.5 | | |

Source: UNMC Office of Academic Records

**University of Nebraska at Omaha
Administrative Site Student Credit Hours
Spring Semester 2005**

| COLLEGE OF STUDENT | COLLEGE OF FACULTY | | | | | | | | | | | Change From Spring 2004 |
|---|--------------------|-------------------------|---------------|---------------|--------------|----------------------------------|---------------------|-------------|-----------------|-------------------|-------------------|-------------------------|
| | Arts & Sciences | Business Administration | CPACS | Education | Fine Arts | Information Science & Technology | University Division | ROTC | Other Units (a) | Spring 2005 Total | Spring 2004 Total | |
| Undergraduate | | | | | | | | | | | | |
| Agriculture - UNL | 156 | 21 | 3 | 7 | 18 | | | | | 205 | 180 | 25 |
| Architecture - UNL | 237 | 21 | 0 | 25 | 105 | 3 | | | | 391 | 669 | (278) |
| Arts and Sciences | 34,163 | 1,152 | 1,389 | 1,521 | 1,354 | 336 | | 27 | 60 | 40,002 | 38,082 | 1,920 |
| Business Administration | 7,257 | 11,248 | 436 | 778 | 657 | 100 | | 2 | 27 | 20,505 | 21,084 | (579) |
| Education | 6,093 | 266 | 155 | 8,142 | 673 | 114 | | | 15 | 15,458 | 16,053 | (595) |
| Engineering & Technology - UNL | 3,942 | 201 | 104 | 105 | 218 | 436 | | 11 | 6 | 5,023 | 4,769 | 254 |
| Fine Arts | 1,953 | 15 | 119 | 297 | 3,551 | 18 | | 3 | 6 | 5,962 | 5,617 | 345 |
| Education and Human Science - UNL | 501 | 12 | 87 | 155 | 24 | 3 | | 0 | 0 | 782 | 1,303 | (521) |
| Information Science & Technology | 2,798 | 522 | 72 | 84 | 151 | 3,453 | | 7 | 42 | 7,129 | 8,430 | (1,301) |
| Non-Degree | 1,222 | 202 | 109 | 141 | 136 | 85 | | 0 | | 1,895 | 1,765 | 130 |
| CPACS | 2,584 | 147 | 3,022 | 175 | 132 | 54 | | 19 | | 6,133 | 6,456 | (323) |
| Division of Continuing Studies in CPACS | 5,482 | 594 | 1,006 | 939 | 479 | 218 | | 29 | 3 | 8,750 | 9,114 | (364) |
| Total CPACS incl. Cont. Studies | 8,066 | 741 | 4,028 | 1,114 | 611 | 272 | | 48 | 3 | 14,883 | 15,570 | (687) |
| University Division | 5,454 | 227 | 402 | 543 | 621 | 91 | | 1 | | 7,339 | 7,276 | 63 |
| Undergraduate - UNL | | | 2,667 | | | | | | | 2,667 | 2,898 | (231) |
| Undergraduate Sub-total | 71,842 | 14,628 | 9,571 | 12,912 | 8,119 | 4,911 | | 99 | 159 | 122,241 | 123,696 | (1,455) |
| Graduate | | | | | | | | | | | | |
| Arts and Sciences | 1,842 | 9 | 24 | 46 | | 12 | | | | 1,933 | 1,768 | 165 |
| Business Administration | 37 | 2,012 | 12 | 3 | | 24 | | | | 2,088 | 2,373 | (285) |
| Education | 38 | 6 | 24 | 4,310 | 63 | 3 | | 6 | | 4,450 | 4,566 | (116) |
| Fine Arts | 3 | | | 15 | 187 | | | | | 205 | 218 | (13) |
| Information Science & Technology | 12 | 9 | | 3 | | 1,196 | | | | 1,220 | 1,270 | (50) |
| Non-Degree | 321 | 151 | 130 | 666 | 27 | 81 | | | | 1,376 | 1,529 | (153) |
| CPACS | 40 | 3 | 2,978 | 35 | | 6 | | | | 3,062 | 3,098 | (36) |
| New Cooperative Graduate Programs (b) | 12 | 15 | 15 | 60 | | | | | | 102 | 109 | (7) |
| Graduate - UNL | | | 10 | | | | | | | 10 | 16 | (6) |
| Graduate Sub-total | 2,305 | 2,205 | 3,193 | 5,138 | 277 | 1,322 | | 6 | 0 | 14,446 | 14,947 | (501) |
| TOTAL SPRING 2005 | 74,147 | 16,833 | 12,764 | 18,050 | 8,396 | 6,233 | | 105 | 159 | 136,687 | | |
| TOTAL SPRING 2004 | 73,510 | 17,434 | 13,152 | 18,631 | 8,640 | 6,975 | 96 | 100 | 105 | | 138,643 | |
| CHANGE FROM SPRING 2004 | 637 | -601 | -388 | -581 | -244 | -742 | -96 | 5 | 54 | | | (1,956) |
| TOTAL % CHANGE | 0.9% | -3.4% | -3.0% | -3.1% | -2.8% | -10.6% | -100.0% | 5.0% | 51.4% | | | -1.4% |

Source: UNO Institutional Research

(a) Other Units are Honors Colloquium.

(b) Includes 14 students in Public Health and 7 students in Human Resources & Training.

**University of Nebraska at Kearney
Administrative Site Student Credit Hours
Spring Semester 2005**

| College of Student | COLLEGE OF COURSE | | | | | | |
|---------------------------|-----------------------|-----------|------------------------|---------------------------|-------------------|-------------------|-----------------------|
| | Business & Technology | Education | Fine Arts & Humanities | Natural & Social Sciences | SPRING 2005 TOTAL | SPRING 2004 TOTAL | CHANGE FROM SPRING 04 |
| Business & Technology | 10,347 | 496 | 2,382 | 3,780 | 17,005 | 16,505 | 500.00 |
| Education | 911 | 7,167 | 2,208 | 3,321 | 13,607 | 18,358 | -4751.00 |
| Fine Arts & Humanities | 669 | 788 | 6,400 | 2,162 | 10,019 | 8,302 | 1717.00 |
| Natural & Social Sciences | 1,289 | 1,250 | 2,818 | 11,493 | 16,850 | 17,978 | -1128.00 |
| University | 1,492 | 455 | 2,383 | 4,896 | 9,226 | 5,718 | 3508.00 |
| Non-Degree | 40 | 53 | 169 | 137 | 399 | 0 | 399.00 |
| Graduate | 465 | 4,012 | 334 | 890 | 5,701 | 5,399 | 302.00 |
| Total Spring 2005 | 15,213 | 14,221 | 16,694 | 26,679 | 72,807 | 72,260 | 547.00 |

Source: UNK Office of Institutional Research

IMPORTANT FOOTNOTES:

*The Spring 2005 alignment of majors within colleges reflects reporting changes made effective Fall 2004. As a result, comparisons of enrollment by college with data from previous semesters would not be equivalent.

*Beginning Spring 2005 first-time non-degree students will no longer be counted as freshmen. Instead, they will be included within the non-degree classification. Non-degree will also include jointly-enrolled high school students who may be taking courses at UNK.

**University of Nebraska
Administrative Site Summary FTE
Spring 2005 By Campus**

| UNL | | | | | UNMC | | | | UNO | | | |
|-------------------|-----------|-----------|------------|----------|-----------|-----------|------------|----------|-----------|-----------|------------|----------|
| | Spring 05 | Spring 04 | Difference | % Change | Spring 05 | Spring 04 | Difference | % Change | Spring 05 | Spring 04 | Difference | % Change |
| FTE Totals | | | | | | | | | | | | |
| Undergraduate | 14,752 | 15,218 | -466 | -3.1% | 752 | 743 | 9 | 1.2% | 8301 | 8323 | -22 | -0.3% |
| Graduate | 2,638 | 2,634 | 4 | 0.2% | 316 | 269 | 47 | 17.5% | 1297 | 1340 | -43 | -3.2% |
| Professional | 462 | 463 | -1 | -0.2% | 1,548 | 1,527 | 21 | 1.4% | | | | |
| Total | 17,852 | 18,315 | -463 | -2.5% | 2,616 | 2,539 | 77 | 3.0% | 9598 | 9663 | -65 | -0.7% |

| UNK | | | | | University Wide | | | |
|-------------------|-----------|-----------|------------|----------|-----------------|-----------|------------|----------|
| | Spring 05 | Spring 04 | Difference | % Change | Spring 05 | Spring 04 | Difference | % Change |
| FTE Totals | | | | | | | | |
| Undergraduate | 4,618 | 4,564 | 54 | 1.2% | 28,423 | 28,848 | -425 | -1.5% |
| Graduate | 483 | 459 | 24 | 5.2% | 4,734 | 4,702 | 32 | 0.7% |
| Professional | | | | | 2,010 | 1,990 | 20 | 1.0% |
| Total | 5,101 | 5,023 | 78 | 1.6% | 35,167 | 35,540 | -373 | -1.0% |

Full Time Equiv. (FTE) is defined as full time plus one third part time headcount.

TO: The Board of Regents
Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: Status of Capital Projects exceeding \$2 million as of December 31, 2004.

RECOMMENDED ACTION: Report

PREVIOUS ACTION: The attached status report is a summary of all capital projects exceeding \$2 million in total project costs and outlines the campus and project, contract status, stage of construction, budget categories and budgets for the period July 1, 2004, through December 31, 2004.

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

APPROVAL: _____
David E. Lechner
Vice President for Business & Finance

DATE: February 3, 2005

University of Nebraska

Status Report of Projects Exceeding \$2 Million for period July 1 through December 31, 2004

| Campus / Project | Contract Status and Date | State of Construction | Approved Budget Categories | Amount |
|--|--|---|--|--|
| University of Nebraska Deferred Maintenance - LB 309 | Architect: Various Contract Date: Various Method of Construction: N/A General Contractor: Various Contract Date: Various | Percent of Funds Expended: NA Substantial Completion Date: NA | Budget for all Projects | \$ 18,597,722 |
| University of Nebraska-Lincoln Natural Resources & Research Complex | Architect: Alley-Poyner Architecture Contract Date: October 10, 2001 Method of Construction: Conventional Bidding General Contractor: Lueder Construction Contract Date: February 10, 2004 | Percent of Funds Expended: 47% Substantial Completion Date: (June 1, 2005) | 1. Construction Budget 2. Non Construction Budget Total Project Cost | \$ 14,351,000 \$ 2,737,000 \$ 17,088,000 |
| University of Nebraska-Lincoln Hamilton Hall Infrastructure Replacement | Architect: The Clark Enersen Partners Contract Date: February 8, 2000 Method of Construction: Construction Manager/GMP General Contractor: Shanahan Mechanical & Electrical Contract Date: February 28, 2001 | Percent of Funds Expended: 88% Substantial Completion Date: (May 10, 2005) | 1. Construction Budget 2. Non Construction Budget Total Project Cost | \$ 15,676,496 \$ 1,896,564 \$ 17,573,060 |
| University of Nebraska-Lincoln 16th & Y Student Housing | Architect: Sinclair Hille Architects Contract Date: March 21, 2003 Method of Construction: Conventional Bidding General Contractor: Sampson Construction Co. Contract Date: December 17, 2003 | Percent of Funds Expended: 45% Substantial Completion Date: (June 1, 2005) | 1. Construction Budget 2. Non Construction Budget Total Project Cost | \$ 26,527,020 \$ 3,942,980 \$ 30,470,000 |
| University of Nebraska-Lincoln Library Depository/Retrieval Center | Architect: The Clark Enersen Partners Contract Date: August 20, 2003 Method of Construction: Conventional Bidding General Contractor: Rogge General Contractors Contract Date: May 17, 2004 | Percent of Funds Expended: 33% Substantial Completion Date: (May 1, 2005) | 1. Construction Budget 2. Non Construction Budget Total Project Cost | \$ 2,591,900 \$ 405,100 \$ 2,997,000 |
| University of Nebraska-Lincoln Harper, Schramm, Smith Residence Halls Renovation | Architect: Ryan Companies Contract Date: Design/Build Method of Construction: Design/Build General Contractor: Ryan & Associates Contract Date: September 24, 2003 | Percent of Funds Expended: 52% Substantial Completion Date: (August 9, 2005) | 1. Construction Budget 2. Non Construction Budget Total Project Cost | \$ 21,439,715 \$ 2,862,285 \$ 24,302,000 |
| University of Nebraska-Lincoln Othmer Hall: cGMP Pilot Plant (Finishing of Basement Shell Space) | Architect: Davis Design Contract Date: April 26, 2004 Method of Construction: Construction Manager/GMP General Contractor: NA Contract Date: NA | Percent of Funds Expended: 22% Substantial Completion Date: (March 1, 2005) | 1. Construction Budget 2. Non Construction Budget Total Project Cost | \$ 621,602 \$ 4,048,398 \$ 4,670,000 |

University of Nebraska
Status Report of Projects Exceeding \$2 Million for period July 1 through December 31, 2004

| Campus / Project | Contract Status and Date | State of Construction | Approved Budget Categories | Amount |
|--|--|---|-----------------------------------|---------------|
| University of Nebraska-Lincoln Memorial Stadium - North Stadium Improvement Project | Architect: The Clark Enersen Partners | Percent of Funds Expended: 18% | 1. Construction Budget | \$ 43,622,969 |
| | Contract Date: Design/Build | Substantial Completion Date: (August 2, 2006) | 2. Non Construction Budget | \$ 6,377,031 |
| | Method of Construction: Design/Build | | Total Project Cost | \$ 50,000,000 |
| | General Contractor: Sampson Construction Co. Contract Date: May 17, 2004 | | | |
| University of Nebraska-Lincoln Nebraska Center for Virology | Architect: Lockwood Greene | Percent of Funds Expended: 0% | 1. Construction Budget | \$ 10,565,000 |
| | Contract Date: August 1, 2004 | Substantial Completion Date: (March 1, 2007) | 2. Non Construction Budget | \$ 2,481,000 |
| | Method of Construction: Conventional Bidding | | Total Project Cost | \$ 13,046,000 |
| | General Contractor: NA Contract Date: NA | | | |
| University of Nebraska-Lincoln International Quilt Study Center | Architect: NA | Percent of Funds Expended: 0% | 1. Construction Budget | \$ 8,098,000 |
| | Contract Date: (April 5, 2005) | Substantial Completion Date: (July 1, 2007) | 2. Non Construction Budget | \$ 2,217,050 |
| | Method of Construction: Conventional Bidding | | Total Project Cost | \$ 10,315,050 |
| | General Contractor: NA Contract Date: NA | | | |
| University of Nebraska-Lincoln Harper-Schramm-Smith Dining Services Renovation | Architect: NA | Percent of Funds Expended: 0% | 1. Construction Budget | \$ 4,746,000 |
| | Contract Date: (April 1, 2005) | Substantial Completion Date: (January 31, 2006) | 2. Non Construction Budget | \$ 849,000 |
| | Method of Construction: Design/Build | | Total Project Cost | \$ 5,595,000 |
| | General Contractor: NA Contract Date: NA | | | |
| University of Nebraska-Lincoln 14th & Avery Parking Structure II (North Addition) | Architect: The Clark Enersen Partners | Percent of Funds Expended: 0% | 1. Construction Budget | \$ 7,433,285 |
| | Contract Date: September 27, 2004 | Substantial Completion Date: (July 15, 2006) | 2. Non Construction Budget | \$ 966,715 |
| | Method of Construction: Conventional Bidding | | Total Project Cost | \$ 8,400,000 |
| | General Contractor: NA Contract Date: NA | | | |
| University of Nebraska-Lincoln Selleck Hall Dining Addition & Expansion | Architect: The Clark Enersen Partners | Percent of Funds Expended: 100% | 1. Construction Budget | \$ 4,003,881 |
| | Contract Date: March 28, 2003 | Substantial Completion Date: September 20, 2004 | 2. Non Construction Budget | \$ 2,534,519 |
| | Method of Construction: Conventional Bidding | | Total Project Cost | \$ 6,538,400 |
| | General Contractor: Lueder Construction Co. Contract Date: December 1, 2003 | | | |
| University of Nebraska-Lincoln 17th & Vine Student Housing Project Husker Courtyards | Architect: Sinclair Hille Architects | Percent of Funds Expended: 90% | 1. Construction Budget | \$ 19,202,000 |
| | Contract Date: Design/Build | Substantial Completion Date: July 9, 2004 | 2. Non Construction Budget | \$ 2,934,000 |
| | Method of Construction: Design/Build | | Total Project Cost | \$ 22,136,000 |
| | General Contractor: Sampson Construction Company Contract Date: December 19, 2002 | | | |

University of Nebraska

Status Report of Projects Exceeding \$2 Million for period July 1 through December 31, 2004

| Campus / Project | Contract Status and Date | State of Construction | Approved Budget Categories | Amount |
|--|---|--|--|--|
| University of Nebraska-Lincoln 14th & Avery Street Parking Structure | Architect: The Clark Enersen Partners Contract Date: Design/Build Method of Construction: Design/Build General Contractor: Sampson Construction Company Contract Date: December 5, 2002 | Percent of Funds Expended: 90% Substantial Completion Date: July 23, 2004 | 1. Construction Budget 2. Non Construction Budget Total Project Cost | \$ 7,278,750 \$ 516,250 \$ 7,795,000 |
| University of Nebraska-Lincoln Harper, Schramm, Smith Residence Halls Window Replacement | Architect: Batheja & Associates Contract Date: December 12, 2002 Method of Construction: Conventional Bidding General Contractor: Omaha Door and Window Contract Date: March 4, 2003 | Percent of Funds Expended: 58% Substantial Completion Date: July 1, 2005 | 1. Construction Budget 2. Non Construction Budget Total Project Cost | \$ 1,980,000 \$ 195,955 \$ 2,175,955 |
| University of Nebraska Medical Center Center for Neurovirology and Neurodegenerative (CNND) Renovation | Architect: Davis Design Contract Date: July 23, 2002 Method of Construction: Conventional Bidding General Contractor: F & B CONSTRUCTORS INC Contract Date: September 12, 2003 | Percent of Funds Expended: 59% Substantial Completion Date: November 13, 2004 Note: Money from this project will be transferred to the Swanson Hall HVAC and Electrical Systems Upgrade Project. | 1. Construction Budget 2. Non Construction Budget Total Project Cost | \$ 2,396,518 \$ 449,070 \$ 2,845,588 |
| University of Nebraska Medical Center Student Apartments - 38th & Jackson | Architect: Batheja and Assoc. Contract Date: July 9, 2003 Method of Construction: Conventional Bidding General Contractor: Dicon Construction Contract Date: December 28, 2003 | Percent of Funds Expended: 88% Substantial Completion Date: November 1, 2004 | 1. Construction Budget 2. Non Construction Budget Total Project Cost | \$ 4,272,000 \$ 578,000 \$ 4,850,000 |
| University of Nebraska Medical Center Center for Health Science Education Phase I - Data Center | Architect: NA to Phase I Contract Date: NA Method of Construction: Conventional Bidding General Contractor: Ronco Constr Phase I- Data Center Contract Date: July 20, 2004 | Percent of Funds Expended: 80% Substantial Completion Date: September 1, 2004 | 1. Construction Budget 2. Non Construction Budget Total Project Cost | \$ 3,099,000 \$ 476,000 \$ 3,575,000 |
| University of Nebraska Medical Center cGMP Transplant Production Facility | Architect: NA Contract Date: NA Method of Construction: Conventional Bidding General Contractor: NA Contract Date: NA | Percent of Funds Expended: 3% Substantial Completion Date: (March 2006) | 1. Construction Budget 2. Non Construction Budget Total Project Cost | \$ 7,383,520 \$ 5,118,480 \$ 12,502,000 |
| University of Nebraska Medical Center Research Center of Excellence II | Architect: N/A Contract Date: N/A Method of Construction: Conventional Bidding General Contractor: NA Contract Date: NA | Percent of Funds Expended: 0% Substantial Completion Date: (October 2007) | 1. Construction Budget 2. Non Construction Budget Total Project Cost | \$ 64,345,000 \$ 9,655,000 \$ 74,000,000 |

University of Nebraska

Status Report of Projects Exceeding \$2 Million for period July 1 through December 31, 2004

| Campus / Project | Contract Status and Date | State of Construction | Approved Budget Categories | Amount |
|---|--|---------------------------------|----------------------------|--------------|
| University of Nebraska at Omaha Dr. Guinter Kahn Addition to the Dr. C.C. and Mabel Criss Library | Architect: NA | Percent of Funds Expended: 0% | 1. Construction Budget | \$ 5,593,180 |
| | Contract Date: NA | Substantial Completion Date: NA | 2. Non Construction Budget | \$ 1,281,970 |
| | Method of Construction: Construction Manager/GMP | | Total Project Cost | \$ 6,875,150 |
| | General Contractor: NA | | | |
| | Contract Date: NA | | | |

TO: The Board of Regents

Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: University of Nebraska at Kearney
Report of Gifts, Grants, Contracts and Bequests
Accepted During the Quarter October 1 through December 31, 2004

RECOMMENDED ACTION: Report

| Description: | A Gifts | B Grants | C Bequests | D Contracts | Totals |
|------------------|----------------|----------------|----------------|----------------|------------------|
| Instruction | \$ 3,000 | \$ 163,445 | \$ 0 | \$ 10,000 | \$ 176,445 |
| Research | 3,940 | 4,967 | 0 | 2,221 | 11,128 |
| Public Service | 0 | 233,227 | 0 | 0 | 233,227 |
| Student Aid | 462,301 | 63,894 | 227,712 | 0 | 753,907 |
| Support Services | | | | | 0 |
| Administrative | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | 5,729 | 0 | 0 | 5,729 |
| Not Designated | 0 | 0 | 0 | 0 | 0 |
| Subtotal | <u>469,241</u> | <u>471,262</u> | <u>227,712</u> | <u>12,221</u> | <u>1,180,436</u> |

Gifts & Bequests of \$400,000 and more previously accepted by the Regents during the reported quarter:

| | | | | | |
|---------------------|----------|----------|----------|----------|----------|
| Instruction | 0 | 0 | 0 | 0 | 0 |
| Research | 0 | 0 | 0 | 0 | 0 |
| Public Service | 0 | 0 | 0 | 0 | 0 |
| Student Aid | 0 | 0 | 0 | 0 | 0 |
| Supporting Services | | | | | |
| Administrative | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | 0 | 0 | 0 | 0 |
| Not Designated | 0 | 0 | 0 | 0 | 0 |
| Subtotal | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |

| | | | | | |
|-------|------------------|------------------|------------------|-----------------|--------------------|
| TOTAL | <u>\$469,241</u> | <u>\$471,262</u> | <u>\$227,712</u> | <u>\$12,221</u> | <u>\$1,180,436</u> |
|-------|------------------|------------------|------------------|-----------------|--------------------|

A - Gifts \$2,500 and over are itemized on the attached page

B - Grants \$100,000 and over are itemized on the attached page

C - All bequests are itemized on the attached page

D - Contracts \$100,000 and over are itemized on the attached page

SPONSOR: Randal L. Haack
Vice Chancellor for Business & Finance

APPROVAL: _____
Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: February 8, 2005

UNIVERSITY OF NEBRASKA AT KEARNEY
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER
 October 1, 2004 through December 31, 2004

GIFTS \$2,500 AND OVER

| <u>DONOR</u> | <u>PURPOSE</u> | <u>AMOUNT</u> |
|-------------------------------------|-----------------|------------------------|
| UN Foundation | Teaching Awards | 3,000 |
| UN Foundation | Scholarships | 462,301 |
| | | <hr/> |
| SUBTOTAL | | 465,301 |
| TOTAL AMOUNT OF GIFTS UNDER \$2,500 | | 3,940 |
| TOTAL GIFTS FOR THE QUARTER | | <hr/> <u>\$469,241</u> |

GRANTS \$100,000 AND OVER

| <u>GRANTOR</u> | <u>GRANTEE/DEPARTMENT</u> | <u>PURPOSE</u> | <u>AMOUNT</u> |
|--|---------------------------|----------------|------------------------|
| US Dept of Education | Teacher Education | Instruction | \$100,063 |
| US Dept of Education | Education General | Public Service | 213,227 |
| SUBTOTAL | | | 313,290 |
| TOTAL AMOUNT OF GRANTS UNDER \$100,000 | | | 157,972 |
| TOTAL GRANTS FOR THE QUARTER | | | <hr/> <u>\$471,262</u> |

BEQUESTS

| <u>DONOR</u> | <u>PURPOSE</u> | <u>AMOUNT</u> |
|--------------------------------|----------------|------------------------|
| Edna Furness Estate | Student Aid | 27,712 |
| Edwin J. Holling Estate | Student Aid | 200,000 |
| TOTAL BEQUESTS FOR THE QUARTER | | <hr/> <u>\$227,712</u> |

CONTRACTS \$100,000 AND OVER

| <u>GRANTOR</u> | <u>GRANTEE/DEPARTMENT</u> | <u>PURPOSE</u> | <u>AMOUNT</u> |
|---|---------------------------|----------------|-----------------------|
| | | | 0 |
| SUBTOTAL | | | <hr/> 0 |
| TOTAL AMOUNT OF CONTRACTS UNDER \$100,000 | | | 12,221 |
| TOTAL CONTRACTS FOR THE QUARTER | | | <hr/> <u>\$12,221</u> |

| | |
|------------------------------|---------------------------------|
| TOTAL AWARDS FOR THE QUARTER | <hr/> <u><u>\$1,180,436</u></u> |
|------------------------------|---------------------------------|

TO: The Board of Regents

Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: University of Nebraska-Lincoln
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter October 1 through December 31, 2004

RECOMMENDED ACTION: Report

| Description | A Gifts | B Grants | C Bequests | D Contracts | Totals |
|-------------------|------------|-------------|---------------|----------------|-------------|
| Instruction | \$2,643 | \$2,161,602 | \$0 | \$40,000 | \$2,204,245 |
| Research | 40,000 | 10,235,385 | 0 | 3,487,524 | 13,762,909 |
| Public Service | 0 | 4,346,919 | 0 | 162,656 | 4,509,575 |
| Administration | 0 | 211,093 | 0 | 72,200 | 283,293 |
| Student Services | 0 | 0 | 0 | 0 | 0 |
| Stu Financial Aid | 0 | 469,958 | 0 | 0 | 469,958 |
| Donations | 0 | 0 | 0 | 0 | 0 |
| | _____ | _____ | _____ | _____ | _____ |
| Subtotals | 42,643 | 17,424,957 | 0 | 3,762,380 | 21,229,980 |

Gifts and Bequests of \$ 400,000 & more previously accepted by the Regents during the reported quarter:

| | | | | | |
|-------------------|-----------------|---------------------|-------------|--------------------|---------------------|
| Instruction | \$0 | 0 | 0 | 0 | \$0 |
| Research | 0 | 0 | 0 | 0 | 0 |
| Public Service | 0 | 0 | 0 | 0 | 0 |
| Administration | 0 | 0 | 0 | 0 | 0 |
| Student Services | 0 | 0 | 0 | 0 | 0 |
| Stu Financial Aid | 0 | 0 | 0 | 0 | 0 |
| Donations | 0 | 0 | 0 | 0 | 0 |
| | _____ | _____ | _____ | _____ | _____ |
| Subtotals | 0 | 0 | 0 | 0 | 0 |
| | _____ | _____ | _____ | _____ | _____ |
| TOTAL | <u>\$42,643</u> | <u>\$17,424,957</u> | <u>\$ 0</u> | <u>\$3,762,380</u> | <u>\$21,229,980</u> |

- A - Gifts of \$2,500 and more are itemized on the attached pages
- B - Grants of \$100,000 and more are itemized on the attached pages
- C - All bequests are itemized on the attached pages
- D - Contracts of \$100,000 and more are itemized on the attached pages

SPONSORS:

Prem S. Paul
Vice Chancellor for Research

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL:

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE:

February 8, 2005

**UNIVERSITY OF NEBRASKA-LINCOLN
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER 10/1/04 – 12/31/04**

Gifts/Bequests \$2,500 and over

| <u>Donor</u> | <u>Description</u> | <u>Amount</u> |
|-----------------------------|--|-----------------|
| Carilion Health Systems | RF Plasma Reaction Ion Etching Reactor | \$40,000 |
| Gifts under \$2,500 | | \$2,643 |
| Total Gifts for the Quarter | | <u>\$42,643</u> |

Grants \$100,000 and over

See attached sheet

| | |
|--|---------------------|
| Subtotal | \$11,830,523 |
| Total amount of all Grants under \$100,000 | <u>5,594,434</u> |
| Total Grants for the Quarter | <u>\$17,424,957</u> |

Contracts \$100,000 and over

See attached sheet

| | |
|---|--------------------|
| Subtotal | \$2,043,336 |
| Total amount of all Contracts under \$100,000 | <u>1,719,044</u> |
| Total Contracts for the Quarter | <u>\$3,762,380</u> |

University of Nebraska-Lincoln
Quarterly Summary of Contracts Awarded of \$100,000 and Over
Subtotals by College and Department
For the Quarter 10/1/04 - 12/31/04

| Dept/PI | Title | Budget Period | Funding Agency | Amount |
|---------------------------------------|---|----------------------|---------------------------------|---------------------------|
| Arts & Sciences | | | | |
| Eckhardt Craig | Effect of Mechanical Processes on Chemical Systems | 12/3/04 12/2/05 | Pfizer Inc/PGRD Groton Labs | \$ 107,200 |
| Education & Human Sciences | | | | |
| Buckendahl Chad | Conducting a Practice Analysis for Dentistry & Dental Hygiene | 8/30/04 4/30/05 | NoE Regional Bd/Dental Examiner | \$ 72,365 |
| Buckendahl Chad | Evaluation of the National Assessment of Educational Progress | 9/30/04 9/29/07 | Dept of Education | \$ 800,000 |
| Eckhout Teresa | Conducting a Practice Analysis for Dentistry & Dental Hygiene | 8/30/04 4/30/05 | NoE Regional Bd/Dental Examiner | \$ 72,365 |
| subtotal | | | | \$ 944,730 |
| Engineering & Technology | | | | |
| Azizinamini Atorod | Structural Evaluation of New Vulcraft Composite Deck | 8/1/04 5/30/05 | Nucor Research & Development | \$ 139,193 |
| Sicking Dean | Improved Procedures for Safety-Performance Evaluation of Roadways | 8/15/04 1/14/06 | Natl Coop Hwy Rsch Prog | \$ 180,963 |
| Sicking Dean | Improved Procedures for Safety-Performance Evaluation of Roadways | 1/1/04 1/14/06 | Natl Coop Hwy Rsch Prog | \$ 180,462 |
| subtotal | | | | \$ 500,618 |
| IANR-Research | | | | |
| Clemente Thomas | Evaluation of Novel Soybean Compositional Traits | 10/1/04 9/30/05 | United Soybean Bd/Smith/Bucklin | \$ 100,300 |
| Graef George | Soybean Breeding and Genetic Studies for Nebraska | 10/1/04 9/30/05 | Ne Soybean Board | \$ 147,360 |
| Pomp Daniel | Identifying Genes Controlling Porcine Litter Size | 10/1/03 9/30/05 | Dept of Agriculture-BRDC | \$ 143,128 |
| Benson Andrew | Genomic Markers of Brucella Speciation | 9/30/04 9/29/05 | DOD-Army Medical Research | \$ 100,000 |
| subtotal | | | | \$ 490,788 |
| Grand Total | | | | <u>\$2,043,336</u> |

University of Nebraska-Lincoln
Quarterly Summary of Grants Awarded of \$100,000 and Over
Subtotals by College and Department
For the Quarter 10/1/04 - 12/31/04

| Dept/PI | Title | Budget Period | Funding Agency | Amount |
|---|---|-------------------|-----------------------------------|--------------------|
| Arts & Sciences | | | | |
| Biological Sciences | | | | |
| Atkin Audrey | Wild-Type PPR1 mRNA Decay | 01/01/05 12/31/05 | NSF | \$120,450 |
| Blum Paul | Gene Silencing & Catabolite Repression in Archaeon Sulfolobu | 12/20/04 02/28/06 | NSF | \$149,919 |
| Chemistry | | | | |
| Parkhurst Lawrence | Assembly Mechanisms of TBP-Nucleated Complexes | 09/30/04 08/31/05 | DHHS-NIH-Nat Inst Gen Medical Sci | \$269,285 |
| Rajca Andrzej | Very Hi-Spin Polyradicals & Chiral pi-Conjugated Systems | 10/15/04 09/30/05 | NSF | \$185,000 |
| Rajca Andrzej | Organic Polymers with Magneto-Dielectric Properties | 01/01/05 12/31/05 | DOD-Air Force Off of Sci Rsch | \$90,972 |
| Computer Science & Engineering | | | | |
| Costello Donald | GAANN Fellowships for Computer Science & Engineering | 08/15/04 08/14/05 | Dept of Education | \$166,044 |
| Dwyer Matthew | Parallel Analysis of Models for Distributed Real-Time Embedde | 11/01/04 04/30/05 | Kansas State University | \$309,613 |
| Ctr-Children, Families & the Law | | | | |
| Weisz Victoria | Nebraska State Court Improvement | 07/01/04 06/30/05 | Supreme Court of Nebraska | \$180,350 |
| Wilcox Brian | Midwest Child Care Research Consortium | 09/30/04 09/29/05 | DHHS-Admin for Child & Families | \$200,000 |
| Great Plains Studies | | | | |
| Esseks J. Dixon | Farm Viability, Farmland Preservation and Smart Growth | 09/01/04 08/31/06 | Dept of Agriculture-NRICGP | \$154,000 |
| Stubbendieck James | Farm Viability, Farmland Preservation and Smart Growth | 09/01/04 08/31/06 | Dept of Agriculture-NRICGP | \$154,000 |
| Physics & Astronomy | | | | |
| Ducharme Stephen | Organic Polymers with Magneto-Dielectric Properties | 01/01/05 12/31/05 | DOD-Air Force Off of Sci Rsch | \$10,108 |
| Plant Science Initiative | | | | |
| Moriyama Etsuko | Wild-Type PPR1 mRNA Decay | 01/01/05 12/31/05 | NSF | \$6,339 |
| Sociology | | | | |
| Tyler Kimberly | Neglect & Abuse Histories Among Homeless Young Adults | 12/01/04 11/30/05 | DHHS-NIH-Nat Inst Mental Health | \$131,837 |
| White Lynn | Infertility: Pathways & Psychosocial Outcome: | 01/01/05 12/31/05 | DHHS-NIH-NICHD | <u>\$510,611</u> |
| subtotal | | | | \$2,638,528 |
| Education and Human Sciences | | | | |
| Education and Human Sciences - Dean's Office | | | | |
| Kostelnik Marjorie | Angeline Anderson Garden Fund | 11/01/03 11/01/04 | U. N. Foundation | \$340,000 |

Special Education & Communication Disorders

| | | | | | |
|---|------------|---|----------|---|--------------------|
| Bernthal | John | Barkley Trust Fund | 10/01/04 | 12/31/04 U. N. Foundation | \$548,548 |
| Bernthal | John | Barkley Trust Fund | 07/01/04 | 09/30/04 U. N. Foundation | \$548,548 |
| Epstein | Michael | Center for Behavior and Reading | 10/01/04 | 09/30/05 Dept of Education | \$449,793 |
| Nelson | J. Ron | Center for Behavior and Reading | 10/01/04 | 09/30/05 Dept of Education | \$449,793 |
| Sanger | Dixie | Project Support: Speech-Language Pathologists Supporting Lit | 08/01/04 | 07/31/05 Dept of Education | \$100,000 |
| Scheffler | Marilyn | Project Support: Speech-Language Pathologists Supporting Lit | 08/01/04 | 07/31/05 Dept of Education | \$100,000 |
| Siegel | Ellin | Autism Spectrum Disorders State Network Coordinator Project | 10/01/04 | 09/30/05 Ne Dept Education | <u>\$124,562</u> |
| subtotal | | | | | \$2,661,244 |
| Engineering and Technology | | | | | |
| Electrical Engineering | | | | | |
| Lu | Yongfeng | Magnetic Confinement of Plasmas in Laser-Induced Breakdow | 10/01/04 | 09/30/05 Dept of Energy | \$129,555 |
| School of Engineering Technology | | | | | |
| Tiller | Dale | Converging Redundant Sensor Network Information for Improv | 12/01/04 | 11/30/05 Dept of Energy-Natl Energy Tech | <u>\$117,633</u> |
| subtotal | | | | | \$247,188 |
| Fine and Performing Arts | | | | | |
| School of Music | | | | | |
| Richmond | John | Cornhusker Marching Band Support-Instruments, Equipment, M | 07/01/04 | 06/30/05 U. N. Foundation | \$298,300 |
| IANR-Cooperative Extension | | | | | |
| Agricultural Economics | | | | | |
| Jose | H. Douglas | North Central Risk Management Education Center | 09/15/04 | 09/14/05 Dept of Agriculture-CSREES | \$1,200,000 |
| Communications/Information Techn | | | | | |
| Cotton | Dan | National E-Extension Project | 10/01/04 | 12/31/07 Natl Assn State Univ & Land-Grant Colleg | <u>\$400,000</u> |
| subtotal | | | | | \$1,600,000 |
| IANR-Research | | | | | |
| Agronomy/Horticulture | | | | | |
| Clemente | Thomas | Research in Nebraska on Improved Soybean Oil for Biodiesel f | 09/30/04 | 08/31/06 Dept of Energy | \$98,200 |
| Animal Science | | | | | |
| Erickson | Galen | Montana Beef Network: Source Verified Beef Production | 07/15/04 | 07/14/05 Montana State University | \$122,378 |
| Pomp | Daniel | Integrative Genetics of Cancer Susceptibility | 08/15/04 | 03/31/05 Univ of North Carolina | \$120,001 |
| Biochemistry | | | | | |
| Weeks | Donald | Development of Herbicide-Resistant Plants for Environmentally | 09/01/04 | 08/31/05 Consor for Plant Biotech Rsch | \$116,000 |
| Ctr-Biotechnology | | | | | |
| Clemente | Thomas | Research in Nebraska on Improved Soybean Oil for Biodiesel f | 09/30/04 | 08/31/06 Dept of Energy | \$294,600 |
| Family and Consumer Sciences | | | | | |
| Torquati | Julia | Midwest Child Care Research Consortium | 09/30/04 | 09/29/05 DHHS-Admin for Child & Families | \$200,000 |

IANR-Research

| | | | | | | |
|--------|---------|--|----------|----------|-----------------------------|-----------|
| Nelson | Darrell | U. S. Meat Animal Research Center | 09/15/03 | 09/14/08 | Dept of Agriculture-ARS | \$300,000 |
| Peters | Dianne | Proprietary Research (1st Qtr FY 05) | 07/01/04 | 09/30/04 | Anonymous Donors | \$104,347 |
| Yohe | John | Sorghum/Millet Collab Research Program-INTSORMIL | 08/28/96 | 09/30/05 | Agency for Intl Development | \$300,000 |

Nutrition and Health Sciences

| | | | | | | |
|----------|-------|---|----------|----------|----------------|-----------|
| Zempleni | Janos | Vitamin-Dependent Modifications of Histones | 01/01/05 | 12/31/05 | DHHS-NIH-NIDDK | \$261,267 |
|----------|-------|---|----------|----------|----------------|-----------|

Plant Pathology

| | | | | | | |
|---------|-------|--|----------|----------|---------------------|-----------|
| Giesler | Loren | Mobile Command Vehicle with Diagnostic Equipment | 11/01/04 | 12/31/05 | Ne Dept Agriculture | \$123,100 |
|---------|-------|--|----------|----------|---------------------|-----------|

Plant Science Initiative

| | | | | | | |
|----------|--------|--|----------|----------|----------------|----------|
| Clemente | Thomas | Research in Nebraska on Improved Soybean Oil for Biodiesel f | 09/30/04 | 08/31/06 | Dept of Energy | \$98,200 |
|----------|--------|--|----------|----------|----------------|----------|

School of Natural Resources

| | | | | | | |
|-----------|--------|---|----------|----------|----------------------------|------------------|
| Hygnstrom | Scott | Development of Spatially Explicit Models of Wildlife Diseases | 08/31/04 | 08/30/05 | Dept of Agriculture-APHIS | \$105,930 |
| Verma | Shashi | 2004-05 Great Plains Regional Center for Global Environment | 09/01/04 | 08/31/05 | Dept of Energy-NIGEC | \$1,269,121 |
| Wilhite | Donald | Drought Monitoring, Planning & Mitigation | 09/15/04 | 09/14/05 | Dept of Agriculture-CSREES | <u>\$217,593</u> |

| | | | | | | |
|-----------------|--|--|--|--|--|--------------------|
| subtotal | | | | | | \$3,730,737 |
|-----------------|--|--|--|--|--|--------------------|

IANR-Vice Chancellor**NE State Forest Service**

| | | | | | | |
|-------------|------|------------------|----------|----------|--------------------------|-----------|
| Hergenrader | Gary | NRCS-TSP Project | 10/01/04 | 09/30/07 | Dept of Agriculture-NRCS | \$156,200 |
|-------------|------|------------------|----------|----------|--------------------------|-----------|

Vice Chancellor for Academic Affairs**Vice Chancellor for Academic Affairs**

| | | | | | | |
|------|-------|------------------------------|----------|----------|------------------|-----------|
| Keck | David | J. D. Edwards Honors Program | 07/01/04 | 08/31/04 | U. N. Foundation | \$129,985 |
|------|-------|------------------------------|----------|----------|------------------|-----------|

Vice Chancellor for Student Affairs**Vice Chancellor for Student Affairs**

| | | | | | | |
|-------|-------|---|----------|----------|------------------------------|-----------|
| Major | Linda | Midwest Consortium for Service-Learning in Higher Education | 11/04/04 | 11/30/06 | Corporation for Natl Service | \$368,342 |
|-------|-------|---|----------|----------|------------------------------|-----------|

| | | | | | | |
|--------------------|--|--|--|--|--|----------------------------|
| Grand Total | | | | | | <u>\$11,830,524</u> |
|--------------------|--|--|--|--|--|----------------------------|

TO: The Board of Regents
 Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: University of Nebraska Medical Center
 Report of Gifts, Grants, Contracts and Bequests Accepted During the
 Quarter October 1 through December 31, 2004

RECOMMENDED ACTION: Report

| | A | B | C | D | TOTAL |
|----------------|---------------|----------------|-----------|-------------|----------------|
| Description | Gifts | Grants | Bequests | Contracts | |
| Instruction | \$171,454 | \$1,756,703 | \$ 0 | \$554,048 | \$2,482,204 |
| Research | 90,150 | 10,207,694 | 0 | 6,786,477 | 17,084,321 |
| Public Service | 169,698 | 17,595 | 0 | 1,019,853 | 1,207,146 |
| Student Aid | 12,750 | 484,203 | 100,000 | 0 | 596,953 |
| Other | <u>21,550</u> | <u>700,000</u> | <u>0</u> | <u>0</u> | <u>721,550</u> |
| Subtotal | \$465,602 | \$13,166,195 | \$100,000 | \$8,360,378 | \$22,092,175 |

Awards of \$400,000 and more previously accepted by the Regents during the reported quarter.

| | | | | | |
|----------------|------------------|---------------------|------------------|--------------------|---------------------|
| Instruction | 0 | 0 | 0 | 0 | 0 |
| Research | 0 | 0 | 0 | 0 | 0 |
| Public Service | 0 | 0 | 0 | 0 | 0 |
| Student Aid | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | 0 | 0 | 0 | 0 |
| Subtotal | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| Total | <u>\$465,602</u> | <u>\$13,166,195</u> | <u>\$100,000</u> | <u>\$8,360,378</u> | <u>\$22,092,175</u> |

A - Gifts of \$2,500 or more are itemized. See attachment(s) for itemized listings.
 B - Grants of \$100,000 or more are itemized. See attachment(s) for itemized listings.
 C - Bequests are itemized. See attachment(s) for itemized listings.
 D - Contracts of \$100,000 or more are itemized. See attachment(s) for itemized listings.

SPONSOR: Thomas H. Rosenquist, Ph.D.
 Vice Chancellor of Research

APPROVAL: _____
 Harold M. Maurer, M.D., Chancellor
 University of Nebraska Medical Center

DATE: February 8, 2005

University of Nebraska Medical Center
GIFTS OF \$2,500 OR MORE
OCTOBER 1, 2004 - DECEMBER 31, 2004

| <u>DONOR</u> | <u>PURPOSE</u> | <u>AMOUNT</u> |
|--|----------------------------------|---------------|
| Hattie B. Munroe Foundation | PLAY/CAMP | \$152,258 |
| Hattie B. Munroe Foundation | AUTISM PROGRAM | \$50,000 |
| Hattie B. Munroe Foundation | PROFESSORSHIPS | \$35,000 |
| Hattie B. Munroe Foundation | GAIT LABORATORY | \$25,000 |
| Novartis Pharmaceuticals Corporation | SYMPOSIUM | \$20,000 |
| Keiser Stoms Foundation | CANCER RESEARCH | \$18,633 |
| Guilford Pharmaceuticals, Inc. | EDUCATIONAL DONATION | \$10,000 |
| Pfizer, Inc. | PHARMACEUTICAL CARE PROGRAM | \$10,000 |
| Rebekah Assembly of NE Eye Programs | LOW VISION DEVICES | \$8,000 |
| Evanston NW Healthcare | PANCREAS REGISTRY DEVELOPMENT | \$7,966 |
| Komarek Chairitable Trust | SCHOLARSHIPS | \$7,500 |
| Roche Laboratories, Inc. | INFORMATION CONFERENCE | \$6,762 |
| National Comprehensive Cancer Network | RESEARCH | \$5,000 |
| Regional West Foundation | RESEARCH | \$5,000 |
| Pfizer, Inc. | MINORITY SCHOLARSHIP PROGRAM | \$5,000 |
| Amgen, Inc. | GRAND ROUNDS | \$5,000 |
| Ladies Auxillary VFW | ENDOWED CHAIR | \$4,135 |
| CV Therapeutics, Inc. | HONORARIA | \$4,000 |
| Integrated Therapeutics Group, Inc. | GRAND ROUNDS | \$3,300 |
| Eli Lilly | DIABETES SYMPOSIUM | \$3,000 |
| Roche Laboratories, Inc. | 2004 TRANSPLANT WINTER SYMPOSIUM | \$3,000 |
| Rebekah Assembly of NE Eye Programs | LOW VISION DEVICES | \$2,813 |
| BIOGEN | EDUCATIONAL PROGRAM | \$2,500 |
| Charlotte Cook Foundation | PATIENT EMERGENCIES | \$2,500 |
| The Sowers Club of Nebraska Foundation | DENTAL DAYS ACTIVITIES | \$2,500 |
| Osteologic Inc. | PUBLICATION COSTS | \$2,500 |

UNIVERSITY OF NEBRASKA MEDICAL CENTER
GRANTS \$100,000 OR MORE
October 1, 2004 - December 31, 2004

| SPONSOR | GRANTEE DEPARTMENT | TITLE | AMOUNT |
|---|--|--|---------------|
| U.S. Army | Kethandapatti Balaji, MD Surgery-Urologic Surgery | Metallothionein-2A Phosphorylation by Protein Kinase C Mu/PKD Influences Chemosensitivity to Cisplatin in Prostate Cancer | \$330,750 |
| U.S. Army | Surinder Batra, PhD Biochem and Molecular Biology | Mucin in Human Ovarian Carcinomas | \$600,024 |
| DHHS/NIH/NIAID | Steven Carson, PhD Pathology/Microbiology | Junction Adhesion Molecule CAR and the Immune System | \$220,500 |
| DHHS/NIH/NIAAA | Carol Casey, PhD Int Med GI | Effects of Ethanol on Endocytosis in the Liver | \$226,800 |
| DHHS/NIH/NCI | Kenneth Cowan, MD PhD Eppley Institute | UNMC Eppley Cancer Center Support Grant | \$1,450,000 |
| DHHS/NIH/NIDDK | Ira Fox, MD Surgery-Transplant | Cellular Engineering of Hepatocyte Cell Lines | \$286,062 |
| U.S. Army | George Hemstreet, III MD Surgery-Urologic Surgery | Biomarker Based Individual Risk Assessment for Prostate Cancer | \$178,690 |
| American Heart Association - Heartland Affiliate | Terry Hexum, PhD Pharmacology | Regulation of Chromaffin Cell Function by ATP | \$143,000 |

UNIVERSITY OF NEBRASKA MEDICAL CENTER
GRANTS \$100,000 OR MORE
October 1, 2004 - December 31, 2004

| SPONSOR | GRANTEE DEPARTMENT | TITLE | AMOUNT |
|----------------|---|--|---------------|
| DHHS/NIH/NCI | Michael Hollingsworth, PhD Eppley Institute | Early Diagnosis of Pancreatic Cancer | \$527,186 |
| DHHS/NIH/NIMH | Tsuneya Ikezu, MD PhD Pharmacology | OTK18 Regulation in HIV-1 Associated Dementia | \$257,250 |
| DHHS/NIH/NIDCR | Keith Johnson, PhD COD-Oral Biology | Cadherins in Oral Squamous Cell Carcinomas | \$367,500 |
| DHHS/NIH/NICHD | Claudia Kappen, PhD Genetics Cell Biology & Anatomy | Molecular Mechanisms in Diabetic Embryopathy | \$330,750 |
| DHHS/NIH/NIMH | Vinod Labhasetwar, PhD MS COP Pharmaceutical Science | TAT-peptide Conjugated Nanoparticles for CNS Delivery | \$220,500 |
| U.S. Army | Oksana Lockridge, PhD Eppley Institute | Biochemical Markers for Exposure to Low Doses of Organophosphorus Insecticides | \$196,602 |
| DHHS/NIH/NIGMS | Yuri Lyubchenko, PhD COP Pharmaceutical Science | Local and Global Conformations of Supercoiled DNA | \$211,126 |
| NSF | Luis Markey, PhD COP Pharmaceutical Science | Sequence-specific Targeting of Nucleic Acids Using Intramolecular Triplexes: Energetics and Hydration | \$145,090 |

UNIVERSITY OF NEBRASKA MEDICAL CENTER
GRANTS \$100,000 OR MORE
October 1, 2004 - December 31, 2004

| SPONSOR | GRANTEE DEPARTMENT | TITLE | AMOUNT |
|----------------|--|--|---------------|
| U.S. Army | Murielle Mimeault Biochem and Molecular Biology | Novel Combinational Therapy Against Prostate Cancer | \$125,000 |
| DHHS/NIH/NINDS | Kalipada Pahan, PhD COD-Oral Biology | Activation of NF-kB in Glial Cells and CNS of EAE | \$305,944 |
| DHHS/NIH/NCI | A Rizzino, PhD Eppley Institute | Regulation of Growth Factors and Embryogenesis | \$248,430 |
| DHHS/NIH/NICHD | J Salbaum, PhD Genetics Cell Biology & Anatomy | Analysis of Folate Receptor 4 Function in the Mouse | \$147,000 |
| DHHS/NIH/NIA | John Sharp, PhD Genetics Cell Biology & Anatomy | Assays of Stem Cell Function in Clinical Aging Research | \$275,625 |
| DHHS/NIH/NCI | Rakesh Singh, PhD Pathology/Microbiology | Molecular Regulation of Human Melanoma Metastasis | \$198,450 |
| DHHS/NIH/NIAID | Joyce Solheim, PhD Eppley Institute | Regulation of Antigen Presentation by APLP-2 | \$183,750 |
| U.S. Army | Suresh Veeramani Biochem and Molecular Biology | Role of Oxidative Stress in the Androgen-Independent PSA Secretion | \$125,000 |

UNIVERSITY OF NEBRASKA MEDICAL CENTER
GRANTS \$100,000 OR MORE
October 1, 2004 - December 31, 2004

| SPONSOR | GRANTEE DEPARTMENT | TITLE | AMOUNT |
|----------------|---|--|---------------|
| DHHS/NIH/NCI | Kay-Uwe Wagner, PhD Eppley Institute | Tumor Susceptibility Gene 101 Deficiency and Neoplasia | \$261,660 |
| DHHS/NIH/NHLBI | Irving Zucker, PhD Cellular/Integrative Physiology | Neuro-Circulatory Function in Chronic Heart Failure | \$2,006,910 |

UNIVERSITY OF NEBRASKA MEDICAL CENTER
CONTRACTS \$100,000 OR MORE
October 1, 2004 - December 31, 2004

| SPONSOR | GRANTEE DEPARTMENT | TITLE | AMOUNT |
|---|---|---|---------------|
| Abbott Laboratories | Julia Bridge, MD Pathology/Microbiology | Uro Vysion Study 03-405: A Longitudinal Continuation Study of the Vysis UroVysion Bladder Cancer Test in Patients That Are Symptomatic for Bladder Cancer | \$220,000 |
| University of Nebraska - Lincoln | Pawel Ciborowski Biochem and Molecular Biology | COBRE - Recruitment Project-Ciborowski | \$293,707 |
| Scios Inc. | Ioana Dumitru, MD Int Med Cardiology | Follow-Up Serial Infusions of Natreacor (nesiritide) for the Management of Patients with Heart Failure - FUSION II | \$154,600 |
| Zimmer, Inc. | Kevin Garvin, MD Orthopaedic Surgery | Zimmer Minimally Invasive Solutions Satellite Institution Agreement | \$782,180 |
| St. Lukes-Roosevelt Hospital Center | Howard Gendelman, MD Pharmacology | Molecular Mechanism of HIV-1 Mediated Encephalopathy | \$264,600 |
| Southwest Oncology Group (S.W.O.G.) | Ralph Hauke, MD Int Med Oncology/Hematology | Selenium and Vitamin E Cancer Prevention Trial (SELECT) | \$133,975 |
| Point One, LLC | Steven Hinrichs, MD Pathology/Microbiology | Critical Reagents Program / Parent | \$458,055 |
| Nebraska Emergency Management Agency (NEMA) | Steven Hinrichs, MD Pathology/Microbiology | Fiscal Year 04 Homeland Security Grant Program (SHSP) | \$302,063 |

UNIVERSITY OF NEBRASKA MEDICAL CENTER
CONTRACTS \$100,000 OR MORE
October 1, 2004 - December 31, 2004

| SPONSOR | GRANTEE DEPARTMENT | TITLE | AMOUNT |
|------------------------------------|---|---|---------------|
| DHHS/NIH/NEI | Peter Kador, PhD COP Pharmaceutical Science | I.P.A. Peter F. Kador | \$193,069 |
| Cancer & Leukemia Group B | Margaret Kessinger, MD Int Med Oncology/Hematology | CALGB Data Management Grant | \$122,000 |
| Covance, Inc. | Margaret Kessinger, MD Int Med Oncology/Hematology | A Phase 2 Study of STA-4783 in Combination with Weekly Paclitaxel for Treatment of Patients with Soft Tissue Sarcomas | \$152,523 |
| Schering Plough Research Institute | Mark Maillard, MD Int Med GI | Comparison of PEG-Intron 1.5 ug/kg/wk Plus REBETOL vs PEG-Intron 1 ug/kg/wk Plus REBETOL vs PEGASYS 180 ug/wk plus COPEGUS in Previously Untreated Adult Subjects With Chronic Hepatitis C Infected With Genotype 1 | \$237,000 |
| Sanofi~Synthelabo, Inc. | Timothy Mccashland, MD Int Med GI | SR121463B in Cirrhotic Ascites Treatment with Hyponatraemia: A Placebo-Controlled, Dose Comparison Study | \$124,000 |
| ImaRx Therapeutics, Inc. | Thomas Porter, MD Int Med Cardiology | A Chronic Study of Non-invasive Recanalization of Intracornary Thrombi with Ultrasound and Intravenous Microbubbles AKA Proposed Acute Myocardial Infarction Study | \$180,320 |
| ImaRx Therapeutics, Inc. | Thomas Porter, MD Int Med Cardiology | Microbubble Potentiated Ultrasound as a New Method of Dec clotting Thrombosed Dialysis Grafts aka Examination of the Effect of Ultrasound Attenuation on Thrombus Dissolution | \$131,389 |
| Wyeth Pharmaceuticals, Inc. | Elizabeth Reed, MD Int Med Oncology/Hematology | A Phase 3 Randomized, Placebo-Controlled, Double-Blind, Study of Oral CCI-779 Administered in Combination with Letrozole vs. Letrozole Alone as First Line Hormonal Therapy in Postmenopausal Women with Locally Advanced or Metastatic Breast Cancer | \$158,834 |

**UNIVERSITY OF NEBRASKA MEDICAL CENTER
 CONTRACTS \$100,000 OR MORE
 October 1, 2004 - December 31, 2004**

| SPONSOR | GRANTEE DEPARTMENT | TITLE | AMOUNT |
|-------------------------------|---|--|---------------|
| Pfizer, Inc. | Carol Toris, PhD Ophthalmology | Effects of Investigational Drugs on Intraocular Pressure and Aqueous Humor Dynamics in Monkeys | \$445,664 |
| Medicines for Malaria Venture | Jonathan Vennerstrom, PhD COP Pharmaceutical Science | Identification of a Potent Orally Active Antimalarial Peroxide | \$402,341 |
| Genentech, Inc. | Julie Vose, MD Int Med Oncology/Hematology | Microarray Analysis of Patients with Diffuse Large B-cell Lymphoma Treated with CHOP/Rituximab (SRC) | \$100,000 |
| Genentech, Inc. | Julie Vose, MD Int Med Oncology/Hematology | An Open-Label, Multicenter, Phase I/II Trial of the Safety of Escalating Doses and Accelerated Infusion Rates of PRO70769 (rhuMAb 2H7) in Subjects with Relapsed Follicular Non-Hodgkin's Lymphoma | \$382,290 |

**UNIVERSITY OF NEBRASKA MEDICAL CENTER
 BEQUESTS \$100,000 OR MORE
 October 1, 2004 - December 31, 2004**

| | | | |
|------------------------|--------------------------------|------------------------------|-----------|
| Edwin J. Holling Trust | Judith Walker Financial Aid | Edwin J. Holling Scholarship | \$100,000 |
|------------------------|--------------------------------|------------------------------|-----------|

TO: Board of Regents

Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: University of Nebraska at Omaha
Report of Gifts, Grants, Contracts and Bequests
Accepted During the Quarter October 1
through December 31, 2004

RECOMMENDED ACTION: Report

| DESCRIPTION | <u>A Gifts</u> | <u>B Grants</u> | <u>C Bequests</u> | <u>D Contracts</u> | <u>Total</u> |
|---------------------------------------|--------------------|---------------------|-----------------------|------------------------|------------------|
| Instruction | \$ 63,249 | 375,989 | | | 439,238 |
| Research | 1,354 | 19,500 | | 330,130 | 350,984 |
| Public Service | 193,323 | 387,462 | | 526,585 | 1,107,370 |
| Student Aid | 55,764 | 184,995 | | 46,296 | 287,055 |
| Supporting Services Administrative | 118,010 | | | | 118,010 |
| Other | 0 | | | | 0 |
| Not Designated | <u>0</u> | <u></u> | <u></u> | <u></u> | <u>0</u> |
| Subtotal | <u>431,700</u> | <u>967,946</u> | <u>0</u> | <u>903,011</u> | <u>2,302,657</u> |

Gifts & Bequests of \$400,000 and more previously accepted by the Regents during the reported quarter:

| | | | | | |
|---------------------------------------|-------------------|----------------|----------|----------------|------------------|
| Instruction | | | | | 0 |
| Research | | | | | 0 |
| Public Service | | | | | 0 |
| Student Aid | | | | | 0 |
| Supporting Services Administrative | | | | | 0 |
| Other | | | | | 0 |
| | <u></u> | <u></u> | <u></u> | <u></u> | <u>0</u> |
| | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| TOTAL | \$ <u>431,700</u> | <u>967,946</u> | <u>0</u> | <u>903,011</u> | <u>2,302,657</u> |

A - Gifts \$2,500 and over are itemized on the attached page
B - Grants \$100,000 and over are itemized on the attached page
C - All Bequests are itemized on the attached page
D - Contracts \$100,000 and over are itemized on the attached page

SPONSOR: James R. Buck
Vice Chancellor for Administration

APPROVAL: _____
Nancy Belck, Chancellor
University of Nebraska at Omaha

DATE: February 8, 2005

UNIVERSITY OF NEBRASKA AT OMAHA
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER
 OCTOBER 1, 2004 THROUGH DECEMBER 31, 2004

Gifts \$2,500 and over

| <u>Donor</u> | <u>Purpose</u> | <u>Amount</u> |
|-------------------------------------|--|-------------------|
| University of Nebraska Foundation | Arts & Sciences | \$ 2,859 |
| University of Nebraska Foundation | Information Science & Technology | 35,525 |
| University of Nebraska Foundation | College of Fine Arts | 7,975 |
| University of Nebraska Foundation | College of Education | 18,225 |
| University of Nebraska Foundation | Information Technology Services | 93,000 |
| University of Nebraska Foundation | Program for Women and Successful Aging | 21,154 |
| Alumni Association | Scholarships | 47,764 |
| Elkhorn Board of Education | Omaha Community Partnership | 5,000 |
| First National Bank of Omaha | Information Science & Technology | 5,000 |
| Harper Family Foundation | Bethsaida Archeological Project | 2,500 |
| Omaha World Herald | World Herald Scholar Banquet | 5,000 |
| Soener Foundation | KVNO | 5,000 |
| Weisman Development | KVNO | 2,500 |
| Subtotal | | <u>251,502</u> |
| Total amount of gifts under \$2,500 | | 180,198 |
| Total Gifts for the Quarter | | <u>\$ 431,700</u> |

Grants \$100,000 and over

| <u>Grantor</u> | <u>Grantee/Dept</u> | <u>Purpose</u> | <u>Amount</u> |
|---|---------------------|--|-------------------|
| US Dept of Education via Millard Public Schools | History | Teaching American History | \$ 375,989 |
| Environmental Protection Agency | NBDC | Pollution Prevention Regional Information Center | 130,809 |
| Corporation for Public Broadcasting | KVNO | Community Service Grant | 125,281 |
| Subtotal | | | <u>632,079</u> |
| Total amount of grants under \$100,000 | | | 335,867 |
| Total Grants for the Quarter | | | <u>\$ 967,946</u> |

Bequests

| <u>Donor</u> | <u>Purpose</u> | <u>Amount</u> |
|--------------|----------------|---------------|
| | | <u>\$ -</u> |

Contracts \$100,000 and over

| <u>Grantor</u> | <u>Grantee/Dept</u> | <u>Purpose</u> | <u>Amount</u> |
|--|---------------------|--|-------------------|
| US Department of Defense | NBDC | Procurement Technical Assistance Program | 342,528 |
| Council of the Great City Schools | Counseling | AmeriCorps | 134,939 |
| Nebr Dept Health & Human Services via UNMC | Criminal Justice | Laboratory Integration Project | 132,250 |
| Subtotal | | | <u>609,717</u> |
| Total amount of contracts under \$100,000 | | | 293,294 |
| Total Contracts for the Quarter | | | <u>\$ 903,011</u> |

TO: The Board of Regents

Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended February 3, 2005.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

PROJECT COST: None

SOURCE OF FUNDS: None

APPROVAL:

David E. Lechner
Vice President for Business & Finance

DATE: February 3, 2005

University of Nebraska
Business Affairs Report - Bids & Contracts

Period Ending: February 3, 2005
Meeting Date: March 5, 2005

| Type of Action | Campus | Description | Funding Source | Approved Budget Amount | Contract Amount | Contractor/ Vendor | Bid Review or Explanation |
|-------------------------------|--------|---|--|-------------------------|-----------------|--|--|
| Construction Contract | UNMC | Print Shop Relocation | Business and Finance Facilities Management & Planning Capital & Program Reserve | \$ 211,101 | \$ 125,240 | W. Boyd Jones Construction Company | Lowest responsible bidder. |
| | UNMC | Wittson Hall Life Safety Upgrades: Fire suppression, fire detection and alarm | LB-309, Facilities Management & Planning Deferred Maintenance | \$ 1,126,730 | \$ 1,100,000 | Ahern Fire Protection | Lowest responsible bidder. |
| | NCTA | University of Nebraska at Curtis, NE: greenhouse structures repair | Trust funds | \$ 28,905 | \$ 28,905 | American Clayworks and Supply Company | Lowest responsible bidder. |
| | UNL | Greek Houses Demolition; Parking Services | Service Funds* Auxiliary Funds *Antelope Valley | \$ 365,000 \$ 50,867 | \$ 450,867 | Judds Bros. Construction, Co. | Lowest responsible bidder. |
| Personal Property Procurement | UNL | Acquisition of a Dual Inlet Isotope Ratio Mass Spectrometer for the Water Sciences Center | General Funds | \$ 222,425 | \$ 222,425 | GV instruments, Inc. | Sole Source: GV Instruments, Inc., is the only vendor that can supply a Dual Inlet Isotope Ratio Mass Spectrometer that will operate with the existing Mass Spectrometer and software to operate both systems. |
| | UNMC | College of Medicine - Confocal Microscope System | College of Medicine - Center for for Neurovirology and Neurodegenerative Disorders | \$ 350,000 | \$ 350,000 | Boyce Scientific Inc. | Sole Source: Only system on the market that can do both high speed and high resolution simultaneously. |

| Type of Action | Campus | Description | Funding Source | Approved Budget Amount | Contract Amount | Contractor/ Vendor | Bid Review or Explanation |
|-------------------------------|--------|--|--|------------------------|-----------------|-------------------------------|--|
| Personal Property Procurement | UNMC | College of Dentistry - Fluorescence Microscope and Accessories | College of Dentistry - Operating Funds | \$ 112,659 | \$ 112,659 | Carl Zeiss Micro Imaging Inc. | Sole Source: Compatibility with existing equipment. Working with another investigator on joint research projects which require comparable and reproducible results. |
| | UNO | Digital Camera System for gait analysis study | General Funds | \$ 139,600 | \$ 139,600 | Motion Analysis Corp. | Sole Source: The Motion Analysis System is compatible with existing biomechanics lab equipment and with systems used by research partners within the University of Nebraska and it is the only technology that has freeze frame electronic shutters. |

TO: The Board of Regents

Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: Semi-Annual Report of Licenses

RECOMMENDED ACTION: Report

EXPLANATION: The attached report is a summary of licenses as provided by the campuses pursuant to Regental Policy 6.3.1.4.v. of the Board of Regents of the University of Nebraska for the period ended December 31, 2004.

The report outlines the following: type of action; campus; description and use of the product, service, or project; term of the license, and financial terms of the license.

APPROVAL:

David E. Lechner
Vice President for Business & Finance

DATE: February 3, 2005

**SEMI-ANNUAL REPORT OF LICENSES
07/01/2004 THROUGH 12/31/04**

| Type of Action | Campus | Licensee | Description of Product/Service | Term of License | Contractual Requirements |
|-------------------------------|---------------|---------------------------------------|--|---|---------------------------------|
| Intellectual Property License | UNL | 34 Star Farms dba Ehmke Seed | Licensed Varieties NE96T441 | In force and effect for 1 year; automatically renewed on annual basis | Royalty bearing |
| Intellectual Property License | UNL | American Animal Health Inc. | Hybridoma cell line, which produced monoclonal antibodies against the leukotoxin of <u>Pasteurella haemolytica</u> serotype A1, and which is designated as MM601 | 3 years from execution date | Cash payment & Royalty bearing |
| Intellectual Property License | UNL | Applied Materials, Inc. | Femtosecond laser utilization methods and apparatuses and method for producing nanoparticles; UNL Docket #ALE-9601 | Life of Patent | Cash payment & Royalty bearing |
| Intellectual Property License | UNL | Gyrus Medical Inc | Articulated end effector and shaft for laparoscopic surgical tools; UNL Docket #HAL-0301 | Life of Patent | Cash payment & Royalty bearing |
| Intellectual Property License | UNL | University of New Hampshire | Software | Length software is in use by Licensee | Cash payment |
| Intellectual Property License | UNL | Silliker, Inc. | Allergen and food processing technologies | 5 years from effective date | Royalty bearing |
| Intellectual Property License | UNL | Turfgrass America (Crenshaw & Douget) | 609 Buffalograss; UNL Reference #RIO-5501 | Life of Patent | Royalty bearing |
| Intellectual Property License | UNMC | Prommune, Inc. | Livestock vaccine development | Life of Patents | Royalty bearing |
| Intellectual Property License | UNMC | Innovative Laboratory Systems, Inc. | Fabricated wall systems | Life of Patents | Royalty bearing |
| Intellectual Property License | UNMC | Santa Cruz Biotechnology, Inc. | Cell lines for production of antibodies | Fifteen years from first sale of product | Royalty bearing |

TO: The Board of Regents
Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: Report on the Othmer-Topp Endowment Fund, second priority uses, for the fiscal year ended June 30, 2004

PREVIOUS ACTION: January 13, 2001 – The Board of Regents approved clarification of first priority and second priority uses of income from the Othmer-Topp Endowment. On or before March 1 of each year the Chancellor is to provide a written report to the President and the Board of Regents regarding second priority general purpose expenditures from the endowment fund.

EXPLANATION: The attached letter from the Chancellor presents the required report.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: Barbara Couture
Senior Vice Chancellor for Academic Affairs

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: February 2, 2005

January 31, 2005

James B. Milliken, President
University of Nebraska
103 Varner Hall
East Campus 0745

Dear President Milliken,

I am writing to provide you the fourth annual report on the use of Othmer-Topp funds required by the Board of Regents' action on January 13, 2001. As was the case last year, I believe that it may be helpful to report on the use of all Othmer-Topp endowment income funds available for use by UNL, as well as the "second priority general purpose" uses of the fund. This report covers the last half of fiscal year 2004 from January 1, 2004 through June 30, 2004. This short period results from conversion to our fiscal calendar for future reporting; hence the amounts are not directly comparable to the last report supplied.

First Priority Expenditures

Othmer-Topp Professor of Chemical Engineering: This position was filled in February 2000. The expenditures during the last half of fiscal year 2004 were \$23,009. Total expenditures from February 2000 to June 30, 2004 on this position have been \$491,430.

Second Priority Expenditures

Campus-wide graduate fellowships: For the Fall Semester of the 2003-2004 academic year, fellowships were newly awarded to 22 students from eleven different departments. In total, the program provides 66 graduate fellowships, with 22 of those rotating to new recipients each year. A \$7,500 stipend is paid to supplement a departmental graduate teaching or research assistantship. The program has now reached full implementation budgeted to be \$500,000 annually. \$180,786 was expended in the current reporting period, for a cumulative total of \$1,903,581 as of June 30, 2004.

Distinguished professorships/chairs: The plan is to create 23 Othmer chairs (at \$50,000 per year) or professorships (at \$25,000 per year). To date, donors for 15 chairs (requiring a \$500,000 match) and 8 professorships (requiring a \$250,000 endowed match) have been identified. As of June 30, 2004, 13 of these positions have been filled, 5 searches are in progress, and 5 are on hold. During the reporting period January 1 to June 30, 2004, \$91,001 in Othmer-Topp funds was expended in support of 9 of the filled lines. (Four of the filled positions, due to their start dates, did not warrant payment during the reporting period.) An equal amount of matching funds has been spent in the same time period. The cumulative amount spent from Othmer funds across the four years has been \$458,597.

Second Priority Commitments

NEH Regional Humanities Center: From January 1, 2004, through June 30, 2004, \$29,923 of Othmer-Topp funds was expended in support of the Regional Humanities Center, bringing total expenditures to \$188,439.

Academic Improvement Fund: Four proposals for the expenditure of these funds were approved prior to the initiation of the academic prioritization process. Expenditures were made on three projects from January 1, 2004 through June 30, 2004: Ecology and Evolutionary Analysis (\$41,130), Survey Research and Methodology (\$18,659), and International Quilt Study Center (\$20,104).

In addition, the third installment of \$2,434,500 was made to pay interest and to repay endowment principal that funded Othmer Hall and the Law Library. Finally, \$746,073 was paid to the University of Nebraska Foundation for management fees.

Continued funding of and implementation of current and future projects is dependent on the performance of the endowment. Future use of the Othmer-Topp endowment funds will continue to follow the principles that were set forth in prior years reports.

Finally, a table is attached that responds to the January 13, 2001 Board of Regents action. I will be pleased to respond to any questions you or the Regents may have regarding this report.

Sincerely,

Harvey Perlman
Chancellor and Harvey & Susan Perlman
Alumni Professor of Law

xc: Terry Fairfield
Vice Chancellors

UNIVERSITY OF NEBRASKA-LINCOLN
OTHMER-TOPP ENDOWMENT FUND

EXPENDITURES OF ENDOWMENT INCOME INCURRED JANUARY 1 TO JUNE 30, 2004 AND
 CUMULATIVE EXPENDITURES OF ENDOWMENT INCOME AS OF JUNE 30, 2004

| Description | 6-Months Ended June 30, 2004 | Expenditures Inception to Date |
|--|------------------------------------|--------------------------------------|
| First Priority Expenditures | | |
| Othmer Professorship of Chemical Engineering | \$ 23,009 | \$ 491,430 |
| Mortgage Payment (Othmer Hall & Law Library) | 2,434,500 | 7,303,500 |
| Second Priority Expenditures | | |
| Campus-wide graduate fellowships | 180,786 | 1,903,541 |
| Distinguished Professorships: | 91,001 | 458,597 |
| NEH Regional Humanities Center match | 29,923 | 188,439 |
| Academic Improvement Fund: | | |
| Ecology & Evolutionary Analysis | 41,130 | 262,639 |
| College of Journalism equipment (Anderson Hall) | - | 100,000 |
| Survey Research and Methodology | 18,659 | 40,276 |
| International Quilt Study Center | 20,104 | 171,700 |
| Costs of Operating the Endowment | | |
| Estate legal services | - | 126,381 |
| Management fees to University of Nebraska Foundation | 746,073 | 4,990,624 |
| | \$ 3,585,185 | \$ 16,037,127 |

TO: The Board of Regents
Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: Report of Building and Ground Lease

RECOMMENDED ACTION: None

PREVIOUS ACTION: None

EXPLANATION: UNL will lease Building No. 1472, consisting of approximately 3,200 square feet, and approximately 82,302 square feet of land adjacent to said building owned by the Airport Authority of the City of Lincoln

The Nebraska Technical Transfer Center, a unit of the Cooperative Extension Division of the Institute of Agriculture & Natural Resources, needs space for its operations and because adequate space is not available on the Lincoln campus, the unit has identified off campus space which is available to be leased.

The Building and Ground Lease is for a period of four years which commenced December 1, 2004, and concludes on November 30, 2008. The total lease payment for the four-year period is \$77,720.

PROJECT COST: None

SOURCE OF FUNDS: Federal and Revolving Funds

SPONSORS: John C. Owens
Vice Chancellor for Institute of Agriculture & Natural Resources

Christine A. Jackson
Vice Chancellor for Business & Finance

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: February 9, 2005

TO: The Board of Regents
Academic Affairs

MEETING DATE: March 5, 2005

SUBJECT: Renaming the former Major of Mathematics and Statistics to the Major in Mathematics

RECOMMENDED ACTION: Report

PREVIOUS ACTION: June 7, 2003 – The Board approved the merger of the division of statistics within the Department of Mathematics and Statistics and the Department of Biometry to form the new Department of Statistics. The Department of Mathematics and Statistics was renamed the Department of Mathematics.

EXPLANATION: President Milliken and Chancellor Perlman have approved changing the Major in Mathematics and Statistics to the Major in Mathematics.

As a result of the restructuring of the Department of Mathematics and Statistics the name of the Major in Mathematics more accurately reflects the department in which the major lies. The programmatic changes pertaining to the renamed major were approved by the Academic Planning Committee at the time of the departmental restructuring.

PROGRAM COSTS: None

SPONSOR: Barbara Couture
Senior Vice Chancellor for Academic Affairs

APPROVAL: _____
Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: February 8, 2005

TO: The Board of Regents
Business Affairs

MEETING DATE: March 5, 2005

SUBJECT: Naming of bridge on UNK Campus

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: President Milliken and Chancellor Kristensen have approved naming the spillway bridge on the University of Nebraska at Kearney campus the "Alvie and Ruth Payne Family Bridge."

Alvie and the late Ruth Payne have been long-time supporters of the University of Nebraska in many ways. Most recently, Mr. Payne has supported efforts to beautify the spillway area running through campus and has been a major benefactor in providing funds for the bridge's construction and design. The bridge crosses the spillway and continues UNK's Main Street leading from the Health and Sports Center to the College of Education and West Center Building.

By naming the spillway bridge in honor of the Payne family, the Board of Regents express on behalf of the University of Nebraska at Kearney its deepest gratitude and appreciation for their continued generosity and support of the University.

PROJECT COST: \$174,543

ON-GOING FISCAL IMPACT: None

SOURCE OF FUNDS: Private donations and campus operating funds

SPONSOR: Randal L. Haack
Vice Chancellor for Business & Finance

APPROVALS:

Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

James B. Milliken
President

DATE: March 2, 2005